The Student Unice

The Student Weekly of the River Falls State Teachers College

VOLUME 16

RIVER FALLS, WISCONSIN, TUESDAY, SEPTEMBER 22, 1931.

Enrollment of 572 Sets New College Record Freshmen Number Total of 232: Men Students Exceed

Women by 42

Represent 41 Counties

Representing the largest opening week enrollment in the history of The River Falls State Teachers College, 560 students signed registration blanks for the first term of the 1931-32 college year here beginning Monday, September 14.

The opening week registration record set at 552 in 1922-23 college year was finally shattered after existing for nine years. Not only was the rec-ord broken, but for the second consecutive year, the enrollment of boys at this college exceeds that of girls, this year by 42. So far as records show in the office, this is possibly the only teachers college in North Amer ica which has such an enrollment.

Pierce County Leads

12

21

Of Wisconsin's 77 counties, 47 arc represented in the enrollment. Pierce county has the largest representation with 158 and St. Croix is second with 117. There are also seven states represented besides Wisconsin. Minnesota leads this group with 17, while New York and Idaho have the honor of being the most distant.

The enrollment by counties is as follows: Pierce, 158; St. Croix, 117; Polk, 43; Dunn, 20; Rusk, 18; Pepin, 14; Buffalo, 13; Price, 11; Chippewa, 8; Washburn, 8; LaCrosse, 7; Kewan-nee, 6; Clark, 6; Marathon, 5; Colum-bia, 4; Taylor, 4; Burnett, 4; Door, 3; Wood, 3; Bayfield, 2; Sauk, 2; Dane, 2; Langdale, 2; Lincoln, 2; Trempleau, 2; and one each for Schawno, Manitowoc, Iron, Milwaukee, Monroe, Forest, Oconto, Brown, Vernon, Sawyer, Outagammie, Waupaca, Oneida, Jack-son and Ashland.

The out-of-state enrollment totals 24 and is distributed as follows: Minnesota, 17; Idaho, 2; S. Dakota, N. Dakota, Iowa, Michigan and New York, 1 each.

Have you joined an organization yet? Now is the time to do so. They offer fun and things worth while.

There is a Letter for You at the Postoffice; Inquire

The local postmaster wishes all students to have their mail addressed properly. This should include street and house number rather than just the year. River Falls, Wisconsin. Also, no mail should be addressed in care of State



Speaks at Assembly

Congressman James A. Freer (Courtesy Hudson Star Observer

Congressman, Tenth District, **Gives Address**

Freer Tells Students How the American Educational Systems are Models

Congressman James A. Freer of the tenth congressional district talked on the educational influence of the United States on the school systems of the world at the opening convocation last Tuesday morning. Talking from his experiences and travels abroad, the speaker related facts on the conditions abroad and pictured the possibilities open to America in the future, for no nation has the influence that America has on the economic and social status of the countries of the world.

President J. H. Ames gave the welcome address to old and new students and offered them his help and cooperation during the year that lay before them.

The record enrollment filled the auditorium to capacity.

Local Churches to Entertain on Friday Evening

Annual Church Mixers Are Traditional at River Falls: Pastors Plan Good Time

Fun, Feed on Program

River Falls State Teachers College students are looking forward to another pleasant week end when three churches of this city will offer entertainments Friday evening in their church parlors. All the churches are making plans for a mixer in the near future.

The Methodist Episcopal and the Lutheran churches will give their programs at eight o'clock Friday evening and the Congregational church program will start at 7:30. The Catholic church will entertain one week later. The churches extend an invitation to all students of their denomination and any others who desire to come.

Programs Have Variety The Methodist Episcopal will offer a special program, play games and have refreshments. Alice Lund of the college is in charge.

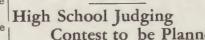
The Lutherans will have a program, stunts, games, relays and refreshments. Rev. Johnson will deliver a welcome address. A short musical program also is being arranged.

The Congregational church will be the only one to commence activities at 7:30. They plan a variety of stunts and games, and a program and cordially invite all students.

To date the Catholic church has no definite plans on their mixer. It will, however, be one week later and will include games and a feed.

Mixers Become Tradition

The church mixer has become as much a part of the opening events of the college as the college mixer, according to students and faculty. Everyone that attends reports a good time and all attend. This Friday evening is reserved for the churches.



Plans are being made for the an-nual high school stock judging contest to be held here the first part of October. Director of agricultural education, J. M. May, and his staff

are working on the plans. Last year 15 schools participated. The purpose of the contest is to give agricultural teachers near here a sity for the past two years, from chance to prepare their judging which institution she recently reteams for the state contest held at ceived a Bachelors degree in Educa-Madison later.



New History Teacher

Professor William A. Edwards (Courtesy St. Paul Dispatch)

Three Teachers Added to Staff; Well Qualified

Edwards to Teach History; Bopp, Dasher Are Critics in Training School

Mr. William H. Edwards comes to the school in the Social Science Department, the position being created by the resignation of Dr. Hill to accept the presidency at Superior Teachers College.

Mr. Edwards is a graduate of Ohio State University. His graduate studies one year at the University of Minnesota, one year at the Brookings Graduate School, Washington, D. C., and two years at Ohio State Univer-sity. He has completed his course work for the Ph. D. degree and ex-pects to complete his Doctoral dissertation within the present year. Professor Edwards' teaching ex-

Dakota as instructor and assistant, professor and one year as assistant professor at Sweet Briar College, Virginia.

Miss Ruth E. Dasher, of Van West, Ohio, will be the new sixth grade critic replacing Miss Thomas who is on a leave of absence. Miss Dasher has been a student at Miami univer-

Improvements **Increase Beauty** of Falls' Campus

NUMBER 1

Industrial Arts Building Is Open to Students; Men's Union Furnished

Library Reorganized

Many improvements have been made on buildings and campus of this college since the close of summer session and during the past year.

The largest improvement is the new mechanics building erected south-west of South hall at a cost of \$25,000. This building was open to classes for the first time this term. The building has a floor space of 5,000 square feet and has ample room for class rooms, a general shop, recitation room, mechanical drawing room, printing room, and an office for instructors Spriggs and Segerstrom.

Furnishings Add Attractiveness The improvements on the campus

include the new driveway near the mechanics building and filling the low spots of the campus around this building. Grass has been seeded on the filling and shrubs and trees planted. Some of the old driveways here are also being graveled. South hall has been redecorated

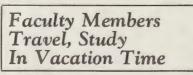
and changed. The library has been rearranged so that it now has closed stacks and a large semi-circular desk at the south end of the room. The reason for the change was the loss of many valuable books. The entire library was painted and new curtains were hung. The rooms on the second floor of South hall were painted and a few pictures which formerly hung in the library are now found in the halls here. Several large and attractive colored pictures also add to the attractiveness of the halls. Men's Union Well Equipped

The men's union has been completely refurnished. The room was formerly a meeting room for various organizations. Now rugs, davenports, radio, easy chairs, tables, and draperies make it a pleasant lounge room. The room is at the students' disposal from 10:45 a. m. until 5 p. m. except Contest to be Planned perience includes three years on the Tuesdays when it will remain open staff of the University of North until the close of the Y. M. C. A. Tuesdays when it will remain open meeting. All men students of the college are invited to use this room. The Y. M. C. A. will supervise the room.

Those that eat at the college cafeteria find that the painted floors and neat arrangement of the furniture adds to its attraction.

Miss Latta Visits Southwest

Miss Maude A. Latta had a most tion. During the past year she was interesting trip through New Mexico also an assistant critic in the train- and Arizona. At Santa Fe she visited has been carried on in the pre-histor-



chers College as mail so addressed will not be delivered. The college is not responsible for students' mail.

Your complete address should also be left at the post office. If you haven't attended to this, please do so immediately.

Students Frolic at **Annual School Party**

The occasion was the annual school mixer, given by the Christian organizations of the college.

The first part of the program was given in the auditorium where baby pictures of the faculty were shown. President J. H. Ames welcomed the students. Presidents of the three Christian associations told of the purpose of their organizations. A short play and musical numbers were included in the auditorium program. Following this the students went to the college gymnasium where they participated in the grand march, stants and old time dancing. The nainder of the evening was given r to dancing.

the following students took part the program: Lucille Garley, chairman: Karl Korting, president of Y. M. A., Arnold Larson, president of N. C. A., Joyce Berseng, president Y. W. C. A., Gretchen Grimm, who sub-stituted for Miss Berseng; Margaret lley, song; Glass sisters, who playinstrumental music; a skit by rgaret Burkholder and Robert ith; Haug and Claflin music and Falls ce for the circular two step and Falls. esident J. H. Ames.

vacation at her home in Menomonie. Miss M. Louise Branstad was at Alexander, Minn. and Hayward, Wisconsin.

President J. H. Ames remained in

River Falls spending most of his time

in his office, lining up the work for

Miss Mary Bradley, after summer

school, spent the remainder of the

Miss Mable L. Bridges visited at her home in Lincoln, Nebraska. Mr. and Mrs. R. B. Eide attended

the summer session of Harvard university.

Miss Amy Fuller remained at her home in River Falls.

Marvin D. Geere spent his vacation golfing and fishing around River Falls.

Miss Rhea Gibson, with a party of friends, motored to Colorado and New Mexico, visiting the Mesa Verdi and Rocky Mountain Park. They crossed the divide three times.

Miss Alberta M. Greene spent part of the summer at Provincetown, Mass,. where she was a student in a Painting Colony under the direction of Professor Martin. They did landscape painting. Miss Greene also attended Columbia university for six weeks. Miss L. Lucile Haddow camped at

her cottage on Lake St. Croix. O. M. Hanna assisted with a teach-

ers Institute at Menomonie and Ellsworth.

Miss Irma Hathorn visited in Pennsylvania, Toronto and Hamilton, Ontario. Miss Hathorn said she received a real thrill traveling by plane from Chicago to Pittsburg.

James P. Jacobson remained in River Falls.

Russell Johnston, with his family,

Justin Williams stayed in River

(Continued on last page)

President Ames Welcomes New and Old Students

It is indeed a pleasure to welcome both old and new students at the opening of the college year. We may, I think, look forward to one of the big years in our college life. The large enrollment will tax the facilities of the college: on the other hand, enthusiasm always results from growth. It will be necessary for students to accommodate themselves to some temporary inconveniences due to the large increase in enrollment.

I am sure that in these times students will regard highly the privileges of attending college. It is the concensus of opinion that the most desirable thing for young people to do under the present circumstances, is to continue their education. With the return to normal conditions, which must come, students of today will be prepared for the responsibilities of tomorrow. Let us accept the privileges and opportunities of the present with a full sense of their value, in view of the responsibilities of the future.

Speaking for the faculty, I am glad to welcome you to River Falls and have faith that this year will be an important one in your training and development.

J. H. Ames

ing school connected with Miami the regions where recent research university.

Miss Hilder's place, who is also on Canyon, a leave of absence. Miss Bopp is a graduate of the University of Illinois.

After study hours come recreation hours; now is the time to explore the hills and valleys around River Falls. There is nothing like a picnic on a bright late September or early Octoworth exploring.

Former Professor Speaks at Tuesday Assembly

Lauding the eager, discriminating student as the type that stimulates the teacher, Prof. Herman Hayward of the University of Chicago told ed by the college for women students, students at the Tuesday assembly is housed in the well-built residence that the faculty has as much right of the Lund estate at South Fourth to expect results from students as students had a right to expect a product from the faculty. The relationship is mutual, and the personal element should play a larger part than methodology in the average college class.

Prof. Hayward divided students into five classes: the assertive type; the retiring, "I don't know" type; the gushy, head-nodding type; the indifferent, always bored type; and the eager, stimulating type.

The speaker was formerly associated with the college as athletic coach the social training imperative for and professor.

Miss Irene Bopp is the new fifth ic life of the Puebulo Indians. She grade critic in the training school in also made the trip through the Grand

College Hall Adds to Student Comfort

Miss Ethyl Morgan, a former student at this college and a graduate ber day. The St. Croix valley is well of the home-economics department at the University of Wisconsin, is in charge of College Hall. Miss Morgan is making use of her training in seeing that the students who live at College Hall have the necessary pre-requisities to a successful school life: attractive home surroundings and well-balanced meals.

College Hall, the only home operatand Walnut Streets. Completely refurnished, the house is as nearly model of a small housing-unit as it is possible to make.

Small units rather than very large dormitories, or domitories divided into small sections, are becoming increasingly popular in all parts of the country, according to Miss Irma Hathorn, dean of women.

These surroundings approximate more nearly than do the hotel-style dormitory natural living conditions and thus furnish opportunities for teachers.

The River Falls Student Voice Our Own Bard

THE YEARLY HAUL

aims to promote school spirit, to further professional interests, and to maintain River Falls teachers college traditions.

A Message for Our Yearlings "I hope the peculiar significance of the period through which state

"I hope the peculiar significance of the period through which state and nation are passing will filter into the minds of all Wisconsin students and inspire in them a new devotion to those rigorous disciplines of mind and character which alone can rescue our generation from the political, social, and economic confusion into which it has fallen in these days of world-wide depression."

This is the message given to the freshmen enrolling this year at the University of Wisconsin by Dr. Glenn Frank, president of the university. It is contained in the new freshman handbook sent to every yearling in the university, and expresses the common thought of the heads of many of the higher institutions of learning in our country today.

"You will have to live your lives and practice your professions in a world disturbed by something deeper than the after-effects of a market crash, in a world that has become so complex that it has overtaxed the managerial skill of its leadership." He goes on to say that the leaders of the future will fail unless they develop sanely disciplined minds and soundly developed characters.

This is the aim of education. The future of our nation depends upon those who now are in training for the positions of leaders tomorrow. The expression is trite, yet it is true. With this thought in mind, the student should build his character in such a way that he may some day be qualified for the positions that may be open to him.—O. O.

If you have built castles in the air your work need not be lost; that is where they should be. Put new foundations under them.-Thoreau.

Our Students and the Trends of the Times

Offering some helpful suggestions as an antidote to the trend of the times, the late Thomas Lloyd Jones, who was chairman of the Committee on High School Relations, analyzed the situation among the young men and women of today as follows:

We would find men and women, with limited schooling, who have so used their time, that we would gladly praise them for their knowledge and culture. We would find boys and girls who have done wonderful things for themselvesand for others. We would find those who go forward on account of self-direction, on account of an inner urge, and that ability or that power is the key to real progress.

But, we would find also, in almost alarming numbers, those who can read and who will not; those who have been exposed to the opportunities of the schools for eight years, for twelve years, and not a few college students, who never read a serious book and whose leisure hours are spent in reckless drifting. They represent in part, a wasted effort.

As we study this situation, the necessity of education becomes more and more apparent.

There are many among the student body who have had limited schooling opportunities and chances for cultural development; this group should find the facilities of the school a great help in their work; those who have done wonderful things in the past without facilities, should glory in their good fortune at present; and finally, those who are exposed to the educational opportunities ahead of them and fail to sense their big chance, they will some day be heard to say, "If I had only studied while I was at River Falls----."

It is time that villages were universities, and their elder inhabitants the fellows of universities, with leisure - if they are indeed so well off. - to pursue liberal studies the rest of their lives. Thoreau.

What a Well-Educated Man Should Possess

The well-educated man is trained to use the tools of human intercourse with readiness, precision, and accuracy. We mean, especially, language (particularly the mother tongue, both in speech and in writing) and the rudiments of numbers.

Must be able to study and to think without guidance from others. He must have command of the methods of the mind, and he must be, to some extent, a thinker, not a mere imitator.

cesses upon which human life and happiness depend. He must likewise possess general intelligence as to the method of science and as to the main achievements of the sciences.

Must have sufficient knowledge of nature to understand the main pro-

Knows enough of history to enable him to understand the main achiev-

Back to college once more We've come, now summer's done. Back to the college work and fun, We've travelled one by one.

The college dear with dragnet strong Has caught both old and new The haul was greater than of yore But still we miss a few.

The usual toll of graduate Some too could not return, But, they next year may come back, too,

If they enough can earn.

A bigger and a better year, There seems to be in store, So let's all grab the drag-net, And help the profs get us to shore. F. N.

BALLAD of FROLICKING FROSH

Oh! Where are you going, My bonnie young lassie? Oh! Where are you going, My bonnie young maid "I'm bound for the mixer, I thank you my kind Sir, I'm bound for the mixer, I thank you," she said.

An' what do you carry In your lily white hand? And what do you carry Wi' you may I ask? "A toothpick I have sir; A wee, bonnie toothpick, To help me to work out Some yet secret task."

An' who will you see there, My shy, bonnie lassie? An, why do you go there Wi' milk white han'? "I'll see aw the freshmen, I'll meet aw the students, An' mayhap I'll dance Wi' some bonnie young man."

An' may I go wi' you, My wee freshman lassie, An' I'll help you solve The tooth pick mystery. "Ah yes! You may come then For everyone's welcome. The tooth picks, music And refreshments are free."

An' so we did hie us Unto the gay mixer, And chattered and chuckled And chortled with glee, And all of the freshies Teachers and old students, Enjoyed it, including The frosh girl and me. F. N.

COW COLLEGE FRESHMEN

The freshman am' a curious animal, He ain't got no wings, No horns, no sheepskin. He doesn't even know how to moo. In fact a freshman at a cow college Should be a perfect calf, But he isn't, although He sometimes makes us laugh. He's really, 'tis true, Quite like old students, the best, For composure and poise And response to each test, Our froshies, girls and boys, Beat all others of the Northwest. F. N.

New Books Worth Reading

NOGUCHI By Gustav Eckstein Harper & Bros.

This is the story of an artist whose work was science. He worked with an artist's fervor and achieved with an artist's vision. At the age of, thirty-seven he was honored by kings and nations, though he had been born a peasant's son in an obscure Japanese province, further removed from our modern civilization than the Middle Ages.

Hideyo Noguchi had the characteristics of genius: colossal energy which gave him the ability to work for weeks without sleep when the fire of accomplishment burned in his brain; a tremendous passion for research; unbelievable sensitivity; love of life.

Each of his scientific achievements would do honor to as many men, and the far-reaching results of his discoveries are bringing infinite good to untold millions of mankind. Noguchi's pure culturing the germ of syphlis, his discovery of the causes of paresis and locomotor ataxia, his identification of Oroya fever with another obscure hitherto unrelated disease, his work on trachoma and Rocky Mountain spotted fever, and finally his heroic death in Africa caused by the dread yellow fever he was investigating are recounted in this vivid, galvanic biography.

Gustav Eckstein has charged his writing with the same driving force and passionate intensity that characterized Noguchi's way of life. In response to a request from his publishers for an autobiographical sketch Dr. Eckstein submitted the following:

"Born, practised dentistry, studied medicine, taught physiology, learned not much, read two or three men, learned a little, came to know two or three women, learned a good deal, made friends with two rats, learned prodigiously, wrote about the rats, continued to write."

The New York Times says: "A glowing portrait of a great microbe hunter----more compelling, more intensely fascinating than much fiction. Noguchi was a genius. And Dr. Eckstein's glowing piece of biographical portraiture has made the bundle of living contradictions that was Hideyo Noguchi alive to a degree that is extraordinary. It is an unforgettable narrative of a man whose vast achievement will not soon be forgotten, the drama of life and the drama of science in one."

The New York Herald Tribune says: "Noguchi was a man beyond beliefthere was something miraculous, something fantastic in the nervous personality that grows through these pages. 'Funny Noguchi' he called himself. The nurse said he was the kind of man for whom anyone would do anything. And he was that too. And Dr. Eckstein, in his staccato, present tense style conveys a very vivid sense of this man's personality. It is high drama, this story of the son of the rice fields who became one of the world's great scientists; who gave his life, literally, for science, and died, probably, in the realization that his greatest triumph was his weakest."



ments of man. He is able to put each type of society, and each change of society, into a general perspective.

Is acquainted with the major resources for intellectual and aesthetic enjoyment. He knows nature, literature, music, and the other arts sufficiently to choose superior to inferior enjoyments.

Must have toward his fellows the habitual attitudes that are commonly called ethical, such attitudes as honesty, helpfulness and goodwill, and cooperation.

Must have loyalties to at least some of the important organizations and institutions of society, such as one's family, one's church, one's country.

If there is an inclusive meaning in life, an inclusive purpose in all our good purposes, then the sort of education that I have been outlining should include some apprehension of, and feeling for, the divine; the ideally educated man will reverence God, and know how to worship. George A. Coe.

It's Home-made---our Ice Cream!!

Pints 18c

Take home a package

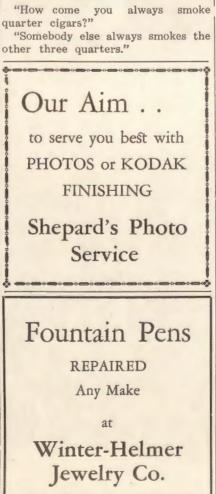
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Quarts 35c

The Student Voice

Published every Tuesday of the school year by the students of the River Falls State Teachers College. Rates-\$1.50, payable in advance. Advertising rates furnished upon application to the business manager. Phone 21.

Accepted for mailing as second-class matter at the Postoffice at River Falls, Wisconsin, under the act of Congress, March 3, 1889. Printing by The River Falls Printery.



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Will pass every test for style, fit and finish -- and this young man who wears one of these great suits will graduate into the ranks of a well dressed young man. Rich blues, browns and greys. New college styles at these moderate prices.

\$18.50 and \$21.50

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YOU'LL DO BETTER AT



TUESDAY, SEPTEMBER 22, 1931.

THE STUDENT VOICE

PAGE THREE



The Twice Over By This and That

How'd'ye, Freshies! Thanks to you, the campus looks quite green and springlike, in spite of falling leaves and the chilling of spirits which al-ways accompanies the resuming of classes

However, we all were that way once, so there are hopes for you. What with getting acquainted with profs and rooms and buildings and hours and subjects, you really aren't expected to display spectacular bril-liance. What would the upper classes do with no dumb mistakes to laugh about? No. You are a necessity in the life of any college.

In the matter of getting acquainted with profs---we wonder how long it will be before you can recognize these pet remarks of a few profs, and attach the right names to them:

"Now, when I taught in --"Hey, Oscar!"

"Barkus is willing."

"There is nothing so personal ---". "For instance, my brother, who teaches in -----

"Now, Class, my five seconds!" "Now, I don't intend to make long speech, but ----

By the time this is in print, the big Mixer will be over, and everyone will know a lot of names, and a lot of faces, and will be wondering which belongs to who. But we have all year to figure it out in, so here goes

(N. B. --If anyone has any sugges-tions about any topics they'd like to have mentioned in this column, leave them in Mr. Eide's room, labeled for The Twice Over. They will be appreciated, because we are trying to make this the voice of the Student Body. Praise and complaint alike will receive space herein.)

Faculty Members Travel, Study in Vacation Time

(Continued from first page)

Glen P. Junkman stayed in River Falls with the exception of one week at Wisconsin Rapids. Miss Irma B. Armstrong spent one

week camping at Log Cabin Inn at Webster.

James I. Malott remained in River Falls.

R. A. Karges returned in August from Iowa university where he re-ceived his Doctors degree. E. A. Whitenack remained in River

Falls.

Miss Ethel West visited at her home in Waupaca, Wis. Mrs. Adeline M. Patton visited in

Chicago and Madison. Edward J. Prucha attended the

University of Minnesota. Miss Inez Rewey spent her vacation

at her home at Platteville, Wisconsin. She also visited with friends in Nebraska.

Miss Nelle Schlosser, with a party of friends, motored through the Adirondack and Catskill mountains.

William Schliep stayed in River Falls.

Charles G. Stratton increased his geographical knowledge by spending a week with his family at Devils Lake, Wisconsin.

Miss Nathalie Delander spent her

Miss Blanche Vanberg remained in-River Falls. Mr. McMullen, a former member of the faculty, remained in River Falls and will take over teaching duties in

the local high school this year. Walter H. Hunt attended several senatorial committee meetings in Madison, and also assisted in a num-ber of teachers' institutes.

Miss Mabel Jorstad attended the University of Minnesota. Miss Edith Weberg visited in Paris, Illinois and was on an automobile trip through Indiana and Kentucky.

Lifted from

Dear Folks:

Mother.

the Mail Bag

I'm writing a letter when I should be writing a theme. In this

I don't need to remember to put

a capital at the beginning, a per-

iod at the end, and a comma in the middle of each sentence. A senior told me you get a "F" if

you have a comma-splice, whatever that is. I'll have to find out soon.

"Why I Am Coming to College." I'll never pull an "A" by saying I

came for a good time or a boy-

friend. Sometimes I wonder if honesty is the bset policy. To tell the

truth, I could write more easily on "Why I Want to Go Back to

What a day was registration day! Although I'd rushed over at

7:30, they wouldn't let me start

until 10:00. I have doubts and mis-

givings if I'll be accepted after

filling in all those blanks. I'm sure

teach. I thought awhile and decid-

ed I wasn't so keen about it now,

but I peeked over the shoulder of

a guy sitting next to me and

found he has said, "For the bene-fit of humanity." That wasn't true

about me, so I said because of the

I was coming upstairs this noon (just one of these many flights)

and I heard a girl say she didn't know her little sister. Can you

I've had some classes, but find-ing the rooms is awful. They and the profs all look alike. "Theory

and Art' is on my program. I found the art room but I guess my

theory was wrong. They sent me to

Dad, don't you always buy your boards at the lumber office? Well, I went there for tag-board to-day and they didn't have it.

I have just taken an I. Q. test. I

don't know what that is---- maybe "Inward Quakings." At least, that

is the way I felt about it. "What's

the matter with these numbers: 1,

2, 3, 4, 5, 6, 7, 8, 9?" That's the

Oh, I'll have to quit. It's 10:00

Please write. I'll be home as soon as I can get there. There is a mix-

er Friday night, for what purpose,

I can't see. I'm mixed up enough now. I wish I were back in high

Your loving daughter,

kind of questions they asked us.

o'clock and I can't write in the

They asked why I wanted to

my mind is a blank too.

long summer vacations.

imagine that!

the third floor.

dark.

school.

The theme is supposed to be on

A .--- So they will rise in time for their eight o'clock classes. He, "Will you marry me?" She, "Have you seen father?" He, "Yes, but that doesn't make any difference."

Q.-No. Why?

WANTED -- A chance to ride over to Carleton to the game, Sept. 26. Will be willing to pay part of the expenses. Please leave information in Mr. Eide's room, for "CO-ED".

A Scotchman was once at a wake where all gave money. When he saw all the money in the coffin with the corpse he said, "It's a shame to cause St. Peter so much trouble. I'll take the change and write a check."

First Farmer, "Lived here all your life, did you say?" Second Farmer, "I don't know; I haven't died yet." Welcome **Back!**

> Remember . . . PENNEY'S

> > is the place

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unbelievably when you buy

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accessories!

J. C. PENNEY Company, Inc. River Falls, Wis.

Fountain Pens Repaired at C. W. HEIDBRINK, Jeweler



vacation in Minneapolis.

Miss Lucile M. Fobes was with a party of friends at Estes Park, Colorado, and in northern Minnesota.

Don't forget that the **Temple Lunch** is always ready to serve you. 5c Hamburgers 5c also light lunches, coffee, and pop. Booths for the ladies Jens Fredericksen Prop. Try Falteisek's Barber Shop 119 S. Main St.

Mary ***** MIKE'S BARBER SHOP Welcomes You Why should you go to Mike's Barber Shop for

For the best statement of no more than twentyfive words answering the above question we will pay \$1.00 each week for four weeks. Leave your statements at Mike's Shop.

your barber work?

Try Mike's Barber Shop and note the high class of service, the friendly treatment, and the appreciation of your patronage so you can write a winning statement.

