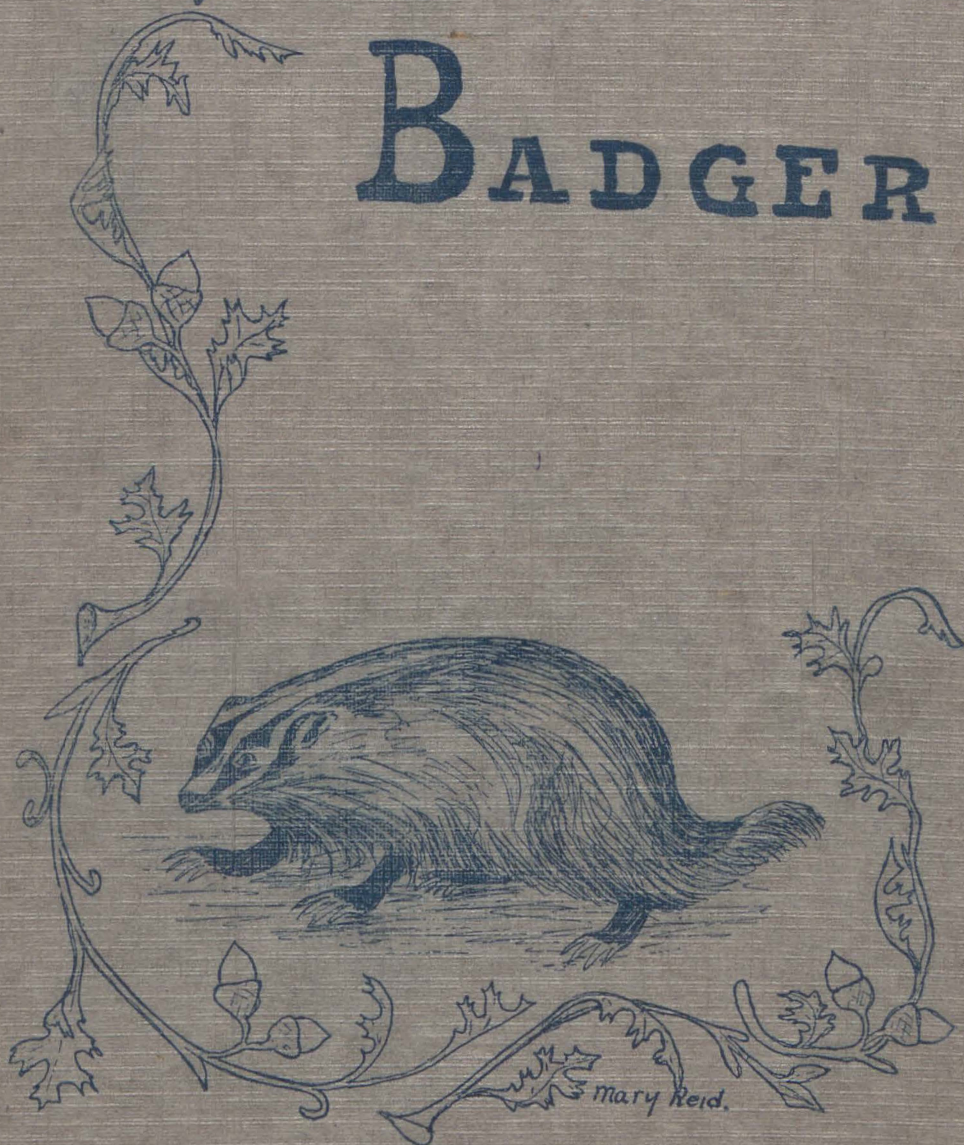


The NORMAL BADGER



Volume 5

MARCH, 1907

Number 1



The Bee Hive



100 Ladies' Walking Skirts in Wool
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Our Summer Goods are the
Best now Shown in the city.

Just in---On Special Sale, 200 yards
25 ct. Soisonne' at 19 cents per yard.

We have the finest Gents' Furnishing
Goods in the city. Ask to see our Gor-
don Hats. We have EXCLUSIVE sale
of them. We shall have Special Sales on
all kinds of Furnishing Goods at short
intervals. Come to the NEW STORE
WITH NEW GOODS.

H. B. Vlieland

Proprietor.

River Falls

=

Wisconsin

A Few Good Things to Eat.

We will enumerate below just a few of the good things we have in stock

Try some of our fine large Queen
Bulk Olives, per pint30c

Exquisite Brand Olives stuffed
with Celery, per bottle.....10c

Exquisite Brand Olives, a good
liberal sized bottle.....25c

Nabisco Sugar Wafers,
per package.....10c and 25c

Monarch Brand Shrimp, every can
guaranteed, per can25c

Monarch Brand Round Clams,
nothing better, per can.....20c

Midget Pickles, those nice little
speet ones, per quart.....40c

Monarch Brand Lobsters, nothing
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Candied Cherries, Pineapples, Etc.

Nice, Fresh Lettuce, Radishes, Celery, Pieplant, etc., in our Fountain
EVERY DAY.

STEWART & GRIMM

N. W. 56. both phones A Good Place to Trade. both phones T. C. 189

FARMERS & MERCHANTS STATE BANK

RIVER FALLS, WISCONSIN

CAPITAL STOCK - - - \$37,500.00

G. W. CHINNOCK, Pres.

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DEALER IN

Up-To-Date Footwear. New Spring and Summer Shoes and Oxfords just
received. Best of all the Pingree make

R. N. Jenson

Gen'l Merchandise
River Falls, Wis.

The Normal Badger

Volume 6

MARCH, 1907

Number 1

OFFICERS OF NORMAL BADGER.

Editor-in-chief—Winfred Haddow.
Assistant Editor—Ruth Daub.
Literary Editor—Oscar Klang.
Alumni Editor—Eva White.
Locals and Personals—Millie Cornish.
Athletic Editor—W. A. Foley.
Artist—Mary Reid.
Exchange Editor—Essie Junkman.
Business Manager—W. L. Hodge.
Assistant Manager—Simon Norstrom.

CLASS REPORTERS.

Junior—Chas. Sakrison, Will Clark.
Sophomore—Dan Taylor, Fay Bennet.
Freshmen—Levi Williams, Fred Short.

Editorial

The world may be thot of as a great market place. We are all tradesmen and our trading stock is the assistance which we give our fellow tradesmen for the same commodity. Every man is dependent upon his fellow men for his very existence; the business man upon his customers, the lawyer upon his clients, the doctor upon his patients, and the editor upon his subscribers. Interchange the substantive words in the above and the statements are none the less true. As civilization increases we become more and more denendent upon our fellowmen. In the olden days the pioneer, with the assistance of the lone storekeeper in the frontier town, hewed his living out of the forest. But as civilization has advanced the demand and its consequent satisfaction has caused the interdependent relation of a vast multitude of people.

Literature in the United States, since the days when our forefathers left their mother country and settled in this land of the free and home of the brave, has been one of the things demanded by the great thinking population of our land.

The literary men, since the days of John Smith, the trail blazer in the forest of history writing, have been working to satisfy this demand.

That branch of literature, for such it may be called, known as the newspaper, sends out every day a vast number of printed pages, calculated to furnish abundant reading matter for the thinking public. If the

people did not crave this reading matter the publishers would go out of business.

To increase the demand and thus insure the success of the paper the publisher must, to a certain extent, cater to the demands of his subscribers.

We, the senior class, in assuming the responsibility of reviving, editing, and issuing the "Normal Badger" have taken upon ourselves the responsibility of supplying what seems to us an urgent demand of our school.

Believing that it will advance the prestige and best interests of our school for the seniors to undertake this work, we have taken the task upon our shoulders.

Every year from this school there graduates a strong senior class. Thus, as the succeeding senior classes are made responsible it seems to us that the future continuance of this paper will be better assured than if that responsibility were entrusted to some other school organization.

Realizing that our fellow students will be vitally interested in something for the success of which they will in the future be held responsible, we invite them all to give us the helping hand to carry out our aim and motto, "Mutual Benefit."

—O—

Patriotism is a very good thing; indeed, a very necessary thing in a free country like our own. One of the purposes for which schools are established is to make intelligent and patriotic citizens. And in order to do this, the schools must teach loyalty and love of country; the way to learn to be loyal is to be loyal.

Now it seems to us that a school needs loyal, patriotic students fully as much as a nation needs patriotic citizens. The way to be a patriotic student is to wear your school spirit all of the time. Don't get it out once or twice a year for a mass meeting; although it is better to get up some spirit once or twice a year than never to get any at all. But let your school spirit be something for everyday use; if you will only try, you will be surprised at the number of ways in which you can show your school spirit.

Show it in making the order in the assembly room all that it should be. Show it by saying a good word for the school and its organizations. And last, but not least, show it by supporting this paper. There are two ways in which you can sup-

port the "Badger:" first, if you have something worth while hand it to one of the editors, and second, be sure to buy a copy; or better still, buy two copies and send one home to your friends to show them what we are doing. Remember that the best thing about school spirit is, that the more you use it, the stronger it grows, and the more you will have of it.

—O—

Now when you get your copy of this paper, don't just look to see if your name is in it, and then start on the "war path" because what is said does not please you. This paper has no intention whatever of hurting any ones feelings, much less their character. So, if you feel that you have been misused let us know, and we will be

glad to make it good in the next issue.

Read the whole paper, including the advertisements; you may find out something that will be worth your while. If you don't think this paper is as good as it might be, why not help make the next issue better?

—O—

We, the members of the senior class, wish to extend our thanks to the business men of the city for their interest and the readiness they have shown in advertising in the "Normal Badger." We also extend our cordial thanks to the students and other subscribers who have assisted us in our enterprise by their literary and financial help.

Locals and Personals

Have you paid your N. A. C. dues?

McGray Wilkinson manages to keep Young.

Fay Bennet seems to have much Faith in the Senior Class.

A new class in Reading was organized Monday morning.

Prof. R—in Physics—"Everything goes in pairs." Do they?

"Vir, a man; gin, a trap;
Virgin, a mantrap."

Erma Bliss gave a party at her home Friday evening, March 1.

Wanted by M. R.—Something to take the kinks out of my hair.

The Orthoepey Class took an examination in that subject Friday.

What would the Normal be without their "dear little Irish team?"

The State Oratorical Contest is to be held at Whitewater, March 15.

Miss Schultes to M. A.—"I don't want you and I don't want anybody."

Mr. Fred Thompson, a former student of this school, visited here recently.

Myrtle Hanson has withdrawn from school and will teach this spring.

Some of the girls seem to think it impossible to fill the vacancy in Row 13.

Why did M. B. leave school at 10:15 Tuesday? Invited to a birthday party?

J. O'K is making a study of colors. At present White seems to be a specialty.

Ask the "first six" about "the life saving station" on the sleighride to Ellsworth.

This winter has been extremely "savage" for S. N., even his ears were severely bitten.

Miss Saby and Miss Notz entertained several of the ladies of the faculty last Saturday.

To think that a love sick Junior is so studious that he has to be sent out of Laboratory!

During Mr. Brier's absence several of the Seniors took charge of the History of Education class.

Christine Nelson has left for Turtle Lake where she is engaged to teach the remainder of the year.

Found—on Cascade by W. S.—a crowd of terrified boys. Owner may have same by claiming them.

Several Freshmen attended the oyster supper at Fargo. We hear that it had a bad effect on some.

The Rhetorical entitled "The Bridge Tender Story" rendered by Miss Florence Hawkinson was very good.

Two little broncoes demand considerable attention from Miss T. much to the discomfiture of a stalwart Junior.

A silly Freshman rushed up to a dignified Senior—"Say! do you know something?" * * * Washington is dead!!"

It is said that one of the Seniors has accepted a position as tutor, his classes being held in the lower corridors.

Of late the Physical Training teacher has been participating in the arm and hand movement exercises given to her classes.

One of the girls has decided within the last month that Stewart & Grimm's is the only place where she can get what she wants.

Mr. Hegner—What is the epiglottis?

Sophomore (wise)—A flower.

Junior (wiser)—It is in the throat.

This is encouraging.

Miss Jones, assisted by Professors Jack and Packard, are attempting to organize a glee club among the boys.

Heard in Chorus:—"Take rest," Let's take a "moonlight boat ride," "good night beloved," and this in a Normal school, too!

Press item:—

The grocers report an increased demand for breakfast food. Why? The Physics class is taking up "force."

Wanted—by the girls in the vicinity of Row 16, Seat 13, a mail carrier, route short but good pay offered because of the frequency of delivery.

The Seniors enjoyed a sleighing party to Ellsworth last Saturday evening where they were royally entertained by Miss White and Miss Hines.

Altho it has not been authentically reported that one of our Senior boys has been appointed P. O. inspector, appearances seem to confirm it.

Have you gotten over your dose of spring fever—grip, mumps or measles? If not you've got it to come? and then it's hard telling when it goes.

Freshman (hearing a Senior muttering unintelligible sounds in the corner)—"What's the matter with him? crazy?" Wise Junior—"Naw, he's only cramming for the Advance Physiology examination."

Winfred Haddow is making a reputation as a solicitor and we may hear of him later, soliciting funds for some charitable enterprise or for the much needed auditorium. He is especially successful with the ladies.

Lawrence Dake, the winner in the Normal Oratorical contest, has received a request for his photograph from the Milwaukee Sentinel. We presume he will receive many such applications upon winning in the state contest.

A literary club composed of twenty-three young men, calling themselves the Areopagus, has been organized. They have elected the officers which are given on another page of this issue and have had several spirited meetings.

Our editor likes to Waite and Stiehl away at Knight and seek a Moss covered Booth where he can Reid to his "Freshy" pupil about a Cornish maid who is becoming Harsh, and declares she will Winn out because she is Wright.

The Y. W. & Y. M. C. A. are planning on a World's Fair the first part of next term. There are to be several countries represented, people in characteristic dress will serve characteristic dishes and interesting exhibits will be shown.

During the musical program participated in by the "bunch" at Miss Lois White's, one of the young ladies swinging suddenly around on the piano stool startled the company with the words, "Do you all know I've a feelin' for you?"

The following conversation was heard between two primary children:

First Child—"Let's play school, you play you are Mrs. L. and I'll be Miss S."

Second Child—"No, you be Miss S. and I'll be a practice teacher and pretend I don't know anything."

The enrollment of the Normal this year is unusually large. The number of members of each class is as follows:

Fourth year	56
Third year	77
Second year	71
First year	124
Grammar room	43
Intermediate room	30
Primary	38
Kindergarten	25
Total	566

—O—

THE NORMAL CONTEST.

The annual contest was held in the Methodist church Friday, Feb. 15, to see who would represent our school in the oratorical contest at Whitewater. The church was filled with an appreciative and sympathetic audience, the different classes, with colors flying, made the time lively by their yells and songs until the speaking began.

The first number was given by the Normal Orchestra which, under the skillful training of Prof. Hoag, has become a valuable aid to our school. The Ladies' Chorus rendered "The Shoogy-Shoo," and "My Old Kentucky Home" very acceptably. The other musical number was a solo by Miss Jones. The music was highly appreciated, as was manifested by the long and hearty applause.

The speakers and the subject of their oration was as follows:

Myrtle Hanson, "My Brother's Keeper."

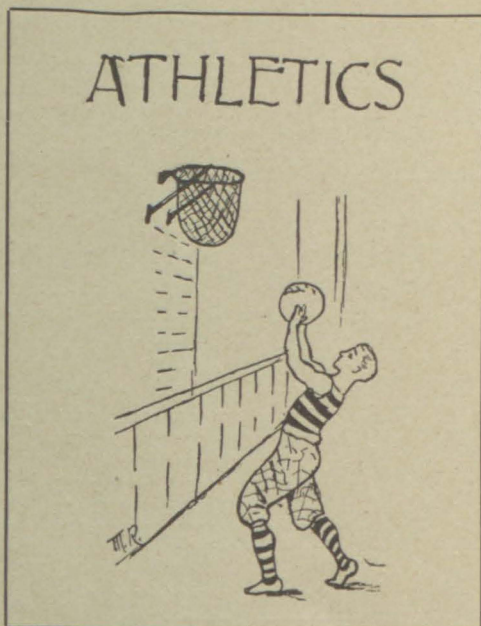
Gladys McDill, "The Margin of Safety."

John O'Keefe, "John Randolph of Roanoke."

Lawrence Dake, "The Jew."

Oscar Klang, "The Citizen and the Law."

The speakers all did credit to themselves and the training they received is of great value to them. The judges decided by a unanimous vote that the first place should be given Lawrence Dake. The school as a whole will now support Mr. Dake and give him all the encouragement possible, knowing that he will ably represent us at Whitewater.



The Normal has the fastest basket ball team in its history. They have met and defeated the fastest teams of Western Wisconsin and the Twin Cities. Following is a record for the season up to the present date.

Normal 43	Ellsworth	19
Normal 19	Aggies	6
Normal 43	Stillwater	29
Normal 27	Stillwater	32
Normal 40	Alumni	4
Normal 32	Menomonie	21
Normal 31	Aggies	26
Normal 23	Menomonie	22

Won 7, lost 1.

NORMAL DEFEATS MENOMONIE.

The Normal met the Stout Training school of Menomonie for the first time this season in the Normal gymnasium, January 18th. The largest and most enthusiastic crowd of the season was on hand for the game. The reputation of the Menomonie team had preceded them and few could see how the Normalites had a chance to win.

Interest was at high pitch when the two teams took the floor for the game. The Normalites were out to win and, cheered on by a good rooting delegation, surprised their most ardent supporters by outplaying Menomonie and taking the lead at the very start. Superb team work, accurate passing, and good basket shooting characterized the play of the Normalites. They were faster on their feet, covered the floor better, and were faster all around than the Menomonie team. During the

first half, Foley threw three baskets, Haddow one, and Norstrom made two baskets and three free throws. The half ended 13 to 4 in favor of the Pedagogues.

Seeing that they could win, and being satisfied with holding the Stouts even, the Normalites did not exert themselves to any great extent during the second half. The score for this half was, Normal 19, Stout 17. Final score:

Normal 32, Menomonie 21.

The line up:

Haddow.....	R. F.	Junk
Foley	L. F.	Bailey
Norstrom (capt.)...	C.	Zittleman
Johnson	R. G.	Spaulding
Rudow	L. G.	McNeil
Referee, Taylor.	Umpire, Quilling.	

NORMAL WINS AGAIN.

On Feb. 1, the Normal first and second teams journeyed to Menomonie where they bagged two games from the Stout Training School teams. Both games were close and hard fought. The Stouts, remembering the defeat at the hands of the Normalites, were out for revenge. The second teams played first. After a hard struggle the Normals were victorious, winning by a score of 15 to 13.

The game between the first teams was even closer and harder fought, but by better team work, the Normals won by 23 to 22. The Normal boys were loyally entertained by the Menomonie boys and spent the following day visiting the Menomonie schools. Line up:

Second teams.

Normal		Stout
Beebe.....	L.F.	Beers
Taylor	L. F.	
O'Keefe	C.	Fuller
Haddow	R. G.	Tutton
Anderson	L. G.	Newcomb

First teams.

Haddow	R. F.	Bailey
Foley	L. F.	Junk
Norstrom	C.	Zittleman
Johnson	R. G.	Spaulding
Rudow	L. G.	McNeill

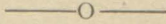
The Normalites are trying to arrange a game with the fast Stevens Point team. A game between these two schools would be very interesting and would decide the Normal championship for Wisconsin, as the Stevens Point team has already defeated Oshkosh, the former champions. If present plans are carried out these two teams will meet at Stevens Point some time during the present month.

Prospects are bright for games with U. of M. Freshmen, Baldwin and Ellsworth.

This has been the most successful Basket Ball season the River Falls Normal has ever witnessed. The members of the team are deserving of all the praise that has come to them and the Badger wishes them continued success.

BASE BALL.

The base ball season is near at hand and the boys are planning for another champion base ball team. At a recent meeting Simon Norstrom was elected manager, which means that we will not want for games. The following are candidates for the team: Norstrom, Anderson, Foley, Haddow, Johnson, Merryhew, Race, Thompson, Clark, O'Connell, Miller, Spencer, Harsh, O'Keefe and many others.

**NORMAL OUT OF THE LEAGUE.**

At the meeting of the St. Croix Athletic Association, in Hudson, the Normal was voted out of the base ball league. The Normal can play teams in the league but

they will not count for the championship. Some of the schools had not forgotten the drubbing they had received at the Normals last season and knew they would have no chance with the Normal in the league, so they voted them out. We have the following schools on our schedule: River Falls High (two games), New Richmond, Hudson and Gallahad. The Normal's interests at the meeting were looked after by Martin Anderson and Lloyd Merryhew. The Badger predicts a prosperous base ball season.

The Senior class entertained the members of the First and Second teams at a spread in the music room, Feb. 8.

Since the arrival of the new boxing gloves, some of the boys have colored eyes and are wearing a deformed facial expression.

**LITERARY****IS CLASS AND SCHOOL PATRIOTISM HELPFUL TO THE TEACHER?**

Dr. Holmes wittily observed that the hub of the universe sticks visibly up thru every New England village and hamlet. He might with equal truth have made this remark about every university, college, and preparatory school, for in these institutions local patriotism assumes proportions unthought of even in the New England village. Today it might also be said of many normal and high schools, and even isolated rural schools have caught the infection.

One question that will confront many of us as we go into the public schools of the state, is, to what extent shall we foster or restrain this tendency to local patriotism? Shall we allow our pupils to get and hold the narrow opinion that their school, their class, beats anything of the kind in the state? Shall we allow the spirit of rivalry that springs up between the different classes and between our school and neighboring schools to go on unchecked, or shall

we do our best to crush it or keep it in subjection?

If the question is merely whether or not class or school patriotism should be crushed, there can be but one answer. It seems to the writer that the teacher can find few more effective helps toward maintaining the attendance and the interest in his school, than a lively sense of school spirit and school partizanship on the part of the students. The old recipe for cooking a rabbit, beginning—"First catch your rabbit," conceals a good deal of sound philosophy and common sense. Before we can do the boy much good we must get him into school and keep him there. Thousands of as good boys as any that graduate from the high school drop out all along the way, and in a large proportion of cases the boy would have been allowed to stay and finish if he had himself been interested in the school.

It might be plausibly argued that any boy who is not interested enough in the studies of the curriculum to care to con-

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YOU GET THE BEST

tinue them will not be much benefited by staying in school, even tho he is held there by other interests, not centering about his studies. If this is true, the proportion of pupils in the public schools who receive much benefit from their attendance is pitifully small. It is doubtful whether one pupil in four, and this is stating the case moderately, goes to school because he is interested in his studies, and would remain in school if there were nothing else to hold him there. The question is simply whether it is better for the pupil to be kept in school by parental or police control, or by his own interest in his class or his school as an organization. Certainly the teacher can much more easily interest him in his studies if the forces that keep him within the reach of the teacher's influence are of his own choice and volition. It is human nature to detest that which is forced upon us, and to love that which we have chosen of our own free will.

It goes without saying that there are manifestations of class feeling and school feeling that should be suppressed. Whatever is debasing or brutal, or whatever goes beyond good-natured competition or rivalry, is harmful, no matter how worthy may be the feelings that gave it occasion. But the excesses of which rival classes and schools, under criminal indulgence on the part of the teacher, have been guilty, are no arguments against the judicious fostering, by the wise teacher, of school and class spirit. If the teacher can by his tact and good sense guide this competition and rivalry into channels that make for happiness, health, and good citizenship, he can accomplish almost as much again as he will accomplish if he neglects this aid that nature has placed at his command.—The Senior "Wrangler" ('07).

A True Story of Mental Telepathy.

B. R. H., '07.

A practice teacher sat her down
Last week, on Friday night,
Tho tired from a week of toil,
A practice plan to write.

"What must be known or done," came first.
The maiden, in despair,
Puts down: The circle's area,
Of course, is T. R.?

The worst is o'er, the plan is done.
She hies her off to bed;
But not to rest, for still in dreams
That lesson's in her head.

How can I ever make it plain?
I feel 'tis hardly sound
To teach them "pie is square," when well
They know that pies are round.

* * * * *
'Tis Monday now, the class is heard,
Areas of circles found—
When comes the question, sure as life—
"Why, tain't that, pies are round?"

—O—

Present Status of the Senior Mind.

M. H., '08.

Backward, turn backward, O Time, in your flight.
Make me a Junior, just for to-night;
Give me the bliss and the rapture sublime,
When I was day-dreaming, say half the time;
Give me the standing that followed the bliss
On the part of my lesson the "Prof." didn't miss;
Give me the cramming,—one week of the ten—
Make me a jubilant Junior again.

Backward, turn backward, O Time, in your flight,
For being a Senior's no joke to-night.
Give me the wish of my poor tired brain:
Make me a Junior, and spare me this pain!
Give me those quizzes, as big as a hill,
Let the pleasure of skipping them cheer me and thrill;
Give me that pleasure and spare me this pill.

Backward, turn backward, O Time, in your flight,
And make me a Junior just for tonight,
With the "crushes" that crushed me, the heart-achy pain—
Give me the bliss of a Junior again.
If you'd fill me with rapture and untold delight,
Backward, turn backward, O Time, in your flight,
And banish this thesis, just for to-night.



The Normal Badger

River Falls, Wis.

Vol. 5

MARCH, 1907.

No. 1

ALUMNI.

Miss Olive Chincock visited school Wednesday, March 6.

Miss Maude Kavanaugh of '06 is expected here soon to visit friends.

Mrs. J. Dailey, nee Miss Florence Keeley of Hudson, has lately gone to Seattle where she will reside.

Miss Eva Williams has returned to Madison to resume her studies at the "U" after spending a week at home.

We extend most hearty congratulations to Claude Eldred. He embarked upon the sea of matrimony a short time ago.

We are glad to hear that Oscar Aasterud has recuperated in health so that he is able to resume his duties in Wilson, Wisconsin.

Miss Anna Fox has lately accepted the position of Principal of Merrillan schools where she previously filled the position as assistant.

It is reported that John Klingman intends to run for County Superintendent of Dunn county this spring. We wish him all possible success.

Warren Clark, Principal of Hammond High School, and Miss Margaret Brown, teacher in the grades, visited their Alma Mater Friday, February 22.

Oscar F. Mattson '05 is teaching a two-year High School in Fingal, N. D., this year. The N. D. blizzards have satisfied his curiosity, however, and he expects to take up work in Wisconsin again next year.

John Erickson, '06, entered the race for County Superintendent for St. Croix County, but has withdrawn, having decided to attend the University next year. This leaves H. A. Aune of '04 the only candidate.

Miss Theo Woolhiser who is teaching at her home is planning on attending the contest at Whitewater. Altho her brother is the Whitewater contestant, she intends to show her loyalty to R. F. N. S. by the usual manifestations.

Buffalo County has two candidates for County Superintendent, both graduates of this school, W. J. Eberwein and H. J. Niehaus. Mr. Eberwein graduated from this school in 1894 and has been County Superintendent since 1896. Mr. Niehaus graduated in 1905. Both are strong men.

JUNIORS.

General Methods—they're a snap.

Cheer him up and help him to win in the next contest.

Some Juniors got a hundred, some others (not Juniors) fell flat.

Who won in the Normal contest this year? Lawrence Dake.

Who got second in that same contest? Another Junior, John O'Keefe.

Mira takes home many books. It sometimes takes a Sac. to carry them.

The night after the contest the Juniors had a spread in honor of their representatives.

Heine is gone and yet Heine is going the first of April.

Solve the riddle.

Many in school are going out west to teach young ideas to shoot. Maybe they will shoot the young ideas.

E. A. C.—in Meth. Arith. The numerator and denominator are numbers written above each other.—Another encore.

The Junior class is about to lose its other Heine. Mr. H. Rudow expects to go to "the land of the Dacotahs" to try out his knowledge of Pedagogy.

A telegram from Horse Shoe Lake states that a small consignment was received there by express. Same is thot to be Heine Nelson who won poetic laurels at the R. F. N. S. She will teach school until identifications are complete.

"If you can't boost, don't knock"—only when it's needed. The Juniors ought to wake up. They have so far been dead and there is still one quarter of the school year in which to "make good." "Are you going to do it?" It's up to you.

—O—

SOPHOMORES.

Will some one kindly ask row 9, seat 14, if you spell bow, bow or beau?

A petition should be passed around among the sophomores for better class meetings.

Sadye Peterson has left to teach school. We hear that Winnie Haddow has joined the Freshmen class.

Fay seems to have a good deal of "Faith" lately and Faith seems to have a good deal of faith in Fay.

Subscribe for our Normal news.

Our "Badger's" the paper for you to choose;

Put in your soul, put in your heart,

Help us along and give us a start;

On its pages you will see,

Much of immortality.

Wanted—by the sophomore girls, a diamond ring. A chip for each from the one in row 7, seat 13, would never be missed.

The sophomores took a sleighride to Bel-denville on the evening of Feb. 15. They were chaperoned by Prof. Hegner. The festivities were held in the hall and Prof. Hegner helped to enliven the occasion by music on his banjo and by rendering a few vocal selections. They arrived home quite late but all report an excellent time.

There is no doubt that the Senior class of '07 is an ideal class of pedagogues, from their own point of view. They might be called the class of W. and W., or Wise and Worthy Seniors, as they interpret it or "Weary Willies," as the other classes interpret it. They are without doubt the most modest, quiet and last but not least the best looking class that ever occupied the last four rows of seats on the west side of the assembly room.

—O—

FRESHMEN.

To think about:—

What is the matter with the yell committee?

Where are the silver gray and blue colors?

Lost: The Vice President of the Freshmen class.

Are class functions of any material value to the student?

The class canvassers are receiving a hearty support.

The observation students think they are having an easy time (?)

The Ellsworth sleighride planned by the Freshmen girls "fell thru."

How shall we account for so many absentees among the Freshmen?

Some people are fond of scattering their pictures. They evidently expect returns.

There are two kinds of sickness; the "make believe" and the "real thing." Which dominates?

There are several blunt people in the class,—and as backwoods-men are noted for their bluntness these people are evidently from the backwoods.

—O—

MODEL GRADES.

Grammar Room.

Wednesday evening, Feb. 27, was a memorable one for the Grammar and Intermediate grades of the Normal. There was a program of readings, recitations, and songs in honor of our greatest poet, Henry W. Longfellow. The literary part of the program was directed by the Misses Schofield and Todd; while lantern scenes were furnished by Prof. Rogers. The

speakers were greeted by a goodly attendance. The program consisted of a Flag Song by both grades and recitations and readings by the following pupils: Royce Brier, Hermie Pomeroy, Ruth Symes, Margaret Farnsworth, Gladys Wilson, Leora Briggs, Esther Demulling, Ruth Demulling, Helen Newcomb, Dorothy Fletcher, Florence Jack, Olga Thompson, Esther Murphy, Lee Tate, De Witt Anderson and Wilbur Ensign.

Intermediate Room.

On Feb. 22, the Grammar and Intermediate departments celebrated Washington's birthday. Exercises were held in the Gymnasium and consisted of patriotic songs, and a flag drill by the girls of both departments. The exercises began at 2:30 o'clock and were so thoroughly enjoyed by the audience that upon request a part of the program was repeated before the entire school at 3:15 o'clock.

The Intermediate room has a new picture entitled, "Deer in the Forest," a copy of a painting by Rosa Bonheur.

Primary Room.

The Kindergarten entertained the first grade on Valentine Day. The second and third grades had a party in their own room which proved very exciting. Large hearts of many colors decorated the room. On each heart was pasted one piece of a picture. The other pieces, cut puzzle fashion, were hidden in the room. The children found and pasted the pieces to complete each valentine.

On Longfellow's birthday the third grade entertained the first and second grades by giving the history of Longfellow's life, and reciting several of his poems.

On March 5, Master Howard Wasson invited all of the second grade to a sleigh ride.

The interest of the first grade at present centers around their hyacinths which are beginning to bloom and which have formed the basis of many reading lessons.

Kindergarten Brieflets.

Rest period: (Lyman) "Teacher, I slept hard last night so I'm not feeling tired now. Please may I raise my head?"

Teacher: "George Washington was the first President of the United States. Now children, do you know the names of any of the other Presidents?"

Helen: "Mr. Roosevelt."

Edward: "Mr. McKinley."

Joe: "Mr. Brier."

The kindergarten children celebrated a birthday on the 22nd of February. Five red candles were lighted and the decorations consisted of red, white and blue crepe paper, flags and tri-color chains. Cookie hatchets and cake with candied cherries served as refreshments.

Exchanges

Wise and worthy Seniors
Toiling night and day,
For that bright day yearning
When they'll get some pay.

Wise and worthy Seniors
Noble girls and boys
Try to make this Normal
A school with no noise.

Wise and worthy Seniors
Cannot understand
Why those stern professors
Call them, "noisy band."

Talkee, talkee Seniors
"Couldn't be worse," they say,
Wise and worthy teachers,
Reg'lar angels, they!—Ex.

Teacher—Name Goldsmith's works.
Miss—"The Traveler," "Deserted Village," and "Paul and Virginia."
Teacher—"Paul and Virginia?"
Miss—Well, "Virginia and Paul," then.—Ex.

Wanted—An alarm clock that will not only wake me up but will also make me feel like getting up. A professor.—Ex.

Prof.—"What kind of surfaces are the faces of these people?"

Freshy—"Broken."

Prof.—"Not unless their mouths are open."

Freshy—"They are smooth surfaces."—Ex.

Prof. (to Freshy)—"What is the difference between plants and animals?"

Student—"Plants are green and animals aren't."

Prof.—"Except—Freshmen and frogs."—Ex.

Y. M. C. A. Notes

Y. M. C. A. Leaders.

Topics for the Weekly Devotional Meetings and the leaders:

March 5.

Personal Work. John 1: 35-41.

Leader, Oscar Klang.

March 12.

Influence.

Leader, William Hodge.

March 19.

The Practical Expression of the Righteous Life. Micah 6: 6-8.

Leader, Fay Bennet.

March 26.

Criticizing One's Friends. John 13: 34-35; 1 Cor. 16: 14.

Leader, Frank Schofield.

April 2.

The Christian Association: Is it Really Important? Mal. 3: 7-10.

Leader, Martin Stenerson.

April 16.

A talk by Rev. Harris.

The Bible Study class is progressing finely and is enjoying the work under the leadership of Prof. Packard. Come and be one among us and we will do you good. You will find us at the M. E. church each Sunday afternoon.

The Y. M. C. A. boys are looking forward to a visit, in the near future, from Mr. Anderson and Mr. Puehler, State Secretary and Assistant State Secretary.

Watch for notices of the Y. W. C. A. and Y. M. C. A.'s "World's Fair."

Weekly Devotional Meetings are held at 3:30 o'clock each Tuesday afternoon in room 21. All boys are cordially invited to attend each meeting.

Election of officers of the Y. M. C. A. for the year 1907-8 will be held Tuesday, March 12.



DIRECTORY



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President, Otto Winter; Vice-President, T. J. Mealey; Secretary, Martin Stenerson; Financial Secretary, Archie Johnson; Treasurer, Oscar Klang; Sergeant at arms, Harry Bowers.

Board of Counselors: Lawrence Dake, Oren D. Stiehl and Arthur Sampson.

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don; Secretary, Margaret Spencer; Treasurer, Fay Bennet; Sergeant at arms, Harry Bowers.

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Officers of Elementary Class: President, Ida Frost; Vice-President, Louise Gerber; Secretary, Anna Watson; Treasurer, Amy Bressette.

SPORTS.

Officers of the N. A. C.: President, Chas. Sackrison; Secretary-Treasurer, Winnie Haddow; Manager, Simon Norstrom.

SENIORS.

Officers of Senior Class: President, Oscar Klang; Vice-President, Bessie Hill; Secretary, Stella Waite; Treasurer, Clyde Bowman; Sergeant at arms, Simon Norstrom.

Y. M. C. A.

The officers of the Y. M. C. A. of the River Falls Normal School for the year 1906-7 are as follows:

President, Oren D. Stiehl; Vice-President, Martin Stenerson; Secretary, Frank Schofield; Treasurer, William Hodge.



The Citizen and the Law



Oscar Klang.

On the twenty-first of November, sixteen hundred twenty, was held, in the cabin of the British ship Mayflower, the first constitutional convention that created a government. The delegates were a small band of plain, hard-working men, who had left home and country in search of political and religious freedom. It was to safeguard their new-found freedom that they assembled here, and drew up that famous compact, their adherence to which has entitled them to their high place among the founders of American liberties. It was practically a written constitution, that for brevity, simplicity, and forcefulness has scarcely been surpassed: "We whose names are underwritten, * * * having undertaken, for ye glory of God and ye advancement of our king and cōuntrye, * * * a journey to plant ye first colony in ye northern parts of Virginia, doe by these presents solemnly and mutually in ye presence of God and one of another, covenant and combine ourselves into a civill body politick, for our honour, ordering, and preservation, * * * and by vertue hereof, to enacte, constitute and frame such just and equal laws * * * as shall be thought most meet for the general good of ye colony, unto which we promise all due submission and obedience." In these few words are summarized, not only the end and aim of government, but the principle upon which all permanent popular government must be based: We, the people, will obey and enforce the laws which we, the people, make.

Unfortunately, not all the men who settled our Atlantic coast and formed the nucleus of our Republic were of the rugged, uncompromising, law-abiding Puritan stamp. There were men among them, as among us, to whom law and order were but an irksome restraint. But then, as now, the overwhelming majority of the people were willing to sacrifice some of their selfish ends to the common good.

Without this great law-abiding element, our country could never have withstood the shocks of revolution and civil strife, and made her way from her early obscurity to her present pre-eminence among the nations of the earth.

In view of the undeniable fact that the great majority of Americans belong to this class, is it not passing strange that so many of our State and Federal laws have remained on our statute books a dead letter? We believe in political equality. We hold that laws should be binding upon all alike, and that no man should be allowed to violate the laws simply because they interfere with his selfish interests. Then why do we permit a small tho determined minority to trample upon our laws, and to overturn all the principles of political equality? Why do we not enforce our state laws on Sunday closing, on the selling of liquor to minors, and on public morality?

These laws, say their opponents, are out-of-date, they are blue-laws. They interfere with personal liberty. They injure business. The people do not want them enforced.

If it be true that the people do not want these laws, why are they not disposed of in a business-like manner rather than by the clumsy and dangerous method of non-enforcement? They are not like the laws of the Medes and Persians, that could not be changed. The fact is, that in spite of their seeming inertia and indifference, in their hearts the people believe these laws to be right. That they are a curtailment of personal liberty cannot be denied. Every civil law abridges personal liberty, as it is an attempt to impose the standard of the majority upon the individual. But whenever such an imposition is necessary to the highest welfare of the majority, it is politically and morally justifiable, even tho it interferes with personal liberty, yes, even if it interferes with business interests.

No doubt, certain business interests would be injured by the enforcement of the laws in question. We must distinguish, however, between business that ministers to man's necessities, his comfort, or his convenience, and business that panders to artificial and depraved appetites. While an injury to the former kind of business is an economic loss, an injury to the latter is an economic gain. This is not a baseless assertion. It has been proved by the experience of every community that has given law-enforcement a fair and thoro trial. Minneapolis has tried the closed policy, and when later the so-called liberal element succeeded in electing, on side issues, a mayor who favors the open town, he was compelled by public opinion to declare that he would enforce the laws. That Cleveland, Ohio, has found law-enforcement profitable, is proved by the fact that she has so long, in the face of the most determined opposition, retained her reform administration. In St. Louis, a careful and impartial investigation has revealed not only a decrease in vice and crime, but an increase in material prosperity, as indicated by savings bank deposits and the volume of legitimate retail business. The reason is self-evident. Lessen a man's temptation to spend his money foolishly, and, other things being equal, he will become more prosperous.

It is not necessary, however, to argue that the enforcement of the laws produce good economic results. Reasons of incomparably higher importance urge the consistent enforcement of every law on our statute books. Laxity in this respect undermines the foundation upon which all government worthy of the name must be built, respect for the majesty of the law. What must be the effect, on the mind of the American boy, of much that he sees and hears of American justice? He has seen boys arrested for shooting craps on the street, but the slot machines and gambling dens are not molested. He sees the saloon on the corner defying every law and ordinance that has been made for its regulation. He sees men who have gained wealth by dishonest means, and by means that endanger the safety of the public, receive the respect and homage of the community. He knows, from the conversation of his elders, that office is bought and sold, that immunity from law is bought and sold. In a hundred ways he is led to believe that the shortest way to success lies in following the maxim, Work your graft! How lofty an opinion of the majesty of the law, what high-minded citizenship, have we not a right to expect of him?

The boys of today are the citizens of tomorrow. With them rests our country's future and the permanence of our institutions. If these boys are allowed to grow up without learning respect for law and good government, what is there to pre-

vent the history of Greece, of Rome, or of the first French Republic from repeating itself in America? Our country's welfare is not assured by the vastness of our domain, the wealth of our resources, or the strength of our army and navy. It is righteousness that exalteth a nation.

But we need not look entirely to the future for the reward of civic virtue or the punishment of civic unrighteousness. The evil of lax enforcement of the laws has already brought a multitude of kindred evils in its train. What is the logical result when the people of a community do not require the officers of the law to enforce police regulations? These men are exposed to a temptation too strong for weak human nature successfully to resist. They see men making good money by violating the law. They are in a position to say "Pay for your privileges, if you do not wish to be molested." A threat of blackmail is all that is necessary to force the law-breakers to divide their spoils. But blackmail requires organization, and organization, a leader. That need is soon supplied by the political boss and his machine. Thus a monster is born, that, constantly gaining strength from the forces that gave it birth, grows each year more aggressive and insolent, with one hand levying tribute on vice and crime, and with the other picking the public's pocket.

The taxpayers labor under the mistaken notion that reform costs money. They do not realize that the unrestrained law-violation of others is costing the taxpayer more money, directly and indirectly, than it would cost to reform the entire system. They do not realize that a loss is involved to the community, the state, and the nation, that can not be measured in dollars and cents. The conditions that prevail in the poorer sections of some of our large cities are a blot upon our civilization and a menace to our liberties. Is it not high time for reform, when there are places, in this land of the free, where the laws are so administered that vice and crime become easy, and virtue and law-abiding difficult, where criminals of the vilest character receive the protection of those whose duty it is to uphold the laws, where virtue and innocence are no longer a safeguard, where the sacredness of the home is no longer respected?

These are the conditions that confront us. If we wish to secure the permanence of our institutions, if we are to enjoy the greatest possible economic prosperity, if we are to destroy the forces of corruption and secure a clean and honest administration of public affairs, we must demand that our laws be uncompromisingly enforced. The forces of evil are active and persistent, and re-enforced as they are by the inertia and conservatism of many an honest man, they are not to be overcome at a single stroke. So powerful, indeed, have

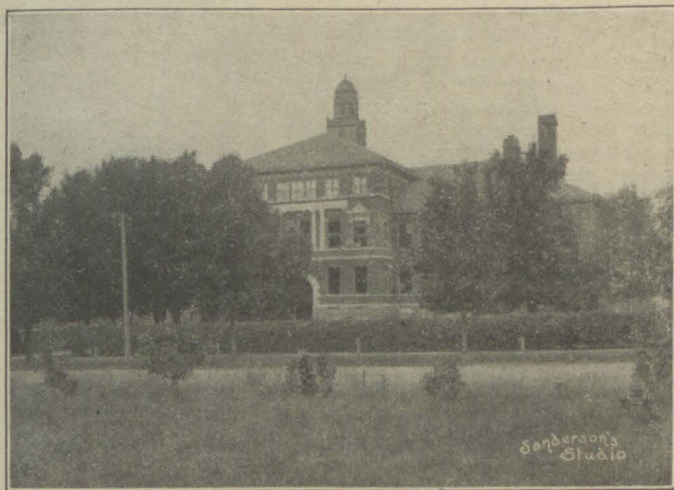
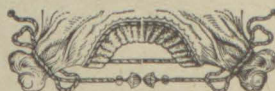
they become, that "You can not enforce it" has come to be a stock objection to every attempt at reform legislation. For shame! If the people of America can not enforce the laws they, thru their representatives, have made, then indeed is popular government a failure, and our boasted freedom and equality a hollow mockery.

The political history of the past few years gives the lie to any such gloomy pessimism. There is a God who rules the destiny of nations. Today He is revealing, to whoever has eyes to see or ears to hear, that our country's destiny is a brighter and a nobler one than to add her warning to history's list of failures. The great army of grafters have found themselves pitted against a force that they are unable to meet. Again and again it has been proved, that where every intelligent and honest citizen votes as his judgment, not as his party, tells him, the political boss meets his Waterloo. To the independent voter are due the sweeping changes that have recently been made in the administration of Federal laws. The independent vote elected the men who have been so prominently identified with the movement for effective and honest government. The independent voter overthrew the political boss in Phila-

delphia, in St. Louis, in Cleveland, in Ohio, in Indiana. The independent voter, wherever he asserts his might, makes bosses quake, machines crumble, and corruption scurry to cover.

Says a shrewd and impartial observer of American institutions: "The forces of lawlessness could be overthrown, and bossdom extirpated, were the better class of citizens to maintain unbroken, thru a series of elections, that unity and vigor of action of which they have at rare moments, and under the impulse of urgent duty, shown themselves capable." We, the sovereign people, hold the lines,—let us drive.

This is the opportunity to put our patriotism to the test. Only he possesses the loftiest patriotism who does what he can to keep his country just, honorable, pure and true to her high ideals. Our country has set for her ideal a government of the people, by the people, for the people. The time has come when we must prove to the world that this ideal has not been abandoned, that popular government is not a failure, that the great American Republic is here to stay. This is not a time to quibble over trifles, or to listen to petty sophistries. It is a time for action.



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