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THE

STUDENT VOICE

October 5, 2000

Serving UW-RF students and faculty since 1916

Volume 87, Number 4

Football team fumbles one away to UW-Stout

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"Our actions here will ultimately advance the economy."

-Chancellor Ann Lydecker



Scott Wente / The Student Voice

Local leaders plan solutions to area's economic issues

Ryan Brinks
Assistant Sports Editor

October 4 may well be a red letter date in the history of western Wisconsin's economy, if the recommendations of the 140 plus participants of the St. Croix Valley Economic Forum are influential at the state's Economic Summit.

The forum, hosted by UW-River Falls, attracted more than the predicted 100 participants, and facilitators of the four-hour event, came away with close to 100 suggestions for regional economic improvements.

"Our actions here will ultimately advance the economy," UW-RF Chancellor Ann Lydecker said. "Quality of life is our biggest draw, but it is not going to be the only draw in the future. We shall become a thriving economic center."

Coming from five neighboring counties, regional leaders in all aspects of the economy joined as one body and brought together proposed solutions to the economic concerns of the St. Croix Valley.

Sixteen groups of willing, atten-

tive contributors, gathered around easel pads and enthusiastic facilitators, hammered at each of seven specific themes aimed at improvements to Wisconsin's economic climate. Those themes are building quality jobs, educating the workforce, enlarging venture investment, enhancing the regulatory climate, improving Wisconsin's fiscal future and entrepreneurial climate, enhancing key infrastructures, and building a distinctive brand and image for Wisconsin.

From emphasizing biotech and ag business to making regulators and agencies more user-friendly, suggestions and strategies abounded. Other ideas included sharing facilities and resources, full cell-phone coverage, offering incentives to high-tech industries to relocate, expanding internships, improving the match between educational missions of schools and employer needs, refunding out-of-state tuition for students who stay in the state after graduation, eliminating the influence of well-funded special interest groups on regulatory bodies, and marketing success stories, among many others.

While all of the generated ideas will be utilized, facilitators also have the responsibility of prioritizing five proposed strategies for each of seven economic themes, to be presented at the state-wide Economic Summit, planned for Nov. 29 to Dec. 1 at the Midwest Express Center in Milwaukee.

"(The forum) has been a great get-together and a challenge for all of us to add something to the future of this area," Hudson Mayor Jack Breault said.

While local strengths, weaknesses, threats and opportunities were on the forefront of participants' minds, an underlying attitude enveloped the forum as well. "My concern is that this goes somewhere, that we see results," Matt Frisbie of Frisbie Architects, in River Falls, said.

Indeed, the goal of many of those present Wednesday morning was to stand against the domination of Madison, Milwaukee and Green Bay in economic decision-making and make the issues of the St. Croix Valley known state-wide.

See "forum" on page A3

Alumni ride their way into 2000 Olympics, World Cup

Andrea Caudill
Staff Writer

This year two of UW-River Falls' equine-studies graduates are making it big on the world scene, and are etching their places in the history books. Sue Blinks is currently competing in dressage at the 2000 Sydney Olympics; and Scott McCutcheon helped the U.S. team capture gold this summer at the first annual World Cup for the sport of reining.

Dressage is a sport where the horse and rider are required to follow a certain pattern in an arena, and they are scored on the quality of movement and the communication between horse and rider.

Still in Sydney, Blinks, 42, showed her 11-year-old horse, Flim Flam, in dressage. Blinks and Flim Flam helped the U.S. earn a team Bronze medal with a score of 69 percent, out of an ideal 100 percent. This score was good enough for an individual placing of 12th, and an entry into the finals.

"[Flim Flam] always comes up big when it's most important. I would have to say I'm very happy with my horse," Blinks told an NBC reporter after her ride.

Blinks, whose hometown is Rochester, Minn., came to River Falls to study Animal Science and graduated in 1980.

"She was a delightful young lady, very talented on a horse," said former professor Larry Kasten. "(She was) very dedicated, and worked at everything very hard."

She participated in all the horse classes the University offered, and was also active on the show team now known as the Intercollegiate Horse Show Association.

After graduating from UW-RF, Blinks got a job at the University of Massachusetts teaching the introduction to horsemanship class.

While teaching there, she continued her education by training with former Olympian Diana Rankin. Rankin then arranged for Blinks to intern in Germany with two world-renowned trainers, Walter Christianson and Dr. Schulten-Baumer. When she returned to the US, she settled in Wellington, Fla., and became a full-time trainer.

After winning the 2000 Dressage Olympic Selection Trials held in May, Blinks became one of the most watched US riders in Sydney. She has won multiple awards, including 1998 USOC Female Equestrian Athlete of the Year, and the U.S. Equestrian Team's May Athlete of the Month.

"I always thought her interest might've been more toward the Hunter-Jumpers, but she's indicated

that that's not the case," Kasten said.

Trading black velvet caps for cowboy hats, Scott McCutcheon is another River Falls protege that has gone big time in the horse world.

McCutcheon, however, shows in reining. Reining was originated in the United States, and is ridden in a western saddle. Very similar in philosophy to dressage, reining involves a set pattern of movements judged on the skill level and smoothness, as well as the horse's

McCutcheon grew up in River Falls around horses, as his father was a professional trainer. He attended UW-RF as an animal science major, and studied under Kasten. He married another UW-RF graduate Kathy, and together they worked for stable owners, Mel and Sally Lynn in LaCrosse, Wis. for eight years. In 1988 they moved to Gainesville Texas, and began racking up wins in the horse world. Other awards McCutcheon has



Submitted Photo

Scott McCutcheon, a UW-River Falls alumni is securing his place as a world class horse rider. He and his horse, "Marthas Mega Jac," won the individual gold medal, and also helped lead his team to a gold medal in the first annual International Reining World Cup championships held in Gladstone, NJ.

willingness to be guided by invisible cues. The sport has recently gained popularity, and is shown internationally.

The first annual International Reining World Cup was held in Gladstone, NJ in early June. Five nations including the United States, Argentina, Japan, Canada and Italy competed. McCutcheon and his horse Marthas Mega Jac scored 449, winning the individual gold medal and helping the U.S. team to team gold.

accumulated include two American Quarter Horse Association world championships, two American Paint Horse Association world championships, and two reserve world championships in the National Reining Horse Association.

McCutcheon also competed in the inaugural 1999 United States Equestrian Team Festival of Champions, winning the silver medal.

See "Riders" on page A3

Senate candidates discuss state issues with UW-RF students

With election approaching, opponents try to sway potential voters

Kristopher Jensen
Staff Writer

With only a month until the November 7th elections, things are heating up in Wisconsin's 10th senate district race between incumbent Democratic Sen. Alice Clausing and front-running opponent, former Republican State Representative Shiela Harsdorf.

The two are battling for what has been described as one of the most important senate races in the country. With 17 Democrats and 16 Republicans currently in the state senate, a Clausing loss would likely put the Republicans in the majority of both the senate and the state assembly.

With their backs up against an election day deadline, both candidates have made appearances on the UW-River Falls campus and in classrooms. Sharing their views for the state of Wisconsin with students, the candidates hope to gain the support of an age group that statistically, is disinterested at best.

Sen. Clausing and Harsdorf seem to be betting that the age group that turned Jessie "The Body" into Jessie the Governor is starting to gain interest in those who make choices at the state level.

Raymond Anderson, former chair of the political science department, said he urges college students to vote. "You have to remember this is a census year," he said. "The legislature will be redrawing senate districts and

seats for the state assembly."

Anderson said if the Republicans gain control of the legislature the newly drawn districts would be unfair.

"If one party takes control of both houses, obviously they'll gerrymander for the advantage of their own party," he said. "If Clausing wins, the Democrats will maintain control of the senate. If she is defeated, the Republicans will control both houses and it will be disastrous for the Democrats."

Anderson, who served for 26 years on the Pierce Co. Board of Supervisors, said Clausing is the only candidate



Sheila Harsdorf

who stands firm on the issues.

"I support Alice because she is an independent voice," he said. "She will go against her party if she has to. Harsdorf, on the other hand, pretty much follows the

Governor and the party line."

Harsdorf's field advisor, 20-year-old Morgan Jindrich, said Clausing is the one who plays party politics.

"In the last cycle, bills would pass in the assembly with a 90 percent approval rating and die on the senate floor," she said. "Last spring the senate had to hold special sessions because they were deadlocked."

Jindrich, a senior political science and Spanish double major at UW-RF, said that during the deadlock Clausing demonstrated an inability to work well across party lines.

"I'm a Democrat myself," she said. "But I'm working and voting for Shiela Harsdorf because Alice Clausing did nothing but sit on her duff. She is a pawn for Senate Majority Leader Chuck Chvala. It's just more partisan politics."



Alice Clausing

As the Harsdorf campaign's campus coordinator for UW-RF and Stout, Jindrich said this election is an especially important one for UW-RF agriculture students.

"We are an Ag school, and Shiela's been a farmer since she was born," Jindrich said. "She is a strong advocate of use value. To any farmer, they understand how important use value is."

Use value is the practice of taxing farmers on the crops their land yields rather than on the value of the land. This protects farmers when disaster strikes and entire crops are lost.

Jindrich said it is important to take an active interest in our state government as college students.

"We're in college right now, but we'll go into the real world in four to six years," she said. "The decisions the senate makes over the next few years will affect us as we are entering into the job market."

With such an important vote coming up this fall, both candidates are doing their best to get their messages out.

The candidates each spoke recently to students in Erick Highm's State and Local Politics class. Highm, a part time college professor and full time business analyst for American Express, said the lectures are essential to students' understanding of politics.

See "Candidates" on page A4

BRIEFS

ANNOUNCEMENTS

UW-River Falls Gay/Straight Alliance is sponsoring a candlelight vigil for Mathew Shephard and other victims of violence at 7 p.m., Oct. 12, outside on the Hagestad Student Center mall.

Student Health Services and Pierce County Public Health Department are sponsoring a number of immunization clinics on campus during the semester. Clinics will be held on the last Wednesday of each month from 12:30 p.m. to 2:30 p.m. in the Kinnickinnic Room. The next clinic will be held on Oct. 25.

UW-River Falls Cycling Club is open to anyone of any ability level who enjoys biking. Road, BMX and mountain bikers are welcome. The club goes on rides together and has members who mountain bike and BMX race. If you always wanted to race or are just looking for people to ride with call Shannon at 426-9557 or Becky at 426-4868.

UW-River Falls Bushwackers is a student-run, outdoor-related organization. Some of the activities the club participates in are camping, rock climbing, biking, hiking, ultimate Frisbee, paddling, backpacking, to name a few. No experience is necessary to join and some equipment is available to members. Club dues are five dollars per semester. Bushwackers meets at 7 p.m. Tuesday nights in the Presidents' Room of Hagestad Student Center. For further information or questions, call 426-0902.

EVENTS

Textbook Services will be holding a discontinued textbook sale now through Nov. 17. Textbooks are available in all subject areas, with prices ranging from 25 cents to several dollars a copy. If students wish to purchase books they have checked out, they can bring them to the textbook sale and receive a 20 to 40 percent discount.

The Block and Bridle Club will host the 2000 Great Lakes Regional BNB Convention Oct. 6 through Oct. 8. Scheduled activities include tours of farms in the area and a banquet to be held Oct. 7 at Coachmen's in Baldwin beginning at 7:30 p.m. A campus-wide barn dance will be held following the banquet at 9:30 p.m. at Lab Farm 1. Everyone on campus is invited to attend the dance for \$3.

UW-River Falls Career Services is sponsoring a number of informative workshops through Dec. 13: On Oct. 10, "Job Search Strategies" will be held from 1 to 2 p.m. in the St. Croix Room of Hagestad Student Center. A Career Fair Orientation session will be held on Oct. 11 from noon to 1 p.m., and on Oct. 12 from 3 to 4 p.m. in the Kinnickinnic Room the Student Center. Also on Oct. 11, "Interviewing Skills" will take place from 10 to 11 p.m. in the Kinnickinnic Room. For further information on upcoming sessions, contact the Career Services Office.

SCHOLARSHIPS

The Forest History Association of Wisconsin awards a \$500 scholarship annually to a student at a Wisconsin college or university. Minimum criterion is a paper written by a student on any aspect of forest and conservation history of Wisconsin. The paper is to be no longer than 1,000 words, typed and double-spaced, with a title page including the student's name, school, class and major. Deadline for entry is Feb. 10, 2001, with the winner announced in April. For further information, contact John Saemann, HC 1, Box 309, Florence, WI, 54121.

The Hispanic Scholarship Fund will award scholarships ranging from \$1,000 to \$3,000 in spring 2001 to students with Hispanic background. Students who are U.S. citizens, full-time students at any accredited U.S. college and have a minimum 2.7 GPA are eligible. The scholarship applications are open to those enrolled at community colleges, four-year institutions and graduate students. Interested students should apply by Oct. 9 through the Financial Assistance Office. For further information, visit the Hispanic Scholarship fund on the Web at www.hsf.net.

Central Middle School and **Hartford Union High School** in Hartford, WI are offering \$500 teaching scholarships to Hartford and Central graduates who are student-teaching, college of education students at any UW System university or Wisconsin college. Awards will be based on students' character and financial need. Interested students must submit a letter of inquiry to Mr. May at Central Middle School. Applications are due by Oct. 15 and Feb. 15. For further information, contact Phil May at Central Middle School, 1100 Cedar St., Hartford, WI, 53027. Applicants can contact May by phone at (414) 673-8040.

Mark A. Pursley Memorial Foundation is pleased to announce \$500 scholarships for the academic year 2000-01. Money will be awarded to college juniors and seniors majoring in psychology, sociology and social work. Students must be in good academic standing. Applications are available in the Financial Assistance Office and will be received until Nov. 15.

Bethesda Lutheran Homes and Services, Inc. is offering scholarships ranging from \$250 to \$1,000 to students actively involved in a Lutheran church. Students must have completed their sophomore year and must carry a minimum 3.0 grade point average. Application deadlines are Mar. 1 and Mar. 15, depending on the scholarship. For further information, contact Thomas Heuer, Coordinator Outreach Programs and Services at 1-800-369-4636, ext. 416.

MEETINGS

Lutheran Student Fellowship will be meeting this year at 8 p.m. Tuesday nights in Luther Memorial Basement. The topic will be different Christian denominations and their beliefs. For other information, contact Carrie Hanson at (715) 247-5968.

The Student Senate meets every Tuesday at 7 p.m. in the Regents Room of Hagestad Student Center.

College Republicans will meet every Thursday at 7 p.m. in the St. Croix Room in the Student Center.

Anyone who has a brief meeting or event to be published in the Student Voice should submit it in writing to 213 South Hall by noon Monday.

Dean pens literature on banned books
Karolides questions censorship of 100 books

Kathryn Houge
Staff writer

He sat just past the base of the University bookstore's steps, centered in the entrance in front of book and sweatshirt displays. Paperbacks with yellow covers sporting 20 percent discount stickers for the special week sat on the little round table in front of him. From his place in a wooden chair behind the table, Dr. Nicholas Karolides, Associate Dean of UW-River Falls' College of Arts and Sciences, looked up to greet visitors who wanted him to sign his book, "100 Banned Books: Censorship Histories of World Literature."

Thursday, Sept. 28, from noon to 2 p.m., students, faculty, staff, and visitors had the opportunity to have Karolides sign their copies of "100 Banned Books." The book signing was one of Karolides' several Banned Book Week activities. "Denying people the right to read is denying people the right to learn and to think," Karolides said. "Censorship is rampant in this country" and the reasons for censoring are flawed.

The right to read was the focus of Banned Book Week, Sept. 23 through Sept. 30. The yearly event, which began in 1981, is sponsored by such group as the American Library Association (ALA) and the National Association of College Stores.

"The annual event reminds Americans not to take this precious democratic freedom for granted," according to the ALA homepage.

Since incidents of book censorship have

declined in recent years, this issue is sometimes ignored.

"It's hard to get people to think about and talk about (banned books)," said Anna Zalusky, manager of The Bookpress bookstore in downtown River Falls. People think that censorship was only an issue in the 50s. Not in these more liberal times, she said.

Karolides and authors Margaret Bald and Dr. Dawn B. Sovia wrote "100 Banned Books" as a guide for the general public. Bald, a freelance journalist and critic, is senior editor at the *World Press Review* in New York. Sovia, who holds a doctorate in English literature, is a former college professor, reporter, and newspaper columnist, and author of "Agatha Christie A to Z."

The book is separated into four sections, each concentrating on 25 written works and their censorship history: Literature Suppressed on Political Grounds (by Karolides), Literature Suppressed on Religious Grounds (by Bald), Literature Suppressed on Sexual Grounds (by Sovia), and Literature Suppressed on Social Grounds (also by Sovia).

"100 Banned Books" is based on a set of four "Banned Books" reference books published in 1998. Copies of these books, which go by the same titles as the sections in "100 Banned Books," are available at UW-RF's Chalmer Davee Library.

The main difference between his reference book "Literature Suppressed on Political Grounds" and his section in "100 Banned Books" is the number of selections, Karolides said.

For his political section, Karolides decided that the cases "should be more than the most often censored," making sure to include a CIA censorship case and an adolescent novel.

In answer to some parents' arguments that censorship protects children, the fifth policy of "The Library Bill of Rights" says that choosing what or what not to read should not be dictated by libraries or government policy:

"A person's right to use a library should not be denied or abridged because of origin, age, background, or views."

"Librarians and governing bodies should maintain that parents - and only parents - have the right and responsibility to restrict the access of their children to library resources,"

according to "The Whole Library Handbook" (Librarian's Almanac).

Teachers and parents should decide which books are appropriate for certain age and maturity levels, Karolides said. That's not censorship.

"The term that educators use is 'selection,'" Karolides said. "Professionals have an obligation to choose" books that are not "beyond" the students' emotional, conceptual, or vocabulary level. Certain books are too graphic for younger age levels, he said.

He gave two examples of "selection": 1. The book "Bloods: An Oral History of the Vietnam War by Black Veterans" may be too mature for a middle school library, but it should be allowed in a high school library. 2. "A privileged youngster" may read a book an older family member has chosen, or parents could direct the child toward what they felt a more appropriate book on the subject.

Karolides discussed his censorship views at a gathering in The Bookpress bookstore in downtown River Falls Tuesday, Sept. 26.

"A lot of it (Karolides censorship viewpoint) comes out of his love for education, his love for learning," Zalusky said.

Karolides wouldn't even censor books he finds offensive from his kids' schools, Zalusky said. "Even those (books) written with a hateful purpose."

Despite increased efforts to protect the freedom of speech and prevent censorship, book banning continues to be a relevant concern.

"Each year the American Library Association's Office for Intellectual Freedom receives hundreds of reports on books and other materials that were 'challenged' or asked to be removed from school or library shelves each year," according to the ALA website. "The ALA estimates the number represents only about a quarter of the actual challenges."

"100 Banned Books" is available at the University bookstore and The Bookpress for \$18.95. Barnesandnoble.com and Amazon.com sell it for \$17.05 plus shipping.

"100 Banned Books" is still on order at Chalmer Davee Library, but the original reference books are available in the censorship section. Karolides will read excerpts from his work on Friday, Oct. 6 from 3:30 to 4:30 in the library breezeway.

Other sponsors for the annual Banned Book Week are the American Booksellers Association, the American Booksellers Foundation of Free Expression, the Association of American Publishers, and the American Society of Journalists.

For more information on censorship or Banned Book Week, call the Office for intellectual Freedom at 800-545-2433, ext. 4223, e-mail info@ala.org, or see their website (www.ala.org/bbooks).



Molly Montag/ *The Student Voice*
Dr. Nicholas Karolides signs copies of his new book "100 Banned Books" in the bookstore.

FACULTY SENATE NEWS

General education
topic of assessment

Rachel Weddig
Front Page Editor

A new diversity course and an increase in the number of credits required for the sociology major were approved by Faculty Senate Wednesday afternoon.

A new diversity course, Management 330: "Managing Workplace Diversity," will be offered during the J-term semester, which is held Jan. 2 - 19, 2001, and also during the summer. This course was added as a diversity credit and can also be taken as an upper-level business administrative elective. UW-River Falls employers brought it to the attention of administrators that a course of this kind should be offered to teach students how to handle diversity in the workplace.

Some issues that will be discussed in the class are the dimensions of diversity, learning the cultural etiquette of communication, understanding the range of cultural behaviors and expectations and creating a corporate culture that embraces racial and ethnic diversity.

Senate also approved a change in the number of credits required for the sociology major. The number of credits was changed from 36 to 39. The sociology program reduced the number of directed electives by one class, but still left 12 free electives for the students in the sociology major.

Another motion brought up for discussion, but not put on the floor, was an assessment of the UW-RF general education program. This motion dominated the majority of the senate's meeting, as many faculty had different questions about the proposed assessment motion.

One issue many faculty questioned was the definition of "assessment" in the proposed motion. The general education program undergoes assessment every 10 years. The assessment committee will look at general education requirements and see if it has achieved what it should for students.

The assessment of the general education program will have three components: an assessment of its success in meeting the goals established for the general education the last time this program was assessed, an assessment of the goals for the general education, and an assessment of any changes needed in the current general education program.

Some faculty thought the motion would try to change things before completely looking at the general education program.

"We have to be careful to protect the integrity of an academic program," said English professor James Mulvey. "We have to be careful how we change issues."

Another faculty member questioned the relevance of the general education program, to make sure it's benefiting the students.

"We need to look at the relevance of the general education program," said David Woodward, of the UW-RF financial aid office. "We have to make sure general education is relevant in today's world, and that the courses help the student's major. We have to look at the student's needs."

This motion is going to be discussed further by Faculty Senate. The next meeting is scheduled for October 18, in the Alumni Room of South Hall.

"We have to be careful to protect the integrity of an academic program."

- James Mulvey,
UW-RF English professor

STUDENT SENATE NEWS

Council forum to look
at diversity issues

■ Incident at Madison may by one of topics brought up

Jessica Perry and Molly Montag
Staff Writers

Three representatives of the United Council revealed plans for a weekend symposium on students of color and multicultural issues at Tuesday night's Student Senate meeting.

The United Council represents more than 140,000 students in the 23 UW System campuses and is Wisconsin's only statewide research, lobbying and service organization, according to United Council head lobbyist Tracy Benson.

The symposium will begin with registration at 4 p.m., Friday Oct. 6 in the President's Room of the Student Center. Discussions will take place from 6 p.m. to midnight on Friday and 10 a.m. to 4 p.m. on Saturday, Oct. 7. This event is free and open to students, staff, and the general public.

"It's an open discussion on issues of students of color," said student senator senior Paige Steele. "Students from all over the state in the UW System schools are coming."

The symposium is designed to network students of color and make their messages heard, said Shyann Raman, United Council multicultural issues director.

Raman will be facilitating the discussions, which will include working on organizational skills and communication skills through active conversation with one another.

One topic that might be brought up, according to Steele, is the recent situation involving UW-Madison, which published a brochure with a digitally manipulated photo. The photo had an African American stu-

dent inserted into a group of white students to portray diversity.

United Council is funded by a mandatory refundable fee of \$1.35 per member per semester. Students wishing to forfeit membership must mail in a copy of their tuition fees statement to the UC within 45 days of the semester's start. They will then be refunded the \$1.35 and reimbursed the 33 cents for postage.

The Student Senate also discussed the Vote 2000 campaign.

The Vote 2000 campaign will have tables set up in the Student Center and Rodli from Oct. 9 through Oct. 24. Students can register to vote at the Student Center Mondays, Wednesdays, and Thursdays from 11 a.m. to 1 p.m. and at Rodli Mondays through Thursdays from 5 p.m. to 6:30 p.m. Times are subject to change depending on the availability of the deputized workers.

"The UC is trying to get across the message to college students to register and vote," said Benson.

The goal is for at least 2000 students to vote in the upcoming presidential election, said Straub.

The motive behind Vote 2000 is that if enough students between the ages of 18 to 24 vote, representatives will have to listen to the students voices and they will be held accountable for student issues, said Raymond.

Wisconsin is one of the few states which offers registration on voting day. This means that if people forget to pre-register they can still show up to vote as long as they have proof of living in the state for 10 days. Form of verification includes a student ID or tuition bill. This proof does not need to come in written form, as Wisconsin is unique, Benson said, in that a pre-registered voter can vouch for a person's residence status.

The UC is focusing on getting the college age group to vote in order to publicize their concerns.

"We want to make sure these representatives are made aware of student issues," Raman said.

Love of research leads student to academic success



Internet Photo

Michelle Theobald, a senior biology major, explains her research project from last spring entitled "A Chemotaxis Assay for *Caenorhabditis Elegans*."

CAMPUS SECURITY

Underage drinking tickets decreasing

Scott Wente
Staff Writer

- Following a Sept. 23 traffic stop at N. Main St. and Quarry Rd., Jeffrey T. Kitefinger, 19, was issued three citations: Driving with a suspended license, Operation of a motor vehicle with a prohibited alcohol concentration and Absolute sobriety. He was fined a total of \$887.86 for the three citations.
- During the same incident, passenger Holly J. Voelker, 20, was issued a citation for underage alcohol consumption and was fined \$158.00.
- Lucas A. Wilkin, 18, was cited for underage alcohol consumption at 309 Hathorn Hall on Sept. 23. He was fined \$212.00.
- Rosetta L. Derry, 18, and Laurel C. Anthony, 18, were issued citations for underage alcohol consumption at 411 May Hall on Sept. 23.
- Aaron P. Bayer, 21, was cited for possession of alcohol at 321 May Hall on Sept. 23 and was fined \$150.50.
- Shereen T. Vakili, 20, was issued a citation for underage consumption of alcohol at the 100 block of W. Foster St. on Sept. 29.

Forum / local economy

Continued from A1

"We're a long way from Madison and Milwaukee, where decisions are made for government, business and industry," said Mark Kinders, UW-RF director of public affairs.

"It's important to come together, to have ownership in an agenda, and to move it forward," Kinders said.

Chancellor Lydecker opened the forum, stating that there was a bit of urgency in promoting the New Economy movement, and many of the forum's participants agreed.

"We have to push this so that it doesn't just disappear," Kris Allen, a University of Minnesota student said.

The cooperation of leaders from St. Croix, Pierce, Polk, Barron and Pepin counties went far to streamline the recommendation process.

"The best thing this forum does is allow us to network with people. We're part of the same community, and we deal with the same problems and issues," Arlene Storeby said. Storeby is a representative of Mississippi Valley Partners, a tourism partnership for Pepin County.

It was a necessity to stick together, considering the powerful strains that the area is forced to experience due to location.

"Part of our dilemma is that we have a greater affinity to the Twin Cities than Madison or Milwaukee," Bill Rubin of the St. Croix EDC said.

"Generally, the media outlets are all Minnesota-driven, which makes it tough to get our message to Madison," Rubin said.

In fact, St. Croix, Pierce and Polk Counties lose 84, 72 and 59 percent of commuters, respectively, to Minnesota.

"We're not going to be divided by differences. There's far more to it," UW-RF professor Terry Brown said. "In a way, we're in a sack race. If we go in different directions, we won't cross the finish line."

Currently, all five counties are below the state average in per capita income and average wage, a facet of the economy that must change for Wisconsin to rise to the competition level of its neighbors.

"You have to involve everyone and make it happen," Brown said. Despite a lack of ethnic diversity and a void in student participation, the forum was well balanced between males and females as well as representatives from all parts of the included five counties.

"I thought it was a wonderful forum. There aren't that many opportunities like this, and using the University was the right way to get a broad cross-section," Shari Frisbie said, representing Frisbie Architects in River Falls.

That cross-section enabled the forum to collect an abundance of varying opinions, a vital representation of the region as a whole.

"One thing you have to take away is that everyone has their own position on economic development - their own perspective. Part of the real asset of the forum is understanding the other positions," Matthew Pronschinske, a consultant for Workforce Resource, said.

While the forum has been concluded, the issue is far from over. Suggestions are still being considered via the comment form on the Forum's webpage, www.uwrf.edu/neweconomy, especially student input. In addition, a number of follow-up activities will be planned to keep this economic movement on task.

Riders / world rodeo

Continued from A1

"It was the toughest reining I've ever been at because all the big horses came back out of retirement. It was the who's who of horses and riders," McCutcheon said.

The American team for the World Cup was chosen from the top finishers from the 1999 Festival. The winner of that event, Mike Florida, did not compete at the World Cup because his horse had been retired. McCutcheon, along with teammates Bill Horn, Craig Johnson and Dell Hendricks won both the first and second go-rounds of the event.

"It was pretty exciting for the first year of the World Cup. There were several Olympic Committee members attending," McCutcheon said.

Reining is one step away from becoming an olympic sport, only needing approval from the Olympic Committee.

"Everyone fully expects it to be an olympic sport by 2008," said McCutcheon.

Senior biology major participates in prestigious internship

Matthew Perenchio
Viewpoints Editor

For many college students, it's not uncommon to shy away from a research project. They can be tedious at times and require hard work and serious dedication. But don't tell Michelle Theobald this.

"Research is great—I love research," said Theobald, a 21-year-old senior. "I find it fascinating to be able to search out answers and solve problems."

Initially an animal science major, Theobald switched to biology to pursue her love for research.

"I'd still like to go to veterinary school, but the biology program was set up easier to get the credits I wanted," said Theobald, who is from West Concord, Minn. "The vet thing has always been there for me; I have horses that I used to show in 4-H, and I've had just about every pet imaginable. But then I got the research bug."

With her newfound interest, Theobald set off to explore the field of biology. In one of her first research projects, "A Chemotaxis Assay for *Caenorhabditis Elegans*," Theobald worked closely with Dr. Katherine Miller and Jodie Deshler to study the movement of cylindrical worms in relation to chemical agents.

"Michelle is an awesome person," said Miller, who's also had Theobald as a teacher's assistant. "She's one of the smartest students I've ever had; she's just brilliant."

Deshler was equally impressed with her skills.

"She has the ability to ask questions in a very scientific way," added Deshler, the lab manager for the biology department. "She's very self-directed, and she knows what it takes to go further into what she wants."

Although Theobald enjoyed her research work on campus last spring, there was more to come.

Over the summer, Theobald worked as an intern at The Jackson Laboratory, a genetics research lab in Bar Harbor, ME. According to Theobald, there were only 21 internships available for the nation.

"I applied for a lot of internships, and I definitely didn't expect to get into Jackson," Theobald said. "There were probably about 200 to 300 applications, and I was one of the 21 chosen. It was an opportunity of a lifetime."

According to Dr. Doug Johnson, Theobald's academic adviser, The Jackson Laboratory is a very prestigious lab that studies human diseases in mice.

"Jackson Lab is a very well-known and major research facility," said Johnson, Assistant Dean of Arts and

Sciences. "It's a very competitive internship, and it's very exciting to see that Michelle got in; it's great to see that she was able to compete with students of a high-level caliber."

Deshler agreed.

"Jackson is one of the best-known labs in the country," Deshler said. "I'm sure it was very competitive."

While staying in a mansion on the Atlantic Ocean for 12 weeks, Theobald researched the fertility rate of cryopreserved mouse sperm. Because mice and humans have a similar genetic makeup, mouse sperm is a way to trace genes.

Although Theobald was among students from private colleges like Stanford and Eaton, she said she wasn't intimidated.

"I was surrounded by people so intelligent, but everyone was so nice," recalled Theobald. "The other students were just like me. Actually, I...felt like I was more at an advantage because I came from UW-RF, and I've been able to have one-on-one personal relationships with my professors."

Theobald said working with mice took some time to get accustomed to; but, overall, she had a good time. "It took awhile to get used to the mice," Theobald said. "They're fine if they're in a cage, but if I saw one running across my kitchen floor, I'd probably be freaked-out a little. But

I had a great time there; now I know this [research] is what I want to go into."

As devoted as Theobald is to her studies, she isn't all work.

"I do so many things...outside of biology, too," said Theobald. "I'm involved in DTS (Delta Theta Sigma)...and I play softball during the summer. And I still love to ride my horses."

Theobald is also the president of the Pre-Veterinary Club and the secretary and treasurer of the Biology Club.

At the moment, Theobald is uncertain as to what specific field she wants to do research in: veterinary or biology. In the future, though, she does look at going on to both veterinary and graduate school and doing more research like she did at The Jackson Laboratory.

But whatever path she chooses, the biology department feels Theobald will be successful.

"She is always excelling in whatever she does," Miller said. "Every encounter I've had with her has been ultra-positive. She's a lot of fun and has a really good sense of humor."

"You just don't see that kind of commitment and initiative in a lot of students anymore," Johnson said. "She's very organized...and she's very dedicated to what she is doing."

With the support of both family and friends, Theobald looks onward to new challenges.

"I'm having a great time right now doing what I'm doing," Theobald said. "As long as there are unknowns to be answered in the field of animals, I'll be working to solve them."

Technology aids current, future educators

Melissa Bregani
Co-News Editor

With technology changing on a daily basis, employers expect college graduates to know the basics of computing when entering the working world. To better prepare its students, and future teachers, to use technology, the College of Education has begun a new program.

Instituted in September 1999, Preparing UW-RF Teachers for 21st Century Schools: Effective Use of Technology for Teaching and Learning, allows students and professors to integrate technology into their academic lives.

Teacher Education professor Mary Lundeberg said the four main components of the program are high tech programs for professors, instruction for students in their field work, multi-media portfolios, and a student-run program called the Technology Leadership Cadre (TLC).

Some faculty members in the College of Education have already begun to integrate this technology into their classroom techniques and have nothing but praise for the program.

Professors Stephanie Harty and Jose Vega are among them.

"I've found it helpful, especially in my elementary education class," Harty said. "We have the calendar and lesson plan on disk; it simplifies the process."

While Vega also finds the program helpful, it hasn't been easy.

"The major benefit is the one-on-one interaction faculty has with a person familiar with the program," he said.

Vega, who is currently learning how to use an electronic bulletin board called Blackboard, said it changes how he teaches, but is not trouble free.

"Some students can't get on," he said. "It's frustrating and exciting to use new tools to present old information."

Students will also make use of this knowledge during their field placements, which require students to observe classrooms in local schools to further their knowledge of teaching.

So-young Zeon, a teacher education professor, said all education majors take part in a field placement, which includes a consortium of schools in the area. River Falls High School, St. Bridget's Parish School, as well as Hudson and Prescott's school districts, are integrating Cadre workshops into their curriculum.

"We (College of Education) want to make sure students are prepared," Zeon said.

The most important aspect of the program, according to Lundeberg, is a group of students will make up the Technology Leadership Cadre.

The Cadre works with Information Technology (ITS) staff in presenting numerous workshops about such programs as PowerPoint, an overhead presentation program; Dreamweaver, a web editing program allowing students to more easily construct web pages; and Blackboard.

Chris Crowe, a senior education major, explained the specifics of the Cadre.

"Twenty-two undergraduates and 4 graduate students work with students and faculty, teaching

them new technology," Crowe said.

Since this is only the second year of the program, student leaders were hired in September upon completing an application process.

Zeon was particularly impressed with Cadre members' knowledge of the subject matter at hand.

"Part of their job is to learn and assist others," she said. "The incredible thing is that they learned a lot of what they know on their own. They exceeded expectations."

Dan Hagstrom, a graduate student and team leader involved with the Cadre since its beginning in September 1999, explained the role he plays.

"I conduct meetings and stay in touch with six undergraduates who make up the Cadre," Hagstrom said. "I also created the website and maintain it regularly."

Hagstrom is also quite active on the web design team, managing and maintaining TLC's

"It's another way for students to demonstrate their abilities and skills. It's a new way to reflect. A technical way to show off their portfolios."

- So-young Zeon, Professor of Teacher Education

Blackboard site (www.blackboard.com), and maintaining the Cadre's system of assessing their workshop success.

Now entering its second year, the program has begun holding a number of technology workshops for both students and faculty, and students have begun their multimedia portfolios.

For more information on the Cadre, visit their web site at www.uwrf.edu/pt3.

Zeon emphasized the importance of the multimedia portfolio as well.

"It's another way for students to demonstrate their abilities and skills," she said. "It's a new way to reflect; a new technical way to show off portfolios."

These portfolios, which all education majors are expected to begin developing this year, are a favorite among Cadre members, mainly because of the benefits gained.

"You learn more about new technology, and in turn, help other people," junior Alyssia Abel said. Abel's fellow Cadre members agree.

"I want all education majors, and others who are interested, to begin their own electronic portfolio," sophomore Michelle Jarvis said. "This is not only a tool for the job market, but learning web page techniques is useful when you are in a job situation."

To assure the program's success, the college must have the necessary equipment.

Lundeberg explained that they had \$73,504 to spend on equipment and have spent \$71,603 in

the past year. They are not allotted any additional funds for equipment during their second or third year.

Lundeberg listed a number of technological purchases made within the last year, including laptops and special software for Cadre members, a digital video camera and a digital camera.

The money comes from a \$551,356 federal Department of Education grant entitled PT3 (Preparing Tomorrow's Teachers to Use Technology).

Zeon, co-director of the grant, explained how the College of Education received a grant which universities from around nation the applied for.

"It was a very, very detailed process," Zeon said. "This was the first time the education department sent out an application. River Falls is one of three schools in Wisconsin who received the grant (The others are UW-Oshkosh and UW-Milwaukee)."

Zeon, along with Lundeberg and Karen Ryan, another grant co-director, oversees the three-year grant.

"The grant supports faculty infusing technology into teaching so students can see technological models used in class," she said.

Lundeberg explained that last year a lot of time was spent getting organized and hiring people.

"We held over 50 workshops with over 33 faculty requesting workshops in six months," she said. "Several school districts including River Falls, Hudson and Prescott requested them as well."

As with any other new program, it was not problem-free, however. Lundeberg said the most common problem was trying to get everyone together.

"It takes a lot of time to organize a large group; there was no set time for everyone to meet," she explained. "This year we're keeping a certain time open on our schedule."

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- October 18-Dreamweaver and Powerpoint
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History of Mexican Americans



Molly Montag / The Student Voice

Lisa Suarez, Teresa Lopez, and Alex Balderrama perform in *Minnecanos*, a play focusing on a family's Chicano heritage, in the North Hall Auditorium last night.

The Student Voice is currently accepting applications for the spring semester online editor. Stop by 213 South Hall and pick up an application.

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Candidates / Looking at issues

Continued from A1

The candidates each had one full class period to discuss their positions on issues relative to students.

Sen. Clausing is well known for the "Clean the Green" bill she sponsored to clean up Lake Tainter in Menomonie.

She told students, however, that the environment is not her only concern.

"A lot of people say 'she's a one issue candidate,'" she said. "As a former educator, education has always been important to me."

Sen. Clausing said she works hard to promote education in Wisconsin.

"We're almost at a point where we spend more money on corrections than on education," she said. "We are currently spending four times more on corrections than Minnesota."

Though Clausing said education is important, she feels controlling where the money is coming from on elections is her biggest focus.

"The biggest issue before us ever is campaign finance reform," she said. "Candidates know the secret to winning is advertise, advertise, advertise. I don't accept any Political Action Committee money, so nobody owns

me."

Political Action Committees, or PACs, are special interest groups that donate money to an election.

When Harsdorf spoke in Highum's class she echoed Clausing's concerns over finance reform.

"I am running for senate because of how Madison acted last session," she said. "Votes were going where the money is, and they shouldn't be based on whose contributing to whom. We are seeing far too much influence from special interest groups."

Besides campaign finances, Harsdorf also talked about the importance of increasing financial aid for students.

"In order to maintain a reputable institution, the facility and faculty, tuition rates will always raise over time," she said. "We need a correlated increase in the financial aid to students so they can afford to go there. If we can't maintain that, it won't be a university system you'll want to go to or earn your degree from."

Both candidates were on campus as a part of a guest lecture series in Highum's class.

"One of the best ways to study state government is to bring in state legislators to the classroom," Highum said. "With issues like the proposed casino in Hudson or the Stillwater Bridge affecting Pierce and St. Croix counties, this is an important senate race to watch."

AROUND THE NATION

Students find voice in debates

Caroline Linton

(U-WIRE) BOSTON -- Presidential frontrunners weren't the only ones to voice their platforms Tuesday night.

As George Bush and Al Gore took to the stage Tuesday night at the University of Massachusetts at Boston's Clark Athletic Center, students took to the streets.

Joining over 4,000 protesters surrounding the streets of the UMass-Boston campus Tuesday night, issue-minded college students -- whose concerns spanned the gamut of causes from affordable housing to Zapatista repression, made up more than half of the boisterous crowd.

"I think it's important for students to attend these debates because it shows that they're actually interested in politics and they want to make a difference," said School of Management sophomore Ken Hermann.

Billed as a "street festival demonstration" by protest organizers, the majority of student organizers utilized nonviolent protest Tuesday night.

BU Unite, a coalition of different student activist groups on campus, organized a handful of students, including the BU Greens, to converge on UMass-Boston.

"We hold our candidates to a high enough standard to say 'come see what we're all out there for,'" said CAS junior Crystal Ponzio, representing the National Zapatista Student Alliance at the protest. "Even if it's like a hundred different things

are so many people displeased."

Chanting, "Whose streets? Our streets!," and toting placards, the crowd jeered police and eventually stormed police barriers when the debate ended.

As the police continued to try and restrict the crowd, protesters then began to sit down and refused to move, making the peace sign with their hands.

They chanted the infamous chant from the 1968 Democratic National Convention, "The whole world is watching!" The protesters then formed a link and chanted "Two, four, six, eight. Organize and smash the gate!"

Police grew increasingly forceful and sported riot gear. Earlier in the night as demonstrations grew, some students said they saw the large protest turnout as a sign of changing times.

"If we don't come out here, no one will. It's like we're tomorrow. We're the youth," said Colin Starratt, a freshman in the College of Engineering.

Protesters arrived throughout the weekend until Tuesday for a number of demonstrations. Starting with a walk from Roxbury to UMass-Boston, students rallied all day Tuesday.

Blasting the corporations sponsoring the debates, students, organized by the Campus Action Network, marched on Boston Common Tuesday afternoon.

Other protests included a demonstration at Dudley Station to protest the death penalty and a "street festival" from Columbus Park to the UMass-Boston campus.

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Camp Roadkill by Jamison Penny



Majoring in promises, minoring in real life

Graduates of today leave universities and colleges counting on jobs that aren't there

Among others, one of the greatest things in life is to graduate from college. It gives you a sense of accomplishment, integrity, and confidence. Whether you receive an Associate of Arts and Science Degree, a bachelor's, a master's, or a doctorate, you know you have spent both countless hours on endless studying and a good amount of money to earn your degree. You have put in your time and are now ready for the real world.

Unfortunately, though, as an educational institution instills facts and freedom of thought into your degree that you worked hard for, universities and colleges fail to tell you that, for the most part, your degree is worthless.

One of the biggest misconceptions that college graduates have as they walk down the aisle to pick up their diploma is that a high-paying job will be waiting for them the next day.

And why shouldn't it be? We've been told all along that people in today's world can't get a decent job without a degree. Wasn't that the message we got in high school? Isn't that what we hear from professors throughout our college years?

I'm sorry to burst anyone's bubble, but the majority of us are going to be flipping hamburgers or stocking shelves for quite some time after graduation while another good portion won't even wind up in the career they got their degree for. Of course there are some success cases, but they are few.

This is not to say that employers aren't impressed with a degree or good grades, but they want to know what you have to offer them, and any degree by itself tells them nothing of the sort. A degree is merely a piece of paper

that proves you're trainable; it only shows that you are able to learn.

When you sit down to get the big bucks in the profession that had been promised to you for at least fifteen years in education, you're going to be asked what skills you have to give the business or how you will be able to improve the

education, almost going into college as if it were a way of life. Once we reach the second level, the sun begins to set, but we buckle down, get serious, and trudge forward so we can earn ourselves a better life. We sit poised and attentive, dosing off once in a while after an all-nighter, and take copious notes while

sweating profusely during exams. Our professors give us rules and regulations that we are to hold on to as commandments, and we believe in our textbooks as if they were bibles. But after walking down the aisle of judgment, it turns out that it was all sacrilegious.

Now I don't want everyone to stam-pede and withdraw from school from my bleak words—especially any freshmen that I might have scared—but just know what lies ahead. Yes, you have put your time and effort into receiving a degree, but don't haughtily stride into a business of your choice and expect employers to be begging for your service simply because you have a two, four, or six (plus) year degree. All those promises implanted in you weren't hollow, they were just meant for the long run.

And while teachers and professors instruct more from a book than from a real-life or in-the-field perspective, you have to realize that this college craze has been going on for more than 20 years. A plethora of degrees have already flooded the workforce, but statistics haven't proven that yet, so we still think that we have the edge over previous generations. Sorry, but I've got another bubble-buster.

See "Degrees" on page A6

MATTHEW PERENCHIO



"A degree is merely a piece of paper that proves you're trainable; it only shows that you are able to learn."

company. Sadly enough, you won't be able to hold up that piece of paper with your name on it and shield yourself with what grade point average you had. And although experiences go a long way (like internships), they won't have enough force to counteract the relentless, rigid rules that had been pounded into you during your learning years.

Throughout high school, we happily skip and prance to the dazzling, sunny days of higher

The not-so-great debate awards

In this column I will be giving out the McConico Debate Awards. The following are awards for the candidates after participating in the first presidential debate.

The R. Hoss Perot "will you let me finish?"

Award: What R. Hoss Perot did for the phrase "will you let me finish?", Al Gore almost did for the phrase "Can I get the last word?" Gore's obsession with getting the last word in for a majority of the subjects was very off putting. It seemed like Gore was making an attempt to get the last spin in on every subject. While that is fine and it's really expected out of every candidate, each candidate wants to be heard last on each subject. But Gore was constantly try-

ing to break the debate format saying, "Can I get the last word?"

The Sprinter Award: Al Gore jumped off to a great start on the

very aggressively, trying to knock G.W. Bush off of his game. Gore's early aggressiveness later gave way to possible disappointment that G.W. didn't falter after Gore's aggressive tactics; which Gore did do very well.

The Marathoner Award: Some said that G.W. Bush looked like "a deer in head-lights" in the debate.

While that is too strong, Bush didn't look com-

fortable in the beginning of the debate. But as the debate went on Bush got more comfortable and relaxed.

See "Debate" on page A6

MATT McCONICO



"This debate proves that there are serious differences between Gore and Bush. No matter who you think won or lost the debate, Nader lost a lot from this debate."

debate; he was very aggressive and on his game. If he could have kept the energy and passion from the early part of the debate thought out the debate, there would have been no question by anybody as to who won the debate. I think Gore's game plan may have been to open

EDITORIAL

Suitcase college should leave bags unpacked

The scene at UW-River Falls on Friday afternoons can be compared to a mass exodus. By four o'clock, the parking lots are barren; the majority of the student population has taken to the open road and headed for home. As a result, UW-RF has come to be known as a "suitcase school."

While it's true that some students have family commitments to attend to at home, there are other students who may decide to go home simply because their friends left. And why? Because they don't think there's anything to do in River Falls, when in fact, there's plenty to do.

In addition to the dozen or so bars (for those students who are of legal drinking age), there is a movie theater (with good, affordable movies), a video store, The Coffee Cottage, a plethora of eating establishments, and hiking trails like Kinnikinnic State Park.

Biking trails are also a popular attraction this time of year for viewing the colorful fall foliage.

One mustn't forget the tennis courts by Crabtree Hall or the numerous athletic activities offered at Karges Gym, The Body Shop, or Hunt Arena.

For those students with modes of transportation, Woodbury is a short

drive away. Woodbury alone offers more to do than a college student can imagine; Tamarack Village is home to Champps, Applebee's, and CompUSA, among others. Driving across the street, one comes upon TGIFriday's. For ski buffs, Afton Alps is always a good choice.

If you're willing to travel a little farther for a good time, Minneapolis has an array of activities to choose from.

So, as the week winds down and the weekend draws closer, go out and take advantage of what River Falls and the surrounding towns have to offer.

Letters to the Editor

Diversity is meant to celebrate, not show differences

I feel that Kris Jensen's column in last week's *Student Voice* misrepresented the purpose of what has been labeled "diversity education." The point of emphasizing and celebrating diversity is inclusivity, not exclusivity. The more one studies cultural and social variations, the less one comes to regard these characteristics as alien or aberrant. Because many different components comprise American society at large, the only way to completely reconcile oneself with one's national identity is to become aware of its true scope. The United States is too young a country to

form a collective identity on the basis of shared history alone, especially because this history—for all popular emphasis on freedom and opportunity—is still marked by xenophobia that has been made manifest in ways ranging in severity from employment discrimination to implicitly forced ghettoization to genocide. This is not to say that anyone whose ethnic heritage, gender, religious affiliation, etcetera happens to coincide with those that have constituted an oppressive majority need admit culpability or "feel guilty" for past wrongdoings in which they had no part.

Instead, it should be a priority for everyone in this country—regardless of individual "demographic profiles"—to educate ourselves and each other on the varied composition of America's citizenry. Endeavoring toward collectivism by portraying differences as divisive could only succeed in a perfunctory way in which uniformity is either affected or coerced. As such, this unity would be neither reflective of the true spirit of our country nor likely to result in any real cohesiveness.

Amanda Schumacher

Everyone is different, but diversity brings us together

I would like to respond to Kristopher Jensen's column in last week's issue of the *Student Voice*. I was disappointed in the lack of sympathy Mr. Jensen showed toward humanity and brotherhood.

Diversity isn't something that can be written off, especially with such brevity as was done in Jensen's column. Diversity is a complex topic and one that is recognized as such by academia, government, religion, and other social institutions. Mr. Jensen's callousness was off-color and offensive to those of us (the majority) who see diversity as a major issue to be addressed. His attacks on all groups from gays to African-Americans did more damage than any hate letter because it took away the dig-

nity that can be found in recognition.

Mr. Jensen, if you wish to find some diversity, look within yourself. You have diversity the same as anyone else does, and you even pointed that out, if you could read between your own lines of intolerance. I urge you to found your own club for Scandinavian people; God knows you would have a substantial following in this part of the country. It's not like anyone is giving the Gay/Straight Alliance a special day; these are students the same as you who are striving towards a more tolerant society. You, too, could have such a goal for Scandinavian people, or whatever characteristic of your personality you deem to be unique.

"The thing that makes the United

States great is that it doesn't matter where you are from. Once you move here, once you become a citizen, you are an American." I wish that this could be a true statement; however, social reality is to the contrary. I would say that any number of African-Americans would disagree with your idea. After all, haven't blacks been in this country for over 300 years, and yet who would say that they are treated the same as any white American? The same holds true for many other ethnicities and races.

Finally, just because you are a white, heterosexual male doesn't strip you of any uniqueness. Don't take your low self-esteem out on the rest of the world.

Leah Palmer

University has hypocrites who only respect majority

I was seriously perplexed one day this past week, when I was reading the sidewalk and saw that someone had written a comment to the Republican views on the sidewalk. I was sort of disappointed at this, for I had believed that we were a campus that wanted diversity. I had felt that we embraced minority views. When I thought back to when I was a sophomore, I remember that the Gay/Straight Alliance had written on the sidewalks their normal views, and a group had gone out and wrote graffiti all over it. I remember people speaking

how terrible and rude it was that someone had expressed their views this way. They even went so far as to scrub the sidewalks clean. These people were cheered. All I want to know is where are they now? Where are the people that want the freedom of speech? WHERE ARE THE DEFENDERS OF THE MINORITIES? Where are the people scrubbing the sidewalks clean of the anti-Bush garbage?

I didn't realize that this campus had so many hypocrites. Is it that if you don't hold a certain view, your view doesn't

really matter? What kind of message is this? Are we that close-minded that if we don't hold the popular view on a candidate, we can't express it? I guess that if we elect Nader or Gore then our MINORITY views will be respected, and I can have my conservative views with out being ridiculed. I can't wait for that day!

Brett Onan

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Debate / Gore needs lesson in manners

Continued from A5

G.W. really hit his stride as the debate went on.

The One Liner Award: Gore got a few laughs in. But the biggest laugh of the night came from Bush; while it was very partisan, the joke was funny. When Bush was talking about Gore's "fussy math" G.W. said, "I'm beginning to think, not only did he invent the Internet, but he invented the calculator." If you're not a Gore supporter, or if you can remove yourself for just a second, that's pretty funny.

The My Campaign Took a Hit Without Being in the Debate Award: This award goes to Ralph Nader. His main campaign agenda is that your choice is either Tweedle Dumb or Tweedle Dee. This debate proves that there are serious differences between Gore and Bush. No matter who you think won or lost the debate, Nader lost a lot from this debate.

The "Personal Story" Award: By a hair this goes to Gore, beating out Bush by one personal story. These personal stories are so boring and insulting to me. Because some candidate can recall the name of a girl that had to stand in class one day I don't feel closer to the candidate. To me, when any candidate tells these heart string stories to make me like them, it does nothing for me. It just seems like an attempt to humanize the candidate, to make him more like one those politicians whose cares about the common man.

The And You Thought He Was Smug Award: Al Gore acted in such

a smug manner for the entire debate. It was unbelievable. Coming into the debate, many people were saying that Bush is just too smug and not a real person. Many of Gore's answers were told in a very smug, down-putting and cynical manner. But he was able to get the point across, which is the general point of a presidential debate.

The I'm Gonna Pound This Into Your Head Award: George W. Bush wins this category; he continually went back to two things. The first is that he is the chief executive of Texas, the second largest state in the Union. Gore has often mentioned that Bush is inexperienced. Bush has decided to constantly fight back with saying that he runs the second biggest state in the Union. Enough with that, we know you are the governor of Texas, you don't need to remind us again. Secondly, G.W. kept using the term "scare/scaring people in the voting booth." While that is a good response when an opponent may be misrepresenting you, it is enough say that just once, maybe twice.

I Need an Appointment with Miss Manners Award: Al Gore was so unbelievably rude to G.W. The concerns about Gore's character really shown through on his behavior while his opponent was talking. While G.W. was talking, Gore was doing innumerable disrespectful things such as huffing into the microphone, rolling his eyes and grunting, to name just some of the things. Those tactics are what you see in a Junior High class. That was probably once again an attempt of Gore to knock Bush off of his game

plan. Without saying one iota, Al Gore showed his real character. Would you want somebody sitting on our (the U.S.) side of the table trying to get peace in the Mideast or dealing with the United Nations while they are acting like that? I know I wouldn't want anybody treating somebody with that level of disrespect on my side of table. A picture is worth a thousand words, and the picture of disrespect by Gore will have under 175 words for this award.

The Well, At Least I Didn't Lose the Debate, Award: The polls coming back from people that watched the debate said the nobody ran away with the debate. Many expert debate evaluators said that Gore won the debate. Verbally and written, that may be so. But the voting public looks at more than just the words. The public looks at actions and many other things more than just the text of the debate. Nobody won the debate; nor did anybody lose. What does that mean? It means that Bush won the debate. The biggest hit against Bush is that he isn't smart and can't handle himself. If he can go into each debate, not necessarily win, but hold his own and not lose—Bush will come out smelling like roses. While the state of the country is good, I can't believe that a majority of the country will be committed and have enough faith in Gore to actually pull the lever that says Albert Gore. Gore needs Bush to lose some debates and lose some support for Gore to get the presidency.

Degrees / just a piece of paper to real world employers

Continued from A5

The post-Vietnam era prodded their children into college to give them a better chance in life, thereby creating a rippling effect into generations thereafter. The majority of us on campus, ages 18 to 24, were raised for higher education. But have any of you noticed the increase of non-traditional (older, for lack of a better term) students at universities? They are being pushed out of jobs—they have to come back to college to com-

pete for a workforce we haven't even entered yet. What kind of red flag does that signal?

Secondary education is great; receiving a diploma will always inspire a sense of accomplishment, integrity, and confidence. However, nowadays it does not mean that you automatically have an advantage over everyone else in your field. Learning is important, but application is an even greater tool. Get a degree for its true value, not for the treasures you were promised.

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The miracle comeback

It certainly takes strength to make a heroic comeback from a dream-threatening injury to the glory of the Olympics, but it takes more than strength to take home gold.

She was a four-time national champion and an eight-time All-American on the U.S. Diving Team. Granted, I don't know a whole lot about diving, but I do

RYAN BRINKS

know that you don't just pick up titles like that from being mediocre.

Anyway, it takes strength to stand on top of a 10-meter platform and perform outrageous maneuvers of agility and finesse. At the age of 22, it seemed like she had it made. The U.S. Diving Olympic Trials, only a couple months off, were but a stepping-stone to Sydney, so she thought.

Feet, to a diver, have to be pretty important, don't they? Needless to say, when Laura Wilkinson shattered her right foot in three places this past March, her dreams of Olympic glory nearly shattered as well.

It takes more than a simple will to pick yourself up after such a tragedy, to ignore the pain and make a comeback. It takes strength, a lot of it. But there was something about her that wouldn't give up.

Several weeks later, in April, she had the opportunity to get back in the water. How she got from there to standing atop the 10-meter platform at the trials in June, less than two months and not completely healed, is beyond me. It's also beyond me how she scored one 10 short a perfect dive there. A lot of athletes make heroic comebacks, but it usually takes time. In her case, Wilkinson didn't have that luxury. Yet she made the U.S. Olympic team, and did a whole lot more than that.

In Sydney, she replayed her comeback in the course of the event. She trailed four very tough contenders. It takes strength to step up and go after the most difficult dive. It takes strength to go for everything and risk even more. But Wilkinson did it, and she did it better than anyone that day. She rose to the top and took home the gold medal.

I didn't see her do it, and I'm willing to bet that not a whole lot of you saw it either. It was probably just a ten-second highlight, more likely characterized by its breaking of China's dominance in the sport than the actual feat itself. For some reason the athletes who are expected to win draw more attention than those who rise from the bottom, who have more to celebrate. This is a story that can't not be told. For Wilkinson, golden victory was more than she could have hoped, almost more than she could have dreamed for.

It took strength, but she had more than strength. "We flew on God's wings," she said after the trials in a Houston Chronicle article. And it's fitting that she says a prayer before every dive. It was a comeback truly worthy of miracle status.

Ryan Brinks is a sophomore majoring in journalism.

Take my ball, please

Six turnovers cost Falcons in 34-13 loss

■ Surprising UW-Stout returns two fumbles for touchdowns as the Falcons fall to 0-2 in the WIAC

Troy Mallat
Sports Editor

The scoreboard at Ramer Field read like the punch line of a bad joke — it made absolutely no sense.

The Falcons outgained UW-Stout 295-203, but were riddled with six turnovers that led directly to 17 Blue Devil points as Stout trounced UW-River Falls 34-13 in front of 1,758 spectators.

The Falcons drop to 1-3, 0-2 in the WIAC, while Stout continues to surprise the conference at 4-0, 2-0 in conference.

"(Stout's) a good team," head coach John O'Grady said. "They're exactly what I thought they were. They're very good on defense, and offensively they aren't hurting themselves."

The Blue Devil defense quieted the Falcon offense after the first quarter, while making some noise themselves. With the Falcons holding a

10-0 lead, linebacker Eric Lund picked up a Cory Mueller fumble and ran 18 yards for the touchdown to cut the lead to 10-7 with 5:02 left in the half.

"We're still not moving the ball the way we like on offense, but we were up 10-0," O'Grady said. "We just gave them a free touchdown. You simply can't put the ball on the ground as much as we're doing."

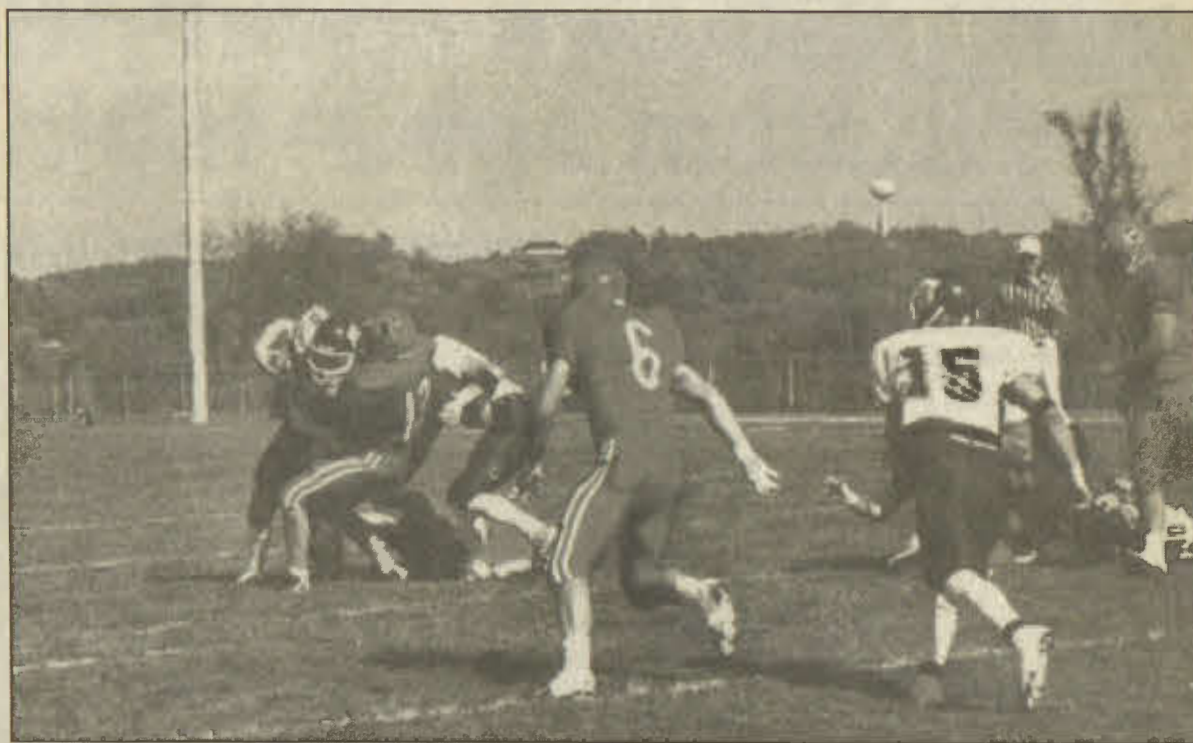
Kicker Kevin McCulley later added a 38-yard field goal as time expired in the half to tie the score 10-10.

Stout took the lead with its only real drive of the game, going 62 yards in eight plays capped off with a 26-yard quarterback draw by Justin Fjeldstad with 7:08 remaining in the third quarter.

That was by far the biggest play a Blue Devil offensive player made all game. Fjeldstad was one of three quarterbacks and along with Matt Loneragan and Matt Bichanich the trio was 6-22 for 56 yards.

But Stout always had an answer for the Falcons' offense. On the next possession, a Nick Scribner fumble was picked up by Steve Miller, resulting in a field goal and a 20-10 Blue Devil lead.

The Falcons clawed back to 20-13 on a 34-yard Dan Toninato field goal, but Stout retained momentum with their defense once again. Receiver Scott Kusilek fumbled a



Molly Montag / The Student Voice

Jake Norby (6) watches as linebacker Jed Kennedy (13) makes a tackle in Saturday's 34-13 loss to UW-Stout. The Falcons held the Blue Devils to 203 total yards.

pitch on a reverse, which was picked up by Lund and ran 10 yards for his second score of the day.

The touchdown made the score 27-13 with 12:52 in the fourth quarter.

"I felt if we stuck with the running game, and played very good defense, which we did, and played

our special teams well, I thought they would be the ones to make mistakes, and we'd win in the fourth quarter," O'Grady said.

Early on it did look like Stout would be the ones to make the mistakes. The Blue Devils fumbled on their first two possessions of the

game. The first resulting in a missed field goal by Toninato. The second ended with a five-yard Mark Shepherdson touchdown.

Toninato connected on a 24-yard

See "Football" on page B2

Netters stick it to Stout

Paul J. Cruz
Sports Correspondent

After its meet against UW-Stout Wednesday, UW-River Falls must have felt like it had just chewed a piece of Doublemint gum.

The Falcons, who defeated the Blue Devils 8-1 Sept. 13 at the Crabtree Courts, doubled their pleasure and their fun with an 8-1 smacking of Stout in the rematch, held in Menomonie.

UW-RF won 14-of-16 sets played and posted a 95-43 game record.

In completing its season sweep of Keri Rocha's Stout squad, UW-RF notched its fifth-consecutive victory and improved its season and Wisconsin Interscholastic Athletic Conference marks to 10-2 and 2-1, respectively.

"I really wanted to beat them 9-0, but I'm definitely satisfied," Falcon coach Lee Lueck said.

No. 1 Lindsey Oberg (6-3, 6-4), No. 2 Meghann Mulligan (6-0, 6-2), No. 3 Jordan Anderson (6-3, 6-2), No. 5 Mary Metzger (6-0, 7-5) and No. 6 Leah

Fredrickson (6-0, 6-1) collecting singles wins for the Falcons.

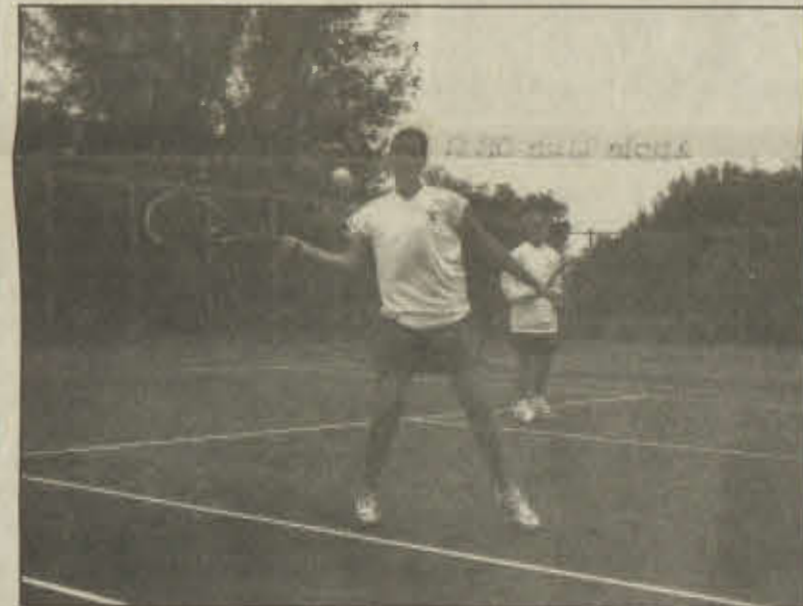
At No. 4, Amanda Gray suffered a 4-6, 6-2, 6-2 defeat at the hands of the Blue Devils' Tammy Petcher to experience her first singles setback of the campaign.

Mulligan and Oberg joined forces for a convincing 8-0 win at No. 1 doubles, while No. 2 Anderson/Gray and No. 3 Metzger/Meredith Verberne also won to help UW-RF sweep through doubles action.

The Falcons will return to action Friday when they host UW-La Crosse in a WIAC tilt set to commence at 3 p.m. at the Knowles Center.

Then, UW-RF will host another WIAC rival, UW-Whitewater, Saturday in two locations. The doubles action will be played at the St. Croix Valley Tennis Club in Hudson, starting at 11 a.m. Singles play will be held at UW-RF's Knowles Recreation Center, starting at 1:15 p.m.

"Now, we're running into a very tough part of our schedule," Lueck said. "We could be in for a very tough last three matches."



Molly Montag / The Student Voice

The UW-River Falls tennis team ended a successful week, beating UW-Stout 8-1, including a sweep in doubles.

Jennrich weathers storm, beats Eagles

■ Goaltender stops 15 shots in 1-0 win over UW-La Crosse

Matt McConico
Sports Correspondent

The Falcons women's soccer team (2-8, 2-2) picked up their first road win of the season as they defeated La Crosse (2-7-1, 1-3) on Wednesday the 27th.

The win also moved the Falcons into sole position of fifth place in the WIAC.

La Crosse attempted 27 shots compared to just three shot from the Falcons. But the Falcons made the shots count and defeated La Crosse 1-0. Of the 27 shots attempted by the Eagles many of them were from long range. But some of the Eagles shots were very good.

"(Goaltender Apryl Jennrich) came up stellar on six or seven of those shots," head coach Jeff Hopkins said.

Jennrich stopped all 15 shots that made it to the goal. In the 36th minute of the game, Sara Johnson was able to put home a centering pass from Robin Pavel. Pavel was in the left corner and put the ball in front of the goal setting up Johnson's score.

After picking up the first road win of the year, the Falcons traveled to Blaine, Minn., to take on St. Catherine (7-1). The Falcons dropped that game 1-0. Coach Hopkins said that the game was tough to lose.

"We had a few chances we just didn't capitalize on, and we gave up a goal with about four minutes left in the game and that really devastated us," he said.

In the game on Sept. 30 versus St. Catherine, Robyn Pavel had two shots on goal to lead the Falcon shooters; Apryl Jennrich tended goal and stopped 13 of 14 shots at her.

After giving-up ten goals in one game to Stevens Point, Hopkins is very happy with the improvements of his team's play. Hopkins said he is pleased with seeing the defense only giving one goal total in the two games of the week.

The next game for the Falcons is Friday, Oct. 6, when sixth-place Oshkosh travels to Ramer Field. Hopkins is looking forward to playing the Titans.

"I think if we come out ready to play, we can definitely give them a game," he said.

Blugolds return favor at Eau Claire Tournament

■ After defeating UW-Eau Claire in regular-season action, the Blugolds beat the Falcons in the championship of the EC Invitational

Ryan Brinks
Assistant Sports Editor

Ignited by a high intensity, five-game conference bout with Eau Claire last Wednesday, UW-RF women's volleyball tore through the weekend undefeated until Eau Claire returned the favor three days later with a pay-back victory that snapped the Falcons' nine-game winning streak.

After a victorious 3-2 conference duo with Eau Claire at home, the Falcons entered the action of the Blugolds' home tournament last weekend. Overpowering Stout, Northland College and Superior, the Falcons went head-

to-head with the tourney hosts and fell from glory in a 3-1 championship match.

"Any time you have a rival like Eau Claire, you're going to see a battle," head coach Patti Ford said. "The championship game was a lot harder battle fought for every point. It seemed to be a little more of a slugfest back and forth, waiting for someone to make an error."

The first three games averaged merely a three-point difference in score, but the ball bounced in Eau Claire's court the first and third games, and a sluggish Falcon fourth game buried the match.

"We should have held up a little stronger in the final game, but I'll take it," Ford said.

Behind a 25-kill, .615 game for Melissa Mattson, Stacy Hinz stepped up for the Falcons in the absence of Becky Hylland and matched Krystle Brune's 14-kill effort with a better .394 percentage and eight digs.

The tournament loss will inevitably take its toll on the Falcons' quest for a national top five season, but it won't necessarily damage their conference standing. The

See "Volleyball" on page B2

THIS WEEKEND

UWP

at



at



What: Platteville (15-3, 0-1 in the WIAC) at River Falls (14-7, 3-0) in the Karges Center at 7 p.m. on Oct. 6.

What to watch: Platteville has been ranked as high as 22nd in the nation, but like the Falcons have fallen in the rankings.... The Pioneers have a three-pronged attack with Brooke Kaiser (189 kills), Lindsay Block (197) and Kristen Shields (187).

What: La Crosse (9-8, 0-2) at River Falls in the Karges Center at 2 p.m. on Oct. 7.

What to watch: The Eagles have had an up-and-down 2000 as their record indicates. They have lost both of their WIAC matchups to UW-Whitewater and UW-Oshkosh in three sets last week.... They are led by Leah Rausch with 205 kills in contrast Melissa Mattson has 305.

SCOREBOARD									
FOOTBALL									
WIAC STANDINGS									
	W	L	T						
Stout (4-0)	2	0							
Eau Claire (3-1)	2	0							
La Crosse (2-2)	2	0							
Whitewater (3-2)	1	1							
Oshkosh (2-2)	1	1							
River Falls (1-3)	0	2							
Platteville (1-3)	0	2							
Stevens Point (0-4)	0	2							
Sept. 30 results	0	10	14	- 34					
Stout	10	0	3	0	- 13				
River Falls									
Scoring Summary:									
1st Quarter									
8:04 RF - Shephardson 5 yd run									
(Toninato kick) 7-0									
0:09 RF - Toninato 24 yd field goal 0-10									
2nd Quarter									
5:02 ST - Lund 18 yd fumble recovery									
(McCulley kick) 10-7									
0:00 ST - McCulley 38 yd field goal 10-10									
3rd Quarter									
7:08 ST - Feldstad 26 yd run (McCulley kick) 17-10									
5:01 ST - McCulley 22 yd field goal 20-10									
0:36 RF - Toninato 34 yd field goal 20-13									
4th Quarter									
12:52 ST - Lund 10 yd fumble recovery									
(McCulley kick) 27-13									
4:16 ST - Bundgaard 7 yd run (McCulley kick) 34-13									
WIAC Individual Leaders									
Rushing TM	CI	G	Att-Yds	AvG	TD				
1. Souhrada EC	Sr	4	141-707	5.0	7				
2. Wurm WW	Fr	5	124-686	5.5	8				
3. Warren WW	Fr	5	100-472	4.7	8				
4. Bundgaard ST	Fr	4	71-365	5.1	4				
5. Scovronski OSHSr	4		79-304	3.8	1				
6. Ohman RF	So	4	43-258	6.0	0				
Passing TM	CI	G	A-C-Yds	ITD					
1. Beversdorf O	Jr	4	125-63-917	6	9				
2. Rasmussen ECJr	4		143-67-826	5	3				
3. Youngbauer LXSr	4		86-53-696	2	4				
4. Krause STP	Fr	4	102-45-503	4	4				
5. Burgeard WW	So	4	62-34-450	3	1				
6. Mueller RF	Sr	4	27-11-209	2	2				
Receiving TM	CI	G	Rec-Yds	TD	Y/G				
1. King OSH	Jr	3	17-257	3	85.7				
2. Vieler OSH	Sr	4	19-315	2	78.8				
3. Valentyne STPSo	4		14-288	4	72.0				
4. Hammes PLT	So	4	21-227	2	56.8				
5. Crutchley EC	So	4	14-224	1	56.0				
6. Romano STP	Fr	3	12-160	1	53.3				
Interceptions TM	CI	INT	Yds	TD					
1. Moe ST	So	4	39	1					
2. Kamps OSH	Jr	4	28	0					
3. Nelson PLT	So	3	66	1					
4. Wolter WW	Sr	3	20	0					
5. Kamrath STP	Sr	3	13	0					
6. Hoyord EC	Jr	2	83	1					
VOLEYBALL									
WIAC STANDINGS									
	W	L							
River Falls (14-7)	3	0							
Whitewater (22-1)	2	0							
Stout (16-5)	2	0							
Oshkosh (13-4)	3	1							
Eau Claire (15-4)	1	1							
Platteville (15-3)	0	1							
La Crosse (9-8)	0	2							
Superior (4-15)	0	3							
Stevens Point (4-15)	0	3							
Sept. 29 results									
River Falls	15	15	15						
Stout	9	7	5						
River Falls (kills-%-set-ace-digs-bks)									
Saxton 0-000-0-0-12-0, Hylland 6-200-0-0-1-3, Mattson 7-136-0-0-5-1-5, Braun 0-000-0-0-8-0, Brune 12-385-0-1-3-2-5, Olson 1-167-39-1-8-0-5, Ellsworth 0-000-0-5-6-0, Nicholson 12-345-1-1-21-2-5, ZumMallen 1-500-0-1-6-0, McKee 6-263-0-0-4-1									
Sept. 29 results									
River Falls	15	15	15						
Northland College	3	2	1						
River Falls (kills-%-set-ace-digs-bks)									
Lundberg 0-000-7-0-0-0, Saxton 0-000-0-0-3-0, Schock 0-000-1-4-2-0, Mattson 5-625-0-0-0-0, Brune 3-000-0-0-3-0, Olson 0-000-12-2-2-0, Ellsworth 0-000-0-1-6-0, Halverson 0-000-0-3-0-0, Nicholson 4-571-0-0-4-0, Haake 3-600-0-0-0-5, Hinz 1-333-1-0-0-0-5, Tvrdik 5-571-0-0-1-0-5, McKee 2-667-0-0-1-0									
Sept. 30 results									
River Falls	15	15	15						
Superior	5	5	6						
River Falls (kills-%-set-ace-digs-bks)									
Saxton 0-000-0-0-6-0, Mattson 12-556-0-0-2-1-5, Braun 1-1-000-0-0-2-0, Brune 5-077-0-1-2-0-5, Mattson 2-500-0-0-0-0, Olson 2-1-000-30-2-7-0-5, Ellsworth 0-000-0-1-6-0, Halverson 0-000-0-1-0-0, Nicholson 5-231-2-0-10-0, Tvrdik 4-1111-0-0-1-0-5, McKee 3-500-1-0-3-0									
Sept. 30 results									
River Falls	10	17	13	9					
Eau Claire	15	15	15	15					
River Falls (kills-%-set-ace-digs-bks)									
Saxton 0-000-0-0-8-0, Mattson 25-615-0-0-6-3, Braun 0-000-0-0-3-0, Brune 14-278-0-0-7-0, Olson 2-125-72-0-14-0-5, Ellsworth 0-000-0-1-6-0, Halverson 0-000-0-0-4-0, Nicholson 11-125-0-1-22-1-5, ZumMallen 4-300-0-2-16-0, Hinz 14-394-2-1-8-0-5, Tvrdik 0-(-1-000)-0-0-0, McKee 8-167-1-1-2-2-5									
SOCCER									
WIAC STANDINGS									
	W	L							
Stevens Point (8-4)	5	0							
Eau Claire (9-2)	4	0							
Whitewater (9-2)	4	1							
Stout (5-5)	3	1							
River Falls (2-8)	2	2							
La Crosse (3-7-1)	2	3							
Oshkosh (7-3)	1	3							
Platteville (1-11)	1	5							
Superior (0-9)	0	7							
Sept. 27 results									
River Falls	1	0	- 1						
La Crosse	0	0	- 0						
Scoring Summary:									
1st Half									
36:00 RF Johnson (Pavel)									
Sept. 30 results									
River Falls	0	0	- 0						
St. Catherine	0	1	- 1						
Scoring Summary:									
2nd Half									
86:00 SC Team									
TENNIS									
Sept. 28 results									
River Falls 8, Macalester 1									
Singles									
Oberg (RF) def. Lauasani (M), 7-6 (7-4), 6-2									
Mulligan (RF) def. Crangle (M), 6-2, 6-2									
Anderson (RF) def. Parker (M), 6-0, 6-1									
Gray (RF) def. Hilton (M), 6-0, 6-0									
Metzer (RF) def. Maestretti (M), 6-0, 6-1									
Fredrickson (RF) def. Hartung (M), 6-0, 6-0									
Doubles									
Crangle-Lauasani (M) def. Mulligan-Oberg (RF), 8-6									
Anderson-Gray (RF) def. Hilton-Parker (M), 8-1									
Metzer-Meredith Verberne (RF) def. Barb Natali-Maestretti (M), 8-1									
Sept. 29 results									
River Falls 9, St. Mary's 0									
Singles									
Oberg (RF) def. Tobin (SM), 6-4, 6-1									
Mulligan (RF) def. Nilow (SM), 6-3, 6-1									
Anderson (RF) def. Carroll (SM), 6-0, 6-0									
Gray (RF) def. Boerner (SM), 6-0, 6-3									
Metzer (RF) def. Tomas (SM), 6-2, 6-3									
Fredrickson (RF) def. Bing (SM), 6-2, 7-5									
Doubles									
Mulligan-Oberg (RF) def. Carroll-Boe.ner (SM), 8-1									
Anderson-Gray (RF) def. Hilow-Tomes (SM), 8-3									
Metzer-Meredith Verberne (RF) def. Tobin-Kele Nyquist (SM), 8-4									

FALCON SPORTS CALENDAR							
Oct. 6 -12, 2000	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thurs.
Football		Stevens Point* 2 p.m.					
Volleyball	Platteville* 7 p.m.	La Crosse* 2 p.m.				at Stout* 7 p.m.	
Soccer	Oshkosh* 4 p.m.					Gustavus Adolphus 4 p.m.	
Tennis	La Crosse* 3 p.m.	Whitewater* 10 a.m.				at Stout*, 4 p.m.	
Cross Country	at Bugold Invitational						

FALCON ATHLETES OF THE WEEK



Holly Olson

Holly Olson
Volleyball
(Sr., Woodbury, Minn.)

With 12.7 assists a game and seven aces, Olson was named to the All-Tourney team with Nicholson and Mattson. "Holly spread the ball out, and we got productivity out of just about everyone," Coach Patti Ford said. "If we can show opponents that we have other hitters, which Holly is doing, we're going to continue to push it to the limits."



Rob Ohman

Rob Ohman

Football

(So., Glenwood City, Wis.)

In the Falcon backfield, Ohman had 19 rushes with a gain of 118 yards, enough to secure the number six individual spot in the WIAC for rushing.

Football

Continued from page B1

field goal to give the Falcons a 10-0 lead with :09 left in the first quarter. Then, the Stout defense began to feel comfortable defending the wishbone. "Early in the game the linebackers were over-scraping, and we were getting some yards," O'Grady said. "As the game wore on, they're just playing their defense better."

The wishbone rushed for 270 yards and was led by fullback Rob Ohman's 116 yards on 19 attempts. Andrew Kruger added 78 yards on 12 carries.

However, the team fumbled six times, something O'Grady calls a lack of focus. Five fumbles went for turnovers.

"Obviously, we'll spend time on carrying the ball during the week," O'Grady said.

The week will end with a battle from UW-Stevens Point on Saturday at Ramer Field. The Pointers, who were favored to win the conference, are in the same boat as the Falcons. They have started 0-4 and lost to UW-Oshkosh last week.

"I have faith and trust in our guys that they will react to this the way a team should, and that's to keep focused and get back to work," said O'Grady said.

Volleyball

Continued from page B1

biggest difference in the split is that the Falcons come away with the conference win. That will allow UW-RF to stay at the top of the standings until the Falcons prove themselves against WIAC contenders Platteville, Oshkosh, and Whitewater.

Waging an all-out war against the Bugolds on Wednesday, Sept. 27 in the Karges Center, the Falcons compensated for an early stagnancy by coming from behind at a deficit of 10-7 and battling for the win, 15-11.

In game two, a similar start plagued UW-RF, a struggling defense accompanied by a quiet offensive arsenal. After falling to 11-6 and later staring at an imminent defeat, trailing 14-10 to the Bugolds, the Falcons suddenly turned it up. Freezing Eau Claire at 14, they quickly amassed a run to 15 to take the lead before going the rest of the way for the 16-14 victory.

Games three and four, however, exhibited a much less coordinated Falcon effort. The stagnancy hinted at in portions of the previous two games came into full play, and the Bugolds crushed the UW-RF women 15-3 and 15-5, forcing the two rivals to a game five showdown.

A solid start for the Falcons propelled them to an early three point advantage, which they held consistently to 10-7. From there, the Falcons unleashed everything they had and went on to decisively take the game and match, 15-9.

In the tourney, the Falcons opened against Stout in a match-up unworthy of its anticipation.

"I thought, by Stout's record, that we'd have a little bit stronger situation," Ford said. "But our team was



Molly Montag / The Student Voice

The Falcons were a powerhouse in four of five games. UW-Eau Claire took a WIAC loss to open the week, but then came back and revengeed the Falcons to take their tourney. Above, Nicholson contributes to the Falcon attack.

ready to play, and we just jumped out on them and then never really let them back into it."

The Falcons disposed of the number three standing Stout, despite posting a worse overall record than the Blue Devils, by scores of 15-9, 15-7, and 15-5.

Much less work, however, was to follow. In the Falcons' advance to the tourney championship match, they steamrolled Northland and

Superior by a minimum margin of nine. After subduing Northland 15-3, 15-2, 15-1, the Falcons put away the Yellowjackets 15-5, 15-5, 15-6.

"The good thing about that was I was able to play just about every player on my bench, with some significant time," Ford said. "They really took advantage of it too, and played really well."

The week's results bring the Falcons' overall record to 14-7, still

It's realignment, not rocket science

NFL owners would rather infect themselves with dysentery than realign their beloved league. The geographically challenged league has Arizona and Dallas in the NFC East and Atlanta and New Orleans in the NFC West for the simple reasons of tradition and money.

However, with the Houston Texans becoming the 32nd team in the NFL in the year

It's all about the music

Ecclectic Canadian artist to perform at North Hall

Erik Astin
Staff Writer

Sunday night the River Falls campus will be served a musical treat courtesy of Canada. Singer Sarah Harmer will be playing a show in the North Hall Auditorium.

Harmer is an up and coming artist whose style is one all it's own. Her style is a variation of many types according to Derek Anderson, a 28-year-old English education major, who is responsible for this and many other concerts here.

"I have seen her live before," Anderson said. "She had a really different sound. It was kind of folk, rock, and alternative. I think a lot of people on campus like this kind of music."

Anderson originally wanted Harmer to be in the Coffeehouse series he put on earlier in the semester, but she was occupied at the time.

"She's been on tour," Anderson said. "She will be at First Ave. on Friday, Milwaukee on Saturday, and here on Sunday. That's a whole lot of I-94."

Anderson believes she is a talent that is on the way up.

"I feel she will make it pretty big, quick," he said. "I've listened to literally 1000's of CD's and this was one of those I heard and enjoyed right away. I lis-



Canadian vocalist Sarah Harmer.

tened to it all straight through."

Harmer is an experienced musician. She is a part of another band called "Weeping Tile" and has two solo albums out, one "You Were Here", which is the most recent of the two.

Anderson has seen her live before, that is what inspired him to get her to come to campus and play.

"I saw here open for 'Great Big Sea' at the Cedar Cultural Center in Minneapolis," Anderson said.

Her own unique style is what Anderson attributed his enthusiasm for her music to.

"She tends to mix a lot of styles," he said. "She has her own mix. It's rare to find someone with her own style of music. She did a great job of making an album of Sarah Harmer."

Anderson is excited about the show and hopes it goes well.

"I contacted people to book her, and they worked with me," he said. "We received funding through the Leadership Center. I believe that the better the music you bring in, the better the turnout will be."

The show will be at 7 p.m. on Sunday night in the North Hall Auditorium. It is a free show with a student I.D. and five dollars for non-students.

For more information on Sarah Harmer go to <http://www.sarahharmer.com>.

Brandy's awaits Friday night 'Cage match'

Andrea Caudill
Staff Writer

Acoustic rock singer and songwriter Joel Cage will grace UW-RF students ears at Brandy's on Friday night with a performance consisting of traditional acoustic folk with a little bit of rock 'n' roll and blues style influences.

He writes all of his own songs and plays his electric Gibson guitar to accompany them. Songs range from slow melancholy songs to more upbeat love songs.

Cage is a well-respected singer and songwriter in the folk rock community.

He has released three albums, won numerous songwriting awards, and has been played on national and international radio. He started playing music when he was only 5-years-old, and joined a band at seventeen. The band, Southside Johnny & The Ashbury Jukes, played rock 'n' roll for 3+ years.

When the band broke up, he alternated between playing in three more bands and singing solo, performing with well-known artists such as Bruce Springsteen and Roy Orbison.

In 1998 he released his first album, "Nobody". The album was self-recorded in Cage's bedroom

using an eight-track recorder. The powerful song "From The Farthest Reaches" has won numerous awards, including a 1997 John Lennon Songwriting Award in the Folk music division.

His second release is titled "Last

Cage's work has been played both on national and international airways, in countries as far as England, Germany, and Australia. His remake of U2's "Where The Streets Have No Name" was played on the international radio show "Acoustic Cafe" as part of the 'Best Unsigned Artists in the Country' series.

"I played his songs on my radio show at WRFW and I liked it," said Derek Anderson, an English Education major that coordinates the Coffee House events, "so I called him, and fortunately we could arrange the schedules."

The lyrics Cage writes are from personal experience. He attempts to use metaphors or seemingly innocent actions to explain a deeper meaning, so that the listener can "puzzle them out". His slower songs such as "No Peace In Dying" and "Reason" look at social issues and getting over-breakups. More upbeat songs such as "Last Hard Road" and "From The Farthest Reaches" have a rock 'n' roll or pop quality to them that makes them very easy to listen to.

Cage will play on Friday at 7 p.m. at Brandy's, headlining Coffee House 2.

Free food and coffee are offered, as well as open microphone at the event.



Hard Road", and was accepted with as much enthusiasm. He continued his award winning streak with more songwriting awards, including a 1998 and 1999 John Lennon Songwriting award for "Elevator" and "Rose", respectively. He is the first songwriter to win this prestigious award three times in a row.

His latest release, "Joel Cage Live" (2000) is made up of some old songs and a few previously unreleased pieces that were recorded while touring the northwest United States in 1999.

The Student Voice

oh, that was YOUR sister? :-)

E-MAIL US AT: STUDENT.VOICE@UWRF.EDU



Daniel Evitch, soph.

"Yes. I personally think Bush is an idiot. It didn't seem like he ever answered a question. He tried to change the subject to a topic that he knew more about."



Jason Bayers, jr.

"I thought George Bush was very good on his points. He was a little bit more aggressive and Gore had a problem with responding."

Did you watch the presidential debate on Tuesday and, if so, what did you think of the candidates?



Courtney Skalitzky, soph.

"No, because I don't plan on voting for either Bush or Gore. I'm going to write my mom's name in."



Tiffany Nelson, fresh.

"No, I didn't watch it, I was studying for biology."



Justin Radke, sr.

"No, I'm not really into politics."

I paid for it, screw earning a grade

Well, back to being an idiot...

This semester, I am giving this University somewhere in the neighborhood of \$1673 for 12 credits. After numerous calculations and some guessing, I figured out that for each hour I'm supposed to spend in class, the University robs me of ten dollars, which I guess would be okay if someone else was paying for it. But since I'm paying, I think that a policy should be enacted where I can't fail classes. Yes, I AM a complete retard.

Don't get me wrong; I'm all for standards and partially biased grading systems. If the state is paying for your education, there should be some sort of minimum requirements, which I'm sure there is. But I worked all summer for the privilege to educate myself here. I shouldn't have to live up to anyone's expectations.

My spite is based upon my "sub-par" (1.25 GPA) semester last spring. I (my parents) paid for 12 credits, but only got credit for nine. This doesn't seem couth to me. I understand that you professors expect students

to exhibit an "interest in the educational process", "display a broad-based academic knowledge" and "go to class", but what do y don't? You're still gettin

Because of last semester have to stay here for an summer to get credit for

max date

"So is this whole predicament my fault? Probably, but isn't blaming someone else the American way? Just ask George W. Bush."

paid for, but I didn't "earn." I don't even care I don't get any GPA points for the failed class, I just want that stupid piece of paper that makes me marketable. So is this whole predicament my fault? Probably, but isn't blaming someone else the American way? Just ask George W. Bush.



And what happened to the old-fashioned philosophy that nobody fails? Wasn't that some old self-confiding? Thanks, profs, you're damaging my ego

ice in high school because I was smart until more year, and after that, the teachers were i, he's smart. This horrible test was just a in Calculus my senior year, I managed to get out getting better than 60 percent on any signment. Helluva curve, eh? But what's the here, you're expecting something out of me? ere should be a little spot on my transcript ys, "Max is smart. You can't give him bad s."

rge Faculty Senate to adopt a "We're not ng to fail you, but we're not real proud of i" attitude. That way, I get my credits AND I joint some more people. And do I really need essor to tell me I'm a failure? No, that's why h Erik Astin.

iat was my thought this past week (yes, I only . Four consecutive weeks without being a ater...that probably won't change anytime

way, Erik and I whole-heartedly support the Council's efforts to create a Tampon Safety Awareness Week. Did you know that a woman's vagina, particularly during the time of menstruation, is the single-most porous and absorbant portion of her body? More next week... e-mail me at max.k.date@uwrf.edu.



"Flossie", by 11-year-old Jenny Winters, is showcased as part of the Crayola Dream-makers art exhibit, on display in Gallery 101 in KFA. "Flossie" is a tempera and oil pastel painting.

yes,
it is

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