

News.....	A2
Viewpoints.....	A6
Sports.....	B1
Off-Beat.....	B3
Classifieds.....	A7

THE STUDENT VOICE

May 3, 2001

Serving UW-RF students and faculty since 1916

Volume 87, Number 25

A photo collage of
Tuesday's storm

Back / A8

So many cars, so few spaces

Indepth / A5

Cantrell at First Ave.

Offbeat / B3

Senate Election 2001

Candidates focus on student needs



Adam Clasen



Stephen Palmer



Eric Dodge

Melissa Bregani
Front Page Editor

With Student Senate elections approaching next week on Tuesday and Wednesday, May 8-9, the campus will have to decide who they would like to represent them and their concerns next year.

In order to cast their votes, students and faculty must first know the candidates and what they stand for.

Candidates for Student Senate President are Adam Clasen (current Senate president), Eric Dodge (Diversity Issues Director) and Sen. Stephen Palmer. Candidates for Vice President are Sen. Cora Opsahl and Sean Froelich (Ethics Chair).

Meet the candidates

Adam Clasen

Clasen, who has been Student Senate President since the beginning of the semester, is running to change the University's view of Senate.

"I believe that if our Student Senate is weak, our university is weak," Clasen said. "Student Senate represents the students and if it is not doing that, we have a serious problem."

Another issue he would like to work on is improving diversity and campus safety, stating that most of these issues would work to combine the cohesiveness of the University within the students, faculty, staff and community.

Clasen first developed an interest in student government while in the seventh grade, and it has since become one of his passions.

"I love being involved and representing people," he said. "I guess you could say I was one of those natural born leaders; in college, I have worked more on restructuring our Student Senate due to my roles as senator and vice president."

Upon becoming President, Clasen has been able to implement a number of ideas, including having senators attend Hall Council meetings. He has also been heavily involved in the planning for the new student union.

When he's not focusing on presidential duties, Clasen participates on the varsity swim team and the University orchestra. In the future, he hopes to become a marine biologist.

Does Clasen have any plans for future political involvement?

Not at the moment.

"My involvement is purely for my desire," he said. "The only benefit I get is the benefit of making positive changes and to learn to be a better leader."

Eric Dodge

Student needs are the main concern of Diversity Issues Director Eric Dodge.

"I believe that student rights are not being addressed and that we students are not being treated as adults," Dodge said. "I care for what the students have to say and I am willing to do whatever it takes to solve the issues that affect us all."

Dodge first developed an interest in student government upon coming to UW-River Falls.

He became aware of Student Senate when he noticed students running around the Student Center asking other students who to the right person to vote for. Dodge asked these students what Student Senate does and was informed that they

are 'the student's voice to administration.' This further propelled Dodge's interest.

"Ever since then, I had always wanted to be one of the people that helped voice the concerns of the students to the administration," he said.

Dodge's involvement came at a time last year when students were not pleased with how Senate was running; he took the opportunity to help rebuild Senate and regain the support of the students.

Outside of Senate, Dodge works as a waiter and will be working for the Human Rights Campaign to Save the Environment in Minneapolis over the summer as a field director.

Stephen Palmer

"I believe that most students are not represented in Senate right now, and that needs to change," Palmer said. "I will focus on the students. I will represent the needs of all."

This is the mission of third presidential candidate Steven Palmer.

Diversity is a particularly strong concern for Palmer, who believes that there are a number of underrepresented students on campus whose voices need to be heard.

"(Diversity) is a great issue, but I don't see my opponents trying to increase it on campus," he said. "I would take responsibility for the diversity issue by going to Arlington, Humboldt, Central, Harding, etc., and bringing applications to them. That way, we could take recruiting upon ourselves."

The manner in which student funds are spent also concerns Palmer, who will work to have money spent a lot more fairly than on past occasions.

"I have fought to spend student money properly," Palmer said. "I have not voted to support events that are limited to certain crowds. One of my goals for next year is to make everyone aware of the opportunities that are available to them through Senate-sponsored events, and I mean everybody."

Palmer has encouraged senators to get out and meet people, becoming true 'representatives' of UW-RF.

His involvement in student government began while he was still in elementary school and began here mainly to explore the options UW-RF has in student government.

However, he discovered that Senate had not been living up to its potential and is hoping to change that with this election.

A love of sports, particularly basketball, baseball and volleyball, occupies much of Palmer's time outside of Senate.

In the future, Palmer is focusing on change.

"If I am President, get ready for the look of Senate to change," he said. "We will be more professional and we will be representative of the student body."

Cora Opsahl

Student funding is a concern for Opsahl, as well.

She has heard comments from students who are worried about Senate's priority over student money; Opsahl feels this is an issue that must be addressed.

"We do not spend money accurately," she said. "All too often we spend money on one time events, or things that do not affect a large major-

ity of the students. For this reason, my main goal is to re-evaluate the use of student funds."

Representation is another issue Opsahl is fighting for, particularly because of the ratio of women to men on campus.

"We are a campus of 65 percent women," she said. "I am the only woman running for a higher office, and we have a male dominated Student Senate. We need to have equal representation not only from women, but from all areas of campus."

Opsahl, who transferred to UW-RF from UW-Eau Claire this past semester, has noticed a number of differences in the way student government operates and views her experiences as a strength to her campaign.

"At Eau Claire, the meetings are much more professional and strict," she said. "There is also an expectation to do a lot more Senate work outside the office. This is where I developed my public relations skills."

While on Senate at UW-EC, Opsahl was active on their diversity and public relations committees and feels this prior knowledge has helped bring Senate to a new level.

Her interest in politics began early on, similar to Palmer becoming active in elementary school.

From the very beginning, politics has been a passion for Opsahl.

"I have always loved what's going on in Washington," she said. "The few times I've visited D.C. I was so enthralled with the way the government worked. I knew I wanted to be in politics, and this is a great way to be involved."

A strong religious belief also guides her involvement in InterVarsity Christian Fellowship, a campus Christian group that spends time praising the Lord.

Political involvement is in Opsahl's future, as well.

"I know I will always be an activist for the causes I believe strongly in," she said. "Deep down, however, I would love to be a national senator in D.C. For now, I am content to improving this campus before the country."

Sean Froelich

"I believe enthusiastically in one thing: helping students achieve their goals in a governing setting where they have the ability to influence and advocate for policies and changes that will support them in their academic and organizational pursuits," Froelich said.

What the students bring to him, he will advocate for and without end.

Froelich's

involvement in student government came about due to a need for change.

"I felt I could make an impact and enable students to utilize the intrinsic rights they have at college, the ability to voice their concerns,"



See "Candidates" on A7

May Day mayday!

Kevin O'Brien and Rachel Weddig
Editor-in-Chief and Assistant Editor

Golf ball-sized hail, high-speed winds and massive flooding swept through the campus on Tuesday, leaving a trail of broken windows, fallen trees, dented hoods and drenched cars.

Facilities Director Waldo Hagen said a rough estimate of the damages, not including cars and personal property in dorm rooms, would be about \$250,000. The cost is expected to change, he said, since it is hard to know all the damage that was done.

"This storm has caused more damage than any storm I have seen in the past 18 years," Hagen said. "I would estimate the cost of damages at three to five times the previous worst storm, which was in May of 1998. The damage from that storm was estimated at about \$100,000."

The hailstorm ripped its way through River Falls at around 6:30 p.m. with sirens sounding soon afterward to warn the city about the impending destruction.

As large chunks of hail started breaking windows, students living on campus huddled into the basements of the residential halls to avoid injury. When they returned to

After the storm cleared, dozens of students walked around campus surveying the damage and exchanging stories of dented cars and broken windows.

Community members also arrived in cars to view the storm's aftermath, forming long lines going in and out of campus. Campus security eventually called in ambulances to create barricades and block the flow of traffic so security officers could get their own vehicles in to deal with the debris.

Besides the residential halls, one of the more damaged buildings on campus was the greenhouse behind the Agricultural Science building.

"There was some individual projects that students have done that may be salvaged; otherwise, everything else is a total loss," said Greenhouse Manager Daniel Waletzko.

Waletzko was notified that there may be a problem around 5:45 p.m. by a computer-run "sense-a-phone" in the greenhouse, which automatically dials his home phone number when the temperature drops. Waletzko also mentioned that Terry Ferriss, the Assistant Dean of the College of Agriculture, Food, and Environmental Sciences called him.

"So many plants in there are covered in glass," Ferriss said, adding that safety was still the first con-



Molly Montag / The Student Voice

Tuesday night's storm had many students running for shelter as strong winds, rain and hail tore through campus.

their rooms, students with windows facing north found their rooms covered with broken glass and melting hail pellets.

"Afterwards, I opened the door and saw glass all over up to the door. The microwave, fridge, stereo, and books were all sitting in water. Our CD's were soaked. The window was pretty much gone," said sophomore Heather LeClair. "I started crying and called my mom; then we started cleaning up. There is glass in the couch, shards in the carpet...my shoes sitting on the floor had glass imbedded in them; I had to throw them out."

Hagen said the cost of replacing the windows is between \$50 and \$300, depending on how much damage was done to the screen, to the main inside window and to the outside storm window.

Some students weren't lucky enough to be near shelter.

"I was heading to Minneapolis with my buddy on Interstate 494 and the hail hit so hard that you couldn't see a single thing. We had to pull under a bridge for 15 minutes," said junior Elizabeth Elwood. "It was really scary for a while, but it turned into such a beautiful evening afterwards."

On and off campus, students' cars were hit by a barrage of hail that left dents on hoods and roofs, and cracks in windshields.

"My car only had a few dents in the hood," Freshman Emily Krug said. "I got lucky; it was parked facing the right way (toward the north)."

cern. "We'll worry about the plant material later."

After they finished walking around, students with cars parked behind Hathorn Hall had to deal with another challenge—running through high water to get their cars out from a flooded parking lot.

At peak times around 10 p.m., almost 150 students were watching students retrieve their cars from the overflowing Kinninnick River, which had flooded the N lot.

Signs were posted in the residence halls and a message was aired on the campus channel for students to move their cars from the lot.

Also, Freshman Shanna Ledbetter, was one of the last students to get her car out of the lot, and was also one of the last people to find out about the flooded lot.

"I'm in Johnson Hall and I didn't find out about the flooded lot till about 10:45 p.m.," Ledbetter said. "All I know if this area floods so bad, why do they put a parking lot here?"

A day after the storm, workers were on campus removing the trees that had fallen, which costs between \$100 and \$500 depending on the size of the tree, Hagen said.

Hagen said that in a situation like this, the facilities management crew has a list of priorities they follow to deal with the wide range of repairs.

"Our first priority is to provide for the safety of students and staff," Hagen said. "After that we work to

See "Storm" on A7

BRIEFS

ANNOUNCEMENTS

The Discontinued Textbook Sale will be on at Textbook Services from now until finals week. Textbooks are available in all subject areas at prices ranging from 25 cents to several dollars per copy.

Spring Current Textbook Sale: If you want to purchase any of the textbooks that you have checked out, bring them to Textbook Services during the Spring Textbook Sale between Feb. 12 and April 13 and you will receive a 20 to 40 percent discount.

Graduating Seniors and exit counseling. Federal regulations require all graduating seniors who have had school loans at UW-RF attend an Exit Counseling Session or complete online exit counseling. These sessions provide you with information you will need in order to repay your student loans. The "live" exit sessions will be held in the International Room, second floor, in the Student Center. The times are on Wed., May 2 from 2 p.m. to 3 p.m. and Fri., May 4 from 1 p.m. to 2 p.m. The online loan counseling website is www.uwrf.edu/financialassistance. Print the results and mail to the financial aid office.

The Hudson Hospital is accepting applications for students who are interested in internships or have community service hours to fulfill. We have several positions available to meet your school and work schedule. Please call Janet Petrell, Volunteer Coordinator at 377-5733 for more information.

A Student Juried Exhibition will be held from April 20 to May 10 in Gallery 101 in KFA. Gallery hours are 9 a.m.-5 p.m. and 7 p.m.-9 p.m. Monday through Friday and 2 p.m.-4 p.m. Sunday.

Tune In and Focus. *Focus on U* is a weekly TV program written, directed, and produced by UW-RF students. Tune in to channel 19 daily at 9 a.m., 5 p.m., or 9 p.m. for all your campus and community news, sports, 411, and "Thingy" needs. Questions or comments? Please e-mail us at focus@uwrf.edu

Wanted: Anything that resembles talent for "On the Road to Finals: Variety Show on May 21. Contact Sally Berkholder or Cari Nelson at Career Services at 425-3572.

EVENTS

The 2nd Annual May Fest, sponsored by May Hall, will be held on May 16 in Brandy's. We are looking for bands interested in getting their music heard and names known. If interested, e-mail dannell.j.petersen@uwrf.edu by May 1.

The Annual Newfod Science Fiction/Fantasy Auction will be held on May 12 at 1 p.m. in the Wausau West High School. Items from Star Trek, Dr. WHO, Star Wars, and more will be up for auction. For more information, contact Paulette at (715)842-3914.

The Business Communication Organization is hosting a "Not-So-Formal" Formal at Brandy's, located in the Student Center, on Fri., May 4. The cost will be \$5 per person at the door; there will be no pre-sold tickets. The dance will run from 8 p.m. to midnight. Make it fun! Come in semi-formal/formal attire and be ready to dance the night away and have a good time. If you have any questions, call Susan at 425-4861.

Mother's Day Plant Sale. Pi Alpha Xi will be selling hanging baskets, 8-inch patio pots, and assorted bedding plants on May 10 and May 11 from 10 a.m. to 2 p.m. For more information, contact Josh Sykora at 425-4379.

The Student Reading Series presents the final student reading of the semester. It will be held May 11 at 3:30 p.m. in the Library Breezeway, and readers will be Bryan Mulrooney, Stephen Eppel, Andy Coopman, Stephanie Johnson. For more information, contact Stephanie Johnson at 426-2648.

SCHOLARSHIPS

Army Emergency Relief is sponsoring the M.G. James Ursano Scholarship Fund. This is open to dependent children of army soldiers on active duty, retired or deceased while on duty or after retirement. The applicants must be registered in the Defense Eligibility Enrollment Reporting System and have a cumulative GPA of 2.0. Applications may be printed from www.aerhq.org.

MEETINGS

The Association of Women in Communication of UW-River Falls will meet every Thursday morning inside Java Coast at 7:30 a.m. All are welcome to join.

Want to serve as a link between past, present and future alumni? As a member of the Student Alumni Association you will meet new people, interact and network with alumni, go to fun conferences and develop professional skills. If these opportunities sound good to you or if you are interested come find out what the Student Alumni Association is all about. We meet every other Thursday at 8 p.m. in the Alumni Room in South Hall. For more information, you may contact Dan McGinty or Kimberly Gould-Speckman at the Alumni Office at 425-3505.

The Student Senate meets every Tuesday at 7 p.m. in the Regents Room of the Student Center.

Campus Crusade for Christ meets every Thursday at 8:30 p.m. in the Regents Room in the Student Center. Join us!

Pi Sigma Alpha, the political science society, meets every Wednesday at 5:30 p.m. in the Kinnickinnic Room in the Student Center.

The International Film Series will have presentations in Centennial Science Hall 271 on Thursdays at 4 p.m. In conjunction with the Women's History Month, we are focusing this semester on women and film. The series will present a number of views of women, both as the subjects of the film and as the creators and directors.

Anyone who has a brief meeting or event to be published in the Student Voice should submit it in writing to 213 South Hall by noon Monday.

Teaching award honors student



Wendy Fjorden

Matthew Perenchio
Co-News Editor

As the academic year winds down, many local awards and honors will be bestowed upon UW-River Falls students. However, not to be forgotten are state awards as senior Wendy Fjorden was recently named the 2000-2001 Outstanding Student Teacher of Wisconsin.

"I really didn't expect to get anything, but when I got [the award], I didn't realize that it was for the whole state of Wisconsin; I had to take a deep breath," said Fjorden, whose major is in English education. "It's very overwhelming, but I'm very happy."

The Outstanding Student Teacher Award, an annual honor open to all Wisconsin universities that support the student teaching program, is presented by the Wisconsin Council of Teachers of English and Language Arts. As candidates are nominated by their respective institutions from which they student taught, English professor Ruth Wood submitted Fjorden's consideration for the council.

"We want somebody who demonstrates creativity, has shown quality responsibility, and who has a real love of the discipline," said Wood, who has had Fjorden in three classes. "Wendy is so well-rounded. She's an excellent reader, poet, speaker—just a large range of writing talent. And she's great at being a scholar as well as a researcher."

Student teaching at the Ellsworth High School at the beginning of the current semester, Fjorden worked with cooperating teacher Jan Pavloski, who is an English instructor. After Fjorden's nine weeks at the high school were up—teaching two sections of 11th grade English and assisting with a 12th grade communications course—Pavloski sent a letter to the University praising Fjorden's skills, which caught the attention of Wood.

In the letter, Pavloski wrote that Fjorden "is clearly the best student teacher I have had the pleasure to work with in my nine years as a cooperating teacher" and went on to write "that the most unique of Wendy's strengths toward a teach-

ing career would be her natural desire to continue to be a 'student.'" Wood agreed, noting that Fjorden enjoys getting everything out of her work that she can because she likes to continue to learn and has a natural talent in English.

But teaching and English weren't always on her mind.

Originally from Oxford, Kan., Fjorden's first interest was in fashion design. But after attending colleges in both Kansas and Missouri, Fjorden said she couldn't deny the urge to want to help people. And, after meeting her future husband—whom she married last August—she moved to Wisconsin and enrolled at the University in education. From there, she would also volunteer her time for causes such as the Special Olympics and the Cerebral Palsy Center.

Associate Dean of the College of Arts and Sciences Nicholas Karolides, Fjorden's advisor, commented on her talents as a student and as a teacher.

"Wendy is intense and dedicated," he said. "She's taken two classes with me and has gone more than the extra mile—simply well prepared and full of imaginative ideas. [As for student teaching], she comes into the classroom, and students are willing to do things, to open up and learn."

Fjorden views the UW-RF English department as a family and said everyone is very proud of her achievement for winning the award, especially her father who always wanted her to be a teacher.

"[Wendy has] taken two classes with me and has gone more than the extra mile—simply well prepared and full of imaginative ideas."

-Nicholas Karolides, Associate dean of the College of Arts and Sciences

Currently, Fjorden, who is also active in the English Honorary Society and the Student Reading Series, is finishing her second student teaching assignment at the Ellsworth Middle School.

Fjorden looks forward to a long future in teaching English and coaching forensic teams and also hopes to write essays and perhaps even publish a novel someday. So far, she said, things are heading in the right direction as she has an interview lined up with Armstrong Senior High in Plymouth, Minn., after she graduates.

"I just want to create a personal environment where [students] can share and learn," she said. "And in the process, I'll have learned something from them."

Faculty Senate

New class approved

Andrea Caudill
Staff Writer

A new general education biology class has been approved for addition to the curriculum. Biology 150 will be directed towards students planning on taking further biology classes, and separates it from the current general education class Biology 100, which is open to all students.

An argument against the approval of the change said that the Academic Programs and Policies (AP&P) committee did not even have the ability to make add or remove classes, and because of that the Biology 150 change should not even be considered.

"Because the committee didn't pass things in the past shouldn't penalize biology now," said Senator Jim Madsen. "I think what gets lost in here is what's best for the students, and biology clearly opens up a way to better serve students. This is the way it's done in other science departments. They're not making a course narrower, they're making a course more rigorous."

The motion was approved 15 to 4. The Faculty Senate also approved a draft for a new policy outlining academic staff titling and integration of academic staff, which will now be corrected before it is approved in its final form.

Senators each received a rough draft of the policy at the previous meeting, and were asked to make comments and suggestions on it before it was approved.

"The provosts have ripped into it pretty heavily, and I think the faculty needs to be heard on this," said Chancellor Ann Lydecker. "It may go back to the drawing board and come out very different."

The policy is expected to give new and more specific titles to people hired to work as staff at the University.

"Integrating academic staff people more fully is a good idea, particularly teaching academic staff," said Senator Meg Swanson. "I think that the hard question comes down to how you do that and where the resources come from and how you negotiate for where the money comes from."

One of the issues concerning the senate is the way the senate is currently set up, and some thought that formalizing titles would help define who should be represented by the senate.

"I would like to see differentiated titles, especially when I think about people like coaches whose jobs are teaching and coaching," said Senator Teri Crotty. "I think if you had a better title for those kinds of folks the issues that we're grappling with on the issue of combined governance would become more clear. I think there's a great deal of confusion on who is academic staff, who is an added instructor."

Representatives from the AP&P committee reported on the General Education Assessment Plan and the changes made.

They have not yet acted on any of their suggestions, as they still need to discuss budget concerns with the Chancellor.

One of their proposals is the administration of a new cap test, a five-hour test administered by the national ACT examiners. The test is an objective test with several sections, similar to a high-school level ACT test.

"Trying to get students to volunteer to take this has been one of the sticklers to trying to figure it out," said AP&P member Bonnie Walters.

AP&P wants to make it a voluntary assessment for students, and are working out a way that they could get volunteers to participate. Ideas to encourage participation include free parking, concerts, and class registration advantages. At other colleges there is an official "test day" appointed so that students can take it or other similar tests such as the GRE.

The Senate also unanimously approved a change to the CAFES Broad Area Agriculture major.

The changes include a name change to "Agricultural Studies", and made changes to the requirements for a minor.

Students will now be required to choose a minor in one of 15 pre-selected agriculture minors.

A final minor change came from the Academic Standards Committee.

The Senate granted approval to change the wording on class drop times from five days to seven.

The phrasing currently says "five school days", but if the school starts on a day other than Monday it would include the weekends. New technology allows for additions and drops online, so the phrasing was changed to "seven days" to allow for changes done by computer on the weekends.

Campus Security

Citation issued

Jessica Perry
Co-News Editor

April 26, Christopher L. Lackore, 18, was issued a \$242.75 disorderly conduct citation as well as a \$335 underage consumption citation at May Hall.

Student Senate

Senate's spending of student money debated, \$2000 requested for picnic

Melissa Bregani
Front Page Editor

Inclement weather caused Student Senate to be cut short Tuesday evening, with only a thirty-minute discussion resulting.

During open forum, Senate discussed the possibility of creating an Ad hoc committee to help better serve Student Senate and the campus community, based upon Leadership Development and Programming Board Chair Scott Garbow's resolution at past meetings to create a position to better publicize Senate.

Senator Stephen Palmer explained the objective of the committee.

"(Ad hoc) is an attempt to professionalize Senate," Palmer said. "We discussed what the job entails, and what Senate wants them (committee) to be doing."

Palmer explained that, once created, members of the Ad hoc committee would create binders for Senate to use during their meetings.

The binders, the idea of Senator Cora Opsahl, will contain Senate

bylaws as well as a list of contacts for Senate to utilize in building University relations.

Palmer expressed his approval of this action.

"We want to have some organization in Senate," he said. "We want people (non-Senators) to tell us what we want and how we can give it to them."

The official title of this committee will be Publicity in Training, according to Garbow.

The committee will train Student Senators about issues and policies that they're not normally aware of.

An example of this, given by Garbow, is that Senate has a 1/3 vote towards Shared Governance.

While there was no formal vote taken, as the discussion took place in open forum, Palmer said they're hoping to have a date set in stone by the end of the year for putting the plan into action.

In other Senate news

The sole motion of the evening focused on receiving funding for the Shared Governance picnic.

Shared Governance Director

David Chell requested \$2000 from Senate's 433 account (designated as student money needed for Senate to function) to fund T-shirts and certificates.

This caused some debate amongst Senators, who are upset by the way student money is being spent.

"A lot of our expenditures stem from money," Garbow said. "A lot of it is student money that could be used otherwise."

Palmer also discussed his displeasure with this motion.

"Recently, we got polo shirts, which used a lot of student money," Palmer said, "we can't let it NOT be an issue."

Chell explained to both Garbow and Palmer that he was simply looking for Senate approval at this point, that he hadn't spent funds yet.

Senator Cora Opsahl supported Chell's request.

"I think everyone deserves to be recognized on campus," Opsahl said. "I don't know why we're against it. If we vote it down, it's ridiculous; for those of you against it, I don't know why."

The motion passed 13-0.

Other issues discussed by Senate were the equal calendar process and the upcoming elections.

Secretary Nicole Nohl reminded Senate of a resolution passed by Faculty Senate that would have UW-RF ending the academic year at the same time as all other UW System schools.

While Chancellor Thibodeau vetoed the resolution, Nohl explained that they're working to get it passed under Chancellor Lydecker.

"We have a new chancellor now, we're going to work on it," Nohl said.

Closing out the meeting, Opsahl reminded Senate (and the campus community) to get out and vote.

"I don't care how many people vote," Opsahl said, "just get out there and vote. It's probably the best thing you could do for this campus at this time."

The next meeting of Student Senate will be Tuesday, May 8 at 7 p.m. in the Regents Room of the Student Center.

It's raining, it's pouring, it's flooding

Above average snowfall and spring rains mixed with inadequate drainage systems have led to the formation of small lakes on campus and flooded parking lots, causing problems for students

Kris Jensen
Staff Writer

Every spring the staff of UW-River Falls' Facilities Management are challenged with the task of cleaning up after spring snowmelt. This spring, after record snowfall and above average spring rains, the task is proving more difficult than usual.

An inadequate drainage system, a poorly sloped campus, and proximity to a narrow, shallow stream with a wide drainage basin have created problems for students and staff alike.

Melting snow and gathering rainwater created a small lagoon in the campus's center earlier this spring, which took weeks to soak into the already-saturated ground. The rapidly rising waters of the Kinnickinnic River have more than once forced students to evacuate their cars from N lot, behind Hathorn Hall, to avoid a flash flood.

The Problem

The bulk of winter snowfall for the center of campus gets pushed into huge piles every winter. In the spring, snowmelt and early spring rains create vast puddles on the paved area between KFA and the Chalmer Davee Library.

Director of Facilities Management Waldo Hagen said there's little else that can be done.

"Unfortunately, when it comes to snow piles, there aren't too many other places for it to go," Hagen said. "Because of the locations of sidewalks, the water usually drains away from the buildings. Sometimes if a storm drain gets plugged, it backs up and creates an obstacle for students."

Hagen said there is definitely a problem with storm water drainage on the campus.

"There are some things the campus could do, but it would require many storm water system changes and improvements," Hagen said. "Then we could better move water away from those areas."

Hagen said lack of funds will likely keep students waiting for improvements for a long time.

"It's on the list of things to do, but at some point there's a limited amount of money available," he said. "If we had all the money in the world we could tackle everything, but every university has about 100 things they'd like to do. At some point someone has to say no to some of them."

Poor Drainage

"It's a big problem," said Manny Kenney, Facilities Management's grounds supervisor. "It's a problem every year, not just because of snow pileup, but because of inadequate slope and drainage."

There are no runoff drains anywhere in the concrete and asphalt that covers the ground between KFA and Davee Library, and the slope is angled the wrong direction. When the snow melts, the water runs downhill into the center of campus, creating a small lagoon, rather than flowing into the street, along the gutters and down the drains.

"The University has plans for a project to remove the rest of the road beyond the stop blocks, and we hope to address the drainage at the same time," Kenney said.

Students shouldn't look forward to a flood-free spring anytime soon, however.

"We're a couple years away from it yet," Kenney said. "This is a project that has to be approved in Madison. It's a matter of funding and timing. All that boils down to is politics."

Kenney said there are some things the ground crew is currently doing to minimize the amount of snowmelt runoff that accumulates between the buildings.

"In the mean time what we do is try to bucket that snow away the best we can," he said. That means piling bucket after bucket of snow on the turf on the south of the library.

"The problem is in the winter the snow bank freezes like a rock," Kenney said. "It becomes a timing game, you have to wait until it starts to melt and softens up, then hurry to get it moved as quickly as possible."

Most campus snow removal involves using machinery to push snow, but in some situations simply pushing the snow is impossible. In Q lot, the commuter lot west of North Hall, the city streets on all four sides make snow removal much more difficult. Grounds workers have to pile the snow in the corner of the lot, shovel it onto flatbed pickups and dump the snow elsewhere on campus.

"It's been a much harder year than usual," Kenney said. "We had more than 75 inches of snow this year. We average from 45 to 50 inches, and the last two years were way below that."

The increase in snow made work a lot more difficult for the grounds crew, which has only four full-time workers.

"The amount really aggravated everything," Kenney said. "Any small problem in the last few years became a big problem this year. When the snow melts, there's no place for it to go. That's the problem. The long-term solution is that the University needs a project to address that problem."

An Annual Affair

Facilities Engineer Jim Murphy said that, though inconvenient, the flooding problems UW-RF is experiencing are normal for a campus located in a watershed.

"What we have, of course, is no different than any people living along a free-flowing body of water," Murphy said. "Prediction of water levels can be somewhat nebulous, except that you can expect a certain increase in water after each rain event."

Murphy said that winter snowfall and early spring rainfall often leads to saturation of the soil, minimizing absorption of groundwater and increasing runoff.

"That's what we're experiencing this year - saturation of the soil," Murphy said. "We don't have a lot of vegetation to act as a first receiver and reservoir for rainfall. As a result, we're seeing more runoff than usual."

Murphy said that the Facilities Management staff tries to ensure that runoff is controlled and managed.

"We do have facilities in storm water management, in that we do some construction projects that affect runoff," Murphy said. "For example, we're finishing construction of O parking lot, and runoff from that lot contributes to the South Fork. Part of the project is to control the quantity and quality of the runoff that contributes to the stream."

as with the number of delegates from other institutions. Many friends from out-of-town also attended."

At the ceremony, Lydecker outlined her ten-year vision for the University, which included building on traditions established by her predecessors while being responsive to the changing environment, according to the press release.

"The ceremony went very well," Lydecker said. "I've received a number of compliments on the gifts and thoughtful statements made by the representatives from the faculty, academic staff, classified staff, students and alumni."

Student Senate President Adam Clasen presented the Chancellor with a rocking chair on behalf of the student body, which symbolically represents the hope that her tenure at UW-RF will be a long one, according to the Inaugural program.



Scott Wentle / The Student Voice

Vehicles in front of KFA attempted to pass through the street but were faced with a waterlogged path; this truck was one of the lucky ones to make it down Cascade Avenue...eventually.

With the construction of O lot scheduled for completion this summer, and the approval of a new student center building project on campus, Murphy said.

Campus Planner Dale Braun is working on a project that analyzes ways to deal with runoff, and how that runoff will affect the Kinnickinnic River priority watershed.

"Dale's involved in a project that includes a surface water management program involving other entities, such as the city of River Falls, as well as the DNR and upstream contingents," Murphy said. "The program Dale works on is hoping to address the regular rise of the stream."

Planning Ahead

Campus Planner Dale Braun spends much of his time dealing with the issue of the South Fork of the Kinnickinnic River that winds through the southern half of campus. For Braun, the trick is to find ways to address the drainage needs of the campus while keeping in mind the fragility of the cold water stream.

"There are some problems with the drainage on campus," Braun said. "The area by the library has some problems, and the water spills over into the campus mall. In winter there are some problems with meltwater refreezing on sidewalks, making slippery spots, but I don't think the problem is worse than anywhere else in the city."

Braun said our biggest drainage problem is figuring out how to minimize the impact of storm water on the river.

"We have a river that runs through campus, with quite a few storm sewers emptying into it," Braun said. "That water is generated in the city, more than on campus."

Braun said that, when it comes to large amounts of storm water, the drainage in the whole city is inadequate by today's standards.

"The bulk of storm water is generated in the old streets and driveways of the old parts of town," Braun said. "Storm water was treated differently in those days. The idea was to get it away as fast as you can."

As an environmentally conscious campus planner, Braun said he considers the river to be a unique and integral part of our campus.

"For the last 10 years I've been concerned about the impact of storm water on the South Fork of the Kinnickinnic River - specifically with the health of the river and with its value as a usable campus resource," Braun said.

Braun first grew concerned in

1994 when a DNR fish and wildlife manager told him that there weren't any trout in the South Fork, downstream of the campus heat plant.

"Using trout as an indicator species tells us a lot about the water quality," Braun said. "It would be nice to have cool, clear fresh water running through campus."

Braun has participated in two different planning commissions that have dealt with the impacts of runoff on cold water streams - one with the state DNR and the other with the UW-System. He said the University should be conscious of

Best Management Practices, or BMPs, when dealing with stormwater runoff. BMPs are engineering tactics used to collect water and treat it before releasing it down stream, such as a storm water retention basin.

With his experience in runoff planning, Braun knew the environmental impact that careless construction could have on the river. To deal with the emerging concerns over the river's health, Braun formed the Wetland

Feasibility Committee, which consists of UW-RF faculty and community members, as well as a student representative.

The committee analyzed the water quality of the river, and discussed possible ways in which the University could protect the stream. Upon further analysis,

Braun's committee discovered two emerging problems: beaver, and the influx of pollutants from storm water output, leaving sediments and deposits to choke the river.

On A Mission

That's when the committee decided it was time to take action.

"Constructing wetlands where the pipes release runoff into the stream slows water down, lets sediments fall out, and allows plants to act as a bio filter," Braun said. Braun's hope was to convince the state to fund a project that would create a 10-acre natural wetland along the river running downstream from Sixth St. to the Agriculture Science building, to act as a sediment filter.

The committee hired Short Elliott Hendrickson, an environmental consulting firm based in Chippewa Falls, to perform a feasibility study. The study was paid for by a grant from the state.

Braun said the study, which will be completed in the next month or two, has already shown some interesting results.

"The study shows that if we could treat the first one inch of rainfall we could greatly improve the health of



Ryan Brinks / The Student Voice

"Lake Hathorn Hall" was the result of flooding from recent storms at UW-River Falls. A combination of hail and rain added to already high waters around campus.

the stream," Braun said. "I guess what we learned is that, it is feasible."

"We'll be making a very big environmental mark on campus by constructing this wetland in the floodplains. We would be able to restore the Hydraulic capacity of the river and at beauty to the campus at the same time."

Another option in lieu of a wetland would be an intricate catch basin that would remove the sediments of the storm water before it reached the rivers.

Braun said the downside to these basins is that they are expensive, difficult to maintain, and the city would have to buy some property that currently has residences on it to emplace the basins, which is costly and impractical.

A total cost estimate for the project hasn't been put together yet, but a preliminary estimate done seven years ago totaled around \$250,000, Braun said.

"We're still about three to four years out on this project," he said. "It will likely take a year of bidding and three to four months of construction. None of which can be done until it's approved."

What About Parking?

Students may be disappointed to learn that there aren't any major renovations planned for the existing "problem" parking lots. Braun said this is largely because there's little that can be done to prevent flooding when the river waters rise.

"The general feeling at this point is that we're just going to let them flood," Braun said. "With the wetlands they will flood less often, but there will be times when the waters will rise and the lots will still flood."

Instead, Braun's focus will be to address the growing needs for parking on campus in more responsible ways.

"We'll build more parking, it just won't be in the flood plains," Braun said. "It's not a good idea to have tanks full of gas and engines full of oil where floodwaters can get at them."

The main concern is damage to cars and environmental hazards. Braun said that a possible alternative might be to move the faculty parking to the southernmost row in lower N lot, minimizing the exposure to cars that will stay overnight in the potential flood lot.

The Public Safety department's Priscilla Stevens was unavailable for comment on the parking situation.

Still A Problem

Facilities Management Director Waldo Hagen said the flooding situation this spring isn't as bad as it has been in past years.

"It used to be a bit more of a problem before we put in the new bridge," Hagen said. "Before it acted more as a dam than anything. The problem was driftwood and debris, but the new bridge has more clearance underneath to allow larger objects and driftwood to pass through."

Even with a new bridge the banks of the South Fork couldn't contain the storm water that poured over the city in the most recent round of storms and flooding. The flooding that occurred late Tuesday night in K lot behind Hathorn Hall left many students feeling shocked or scared.

With little warning the South Fork began to overspill its banks, the rapidly rising water stretching the normally peaceful little stream into a dark river some 200 feet wide.

Sarah Braden, a freshman living in Prucha Hall, said she was concerned about possible flooding, so she checked the river after the storm had stopped.

"It didn't look like it was going to even flood," Braden said. "After that I didn't hear any announcements, so I didn't worry about it."

When announcements did come over the university television channels, it was too late for some hall residents whose vehicles were parked closest to the swelling river, the water already midway up some vehicles hoods.

One such student was Braden's friend and fellow Prucha resident, freshman Kim Henke, whose car wouldn't start by the time she got to it. Water filled the cab of the car up to the seats and the soaked engine wouldn't turn over.

"My car...what if it doesn't start? Is it totally ruined?" she said to the group of fellow students that helped push her waterlogged vehicle out of lower N lot. "It's going to smell for a long time, that's for sure. I never thought a parking lot could flood like that."

Taking in the crowd of approximately 200 people that gathered to watch the spectacle, and the dozen or so that worked diligently to remove any remaining cars, Braden could scarcely take the scene in.

"I'm wet and I'm freezing," she said. "I can't believe this is all happening. I just can't believe this."

Installation Ceremony, fireworks top off Chancellor's Inaugural Week

Jess Perry
Co-News Editor

After much anticipation, the Inauguration week for Chancellor Ann Lydecker has come to a close. Saturday's events began with the Installation ceremony of the University's 14th Chancellor at noon and ended with a fireworks display outside the residential halls on the east side of campus at 9 p.m.

Hundreds of faculty, staff and representatives of higher education participated in the installation ceremony Saturday afternoon, according to the press release.

"I really didn't know what to expect, since we do not have any history of doing this type of event," Lydecker said. "I was extremely pleased with the attendance of faculty, academic staff and students, as well

"The rocking chair from the students is here in my office, and I've already used it," Lydecker said.

Lydecker will also bring new traditions to this University, said Roger Ballou, dean of students, such as the addition of the University Mace.

The Mace is a ceremonial staff that is the official symbol of the University, according to the Inaugural program, and in the future will be used at University sanctioned events including commencements and dedications.

Another new tradition that the Inauguration brought about was the Chancellor's Medallion. The bronze Medallion symbolizes the rights, responsibilities and privileges of the Chancellor's position at the University, according to the Inaugural Program.

The firework display at the end of the evening brought many students together on

campus, as students gathered on picnic tables and blankets to watch the fireworks which were lit off in the grass area behind the dorms.

"I've never sat this close to fireworks before," said junior Pat Lorentz. "It was cool, like they were going to fall right in my lap."

The lighthearted atmosphere was filled with students laughing, running around, eating popcorn, and at the end of the fireworks a group of students passed by the dorms singing "Jingle Bells."

"The fireworks display was too short," Lorentz said. "It was a perfect opportunity to streak, but I couldn't get the pants fast enough."

The Chancellor's attendance at the fireworks also did not go unnoticed.

"The Inaugural events were really nice," said senior Renee Silvis. "I thought it was

really nice of the chancellor to come over and see if we enjoyed it."

"Despite the installation ceremony's lack of attendance, it was good to see a lot of people turn out for the fireworks," said junior BJ Poore. "It's good to see that not all people go home on the weekends at this suitcase college."

Overall, Lydecker was impressed with the results of the Inaugural week.

"The whole week was a wonderful celebration of the people who make up this university, the programs we offer, and our many contributions to the intellectual, cultural, social and economic development of the region," Lydecker said. "May the energy and excitement of the week carry us forward to achieve new goals and new levels of success!"

Student Senate candidates voice their opinions on issues

What do you think is the biggest issue Student Senate will be facing next year and how do you plan to deal with it?
ADAM CLASEN (President Candidate)

I believe Student involvement is the biggest issue. We need to bring back the Student in Student Senate. There needs to be more forums and such to hear more from the students. This can also be taken care of by training of the senators which I will implement if I am elected. The training will be so that student senators know their job and train them on ways of finding out what students have to say and what they would like to see done. There needs to be an agenda that we can work on progress throughout the whole year and not just the second part.

ERIC DODGE (President Candidate)
I feel that the biggest issue that Student Senate will be facing next year is the lack of student involvement on this campus. I plan, with the help of the Student Senators and Leadership Development and Programming Board Chairs, on doing recruitment right away for committees at the beginning of the year and to advertise more for events happening on and off campus. We need student input on decisions we are making and the most effective way to voice opinions is to be part of these committees and to be visible in the campus community.

STEPHEN PALMER (President Candidate)
The Student Senate needs reform. There are so many changes that need to occur, but the biggest issue is focusing on the students. Senate is too concerned with the actions of our state and national legislatures, and we need to focus our efforts on this campus. The student body is being neglected because students are not our biggest issue under current leadership.

I will change that. I am sick of the personal agendas on Senate, and I am frustrated with the other candidates and their lack of concern regarding all students. We are called the Student Association Student Senate because we are supposedly representing the needs and wants of all UW-RF students, and I intend to make Senate a place where all are heard and understood.

I am currently serving on an ad-hoc committee for Publicity and Training. Our goal is to train student senators to accommodate student wants and needs, and to make the Senate a visible organization on campus. We want all students to feel represented, not just those serving in student government.

SEAN FROELICH (Vice President candidate)
It is truly unfair to speculate what will be the biggest issue, however an issue I know senate has been facing for some time now encompasses the lack of participation from the UW-RF student body at large. Quite simply, Student Senate is supposed to be a body representing and advocating for all of UW-RF students. It is difficult to receive feedback from the very students we are supposed to represent if they do not attend. Senate needs to encourage students to attend these meetings in order to voice their concerns and the present challenges they face. Improving student participation and involvement is a matter of captivating students and mobilizing their spirits, so to speak. Students will get involved if they know what opportunities and resources senate can and will offer to them. Senate visibility is integral, in essence senate needs to make themselves conspicuous and open for questions, concerns, feedback thereby filling in the open gaps and breakdown of communication.

CORA OPSAHL (Vice President candidate)
There are a lot of issues that need to be faced by Student Senate next year. Picking out the biggest or most important is difficult. However, student money is probably the biggest issue facing us. Student Senate has not been spending student money effectively. This needs to be changed. Student money that student senate has should be spent on the students. This is the biggest issue that needs to be resolved and fixed next year. It's about time we give the money back to the students.

Why do you think you are the best person for the position?
ADAM CLASEN

I believe I am the best for the position because I possess the leadership skills, the knowledge, the experience, the dedication to student senate and this university and the passion for student government. I am not a leader that will burn out through the year, I will continue to fight all year. I am also a leader that will not give up after my term I will continue to be involved fighting for students whether I am on senate or not. I have been involved in student government since 7th grade it has always been one of my strongest interests. With being Vice President and the current Student Senate President I have gained the knowledge of how our organization runs. I also have good knowledge in 3609.5 which is our state statute that gives students equal power in governing their school.

ERIC DODGE
I think I am the best person for the position of Student Senate President because of my devotion to help students and I will make sure their needs are addressed. The Senate President must be visible and able to inform the students what is happening on campus, at other educational institutions, and across the nation. I have been visible and I have informed students here on what is happening on campus, at other educational institutions, and across the nation.

STEPHEN PALMER
I am a charismatic, well-spoken individual who will address the needs of the students. What this campus needs is a leader who is ready to bring Senate out of the dark and into the public eye.

Most students were not even aware that we inaugurated Chancellor Lydecker this past weekend, and most students are not aware that we spent thousands of dollars of student money to pay for it. I want to publish our new motions in the Student Voice next year before we decide to spend your money. That way, students can show up at the Senate meetings and have a say in where their money goes.

I am the best candidate because of my commitment to the students and my genuine concern for the students. We have the money to make this campus a better place, but we need to start using it for the right things.

The other candidates are too concerned with their own needs, and are not truly interested in improving this campus. Adam's flyer will tell you that he has fought for issues on the state and national level, and Eric's pamphlet will tell you that he is wholly committed to diversity. But neither candidate has exhibited an interest in improving the lives of all students. Eric focuses on a select number of students, and Adam focuses his attention away from this campus. These are good things to pay some attention to, but do you really want a one-issue Senate President? The choice is yours.

SEAN FROELICH
I can not think of any better way I can act as a resource, leader, and advocate dedicated to fulfill and defend the interests and concerns of the students at the University of Wisconsin-River Falls.

CORA OPSAHL
I have been involved with Student Senate at Eau Claire all last year, and I have been involved with Student Senate here this spring. I want to change the way our student government is centered. It needs to become a student centered government instead of a state and national centered government. My desire and drive has helped create a temporary public relations committee on senate. I also try to get people excited about student government, and I know that I can continue this job by being Senate Vice President. Things need to change, and I will change them.

How do you plan to deal with lagging student participation in Senate?
ADAM CLASEN

Getting Senators involved and visible on campus. Attending events, holding forums, and doing class raps to get student feedback. Hold forums during the year to address student issues and see what the students have to say, not what the senators have to say.

ERIC DODGE
The majority of this campus does not understand what is the main purpose of Student Senate. I would like to see the senate meetings aired over the campus channel so students do not have to leave their rooms studying. By doing this, the students won't always have to rely on the Student Voice at the end of the week to find out what was addressed at the beginning of the week.

STEPHEN PALMER
As many of you already know, Senate has sustained losses in participation over the course of the year. We only have 14 senators on the ballot for next year, but we can elect 20. I have already started dealing with this issue by recruiting three students to run write-in campaigns. All of them have made solid commitments to get elected and get involved in student government for next year. But that in itself will not solve the problem; if we want to retain senators, Senate will have to improve the lives of students.

Senate is not making a difference on this campus. As a result some senators decided to do better things with their time, and I don't blame them for becoming apathetic. To keep senators active and participating, we need to start making a visible impact on this campus.

I will do this by using student money to give the students what they want. Senate will fund activities that will excite students, and it will show senators

that they can make an impact. If small state schools like Winona State (Minn.) and UW-Stout can bring in big names like Nelly and Tim Reynolds with their student money, why can't UW-RF?

SEAN FROELICH
In conjunction with question one, I believe that the main agenda of senate should be mobilizing student-support and the only way I can see this occurring is if the students find an interest in the senate. Senate needs to tailor their responsibilities around the desires of the student body. What will get students excited and motivated to act? That question is not easy to answer, however the senate can improve senate-to-student relations by gathering student feedback and supporting student organizations through the implementation of student autonomy. If students should be making the decisions, then let them make the decisions at every level of the process. How can senate pass a motion, an amendment to a motion, or the like if students are not aware of the process and the difference they too can make?

CORA OPSAHL
This isn't an easy problem to tackle. This, also, isn't a problem that only River Falls has. By increasing Senate's presence on campus hopefully participation will increase. All that most students know of senate is not the greatest. Changing that image will change participation. It takes time to talk to students, but this time is what we're supposed to give. As Vice President I want to make sure people know who senate is, what we stand for, and what benefit can come from being a part of UW-River Falls Student Senate.

How do you plan to adequately represent the student body at large? How do you plan to reconcile that with your own personal agenda?
ADAM CLASEN

My plan if I am elected to president is to make sure that the senators go through a training process so that they are educated on their role and know how important they are. I will also hold forums to find out what the current student needs are so that as the student senate we can make some really positive changes on campus. Also increasing student senators at events. One other thing I would like to have student senate do is organize the campus organization fair and especially invite freshman back so that we bring the freshman back with upperclassmen and help them get involved on campus

ERIC DODGE
I plan on representing the student body at large by talking to students first. When Senate goes to a General Assembly of United Council, they represent all the students here at UW - River Falls. Student Senators are supposed to think not of themselves but of all the students attending here. About personal agendas, if you do not include graduating with a degree, then I do not have a personal agenda. The only things I am focused on are making sure students rights and concerns are being addressed. Students have addressed the concern of miscellaneous spending by the student senate, and I intend that miscellaneous spending does not occur any more.

STEPHEN PALMER
My whole campaign is centered around student representation. I have already touched on these issues, but to reiterate: we need to meet the students and recognize their needs. Right now, Student Senate does not represent the student body. We are only representing those who are involved in student government and our own personal agendas. I have not become partial to focusing on one issue, and to become a more effective Senate we need to deal with more student issues. Eric is too partial to diversity issues and Adam is not focused on this campus. I have not developed the personal agendas that are dominating the campaigns of the other candidates.

I am the only student-focused candidate, and it shows in my campaign goals: (1)focus on the students, (2)spend their money correctly, and (3)give them more opportunities to enjoy college. Senate does not fulfill any of my three main goals right now.

SEAN FROELICH
I plan to interact with as many students as possible to gather their thoughts, and recommendations they have. First, I recommend building strong relationships with the students so they get to know who represents them thus making the students feel more comfortable by allowing them to speak openly. A great

effort has to be made to obtain this information but it should be what the students want overall, senate should be primarily focused on the students because that is why the senate is there in the first place.

CORA OPSAHL
To adequately represent the student body we need to get out and meet the student body. It's very easy to sit in the senate office and not worry about the student body, but we need to get tough and go out and meet the needs. Representing the student body also means getting more people on senate. We are a campus of 65 percent women, and I am the only woman running for a higher office. Beyond that, student senate is dominated by males. If we're supposed to represent we need more women. We have quite a few international students, students of color, and homosexual students on campus. Let's get these students involved. We consistently talk about diversity, it's about time we do something about it. Representing the student body fits perfectly with my own agenda because that is the basic tenet of my platform. Student representation is what we need and what I'm fighting for.

hat is your own greatest weakness or challenge you have to overcome?
ADAM CLASEN

I have two that I would have to say I will have to overcome, one is my stubbornness to back down, sometimes that's not always a great strength. But perhaps my biggest weakness is trying to get involved to much and I have started to conquer that. I will have to make sure as a president I delegate the duties. Make sure that the Diversity Director is taking care of that aspect and I just help out if needed and so on. And to also make sure that like previous presidents I do not burn out or jeopardize my academics because we are all students first.

ERIC DODGE
My greatest weakness or challenge I have to overcome is I am always trying to make everyone happy when that is almost impossible. I have to understand that some people do not share the same perspective that I do, But it is more important to gather many perspectives so I can make an informed decision on the issues.

STEPHEN PALMER
My biggest weakness is my inexperience. Adam and Eric have both served on Senate for longer than I have. I spent the first semester of the school year studying in Scotland, so this is my first semester on Senate.

However, I think my inexperience is also beneficial. We need change. We need to reform student government. The other candidates have focused on their personal agendas for a long time, and it would be hard to get them to abandon their issues and get them to focus on all students. My issues concern all students. It's time to make the Senate a representative body, a place where all students are heard and understood.

SEAN FROELICH
One of my greatest challenges thus far is trying to balance so many roles/activities, as well as maintaining strong academic credentials all in the same context. Despite this, I am a firm believer that sometimes you have to push yourself, and irregardless everything you do should have the attention demanded and the rewards will definitely be worth it all in the end!

CORA OPSAHL
The biggest challenge I have to overcome is two things. I am a transfer student, and so it is easy to think that I do not have experience. I do have student government experience, but some of it has taken place on another campus. Another weakness of mine is overextending myself. I have a tendency to take on too many projects at one time. However, I have made a deal with myself that if I get elected my primary focus will be on school and senate. Senate needs a center of leadership where senate is their first priority. Senate will be my first priority.

Corrections from last week's Issue:
The drive thru at the Coffee Cottage Cafe & Grille is open 5a.m. to 6a.m. as stated in last week's story, but also during regular business hours
Dance marathon raised \$12,051.72

2001-2002

BOARD CHAIR POSITIONS

AVAILABLE!

• Leadership Development & Programming Board Chair

• Facilities & Fees Board Chair



COVER LETTER & RESUME DUE ON

THURSDAY, MAY 10 2001 • BY NOON

AT THE LEADERSHIP CENTER FRONT DESK

For more information call the Student Senate at 425-4911.

Dude, where do I park my car?

As student enrollment increases, parking spots near campus remain the same, leaving students looking for a place to put their vehicles.

Written by
Rocky Hulne
Layout and pictures by
Matthew Perenchio

It is a cold, icy morning, you have ten minutes to get to class, and there is not a spot open in the street to park in. By the time you find a spot and get to class you are freezing and ten minutes late. Ever been there before?

All you have to do is look at the streets to see that UW-River Falls has a shortage in parking spaces for students, faculty and staff. The city streets are filled with student's cars who could not find a place to park in the metered lots or do not have a parking permit on campus. Overall, there are around 5,800 students who attend UW-River Falls and 1,452 parking spots counting meter and permit spots. There are also spots along the streets designated for commuters. Along Cascade Avenue, starting at the student center and extending to Crabtree Hall, there are about 300 parking spaces that are a block or two from campus. During school hours all of these spots are usually taken up. There are not enough spaces close to campus for the amount of cars students have.

As shown in the graph, student fees to pay for permits have increased almost every year. In the 1996-1997 school year it was free for students to park in Ramer and it cost them \$77 to park in a permit lot. This coming school year it will cost students \$74 to park in Ramer and \$115 to park in the permit lots. The parking office expects the increases to continue in the future.

The reason for the problem is that the supply of parking spots has not increased very much while the campus enrollment has increased every school year.

There are only 1,111 parking permit spots for students near campus, 156 meter spots, and another 185 permit spots available by Ramer field. There are around 5,800 students who attend this campus, many of whom bring vehicles with them. According to the Program Assistant of Parking and Public Safety, Sharon Bonesho, there are students who must wait to get a permit.

"Usually 250 to 350 people are on the waiting list, the east end doesn't have as much as a problem as the west end of campus."

Of those on the waiting list, most of them end up with per-

mits in Ramer field, which is about one mile from campus. These students must either find rides to their car or buckle down and walk the mile every time they want to go somewhere.

"Maybe fifteen percent of those on the waiting list will get a regular permit; by second semester all will have at least a Ramer permit," Bonesho said.

Even if a student buys a permit to park close to campus it does not guarantee that they will get a good permit spot. There are so many applicants buying permits that there will be a shortage of permits.

Instead of a first-come-first-serve system, the parking office has a lottery system. All of the students who buy passes end up in a lottery to decide which lots they will get a permit for.

Students who move from one end of campus to the other also have trouble getting a convenient spot. Junior Tony Groff, 20, started the year off on the east side of campus living in a study lounge. When a spot opened up on the west side he moved into Prucha Hall. The problem was that he still parked in the O lot. It took about five weeks before Groff was able to find a spot in the N lot, which is by Hathorn Hall. For those five weeks he parked on one end of campus and lived

two spots; he said it happens quite often in the N lot. He is also concerned with the lot being on a flood plane.

"I don't know why they built a parking lot on a flood plain, but I've only had to move my car once in the N lot, so its not too bad," Groff said.

The N lot has had two incidents with flooding this semester where cars had to be removed from the lot.

Commuters who live out of town may either park at Ramer in a non-permit spot or look for a place to park in the city streets. UW-River Falls junior Kamen Flanders, a commuter from Elmwood, Wisc. (thirty miles away) has many problems finding a parking spot in the city streets.

"When I get to campus at 8:30 AM I have to park three blocks down from North Hall or over by Crabtree," Flanders said.

Flanders said that if he waited until the students who have class right before him cleared out then he would be able to find a closer spot. However, if he did this, Flanders would be about ten minutes late to

Eric Matthews, a junior who lives in the Sheridan apartments by Ramer field, usually has to walk to school. When he does drive it is not easy.

"It's a hassle to constantly drive around town looking for a spot; I usually end up asking people with permits for rides to and from school," Matthews said.

Matthews has a ten to fifteen minute walk when he cannot get a ride to school. The walk is very frustrating for him, especially when the weather is bad.

"Bad weather makes walks annoying and uncomfortable; if it's raining you have to come into class soaking wet," Matthews said.

The natural reaction for the University would be to build another parking lot. However, there is not enough room to build one near campus. There is an open area behind the Ag Science building, but that land is on a flood plane and would not be a good spot to have cars parked.

"There is simply no place to build any more spots," Bonesho said.

In fact, the K lot is also in an area that is subject to flooding, especially if it were paved and not gravel.

"If the K lot was black-topped it would lose one-third of the lot due to barriers to prevent the lot from flooding," Bonesho said.

Since there is not enough room to build any more parking spots, a parking ramp would be the answer. However, a parking ramp would be very expensive and the parking office is a self-supporting department.

"The only way to build is with money that comes from the parking office; this includes tickets, meter spots, permits," Bonesho said.

Campus planner Dale Braun said that state law does not allow any money for parking funds.

"General funds cannot be used for funding the parking office" Braun said.

Braun divided the types of income the University receives into three categories: preferred funding, allowable funding, and not allowable funding. Preferred funding is using user fees of people who actually park in the lots.

"All of the lots on campus have been paid for by user fees," Braun said.

Allowable funding is using student fees out of tuition. This would charge every student who pays tuition to put money towards parking. The University has yet to use any student fees from students who don't park in the lots.

"Those who use campus parking should be the ones who should pay for it," Braun said.

The third form of funding includes the methods that our not allowable for the University. This includes tax money.

Due to this lack of funding it would be very difficult for the campus to provide funds for a parking ramp.

"If only the students who parked in the ramp paid for it, then it would cost each one of those students about \$1,000 a year," Braun said.

It used to be state law that smaller Wisconsin campuses could not build parking ramps, but recently the law changed and UW-Lacrosse has built one. Braun said that UW-River Falls has thought about building a parking ramp many times.

"Next year there will be a comprehensive planning conference on parking were it may be decided to build a parking ramp," Braun said.

If a decision were made to build a ramp, then it would take three to five years to get it up and operating, according to Braun.

Besides the cost of building the ramp, the University would also struggle with paying for maintenance, parking attendants and operational costs.

"A parking ramp is the most expensive way to park cars, but it is also the most environmentally responsible way to park cars," Braun said.



A parking ramp would allow fewer pollutants into the river than the current parking lots do. Braun said that the parking situation is a balancing act between costs, environment, and having enough spots for students to park in.

Besides a parking ramp, expanding the O lot is action the campus has taken. The entire project of extending the lot cost an estimated total of \$375,000 according to Bonesho, which will be paid for over more than one year with whatever money the parking office has left after other expenses.

"The O lot was enlarged last summer; this summer the lot will be resurfaced and be given new lighting," Bonesho said.

Freshman Tanya Prochnow, 19, parked at the O lot this year. She felt it was convenient, especially to those students who live close to the lot.

"The lot is more convenient for Crabtree and Parker than it is for McMillan and Grimm," Prochnow said.

Prochnow said that it was worth it to pay more money to park closer. However, she had some gripes about the gravel that exists right now in the lot but will be paved over this summer.

"When I have to park in the gravel it's a jaunt, the gravel makes it dusty which is annoying," Prochnow said.

Prochnow also was upset about people who do not park well in the lots, taking up more than one space.

"People who are parked on the lines should be given warnings," Prochnow said.

Besides the addition to the O lot, there will be other changes in the future of the campus to help out it's parking problems. Due to the new student center, which should be built in 2004, there will be

a few more spots available in the F lot, which is currently a faculty lot.

"We will rebuild the F lot on the east side of the AMES education building which will increase the capacity by about thirty or forty spots," Braun said.

"Bad weather makes walks annoying and uncomfortable; if it's raining you have to come into class soaking wet."

- Eric Matthews, junior

"Along with the new physical education building there is a 400 car lot being proposed; this will be decided by 2006 at the earliest," Braun said.

Too close for comfort



on the opposite end.

"O lot is way too far away to park when you live in the west side," Groff said.

Usually when Groff had to park in the O lot it was on gravel, but he didn't mind it that much.

Now that Groff parks in N lot he is happy because it is closer.

"N lot is a m a z i n g l y closer, but I wish I had something a little more convenient to park when I am going to work or when I am in a hurry. It takes me about five minutes to walk out there."

Groff, however, did have some gripes about the N lot. He was upset with people who park over the lines and take up

class every day.

Bonesho said that students could avoid hassle by parking in the commuter spots in Ramer field.

"Instead of driving around for about twenty minutes, students can just park at Ramer with a ten minute walk for free," Bonesho said.

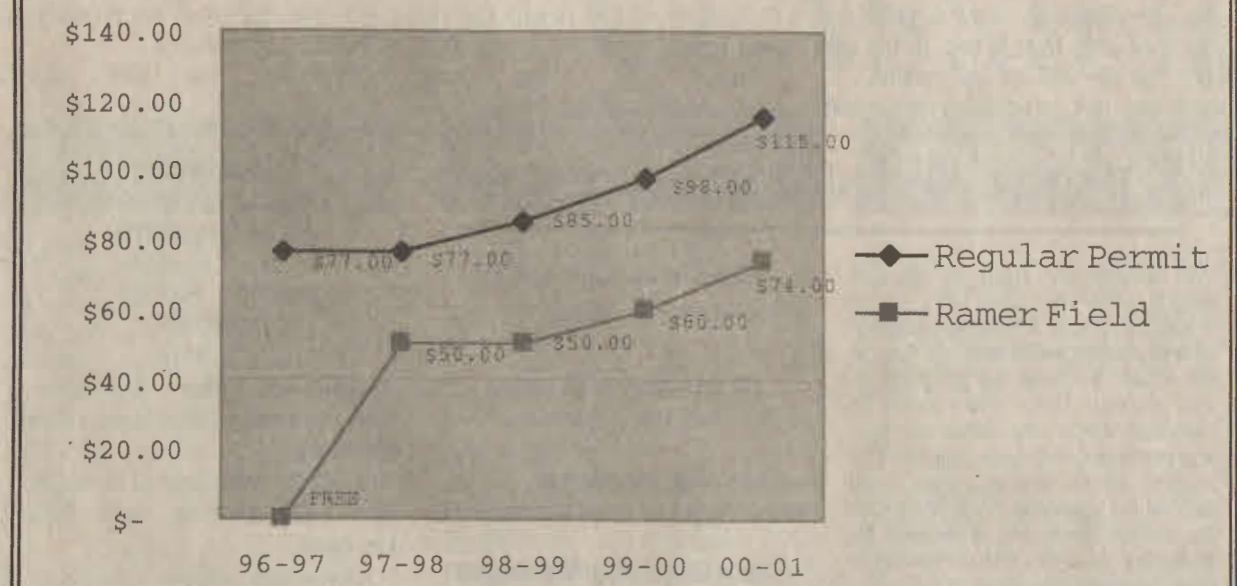
Flanders is completely dependent on the city streets for parking when he comes to school.

"If city street parking were cancelled I would have to transfer somewhere else because I can't afford to live on campus; they should have a pass permit commuter-lot or more meter spots," Flanders said.

"If only the students who parked in a ramp paid for it, then it would cost each one of those students about \$1,000 a year."

- Dale Braun, Campus Planner

Permit Costs



Information courtesy of UW-RF Parking Office

As students continue to enroll and no new parking lots are built, the demand for parking increases. This has caused the parking office to raise the permit prices almost every year since 1996.

PARKING TIPS

- Arrive to school early
- Park in Ramer, if streets are full
- Car pool
- Park between lines
- Have patience



(Above) This student may have just contributed to the campus parking office in two ways: with the money the student might have put in the meter and with the ticket that will have to be paid.

CAMPUS INCOME 2000	CAMPUS EXPENSES 2000
\$39,800 from meters	\$18,000 to student employees
\$64,300 from tickets	\$28,000 to parking office employees
\$137,000 from permits	\$50,000 to office expenses
TOTAL=\$242,800	TOTAL=\$96,000

(Below) The remaining \$146,800 goes to building improvements like the paving of the gravel in the O lot and the construction of possible new lots or other projects.



Camp Roadkill by Jamison Penny



EDITORIAL

Smile, you're on campus

Smile. Smile again. Hold it as long as you can.

As we approach the end of the semester, both frowns and smiles can be sighted across campus. Some students are frowning because they shouldn't have put off their end-of-semester projects, other students are smiling because they realize summer is almost here and they deserve a break.

If you are too drained to crack a smile and hold it, here are a few simple ways to be courteous and make your rest of the semester pleasant.

Hold doors for those behind you, you just might make someone's day. Everyone's experienced it - the common door slam. There's someone walking just a few feet in front of you who is entering a building, and he or she totally ignores the fact that you are right behind. The result: the door slams in your face from a lack of common courtesy. If you hold a door for a person, a "thank you" usually follows, and a "thank you" produces a smile.

Speak to someone you've never spoken to before. In the hustle-bustle of college life, we zoom past one another as if we were from different planets. The truth is we're all on similar academic boats, floating around until we find the majors that suit us and the people that will help us navigate our unpredictable lives. Say "good morning" to the gas station clerk who sold you coffee, say "hello" to the librarian who helped you find a book last week, ask "how's it going?" to the person you've walked past every day all semester after your 1:00 class. Who knows, maybe these people you've been overlooking just may be your lifejackets in future stressful waters.

Let pedestrians have the right of way. If you're behind the wheel, you have a 3,000 lbs. advantage to pedestrians who are trying to get to the other side of the road. People are not squirrels. They are larger and easier to see. If you are the pedestrian and a motorist lets you cross, give him or her a courtesy wave and smile. Your silent "thank you" will go a long way.

Are you still holding your smile? If you are your mouth must be getting sore, you can relax. If you weren't holding your smile, don't worry, you soon will be able to once your last project is completed and your last final has been taken. Have a great day.

Take back the night from missionaries and Packer fans

Well, it appears last week's Student Voice had it all. It had a detailed report, including Neil and Cullen's viewpoints, on the opinionated missionaries that came to town. It had a witty Max Date column (relating to the opinionated missionaries). It had an article on the Take Back the Night rally (which the missionaries did not attend). It also had a special section on the sexual activity of UWRF students (upon which the missionaries would probably have much to comment on). All I can say is; thank God it was my off week, because my column would've thrown a wrench in the well-oiled missionary machine. The un-missionary-ness of my ideas would've stuck out like a sore thumb. Hopefully, this issue will get back to the glorious random abandon that makes The Student Voice so great. With that in mind, here's this week's go-round of ideas run through my OpinionTron 3000.

Topic One: Missionaries. What is with the human need to push radical ideas upon the general public? It didn't work for those Heaven's Gate or Branch Davidian crackpots, so what gave Missionaries to the Preborn the idea that it could work for them? The preachers who appeared in front of the Student Center last week probably would've been better off forming an obscure cult in some wide-open part of Montana. There they could perform ritual suicide in some strange and twisted ceremony, all in the name of their "lord." Not only would the world probably be a better place because of that, but it would

save those Preborn folks the trouble of having to convince people that hating gays and bombing abortion clinics are the right things to do, like Wilford Brimley in some Quaker Oats commercial. Course' that's just my opinion, I could be wrong.

Topic Two: Take Back the Night. Has this rally only been going on for five years at this school? Now that I've attended my first Take Back the Night rally ever, I've

understanding that comes from others, and from the looks of it, Take Back the Night will carry that understanding at UWRF in a crusade against violence for years to come.

Topic Three: The Minnesota Vikings. I need to respond to last week's Troy Mallat appraisal of the Viking's draft situation. Troy (a card-carrying Packers fan) condemned the Vikes for choosing running back Michael Bennett in the first round of the 2001 draft. He cited Denny Green's stupidity for why the Vikes would spend such a valuable pick on a flashy Wisconsin kid that would need time to evolve in the NFL. Troy, nothing personal, buddy, but the Vikings NEED a running back. Perhaps you'll recall the retirement of our Pro Bowl pride and joy Robert Smith earlier this year. C'mon man, if you're going to put down the Vikings, at least pick out one of their more obvious flaws (e.g. their paper doll defense). Besides, I'll gladly be the first Vikings fan to admit your Packers are gonna' clobber us both times next season.

Well, I'm going to end with only three topics this week, folks. If you have something you'd love for me to cover in my last article ever, please send it to me, along with any other feedback, at ivoryjedi@hotmail.com

Man, am I glad I steered clear of anything covered in last week's issue, and yes, I would be happy to accept your stolen check for this purchase.

SAM CRNOBRNA



"What is with the human need to push radical ideas upon the general public?"

come to the realization of just how necessary it is for any well-rounded individual to understand its inner workings. I am not female, and I have never been raped or abused, but in no way does that mean Tack Back the Night does not pertain to me as a person. The general message presented at each of these rallies seems to weighs more on the promotion of love and tolerance than a bunch of battered people at a gathering. There is nothing more powerful for a human being than the

come to the realization of just how necessary it is for any well-rounded individual to understand its inner workings. I am not female, and I have never been raped or abused, but in no way does that mean Tack Back the Night does not pertain to me as a person. The general message presented at each of these rallies seems to weighs more on the promotion of love and tolerance than a bunch of battered people at a gathering. There is nothing more powerful for a human being than the

Hey you, have a problem with the opinions expressed? Then do something about it. Write a letter to the editor and tell the world how you feel. The letters must be legible and contain a signature and phone number. So, if you have the guts and/or the brains drop off your submissions or send to: The Student Voice, 216 South Hall. Thanks for your cooperation.

Films do not accurately show romance

Editor's Note: This column contains material that may be offensive to some readers, including a discussion of pornography.

After five years of higher education, I have come to an important conclusion:

Porno movies have been lying to me, and do not depict sex realistically.

When you are dating more than one woman in real life and they find out, a threesome doesn't generally result as a way to solve the problem. In real life, this scenario ends in lots of yelling and no sex.

Whipping out your schlong every time a receptionist asks if she can help you will not generally result in sex, and will also automatically end your job interview before it even starts.

The average size of a male penis is not 14 inches. Those of us who achieve this are truly blessed.

Porn tells us all women have secret lesbian fantasies - never mind, that one is actually true. I guess pornos don't change everything around.

Non-porn star women do not appreciate having you ram yourself up their a** with no warning. You need to be a gentleman and ask first.

Pornos also erroneously suggest any woman who acts like a bi*** to you really just wants a piece of a**. While this holds true for me, it doesn't necessarily work for the rest of the world.

Another falsity is auto mechanics are not generally some buff

young stud women desperately want to look under their hood. In real life it is usually a skinny greaseball redneck in a John Deere hat with four teeth left.

Not all stewardesses will have sex with you. Some only give head. Also, sex is not usually an acceptable form of payment for a pizza delivery.

Unlike porn, real-life sex fortunately does not require participants to file proof of age with some agency in California.

What makes porno so enticing is the depiction of sex with none of the aftereffects. There is no discussion about where the relationship is going, who the women calling in the middle of the night are, and whether you are ready for monogamy. Porn sex generally takes place in situations where a relationship could never result, it can just be a one-night stand. The prisoner being escorted to prison, the dentist and his patient in the office, and the housewife and her pool boy. These are not situations which will lead to relationships, just raw, uninhibited, "this can never happen again" sex.

One concept porno movies have gotten correct is suggesting sex as a great way to solve problems. I can always think much more clearly following sex, because for approximately five minutes only 20% of my brain is focused on sex instead of the usual 95%. Of course, if I'm drunk the two pretty much cancel each other out, and I remain in my usual state of being a dumb-ass.

Email me with your opinions on the matter andy_lenartz@yahoo.com.

ANDY LENARTZ



"There is no discussion about where the relationship is going, who the women calling in the middle of the night are, and whether you are ready for monogamy."

THE STUDENT VOICE

Editor:
Kevin O'Brien

Assistant Editor:

Rachel Weddig

Front Page Editor:

Melissa Bregani

News Editor:

Matt Perenchio

Co-News Editor:

Jess Perry

Viewpoints Editor:

Katelyn L. Borgren

Sports Editor:

Troy Mallat

Asst Sports Editor:

Ryan Brinks

Off-Beat Editor:

Matt Rayburn

Photo Editor:

Molly Montag

Chief Copy Editor:

Jeff Starck

Online Editor:

Max Date

Editorial Cartoonist:

Jamison Penny

Illustrator:

Jamison Penny

A NON-PROFIT PUBLICATION

The Student Voice is a student written and managed newspaper for UW-River Falls and is published weekly on Thursday afternoons during the regular school year (except during semester/holiday breaks and finals weeks).

All editorial content is determined by the Voice's Editorial Board. Complaints concerning coverage or content should be directed to the Editorial Board, 213 South Hall, UW-River Falls, 54022.

Opinions expressed in editorials and columns are not necessarily those of the student population, faculty, staff, or administration.

All letters to the editor must be legible and contain a handwritten signature and telephone number.

STAFF & INFORMATION

We reserve the right to edit for length, content, and libel or to withhold letters. **Unsigned material will not be published.** Letters to the editor become the property of The Student Voice and cannot be returned. Only one letter per person per week will be accepted. The student retains reprint rights to all published material. All letters to the editor must be submitted by Monday at noon for inclusion in that Thursday's edition.

News releases/briefs, display ads, and classified ads must also be submitted no later than Monday at noon for inclusion in that Thursday's edition.

We can be found online at www.uwrf.edu/student-voice/

General Manager:

Kelly Habig

Business Manager:

Brianne Anderson

Ad Manager:

Freddy Trauttmiller

Classified Ad Manager:

Callie Anderson

Ad Executives:

Ryan Brinks

Jason Borman

Circulation:

Matthew Perenchio

Proofreaders:

Tracy Passehl,

Nichole Moudry

Adviser:

Pat Berg

• **Editorial Office:** 213 South Hall, (715) 425-3118. Fax: (715) 425-0684.

• **General Manager:** 216 South Hall, (715) 425-3906. Fax: (715) 425-0684.

• **Advertising Office:** 216 South Hall, (715) 425-3624. Fax: (715) 425-0684.

• **Business Office:** 216 South Hall, (715) 425-3624. Fax: (715) 425-0684.

River Falls, WI 54022

Candidates / their stance on the issues

Continued from A1

he said.

Froelich wanted students to know who they can come to with concerns and questions about the student-led governing structure of UW-RF.

Experiences on campus have had a great impact on his interests, as well.

"My experiences on student council provided the backbone, or blue print, exciting my interests thereby developing my knowledge of student government initiatives," Froelich said.

They further inspired his desire to work in a self-governing framework like Student Senate.

Junior high school involvement in student council fueled Froelich's interests in politics.

"Ultimately, the opportunity to collaborate with the students, faculty, and administrators at my school compelled me to think more about the place where I learned

and interacted in," he said.

Froelich is also involved in extracurricular activities, including Phi Sigma Kappa Fraternity, of which he is President and Scholarship Chair; a member of Pi Sigma Alpha, a political science honor society and works for the River Falls Police Department as a reserve officer.

Like his fellow candidates, Froelich also sees politics in his future, citing Student Senate involvement as a catalyst.

"My experiences thus far with Student Senate as the Ethics Chair has taught me how to improve my speaking and leadership abilities, and build positive relations with students."

****Note:** Students will be able to vote online for the first time this year, with two computer terminals located in the Student Center and Rodli Commons. Students may also vote at any computer on campus connected to the Internet.**

Storm /

Continued from A1

secure the buildings, make temporary repairs to prevent further damage, and then work on permanent repairs."

According to Hagen, a majority of the repair and removal costs will be covered by the University's insurance plan, which is paid for by general administrative funds.

Nevertheless, Hagen acknowledges that there are some problems money can never fix after a storm.

"Obviously, there is no compensation for the inconvenience caused by such a storm," Hagen said.

Freshman Emily Krug said the storm offered a lesson in respecting nature's power.

"You can't argue with Mother Nature," Krug said. "She'll put us in our place. We may have cars, and space shuttles, but she has hail."

Thanks to the Advanced Reporting class for contributing quotations.

F
O
C
U
S

O
N

U

**Busy today @ 9am?
How 'bout 5pm?
Or even 9pm?**

Yeah, we thought not.

Tune in & FOCUS.

Channel 19 Daily @ 9am, 5pm, 9pm

**See what's up on campus &
in the community...
and have a little fun on the side.**

*Focus on U' is written, directed, and produced by UWRF students. Questions or Comments? Please e-mail us at focus@uwrf.edu



Student Senate SPRING ELECTIONS

**Tuesday and Wednesday,
May 8 - 9, 2001**



GENERAL ELECTIONS

Tuesday and Wednesday, May 8 - 9, 2001
Voting from 11 AM - 1 PM in the Student Center and
4 - 6 PM in Rodli Commons
*Online Voting Tuesday, May 8, at 8 AM to
Wednesday, May 9, at 5 PM.*

NEED A FUN SUMMER JOB?

**MIDWEST AREA DISTRIBUTORS
IS TAKING APPLICATIONS FOR
SUMMER WORK.**

Midwest Area Distributors

Kirby of S. St. Paul

is taking applications!

Please send resume to:

Midwest Area Distributors

Kirby of S. St. Paul

1100 Concord St. Suite #102
S. St. Paul, MN 55075

- Flexible hours
- College Scholarships
- Great resume builder
- Many Positions
- Part-time during school
- \$450-\$650 + PER WEEK**
- UNLIMITED EARNINGS POTENTIAL**

Or Call ~ (651) 554-0700
Ask For Bart Shanks

Karl & Cindy's
Embers America

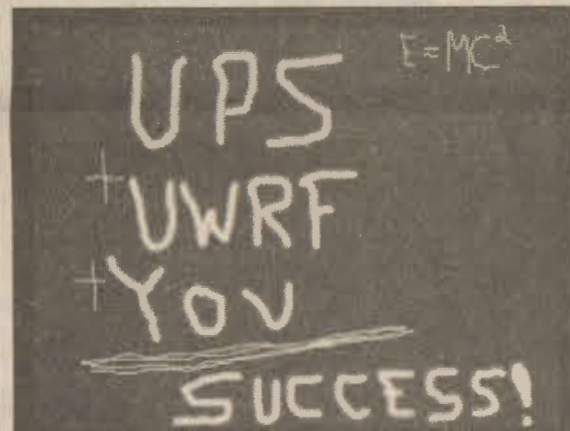


**10% Discount
with your Student I.D.**

Now Open 24 hrs. Friday & Saturday

NOW ACCEPTING APPLICATIONS

**Let UPS help pay your tuition.
We will even provide you transportation.**



**UPS is dedicated to making UWRF students successful.
That's why we want you to join our team.**

UWRF is a partnership School in the UPS Earn & Learn Program.

This means that UWRF students are eligible to participate in a deferred billing option when they work for UPS at either the Airport, Eagan or NE Minneapolis locations. Students can receive up to \$1,500 per semester or \$3,000 per year in education assistance. And if that's not enough, here are a few more great reasons to come work for UPS:

- ☒ Competitive starting wage of \$8.50-\$9.50/hour
- ☒ Comprehensive, company-paid benefits package
- ☒ Opportunities for advancement
- ☒ Five day work week, fixed schedule, **NO WEEKENDS!**

If you are interested in scheduling
an interview time, please call
our Jobline at (651) 681-2800 or
visit us at www.upsjobs.com.



Equal Opportunity Employer

PLACE A CLASSIFIED AD IN THE STUDENT VOICE. STOP IN RM 213 OR 216 SOUTH HALL OR CALL 425-3624. ONLY \$2 FOR STUDENT ADS OF 25 WORDS OR LESS!

CLASSIFIEDS

Classified Advertising

216 South Hall

River Falls, WI 54022

(715) 425-3624 Fax: (715) 425-0684

HELP WANTED

**APPLE RIVER
CAMPGROUND,**
Somerset, WI is hiring for
the following positions:
Reservations, front gate
personnel, groundskeepers,
tube rentals, CDL bus
drivers, security, personnel,
cleaning personnel, and store
cashiers.

If you love working with
people and the great
outdoors, call today!
Jack Parent (715) 760-0485.

Season runs from Memorial
Day through Labor Day.

HELP WANTED

WORK PART-TIME
or for the summer! Visit our
site; find jobs to earn up to
\$15.00/hr!
www.snagajob.com

ATTENTION:

Visual Basic and Visual C++
programmers. Part-time
position(s) available for
applications programs at
MSC Technologies, an engi-
neering firm in Roberts (15
minutes from campus).
Work from home via e-mail
and make some extra pizza
money! Call 749-8400
to inquire.

HELP WANTED

APARTMENT FOR RENT
Male student to share 2-bed-
room apartment in Hudson.
\$260/month. Contact Martin
Hylbak at 612-379-0468 or
715-377-0242.

SUMMER SUBLET WANTED

June-August. Dates
flexible. Ask for Diane at
651-998-0767.

HELP WANTED

STUDENTS TO WORK
with our delightful 20
month-old child developing
play, speech, and social
skills. \$9-12/hour ~ some
mileage included. Contact
Carla at 715-549-5475.

LOOKING FOR

in-home trainer for 3 year-
old boy to develop language
and social skills.
Professional training provid-
ed by LEAD therapist.
Internship credits possible.
7-12 hours/week and
\$9-12/hour salary. Ask for
David at 386-1976.

HELP WANTED

LOOKING FOR
committed individuals to
teach our adorable 6 year old
autistic son. Join our current
team implementing an
educational plan. Training
provided. Minimum
7 hours/week. Vehicle
required. Ask for Kendra at
651-275-9748.

TO ADVERTISE

In the *Student Voice*, call
715-425-3624. They offer
great low rates to students
and businesses.

FOR SALE

**HIGH-FASHION
PHOTOGRAPHY**
for weddings, model and
actor portfolios, band and
entertainment promotions,
and glamour portraits.
Creative, fun, and
affordable. www.4arts.net

HAVE A STORY IDEA?

Put it in print. *Student Voice*
Office, 213 South Hall.

"I was frightened. I looked out the window and saw a solid sheet of ice. I was afraid that either we were going to get trapped in a puddle or get hit by an oncoming vehicle."

-Senior Joe Meyer

Photos by Molly Montag, Ryan Brinks and Scott Wentz
The Student Voice



"I was sitting at my friend's house on Main Street when it sounded like someone was shooting a shotgun at the house. Thank God the softball game I had to play in was canceled beforehand."

-Junior Jake Hovden





Where are the rally caps?

I had seriously begun to imagine the possibility that baseball may in fact have been dead – at the professional level, at least, since the past couple years have been miserably hard for Minnesota fans. But the start of this season has certainly hinted – even demanded – that Twins fans reconsider.

RYAN BRINKS

Two weeks ago, one could have easily argued that it was merely an illusion, that it would never last, and that argument would have quieted many Twins fans. Now, however, there's a seriousness that the Twins may indeed be revived from the seemingly dead and hold strong in their quest to lead the league once again.

Marking a 19-7 record that trails only the Seattle Mariners in the entire Major Leagues, a truly 'successful' season seems effortlessly within reach. And yet, it's been a month since the start of the season, and the Metrodome is still – unsuccessfully – trying to lure people away from the opera.

What's worse, those fans that have rediscovered the Twinkies are treating sportsman-ship like the soft, stringy goo on the bottom of their shoes."

What's worse, those fans that have rediscovered the Twinkies are treating sportsman-ship like the soft, stringy goo on the bottom of their shoes. Take Wednesday night's triumph over the World Champion Yankees as a prime example. Sure, Chuck Knoblauch may not have a warm and cheery place in the hearts of Minnesota fans, but when the artificial turf suddenly transformed into a scene that resembled our tornado-ravaged campus, with all kinds of rubbish spewed from left field, and Tom Kelly had to personally calm the crowd or risk forfeiting the game to the Yanks, then they just might have gone too far.

And it's not something to be proud of. It's almost scary, how we fail to take the game seriously. It's been a long time since the Twins have been this good; and trust me, they'll stay good. What significant signs predict an imminent collapse?

But what good is a good team when there's no one there to appreciate it? Are we so afraid of being burned by a potential fall-out? It's almost as if baseball fans – really, all fans – think they're risking their image by supporting a team.

Really, though, they're just denying the real sport in it, the real game. So bring out the rally caps, because not one baseball fan in the entire nation can honestly deny what the Twins have accomplished thus far.

Ryan Brinks is a sophomore majoring in journalism

Playoff hopes stung by 'Jackets

■ Falcons' fifth-straight conference split leaves team on the outside looking in

Troy Mallat
Sports Editor

UW-River Falls' playoff hopes took a major hit as the team split doubleheaders with UW-Stout and UW-Superior last weekend.

The Falcons beat the Blue Devils 11-5 before falling 8-7 in 11 innings Friday afternoon at Nelson Field in Menomonie. Saturday, the Falcons lost to the Yellowjackets 6-4 in game one, but won the second game 7-2 at Ramer Field.

Stout and Superior earned their first conference wins of the year while the Falcons split WIAC twin-bills for the fifth time in five tries.

"It's a shame," Falcon manager Steve Block said. "We should've won four games this weekend, but

we didn't. We're not as good as we hoped to be."

The Falcons find themselves at 5-5 in conference, one game behind UW-La Crosse (6-4) for the final playoff spot with four games remaining in the season. River Falls will host second place UW-Oshkosh and third place UW-Stevens Point at Ramer Field on Friday and

Saturday, respectively.

"At the minimum, we have to be 7-7, but really I think we need to be 8-6," Block said of the record needed to make the playoffs. "We have to win three out of four, but to do that we are going to have to play

See "Baseball" on page B2

THIS WEEKEND

VS.

VS.

What: River Falls (15-14, 5-5 in the WIAC) vs. Oshkosh (24-6, 7-2 in the WIAC)

What to watch: The ultimate challenge for the Falcons, the Titans have the conference's lowest team ERA, 2.79, and have cracked out the second-most hits. But they also come off a harsh two-game fallout, 3-4 and 0-14, to Whitewater, a team the Falcons split with, 13-5 and 4-16.

What: River Falls vs. Stevens Point (24-9, 7-3 in the WIAC)

What to watch: The Falcons can outpitch the Pointers – they hold the edge 4.97 to Point's 5.46 – but the Pointers have slammed four times as many dingers as River Falls, 48 to 12. The bomb will be a perpetual threat, as well as two- and three-baggers.



File photo by Scott Wente / The Student Voice

Eric Bartholomew (22) and the rest of the Falcons missed out on a golden opportunity to cement a playoff spot, but instead find themselves in a must-win position this weekend at Ramer Field.



File photo by Molly Montag / The Student Voice

Falcon shortstop Becky Ahlbrecht and the Falcon fastpitchers' careening nose-dive threatened to end their season, but they hold on to a tie in first place, awaiting what the playoffs will hold for their future.

No. 1 St. Mary's proves status

Paul J. Cruz
Sports Correspondent

St. Mary's University (Minn.), the 2000 NCAA Division III national fastpitch champion, currently owns the No. 1 national ranking. And in a non-conference tilt held Wednesday in Winona, the Cardinals (28-5) showed UW-River Falls (21-16) what it takes to be No. 1.

SMU, which has not lost since April 4 when it suffered a 3-1 setback to St. Thomas (Minn.), upped its winning streak to 22 games with an 8-0 blanking of the Falcons to up UW-RF's losing skid to six.

The Cardinals tagged Falcon pitchers freshman Devanie Bigalk and sophomore Amy Brooke for 11 hits, five of the extra-base variety, while SMU ace Jill Hocking, a 2000 first-team All-America selection, tossed a complete-game one-hitter.

"St. Mary's is the hardest-hitting team I've seen all year," Falcon coach Faye Perkins said. "It seemed like whatever we pitched – outside, inside, up or down – they hit. The way they hit (Tuesday), they deserve the No. 1 ranking."

SMU seized a 1-0 lead in the first frame's bottom half, then added a three-spot in the third inning thanks in large part to a two-RBI triple off Jackie Huegel's bat.

The Cardinals increased their advantage to 7-0 in the fourth inning, when Hocking aided her pitching cause with a double that plated three runs. SMU finished the job with a single fifth-inning run to end the game via the eighth-run rule.

UW-RF batted 3-for-18 as a team, as senior Becky Ahlbrecht (2-for-2) and Brooke (1-for-1, 2B) provided the Falcons' only hits.

SMU, on the other hand, succeeded to the tune of an 11-for-23 team performance at the plate. Hocking led the way with a 2-for-2, 3 RBI performance. Annie Hovde (2-for-3), Gina Rizzardi (2-for-3, RBI) and Lindsey Smith (2-for-3) also connected for multiple hits.

Bigalk (9-3 season record), who received the starting nod for UW-RF, yielded seven earned runs on seven hits, walked four and fanned two in three innings. Brooke, in one inning of relief work, allowed one earned run on four hits, struck out one and issued no walks.

Hocking, who upped her season mark to 14-4, collected three K's and walked none in her three-hitter.

Rain washed out the second contest of the scheduled doubleheader.

Tournament time

The Falcons are seeded No. 2 for the WIAC Tournament and will play UW-Stevens Point at 11 a.m. on Friday. The tournament will be played at the Wheeler Fields in Duluth, Minn. UW-Superior is the tourney host school.

The Falcons enter the game with a 21-16 overall record while UWSP is 21-10. The two teams met just last weekend and UWSP took a 2-0 win over the Falcons in the UWRF Tourney.

UW-La Crosse is the No. 1 seed followed by the Falcons, UW-Whitewater, UW-Superior, UW-Platteville, UW-Eau Claire, UW-Stevens Point, UW-Oshkosh and UW-Stout. Seedings are based on a combination of overall winning percentage, divisional winning percentage and coaches' rankings.

The winner of the championship will be named the overall WIAC champion and earn the conference's automatic bid to the NCAA Div. III Championships.

Streaking Falcons skid into playoffs

Paul J. Cruz
Sports Correspondent

After rattling off a run reminiscent of the red-hot start submitted by this year's underpaid, overachieving Minnesota Twins, the UW-River Falls fastpitch squad began to struggle like the 2001 Oakland Athletics last week.

Faye Perkins' Falcon unit, after commencing the season with a 4-5 showing at the Rebel Games, embarked on a 15-4 run, which included a 14-2 spurt, and entered the week sporting a 19-9 mark.

With at least 12 games remaining on this year's slate, it appeared as if this year's Falcons were in good shape to make a charge at the program's single-season wins record of 28 set in 1993. But, last week, wins eluded UW-RF like Pedro Martinez heaters and Hideo Nomo sliders evade the sticks wielded by MLB hitters.

In eight games played Tuesday through Sunday, the Falcons struggled to a 2-6 mark, which included a 0-5 bender that capped the week and dropped UW-RF's record to 21-15.

The Falcons, who finished in a three-way tie for the WIAC West Division crown with UW-La Crosse and UW-Superior after all squads finished with 5-3 divisional marks, split with UW-Stout Tuesday and Mount Senario College Wednesday, before posting an 0-4 mark at the UW-River Falls Tourney, held Saturday and Sunday.

UW-RF played without junior starting catcher Lindsey Becker, who was absent due to a family emergency, while sophomore firstbaseman Meghann Mulligan was hampered by an injury.

"Not to make excuses, but those things have an effect on the team," Perkins said. "We were a little flat. Also, not to take anything away from the other teams, we came across some very good pitchers. The other teams got hits when they needed them and we didn't."

UW-EC exemplified that Sunday afternoon in a 5-0 blanking of the host squad in which UW-RF committed three errors.

The Bugolds (22-16), with whom the Falcons split April 17, took a 2-0 lead with single runs in the first and third frames, and then put the game away with a three-run sixth stanza.

Sophomore outfielder Angie Garin provided a silver lining for UW-RF, as she turned in a perfect 3-for-3 batting performance. Freshman Abby Keene (1-for-2, 2B), senior Cindy Ostertag (1-for-3) and sophomore Emily Vogt (1-for-3, 2B) also collected hits for the Falcons.

UW-RF's sophomore hurler Amy Brooke dropped to 10-11 on the season. Brooke yielded five runs, two earned, on five hits in five innings of work, struck out five and walked two. Senior Clare Peterson, in one inning of relief action, allowed one hit and walked one.

UW-EC eked out a 1-0 win over UW-RF earlier in the day.

In the third frame, the Bugolds tallied the game's lone score when Megan Grinnell doubled and later scored on an error that fol-

lowed a Becky Bourne single.

The Falcons managed to connect for only two hits in 22 at-bats against UW-EC pitcher Kim Czalpa, who fanned six Falcons.

Freshman Devanie Bigalk, who boasts a 9-2 season record, pitched a complete-game, nine-hitter for the Falcons, allowed one unearned run, rang up six K's and walked none.

On Saturday, the Falcons suffered a 2-0 shutout to UW-Stevens Point (17-10), after dropping its tournament opener 3-2 to Stout.

Senior Becky Ahlbrecht (1-för-3) and Ostertag (1-2) provided the Falcons' only hits against the Pointers. Brooke gave up five hits, yielded two earned runs, struck out three and walked one in picking up the loss.

The Falcons fell behind the Blue Devils 2-0, before plating a pair of seventh-inning scores to force an extra stanza, in which Stout scored the game-winner.

"We've played a lot of games in a short amount of time and we're starting to see some wear and tear on the team both mentally and physically," Perkins said. "We have to be strong enough to overcome that."

Splitting scenario

UW-RF dominated Mount Senario 5-1 in the opener, before the Saints changed the scenario in winning the eight-inning nightcap 2-1.

In the second contest, Mount Senario drew first blood with a single third-inning score, before the Falcons knotted the score at 1-1 two innings later. The Saints, however, prevented the sweep when Misty Hieb scored the game-winner in the eighth inning after the Falcons committed one of their three errors in the affair.

Brooke took the pitching loss.

UW-RF never trailed in the first contest, took a 3-1 lead into the seventh and added two runs for good measure.

Ahlbrecht went 2-for-3 at the plate, jacked a solo homer, smacked a two-bagger and scored a run to pace UW-RF. Freshman Anna Poulter went 2-for-4, while Ostertag (1-for-3, RBI) and freshman Tanya Prochnow accounted for the Falcons' remaining hits.

Bigalk tossed six frames, scattered six hits, allowed one run, struck out a half-dozen and walked to en route to victory. Peterson provided the clean-up work, allowing one hit and one walk in one inning.

THIS WEEKEND



at



What: River Falls (21-16, 5-3 in the WIAC West) vs. Stevens Point (21-10, 1-5 in the WIAC East)

What to watch: The Pointers last place WIAC East ranking is deceiving, as their 21-10 overall record implies. Point is hitting full speed with an eight-game winning streak, including a recent 2-0 triumph over the Falcons in last weekend's River Falls Tourney.

Out of Alice's chains

■ Cantrell warms fans up for second solo album with First Avenue show

Matt Rayburn
Off-Beat Editor

Guitarist Jerry Cantrell from Alice in Chains looked happy Saturday night. Performing a solo concert at First Avenue in Minneapolis to premiere songs from his solo follow-up to 1998's *Boggy Depot*, Cantrell energized fans that have waited a long time to hear his own solo material as well as Alice in Chains grunge classics.

Known for their gloomy, somber songs, Seattle's Alice in Chains showed the scarier side of grunge music with their 1990 debut *Facelift*. Featuring songs such as "Man in the Box" and "Love, Hate, Love," Alice in Chains showed listeners hard rock could be both heavy and soft.

Since the release of *Facelift* 11 years ago Alice in Chains have come a long way. With a total of over five albums the Seattle grunge giants kept spurring out the hits and developed a fan base despite lead singer Layne Staley's drug problems and a virtually non-existent tour schedule. Singles such as "Would?", "Got Me Wrong," "I Stay Away" and "Again" kept fans close and showed how the band could write music that was sensitive and intelligent. In addition to platinum albums, Alice in Chains' 1994 release *Jar of Flies* was the first EP to ever reach #1 on the U.S. album charts.

Cantrell opened his hour and a half, 17-song set with "Angry Chair" off Alice in Chains' 1992 release *Dirt*. Smiling under the stage lights, the lanky Cantrell looked over the crowd and began to grind away at his guitar like a rock hero as he sang the lyrics "Sitting on an angry chair, angry walls that steal the air, stomach hurts and I don't care..." Although the

song is dark, one could see Cantrell's happiness and excitement in performing as he saw the crowd's response. Fans roared and stopped buying beer to see Cantrell start playing the songs concert arenas have not been filled with for several years.

The second song, "What the Hell Have I" off the "Last Action Hero" soundtrack got the crowd going even more as the thick sounds of Cantrell's guitar and vocals blended smoothly, filling the intimate First Avenue Mainroom with grunge greatness.

Soon, the relaxing "No Excuses" from *Jar of Flies* mellowed the crowd with the thoughtful lyrics, "You my friend I will defend, and if we change well I'll love you anyway." "Brother" and "Got Me Wrong" from 1992's *Sap* followed, and were some of the best of the night, expressing the gentler side of Alice in Chains' repertoire.

A musician of few words, Cantrell spoke his thoughts of First Avenue in the middle of his performance.

"I've been here four or five times with Alice..." Cantrell told the audience. "It was a special place to us. It's always great to come back."

The 12th and 13th songs "It Ain't Like That" off *Facelift*, and "Them Bones" off *Dirt*, showed how Alice in Chains' music has developed over the years from gritty grunge, to heavy, basic rock with attitude.

Soon the music stopped and Cantrell left the stage leaving fans pleading for more as they chanted "Jerry" repeatedly. For his encore, Cantrell performed "Down in a Hole, "Would?" and the best song of the night, "Man in the Box."

Who knows whether Alice in Chains will make another record. All that really matters is that Cantrell will soon be releasing his second solo release *Degradation Trip, Vol. 1 and 2* and is

Photo courtesy of mtv.com

motivated enough to keep performing the songs of Alice in Chains. From his drive in keeping his band's music alive he is presenting the songs that have been in hiding, away from the live audiences that understand the Alice in Chains message - however scary and depressing that message may be.

Bamboo: What it can do for you

Matt Rayburn
Off-Beat Editor

What comes to mind when you think of bamboo? - giant pandas? Asian food dishes? fishing poles? These are just a few uses of the popular bamboo.

On Sunday, April 29, the first-ever Bamboo Fest was held at the historic Landmark Center in downtown St. Paul. A celebration of bamboo arts and culture, the free event featured bamboo art, music and other activities.

"We were looking for an event that can bring all Asian groups together," said Josee Cung

"Bamboo is a very cheap and sustainable resource that has tremendous uses in all aspects of life."

-Josee Cung
Vietnamese Cultural Association of Minn.

from the Vietnamese Cultural Association of Minnesota. Cung, the co-founder of Bamboo Fest, said she hoped the event would show the many aspects of Asian culture and also educate visitors about the versatility of bamboo.

"Bamboo is a very cheap and sustainable resource that has tremendous uses in all aspects of life," she said. "Minnesota should be looking at promoting the planting and use of bamboo."

Presented by several organizations including the Cultural Soci-

ety of Filipino-Americans, the Hmong Cultural Center and the Japan America Society of Minnesota, Bamboo Fest was made possible through grants from 10 organizations and companies. Preston Wright, event producer of Bamboo Fest, said the event took one year to plan and that he hoped it would be a memorable festival for the public.

"I'm hoping today that everyone will learn something from one another," he said.

Many businesses had displays that showed the many uses of bam-

boo, including iware, a Minneapolis optical shop. Kevin Cunningham, owner

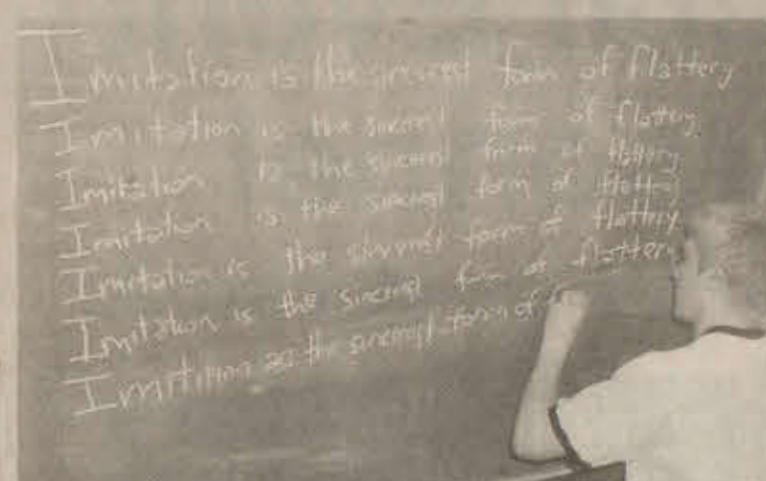
and optician of iware, has been making eyeglasses frames out of bamboo for three years.

"I always wanted to play around with it," Cunningham said. "It's about trying to do something different - [bamboo frames] are very strong."

Other than practical uses, bamboo can also be used as a medium for artwork. Steven Rosenthal, an artist from Hawaii who was com-

"Bamboo" continues on page B4

The end is near...



Scott Wentle / The Student Voice

I'm still reeling from writing a decent column last week and can't think of anything, nor do I have the space even if I did have something to say. So I will just use this paragraph as a reminder that last week may very well be my last column ever, and it will be manifesto-like in content and girth. Stay tuned...

Oleanna plots in-school struggle

Scott Wentle
Assistant Photo Editor

Soon the UW-River Falls Sanford Syse Theatre will be the scene of a provocative power struggle between a strong-willed student and her professor in playwright David Mamet's three-act play "Oleanna", being performed by UW-RF students Dan Ritchey and Sarah Martin.

The play - a combination of philosophical dialogue and intense physical confrontation - takes on several themes, including the purpose of higher education, manipulation of teacher-student relationships and the extremes of political correctness.

Despite having been in 37 plays prior to her "Oleanna" casting, Martin said this was a very different role than anything she has ever taken on. Upon reading the script for the first time, Martin felt she related to her character's beliefs and that she had to do this play.

"She's a frustrated student," Martin said of her character. "I think all students have gone through that one way or another. She's someone who all students can identify with in some way."

As a graduate school hopeful, Carol's future is suddenly put on the line when she receives a failing mid-term grade in John's class. Frustrated and concerned about her own future, she seeks out John, in his office.

It is the gripping, emotional dialogue between

John and Carol that leaves the audience to question the actors' true intentions and whether or not their beliefs conflict with those of the actors.

"It is designed to shake up the audience's perspectives on absolutes," said Jim Zimmerman, director of "Oleanna." "Today we seem to be stagnating our decisions and this play shakes that up a bit. It gets you to think and question your own beliefs."

Zimmerman, who directs a couple of plays a year at UW-RF and has taught Mamet's plays in the past, said that "Oleanna" is an opportunity for two gifted actors to take on a challenging and articulate script.

"Both Sarah and Dan are exceptionally bright and they learned a lot about acting processes along the way," Zimmerman said. "There were a lot of moments where they had to pick apart the



Scott Wentle / The Student Voice

Sarah Martin and Dan Ritchey converse in a scene of David Mamet's "Oleanna", opens this weekend in KFA.

script and ask why their characters might be saying something. Finding the psychological core of these characters took a lot of time." Ritchey, a relative new-comer to theatre hav-

"Oleanna" continued on page B4

What was the dumbest thing you saw somebody do during the storm?



Niki Beckman, Senior,
"A guy who said 'I've been hit by hail bigger than that with a bucket on my head. It only stings for a little bit.'"



Sara Stewart, Sophomore,
"The people running out in the hail."



Aaron Morrow and JoAnna Arguello,
"I was doing my hydrology report by the window."-Aaron

"There was a kid in his room just throwing glass out the window onto the sidewalk."-JoAnna



Clay Carlson, Junior
"Some guy drove down and jumped in the urine-smelling water (N-Lot)."



Kristie Crandall, Junior,
"People who walked thigh deep in muddy water by KFA."

Bamboo /

continued from page B3

missioned by Bamboo Fest, had works displayed in several places from his "Spirit Catcher" series that included interactive sound and sculptural installations.

Several bamboo musicians could also be heard throughout the day that included Zhang Ying, a flutist from China who has been playing bamboo instruments for over 40 years, and Romy Benton, a bamboo musician and instrument maker from Portland, Ore.

"Bamboo flutes are much more diverse than regular flutes because each has a voice of its own," Benton said. "They have a more mellow, woody, earthy sound."

Other highlights of the fest included a haiku poem contest, and the opportunity for visitors to help create the world's longest Chinese scroll painting.

Many people of several ethnic backgrounds came to Bamboo Fest to learn about Asian culture and the many uses of bamboo.

"This is a fantastic festival because it celebrates art as it is woven throughout individuals and blends of cultures," said Ellen Mamer, who teaches English as a second language at Century Community College in White Bear Lake, Minn.

Other Bamboo Fest visitors were reminded of their cultures and how bamboo is an important aspect of their lives.

"All the bamboo around makes me miss my home," said Pyo-Rith Tep, a Cambodia citizen who is currently a student at the University of St. Thomas. "I've been looking at all the bamboo crafts and things around me and thought to myself, 'This is home.'"

If you missed the Bamboo Fest, the month of May is Asian Pacific American Heritage Month and many events celebrating Asian culture are scheduled throughout the Twin Cities area. On Saturday, May 12 at Hamline Park in St. Paul, the Asian American Festival will take place from 10 a.m. to 4 p.m. Free and open to the public, the festival will include a parade, entertainment, food and cultural arts activities.

Oleanna /

continued on Page B3

ing only been in four plays prior to "Oleanna", was intrigued by the questions raised in the play and the many layers that each theme presents, particularly the idea that higher education is considered part of life's routine.

"You can read a lot of depth into these characters and they seem to come to life," Ritchey said. "I can relate to my character, especially his view on education. We're too focused on the ritual of it and that's not an easy problem to solve."

According to Ritchey, the ongoing intensity of the dialogue permits the actor to almost become their character.

"I'm not looking ahead to my future lines," Ritchey said. "I'm really in the moment and I think that will show."

Martin agreed with Ritchey. "You can get so caught up in it," Martin said. "Because we're getting to get in touch with the character and sometimes the things he says hurt me."

Zimmerman explained that "Oleanna" - with its sparsely decorated set - also lets the audience pick up on subtle details, which sets the play apart from large productions.

"The style of the show is close to extreme realism or naturalism," Zimmerman said. "You can see the details. It's almost a voyeuristic experience for the audience."

Looking for a Recession-Proof Job?

- Become a paralegal. Regardless of the condition of the economy, there's always a demand for legal services.
- Your university credits may help you graduate with an Associate Degree in Paralegal in three semesters or less. Use your degree to earn money immediately or as a stepping stone to law school.
- For an application or more information, contact the Chippewa Valley Technical College at 715-833-6200 or at our website www.chippewa.tec.wi.us



Chippewa Valley

Technical College

www.chippewa.tec.wi.us



Need Storage Space for Summer?
WE HAVE IT!

Deiss Storage Systems

(715) 426-5600

or

(715) 495-6803

5' x 7' Units = \$40

Check out our GROOVY New Rate Plans

LIMITED TIME OFFER

NOKIA 6190

Car charger & leather case

\$99.99

75 Whenever Minutes

plus

500 Nationwide weekend minutes

600 Whenever Minutes

plus

1000 Nationwide weekend minutes

900 Whenever Minutes

plus

1000 Nationwide weekend minutes

1500 Whenever Minutes

plus

1500 Nationwide weekend minutes

\$19.99

\$39.99

\$59.99

\$99.99

Wireless Endeavors

Located at Jerry's Inc. next to Wonder Wash

657 N. Main St. River Falls, WI • 715-426-9000

LOOKING FOR A GREAT SUMMER JOB? CHOOSE:



Neighborhood Grill & Bar

Earn \$8-\$11/hour
Depending on Experience

Positions Available

- Cooks
- Dishwashers
- Host/Hostesses

Flexible schedules • Meal Discounts

Immediate Health Care Benefits Available

Performance based Advancement

Apply in person:
2201 Coulee Rd. ~ Hudson, WI 54016

This Summer be part of the. . .

Special Event Personnel

At

Earn \$6000 this Summer!!

- Perfect opportunity for college students living in the Milwaukee area this summer!
- Spend your summer outdoors at picnics, festivals, and other special events
- Work full or part time
- MUST LOVE TO HAVE FUN!!

Contact us at: (414) 762-6200
or by e-mail at:
embuchner@funsservicesinc.com

C.E.C. THEATERS

All seats \$4.00 before 6:00 pm

Hudson Cinema 9

Driven (PG-13) 1:50

Sat/Sun Matinees 12:30, 2:40, 4:50

Weekdays 4:50, Evenings 7:10, 9:25

Crocodile Dundee in LA (PG) 1:30

Sat/Sun Matinees 12:45, 2:45, 4:45

Weekdays 4:45, Evenings 7:00, 9:00

O Brother Where Art Thou (PG-13) 1:45

Sat/Sun Matinees 1:10, 4:25

Weekdays 4:25, Evenings 7:10, 9:20

Bridget Jones' Diary (R) 1:35

Sat/Sun Matinees 1:00, 3:00, 5:00

Weekdays 5:00, Evenings 7:30, 9:40

The Mummy Returns (PG-13) 2:10

Sat/Sun Matinees 1:15, 4:15

Weekdays 4:15, Evenings 7:00, 9:30

Play Dates May 4 - 10

HOT LINE 386-9697

Town and Country (R) 1:50

Sat/Sun Matinees 12:20, 2:30, 4:40

Weekdays 4:40, Evenings 7:15, 9:30

Along Came A Spider (R) 1:45

Sat/Sun Matinees 12:40, 2:45, 4:55

Weekdays 4:55, Evenings 7:20, 9:45

Spy Kids (PG) 1:30

Sat/Sun Matinees 12:30, 2:30, 4:40

Weekdays 4:40, Evenings 6:50, 8:45

Joe Dirt (PG-13) 1:30

Sat/Sun Matinees 12:30, 2:30, 4:30

Weekdays 4:30, Eve 7:30, 9:35

Prices:

General Admission (13+) \$6

Children (4-12) \$4

Senior Citizens (62+) \$4

1920 Crest View Drive • Hudson

University Theatre Presents

DAVID MAMET'S

OLEANNA



...It's A Power Play

Special Post-Show discussions following performances on May 4th, 5th and 11th.

May 3-5 & 10-12, 2001

8 PM in the Sanford Syse Theatre • Kleinpell Fine Arts Building University of Wisconsin-River Falls

Adults \$7.00 ~ Students/Seniors \$3.00

For Reservations or Ticket Information call

1-800-228-5423 • 715-425-3114



CATCH A BETTER DEAL with

Wireless Endeavors

Buy One FEATURE Get One FREE:

Free nights and weekends \$10.95

Nationwide free long distance \$10.95

Mobile to mobile calling \$10.95

DOUBLE THE MINUTES

on the regional package or multi-state package for 6 months with a 1-year contract or

DOUBLE THE MINUTES

for 1 year with a 2 year contract.

CELLULARONE

Authorized Dealer

Some restrictions apply. See store for details. One year contract required.

Located at Jerry's Inc. next to Wonder Wash

657 N. Main St. River Falls, WI

715-426-9000

*NEC-FREE with any activation

*Nokia 5160i - FREE with any activation or \$29.99 or higher

*Nokia 6161i - \$79.99 with any activation