

Student Voice At 82nd Commencement We fail to recognize that which our founding fathers fully read

VOLUME XLVI

NUMBER 33 RIVER FALLS STATE COLLEGE

SUNDAY, MAY 29, 1960



THE LONG WALK of the Class of 1960 was nearly ended when these seniors formed a procession from the Student Center to Karges Center and the Commencement exercises this afternoon. A total of 249 graduates received their Bachelor's degree, the largest class ever to graduate from Wisconsin State College at River Falls.

Students Awards Receive Honors on Day

dent of the College E. H. Kleinpell delivered the main address at the annual Honors Day convocation last Wednesday. It was the first all school convocation in the new R. A. Karges Physical Educational and Recreation Center.

Cornerstone-laying ceremonies for the new physical education building followed the recession at the north entrance of the building.

President Kleinpell spoke of two challenges to contemporary public higher education. He said that (1) a serious inadequacy of resources

Dean Rozehnal Receives Ph. D.

B. J. Rozehnal, Dean of Students at Wisconsin State College at River Falls, has completed work on his Ph. D. in educational psy-chology at the University of Minnesota.

Mr. Rozehnal's doctoral thesis was on the relationship of certain temperament traits to success in indicate special honors. college. The study was based on freshman students at Wisconsin State College at River Falls du the years 1950 through 1953. The project included a follow-up of these students through their entire school career.

Speaking on "The Challenge to for our higher institutions, and Brown, Helen Christison, Byron Public Higher Education," Presi- (2) the demand that students and Gorres, Martha Hubin, Iola John-(2) the demand that students and families pay the increasing costs of higher education, may be a serious detriment to the cause of college degrees. He said that if students had to pay the costs of education themselves, the present graduating class would be less than 100.

> Following the president's address at the convocation, the College Brass Ensemble played interludes from "Music for a Festival."

Dean of Students B. J. Rozehnal presented the awards for academic achievement. A total of twentynine scholarships were also preented by Wayne Wolfe, assistant to the president, and Dr. Kleinpell.

Senior and sophomore students were presented the annual awards for scholastic achievement, the gold and silver "R" awards.

Requirements for the senior gold "R" are a 3.5 honor point ratio with no grade below a "C" The silver "R" is given to sophomores who have maintained a 3.25 average with no grade below a "C" for their first two years. Names below in bold face type

Senior Gold "R"

Leonard Becker, LaVerna

Gorres, Martha Hubin, Iola Johnson, Judith W. Johnson, Karen Johnson, Neal Jorgenson, Mildred Krause, Curtiss Larson, Patricia Lind, Gerald Lindabauer, Robert Lundberg, Marvin Muhlhausen, Charles Norelius, David Skoug, Richard Smith, and Janeth Taylor.

Senior Honorable Mention

Delores Anderson, Marylin Anderson, Martin Augustin, Margie Bacon, Alma Bents, Kenneth Bergquist, Theresa Bier, Eleanor Brenner, Barbara Brickner, Carolyn Brown, Jean Brown, Walter Bublitz, Rae Bucholz, Susan Chakolis, Bernard Dailey, Lucy Darr Beatrice DeGidio, Flora Dickie, Jack Dodge, William Finlan, Francis Granger, John Gregorich, Beatrice Harmon, Loree Hermanson, Ruth Holmes, Nancy Ingwell, Lorraine Jacobson, Charles Johnasen, Alice Johnson, Loren Johnson, Melvin Johnson, Norma Jones, Arnold Kaluzny, Kenneth Kick-busch, Mildred Klopfleisch, Carol Korsmo, George Lewerenz, Phyllis Linder, ane McKinley, Gerald Marlette, Bertha Meike, Marlys Meulemans, Leon Miller, Leon Morrison, Beatrice Mortenson Harriet Negard, Donald Noltner Isabelle O'Connell, June Orne Ruth Ostander, Richard Patin, dward Pronschinske, Paul Ramburg, Gary Rohde, Joe Rosenberg, Marian Ross, Glenn Samuelson, Helen Savage, Gwendolyn Schlough, Adolf Schmidt, E. Louise Schroeder, John Staiger, Norman Stuber, Donald Winans, and Elizabeth Wintermeyer.

Graduates Get Degrees

We fail to recognize that which our founding fathers fully realized; that our strength is in our freedom, that ideas expressed and subjected to the competition of the marketplace are generally far less dangerous than are ideas which fester under restraint, said Daniel J. Dykstra, Dean of the College of Law at the University of Utah, in his Commencement Day address at Wisconsin State College at River Falls this afternoon.

Alumna Receives Recognition at **Ceremony Today**

Miss Helen Parkhurst, graduate with the class of 1907, received the Distinguished Alumni Award at River Falls during commencement ceremonies this afternoon. But receiving awards is nothing new to Miss Parkhurst. She was decorated by the Queen of Italy in 1914, the president of China in 1925, the Emperor of Japan in 1937 and by Queen Juliana of the Netherlands in 1957.

After her graduation from the College at River Falls, Miss Parkhurst taught for two years at Hudson, Wis. Then she went to Tacoma, Washington, where, in 1910, she founded the Laboratory Plan of Education. It was there she received her first award, the Distinguished Gold Medal given by the Board of Education, when she was named "First Citizen of Tacoma."

Her educational plan was renamed the Dalton Plan when she founded the famous Dalton School in New York City, and again awards have been the result.

In 1948 she received the Radio and TV Critics Award and the



Parkhurst

Ohio State Award for Radio. In 1949 she received the Magazine Award and recognition by the National Council of Christians and Jews. In 1956 she was awarded the McCall Gold Mike for Greatest Service to Youth.

Rotterdam, Holland, in 1952, named one its schools The Helen Parkhurst Dalton School and gave her the "key to the city" at Amsterdam, Rotterdam, and The Hague.

Because of fear we have not had sufficient discussions, either inside or outside official circles, concerning the problems of our nation, said Dr. Dykstra in speaking to the 249 graduating seniors, their families, teachers, and friends.

Editors note: The text of Dr. Dykstra's speech will be found on page four.

He said that the college graduates of today must be increasingly aware of the argument that we should become less free so that we may become more secure. If such arguments prove irresistible, then we will have relinquished in the name of security that quality which has been our major source of strength, he said.

It is the role of the college graduate to assume the burden of perpetuating and improving the institutions which society employs to share its knowledge, said Dr. Dkystra.

Included in the 82nd graduating class were 73 seniors in elementary education, 66 in secondary education, 44 in agriculture, and 66 in liberal arts. Of those in liberal arts, 63 received the B.S. degree. This is the College's largest graduating class

Bachelor of Science in Education David Accola

Mary Alt

- *Delores J. Anderson
- *Marylin A. Anderson
- Wayne H. Anderson
- *Martin Augustin
- *Margie M. Bacon
- David W. Becker **Leonard C. W. Becker
- *Kenneth G. Becker
- *Alma L. Bents
- John E. Beskar
- June A. Bergstrom
- *Theresa A. Bier
- Dorothy A. Binkowski
- David W. Blank
- Georgia M. Bosman
- *Eleanor E. Brenner
- *Barbara J. Brickner *Jean B. Brown
- **LaVerna E. Brown

*Walter P. Bublitz *F. Rae Buchholz Merle R. Campbell Elizabeth M. Canfield Dwayne S. Carlson Kenneth J. Cernohous *Susan F. Chakolis Annabelle D. Chapin

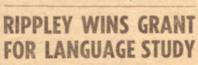
Shirley J. Christenson **Helen B. Christison William L. Clark Carol Clinton Charlene J. Crane

Gary M. Dado (Continued on page 2)

Local Kappa Delta Pi Honors Lillian Gough

Dr. Lillian Gough, mathematics professor at Wisconsin State College at River Falls, was recently honored by the local chapter of Kappa Delta Pi as the teacher to earn the master's degree in most qualified for the teaching German. He has taught German field.

Due to this honor, Dr. Gough High School this past year. will receive honorary membership in the national organization of gram uses and intensive audio-Kappa Delta Pi. She was chosen aural approach to language learnfor her dedication to the field of ing and is the only one if its kind education, professional attitude in in the country. Only 18 applicants and out of the classroom, and from all over the country were acthe success which her students cepted for the program. have shown. This is a tradition All participants live in the performed annually by the local Deutsches Haus and use only the Munson, Carol Myhre, Beverly chapter.



LaVern J. Rippley, a graduate of River Falls in 1958, has been awarded a grant under the National Defense Act, for the German Language Institute at Kent State University in Ohio.

The grant pays a stipend of \$75 a week from Sept., 1960, to June, 1961, and willl permit Mr. Rippley and English in the River Falls

The Kent State University pro-

German language.

Junior Honors

Marilyn Ames, Clair Brohaugh, John Butler, Michael Durand, Wayne Handlos, Gertrude Harless, Arlo Miller, Muriel Peterson, Dan Porfilio, John Ruemmele, Barbara Scheffer, Mildred Seeger, Wilma Thoreson, Mary Tonn, Irvin Vanasse, Gayle Wernberg, Robert Wynveen.

Sophomore Silver "R"

Jon Belisle, Donna Berg, David Cook, James Esswein, Allan Flygstad, Gloria Grover, Duane Hall, Judith Harmon, Charlotte Hentsch, Lucy Hofacker, Jan Ihrke, Merlyn Jones, Larry Julien, Raymond Kozub, Gloria Mack, Neal Melby, Judy Monchilovich, Anita (Continued on page 2)



CORNERSTONE CEREMONIES for the new physical education building were highlighted Wednesday when Dr. R. A. Karges smoothed out the last cement for the building which has been named after him. On hand to assist was President of the College E. H. Kleinpell.

RIVER FALLS STATE COLLEGE

AWARDS-

Nielsen, Neal Prochnow, John L Rice, Dora Rohl, James Segerstrom, Diana Steen, Lois Steffenhagen, Edward Susedik, Suzanne Tollander, and Wayne Viitanen. **Freshman Honors**

Joanne Belfiori, Ronald Berg, Earl Burton, Thomas Davee, Jane Finn, Rodney Firl, Joan Frank, Francis Gregorich Muriel Hanson, Wayne Hendrickson, Donna Hulverson, Ruth Jahnke, Erma Michaelson, Phyllis Reidner, Sheldon were made in "perilous times." The speaker does a service in Schneider, Dianne Sommerfeldt, pointing out that these rights are not reserved for the conformist Frederick Trautmann, Mary Viitanen, and Barbara Webb.

Curtiss Larson from Hillsdale for he points out that many who would suppress our freedoms received the American Association of University Professors award. This recognition is given to an outstanding senior who plans to enter graduate school the following year. It is based on scholastic excellence and intellectual curiosity.

> An award for four years of outstanding participation in college mathematics was presented to David Skoug of Chetek.

> The P. E. O. Book Award, given to an outstanding sophomore girl, was presented to Carol Myhre of Hammond.

> Barb Scheffer, from Frederic, received the American Association of University Women Scholarship given to a junior girl who is outstanding in scholarship, character and leadership.

> Judy Monchilovich, from Cumberland, was given a scholarship sponsored by the Association for Childhood Education for being an outstanding elementary major.

> The Alumni-Faculty Scholarship, awarded to a sophomore who excels in scholarship and who plans to enroll in the junior class. went to Jon Belisle of River Falls.

_Howard Hofschild of Plymouth received the P. J. Belfiori Memorial Scholarship, which is given to a needy student with a good scholastic standing, and has made an outstanding contribution to the college. A special award was also given to Joanne Belfiori, daughter of the late coach for her outstanding work in her freshman year.

The Business and Professional Women's Club of River Falls Scholarship to a freshman girl who is outstanding in studies, character and leadership went to Donna Hulverson, of Wilson.

Wayne Handlos, of Hudson, received the 1924 Scholarship which of need, scholarship, and leaderis given to a member of the junior ship. class who excels in scholarsnip, character, and general merit.

Frederick Trautmann, of Tomahawk, and Wayne Viitanen, of Turtle Lake, received the William T. Evjue Scholarship, established by the publisher of the Capital Times, which are awarded to two strated leadership ability, was deserving students who are earnest about getting a good education with which to equip themselves in life

Gayle Wernberg, of Arpin, received the Faculty Women's Club Scholarship which is awarded to ranking junior girl.

The Falcon Award, given to a student who has made an excellent contribution to the college through her fine citizenship, scholarship, and leadership, went to

Gloria Grover, of Galesville. teffent



FINALS FORGOTTEN for a time, Edith Walker and Ed Pronschinske were but two of the several students who have been taking time out for relaxation and fun at picnics in Glenn Park during the past week.

is of achievement, leadership, cy, Inc., Scholarship which is given to a student who has made an outstanding contribution to the College and maintained a high scholastic average.

The H. T. Hagestad Memorial Scholarship which is awarded to an outstanding freshman enrolled in pre-engineering went to Rodney Firl, of Red Wing.

The Humanities Scholarship awarded to a high ranking student majoring in the humanities, was awarded to Barbara Webb, of Roberts.

Robert Wynveen of Baldwin received the J. P. Jacobson Memorial Scholarship which is awarded to a student who plans to graduate from River Falls, who is of good character with a demonstrated excellent scholastic record.

Dan Porfilio of Wausaukee received the Kappa Delta Pi Scholarship granted to a junior member of Kappa Delta Pi on the basis

The E. H. Kleinpell Award, giv- Hathorn Hall Honors en to an outstanding junior, was awarded to Mildred Seeger, of Two Junior Students Prairie Farm.

The River Falls Lions Club Scholarship, given to a ranking fellow student who has demonpresented to Ronald Berg, of Cushing.

David Nichols of River Falls received the Leslie C. McKeen Memorial Scholarship given to a ranking student majoring in one of the humanities.

The John May Memorial Scholarship, awarded to a high ranking sophomore student in the field of agriculture, went to Gerald Palesh of Wausau.

The E. J. Prucha Memorial Scholarship, a

and scholarship. Erma Michaelson of St. Croix Falls received the Sigma Chi Sigma Scholarship, awarded to a freshman girl who has maintain-

SUNDAY, MAY 29, 1960

ed a high scholastic average and has been interested in and actively participated in campus organizations. The C. G. Stratton Memorial Scholarship which is given to a

resident of Stratton Hall who has demonstrated outstanding scholastic achievement was presented to Wayne Hendrickson of Spring Valley

Kathleen Hartwig of Hammond was awarded the Augusta M. Thomas Memorial Scholarship given to a junior student who is outstanding and enrolled in elementary teaching curriculum.

The Walker D. and Helen Bryant Scholarship, awarded to an upper-division student majoring in either art or social science, based on merit and need, was given to James DeMarce from Spring Valley.

Edie O'Mera, junior from Knapp, and Anne Adams, junior from Sheboygen, received awards at the annual Hathorn Hall spring party. Miss O'Mera received a plaque for being the girl who has contributed the most to dorm activities, and Miss Adams received a plaque for contributing the most to campus activities.

The Knapp junior has been active as president of the dorm, therefore represented it at A.W.S. and S.A.C. meetings, has been a counselor, and served on various committees as well as several campus activities.

Letters to the Edito

The Editor Speaks ...

THE FREE SPIRIT

today was one of unusual timeliness. In a period when national

security is threatened, it becomes increasingly difficult to tolerate

minority ideas. The pressure for conformity becomes tremendous.

when new and sometimes revolutionary ideas are most needed. Dean Dykstra points out that framers of the Constitution did not

proclaim the American freedoms in a period of smug complacency

when all seemed right with the world. Rather, these assertions were made in "perilous times." The speaker does a service in

or the orthodox but belong also to "the critic and the dissenter."

do so for the best motives and quotes Justice Brandeis who wrote:

"the greatest dangers to liberty lurk in insidious encroachment by

outlook. Many Germans with long training in the universities were

seduced by Naziism. Some of our greatest bigots have an impres-

years of what William T. Evjue, editor of the Madison Capital Times, termed "The State College where the free spirit

of the two alumni who shared the Commencement platform to-

day-Dr. Dykstra and Miss Helen Parkhurst who has made such

outstanding contributions to the field of professional education.

men of zeal, well meaning, but without understanding."

Dr. Dykstra avoids the trap of intolerance for the intolerant,

A college degree, of course, is no guarantee of a democratic

But it seems to us that graduates of this institution should be well-equipped for the struggle against intolerance. That four

The value of this "free spirit" is evidenced in the caliber

Dean Daniel J. Dykstra's address to the graduating class

But times of crisis are, more often than not, the very periods

Dear Editor:

the Student Senate banquet which you to continue this interest next appeared in the May 23 issue of the Student Voice, I would like to your student government. make these comments:

sive record of formal education.

prevails" will have left its mark.

First of all I would like to present accurate figures as to the actual banquet costs. The banquet was attended by ten Senate members, their wives, husbands or dates, and Dr. and Mrs. Kleinpell. The average cost per person was \$4.15, which made the total cost \$74.75. You may note that these figures differ considerably from those published in last week's let-

Secondly, I would like to point out that the Senate Banquet is a tradition which has withstood seventeen years since the Senate was founded in 1943. The Senate, of course, would break this tradition immediately if it felt that this was the wish of the student body. It has not felt, however, that this is the wish of the students.

As my last and most important point, I would like to say on behalf of the Student Senate that the members appreciate such interest as has been shown in this letter. Senate meeting minutes, and records are always open to the interested student should he or she

STUDENT VOICE STAFF

The regular student publication of the Wisconsin State College at River Falls, Wisconsin. PUBLISHED WEEKLY during the school year except for vacations, holidays, during exams, etc. Subscription rate, \$3.00 per year. Free to Servicemen.

Accepted as second class matter by the Post Office at River Falls, Wisconsin, under the Act of Congress, March 3, 1889.

The Prom Committee would like

1960 Prom Committee

Coach Byron James an-nounced Thursday the River Falls wrestling team, WSCC champions, will face the NAIA defending champions, Pennsylvania State College at Bloomsberg, in a dual meet Dec. 17 in River Falls.

wish to participate. May I take In reply to the letter regarding this opportunity to invite all of year, and take an active part in Curt Larson Student Senate President

NOTE OF THANKS

to thank all those who contributed their efforts to make the Prom a success. While time does not permit us to thank everyone personally, we wish to express our sincere appreciation.

Wrestlers to Meet **Pennsylvania Team**

Awards

EditorPatrick M. O'Connell	received the R. L. Garnett Mem-	uent who has demonstrated	on the basis of her participation
Front Page EditorDawn Bergstrom	orial Scholarship, which is grant- ed to a promising candidate in el-	English language was and the	in hand MOTTE Giamo ('h)
Editorial Page EditorTed Jansen	ementary education. The George and Helen Gilkey	Muriel Peterson of The l	and Meletean. She has also serv- ed as French Club president, Jun-
PhotographersDon Blegen, Wayne Harmann	Scholarship given to an outstand- ing student majoring in social sci- ences or the humanities was a-	Chapter Scholarship which is a- warded to a sophomeous	ior Class secretary, and editorial page editor of the Student Voice.
Sports EditorsCurt Thurston, Pat Higgins	warded to John Rice of Elisworth. The J. H. Grimm Memorial Scholarship, given to an outstand-	curriculum on the havi	sented with tokens of good luck for the coming years by the new
ReportersCarol Truttschel, Warren Rogers, Bill Finlan, Anne Adams, Dayle	ulum was awarded to Jan Ihrke	Neal Prochnow of Gilman recei- ved the River Falls	Hathorn Hall president, Chris Jelen.
Maloney, Sandy Appleby, Don Negard, Kristen Engebreth, Jerry	Earl Burton of Knapp received	dent enrolled in the to a stu-	Paul and D
_Pecha	the J. H. Grimm Insurance Agen-	is actively participation in a character,	Kenneth J. Dahl
Sports ReportersEd Schlumpf, Jim McGann, Ken Wolter, Eddie Fisk	NOTICE	lege, and is among the top 15 stu- dents in scholarship in the	*Lucy B. Darr
Business ManagersGloria Grover, Diana Steen		The River Follo Gtot	Michael L Declaior
Advertising ManagerMike Cotter	Students who want Form 109 sent to their local draft board please stop at the Re-	dents who have outstand to stu-	Plant Pickie
Circulation ManagersCarl Duch, Don E. Ruben, Larry Schneider	gistrar's Office this week. Registrar's Office	speech activities of the College, went to Judith Horme	*Jack Dodge William R. Dougherty
Faculty AdvisorWayne Wolfe		Lake and Anita Munson of Clear neapolis. It is awarded on the bas-	
			Continued on page 37

RIVER FALLS STATE COLLEGE

COMMENCEMENT-(Continued from page 2) Max B. Falkowski Nellie M. Falkofske Helen Fall Mathias J. Felber Olin C. Fimreite *William J. Finlan Sandra L. Finn Andrewena A. Fisher Pearl L. Floody Wayne H. Frank George E. Gartzke Rosemary D. Gartzke *Francis J. Granger *John M. Gregorich Garnette M. Grimm Sherwin Gronlund Suzanne C. Hagestad James V. G. Hallen Allen E. Hangartner *Beatrice F. Harmon Bruce W. Harris Norman L. Haugen Marion L. Hawksford Dale A. Henning *Lorree A. Hermanson Wilbert E. Herrmann Jon A. Hillstead Allan P. Hjelsand Lyle M. Hofacker Donald W. Holmberg *Ruth I. Holmes ***Matha L. Hubin Terrance M. Hughes Joseph M. Ingli *Nancy C. Ingwell Joyce I. Jacobson *Lorraine M. Jacobson Donald G. Jelen Delward L. Jenson *Charles E. Johansen *Alice A. Johnson Douglas Johnson Elroy A. Johnson **lola Johnson **Judith W. Johnson ***Karen A. Johnson *Loren Johnson Roger D. Johnson *Norma W. Jones Darlyne R. Jorgensen **Neal A. Jorgensen James E. Kahl James A. Kenall Marlys M. Kenall *Kenneth W. Kickbusch Thomas A. Kinney Edw. H. Kleinschmidt *Mildred H. Klopfleisch Marilyn Y. Knuf Philip W. Knuf *Carol J. Korsmo Norbert J. Kramer **Mildred J. Krause ***Curtiss O. Larson Wilbur W. Larson Don C. Leibelt Mary E. Leschisin *George E. Lewerenz **Patricia A. Lind Bachelor of Arts in Liberal Arts

Carolyn G. Brown Michael G. Cotter

William J. Armbruster Harry F. Beggs Kenneth H. Bergen Jr. *Kenneth P. Bergquist Henry C. Bollum Mary J. Brenner Charlie Bringman James F. Carew

Robert A. Lundberg Loretta J. Lynum Robert E. McGarvey *Jane Leona McKinley Dale R. Mahlum *Gerald W. Marlette Herbert D. Marson Robert H. Matzat *Bertha W. Meike Elmer A. Mellum Marlys G. Meulemans Gerald P. Mielke Jerome W. Moore *Beatrice L. Mortson Gordon B. Nelson **Charles E. Norelius Grace H. O'Connell *Isabelle M. O'Connell Walter P. Olsen Edward E. Olund John M. Omer *June A. Orne *Ruth B. Ostrander Barbara A. Paquin Clifford L. Pardun Shirley A. Parker Elliott S. Paulsen Richard L. Peper Roger Piehl *Edward J. Pronschinske Beatrice S. Roe Dean H. Roe Evelyn Roettger Nellie V. Rogers *Gary E. Rohde *Joe Rosenberg *Marian P. Ross *Glenn J. Samuelson *Helen E. Savage Mary E. Saxton *Gwendolyn Schlough *Adolf L. Schmidt *E. Louise Schroeder William D. Shaw **Richard Shimel Joyce D. Siebold Darrell L. Skoug *Richard E. Smith Frank J. Sprenger Mary E. Spindler *John E. Staiger John F. Steber Esther D. Steiner *Norman S. Stuber Dorothy E. Sund **William C. Taubman Janeth J. Taylor Daniel K. Teetzen Edward Thompson Richard W. Thorbus James A. Turnquist Lowell V. Ueland Karma S. Utoft Edward M. Wanzong George N. Whitner Karen M. Wienke *Elizabeth Wintermeyer Ronald Wunrow

*Phyllis M. Linder

Duane J. Loretz

William A. Zemke

Gene E. Schoenick

Bachelor of Science in Liberal Arts Betty A. Matousek William C. Meulemans *Leon R. Miller *Leon D. Morrison **Marvin D. Muhlausen Robert P. Murphy *Harriet L. Negard John F. Nelson

Polsfoot Names 32 Letter W



THESE FOUR SPRINTERS helped River Falls to a new school record in the relay event at the state track meet in LaCrosse last week. Combining for time of 1:32.9 were Tom Pride, Larry Brandt, Frank Sprenger, and Rog Huser.

Falcon Fan

Richard Peper. 5'7" - 155 pound Fanfare" column.

Dick, as he is called by his many friends, has furnished the spark that pulled out many a game for the local hardballers this season. With his .293 batting average, and his constant chat-ter in the infield, he has caused the sun to shine many times in the life of Coach Page.

Although this is his third year of ball for River Falls, Dick has played four years of college ball. He played one year for the University of Wisconsin freshman team, before transferring to River Falls, and while here, has received a letter each year.

Letters in sports are nothing new to Dick. While in high school he obtained three letters in football, four in track, two in basketball, and four in baseball, for a total of thirteen letters. Quite an accomplishment in anyone's league.

Even though athletics and studies consume much of his time, Dick devotes a large part of his day to his attractive wife and two year old daughter. Next year, this math major, who has chem and physics minors, plans on teaching. At present he isn't sure where, but if his baseball prowess is any indication of his ability, he is sure to be a success.



Peper Teetzen

Scharfenh Running 3 miles in a track meet is light work for senior Rogers trackman Dan Teetzen, who has Pohl _ put in up to 8 miles a day of Radke

"My biggest thrill came during senior from St. Croix Falls, is our my Freshman year in a night final personage in the 'Falcon meet with Mankato when I came from behind to win my first two mile run in college competition." This was shortly after he ran the mile in 4:37.

In extra-curricular activities, Dan participates in Intramural Basketball, Bowling and Softball. Teetzen pitches on a softball team which currently boasts a 30 game winning streak and two consecutive championships.

The 5'8", 145 lb. athlete has also earned 3 letters in Cross-Country, which is held during the fall. In this sport the distances vary from 21/2 to 4 miles.

A total of 32 letters were awarded in three sports to Falcon athletes, according to River Falls Athletic Director Fran Polsfoot. sixteen were given in baseball, twelve in track and four in golf.

Baseball

Coach Don Page issued letters to four seniors, five juniors,t hree sophomores, and four freshmen following the completion of the current campaign. They were:

Seniors - Mick Lauber p,lb), Dick Peper (ss), Rog Piehl (c), and Jim Turnquist (2b).

Juniors - Bill Halverson (cf), Frank Gombold (rf), Hank Lauber (ss), Ross McCullough (lb), and Gene McNamara (3b).

Sophomores - Wayne Johnson (3b), Jim Pohl (lf), and Charlie Johnson (p).

Freshman - Gary Burke (of), Bob Nilsen (c), Brad Noreen (p), and Jack Scholz (p).

Track

Coach Fran Polsfoot issued letters to four seniors, one junior, four sophomores, and three freshmen. They were:

Seniors - Frank Sprenger (sprints), Rog Huser (sprints), Dan Teetzen (mile and two-mile), and Dale Henning (high jump). Junior - Fred Colman (middle distances).

Sophomores - Tom Pride (middistances), Duane Jenson (middle distances), Bob Raadtz (weights), and Gary Wagenbach (weights). Freshmen - Jerry Halverson (mile and two-imle), Gordie Olson (hurdles), and Rog Pechacek (middle distances and mile).

Golf

Coach Ben Bergsrud issued letters to one senior, two juniors, and

River Falls Linksters Finish Third At State College Conference Meet

LaCrosse State golfers fired a fine 626 Monday at Green Lake to capture the Wisconsin State College Conference golf crown. Falcon Linksters finished third with 652 with Jim Hallen tieing for medalist honors after 36 holes.

Hallen put together rounds of 75 and 76 for a 151 and a tie with Tom Puls of LaCrosse who had 74-77. Puls won the sudden death match on the first hole carding a bogey six.

Milwaukee dropped to seventh on a 673. Milwaukee won the championship last year with a 615.

Lacrosse Eau Cla River F

Player

aire Falls		- 640		aCrosse nd 156.	links	ters	a 16 shot	160,	159
	1960	BATT	TING	RECOR	DS				
	ab	r	h	ave	k	w	rbi	2b	31
ourg	1	1	1	1.000	0	0	0	0	0
	2	2	2	.500	1	1	0	1	0
	44	7	15	.341	5	5	6	1	(
	2	1	4	000		0		0	

all. In this sport the distances ary from 2½ to 4 miles. Teetzen has accepted a job aching vocational conjunction (jun-intervention), Jerry Stern (junteaching vocational agriculture ior), and Barry Lindsay (sophoand biology in Waunakee, Wis. more).

> Superior ____ Whitewater _____ 655 Oshkosh 663 Milwaukee _____ 673 Platteville _____ 676 Stevens Point _____ 686 Ralph Ryan found the back nine

to his liking and both times shot one over pars 37. He had a little trouble with the front nine finishing with a 79-80-159.

Falcon third man Barry Lindsay bounced back from a first shooting a par five with Hallen 18-hole total of 41-50-91 to shoot a 79 and finish with a 170. Stern Eau Claire finished second with posted a 85-87-172 and Dave Lea 640 and defending champions Claire came in with a 87-86-173.

The championship Indians received fine golf from all of their men with their fifth man carding

W040105

11

James F. Carlson	*Donald W. Noenner	road work during week days in	Halverson58	10	19	.328	5	2	5
Arnold D. Carlson	Dennis G. Oberding	prepartion for weekend meets.	McNamara35	6	11	.314	5	5	7
James R. Close	Craig William Olson		Peper41		12	.293	4	12	7
Terrance J. Cotter	Manley E. Olson	Teetzen, who graduates this	Summers4	1	1	.250	1	0	0
James P. Cushing	Sallie G. Pastula	spring with an Agriculture Edu-	Turnquist34	4	8	.235	3	4	6
Robert W. Day	*Richard Patin	cation major and a Biology min-	M. Lauber41	10	9	.220	5	2	13
Donald G. Dusek	David L. Petersen	or has been the number one dis-	Gombold54	6	11	.204	12	0	9
Ora E. Fast	Roger J. Poff	tance man for Fran Polsfoot's	Burke11	0	2	.182	6	1	3
Robert W. Felland	Roger J. Prino	thinclads for the past four sea-	Noreen 6	1	1	.167	1	0	2
Kobert W. Tenand	Danny J. Prine	sons.	Piehl	3	4	.148	5	5	6
Mary C. Finley	*Paul C. Ramberg	Dan, although a top collegiate	C. Johnson18	0	2	.111	4	1	1
David A. Foss	Robert E. Richardson	distance runner, competed in	W. Johnson10	4	1	.100	3	2	1
Lawrence Gansluckner	Gordon T. Roth	high school track but one year,	H. Lauber10	1	1	.100	2	0	1
**Byron T. Gorres	Stephen F. Sandberg	winning 8 straight races with his	Nilson10	10	1	.100	1	0	0
Margaret A. Helgeson	Robert A. Schlampp	best time being a 4.41:8 clocking	Scholz14	4	1 .	.071	5	1	1
Donald Hunter	James Schlough	in the mile.	McCullough14	1	1	.071	6	1	1
*Melvin M. Johnson	Edward E. Schlumpf	A native of Shawano, Teetzen		1	0	.000	0	0	0
Leonard Kaczmarzyk	***David L. Skoug	has lettered in track the last four		1	0	.000	0	0	0
*Arnold D. Kaluzny	***Davia L. Skoog	years participating in the mile		0	0 .	.000	0	0	0
Arnold D. Kaldzin	Mary Taloa Starr	and the two mile. He currently	Rohde 2	0.	0 .	.000	0	0	2
David D. Knott	Theodore L. Ver Haagh					.231	75	42	61
Norman Lang	Donald W. Wallesverd	two mile having run it in 10.07:8	PI	TCHIN	IG REC	ORD	S		
Victor G. Langer	*Donald J. Winans	in the State Meet his junior year.	PLAYER		IP	н	W	SO	R
**Gerald R. Lindabauer	Francis D. Wolfert	Last weekend Dan placed fifth					25	30	29
Oliver R. Losness	Orlan M. Youngren	in the state meet at LaCrosse					24	50	24
Arthur Lurndol	On an an	running the two mile in a very					16	11	14
Leigh R. Marquardt		respectable 10.19. This season he					6	12	5
	and stars	totaled 35 points in the seven				1	7	4	4
***Special Honors **Gold "R" for Senior Academ	nic Distinction	college track meets.	TOTALS		1121/3	82	78	107	76
**Gold R for Senior *Senior Honorable Mention				1					
*Senior Honorable Merinen									

RIVER FALLS STATE COLLEGE SUNDAY, MAY 29, 1960 PAGE FOUR Freedom Is Strength," Dykstra Tells Grad

Wisconsin State College River Falls, Wisconsin May 29, 1960

To observe that for the past several years, the members of each graduating class have emerged from their academic pursuits at time of crisis is but to pass judgment on the status of midtwentieth century society. It is a way of reporting that civilized man has not as yet learned to live in harmony with his fellow man.

Admittedly, the paths to such coexistence are more difficult than they once were. In a world in which the interdependence of nations is an established fact, it is understandable that each re-acts with peculiar sensitivity to the attitudes and actions of oth-This sensitivity is intensified ers. by the fact of inflicting destruction of such magnitude that men vie with one another in their ef-pect there must be shared freeforts to find suitable adjectives dom-freedom to give voice to with which to describe it. What has been said concerning the in-terdependence of nations also applies to individuals, for in today's society what A does frequently has an impact on B. It is thus not to be anticipated that B can remain oblivious to A, and as a result the possibilities for irrita-tion and anger, for frustration and despair, for suspicion and fear are greatly enhanced.

Lest such comments leave a lingering discordant note on this meaningful day, I hasten to add that the very factor which ac-centuates the possibilities of friction may, if properly utilized, be the basis for promoting respect, harmony and good will. What I am trying to say is that in a highly interdependent society there is placed upon every individual a significant responsibility for in such a society the actions and attitudes of each have an added impact for good or ill.

Education Brings Responsibility The responsibility to which reference is made rests more heavily on some than on others. This is so because all occupy equal status in the minds of men. In your case, for example, you as a college graduate will carry the mark of one who has had the privilege of at least sixteen years of formal education. This fact you cannot escape and with this fact should go the realization that your influence on society has been significantly increased.

The crucial question is how will you discharge the added responsibility which is now yours? answer is lost in the mist of the future. As that future unfolds, your words and deeds will answer for you. They will inform us how you are contributing to the social welfare; whether you are using your influence to promote tolerance, understanding and enlightenment or are employing your talents to accentuate bigotry, discord and ignorance.

be mentally noting that your efforts will most certainly be pointed towards the ends to which I doubt resulted in first made reference. I have no ing left unsaid. doubt that such is your present intention. The difficulty is that such intention, when confronted with the complexities and pressures of modern life, is too fre-quently abandoned; abandoned abandoned because of confusion or for purposes of convenience.

This quality more commonly possessed would reflect itself in many ways. It would cause an individual to be judged by his character, by the value of his ideas, by his diligence rather than by the extraneous factors which too frequently mold today's con-siderations. This quality would also provoke genuine concern of man for his fellow man. It would not permit indifference to desperate poverty nor would it sanction complacency in respect to denials of due process of law or other miscarriages of justice. Furthermore, it would not permit institutions to capitalize on intolerance and self-righteousness. It would not permit these developments because each of us would realize that the welfare of one is the concern of all.

Freedom Is Strength

one's opinions. Here, also, today's graduates will mentally note that they will lend their efforts to the promotion of this cherished concept. Again, the difficulty is that the context in which the issue of freedom is persented is frequently murky and complicated. It is, for example, commonly interwoven with problems of national security. When this occurs, too often we labor under the illusion that ity. safety rests on suppression. fail to recognize that which founding fathers fully realiz-that our strength is in our We ed, freedom, that ideas expressed and subjected to competition of the marketplace are generally far less dangerous than are ideas which fester under restraint.

It was because they recognized this fact that the framers of the Constitution, writing, it should be recalled, in perilous times, proclaimed: Congress shall make no law abridging freedom of speech, or of the press, or the right of the people peaceably to assemble or the right to petition the gov-ernment for redress of grievances. While few would insist that these phrases were intended as absolutes it must, nonetheless, be ac-knowledged that interference only can be justified under extraordinary circumstances. Freedom under our constitutional guarantees is not reserved to the conformist nor is it the exclusive possession of the orthodox. The critic and the dissenter must share in its benefits and responsibilities or it is a meaningless thing.

More must be said on this concept for it is germane to basic issues in contemporary society Many who would not condone direct prohibitions of speech or of the press nonetheless, lend their weight to official and private actions which have as their by-pro-ducts the suppression of ideas. Thus, certain congressional hearings held within the past decade have unquestionably retarded free Each of you may at this point and open discussion in many areas. Thus, too, the activities of certain private groups have no doubt resulted in many things be-

> Some who hear these comments may conclude that little was lost because of this fact. This conclu-sion assumes too much. It assumes that which is unknowable, namely that all that was suppressed, either directly or indirectly, lacked merit. It further assumes that it is possible to exclude from the total context of human intelligence certain concepts and leave the remainder intact. This is wholly falacious, for ideas are a seamless web and thus intimidation or outright prohibition in one field of exchange has an immediate impact in many other areas.



Dr. Dykstra

Understanding Is Essential

The tragedy is that many who contribute to this atmosphere of coercion act on the best of motives-motives which have their origins in genuine concern for the welfare of the country. This un-fortunately, complicates the problem; for action predicated on such motives erodes freedom and interferes with the full exchange of views as surely as does repressive measures promoted by those who utilize fear for selfish ends. As Justice Brandeis has observed. "the greatest dangers to liberty lurk in insidious encroachment by men of zeal, well meaning but without understanding."

It may be argued that what is said more appropriately describes conditions a few years ago rather than of the present. This may well be true though I fear that to some extent the feeling that the air is freer today stems from the fact that we have already grown accustomed to certain intrusions which we formerly viewed with distaste. My primary concern is not, however, with whether we currently have less or more freedom. The point I am trying to make is that because the issue of freedom is seldom sharply and clearly presented, it is frequently ly sacrificed; sacrificed by the very ones who continue to worship at its shrine.

To you who today receive your college degree may I urge alertness to this fact. Each year as we become more interdependent and shapes, colors, and sizes in the as crisis follows upon crisis, the argument that we should become less free so that we may become more safe will be advanced with increasing plausibility. It will be up to you whether such arguments prove irresistible. If they do, then, ironically, we will have relinquished in the name of security that quality which has been and is our major source of strength.

Mutual respect and shared freedom must be accompanied by a third factor if society is to build for a better tomorrow. I refer in this instance to collective en-lightenment, a core of informa-tion and ideals possessed and enjoyed by the great bulk of mankind.

It is as to this objective that you, as college graduates, have a special obligation. The key to col-lective enlightenment is education, and you who have had the op-portunity to taste extensively of burden of perpetuating and im-proving the institutions which society employs to share its knowledge.

lightenment cannot be enhanced (gardly appropriations for school and cultural climate. tial equipment; nor will our best teachers forsake their profession for other fields of endeavor.

Education Is Never Finished

It should not be assumed from what has been said that formal education is the sole means by which society's collective wisdom is promoted. Even more important is the fact that each of us keep himself informed—that each us endeavor to grow intellectof ually. Only in this way can the full potential of early and more directed training be realized.

It is as to this responsibility that we too often fail. Too many of us, having graduated from college, rest contentedly on our laurels. The reading of good books becomes a lost art; being con-cerned and enlightened as to today's crucial problems becomes a task for others; the cultivation of good taste in art and music becomes too time-consuming. The result is that within a decade or less after receiving a B. A. or B. S. degree we have forfeited any claim we might have made to be-ing educated. We have not only been unfaithful to ourselves, but more we have failed in our obligations to society.

Imagine, if you will, the conse-quences which would stem from a society in which all college graduates endeavored to build upon not new concepts, that political their educational backgrounds. scientists and others have long The flow of mediocrity from radio and television would be appreciably reduced; the volumes which inundate our newstands would be replaced by works of merit; news-paper columns presently devoted the sordid and sensational to would be used to disseminate significant information; libraries, art museums and symphony or- panied by a dedication which re-chestras currently existing on a sults in your doing your part to marginal basis would have the resources with which to realize maintenance of freedom and to their full potential. Yes, these and aid in the dissipation of ignorother benefits would ensue, not ance.

through coercion, but rather beby policies which result in nig- cause of an improved intellectual

> A further development would occur. Catchwords, slogans and shibboleths which today are too frequently substitutes for analysis and thought would lose much of their power. In their place men would demand facts, sound reasons, meritorious justifications.

> longer would society's thinking in respect to grave na-tional and international problems be warped or mesmerized by the simple comment that a particular idea is radical, or communistic, or conservative or reactionary. Instead, these ideas would be sub-jected to critical review and ac-cepted or rejected on the basis of their worth.

Is it but a Utopian dream to anticipate these developments? To some extent it is, for human na-ture seldom lives up to its full possibilities. I submit, however, that it is not Utopian to expect a significant degree of improve-ment provided these who have ment, provided those who have had the benefits of several years of schooling strive to remain ed-ucated and informed men and women.

In conclusion, I commend to you, today's graduates, the care-ful consideration of the factors to which reference has been made; mutual respect, shared freedom, collective enlightenment. In doing so, I recognize that they are proclaimed them as essential to the flowering of society. I am further convinced that you already have an appreciation of their significance, for I know of, and am proud of, the faculty under whom you have studied. My hope is that appreciation will grow and that it will be accom-

Academic Costumes Portray Educational Rank, Field

Witnesses of today's graduation | ceremonies saw a variety of gowns which were worn by seniors and faculty. Perhaps a brief explanation of these gowns will make the occasion more meaning-

The black caps and gowns worn by the graduating class are for candidates for the degree of Bachelor of Arts in liberal arts, Bachelor of Science in liberal arts, of Bachelor of Science (education.)

Those faculty members with the Master's degree wear a gown which has sleeves square and closed at the end, with the forearm usually coming through a slit near the elbow.

The gown for one holding the Doctor's degree may best be distinguished by its full, open sleeves and velvet trim.

In addition to the black cap and gown, each faculty member wears a hood over the gown. The shape, border colors, and lining colors of the hood indicate respectively the degree held, field in which it was earned, and the college or university conferring the degree. Holders of the Doctor's degree may, if they choose, wear a gold tassel on the cap.

Border colors denoting the field of study in which the degree was awarded are: Arts and letter, awarded are: Arts and Letters, osophy, dark blue; Music, pink; Engineering, orange; Education, light blue.

Six Grads Sign Contracts The Placement Bureau reports

Examples illustrating this ob-servation come readily to mind. The club member who belongs to the "exclusive set", the club which has a policy against admitting Negroes or Jews, may either be unconscious of the fact that he is passively contributing to racial intolerance or, if conscious of this fact, may too readily dismiss it with the observation he has the right to pick his own associates. Thus too, the church member who, wrapped in the smugness of narrow dogma, condemns beliefs other than his own, may not fully realize that his assertions rather than promoting the brotherhood of man have contributed to bigotry and misunderstanding.

Please do not misinterpret these comments. They are not a plea for universal agreement nor are they an argument for shallow convictions. On the contrary, they are a prayer for that quality of mind which permits diverse views and deeply held convictions to dwell in harmony. I refer to the quality of mutual respect; a respect of individual for individual; a respect which transcends color, dogma, and economic status.

I think that recent history adequately illustrates the validity of these observations. I submit, for example, that because of fear we have not had sufficient discussions, either inside or outside official circles, concerning the question of recognizing Communist China; nor have we given free, full and unintimidated considera-tion to such matters as the status of the F. B. I., the proper role of government in respect to internal security, and even, on occasions, to our relationships with the Soviet Union. When we reflect that the foundations of a democratic society rest on the assumption that the solutions are best found in the collective exchange of information and opinions, the perils inherent in such restrictive discussion in these and other areas should be obvious.

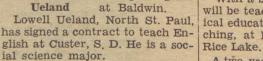
Some of you will seek to dis-charge this obligation as teachers. If this is your role, may I urge that you keep in mind constantly your primary responsibility, that of awakening and stimulating the minds of students. Whatever additional goals may be associated with education, they must in no instance be allowed to divert you from the realization that this is your essential task.

And to all of us, for all are citizens, I state that to the extent that we promote or even tolerate activities which detract sig-nificantly from the training of the intellect, we contribute to the dissipation of time and talent desperately needed for this objective. Furthermore, to the extent that we deny to schools the funds essential to the performance of this task, we deprive society of the full realization of its greatest re-source, the maximum development of human minds. Collective en-

that six more River Falls seniors have signed employment contracts.

> One contract has been arranged for an alumna of River Falls, Joyce King. (not pictured) Mrs. King, from Balcwin, will be teaching seventh or eighth grade

> > Rudquist







Day Roth With a biology major, Ed Olund will be teaching biology and physical education, in addition to coaching, at Plum City. He is from

A two-year rural graduate, Marlene Rudguist from Rush City, Minn., will teach at Lakeside Rural School in Somerset.

Working as a salesman for Wilson and Co. in Albert Lea, Minn., will be Robert Day. He is an agriculture major from Hudson.

Gordon Roth, St. Paul, will work in the Montgomery Ward Purchasing Department in St. Paul. He has a major in economics.