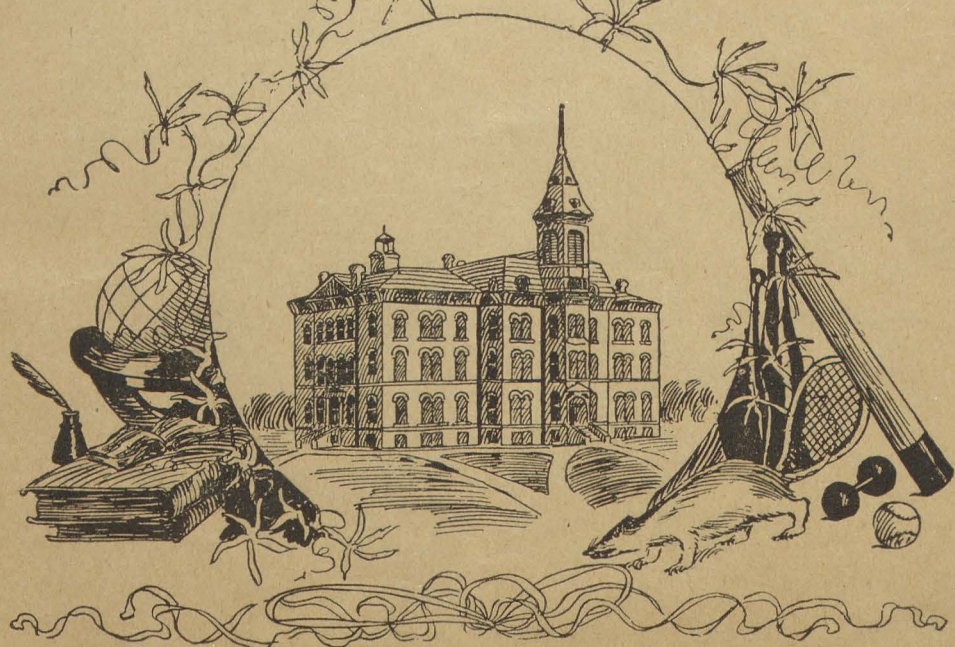




THE NORMAL BADGER.



Vol. 2.

River Falls, Wis., September, 1896.

No. 2.

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agency eventuates. the resultant effect of which is to decompose into their original elements the ligaments of nationality that have characterized the relations of one segregated portion of mundane society with another, and to justify the portion thus segregated in arrogating itself, among the congeries of governmental entities constituting the aggregated mass of humanity, the disjunctive and equiponderating intrinsicity to which the prescriptive regulations of delegated organic routine and of the supreme organizer thereof render the individuals composing them the legitimate claimants, a decorous consideration for the formulated judgment of aggregated humanity places upon them the obligation of avouching the predisposing influences whose operation has superinduced the dichotomy."

Notes and Comments.

Sample copies of THE BADGER will be sent to each new student and it is hoped that all will become bona-fide subscribers. It is a duty incumbent upon each loyal Normalite to help sustain the paper.

The new normal at Superior has an enrollment of 150 in the normal department and 200 or more in the model school.

The literary society starts in the new school year under favorable conditions. The membership is large and there prevails a spirit of willingness on the part of the pupils to make the society accomplish its mission.

Supt. Bixby, of St. Croix county, is a candidate for re-election this fall. During the four years that Mr. Bixby has been at the head of the schools of St. Croix county he has been a faithful and conscientious worker and his re-election will be for the interests of

the schools of the county.

Mr. Jno. Meinziel, a former R. F. normal student, is after the good things of life. After finishing a course in the Wisconsin "U" last spring, he took unto himself a handsome wife and is now doing post graduate work in the university.

The Sept. number of The Western Teacher received. This number is characterized by its absence of a two-column editorial upon "The Advantages or Benefits" of Gillan's teachers' agency.

The N. E. A. at Buffalo enrolled between 14,000 and 15,000 teachers. Reports are to the effect that the meeting was among the best. The next meeting probably will be in Milwaukee.

The course in mathematics of the school here has been greatly improved during Prof. Clark's management of this department.

Hereafter Mr. G. A. Rogers will edit a column on science. The notes will be on topics of the day.

THE BADGER will be out promptly the 20th of each month hereafter, notwithstanding the prospective cold weather.

✂ Locals. ✂

School opened Sept. 1st with a large attendance.

Many of the old students are back to complete the course.

Prof. Brier was absent the first week holding an institute at Durand.

Mr. Simm and Mrs. Truesdale, the new teachers in calisthenics and geography, give general satisfaction.

Misses Irma Armstrong and Edna Littlefield visited school before leaving to commence the work of the

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year.

J. C. Thompson visited the normal on Friday, September 4th.

Miss Ethel Grant, a former student, left for Mauston to teach her second year in the high school.

The Normal Literary Society gave a reception in the normal building Friday evening, Sept. 4th. A large number of students attended in spite of the dampness. After the grand march refreshments were served in the lower gymnasium. Mr. Dodge sang a solo for which he was enthusiastically encored, and Miss Ethel White sang the popular song "Doris." At ten o'clock the company dispersed after spending a pleasant evening.

The members of the Senior class of '96 are engaged in teaching, with one exception. Mr. O'Keefe. They are located as follows: Marie Murphy at New Richmond, Mary A Stapleton at Washburn, W. F. Lusk at Knapp, H. B. Wentz at Eagle River, E. W. Waite at Eau Claire.

A number of the Elementary class of '96 are attending school, but a majority are fulfilling their pledge to teach in the State of Wisconsin. They are located as follows: W. C. Ruediger, student, Stevens Point; O. Needham, student, River Falls; Wm. Hedback, student, River Falls; Emily Parsons, student, River Falls; Ada Burnett, student, River Falls; Clara Lien, student, River Falls; Mrs. Bessie Webster, student, River Falls; Emma Guiser, at home, Martell; Margaret E. Purvis, at home, River Falls; Lena E. Barry, teacher, Onalaska; Nina Lowater, teacher, Onalaska; Diana Eastman, teacher, Glenwood; Jessie B. Hunt, teacher, Chippewa Co.; Johanna Iverson, teacher, Rice Lake; Walter M. Leonard, teacher, Pierce county; Edna Littlefield, teacher, Hammond; Jennie Lovejoy, teacher, Sparta; Eva Potter, teacher, Stockholm; Anna Smith, teacher, St. Croix Falls; Alice B. Street, teacher, Oshkosh; Irma Armstrong, teacher, Peshtigo; Kate E. Casey, teacher, Pierce county.

The Normal Literary Society held a business meeting after school Friday, Sept. 4, at which the following officers

were chosen: President, Hugh Gallagher; Vice President, Frank Sloniker; Secretary, Maud Wood; Treasurer, Oliver Needham; Financial Secretary, Mr. Hennessy; Sergeant-at-Arms, Wm. Hedback; Usher, Fred Thompson; Board of counselors, 2nd member, Belle Deans; 3rd member, Emma Lees; Trustee, Arthur Rogers.

The Epworth League gave a reception at Mrs. Claggett's Friday evening, Sept. 11. Rev. and Mrs. Balch received the guests who arrived in great numbers all through the evening. It was a good opportunity to touch elbows literally as well as metaphysically.

The Literary Society did not hold a regular meeting the first two weeks because a reception was given for the students each Friday evening.

Mr. Collins, of Fond du Lac, an old student of River Falls, visited the normal Sept. 8. He found but two of the former members of the faculty still in their positions—President Parker and Miss Caldwell.

Charles Seiler came to River Falls Sept. 18th to take some examinations. He and his sister will attend the University of Wisconsin this year.

Walter Leonard, one of the elementary class of '96 visited the normal September 18th.

✂ C. A. Notes ✂

The Y. M. & Y. W. C. A. met for the first time this year in the music room (first floor,) Tuesday, Sept. 8th. Meeting led by Mrs. F. B. Webster.

Though the membership is now small, as always at the beginning of a new year, it is hoped that the new students will soon enlist and fill the ranks.

If you do not wish to become identified with the C. A. work as an active member you may join as associate.

Whether a member or not every student of this Normal is cordially invited to attend the Tuesday afternoon meetings, 4—4:30 o'clock.

Those who desire a copy of the

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Normal Hand Book, and every new student especially should have one, may get it by applying at the office.

In spite of the disagreeable weather a goodly number of young people attended the reception given by the Young Men's and Young Women's Christian Associations in the Gymnasium on Friday evening, Sept. 4th. The chief aim of course was to make the acquaintance of new and old students. Besides a brief musical program, warm refreshments were served in the new Solid room.

❧ N. A. C. Notes. ❧

The normal athletes organized their regular foot ball team Thursday evening, with the following officers:

Manager,..... F. S. Sloniker.
 Captain,..... H. W. Kircher.
 Treasurer,.... G. A. Rogers.

The following are the members and their respective positions:

Grant Fuller,..... Full Back.
 Henry Kircher, Right Half Back.
 John Gleason,.... Left Half Back.
 Charles Purves,.... Quarter Back.
 Chas. Ottman,..... Center Rush.
 G. A. Rogers,..... Right Guard.
 John Andrews,..... Left Guard.
 Chas. Love,..... Right Tackle.
 Fred Thompson, Left Tackle.
 Rob Ap Roberts..... Right End.
 Frank Sloniker,..... Left End.

The team now being fully organized is ready to accept challenges on conditions that the manager may fix. Any team that has played the Athletes knows that they play honest games from start to finish. No team has gone away feeling dissatisfied with the treatment received. It is hoped that a few games may be had in the near future with the neighboring teams. All correspondence will receive prompt attention by the manager.

❧ Literary. ❧

Normal Literary Society.

The first regular meeting of the

Literary Society for this year was held Friday evening, Sept. 18th, and was largely attended. The program was above the average in interest to the audience, as was shown by the good order and undivided attention given. The program was opened by a lady quartette composed of Misses Ethel White, Alpha Chidester, Clara Lien and Ethel Heasley. The young ladies sang the "Peasant's Wedding March" in a highly pleasing and acceptable manner.

President Hugh Gallagher gave an inaugural address, in which he set forth very clearly the purpose and the mode of operation of the society. He placed the advantages of the society before the new students in their true sense, and urged them to become members.

Following the inaugural address was a paper by Miss Anna Dodge, entitled "Bells."

Miss Wood and Mr. Bodman rendered an organ and flute duet in a very pleasing manner.

After a short recess Mr. Geo. Swartz gave a short resume of his visit to Puget Sound, which was intensely interesting, not alone from the nature of his subject but from the simple and natural style of delivery which characterized it.

Mr. Clark, in his peculiar rendering of "Mark Antony's Oration," caused a broad smile to spread over the faces of the audience, who seemed to agree with the old saying, "A little nonsense now and then is relished by the wisest men." The program closed with a vocal solo, "Happy Birds" by Miss Dodge, and the assemblage dispersed to their homes, seemingly well pleased with the meeting.

Current Comment

The Cuban Revolt.

About April 1st tragedy and comedy were mingled near the city of Santa Clara. General Gomez camped between two Spanish columns and sent to each commander the announcement that he was there to fight him. While

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the two columns were marching to the attack, Gomez quietly slipped away southward. The two Spanish forces met, opened fire on each other, and after a quarter of an hour's fight, with the loss of five killed and 150 wounded, discovered their mistake and threw themselves into each other's arms.

In a battle fought April 14th near Havana the Spanish loss was 450 killed and 500 wounded; Cuban loss, 200 killed and 400 wounded. About the same time the rebels wrecked with dynamite a railway train near Trocha. Many innocent people are being massacred, the sugar plantations are rapidly being destroyed, General Weyler has ordered the killing of all horses and cattle not in use, the railroads are becoming unfit for use, and sickness and destitution prevail.

Four important battles were fought in May and June. The insurgents were the attacking party and generally succeeded in inflicting severe losses on the Spaniards. Four companies of women were reported to have taken part in one of these battles. Five vessels were reported to have reached Cuba from the United States with provisions for the insurgents, besides some others from other countries. From the peculiar conditions that surround the Cuban rebellion it is probable that the insurgents will succeed in freeing Cuba.

✕ Miscellaneous ✕

An entertainment will be given at Opera Hall next Wednesday evening, (Sept. 30) which will prove of great value to all students. Phares A. Bannanese, a well educated youth from Damascus, Syria, will, with twenty-four River Falls young people, elaborately costumed in the picturesque dress of the Holy Land, instruct and entertain in a delightful manner. The management of this entertainment makes a uniform price of 10 cents to all students to any part of the house. Regular price 25 cents. At Taggart's drug store. Speaking of the Damascus boy the Omaha Bee says: "Never was an audience more delighted and

at the same time better instructed. In the entire entertainment there is nothing old or trite. You come away feeling that while you knew nothing about Palestine before, you now know it well." 10 and 25 cents. Reserved seats without extra charge.

NEW STUDENTS.

Anderson, Hjilmer, Stockholm.
 Andrews, John, Downsville.
 Bang, Minnie, River Falls.
 Beers, Jennie, River Falls.
 Bannister, Ara, New Richmond.
 Barret, Susie, Hammond.
 Barry, Ida, Hammond.
 Bennett, Viola, Clear Lake.
 Bowen, Paul, New Centreville.
 Bradley, Nellie, River Falls.
 Cashman, Chas. New Richmond.
 Chapin, Edna, River Falls.
 Chapin, Verna, " "
 Chinnock, Edna, " "
 Chinnock, Mae, " "
 Curren, Mima, " "
 Devereaux, Katheryn, Boardman.
 Dillon, Lizzie, Hammond.
 Dorwin, Laura, Durand.
 Dussche, Elfa, Alma.
 Downs, Lillian. Roberts.
 Erickson, Belle, New Centreville.
 Fable, Winnie, River Falls.
 Farrington, Albert, " "
 Fleming, Thomas, Emerald.
 Fogle, Charlotte, Shell Lake.
 Fritschie, Elizabeth, Stillwater.
 Fritch, Josie, Cumberland.
 Giebel, Minnie, Nelson.
 Halvorson, Swening, New Centreville.
 Hellner, Emma, St. Paul, Minn.
 Hill, C. L. Knapp.
 Hill, Edna, South Stillwater, Minn.
 Horth, Alta, Plymouth.
 Kelly, Anna, New Richmond.
 Larson, Maurice, Stockholm.
 Lawrence, Irma, Stoops.
 Love, Mildred, Hempel.
 McCabe, Mary, New Richmond.
 Meigs, Florilla, Arena.
 Meigs, Estella, South Stillwater.
 Meigs, Elsie, " "
 Mooney, Edward, Richardson.
 Nelson, Ludvic, New Centreville.
 Newton, Herman, Baldwin.
 Oleson, Emilia, Gilman.

Otis, Crissie, River Falls.
 Polin, Oscar, Alma.
 Prince, Lillian, Prescott.
 Rasmason, Minnie, Ellsworth.
 Rosenquist, Bessie, River Falls.
 Rounswell, Bessie, " "
 Rowland, Katie, " "
 Rowland, Viola, " "
 Rudesill, Allen, Downing.
 Sabin, Ruth, Amery.
 Salsbury, Willis, Prairie Farm.
 Schneider, Ida, Alma.
 Shella, Minnie, Gertrude.
 Sinclair, Gertrude, Durand.
 Smith, Ruth, Danbury, Ia.
 Snodgrass, Charity, New Richmond.
 Spence, Louise, Boardman.
 Taylor, J. B., Arkansaw.
 Taylor, Mrs. Minnie, Arkansaw.
 Thorsen, Thomas, Hammond.
 Timm, Celia, Hatchville.
 Townsend, Charlotte, Hudson.
 Trieb, George, Burkhardt.
 Walsh, Edward, Hammond.
 Works, George, Augusta.
 Larson, Edith, Scandia, Minn.

Familiar Terms.

The recent conventions of the two great political parties have left the country in a turmoil. Without attempting to enter upon an argument in favor of either of the two money systems, we desire to present one or two of the terms used in discussing these questions, with what we consider a clear definition of their meaning. We do this because we have heard so many men use the terms, "sixteen to one," "gold standard," etc., in a way which led us to think that the individuals had a very indistinct idea of the meaning of these terms.

SIXTEEN TO ONE.—The ratio maintained by law by which sixteen ounces of silver shall be considered equal in value to one ounce of gold.

FREE COINAGE.—A provision which if it became a law, would allow the mint to stamp into money all silver and gold bullion brought to the mint, without making any charge for the service.

Bullion:—Pure silver or gold in any form, but usually in bars of a certain weight, which are brought to the

Treasury to be coined into currency.

COMMERCIAL RATIO:—Ratio based on actual value. This represents the rate at which gold and silver can be exchanged. It is now thirty-one ounces of silver to one of gold.

SOUND CURRENCY:—A currency of which every dollar is at par with the standard dollar of the country, and exchangeable with it; in this country a gold dollar.

GOLD STANDARD:—This represents the measure of value which has been adopted by the leading nations of the world as the standard basis for their currency.

SILVER STANDARD:—A standard sought to be obtained by monometallists, in which silver instead of gold shall be the standard of value.

A FIFTY CENT DOLLAR.—One which, while it contains the required amount, 371½ grains of pure silver, is, on account of the depreciation of the metal, intrinsically worth only fifty cents. The face value of this dollar is maintained only because the Government pledges to keep it at parity with gold.

SEIGNIORAGE.—All gold and silver coins are required by law to contain a certain number of grains of pure metal. The value of this metal depends upon the state of the market. When the government is able to buy metal at a price which is less than the stamped value of the coin, the difference or profit is designated as seigniorage. Under the act of 1878 the seigniorage from coining silver dollars amounted to \$70,000,000.—*Monthly Trade Journal.*

Slaves and Slavery.

Slavery was abolished in Cuba in 1880.

Four Sultans or Caliphs were once slaves.

The Dred Scott decision was delivered in 1857.

The "creole case" was heard and settled in 1841.

In Attica, 317 B. C., there were 400,000 slaves.

In 1872 the slave trade was by Austria declared illegal.

The emperor of China is said to have

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230,000 slaves.

Wealthy Romans often owned as many as 10,000 slaves.

The famous "Aimsted case" was heard and decided in 1839.

Serfdom in Denmark was abolished by Christian VII in 1766.

According to the Hebrew law, a debtor might be sold as a slave.

The Republican party, the party of emancipation, was formed in 1854.

In the time of Homer, captives taken in war were reduced to slavery.

Turkish history states that forty-two sultans were the sons of slaves.

In 1702 serfdom was abolished in the Prussian dominions by Frederick I.

A church now stands on the site of the former slave mart in Zanzibar.

Anti-slavery societies were formed in New York and Philadelphia in 1833.

Nehemiah forbade a Hebrew making a slave of one of his own nation.

In Persia a nobleman's wealth is judged from the number of his slaves.

The traffic in slaves was suppressed in the District of Columbia in 1857.

In 1848 all slaves were freed in the French possessions in the West Indies.

In Turkey no stain attaches to the name of a man who was once a slave.

A female dancer brought, in the slave mart of Attica, from \$700 to \$1,500.

A wealthy Roman, in the reign of Nero, paid \$1,200 for a female flute player.

The Danes were the first to abolish slavery in their West Indian possessions.

In 1817 the United States agreed with Spain to abolish the trade in African slaves.

The John Brown raid spread the wildest excitement through the country in 1859.

The serfs of the Middle ages were bought and sold with the estates, like the cattle.

In 1781 serfdom was abolished in the German Empire by Joseph II., then Emperor.

In 1867 the Spanish government declared slave trading on the high seas to be piracy.

Women sold as slaves into the Turk-

ish households often attain positions of great influence.

The Hebrew word for slave or servant comes from a verbal root signifying to work.

In 1794 was arranged the famous convention with France for the suppression of slave trade.

Up to the time of the American revolution slavery existed in every part of the United States.

"Uncle Tom's Cabin," an important factor in the anti-slavery agitation, was published in 1852.

Slave labor in Rome was worth six pence a day, and an able-bodied slave brought £6 sterling.

Slave hunting, or man stealing, was, under pain of death, forbidden by Nehemiah to the Jews.

The sultan of Zanzibar was one of the last leading African potentates to give up the slave trade.

The Missouri compromise occupied the attention of the legislators at various times from 1817 to 1821.

As late as 1860, 40,000 African slaves were annually transported from the Dark continent to Cuba.

The repeal of the Missouri compromise, by the enactment of the Kansas and Nebraska bills, was in 1854.

The number of slaves emancipated in the United States by Lincoln's proclamation in 1863 was 3,890,000.

A doctor brought in the slave markets of Rome from \$200 to \$600, according to his reputation for skill.

During the sixty years ending with 1847, 1,462,000 slaves were transported from Africa to the Americas.

Chinese parents, unable or unwilling to provide for their children, sell them to whomsoever will buy.

Among the Jews all slaves, except such as desired to remain in servitude, went free at the jubilee year.

It is estimated that not less than 180,000,000 African slaves have perished to glut the avarice of slave dealers.

A Hebrew slave who desired to remain such had his ear pierced with an awl and was then a slave forever.

In 1840 all serfs in the Austro-Hungarian district were liberated, their owners being paid in government

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scrip.

In the Roman slave markets slaves were always sold naked, and those who were not warranted sound wore a cap.

Roman slaves were often educated men. The doctors, musicians, actors and men of other callings were often slaves.

In 1329 A.D. the Christian captives taken by the Turks were organized into the celebrated corps of Janissaries.

Excuses.

Teachers who require written excuses for tardiness from parents of pupils sometimes receive very amusing notes. Here are several specimens from a number received by a teacher while he was teaching a year or two ago in a Western village:

"Dear Sir: Please excuse James for lateness. I kneaded him after breakfast."

* *

"Mister Sir: My Jason had to be late to-day. It is his business to milk our cow. She kicked Jase in the back to-day when he wasn't looking or thinkin' of her actin' so; he thot his back was broke but it ain't; it is black and blue; and if you don't bleeve it you can see. The pane kept him late—We would get rid of that cow if we could. This is the forth time she has kicked Jase, but never kicked him late before. So excuse him for me."

* *

A girl, absent a whole day, brought the following satisfactory excuse therefor:

"Mr. teecher: Mi dotter's absents yesterday was unavoidable. Her shoes had to be half-soled and she had a sore throte.—Her konstitution is delikit enyhow, and if she is absent eny more you can know it is on account of unavoidable sickness or something else."

* *

A boy, absent for half a day laid the following explanation on the teacher's desk:

"Dear Sir:—Please excuse Henry. He went to Grandpa Dickson's funeral with me this forenoon. I have been promisin him for several weeks

that he might if he were good, and he has been real good, so I kept my word"

Friday—Lucky or Unlucky?

An unidentified exchange thus relates some events which have happened on Friday:

Lee surrendered on Friday.

Moscow was burned on Friday.

Washington was born on Friday.

Shakespeare was born on Friday.

America was discovered on Friday.

Richmond was evacuated on Friday.

The Bastile was destroyed on Friday.

The Mayflower was landed on Friday.

Queen Victoria was married on Friday.

Fort Sumpter was bombarded on Friday.

King Charles I. was beheaded on Friday.

Julius Cæsar was assassinated on Friday.

Napoleon Bonaparte was born on Friday.

The battle of Marengo was fought on Friday.

Joan of Arc was burned at the stake on Friday.

The battle of Waterloo was fought on Friday.

The battle of Bunker Hill was fought on Friday.

The battle of New Orleans was fought on Friday.

The Declaration of Independence was signed on Friday.

Bilious Man's Friend cures costiveness, sick headache and indigestion on Friday or any other day.

The Size of Texas.

You could dig a lake in the center of Texas, put the republic of France on an island in that lake, and it couldn't be seen from the shore. You could hide England, Ireland, Scotland and Wales in any part of it, and it would be two months before any one who didn't know of their location would be able to get a suspicion of it.
—*Texas Siftings.*

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Faculty of the River Falls Normal for 1896.

- W. D. PARKER, President.
Psychology, History and Science of Education.
- W. J. BRIER,
Teachers' Institutes, Reading, Literature.
- A. L. EWING,
Natural Science.
- L. H. CLARK,
Mathematics.
- J. F. SIMMS,
Geography, Etc.
- CHARLOTTE J. CALDWELL,
English Language, General History.
- ALICE H. SHULTES,
Supervision of Practice.
- ROSALIA A. HATHERELL,
Assistant, Science.
- Miss M. E. S. SCOTT,
Latin, German.
- CARRIE J. SMITH,
United States History, Penmanship.
- CARRIE T. PARDEE,
Drawing.
- FLORENCE M. THATCHER,
Vocal Music.
- MRS. J. LORRAINE TRUESDELL,
Physical Training.

Preparatory Class.

MODEL DEPARTMENT.

- ELIZABETH FLEMING,
Teacher Grammar Grade.
- CORA HAYNES,
Teacher Intermediate Grade.
- LAURA PECKHAM,
Teacher Primary Grade.
- LILLIAN CURRIER,
Librarian and Stenographer.
- THOMAS MARTIN,
Janitor.

Essay on Man.

Man is an omnivorous animal.
Some smart people call him a biped,
but this is a zoological error.
He's just a plain, every-day, two-legged animal.
Man is found in most parts of the world.
He roams at will, feeds in the day-

time and sleeps at night.

Some nights.

He is very tame.

You can go up and put your hand on him anywhere, so long as you don't put it on his pocketbook. He has, under such conditions, been known to kick.

He is like the dog; howls a good deal and runs around at night.

Like the elephant, he has a trunk, but he doesn't always carry it with him.

The elephant does.

As to what man is really good for anthropology is still in the dark.

He is also fast and often goes in the human race.

Although in many respects man is like other animals, in this respect he is different from them all; he lies standing up.

Under the heading "New Students" is meant only those who were never enrolled in the school before. A number of students who were enrolled prior to last year but who were not in the school last year, are back again doing faithful work.

Not Melancholy Days.

These ain't the "melancholy days," no matter what they say;

There's more good fun in all the ways than's been there many a day;

The crackin' of the teamster's whip, the shoutin' of a boy

As the apples come a tumblin' down—that's joy for you—big joy!

These ain't the "melancholy days"—there's lots of fun in sight;

The cool and bracin' mornin's, and the big oak fires at night;

The hounds upon the rabbit's trail—the wild doves on the wing—

The maiden with the red lips and the lover with the ring!

These ain't the melancholy days—not much! They're full of life;

An' you're thankful fer yer sweetheart an' you praise God fer yer wife!

An' then, on general principles—in view of what He's givin'—

You shout a hallelujah for the privilege o' livin'.

All Clothing bearing the trade-mark of H. S. & M.

*Is guaranteed to be sewed throughout with silk
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as represented return it and your money will be
refunded.*



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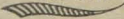
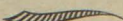
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Dr. Parker, " " Maple & 3d "**A. T. CARROLL,**

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The Normal Badger.

Published Monthly during the School Year by
.. The Normal Athletic Club ..

Entered at the Postoffice at River Falls, Wis.,
every month as second-class matter.

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TERMS: 50 cents a year in advance.
Single Copies 5 cents.

Subscribers wishing change of address
should always give their former as well as present
address to insure against mistakes.

Address all Communications to
THE NORMAL BADGER,
River Falls, Wis.

Printed by
W. E. Tubbs, Commercial Printer.

✕ Editorial. ✕

The Status of the Normal School.

Any educational institution that stands out in bold relief and offers a course of study, the purpose of which is to train young men and women in some definite line of work, must adhere tenaciously to those principles that are in accord with the work to be accomplished, if the results are to be at all satisfactory. The normal takes the stand that the child is the nucleus for all intelligent pedagogic study and that as the child becomes better understood there is a proportionate interpretation of pedagogic problems. This doctrine is the philosophy taught by Froebel and others of the world's greatest thinkers along this line, and it is the same philosophy that is engaging the minds of thinking school men to-

day with an intensity never before witnessed in any epoch of history. Standing as it does upon this great fundamental idea the normal school has its model departments, where the child is studied and the laws governing his development are classified, just as with the aid of the physical and the chemical laboratories the great laws in nature are discovered and truth replaces error.

The normal does not claim to have solved this great question, but it does maintain, and justly too, that it is doing more than all other schools combined to bring about a satisfactory solution. It is this professional department that is greatly patronized by the normal student who is seeking for pedagogic truth, and it is this same department that adds to the influence and prestige of the normal throughout the state. But, important as this department is considered, yet for the training deemed necessary to make a successful teacher, there must be not only professional drill but also a mastery of all branches to be taught. Hence, the

ACADEMIC COURSES

from which a student may elect the one he wishes to pursue and in which the normal demands thorough and extensive work. The normal courses are now broader and richer than ever before, and the drill given by competent instructors in music, drawing, history, literature, mathematics, the sciences and such languages as the student may elect accounts in a large measure for the success that the normal graduate meets with as a teacher, a

The Normal Badger.

principal, or a superintendent. Notwithstanding the fact that the normals may differ somewhat in a few minor points, yet on the whole the older normals aim to accomplish about the same quantity and quality of work. The testimony of the high school inspector of this state, Mr. W. H. Chandler, and others of our most respected school men, to the effect that the normal graduate is, upon the whole, a much more successful manipulator of the forces that make a good school, than are the university or college graduates, would seem to prove that a university education is not necessary for a successful public school teacher; but for one who is looking forward to a chair in a normal, college, or other high position, the full normal course plus the university degree would be the ideal course.

While the energy of the normal is directed along the line of preparing teachers for positions in the public schools, yet at the same time it is also preparing these same people for a more successful and satisfactory course in a higher educational institution. This is largely the result of the wholesome moral tone of the normal and the discipline in close application to work incident to the normal life, but which is often a negative quantity in other schools. Thus the "Normalite" when he enters the university is possessed of those habits that insure him success as a student and give him a prestige that the "Junior" on the average does not possess.

THE INSTITUTE AN ADJUNCT OF
THE NORMAL.

Probably no class of men are do-

ing more for the improvement of the public schools of Wisconsin than the institute conductors. They are as a rule capable, conscientious and energetic men who by virtue of broad education and many years' experience as teachers, have permeated the whole educational machine from the remotest rural school to the city high school with more wholesome methods and devices of teaching. Thus, through the instrumentality of the institute conductor, the normal is making its influence for good felt more and more, and there is a proportionate appreciation of the institution among the masses.

The normal school is the exponent of true pedagogic research; its name stands as a synonym for thorough and efficient work, and its success in fulfilling the mission for which it was established and is maintained, makes it worthy the confidence and respect of every fair and broad-minded man, whether he be "self-made" or the product of a college or university.

It very often happens that young people "just home from school" think that the only way they can show their culture and the depth of their education is to use the longest and most burdensome words that they can command. To illustrate, we give below a rendering of a portion of the Declaration of Independence by a Boston elocutionist. The voice of the speaker was round, full, sonorous, yet exquisitely modulated. Here is the improvement upon the immortal words of Thomas Jefferson:

"When in the orderly sequence of anthropological phenomena an emer-

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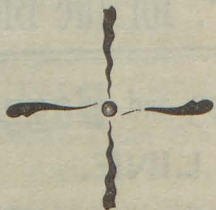
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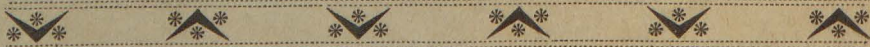
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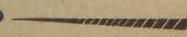
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