

# STATE NORMAL SCHOOL,

RIVER FALLS,  
WISCONSIN,  
1891-92.



## CALENDAR FOR 1892-93.

### FIRST TERM . . . . .

Begins Monday, August 29.  
Closes Friday, November 4.

### SECOND TERM . . . . .

Begins Monday, November 7.  
Holiday Vacation begins Saturday, December 24.  
Session resumed Tuesday, January 3.  
Closes Friday, January 20.

### THIRD TERM . . . . .

Begins Monday, January 23  
Closes Friday, March 31.

### FOURTH TERM . . . . .

Begins Monday, April 10.  
Closes Thursday, June 15.



# CATALOGUE

OF THE

# STATE NORMAL SCHOOL,

RIVER FALLS, WISCONSIN.

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SCHOOL YEAR 1891-1892.

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PUBLISHED BY  
BOARD OF REGENTS  
OF NORMAL SCHOOLS.

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MILWAUKEE WIS.  
STANDARD PRINTING COMPANY.  
1892.

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# FACULTY.

## NORMAL DEPARTMENT.

- J. Q. EMERY, President.  
*Psychology, Pedagogy, Political Economy.*
- W. J. BRIER,  
*Teachers' Institutes, Reading, Literature.*
- A. L. EWING,  
*Natural Science.*
- CHARLOTTE J. CALDWELL,  
*History, Geography, Grammar, Rhetoric.*
- ALICE H. SHULTES,  
*Theory of Teaching, Supervisor of Practice.*
- \*MAY D. ROBERTS,  
†J. E. NE COLLINS,  
*Mathematics.*
- MAUD E. REMINGTON,  
*Latin, English Composition.*
- GRACE B. MARSH,  
*Physical Training, Preparatory Classes.*
- CARRIE T. PARDEE,  
*Drawing, Preparatory Arithmetic.*
- MRS. FLORENCE M. THATCHER,  
*Vocal Music.*
- †CARRIE M. SHELDON,  
*Preparatory Classes.*
- 

## MODEL DEPARTMENT.

- MATTIE A. SEIDERS,  
*Principal Grammar Grade.*
- LIZZIE A. DARNALL,  
*Principal Intermediate Grade.*
- CORA LEE SUMMERS,  
*Principal Primary Grade.*

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\* On leave of absence during spring term.

† Spring term only.

# STUDENTS.

## NORMAL DEPARTMENT.

### NORMAL GRADE.

#### FOURTH YEAR.

Name.	Post Office.	County.	Months Experience in Teaching.
Farnsworth, Nellie	River Falls,	Pierce,	6 $\frac{3}{4}$
Foster, Eunice A.	River Falls,	Pierce,	8
Lusk, Bessie	River Falls,	Pierce,	18
Martin, Mamie A.	River Falls,	Pierce,	0
Trowbridge, Louise K.	Viroqua,	Vernon,	45

#### THIRD YEAR.

Ap Roberts, Bessie	River Falls,	Pierce,	0
Beddall, Marcius M.	Trim Belle,	Pierce,	9
Flint, Abbie L.	River Falls,	Pierce,	22
Frye, George R.	Maiden Rock,	Pierce,	34
Hallett, Mary S.	New Richmond,	St. Croix,	6
Macaulay, Martha	Menomonie,	Dunn,	6
Purves, Bertha	River Falls,	St. Croix,	18
Weinzirl, John	Eau Galle,	Dunn,	20
Weld, Laura H.	River Falls,	Pierce,	8
Wells, Kate E.	Menomonie,	Dunn,	15

#### SECOND YEAR.

Bigham, Orrie	Arcadia,	Trempealeau,	32
Bixby, Frank W.	Baldwin,	St. Croix,	31
Cook, Frank	Roberts,	St. Croix,	11
Downer, Jason E.	River Falls,	Pierce,	0
Ewart, Susie	River Falls,	Pierce,	0
Finley, Vidle H.	River Falls,	Pierce,	3
Foster, Bertha E.	River Falls,	Pierce,	0
Gray, Mary D.	River Falls,	St. Croix,	34
Harnsberger, Etta	River Falls,	Pierce,	17
Huleatt, Clarence F.	Pepin,	Pepin,	24

Name.	Post Office.	County.	Months Experience in Teaching.
Jackson, Walter H.	Arcadia,	Trempealeau,	22
Jensen, Ida	River Falls,	Pierce,	0
Johnson, Ovedia J.	River Falls,	Pierce,	0
Judd, Lydia L.	River Falls,	Pierce,	30
Lees, Eudora	Gilmantown,	Buffalo,	22
Martin, Geo. T.	River Falls,	Pierce,	0
McShane, Catherine	Esdaile,	Pierce,	6
McShane, Martha	Esdaile,	Pierce,	45
Myrick, Etta M.	Menomonie,	Dunn,	38
Newman, Nina	Eau Claire,	Eau Claire,	57
O'Connell, Laura J.	Eau Claire,	Eau Claire,	18
O'Keefe, John D.	River Falls,	St. Croix	0
Pratt, Hermie	River Falls,	Pierce,	0
Riek, Bertha S.,	Boyceville,	Dunn,	70
Roberts, Emma	Burkhardt,	St. Croix,	2½
Shane, Mary E.	Modena,	Buffalo,	59
Strahl, Bertha	River Falls,	Pierce,	0
Van Wie, Anna	Menomonie,	Dunn,	40
Weiner, Geo. J.	Leon,	Monroe,	32
Wentz, Bert	Stoops,	Dunn,	15
Bille, Anna	Luck,	Polk,	0
Bodman, J. Claude	River Falls,	Pierce,	20
Brant, A. C.	Buffalo City,	Buffalo,	21
Clinch, Bessie	Duluth, Minn.,	St. Louis,	11
Cogshall, Minnie J.	River Falls,	Pierce,	0
Currier, Harry L.	River Falls,	Pierce,	0
Dickson, Walter L.	Waneka,	Dunn,	18
Dodge, Anna B.	River Falls,	Pierce,	0
Erickson, Ida	La Crosse,	La Crosse,	32
Gaughan, Sara	Jewett Mills,	St. Croix,	27
Gray, Geo. B.	River Falls,	St. Croix,	0
Gwin, Marion J.	Curtis,	Taylor,	45
Harnsberger, Jennie	River Falls,	Pierce,	9
Hemenway, Alice L.	River Falls,	Pierce,	21½
Hemenway, Justin	River Falls,	Pierce,	0
Joestad, Barney M.	Holmen,	La Crosse,	32
Johnke, Otto O.	Pepin,	Pepin,	15
Johnson, Karen M.	Hale,	Trempealeau,	10
Joos, Wm. G.	Fountain City,	Buffalo,	6



Name.	Post Office.	County.	Months Experience in Teaching
Joyce, Della A.	Hammond,	St. Croix,	3
Joyce, Lenora A.	Hammond,	St. Croix,	16
Judd, G. Marvin	River Falls,	Pierce,	0
Langdon, Mamie C.	River Falls,	Pierce,	0
Leonard, Mary L.	Ellsworth,	Pierce,	0
Lusk, W. F.,	River Falls,	Pierce,	0
Meade, Anna A.,	Tomah,	Monroe,	40
Mercier, Josie	So. Stillwater, Minn.,	Washington,	0
Nelson, Nealie	River Falls,	Pierce,	25½
Oltman, Chas. A.	Diamond Bluff,	Pierce,	3
Paulson, Carrie	Star Prairie,	St. Croix,	15½
Polin, Elsie	Alma,	Buffalo,	0
Purves, George	River Falls,	St. Croix,	0
Reed, Adelia M.	River Falls,	Pierce,	0
Rollins, Hortense	River Falls,	Pierce,	37
Ryan, Maggie	Hurley,	Ashland,	63
Scott, Edwin	Cushing,	Polk,	54
Swarts, Geo. W.	Arkansaw,	Pepin,	22½
Thompson, Etta	Fairchild,	Eau Claire,	0
Thorson, Amanda	Martell,	Pierce,	0
Trondson, Thorn	Hegg,	Jackson,	13

## FIRST YEAR.

Alquier, Emma	River Falls,	St. Croix,	0
Allen, Lydia	Dallas,	Barron,	0
Anderson, Sophia	Martell,	Pierce,	0
Anderson, Andrew S.	Prescott,	Pierce,	0
Asp, Nettie L.	Little Falls,	Polk,	0
Asp, Alfred	Little Falls,	Polk,	0
Avery, Leora W.	River Falls,	Pierce,	0
Avery, Ralph W.	River Falls,	Pierce,	0
Avery, R. C.	River Falls,	Pierce,	0
Ball, Elsie W.	Augusta,	Eau Claire,	0
Barg, Minnie	River Falls,	St. Croix,	0
Beebe, Eva	Cylon,	St. Croix,	0
Beebe, Robert C.	Cylon,	St. Croix,	0
Bohrer, Jessie O.	Lakeland, Minn.,	Washington,	0
Bowron, Lylan C.	River Falls,	Pierce,	0
Brown, Amanda	Eau Claire,	Eau Claire,	11

Name.	Post Office.	County.	Months Experience in Teaching.
Bryden, Etta	Poplar,	Douglas,	0
Burnette, Ada	River Falls,	Pierce,	0
Carsley, Cora	Comstock,	Barron,	36
Casey, Kate	Prescott,	Pierce,	0
Chapin, Oris,	River Falls,	Pierce,	0
Chapman, Amy M.,	River Falls,	St. Croix,	0
Chapman, Etta	River Falls,	St. Croix,	0
Chapman, Frank A.,	River Falls,	St. Croix,	0
Clark, Alice	River Falls,	Pierce,	0
Clarke, Effie	Alma Center,	Jackson,	12
Clark, Ida M.	River Falls,	Pierce,	0
Currier, Myrtle L.	River Falls,	Pierce,	0
Day, Hattie M.	Hudson,	St. Croix,	0
Devine, Mary	North La Crosse,	La Crosse,	0
Doe, Elizabeth L.	River Falls,	Pierce,	0
Dorwin, Laura	Durand,	Pepin,	0
Downer, Susie	River Falls,	Pierce,	0
Driscoll, Kate	River Falls,	Pierce,	0
Eastman, Diana M.	River Falls,	Pierce,	0
Eastman, Sena G.	River Falls,	Pierce,	15
Eberwein, W. J.	Nelson,	Buffalo,	21
Ellsworth, Lydia	River Falls,	Pierce,	0
Emery, Sidney L.	River Falls,	Pierce,	0
Engstrom, Jennie	Grantsburg,	Burnett,	0
Enright, John J.	Arcadia,	Buffalo,	17
Ensign, Crystal	River Falls,	Pierce,	0
Erickson, Louise	La Crosse,	La Crosse,	12
Flint, Laura E.	River Falls,	Pierce,	0
Flint, Hattie L.	River Falls,	Pierce,	0
Foley, Julia	River Falls,	Pierce,	0
Follansbee, Ella	River Falls,	St. Croix,	0
Frost, Alice	Hudson,	St. Croix,	4
Getchell, Ella G.	River Falls,	Pierce,	25
Gill, May M.	Chippewa Falls,	Chippewa,	20
Glass, Philip	River Falls,	Pierce,	0
Godfrey, Albert W.	Shell Lake,	Washburn,	0
Goggin, Rosetta	Diamond Bluff,	Pierce,	9
Golder, Clema,	Long Lake, Minn.,	Hennipin,	0
Goldsmith, Nellie	River Falls,	St. Croix,	0

Name.	Post Office.	County.	Months Experience in Teaching.
Granbois, Grace	Big River,	Pierce,	0
Griffin, Ada A.	River Falls,	St. Croix,	0
Hall, Anna A.	River Falls,	Pierce,	0
Hall, Emma	Afton, Minn.,	Washington,	0
Hallas, Minnie A.	Alma,	Buffalo,	31
Hansen, Charley	Ellsworth,	Pierce,	0
Hartshorn, Ida E.	River Falls,	St. Croix,	0
Hawkins, Chas. E.	Roberts,	St. Croix,	0
Haycox, Miriam	River Falls,	St. Croix,	0
Hemenway, Vernon	River Falls,	Pierce,	0
Hicks, Sara	River Falls,	St. Croix,	0
Hunt, Lettie G.	River Falls,	Pierce,	0
Hunter, Claribel	River Falls,	St. Croix,	0
Irle, Maud	Star Prairie,	St. Croix,	0
Johnson, Lottie I.	River Falls,	St. Croix,	0
Kane, Maggie	Cylon,	St. Croix,	0
Kavanaugh, Catherine W.	Clear Lake,	Polk,	4
Keefe, D. J.	Erin,	St. Croix,	12
Keefe, Ella	Jewett Mills,	St. Croix,	0
Kelley, Nellie	Pleasant Valley,	St. Croix,	0
Knight, Albert C.	River Falls,	Pierce,	0
Knudson, Emma B.	Barre Mills,	La Crosse,	17½
Langdon, Mabel	Parker, S. Dakota,	Turner,	0
Lee, Jacquetta	Rush City, Minn.,	Chisago,	28
Leeson, Alice M.	River Falls,	Pierce,	26
Leu, Otto J.	Hansen,	Wood,	7
Lewis, Maggie	Burkhardt,	St. Croix,	20
Locke, Birdie S.	Beldenville,	Pierce,	0
Mackin, W. W.	Boardman,	St. Croix,	5½
Maddock, Katie	Houlton,	St. Croix,	34
Magee, Myrtle	Martell,	Pierce,	0
Mann, Lavina	Beldenville,	Pierce,	0
Mapes, M. Etta	River Falls,	St. Croix,	0
Mattson, Gustaf	Lund,	Pierce,	0
McKahan, Callie B.	River Falls,	Pierce,	0
McGinnis, Frank E.	Nevins,	Clark,	0
McShane, Annabel	Esdaille,	Pierce,	0
Mead, John P.	Erin,	St. Croix,	0
Miller, Maud	Rusk,	Dunn,	8

Name.	Post Office.	County.	Months Experience in Teaching.
Morgan, Albert F.	Pleasant Valley,	St. Croix,	0
Morrow, Aggie	River Falls,	Pierce,	0
Morrow, Esther L.	River Falls,	Pierce,	0
Murphy, Mary E.	Pleasant Valley,	St. Croix,	0
Needham, Oliver	Midway,	La Crosse.	0
O'Keefe, Johannah	River Falls,	St. Croix,	0
Pace, Edna M.	River Falls,	Pierce,	0
Parsons, Emily	River Falls,	Pierce,	27
Patterson, Mary E.	Dallas,	Barron,	25
Person, Mary	Afton, Minn.,	Washington,	0
Plumb, Herbert	Hammond,	St. Croix,	16½
Porter, Chas. W.	Hager City,	Pierce,	18
Price, Maggie	Rock Elm,	Pierce,	20
Purves, Margaret E.	River Falls,	St. Croix,	0
Reber, Anna	Neillsville,	Clark,	0
Richards, Myrtle	Augusta,	Eau Claire,	63
Riley, George	New Richmond,	St. Croix,	3
Robbins, Lucy M.	Amery,	Polk,	0
Rogers, Lizzie	Ellsworth,	Pierce,	2½
Ryan, Elizabeth C.,	Hurley,	Ashland,	0
Savage, Etta	River Falls,	Pierce,	9
Severance, Belle	River Falls,	Pierce,	0
Shields, Josephine	Pleasant Valley,	St. Croix,	0
Shields, Nellie	Pleasant Valley,	St. Croix,	0
Shipman, Elizabeth	Bloomer,	Chippewa,	23
Shotwell, Minnie J.	Osceola Mills,	Polk,	3
Silver, Eva B.	Star Prairie,	St. Croix,	19
Simpkins, Mary E.	Durand,	Pepin,	23
Skerry, Lenora	Wentworth,	Douglas,	24
Smith, Anna M.,	Gilmantown,	Buffalo,	13
Smith, Emma J.	River Falls,	Pierce,	0
Smith, Ella	River Falls,	Pierce,	0
Smith, Matilda L.	River Falls,	Pierce,	0
Spalding, Ben. B.	River Falls,	St. Croix,	0
Spalding, Elizabeth	River Falls,	St. Croix,	0
Stewart, George M.	River Falls,	Pierce,	11
Stillman, Effie	Osseo,	Trempealeau,	0
Strand, Anna	Barre Mills,	La Crosse,	7
Summers, Chas. E.	River Falls,	Pierce,	0

Name.	Post Office.	County.	Months Experience in Teaching.
Thomas, Rose	River Falls,	St. Croix,	0
Thorsen, A. Margrethe	New Centreville,	St. Croix,	0
Thurston, Anna M.	Richardson,	Polk,	7
Tombleson, Alleyne	Beldenville,	Pierce,	0
Torgerson, Mary E.	Martell,	Pierce,	9
Underwood, Edith	S. Stillwater, Minn.,	Washington,	9
Underwood, Grace	S. Stillwater, Minn.,	Washington,	0
Wasson, Ida M.	Hudson,	St. Croix,	0
Weberg, Edith A.	River Falls,	Pierce,	0
White, Rilla	Prescott,	Pierce,	24
Winegar, Sabra	New Richmond,	St. Croix,	9
Works, Freeman	River Falls,	St. Croix,	66
Worthington, Maud	River Falls,	Pierce,	0
Worthington, Mabel	River Falls,	Pierce,	0
Wright, May	Maple Plain, Minn.,	Hennepin Co.,	13

## SPECIAL.

Beach, Hector	River Falls,	Pierce,	0
Bohrer, Rosalia	Lakeland, Minn.,	Washington,	25
Cooper, Maude	Fair Haven, Minn.,	Stearns,	2
Eldred, Warren	Rock Elm,	Pierce,	12
Fuller, Grant	River Falls,	Pierce,	0
McKee, Lute	River Falls,	Pierce,	0
Officer, Florence	Springville,	Vernon,	11
Peterson, Nels W.	River Falls,	Pierce,	0
Wadsworth, Mrs. J. S.	River Falls,	Pierce,	79

## PREPARATORY GRADE.

Anderson, Effie	Grantsburgh,	Burnett,	6
Armstrong, Jessie	River Falls,	Pierce,	0
Armstrong, Maggie	River Falls,	Pierce,	0
Baker, Alice	Burkhardt,	St. Croix,	0
Beers, Lulu	River Falls,	Pierce,	0
Boothby, Carlton	Hammond,	St. Croix,	0
Burnette, May	River Falls,	Pierce,	0
Carruthers, Ed.	River Falls,	Pierce,	0
Carruthers, Meade	River Falls,	Pierce,	0
Cosgrove, W. H.	Balsam Lake,	Polk,	0
Currier, Will H.	River Falls,	Pierce,	0

Name.	Post Office.	County.	Months Experience in Teaching.
Davis, Susie	River Falls,	Pierce,	0
Doe, Nettie I.	River Falls,	Pierce,	0
Eneroth, May	Hager City,	Pierce,	0
Ewart, James	River Falls,	Pierce,	0
Ewart, Zannie	River Falls,	Pierce,	0
Featherstone, Myrtle	Red Wing, Minn.,	Goodhue,	0
Fitzpatrick, Bart	Beldenville,	Pierce,	0
Fouks, Anna	Cylon,	St. Croix,	0
Fouks, Millie	Cylon,	St. Croix,	0
Hackett, Teressie J.	Star Prairie,	St. Croix,	0
Halvorson, Oscar	New Centreville,	St. Croix,	0
Hamilton, Gertrude	River Falls,	St. Croix,	0
Hamilton, Schuyler	Minneapolis, Minn.,	Hennepin,	0
Hawkins, Alfred J.	Roberts,	St. Croix,	0
Henschen, Caroline	New Centreville,	St. Croix,	0
Holdahl, Olaf	Martell,	Pierce,	0
Hotchkiss, Mamie	River Falls,	Pierce,	0
Hughes, Jessie A.	Superior,	Douglas,	0
Hulbert, Chas. P.	Richardson,	Polk,	0
Hulbert, Samuel B.	Richardson,	Polk,	0
Iverson, Johanna	Martell,	Pierce,	0
Jackson, Anna	Baldwin,	St. Croix,	0
Jiles, Addie	River Falls,	Pierce,	0
Jiles, Mamie	River Falls,	Pierce,	0
Komisrud, Isaac	Brassington,	Pierce,	0
Lewis, Mae F.	Burkhardt,	St. Croix,	0
Littlefield, Edna M.	River Falls,	St. Croix,	0
Lumberg, Tillie	River Falls,	Pierce,	0
Lunday, Anna	Hudson,	St. Croix,	0
Lynch, Simon P.	St. Croix Falls,	Polk,	1
McCue, Nellie	River Falls,	Pierce,	0
McIntyre, Wm. O.	River Falls,	Pierce,	0
Morrow, Hugh	River Falls,	Pierce,	0
Murphy, Chas.	Pleasant Valley,	St. Croix,	0
Neinstadt, John	Prescott,	Pierce,	0
Nopp, Angie	Prescott,	Pierce,	0
O'Brien, Lizzie	River Falls,	Pierce,	0
Parden, Jno. H.	Erin,	St. Croix,	0
Peck, Laura E.	River Falls,	Pierce,	0

Name.	Post Office.	County.	Months Experience in Teaching.
Pleas, Cora	Chetek,	Barron,	0
Ryan, Michael	Hurley,	Ashland,	0
Savage, Della	River Falls,	Pierce,	0
Sayre, Lillie	River Falls,	St. Croix,	0
Sigurson, Anna	El Paso,	Pierce,	0
Stewart, Eugene	River Falls,	Pierce,	0
Stiles, Eva	River Falls,	St. Croix,	0
Taylor, Tillie	Rush City, Minn.,	Chisago,	19
Thorson, Marie	Martell,	Pierce,	0
Valentine, Francis W.,	River Falls,	Pierce,	0
Wall, Geo. E.	Modena,	Buffalo,	0
Weeks, Bessie	River Falls,	Pierce,	0
West, Gertrude	River Falls,	Pierce,	0
White, Ellwyn	River Falls,	Pierce,	0
White, Chas. O.	River Falls,	Pierce,	0
White, Ida B.	River Falls,	Pierce,	0
Whitehead, Carl B.	River Falls,	Pierce,	0
Youngman, Ida	River Falls,	Pierce,	0

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## MODEL DEPARTMENT.

### GRAMMAR GRADE.

Ap Roberts, Gwil	Cornish, Addie	Jenson, Emma
Ap Roberts, Robert	Cornwell, Madge	Johnson, Louise
Askew, Frank	Currier, Stella	Keith, Anna
Barg, Marcus	Daniels, Cimbra	Knobel, Fred
Barker, Marshall	Davies, Jennie	Lewis, Bessie
Beers, Jennie	Doyle, May	Lewis, May
Bell, Clara	Farnsworth, Alice	Lusk, Mattie
Bosworth, Nealie	Fisher, Hattie	Mallberg, Edward
Bradshaw, Anna	Freeman, Henry	McDonald, Anna
Burnett, Earle	Grim, Jay	Parsons, Alice
Burnett Eleanor	Haugen, Constance	Peak, Grace
Chapin, Earle	Haycox, Grace	Perrin, Mabel
Chapin, Edna	Healy, Glen	Powell, Miriam
Chapman, Cora	Heasley, Ethel	Pratt, Harry
Cogshall, Pauline	Hulst, Hester	Purves, Charlie

Smith, Hermie	White, Ella	Works, Rollo
Toby, Allen	White, Ethel	Worthington, Burgie
Walker, Willie	White, Frank	Youells, Bruce
Watson, Frank	Wiger, Inga	Youells, Onie
	Wood, Mabel	

## INTERMEDIATE GRADE.

Ainsworth, Lee	Johnstone, Ruby	Morse, Marvin
Bjorklund, Carrie	Keith, Mabel	Pratt, Helen
Bourn, Archie	Kimberly, Birdie	Purves, Mae
Bradshaw, Susie	Kingsley, Percy	Putnam, Mary
Burhyte, Florence	Kingsley, Robbie	Shepherd, Archie
Burnette, Maud	Lamm, Emma	Victor, Anna
Campbell, Lina	Larson, Josie	Watson, Anna
Cornwell, Georgia	Lewis, Alpha	Watson, Sarah
Currier, Ernest	Lovell, Elmer	Weld, Lyman
Daniels, Maude	Lovell, Guy	West, Jennie
Daniels, Mollie	Lovell, Lily	White, Ernest
Dodge, Cecil	Lovell, Mark	White, May
Dunn, Nettie	Lusk, Jay	Wood, Claude
Glass, Florence	Matteson, Eda	Works, Nellie
Hamilton, Lulu	Matteson, Georgia	Worthington, Bernice,
Hill, Roscoe	Mussey, Anolia	

## PRIMARY GRADE.

Ap Roberts, Gwen	Dunn, Bessie	Hunt, Mattie
Andrews, Deane	Eaton, Clyde	Johnson, John
Bjorklund, Hugo	Ensign, Eno	Keith, Willie
Bjorklund, Allie	Ensign, Mildred	Knight, Edward
Bosworth, Leslie	Ensign, Raymond	Knight, Sue
Bradshaw, John	Ewing, Marjorie	Lawrence, Clyde
Brier, Bessie	Fisher, Annie	Lawrence, Bertie
Brown, Edna	Gray, Leslie,	Lewis, Nellie
Burnett, Annie	Greene, Edwin	Little, Eunice
Campbell, Homer	Greene, Plennie	Little, Jerry
Chapin, Arthur	Griffin, Willie	Lovell, Richard
Clark, Herman	Haycox, Myrtle	Michael, Harry
Daniels, Mattie	Hazard, Rowland	Nelson, Casper
Dodge, Hazel	Heasley, Hattie	Parker, Gertie
Dodge, Roy	Hickok, Sam	Parker, Charlie
Dodge, Rose	Hunt, Norman	Peck, Mabel



Peterson, David	Shotwell, Eva	Tozer, Harold
Peterson, Arthur	Shotwell, Mabel	Wadsworth, Mabel
Piper, Wilfred	Smith, Robert	Wagner, Frank
Robbins, Nellie	Smith, David	Weeks, Ethel
Robinson, Frank	Stairn, Harvey	Weisend, Eulalie
Rollins, Louise	Sweet, Harvey	Weydt, Harry
Shotwell, Joel	Tohey, Inez	Weydt, Harvey

## SUMMARY OF ENROLLMENT.

## NORMAL DEPARTMENT.

	Gentlemen.	Ladies.	Total.
Fourth Year.....		5	5
Third Year.....	3	7	10
Elementary Class (Seventh Term).....	9	21	30
Second Year.....	16	24	40
First Year.....	31	117	148
Special.....	5	4	9
Preparatory.....	28	40	68
	<u>92</u>	<u>218</u>	<u>310</u>

## MODEL DEPARTMENT.

	Boys.	Girls.	Total.
Grammar Grade.....	20	38	58
Intermediate Grade.....	16	31	47
Primary Grade.....	29	40	69
	<u>65</u>	<u>109</u>	<u>174</u>
Total Enrollment (none twice counted).....			484
Preparatory Grade—Total Enrollment.....			136
Promoted to Normal Grade.....			68

## SUMMARY BY COUNTIES.

Ashland.....	3	Pepin.....	5
Barron.....	4	Pierce.....	142
Buffalo.....	10	Polk.....	12
Burnett.....	2	St. Croix.....	74
Chippewa.....	2	Taylor.....	1
Clark.....	2	Trempealeau.....	4
Douglas.....	3	Vernon.....	2
Dunn.....	9	Washburn.....	1
Eau Claire.....	6	Wood.....	1
Jackson.....	2	Other States—	
La Crosse.....	7	Minnesota.....	15
Monroe.....	2	S. Dakota.....	1

## COURSES OF STUDY.

The courses of study in the Normal Schools of Wisconsin have recently been reorganized, and the following courses have been established by action of the Board of Regents, viz:

1. An English Course of Four Years.
2. A Latin (or German) Course of Four Years.
3. An Elementary Course of Two Years.
4. A One-Year Professional Course.

The English Course of four years, which may be taken as the standard, comprises the following lines of work:

MATHEMATICS,—Arithmetic, Algebra and Geometry,	80 weeks.
BOOK-KEEPING, 10 weeks, optional.	
ENGLISH LANGUAGE,—Orthoepy, Reading, Grammar, Composition, Rhetoric and Literature,	120 weeks.
VOCAL MUSIC,	20 weeks.
DRAWING,	40 weeks.
U. S. HISTORY AND CIVIL GOVERNMENT,	30 weeks.
GENERAL HISTORY AND POLITICAL ECONOMY,	40 weeks.
PROFESSIONAL WORK,—School Management, School Law, Theory and Methods of Teaching, Reviews in Common, Branches, Psychology, Science and History of Education,	160 weeks.
NATURAL SCIENCE,— <i>Required</i> —Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany, 10 weeks; Physics, 20 weeks; and at least 50 weeks additional from the following Elective List, viz.—	
Physiology, 10 weeks; Botany, 10 weeks; Zoology, 20 weeks.	
Minimum aggregate of Natural Science,	110 weeks.
Minimum aggregate of English Course,	600 weeks.

The Latin Course includes 120 weeks of Latin and only 80 weeks of Natural Science. In this course, only 20 weeks each of Drawing and English Literature are required; and Word Analysis is omitted.

This course may be made a German Course by the substitution of 80 weeks of German for the Latin, in which case the requirements in English Language are the same as in the English Course.

The arrangement of studies in the regular Courses, with the time given to each, is shown in the following table. An outline of the One-Year Course is also given.

The first two years of the English Course constitute the Elementary Course.

## COURSES OF STUDY.

## NORMAL GRADE.

## FIRST YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Orthoepy and Reading.	Composition.	Reading.	Grammar.
Arithmetic.	Arithmetic.	Algebra.	Algebra.
Geography.	Physiology.	U. S. History.	Botany.
Vocal Music.	Vocal Music.	Drawing.	U. S. History.
Observation and Methods.	Observation and Methods.	Observation and Methods.	Drawing.
			Observation, 5 weeks.
			School Law, 5 weeks.

## SECOND YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Elementary Physics.	Elementary Physics.	Plane Geometry.	Plane Geometry.
Rhetoric.	Physical Geography.	Constitutions.	Constitutions, 5 weeks.
Latin or Reviews.	Latin or Word Analysis.	Latin or Reviews.	Latin or Reviews.
School Management.	Practice.	Practice.	

Penmanship and Orthography First Year. Chorus Practice and Physical Training during the Course.

# COURSES OF STUDY.

## NORMAL GRADE.

### THIRD YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Literature. (Except in Latin Course.)	Literature. (Except in Latin Course.)	Literature. (In all Courses.)	Literature. (In all Courses.)
General History.	General History.	General History, 5 weeks.	—
—	—	Rhetoric.	Rhetoric.
Chemistry or Zoology.	Chemistry or Zoology.	—	Physiology or Botany. (Except in Latin Course.)
Latin or German. (And Reviews.)	Latin or German.	Latin or German. (And Reviews.)	Latin or German. (And Reviews.)

### FOURTH YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Psychology.	Psychology.	History of Pedagogy.	History and Science of Education.
Political Economy.	Political Economy, 5 weeks.	Physics or Geology (Except in Latin Course.)	Physics or Geol- ogy. (Except in Latin Course.)
Algebra.	Practice.	Solid Geometry.	—
Latin or German.	Latin or German.	Latin or German.	Latin or German.
Drawing. (Except in Latin Course.)	Drawing. (Except in Latin Course.)	Practice.	Practice.

Chorus Singing and Physical Training during the Course.

### ONE-YEAR PROFESSIONAL COURSE.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Composition.	Composition.	Reading.	Grammar.
Psychology.	Geography.	Civics.	Arithmetic.
Vocal Music.	Vocal Music.	Drawing.	Drawing.
Observation and Methods.	Observations and Methods.	Observation and Methods.	School Law.
Management.	Theory.	Practice.	Practice.

## CONDITIONS FOR ADMISSION:

## TO THE REGULAR COURSES:

Candidates for admission to the regular courses of the Normal Department must pass an examination in all branches required by law for a Third Grade Certificate, except Constitution of State and United States, Theory and Practice of Teaching, and Physiology.

On this examination, an average standing of 70 per cent. admits to the Normal Grade; of 60 per cent., to the A Preparatory class; of 50 per cent., to the B Preparatory class.

The holder of a Common School Diploma will be admitted to the B Preparatory class without examination; and the holder of a full Third Grade Teacher's Certificate, in force, to the A Preparatory class. Opportunity is given to gain, by examination, a higher classification.

## TO THE ONE-YEAR PROFESSIONAL COURSE:

1. Any person having had three years of successful experience in teaching and who shall pass at the Normal School, a satisfactory examination in the branches required by law for a First Grade county certificate, may be admitted to the One Year's Course, and on the satisfactory completion thereof, shall receive the certificate of the Elementary Course.

2. Any person holding a limited State Certificate, granted upon the recommendation of the State Board of Examiners, shall, on due completion of the One-Year's Course, receive the certificate of the Elementary Course.

3. Any person holding an unlimited State Certificate, granted upon the recommendation of the State Board of Examiners, or any graduate of a regular four-years' course in a duly chartered college, shall, upon completion of the One-Year's Course, be entitled to the diploma of the Advanced Course.

## TO ADVANCED STANDING:

## HIGH SCHOOL GRADUATES:

(a) Graduates from regular Four Years' Courses in High Schools may be admitted to the Third Year Class on presentation of their diplomas with a certified record of their standings in all the branches of the High School course. *Provided:* That any branch of the High School course in which passing standings are not presented shall be taken, in class or by examination, at the Normal School.

(b) Such students shall also pursue in the Normal School, the following branches of the Elementary Course:—Drawing, 30 weeks; Vocal Music, 20 weeks; Reviews in Common School Branches with special reference to teaching, 30 weeks; School Management, School Law, Theory and Methods of Teaching, 45 weeks; Practice Teaching, 30 weeks.

(c) Credit may be allowed by way of offset, in General History, and other studies of the Third and Fourth years in which students shall satisfy the President of the school of their due proficiency.

(d) Graduates from the Three Years' Course in any Free High School, shall be granted a credit of one year in the Normal School courses, in those studies in which students are found to have been most proficient in the schools from which they graduated.

#### PREPARATORY GRADE.

Candidates who are unable to enter the regular Normal Grade, may complete their preparation in the Preparatory Grade, which comprises two classes, viz; B Class and A Class. The period of study in each is ten weeks, closing with an examination for promotion. Work is assigned as follows:

##### B CLASS.

Arithmetic,  
Reading,  
Language,  
Geography.

##### A CLASS.

Arithmetic,  
Mental Arithmetic,  
Grammar,  
U. S. History.

#### GRADUATION.

When a student has satisfactorily completed the one year Professional Course, or the first-two years of the English Course, which constitute the Elementary Course, he may receive from the Board of Regents a certificate of graduation from the Elementary Course. This certificate, countersigned by the State Superintendent, after the holder has taught successfully eight months in a public school in Wisconsin, becomes a Teacher's State Certificate, valid for five years.

When a student has satisfactorily completed either of the full courses of instruction, he may be graduated and receive the diploma from the Board of Regents. The diploma, countersigned by the State Superintendent, on the same conditions as the certificate, becomes a Teacher's State Certificate, valid for life.

The earnest student, who is qualified to pass successfully the entrance examination required, and who is in the possession of vigorous health, should be able to complete the courses in the time assigned. Those who are lacking in these particulars will require more time. It is not to be forgotten, that for the *training* of a *teacher*, time is an essential element.

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## MODEL DEPARTMENT.

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A Model Department, consisting of three grades—Grammar, Intermediate and Primary,—is connected organically with the Normal School, affording, as its name implies, first-class instruction for a limited number of pupils. Many pupils of the Model Grades attend from abroad, boarding with older students, and secure the advantages of the supervision of relatives, or of former teachers, who at the same time attend the Normal School. The attention of parents is respectfully invited to the advantages of the Model Grades.

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## COURSE OF STUDY

OF

### MODEL DEPARTMENT.

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#### PRIMARY GRADE.

##### FIRST YEAR.

##### *Reading.*

Vocabulary of two to three hundred script words read at sight from board, in easy combinations. Copy words on slates, use in oral sentences.

Chart begun, make first transition from script to print. Frequent lessons from board; sentences composed from known words.

Phonic lessons introduced as imitation exercises.

First half of as many First Readers as can be mastered.

##### *Language.*

Conversations upon familiar objects to induce children to talk freely and naturally. Obtain complete statements.

Picture lessons. Objects in picture named and described. Story told.

Copy sentences from blackboard, carefully observing use of capitals and punctuation marks.

Color. Recognize red, blue, yellow, orange, green and purple.

Form. Studied in connection with drawing. Place. Movements and dictation exercises to show use of the words *right, left, before, behind, on, under, above, below, in, between, etc.*



Size. Study objects of the same kind, but of various dimensions and learn use of words denoting size.

Conversations upon the human body.

Easy lessons on familiar animals and plants.

*Number.*

Rapid recognition of groups of objects to 10. Study of numbers from 1 to 20 inclusive, and the different combinations and separations in each.

Simple concrete illustration of fractional parts of these numbers. Concrete original examples. General exercises with simple abstract numbers. Use table and objects as aids, but no board work by child until he has learned the numbers below 10. "It seems best to ignore the sign in favor of the thing."

*Writing.*

Copy all words learned from blackboard. Observe words as forms and make them accurately. Begin with fundamental form and study small letters in order of simplicity, from Curtiss' chart and copies.

Special attention to position of body and correct manner of holding the pencil.

*Drawing—Three Years.*

Study of type forms—sphere, cube, cylinder, hemisphere, square prism, cone, triangular prisms, square pyramid, ovoid, ellipsoid and vase form—by means of handling, clay modeling, paper folding, cutting and pasting, tablet laying, stick laying, etc. Drill in correct position and pencil holding. Drawing of horizontal lines, vertical lines and circles. Drawing of type forms and simple objects, face views only. Such kindergarten work as will enforce the point, line and angle.

SECOND YEAR.

*Reading.*

Second half of the First Readers used in preceding year, together with the first half of a number of Second Readers.

Constant drill in correct articulation.

Phonic, oral and written spelling of words in lesson. Mark to indicate sounds, noticing silent letters.

Frequent phonic drill.

*Language.*

Continue conversations upon familiar objects. Oral description to be followed, after an interval, by written reproduction.

Write short stories from pictures.

Oral reproduction of reading lessons and stories told by the teacher.

Words of lesson used in sentences.

Write sentences from dictation.

Color. Continued study of primary and secondary colors. Standard colors selected. Shades and tints.

Form. (See drawing.)

Size. Use yard and its parts. (See number.)

Human body. Senses. Parts of body.

Animals. Begin with animals most familiar to children, the cat, dog, rat, cow and horse, and after a study of each, group around it those in the animal kingdom most like it in structure, habit and disposition. Adaptability of structure of animal to his habits. Cat, dog and bear families studied.

Plants. Simple study of parts of plants—root, stem and leaves.  
*Number.*

Numbers to 50 inclusive, and the various combinations of each. Great variety of concrete examples.

Practical measurements with the gill, pint, quart, gallon; quart, two-quart, half-peck, peck, half-bushel; inch, foot, yard, rod; ounce and pound—having measures in hand.

Simple concrete illustrations of fractional parts of these numbers.

Roman numerals to L.

Measuring of numbers to 12, according to Grube's method.

Addition of columns of figures, result not to exceed 50.

*Writing.*

Copy sentences from board.

Write sentences from dictation.

Small letters continued; capitals begun, studying first those which have the capital stem.

THIRD YEAR.

*Reading.*

Second half of Second Readers used in last year.

Common diacritical marks learned and used.

Written work in preparation of lesson.

Variety of sight reading.

Spell orally and in writing all words in lesson. Phonics.

*Language,*

Use words in lesson in sentences.

Stories written from pictures.

Reproduction of stories read by teacher from Andersen's Fairy Tales, Tanglewood Tales, Wonder Book, Harper's Young People, etc.

Learn use of hyphen, apostrophe and quotation marks.

Selections memorized.

Color. Review previous work. Formation of tertiaries.

Grouping and combining.

Form. (See drawing.)

Animals. Gnawing, hoofed.

Plants. Parts of plants reviewed. How plants grow.

How stems grow—erect, drooping, creeping, twining; etc.

Plants grouped as trees, shrubs and herbs.

Recognize common trees by leaves, bark and wood.

Recognize trees as growing straight or spreading.

*Geography.*

Position, direction, points of compass. Location of things in school room, rooms in school house, of school house, yards, streets, and houses in vicinity. Map illustrations of stories read.

Observation of natural phenomena.

Observation of common minerals and metals. Soils.

Migration of Birds.

*Number.*

Numbers to 100 inclusive.

Great amount and variety of original concrete examples by pupils.

Practical use of measures as in previous year.

Examples from the same.

Partition of numbers as studied.

Written Arithmetic in the four processes, no multiplier or divisor exceeding 12.

Integers expressed in columns on the board and added quickly.

Written numbers to two periods.

Roman numerals to C.

*Writing.*

Special drill on small letters, with criticism of letters by children.

Capitals finished from the chart.

Movement exercises continued.

Writing from dictation.

Constant aims of all work in writing is to build up a correct ideal in the child's mind, and to train the muscles to make correct forms with ease and rapidity.

*Singing.*

Throughout the course.

#### INTERMEDIATE GRADE.

*Reading.*

Sight reading from books and papers of suitable grade. Memorize short selections. Selections from Hiawatha.

Preparation: Drills in articulating combinations of sounds in words and phrases. Drills to secure natural expression of thought. Copy difficult words; portions of lesson. Transpose portions into child's own words. Write simple equivalents for words and phrases; answers to questions upon lessons.

4th year. Third Reader—Swinton's, Appleton's.

5th year. Third Reader—Stickney's, Harper's.

6th year. Fourth Reader—Swinton's. Book of Tales. Children's Stories in American History.

#### *Science and Language.*

4th year. Talks on familiar objects. Classification obtained; animal, vegetable, mineral substances. Characteristics by comparison.

*Animals.* Tales about animals. Names of branches of the animal kingdom obtained; vertebrates; crabs and insects; mollusks; worms; star fishes and sea urchins; jelly fishes and corals; sponges.

5th year. Study objectively mammals and birds of Wisconsin. Oral and written descriptions.

6th year. Continue study of birds. Reptiles and batrachians.

#### *Plants.*

4th year. Observe growth from the seed, using bean and corn as types. Draw and describe parts; compare pea with bean; wheat and barley with corn. Uses of seeds; conditions of growth; effect of light upon plants.

5th year. Arrangement of buds; when formed; position as to leaf; coverings. Observe opening buds. Kinds of stems; manner of growth, shape, color, markings. Study cross and longitudinal sections. Compare exogenous and endogenous stems. Collect varieties of leaves and observe as to parts, shape, venation and margin.

6th year. Study common flowers. Observe flowers of common trees. More critical study of seeds and buds, written work to accompany every step.

Books read in connection with Science work: Friends in Feathers and Fur; Neighbors with Wings and Fins; Neighbors with Claws and Hoofs; Four Feet, Two Feet, and No Feet. Home Studies in Nature; Wake Robin.

#### *Geography.*

4th year. Local observation of natural features. Mapping in relief and flat, with idea of scale. Occupations and productions of town, from children's knowledge of surrounding country. Natural divisions of land and water. Earth as a whole.

Globe. Shape of earth, motions, surface, and climatic belts. Comparative amount of land and water. Names of continents and grand divisions;

comparative size. Names of oceans; comparative size. Uses of oceans. Important islands and groups. Useful information. Use relief globe, sand models, maps, pictures.

*Study of Continents.*

5th and 6th years. Relief: water-partings, slopes, drainage. Contour: projections and indentations. Idea of size and shape. Natural boundaries. Compare continents as to relief and contour.

Names of important political divisions. Distribution of plants and animals in climatic belts.

*Spelling.*

Metcalf's Graded Speller, Part 1. Common words used in other lessons. Principally written work—occasional oral reviews. Use words in sentences and short stories. Write sentences and paragraphs from dictation.

*Arithmetic.*

Fish's First Book in Arithmetic to decimals, and additional problems.

4th year. Writing and reading numbers continued to three periods. Names of periods and orders in each. Drills for rapidity and accuracy continued. Addition and multiplication extended and applied to concrete examples. Subtraction.

5th year. Short division. Long division.

6th year. Fractions: Oral, objective; fundamental operations, using in addition and subtraction fractions whose L. C. D. can be obtained without factoring. Concrete examples.

*Writing.*

Appleton's Short Course. Attention to position; free arm movement; form, height, width and slant of letters.

*Singing.* Throughout the course.

*Drawing.*

4th, 5th and 6th years. Form study continued, same models as in Primary grade. Paper folding, making of simple objects, pasting simple decorative arrangements in colored paper. Drawing borders and rosettes from original units. Drawing geometric views of type solids and objects based on them. Drawing perspective views of sphere, ovoid, ellipsoid, cylinder, hemisphere and cone, and of simple objects based on them. Particular attention to drill work and value of line.

## GRAMMAR GRADE.

### SEVENTH AND EIGHTH YEARS.

*Reading.*

- 1.—Vocal drill, emphasis, inflection, tone, modulation.
- 2.—Vigorous questioning till the meaning of every part is explained.

Study historical, geographical and scientific allusions; author (if famous.)

3.—Read much.

4.—Memorizing and rendering of choice selections.

5.—Sight reading—Seven Little Sisters, St. Nicholas, Stories of our Country.

TEXT BOOKS.

7th year. Franklin Fourth Reader, Water Babies, Hiawatha, Tales of a Grandfather.

8th year. Swinton's Fifth Reader, Franklin Fifth Reader, Book of Nature, Prince and Peasant, Miles Standish, Evangeline, Grandfather's Chair, Rip Van Winkle.

*Language.*

7th year. Oral—Conversation, oral composition—every recitation.

Written—Ideas first.

1. The following classics furnish material for the accumulation of a body of common experiences—capital to draw upon in each recitation. Seventh year's work—Water Babies, Biographical Stories, Wonder Book, Evangeline, Miles Standish, Rip Van Winkle.

First step—Oral analysis;—for the thought; to acquire a few new words; to fix in the mind some useful information; an opportunity for the character-building part of education.

Second step—Written reproduction from an outline prepared by teacher.

Third step—Criticism of reproduction, misspelled words, capitals and terminal marks, abbreviations and use of figures in place of words, possessives, quotations, plurals, forms of irregular verbs, forms of personal pronouns, long, loose sentences, choice of words.

II. Reproduction of oral instruction in botany, physiology, physics, geography.

III. Letter writing, notes of invitation, regret, acceptance, business letter.

IV. Conversations on current news; personal habits—order, cleanliness, politeness, etc.

*Grammar.*

8th year. *Classes of words* discovered according to their use in sentences. As material to work upon, memorize some fine English prose selections.

*Analysis of sentences* into subject, predicate, and modifiers. As material upon which to work in the beginning, "Classic Stories for Language Lessons," afterwards analysis of fine prose and poetry.

*Points made*—the phrase, appositionals, nominative case, objective, participles (used as adjectives and as nouns), infinitives, independent case,

number of nouns, number of pronouns, gender, comparison, tense, mood, declension of pronouns, conjugation in indicative and potential moods, predicative adjective, predicate nominative, transitive and intransitive verbs, regular and irregular verbs.

*Geography.*

7th year. I. Mathematical geography, latitude, longitude, zones, measurements, scale.

Climate—latitude, elevation, currents, winds, intervening mountains, healthfulness.

II. General information preparatory to the study of continents in detail.

1. Products—food, shelter, clothing.
2. Commerce—kinds, reasons for, methods of transportation.
3. Government—republic, monarchy.
4. Races—characteristics, location.
5. Religion—Christian, Jewish, Mohammedan, Pagan.

III. Study of Continents and Countries in Detail.

1. Position—extent, contour, relief, climate.
2. Products—natural—animal, vegetable, mineral.  
“ manufactured—animal, vegetable, mineral.
3. People—appearance, customs, occupations.
4. Political Divisions—states, cities, towns, public works, buildings.
5. Institutions—government, religion, education.
6. Commercial relations—exports, imports, centers, routes, methods

of transportation.

IV. Order of Study.

1. North America—United States, British America, Mexico, C. Am.

W. Indies.

2. South America; special study of Brazil.

8th year. 3. Europe; special study of England, France, Russia, Germany, Mediterranean Countries.

4. Asia; special studies of China, Japan, British India.

5. Africa; special study of Egypt.

6. Australia and Pacific Islands.

Use relief globe, sand models, maps, pictures.

Progressive map-drawing accompanies all work.

The accumulation of general information on the country under consideration, secured by placing in the hands of the pupils as great a variety of books as possible.

*Physiology.*

7th year. Employ objects and experiments.

1. Bones—a framework—counted—use—structure—health.

2. Muscles—use—structure—arrangement—health.
3. Circulation—organs of—process traced—work accomplished—health.
4. Nervous System.
5. Digestion—organs of—process traced—foods—work accomplished—health.
6. Respiration—organs of—process traced—work accomplished—health.
7. Nutrition.
8. Special senses.

*Botany, spring terms.*

Review growth from Bud and Seed. Investigate the Why?

Flower—Structure—Functions of parts—Accurate description of simple plants—Draw parts. Investigate the Why?

*Science.*

8th year. Physics.

Objective work.

Machines—simple.

Six elementary machines.

More complicated machines.

Force—Muscular, gravity, cohesion, adhesion, steam, electricity, etc.

The drawing of machines or parts of machines where such effort is helpful.

Encourage the making of model machines.

*Arithmetic.*

I. All new steps first presented by means of oral work.

II. Rapid, accurate results required in all work.

7th year. 1. Common fractions.

a.—Problems involving the fundamental processes—oral.

b.—Use of the fractional parts of a dollar.

c.—Problems applied to all denominate numbers—oral.

d.—Written works—L. C. M. of any numbers to 100—oral.

e.—Making of original problems.

f.—Working of miscellaneous problems involving the fundamental processes.

(1.) Interpret problems into facts given and the facts to be found.

(2.) Generalizations.

Cost of one—no. bo't. Find? How?

Cost of quantity—no. bo't. Find? How?

Cost of quantity—cost of one. Find? How?

Cost of quantity—no. bo't. Find cost of certain other quantity  
How?



Cost of quantity—no. bo't. Find quantity bo't. for a given sum.  
How?

Fractional quantity sold—worth of that quantity. Find? How?

Fractional quantity sold—worth of rem. Find? How?

(3.) Solution of written problems by statements.

g.—Complex fractions.

2. Decimal fractions.

a.—Reduction of Federal money to decimal notion.

b.—Rapid sight reading.

c.—Writing to ten thousandths freely.

d.—Reduction to common denominator.

e.—Addition, subtraction.

f.—Multiplication. Know the name of the decimal product before the work is begun.

$$.3 \times .4 = \frac{3}{10} \times \frac{4}{10} = \frac{12}{100} = .12$$

g.—Division. Name decimal quotient before the work is begun.

$$.36 \div .4 = \frac{36}{100} \div \frac{4}{10} = \frac{36}{100} \times \frac{10}{4} = \frac{9}{10} = .9$$

h.—Miscellaneous problems. (See f Com. Frac.)

i.—Articles bo't. and sold by C., M., or T.

8th year. 3. Denominate Numbers.—Making and solving of original problems on all points specified.

a.	objectively.	{	Avoirdupois Weight, Liquid, Dry, Linear, Square, Cubic Measure.
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b.—The notion of reduction.

c.—Process.

25 cwt. 5 lb. 4 oz.	{	(1) to a lower denomination. (2) to a higher denomination. (3) to an intermediate denomination.
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25¾ cwt. 5¼ lb. 4⅛ oz.	(4) to integers.
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25.7344 cwt.	(5) to integers.
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$25\frac{4}{7}$ cwt.	(6) to integers.
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$\frac{1}{175}$ cwt.	(7) to fraction of a lower denom.
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¾ oz.	(8) " " " higher "
-------	--------------------

(9) Add, subtract, multiply.
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## 4. Percentage.

- a.—Per cent. notion.
- b.—Notation, per cent. also as decimal and common fraction.
- c.—Problems in percentage. See text book.
- d.—Profit and Loss.
- e.—Interest.—(One process only.)

*Spelling.*

TEXT BOOK.—Metcalf's Spelling and Language, Part II.

*The effort* is to secure a critical observation of form of words.

*The Method* is written work.

The spelling of words, peculiarly related to any subject taught, is taught when the word is needed.

*Writing.*

Drill exercises to secure free movements.

Light lines.

Two copy-books from Appleton series completed.

*History of U. S.*

8th year 3d term. 1. Discoverers.

2. Explorers.

3. Settlements.

4. Inter-Colonial Wars.

5. French and Indian War.

*Drawing.—Two Years.*

Form study and "making" continued.

Facts of form studied in geometric views, simple working drawings and patterns.

Appearance of form studied.

Elementary principles of perspective developed, models and objects drawn as they appear in different positions.

Decoration of form.

Elementary principles of design given with a few simple historic examples, simple leaves and flowers conventionalized and used as units of design, original units made and applied to design. All work is from objects and models and all freehand except the making of patterns. Particular attention given to freedom of motion and value of line throughout the course.

## GENERAL INFORMATION.

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### LOCATION OF THE SCHOOL.

This school is located at River Falls, Pierce county, on the Hudson and River Falls branch of the Chicago, Minneapolis & Omaha railway. River Falls has daily trains from all railroad towns in the northwestern part of the state. In beauty of natural scenery, healthfulness of climate, and influences conducive to studious habits, the location is unexcelled. It is free from the disadvantages and distracting influences upon student life, incident to a large city.

### BUILDING AND GROUNDS.

The school building is large and admirably designed for the purposes of a Normal school. It is warmed and ventilated by the Ruttan system. Its rooms are spacious and well lighted. The campus comprises an area of ten acres, made attractive by grass, trees and shrubbery, and is surrounded by charming natural scenery.

### PURPOSES OF THE SCHOOL.

The primary objects of the School are stated in the following clause of the Revised Statutes, Section 402:

"The exclusive purposes and objects of each Normal School shall be the instruction and training of persons, both male and female, in the theory and art of teaching, and in all the various branches that pertain to a good common school education, and in all subjects needful to qualify for teaching in the public schools; also to give instruction in the fundamental laws of the United States and of this State, in what regards the rights and duties of citizens."

Hence, the School affords special professional, literary and scientific advantages to those students who desire to fit themselves for teaching.

The School undertakes to instruct students in the principles and details of the branches usually taught in the public schools, with a view to secure that comprehension which is essential to successful teaching. The instruction in all branches is accompanied by a course of training which is calculated to evoke rational methods and to cultivate didactic habits of thought and expression. It is expected that the student who completes the full course of instruction and training, will receive an impulse in the direction of the prevalent thought of the school. It is not the aim of the school to teach set methods which shall be employed under all conditions; yet the methods of the school will probably form the basis of those employed by its students in teaching. The student who remains only a short time in the

school is likely to be impressed by its manners rather than its purposes; hence new students should not seek admission to the school for a period of less than three months. So far as possible students should make their arrangements to remain in school a full year.

#### PLAN OF ORGANIZATION.

To afford proper means for the execution of the law, this School is organized thus:

- |                       |   |   |
|-----------------------|---|---|
| 1. NORMAL DEPARTMENT: | { | Normal Grade.<br>Preparatory Grade.                     |
| 2. MODEL DEPARTMENT:  | { | Grammar Grade.<br>Intermediate Grade.<br>Primary Grade. |

#### REGULATIONS FOR ADMISSION AND GOVERNMENT.

(Adopted by the Board of Regents.)

1. Every person seeking admission to the Normal department of a school shall, under direction of the president of the school, be examined in the branches of study required for a teacher's certificate of the third grade, excepting physiology, civil government and theory and art of teaching, and shall furnish a "nomination" made by the school superintendent having jurisdiction at the candidate's residence, and such other evidence of good moral character and sound physical health as may be required, and shall sign a declaration of purpose to use the school for preparation to teach in Wisconsin. If found satisfactory, such person may be admitted to the Normal department without tuition fee, upon signing the declaration prescribed by the Board. Persons declining to sign such declaration and non-residents of the state, but otherwise qualified, may be admitted upon the payment of required tuition fees, when such admission will not preclude the admittance of residents, or of such as are seeking preparation for teaching.

Persons deficient in scholarship, but otherwise qualified, may be admitted to preparatory classes or to the model schools, upon the payment of such tuition fees as may be required by rules of the Board. Persons may be admitted to the advanced course in the schools upon passing satisfactory examination in the studies of the elementary course and meeting other prescribed requirements for admission thereto; and, to the special professional course, in the manner prescribed for admission to that course.

2. Any persons admitted to any department of a normal school shall be entitled to the privileges thereof until (a) he shall have absented himself therefrom four consecutive weeks without suitable notice of purpose of returning, (b) he shall have been graduated upon completion of a course of study, (c) he shall have been suspended or expelled, or (d) he shall have been notified of his inaptness as a teacher.

3. Persons admitted to the privileges of a school are expected to comply cheerfully with all the regulations published by the president for the guidance and direction of students; to observe such study hours out of school sessions as may be prescribed; to recognize personal responsibility for the preservation from destruction or damage, of the property of the state in the school buildings and their appliances; and in general character, association and deportment, to evince worthiness to become recognized teachers and exemplars for the youth of the state. Disregard of either of these fundamental principles, as rules of conduct, will be considered sufficient cause for denying the privileges of the school to any student.

4. No person shall be entitled to a diploma who has not been a member of the school in which such diploma is granted, at least a year, nor who is less than nineteen years of age, but a certificate of attendance may be granted by the President of a Normal School to any person who shall have been a member of such school for one term, provided that in his judgment such certificate is deserved.

## REFERENCE LIBRARY.

A well selected library of reference books, including works on pedagogy, history, biography, literature and science is provided for the free use of the school. Choice books are each year added to this library. A large room is to be fitted up and devoted exclusively to the uses of a reference library. This improvement, so long needed, will confer great benefits upon the school.

A reading table is provided, on which have been placed the following monthlies and weeklies:

## MONTHLIES.

<i>Century.</i>	<i>Intelligence.</i>
<i>Educational Review.</i>	<i>N. American Review.</i>
<i>Forum,</i>	<i>Popular Science.</i>
<i>Harper's Magazine.</i>	<i>Scribner's Magazine.</i>
<i>Wisconsin Journal of Education.</i>	

## WEEKLIES.

* <i>Bloomer Advance.</i>	* <i>New Richmond Voice.</i>
* <i>Chippewa Herald.</i>	* <i>River Falls Journal.</i>
* <i>Hudson Star and Times.</i>	* <i>Pierce Co. Herald.</i>
* <i>La Crosse Leader and Republican.</i>	* <i>St. Croix Republican.</i>
<i>New England Journal of Educa-</i>	* <i>Superior Wave.</i>
<i>tion.</i>	<i>Week's Current.</i>

\* Sent free by publishers, for which thanks are hereby extended.

## LITERARY SOCIETY.

The Normal Literary Society offers its privileges to all earnest students, and affords means for improvement in debate, declamations, essays and impromptu speaking. A room has been devoted especially to its use and has been made attractive by neat and tasteful furnishings.

## PHYSICAL TRAINING.

The purpose of this work is two-fold:

1. By means of an intelligent, judicious, and scientific course of exercises, regularly and scientifically pursued, to produce proper carriage, strength and flexibility of body, vitalized blood, and quickened mental activity.

2. To give a system of carefully graded exercises, especially adapted to use in the school-room.

The cost of the regulation gymnastic suit, consisting of blouse waist and divided skirt, which all lady students will be required to wear in the gymnasium, need not exceed a dollar and a half.

## EXPENSES.

Board in private families can be procured at three dollars a week. Clubs of students can rent rooms and board themselves at a total expense of less than two dollars a week.

Students who class in the Normal Grade, are sixteen years of age, have bodily health, and declare their intention to teach in Wisconsin, may have instruction free. All others pay tuition as follows:

In Normal Grade, 75 cents a week; Preparatory Grade, 60 cents a week; Grammar Grade, 30 cents a week; Intermediate Grade, 20 cents a week; Primary Grade, 15 cents a week.

Estimated expenses of attendance during a term of ten weeks:

Board, at \$3 per week.....	\$30.00
Book rent per school term.....	.75
Stationery.....	1.00
Tuition (Normal students free).....	6.00

Total.....\$37.75

The expenses for the forty weeks of the year need not exceed \$135 for Normal students, and \$160 for others.

## TEXT BOOKS.

All necessary books can be rented at the School at the following rates:

Normal, at 75 cents a school term; Preparatory, at 75 cents a school term; Grammar, at 50 cents a school term; Intermediate, at 38 cents a school term. These fees secure the use of all text and reference books required in

class work, and afford the privileges of the reference library. Primary pupils purchase books, and all students can purchase text-books at the school at wholesale cost prices.

Students are recommended to bring text-books which they have, for purposes of reference.

ACKNOWLEDGMENT.

For various documents gratuitously sent, the school gratefully acknowledges courtesies of Hon. N. P. Haugen.

TO SUPERINTENDENTS.

The school will consider it a favor if Superintendents certify to all worthy applicants for the nomination. It is believed that Superintendents can do special service to common schools, by pointing out the advantages of the Normal school to those teachers who wish to improve themselves in scholarship and professional skill.

## GRADUATES' REGISTER.

NOTE.—The figures at the right show the number of months of experience in teaching, since graduation. Graduates are urgently requested to send each year, in April, correct data for this register.

### ADVANCED COURSE.

#### 1879.

F. D. Ensign, Farmer, Ree Heights, South Dakota.....	11
Harriet N. Powell (Mrs. Ensign), Ree Heights, South Dakota.....	18½
Myrtle Bailey (Mrs. Meacham), Prescott.....	0
John Ulrich, Teacher, Milwaukee.....	79
F. T. Watson, Accountant, Rice Lake.....	5½
Adda L. Wales, Not Teaching, River Falls .....	78

#### 1880.

Martha J. Ames, Missionary to Chinese, San Francisco, Cal.....	97
Frederick J. Currier, Farmer, Turton, South Dakota.....	4

#### 1881.

Jennie M. Goodrich, County Superintendent, Durand.....	72
Rose Trautman, Sauk City.....	65
M. Virginia Wales, Teacher, St. Paul, Minn.....	107

#### 1882.

Charles W. Blake, Deputy Co. Clerk, Los Angeles, Cal.....	39
Eunice A. Foster, Teacher, La Crosse.....	8
Christopher A. Kriesel, Teacher, Milwaukee.....	92
Nels M. Thygeson, Lawyer, St. Paul, Minn.....	0

#### 1883.

Charles H. Evans, (Deceased.)	
Edith I. Avery, (Mrs. Watson), Teacher, Rice Lake.....	38½

#### 1884.

Fannie S. Amery, Teacher, St. Croix Falls.....	65
Andrew J. Kinney, Lawyer, Hudson.....	0
Addie Neff, Teacher, West Superior.....	58

#### 1885.

Mary I. Grant, Teacher, Minneapolis, Minn.....	47
C. D. Kipp, Principal of Schools, Rice Lake.....	63
Angie Neff, Librarian, Duluth, Minn.....	4



## 1886.

Eleanor Ap Roberts, Teacher, River Falls.....	45
D. E. Cameron, Principal of Schools, Bloomer.....	40
Mary E. Foster, Teacher, River Falls.....	40
O. G. Libby, Student, Wisconsin University, Madison.....	38

## 1887.

Clara M. Adams, Teacher, Milwaukee.....	50
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## 1888.

Wm. S. Freeman, Teacher, Wilton.....	37
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## 1889.

Taylor Frye, Principal of Schools, Viroqua.....	30
Joseph Freehoff, Student, Wisconsin University, Madison.....	0
O. G. Hillard, (Deceased).	
Mae E. Schreiber, Teacher, Normal School, Platteville.....	8
Carrie L. Thorson, Teacher, Martell.....	16
H. P. Waldron, Clergyman, Chelsea.....	0

## 1890.

John Bille, Student Wisconsin University, Madison.....	8
Rosa M. Cheney, Teacher, Sparta .....	18
Nealie Lusk, Teacher, Milwaukee.....	19
Rupert M. Parker, Student Wisconsin University, Madison .....	8
George Peterson, Principal, Rhinelander .....	20½
Nellie M. Proctor, Teacher, Prescott .....	18
John Purves, Principal, Friendship.....	18
Eva F. Thompson, Teacher, La Crosse.....	20
Eunice P. Warne, Teacher, Milwaukee.....	19

## 1891.

Alla H. Gwin, Teacher, Necedah.....	9
Wm. A. Schaper, Principal High School, Alma.....	9
Mary Strahl, Student Wisconsin University, Madison.....	0
P. E. Thorsen, Teacher, Minneapolis, Minn .....	6
Frank B. Webster, Teacher, Pleasant Valley.....	4

## 1892.

Eunice A. Foster, River Falls.....	0
Bessie Lusk, River Falls.....	0
Mamie Martin, River Falls.....	0
Louise K. Trowbridge, Viroqua .....	0

## ELEMENTARY COURSE.

## 1877.

Martha J. Ames, Missionary to Chinese, San Francisco, Cal.....	109
F. D. Ensign, Farmer, Ree Heights, South Dakota.....	15
Myrtle Bailey (Mrs. Meachem), Prescott.....	0
Harriet N. Powell (Mrs. Ensign), Ree Heights, South Dakota.....	18½
I. Southworth, (Deceased).....	0
Adda L. Wales, Not Teaching, River Falls.....	78
F. T. Watson, Accountant, Rice Lake.....	5½

## 1878.

G. O. Brohough, B. S., Teacher, Red Wing, Minn.....	94
W. J. Gray, Clergyman, Minneapolis, Minn.....	6½
Clara E. Kingsley, Principal of Schools, Little Falls, Minn.....	82
Gertrude E. Mapes (Mrs. Chappel), Petersburg, Va.....	0
Carrie F. Saunders, Teacher, St. Paul, Minn.....	117
Alice E. Tibbetts (Mrs. Taft), Fort Dodge, Iowa.....	45
Rose Trautmann, Sauk City.....	85
Nellie A. Vannatta (Mrs. Adams), Teacher, St. Paul, Minn.....	47
Virginia Wales, Teacher, St. Paul, Minn.....	107

## 1879.

Mrs. Eva Kipp Blake, Teacher, Los Angeles, Cal.....	58
W. W. Bartlett, Builder, Winona, Minn.....	5
E. A. Glover Jr., Merchant, New Richmond.....	12
Alice Hitchings, Teacher, DeLand, Florida.....	55
W. H. Lovell, Farmer, River Falls.....	27
O. W. Newcomb, Merchant, River Falls.....	14½
Kate J. Proctor (Mrs. Coy), Assistant, High School, Prescott.....	62

## 1880.

Carrie A. Blakeslee, Assistant-Principal, Des Moines, Iowa.....	108
Jennie M. Goodrich, County Superintendent Schools, Durand.....	72
Herbert H. Hall, Collector, Davenport, Iowa.....	44
Clara A. McElroy, Not Teaching, Prescott.....	73
Myra S. Parker, (Mrs. Tracy), Crete, Ill.....	37

## 1880—DECEMBER.

Eunice A. Foster, Teacher, La Crosse.....	8
Christopher A. Kriesel, Teacher, Milwaukee.....	92
Helen A. Patterson, (Mrs. Moats), Des Moines, Iowa.....	67
Mary B. Slye, (Mrs. Gray), Minneapolis, Minn.....	37
Ida A. Wescott, (Mrs. Bushnell), Wyoceca.....	25

## 1881.

Mary Brown, (Mrs. Sutherland), Eau Claire.....	23
Chas. W. Blake, Deputy Co. Clerk, Los Angeles, Cal.....	39
Ella M. Day, (Mrs. McKay), Duluth, Minn.....	33
Emeline Harrington, Not Teaching, Hayward.....	0
Nels M. Thygeson, Attorney, St. Paul, Minn.....	0

## 1881—DECEMBER.

Edith I. Avery, (Mrs. Watson), Teacher, Rice Lake.....	38¼
Charles H. Evans, (Deceased).....	3
A. J. Kinney, Lawyer, Hudson.....	6
Harry H. Smith, Lawyer, New Richmond.....	0
Mabel A. Strahl, (Mrs. J. M. Smith), River Falls.....	2½

## 1882.

Mabel Ap Roberts, Bookkeeper, River Falls.....	0
Clara M. Adams, Teacher, Milwaukee.....	77
Mary E. Crabtree, (Mrs. Morrison), Ellendale, North Dakota.....	72
Harold Harris, Lawyer, St. Paul, Minn.....	26
Ellen M. Johnson, Teacher, Chicago, Ill.....	56
Lilian Nutting, (Mrs. Geo. Castner), Loyal.....	33
Mary D. Saunders, (Deceased).....	48

## 1883.

Fannie S. Amery, Teacher, St. Paul, Minn.....	65
Nellie C. Childs, Teacher, Detroit, Minn.....	75
Jessie M. Crary, (Mrs. Hawkes), Duluth, Minn.....	18
Orrin G. Libby, Student, Wisconsin University, Madison.....	47
Theo. M. Thorson, Lawyer, West Superior.....	10
L. W. Wood, Principal of Schools, Augusta.....	72
Klissa Waterbury, (Mrs. Cox), Augusta.....	20

## 1884.

Eleanor Ap Roberts, Teacher, River Falls.....	45
Carrie Asp, County Superintendent, Osceola Mills.....	43
Lizzie M. Ballard, (Mrs. W. H. Cox), Mason.....	7
D. E. Cameron, Principal of Schools, Bloomer.....	44
Annie S. Childs, (Deceased).....	17
E. Lillis Conrow, Teacher, Milwaukee.....	57
Mary Fayerweather, Teacher, St. Paul, Minn.....	65
Mary E. Foster, Teacher, River Falls.....	40
Mary I. Grant, Teacher, Minneapolis, Minn.....	47
Lucy R. Johnson, (Deceased).....	30

Zada A. Judd, Teacher, St. Paul, Minn.....	30
C. D. Kipp, Principal of Schools, Rice Lake.....	63
Henry T. Lage, Principal of Schools, New Richmond.....	53
Angie Neff, Librarian, Duluth, Minn.....	4
F. M. Slye, Teacher, Bridgeport, Alabama.....	11

## 1885.

John Brown, Teacher, New Richmond.....	20
Alvin E. Brainerd, Principal of Schools, Cumberland.....	68
Cordelia E. Childs (Mrs. Johnson), Hudson.....	0
Martha E. Downer (Mrs. Beard), Grant's Pass, Oregon.....	34
Mattie L. Foster (Mrs. Putnam), River Falls.....	40
Annabel Fraser (Mrs. Orlady), Durand.....	9½
Lillie M. Farnsworth (Mrs. Hubbell), Waukon, Iowa.....	9
Minnie W. Knowles, Teacher, Milwaukee.....	66
Nealie Lusk, Teacher, Milwaukee.....	40
Helen McDiarmid, Teacher, Princeton, Minn.....	57
Albin C. Rosenquist, Dentist, Chatfield, Minn.....	4
Eva F. Thomson, Teacher, La Crosse.....	55
Gertie Whereatt (Mrs. Bryan), Menomonie.....	36¾
Avis Waterbury, Teacher, Milwaukee.....	58

## 1886.

F. A. Castner (Mrs. Bradfield), Artist, Chicago.....	51
Rosa M. Cheney, Teacher, Sparta.....	34
M. L. Collins, Merchant, Fond du Lac.....	0
Mary A. Downer, Teacher, Milwaukee.....	28
Edith A. Folsom (Deceased).....	2½
W. S. Freeman, Teacher, Wilton.....	40
Joseph Freehoff, Principal, New London.....	18
O. G. Hilliard (Deceased).....	12
Cora L. Maxgood (Mrs. Freeman), Sparta.....	26½
Eda U. Maxgood (Mrs. Jackson), Gilman.....	22½
Florence Simpkins, Teacher, Durand.....	36
Mary G. Strahl, Student, Wisconsin University, Madison.....	22¼
H. P. Waldron, Clergyman, Chelsea.....	9

## 1887.

Amelia J. Adams, Teacher, Milwaukee.....	36
Agnes Salter (Mrs. Eaton), Minneapolis, Minn.....	0
Almeda Dwyer, Teacher, Boulder, Colorado.....	45
Isaac Foster, Book-keeper, Ketchum, Idaho.....	0

Wm. H. Flemming, Teacher, Eau Galle.....	24½
Alla Gwin, Teacher, Necedah .....	30
Nellie M. Proctor, Teacher, Prescott.....	28
Geo. Peterson, Principal, Rhinelander.....	31½
Carrie L. Thorson, Teacher, Martell.....	25
Fred. V. Williams, Book-keeper, Beldenville.....	11

## 1888.

Hattie L. Amidon (Mrs. Peck), Durand.....	10½
Henry M. Ashton, Law Student, Madison.....	9
Florence Bacon, Teacher, La Crosse.....	7
May Bolton, Not Teaching, Augusta.....	18½
Nellie Farnsworth, Student, S. N. S., River Falls.....	6¾
Josias E. Florin, County Superintendent, Menomonie.....	18
Elizabeth Lusk, Student, S. N. S., River Falls.....	18
Addie E. Nason, Teacher, Lindsey.....	15
John W. Purves, Principal, Friendship.....	18
Jessie A. Stevenson (Mrs. Strahl), Omaha.....	15
Mertie E. Sullivan, Teacher, Independence.....	36
Mary A. Stapleton, Teacher, River Falls.....	27
Gertie M. Wright, Teacher, Crookston, Minn.....	36
Bert H. Wood, Teacher, West Superior.....	29

## 1889.

Percy Ap Roberts, Salesman, River Falls.....	3
Minnie J. Darling, (Mrs. G. Currier), River Falls.....	9
Abbie L. Flint, Student S. N. S., River Falls.....	19
Bertha Purves, Student, S. N. S., River Falls.....	18
Edith S. Robinson, Teacher, Menomonie.....	27
W. A. Schaper, Principal High School, Alma.....	9
F. B. Webster, Teacher, Pleasant Valley.....	41

## 1890.

Marcus M. Beddall, Student, S. N. S., River Falls.....	9
Belle M. Deans, Teacher, La Crosse.....	20
Viola A. Eaton, Teacher, West Superior.....	20
George R. Frye, Student, S. N. S., River Falls.....	8
Agnes H. Grant, Teacher, Minneapolis, Minn.....	15
Lizzie M. Gleason, Teacher, Phillips.....	16
Anna E. Gundlach, Teacher, Cedar Falls.....	18
Henry Hendrickson, Student, Beaver Dam.....	0
Mamie A. Martin, Student, S. N. S., River Falls.....	0

Edna B. Parmely, Teacher, Elkhorn.....	16
Anna Smith, Co. Superintendent, Augusta.....	3½
Alice Thomas, (Mrs. Wasson), River Falls.....	10
Laura H. Weld, Student, S. N. S., River Falls.....	8
Evna Whitcomb, Teacher, South Bend, Indiana.....	18
Nellie Warner, Teacher, Ashland.....	10
Esther Wales, Teacher, Rice Lake.....	13½

## 1891.

Bessie Ap Roberts, Student, S. N. S., River Falls.....	0
Jennie Ashton, Teacher, Menomonie.....	9
Mellie Barker, La Crosse.....	9
Florence A. Bartlett, Teacher, Viroqua.....	9
Lou Coggeshall, Teacher, DePere.....	9
Marion J. Cook, Teacher, Rice Lake.....	9
Nina M. Daniels, Teacher, Rice Lake.....	9
Jessie F. Deyarmond, Teacher, Viroqua.....	9
Oscar F. Follansbee, Druggist, River Falls.....	0
Nealie Fuller, Teacher, River Falls.....	4
Hugh Gallagher, Cataract.....	0
Olive L. Hallock, Teacher, Edna, Polk Co, Minn.....	8
Bertha Hamilton, Not Teaching, River Falls.....	0
Nealie S. Knowles, Teacher, Grand Rapids.....	9
Ida Knudtson, (Mrs. Rainey), Arcadia.....	0
D. W. Maloney, Teacher, Whitehall.....	7
Josie M. Nye, Teacher, Menomonie.....	9
W. B. Ogilive, Ono.....	0
Maggie Sutherland, Eau Claire.....	3
John Weinzerl, Student, S. N. S., River Falls.....	0

## 1892.

Orrie Bigham, Arcadia.....	0
Frank W. Bixby, Baldwin.....	0
Frank Cook, Roberts.....	0
Susie Ewart, River Falls.....	0
Vidle H. Finley, River Falls.....	0
Bertha E. Foster, River Falls.....	0
Etta Harnsberger, River Falls.....	0
Clarence F. Huleatt, Pepin.....	0
Walter H. Jackson, Arcadia.....	0
Ida Jensen, River Falls.....	0
Ovedia Johnson, River Falls.....	0

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Endora Lees, Gilmantown.....	0
Catherine McShane, Esdaile.....	0
Martha McShane, Esdaile.....	0
Etta M. Myrick, Menomonie.....	0
Nina Newman, Eau Claire.....	0
Laura J. O'Connell, Eau Claire.....	0
John D. O'Keeffe, River Falls.....	0
Emma Roberts, Burkhardt.....	0
Mary E. Shane, Modena.....	0
Anna Van Wie, Menomonie.....	0
George J. Weiner, Leon.....	0
Bert Wentz, Stoops.....	0

## CALENDAR,

1892-93.

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## FIRST TERM.

Begins Monday, August 29th.

Closes Friday, November 4th.

## SECOND TERM.

Begins Monday, November 7th.

Holiday Vacation begins Saturday, December 24th.

Session resumed, Tuesday, January 3d.

Closes Friday, January 20th.

## THIRD TERM.

Begins Monday, January 23d.

Closes Friday, March 31st.

## FOURTH TERM.

Begins Monday, April 10th.

Closes Thursday, June 15th.



