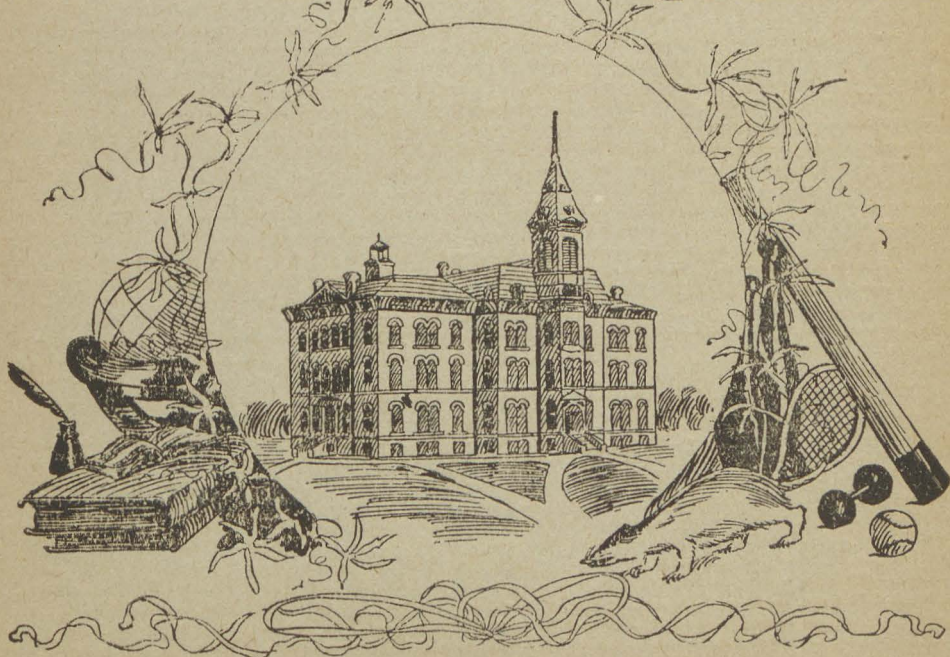
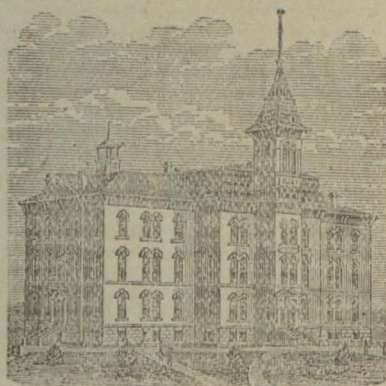




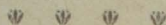
THE NORMAL BADGER.





THE
State Normal School

At River Falls, Wisconsin.

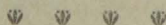


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W. D. PARKER,
River Falls, Wis.

The Normal Badger.

Published monthly during the school year by the Normal Literary Society.

Vol. 5.

River Falls, Wis., October, 1897.

No. 2.

EDITORIAL

Cornell University has entered on its thirtieth year with a larger enrollment than ever before.

The child-garden is the forerunner of a higher civilization. It takes the child in his budding intellect and character and directs his energies along virtuous and useful channels. Encourage the kindergarten.

A man who is worth \$2,000 a year as a teacher is worth from \$5,000 to \$10,000 in the same time in some of the other professions. If every man worked wholly for money there would be but few school men.

A young man who once attended the Normal School of this city concluded, finally, that he could do better in some other Normal. Upon entering this other institution the question was asked, "Why did you leave the River Falls Normal?" He replied that there were too many encores of examinations.

The cost of running some of the Minnesota state institutions for the month of Sept. '97 is as follows:

School for the Blind.....	\$ 121 46
School for the Deaf.....	467 13
School for the Feeble Minded..	3,007 33
Reformatory.....	7,951 26
University.....	25,414 63
St. Cloud Normal School.....	4,133 05
State Prison.....	12,407 93

A so-called professor of —, who did not get from his pupils the answer desired, told them that it was impossible to draw water from an empty well. We quite agree with the professor, inasmuch as it was into his own cranium that the buckets were lowered.

A member of the Board of Regents informs us that the professional work of this school is considered stronger than that of any other Normal of the state. He quoted different members of the Board who have expressed themselves thus.

It is claimed that the wells in some parts of Kansas have to be run through a clothes wringer to get water enough to wash with. Perhaps it is upon something of the same principle that we students are run through that wringer known as examination. We are not sure, however, that the examiner always extracts enough knowledge from us to determine whether we are Trigonometry students or Kansas wells.

A Normal School in this state conducts drawing in accordance with the Prang system. The object to be drawn, say a cube or a cylinder, is placed before the pupil and along with it the drawing upon a card. The pupil then proceeds diligently to copy the drawing. Such work is simply a farce so far as any

educational value is concerned. It is pernicious to dignify it by the name of drawing. Why not put it where it belongs and call it copying. Wonder if the instructor in mathematics in that school gives each pupil a key to the branch studied?

The November number of the BADGER will be enlarged. We will mail about 700 copies this month. The fact that this little journal goes into nearly all the homes of the city and the surrounding country should in itself be a guarantee to the business men who advertise that they are getting value received. The BADGER is not an object of charity. We expect to do everything possible to make the paper readable and attractive.

Except a man entereth the teaching-fold through the door of the training school or college, but climbeth in some other way, the same is a thief and a robber. This is the text of many of the "leading" educational journals today and the continual harping on this theme gives one that tired feeling. Every sensible person admits of the benefits to be derived from a mastery of a good curriculum, but at the same time we must also admit that some of our foremost school men are not the product of the college or training school.

The sooner Normal School students realize that the Normal School has to do with the training of teachers, the sooner will they appreciate the value and spirit of the professional work. The man or woman who cannot stand

up under criticism is hardly of the right fibre for a teacher. Teaching is no thornless highway. In the Normal School here there are two critic teachers, but when one gets into his own school there will be a whole district of critics, and all criticism will not be given privately or in the best spirit, either.

Some teachers believe that in reading we should partake only of the classics. Just why reading should be limited to this literature is not definitely explained. What earnest, thoughtful teacher would rob the children of the highest expression and sweetest dream of child-life by taking away the fairy stories and substituting therefor the works of even our own Longfellow? There is enough that is adaptable and wholesome and inspiring in the stories written especially for children by well-known writers that we can well afford to leave the classics for the more mature minds.

"All the active members of our literary societies, taken together, hardly aggregate one-eighth of the number of students that are registered in the Academic department. If we subtract from this one-eighth, all those who belong to the other departments, and all the "active members" who are not active at all, it is doubtful whether we shall find one academic student in twelve who is really engaged in literary society pursuits."

The above is an editorial comment clipped from the Ariel, of Minnesota state university. The comment strikes the bed-rock principal, viz: People possess like characteristics the world over.

We verily believe that if a society were formed in the Normal school here, where once a week nonsensical and frivolous performances were rendered, mixed, perhaps, with an occasional chocolate cream or a chew of gum, that such a performance would catch many of the non-literary society disciples.

Yes; every school that maintains a literary society must depend upon the small minority to carry on the work.

Gradually there has grown into the schools of this country various forms of organized athletic sports and as a result we find that nearly every school of any size has its football and baseball teams. No doubt that these sports in a measure aid in the development of the mind as well as the body. There is certainly a mental discipline in entering a game that requires quick thinking and movement and close observation. It is possible, however, for the player so to pervert the attendant benefits of a game to such an extent that he may weaken his moral standard. There are young men who make it their boast that they cheated in a game and escaped detection by the umpire. This is done frequently and in friendly games between schools. We believe that in the majority of cases that the player does not stop to think that he is going directly contrary to what he knows to be right. He would not, for an instant, think of going through an opponents' pockets on the sly; but he will, without the slightest hesitation, steal a point in a game if he thinks that it will not be discovered. The trouble is not with

the moral standard that the player has, but with the fact that too often, when he enters the athletic field, he leaves all thought of moral obligation behind. This is not right. Let us carry our highest ideal of right to the playground as well as everywhere else. In the manly sports let us think and act as men should, and then rest assured that there will be less of hard feeling and just as much good-natured rivalry as will hold the contests up to a high moral standard.

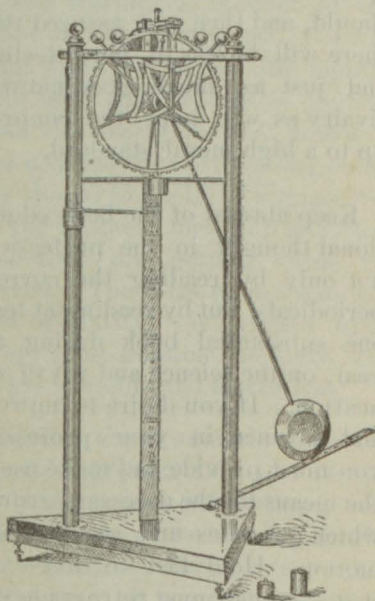
Keep abreast of the best educational thought in the profession, not only by reading the current periodicals, but by reading at least one substantial book during the year, on the science and art of education. If you desire to improve and advance in your profession you must provide and make use of the means for the necessary growth which precedes and secures promotion. Hold fast to this—"All that is human must retrograde if it do not advance."

An attempt to make up for lost time on our September number was responsible for some careless proof-reading. By substituting the word "trees" for "fires" in the fourth line, third column, of Prof. Sims' article on "Suggestive Topics in Home Geography," thereby making sub-division 2 of topic 8 read "Forest trees," the reader will be able to follow some well connected thought. As printed, it borders on the mysterious.

A right spirit is of more value in the school than right methods.

SCIENCE

A New Gravity Machine.



The above cut represents a new and useful piece of school apparatus made and patented by Justin S. Hemenway, of this city, who is now manufacturing the machine for the market.

This apparatus is used to demonstrate the laws of gravitation and energy, and the laws of the pendulum. It is very simple in construction; its prime feature being a wheel and axle actuated by an underbalanced force; the wheel being brought into such relation with a pendulum that the force is allowed to act during any number of equal intervals of time not to exceed five. Nothing is required of the operator to manipulate the machine except to set it for the desired number of intervals and afterward push down a bar to set the pendulum vibrating. The wheel has a toothed periphery and the teeth are numbered so it is possible to

tell exactly how far it turns during the time in which the force acts. A drum is placed upon the axle of the wheel around which a light silk cord is wound. This cord sustains the weight which constitutes the unbalanced force. A screw groove is cut in the drum. This keeps the cord in place as it is wound and unwound. A vertical scale is provided, graduated into equal spaces, which measures the fall of this weight. The weight is adjusted to fall one space in one interval of time. It then falls four spaces in two intervals, nine spaces in three intervals, etc., according to the law of falling bodies. There is an adjustable shelf upon which the weight can be suspended at any point and the wheel (which will then have a uniform velocity) may be allowed to continue revolving during one, or more, intervals of time, thereby demonstrating the velocity it had at the time the weight was suspended.

Two other weights are provided, one weighing twice as much as the other. These are used to demonstrate the effect produced upon a mass in a given time by doubling the force.

The machine is provided with a very efficient anti-friction device which reduces the friction to an imperceptible amount.

The length of the pendulum is adjustable. By changing its length we find the distance the body falls varies as the length of the pendulum. Hence we have only to substitute the length of a second's pendulum (39.1) for $\frac{1}{2}g$ (16.1 ft.) and the laws of the pendulum become the same as the laws of falling bodies.

We can prove by experiment that it takes the same time for the weight to fall from a state of rest and acquire a given velocity that it does to rise to a state of

rest, starting with the acquired velocity. Hence we see that this wheel, revolving back and forth by the action of the weight is as truly a pendulum as the other which vibrates from side to side. But in this pendulum we are able, by adjusting the weight, to change the force of gravity thereby noting the change in time of vibration. For instance, if we set the machine so the weight will pass down and back in two intervals of time, then quadruple the weight and it will fall from the same place and return in one interval of time. This proves that the time of vibration of a pendulum varies inversely as the square root of the force of gravity.

If we adjust the cord on the drum so that when it is unwound, the weight will hang at the bottom guage mark, then by doing work upon the wheel sufficient to raise the weight one space and allowing the weight to fall, the energy given to the wheel will be sufficient to raise the weight a certain distance denoted by the teeth on the wheel. Taking this distance as a unit of energy, if we start the weight from a distance high enough (four spaces) so its velocity will be doubled by the time it reaches the lowest point, we find enough energy will be developed in the wheel to raise the weight four times as far. Hence we see that the energy of a moving body varies as the work done upon it and as the square of its velocity.

From what has been said it will readily be seen that this machine will be indispensable to physical laboratories as soon as it is better known. We have had one in this school the past year. It has been used by large classes and we know it to be all right. As regards finish, accuracy and perfect mechanism we have not seen its equal.

Athletics.

The first football game of the season was played at New Richmond on the 9th of Oct., and resulted in a victory for the home team.

The High School team was the better trained and most experienced team, all of their men being old players while all but three of the Normal men were green players. This, and the fact that New Richmond played a much livelier game, was what lost the game for the Normal team.

THE GAME.

New Richmond won the toss and chose the East goal. The Normal kicked off, and New Richmond carried the ball to the centre line. They almost immediately sent the ball around the end for a touch down, but failed at goal. In the same manner they secured a second touch down, this time making their goal.

Just before time was called for the first, they succeeded in pushing the ball through centre for a third touch down, and also secured the goal, the score at the end of the half being 16 to 0.

But once during the first half did the Normal have the ball and then lost it on a fumble in the first scrimmage.

In the second half New Richmond kicked off, and by a series of centre plays the Normal succeeded in pushing Purves through the line for a touch down, but failed at goal. This play was repeated—the centre play, the touch down, and the failure at goal.

New Richmond secured the ball on a fumble and made another touch down and goal, the ball being in their possession when time was called. The final score was 22 to 8. Following is the line-up:

NORMAL.	HIGH.
Cashman.....	C.....Riley.
Lauher.....	L. G.....Kane.
Larson.....	R. G.....Knowles.
Wentz.....	L. T.....Hetherington.
Wood.....	R. T.....Hughes.
ApRoberts.....	L. E.....McCabe.
Leonard.....	R. E.....Sweeney.
Works.....	L. H. B.....Bosworth.
Otis.....	R. H. B.....Arnquist.
Rogers.....	F. B.....Epley.
Purves.....	Q. B.....Ames.

Sanford and Blencoe are excellent umpires, and both sides were satisfied with their decisions.

The Normal boys have always found the New Richmond football men honest, hospitable men to deal with, and they certainly kept up their record this time, for a cleaner game could not be played. The crowd, however, became a little too enthusiastic at times and failed to give the players the necessary room.

"If we only had that banquet money!" seems to be a favorite exclamation this fall. Well, boys, we haven't got another BADGER to sell, so it looks as though we would have to "grin and bear it."

LITERARY

Three Scenes From the Life of Robert Burns.

On a hillside somewhat sheltered from the warm rays of the sun, stood a little cottage. Its appearance and surroundings gave proof of the poverty and happy-go-lucky character of the inmates. On each side of the narrow path, old-fashioned flowers nodded in the breeze. Overhead the sparrows chirped incessantly.

The old Scotch collie lay basking in the sunshine, now and then lazily opening his eyes. With wagging tail and eager eyes he starts to his feet as a little old lady, in a Scotch plaid and wide apron comes to the door and calls, "Robbie! Robbie!"

In the distant field the young Scotch laddie drops his plow handle, and Argus understands that his young master will come. He starts off at a brisk rate and soon the two are seen returning side by side. Robbie is whistling the merry tune of some old Scotch ballad, sometimes stopping to speak to the lazy oxen or pat the dog and say, "Ye bin a bonnie dog, Argus, that ye be."

After reaching the yard and throwing the oxen their midday hay, Robbie comes to the house. Having washed in the pewter basin by the door and brushed back the unruly locks from his brow, he picks up the volume of Ancient Scotch Ballads and Songs. Dinner was of little consequence when he could read or compose.

Handsome Nell, the blithe lassie who was his companion in the fields, the next day received:

Once I loved a bonnie lass,
Ay, and I love her still;
And whilst that feeling warms my breast,
I'll love my handsome Nell.

As bonnie lassie I hae seen
And mony full as braw,
But for a modest, graceful meik
The like I never saw.

SCENE II.

It is one of those damp mornings when the fog does not disperse till late. From the thickness of the fog and the gloomy surroundings, we might imagine ourselves in a suburb of London. In reality, we are near Irvine, a little manufacturing town in the north of Scotland.

A young man about twenty-two years old comes through the fog. His frank, open countenance, awkward gait and garb of coarse homespun, mark him as a Scotch peasant. As he sets up a merry whistle, we recognize our old friend Robbie.

Robbie is soon joined by a group of young fellows. To protect himself from their ridicule, he joins in their laughter, and is soon apparently enjoying himself. One of the burly fellows says to his companions, "Every laddie has his lassie. Do ye reckon this young galoot has one also, or maybe two? Is't so my man?"

"I dinna ken what ye mean," says Robbie, "but without doot, the bonniest lass in all Scotland is waiting for me on the banks of the Aye."

The simplicity and innocence of the country lad provoke another burst of boisterous laughter.

At last the little company arrive at the large gloomy building where they are soon busily engaged in preparing the flax for the weavers.

SCENE III.

In a drawing room in one of the most luxurious homes in Edinburgh, this frosty evening, Scotland's most aristocratic sons are holding revel. Ladies of noble rank move here and there among the gay throng.

The centre of attraction of one merry group seems to be a country fellow who is amusing the crowd with his Scotch brogue and witty remarks.

Soon the company is called to assemble where the long table is spread with the daintiest viands Scotland could furnish.

Robbie, for the country fellow is he, seems somewhat neglected. Presently taking pencil and paper from his pocket, he writes for a few moments.

"Out with it," exclaims the "strutting, staring birkie" at the upper end of the table. Every one is attentive as Burns, in a clear, musical voice, reads:

"Is there, for honest poverty,
That hangs his head and a' that?

For a' that, and a' that,

Our toils obscure, and a' that;

The rank is but the guinea's stamp;

The man's a gowd for a' that."

L. D. L.

The following is a list of current literature to which the members of the school have access:

Periodicals paid for by the state:

MONTHLY.

Child-Garden.	Cumulative Index.
Kindergarten Magazine.	Our Little Ones and Nursery.
Primary Education.	Birds.

WEEKLY.

Great Round World.	Harper's Round
Youth's Companion.	Table.

DAILY.

Sentinel, Milwaukee.	Times-Herald,
	Chicago.

Those paid for by the students and faculty at the rate of 10c each per term:

MONTHLY.

Arena.	Art Amateur.
Art Education.	Century.
Chautauquan.	Cosmopolitan.
Educational Review.	Harper's Monthly.
Forum.	Good Health.
Mind and Body.	Music.
North American Review.	Popular Science Monthly.
Public School Journal.	Review of Reviews
	Scribners.
School Review, U. Chicago.	Wis. Journal of Education.

QUARTERLY.

Architectural Review.	Current History.
Pedagogical Seminary.	Political Science.

BI-MONTHLY.

Intelligence.	Literary World.
Dial.	

WEEKLY.

Harper's Weekly.	Journal of Education, U. E.
Little's Living Age.	

Outlook.	Nation.
N. Y. School Journal.	Publisher's Weekly.
Public Opinion.	
Scientific American	Science.
and Supplement.	Tribune, N. Y.

DONATION LIST.

MONTHLY.

Musical Record.	The Wheelman.
The Superintendent.	Traveler's Record.
Bulletin of Bureau of	Official Gazette.
American Republic.	Normal Badger.

WEEKLY.

River Falls Journal.	River Falls Times.
New Richmond Voice	St. Croix Republican.
	can.
Hammond News.	Dunn Co. News.
Rice Lake Chronicle.	Republican and Leader.
Whitewater Register.	True Republican.
Polk Co. Press.	Ellsworth Gleaner
Pierce Co. Herald.	Superior Wave.

DAILY.

Superior Leader.

Miss Currier, the librarian, is thoroughly alive to the best library arrangement of all forms of literature, as is shown by the excellent condition of the library at all times. She is courteous and helpful to the students.

The hero in fiction has gone through as many changes in heart and costume as the heroine. While there are many types of him in any one period, yet there is a sameness in all heroes of the same decade because they represent the prevailing type of honor. All heroes fought duels when that was the fashion, swore roundly when that was a mark of manliness, or talked grandiloquent platitudes when that was considered "elegant," or drank to excess when that was an accompaniment of genteel living. Indeed, there is scarcely a vice that has not at some time had its hero in fiction. Fiction is the most contemporary form of writing—except journalism. No matter in what nation or age a novel may be set, its characters will, in some way, reflect the social and moral standards of the current time. The men and women may be clad in the garb of the sixteenth century, and all the historical allusions and verbal eccentricities of phrase may be accurate, but as heroes and heroines they are judged by the standards of the author's own period of time. The man is a hero to author and reader because he fulfills the current standards of heroism.—Droch.

The Normal Badger.

Entered at the Postoffice at River Falls, Wis., every month as second class matter.

STAFF OF OFFICERS:

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Associate Editor.....GEO. A. WORKS.
Literary.....MISS OLIVE CALDWELL.
Science.....SEVER SABY.
General News.....
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 MAUD WOOD.
Athletics.....FRANK OTIS.
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Address all Communications to
THE NORMAL BADGER,
River Falls, Wis.

GENERAL NEWS.

Ladies look their best in cowboy hats and bloomers.

Ex-Regent Ainsworth was a visitor at the school Oct. 12.

A larger number of students than usual are rooming this year.

Mrs. Catchpole (nee Miss Darnell) visited the school Oct. 6.

Geo. Sanford umpired at the foot ball game at New Richmond.

Found frozen to death on a porch one morning last week—three flies.

Mr. Seiler, a former student of this school, visited in town last week.

Miss Louise Spence was called home recently to attend the funeral of her uncle.

Geo. Purves begins his second year's study of medicine in the Chicago University.

The Penmanship class was commenced this week under the direction of Miss Smith.

Walter Jackson, of the Elementary class of '92, is studying dental surgery in Chicago.

Miss Peckham went to St. Paul, Friday, Oct. 8, to take treatment for throat trouble.

The Messrs. Weld, Carrol, Sims and Hon. N. P. Haugen were among the visitors last week.

The friends of Miss Fox are glad to have her with them again after her illness.

Miss Anna Hall and Miss Angie Prince have left the school to assume duties as teachers.

The Orthoepey class closed its five weeks' course with an examination, Friday, Oct. 8.

Our good friend Enright writes the editor that he is anxious each month to get his BADGER.

J. C. Thompson writes us from the Wisconsin University that he is enjoying his work very much.

Frank Otis has developed a considerable lip on account of the foot ball game at New Richmond.

Mr. Saby is prepared to speak definitely of the cause and effect of the explosion of alcohol lamps.

Messrs. ApRoberts and Purves are hard at work training the football teams for more effective work.

Miss Pauline Coggshall has been absent from school for the last three weeks on account of sickness.

Miss Miriam Powell has been obliged to discontinue her school work on account of trouble with her eyes.

One of our third year students is so fond of Algebra that she sets every formula to some melody in music.

Miss Ostrom, a missionary from China, gave a short talk in Teachers' Meeting, Oct. 6, on the education in China.

Subscribers to the BADGER are requested to send in any news item of general interest that may come in their way.

The dime social given by the Y. W. C. A. at the home of Miss Burnett Saturday evening was a social and financial success.

Miss Olive Caldwell, for several years a successful teacher in the Hudson city schools, is doing senior work here this year.

W. A. Clark is again at his post in Eau Claire, and he is running things in accordance with the latest pedagogical inventions.

Miss Estella McDermott, of Hudson,

is again in school. Miss McDermott had to give up her studies last year owing to ill health.

The week of prayer for college students was observed by the Y. W. and Y. M. C. A. by noon-day prayer meetings throughout the week.

The members of the German classes have organized a conversational club, which meets every Saturday under the direction of Miss Gilfillan.

If some one wants a collection of broken flasks, tubes, etc., one of the Chemistry class can furnish any amount, for all glass yields to his magic touch.

Miss Caldwell was absent from her school work Monday, Oct. 11. Mr. Andrews had charge of the General History class during her absence.

Chas. Oltman is doing successful work in the Downsview school. Mr. Oltman always moves forward, not only in foot ball but in everything he undertakes.

A personal letter from G. A. Rogers, of Unity, states that he is enjoying life in general and school work in particular. Mr. Rogers is doing high school work.

The Misses Scott and the Misses Cliff have been canvassing the school for subscribers to the course of lectures which are being arranged by the Epworth League. Good results are reported.

Miss Eleanor Burnett is making an earnest effort to secure the co-operation of all students in the work of the Y. W. C. A. As a result the meetings are largely attended and successful work is being done.

Students and teachers alike appreciate the extra spread of rubber carpeting in the corridors. There may be music in the "patter of tiny feet," but the heavy thump of No. — is neither musical nor poetical.

Steps have been taken by Pres. Parker and the faculty for the safe exit of all students from the building in case of fire. A fire company has been organized, whose members are assigned places at the fire escape and other means of exit.

Hugh Gallagher is the same droll, but jovial fellow as ever. His latest story is concerning the stumps where he is located.

If Hugh will send description in type-written form and testified to by any three reliable men, we should like to publish the same in next month's BADGER.

There is lack of sealing wax at the laboratory. Miss F. has gotten in the habit of chewing gum.

Another of the same class has such a soft deep voice that when he speaks the spiders come out from their hiding places to listen.

One of the seniors was going out one rainy night this week (he is somewhat short-sighted) and, of course, it was dark as such nights are wont to be, so he took a lantern and started off, but when he had gone some distance it occurred to him that he had not lit it. His mind was evidently taken up with Trigonometry.

The boys defeat in the oratorical contest, Friday, Oct. 8., contains a few lessons; one is: Boys, you can't choose your subject at the last minute and compete successfully with the girls. You are ahead now, girls. Keep ahead, and lead the boys a race throughout the year that shall result in a livelier interest in the N. L. S. by all concerned in its welfare.

Through the columns of the Ellsworth Herald we receive, perhaps, the saddest news of the year; that of the death by suicide of Warren Eldred, a former member of this school. Those who knew him then remember him as having very poor health, which seems finally to have made him despondent to such a degree that he sought to end his existence by blowing his brains out. As a member of the school he is remembered as one of the foremost in his several branches of study and his future had been promising had it not been for his continued ill health. It is always with deep regret that we hear of the sudden ending of such a promising life.

The following students have entered this school for the first time this year: Edyth Almen, Byrde Ames, Amelia Bailoff, Vida Barager, Stephen Bewick, Jennie Brown, Olive Caldwell, Minnie Cliff, Mabelle Cole, Maud Courtright, Rose Dunne, Persis Day, H.L. Faulhaber, Mary Fogle, Etta M. Foster, Elsie B. Fox, Nellie Gray, Anna Hall, Anne Hellesen,

Elizabeth Jones, Alice Joyce, Nellie Jordan, Lucile King, William P. King, Thos. Krause, Oline Krogstad, Hallie Lamson, Florence Lauson, Alice Manson, Elsenia Mead, Claire Nelson, Magda Polin, Elizabeth Prince, Chas. Rand, Huldah Riek, James Lee Rogers, Margaret Ryan, Pearl Scott, Ruby Scott, David A. Swartz, Mamie Sims.

Walter Leonard, E. '96, is attending this school again after a year's absence.

Misses King, Barager, Daniels and Lusk assisted Miss Peckham in the Kindergarten Department.

Misses Frost, DeLap and Ingersoll, former students of the Normal, have returned and are in the Senior class.

Y. M. C. A. and Y. W. C. A.

Our associations have observed the week of prayer by holding prayer meetings in the music room at 1:15 every day this week. The meetings were very well attended and very inspiring and helpful.

The International Association have published an interesting pamphlet on the mission work of the Y. W. C. A. in India and China and, also, leaflets on the work of the conferences held this last summer.

Our Tuesday night meetings have been very good. Especially enjoyable was the one led by Rev. McIntosh on "How to study the Bible." The next meeting will be led by Rev. Balch. His subject will be "Why Should a Student be a Christian?"

Miss Helen F. Barnes, the Wisconsin State Secretary of the Y. W. C. A., is expected in a few weeks to visit our Association. We are glad that our Association has progressed so well since her last visit, and let us redouble our efforts to make her visit profitable to all concerned.

Two delegates who attended the International conference at Lake Geneva this summer have thus spoken of that great meeting of young men and young women:—

"Never have I been so overflowed with blessing as during the last two days at Geneva this year. As I sat the last night looking into the girls' faces and listening to Dr. Hall, truly there was not room to

receive the blessing God poured out."

"I can never be thankful enough for the privilege of having attended the Geneva Conference this year. It gave to me a greater love for the study of God's word and a deeper realization of the power of prayer."

Topics and Leaders for next month:

Oct. 26. What it Means to be a Member of our Society.—David A. Swartz.

Nov. 2. Fullness of Christ's Salvation.—Byrde Ames.

Nov. 9. Our Influence.—Chas. Wentz.

Nov. 16. Confessing Christ.—Ella Getchell.

The Normal Badger for September has just fallen into our hands this third week in October. Its staff is again headed by G. W. Swartz, with Geo. A. Works, Miss Olive Caldwell, Sever Saby, C. J. Wentz, Miss Ella Getchell, Miss Maud Wood, Frank Otis and John H. Andrews assistants in the various departments. Among the editorials there are several interesting paragraphs. Following the usual apology, which the too diffident BADGER seldom fails to offer, is an article of some force on the Child-Garden, of special timeliness just now, in view of the new Kindergarten department that is attracting so much attention at the school. Under Pedagogics appears an article with a syllabus subjoined, giving Suggestive Topics in Home Geography. It is by Prof. Sims and is designed to be specially helpful to teachers. A sort of directory of the students engaged in teaching and kindred occupations distinguishes the news department. The Y. M. C. A. and Athletics also have their columns. The number is highly presentable.—River Falls Journal.

Thanks. The Journal has always been fair with us in every way.

Kansas keeps up its record for producing novelties. In one township in the state there has lived for years, but a single family, consisting of father, mother, daughter and little son, and regularly each year the family met, elected itself a board of school directors, drew on the state for the usual appropriation, appointed the daughter teacher at \$40 a month and sent her little

brother to school to her. The state superintendent has discovered the clever little scheme and threatens to put an end to it, but if the Populist courts are consistent they will hold that the proceedings are regular and that that lone youngster is just as much entitled to an education as if he were a dozen and belonged to as many different families.—Minneapolis Tribune.

We always supposed that agency work would be the last thing on earth to inspire the Muse in one, but here our good friend Bodman bursts forth in the following:

THE VIEW MAN AND HIS GRIP.

Though the rain and sleet are falling,
And the roads are awful muddy;
Though the river may be frozen,
And the frost may bite and nip,
They can never stop the advent
Of the view man and his grip.

Give him a kind word always—
He'll give you back the same.
For the doings of some black sheep
Don't give the whole flock blame;
For down, clear down to Hades,
Some so-called good men slip,
While along the road to Heaven
Goes the view man with his grip.

"Hypnodism," the German professor said thoughtfully, "vos a mendal disorder dot vos ranging principally in der noos-bapers. It vos a hypertrophy auf der imachination, undt der writers on mendal pheenenomons vos first attacked. You might call it a sort auf writer's cramp auf der prain. Der ingrediences peen made auf a fool and a rascal. Mix thoroughly undt set away in a cool place. Bud one well authenticated case has been reported, undt dot vos told py a notorious liar auf France. A defense for der lawyers to sed up in murder dria's it would peen a pudding, as Schiller saidt; but its principal use so far already has peen confined to sheep novels undt skyentific makazines. Fife thousand years ago a Greek philosopher hybnodized a rooster chicken mit a straight chalkmark on the floor, undt now, in 1896, der skyentific beeples discofer dot you can hybnodize beeples auf dey aindt got as much prains as dot rooster, Nature got hard feeling towards a vacuum und auf you aindt got any intelligences auf your own, you can absorb

dot from somepody else. It vos a choyful surbrise to some peeble's heads to get a mind inside auf dem by hybnodism auf dey didn't had some alrety by natural."

Prof.—"What would you give to relieve a person that had swallowed an over dose of caustic potash?"

First pupil.—"Sulphuric acid."

Second pupil (hurriedly).—"But, professor, each of them will kill him."

Dignity be ditched when it freezes enthusiasm that might be directed to good use.

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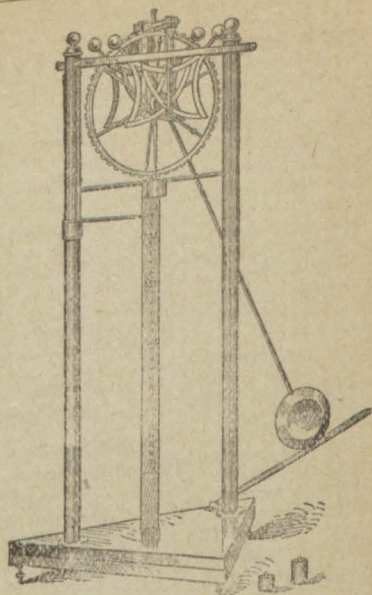
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