

STUDENT VOICE

"WHERE THE FREE SPIRIT PREVAILS"

WISCONSIN STATE UNIVERSITY-RIVER FALLS

Students to vote on amphitheatre donation

by Don Oakland

Senate approved the Foundation Committee's referendum on whether students are willing to accept a \$1 increase in fees to cover the expense of re-building the Melvin Wall Amphitheater. (See spe-

cific plans for re-building in this issue of the VOICE)

Senate will give two weeks notice in the STUDENT VOICE before the referendum is to be held.

The referendum proposes to increase fees \$1 for a maximum of five quar-

ters. The Foundation Committee has to raise approximately \$13,500.

Senator Rich Souigny questioned whether the increase is legal. Senate President Rodney J. Nilsestuen said it was.

The motion passed with Souigny and Senator John Cerrito dissenting.

Senate decided to allocate \$750 to bring Abbie Hoffman to campus. All the receipts from a \$1 admission charge would go directly back to Senate except those over \$750 which would go directly to the Melvin Wall Amphitheater Fund.

Souigny commented: "I can see Abbie Hoffman helping to build our amphitheater."

Legislative Action Committee (LAC) has talked with President George R. Field about the purchase of a bus. According to a LAC representative, Field is interested in the idea. Field will also do some investigation of the matter.

Senate will soon have five hours of tape on the United Council Bill of Rights Seminar proceedings available to students.

Bud Brown, Inter-fraternity Council (IFC), reported that IFC was considering Cerrito's amendment to their constitution concerning not condoning hazing. The matter will come up for a vote this week.

Cerrito mentioned that there have been

complaints concerning sororities discriminating against women pledges because of their "moral code." He said the complaint will go to Student Affairs Committee for investigation.

NILSESTUEN CUTS

Nilsestuen expressed displeasure with the "dirty politics" that occurred at the General Assembly here.

In reference to the resignation of a candidate for UC presidency he said, "one of the best hatchet jobs and character assassinations I've seen."

In the matter of four or five hours UC presidents were swayed by rumor to vote against a candidate, he said.

Dave Asman, a visiting student and active member of UC, delivered a short speech expressing his gratitude for RF's support in his candidacy for UC president.

Asman also outlined the history of the beer on campus question that will go before the WSU presidents who make up the Council of Presidents of the Board of Regents.

RF senators will be going down to Madison for the meeting and discuss the beer on campus question with the presidents.

Project Sanguine may hurt state's ecology

by Connie Carpenter

Member of the State Committee to Stop Sanguine, Dr. Walt Thorenson, spoke at a meeting of the Ecology Action Committee Feb. 9.

Dr. Thorenson said the Sanguine project consists of a one way transmitter system to communicate with submarines and ships. He said Sanguine will supplement the present system to trigger the bomb in case of nuclear war, saving 19 seconds. It will not provide protection but will make Wisconsin a prime target in war, he added.

The system is composed of lines of underground electrical cables in 26 counties. Each line would take 30 feet right of way. Thorenson claimed that the project is being pushed by the Navy without Congressional

hearings. He also said that the project will do nothing for Wisconsin's economy. It will destroy development resources by leaving barren strips of earth and may destroy the tourist industry, he said. Sanguine is designed to be a low labor facility needing only 300 technicians for operation. All of these will be navy personnel, he said.

Besides destroying vast amounts of resources, there is also a danger of many kinds of electrical hazards and a detrimental effect on the ecology from the super-heated water used to cool nuclear reactors, he said.

In response to a question, Thorenson stated that the navy does not have to ask

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LaVerne Stordock (left) talks to Dr. Edward Brown, dean of men, and Dr. Wayne Kassera (right) of the counseling center before the drug workshop Wednesday.

Alcohol kills more than drugs do

by Jube Ola Ogisi

"Alcohol kills more people than all the other drugs put together," said LaVerne Stordock, director of investigations, Wisconsin State Board of Medical Examiners, at his drug workshop here last Wednesday.

"Peanut butter," Stordock added, "may even be more dangerous than alcohol." The injection of peanut butter into the blood stream may damage veins or hamper

proper circulation of blood. He admitted that he takes alcohol because it is legal. When asked if he would use marijuana if it were legalized, he said his decision would take into account the known effects of the drug. The effects of marijuana, he claimed, include distorted perception and poor judgment.

Experimentation and curiosity were some of the reasons, Stordock gave for the use of drugs. He also indicated that

there are some people who resort to drugs to escape boredom. However, "we can not change the world by taking pot." One can go high and feel elated "but the world may seem worse when the effect of the drug has subsided." Stordock further claimed that the problem with experimenting with drugs is that "most people who blow pot go on to the harder

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Students asked to match donation

If WSU-RF students vote to contribute \$20,000, the Melvin Wall Amphitheatre for the Performing Arts will be completed in a matter of months.

The project, begun in 1964 by the late Prof. Melvin Wall, is expected to be completed this summer, if students vote early spring quarter to authorize the addition of \$1 per quarter to their fees, for the next four or five quarters.

A yes vote would mean an additional \$20,000 gift from W. H. Hunt Foundation of Portland, Ore., who offered the sum if students would match it.

When Prof. Wall was killed in a helicopter crash while on an educational mission in Vietnam, the Student Foundation Committee, representing the student body, took over the project. Since then, the Committee has raised several thousand dollars to develop the site and pay the architect's fees.

Last spring the Foundation was encouraged by the enthusiasm of the architect, who drastically reduced his fee, and a donation of all profit and labor costs from a Twin City Concrete company. For the past year the Foundation and alumni director Dr. Wilbur Sperling have contracted more than 40 foundations asking for the \$40,000 needed to complete the project.

Along with innumerable polite refusals came the offer from the Hunt Foundation, with the stipulation that the students raise a matching \$20,000.

The Student Foundation must show the Hunt Foundation they can raise the amount. A loan from the senior Foundation will provide the funds needed; however, it must be repaid.

To accomplish this, the Student Foundation Committee and Dr. Sperling are now involved in a fund-raising drive. To keep the amphitheatre a student project, the student body will be asked to vote Spring Quarter to authorize the addition to their fees. If students vote yes, the amphitheatre will be completed this summer.

Characters confused but 'Brown' relevant

by Jube Ola Ogisi

The meaning of any form of art comes from its roots in the values of the world as they are or as they should be. Drama, no doubt, is closer to the world in which we live than any other form of art. For, the theatre creates the illusion of men and women actually living and breathing before the audience's eyes.

There was not much of an audience the night "The Great God Brown" opened at the University theatre. This does not preclude a non-relevance of the play to the values of the world. Although the behavior of O'Neill's characters in "The Great God Brown" is irresponsible and confused, one must admit its relevance to its time and today.

There is an unmistakable dualism in modern thought. We are immersed in mechanical materialism, but spiritual-esthetic thought offers a means of escape from our environment. So, O'Neill's preoccupation with the subconscious and with the destiny of the soul is not typical. The concept of emotion as an ultimate force is repeatedly stressed in "The Great God Brown." But the deepest emotional drive is based on family ties as indicated in the prologue.

In "Strange Interlude," written two years after "The Great God Brown," asides are used to show (in O'Neill's words) "the background pattern of conflicting tides in the soul of Man." In "The Great God Brown," however, masks are used to portray the problems of man's dual personality. The play portrays events in which the conscious plays no part at all.

Poor lighting in the first few scenes made it difficult to distinguish between Dion the irresponsible, and Dion the man. Dion's dual personality became clear in the scene with Cybel. The problem of masks, and more masks, soon came up after the death of Dion Anthony. At this stage, Brown is split into three personalities -- Brown the man, Brown the irresponsible, and Dion the irresponsible. The masks were intended to show the audience what is "mystically within and behind" the characters, but the masks do not, and cannot. When a character's mask is off we see his real self, the conscious desires which he is concealing from other persons. The audience sees the action of masking and unmasking, and nothing else.

The problem was not with the production. There is no concrete way of personifying the soul as the Greeks may have done. So, the masks could serve as the other self of the individual as well as his soul. This line of reasoning, equally runs into a problem when Brown steals Dion's mask after his (Dion's) death. Dion's soul could not have been transferred. This is the mystic mood that sustains the play.

Brown decides to appear to Margaret, Dion's wife, as the real Dion. "Gradually Margaret will love what is beneath

me!" Jean LaDuke was so much Margaret that one could not help being sympathetic. "Little by little I'll teach her to know me," Brown continues, "and then I'll finally reveal myself to her, and confess that I stole your place out of love for her." Then he kisses the

mask of Dion. But this is not all. Brown, posing as Dion, pretends that he (as Dion) killed Brown (the real Dion). So the police kill Brown thinking he is Dion.

As an escape from the confusion, O'Neill craftily brings in the only sane

character, Cybel, the prostitute, who is at the same time the symbol of the Earth Mother. "What is his name?" the policeman asked, and as a reminder of the universality of the theme, Cybel answered "Man." The solution could not have been more convincing.

The production may have seemed heavy-handed. There was lifelessness as well as some overacting. Were Margaret's sons lifeless! Susan Pollock (Cybel) may have been a little nervous in her overacting, but this can be equalized by the relaxed movements of Bruce Harstad (Dion Anthony). The undramatic nature of the play (based on a confused philosophy) can result in a confused estimate of such a splendid production.

The clarity of such a play may have been lost by inexperienced direction. But an explanatory note in the program might have made thorough understanding of the confusion of personalities possible. Without having read the play before seeing the production, "The Great God Brown" could have looked like another comic opera that happened to have ended with a tragic note.

THE CREDITS

"The Great God Brown" by Eugene O'Neill; directed by Blanche Davis; designed by J. Ramsey Gibson, Costume designed by Chester Boyes.



Jean LaDuke (Margaret) and Bruce Harstad (Dion Anthony) were part of the complex "Great God Brown."

Two WSU campuses are considering 4-1-4

by Marilyn Moravec

Two Wisconsin State universities are strongly considering a change in the academic calendar from their current semester plan to a format of two short 14 to 15 week semesters with a four week interim or period of concentrated study between them.

Known as the "4-1-4" calendar plan,

this new innovation would avoid the usual two week slump that occurs after Christmas vacation and before final exams in the present semester program. The first semester would end with the opening of the Christmas recess, and students would return to school in January for a month of short term or inter-disciplinary studies.

"The state universities at Eau Claire and Oshkosh are really pushing this change and they may get it," said Steve Voss, secretary of the WSU-RF Student Senate. Both schools would like to put the "4-1-4" into effect by the 1971-1972 year, although the cost and work involved in the adjustment may postpone this until the following year, he said.

Actively engaged in the study of this new system has been the United Council of Wisconsin State University Student Governments (UC). At the Feb. 8 meeting of the Academic Affairs Committee of UC "it was resolved that United Council recommend to the vice-presidents of Academic Affairs and to the Council of Presidents that a change in the present academic calendar year is highly desirable and that a pilot run of the "4-1-4" calendar be initiated and studied for future use in the WSU system."

Although Eau Claire and Oshkosh are seriously thinking of adopting the "4-1-4", a number of schools are not really pushing the program because of the expense involved, commented Voss. He added that RF was against the plan because of the success of the quarter arrangement here.

African speaks to English classes

by Marcia Qualley

Presenting a program of slides from his native Togo, West Africa, as well as traditional African artifacts, Sosthenes Nunyakpe spoke to Dr. Marion Hawkins' Freshman English sections Wednesday about cultural differences between his country and the United States.

Nunyakpe, a 1968 River Falls graduate, has recently returned to River Falls from European travel and a stint of Peace Corps work in his homeland. His knowledge of several languages as well as seven African dialects came in handy in this Peace Corps work, he said, for he supervised American Peace Corps work in his homeland. His knowledge of several languages as well as seven workers, teaching them these dialects so that they might better communicate with his fellow Africans.

Nunyakpe gave the English classes he spoke to a brief history of his country and a look at some of the African traditions, including local rule by village elders, pre-arranged marriages and the type of education generally gained in the schools of his country. His remarks were intended to illustrate the text being studied currently in these classes: "Four Ways of Being Human," an anthropological book on world culture.

Nunyakpe told the classes that he often has to defend Americans for African children think of American men only as wild and woolly cowboys. The Hollywood image, he said, dominates their concept of us.

He stated we have advantages over Africans in many respects, especially in not having to go to the forest to gather food, but that "to everything there is a dark side." He felt that Africans in remote, back country villages are fortunate because they must face nature and adventure in daily living. Then too, he said, they don't flip a switch in a box and wait to be entertained by someone else; instead, they entertain themselves--by locating the source of a river or climbing to the top of Mount Kilimanjaro.

In spite of the differences Nunyakpe brought out in his presentation, however, he also emphasized the harmony inherent in mankind. He stated that his people

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Senate to study housing; claims of poor quality

by Don Oakland

"The Student Senate set up a committee to study housing in River Falls. In order to facilitate a survey of living units in the city the Student Senate is asking students to fill out a card at the time they register," said Randy Nilsestuen, senator.

"All that will be asked is the name, address, and type of living unit. Further more this information will be strictly confidential. It is imperative that this limited information be obtained in order to have the housing problem effectively approached and combatted. The Student Senate asks all students to give accurate and complete response," he said.

Nilsestuen said the survey is being taken because of high rent for poor conditions. The committee hopes to change the situation with the help of the survey.

Annette Harrison, instructor in the sociology department, drew up the survey. The Housing Committee is mainly organizing at present, said Nilsestuen. "We are getting material together so we can find what the conditions are, find the violations and list where they are."

"We plan to show to the landlords faults with their housing, and hopefully they will correct it; if they don't we may take it to court as a last resort," Nilsestuen said.

Power, enough to 'satisfy'

by Don Oakland

"How much student power do you want Mr. Souigny?"

"The amount we are entitled to." Senator Rich Souigny replied at the fourth Student Government Forum held Thursday in the Student Center Dining Area.

He said students should have enough power until they are satisfied. There isn't enough collective judgement--administration, faculty, and students must reason together.

The students, he added, are sometimes thought to be a little less than human.

"Student Affairs Committee has slacked off this year," he said. It has been purposely modified by the administration, and has taken a compromising attitude with the administration, he added.

The National Student Association has sent Souigny material on setting up a co-op. He added that NSA helped start a co-op at the University of Wisconsin.

He said he hasn't yet read through the material sent him.

Souigny said, "Generally the University should act as a landlord and have no more rights than a landlord," regarding dormitories.

Asked particularly on search and seizure and the dorm resident he said the right has been abused. "If the administrators want to get into your room, they'll go in anyway, whether you are there or not".

According to Souigny everything in the United Council Bill of Rights, except the due process section, has precedent in the courts.

"If everything has precedent, then why does United Council need to hire a negotiations lawyer to present it to the Regents?" a reporter asked.

"The board is the old guard and does not want to listen. They think we are all communists or communist dupes. The lawyer would bridge the communications gap," he said.

Asked about student reaction to administration policy and the claim that work should be done before trouble rather than when it occurs.

He replied by citing an example, the Smith case; "I talked to President George Field well before Smith was dismissed and the President told me don't make a fuss, he isn't fired yet . . . we were forced to wait.

"Every aspect of the University could

be questioned," he said. Students either don't know about the problems or don't take the time to learn about them, he added.

Asked about the legal fund he replied, the students will have to pay for it. Student Activity Fees are state monies. The state can't sue itself, he said.

Senator John Cerrito, moderator of the forum, said a legal fund committee has been formed and is working on ways to raise money.

Souigny added that WSU-Whitewater has retained a lawyer for a case they are involved with.

Souigny said he was in favor of athletics but less priority should be given to them.

Athletes he said should enjoy the same rights as any other student. Coaches, he said, don't have the right to infringe on an athletes rights.

Souigny was asked why at Senate's meeting two weeks ago he brought up the conditions where he was living.

He said he moved out Monday. He was paying \$100 a month for a room that had running water, but no hot water, no shower and the room temperature was far below standards.

He said the owner will probably sue him and a friend for two months rent which they never paid. Souigny said he is not afraid of the suit because he thinks he has a good case.

He brought the case up when Senate was looking for a housing situation to illustrate poor conditions. Souigny wanted his housing to be first on the list.

Souigny heads Structures Committee of Senate and was asked about that committee's progress. Structure Committee is a student-faculty committee which is evaluating other student faculty committees.

He said it is a very slow process. It would be at least a year before they can get through all the committees.

Asked about how RF rates among other WSU universities in accomplishments he said, RF surpasses them all. We have accomplished things two years ago other universities are right now working on, he stated.

He added, this is no reason to get lax, there is still much more RF students have to obtain.

Next on the forum is Senate's J. J. Cerrito. The forum is tentatively scheduled March 5.



Rich Souigny

UC Bill of Rights covers students' rights

by Marcia Qualley

"Students and student organizations are free to examine and discuss all questions of interest to them, and to support any cause by means which do not substantially disrupt the operation of the University."

This is the opening statement of the United Council's newly revised "Student Bill of Rights," which emerged from their Bill of Rights Seminar earlier this month.

Senator Rich Souigny of WSU-RF and other UC delegates working closely at that seminar with students' rights experts Mike Liethen, director of the legal rights program of the National Student Association, and Marvin Peebles, chairman of its Committee on Student Rights and Responsibilities, formulated the present code, which may serve as a model for each university in the WSU system in the near future. The code covers all aspects of student rights, including: freedom of expression, press, association and freedom in the classroom. It also outlines a system of due process that closely resembles criminal due process and generally covers all the legal problems campuses face today.

STUDENT PARTICIPATION

At a meeting of the River Falls chapter of the A.A.U.P. last Wednesday afternoon, Souigny, Senate President R. Nilsestuen and Senator J. J. Cerrito discussed the issue of student participation in the determination of University policies. Nilsestuen stating that while popular protest and dissent are good, they are

often naive and ill-informed. He said that student grievances are real, but that many students do not have an adequate amount of information when voicing such

grievances. He felt that the Student Senate is in a better position to do such research.

Nilsestuen then enumerated the areas in

that she had contacted David Reetz, housing director, about the present rules concerning living in approved and unapproved housing. She said she would get more information next week.

Miss Yelk said she felt if housing rules were changed so students under 21 could live in unapproved housing "there would not be housing for every junior and senior who wants to live off campus." She explained that these people would have to live in the dorms and because of the housing shortage there would be no mass exodus from the dorms.

SPEAKERS
LAC will sponsor two speakers in cooperation with the Black students on campus. Lillian Anthony and Dan Burrell will both speak in the Deep End on Feb. 19, in the evening.

HOFFMAN
Student Senate liason Steve Voss said that the Senate would require more information on Abbie Hoffman before they would be willing to appropriate money for him.

Larry Minth, LAC chairman, said, "I'm

In other action, Connie Yelk reported

Student bus may be reality

by Barb Zellmer

A student owned bus may become a reality at WSU-RF. A committee looking into a bus service from here to the Cities reported at the Feb. 10 meeting of the Legislative Action Committee (LAC) that Moody Chevrolet of River Falls has given them estimates on the cost of a bus.

Barb Pollack, a member of the bus committee reported that the committee had spoken to President Field about buying a bus. He said there was a "definite need" for a bus service. He told the committee he would look into the matter when he visited Madison.

He also suggested that the committee check with other state universities on their bus services. Besides receiving an estimate from Moody, the committee will be contacting dealers in the near future. No immediate plans are being made to finance the bus. Miss Pollack said "to be deserving of funds we must have a good system investigated and outlined to be presented to the President."

HOUSING
In other action, Connie Yelk reported

sure we can make Hoffman pay. I'm sure we can get four or five hundred people there." Minth said he had been talking to students on campus and a majority expressed interest in seeing Hoffman.

UNITED COUNCIL

United Council (UC) was also discussed. Rosie Rockman questioned the effectiveness of it. Jenny Snelson, LAC secretary, said that there was often a turnover in membership and so it was hard for programs to get underway. She pointed out that the re-election of the UC president would be helpful because there would be continuity for next year.

ZERO POPULATION
Miss Snelson also said that the Zero population group from Stevens Point would be on campus on March 11. She said several speakers would come and that some would speak in classes and in the student center. She said information booths would be set up and information on beginning such a group on this campus would also be given out.

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Editorial Comment

Drugs: Turn on--to what?



The drugs were displayed Wednesday during the drug workshop. Included are joints, a fix, LSD and codeine.

by Celeste Chitko

"I tripped on a cloud and fell eight miles high.
I tore my mind on a jagged sky.
I just dropped in to see what condition my condition
was in."

A typical phrase from a typically modern song describing an imaginary dream. Meaningless? Perhaps. But the fact of the matter is that today more people than ever are experimenting with dangerous hallucinatory drugs in an attempt to "turn on."

A few of these "turn-me-on" drugs include marihuana, LSD, amphetamines, barbiturates and even glue sniffing. "Hard" drugs include opium, morphine and heroin.

Marihuana is made from the leaves and flowering tops of the female hemp plant and produces a state of intoxication. Continuous users of marihuana tend to be sluggish, neglect their appearance and suffer from chronic respiratory disorders. Although marihuana does not result in physical dependence, it is a fact that many users of "hard" drugs almost always have had experience with marihuana.

LSD, lysergic acid diethylamid, is described as a hallucinogenic agent because of the visual hallucinations reported by LSD users who have taken "trips." It is an odorless, colorless, tasteless drug that is found in ergot, a fungus that grows on rye and wheat.

Anxiety, depression, confusion and hallucinations are frequently experienced by LSD "trippers" not to mention panic caused by a sense of terror while under the drug and chromosomal damage resulting from a repeated use of the drug.

"Pep-pills" or amphetamines and barbiturates, although both are non-narcotic drugs, can be dangerous if abused. Amphetamines have chemical properties that stimulate (speed) the actions of the central nervous system.

Reasons of abuse for both drugs include the "thrill" and though the user may not intend to continue their use, it isn't long before they are "hooked" and stopping seems impossible. Large doses can cause such intoxicating effects as mental and emotional confusion and loss of muscular coordination. Death can result.

Among many young people--ages 9 to 18--a "quick thrill" can be obtained by inhaling the fumes from airplane glue, paint thinners, gasoline, or lighter fluid. This voluntary inhalation of toxic fumes is known as "glue-sniffing."

Usually, the glue is squeezed onto a piece of cloth or into a bag from which the fumes are inhaled although gasoline and paint thinners are usually inhaled directly from cans or tanks.

The immediate symptoms of glue-sniffing are similar to those associated with alcoholic intoxication--slurred speech, blurred vision, a ringing in the ears, nausea and depression.

A second stage usually follows. It is characterized by drowsiness, stupor or in some cases, unconsciousness. At first, the user may only need a few "whiffs" to produce the desired sensations, but habitual users need to employ the contents of as many as five tubes of glue.

We've all heard of the saying "Tune in, Turn on, Drop out" but to what? A weed? A fungus? A pill? A tube of airplane glue?

Although there are various regulations and laws governing the users of these drugs, more must be done and it's up to the individual.

First, "tune in" to what doctors and experts in their field of research have to say about the harmful effects these drugs may initiate.

Next, "turn on". Turn on to yourself. Ask yourself if you really want to take the risks involved with using these drugs.

Then, "drop out." Don't start. Get your "kicks" and "thrills" another way--a safer way. Drop out of the "hooked" generation and join the world of reality. If you do, you won't find yourself dropping in to see what condition YOUR condition is in.

Feedback

Letters to the editor must be signed and limited to 300 words to insure space for all to express their views. Un-

signed letters will not be printed. Names, however, will be withheld on request. Letters must be submitted to

the STUDENT VOICE on the Thursday night prior to publication. The VOICE office is located upstairs from the Student Center Ballroom.

Hung up chick missed hair point

TO THE "CHICK" WHO IS "HUNG UP" ON "HAIR,"

Your statement two weeks ago concerning the youth of America faced with air-pollution and complete destruction of mankind and what does he demonstrate about --"hair"? I would like to verify the meaning of your statement.

You are no doubt referring to Jerry Trooien and his length of hair in terms of what he represents as an athlete. The

point of his stand against the athletic department is not "hair," but rather the principle of every individual. Any person can understand that the length of "hair" is only a fad, which will change. But I wish to give an answer. If the majority (including you) are "hung up" on "hair," how in the hell do you expect to even begin to be concerned with air pollution and the threat of total destruction? Your statement seems to knock what you so strongly believe in! The "up tight" majority or "silent majority" who are unconcerned.

Jerry Trooien was not "bitching" about "hair" rather about a principle of who and how, and with what power can someone dictate his own particular personal make up. With Trooien there is also Smith, Spiro and Lenfestey, people who believe in freedom. All who are making thorough and direct stands for what they believe

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VOICE

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Feedback

Continued from page 4

and to them I give a great deal of individual reality, for they are real human beings-not robots!!

Getting to the point of your statement of "hair?" The ignorant person is "hung up" on "hair" and not Jerry Trooien. Wouldn't it be nice if people were that concerned with air pollution. But you see, they're "hung up" on the "All American clean cut boy" and not concerned with the individual, not even to mention human extinction!

I should also like to direct this to the president of this university.

Michael Meilahn
May Hall 425

Private phones may be too costly

Dear Editor:

Regarding this fall's survey concerning phones in dorm rooms.

Why not take a survey of parents regarding the installation of telephones in dormitory rooms? In many cases, it is still the parents who "foot the bill" and an additional \$10 a quarter is something to be reckoned with, especially with fees and expenses continually going up.

Frankly, we consider it an unnecessary frill. When we were in college (here we go again!) we had hall phones on each floor, and they were more than adequate.

Also, I hear from some of the students attending colleges with room phones that they are often a nuisance. The only way they can get any studying done is to leave the receiver off. Studying is the primary objective in going to a university, isn't it?

If phones are going to be installed, why not make it elective like linen service? Those who choose to have one may do so and pay the extra charge; those who will not realize enough use of a phone to make it pay, can choose not to have one. Please don't make it mandatory!

Yours truly,
Bernice Abrahamson

Response turned out to be 'no'

Dear Editor:

A few weeks ago announcements were being passed out saying:

"WOMEN'S HOURS RE-VAMP"

For the past several weeks Student Senate has been communicating with President Field on the matter of WOMEN'S HOURS. In recent discussions he has indicated to Senate President Rod Nilsestuen and other Senators that a motion to DROP HOURS FOR ALL WOMEN with the exception of first quarter freshmen, will meet with a FAVORABLE RESPONSE.

Consequently such a MOTION WAS TO BE INTRODUCED AT THE STUDENT SENATE MEETING WEDNESDAY, FEB. 4. THIS WOULD MEAN THAT AS OF SPRING QUARTER ALL WOMEN, EXCEPT FOR NEW STUDENTS, WILL NO LONGER BE BURDENED WITH HOURS. VOICE

The Senate backed the movement to abolish all women's hours. They also unanimously voted to send the signed petitions to President Field asking him to abolish hours, desk duty, sign out and dorming. The favorable response turned out to be no!

Did President Field put on a big hoax so not to be asked at the Jan. 31 meeting and at the Feb. 3 teach-in about women's hours?

Rita Stern

VOICE asked to investigate RA student reports

Dear editor,

I have a favor to ask of the STUDENT VOICE, could one of your reporters investigate the existence of the notorious confidential reports?

Supposedly the resident assistant fills out a report on all freshmen and transfer students living on her floor. From what I can gather, the report includes such topics as financial status, study habits, relationships with parents, roommate, and boyfriend, leadership qualities, health, physical and MENTAL, neatness of person and room, and finally, obedience to the rules. The RA secures this information by, if not before, Thanksgiving.

My questions are, what happens to these reports? Who sees them? What are they used for? How long has this practice existed? Is it morally correct to pry into another's life as indicated by these questions?

The thing that irritates me is that these reports are filled out WITHOUT the knowledge of the subject of the report. It puts the RA in the ridiculous position of a spy.

I hope that the VOICE can get a clear policy statement about these reports from Dean Knaack. Maybe she can come up with a good reason for their existence.

Sincerely,
Catherine Williams

Senate segregates woman senator

Dear Editor:

As of our last Student Senate elections, R.F. has at last desegregated enough to have a woman senator. (Only one, of course, but it is a beginning and, hopefully, the balance will improve after spring elections).

Now the question is--what has our woman senator, Mary Lund, been doing or, more correctly, what has she been permitted to do? Last weekend R.F. hosted United Council and all of our senators participated in the various committees and seminars so that our university would be well represented. Where was our woman senator placed--why, in charge of the secretaries, of course. What other job was good enough for a woman to handle?

I feel that such an act of discrimination is not exactly the thing a supposedly "liberal" college campus should be proud of. It might be argued that United Council needed efficient secretaries and someone had to organize them. But the fact remains that it was automatically assumed that Miss Lund was the only conceivable senator to stick with such an honor. This is not only an insult to women on campus, but to all students who voted for Miss Lund as their representative. Let's face it--a senator cannot be a very effective representative if she's kept busy taking notes for the Two Year Campus Committee!

Vicki Martell

UC student rights seminar best one

To the Editor:

On Feb. 7-8 the United Council of Wisconsin State University Student Government (UC) met at R.F. One of the most

productive features of the meeting was the Code of Student Rights, Responsibilities and Conduct Seminar.

The seminar was attended by representatives of most of the state universities, included in the RF delegation was the chairman of the seminar, Rich Souligny, Senator Randy Nilsestuen and myself. The biggest asset to the seminar was the legal and technical assistance rendered by Marvin Peebles, attorney at law and chairman of the committee that drafted the Model Code of Student Rights and Michael Liethen, legal consultant for the National Student Association.

The seminar began its work to revise and strengthen the UC code early Saturday morning and finished late Saturday night plus the final drafting on Sunday. The final product was a document that all students can be justly proud of regardless of most political affiliations. The Code is

intended to protect and guarantee the basic human rights of all students as guaranteed in the Federal Constitution. It is an attempt to insure that the Constitutional rights of the students are not infringed by the academic institution. The Code contains within its covers nothing that is in direct violation of the Constitution of the United States nor does the document propose principles that are totally unique and alien to the American concept of civil liberties.

I believe in this Code. I think it is sorely needed. And I strongly recommend that you familiarize yourself with it. Copies are available and can be picked up at the Student Government Office. I urge you to read this Code... as a student... as a citizen... it is not only your right... but your obligation.

J. John Cerrito
Senator at Large



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PLENTY OF FREE PARKING BEHIND STORE

Bill of Rights

NSA will give legal advice

Continued from page 3

life." "We are moving toward nearly 100% student input here," Nilstestuen commented. In the past, he said, such decisions have been shared unequally with other campus segments.

Housing, he felt, is a large part of student life. Here he pointed to Souigny's seminar session and to the difficulty in getting previous forms of the code document passed. The National Student Association will give continued legal advice to the Senate on this Bill of Rights, he said.

Another area of student life, Nilstestuen felt, is hours for women. Others are food contracts, Student Union activities, student government, allocation of the Activities budget, and other such matters, as a student discount program and the removal of the food contract sales tax.

Nilstestuen commented that in spite of such areas which should be left largely in student hands, the University still has some responsibility to students and their welfare. This is evidenced, he said, by the presence of the counseling center and a full-time insurance and health program.

SHARED POLICY

The Senate president felt that the broadest area of decision-making, however, lies in what he termed "the shared policy area." Examples of this area would be building and improvement; tenure and retention, where he said there is a "great necessity for valid and good student input--we are working on this at the request of the Administration right now"; lobbying at the state level, where, he noted, the effect of the United Council is presently weak, especially when it attempts to represent 65,000-plus students whose welfare is

directly dependent on the whim of the State Legislature; and determination of the University's long-range goals, which, he felt, everyone should be concerned about.

The least student participation, Nilstestuen said, would take place in what he called the "low policy participation area." An example of this area would be the faculty's code of ethics. Students should not enter such an area, he said, unless requested to do so.

Nilstestuen cited the University committee system as a good example of shared responsibility and input, of the cooperation between two campus segments. "But," he added, "we should look over the whole University Committee structure and look at our respective inputs in a positive sense."

Souigny stated that he generally agreed with the Nilstestuen statements. When Nilstestuen was asked by an A.A.U.P. member what students will gain by more participation, he replied that the best governing system is one that incorporates the voice of the governed, especially in those areas that directly touch on the lives of such governed individuals. "We should be able to influence decisions positively in these areas," he said.

TENURE

On the subject of tenure, he stated that it is of student concern because students are the people in the classroom.

"I think we're in the position to judge the good prof from the bad," Nilstestuen stated. He added that he thought we are now reaping the harvest of the past in discontent and nihilism; that these are products of student alienation from the governing process.

they had something to say about the four years they spend here--as a factory worker is more contented when he owns stock in the factory for which he works.

In the course of the meeting's discussion session, Nilstestuen also brought up the recent UJB case where President Field used his veto power to over-rule a UJB decision. Nilstestuen felt that the President should have a check on such powers--or at least should sit in on, or become a part of, the actual deliberation sessions in such cases.

He also felt that a University Senate (a joint faculty, student, administration group) would not be an answer to students participation. He termed such an effort "a political game," since a pretense would be maintained that the Presidential vote was equal to that of other group members.

STUDENTS

As his portion of the afternoon's discussion, Senator Cerrito discussed the difficulty of student mobilization on this campus, especially in the area of trying to generate student interest in the committee structure and in making students more aware of policy decisions in the process of being made.

"We have failed," he said, "in the sense that we have not been able to mobilize any large per cent of the students behind any particular problem." The only exception to this, however, has been in the recent matter of Howard Smith's retention. The reason for lack of student mobilization, he felt, may well be total apathy.

"We compete with Shady Grove and Proch's, and somehow we seem to lose," he said. "If we are going to have a voice, it will only be when students are inter-

Souigny stated that students would be happier with their university if they knew they had something to say about the four years they spend here--as a factory worker is more contented when he owns stock in the factory for which he works.

Souigny compared student attitudes to those of the country as a whole. Educators have the responsibility, he said, to educate and excite students, to give them the feeling that their voice is worth something. Most students, however, carry with them to college the high school attitude that there is a wall between students and faculty; thus, they just put in four years in order to graduate.

The A.A.U.P. members in attendance at this meeting used the opportunity to question the three senators on these and related issues.

Opinion

Science helps, hurts

by JoAnn Boushon

Science makes our food, educates us, transports us, aids us in reproduction, heals our sick, lengthens our lives and kills us. As fertilizers grow better crops, our country's milk is contaminated by strontium-90, a radioactive isotope from nuclear weapons. As new methods of birth control help to control our population in a humanitarian way, radioactive fallout has deformed thousands of Japanese children born after World War II bombings. As science develops preventive medicine and surgery for the transplanted human organs, the United States is building a supply of infectious bacteria and viruses for warfare. The United States is one of the most highly civilized, yet most barbaric countries ever to exist. This country uses the knowledge of some of the most highly advanced minds since the beginning of time, yet exercises the judgement of morons.

The validity of the idea of our true civilizational advancement is questionable. It seems more logical that our civilization reached its most advanced stage in trying to maintain a "best possible existence." Then, it became so engrossed in the means, that it lost all vision of the end. We have begun to destroy ourselves with our own weapons.

When a man goes through U. S. military training for Vietnam he is put through gas chambers to prepare him for possible nerve gas attacks. All soldiers carry gas masks, but are unable to protect their skin from the pain of fatal gases. We now have at our disposal biological warfare that is capable of spreading epidemics through entire nations and cause

the slow painful deaths of hundreds of thousands of people.

The push of a button could begin a nuclear war that could destroy the world. Yet, warfare stockpiles and anti-ballistic missiles are added to the defense systems of all powerful countries. The world is deliberately trying to destroy itself.

There is scientific knowledge other than that of warfare that is destructive. But detergents, exhaust, chemical wastes and pesticides are not deliberate killers of humans. Man is now taking measures to curb these killers. But there is very little progress being made in the control of scientific warfare.

A Christian nation like the United States should realize that we are not only involved with a scientific issue, but also a moral issue. Christian presidents, congressmen and scientists are seemingly blind to the fact that each hour we are committing the moral sin of killing. This is evidence enough that we are in a state of regression.

Perhaps the answer is not to be found in immediate political action and different kinds of scientific research. It would seem more effective to slow down our scientific, bureaucratic minds to gain perspective on where we have come from and where we are going. The only way this can be done is for each individual to reexamine his personal morals. Everyone needs time to look at the multitude of things that the human mind has not developed, but is deliberately destroying.

An honest, sincere appraisal of our moral advancement in relation to our scientific advancement shows a shocking regression of moral standards. Man has become self centered and idealistic enough to believe that his own scientific knowledge can take the place of God. It cannot. Because God created and perpetuates both man and his knowledge.

The time has come for man to humble himself. He must realize immediately that if he does not stop the devastating destruction of his fellow man he will be morally and physically doomed.

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Black studies - To what purpose?

by Jube Ola Ogisi

The last year saw a wildcat incidence of demonstrations by black students across the nation. The demands were simple: an extension of scholarship programs, new courses in Afro-American history, the addition of black professors to the faculty, and amnesty for the students putting forth the demands.

In response, black studies departments began mushrooming in colleges and universities across the country. In some schools, like WSU-RF, a token course in Afro-American history was hurriedly appended to the curriculum.

The black-oriented curricular changes and additions were to arrest the systematic exclusion of blacks from the history and culture of the country. Presumably, it is a program to inform the blacks of their lost heritage, thus inbuing some pride in their identity. Also, the black studies

may instruct whites on how to embrace the new humanity.

The obvious argument is that when blacks understand and identify with their past, and whites understand the black's past, both groups will find joyful ways to live together. There are reasons for pessimism about such a goal.

BLACK EXCLUSION

First of all, one must admit that black Americans have been largely excluded from American higher education. They constitute only three percent of students in institutions of higher learning. Furthermore, their number is scattered in sprinkles among some 482 institutions. It is probably embarrassing to note that the University of Alabama has a larger percentage of blacks than most "liberal" and "integrated" northern colleges. And this is six years after George Wallace tried preventing the first black from enrolling at Alabama.

A fair balance in relation to the population would mean about ten percent black enrollment. This is a trend which will make the black studies more meaningful. Further, there are educators who share the feeling that a richer educational experience would result if the student body had more color in it. River Falls has made some appreciable gains; but, black Americans still make up less than one percent of the student body.

MILITANCY

There is no other reason why the few blacks scattered all over various campuses resort to militancy. They conclude -- and very rightly -- that they are marginal in American education. They feel that they constitute an unprotected minority, whose voice can only echo in its own ears. They thus either fade into the predominantly white environment or decide to be loud.

As events have indicated, many cast their lot in militancy of one form or another. It may be a far-fetched assumption, but a larger number of black Americans on various campuses can be a deterrent to militancy and violence.

The present pattern of the Afro-American History course only scratches the surface of the problem it is meant to combat. Unless there are contemplated changes, one can assume that the courses are only a way of placating black demands. Present courses strive unduly to present a favorable picture of blacks; although it sets students thinking more objectively about the myths and stereotypes.

Furthermore, there is an inevitable emphasis on slavery, an institution which most blacks have never had the opportunity to study. However, it is difficult for blacks in a predominantly white setting to reconcile much of the present with a rather undesirable past. They may see slavery as a magnificent institution because it showed the stamina and prowess of a people determined to survive. Also, it has taught them the value of freedom, and of how freedom had been denied their forebearers. Besides, slavery destroyed their forefathers. There is thus nothing to celebrate about black studies, viz: slavery. The institution must be viewed as an evil. It destroyed the spirit of many black people. It also made many deferential to white power.

POLARIZATION

The Afro-American History in its present form can only result in more polarization between the races. Confronted by the horrors of slavery, blacks will tend to withdraw and form cohesive and presumably hostile groups. For some whites, the program is a challenge to the status quo. The end results may be hard to predict, but there are signs of voluntary separation of the races. The separation will be far from mutual and congenial.

A solution is not easy to come by, for one cannot overlook the ambivalence of a predominantly white establishment endeavoring to present a black-oriented program. However, the whole purpose of the

present program is in jeopardy because of the events surrounding its birth.

The first step is a reappraisal of the purpose of such a program. What is needed is not a token course or courses in Afro-American History. How can one reconcile the achievements of "the invisible blacks" as taught in Afro-American History with the psychological or sociological statistics that claim inherent superiority of whites in intellect?

The Afro-American History course is the wrong antidote for ills that date back some 400 years. Black history, culture, and literature, whether Afro-American or otherwise, can be incorporated in other courses.

IFC looks at hazing

by Don Oakland

Senator John Cerrito's proposed amendment to the Inter Fraternity Council will be voted on by IFC this week. According to Bud Brown, IFC, chairman, it has a good chance of passing.

The amendment concerns hazing, that is the physical and mental harassment of fraternity pledges. It stated IFC will not condone such practices, and that the pledge has recourse to complain.

The amendment will give the fraternities, in Cerrito's opinion, an opportunity to "clean their own house."

"I think Greeks should have the opportunity, and take the opportunity to correct faults in the Greek system," Cerrito said.

Cerrito added that the amendment was a preventive measure and not designed to fight any present case.

When asked if a pledge who brought charges against a fraternity would face possible expulsion from that fraternity pledging class, he answered: "Fraternities would have no right to some sort of reciprocity against a pledge."

Fraternities' reactions to the amendment are, he said, "particularly mixed."

THE PROPOSED AMENDMENT

"The Inter Fraternity Council at WSU-RF does not and will not condone hazing which is defined as any action taken or situation created, intentionally, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment or ridicule.

"Furthermore violators of such conditions will be subject to penalties according to the ruling of the IFC as stated in the same constitution."

This last part of the amendment was added at last weeks Senate meeting.

"Only pledges or a pledge class can bring charges to IFC."

The present rules concerning hazing originated about thirty years ago when a University of Wisconsin fraternity pledge drowned in one of the Madison lakes, according to Rodney J. Nilsestuen Senate president.

There is a University statute concerning hazing, according to Dr. Edward Brown, dean of men, but the rule hasn't been enforced to his knowledge.

Right now if a pledge has a complaint he can bring it before Student Affairs Committee for investigation.

Class drop time studied

by Dennis Stolp

One of the main questions before the Academic Standards Committee is whether to extend the drop period for classes from two weeks to ten weeks.

The present policy is that freshman students may drop courses at any time during the first six weeks of a quarter, and no entry will be made on the permanent records regarding the courses.

Sophomore, junior and senior students may drop courses only during the first two weeks of a quarter.

The ten week drop deadline would enable a student to drop a course up to the tenth week.

"The proposed deadline would provide much needed academic freedom for the student," said Steve Voss, student senator.

Melvin Germanson, registrar, said, "If the deadline benefits the student, fine. It would mean more paper work for administration personnel but we can adjust the paper work in helping to meet the needs of the students."

Dr. Richard Delorit, academic vice-president, said, "I can see the student drop a class if he has a conflict or if the subject just isn't his 'cup of tea,' but he should be able to make up his mind before ten weeks are up." A student who would drop a class at the end of 10 weeks would probably do so to avoid an undesirable grade. If this is the case then there might as well not be a drop deadline and just have the student say he

doesn't want an F in the course.

It would be too late to add a course during the tenth week; thus there would have to be an increase in the sections offering the course over a period of years, said Delorit.

Mr. Tyler of the English Department, said, "With required courses it wouldn't make much difference if the student dropped up to a ten week period because he'll eventually have to take this course over again." The main problem would be the loss of credits. "A number of class drops wouldn't look good on the student's record either," said Tyler.

Dr. Weiler of the Psychology department said, "I can see extending the drop deadline to three weeks, but not ten weeks. Three weeks should be sufficient time to decide whether or not a student wants the course."

Chuck Barlow, student senator, said, "I feel the ten week drop deadline would be a good idea. We're paying for our education, let us decide, it's our time and money we're wasting." Barlow said, "The University of Wisconsin's drop deadline policy is that a student may drop a class up to one week before finals."

Student Senate President, Rod Nilsestuen said, "Very few schools have a drop deadline as short as River Falls." "We're hoping for fast action on this issue so hopefully the ten week drop deadline system can be put into effect this Spring quarter," said Nilsestuen.

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WEEK OF FEB. 15

MONDAY

4:00 Afternoon Report--Jim Willi
4:30 Sound '70--Tony Vignieri
6:00 Information 60--Jim Willi
7:00 The Way It Was (NER)
7:30 Concert Hall--John Taddiken
8:30 Amalgamation
9:30 Night Watch News--Dave Hegre
10:00 Music 'Til Day's End

TUESDAY

4-7:00--See Monday
7:00 Bookbeat (NER)
7:30 Concert Hall--John Taddiken
8:30 Amalgamation
9:30-12:00--See Monday

WEDNESDAY

4-7:00--See Monday
7:00 UFO's--Fact or Fancy (CBC)
7:30 Men and Molecules
7:45 Basketball at Eau Claire*
9:30-12:00--See Monday

THURSDAY

4-7:00--See Monday
7:00 Federal Case (NER)
7:30 Concert Hall
8:30 Dialogue*
9:00 Goodman on America
9:30-12:00--See Monday

FRIDAY

4-7:00--See Monday
7:00 The Drum (NER)
7:30 Concert Hall
8:30 Amalgamation
9:30 Night Watch News--Dave Hegre
10:00 Music 'Til Day's End*

*FEATURED THIS WEEK

*Basketball--WRFW airs the last away basketball game of the season at Eau Claire.

*Dialogue--Members of a coalition of environmental activism groups on campus of WSU-RF will discuss plans for coming April 22 environmental teach-in.

*Friday--Last broadcast date for WRFW this quarter. Will return to the air March 2.



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'Where the Free Spirit Prevails,' here?

by Mike Kellogg

How many students and faculty members know the location of the bronze plaque donated by Clyde W. Zamjohn in 1961, which names River Falls "The State College (University) Where The Free Spirit Prevails?" Perhaps, more important, what is the true meaning behind the words, "Free Spirit?"

Now, almost two and a half years after the "Free Spirit" plaque was officially dedicated by Dr. Walker D. Wyman, history professor at River Falls, there appears to be a gap between the original meaning of the slogan and what it stands for today. The gap may be described in reference to changing attitudes of generation after generation of students and faculty.

Current opinions regarding the meaning of "Free Spirit" and whether or not it is a campus reality are varied. The following are a few of the opinions as expressed by students and faculty members:

"Basically yes, I think the free spirit prevails," said Dr. Robert Berg, chairman of the political science department, adding, "By free spirit, I mean the freedom to express ideas." Berg continued, "I feel that if I have something to say, I don't think I should be punished for it. This of course, does not mean I'm free to attack others on certain levels; in terms of their character or professional capacity."

Regarding teachers' professional responsibility to the student, Berg said, "Anyone has a right to express his opinions if he labels them as such. To me--and this is very important-- I don't believe I am free to use the classroom, where I have a captive audience, to propagandize my particular point of view."

Senior recital planned Thur. in North Hall

The music department of WSU-RF will present Carol Matzek, trumpet, and Vicki Hartman, flute, in a Senior recital at 8 p.m. Thursday, Feb. 19, in North Hall Auditorium.

Mrs. Matzek will perform the "Trumpet Concerto in D major by" G. Toreill, "The Hollow Man," by Vincent Persichetti, and "Chaconne," for trumpet and electronic sound, by Henk Badings. She will be accompanied at the piano by Miss Linda Bakker.

Mrs. Hartman will perform "A '1' Apris Hidi D'un Faupe," by Claude Debussy, and "Sonata for Flute and Piano," by Francis Poulenc. Her accompanist will be John Radd, of the WSU-RF piano faculty.

The public is invited to attend.

"Flags, metals, campaign ribbons, green berets, and slogans fall very much into the same category," said Phil Toconito, university student. "These all have their meaning," continued Toconito, "and usually carry different meanings to different groups. The question at hand, as I see it is, do to the words, 'Free Spirit Prevails' ring hollow?"

"Experiences in school should be the results of the application of both the professors' and students' abilities; the free spirit will take care of itself," added Toconito.

Dan Gauvin, university student, pointed out that a question of semantics arises when you attempt to analyze any slogan, or in particular, the phrase, "Where the Free Spirit Prevails." "Who is defining 'Free Spirit'?" Gauvin asked, adding, "Does the term have the same meaning now, that it had in 1962 when Mr. Zamjohn, who donated the plaque, graduated, or in 1967 when it was officially dedicated? Or have changing ideas, needs and events relegated it to others of earlier but similar slogans, such as 'In God We Trust' and 'Of the People, By the People, for the People.'"

Wyman said he believes the free spirit

prevails on this and some other campuses. "Some bad manners are just shown in expressing them (free spirit)," he said.

"I think there's been a great growth in freedom of inquiry," said Wyman, adding, "the danger is not from what many students think it is, but, rather, 'moral authoritarianism' of the New Left among the students and young faculty members."

Wyman noted that, years before there was free spirit here, the governing bodies of many schools were hostile to free inquiry. He gave examples of professors being dismissed for discussing such things as free trade, or for differing with our government's foreign policy.

"Moral authoritarianism' is the enemy of free exchange of the free spirit; of compromise; you should live and let live," said Wyman, adding, "it is just as wrong for the New Left to say anybody

can't speak as it is for anyone else."

Wyman said he was thankful that speakers haven't been shouted down on this campus as they have elsewhere. "It is good for each generation of students to know how the 'Free Spirit' plaque got started. It sets a kind of goal; it says to the world, this campus is going to subject the student to all viewpoints," he concluded.

The idea for the "Free Spirit" slogan and plaque began developing in April of 1957 when William T. Evjue, editor and publisher of the Madison Capital Times spoke at the first WSU-RF Grass Roots political conference. Wyman had initiated this "Conference on Conformity in American Life" with the controversial Evjue. The conference was eventually to lead to the donation of the plaque and finally, it's dedication.

Exchange with English college set up for RF

Four juniors at Wisconsin State University-River Falls will have an opportunity to attend a college in England next year that probably would be denied them if they were British subjects.

The College of Education at WSU-River Falls has arranged an exchange program with Edge Hill College in Ormskirk, Lancashire, England. The program will begin with four students from each institution changing places for the 1970-71 school year.

According to Prof. Rowland Klink, director of elementary education at River Falls, enrollment is limited not only at Edge Hill College, but at most English colleges, and only about three to five per cent of college-age young people are accepted for institutions of higher education. England has too few colleges to accommodate its population; so the majority of the young people attend trade schools, become apprentices or go directly into the labor force.

The four students from Edge Hill College and the four from WSU-River Falls will pay fees, tuition and living costs at their home institutions; thus neither institution will benefit or suffer financially.

The two sets of students will find similarities and differences in their new environments. Both Edge Hill and River Falls house their students in dormitories and approved private homes. Both serve meals cafeteria style in one central dining room. Both are close to metropolitan areas (Edge Hill is near Liverpool) offering symphony orchestras, art museums, theatre and libraries. Both are near outdoor recreational areas. Both offer a full scope of extracurricular activities.

But enrollment at Edge Hill is slightly over 1000, while River Falls students number 4,000.

River Falls students may make application during their sophomore year to take part in the exchange program during their junior year. Applicants will be screened to choose the students most likely to benefit themselves and the program, from the standpoint of each institution.

The exchange program is a dream become reality for Prof. Ross Korsgaard, professor of education at River Falls, and Arthur Bessell, senior lecturer at Edge Hill. Korsgaard spent the 1967-68 school year in research work at Edge Hill; Bessell spent the following year as a supervisor in the WSU-River Falls laboratory school.

UCM sponsors

Lenten breakfasts

United Campus Ministry will sponsor Lenten Breakfasts on each Wednesday during the season. This year they will be joining with the National Lutheran Campus Ministry in co-sponsoring a Lenten Breakfast series entitled "THE FACES OF MAN."

The series will meet each Wednesday morning from Feb. 11 to March 18. Meetings are open to students and faculty. The meetings will be held each week in the President's Room of the Student Center beginning at 7 a.m. Breakfast will be served, a brief film will be viewed and informal discussion will follow.

Yellow and black goes unnoticed

by Celeste Chitko

What's yellow and black and usually goes unnoticed by nearly everyone in public buildings? It's a civil defense sign, of course. How many times have YOU noticed these signs? Did you know that there are nearly fifteen CD shelter areas on campus?

According to Neil Barron, superintendent of buildings and grounds here any building over two stories high must have at least one shelter area.

Within the CD shelter areas are dried food and fruit packs and other rations. There are also several water casks, which at the present, are unfilled. The area also contains other equipment and kits needed for basic survival.

Just where are these areas on campus? All the dorms have one--Hathorn has three, one for each wing. North Hall has a shelter area in the basement and so does the student center and the Karges building. The old part of the library also has one but the new addition does not. South Hall and Rodli Commons do not have shelter areas.

That's quite an important topic that many of us know so little about. Now that our attention has been drawn to it, however, perhaps more people will take note of these little signs.

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What's Doing

All items must be turned in to the STUDENT VOICE office above the Student Center Ballroom no later than 7 p.m. Thursday. What's Doing goes to the printer at 7:30 a.m. on Friday.

PUBLICATIONS BOARD

Publications Board will hold interviews for the positions of Business Manager and Editor of the Student Voice Feb. 19 at 6:30 p.m. in room 200 Student Center.

ECOLOGY

Ecology Action meeting Thursday night, 8 p.m. at the Coffee House. Agenda:

- 1) Completion of list of Bio-degradable products in River Falls; draw up leaflet
- 2) Report on Garden Pesticides
- 3) More information of no deposit-return bottle/aluminum can project.
- 4) Information on the state of the Kinickinnic?
- 5) Bring information on environmental periodicals and other literature for bibliography.

AFRO-AMERICAN STUDENTS

The Organization of Afro-American Students is sponsoring a lecture and discussion session on Malcolm X, at 8 p.m., Feb. 19, in the Deep End. Daniel Burrell Jr., director of the Center of Afro-American Culture of the University of Wisconsin at Milwaukee will deliver the lecture. Everyone is welcome.

UCM

United Campus Ministry will sponsor a Lenten Breakfast on Wednesday, Feb. 18 at 7 a.m. in the President's Room, Student Center. The film "Pleasure Seekers" will be shown. Wednesday at 8 p.m. Contemporary Worship will be held in Prescott at the United Church of Christ.

SIGMA CHI SIGMA

Sigma Chi Sigma will hold a meeting Thursday, Feb. 19 at the Student Center in room 201.

DELTA THETA SIGMA

Delta Theta Sigma will hold an Open Smoker Wednesday, Feb. 18 at 7 p.m. in the President's Room, Student Center. All interested men are welcome.

BAPTIST STUDENT FELLOWSHIP

The Baptist Student Fellowship will meet at 7:30 p.m., Tuesday, Feb. 17 at the church, located on the corner of 2nd and Elm. Singing, Bible discussion and refreshments are on the program. Study will concentrate on 5 James. Everyone is invited to come.

STUDENT SENATE

J. John Cerritto, Student Senator, will meet the press in an open forum sponsored by the Student Senate on Thursday, March 5 in the Student Center Dining Area.

INTERNATIONAL LIVING

Application blanks are available in the Student Senate office for those interested in spending this summer abroad as the college-community ambassador from River Falls. Watch for notice of the meeting to be held in March for interested students.

REGISTRATION HELP

Students needing some assistance with Spring registration should see a counselor during Operation Out Reach in the various dorms or at the Student Counseling Center on campus. The schedule for Operation Out Reach is posted in each dorm.

Students who are unclassified, need help selecting classes, need a major or minor, should be especially aware of this service.

SIGMA TAU GAMMA

Sigma Tau Gamma will hold an open rush party on Tuesday, Feb. 17 at Rodli Commons in room 139. All men are invited.

The second rush activity will be a rush party with Alpha Rho Delta Sorority from Hamline University on Saturday night.

FINANCIAL AIDS APPLICATION

Financial Aids applications must be

submitted by March 1 in order to receive full consideration. Forms may be picked up in Room 104 North Hall.

NATIONAL DEFENSE LOAN

All students who have received National Defense Loans while attending school and will not be returning spring quarter are requested to stop at the Business Office prior to the end of winter quarter for information on repayment procedures.

CALENDAR GIRLS

Sigma Tau Gamma is starting its annual Calendar Girl Contest for 1970-71. The contest is open to everyone and a sponsor is not required.

All organizations, groups or individuals should turn in their entrants' name or names along with a picture of the entrant with a \$1 entry fee by Feb. 19. The fee and contestants names can be handed in any time at the Program Director's office in the Student Center.

EVENING OF ENCOUNTER

Every Tuesday evening from 8-12 the Counseling Center at 4th and Cascade has an open encounter group. Come and leave when you wish, all activity is voluntary.

MUSIC DEPARTMENT

Dale Taylor, a registered Music Therapist from WSU-Eau Claire, will be on campus Feb. 16. Taylor will preside as guest speaker at the M.E.N.C. meeting, Monday, Feb. 16 at 6:30 p.m. in the Student Center, Rooms 101-102.

Taylor will speak on the educational aspects of music therapy.

TEACH-IN

A number of individuals have called in response to our request of Jan. 22 concerning plans for activities related to a teach-in for the Spring quarter. Dr. Al Beaver, Chairman, Plant and Earth Sciences, has consented to serve as the chairman for the groups coordinating these activities for the entire University.

An initial meeting will be called soon.

ART DEPARTMENT

The Eleventh Red River Annual, a juried art exhibition, will be held March 22 through April 26.

Artists are encouraged to submit their works for judging. Cash awards total \$650.

Information regarding eligibility, entry and awards is available at the college art department. For any additional information please write the Red River Art Center, 521 Main Avenue, Moorhead, Minn. 56560.

Study in Mexico available

A quarter, semester or full year of study in Mexico is available to students at WSU-River Falls.

Opportunity for study in Mexico is at the International Study Center recently established in Puebla by the American Association of State Colleges and Universities. The University at River Falls is a member of the association and President George Field serves on the International Study Committee.

The Mexico Center is affiliated with the University of the Americas housed on a new 164 acre campus on the outskirts of Puebla, fourth largest city in Mexico and only a little more than an hour's drive from the national capital.

The University offers courses in the humanities, social sciences and fine arts. All courses except those in Spanish language and literature are taught in English so a knowledge of Spanish is not essential.

Tuition, room and board for a quarter is less than \$600. All credits may be transferred to the student's home institution.

Students interested in additional information may see Prof. Wayne Wolfe, acting chairman of the department of modern languages.

Courses offered at Pigeon Lake

Five study courses for university students and classroom teachers will be conducted next summer at Pigeon Lake Field Station operated by the Wisconsin State Universities System near Drummond in Bayfield county.

Courses and directors are field biology, Russel O. Wagner, WSU-Platteville; National Science Foundation field biology (\$450 stipend), Marcus Fay, WSU-Eau Claire; outdoor education, Paul Nagel, WSU-Eau Claire; mapping, E.W. Siefert, Stout State; and art, Henry Runke, WSU-Stevens Point.

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Archivist to speak here March 4

Dr. F. Gerald Ham, archivist of the state of Wisconsin and president of the Society of American Archivists, will be on Campus, March 4.

Ham, a lecturer in library science (archives management, etc.) from the University of Wisconsin, is one of the country's best known archivists.

He has been on campus often in connection with activities of the Area Research Center, but this will be the first opportunity for students to hear him speak.

Ham will be discussing careers in archival work and historical societies at 4 p.m. Wednesday, March 4 in rooms 101-102 Hagestad Student Center. All are invited.

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Opinion

Student power... Where?

by Jube Ola Ogisi

The recent student protests, or more correctly, shows of student power, have focused on the duties of the STUDENT VOICE. The paper has been accused of failing in its responsibilities. The most vocal criticism is that the paper lays shy of adequately informing students, thus keeping students ignorant and unaware of their legal rights and the influence their actions may exert on the administration. There are two basic issues involved: do students have any power? Assuming they do, which is very doubtful, is the VOICE a channel for informing students of this power?

Students have a right to voice their opinions, but should this right be expressed in ways that tend to jeopardize the rights of others? Such a situation can spell chaos. However, the main point is whether or not students should have power over the faculty and administration. No one may like to admit it, but this is what the recent protests have been about. To some students, the student government is the source of effective power and leverage on the school administration. There are also those who cling to the myth that

the institution is run by the student government. An examination of various student-faculty-administration committees and their operations shatters student self-deception about power.

A recent open letter to the president of the university from Jim Lenfesty was very revealing; but, the writer refused to acknowledge the self-deception of students as he recognized the deceptive set-up of committees as designed by the administration. In the same letter, the writer tried to differentiate between legal and moral rights of the students as against those of the administration. The president has the "legal right to do absolutely anything around here." So, what right do students have - legal or moral?

The University Judiciary Board (UJB) handles student appeals of disciplinary actions by the school administration. The set-up is simple, UJB "recommends" to the person who made the original decision. The president is, therefore, the first and final judge. What then is the point about student power? The president can overrule all boards and committees under him; he can reject and over-rule budgets and recommendations passed by the Student Senate. What we have here is not a fail-

ure in communication per se; but, a failure of students to recognize the limit of whatever power they may have or wish to claim they possess.

What then is the responsibility of the VOICE in such a set-up? In every issue, one reads "... the STUDENT VOICE is not meant to be a public relations organ for the University. It is written, edited and financed by the students of Wisconsin State University, River Falls." Should the fore-going preclude that the VOICE serves as a public relations organ for students? No. The VOICE must be free by being equally independent of student whims as well as the pressure of the school administration.

The VOICE must live up to its responsibility to report, interpret and comment on the news, and watch authority. It is, regretful that the VOICE has faltered in

adequately fulfilling its obligations. On the other hand, there are students who will think well of the paper if it unreservedly supports the myth about student power. The VOICE has even erred in the title logo serves to reinforce the myth of student power as well as being an unsolicited public relations stunt for the administration.

The VOICE can never claim to be impartial because it is almost impossible to eliminate some bias in reporting and interpreting news. The simple truth is that students have no power, and may never have any. The VOICE or any other student newspaper can never provide student power from thin air. Students will have power if they changed places with the faculty and administration. It may be a sad change because students may hardly know what to do with such power.

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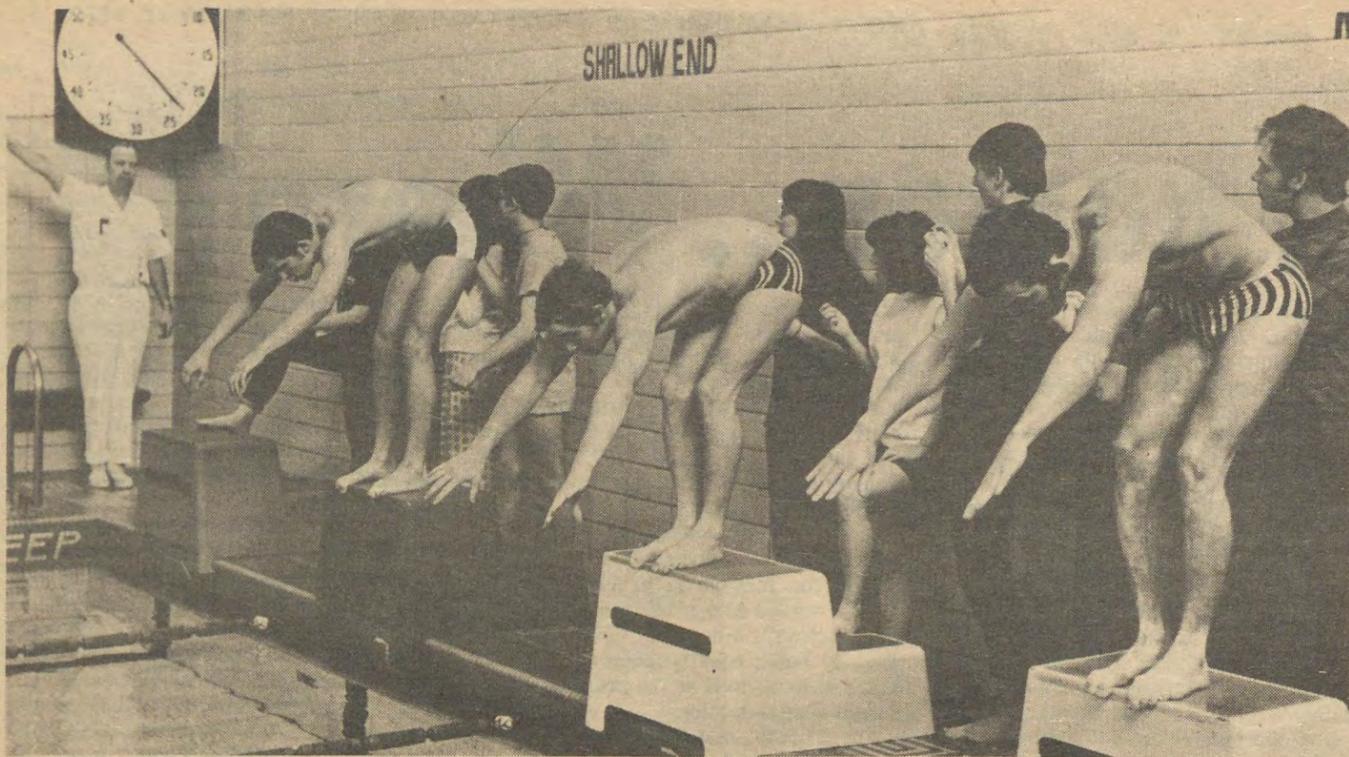
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The gun is up and Falcon Dave Penticoff (middle) gets ready to hit the water at the beginning of his win in the 200

yard breaststroke.

Swimmers drop duel, lack of depth hurts

It was the old lack of swimmers bug-a-boo that plagued coach Michael Davis and the Falcon swimmers against Whitewater Saturday. The Falcons bowed 62-42.

River Falls centered one swimmer in seven individual events while the Warhawks used two swimmers in each event. The Falcons used six swimmers and one diver in the contest.

Two bright spots for the Falcon swimmers were Dan Collins and Dale Schroeder. Collins broke a four year old pool record in the 500 yard free style after taking a first in the 200 yard butterfly three events earlier.

Schroeder broke his own varsity diving point total by amassing a record 245.10 while taking a first in diving.

Collins recorded two other firsts, one in the 1000 yard freestyle and in the 200 yard butterfly to lead the Falcons with three firsts. Dave Chinnock took a first in the 200 yard back stroke. Dave Penticoff swam his way to a five second vic-

tory in the 200 yard breast stroke.

The only seconds recorded for River Falls were turned in by Tom Uvass in the 100 yard freestyle and Lee Wright in the 200 yard breaststroke.

Davis termed Collins' performance "magnificent" and said the Schroeder's diving was the best the young diver has done all year.

A knee injury to Greg Witt might keep him out for the remainder of the season. Davis said the swimmers will have to make do with the numbers they have at the present. The next swimming meet will be Friday at Eau Claire when River Falls swims against Superior and host Eau Claire.

Top rated Omaha dumps wrestlers; Stout falls in duel

Two falls in the first three matches sent the River Falls Falcons-ninth ranked in the NAIA to a quick 10-3 lead over the University of Nebraska at Omaha. The Omaha Indians who are ranked second nationally, scored three pins in the last three weight classes to boost them to a 27-13 victory, and their 30th win in a row.

Ken Flouro picked up the 70th win of his wrestling career, as he pinned his man in 1:44 in the 118 pound class. Brock Masrud a 126 pounder dropped a 7-0 decision but senior Craig Swenson pinned Omaha's Rotella in 1:45 to give RF a 10-3 lead.

Both Don Bjelland and Tom Kubiak dropped matches by decision, but Lindy Johnson, a 158 pounder came back to shut out Omaha's Smith 3-0. Omaha came back to claim victories in the last four weight classes, three of them coming on pins.

RF-STOUT

Coach Byron Jame's grapplers picked up their tenth win of the season as they downed the Stout Bluedevils 21-9. Scoring wins for the Falcons were Ken Flouro, Gary Alexander, Craig Swenson, Tom Kubiak, Lindy Johnson, Jesse Zvelena and Doug Williams.

Two more losses for struggling bucket ballers

Platteville University utilized a balanced scoring attack to topple the Falcons Friday night, 92-73. The winning Pioneers had five men in double figures, but Falcon forward Bob Parker led both teams in scoring with 21 points.

Jumping off to an early 4-0 lead the Pioneers increased their point spread to 17-13 with 12:21 showing. Three free throws and a bucket by freshman Ray Swettella put River Falls within range at 21-18. Several Platteville turnovers and a 15 footer by guard Joe Acotto tied the count at 21-21 with 8:13 remaining in the opening period.

Coach Newman Benson's yearling squad took their only lead of the night at 25-21 on a Swettella tip in with 7:36 on the clock. A troublesome Pioneer man to man press was slapped on River Falls and they picked up a quick 29-23 edge, on two buckets by Pioneer guard Dan Tinnon. The Platteville's press enabled them to score eight points in a minute and a half.

Platteville's leading scorer and ace guard Jim Lawinger picked up his fourth foul with 5:54 still left in the half. The host Pioneers didn't seem to miss him as they fast broke their way to a 43-33 halftime bulge.

The Falcons were at a distinct height disadvantage, as they were playing without the services of their 6'5" center Randy Schultz. Schultz, who was named Player of the Week in the WSUC last week, did not play because of a badly bruised thigh.

River Falls hit a temporary hot streak after intermission, but was plagued by defensive lapses, particularly under the basket, where the Pioneers did a lot of damage. Rich Ludka's three point play gave them a 71-50 spread with 11:03 to the buzzer.

A pair of three point plays by Bob Parker put the Falcons within distance at 76-60. Several RF turnovers and hot outside shooting by Platteville's Tinnon, gave them a comfortable 88-71 point spread with 1:26 on the scoreboard.

	FG	FT	TP
Swetella f	4	10	18
Parker f	8	5	21

Continued on page 14

Sudden death win for hockey team

The stubborn Mankato Indians pushed the Falcon hockey team to the limits before bowing in sudden death Tuesday night 2-1.

Geoff James' slap shot from the point at 5:20 of the sudden death decided the game.

Jerry Coe poked in the only other River Falls goal; that coming in the second period. The unassisted goal came at 2:40 when Coe drilled the puck from 20 feet to the left of the Indian goal.

Mankato tied the score at 8:45 when Kramer lifted the puck over an out stretched Gary Kunzer. It was the third shot Kramer took in the scramble in front of the River Falls net.

The deciding goal came off the stick of James after Orace Abrahamson took the puck into the Mankato end and Joe Broneak pushed the puck out the St. Paul freshman. The end over end shot hit in the left side of the net. The Mankato goalie was screened from the shot by a number of his own players and the Falcon's John Humphrey.



The Jut Jolly Jams won a squeaker from the Phi Sig #1 to take the intramural basketball championship. Members of the

team are (l to r) Bob Schultz, Bill Gregor, Monty Krizan (coach), Bill Glomski, Harold Blank and Brian Kreibich.

Jut Jolly Jams win intramural crown

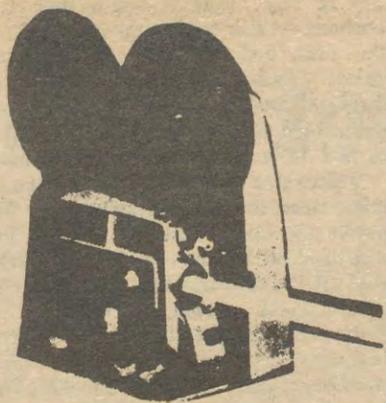
The Jute Jolly Jams captured the intramural basketball championship Thursday night when they won the title game 59-57 from Phi Sig #1. It was an up hill battle all the way for the Jutes, being behind the Phi Sigs by as much as ten points in the second half. The two teams were tied at the end of the first half but it took a last minute spurt by the Jutes to tie the score. In the second half the deliberate Phi Sigs allowed the pace

even more from the slow moving first half and took a ten point lead 43-33.

With Harold Blank leading the way the Jutes fought back with one fast break after another. Blank hit eight straight shots in the second half and ended the game with 23 points. Bill Glomski was the only other Jute in double figures with 12 points. Brian Kreibich and Bill Gregor added eight points apiece, Monty Krizan had six points and Bob Schultz chipped

in two points. The Phi Sigs were led by Doug Dube with 13 points followed by Brad Berg with 11, Paul Bergman with nine, Todd Voss with eight, Greg Miller with six, four each for Mike Krohn and Ed Gruenwald followed Dave Astin's two points.

The Phi Sigs came into the finals after tough 43-36 win over previously unbeaten and second seeded 5th Legion. The Jutes ran the Pink Panthers off the court in an easy 78-58 semi final win.



INSTANT REPLAY

by Harley O'Brien



Joe Broneak, Falcon co-captain, digs the puck away from a Colorado University center. Broneak had four points in the game, including a goal in the second period.

The Falcons did not have one of their better seasons last year placed seventh in the conference meet and only three grapplers placed in the finals. Tom Alex (transferred) placed second at 123 pounds, Ed Houghdahl (graduated) placed second at 145 pounds and Lindy Johnson took second at 152 pounds.

The 1969-70 Falcons have some new faces and the returnees have developed to make River Falls one of the toughest squads in the NAIA.

Newcomers include Gary Alexander, Tom Kubiak and Jim Utter. Craig Swenson sat out last season with an injury and is back in top shape. Craig placed second in the NAIA tournament in 1967-68 and second in the conference.

So the Falcons are priming for the conference meet held in Karges Center March 6 and 7. River Falls has two remaining meets; Iowa University here Feb. 20 and Stevens Point there Feb. 27.

See the grapplers in action!

Individual records are:

	W	L	T
Masrud	7	6	1
Flouro	15	1	1
Swenson	13	3	1
Alexander	10	4	2

Johnson	10	4	2
Zvolena	8	3	4
Kubiak	7	5	0
Williams	13	3	1
Utter	4	4	0
Sebion	4	4	0

While the basketball and swimming teams are sputtering and the hockey squad is having its ups and downs, the wrestling team under the expert coaching of Byron James is pushing for the conference title.

I saw the Falcons crumble the cookies from Stout 21-9 after taking a commanding 21-3 lead, and River Falls looked like a championship team all the way.

Ken Flouro, the winningest wrestler in WSU-RF history, won his 15th match of the season, extending his record to 71-9-2. Also winning matches were Craig Swenson, Tom Kubiak, Gary Alexander, Lindy Johnson, Jess Zvolena and Doug Williams.

The Jamesmen are now 9-3 on the season, but have lost to Upper Iowa, West Point and the top team in the NAIA, the University of Omaha. A point of interest in the West Point contest: Bill James, won of Falcon coach Byron, decided

Gary Alexander 3-1.

While losing to these top teams, the Falcons have defeated Dickinson, Western Illinois, Wayne State, St. Cloud and Superior. Many of the teams are ranked in the NAIA and as of last week, River Falls was ninth ranked. Also under their belts is a great showing at the Northern Iowa Invitational in the season opener.

River Falls has won conference titles in 1960, 1962, 1963 and 1967 and placed 13th nationally in the NAIA tournament.



Duane Selander leads a Falcon break against Colorado last Sunday night at Boulder. Jerry Coe (15) gets ready for a pass from the Falcon center.

Penalty box full in first AF game

by Bob Orcutt

One of the most popular vantage points to watch the Air Force Academy play River Falls in hockey during the Falcons recent trip to the Academy was the penalty box.

During the Friday night game the referee blew their whistles to the tune of 67 minutes in penalties. At one point in the second period Orace (Nubby) Abrahamson went to the box for roughing. Before the Falcon right wing hit the ice again four other players visited the former St. Paul prep in the penalty box.

"It got a little crowded," Abrahamson recalled. There was one whole line in the box and we were out manned on the ice, he continued. Along with Abrahamson, John Humphrey cooled off for ten minutes when a 10 misconduct penalty was whistled on him. Dewey Selander was detected hooking and sat down for two minutes. The Air Force also had skaters cooling off. One sat down when he was called for roughing with Abrahamson and another was called for interference.

The final period proved to be the wildest of the three rough periods of play. Going in to the final period 36 minutes of penalties had been whistled but the total quickly jumped in the last 20 minutes. After Bob Hall of the Air Force was called for high sticking early Joe Broneak was detected elbowing. It cost the Falcon co-captain two minutes but Abrahamson was told to sit out ten minutes when he argued to strongly about Broneak's penalty.

Tempers continued high and the climax was reached at 1:33 when Cadet Tom Murray hammered Geoff James on the head during a flare-up. The Falcon defenseman received six stitches and five minutes in the popular viewing area for fighting. Murray got five minutes for fighting and an additional five minutes for drawing blood.

"I checked him and we both went to the ice," James recalled. "I tried to get up but he (Murray) wouldn't let me go and I pushed him. Then he hit me." After the blow to James general havoc broke out on the ice and it took the officials 10 minutes to restore order.

The Saturday night game saw only 22 minutes in penalties whistled. Co-captain John Humphrey said after the two games that the officials Friday night "continually let the cheap shots go."



River Falls goalie Dan Koich (18) gets ready to make a save while Dick Carlson (16) tries to stick handle the puck out of danger at the first Air Force game.



Women dump foe

The women's extramural basketball team wiped out St. Cloud last Tuesday evening 42-19. Sophomore Chris Flynn led the RF team in scoring and rebounding. She shot a blistering 83 per cent from the field; for the season she has a percentage of 67.2.

Senior Dee Jilek, captain of the A-squad, occupies the key defensive position. She has shown skill in blocking enemy shots.

Barb Wichman, a sophomore Phy. Ed. major, is chief playmaker. Outside shooting is supplied by sophomore Sharon Olson.

The change over six to five man basketball could account for the slow start this year. The A-squad has compiled an unimpressive 4-6 record mark. But there are now more spectators. A friendly audience is always an asset.

The B-squad, led by sophomore Karen Bang, has a 4-4 mark. Banger, as she is known by her friends, has grabbed 33 rebounds for the season. Freshman Kathy Lindahl's outside shooting rounds out the B-squad attack.

Both teams are coached by Dr. Marilyn Hinson.

Head baseball coach Don Page has announced that baseball practice will start on March 2, at 4 p.m. in Karges gym. Gloves and gym clothes will be needed.

Zimmerman f	0	4	4
Acotto g	7	0	14
Graham g	1	1	3
Prink c	0	4	4
Wilcox f	1	5	7
Jordan f	1	0	2
	22	29	73

RF-WHITEWATER

A hot shooting Whitewater "5" sent the Falcons reeling to their 19th defeat Saturday evening by a 104-69 score.

River Falls was plagued by poor passing and turnovers and coupled with the Warhawks fine shooting, the Whitewater lead was extended to 95-60 at 3:24 to the buzzer.

ces of Ray Swetella who tallied 20 and sophomore Bob Parker pushed 13 through the nets and turned in a tough board game. Swetella, a 6'3" freshman forward, showed a sparse Whitewater crowd some nice moves toward the basket and turned in a good shooting performance. Whitewater couldn't miss and the Falcons were cool and erratic. The Warhawks All-Conference forward Don Paulsen dropped in three of his 24 markers with 9:49 showing in the half to give them a 30-12 advantage.

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'Miss, someone pinched me plimsoles...'

A language barrier was the last situation Bonnie Pieper and Cheryl Grilley expected when they went to England to student teach at Meols Cop School for Girls, near Liverpool.

But when faced with an agitated junior high student crying, "Miss, Miss, somebody pinched me plimsoles and I can't find me knickers anywheres," the two coeds from WSU-River Falls realized their fall quarter of "practice" teaching wasn't going to be all that easy.

(Translation: "Miss, someone swiped my tennis shoes, and I can't find my gym shorts.")

Miss Pieper, a music education major from Shell Lake, and Miss Grilley, a physical education major from Balsam Lake, pioneered in the program to send education students from WSU-River Falls outside the United States to complete their student teaching requirements. The College of Education at River Falls hopes to continue the program with two students going to England during the spring quarter this year and more going next fall. The winter quarter will be skipped; thus

the students will have an opportunity to explore Europe, if they wish, before or after the regular school term.

The two River Falls coeds are enthusiastic about the program. They would gladly "do it all over again."

England and America, they found, have many differences, not only in accents. "In England, a distance of five miles makes a difference in speech," says Miss Grilley.

They found the public school children in England more regimented and more rigidly divided according to mentality and achievement tests than in America. On the plus side, they learned to like tea the way the British drink it and they were delighted with English fish and chips.

"For 26 cents," Miss Pieper said, "you can get a big helping of fish and more French fries than you can eat."

Miss Pieper probably had less trouble

with accents in her teaching of music, which she considers a universal language. But in a gymnasium, where acoustics are inadequate, Miss Grilley found that for the first week she couldn't understand her supervising teacher.

But the language barrier was not one-sided. Gradually the student teachers learned to speak more slowly, to watch their pupils' faces for puzzled expressions and then to re-phrase their sentences.

Nor was the learning all on one side. Miss Grilley taught her charges, girls from 11 to 15, American basketball, volleyball and square dancing; they taught her netball, a game similar to basketball, and educational gymnastics, something new to the student teacher. At River Falls the closest counter part is a course called movement exploration.

Miss Grilley introduced cheerleading, also; the English girls had never heard of it and adopted it with enthusiasm,

practicing after school, planning uniforms and programming appearances at athletic events.

Miss Pieper learned from her pupils, too. Although rock music was not part of the curriculum which tended to stick to standard classics sung from the prescribed song book, she said, "I taught them some of ours and they taught me some of theirs."

For the two students who will do their student teaching somewhere in Southport, England, this spring, the coeds will have some advice on living in England, but most important and heartfelt will be "Grab at the chance to go."

Aim, happiness

Continued from page 2

too only want happiness as life's ultimate aim. He felt this could be achieved no matter what the traditions of a particular culture if the individual in that environment was satisfied.

Nunyakpe also stressed the fact that we as Americans cannot afford to look down upon, and dismiss lightly, cultures like his as being "simple" or "primitive."

"We have all benefited from the experiences, mistakes and ideas of all the cultures which have passed by," he said; adding that, "we should not use our differences to destroy, hamper or hinder harmony."

The American ideal of technological progress, Nunyakpe pointed out, does not always seem important to the people of his culture. Most Africans learn handicraft skills, as well as hard manual labor, at an early age. This forms their life expectations.

"You can't have progress until the mentality of the people is advanced," he concluded.

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17, Rodli Commons, at 7:30 p.m. The second activity is a party with Alpha Rho Sorority from Hamline University.

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SPECIAL RUSH
This year Sigma Tau Gamma has planned an exciting Rush program. It starts Tuesday, Feb.

Once on hard drugs, always on hard drugs

Continued from page 1

drugs." Furthermore, about 99 percent of those who "get hooked up" with hard drugs return to them. He said the craving for drugs may be so strong that some people steal to keep up the habit.

Drug abuse is not limited to the poor and illetrates of slums. "Doctors have a 40 percent rate of drug addiction, but have a 99 percent rate of rehabilitation." In enumerating possible drug users, Stordock mentioned a boy who got married at sixteen, tried pot at seventeen, (and heroin two weeks later) and was sent to Green Bay reformatory at 18. Children of 12 have been known to use most common household materials like glue, lighter fluid, paint thinner and ice water to get high.

In the slide presentation that followed the lecture, Stordock showed the various drugs and their possible effects. The drugs included marijuana, amphetamines, stimulants, depressants and hallucinogens. "Marijuana," he said, "has no known medical use, but it is the most widely used." Marijuana, alias--pot, grass, weed, love grass--is usually smoked. On the other hand, there are many addicts who mix marijuana with other

drugs to obtain more potent derivatives.

Stordock indicated that heroin is the most potent of the drugs. It is a dangerous derivative of morphine which is extracted from opium. Unlike marijuana which is smoked, heroin is injected into the blood stream. The immediate effects of heroin include dizziness, drowsiness, and a profound feeling of lassitude. Stordock added that organic damage to the liver, kidneys and particularly the central nervous system may also result.

Stordock defined drug abuse as "the use of drugs to endanger public safety." He admitted it is difficult to determine the correct number of drug users. However, it is necessary for the people to be educated on the dangers of drug abuse.

Stordock was a member of the Beloit Police Department from 1948 to 1962, except for his active duty with the U.S. Navy in 1951 when he served as a narcotics investigator in Japan. From 1963 to 1966 he was a special agent in the Division of Criminal Investigation, Wisconsin Attorney General's Office. He is a graduate of the Federal Bureau of Narcotics Training School and the Bureau of Drug Abuse Training School.

Dr. Edward Brown, Dean of Men and director of the workshop announced that the next in the series is scheduled for sometime in March.

Energy could affect worms and birds

Continued from page 1

the approval of the Wisconsin legislature. He was also asked about Assemblyman Hutnick's statement that the electric voltage posed no threat to persons in the area. Thorenson said the voltage would create an electric field at least strong enough so that farmers would have to check with the navy before putting up an electric fence. He noted that this field of energy could also have effects on earth worms or the migration of birds, either of which would destroy the ecological balance and elements of life. Assemblyman Hutnick, who was asked to the meeting, was not present.

Thorenson ended the question session with the statement, "Don't simply accept my point of view, but also do some checking. Read what Senator Nelson has been sending out, examine the questions being raised before you say 'I want the program'."

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