# The Student Unice

### The Student Weekly of the River Falls State Teachers College

VOLUME XVIII

RIVER FALLS, WISCONSIN, WEDNESDAY, NOVEMBER 8, 1933

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teachers colleges, a college activity fee of \$12 is collected in all of the schools; in North Dakota the student activity fee appears to be \$6.00 in those schools in which it is collected; in Pennsylvania \$20; in the Texas schools \$15; in Michigan varying

stated above, has been determined 1923 was present as usual. "Bill" says by the administrative officers of the he likes the old River Falls crowd", college and is based upon what these stated Mr. Hunt. "While at River organizations appear to need in order Falls, Mr. Chandler coached some of to carry them on a sound financial the greatest basketball teams this or basis. Members of the faculty pay the any other teachers college ever turnsame fee with the same distribution. ed out."

successful. Although the attendance was smaller than usual due to a very heavy rain at the time. About thirty old grads were present who enjoyed the program and dinner under the direction of Dr. Albert Schuette of Milwaukee, graduate of 1916.

"Bill" Chandler, present coach of from \$22.50 to \$35.25. Marquette University and former The distribution of this fee as coach at River Falls from 1919 to

and American systems respectively. On Wednesday evening some of the issues of the question will be considered. The Thursday meeting will probably be spent in briefing.

By that time the squad should be sufficiently orientated to the question to start debating. Teams will probably be paired off by the end of this week and next week should find the first series of round robin debates in full swing.

team was at Moorehead in 1931. River Falls lost 13-0 on a slippery field in a game characterized by much fumbling on both sides. Coach Klandrud used his entire squad of 23 men, while the opposing team used few substitutes.

of milling. According to Mr. Tait the peculiar taste of the American people, which demands that their flour be as white as possible, is not a very healthful one since some of the most wholesome parts of the wheat kernel are removed in the process of milling in order to produce the white flour.

## Victim Overhears Bibliothecal Laments

### Bing Passes Beyond: Major Recovers

Tragedy and near-tragedy stalked | the homes of Professors Geere and Malott last week.

On the ill-fated day of October 29 the Malott family returned from church to find Major--the pedigreed dog famed in psychology classes and also known to students through his frequent appearances on the campus with his idol-apparently in his deaththroes from poisoning.

Frantically they telephoned; the doctor advised lard as an antidote. Not very hopefully they tried bacon grease; to their joy Major slowly recuperated, and is now fully recovered, thus preserving the family circle intact.

Less happy was the conclusion of the other poisoning. On the afternoon of the same day Professor Geere's dog, Bing, became a victim of the same mysterious malady. Surrounded by the anxious family and neighbors, the doctor worked long over the unfortunate animal, but antidotes were tried in vain. Death freed him from

> his agony. He leaves to mourn his loss the bereaved family and also his many friends in that neighborhood.

It is suspected that the dogs found the poison somewhere in the vicinity of the Geere home, but as yet the mystery of the source or the purpose remains unsolved.

According to the professors of Washington University, students who achieve "A" grades are barren of personality. "It is the band of "C" students who move the world," another declared. One said, "A' students are freaks" .-- Polytech Reporter.

DINERS FROLIC AT HALLOWE'EN PARTY this library."

and their friends frolicked at a Hallowe'en party Wednesday evening of last week at the home of Mrs. Maude Swartz with "Ma" Swartz acting as hostess.

The entertainment consisted of games and stunts, including a trip to the haunted cavern where everyone had his fortune told. Refreshments were served at 10:30 and the remainder of the evening was spent in dancing.

Readers' Guide (yawning): "I'm so Miss Bradley found it and replaced it." all in'. I believe I'll die from being

overworked if all this exercise does not stop."

Card Catolog: "Me too. I'm so glad when five o'clock comes so I get a little rest to repair my bruises."

Readers' Guide: "Bruises? Probably you think I'm not black and blue from all the handling I get. You'd think there wasn't another volume in

Card Catalog: "I know what it's The members of Eat-A-Bite-A-Pie |like--a continuous shuffling through me every day. Each of my cards are turned over so many times that I'm surprised I don't break into pieces." Readers' Guide: "I did have a torn page and some were bent under. I couldn't rest all night from the pain. Then too, some of the students take their pens and pencils and mark on me. Think I'll sue them for marring my beauty."

> Card Catalog: "One of my cards was ripped out yesterday, but kind be ready for the fire."

Readers' Guide: "I'm sure we would both be sent to the junk pile if it weren't for the librarians who help keep us in shape."

Card Catalog: "What do you suppose is going on these days that we are being used so frequently."

Readers' Guide: "Wait. Here comes Mr. Malott. Perhaps he can tell us." Card Catalog: "Mr. Malott, what on earth are you faculty members asking the students to do these days?" Readers' Guide: "Yes, please tell us, for we're being worked to death." Mr. Malott: "Many faculty members are asking their students to write term papers and it's time for them to be in or soon will be." Card Catalog: "Oh, so that's it. Tell us---when does the term end?" Mr. Malott: "There are only a few weeks left now."

Readers' Guide: (heaving a sigh of relief) "Thank goodness or we would

## The River Falls Student Voice Student Opinion

aims to promote school spirit, to further professional interests, and to maintain River Falls Teachers College traditions.

Term Papers At about this time in the term we hear quite a bit about term topics. There is much good which can come from writing term papers, and also this task can be a waste of time. Professors don't have us write them because they want articles to read. They haven't got to the stage where they go to the students for their information.

Term topics may be the means of enriching student's class work if a great deal of thought prompts them. They may teach students to gather and eliminate materials and data and organize them into more usable form. Students who have not made a very good record can often secure abetter grade through a good term topic.

But there are evils which are bound to arise from the writing of these papers. Too often the same papers are used three and four times or more by different students in consecutive years. The professors read sc many of them, and many of them are necessarily somewhat alike, that it is almost impossible at times to catch the plagiarist.

Just as bad as this evil is that similar to the case of the information going from the notebook of the professor to the notebook of the student without entering the head of either. Information may go from the reference book to the term paper without entering the head of the student. This is a waste of time.

If, as a conclusion to the term topic, the professor would arrange an interview with each student and discuss the paper, more thought would probably go into it. In this busy world it is a pity to waste hours and hours on a term topic just for a professor to read. And it is a very small thing for college students, when given the opportunity to enrich their knowledge and really grow intellectually, to pass it off as a necessary evil and think about it as little as possible. \* \* \* \* \*

NATURE CREATES MERIT AND FORTUNE BRINGS IT INTO PLAY. \* \* \* \* \* \* \* \* \*

### Farm Holiday and Picketing

The farm strike situation has grown to such an extent that it can no longer be ignored. While it may be true that most of the noise is coming from a minority of the farmers in localized sections, the movement has been rapidly gaining momentum.

There seems to be no uniformity of policy among the leaders. To begin with they promised "a peaceful with-holding of farm produce from market." The very fact that this policy did not work shows that the strikers were in the minority. Too many farmers kept light on marketing their produce. A later statement from one of the high officials of the holiday goup requests the strikers to "make picket lines impenetrable if it requires the use of weapons" -- with special emphasis on "weapons".

To the peace-loving occupants of the farms these words have a deadly significance. It means that life-long friendships between neighbors will be broken down. People who have helped one another in times of trouble will be out on the highways guarding each other--even at the point of "weapons". We have already heard of the initial fatality. With the continued duraping of milk and destruction of property more can be expected. Thus one of the greatest factors in the life of these people, that of neighborliness, faces destruction. Dissention will show itself in the schools, churches, and community interests, causing unrepairable damage.

It is high time the administration was doing something to protect the farmers from the plans of these self-made irresponsible leaders. Of course all the demands of these groups cannot be met now, in tact some of them could never be met. But it seems imperative that some plan should be put into effect immediately in an attempt to better conditions and ward off the possibility of civil wartare. There were too many glowing promises of relief ottered before election and too much inactivity afterwards. If this situation does not require extraordinary measures then the farmer certainly is "the fogotten man". A. N.

GRACE IS TO THE BODY WHAT GOOD SENSE IS TO THE MIND. \* \* \* \* \* \* \*

The Dead Line

\*

There is a type of student found on our campus and every campus which is most exasperating to all people who try to work with them. When you ask these people to do something they reply, "Oh, I can't do that!" "No, I don't want to." And you know very well that down deep in their hearts they really do want to do it and have a certain pride in the fact that they are sure they can do it well. Perhaps this peculiar nature is the outgrowth of some kind of inferiority complex. At any rate, it is a hard attitude to work with. They seem to want coaxing, and the chairmen of committees are too busy to stand and argue and coax at great length. If someone asks you to do something it is because he has carefully thought it all over and is sure that you are the person to do it, not that he is trying to flatter you. So when you are called on for something, let your reply be, "Yes, I will do it as well as I can," and consider it an P. W. G. honor.

It's no wonder 8 o'clock classes are so unpopular in this college. Lecture rooms on the north side of the college buildings are usually shrouded in semi-darkness. The droning of the prof in the other end of the room is about the only thing that keeps one from dropping off into complete unconsciousness. To make things worse some of our instructors insist on having the shades pulled down to the tered. half-way mark (it presents a much better appearance from the outside, don't you know!) In addition they refuse to have an electric light burning. To attempt to stay awake, listen to a lecture, and take notes in such a stygian atmosphere is near the impossible --- so most of us doze away the hour, dreaming of warm, comfortable beds that we have just va-R. O. cated.

### By **Books Worth Reading** M. W. PAPA LA FLEUR by Zona Gale

Lets try it!

At intervals Miss Gale has been with the romanticism of Papa La-Fleur.

called a poet, a mystic, and even a realist. In Papa La Fleur, she is all three. The delicacy and idealism in the development of the theme makes the story rather ethereal and symbol- rooms--all these make an idyllic backistic. The independence of today's generation contrasts emphatically book and of Portage, Wisconsin.

the book is description. Here, Miss Gale triumphs. Rivers, sunsets, and ground for the personalities of this

closer together and the result would

be more school spirit. I am convinced

it would thereby benefit our college.

-Helen Glass

The most remarkable quality of

# The Inquiring Reporter

Should the School Sponsor Weekly Dances?

I think the weekly dances are a fine thing. They serve to centralize school life which, of course, is the aim of any college. It would be much too if they had to be discontinued. -Mariann Wakefield

I think we should have school dances every week-end that there is nothing else going on. Having these social get-togethers would tend to keep a larger per cent of the student body in River Falls over the weekend, which is desirable.

-Alice Lund

The weekly school dances centralize the social activities of the school. I think we should continue them as long as the students show their support by attending them.

-Maxine Olson

A weekly school dance should be very successful if planned so that students become accustomed to making their entertainment school cen-

A program not in competition with the outside dances would be most popular.

-Lee Klein

Why couldn't some organization put on a school dance every week-end? In many other schools similar to ours they do have just such an arrangement.

I believe it would knit our students

### THE STUDENT VOICE Editor \_\_\_\_\_ William Lover Assistant Editor \_\_\_\_ Dave Teske Editorial Writers \_ Alfred Nelson, Edward Monette, John Sebeson Sport Writers \_\_ Vern Woodward, **Olaf** Pederson .\_ Morris Buske Humor \_\_\_\_\_ Features \_\_ Helen Jensen, Mariann Wakefield, Marjorie Gallup, Elda Nelson, William Jueds News Writers \_\_ Hermina Smitz, Lois Espeseth, Marie Klugow, Alfred Matheisen, Bertha Pol-gar, Emily Collins, Lucile Strie-

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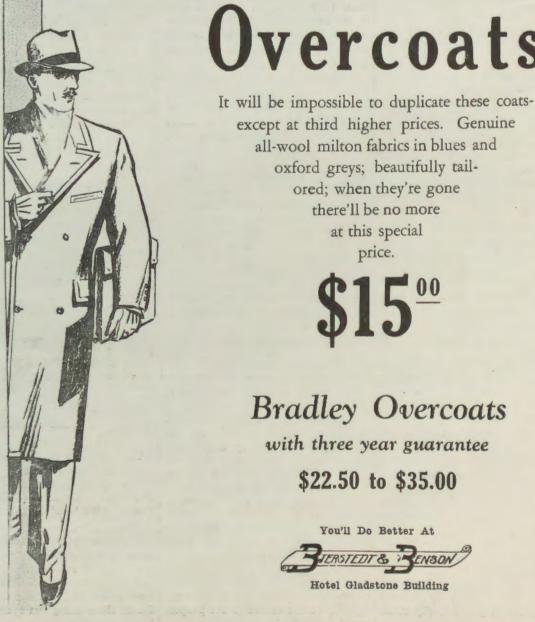
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# Overcoats

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Unfortunately there always comes a time when we have to come to the somewhat painful realization that we are college students. In other words, college is not supposed to be primarily the place where ran-raning, football games, homecomings, dances, and social hours exist.

Colleges are supposed to be "Brain Trusts". Of course this is not a perfect world -- "paradise lost" is sometimes (most of the time) where "paradise regained' should be. So we can't be decided definetly about everything. But we can say this much--people (and this includes college students) are either "Brain Trusty" or "Brain Crusty".

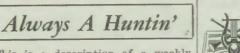
Every college course demands a definite amount of work to be done. In our school the length of the term is twelve weeks. The actual amount of work necessary in any college course will not take an entire twelve weeks. Sometimes only a month, two, or three weeks of good hard work is necessary.

But this does not necessarily indicate that the work in a college course should be of this kind-far be it from such. A dozen times more benefit, in so far as a mark and actual personal benefit are concerned, is to be derived from the method of working every day, thoroughly and steadily. The results obtained from a short, intensive period of work before the end of the term are not noteworthy, but they enable students to prevent a failure.

Now, if any, is the time for those delinquent students to actually start work. After all we are here to make a success, a success which not only means a great deal here, but also in future life. J. S.

WEDNESDAY, NOVEMEER 8, 1933





This is a description of a weekly occurrence. See if you can guess what it is -- if you cannot guess it, you will find the answer later.

A student sits down with a notebook and a pencil. The first thing he does, of course, is chew his pencil very pleadingly, almost urgently. This done, he scribbles a few lines, frowns at them, bits fiercely a hunk out of his long-suffering pencil and scratches his writing out again.

He grabs the evening paper as soon as it arrives. In a vain search for an idea he will probably scan all the funnies and political cartoons breath- holds some of the charm of the perlessly. Then, amid a flurry of last week's issues of newspapers, he hunts for some half-forgotten, half-remembered article which he hopes will give him the inspiration of a genius. All that work and brain-fever was in vain: either he can't find it, or it ulty members. But he did not sing was no good as fodder for his creative impulse.

Finally he goes back to his pencil chewing. After duplicating this procedure for two or three hours, he finally, after nearly driving everyone in the house crazy, gets a sudden idea, and after writing it down, dashes out of the house joyfully.

Did you guess it? Well, it's a feature writer trying to think of something to write for a feature.



The musical assembly program last | ulty members are highly accomplish-Thursday was disappointing. The first ed. We appreciate that. If they were two numbers by the girls' trio and not, they would not have their posiquartet made us feel as though we tions here. They are outstanding peowere dropping from the top of a building when the melody was left that a program for students does out.

Ardelle Hamlett's performance of the Liszt and Chopin numbers was carefully done and well accepted. She played without the use of sheet music. It always seems that a sheet of music steps between the performer and the audience and catches and formance before it crosses the footlights.

When Mr. Geere came out to sing two numbers we were glad of the opportunity to hear him again. We hear too little from our talented facwith his usual brilliance. In all of the vast library of vocal music there is perhaps no song more lovely than Schumann's "The Two Grennadiers" which Mr. Geere sang. The low notes were talked and not sung.

Mr. Rozehnal's rendition of Wieniawski's "Second Mazurka" did not display his technique advantageously. However, the slower parts were well done and played with feeling.

It is too bad that we had such a performance as Thursday's. Our fac- and often.

Margaret Johnson, Verona Schruth,

Joy Timmerman, graduate of 1933,

The Three Arts

ple. But there is a tendency to feel not have to be on the highest stand-

ard. Although our student body, as a whole, is not a musically educated one, it can distinguish between a good and a hurried performance. There was dissatisfaction voiced last Thursday. We know they are capable of a better performance and so we ask them for another appearance.

Assembly programs should all be worthwhile, and faculty members, when they appear, are to set standards which students may strive to attain.

The two best-received numbers were by the girls' double trio composed of Dorothy Swenson, Marjorie Gallup, Alice Lund, Joyce Heidbrink, Mildred Larson, and Margaret O'-Berding. In "Southern Moon" and "The Last Roundup" their voices blended sweetly, every word was distinct, and a roll of sweet personality floated out to us "on wings of song". The girls were well prepared and sang with brilliance, accuracy, and a lovely quality of unstrained voices. We would like to hear them again

Editorials have been abandoned in



### Y.W.C.A. Activities

This week's meeting of the Y .W. was in charge of the financial committee under the leadership of the chairman, Miss Marie Klugow. A pageant consisting of various members of the committee representing the income and expenditures of the organization was presented.

Members of the T. W. finance committee are: Marie Klugow, Lois Espeseth, Doris Nelson, Eva Rose Scalzo, Bertha Polgar, Emily Collins, Wynne Kahut, Edith Peabody, Grace Schwalen, Elizabeth Bonney, Margaret Lorentzen, Margaret Ford, Florence Filkins, Ruby Laustad, Margaret

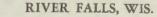
Brackey, Velma Learn, Edna Schulte, and Helen Spalding.

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J. S. WADSWORTH



### MISS HATHORN ENTERTAINS Y. W. CABINET AT SUPPER Rural students to begin their practice in the Trimbelle rural school

Miss Hathorn entertained the Y. W. cabinet to a supper party in the Finn and Helen Finn. college cafeteria Tuesday, October 31. The Hallowe'en motif was por-Anna Sabby, and Eleanor Shay will trayed in both the decorations and practice in the Martell school, whose regular teacher is Miss Wentland. food.

Following the supper, the cabinet held its weekly meeting in the Social room.



**Rural Life Notes** 

the Ashland College paper because of the belief that the editor's ideas are no better than those of the student body and that they do not represent the policies of the paper. taught by Mrs. Boles are: Bernice Straub, Evelyn Nordstrom, Genevieve

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