



Melissa
Tvrdik
reaches
1,000
career kills
See B2

October 17, 2003

www.uwrf.edu/student-voice

Volume 90, Issue 6

Auxiliary fund takes huge hit

Legislature asks UW System for \$26 million more

Dave Misselt
Staff Writer

In times of budget woes and under-funded state agencies, it seems the UW System has become the Wisconsin Legislature's piggy bank.

System funding has been reduced by \$44 million. According to the most recent Chancellor's budget update, \$279,000 of which came from UW-River Falls.

Now the Legislature is asking the UW System for another \$26 million.

"We knew it was coming," said Mary Halada, assistant to the vice chancellor for administration and finance. "It's an unfair deal."

It was recently decided by the Legislature that in order to completely fund state financial aid, each university in the UW System would be required to transfer a portion of its auxiliary funds to the financial aid budget. That means UW-RF will pay \$900,000 from its auxiliary fund.

As a result, lost auxiliary funds will have to be recouped by increasing student fees and parking fines.

Every student who pays a fee or user charge for things like housing, food, athletics, student organizations, or parking fines contributes to the auxiliary fund. There are more than 150 such accounts at UW-RF.

Since a portion of this money is being transferred to cover the financial aid shortfall, approximately 60 percent of UW-RF students who receive financial assistance will essentially be paying their own bill.

"Student aid was increased by taking money that was set aside specifically for students," said Dave Woodward, UW-RF's director of financial assistance. "It's not fair; there must be a balance."

Auxiliary funds generate revenue for the University. Legally, the University is allowed to carry over auxiliary money earned from year to year and use it for building projects such as new residence halls and the new student union.

"Because we have been good stewards of these student funds, we are a target," Woodward said. "If we had spent every dime we brought in, the Legislature would have to look elsewhere."

Halada agreed.

"We have been raided," Halada said. "The Legislature wanted the money and they took it."

According to a Sept. 3 UW-RF financial aid memo, the 2002-03 ending auxiliary fund cash balance exceeded \$4 million. Over the next four years, an estimated \$5 million of this money will be spent on new building projects. This is in addition to the \$900,000 the Legislature has asked for.

"Because of the reduction in auxiliary funds, current projects may have to be put on hold," Halada said. "One suggestion was to postpone buying furniture for the new residence hall."

This is not the first time UW-RF's funds have been "raided." In 1985, the University was required to give the Legislature \$1 million of auxiliary money.

Currently, it is unknown which fees will be increased or when the increases will take effect. Most agree, however, that this action by the Legislature will not solve the financial aid problem.

"We will have the same problem next year," Halada said. "But it's going to be even harder to come up with the money."

Senate committee to examine grade scale

Derek McMurchie
Staff Writer

For any UW-River Falls student who has fallen a half-point short of earning a B and instead had a C recorded on his or her transcript, help might be on the way.

The A, B, C, D, F scale currently used by UW-RF is being evaluated on its effectiveness.

Along with UW-Whitewater, UW-RF is the only university in the UW System to grade with the scale. The other 12 schools have either pluses, minuses or an A, A/B, B, scale. UW-Oshkosh is in the middle of changing its grading scale, but has also been using the same scale as River Falls and Whitewater.

Many students and teachers feel the current grading system needs to be reviewed.

"There have been some students that have been asking over the past

year if we could look into the grading system," Student Senator Nicholas Cluppert said. "United Council is in the process of gathering information on the pros and cons of each type of grading scale."

Cluppert did point out that, for now the Senate is just looking into the issue.

"After this week I hopefully will have a full committee, and then we may look at this issue a lot closer," Cluppert said.

Not only would the grading scale change be beneficial for students, it might have a more positive outcome for professors.

Wes Chapin, political science and international studies professor has been at UW-RF for seven years. He feels a change is definitely needed.

"One of the most important things any professor does is to assign the grades that students earn in a

See GRADES, A5

ART FOR THE OUTDOORS



Art classes at UW-River Falls finished their annual outdoor installations last Wednesday afternoon. Alaina Fedie, a freshman introduction to glass student hangs sculptures to a tree in front of the Fine Arts building. This marks the 12th year of the outdoor installations. Thirty-eight exhibits can be seen around campus through Friday.

Photo By Teresa Schmitt

Faculty feel pain of budget cuts

Rachel Gaynor
Staff Writer

UW-River Falls faculty, already among the lowest paid in the UW System, face a change in health care benefits that could cost them an average of \$750 per year.

Currently, faculty "pay nothing" for health insurance, meaning they don't have to pay out of pocket for a plan.

Starting Jan. 1, 2004, faculty on the Tier 1 (family plan) will have to pay an estimated \$62.50 a month and receive a zero percent raise this biennium. They may, however, receive a 1 percent raise next biennium.

"The proposal, was for the first time ever, faculty are going to pay out of the pocket for health insurance," said Faculty Senate Chair Dave Trechter.

UW System administrators had the idea to have a two percent raise this biennium and a two percent pay increase next biennium.

"The two/two plan is less than inflation, but better than nothing," Trechter said.

The main problem with the plan is that administration would have to take money from elsewhere to increase salaries. Administration would charge an estimated \$120 a month for the Tier 1 plan instead of \$62.50.

With all these changes for health care and salary, it will be "harder to

attract and retain employees," Trechter said.

UW-RF is one of the six campuses in the system whose faculty have formally opposed the plan.

The take-backs "unfairly target non-represented state employees and places undue financial burdens

on us and our families," said Kevin Kniffin, a The Association of University's Working Professionals (TAUWP) Representative, a union for faculty in the UW System, in a memo to system faculty.

TAUWP is trying to convince the Board of Regents to show that the cuts are unacceptable.

Another problem the Faculty Senate is focusing on is the Board of Regents' discussion of cutting sabbatical leaves. A sabbatical leave is when a faculty member takes time off to broaden his or her education. Sabbaticals are given as a reward for hard work and service.

Sabbaticals help faculty, students and also the state with new ideas and ways to run the classrooms, Trechter said.

There are roughly 300 faculty members at UW-RF and only five

See FACULTY, A5

Second student regent to add better representation

Kate Camplin
Staff Writer

In an effort to add more student representation on the UW System Board of Regents, the Wisconsin Senate Committee on Higher Education and Tourism unanimously passed a bill on Sept. 10 adding a second student to the board.

"Adding a second student to the Board of Regents has been one of the students' top priorities for years," said Jeff Pertl, President of United Council of UW Students, in a press release. "As it stands, we only have a single student voice on a board of 17. State law makes students full partners in the educational governing process and this is a step toward making that promise a reality."

The bill still must pass the Wisconsin Assembly and is currently being referred to a rules committee.

"It is just sitting, waiting to be put on the agenda," said Matthew Schuelke, UW-River Falls Student Senate president.

At the request of the United Council of UW Students, UW-RF

Student Senate drafted a resolution Sept. 23 stating they "strongly encourage the Assembly to approve the measure and for the Governor to sign it into law."

If the bill passes the Assembly, it will go to Governor Jim Doyle who must sign it for the bill to become a law.

Adding a second student to the Board of Regents will ensure that a student will always sit on the board because the two-year terms the regents serve will be staggered.

"Especially at a time when the board is making decisions that have the potential to drastically change the direction of the UW System, a second student voice is needed to represent the people whom the system was designed to serve," Pertl said.

Schuelke agreed.

"It gives another voting position to a student and allows them to voice their opinions and bring motion to the board," Schuelke said. "Any allegiances will fall with students as opposed to big

See REGENT, A5

Date rape drugs pose threat to students

Shannan Allen
Staff Writer

Elizabeth Heard, a 21-year-old senior, is never concerned about date rape drugs when she goes out to the bar.

Heard feels the drugs were a big concern a couple years ago, but they're not a major concern anymore.

"The whole fear's kind of passed," Heard said. However, the concern is still close to River Falls.

River Falls isn't completely devoid of similar occurrences.

Last year, a student, approached by police outside a local bar for an unrelated incident, possessed date rape drugs.

Though no one was victimized, the incident proves that date rape drugs are a dawning reality for UW-River Falls.

"Because it's a smaller campus, students tend to think they're safe," said Alice Reilly-Myklebust, Student Health Services coordinator. "But there have been cases."

Reilly-Myklebust said date rape drug cases are difficult to prosecute because, due to the nature of the drug, it takes a while for victims to even realize they were drugged.

"A lot of those drugs will leave students with no memory," Reilly-Myklebust said. "People don't dash in and get medical attention."

Reilly-Myklebust said prevention is key. People who use date rape drugs as a weapon for sexual assault don't always have an intended victim.

Often they put drugs in any glass left unattended. Therefore, it's important to never let a drink out of sight. Don't accept opened drinks from

others, and don't drink out of a container used by others.

"Go out together with at least one other person, watch out for each other, make sure nobody is left behind, make sure everyone makes it home safe," Reilly-Myklebust said.

It's important to watch out for friends in social drinking situations. If someone seems to be getting too drunk too fast, it's a preliminary sign they may have been drugged.

If you think you have been the victim of rape resulting from date rape drugs, it's important to seek medical attention right away because the drugs won't stay in your system for long.

Reilly-Myklebust said it's important to collect evidence even if you don't plan to prosecute, in case you change your mind later.

Keven Syverson, Health Education Coordinator, said many women hesitate to report a rape resulting from the use of drugs because they fear getting in trouble for underage drinking. He said this should not be a concern because rape is the main concern, not underage drinking.

Though River Falls a likely hotbed for date

rape drugs, the University isn't taking any chances.

Student Health Services provides programs that warn against the dangers of date rape drugs.

Syverson said date rape drug prevention is part of a program about alcohol awareness, although these programs aren't always as well attended as he would like to see.

"It's hard to get people to come to these because people don't think it will happen to them,"

See DRUGS, A5

Date rape prevention

- Don't leave glasses unattended
- Don't accept opened drinks
- Don't share drinks
- Go out with a group of friends
- Make sure friends get home safely
- If you become a victim seek immediate medical attention

BRIEFS

Turkey trot

The fifth annual turkey trot will be held Nov. 1. It is a 5k run/1 mile walk. The event begins at 9 a.m. Pre-register by Oct. 17 and the fee is \$12 which includes a Turkey Trot shirt. Registration on the day of the race is \$15. Registration forms are available around campus. For more information, contact Edmund Johnson at 821-7844.

Howard dean campaign

There will be a meeting for those interested in helping with the Western Wisconsin for Dean Group Campaign on Nov. 5 at 7 p.m. in Hudson. It will be held in room 212 of the Hudson Municipal Building at 911 4th St. For more information contact Terry Gallentine at 425-0466.

Internship opportunity

Applications are being accepted for Morgan & Meyers' annual communications Food Chain Internship. The deadline for submission is Feb. 6. Detailed information can be found by visiting <http://www.morganmeyers.com/intern.htm>.

Intramural broomball deadline extended

The intramural deadline for men's broomball has been extended until Oct. 19. Entry forms can be found in the Leadership Center.

Experience Greece

The UW-RF Greece tour will take place May 21 to June 5. Space is available on a first come, first serve basis to the first 25 people. For information, contact Pat Hanson at 425-3971.

Operation Christmas Child donations

Boxes for Operation Christmas Child can be dropped off along with

a \$5 check until Nov. 11 in 107 Davee Library. For any questions and further details contact Micaela Rodriguez at Rodriguez@uwrf.edu.

Student organizations committee

The Student Organizations Committee of the Leadership Development and Program Board is looking for new members. Students looking for an opportunity to decide how student fee money is spent are encouraged to join in at the next meeting, Thursday at 1:25 p.m. in the Falls Room of the Student Center. For more information, contact Lisa Coggins at lisa.l.coggins@uwrf.edu.

Women's conference

There will be a Women's Leadership conference on Nov. 21-23 at UW-Stevens Point. Men are welcome also. All UW-RF students may attend for free which covers travel, hotel and food costs. Students can sign up in the Student Senate office, or by contacting Barbara Lind at 425-3530.

Flower and plant Sale

The Horticulture Society is having a flower and plant sale on Oct. 16 and Oct. 17 from 9 am-3:30pm in the Student Center. They will be selling green potted plants, blooming potted plants, exotic potted plants, as well as cut flowers.

H.P.E.R. meeting

The third H.P.E.R. meeting of the year will be Oct. 20 at 12:30 in room 123 of Karges. The group will be talking about recruitment, socials, various conferences and fundraising contact.

Kurran Sagan with questions at kurran.j.sagan@uwrf.edu.

Campus services provide for learning disabled students

Mike Foley
Sports Editor

UW-River Falls has ramps, elevators and automatic doors in its academic buildings for people with physical disabilities.

The University also helps people with learning disabilities by providing ramps they can use to bring themselves to higher educational levels.

The UW-RF Academic Success Center offers services to accommodate students with this type of disability. This isn't a special service the University offers just to be kind. It is a service that ensures the University is complying with the Americans with Disabilities Act (ADA).

According to the ADA, discrimination on the basis of disability in employment, state and local government, public accommodations, commercial facilities, transportation and telecommunications is prohibited.

UW-RF Disability Services Coordinator Mark Johnson is responsible for ensuring that the University's classroom environments comply with the ADA. To do this he provides accommodations for students with documented disabilities.

"Disability services provides three basic types of accommodations," note taking accommodation manager Nate Dobbratz said. "We offer note taking, text on tape and special test monitoring."

Note taking accommodations include providing copies of lecture notes for students who have problems with dyslexia or who have problems writing what they hear, Dobbratz, a communications major, said.

She added that text on tape is available for people who have trouble interpreting what they read.

Special testing accommodations, such as extra time on exams, writing or reading proctors and an empty quiet room are given to students with certain disabilities.

"How much extra time students get on exams depends on the severity of their disability," Dobbratz said. "Students can get anywhere from 25 percent to upwards of 200 percent extra time."

A student who wished to be called Michael said he uses all three of the accommodations, but he uses some more than others.

"I use the testing accommodations the most," Michael said. "They give me a quiet room and extra time to finish my tests."

Sometimes Michael uses text on tape to help him understand what he reads.

"I listen to the tapes while I'm reading and I follow along in the text so I can put the visual words with the way they sound," Michael said.

These services are available to qualified students who can document their disability.

"They have to go through a very cumbersome paperwork process," Johnson said. "If they



Photo by Eric Ebert

Freshman Ryan Umlauf meets with his advisor Terrence Galbreath at the Academic Success Center. The center provides a variety of services for all students with or without learning disabilities.

haven't been diagnosed before, it can also be expensive."

About 60 students with learning disabilities are currently qualified to receive accommodations from the Academic Success Center, but Johnson said many never complete the complex paperwork process.

People with learning disabilities are similar to those with physical disabilities in that both have a part of their body that doesn't function the way an average person's

does. In the case of learning disabilities, that part is the brain, Psychology Professor Barbara Rebhuhn said.

"These people are smart, but for some reason their brains don't work in ways that help them achieve," Rebhuhn said.

One common type of learning disability is when a person has information stored in his brain, but isn't able to recall the information on the spot. Everyone experiences this from time to time, but it is a big problem for people with this type of learning disability.

"It's like having a file cabinet full of information, but no file folders," Rebhuhn said. "You know the information is in there, but you have

trouble accessing it."

"Michael's disability is similar. He has problems with speech and spent about an hour a day with learning disability professionals in his elementary and middle school years. Though he struggled to write in school, he got good grades. He finished high school with a 3.3 grade-point average and is maintaining a 3.0 at UW-RF."

Learning disabilities were first defined 40 years ago. Since then the term has broadened.

"There are as many types of learning disabilities as there are people who have them," Rebhuhn said. "No two learning disabilities are alike."

Most people with learning disabilities are diagnosed between the ages 6 and 12, but Rebhuhn said that doesn't mean if someone wasn't diagnosed as a child that they can't be diagnosed later.

Michael was diagnosed with his disability when he was very young.

Even before people are diagnosed with a learning disability they begin to develop coping mechanisms. Some people avoid areas they struggle with and focus on strengths. Some work extremely hard at the area they struggle in to bring it up to par with the rest of their areas.

Counseling and School Psychology Professor

See DISABILITIES, A5

Empty Pockets?

Hey UWRF students! We'll help put some weight where you need it! In your pockets! We're looking for energetic and enthusiastic people with excellent communication skills to help us out! We're a year-round tele-fundraising firm that works specifically to help Conservative political candidates build winning campaign platforms.

So What Do We Got? Check It Out!

\$9.50/Hr Pd Training Cash Incentives & Bonuses
Approx. 20 min. from UWRF Flexible Schedules
Advancement Opportunities Political Knowledge

Do you have what it takes? This is easy phone work for those who can talk & sell. If you have outstanding communication skills, can talk to anyone, like working with people, motivated by challenge and have some past experience working with people, then call us up to find out where you'll fit into our fundraising team! Help us make a difference in the future of U.S. political!



Want to make a difference and put a little weight where it counts? Your pocket! CALL NOW TO SEE HOW! (715) 246-9977 and ask for Patricia; or stop by our location about 20 minutes North of UWRF at 215 South Knoxville Avenue in downtown River Falls, WI. Open M-F 9am-5pm AND SAT-URDAYS 10AM-5PM. EOE.

Let's have 46 North Star River Falls, they 46 become Knoxville Ave. Once you're in New Richmond, we're on the west side of Knoxville across from First Union City.

CAFES: Enrollment increases, budget decreases

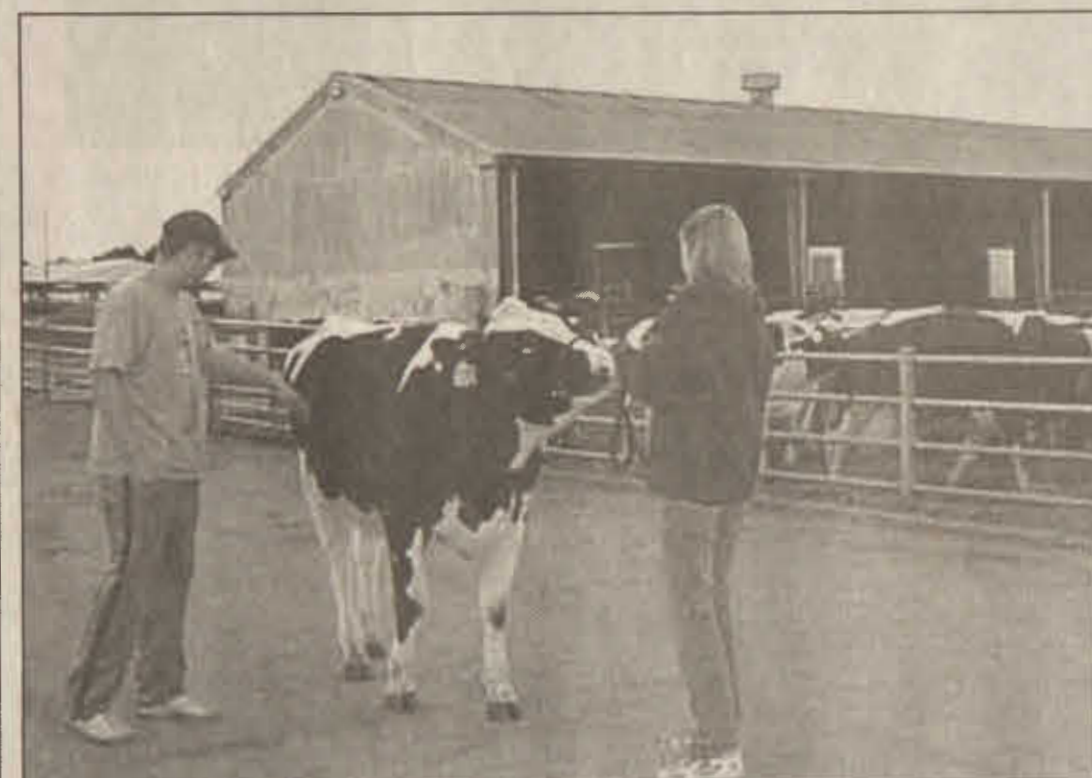


Photo by Teresa Schmitt

CAFES juniors Joe Staszak and Paula Rusch practice livestock showmanship techniques for Block and Bridal's annual Royal Showmanship competition Oct. 16. CAFES organizations, like Block and Bridal, are also feeling the impact of the college's decreased budget.

Karyn Nelson
Staff Writer

Next time a tractor breaks down on the lab farm, there might not be any money to fix it.

That's only one of the problems the College of Agriculture, Food and Environmental Sciences (CAFES) is facing this year.

In the Ag Science Building this year, classes are larger, professors are more scarce and graduation could take longer. These problems are plaguing the entire University, but a growing student population in CAFES is making the budget cuts extra painful.

Interim CAFES Dean Stephen Ridley said there are 75 to 100 more students in CAFES than last year. However, the college has \$170,000 less to work with, a cut of 5 percent.

Staffing is an area particularly damaged by funding cuts. There are currently two positions open in CAFES and Ridley sees "no possibility

of filling those in the immediate future."

Larry Meyers, a long time member of the crops and soils department, retired last spring. One of Meyers' classes, introduction to soils, is being scaled back to compensate. Fewer lab sections are offered and lecture sections have fewer seats.

In the food science department, a position has been open for the past two years. It was advertised, then removed when funding was denied. Twenty applicants were turned away and told the position would not be filled.

With a smaller food science faculty, a meat science course could not be offered this semester. Ridley said although there are staff qualified to teach it, their teaching loads are already full.

"In a couple departments, it's almost embarrassing that we can't meet what other universities pay. Other people out there value the people we have."

Stephen Ridley,
CAFES interim dean

notes that there are a lot of competitions that students just cannot go to because of lack of funds. Other students pay out of their own pockets to compete.

Clubs and judging teams are also taking hits. There is \$7,000 set aside for judging team travel, a figure that hasn't increased in years.

"I really would like to be able to help judging teams with travel, but there just isn't any money," Ridley said. He

notes that there are a lot of competitions that students just cannot go to because of lack of funds. Other students pay out of their own pockets to compete.

Got a story idea? Stop by 304 North Hall and tell us about it or call 425-3118

PUBLIC SAFETY

Curb crash leads to \$705 DWI citation

Anne Cloeter
Staff Writer

—Public Safety officers patrolling the center of campus Friday saw Joseph A. Swearingen, 18, running through campus and frequently tripping. Officers got out of their vehicle to help him, but Swearingen attempted to run away toward McMillan Hall. As he was about to enter the building, an officer grabbed him and noticed a strong smell of alcohol. Swearingen resisted and said he had not been drinking. Officers finally gave him a Breathalyzer and told him to calm down. Swearingen was issued a \$243 underage consumption citation but continued to resist the officers. He was then handcuffed and taken to the Pierce County Jail.

—Benson D. Conley, 20 was issued a \$164 underage consumption citation Friday after he threw a glass of beer over the bridge on South Main Street.

—Friday night, Public Safety saw William M. Peine, 20, and Timothy O. Olson, 19, walking through E-Lot carrying open bottles of beer. After officers checked their IDs, Peine received a \$367 citation for his second underage consumption offense and Olson received a \$243 citation for his first.

—An RA in Prucha Hall found Jonathon P. Cloke, 18, sick in the stairwell Saturday night. After Public Safety arrived, Cloke stated he had been drinking and was issued a \$243 underage consumption citation.

—A River Falls police officer was called to an accident near Roosevelt and Clark Streets Sunday morning. A vehicle was on the curb and the owner, who appeared to be intoxicated, was trying to drive it off. After officers spoke with him, Cameron L. Dahm, 22, stated that after he hit the curb he walked to Boomer's, had a couple shots and walked back to his vehicle to try to move it. Dahm was given a field sobriety test and was given a \$736 ticket for operating a motor vehicle with a prohibited alcohol content and a \$705 ticket for drunken driving.

—Sunday morning, Public Safety was called to May Hall after an RA saw a resident enter a room with a beer in his hand. When the officers arrived at the room, they issued four citations for underage consumption to Terra L. Rydquist, 19; Robert P. Nesvig, 20; Anthony D. Dörner, 19; and Mackanze R. Jahr, 19. All citations were \$243 except for Dörner's. He received a \$367 citation for his second offense.

STUDENT SENATE

Senate supports smoking radius around buildings

By-law mandates Senate approval of presidential appointments; Student Advisory board approved

Eric Quade
Chief Copy Editor

Senator Lisa Weinreich spoke on behalf of her motion's absent cosponsor, Senator Brandon Bruder, about the proposed 25-foot no-smoking radius around campus buildings. Previously tabled from last week's meeting, the motion passed Student Senate and will now go on to the Chancellor for final endorsement.

Proving her point that 25 feet is not too far for smokers to walk, Weinreich stretched a tape measure from where President Matthew Schuelke was sitting to 25 feet out into the middle of the audience chairs.

"The proposal invokes an honorary enforcement system—meaning no tickets or fines for infringements can or will be issued—that Student Health Services reports has worked well at other UW campuses.

Another motion garnering large debate was a motion by senators Kniessel and Cluppert to add a check-and-balance to senate by-laws mandating appointments to the president's cabinet first receive Senate confirmation.

Under the former system, the senate president had unfettered authority to appoint whoever he or she wished to head each senate department with or without senate approval. Nevertheless, past presidents have traditionally asked for the senate's confirmation of cabinet appointees. But President Schuelke broke from tradition

this past year and bypassed confirmation proceedings.

Kneissel and Cluppert stressed the parallels between the Student Senate's structure and America's federal system, saying the confirmations are an important part of checks and balances.

Schuelke passed the gavel to Senator Emilee Driscoll to defend his actions and to speak out against the motion.

Emphasizing the significance of presidential power and responsibility, Schuelke said, "Sometimes more heads are better than one, but sometimes you need one person who can forge ahead on their own to get things done."

The motion passed by a margin of one vote, with Driscoll abstaining, and took effect immediately.

The final two motions to pass at last Tuesday night's meeting had little or no debate.

Senate approved the creation of the Student Advisory Board for the Academic Success Center and the Personal and Professional Development Center. This board will give student input "in how services should be changed or created, and ... allow students to take a more active role on their campus," according to the motion.

The other motion immediately instated Amber Horn to the position of Facilities and Fees Board Chair.

In other Senate related news:

—A General Assembly of the United Council will be held at UW-River Falls this weekend. Friday sessions will be in the Ag Science building, and Saturday sessions will be at the Abbott Concert Hall.

—A new proposal might put a grade "XF" on students' report cards. The new grade would act as a financial aid tool to track students who stop going to classes, do not earn credit for those courses but then do not pay back the financial aid they received which required they pass.

The Student Senate will meet again next week at 7 p.m. in the Regents Room of the Student Center.

PIPING ABROAD



Photo by Teresa Schmitt
Junior Weston Arlich played his bagpipe on the Student Center mall Oct. 15 to help promote the study abroad program. Arlich has been playing the bagpipe for six years and teaching bagpipe lessons for two years.

Accreditation helps UW-RF, students stay at top of game

Anne Cloeter
Staff Writer

It's a tool that helps students get into graduate school, land better jobs and earn higher incomes.

However, many students don't know what it is or that it's working in their favor.

Because UW-River Falls is accredited by the North Central Association Commission on Accreditation and School Commitment, students reap the benefits. Within the University, different departments and programs are also accredited.

The College of Business and Economics (CBE), a program new

to the University three years ago, is currently going through its first accreditation process.

"We get a lot of questions from students and parents on visits as to whether or not the program is accredited," said CBE Dean Barbara Nemecek.

CBE is in the fourth year of candidacy for its first chance at becoming accredited. In the 2005-06 school year, they will receive a final evaluation that will determine if it will be officially accredited.

Nemecek believes that accreditation is beneficial not only to CBE students but to any University program.

"I think accreditation is a method

for continually improving any program," Nemecek said.

Accreditation provides a stamp of approval for the University. It's better to have an outside agency determine how successful a department is rather than faculty or students, Director of Institutional Research Kevin Brown said.

Brown added that with budget problems at universities all over the country, programs are being eliminated. If a program is accredited, a university is more likely to keep it.

An accredited university also undergoes evaluations that keep departments and programs at the top

See ACCREDITATION, A5

Pack a lot in and get where you need to be...Fast.

Earn a Master of Arts degree in addiction studies in as little as 12 months from the leader in addiction treatment. At the Hazelden Graduate School of Addiction Studies students prepare for the real-life world of addiction recovery through a unique blend of classroom education and clinical practice.

Think
of it
as an
express
train
for your
brain.

Located on the campus of our Center City, Minnesota treatment facility, the program is intense, demanding and personally and professionally rewarding.

And it's from Hazelden.

For information call 888-257-7800 extension 4175, email us at GraduateSchool@hazelden.org or visit www.hazelden.org/GraduateSchool.



HAZELDEN
Graduate School of Addiction Studies

Earn \$1,000 - \$2,000 for your Student Group in just 3 hours!

College fundraising made Simple, Safe and Free.

Multiple fundraising options available. No carwashes. No raffles. Just success! Fundraising dates are filling quickly. Get with the programs that work!



campus
FUNDRAISER

Your Trusted Source for College Fundraising.
888-923-3238 - www.campusfundraiser.com

PURE RADIO 88.7
WRFW-FM RIVER FALLS, WISCONSIN

UW System agreement could increase credit transfers

Students who have already transferred will be out of luck

Lisa Bach
Staff Writer

Kristin Danielczyk visited several Minnesota schools when she decided to transfer from Minneapolis Community and Technical College after her second year. She wasn't really impressed with any of them, though.

When she visited UW-River Falls, she knew she had found her school. It had her exact major, it was close to her family and the tuition wasn't too high.

But after learning about the credit transfer problem, she reconsidered for a week.

"I was told my credits would transfer, but when I went in to register for classes, I found a lot of them didn't apply," Danielczyk said. "I basically had to tear apart the course catalog and match it to the DARS."

She is now a credit away from being a junior.

"I'm probably about a year behind now," she said. "I sat and bawled for a whole day."

All told, Danielczyk lost about 20 credits.

"I lost 10 credits that weren't college level and about 12 credits that didn't go into course work but still count

as electives," she said.

Danielczyk is not alone.

One of the biggest headaches for many transfer students is getting credits to transfer to a new school.

But all that could change if an agreement between the UW System and Wisconsin's technical schools goes into action and a bill before the Wisconsin Legislature becomes law.

The agreement calls for an increase in the number of general credit transfers and will extend the associate of arts degree to all technical colleges, Assistant Director of Admissions George Hansen said.

UW-RF averages about 400 transfer students each year. Many come from two-year "feeder schools" like UW-Barron County and Century College in Minneapolis, said Assistant Registrar Rich Kathan.

Kathan said all credits from accredited higher education colleges are capable of transferring to a new school but that some credits from technical colleges do not transfer. The standards from one UW school to another may also be different in particular programs.

Hansen said the UW System only allows 15 credits of social science courses and two credits of math and science to transfer between technical schools and UW schools.

Currently, technical schools in Milwaukee, Madison and the Nicolet Area Technical College near Rhinelander, Wis., have 72 transferable credits that the UW System will accept. Under the new agreement, technical schools would also accept more credits from

UW schools.

Individual colleges have also established program-to-program standards allowing them to accept courses from technical colleges and two-year campuses as long as the student agrees to enter a specific program.

But under the agreement, UW System schools will remove the requirement that students enter specific programs, allowing individual courses to transfer to any program on campus instead of specific programs, Hansen said.

UW-RF has tried to be lenient in its acceptance of transfer credits for a long time and has usually accepted most credit transfers from technical schools and two-year campuses, Hansen said.

"I think we've been a little more accommodating to students [than other schools]," Hansen said. "[They're] not major changes, just reasonable things to do to help transfer students."

However, Hansen doesn't think it makes a lot of sense to have a "blanket requirement" mandating that all credits be transferred regardless of comparability with courses on the new campus.

Assembly Bill 366 would require this kind of blanket requirement if made a law, but that doesn't look likely any time soon.

Introduced to the Legislature May 28, 2003, the bill would require a mandatory transfer of all credits between schools in Wisconsin, including technical colleges. This would be good news for students planning to transfer in the future.

But the bill hasn't moved since June, and when the legislative session expires so will the bill.

Katie Kneissel, Student Senate legislative issues director, said while the bill seems nice, none of the schools are really in favor of it.

"The UW is against it, the United Council is against it, even the techs are kind of against it," Kneissel said. "Honestly, no one understands where the bill came from in the first place."

Previous legislation has been attempted on the subject of blanket transfer requirements, but the UW System has opposed it for several reasons.

"Mandatory is what makes them mad," Kneissel said. "I think they'd like to have some say in it."

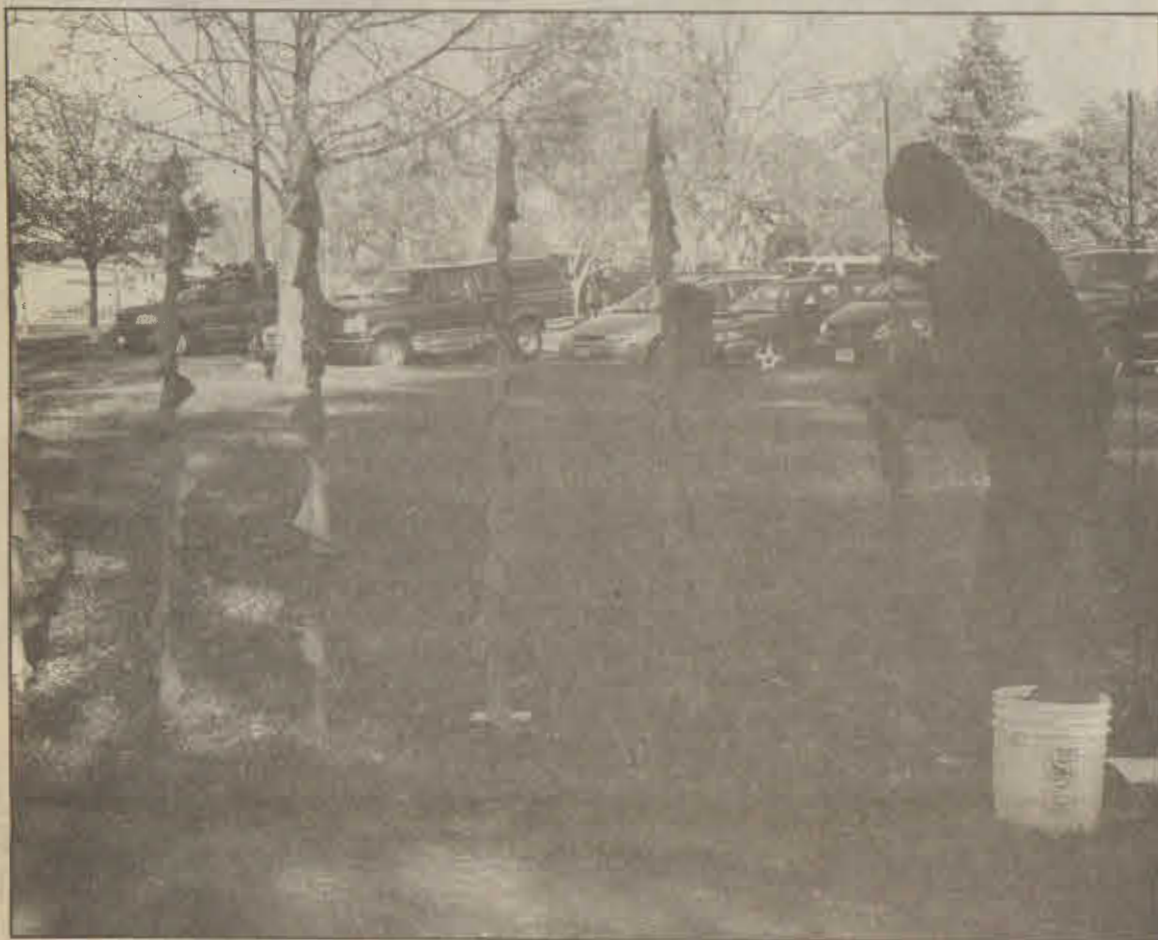
Another reason for the opposition might be another decision the system has made regarding extra credits.

Though not in place yet, the Board of Regents has approved a tuition hike for students with more than 165 credits who have not completed their first degree yet. Different standards will be in place for students returning to school to retrain or for students with reasonable explanations for their extra credits.

Currently, nothing is being done to help transfer students who have lost credits due to the transferring process. For those students, nothing will be done in the future. None of the agreements or legislation calls for grandfathering of previous transfers, so if credits were lost, they will remain lost.

See TRANSFER, A5

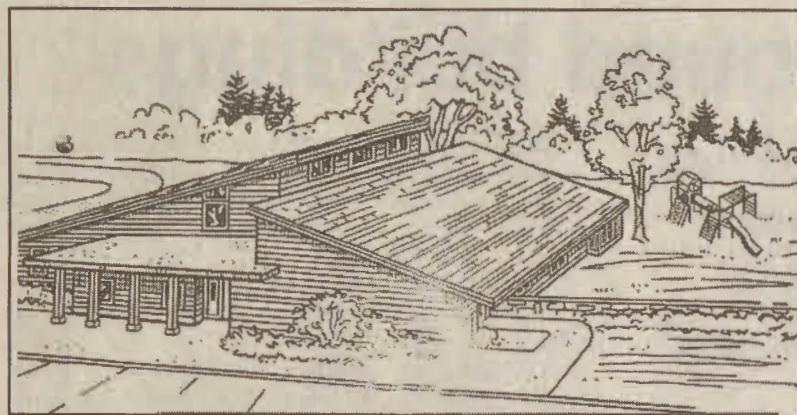
CARDBOARD CREATIONS



Visiting artist John Garret from Albuquerque, N.M., uses recycled cardboard to make a fence, which was part of the outdoor art installments on campus.

Photo by Eric Ebert

Groundbreaking set for new C.H.I.L.D. Center



Submitted graphic

The new C.H.I.L.D. Center will be complete May 2004 and will cost more than \$1 million.

Ryan Cardinal
Staff Writer

On Oct. 20 construction will begin on the new Creative Hours in Learning Development (C.H.I.L.D.) Center building.

The center is a place for students who are parents to leave their children during the day while the parent attends classes.

The new structure will be located on the south side of Cascade Avenue across from Crabtree Hall and adjacent to O lot, where the tennis courts were previously located. The current C.H.I.L.D. Center is located behind the Ames Teacher Education Center.

"All of us here at the C.H.I.L.D. Center are excited about the new building," said Debbie Ryan, C.H.I.L.D. Center director.

Connie Foster, dean of the College of Education and Professional Studies, said the new building will be better equipped to hold more kids.

"It will double the number of children we can have in the program, providing greater access for our students who have daycare needs," Foster said.

Scheduled for completion in May 2004, Ryan said July is more realistic. The center will be fully operational in time for the fall semester.

"There will be observation windows for those students and/or parents who do not want to interrupt the children's activities," Ryan said.

The final cost of the building will be a little bit more than \$1 million, said Mary Halada, UW-RF budget officer.

"I don't have an exact amount yet, but that latest figure is at \$1,062,600," Halada said.

Ryan said the cost will be completely covered by segregated student fees and will not cut into any other part of the budget.

But Halada said the administration is looking into alternate sources of funding to diminish that \$1,062,600 estimate.

One of those sources could be

donated cabinetry for the center from a friend of the University. Other items, such as furniture and playground equipment could also be donated, Halada said.

"We are exploring the possibility of receiving assistance from outside sources for part of the project, so hopefully we can only reduce that number," Halada said. "The donations piece is still very much up in the air."

Halada said UW-RF has received some private donations from staff and parents of children, which will be used in constructing a new playground.

"We are pursuing some leads in order to give us financial flexibility with the project, and any savings that we can generate would be available for us to put back into the project," Halada said.

Ryan added the most exciting part for both the faculty and the kids would be the novelty of it all.

"The newness of everything will be great," Ryan said.

The new center will also allow Ryan and the other instructors to conduct more labs involving kids.

Ryan said U W - R F Chancellor Ann Lydecker has been extremely cooperative.

"Chancellor Lydecker was very, very understanding, making the process easier," Ryan

said.

Ryan said the process of getting a new C.H.I.L.D. Care began several years ago when a student approached Lydecker with the idea for a new center.

"It will double the number of children we can have in the program, providing greater access for our students who have daycare needs."
Connie Foster,
College of Education and Professional Studies dean

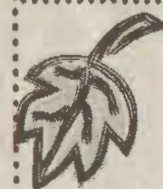
Reality Check

Ever hear that college students put partying before academics?



In reality, 72.2% of UWRF students don't allow alcohol to interfere with their test performance or other class projects!

One drink = 1 beer, 1 mixed drink, OR 1 shot
UWRF Core Alcohol & Drug Survey Data ♦ May 2002
UWRF Student Health & Counseling Services
Call 425.3293 for more information



FALL into a
FUN part-time job!

The Wisconsin Early Autism Project, Inc. is seeking ENERGETIC and DEPENDABLE people to provide in-home, one-on-one therapy to your children with autism. We will train you to teach play and language skills to some great kids.

WE ARE CURRENTLY HIRING IN REOBERTS!

- No experience necessary
- High School Diploma REQUIRED
- Paid training and travel time!
- Work 6-12 hrs/wk in 2-3 hr shifts.

CALL FOR YOUR APPLICATION
TODAY!

Wisconsin Early Autism Project, Inc.
(715) 832-2233
www.wiautism.com

The
Student
Voice

Your #1
source
for
campus
news

REGENT from A1

businesses or the governor."

Regents are appointed by the governor and, except for the student regent, serve seven-year terms. The board's responsibilities include appointing the UW System president, 13 universities' chancellors, the extension chancellor, the chancellor of UW Colleges and the deans of the 13 colleges.

The bill requires that the second student regent be a non-traditional student.

According to the bill, in order to be considered non-traditional a student must be at least 24 years old

and represent the views of non-traditional students, such as those who are employed or are parents.

The direct impact of a second student on the Board of Regents may be difficult to feel at UW-RF.

"It depends on where the student regent is picked from. If picked from here it would bring UW-RF issues to the forefront," Schuelke said. "I feel that the regents should be paying more attention to River Falls because we are a growing area and gaining more students."

The last time that UW-RF had a student on the Board of Regents was about 10 years ago.

However, Schuelke said the chances that a new regent will be selected from UW-RF are "slim to none."

Health Services also meets with during RA orientation.

"The residence halls provide a more captive audience," Syverson said.

Health Services also provides bulletin board kits to RAs to help provide a constant reminder for students on the importance of caution.

GRADES from A1

course," Chapin said. "I think a new grading scale, such as a plus-minus system, would improve our ability to assign grades."

However, there are students who feel the grading scale is not broken

and does not need fixing. Senior elementary education major, Gavin Duncanson feels the grading scale is fine the way it is.

"It is nice to have a standard, such as a 90-80-70-60 scale," Duncanson said. "That way, it limits the fluctuation that can occur in the plus-minus grading scale."

Chapin believes that since other UW Systems have been able to suc-

cessfully use a plus-minus system, if UW-RF adopted one it would be an improvement for students.

"A student might have done relatively well in a class, earning 89.5 percent when 90 is the cutoff for an A," Chapin said. "However, being just a few points short of the A puts that student into the B category. I think it would be in the interest of students to have the opportunity to

earn, for instance, a B+ or an A- instead of the straight B if they are that close to the cutoff point—especially when a B+ or A- seems to more accurately reflect their performance than the straight B."

ACCREDITATION from A2

of their game.

"The University wants to reinforce what kind of value it's adding to students' education," Brown said. "Accreditation helps that."

Not only does accreditation assist the University in attracting students and faculty, it also benefits students in their future career searches.

Coming from an accredited program, students find it easier to transfer to another school, be accepted to graduate school, be considered for an interview and earn higher incomes.

"Accreditation says that if the University has met a specific standard, then that student has met that standard, too," Ballou said. "Students benefit

the most out of this. It's very direct."

Nemecek knows it isn't just accreditation that helps a department or provides benefits.

"It's not the end result of accreditation," Nemecek said. "What's really important for everyone involved is the process it takes to get there."

This process is something that Nemecek and other CBE faculty are now becoming more familiar with.

These steps include an in-depth self-study sent to Madison to be reviewed by the Board of Regents.

After a program applies for candidacy, an external group from the accreditation organization comes to the University and evaluates the area.

They look over records, review classes, talk to faculty and students, examine enrollment trends and look at different research done within the department.

Accreditation standards have now changed and instead of being reviewed every ten years, the process is a continuous cycle.

While Nemecek said questions have been asked about the accreditation process, Admissions Director Alan Tuchtenhagen has seen just the opposite.

"Many families don't understand accreditation until we bring it up," Tuchtenhagen said. On campus tours and visits, the topic of accreditation isn't at the top of the list.

Because it is becoming more rare to find a university that isn't accredited, Tuchtenhagen doesn't stress the fact that UW-RF is an accredited university.

Program accreditation varies among universities, so more questions are raised about specific programs or departments.

RESEARCHING CAREERS



Photo By Eric Ebert

At the 2003 Career Fair Kayla Burtness, freshman; Katie Pfeiffer, ag engineering major; Elizabeth Kiley, senior and Roberta Nadeau, conservation/land use planning major (left to right) speak to Scott Bergtresser, an alumnus of UW-RF. The five are at the Archer Daniels Midland stand learning about possible career opportunities.

DISABILITIES from A3

Scott Woitaszewski, who researches learning disability coping mechanisms said for people to overcome their problem areas, they must set up some form of resiliency.

"The most important thing a student needs is a support system," Woitaszewski said. "Some kids need a mentor in the classroom to give them special attention and help them work better in their strong areas."

Woitaszewski also said it is important for students to concentrate on their strengths instead of their shortcomings.

"If a child has trouble in math, but excels in reading and writing, find a way to incorporate more words into the math lesson," Woitaszewski said.

Michael uses several techniques to cope with his speech and writing disability.

"In high school I was involved in school through sports and student activities to practice using speech by interacting with other people," Michael said.

Since he started school here, Michael has participated in intramural football, Intervarsity Christian Fellowship and joined a fraternity.

These coping mechanisms may be the only thing people like Michael have once they leave the disability-friendly confines of an educational

institution. In the career world, few accommodations are given to people who have learning disabilities.

A lot of graduates with learning disabilities cope by choosing career fields in which they can avoid their problem areas and focus more on their strengths.

"If someone has problems writing, they may turn down a promotion that would require them to write reports," Rebhuhn said.

Though Michael hasn't decided what he wants to do once he graduates, he knows he will not have the same accommodations he enjoys here.

"I will always have a challenging time," Michael said. "I'll have to focus more on my verbal skills than my writing skills."

TRANSFER from A4

That's bad news for students like Danielczyk, David Underwood and Eric Tietz.

Underwood, a third year student who transferred from Northeast Wisconsin Technical College in Green Bay Wis., lost around 30 to 35 credits.

He transferred to UW-RF to continue his education in horticulture.

"I like the area, I knew a lot of people from back home who were going to school here and my advisor recommended here over Madison," Underwood said.

But he hadn't counted on the transfer problems. He lost enough credits to put him back a year.

"I'm now about a sophomore," he said.

His roommate, Tietz, is on his fourth year at UW-RF. He transferred from Concordia College in St. Paul Minn., a private four-year university.

He lost 32 credits of about 60 total, and, like Underwood, was unhappy about his situation.

"Most of the anger has faded by now, but it's still there," Tietz said.

While transferring was a problem for many students, others had far better luck. Just ask Rachel Hawkins and Sarah Carlson.

Hawkins, who transferred from the University of Iowa after her first year, didn't lose any credits.

A Minnesota native, she chose River Falls because it was cheaper and close to home.

"Out-of-state tuition was killing me," she said.

Carlson, a soccer player from UW-La Crosse and a sophomore, also managed to transfer all her credits.

Also from Minnesota, she chose Wisconsin for her higher education for different reasons than Hawkins.

"My brother and my sister both went to Eau Claire," she said.

So while not all students are affected in the transfer process, enough are affected that the legislation affecting students is nothing to joke about. Even the student senator keeping track of Bill 366 was affected.

"I transferred from a tech school, so I lost credits too," Kneissel said.

FACULTY from A1

sabbaticals granted per year.

"The competition is very stiff," Trechter said. "Just across the river at the University of Minnesota, sabbaticals are viewed as a right. Here it is a competition."

Trechter said trying to get time to better oneself and the University should not be so hard.

Cutting sabbaticals and health insurance is hurting universities system-wide.

"Less for less," said Ray Spoto, TAUWP president in a memo to UW System faculty and staff. "Why

should assistant professors and academic staff come to the UW System, and why should they stay?"

Trechter said it seems like there is no help in sight.

"The support we get from the state is declining and they are putting more and more restrictions on what we can and cannot do," Trechter said.

Faculty and staff are not pleased with the changes presented.

"There is a fair amount of unease, anger and disappointment among faculty," Trechter said. "Students are upset about parking and faculty is upset about health insurance. We are powerless to do much about it though."

Brandy's Grand Re-Opening

October 20-30

Introducing...

SANDELLA'S

Wraps & Pizzas

"OUR WORLD IS FLAT BREAD"

Blimpie

SANDWICHES & SALADS

Grand Opening Reception

Thursday, October 30

Cake & Punch at 2pm

Grand Drawing at 2:30pm

Grand Prizes!!

Spring Break Trip for 2

DVD Players

Jeep TV/Radio/Lantern

Coke Bike

Pepsi Bike

Everyone Welcome

Daily Drawings

Hours: M-Thu 11am-3pm, Fri 11am-2pm

You KNOW YOU WANT TO...

Be Strong

77% of students at UW Oshkosh believe smoking is NOT a good way to keep your weight down.

Give it up. Call Jennifer Elssesser at 425-3293 for information on quitting smoking.

www.uwrf.edu/student-health-service/kick_the_habit/index.htm

70% of UW River Falls students who smoke want to quit before graduating

UWRF
UNIVERSITY OF WISCONSIN RIVER FALLS

EDITORIAL

Editorial goals, purpose explained

At the last Student Senate meeting, Women's Initiatives Director Barb Lind brought up the topic of buttons with the phrases "love your boobs" and "save the bosoms" on them. The buttons will be sold to promote breast cancer awareness and raise money for mammograms for the underprivileged.

Not surprisingly there were a few senators who, perhaps as a direct result of last week's Voice editorial, thought the phrases were slightly tasteless. Until last Tuesday, no one had opposed the idea.

Though we disagree with Senate's willingness to make the buttons anyway, at least people had second thoughts and all the ramifications were considered. It seems before last week there wasn't any.

At the Voice we're glad our message was heard, because that's the whole point.

A Voice editorial, for all intents and purposes, is supposed to challenge those in power and question people who make decisions for everyone, especially administrators, faculty and the Senate.

"As student journalists and opinion makers, we take our job seriously. But we can't be sure we're doing our job well, unless we're provided with feedback....That's where students come in."

Because of last week's editorial, a few common misconceptions about the editorial were brought to light. At the top of that list was a criticism dismissing the editorial, stating it was only one person's opinion.

An editorial is not simply one person's opinion. Though it is usually written by a single person, it has no byline. Instead, a Voice editorial, like all newspaper editorials, is the consensus opinion of a newspaper's staff.

In the Voice's case, an editorial represents the opinion of the editorial board, which is comprised of eight student editors.

Sometimes the opinion is formed as the result of an editorial board meeting; sometimes it is formed during open discussion in the Voice office.

Though editorials represent the staff's opinion, their purposes can and often do vary. Sometimes they praise administrators, faculty or the Student Senate. More often, they attempt to promote discussion by shedding light on the opposing view of an uncontested issue, by raising awareness of a completely overlooked issue or by harshly criticizing decisions made by administrators, faculty or the Senate.

In those discussions, mistakes get made. That's a reality of free speech.

When Voice reporters and columnists make mistakes we want to know about them. We're not perfect but we strive to be, and if we make mistakes we want to rectify the situation. But mistakes can't be corrected unless someone tells us. That's why the editorial office's phone number is listed in the paper at the bottom of this page. If our readers simply disagree and would like to form their own opinion, there is a forum for that too.

Above all else, the Voice's priority is to represent students. Therefore, the Voice offers letters to the editor as an opportunity for students and faculty to discuss both on and off campus issues, especially those raised by Voice editorials and columns.

Guidelines for submitting letters are clearly stated at the bottom of this page every week and the Voice strongly encourages readers to submit them. While the Voice's policy for letters is similar to those of other newspapers, letters take high priority for representing student opinions and extra effort will be made by Voice editors to include submitted letters that meet those guidelines.

As student journalists and opinion-makers, we take our job seriously. But we can't be sure we're doing our job well, unless we're provided with feedback, both positive and negative.

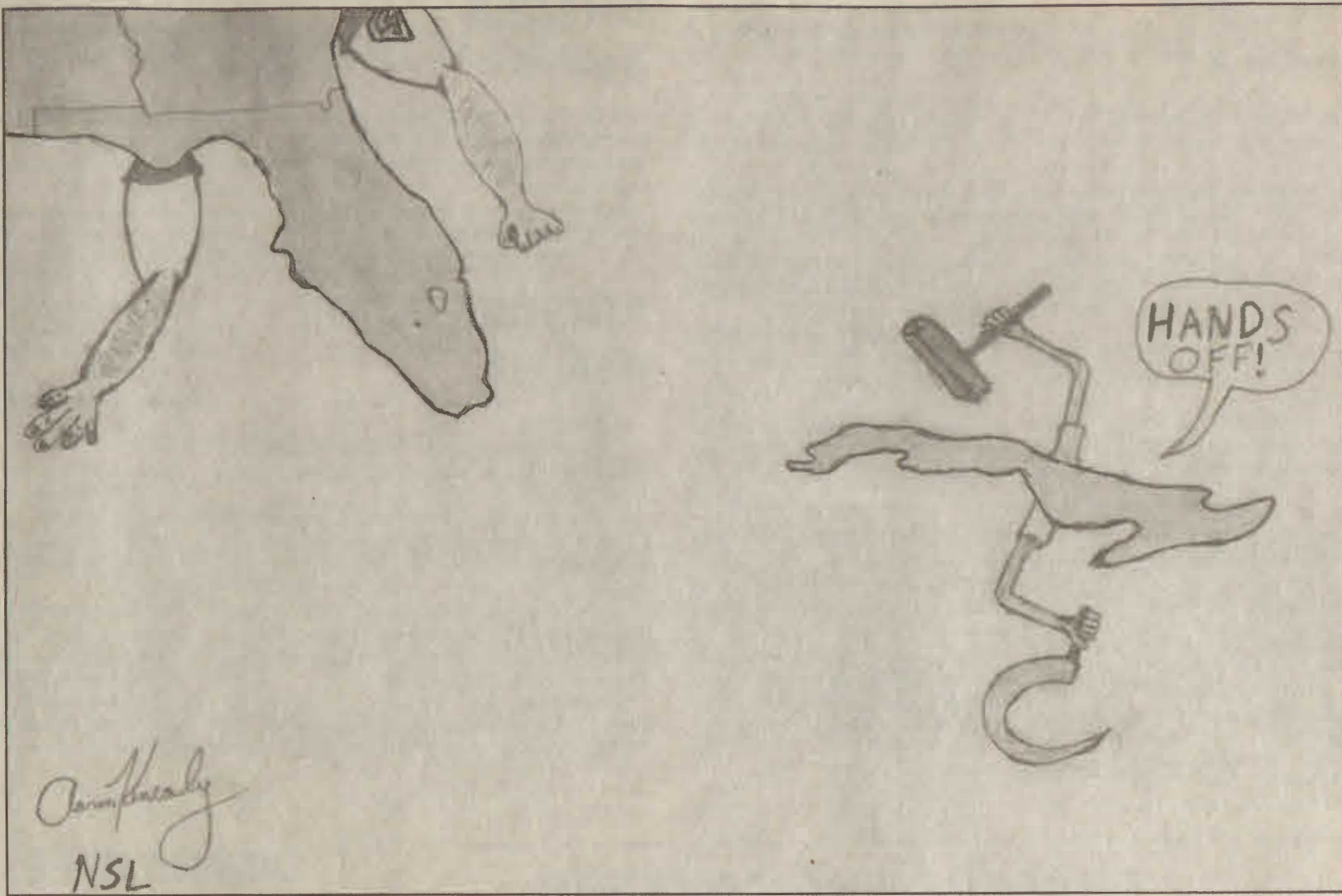
That's where students come in. Without them, we wouldn't be here and we certainly couldn't be their voice.

SENATE REPRESENTATIVES

President:	Matt Schuelke
Vice President:	Brandon Bruder
Finance:	Joan Wierzba
Women's Initiatives:	Barbara Lind
Legislative Affairs:	Katie Kneissel
Diversity Issues:	Lisa Weinreich
Shared Governance:	Emilee Driscoll
Parliamentarian/ethics:	Charles Packard
Student affairs, academic services:	Nick Cluppert
Senators at large:	
Tim Bowers	Dave Crass
Samantha Hanson	Bobby Pederson
Adam Koski	Joe Eggers
Leon Gbee	Johnathan Gavin
Jeremy Kerg	Kathryn Leisch
Mara Bryan	Jessica Erickson

Student Senate meetings are Tuesdays at 7 p.m. in the Regents Room of the Student Center. The Senate office is located in the Leadership Center. For more information about student governance call 425-3530 or 425-4911 or visit www.uwrf.edu/student-senate

Submit your letters to the editor to 304 North Hall by Wednesday at noon. All letters must be signed and have a valid phone number.



LETTERS TO THE EDITOR

Voice content causes headaches

In one of comedian Lewis Black's routines he says that brain aneurysms are actually caused by people hearing the stupidest thing they've ever heard. I'm glad he was joking because after reading last week's Student Voice I think I could have had about four. Just some thoughts about the things I read.

First of all, there was Mike Foley attacking loyal Student Voice readers that alerted him to some reporting errors he made in a previous edition. Foley writes, "I believe they could have learned from my mistake and checked their facts before making themselves look silly in print." No, "silly" is using an entire column and readers time to justify and dwell on the mistake and then subsequently bashing them by name. The earliest mistake Foley made was not just checking a fact but instead lacking professionalism. And apparently Foley wasn't he does still have a lot to learn about it.

Speaking of professionalism, "Crabtree resident urinates on furniture" (Oct. 10, A2) sounds like it belongs high in aisle two at Econofoods right across from the Junior Mints. After the four-plus years I've spent reading the Voice and trying to take it seriously that might be the straw that broke the camel's back.

However, my problems aren't all related to the Voice, who in many instances does do an admirable job.

How about the Student Senate? According to an article last week, they spent a fair amount of time in a recent meeting debating whether someone should be kicked off a ballot for using student-funded materials. I think I'll vote for the incumbent Senator John Wastefort from Virginia. I hope the Senate doesn't wonder why most students don't take them seriously.

And finally in battery charge news, the defense team of River Falls Mayor Eric Amundsen—yes, that was "defense team of the mayor"—claimed that using a baseball bat was acceptable because "the other men were bigger than him," according to the Oct. 10 Voice article. And they won a full acquittal. What? So where is the line drawn? How big do the guys have to be so I could use a bazooka? Instead of taking batting practice, I wish Amundsen had spent more time researching parking solutions.

This letter is for everyone that read last week's issue and thought they were the only sane person on the planet. You're not alone.

Josh Eidem, student

Sexuality should be kept private, not on sidewalk

The problem on campus right now is that we have an organization [GSA] that promotes a certain sexual activity. Groups like them, the media and the college professors have effectively engraved nonsense in the minds of silent observers. In fact, to make opposing states of events and activities such as "National Coming Out Day," the individual making the assertion will be labeled as a "gay hater" or an "insensitive person." Let's look at the absurdity in this.

Moral conservatives believe that sexuality is a topic that should be discussed between two lovers in their own privacy. They do not feel the government should put its hand in the bedroom. As responsible adults, it is important to protect our children from material that is clearly for older generations. Sexual discussion should be left to parents and their children instead of at a local parade or at school. Furthermore, open sexuality can be damaging to reputation and can harm one's personal life. For instance, Arnold Schwarzenegger was met with huge resistance and disgust when allegations of womanizing came out. Had he kept his activities behind closed doors in a consenting environment, there wouldn't be a problem—assuming he was not married at the time.

The GSA is out putting up posters, chalking the sidewalks and passing out literature that promotes a certain activity: homosexuality. They try to create the message that homosexuality is a person. How many times do we go around calling each other heterosexuals? Let's take it even further. Say one person liked the sexual act of "dog-gystyle." Can he or she put signs up supporting this activity? If so, I think former President Bill Clinton would head up the National Oral Sex Organization. The problem with allowing groups to make the message that homosexuality is a person is that others can follow using the same argument. And one day they will have to support pedophiles.

As stated before, I do not think the government should regulate the bedroom. However, it should regulate the institution of marriage. The laws of our country are augmentations of the Bible. As a conservative, I believe in preserving these values and laws that have made this country great. This does not mean slavery is something that should be preserved because it is clearly a violation of the Bible's intentions. On the other hand, laws dealing with murder, stealing and lying (perjury) are all commonly

practiced laws, which fall in sync with Christian teachings. And marriage is defined as the union of a man and a woman.

Some have argued that not everyone is a Christian and therefore religion should not be imposed on them. They state that there is a separation of church and state in our constitution. However, this is completely untrue. Our constitution, in the First Amendment, restricts the government from establishing a religion. But it makes no mention of a separation. Therefore, it is completely justified to allow Christianity to impact society. If we were to strip away this Christian influence, how could we effectively function as a country? How could one argue that murder or theft is wrong?

I do not hate gay people nor do I condone others who do so. However, I despise people flaunting and throwing a sexual activity in my face. Homosexuality is not a person; it is a sexual act and therefore should be private. Let's keep things in the closet. And let's preserve the institution of marriage and continue practicing the values that have made this country great.

Jake A. Duesenberg, student

Smoking ban about health, not discrimination

If Mr. Weaver had attended either of the two forums or spoke with Student Health Services, he would have found out many of the answers to his concerns.

Student Health Services administered two separate surveys last year that polled roughly 2,000 UW-River Falls students in their classrooms and online regarding their attitudes toward tobacco and secondhand smoke. The survey data showed support for a smoke-free radius policy -93.2 percent UW-RF students believe people should be protected from secondhand smoke and 65.1 percent do not believe that smoking should be allowed outside of building entrances.

Smokers do have the right to light up, but they don't have the right to kill other people. The U.S. Environmental Protection Agency reports that approximately 53,000 non-smokers die every year from the effects of secondhand smoke. This is the third leading cause of preventable death.

One of the biggest complaints against smoking directly outside is the smoke that enters through the windows. You could "simply shut your window and wait for 10 minutes" while the smoke passes, and pass out from heat exhaustion.

I know of only two residence halls that have asked smokers to move 25 feet away and those halls still have ash urns right next to the doors. If this policy passes, students will not have to pay for signs and ash urns. A grant through Student Health Services will fund those projects.

Do students really know where their money is going? Wisconsin alone spends \$3 billion in tobacco-related health care costs. While taxpayers, business owners and smokers pay this bill, the state and tobacco companies collect hundreds of thousands of dollars revenue and profit. That sounds fair.

People who still don't understand how dangerous secondhand smoke is can just take a look at warnings on cigarette cartons. Whether you inhale the smoke right from a cigarette or from the air; it's still smoke.

No one has ever found a safe level of tobacco smoke. Stand next to a smoker for just five minutes and you have just inhaled enough smoke to qualify as smoking one cigarette. It's unfortunate that UW-RF is one of the last UW campuses to adopt this policy, especially with all the health concerns regarding smoke.

To summarize, this is not a smoker versus non-smoker or a discrimination issue: It is a health issue. We are two students who have been concerned about tobacco related issues and have personally been affected by the harm that cigarette smoke causes.

Amanda Ogren, student
Heidi Theede, student

GSA glad for Republican help

The Gay/Straight Alliance would like to thank the College Republicans for helping with the chalkings. We also feel the importance of heterosexuality in the world.

Eric Dodge
UW-RF Gay/Straight Alliance co-chair

See LETTERS, A5

Correction

In last week's Voice, a column by Assistant Editor Kyle Weaver incorrectly identified Emilee Driscoll as the diversity issues chair. Driscoll serves as the shared governance director. The diversity issues director referred to in the column is actually Lisa Weinreich.

Student Voice

The Student Voice is a student written and managed newspaper for UW-River Falls and is published Thursdays during the regular school year, with the exceptions of semester/holiday breaks and the weeks of finals.

All editorial content in the Student Voice is determined by the newspaper's Editorial Board. Letters concerning coverage or content should be directed to: Editorial Board, 304 North Hall, UW-River Falls, 54022. The opinions expressed in editorials and columns do not represent those of the newspaper's adviser, student population, administration, faculty or staff.

Letters to the editor must be legible and contain a first and last name and phone number. Unsigned letters will not be published. The Student Voice reserves the right to edit any material for content, libel or space. It also reserves the right to withhold letters. Letters to the editor become the property of the Student Voice and cannot be returned. Only one letter per person per week will be accepted. The student re-

tains reprint rights to all published material.

All letters to the editor, news releases and briefs, display ads, and classified ads must also be submitted no later than Wednesday at noon for inclusion in Thursday's edition.

Single copies of the Student Voice are free. If you wish to purchase additional copies, contact the editor. Printing costs are paid for through student fees.

The Student Voice is a non-profit publication and can be found on the Web at www.uwrf.edu/student-voice.

Editor
Jen Cullen
Assistant Editor
Kyle Weaver
Front Page Editor
Tiffany Shelman
News Editor
Leslie Shuler
Assistant News Editor
Anna Permann
Sports Editor
Mike Foley
Assistant Sports Editor
Eric Page
Offbeat Editor
Eric Henning
Viewpoints Editor
Jamie Nielsen

Photo Editor
Teresa Schmitt
Assistant Photo Editor
Eric Ebert
Cartoonists
Aaron Kenealy
Chris Rogers
Chief Copy Editor
Eric Quade
Proofreaders
Mary Knetter
Sarah Matara
Kelli Hoff
Karyn Nelson
Anne Cloeter

General Manager
Kate Marzinske
Ad Manager
Jess Erlitz
Business Manager
Dawn Stoffel
Adviser
Pat Berg
Editorial office: 304 North Hall
Phone: 425-3118
Business office: 304B North Hall
Phone: 425-3624
Fax: 425-0684
E-mail: tsveditor@uwrf.edu
Website: www.uwrf.edu/student-voice

Serfs don't make good patriots

Combat in Afghanistan, Iraq and seemingly everywhere else has steadily brought the definition of "American patriotism" into question.

Some say we should rally behind our Commander-in-Chief, shouting slogans of "USA" and such; others say we should question the government and support our troops by pulling them out of a losing situation.

Both camps have good points, but neither argument is relevant if Americans aren't proud of their country first.

Pride in one's country begins with pride in one's self. When you think of where you might be working in 10 years, do you think of high-ranking positions in big-name corporations like Microsoft, Wal-Mart, Disney, John Deere, GM, Universal Studios, GE or McDonald's? If so, then congratulations; you're one of the millions of people I do not understand. Although these big businesses wield hefty financial incentives, they lack what I would call the biggest incentive of all: independence.

Think your "well-rounded" col-

lege education automatically makes you self-employment material? Just take a look around: What kind of educational emphases are you getting at UW-River Falls?

Do your advisors tell you to take a business class so you have the basic knowl-

ERIC QUADE

edge of economics necessary for self-employment? How about an equally important accounting

class?

Of course not.

Colleges train students to become dependent upon--instead of independent from--the educational criteria of specific corporations for their employment. Why else would there be so little emphasis on the basics for running one's own business, yet so much talk of resumes and making oneself "marketable?"

The American dream has fallen from an entrepreneurial ideal. Now we're caught in a feudalistic mentality where the vast majority of citizens are serfs working for their respective corporate lords. These masses might consider themselves

content, if their basic needs are met. But when one is placed in such a subordinate position, there is always a threat of being thrown outside the security of the castle walls.

It's sad that the highest position some students can aspire to is a middle-management position with relatively little power, prestige, responsibility, security or conse-

When you think of where you might be working in 10 years, do you think of high-ranking positions in big-name corporations like Microsoft or McDonald's? If so, then congratulations; you're one of the millions of people I do not understand.

quence. But there are worse fates. After the graduation ceremony, some will discover their chosen career does not exist or their résumé lies crumpled in some multi-national corporation's trash-can. In either case, one can't help but think their potential has been sold out.

Over the last century, our government has done a good job of pawn-

ing off national pride for a quick buck. With factory farms usurping family farms and franchises taking over every sort of mom-and-pop shop, it's no secret that government has done next to nothing to preserve the integrity of the small businessman.

A person who owned his or her own restaurant under the original American dream would now be

managing a McDonald's, exercising little or no freedom to run a business as he or she chooses, forever taking orders from a high-

er authority. For what gain?...A more "efficient" economy some say.

The immeasurable worth of entrepreneurial self-determination has been given away for values that look good on balance sheets.

Laissez-faire: the destroyer of patriots.

University squeezes every last cent from would-be graduates

Every student at UW-River Falls is here with one goal in mind: to graduate. It seems like a simple plan. Pay your tuition every semester in exchange for completing no less than 120 credits--unless you're an elementary education major--and receive a piece of paper validating your intelligence and competence in whatever field you are choosing to enter.

Tuition money in exchange for an education, a future.

But the costs are more than what they seem.

Last week I wrote out a check for \$40 to cover an "application for graduation" fee. Apparently this is to pay some university office worker to look up my record to find out if I am lying when I say I have enough credits to graduate.

OK, so a little extra cost on top of what I already pay. No big deal--but wait. Then I find out that I have to purchase the ceremonial regalia, a cap, gown and tassel, which other graduates have told me cost more than \$100.

That's great, but I really want to graduate and my family wants to come to the ceremony. I guess I'll have to just suck it up and pay it.

This is what the University wants you to think.

They don't tell you about these added costs when you get here. They wait until you can practically smell the calligraphy on your diploma and then add all the little extra fees on so you'll just pay them out of desperation to be done with the whole thing.

Some of you probably are saying "Stop whining. You didn't have to pay for books or a lot of things students at other universities have to buy." You're right. UW-RF stu-

dents have it pretty good in the extra charge department.

I wouldn't have even known about the charge, or the Oct. 1 deadline to pay it, if I hadn't been bored waiting for the elevator in North Hall and started reading the bulletin board outside the Registrar's office. Perhaps they sent an e-mail, but I only check my campus e-mail to the extent of cleaning it out once a month so that it doesn't get overloaded.

I don't tend to read many of them because, frankly, student-wide e-mails about bake sales, meetings of clubs I don't belong to and republican rallies don't interest me.

Also, \$100 is a lot of money, considering I wasn't expecting to

have to buy anything

else. But it's not the money. I have the money; three jobs and wonderful parents who pay for my education allow this. But my fellow graduating seniors simply don't have the extra money.

At this stage in the educational monopoly game, a lot of students are down to owning

Baltic Avenue and a few pathetic monopoly bills.

In other words, I'm sure last minute charges aren't appreciated.

So, here's a suggestion: either charge everything up-front, send a letter--snail-mail preferably, it's more likely to get read--to let people who don't hang around the Registrar's office know about the fees and deadlines. Either that or forget the last-minute charges altogether.



JAMIE NIELSEN

Chalk on sidewalks promotes open discussion, not discrimination

Every year the Gay/Straight Alliance (GSA) gets together and promotes a nationwide campaign: Coming Out Week (COW).

COW, to those unaware, is to help encourage all people to be honest about their own sexual orientation, which will promote positive dialogue needed to erase bigotry, misunderstandings and stereotypes.

A common thing for the GSA to do each year is to chalk the sidewalks of UW-River Falls with sayings, slogans and statistics to promote COW and to educate the campus community about hate crimes, homosexuality and diversity.

This year GSA was met with individuals with their own ideas. Jake Duesenberg and a friend went around campus the same evening and wrote sayings relating to heterosexuality.

This is where people began to allow emotions to cloud their vision. I may not necessarily agree with everything that Duesenberg and his friend wrote but I definitely

agree with their actions.

People involved in GSA became upset that Duesenberg and his friends chalked the sidewalk with

heterosexual remarks such as: "Male + Female = Family."

But the biggest

TIFFANY SHELMAN

thing that people need to remember is that what Duesenberg did is upheld by his first

amendment right to freedom of speech.

Some people in GSA mentioned it hurt that Duesenberg would say that a family doesn't exist unless there is a male and a female. Yes, I can see where such a statement would hurt. I am from a single-parent household and I definitely believe that although there may not have been a male counterpart in my household, I still come from a family. In speaking with Duesenberg, he said that this comment was

meant to explain that a male and a female are both needed in procreating. Again I don't necessarily

agree. With technology today two people of the same sex can go to a clinic and use a sperm donor or a surrogate mother to carry a child. Yes, male sperm and a female egg are used to create a child but two people of the same sex can still raise the child. There is also the option of homosexual adoption. I think the male-female argument has many holes and is left open for moral interpretation.

But what people are forgetting is that although Duesenberg may have hurt someone's feelings, he still has the right to say what he wishes. And in response to this I feel that people who chose to take time to erase what Duesenberg said

should re-evaluate their actions.

The reason that GSA chalks the sidewalks each year is to raise

What people are forgetting is that although Duesenberg may have hurt someone's feelings, he still has the right to say what he wishes. People who chose to take time to erase what Duesenberg said should re-evaluate their actions.

sexuality and heterosexuality freely on college sidewalks without being silenced.



LETTERS TO THE EDITOR

Both political parties need to unite in fight against terrorism

Met with resistance over the successful invasion of Iraq with minimal casualties, liberals have since been looking for anything less minute that would account for their staunch belief that the war with Iraq was unnecessary. Unaware the invasion might just have gone as well or better than planned, liberals had to look for reasons during the conflict which they attempted to use to justify their rationale--even passing up the time-honored tradition of creating stories based around defeatist rhetoric before the invasion of Baghdad in some cases. One such reason was the fact that some Iraqis were looting Iraqi museums and their favorite sanctuary: the French embassy in Iraq.

Although trivial, it is assuring to me to see liberals take the position that looting is a bad thing after consistently defending it as a reactionary inevitability to the harsh circumstances of discriminatory racism and race equality in America following the Rodney King beating in Los Angeles.

The one thing the Democrats and Republicans should be united on is the War on Terror and defending the homeland. One cannot even fathom what would have happened had the Republicans not supported entering World War II following the bombing of Pearl Harbor simply because "there were harsher, more threatening dictators all across the world."

One also cannot contemplate the

logic of such a situation in which the Republicans consistently utter the garble, "But Hitler didn't bomb Pearl Harbor" or "But where are Hitler's poisonous gases?" Such circumstances are unthinkable, confronted with the threat that was the Third Reich, Italy and imperial Japan. But this is exactly what is happening from liberals today. Because the Republicans did not do this, however, the Democrats and Republicans in America were able to establish unity in defeating the axis powers in WWII.

It also seems somewhat entertaining to see that liberals did not want to deal militarily with North Korea and Kim Jong-Il's proliferation of nuclear weapons until the very last second before we decided to

invade Iraq. Funny that it took until such a time to declare that there are "many bad men in the world" that also need to be dealt with. But please don't start with a bloody butcher who is responsible for invading two countries without reason, torturing dissidents, murdering political opponents and leaving approximately one million people buried in mass graves. Never mind the fact that we found an Al Qaeda training facility in northern Iraq or the fact that we found documentation of Al Qaeda envoys going to Iraq, which to this date the New York Times refuses to publish. Never mind the fact that Mohammed Atta met with Saddam shortly before the Sept. 11 tragedy; there was still no good reason to

attack Iraq to liberals no matter what we place before their eyes--except if the attack consisted of targeted bombings of facilities in 1998, in which the president also used weapons of mass destruction and nuclear programs to justify doing so, which was executed by President Clinton.

Equally amusing is the fact that liberals strongly supported Clinton over his (failed) diplomatic relations with North Korea, attempting to convince the nation to shut down its nuclear facilities by offering amounts of fuel and food; until the point where we were going to invade Iraq, in which military force was needed to deal with North Korea instead. Clinton was praised by liberals and the media by deal-

ing with North Korea in the correct way rather than by military force; that is, until we were about to invade Iraq.

If there is one thing this country needs right now it is both parties uniting to make sure that terrorism is lessened and terrorist groups defeated in the most efficient ways. Liberal partisan politics are making this a touchy job to do efficiently, which is saddening both to those who oppose organizations that wish America ill as well as those who want America to be a safe haven for its citizens.

Dave Benner, student

How do you feel about students destroying sidewalk chalkings?

Amy Mettling, Sophomore

"People don't understand they have the right to express themselves. It's public property so people can write stuff on the sidewalk and others can erase it."

Allen Riley, Sophomore

"I disagree with it. Going around destroying or manipulating other people's work is wrong. It's kind of childish."

Terra Anderson, Senior

"They are obviously doing the work for a reason or cause. Just let people be who they are, but that's a tough topic."

Jeff Vorwald, Graduate Student

"Everyone has the right to express their opinion, but you don't have the right to wreck their work. They should at least have respect for each other."

Nicole Peterson, Freshman

"If someone doesn't have the same viewpoint they have the right to state that, but that doesn't allow that person to destroy what someone else has done."

Douglas Bach, Junior

"In a way I find it disgraceful because people are trying to get out a message and other people are destroying it."

PHOTO POLL
by Eric Ebert

for people majoring in undecided

The Simply Speaking® Plan.
No contract. No commitment.

Buy minutes up front for as little as \$10 per month.

The Student Voice Business Office
304 North Hall
River Falls, WI 54022
Phone: 425-3624
Fax: 425-0684

CLASSIFIEDS

To learn more about classified or display ad rates, contact the business office at 425-3624. You can also view them online at www.uwrf.edu/student-voice

Spring Break

Spring Break '04 with StudentCity.com and Maxim Magazine! Get hooked up with Free Trips, Cast, and VIP Status as a Campus Rep! Choose from 15 of the hottest destinations. Book early for FREE MEALS, FREE DRINKS and 150% Lowest Price Guarantee! To reserve online or view our Photo Gallery, visit www.studentcity.com or Call 1-888-SPRINGBREAK!

Spring Break

#1 Spring Break Vacations! Cancun, Jamaica, Acapulco, Bahamas, Mazatlan, Florida, SPadre. 110% Best Prices! Book Now & get Free Parties & Meals! Group Discounts. Now Hiring Campus Reps! 1-800-234-7007 endlesssummertours.com

Spring Break with STS, America's #1 Student Tour Operator. Now hiring campus reps. Call for group discounts. Info/Reservations 1-800-648-4849 www.ststravel.com.

Spring Break

#1 SPRING BREAK COMPANY in Acapulco is now offering 3 destinations! Go Loco in Acapulco, Party in Vallarta, or get Crazy in Cabo- all with BIANCHI-ROSSI TOURS. Book by Oct. 31-get FREE MEALS! Organize a group and travel for FREE. Call for details. 800-875-4525 or www.bianchi-rossi.com.

Spring Break

Spring Break- sign up with Student Express and get FREE roundtrip airline tickets to over 15 international destinations-including Aruba, Dominican Republic, Costa Rica, Caribbean hot spots and more. Why do with anyone else. Limited offer-call now. Commission rep positions also available. 1-800-258-9191.

River Falls Schools, 425-1800x1101: Paraprofessionals-early intervention in Reading, 3.0-4.5 hrs/wk; Coaches-Boys JV Baseball, Boys & Girls JV2 Basketball.

Employment

Back to school jobs. Part-time Our Stillwater branch Features a flexible schedule with day-evening hours. earn \$8.00-\$12.00 hr with paid training. Call 1-800-213-6454

Experienced servers wanted at Riverside. Apply in person at 500 1st street, Hudson. Ph. 715-386-5504

Employment

Interested in working with Pierce County youth? Work approximately 10 hours/week. Various locations, including Plum City and Elmwood. Flexible hours. \$10/hour plus expenses. Projected Forward, Program Director. Contact Jill, Pierce County Human Services, 715-273-6768.

CLASSIFIED ADVERTISING. Up to 25 words,\$2.00 per issue. Additional five words, \$0.20 per issue.



Michael Longaecker reviews Tarantino's new movie, "Kill Bill" See B3

October 17, 2003

www.uwrf.edu/student-voice

Section B

Whitewater edges football team 32-28



Photo by Eric A. Page

The Falcon defense allowed 171 yards rushing and 193 yards passing against the Warhawks. If UW-RF could have held UW-W to one less yard, the Falcons would have gotten their first win.

Eric A. Page
Assistant Sports Editor

It was so close they could taste it. After a month of dismal performances and a zero still resting firmly in the win column, the UW-River Falls Falcon football team was on the verge of upsetting UW-Whitewater at Perkins Stadium on Saturday.

The Falcons (0-4, 0-2 WIAC) led by eight with less than 10 minutes remaining in the game, but the Warhawks (4-1, 2-0) scored 12 unanswered points and the Falcons were left looking down the wrong end of a 32-28 game.

"I told the team I was very proud of them," Falcon coach John O'Grady said. "I thought we competed better than we have at any point in time."

The Falcons led 28-20 with 10:50 left in the game, after freshman quarterback Andy Kolstad scored on a 1-yard sneak up the middle. With time on the Falcons side, the Warhawks didn't use much of it, taking just 1:04 to pull within 28-26.

After the two teams traded punts, the Falcons couldn't run the final 5:40 off the clock and gave the Warhawks the ball at mid-field with 2:27 to go in the game. As it turned out, that was all they needed.

After completing one pass, the

Warhawks ran five consecutive times capped by Keiya Square's 2-yard touchdown burst with 21 seconds left to secure the victory.

"We were within one play of winning that game," O'Grady said. "We needed to make one more play."

The Falcons led early in the game 7-0 after Owen Schmitt scored on an 8-yard run up the middle. The Warhawks scored 17 unanswered points in the second quarter to take a 17-7 lead into the intermission.

The Warhawks fumbled four plays into the opening drive of the second half and Falcon safety Kyle Hoegh scooped the ball off the turf and sprinted 39 yards for a score to pull the Falcons within three points.

"We deferred on the opening kickoff and we took the wind coming out in the third quarter," O'Grady said. "I wanted to make them go into the wind and let our defense create something to get us back in the game, and that's exactly what happened."

The Falcons stole the lead back on fourth-and-five from the Warhawk 15-yard line when halfback John Peterlik took a pitch and completed a pass to a wide open Chris Anderson in the end zone. With 13:46 remaining in the game, the Falcons led 21-17.

"That was a great call by Coach (Tim) Taylor," O'Grady said. "We



Photo by Eric A. Page

Falcon fullback Owen Schmitt is brought down by a Whitewater defender. The freshman throttled the Warhawk defense for 187 yards on 32 carries, including one touchdown.

had practiced that for a couple weeks. They were supporting hard on the corners and Peterlik made a great play."

The Warhawks responded with a 47-yard field goal on their next possession to pull within one point with 12 minutes remaining.

On the second play from scrimmage on the Falcons' ensuing possession, Schmitt busted through the middle and raced 68 yards to the Warhawk five. Two plays later Andy Kolstad scored from 1-yard

out on a quarterback sneak to give the Falcons 28-20 lead.

The Falcons out-gained the Warhawks 378-346 in total yards, but lost the turnover battle 2-1.

Schmitt ran for 181 yards on 32 carries and scored one touchdown, giving him four consecutive 100-yard games.

"They gave us a couple different looks on the inside and the quarterbacks made the right read,"

See FOOTBALL, B2

Blugold hat trick fools Falcon soccer team

Kickers rebound with back-to-back shutouts

Sports Information
UW-River Falls

The UW-River Falls women's soccer team won two of three matches last week. The loss was in a WIAC match at UW-Eau Claire.

The Falcons lost at UW-EC, 3-0, but came back with a 4-0 WIAC win at UW-Superior on Saturday and a 3-0 non-conference win over the University of Mary on Sunday at Ramer Field.

The Falcons scored three first half goals and went on to a 3-0 win over the University of Mary Sunday afternoon.

Ashley Peterson started the scoring for the Falcons with a goal at 4:40. She scored after going half the length of the field. The Falcons took a 2-0 lead at 24:45 when Sarah Carlson scored off a scramble in front of the Marauder goal. Emily Rodgers got the assist. Miranda Pogulis scored the final Falcon goal at 43:52 on a shot from the left side. Amy Jensen picked up the lone assist. Peterson scored her fourth goal of the year, Carlson her 10th and Pogulis her third.

Falcon goalie Apryl Jennrich picked up her fifth shutout of the year and made four saves in the game. UM goalie Kristin Werner made six saves. Carlson, Peterson and Julie Shuldheisz each had three shots.

The Falcons got goals from four players en route to a 4-0 win at UW-Superior Saturday afternoon.

The Falcons held a 3-0 lead at the half. Peterson scored just 1:38 into the game to give the Falcons the lead. Rodgers scored at 9:56 to put the Falcons ahead, 2-0. It was her

third goal of the year. At 32:57, Carlson scored to put the Falcons ahead 3-0. Jensen scored the final goal of the game at 89:15. It was her fifth goal of the season.

Pogulis led the Falcons with four shots and Peterson had three.

UW-RF held UW-S to just one shot. The Falcons used three goalies - Jennrich started and made one save and played 57:36. Belinda Miller played 26:19 and Becca Prybilla played 6:15.

The Falcons are 10-0 all-time against UW-S and have not allowed a goal in the 10 con-

See SOCCER, B2



Photo by Jens Gunelson
Falcon defender Ashley Peterson moves the ball upfield at a recent soccer match at Ramer Field.

Volleyball slides two spots in AVCA poll after loss to UW-EC

Falcons react with four wins at Central Invite

Mike Foley
Sports Editor

The UW-River Falls volleyball team slipped two spots in the AVCA poll after a loss to a conference foe and four non-conference wins last week.

The Falcons lost to UW-Eau Claire on Oct. 8, 31-33, 30-21, 30-28, 30-28, on the road. On Friday the team traveled to Central College in Iowa and defeated Nebraska Wesleyan, 27-30, 30-21, 28-30, 30-28, 15-11, and Dubuque, 33-31, 30-22, 30-19. On Saturday, the Falcons took down Monmouth, 29-31, 30-15, 30-18, 30-23, and Augustana, 30-24, 30-18, 30-13.

The Falcons now boast an overall record of 22-3 (4-1 WIAC) and hold the seventh spot in the AVCA poll.

Against the Blugolds, Logan Kiesch led the way with 12 kills, 17 digs and three service aces. Nina Petersen and Tvrdik had 11 kills each. Erin Oberholtzer paced the team with 40 assists and 15 digs. Freshman libero Kat Krtnick led the team in digs with 21.

Even though the team came up short against Eau Claire, head coach Patti Ford knows the Falcons can win the WIAC by winning the rest of their conference matches.

"For some reason Eau Claire always gets the best of us," Ford said. "Now we have to win the next three if we want to be conference champs."

The Falcons traveled to Iowa for the Central Invitational Friday. Their first

match of the tournament proved to be a challenging one, but Tvrdik, an All-American, needed only 35 kills to reach 1,000 for her career. She played like every swing was going to be the milestone kill.

In five games against Nebraska-Wesleyan, Tvrdik led the Falcons with 16 kills and five service aces. Krystle Brune slammed 14 kills. Oberholtzer registered 56 assists. Krtnick picked up 34 digs. Kristin

Brandt had one solo block and six block assists in the match.

"I was very pleased how we performed coming off the loss," Ford said. "We got there, we played a tough team and we won. That gave us some more confidence."

After a two-and-a-half-hour match against Nebraska-Wesleyan, the Falcons

See VOLLEYBALL, B2



Photo by Mike Foley

The Falcon volleyball team break a huddle before taking the court against Eau Claire earlier this season. The Falcons are 1-1 against UW-EC this year.

UW-LC hands tennis second loss



Photo by Mike Foley

UW-River Falls tennis head coach Lee Lueck talks with No. 1 singles player Jordan Anderson after a tough loss against Oshkosh earlier in the season.

Sports Information
UW-River Falls

The UW-River Falls women's tennis team dropped a 7-2 decision at UW-La Crosse Saturday morning. It was just the second loss of the year for the Falcons.

The Falcons picked up two points in singles play. Amanda Gray, playing at No. 2, came back and defeated Erica Schmelzer, in three sets, 3-6, 6-4, 6-1. Megan Knobloch, playing at No. 3, beat La Crosse's Louie Dubinski, 6-0, 6-2. Gray improved her record to 13-1 and Knobloch improved to 8-6.

"We were missing two players from the lineup," Falcon Coach Lee Lueck said. "I think we could have won, or made it a closer match, with all of our players competing and if it was the right day."

Becky Briese lost for the first time this year in singles play. Normally the team's No. 6 player, she was moved to No. 5 and

See TENNIS, B2

Columnist ranks Ramer Field as one of WIAC's worst

It's a miracle that the Falcon football team can even compete in the WIAC.

I know, some of you are thinking that a team with an 0-4 record isn't exactly competing. I think there are a few members of the UW-Whitewater football team who would disagree.

It is the venue for the Falcons 32-28 loss to the Warhawks that gave the home team the edge before the game ever started.

Perkins Stadium is the largest football facility in NCAA Div. III football. It holds 11,000 fans, has concrete stadium seating built on the home side and a press box more plush than a five-star hotel. Compare Ramer Field, which

holds 4,300 fans, has rickety bleachers on both sides of the field, is built next to a corn field and has a press box that rivals most deer stands in northwestern Wisconsin for level of comfort.

The Warhawks home stadium screams atmosphere as soon as you enter. Built in a natural bowl it is a serene temple of college football. Ramer Field is a serene temple of temperance.

ERIC A. PAGE

Visiting teams at Ramer Field sit on the grass outside the visiting locker room at halftime because they can't fit all of their players inside.

Falcon players mistook the visiting locker room at Whitewater for a lounge at their hotel.

The contrast alone is enough to make any able-bodied football player start filling out transfer applications.

The WIAC boasts three of the

nation's six largest NCAA Div. III football facilities. Titan Stadium at Oshkosh holds 9,800 fans and Pioneer Stadium at Platteville holds 10,000.

UW-Stout has an Astroturf field at Williams Stadium in Menomonie which provides a fast track for a player's speed to be more easily showcased.

How can the River Falls coaching staff lead a recruit onto Ramer Field and hope to woo them into joining the Falcons when they are competing with the visual aesthetics, atmosphere and comforts that their rival schools have to offer?

They can't. The only level on which Ramer Field can compete with other WIAC venues is the field itself. That, too, may soon become second rate.

For the past 13 years the Kansas

See PAGE, B2

SCOREBOARD

Football

WIAC Standings

Whitewater (4-1)	2	0
Eau Claire (3-2)	2	0
La Crosse (4-1)	1	1
Oshkosh (4-1)	1	1
Platteville (3-2)	1	1
Stout (3-2)	1	1
Stevens Point (3-2)	0	2
River Falls (0-4)	0	2

Oct. 11 results

River Falls	7	0	7	14	- 28
Whitewater	0	17	0	15	- 32

1st Quarter

03:30 RF - Schmitt 8-yard run (Bergdahl kick) 6 plays, 61 yards, TOP 2:25, RF 7 - WW 0

2nd Quarter

14:14 WW - Square 1-yard run (Wurth kick) 11 plays, 80 yards, TOP 4:16, RF 7 - WW 7

12:24 WW - Karthaus 5-yard blocked punt return (Wurth kick) RF 7 - WW 14

02:15 WW - Wurth 40-yard field goal, 4 plays, 5 yards, TOP 1:38, RF 7 - WW 17

3rd Quarter

13:38 RF - Hoegh 39-yard fumble recovery (Bergdahl kick) RF 14 - WW 17

4th Quarter

13:46 RF - Anderson 15-yard pass from Peterlik (Bergdahl kick) 7 plays, 39 yards, TOP 2:44, RF 21 - WW 17

12:02 WW - Wurth 47-yard field goal, 5 plays, 24 yards, TOP 1:43, RF 21 - WW 20

10:50 RF - Kolstad 1-yard run (Bergdahl kick) 4 plays, 80 yards, TOP 1:12, RF 28 - WW 20

09:46 WW - Emer 60-yard pass from Askren (Askren pass intercepted) 3 plays, 62 yards, TOP 1:00, RF 28 - 26

00:21 WW - Square 2-yard run (Askren pass failed) 7 plays, 50 yards, TOP 2:06, RF 28 - WW 32

	RF	WW
First Downs	16	15
Rushing	61-363	40-153
Passing	1-7-15	14-24-193
Total Offense	68-378	64-346

Fumbles-Lost	0-0	1-1
Interceptions	0	2
Penalties	12-83	11-80
Possession	29:58	30:02

Individual leaders

Rushing

RF - Schmitt 32-181, Peterlik 9-85, Wolff 5-49, Foss 7-27, Booth 2-18, Aguirre 1-4, Kolstad 5-(-1)

Passing

RF - Peterlik 1-1-15, Foss 0-0-0, Kolstad 0-0-0

Receiving

RF - Anderson 1-15

Tackling (Solo-Assist)

RF - Hoegh 6-3, Farmer 5-3, Parish 4-2, Horton 2-5, Greisen 3-1, Johnson 3-0, Gray 1-4, White 2-0, Mueller 2-1, Gillett 2-1, Cassellius 1-2, Rue 1-3, Meyer 1-1, Aguirre 1-0, Finer 1-0, Peterlik 1-0, Enerson 1-0, Buker 1-0, Retzlaff 0-2

Volleyball

WIAC Standings

La Crosse (19-3)	5	0
River Falls (22-3)	4	1
Whitewater (16-6)	3	2
Eau Claire (14-6)	2	2
Platteville (15-7)	2	2
Oshkosh (20-7)	4	3
Stout (13-9)	1	3
Stevens Point (8-17)	1	4
Superior (8-16)	0	5

Oct. 11 results

Augustana	24	18	13	-0
River Falls	30	30	30	-1

RF (kills-assists-aces-digs-blocks)

Lundberg 0-12-0-3-0, Krtnick 1-0-1-11-0, Jude 1-0-1-1-1, Schock 0-1-1-2-0, Kiesch 5-0-0-5-2, Braun 0-0-0-8-0, Brune 11-0-0-3-0, Halverson 0-0-0-5-0, Brandt 2-0-0-0-2, Oberholtzer 0-28-5-5-0, Geehan 6-0-1-10-1, Petersen 14-0-0-3-4, Tvrdik 6-0-2-2-4.

Oct. 11 results

Monmouth	31	15	18	23	-1
River Falls	29	30	30	30	-3

RF (kills-assists-aces-digs-blocks)

Lundberg 0-20-2-5-0, Krtnick 0-0-0-17-0, Schock 0-0-0-1-5-0, Kiesch 5-0-1-8-2, Braun 3-0-0-0-1, Brune 11-0-0-2-0, Halverson 0-0-0-5-0, Brandt 2-0-1-2-1, Oberholtzer 0-33-5-16-0, Geehan 5-0-3-1-1, Petersen 12-2-0-1-1, K. Thompson 1-0-0-1-0, Tvrdik 17-0-3-5-4.

Oct. 10 results

River Falls	27	30	28	30	30	-4
Neb.-Wesleyan	30	21	30	28	11	-2

RF (kills-assists-aces-digs-blocks)

Krtnick 0-0-0-34-0, Schock 0-0-1-15-0, Kiesch 11-0-1-26-4, Braun 0-0-0-5-0, Brune 14-0-0-8-3, Halverson 0-0-0-16-0, Brandt 5-0-0-8-7, Oberholtzer 1-56-2-18-1, Petersen 12-1-0-3-4, Tvrdik 16-0-5-14-6.

Oct. 10 results

River Falls	33	30	30	-3
Dubuque	31	22	19	-0

RF (kills-assists-aces-digs-blocks)

Lundberg 0-25-3-6-0, Krtnick 0-0-0-13-2, Jude 2-0-0-3-1, Schock 0-1-1-2-0, Kiesch 2-0-0-1-0, Braun 0-0-0-14-0, Brune 12-3-0-1-1, Halverson 4-0-0-4-0, M. Thompson 0-0-0-0-0, Brandt 4-0-1-5-0, Oberholtzer 0-23-0-7-0, Geehan 3-0-0-1-0, Petersen 8-1-0-1-2, Tvrdik 12-0-0-4-4.

Soccer

WIAC Standings

Stevens Point (9-2-2)	4	0	1
Whitewater (10-1-0)	4	0	0
River Falls (10-3-0)	4	2	0
Oshkosh (9-4-2)	2	2	1
Stout (8-5-0)	2	3	0
La Crosse (6-4-0)	2	2	0
Eau Claire (7-7-1)	2	2	0
Platteville (2-12-0)	1	4	0
Superior (4-8-1)	0	6	0

Oct. 12 results

Univ. of Mary	0	0	-0
River Falls	3	0	-3

1st half

04:40 RF Peterson (4) (unassisted)
23:45 RF Carlson (10) (Rodgers)
43:56 RF Pogulis (3) (Jensen)

2nd half

No goals scored

Oct. 11 results

River Falls	3	1	-1
Superior	0	0	-0

1st half

01:38 RF Peterson (3) (unassisted)
09:56 RF Rodgers (3) (unassisted)
32:57 RF Carlson (9) (unassisted)

2nd half

89:15 RF Jensen (5) (unassisted)

Tennis

WIAC Standings

Eau Claire (3-1)	3	0
La Crosse (5-1)	5	1
River Falls (12-2)	3	2
Whitewater (8-2)	3	2
Oshkosh (3-3)	1	2
Stout (2-6)	1	5
Stevens Point (1-6-1)	0	4

Oct. 11 results

La Crosse 7, River Falls 2

Singles

No. 1: Reidel (LC) def. Anderson (RF) 6-0, 6-1

No. 2: Gray (RF) def. Schmelzer (LC) 3-6, 6-4, 6-1

No. 3: Knobloch (RF) def. Dubinski (LC) 6-0, 6-2

No. 4: O'Rourke (LC) def. Weissinger (RF) 6-1, 6-1

No. 5: Kill (LC) def. Briesse (RF) 6-0, 6-3

No. 6: Palmer (LC) def. Oyarbide-Sanchez (RF) 6-2, 6-1

Doubles

No. 1: Riedel-Schmelzer (LC) def. Anderson-Gray (RF) 9-7

No. 2: Dubinski-O'Rourke (LC) def. Knobloch-Maurer (RF) 8-1

No. 3: Kill-Palmer (LC) def. Weissinger-Briesse (RF) 8-4

SHOWCASE HOME GAME

Football



vs UWP

UW-RF

UW-Platteville

Saturday at 1p.m. at Ramer Field

The Falcons beat the Pioneers 34-29 in last year's season finale. This season the Falcons come into the game after their best performance of the season in a 32-28 loss at Whitewater. The Pioneers (3-2, 1-1) are coming off a win over Oshkosh and feature the WIAC's leading passer in Tom Stetzer.

Varsity Sportsweek

Friday, Oct. 17

Volleyball	at Platteville	7 p.m.
Swimming	vs. Oshkosh	6 p.m.

Saturday, Oct. 18

Volleyball	at La Crosse	1 p.m.
Football	vs. Platteville	1 p.m. on WRFW
Soccer	vs. Conc.-Moorhead	3 p.m.
Swimming	at Midwest Co-Ed	9 a.m.
Cross Country	at Winona Invite	TBD

Sunday, Oct. 19

Soccer	vs. UM-Crookston	noon
Wednesday, Oct. 22		

Soccer	vs. Stout	4 p.m.
Volleyball	vs. Stout	7 p.m.

TOP PERFORMERS



Kyle Hoegh
Football



Melissa Tvrdik
Volleyball

Hoegh, a junior safety for the Falcons, led the team's defense with nine tackles in a 32-28 loss at Whitewater last weekend. His fumble return for a touchdown pulled the Falcons within three points early in the third quarter.

Tvrdik recorded her 1,000th career kill last weekend at the Central Iowa Invite. In the team's win over Monmouth she recorded 17 kills and a .566 hitting percentage. She had 62 kills in five matches on the week.

Gray and Jordan Anderson. They lost a close 9-7 decision.

"If Becky was playing in her normal No. 6 spot I think we win that point. And if our No. 1 team can get a win, we make it a much closer match," Lueck said.

The Falcons, now 12-2 overall and

3-2 in the WIAC, next travel to UW-Eau Claire on Thursday. Action starts at 3:30 p.m.

"Eau Claire has won 10 straight WIAC titles and are undefeated this year," Lueck said. "We hope to show well in Eau Claire."

Voice Sports:

Your weekly look into the world of Falcon athletics.

TENNIS from B1

dropped a 6-0, 6-3 decision.

Also losing for the first time this year was the No. 1 doubles team of

FOOTBALL from B1

O'Grady said of Schmitt's 32 carries. "We ran 45 triple-option plays and they were allowing the fullback to get the ball."

SOCCER from B1

tests against the Yellowjackets.

UW-EC's Kiley Zellner scored all three goals in the game to lead her team to a 3-0 win over the Falcons at Eau Claire.

VOLLEYBALL from B1

had to turn around and play Dubuque. Tvrdik and Brune had a dozen kills each while Amy Lundberg and Oberholtzer shared the setting duties with 25 and 23 assists respectively. Lundberg also contributed three service aces. Jen Braun and Krtnick shared most of the digging duty with 14 and 13 digs respectively.

On Saturday the Falcons faced Monmouth and Tvrdik needed only seven kills to reach one grand.

PAGE from B1

City Chiefs have been responsible for maintaining Ramer Field from May 1 to Aug. 15. The peak of summer is the most vital time for field care and they have footed the bill for labor and supplies.

When a sprinkler system was installed a decade ago, the total price was \$80,000. The Chiefs shelled out \$50,000. The balance was paid not by UW-River Falls, but by the state.

With the Chiefs wavering on their renewal for next summer, the future of Ramer Field hangs precariously on the brink of dissolution.

If the Chiefs do not renew, the University will again assume the roll of financial backer to Ramer Field. With the tight budget that the administration operates under and the lack of priority already put on athletics, they may opt to graze cattle on the field to save money on feed.

Seriously though, without the Chiefs input, Ramer Field will become nothing but a relic of past Falcon glory. Recruits will squint at the dust bowl that would be their stage for four years and apologize as they head east to enroll at another WIAC school.

The Falcons, who will be left corraling the cast-offs from around the league, will see a demise in competitiveness that will make this season worthy of a plaque.

two corner kicks.

The Falcons, now 10-3 overall and 4-2 in the WIAC, next face Concordia-Moorhead Saturday at Ramer Field with play starting at 3 p.m. Sunday the Falcons face UM-Crookston with that match starting at Ramer Field at noon.

Falcons even hungrier for the WIAC title and home court advantage in the conference tournament.

"Home court advantage is huge," Ford said. "It's more a peace of mind than a piece of court. You can sleep in your own bed, stay in your normal routine and there's usually more fans at home. The atmosphere is in your comfort zone."

Next on the team's menu is UW-Platteville on the road Friday and UW-La Crosse on the road Saturday. Wins in both of those matches would ensure the Falcons a tie for first place going into their final WIAC match against UW-Stout at home on Oct. 22.

The nature of sales is having an edge on the competition - some trump card that separates you from anyone else. The Falcons don't have that.

UW-Stout head coach Ed Meierkort said he feels John O'Grady and his staff do a better job of coaching than anyone in the WIAC. I never understood what he meant until now.

O'Grady must be the greatest salesman on the planet. He continues to bring players in and has remained competitive in what is widely heralded as the best NCAA Div. III conference in the nation.

How? Don't ask me.

Feeling GRAND
Tvrdik reaches kill No. 1,000



Photo by Mike Foley

Tvrdik high fives her teammates at the Eau Claire Invitational earlier this season. The senior All-American middle hitter made her 1,000th kill against Monmouth at the Central Invitational Oct. 11.

Mike Foley
Sports Editor

Melissa Tvrdik killed her way into the Falcon record book at the Central Invitational Oct. 11.

In a match against Monmouth, she became only the eighth player in UW-River Falls history to reach 1,000 kills in her collegiate career.

Tvrdik's fellow senior, outside hitter Krystle Brune, reached the milestone last season and is now 50 kills from the school's career kills record.

"It's a fun milestone to get, but everyone is out for the team," Brune said.

Tvrdik knew she had a chance to reach her 1,000th kill coming into the season, but she hasn't kept track of her kills.

"I wasn't aware I was that close until it was mentioned in the paper," Tvrdik said. "I never thought I would be in the position to reach 1,000 kills when I first started."

Tvrdik, an AVCA All-American middle hitter, has provided the seventh-ranked Falcons with a hitting and blocking presence that opponents can't ignore for the past two years.

Last season, Tvrdik led the team in kills (414), solo blocks (17), and total blocks (133). The UW-River Falls Psychology major also finished first in the conference in hitting percentage (.345) paving the way to first team All-WIAC honors and helping the Falcons to an overall 31-8 record.

This year is much of the same. The team is 22-3 and Tvrdik leads the team in kills with 282.

Head coach Patti Ford expects Tvrdik to give the competition fits every time she steps onto the court.

"She is one of the best middles in Div. III," Ford said. "She's fast, she's smart and she works really hard in the middle. People just can't stop her because she's so quick."

Even after receiving a lot of attention from her collegiate career, Tvrdik hasn't forgotten where she comes from and who has helped her become the powerful middle hitter she is today.

"My family is really into sports. They always drove out to my matches and helped support me. My mom and dad are really athletic and my two younger sisters and I were always playing volleyball and softball with them," said the Minnewaska Area (Minn.) High School graduate. "I had a lot of different high school coaches. One who stands out in my mind is Lynn Mayo. She was an assistant coach and one of my friend's mom. We always went to her house before games and she has always been a good friend."

Tvrdik also gives credit to coaches Kari Martinson and Dave Moe who helped develop her fundamentals and maintain a good attitude. They have continued to support her through her high school and collegiate years.

After Tvrdik made a rocky transition to the collegiate game, she found even more mentors to help her develop her game. She wasn't heavily recruited out of high school and didn't try out for the Falcons until the spring semester of her freshman year. In the fall of 2000 she played sparingly behind UW-RF legend Melissa Mattson, Falcon career kill record holder (1,519). Even though Tvrdik only played in 17 games and registered 19 kills, she was watching and learning from Mattson.

"Melissa Mattson was my role model," Tvrdik said. "She was a two-time All-American and a middle hitter. I've always had to live up to her. I also look up to Cara Gustafson. She comes in and helps coach middles and she was a good player here and a really good coach."

Now Tvrdik is the All-American senior and has a promising, young replacement to guide and develop. Andrea Geehan, a 6-1 standout middle hitter from Como Park, Minn., High School is watching and learning from Tvrdik.

"In practice, sometimes I ask her what I can work on and she'll tell me what I need to work on," Geehan said.

At the same time, Geehan is helping Tvrdik become a better hitter.

"It's good for me to go up against her big block in practice," Tvrdik said. "It helps me practice seeing big blocks and hitting around them."

EVENTS

Haunting Tales with Author Michael Norman

Retired UW-RF professor Mike Norman will be giving a talk about his research of the supernatural.
7 p.m., Oct. 22
Library Breezeway

5th Annual Turkey Trot

*5k run/1 mile walk
*Pre-Register by Oct. 17th: \$12
(Fee includes a Turkey Trot Shirt)

*Divisions: Youth 15 and under, Recreational, and Competitive. *Awards presented to a male and female in each division.

*Trot begins at the Knowles Center at 9 a.m. Nov. 1.

*Call 821-7844 for more information.

Food Microbiology Symposium

International speakers, food scientists and technologists will discuss food safety and biosecurity, microbiological methods, and strategies for controlling E. coli 0517:H7 and other pathogens. Free session Oct. 19, 8 a.m.

IN THE SPOTLIGHT

Johnny Holm Band coming to UW-RF

The Johnny Holm Band
Tuesday, Oct. 28
9 p.m.
UW-RF students w/ID \$5
Non-student \$10
Knowles Center

"For over 30 years the Johnny Holm Band has been entertaining people throughout the Midwest with their infectious rock/country/rap/funk show. The band has been playing at UW-RF for many years, making them a Falcon tradition."—The Student Voice.

Leader and front man of the most widely known and traveled band in America, Johnny Holm is one of the most entertaining entertainers performing today. The band's shows are dedicated to the fans, and they do most of the entertaining. Mostly impromptu, the show moves with the speed of lightning and changes direction as soon as Holm notices a lag.



Photo courtesy of johnny holm.com

The Johnny Holm Band plays all over the United States but a majority of its shows are in the five-state Midwest area.

MOVIE REVIEW

'Kill Bill' a bloody good dish

Mike Longaecker
Staff Writer

When Quentin Tarantino came out with "Jackie Brown," his underrated 1997 adaptation of an Elmore Leonard novel, lots of folks felt let down.

They said it was too conventional and too linear.

As if spited by his critics all the way back to the drawing board, Tarantino went and cooked up something a little more familiar for his fans of tongue-in-cheek violence and niche cinema.

Enter "Kill Bill Vol. 1."

Tarantino took a little story about a double-crossed woman, threw in a large dose of vengeance, a heaping spoonful of martial arts lore and a requisite dash of humor. Gave it a few years to process, cook, simmer, and bam: magnificence. Of course, you know my man Tarantino left it a little on the bloody side.

"Kill Bill" follows Uma Thurman's character, The Bride, in her unfettered vanquishing of a band of former colleagues, the Deadly Viper Assassination Squad. On her wedding day, five members of her old crew show up, kill all the members of the wedding party and put a bullet in the pregnant Bride's head. Except, Bride survived the assassination attempt.

Four years later, she wakes up from her bullet-to-brain induced coma, realizing that the baby she last remembered carrying is no longer inside her. This doesn't sit very well with Thurman's convincingly-played Bride.

After that, it's on. And by on, I don't mean "let's go play a spirited game of tennis." I mean on as in, "Watch as I methodically decimate every human being who has ever done me wrong."

For Tarantino buffs, there's a lot of recognizable pasture to graze in. The most discernable is the non-linear narrative in which the scenes are presented, not unlike "Reservoir Dogs" or "Pulp Fiction." Tarantino also employs the slow revealing of the arch-boss-Bill, in this case in terms of visual presentation. This technique, similar to the one he uses for the Marcellus Wallace character in "Pulp Fiction," helps place an



Courtesy of Miramax Films

Uma Thurman stars as "The Bride" in "Kill Bill," Quentin Tarantino's latest flick.

ambiguous shroud over the character's identity and helps build suspense.

Other familiar faces from the Tarantino family pop up in "Kill Bill," the most obvious being Thurman. Michael Madsen, the ear-cutting gangster from "Reservoir Dogs," stars as Budd, another entry in Bride's death list. Die-hard Tarantino fans with a keen eye also might notice an ad for Red Apple cigarettes—the fictitious brand first smoked by Bruce Willis in "Pulp Fiction."

Beyond bringing back his own nostalgia, Tarantino contin-

ues to excel by entering new territory. A particularly stunning and compelling technique using Japanese anime takes place in a segment called "The Origin of O-Ren Ishii." Ishii, played by an under-utilized Lucy Liu, is another member of the assassination squad that tried to put the hit on Bride. The anime scene delves into Ishii's childhood and reveals in graphic depiction the genesis of her anger. Almost avant garde in terms of scene sequencing, the anime is a fresh addition to a standard major studio release, and marks a literal fusion of the Japanese culture that the film centers around.

Right or wrong, Tarantino has always met the ire of critics for the violence portrayed in his films. He

has shrugged this charge off in the past, noting that in most cases, the people killed in his films "had it coming" from a moral standpoint. If that logic holds true, the dozens of dead people in "Kill Bill" really, really had it coming.

But Tarantino twists it a little. As if to squelch the gore in a particularly gruesome scene where The Bride takes on Ishii's entire Japanese Yakuza gang, he films the entire sequence in black-and-white. It's a device that serves the action well, as the shock of blood bursts are rendered colorless, thus focusing the attention on the deft martial arts stunts and the flawless choreography.

Tarantino shows us he's at the top of his game from a director's standpoint. He effectively uses oblique angles to create a sense of detachment, then juxtaposes them with ultra-deep close-ups that turn a sense of voyeurism into personal involvement with the characters.

Of course, it wouldn't be a true Tarantino film without a kick-ass score, and "Kill Bill" is no letdown. A slo-mo shot of Ishii and her entourage set to Tomoyasu Hotei's "Battle without Honor or Humanity" hearkens back the "Reservoir Dogs" title shot.

After having read the script to this film more than a year ago, I began to wonder if the finished product would resemble its written counterpart.

What a worthwhile wait.

Falcon Volleyball star defies stereotypes

Tvrđik serves up aces in classroom, on court

Derek McMurchie
Staff Writer

A stereotype in American culture states athletes tend to be meatheads. Sports-related movies frequently feature unintelligent people on the team.

Melissa Tvrđik, a UW-River Falls volleyball player, proves that idea wrong.

Tvrđik, a senior, is not only an All-American and All-WIAC first-team volleyball player, she also finds time to work with children with autism, and still manages to be a top student.

Patti Ford, Tvrđik's volleyball coach at UW-RF, thinks highly of her senior leader and star middle hitter.

"Melissa's excellent record—athletically and academically—is a clear indication of her accomplishments," Ford said. "In every endeavor, Melissa strives to excel."

That determination shows on the court and in the classroom.

Tvrđik, who posts a 3.795 GPA, leads the team in kills, solo blocks and total blocks.

Not bad for someone who wasn't planning on playing volleyball beyond high school.

As a UW-RF freshman, Tvrđik didn't try out for the volleyball team. She eventually realized how much she missed playing and tried out her sophomore year. Four years later, she's a leader on and off the court.

"Deciding to play volleyball was a huge turning point in my life," Tvrđik said. "It helped steer me in the right direction because I had a lot of extra time on my hands. With volleyball, there is such a set



Photo by Mke Foley

Last year Melissa Tvrđik was named an AVCA All-American. This year she continues to dominate on the court as well as in the classroom with a 3.795 GPA.

schedule that it didn't allow me to do the things that could hurt my studies."

After joining volleyball, Tvrđik's GPA has risen immensely. She has obtained a 4.0 for the last four semesters.

"My GPA before I joined volleyball was not very good at all," Tvrđik said. "Our coaches always make sure to tell us about any resources that could help us.

And it's helped me out a lot."

A psychology major from Farwell, Minn., Tvrđik will graduate this December. She is currently looking at graduate schools and studying for the Graduate Record Exam, which she will take at the end of October.

Though unsure exactly where she wants to go, Tvrđik knows she wants to apply her knowledge.

"I want to work in a clinical setting, as opposed to being a professor," Tvrđik said. "I want to apply what I have learned out in the real

See TVRDIK, B4

All work, little play: The only real way to pay for college

As I sit in class and do the token head bob and contemplate the various ways I can use my tiny desk as a makeshift bed, I often find myself wondering why I work so much.

I hear so many people complain they have it rough. I don't dare ask them what rough is. If they think they have it rough I must be on the brink of hell.

The hours I spend waiting on other people or learning what other people feel will educate me add up quickly.

Twenty-five to thirty hours a week at Domino's Pizza, 35 hours a week working at the Student Voice, countless hours going to class, doing homework and studying.

Add that up and I think I am left with pretty much no time to relax or sleep. And people wonder why I'm so crabby and sick all the time.

But that's OK with me. I have no other way to make ends meet. The way I see it, when I get to what people keep telling me is the "real world" it will seem like a piece of cake. And I have a feeling I'm not alone when I say this.

According to a 2002 report done by the Washington-based State Public Interest Research Group (PIRG), 74 percent of full-time college students in the United States work while attending school. Take a look around you. That means three out of every four students will either be flipping burgers after their 11:15 a.m. class or, in my case, working at Domino's until 1 or 2 a.m.

That very thought makes me want to strangle that fourth person—or the remaining 26 percent of the student population—more and more every day. Actually, I shouldn't say that. Those people who don't work are going to be the one's standing in the unemployment line when they are 28 because they actually had to work hard when they got out of college. I'll just stroll by them on the way to my cushy desk job and maybe toss a dollar at them.

What's sad is that it's hard to keep afloat now and make it out of college alive even though there is, hopefully, a light at the end of the tunnel.

It's hard to catch up emotionally and physically when students have no choice but to work. The same study by PIRG said students aren't just working so they can have some extra cash in their pockets to spend at their leisure. Eighty-four percent of students who go to school and

work do so in order to meet college expenses.

Sure, I'd love to take a few days off to lounge around, drink beer and watch TV. It would be even better if I could quit my job and do something I love—like be a full-time journalist—right now. But it's just not an option. I see some of my friends taking weekends off and not working during the week and I realize they must be part of the 26 percent whose parents pay for things.

For me, and probably many other UW-River Falls students, taking days off would result in a paycheck that's anywhere from \$50 to \$90 smaller. That means I would be living in the proverbial van down by the river.

But hey, all of my professors expect me to read at least a chapter a week, come to class every day and write papers. That's why I'm in college.

JEN CULLEN

According to the PIRG study, 42 percent of students who work and attend school said working adversely affected their grades. I hope professors take this into consideration when less than half their class shows up on Friday morning. Or when on test day there are suddenly 20 more students in the class. It's not your teaching skills or that people don't care; we're just too exhausted to go to class.

Students do get their time to play, however. So not all is lost. It would probably be fairly easy for me not to live paycheck to paycheck every month. But that would mean I would have to totally consume myself in studying and reading textbooks or even being bored out of

my mind.

I would rather spend my hard earned money doing fun things college kids are supposed to do. They go to the bar, they socialize, they go out to dinner, they go shopping, they have fun.

All of those things cost money and all of those things are very important in keeping a college student sane. Sure, I would probably get an A in one of my classes instead of a B, but I would probably also be one of those dull college students who spend all their time studying. To me a lower grade is worth meeting new people, working with my fellow journalism students while having fun at the Voice and staying out late on Thursday nights. Getting good grades isn't the most important thing when it comes to getting a good college education.

Don't worry though, we'll keep paying, working and finding ways to sleep in class without you noticing. College is hell, but that one time I get to throw a dollar at one of my once-snide peers in an unemployment line will be worth all the suffering.

Escape from RF harder than it may seem

Last week, I had this grand scheme. Matt, a friend and student at UW-La Crosse, and I were going to escape the oppression of small college towns and move to the more glamorous city of Boston. Yes, I have been to Boston and realize it's not exactly glamorous, but it's my fantasy, so bear with me.

We figured that between the two of us we had enough money to make it out there. Then we'd freeload off his aunt until we both found jobs. The plan was to stay for at least a year and experience life before we both had too many responsibilities. I even went as far as reading the procedure to withdraw from the University. It would have been a real adventure and I can't imagine regretting the experience it might have been.

Sadly, I'm still here, sitting in my apartment in River Falls, contemplating some excuse to skip my next class.

In the back of my mind, I still want to escape. I'd like to blame the whole episode on "senioritis," but I have to confess: I've been trying to figure out a way to not be in school since I started here. Each semester gets harder to come back to. I thought that once I got older and more into the whole college thing it would be easier.

I thought wrong. After my freshman year, I went back home for the summer. There are two distinct groups from my high school class: those that went to school and those who worked.

It was tough for us poor college students not to

be swept up in the life of the working class. While we were always scraping by and living cheap, our classmates had full-time jobs, new cars and money to burn. Many students chose not to return after that first year.

Now that I'm older and supposedly wiser, I've realized that while my employed peers do have income, they work a lot harder for it. Knowing people who have graduated helps illustrate this.

KARYN NELSON

It seems people with college degrees make twice as much and work half as hard as those with only a high school diploma.

The government says I'm not imagining it. According to the Department of Labor, a person with a college degree will earn \$640,000 more over a lifetime than a person without. That more than covers the cost of an education at UW-RF—at least until the next tuition hike anyway.

As I grow older, money becomes less important. I wasn't thinking about income when I was planning my road trip to the East Coast. I like to think I don't have any responsibilities right now, but that's not true.

I have a job. Two if you count this one, I guess. While I'm sure the Student Voice could find someone else to write for the entertainment of bored students, my other job is a little more complicated. I care for approximately 50 calves on a farm. Just up and leaving would really put my employer in a pickle. But, I'm a college student. As an employee, I'm expendable.

I also have bills to pay: Rent, cell phone,

cable, Internet, electric and credit card. They all expect checks every month. Though they are my responsibility, they're not keeping me here either. That's why the post office forwards mail.

Leaving my family would be very difficult, both my blood family and the adopted one in River Falls. As much as I love them both, they don't keep me here. There are days I actually want to be a couple thousand miles away in a different state. There are even days when Russia wouldn't be far enough away.

I love the Midwest, but there are days I just long to escape and see a different part of the world. It scares me to think how short life is and how little I've seen. Starting out in college, I thought my education would narrow down how I wanted to spend the rest of my life. In reality the opposite has happened. I've gotten a taste of the rest of the globe, and I want to see and do it all.

"Instead of revealing which door I'm supposed to walk through, even more have appeared because of the college experience."

Instead of revealing which door I'm supposed to walk through, even more have appeared because of the college experience.

So what's keeping me here in tiny River Falls where such a small percentage of the world's population lives?

I'm really not quite sure.

I guess for right now, I justify it by saying the reasons to stay overwhelm the reasons to leave. If I figure out a better excuse than that, then I'll let you know.

Then again, maybe you'll get a call someday: "Hi Mom/friend/professor. I'm in Boston. Be back in a few years—maybe."

Tvrdik was quick to point out that she doesn't just have a connection with Braun because of academics. Every player is there for each other on and off the court, she said.

"We almost have a tutor system within our team," Tvrdik said. "If a certain person is better at a subject, they will help each other out."

The team makes sure each student is doing well academically by bringing Ford a grade report during midterms. Each player gets her grade and a comment from each teacher, then reports back to Ford.

If there is a problem or low grade with any student, a meeting is set up to figure out what the problem is. Tvrdik said this scenario is rarely encountered.

It's a system that seems to be working; the team boasts a 3.232 overall grade point average.

Nina Peterson, a friend and teammate of Tvrdik, said all of Tvrdik's great attributes do not go unnoticed.

"She is a great friend and an awesome all-around person," Peterson said. "She is a team player in everything she does and is never selfish."

HOROSCOPES

By staff psychic Eric Henning, who is ready, willing and able

AQUARIUS (Jan. 21-Feb. 19)

You know those ladybugs that aren't really ladybugs? The ones that look like ladybugs, but are really some kind of rapidly multiplying pest? Where did they all go?

PISCES (Feb. 20-March 20)

You thought that girl smelled really nice, but you shouldn't have told her she smelled like a stripper. Good job Mr. Smooth.

ARIES (March 21-April 20)

Should you ask that girl out? On the one hand, she might reject you with a polite no thank you. On the other hand, she could laugh in your face and stomp on your pride. Either way, she isn't going to say yes.

TAURUS (April 21-May 21)

You are sick of being stereotyped as liking Ford automobiles. Some Chevys have a really nice look and plenty of power. You want to get in on that.

GEMINI (May 22-June 21)

Gemini, you are looking *fine*. You are looking *slick*. You are looking *smooth*. You are looking *hot*. I'm not sure where this one is going either.

CANCER (June 22-July 23)

You have an extra ticket to the Shania Twain concert, who is bringing her sweet act to the Twin Cities real soon. I hate to be so direct, but I want it. If you don't hand that ticket over, I predict something terrible will happen to you.

LEO (July 24-Aug. 23)

What would you do without reading my weekly advice and uncanny wit? Probably something a lot more constructive.

VIRGO (Aug. 24-Sept. 23)

You wonder what's up with all those funky outdoor art displays. You wonder how clothes hanging on a clothes line, or a broken TV, or aluminum foil wrapped around tree trunks qualifies as art. Well, Virgo, clearly you don't share the artistic vision these art majors have. Perhaps if you worked near paint fumes and hot glass, you would start to see these displays as they were intended to be seen.

LIBRA (Sept. 23-Oct. 23)

It might be your birthday today. Wear a party hat to the bar. Everyone will know it's your birthday and they might buy you a drink. Or they'll just laugh at you.

SCORPIO (Oct. 24-Nov. 22)

Correction: Last week my psychic powers indicated Scorpios rule the lower half of the human body. Actually, Scorpios rule the portion of the human body between the waist and the knee. I'll let you ponder that for a bit.

SAGITTARIUS (Nov. 23-Dec. 21)

I pity you. Tomorrow you will understand why.

CAPRICORN (Dec. 22-Jan. 20)

You are the last horoscope every week, but this doesn't mean you are last in anything else. There must be some other reason your life sucks so bad.

TVRDIK from B3

world."

Tvrdik is already getting that real world experience by working two-and-a-half hours a day, Monday through Thursday, with children with autism.

Tvrdik practices applied behavioral analysis. She sets up an individual program for each child, depending on what stage each is at.

"We help them with their self-help skills, like brushing their teeth, dressing themselves, certain chores and a few other things," Tvrdik said. "And depending on the family and what they want their child learning, we will work on certain things to accommodate."

Working with children with autism has helped further Tvrdik's studies in child psychology. She has also worked with teammate, friend, and fellow psychology major Jennifer Braun on a psychology experiment for the last two semesters.



Offbeat:
Where
news and
fun
collide



Talk Longer, Talk Further— No Extra Charge!

Our Midwest Traveler service plans now offer even more value by adding more anytime minutes and toll-free calling to Alaska and Hawaii — without adding a penny to the price. If you're not already talking with Midwest Traveler, see us today for more of everything.



We Answer To You.

To find out more, call 800-829-TALK, visit midwestwireless.com or stop by one of the following locations:

Midwest Wireless
121 1/2 South Main St. River Falls • (715) 425-7710

Midwest Wireless
Junction Mall, Menomonie • (715) 231-2345

Current Midwest Wireless customers will need an upgraded CDMA phone for this service plan. If you have a CDMA phone, your plan will automatically be upgraded. The 8-state home area includes Minnesota, Iowa, Wisconsin, Missouri, Illinois, North Dakota, South Dakota and Nebraska. The 8-state home area is not a guarantee of coverage and contains areas with no service. We cannot vouch for the accuracy of coverage outside the Midwest Wireless proprietary network. For a more detailed coverage map, visit www.midwestwireless.com and select "Consumer Code" under the "Quick Check" menu. No long distance charges when placing a call from your home area to anywhere in the U.S. Night and weekend minutes can be used from 7pm - 7am Monday through Friday and 7pm Friday - 7am Monday during the month they are purchased. Offer available on specific service plans. Restrictions may apply. See store for details. Offers listed in this ad expire November 14, 2003. Phone prices may vary. Services subject to credit approval. ©2003 Midwest Wireless Holdings LLC. AAR/EOE

Just The Facts!

There are
4,700
chemicals in
secondhand
smoke, 50
of which
cause cancer

To Help Call 425-3293