

250 Seniors Participate In Commencement



Student Voice

VOLUME XLVII

NO. 32 RIVER FALLS STATE COLLEGE

SUNDAY, JUNE 4, 1961

Academic Garb Has Significance In Shape, Color

Witnesses to today's graduation ceremonies saw a variety of shapes, colors and sizes in the gowns worn by seniors and faculty. Perhaps a brief explanation of these gowns will make the occasion more meaningful.

The black caps and gowns worn by the graduating class are for candidates for the degree of Bachelor of arts in liberal arts, Bachelor of Science in liberal arts, or Bachelor of Science (education).

Those faculty members with the Master's degree wear a gown which has square sleeves.

The gown for one holding the Doctor's degree may best be distinguished by its full, open sleeves and velvet trim.

In addition to the black cap and gown, each member of the faculty wears a hood over the gown. The shape, border colors and lining colors of the hood indicate respectively the degree held, field in which it was earned, and the college or university conferring the degree. Holders of the Doctor's degrees may, if they choose, wear a gold tassel on the cap.

Border colors denoting the field of study in which the degree was awarded are Arts and letters—white, Science—Gold-yellow, Philosophy—Dark blue, Music—Pink, Engineering—Orange, Education—Light blue, Physical Education—Sage green and Library science—Lemon.

There has only been one change in the gowns recently. Formerly, the Master's degree was typified by a slit in the forearm through which the forearm could show. This is no longer true. The opening has been closed and the forearm no longer shows. The sleeve is now a long, flowing affair with a velvet stripe about the upper arm.



A graduate's cap and diploma signify Commencement Day (Photo by Harmann)

Alumna Presents College With Book and 21 Records

Miss Helen Parkhurst, who was named Distinguished Alumna of Wisconsin State College at River Falls last year, has presented the Children's Library on campus with a book that she has written and 21 records which she has published.

The book that Miss Parkhurst has presented to the College is a series called "Exploring the Child's World" and has been translated into eight different languages.

The records that Miss Parkhurst is presenting to the College are Prejudice, Criticism, How We Like to Learn, Creating With One's Hands, The New Baby and Sex, Prayer, Truancy, A Child's Idea of God, A Child's Idea of Death,

Anger, The Child's Rights, Sportsmanship, Boredom, Conscience, Worry, Homesickness, Imaginary Playmates, Going Steady (both the girl's and boy's point of view), Punishment and Guilt.

Miss Parkhurst has been decorated by the Queen of Italy in 1914, the president of China in 1925, the Emperor of Japan in 1937 and by Queen Juliana of the Netherlands in 1957.

After graduation from River Falls, Miss Parkhurst taught for two years at Hudson, Wisconsin. Then she went to Tacoma, Washington, where in 1910, she founded the Laboratory Plan of Education. It was there she received her first award, the Distinguished Gold Medal given by the Board of Education when she was named "First Citizen of Tacoma."

Her educational plan was renamed the Dalton Plan where she founded the famous Dalton School in New York. In more recent years, she has worked in educational radio and television in New York City and again awards have been the result.

retary-treasurer of the Eastern Arts Assn.

Mr. Ensign was listed in "Who's Who in America" from 1924 to 1945. He was a lecturer and a contributor to magazines and books on design and art education. He was a representative of the U. S. State Dept. at the International Art Congress in Paris in 1937.

The Cleveland Museum of Art has presented him with a medal for illustration and the Eastern Arts Assn. awarded him its Gold Medal of Honor with the citation: "For long and distinguished service to the field of art education."

Organizations in which Mr. Ensign has held membership include: Eastern Arts Assn., Western Arts Assn., Federated Council on Art Education, National Color Council, National Alliance of Art and Industry, American Federation of Arts, National Assn. for Art Education, National Education Assn., Assn. of Arts and Industries of Chicago and the Art in Trades Club of New York.

Mr. Ensign's first wife, the former Eva M. Henderson, was a 1902 graduate of River Falls. She died in 1910. His second wife, the former Caroline E. Henderson, also was a member of the River Falls class of 1902. She died in 1932.

Speaker Tells of Challenge Faced by College Graduates

Leadership is at a premium in all fields today, Dr. Lindley J. Stiles said this afternoon, and college graduates are challenged to assume leadership through their continued dedication to scholarship.

The dean of the School of Education at the University of Wisconsin spoke to 250 graduating seniors, their families, teachers and friends at the 83rd commencement exercises of Wisconsin State College at River Falls.

Dean Stiles told his audience in Karges Center that the field of education offers unexcelled opportunities for leadership. "The scholar-teacher holds a favored position as a leader," he said, "both in terms of the good he can accomplish and the satisfactions he achieves from his efforts."

The speaker pointed to the urgency of attracting and holding persons for teaching. "Unless the most able choose to dedicate their efforts to the search for truth and its teaching," he said, "all else will be mediocre indeed."

Throughout the talk, Dean Stiles emphasized that leadership in any field must be based on knowledge.

He stressed:

Broad general knowledge ("The social-economic orientation offered by the liberal studies is essential for every leader.")

Specialized knowledge ("The leader . . . is highly conversant with the paths and milestones of scholarship in a particular field.")

Knowledge of human behavior ("Lack of such knowledge reduces many well-educated individuals to ineffective roles as leaders.")

Knowledge of self ("One aspiring to leadership . . . should seek to identify his personal goals, drives, motives, insecurities, strengths and weaknesses.")

Included in this afternoon's class of 250 graduates—the largest in the history of Wisconsin

See page 4 for complete text of Dr. Stiles speech.

State College at River Falls — are 82 seniors in elementary education, 65 in secondary education, 59 in liberal arts, 34 in agricultural education and 10 in non-teaching agriculture.

Bachelor of Arts in Liberal Arts

- Roland A. Baker
- **Clair B. Brohaugh
- **James L. DeMarce
- Allen R. Torkelson
- Bachelor of Science in Liberal Arts

*Loren Albert

- *Gary A. Baum
- James B. Bastian
- Thomas P. Benick
- Bernard L. Berger
- Sheryl A. Brinkman

***John E. Butler

- Lowell G. Dague
- James J. Durning
- Ruth Ann Fick
- *Myles E. Franklin
- James M. Galvin
- Francis J. Gombold
- Karen H. Halls
- Stephen A. Hanson

*Leighton K. Hawkinson

- Clare W. Hewitt
- Francis M. Horne
- Harlan P. Jensen
- William H. Johnson
- Chan Soo Young
- Kilyoung Kim
- John R. Kukuska
- George R. Lamke
- Henry M. Lauber

*Floyd R. Lindquist

- Lyle F. Lueck
- *David S. Madis
- Howard A. Madsen
- Gerald C. Mertens
- Raymond P. Metzger,

(Continued on page 2)

SOPHOMORE TO SERVE FEDERAL INTERNSHIP IN WASHINGTON, D. C.

Robert J. Richardson, sophomore from Spring Valley, has been appointed to serve a Congressional Internship in Washington, D. C. during the week of June 5-12, according to a recent announcement from the social science department.

The opportunity for first-hand experience in the workings of the federal government is sponsored by the Wisconsin Citizenship Clearing House.

At Washington Richardson will serve in the office of Representative Melvin Laird, Republican from the 7th Congressional District of Wisconsin. He will be engaged in research and study of the functions and operation of the government.

Richardson obtained the Congressional Internship appointment by nomination from the College, obtaining the necessary recommendations, and writing a 250-word theme on why he would like the appointment.

He is majoring in political science and business administration, and is minoring in speech and English.

Five other college students in Wisconsin were appointed to internships, two each from Marquette at Milwaukee and Lawrence College at Appleton; and one from

Raymond P. Ensign Receives Distinguished Alumnus Award

The College honored Raymond Powell Ensign this afternoon with its third annual Distinguished Alumnus Award.

Mr. Ensign, a graduate of the River Falls State Normal School in 1902 and a nationally known figure in art education, was cited during the commencement exercises for his contributions to education. He also was introduced last night at the Senior-Alumni-Faculty Banquet in the Student Center.

This year's distinguished alumnus was principal of the Grand Avenue School in Chippewa Falls during the 1902-03 school year and then went to New York. He was graduated from Pratt Institute in Brooklyn in 1905.

After that, Mr. Ensign was a designer of furniture and interiors for W & J Sloane Co. in New York and then art instructor and finally supervisor of the design department at Pratt Institute.

In 1918 he became head of the department of design at the Cleveland School of Art, and in 1922 he was named dean of the school of the Chicago Art Institute. Mr. Ensign became director of the School of Fine and Industrial Art in Newark, N. J. in 1928.

Before retiring from professional work in 1943, Mr. Ensign also was executive director of the National Assn. for Art Education and sec-



THE COLLEGE LABORATORY FARM has a brand-new sign to guide visitors to the installation. Miss Ardy's Hanson of Hayward has found something she new at the farm, the lamb that shares the center of attention in this photo. (Photo by Harmann)

The Editor Speaks . . .

Each spring this college graduates from its halls the senior class. This year the graduating class numbers 250 persons. This is a record number of persons to graduate from River Falls and we wish to take this opportunity to congratulate each and every person that marched in the ceremonies to receive his degree today.

River Falls has one of the highest academic standards of the nation's colleges and we are sure that the people that leave here today are well prepared for their chosen courses in life.

It is our hope and the hope of the nation that these persons, and all persons, that go out into the world to influence it, as they may, will realize their responsibility to the world and make the fullest possible use of the wealth of knowledge that they have acquired.

Some will go out to come buried beneath the asphalt of the jungle while others will be there to supervise the way that the asphalt is laid. We hope that today's graduates will be the ones doing the supervising and will do the job well.

Each one must remember that he is not the only one supervising the laying of the asphalt and must learn to co-operate with those others that are doing the same job. However, it is important that each remember that he must be creative and should, to the best of his ability, try to find new and better ways of making life in this world better.

Making life in this world more relaxed and secure should be the primary aim of every person but it must be realized that some persons are meant to supervise this task while others do the job of carrying out the creator's ideas.

Those that see fit to go on into the academic field to find even better ways of carrying out their life's work should receive special honors. Also deserving are those that plan to help educate the next generation that will carry on the work that this generation must, at the very least, start if the world, as we know it today, is to survive.

Other persons that have fulfilled the demands of education required for their field of endeavor should realize that the knowledge required to begin their careers will not be sufficient to continue if they wish to do the best possible in making their world better.

Remember, this world is threatened with destruction at any moment unless there can be developed some plan to ease the world's tensions.

Letters to the Editor . . .

Dear Editor,
I would like to take this opportunity to thank the students and faculty for the help I received this past year on campus. My freshman year has been very interesting and worthwhile. I've met so many wonderful and inter-

esting people.
Thank you for your help, your kindness and especially your encouragement.

Ruth Winzer

To the faculty:
On behalf of the student body, the Student Senate would like to take this opportunity to express its appreciation to the faculty for the service sets which are being used for the first time today at the commencement reception and coffee hour.

These two new sterling silver service sets together with table cloths have been presented to the student body by the faculty for use in the Student Center. This is something which is often needed but for which funds are limited. Consequently we offer our sincere thank you to the faculty in appreciation for this gift.
(Wayne Hendrickson)

Classified Advertising

LOST—Red notebook—needed for finals! If found please return to Julie Albrecht or room 314 at Hathorn Hall.

PTA Board Names Stone New Member

Dr. L. G. Stone, Dean of the School of Education, has been elected to the State Board of Directors of the Wisconsin Congress of Parents and Teachers as cooperation with colleges chairman. This appointment is for a two year period. Dr. Stone will attend the two day meeting of the Board of Directors June 9 and 10 at Madison. At this time the Wisconsin Congress will work on the plans for the coming two years.

Anyone that is interested in writing sports for the Voice next year should contact Jim Norrish. You don't have to be in journalism to write sports.

STUDENT VOICE STAFF

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 - Reporters ----- Carol Truttschel, Arne Adams, Paul Wright, Ron Zirbel, Francis O'Connell, Pat O'Connell
 - Faculty Advisor ----- Donald Brod

College Graduates 250 at Commencement

(Continued from page 1)

- Jr.
- *William P. Miller
- William C. Olson
- Marion L. Patterson
- *Robert M. Pruzek
- Donald E. Ricci
- Virginia L. Rogers
- Warren D. Rogers
- *Carol Busch Seefeldt
- Marlin R. Seifert
- Dan M. Serene
- P. Leland Skog

Student Senate Minutes

President Ron Skone called the May 29 meeting of the Student Senate to order at 6:30 p.m. in Room 200 of the Student Center. The minutes of May 22 were corrected to read: Article III, Sections 3 and 4, of the Student Senate Constitution Bylaws. In the absence of treasurer Smith, president Skone reported that the amount in the Student Senate account remains unchanged, showing a deficit of \$1.41.

It was moved by Schmid, seconded by Hendrickson, that the amendments to the Student Center Governing Board Constitution be approved; motion carried.

President Skone read a letter from La Vonne Olson, representing the Student Council of Augsburg College, in regard to government conferences held for organizations officers on this campus.

Wagenbach was excused at 7:05. Hendrickson moved, and Bergstrom seconded that a letter of appreciation be placed in the Student Voice in recognition of the silver service presented to the Student Center on behalf of the faculty.

The Senate went on record as commending Ron Skone for his service to the student body as a member and an officer of the Student Senate.

The final meeting of the 1960-61 Student Senate was adjourned by president Skone at 7:20 p.m. Carol Jennings Hanson, Secretary

Absent: Miller, Smith.
Present: Bergstrom, Hanson, Hendrickson, Norrish, Rogers, Schmid, Seefeldt, Skone, Wagenbach.

Summer Jobs For Women

The dean's office has announced two job openings for women students during the summer recess.

Mrs. James Little, 2022 Summit Avenue, St. Paul, Minn. is looking for help. The phone at this occupancy is MIDway 9-3772. This job will involve child care and light housework. The children are a boy 10 and a girl 7. Anyone interested in the position should call the Littles immediately.

There are also campus office work openings available for June and the summer session. Anyone interested in these positions should contact Dr. Knaak.

Correction

Due to the typographical error in the May 29 issue of the Voice, Miss Dora Rohl was not recognized as being awarded special honors for her grade point average of 3.75 or better.

FORM 109

Students that want form 109 sent to their local draft board should stop at the Registrar's office and fill out the necessary form.

BILLS

Any students that have bills to be paid for this past year's activities should pay them before the end of the term.

VETS

Any vets that haven't filled out pay forms for June please do so before leaving school. These forms must be filled out.

- Ronald J. Skone
- John R. Solie
- *Thomas A. Steele
- Charles W. Stewart
- Faran E. Stoetzel
- Ronald E. Taylor
- *Eugene A. Thompson
- *Neil H. Tollander
- *Gayle M. Wernberg
- John E. Wiskerchen
- Melanie Wolodko
- **Robert A. Wynveen

Bachelor of Science in Agriculture

- William M. Boetsch
- Edmund J. Germain
- John H. Holman
- William J. Hyde
- Allen K. Rosenthal
- *Dennis D. Seefeldt
- Glenn T. Shakal
- Kenneth E. Shearrow
- Dale E. Swenson
- *Irvin F. Vanasse
- Donald L. Webert
- Hugo M. Wiebusch

Bachelor of Science in Agricultural Education

- David L. Ankley
- Lowell D. Baltz
- *George B. Beestman
- Howard W. Brockman
- Jakes D. Bursik
- R. L. Christopherson
- Roger C. Christy
- Edward J. Cunningham
- *Dale Harold Edlin
- *Roy H. Englebert
- Richard E. Erickson
- *Frank Lee Fox
- Lawrence R. Ginther
- *Daniel C. Gorton
- **Wayne L. Harmann
- Harold William Havlik
- Robert A. Heagle
- Robert J. Helberg
- *Ronald D. Isaacson
- *Robert W. Jacobson
- Lawrence A. Johnson
- Jon M. Kilmer
- James R. Meacham
- David A. Moore
- Charles Nybo
- **Dan S. Porfilio
- *Donald L. Rohl
- Charles D. Roskos
- *John J. Ruemmele
- Allen D. Skroch
- Erland D. Ukkola
- Dane Robert Watrud
- *James B. Watrud

Bachelor of Science in Elementary Education

- *Carol L. Alms
- **Marilyn L. Ames
- Earl L. Andersen
- Cecile I. Anderson
- Kenneth A. Anderson
- Mabel F. Armbruster
- Alice M. Bartlett
- Alice A. Bauer
- Geraldine E. Beggs
- Judith A. Benson
- Blanche Bernice Biles
- Emma E. Bloom
- Dorothy J. Braun
- *Mary Ellen Brue
- Jean Ann Byhre
- Frieda S. Canfield
- Michael P. Collins
- *Jeanie M. Crownhart
- Judith Pauline Daft
- Donald Daniel Droubie
- Esther A. Ducklow
- Ona Dunemann
- Clara A. Elliott
- Dale Arthur Emerson
- Faye M. Espeseth
- Lois L. Farmer
- Janice Fimreite
- Falton M. Fischer
- **Karen D. Gatten
- James R. Gehring
- George E. Getten
- Marilyn Mae Gjovig
- Eleanor F. Goble
- Patricia Ann Grant
- Jean Kolling Hagen
- Vern Stanley Hagen
- **Kathleen M. Hartwig
- Joseph Hegenbarth
- Faye M. Hetrick
- Willard L. Hines
- Corrine A. Hribar
- Dorothy E. Huser
- Catherine P. Johnson
- Mabelle A. Johnson

- Esther C. Kelly
- Mary C. Kinney
- Roger E. Knutson
- Ralph Kobeska
- Carole H. Kruger
- *Joan C. Kuechler
- Norma C. LaGrander
- Frederick G. Leach
- Carroll L. Lehman
- Garwin Lenander
- Robert B. Lindbloom
- George R. McCullough
- Ardys McKenzie
- *Gretchen E. Mallery
- *Grace E. Maule
- Marlene M. Morse
- Jessie A. Nadeau
- Marlene J. Northrup
- Nora E. Owens
- Gladys E. Payne
- *Carmen L. Podoll
- **Dora Marie Rohl
- Mary E. Ross
- Ralph L. Ryan
- Hazel Sathra
- Grace V. Saveressig
- Charlene B. Sininski
- Wilma O. Smith
- Anita L. TeGrootenhuis
- *Judith C. Voelker
- Lucille I. Wall
- Marjorie A. Wallen
- Katherine G. Ward
- Lillian C. Webster
- Dorothy T. White
- Roberta S. Wunrow
- Clyde R. Zamjahn
- Mary Ziegeweid
- Bachelor of Science in Secondary Education
- Anne E. Adams
- Joseph G. Alms
- *Bernice M. Amundson
- Dorothy Anderson
- *Paul W. Becvar
- Wayne L. Beebe
- Dawn D. Bergstrom
- Richard I. Brooke
- Barbara A. Buck
- **Gerald L. Carlson
- *Harland H. Carlson
- Stanley L. Carlson
- **Charles J. Cederholm
- **Barbara H. Christy
- *Michael Albert Drost
- Clifford B. Dueholm
- *Darlene A. Dusek
- John Fred Eisele, Jr.
- Ronald Allen Gray
- **Wayne Larry Handlos
- Darrell A. Hart
- Russell D. Helwig
- *Yvonne D. Hendrickson
- Gordon K. Horgen
- Peter J. Hubin
- Fredrick C. Hunter
- *Jackson R. Huntley
- *Roger B. Huser
- Dale V. Johnson
- David J. Johnson
- Sidney E. Johnson
- Gary B. Kampf
- Gene Kirk
- Gary G. Kochenderfer
- Lois Ann Kochenderfer
- Ronald E. LeGrander
- James E. Lamphier, III
- Barbara J. Livingston
- Arlene M. Loeber
- *Janice Lundberg
- Lowell K. Mathison
- James A. Meier
- *Katherine M. Molle
- Donald Negard
- Neil H. Nordquist
- Dixie P. Olson
- Edith Ellen O'Mera
- *Louis Wayne Pape
- Charlotte Perry
- David L. Peterson
- **Muriel J. Peterson
- John H. Rassbach
- Claire E. Richardson
- Karl N. Schmid
- **Mildred B. Seeger
- Gerald E. Stern
- David E. Stodola
- *Mary D. Suennen
- Orron Thomas
- *Dorothy L. Toll
- Lloyd G. Van Someren
- **Robert G. Vermillion
- Patricia M. Wiff
- **Kenneth J. Zahorski
- **Special Honors
- **Gold "R" for Senior Academic Distinction
- *Senior Honorable Mention



THE 1961 TRACK team are (front row) Gordon Olson, Larry Feltes, Tom Pride, Jerry Halverson, and Neil Nordquist; (second row) Leon Headley, Don Foreman, Ken Smelcer, Martin Halder, and Louie Moore; (third row) Coach Fran Polsfoot, Gerald Jensen, Duane Jensen, Jim Blank, Bill Weimer, and manager Tom Fuzer. (Photo by Harmann)

Athletic Head Polsfoot Lists 38 Lettermen

Athletic Director Fran Polsfoot announced the spring sports lettermen last week. With the addition of tennis as a major sport this is probably the most lettermen ever named for the spring.

BASEBALL

Coach Don Page announced sixteen lettermen in baseball with two seniors, two juniors, six sophomores, and six freshmen.

Seniors

Frank Gombold, North Saint Paul; and Ross McCullough, Hammond.

Juniors

Vern Wanish, Catawba, and Glen Stuve, Humbird.

Sophomores

Jim Ticknor, Edgerton; Bob Nilson, Birchwood; Kermit Sommers, Stillwater; Ed Gregorich, Greenwood; Jim Pohl, Vermillion, Minn.; and Jim Chinander, St. Croix Falls.

Freshmen

Tom Strasser, Antigo; Jim Norrish, Durand; Norm Behn, Birnamwood; Gary Kahl, Prairie Farm; John Boertz, Cameron and Charlie Moore, Pelican Lake.

TRACK

Track coach Fran Polsfoot announced thirteen lettermen.

Seniors

Neil Nordquist, Centuria.

Juniors

Duane Jensen, Phillips.

Sophomores

Glen Anderson, Osseo; Bob Radatz, Minneapolis; Ken Smelcer, River Falls; Jerry Halverson, Laek; Tom Pride, Osseo and Gordon Olson, Baldwin.

Freshmen

Martin Halder, New Richmond; Leon Headley, Panama Canal Zone; Louie Moore, Minneapolis; Gerald Jensen, Ellsworth; and Larry Feltes, West Chicago.

TENNIS

Coach Bryon James announced six lettermen in tennis.

Seniors

Al Rosenthal, West Allis; and Jim Roy.

Sophomores

Don Koepnick, Elkhorn; and Mike Lukowicz, Antigo.

Freshmen

Ray Christenson, River Falls; and Gerald Dexter, New London.

GOLF

Coach Ben Bergsrud announced only three lettermen in golf.

Seniors

Jerry Stern.

Juniors

Val Barrows, Barry Lindsay.

Men's Dorms Dump Faculty

Monday, May 29 marked the defeat of the faculty men by Stratton Hall. The faculty were crushed to defeat 27-4 in softball.

This defeat followed another when Prucha Hall slid past the faculty 7-5.

The Stratton Hall men had a comment to make on their smashing victory. "We realize that after the faculty's hard 7-5 loss to the Prucha boys, they were not in their best form."

Golf Team Has 5-7 Record; Stern Only Senior on Squad

The River Falls golf team compiled a non-impressive record of five wins, seven losses and one tie. Coach Ben Bergsrud announced only three lettermen in senior Jerry Stern, junior Val Barrows, and junior Barry Lindsay.

The Falcons were only match medalists five times as two men copped the honor twice. Bill Randall and Pat Higgins were the double winners while Val Barrows won once.

Randall also won the most team points as he was shut out in only two matches to compile 18 points. Close behind was Barrows with 17% and Lindsay with 17. Chuck Wall came through with 16 follow-

ed by Jerry Stern and Wayne Hanson with 10½ and 10 respectively. Higgins had 8½ in four matches while Terry Hexum had 6.

Lindsay shot the lowest average as he came through with 80 swings per 18 holes. Not far behind was Barrows and Randall with 81. Jerry Stern shot 84 and Wall and Hanson took 89 and 90 respectively. Higgins was low for the team with 76 but didn't play in many matches.

As Stern is the only senior on the squad, the River Falls golf team can be expected to cause plenty of trouble on the golf links next year.

Trackmen Set Several Records; Outlook For Next Year Very Good

by Phillip C. Thurston

The Wisconsin State College Conference track meet held in Milwaukee May 20 brought to a close a relatively successful season for coach Fran Polsfoot's thin-clads.

During the course of the season the Falcon trackmen set or tied several of the school records.

Leon Headley, a speedster from Gamboa, Canal Zone, probably set the most significant mark of the season when he clipped off a 230 yd. dash in :21.6 at the state meet in Milwaukee. The mark equaled the state meet record of Oshkosh's Ed Boruski set in 1927. It also eclipsed the previous school record of :21.7 set by Rog Huser at the Bi-State meet at St. Cloud last year.

Headley also tied the school record in the 100 yard dash with a time of 10 seconds flat at the Bi-State meet this year in Mankato. His performance gives a share of

the record previously held by Huser and Frank Sprenger.

Tom Pride equalled Huser's 440 record, set at Winona two years ago, when he ran the distance in 51.5 at the state meet to finish in second place.

Gordie Olson set new marks in both the broad jump and the low hurdles. Both of his records came in a triangular meet against St. Olaf and Gustavus Adolphus at Northfield. Olson leaped 21' 1" for his mark in the broad jump and ran the 220 low hurdles in 26 seconds flat. In the state meet he broke his own record for the low hurdles, finishing in :25.8, but it did not net him a place among the finishers.

Both the mile relay team and the half mile relay team set new school records. Neil Nordquist, Larry Feltes, Gerald Jensen, and Tom Pride combined for a 3:31.4 effort in the mile relay at Northfield.

The 880 yard relay team consisting of G. Jensen, Pride and Headley set a new mark by knocking .1 second off of the old record of 1:32.9 set last year in the state meet by Pride, Sprenger, Huser and Larry Brandt.

Polsfoot is rather optimistic about the future of next year's team. The only man he will lose from this year's squad via graduation will be Neil Nordquist.

Barring scholastic ineligibilities the team should be one of the best River Falls has had in many years according to Polsfoot. The biggest addition to next year's squad will be transfer student Dave Kaiser, from Hudson. Several promising high school seniors have indicated they are coming here next year. The best looking of these, as gauged by their high school performances this year, include three discus men and one distance runner.

The following is a list of the lettermen and their total points: Leon Headley, 70½; Gordie Olson, 52; Tom Pride, 38¼; Glen Anderson, 27; Martin Halder, 24; Jerry Halverson and Duane Jensen, 22; Larry Feltes, 20¼; Louie Moore, 19 7/10; Gerald Jensen, 18; Neil Nordquist, 17; Ken Smelcer, 16; and Bob Radatz, 13.

Staff Wishes Good Luck To Graduating Seniors

by Jim Norrish

We on the sports staff would like to bid farewell to the seniors that have donned the Falcon uniforms for the last time. Whether it be a substitute or first stringer we feel that the time and energy spent has returned in personal satisfaction of doing a job and doing it well. Maybe the team doesn't always win but a player must be a good loser as well as a gracious winner. If the player gives to the best of his ability nothing more can be asked.

Six football players have worn the Falcon pads for the last time. They are halfback Mick Lauber, fullback Pete Hubin, end Fred Coleman, halfback John Raseback, tackle John Lynch, and guard Karl Schmid.

Lauber was probably the greatest all around athlete ever to graduate from River Falls. As a side-stepping, swivel-hipped halfback he led the Falcons to a championship in '59. Also a terror on the hardwood and baseball diamond, he now will try the professional ranks with the Detroit Lions as an offensive end.

Only two seniors were lost via the graduation route on the basketball team this season. Two Mondovi boys, Mick Collins and Darrel Hart, will surely be missed on the basketball floor next year.

The baseball team will miss the services of Frank Gombold, an outfielder that could still the enemy bats from the mound when called

upon; Ross McCullough, a utility man that could play almost any position, and second baseman Bill Hyde.

The track, golf, and tennis lose only one senior each in Neil Nordquist, Jerry Stern, and Al Rosenthal.

We would also like to tip our hats to anyone we may have missed.

FOOTBALL SCHEDULE

With the clean ringing of a bat meeting the ball still in the air we are looking forward to the football season next year. Coach Fran Polsfoot said that equipment will be handed out August 31 and September 1 will mark the day of first practice.

The offense will be primarily run off from the flanked T so anyone interested should see Polsfoot before school is out. If you happen to know anyone that might be interested send him over.

1961 Football Schedule

September 9	Augsburg	Home
September 23	Superior	Away
September 30	Kau Claire	Home
September 16	Northland	Home
October 7	Oshkosh	Away
October 14	La Crosse	Away
October 21	(Dads Day)	Stout
		Home
October 28	(Homecoming)	
	Stevens Point	Home
November 4	Winona	Away



MEMBERS OF THE 1961 River Falls golf team are (front row) Barry Lindsay, Val Barrows and Jerry Stern; (second row) Bill Randall, Chuck Wall, Wayne Hanson, and Coach Ben Bergsrud (Photo by Harmann)

Leaders Depend on Knowledge, Stiles Says

Analyses of the characteristics of leadership typically focus on such factors as personality, organizational skills, types of authority, techniques of persuasion and manipulation as well as other aspects of leader behavior. The images of leaders that result obscure the one quality most vital to leadership in any field—knowledge. Essentially, to lead is first of all to know.

To examine the importance of knowledge to leadership, it is helpful to distinguish between the leader and the executive. The leader may or may not hold an executive post, he may or may not assume managerial responsibilities, he may or may not hold authority over members of a group. He does, however, exert a creative impact in a field of endeavor and influences the beliefs, attitudes and behaviors of others. The executive, on the other hand, may or may not be also a leader, but he does hold a managerial position, assumes administrative responsibility and exercises authority over associates. Such men as Henry Ford, Albert Switzer, and Winston Churchill might be considered leaders because of the creative impact they achieved in their respective fields; while Andrew Carnegie and John D. Rockefeller would be considered as executives because they were shrewd and able managers. A dean or a college president may be a good executive but a poor leader; a faculty member might make an inept administrator, yet be recognized as an outstanding leader. Fortunate is the organization that obtains as an executive officer one who is both a creative leader and a capable administrator.

Executive or management ability tends to be fairly general in its application. Thus, a good administrator in one field may prove equally successful in another. The training and experience essential to successful administration often relate primarily to organization, management of people, finance and public relations. In contrast, leadership involves the creative refinement and use of ideas and knowledge to resolve problems in particular fields; consequently, to lead requires both extensive and intensive scholarship as well as creative capacity to pursue and use truth.

The Educated Person

The first goal of the prospective leader in any field should be to initiate the journey toward becoming an educated person. Foundations for scholarship should be solidly anchored in the basic liberal studies. For as one of the former great presidents of the University of Wisconsin, John Bascom, reminded students in his day, "Liberal education is daylight, opening up all spaces and enveloping all things." This advice is often renewed to contemporary students by another able president, who is both a leader and an executive, Dr. Conrad A. Elvehjem, who urges students to dig intellectually in width as well as depth, to reach beyond their fields of specialization, to pursue knowledge on broad fronts in order to form a background of relationships from which new pierces into the darkness of ignorance may be made.

Your own distinguished President of River Falls State College, Dr. E. H. Kleinpell, sets a high example of the application of knowledge to strengthen higher education in Wisconsin. His acquaintance with the problems of education beyond the high school is unexcelled. As a consequence, his leadership is vigorous and effective.

The liberal arts and sciences provide the framework of knowledge and the keys to scholarship that free the mind. They offer the alert student the skills of language, both native and foreign, which are essential to leadership, as well as the logic and symbols of mathematics that make possible the formulation and communication of complex quantitative ideas. From the liberal arts come the historical groundings, the philosophical and ethical premises that give meaning to contem-



Dean Stiles

porary life. They offer also challenging intellectual excursions into the arts, music, literature, drama and poetry to sharpen perceptions, deepen feeling and strengthen values.

Through the study of the arts and sciences one may bridge the chasm between science and the humanities that today threatens to block united action among scholars. The importance of science today makes it essential for every leader to be informed not only about the method of science itself but about the potentialities offered by discoveries in the scientific fields for the betterment of men everywhere. Yet at the same time, it is urgent that scientists be well grounded in the humanities in order that they may keep their exciting scientific adventures focused on human needs and attuned to human values.

The social-economic orientation offered by the liberal studies is essential for every leader. As ideas, knowledge and inventions increase, their impact on man's personal and civic endeavors are compounded. The interdependence that results, in production and distribution of goods, standards of living, ethical and cultural values, as well as transportation and communication—between nations as well as within—places burdens on leaders in all endeavors to understand the broad impact that changes in one aspect of life have on communications, states, nations and the world.

Specialization

The leader today is a specialist. In addition to being broadly grounded in the liberal arts, he is highly conversant with the paths and milestones of scholarship in a particular field. His specialized scholarship and experience have brought him into acquaintance with the critical unsolved problems in his field and have provided insights relative to possible fruitful lines of research. His dedication to the search for truth permits him to stand steadily against the frustration of not knowing and the temptations of expedient action while knowledge is sought and applications tested.

Specialization for the leader requires years of study followed by practical internships in research, practice or both. It continues throughout one's career.

Knowledge of Human Behavior

Leadership involves influencing others. Such an assignment requires maximum knowledge of human behavior. Lack of such knowledge reduces many well-educated individuals to ineffective roles as leaders.

The good leader maintains a close identification and acquaintance with human beings—their values, aspirations, motivations, strengths and frailties. Such understanding of people may be aided by systematic scholarship in the behavioral sciences, e.g., psychology, political science, anthropology, sociology and history. These fields that are concerned with human behavior in all its aspects offer insights to the leader that explain the actions of people and suggest ways in which their behavior may

be changed. Such knowledge gives positive direction to efforts to stimulate progress and reduces the chances that leadership efforts will be impotent or rejected.

Not to be overlooked in the study of the behavioral sciences are those applied fields that have become institutionalized, such as education, law and journalism. These specializations offer knowledge to the means of educating people, an ultimate task of leadership, the legal commitments which give expressions to the value that men support, and the communicative processes by which knowledge is disseminated to masses of people. In an age when survival of ideals and ways of life depend upon international alliances that aim at extending the benefits of knowledge and invention to underdeveloped nations, education, legal considerations and communications become essential to every type of leadership.

Knowledge of Self

One aspiring to leadership needs to know himself. He should seek to identify his personal goals, drives, motives, insecurities, strengths and weaknesses. The reasons why leadership is sought or accepted need to be thoroughly understood. In particular, one should face the question as to whether his commitment is to a cause, a group, or to oneself. Such self-analysis is particularly pertinent for those who aspire to positions of status leadership.

The best leaders are perhaps those who seek least for positions

of power and administration, who yearn least for personal prominence and distinction, who prize least status and the material rewards of leadership. Rather, outstanding leaders are likely to be those who have prepared themselves by their scholarship so thoroughly—in the liberal arts, their fields of specialization, in knowledge of human behavior—that leadership is thrust upon them by their associates.

The Challenge of Leadership

Leadership is at a premium, today as always, in all fields. College graduates are challenged to assume leadership through their continued dedication to scholarship. Those who build their careers on knowledge, who keep creative inclinations active, who seek to know people, and whose personal motivations are unselfish, will be in demand in years to come.

Among the many opportunities for leadership, those offered in the field of education itself are unexcelled. The scholar-teacher holds a favored position as a leader, both in terms of the good he can accomplish and the satisfactions he achieves from his efforts. To clinch this point in your minds, let me put the thought in verse:

THE BEST SHOULD TEACH

The best should teach,
The next may preach,
Though some just heal the sick;
If I could say
To each his way,
This order I would pick.

All else is naught,
Unless it's taught
With wisdom, skill and power,
The world awaits
The opening gates
By teachers of the hour.

Unless the most able choose to dedicate their efforts to the search for truth and its teaching, all else will be mediocre indeed. While we speak of teaching, may I point out to you the urgency of attracting and holding the best for college teaching. Wisconsin stands at a crossroads with respect to quality in higher education. Every college graduate and every citizen who cherishes learning have a solemn obligation to make certain that the people and their chosen representatives in the State Legislature give expression to their belief in quality in institutions of higher education by providing budgetary support that is more equitable to the goal to be accomplished.

Placement Office Reports Seniors Find More Jobs

The placement office reports only four placements for jobs this week.

Catherine Johnson will teach grade six at Amery. Miss Johnson who is originally from Amery, majored in upper-elementary during her stay on campus.

Ronald Skone from Cushing has majored in economics during his four years at the College and upon graduating, he will take a job with the Department of the Army as a contract specialist. Mr. Skone will work in Chicago.

Dale Swenson, ag major from Amery, has signed a contract with the Wisconsin Cooperative Extension Service at Durand.

Dean Johnson, who has been doing post-grad work this year, will travel to San Bernardino, California where he will teach biology. Dean is originally from Los Angeles, California and has majored in elementary education this year.

Agranoff Signs Contract With Farmers Union

by Larry Gansluckner

Robert Agranoff has a position with the Wisconsin Farmers Union as an organizer for the summer. His duties will include signing up farmers to the organization, speaking at local meetings, work at the state office in Chippewa Falls and attending farm conferences in the Midwest. The first Midwestern Farm Conference will be held in Des Moines, Iowa on June 13.

Mr. Agranoff had a similar position last summer when he worked for Minnesota AFL-CIO under a grant from the Wisconsin Citizenship Clearing House.

Mr. Agranoff is a first quarter senior, majoring in political science.

Regardless of the field, the true leaders will be those who discover and use knowledge to answer questions confronted by people. To accept such a calling one needs only to intensify his own personal quest for knowledge, to develop a mind free and equipped to organize, to apprise, to create, and an understanding of people and their problems that permit knowledge to be put to work in their behalf.

U.S. Coast Guard Offering Program For Graduates

The U. S. Coast Guard is offering an Officer Candidate program for college seniors and graduates who qualify. Full details may be obtained by writing to Ensign James R. Ward, Public Reformation Officer, U. S. Coast Guard, 1700 E. Potter Avenue, Milwaukee 7, Wisconsin.

Applicants must be less than 27 years of age and in good physical condition. Men with prior active duty in the Navy or Coast Guard will be accepted through age 31.

The Coast Guard "Officer Candidate" program is an intensive 17-week course held at Yorktown, Virginia. After completion of the course, the individual receives a commission in the U. S. Coast Guard and is required to serve three years active duty.

Mr. Ammerman Named New Member of Board Of Art Education Assn.

William Ammerman of the College Art Department was elected a member of the executive board of the Wisconsin Art Education Association at their annual spring meeting. The meeting was held at Racine, Wisconsin Saturday, May 6 where the association was guests of the public schools.

The group was later entertained by the Johnson Foundation at Wingspread, the Frank Lloyd Wright designed building which now houses the Foundation.

Mrs. Walker Wyman, teacher of art in the River Falls public schools was also in attendance.



MRS. LOIS SMITH of the Student Center office displays one of two new coffee services given to the Student Center by the River Falls State College faculty. The new coffee services were christened this afternoon at a coffee hour after the commencement exercises.

(Photo by Harmann)