



The Student Voice

SUNDAY, JUNE 9, 1957

WISCONSIN STATE COLLEGE VOLUME XLIII NUMBER 32



SENIORS ASSEMBLED last Tuesday for the annual Honors Day program at which a record number of scholarships were awarded. (Photo by Albrecht)

President Asks Support of Education In Address at Honors Day Assembly

by Carolyn Brown

"Will your lives move forward on a 'rising curve?' was the question put forth by President E. H. Kleinpell at the assembly Tuesday honoring outstanding students of the 1956-57 school year.

Pointing out that much progress is yet to be made in the world, Dr. Kleinpell said, "the prospects of tomorrow were never greater."

The present generation will be confronted with a new kind of society and will face many perplexing problems, Dr. Kleinpell warned, but, he added, higher education may be the "key to the future, for it can provide more of the basic elements for the solution of your problems than any other social institution."

Though higher education may not be prepared to assume this role, Dr. Kleinpell stressed it would be more likely to fail from lack of support. He further pointed out, though higher education enrollment is increasing, state expenditures for higher education are not "keeping pace"; consequently, more higher education in the future must be publicly supported.

It is every college student's duty to repay society for his education, Dr. Kleinpell said, and added "if they do, the odds would seem to indicate that they will live out their lives on a 'rising curve'."

Overflow Crowd Attends

An overflow crowd saw 18 seniors, 21 juniors, 24 sophomores, and 15 freshmen receive recognition as the top ranking students in their class. A total of 18 activity awards, 27 scholarships, almost double that of last year, and five special awards were presented at the annual Honors Day.

Senior and sophomore students received annual awards for scholastic achievements, the Gold and Silver "R" award respectively. In addition to these, the top juniors and freshmen were also honored at this time.

Recognition was given to the persons listed below according to their award. Names in boldface indicate special honors.

Gold "R" Awards

Requirements for the Gold "R" consists of a 2.5 honor point ratio with no grade below a "C". The silver "R" is awarded to sophomores who have maintained a 2.25 honor point ratio with no grade below a "C".

Senior Gold "R"

Fred Beede, Sue Mae Bowers, Marilyn Carlson, Beverly Domaika, Robert Dykstra, Noel Falkofske, Luella Holt, Mary Jensen, Donald Johnson, Ramona Kochendorfer, Shirley Luebker, Kenneth Lundeen, Della Miller, Carla Nordeen, (Continued on page 3)

NOTE OF THANKS

I want to thank all the students, faculty, and others who donated their blood for my benefit.

Your thoughtfulness is deeply appreciated and will long be remembered.

Most sincerely,
Phil Belfiori

College Honors Former Dean In Naming New Dormitory

by Arlin Albrecht

The men's dormitory now under construction will be named in honor of a former River Falls Dean, Charles G. Stratton, it was announced at the Senior-Alumni-Faculty banquet last night.

The dormitory, to house approximately 200 students in 100 rooms when it is completed in the fall of 1958, will be officially named "Stratton Hall."

Mr. Stratton, Dean Emeritus, came to River Falls, or the "Normal," as it was called, in 1915. He was made Dean in 1930, "when the Dean did little more than keep track of the absences," and continued in that position until his retirement in 1947.

He now has a flower nursery in town.

During his first years here, Mr. Stratton taught seven classes of geology and geography five days a week. His equipment consisted of "a room with table and chairs, no maps and no texts."

In addition, he had the responsibility of finding rooms for students, both men and women. "And then, he said, "the President asked me to help coach football. It makes me tired just to think about it," he added.

Taking a leave of absence in 1918, Mr. Stratton worked in Paris with the "American Commission to Negotiate Peace" for a year. He held the job of cartographer.

In 1930, when he became Dean, the Dean's office literally did not exist. "I had no office, clerical help, or supplies, and I wore out three of my own typewriters," he said.

During the war, when one year there were only 14 men enrolled at River Falls, Mr. Stratton sent out a newsletter to more than 600 servicemen. He ran them off on a hectograph during the summer, Christmas, and Easter vacations, those being the only periods when he had time, and paid the postage "out of his own pocket."

"I received as many as 50 to 60 letters of appreciation a week from the men," he said.

For the 1946 Meletean, often called the "Servicemen's edition," Mr. Stratton took charge of get-



C. G. Stratton

ting biographical data and pictures of all the former RF students who lost their lives during the war.

The Meletean that year also listed the name, rank, and portion of the armed services for all the River Falls students taking part in the war.

"After all that work," said Mr. Stratton, "I still missed two."

Mr. Stratton holds an A.B. degree from Michigan State Normal School and an honorary doctor's degree from Ypsilanti State Normal, also in Michigan.

Active in civic affairs, he has been head of the local Ground Observer Corps since its origination in 1952. He has also been the Cooperative Weather Observer at River Falls for the United States Weather Bureau since 1919.

Claiming to be different from most other persons in two ways, Mr. Stratton says that he has never been a "back-seat driver," and that he has never believed that the "young folks are going to the dogs."

Always 'Prophets of Doom' Giddens Tells Graduates

Dr. Paul H. Giddens, president of Hamline University, reminded students graduating from River Falls State College today that our nation has been threatened from its very beginning and that there have always been "prophets of doom" who saw the impending end of American democracy.

Despite this, President Giddens said, we have gone forward to establish a system which, while not perfect, is the best the world has seen.

A COMPLETE TEXT OF DR. GIDDENS' ADDRESS APPEARS ON PAGE FOUR.

Today's college graduate has unlimited opportunities before him, said Dr. Giddens. "You can scarcely name a field where there is not an acute shortage of trained personnel."

Members of this graduating class are a highly privileged group who have had the opportunity to get a college education and society expects much of them, Dr. Giddens said. In closing, he quoted Herbert Hoover's observation that "great human advances are brought about by . . . uncommon people with vital sparks of leadership."

Awarded degrees by Regent Herman T. Hagestad and President E. H. Kleinpell were 162 graduates. The complete list of those receiving degrees follows:

Bachelor of Science (In Education)

- Robert J. Accola
- Helen P. Badzinski
- Donald E. Barnes
- Richard W. Bennett
- *Heather L. Berggren
- Burdette E. Bjorklund
- Barbara R. Brynildson
- Gerald A. Brynildson
- Erna G. Bubolz
- Richard O. Bubolz
- Robert L. Butterfield
- Thomas A. Calvert
- Joan E. Camp
- *Marilyn M. Carlson
- Juan Caro, Jr.
- *Doris H. Chell
- John E. Clemons
- Roger M. Colombo
- Enoch C. Cordes
- Steve C. Curtis
- Lucille A. Dahm



Paul H. Giddens

- Elizabeth L. DeGidio
- Herbert H. Devine
- Anthony A. DiSalvo
- Richard E. Dodge

**Beverly M. Domaika

- ***Robert Dykstra
- Roger M. Ekstrand
- Mary Ann Engel
- Forrest J. Erickson
- Ronald G. Everts

**Noel J. Falkofske

- Joanne M. Fick
- Richard H. Fischer
- June L. Fleischauer
- Al James Forsythe

*John E. Foss

- Raymond G. Franda
- *Laura A. Gardner
- Rudolph T. Geimer

Robert C. Gerlach

Francis A. Gilson

Everett C. Grilley

Rolland L. Grothe

Ida L. Hahn

(Continued on Page Two)

PROF. JOHN MAY TO RETIRE AFTER 44 YEARS ON STAFF

Prof. John May, director of the Division of Agriculture since 1918, is planning to retire this year. Since coming to the college 44 years ago, Mr. May has directed the training of nearly 1000 men in his division.

The retiring director came to the campus in 1913, one year after the agriculture department was established. At the time it was the only one in the United States devoted to training vocational agriculture instructors, Mr. May said.

The department then occupied a part of the third floor in South Hall and 80 students were enrolled in the two-year course. In 1922 the program was set up as a three-year course and, in 1927, was constituted as a full four-year course.

Last fall Mr. May was guest at a testimonial dinner when persons from all over the nation gathered in his honor in the college cafeteria. At the conclusion of the program, a bound file of letters was presented to him, with the inscription, "In Appreciation of Prof. J. M. May, 1956". Every state in the union was represented by writers of the testimonials.

In November he received an award for "A Lifetime of Service to the Welfare of Wisconsin Citizens and Agriculture Education." The award was made by the Wisconsin Council of Agriculture Cooperatives with formal presentation at Madison.

Under a Shakespeare quotation, "His life was gentle, and the elements so mixed in him that



John May

Nature might stand up and say to all the world, 'This was a man,' the 1957 Meletean is dedicated to Mr. May. Says the Meletean, "Professor May's 44 years of service to his students, the college and the state is the type of accomplishment that will continue to make itself felt in the future."

At the testimonial dinner last fall President E. H. Kleinpell said, "Nothing satisfies an administrator like knowing he has on his staff a man who has done an outstanding job for his kids and his community."

(Continued on Page Four)

The Editor Speaks

The college student of today was offered a challenge in the Honors Day address of Pres. Kleinpell.

Taking as his theme a phrase used in a biography of William Rainey Harper, "His life went out on a rising curve," the President pointed out that "today's college students can . . . triumph over the blind forces of their environment."

But, Dr. Kleinpell cautioned, this will be true only if we "hammer out solutions to the vital questions that the last half of this century poses."

Noting the fact that higher education must play a decisive role in arriving at these solutions, Dr. Kleinpell said, "I am at a loss to explain why the man or woman who has enjoyed the advantages of a college education, has shown a reluctance to support it in the market place and the political arena."

This is, indeed a puzzling situation. It is true, as the President said, that public education has steadily lost ground to other state agencies.

Those of us who are interested in education, who believe in education, who want an equal or better education for our children, must be alert to the inroads being made in the support of our colleges. Taking our places now as adult citizens of our communities, we must continue to fight education's battles.

Because few have appeared to care, education has been losing its fight. When, in the name of economy, spending has been curtailed, it has been education that has borne the brunt of the short-sighted "savings."

As our seniors leave college and begin their careers, much will be expected of them. They will be looked upon as leaders in their community. The class of 1957 will have an opportunity to work toward a more successful and better tomorrow. We sincerely hope they will support the cause of education with the zest and enthusiasm they have shown on campus.

Our congratulations and best wishes go with them.

CRITICS CORNER —

by Julie Kaminski

June 4, a day of recognition and honors for River Falls College students, included a twilight concert by the college band. Although recognition was given to four-year participants in band at the Honors Day assembly, this recognition should be extended to include all of the band members and their director, B. J. Rozehnal. The band has presented an excellent series of concerts throughout the year. The twilight concert, composed of light numbers and spirited marches was no exception, and merits recognition for all of the members.

In addition to a good over-all performance by the band, the ability of individuals and of sections of the band was also highlighted. An example of individual ability was Jerry Best's excellent solo in the "Flight of the Bumblebee" for which he received excellent backing from the band.

The ability of individual sections was shown in such numbers as the "Big Brass Band" in which the cornets, flutes, trombones, and basses were given a chance to perform, and "The Bells of St. Mary's" which featured the chimes, baritones, and cornets.

Three of the music majors were given a chance to direct the band. Lucille Dahm directed the march "Emblem of Unity; the march "Wisconsin" was directed by Glen Sandve; Tom Forthun directed "Along With Me", which he had arranged for the band.

The only number with which the band had any difficulty was the "Light Cavalry Overture." This number was not well-suited for outside listening. It was difficult to hear the clarinets and it was only when the percussion and the brass entered that it picked up somewhat.

More listeners were attracted to North Hall lawn as the concert progressed. Perhaps more outdoor concerts would enhance the fall and spring campus programs.

COMMENTS FROM THE LOBBY

by Frank Holub

An innovation in play presentation by a group of students from the Advanced Oral Interpretation class was available to the campus. Known as Reader's Theatre, the group presented R. U. R. (Rossum's Universal Robots) at 8:30 in the Little Theatre.

Attending was a small group who may have wandered in from the twilight concert or were seeking relaxation from preparing for final tests the next day. The investment in this program was nominal but the "goods received" were enjoyable and interesting. As different as the presentation was, the applause received was heartening.

Readers Theatre uses no scenery, props or other items normally used in play production but depends solely on the way in which the readers use their voices, facial expressions and motions. Even with these limitations, the reading was well done. It is surprising how much can be done with concentration on these facets. This critic also wishes to compliment individual readers on their excellence of presentation when "landlocked" by a podium.

"Then the World is yours. Mankind shall not die!" This, the last line of the play, left the audience feeling that there should be more. May these comments from the lobby encourage more performances of Readers Theatre.

STUDENT VOICE STAFF 1956-57

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LITTLE MAN ON CAMPUS

by Dick Bibler



—SO PROF SNARF TOLD HIM TO GET THAT PAPER IN OR HE'D GET NO DIPLOMA

COMMENCEMENT— (Continued from Page One)

- Sally J. Hallenberger
- *Mark F. Haugsby
- Delward A. Hendrickson
- John P. Herpst
- David C. Herum
- *Richard W. Hoffmann
- **Luella H. Holt
- Catherine Ann Hooley
- *Linnea N. Hoover
- Marie E. Hovde
- **Mary W. Jensen
- Dale E. Johnson
- ***Donald Johnson
- Duanne L. Johnson
- Warren H. Johnson
- Ruth E. Joles
- *Julia H. Kaminski
- Indulis Kancitis
- **Ramona H. Kochendorfer
- Betty L. Korb
- LaVern M. Korb
- Phillip A. Kuss
- Wilbur C. LaRue
- *Donald R. Laue
- Marlys M. Laue
- *Joseph C. LaVoie
- LeRoy R. Lee
- ***Shirley E. Luebker
- Hazel V. Michaelson
- ***Della W. Miller
- Edward E. Miller
- Robert W. Mountford
- Gloria P. Mueller
- James R. Murphy
- Robert W. Murphy
- Richard H. Navarre
- Tenny P. Neprud, Jr.
- Donald L. Nevala
- **Carla J. Nordeen
- Francis S. Oas
- Gary N. Olsen
- Howard G. Olsen
- Yvonne M. Olsen
- Mary L. Olson
- Ella V. Osits
- Donald R. Pederson
- *Richard A. Pederson
- Susan E. Pennington
- Elvera Peterson
- Agnes Peterson
- Gerald M. Peterson
- Ruth E. Peterson
- Aleda Ann Peth
- Joseph T. Pietrek, Jr.
- Norval B. Pittman
- David E. Poulton
- Ann Richardson
- Roger W. Roffler
- Barbara C. Rohl
- Nick J. Rosandick
- John F. Rutter
- Glenn A. Sandve
- Betty J. Schmidt
- Rodney M. Schubert
- William F. Schultz
- Richard L. Schwenk
- **Herbert J. Scidmore
- M. Ardis Shannon
- William L. Shay
- Edwin H. Shern
- Donald W. Siebold
- Albert A. Sirek

- Merlin J. Sletten
- **Gordon W. Smith
- *Ray H. Smith
- Elaine L. Solum
- ***James W. Sparks
- John A. Steffen
- Vernon J. Stone
- Donald T. Swanson
- Gloria P. Swanson
- George N. Theis
- Kenneth J. Thomas
- Georgia Day Thompson
- Kaye Don Tibbetts
- Russell O. Utgard
- Arlan D. VandeWater
- Paul A. Van Someren
- *Donald J. Weiss
- Jerome J. Wendt
- William R. Werbeckes
- Ernest J. Westerback
- Darrell R. Youngberg
- Ronald L. Zastrow

Bachelor of Arts

- Susan M. Bowers
- *James C. Huber
- Franklyn F. Kelley
- Dale C. Melstrom
- ***Dennis D. Ruhnke
- Patricia A. Williams

Bachelor of Science

- Earl P. Adams
- Frederic W. Beede
- Thomas A. Benson
- Sanford R. Erickson
- Allen E. Fritz
- Herbert R. Hahn
- Bruce R. Harrison
- Larry R. Henneman
- Douglas W. Jenkins
- Lloyd E. Jennings
- Ernest W. Johnson
- Thomas E. Kealy
- George W. Klein
- Natalie V. Kusilek
- Lloyd Lindquist
- ***Kenneth L. Lundeen
- Kenneth R. McDonald
- Gerald W. Murphy
- Edet A. U. Nsikak
- Marvin D. Olson
- Wayne L. Peterson
- Carl M. Sharp
- Ronald G. Wunrow

***Special Honors.

**Gold "R" for Senior Academic Distinction.

*Senior Honorable Mention.

FORMER STUDENT GETS FELLOWSHIP

Teymoor Gedayloo, from Iran, who attended RFSC in 1954-55 and is now a senior at Macalester, has been named recipient of a teaching fellowship in physics at the University of Washington, Seattle.

Mr. Gedayloo will graduate from Macalester, August 9.

Wyman to Participate In Alumni Symposium At Alma Mater in Fall

Dr. Walker D. Wyman, chairman of the social science department, is one of three alumni participating in a symposium at Illinois State Normal University this fall.

The symposium is scheduled in connection with the inauguration of Dr. Robert G. Bone as ninth president of the University on Oct. 4, and is part of a 12-month observance of the university's centennial.

Representatives of all colleges and universities in Illinois as well as learned societies and teacher education institutes throughout the United States have been invited to participate in the inaugural procession. President J. W. Maucker of the Iowa State Teachers College at Cedar Falls and President Bone will both speak at the inauguration that follows. Chairman Lewis M. Walker of the Teachers College Board is to preside at this public ceremony arranged for mid-morning.

"Frontiers in Teacher Education" will be the theme of the alumni symposium that afternoon, which is also open to the public. Other university alumni who will participate include Dr. William S. Gray, emeritus professor of the University of Chicago, and Dr. S. R. Powers, emeritus professor of Teachers College, Columbia University.

FOUR SENIORS ACCEPT JOBS IN INDUSTRY

Four senior men have accepted jobs in industry, three with Minneapolis Honeywell, and one with International Business Machines Corporation.

Allen E. Fritz, of Owen has a position as project engineer with the Engineering Department of Micro Switch in Freeport, Illinois. The company is a division of Minneapolis Honeywell. Mr. Fritz has a B.S. Degree in Liberal Arts, with a mathematics major and a physics minor.



Fritz

Olson

Marvin D. Olson will be employed at Hopkins, Minn., at the Research Center of the Minneapolis Honeywell Regulator Company. Mr. Olson from Menomonie has a chemistry major and physics and mathematics minor.

Also employed at Hopkins, with the Minneapolis Honeywell Research Center is Franklyn F. Kelly. Mr. Kelly from Red Wing, Minn., has majors in physics and chemistry and a minor in mathematics.



Kelley

Johnson

The position Donald Johnson has accepted with the International Business Machines Corporation, Military Products Division will take him to Kingston, New York. He will be working in the field of Maintenance Programming of electronical digital computers. A senior from Milwaukee, Mr. Johnson has a degree in science, with majors in physics and mathematics.

HONORS DAY—
(Con't. from Page 1)

Dennis Ruhnke, Herbert Scidmore, Gordon Smith, and **James Sparks**.

Honorable Mention

Heather Berggren, Doris Chell, John Foss, Laura Gardner, Mark Haugsby, Richard Hoffman, Lina Hoover, James Huber, Julia Kaminski, Donald Laue, Joseph LaVoie, Richard Pederson, Georgia Thompson, Ray Smith, Donald Weiss.

Junior Honors

Donald Brue, Arlen Christenson, Joanne Crownhart, Grace Dahlberg, Norman Deffner, Richard Doetkott, Harry Elzinga, James Finstad, Harold Greenhill, John Helming, Dean Johnson, Miles Johnson, Calvin Martell, James D. Mountain, Dennis Nordstrand, Donald Patin, Judith Simonson, La Vern Sonsalla, Wayne Sukow, Keith Thompson.

Sophomore Silver "R"

LeRoy Anderson, Jerome Benson, Michael Dodge, Clarence Dulek, Daniel Gaeu, Sara Garnett, William Hagestad, Dora Holst, Gary Holt, James S. Johnson, George Kerckhove, Elmer Lau, Jim Laue, Carol Naiberg, Wilford Parnell, Dale Pearson, Robin Schaller, Richard H. Schultz, Sandra Skoglund, Wayne Tomfohrde, Gordon Waller, Fred Wells, Janet Wihela, Robert Wolfe.

Freshman Honors

Leonard Becker, Alan Bohn, John Butler, Joan Gladwell, Karen Johnson, Harriet Kettelkamp, Norma Kludy, Carol Korsmo, Annie Robbins, Ethel Ryan, James Schiffler, Lewis Schoenwetter, David Skoug, Gene Trapp, and Mark Wyman.

SCHOLARSHIPS

Students chosen for their outstanding academic work, leadership, character, and merit were presented 27 scholarships Tuesday.

Joanne Crownhart, from Ellsworth, received the American Association of University Women scholarship for \$75.00 which is presented to a Junior girl who is outstanding in scholarship, character, and leadership.

Marie Forman, of Cadott, received the Association for Childhood Education International scholarship which is presented to an outstanding Sophomore member of the ACEI organization.

Receiving the Agriculture Award, which is presented to a high ranking student majoring in Ag, was **Leonard Becker**, freshman from Alma.

The Alumni-Faculty Scholarship presented to a Sophomore who excels in scholarship and who returns for fall enrollment went to **Dale Pearson**, of Cumberland.

Alma Bents, of Comstock, was awarded the Business and Professional Woman's Club Scholarship for \$75.00. This award is presented to a Freshman girl who is outstanding in scholarship, character, and leadership.

The 1924 Scholarship Award went to **Wayne Sukow**, of Merrill. This award is presented to a Junior who excels in scholarship, character, and general merit.

Harold G. Greenhill, junior from New Auburn, was presented the \$75.00 annual scholarship begun this year by William T. Evjue, publisher of the Madison Capitol Times. This scholarship is presented to a deserving student chosen by the Department of Social Sciences.

The Faculty Women's Club Scholarship presented to a high-ranking Junior girl went to **Betty Webert**, of Roberts.

Gary Glynn, of Frederic, received the George and Helen Gilkey Scholarship presented to an outstanding student majoring in social sciences or the humanities.

The Jay H. Grimm Memorial Scholarship was presented to **James R. Johnson**, of Red Wing. This scholarship is presented to an outstanding sophomore in the Pre-Law curriculum.

Marion (Pat) Ross, freshman from Hudson, received the Jay H. Grimm Insurance Agency, Inc. Scholarship which is presented to a student who has made an outstanding contribution to the college and maintained a high scholastic average.

The E. H. Kleinpell President's Award given to an outstanding

Junior was presented to **Lynn Radkey**, of Beldenville.

The Marion Hawkins Scholarship presented to an outstanding debater went to **Arlen Christenson**, junior from Amery.

The Language Arts Scholarship was awarded to **Carol Naiberg**, from Cadott. This award is presented to a Sophomore student majoring in English or Speech and is awarded on the basis of achievement and of promise of significant contribution in the field of language arts.

John Butler, freshman from Rice Lake, received the River Falls Lions Club Scholarship which is presented to a high ranking man student who has demonstrated leadership ability.

The Music Scholarship given to two outstanding students majoring in music who have contributed their talents to musical organizations and performance in various campus activities was presented to **Dixie Prine**, from Ellsworth, and **Jerry Best**, from Woodville.

Jerry Anderson, Junior from Deronda received the E. J. Prucha Scholarship which is presented to an outstanding orator.

Harry Elzinga was presented the River Falls Alumni Chapter Scholarship. This award is presented to a Sophomore completing the teaching curriculum and is awarded on the basis of scholarship, leadership, and character.

Janet Wihela, of Iron River, received the River Falls Foundation Scholarship which is presented to a student enrolled in the teaching curriculum, who is of good character and is participating in the developmental program of the college. The recipient must rank among the top 15 students in scholarship in the Sophomore class.

The River Falls State Bank Forensic Scholarship was divided between two students who have participated two years in inter-collegiate speech activities. **Mary Lou Jensen**, junior from Hudson, and **Richard Waak**, junior from Eau Claire shared this award.

Tom Johnson, of River Falls, received the Science Department Scholarship as a high-ranking student in the Science Department.

The Sigma Chi Sigma Scholarship presented to a deserving Freshman girl who has proven herself worthy and has achieved academically was awarded to **Carol Korsmo**, of Shiocton.

Colleen Rasmussen received the Augusta M. Thomas Scholarship which is awarded to a junior student who is outstanding and enrolled in elementary teaching curriculum.

William Hagestad, sophomore from River Falls, received the Walker D. Wyman and Helen Bryant Wyman Scholarship presented to an upper-division student majoring in art or social science based on merit.

Wilford Parnell, sophomore from Somerset, received the YM-YW Scholarship. This award is given to a Sophomore student who is a science major, or the basis of scholarship, citizenship, and evidence of qualities of leadership.

Patricia Lind, freshman from Minneapolis, was the recipient of an anonymous scholarship to be given to a person of fine record and excellent participation in school activities.

Miles Johnson, junior from Frederic, was also presented an anonymous scholarship. This award is presented to a student taking a degree at River Falls and majoring in humanities.

AWARDS

Robert Dykstra was given an award by the River Falls Chapter of the American Association of University Professors. This recognition is given to an outstanding senior who plans to enter graduate school and is given on the basis of scholastic excellence and intellectual curiosity. Mr. Dykstra is from Hudson.

The P.E.O. Book Award given to an outstanding sophomore girl went to **Sara Garnett**, of River Falls.

The Science and Math Departments made book awards to outstanding students enrolled in physics, chemistry, and mathematics.

Gary Holt, sophomore from Elmwood received the Physics book award. **Carol Korsmo**, freshman

from Shiocton, received the Chemistry book award. The Math book award was presented to **Gerald Marlette**, freshman from St. Croix Falls.

Activity Awards

Fran Polsfoot awarded athletic "R" letters to the following students:

Football

Jim Simon, Jack Omer, Ken Ellingson, Jim Mast, Bill Kraft, John Rutter, Frank Sprenger, La Verne Gilbertson, Merlin Sletten, Jack Neurer, Darrell Johnson, Pete Hubin, Gordon Hoff, Ed Olund, Dick Shimel, Allen Wienke, Phil Lindeman, Howard Madsen, Roger Hanson, John Steffen, Jim Hallen, Ron Wunrow, Tom Shield, Bob Koplin, Bucky DiSalvo, Jim Carew.

Basketball

Dave Herum, Tom Shield, Griff Howell, Ken Thomas, Darrell Hart, John Steffen, Mick Lauber, Dick Fischer, Dan Corcoran, Jack Omer, and Phil Kuss.

Baseball

Ray Anderson, Howard Madsen, Gerald Johnson, Dick Fischer, Jim Turnquist, Dick Hoffman, George Holland, John Steffen, Joe Burgoyne, Don Swanson, Al Suezaki, Wayne Stoflet, Jim Simon, Rog Roffler, Duane Teska, Bob Wolfe, Dale Crisler, Jim Larson, and Don Fenney, Manager.

Track

Vern Parker, Phil Kuss, Frank Sprenger, Ray Meyer, Vern McKinney, Wilbert Herman, Bob Koplin, Bill Shimel, Wayne Sukow, Aaron Burchell, Delano Motz, Donald Swanson, Dan Teetzen, and Larry Sirinek, Manager.

WRA Awards

William Solley, in the absence of Miss Levin, presented the WRA awards. Receiving letters were **Barbara Rohl**, Sally Hallenberger, Natalie Vanderhoof Kusilek, and June Fleischauer. Receiving special recognition were **Jean Biederman**, Gwen Schlough, Helen Seekamp, Elizabeth Schroeder, Marie Forman, Pat Phillips, Pat Wood, Marilyn Hedlund, Carol Krantz, June Fleischauer, LaVonne Hannemann, Mary Jean Plahn, Janice Smith, Barbara Rohl and Sally Hallenberger were presented with miniature gavel pins as 1956-57 presidents.

Dr. Blanche Davis awarded membership in Alpha Psi Omega to **Miles Johnson**, **Honey Berg**, **Carol Naiberg**, and **Alan Krause**. **Noel Falkofski**, **Laura Gardner**, and **Julia Kaminski** received special senior book awards.

John May presented the FFA award, given to a Senior for outstanding leadership and scholarship in the field of agriculture, to **James Sparks**.

Walter Simonson awarded Pi Kappa Delta membership to the following students who have completed one year in speech: **Sonja Rasmussen**, **Richard Doetkott**, **Lewis Schoenwetter**, **James Galvin**, **Kenneth Bergquist**, **Paul Strief**, and **Noel Falkofski**.

Membership for proficiency denoting two years in speech work was given to **Carl Sharp**.

Membership for special distinction, the highest award given and denoting three years in debate was presented to **Mary Lou Jensen**, **Richard Waak**, **Arlen Christenson**, and **Jerry Anderson**.

Mr. Wolfe presented book awards to **Richard Doetkott** as editor of the Meletean and **Barbara Brickner** as editor of the Student Voice. **Arlin Albrecht**, retired editor of the Student Voice, and **William Hagestad**, editor of Prologue, also received special recognition.

Mr. Murphy presented the Newman Club Award to **Calvin Martell**.

Music Awards

B. J. Rozehnal gave recognition to the following seniors in the Music Department:

Band

Lucille Dahm, **Laura Garner**, **Salley Hallenberger**, **Catherine Hooley**, **Lloyd Jennings**, **Ernest Johnson**, **Robert Mountford**, **Carla Nordeen**, **Joe Pietrek**, and **Glen Sandve**.

Choir

Lucille Dahm, **Elaine Solum**, **Mary Louise Olson**, and **Betty DeGidio**.

A special award was also given to **Catherine Hooley** and **Lucille Dahm** for their work with the Falconettes.

Eleven More Grads Placed During Final Week of School

During the final week of school the largest number of graduates have signed contracts for jobs next year. A total of eleven graduates have accepted positions. Of these two are two year graduates, and the remaining nine are seniors.



Andersen



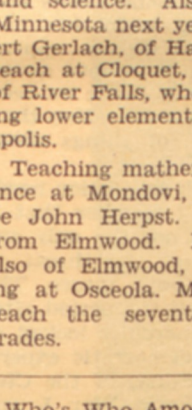
Streichen



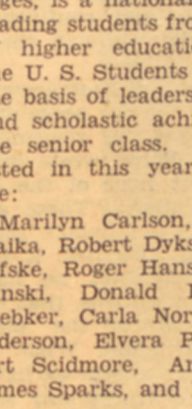
Theis



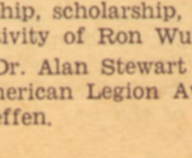
Gerlach



Osits



Strom



Everts

Marilyn Andersen, of Milltown, a two-year graduate, will teach fifth and sixth grades in Osceola. The other two year graduate, **Dorsay Steichen**, of Deer Park, is to teach fifth grade in Amery next year.

Gary Olsen, of St. Paul, Minn., will have the job of teaching the exceptional child in Hopkins, Minn.

George Theis of New Richmond, has accepted the position of teaching fifth grade in the Franklin School, at Rice Lake.

David Herum, of River Falls, will be teaching in Bayport, Minn., next year. Mr. Herum is scheduled to teach mathematics

and science. Also teaching in Minnesota next year, will be **Robert Gerlach**, of Hastings, who will teach at Cloquet, and **Ella Osits**, of River Falls, who will be teaching lower elementary, in Minneapolis.

Teaching mathematics and science at Mondovi, next year will be **John Herpst**. Mr. Herpst is from Elmwood. **Ronald Everts**, also of Elmwood, will be teaching at Osceola. Mr. Everts is to teach the seventh and eighth grades.

Who's Who Among Students in American Universities and Colleges, is a national publication of leading students from every school of higher education throughout the U. S. Students are chosen on the basis of leadership, character, and scholastic achievement from the senior class. Those seniors listed in this years Who's Who are:

Marilyn Carlson, **Beverly Domalka**, **Robert Dykstra**, **Noel Falkofski**, **Roger Hanson**, **Julia Kaminski**, **Donald Laue**, **Shirley Luebker**, **Carla Nordeen**, **Richard Pederson**, **Elvera Peterson**, **Herbert Scidmore**, **Ardis Shannon**, **James Sparks**, and **Donald Weiss**.

Mr. Polsfoot also presented the **Bernard Kolberg Award** for leadership, scholarship, and "R" Club activity of **Ron Wunrow**.

Dr. Alan Stewart presented the **American Legion Award** to **John Steffen**.



Strom



Everts

John Strom, from Hudson, has accepted a position in New Richmond next year, teaching chemistry and physics. Teaching first grade in Eau Claire will be **Aleda Peth**, from Tomah.

Solley Takes Florida Job

Dr. William Solley, a member of the River Falls State coaching staff for the past five years, has resigned to take a position as associate professor of health and physical education at the University of Florida in Gainesville.

Solley, who has been head baseball coach and assistant in football and basketball since he came to River Falls in 1952, will teach a professional curriculum in senior division and graduate level courses at Florida. His new job will include no coaching duties. **Solley** adds that the health and physical education staff at the University is composed of over 40 professors in addition to the coaching staff.

ANDERSON TO TEACH IN SUMMER SESSION AT SOUTH DAKOTA U.

Dr. Philip S. Anderson, of the education department at RFSC, will commence his summer teaching duties on Monday, June 10, at the University of South Dakota. The summer session at the University runs until August 9.

He will teach one graduate course, History of Education, and one undergraduate course, Educational Psychology. Mr. Anderson's family, however, will not accompany him to the University, which is located in Vermillion, South Dakota, but will spend the summer in River Falls.

WALL EARNS PH.D. AT U. OF WISCONSIN

Melvin Wall of the agriculture department recently received his Ph.D. from the University of Wisconsin.

Mr. Wall has taught Agronomy here since 1940. He received his Bachelors degree from this college in 1936 and his Master of Science from the University of Wisconsin in 1939.

Piano Course Offered

A course in Fundamentals of Piano will be taught this summer by **Miss Mary Laura Johnson**. It will be possible to take this as a credit or non-credit course designed for those with little or no knowledge of piano. Two lesson periods a week will be given for six weeks, with classes held mornings, afternoons and evenings. The emphasis will be on playing melodies and supplying basic accompaniments to them.

Age of Unlimited Opportunity Lies Ahead, Says Dr. Giddens

A Commencement Address at Wisconsin State College, River Falls, by Dr. Paul H. Giddens, President of Hamline University. Delivered June 9 on the occasion of the 79th Annual Commencement.

President Kleinpell, Members of the graduating Class of 1957, Members of the Faculty, and Friends:

I am highly honored by the kind invitation of President Kleinpell to participate in your Commencement exercises, and I bring you greetings from the faculty and staff of the oldest college in Minnesota, Hamline University.

I began to know your fine college more than twenty-seven years ago when Professor Walker Wyman of your faculty and I were graduate students in history at the State University of Iowa. In subsequent years I have often seen and visited with Professor Wyman at historical meetings and learned more about the work of your college. I have enjoyed my long professional and personal association with Professor Wyman and have the highest regard for him as a distinguished and able historian, author, and college teacher.

This is a very happy occasion. It is Commencement Day. The members of the Class of 1957 have successfully met the scholastic requirements set by the faculty, and they are to receive their degrees as evidence of their achievement. I am sure that the parents and friends of these Seniors—and the faculty—are exceedingly proud of their accomplishments, and I join with them in extending my heartiest congratulations and good wishes to the members of the Class of 1957.

Having said this much, I must frankly admit that I am somewhat at a loss to know what I should say next. Perhaps I should sit down right now and make this the most memorable Commencement address in the history of your college. I am fully conscious of the fact that no one is really here to listen to what I may say. Commencement speakers are as traditional as apple pie and baked beans. They are as unimportant as a groom at a June wedding. They are a fifth wheel. These graduates are eager to receive their degrees, and their friends and parents are equally eager to witness that important event. With the odds so overwhelmingly against a Commencement speaker before he ever opens his mouth, I feel somewhat like a famous French general in World War I. When outnumbered and out-manuevered by the Germans and a retreat about his only recourse, he said: "I shall attack."

As one observes the current scene, there is much to cause young people, as well as older ones, to be apprehensive, cynical, and depressed about the future. It would seem as if we live in an Age of Futility, an Age of Frustration, an Age of Fear.

In our daily newspapers, magazines, and public forums, one reads and hears much about the ills of our free, democratic society. For example, in one of the most important recently-published books entitled "The Public Philosophy" a distinguished journalist, Walter Lippman, tells us that western society is sick, that it is not dying from wounds inflicted from without but of disorders generated from within, and that the Communists and other anti-democratic elements are not gathering to overthrow democracy. They are simply waiting to carry off the corpse.

Much is now being written and published about automation, or the automatic factory, which will mechanically receive and unload raw materials, mechanically convey it through all the processes of manufacture, mechanically package and deliver the finished product to some means of transportation at the factory gate. It is now possible to run an entire

factory by electronic equipment and a handful of workers. The prospect of thousands of people being thrown out of employment is haunting.

As our population has grown and life expectancy increased during the past fifty years, we have a greater percentage of people over 65 years of age who are unable to get employment and care for themselves. Under the circumstances, it is not surprising that there is a fear of approaching old age.

In a serious moment the college student may look at various occupations and professions and feel that everyone in which he or she may be interested is overcrowded. They may feel as if there are too many lawyers, grocers, doctors, farmers, dentists and that there is no room, no future, for them.

Most discouraging of all is the fact that the nations of the world have been at war or there have been serious international tensions that threaten the peace of the world during the entire lifetime of these young graduates. As a matter of fact, they do not know what it means to live in a relatively peaceful world. These conditions have upset our whole pattern of living. They adversely affect the future plans of young men, who face military service, and those of young women, too.

In view of these and other causes for anxiety and unrest, it is not strange that young people, as well as older ones, fear the future. Consequently, these graduates may ask: What's the use of doing anything? Why make plans for the future? In a serious moment, they may believe that the day of opportunity in America has long since passed.

While the future may seem most discouraging at times, there is much from which we can derive courage, hope, and inspiration for the future without minimizing any of the causes for alarm.

In the first place, we should not lose our perspective in evaluating what is happening about us. Plutarch reminds us that even in the golden days of Greece and Rome, from which so much that is splendid in our own civilization comes, there was a great deal of what we find so loathsome in life today: war, corruption, treason, double-crossing, tyranny, and rabble-rousing. A knowledge of history helps to give us perspective. It aids us to see our troubles in relation to those of previous generations and centuries. When we do this, our current problems do not appear as alarming nor as serious as we think. In our daily living we need to take the long view, rather than the short view, of things about us.

Secondly, each generation needs to realize and remember that it is not the first nor the only one to face war and the threat of war and a gloomy future. The youth of 1776, of the period after 1789, when monarchies looked at the American democratic experiment with hostility, of the Civil War period, World War I, and World War II must have felt terribly frustrated about the future, yet faith and confidence pulled the nation through these crises.

In times of discouragement over the threats to our peace and safety, it is well to remember what Thomas Paine wrote during the darkest hour of the American Revolution: "These are the times that try men's souls . . . Tryanny, like hell, is not easily conquered; yet we have this consolation with us, that the harder the conflict, the more glorious the triumph. What we obtain cheap, we esteem too lightly; it is the dearness only that gives everything its value."

Thirdly, since 1775 we have ever been in a state of transition in the United States and have always been plagued by more or less confusion. This is characteristic of the way democ-

racy works. Fisher Ames, one of our early statesmen but no friend of democracy, once said: A democracy is like riding a raft. You never sink but your feet are always in the water. For this reason, pessimistic observers and prophets of doom have in every generation asserted that the American social and political structure was about to collapse. When the Civil War broke out in 1861, the first great strain was placed upon our experiment in democratic living. Many thoughtful observers at home and abroad believed that its end had come.

In fact, the distinguished English historian, E. A. Freeman, began writing—and publishing—a history of federal governments from its beginning to the disruption of the United States. As late as 1917 there were still skeptics of democracy who believed that it could not marshal, organize and train its manpower and resources to meet the supreme test, but we did. By 1942 the United States had reached maturity as a nation and demonstrated the vitality and strength of a free people.

Finally, each generation needs to be reminded from time to time that our free, democratic society is a relatively new and young one in a world that is centuries old. With the establishment of our democratic government and society, our forebearers attempted to create a new kind of society, one that was radically different from anything the old world has ever seen or experienced. It was based upon the revolutionary concept of the supreme importance of human beings and freedom. To launch such an experiment, in the face of hostile monarchies and without much previous experience in self-government, required the greatest amount of courage and faith. In the years since 1776 we have developed the most successful experiment in democracy the world has ever seen. Admitting all of its faults and the mistakes we have made, it has been responsible for greater progress, spiritual and material, than any other form of government in the world.

If we can judge the future by the past—and that is our best and only guide—an Age of Unlimited Opportunity lies ahead for members of the Class of 1957. College graduates in 1957 have far more and finer opportunities for jobs than any other group of young people in our history. Hardly any graduate needs to plead for a job. Most of them have their pick of jobs. Talent scouts from business, industry, and government have done more recruiting from college campuses than ever before. Demand remains high for graduates in technical fields—mathematics, physics, chemistry, and other sciences—but the competition for those with a general education in the liberal arts for elementary and secondary teaching, journalism, government service, junior executives, nursing education, social work, and other areas is keen and strong. You can scarcely name a field where there is not an acute shortage of trained personnel.

Competition for college graduates now rivals that displayed by baseball scouts offering contracts to players. And the starting pay is the highest in history. Salary offers are 5 to 10 per cent above last year's record-setting levels. Pay of \$400 per month is common. Scientists are receiving \$500 to \$685 per month. Beginning elementary and secondary teachers are starting around \$4,000 or more per year.

For college graduates interested in going to graduate or professional schools, who have the ability but limited financial resources, the opportunities to get graduate assistantships, scholarships, and fellowships are infinitely greater than twenty years ago. The possibilities seem almost unlimited for the gifted student.

Over the entrance of the great Archives Building in Washington, D. C., is this inscription: The



DISCUSSING PLANS FOR activities next year are the new officers of the Student Senate elected at the May 27 meeting. A major face-lifting of the Senate Constitution is planned for next year, the officers said. The officers are: Mary Lou Jensen, secretary; Clarence Dulek, treasurer; Louie Johnson, president; and Mike Fleming, secretary.

(Photo by Albrecht)

past is a prologue. Translated into the language of a Washington taxi driver, this means: "You ain't seen nothing yet."

During the next twenty years it is estimated that the population of the United States, which is now 170,000,000, will rise to 231,000,000—an increase of 63 million. This means, in brief, (1) a tremendous demand for well-trained doctors, lawyers, engineers, teachers, ministers, businessmen, nurses, farmers, and a host of other types of workers; and (2) an unprecedented demand for new homes and furnishings, clothing, automobiles, highways, and a multitude of other things. To provide these goods and services, the United States Assistant Secretary of Labor predicted in September, 1956, an increase of 20,000,000 jobs by 1975. The demand for professional personnel will be twice as great as in 1957. Clerical and sales jobs will number 6,000,000 more than now. More than 500,000 extra school teachers and more than 275,000 extra college teachers will be required to teach those going to public schools and colleges and universities. Barring any unforeseen catastrophe, it is clear that the members of the Class of 1957 will have greater opportunities than any previous generation.

The important question now is: Will these graduates make the most of the unparalleled opportunities that lie ahead? "Parties who want milk," Elbert Hubbard once said, "should not seat themselves on a stool in the middle of a field in hope that the cow will back up to them." Will these graduates be like the servant who was given one talent, who was afraid and slothful, who hid his talent in the earth, failed to receive any return, and proved his unfitness to his lord? Or will they be like the other two servants, one of whom was given five talents and the other two, who made the most of their opportunities, invested their talents wisely demonstrated their ability over a few things and were made masters of many?

In conclusion, I would like to point out and emphasize the fact that the members of this graduating class are a part of a relatively small group of young people in this country who have had the opportunity to get a college education. They are members of a highly privileged group. For this reason, society expects more from each one in his chosen profession or occupation and in furnishing intelligent leadership for our free, democratic society.

"Let us remember," former President Hoover wrote, "that the great human advances have not been brought about by mediocre men and women. They were brought about by distinctly uncommon people with vital sparks of leadership . . . The future of America rests not in mediocrity, but in the constant renewal of leadership in every phase of our national life.

Hodges, Anderson Write Paper on Authoritarians

Dr. Harold Hodges of the social science department, and Dr. Philip Anderson of the psychology department, have written a paper based on an authoritarian personality study made here. The paper is to be read before the American Sociological Society convention in Washington, D. C., the latter part of August.

According to Dr. Hodges we are the only college to have two papers read before the convention. The other paper entitled, "Characteristics of the McCarthy Supporter" will also be read.

The paper contains an evaluation of the results of personality tests given to our social science classes. Approximately 500 students were surveyed and were rated according to their authoritarian tendencies. Dr. Hodges pointed out that anyone who received a high authoritarian score should not be alarmed, as the score is only relative to this college.

In explaining the authoritarian type personality, Dr. Hodges said, "The big difference in personality make-up is that in a sense they are sick, but don't know it. On the surface he is a nice guy—friendly, which makes it all the more misleading. He is a misanthropic person, one who distrusts people—the world is a hostile dog-eat-dog jungle. People are out to get him—so he thinks. This all stems back to early childhood."

Dr. Hodges also explained the "unauthoritarian" person as one who is likely to be neurotic, in that he shows his emotions. Whereas the authoritarian tries to hide them.

Miss Dubbe to Attend Language Institute

Miss Ann Dubbe of the education department will attend the Language Arts Institute at the University of Minnesota June 24, 25 and 26. The theme of the Institute is "Developing Creativity through the Language Arts."

Tuesday, June 25, Miss Dubbe will be in charge of a sectional meeting. The topic is "Promising Practices in the Teaching of the Language Arts in the Primary Grades."

MAY—

(Continued from Page One)

Mr. May received his B.S. degree from Kansas State College and his M.S. degree from Cornell University. He did additional graduate work at Ohio State University.

Prior to joining the River Falls faculty, he taught at Central City, Neb., and Rochester, Minn.