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**major:** a subject or field of study chosen by a student to represent his or her principal interest and upon which a large share of his or her efforts are concentrated

**minor:** a subject or a course of study pursued by a student, especially a candidate for a degree, subordinately or supplementarily to a major or principal subject or course

**option:** something that may be or is chosen; choice. A major may offer more than one option or choice that provides focus in a particular area.

**certificate:** a document attesting to the fact that a person has completed an educational course

**interdisciplinary:** combining or involving two or more academic disciplines or fields of study

**preprofessional:** preparatory to the practice of a profession or to its specialized field of study

**university:** an institution of learning of the highest level, having a college of liberal arts and a program of graduate studies together with several professional schools, as of agriculture, business, and education, and authorized to confer both undergraduate and graduate degrees.

**college:** a constituent unit of a university, furnishing courses of instruction in the liberal arts and sciences, usually leading to a bachelor's degree.

This is an evolving on-line catalog...

- Information is updated throughout the academic year.
- Information reflects the most up-to-date information **approved for the Web.**
- **NOT** all modifications are reflected online.
- **Program listings are updated by department faculty. Edit form.**
- Course listings are updated through eSIS regularly. Changes not requiring formal approval should be submitted to the Registrar's Office.
- Consult your academic adviser for more information.

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## College of Agriculture, Food and Environmental Sciences

210 Agricultural Science Building

(715) 425-3784

(715) 425-3785 FAX

[www.uwrf.edu/college-of-agriculture](http://www.uwrf.edu/college-of-agriculture)

The College of Agriculture, Food and Environmental Sciences (CAFES) represents the standard of excellence in undergraduate teaching and learning for agriculture, food, fiber, and the environment. Since 1912, students have been learning from dedicated teachers in classrooms, laboratories, and through extra-curricular activities. The contemporary and challenging undergraduate education and related programs lead to outstanding career opportunities for CAFES graduates. CAFES serves the people of Wisconsin, the region, and the world.

The college has over 50 highly qualified instructional and support personnel. Almost all faculty hold a Ph.D. in their area of specialization. CAFES is strongly committed to teaching and learning with a low students-to-faculty ratio. Many CAFES faculty have received public recognition for outstanding teaching.

There are five administrative departments responsible for most of the academic programs: Agricultural Economics, Agricultural Education, Agricultural Engineering Technology, Animal and Food Science, and Plant and Earth Science.

CAFES has excellent teaching facilities and well-equipped laboratories:

Animal Science Laboratories  
 Biochemistry and Microbiology Laboratories  
 Colt Training Facilities and Barn  
 Computer Aided Drafting Laboratories  
 Crops and Soil Science Laboratories  
 Engineering Technology Laboratories  
 Food Processing Plants  
 Geology Laboratories  
 Greenhouses  
 Outdoor Plant Teaching Laboratory  
 Resource Management Laboratories

CAFES operates two laboratory farm sites providing vital resources for teaching, extension and research. The farms support beef, dairy, horse, sheep, swine, cropping, horticulture and forestry enterprises. Students have the opportunity to work on the farm, and student managers run several of the enterprises. The Dairy Learning Center is a 10-building complex featuring a composted bedding system, a Bou-Matic double-6 herringbone parlor, pasture and confinement-based management systems, and flexible classroom space.

### Departments and Majors

#### **AGRICULTURAL ECONOMICS**

Agricultural Business

• Program modifications may have occurred that are NOT reflected in this on-line document.

• **Please consult with your academic adviser regarding academic requirements.**

## **AGRICULTURAL EDUCATION**

Agricultural Education

## **AGRICULTURAL ENGINEERING TECHNOLOGY**

(Agricultural Engineering Technology, Environmental Engineering Technology, and Mechanized Systems Management Options)

## **ANIMAL AND FOOD SCIENCE**

Animal Science (Meat Animal, Equine, and Veterinary Technology Emphases)

Dairy Science (Management and Science Options)

Food Science and Technology (Industry, Dairy Technology and Science Options)

## **PLANT AND EARTH SCIENCE**

Conservation

Crop and Soil Science (Crop Science Option, Soil Science Option, Sustainable Agriculture Option)

Geology (Bachelor of Science Program in Geology, and Earth Science Teacher Certification Option-Secondary Education)

Horticulture (Professional Horticulture Option and Landscape Design and Contracting Option)

Land Use Planning

## **CAFES INTERDISCIPLINARY MAJORS**

Biotechnology

Agricultural Studies

Environmental Science

Marketing Communications

Several majors also provide options or emphases areas for increased specialization. Courses in agricultural communications can be taken under the Agricultural Studies Major or in Marketing Communications. Certification in Earth Science for teaching in secondary schools may be obtained by enrolling in the Geology major.

Minors (minimum of 22 credits) are offered in most of the areas identified above and in Environmental Studies, Hydrogeology, Outdoor Education, and Earth Science.

Several related two-year programs provide college-level training leading to a Two-Year Certificate.

## **Internship Programs**

The College of Agriculture, Food and Environmental Sciences is committed to educational programs in which students in any major or minor in the College have the opportunity to combine classroom learning with planned and supervised field experiences through the Internship program. The program makes a significant contribution to individual students in their personal, social and career development. The Internship Program is open to those students who have completed at least 30 credits of course work and who have a cumulative GPA of 2.00 or above.

The Internship Program requires the work supervisor and faculty coordinator to develop learning objectives with the student and to evaluate the student's experience. The final grade is given by the faculty coordinator. Participating students are required to complete an approved special project in collaboration with the firm or agency involved. Students must also submit progress reports on a regular basis.

A total of four credits may be earned during a 10- to 16-week period, or eight credits may be awarded for a 32-week internship experience. A maximum of eight credits may be used to fulfill a part of the graduation requirement. Students in the Internship Program receive remuneration for their work during the field experience. Students interested in these programs should contact the Internship Office, College of Agriculture, Food and Environmental Sciences, (715) 425-3368, or contact a faculty internship coordinator in any of the departments.

## Interdepartmental Courses

AFES 223 Agricultural Biotechnology Lab Techniques  
 AFES 310 Agricultural Human Resource Management  
 AFES 492 Experiential Learning in Agriculture, Food and Environmental Science  
 AGED 140 Strategies for Academic Excellence, 2 cr.  
 AGED 260 Professional Careers in Agriculture, 2 cr.

## Bachelor of Science Degree

### Requirements for CAFES Departmental Majors 120-128 Total Credits

#### A. General Education 41-43 Cr. Hrs.

#### B. Foundation Courses in Agriculture (credit hours vary with the program)

AGEC 230 3 cr.  
 AGEN 150 3 cr.  
 CROP 161 or HORT 161 3 cr.  
 ANSC 111 3 cr.  
 FDSC 110 3 cr.  
 SOIL 210 3 cr.

#### C. Major Concentration 59-64 cr. hrs.

Required courses and electives as required by the departmental major.

## Agricultural Studies Major

The **Agricultural Studies** major enables the student to gain a breadth of knowledge about many areas within the field of agriculture, food and environmental science. A relatively large course elective component allows students to be flexible in meeting individual needs. For example, students may elect courses in agricultural communications under this major.

## Two-Year Program In Agricultural Sciences

This program is intended for students who wish to enter agriculturally-related occupations or production agriculture. Although the program is designed as a two-year course of study, all of the courses in the program are selected from the four-year curriculum. Students who later decide to work toward the B.S. degree will receive full credit for courses completed successfully under this program. Students must maintain a 2.00 or above GPA.

Upon application by the student, a certificate will be awarded by the College of Agriculture, Food and Environmental Sciences after successful completion of the two-year program.

### Two-year program requirements 60 Total Credits

#### A. General Education 25 Credits

ENGL 100, 200 6 cr.  
 CSTA 101 or 116 3 cr.  
 BIOL 150 or 100 3 cr.  
 CHEM 120 or 121 5-6 cr.  
 ESM 105 3 cr.  
 MATH 146 3 cr.  
 P ED 108 1 cr.  
 P E (Select two .5 cr. activities courses) 1 cr.

**B. Courses in Agricultural Science 30-31 Credits**

**Student must select and complete the requirements for one of the following areas of specialization:**

**1. Agricultural Business**

AGEC 230, 305, 355 9 cr.

Select three of the following courses in

AGEC: 345, 360, 365, 368, 468 9 cr.

Ag Sciences electives 12-13 cr. hrs.

**2. Agricultural Communications**

AGED 110, 202, 230, 260 15 cr.

JOUR 112 3 cr.

CSTA 116 3 cr.

CPTS 105 2 cr.

ENGL 367 3 cr.

Ag Sciences electives 4-5

**3. Agricultural Engineering Technology**

AGEN 150, GENG 121, 235 8 cr.

Select three: AGEN or GENG 100 or 200 level courses 7 cr.

Select three: AGEN or GENG 300 or 400 level courses 8-9 cr.

Ag Sciences electives 6-7 cr. hrs.

**4. Agronomy**

CROP 161, 260, 263, 266, 345 14 cr.

SOIL 210, 311 7 cr.

AGEC 230 3 cr.

Ag Science electives 6-7 cr.

**5. Dairy Science**

ANSC 111, 231, 232, 257, 345 14 cr.

DASC 120, 306 4 cr.

Ag Sciences electives 12 cr. hrs.

**6. Farm Management**

AGEC 230, 305, 360 9 cr.

Select 2: AGECE 345, 355, 365 6 cr.

ANSC 231 3 cr.

CROP 161 3 cr.

SOIL 210 3 cr.

Ag Sciences electives 6-7 cr. hrs.

**7. Food Science**

FDSC 110, 113, 312, 313, 335 17 cr.

FDSC electives 6 cr. hrs.

BIOL 324 4 cr.

Ag Sciences or Business electives 5-6 cr. hrs.

**8. Horse Science**

ANSC 111, 167, 168, 231, 232, 369, 257 18 cr.

Select 1: ANSC 261 or 268 3 cr.

Agricultural Sciences electives 8-9 cr.

**9. Horticulture**

CROP/HORT 161 3 cr.

HORT 169, 200, 310, 327 or 347, 352 16 cr.

BIOL 314, SOIL 210 6 cr.

Directed electives 5-6 cr.

**10. Meat Animal Science**

ANSC 111, 231, 232, 238, 257 15 cr.

Select 2: ANSC 365, 366, 367, 368 6 cr.

Agricultural Sciences electives 9 cr.

**11. Soil Science**

SOIL 210, 311, 350, 440 15 cr.

CROP 161, 263, 264, 345 12 cr.

GEOL 101,102 4 cr.

Ag Sciences electives 0 cr.

**C. Free electives 4-5 cr. hrs.**

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University of Wisconsin-River Falls

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## College of Arts and Sciences

136 Kleinpell Fine Arts  
 (715) 425-3777 or 3366  
 (715) 425-3367 FAX  
[www.uwrf.edu/cas/](http://www.uwrf.edu/cas/)

The liberal arts have played an increasingly important role at the University of Wisconsin-River Falls since the mission of the university was broadened from that of a teachers college half a century ago. Based on the premise that the liberal arts offer the strongest foundation for society through the development of the intellectual, cultural and social concepts of the student, the College of Arts and Sciences offers many opportunities. The mission of the college is to provide for the education of the complete person, education for citizenship and leadership, education for a productive life, and education for the love of learning. These are the primary values associated with a liberal arts education regardless of the discipline.

The College of Arts and Sciences offers majors within its three divisions-Arts and Humanities, Sciences and Mathematics, and Social Sciences-whose curricula prepare students for professional careers and graduate school. As changes in program offerings take place, the continuing theme will be that of allegiance to students and their opportunities to learn.

Liberal Arts majors and minors available in the College of Arts and Sciences include: art, biology, biotechnology, chemistry, communicative disorders, economics, English, environmental science, geography, history, journalism, marketing communications, mathematics, modern languages (French, German and Spanish), music, physics, political science, psychology, social work, sociology, Communication Studies, teaching English as a second language (TESOL), and theatre arts. In addition, there are broad area majors in fine arts (Bachelor of Fine Arts), English (for education majors), music, science and social studies. Minors not identified with majors include: anthropology; business communication; GIS and cartography; computer science; criminal justice; mass communication; philosophy; professional writing; theater; and interdisciplinary minors in decision sciences; ethnic studies; international studies; film studies; musical theatre; and women's studies. Additional minors provided for education majors include: language arts, general science, and social science.

### Curricula in the Arts and Sciences

The four-year curriculum, leading to the Bachelor of Arts or the Bachelor of Science degree, was authorized by the governing board of the State Universities in 1951. This program is designed to give a broad, liberal education and to be the foundation for further specialization in graduate schools, professional colleges of medicine, law, dentistry, engineering and others, or to prepare the student to go directly into the civil service, industry and other fields of work.

A total of 120 semester hours is required for graduation. One full year of work (30 credits) must have been done in residence and the last 15 credits for the degree must have been done in residence unless the dean of the college permits an exception. A candidate must have an honor point average of 2.25 in advanced courses (numbered 300 and above) in the major field of specialization and must have an overall honor point average of 2.0 to graduate.

### Liberal Arts Degrees

- Program modifications may have occurred that are NOT reflected in this on-line document.
- Please consult with your academic adviser regarding academic requirements.

## Bachelor of Arts

**General Education: 38 cr. hrs.**

**Major: 34-36 cr. hrs.**

The courses taken to satisfy the Language Competency, International Component and College Requirement may not be counted toward the major. However, they may be counted toward an optional minor, as a minor is not required for the BA degree.

**Language Competency: 14-17 cr. hrs.** (see [test-out rules](#))

This requirement can be met by satisfying one of the following guidelines:

Two years of one foreign language taught at UWRF or transferred;  
 Test-out into 100 or 200 level and complete through the 202 course;  
 Test-out into 300 level and complete the 301 course.

Modern Languages majors can satisfy this requirement by:

Taking 14 credits in a language other than the language of the major; or  
 taking 14 credits of additional coursework selected from the College Requirements and/or the International Component; or completing a minor in another field.

**International Component: 6 cr. hrs.**

Select international experience and/or international focus courses.

International experience courses:

INTS 370, 377; HUM 374; ART/ENGL 376; MODL 376, 377

International focus courses:

ART 314, 318; ECON 328, 344; ENGL 441; GEOG 340, 342, 343, 344; HIST 201, 349, 371; HUM 261; INTS 200; MODL FREN 342, GERM 342, SPAN 342, 346; MUS 300; PHIL 245; POLS 245, 346, 347, 348, 349; and all departments 378.

**College Requirement 12-14 cr. hrs.**

Courses must be outside the department of the major. Courses must be taken from at least three groups but must include Philosophy as one of the groups.

Philosophy - 200 level or higher;

History of the arts (art, music, theatre, dance) - 200 level or higher: ART 211, 212, 311, 312, 314, 318; MUS 234, 235; CSTA 337, 338, 339;

Literature (from English or Modern Language departments) - 300 level or higher;

History - 200 level or higher;

Arts and Ideas-Humanities 255, 256;

Supporting Courses/Electives 8-13 cr. hrs. as needed to achieve 120 credits.

**Diversity Requirement**

A three-credit course which may be double-counted toward any requirement or may be applied toward electives.

**TOTAL 120 cr. hrs.**

## Bachelor of Fine Arts

Requirements for this degree are identified in the [Art Department](#) section.

## Bachelor of Science

**General Education 38 cr. hrs.**

**Major/Minor (Major 34-36/Minor 21-24) 55-60 cr. hrs.**



**Additional departmental requirements: 0-28 cr. hrs.**

(i.e., supporting courses outside the major/minor departments) Requirements vary according to program.

**Liberal Arts 3 courses: minimum of 8 credits**

See liberal arts courses listing below. Courses must be at the 200 level or above with the exception of Modern Language courses; testout credits are excluded.

Students must take courses from at least 2 divisions. (The divisions are: Humanities/Fine Arts; Modern Language; Sciences/Mathematics; Social Sciences.) Students may take 1 course in division of either major or minor, but course cannot be in either the major or minor designator area. (e.g., a Psychology major/Sociology minor could take a History course for Liberal Arts, but could not take either a PSYC or SOCI designated course to fulfill this requirement). Students in multidisciplinary programs (e.g., Marketing Communications) should follow liberal arts policy of that degree.

**Note:** Although there are courses listed in the Liberal Arts section that can also fulfill other requirements (e.g., SPAN 101 can be used in General Education: Communication-Speaking and Listening) courses taken for Liberal Arts credit cannot be double counted in any other area (e.g., major, minor).

**University Requirements (American Cultural Diversity and Global Perspectives): 6 cr. hrs.**

Students must take both an American Cultural Diversity (ACD) and a Global Perspectives (GP) course. Liberal Arts courses with ACD designation double count toward both the Liberal Arts and the American Cultural Diversity requirements. Liberal Arts courses with GP designation double count toward both the Liberal Arts and the Global Perspectives requirements.

**Electives: 3-22 cr. hrs.**

As needed to achieve a total of 120 credits. A maximum of 12 credits may be taken in the department of the major; all other credits must be outside the department of the major.

**TOTAL 120 cr. hrs.****Liberal Arts Courses**

These courses meet the Liberal Arts requirements prescribed in the preceding degree programs. The Liberal Arts Courses link provides a PDF file with the latest listing.

**HUMANITIES DIVISION:****Art (ART)**

211-Western Art to 1500, 212-Art History Since 1500, 226-Introduction to Fibers, 227-Introduction to Clay, 228-Introduction to Metal, 229-Introduction to Glass, 235-Introduction to Black and White Photography, 236-Introduction to Printmaking, 237-Introduction to Sculpture, 238-Introduction to Painting, 311-American Art to 1865, 312-American Art since 1865, 314-Art of China, India, and Japan, 318 -Latin American Art

**English (ENGL)**

202-Literature of Science Fiction, 203-Literature of the African-American Experience, 206-Ethnic Film and Literature, 207 -Literature of the Asian-American Experience, 208-Literature of the Native American Experience, 212-The Native American in Literature, 214-Women in Literature, 222-Literature of Fantasy, 226-Detective Fiction, 228-Literature of Environmental Justice, 231-The Short Story, 232-Contemporary Drama, 233-Introduction to Poetry, 234-Modern Novels, 235-American Autobiography: Varieties of Personal Narrative, 237-Introduction to Greek Mythology, 250-Literature for Children, 253-Introduction to Literary Studies, 300-Women and Film, 301-History of Film, 321-The English Language: History and Culture, 322-Acquisition of Language, 324-Survey of American Literature I: Origins to 1900, 325-Survey of American Literature II: 1900-1980, 331-Survey of English Literature I: to 1800, 332-Survey of English Literature II, 335-Shakespeare, 341-European Literature, 342-Developments in the Novel, 343-The Novel and Film Adaptations, 344-Major Authors, 350-Children's Literature: Issues and Trends, 355-Literature for Adolescents, 376-Experience Greece: Culture Past and Present, 385-Interdisciplinary Seminar on the American Frontier, 421-Chaucer, 422-Renaissance Drama, 423-Seventeenth Century Prose and Poetry to the Restoration, 424-Drama and Novels of the Restoration and 18th Century, 425-Romantic British Literature, 426-Victorian Literature, 427-Modern British Literature, 1890-1940, 428-Modern British Literature, 1940-present, 429-American Renaissance, 430-American

Realism, 431-Modern American Fiction, 432-Contemporary American Literature, 441-Twentieth-Century International Literature, 442-World Cinema, 443-American Ethnic Women Writers, 455-Adolescent Literature: Issues and Trends

**Ethnic Studies (ETHN)**

200-Introduction to Ethnic Studies

**Film Studies (FILM)**

200-Introduction to Film Studies, 206-Ethnic Film and Literature, 248-Film-Cultures in Conflict, 289-Topics in Film, 300-Women and Film, 301-History of Film, 302-History of Documentary, 315-German Classic and Modern Film, 343-The Novel and Film Adaptations, 389-Special Topics, 442-World Cinema

**Humanities (HUM)**

300-Multidisciplinary Human Perspectives, 311-Arts and Ideas I, 312-Arts and Ideas II

**Humanities (IHUM)**

489-Humanities Capstone

**International Studies (INTS)**

200-Introduction to International Studies, 365-Contemporary Europe, 442-World Cinema

**Journalism (JOUR)**

240-Introduction to Visual Communication, 301-History of Film, 455-Mass Media and Society

**Music (MUS)**

200-American Music, 234-Music History and Literature I, 235-Music History and Literature II, 255-History of Jazz, 300-World Music

**Philosophy (PHIL)**

201-Human Nature, Ethics, and the Natural World, 221-Ancient Philosophy, 222-Hellenistic & Medieval Philosophy, 224-Existentialism and Late Modern Philosophy, 230-Logical Reasoning, 232-Biblical & Philosophical Approaches to Contemporary Issues, 235-Philosophy of the Arts, 240-Social Ethics, 245-Eastern Religions and Islam, 265-God, Religion, Science & the Meaning of Life, 289-Special Topics in Philosophy, 303-Environmental Ethics, 304-Business Ethics, 307-Greece to the Middle Ages, 308-Renaissance to Marx, 309-Western Political Thought: Nietzsche to the Present, 310-Philosophy and History of Visual Art, 311-Philosophy of Law, 316-Media Ethics, 323-Science & the Philosophers of the Age of Enlightenment, 369-American Intellectual History, 389-Special Topics in Philosophy, 415-History of Philosophy

**Communication Studies and Theatre Arts (CSTA)**

200-Introduction to Film Studies, 206-Family Communications, 207-Listening Skills, 223-Oral Interpretation of Literature, 230-Playwrights of Color, 248-Film-Cultures in Conflict, 301-History of Film, 314-Introduction to Criticism for Oral Communication, 334-Playwriting, 336-Costume and Fashion: The Mirror of History, 337 -History of Theatre and Dramatic Literature: Ancient Traditions Through Renaissance Drama, 338-History of Theatre and Dramatic Literature: 18th Century to the Present, 339-American Theatre, 353-Mass Media and Popular Culture, 440-Gender Communication

**Women's Studies (WMST)**

214-Women in Literature, 235-American Autobiography: Varieties of Personal Narrative, 300-Women and Film, 389-Topics in Women's Studies, 440-Gender Communication, 443-American Ethnic Women Writers

**MODERN LANGUAGE DIVISION:**

**Communicative Disorders (COMD)**

162-Introduction to American Sign Language, 469-American Sign Language

**Modern Language (MODL)**

376-Mexico: A Cultural Experience, 377-Foreign Study, 379-Internship in Modern Language, 499-Independent Study in Modern Language

**Chinese (CHIN)**

101-Beginning Chinese I, 102-Beginning Chinese II, 490-Readings in Chinese

**French (FREN)**

101-Beginning French I, 102-Beginning French II, 201-Intermediate French I, 202-Intermediate French II, 301-French Conversation and Composition I, 302-French Conversation and Composition II, 341-French Civilization, 342-Modern France and Francophone Cultures, 351-Survey of French Literature to 1800, 352-Survey of French Literature 1800- Present, 378-Semester Abroad Research, 401-Advanced French Communications, 451-French Prose Fiction, 452-French Poetry, 453-French Drama, 490-Readings in French

**German (GERM)**

101-Beginning German I, 102-Beginning German II, 201-Intermediate German I, 202-Intermediate German II, 275-Business German, 301-German Conversation and Composition I, 302-German Conversation and Composition II, 315-German Classic and Modern Film, 341-German Civilization, 342-Modern German-Speaking Cultures, 351-Survey of German Literature to Classicism (1800), 352-Survey of German Literature to Classicism (1800) to the Present, 378-Semester Abroad Research, 401-Advanced German Conversation, 451-German Drama and Theatre, 452-German Tale, Short Story, and Novella, 453-German Poetry, 490-Readings in German

**Japanese (JAPN)**

101-Beginning Japanese I, 102-Beginning Japanese II, 201-Intermediate Japanese I, 202-Intermediate Japanese II

**Spanish (SPAN)**

101-Beginning Spanish I, 102-Beginning Spanish II, 201-Intermediate Spanish I, 202-Intermediate Spanish II, 301-Spanish Composition and Conversation I, 302-Spanish Composition and Conversation II, 341-Spanish Civilization to 1800, 342-Spanish Civilization 1800- Present, 345-Latin American Civilization to 1800, 346-Latin American Civilization 1800- Present, 351-Survey of Spanish Literature- Siglo De Oro (Golden Age), 352-Survey of Spanish Literature- Generation of 1898 to Present, 355-Survey of Latin American Literature- Conquest to Independence, 356-Survey of Latin American Literature- Independence to Present, 378-Semester Abroad Research, 401-Advanced Spanish Communication, 452-Advanced Spanish Literature, 455-Advanced Latin American Literature, 490-Readings in Spanish

**NATURAL SCIENCES AND MATHEMATICS DIVISION:**

**Biology (BIOL)**

210-General Botany, 230-General Zoology, 253-Human Biology, 307-Human Heredity: Principles and Implications, 344-Wildlife Biology

**Chemistry (CHEM)**

200-Chemistry and the Environment, 210-Topics in Consumer Chemistry, 220-Chemistry of Life

**Geography (GEOG)**

316-The Physical Environment of Urban Areas

**Geology (GEOL)**

202-Oceanography, 269-Environmental Geology, 305-Geology of the Planets, 330-Meteorology

**Mathematics (MATH)**

216-Elementary Statistical Concepts, 361-Symbolic Logic

**Physics (PHYS)**

220-The Science of Light, 318-Astrophysics, 321-The Science of Sound

**Science (ISCI)**

497-Science Capstone

**SOCIAL AND BEHAVIORAL SCIENCES DIVISION:**

**Accounting (ACCT)**

201-Survey of Accounting

**Anthropology (ANTH)**

205-Culture and Personality, 221-Global Perspectives on Women, 225-Sociology of Race and Ethnicity, 228-Native American Cultures, 247-Human and Cultural Origins, 338-Global Perspectives on Health and Disease, 348-Faces of Culture

**Business law (BLAW)**

265-Business of Law I, 266-Business of Law II, 354-Women and the Law,

**Criminal Justice (CJ)**

320-Juvenile Delinquency, 322-Criminology

**Economics (ECON)**

201-Principles of Microeconomics, 202-Principles of Macroeconomics, 289-Special Topics: Economics, 305-Money and Banking, 312-Political Economy of Discrimination, 324-Labor Economics, 328-Domestic Topics in Third World Economic Development, 329-International Topics in Third World Economic Development, 332-Public Finance, 334-Public Regulation, 340-Contemporary International Trade Issues, 342-International Finance, 344-Comparative Economic Systems, 361-U.S. Economic History, 362-History of Economic Thought, 489-Special Topics: Economics

**Environmental Science and Management (ESM)**

307-Multicultural Perspectives on the Environment

**Ethnic Studies (ETHN)**

200-Introduction to Ethnic Studies

**Finance (FINC)**

FINC 210-Personal Finance

**Geography (GEOG)**

220-Economic Geography, 235-American Landscape, 237-Poverty in the United States, 240-The United States, 241-Wisconsin, 242-Canada, 322-Urban Geography, 324-Historical Geography of the United States, 335-The American Environment: Perceptions and Policies, 340-Europe, 342-Latin America, 343-Africa, 344-Asia and Oceania, 385-Interdisciplinary Seminar on the American Frontier

**History (HIST)**

201-Introduction to Asian Civilization, 202-Introduction to Latin American Civilizations, 203-The Mediterranean: A Survey, 204-U.S. Immigration and Ethnic History, 205-Women,s History: United States, 206-Native Americans & the United States, 207-African American History, 208-History of the Mexican American/Chicano, 210-Public History: An Introduction, 211-Ancient Near East, 212-Old Testament World, 213-Early Christianity, 215-United States History to 1865, U. S. History I, 216-U.Us. History from 1865, U.S. History II, 220-The Rise and Fall of Adolf Hitler, 221-Great Battles, 289-Topics in History, 301-History of Film, 303-Woman,s History: Europe, 304-History of the Holocaust, 305-Woman,s History: Global Perspectives, 308-Western Political Thought: The Renaissance Through Marx, 309-Western Political Thought: Nietzsche to the Present, 310-History of the American Political Thought, 312-Global Migration in U. S. History, 321-The Middle Ages, 322-The Renaissance, 323-The Reformation, 324-Absolutism, Enlightenment, and Revolution, 325-Late Middle Ages, 326-Hitler to Bismark, 327-World War I to World War II, 328-World War II and the Cold War, 330-Revolution in Modern History, 331-Russian History: Peter I to the Present, 332-The Islamic Middle East to 1500, 334-Modern China 1800-present, 335-Modern Japan 1600 to present, 349-Middle East History and Politics, 351-U.S. Colonial History I: Early Settlement, 352-U.S. Colonial History II: Era of the Revolution, 353-U.S. History:

The Middle Period 1790-1850, 354-U.S. History: Age of Growth, 356-United States Middle Period, 358-U.S. History from 1890 to 1945, 359-U.S. History from 1945, 361-U.S. Economic History, 362-History of Economic Thought, 364-History of the Upper Midwest: Furs, Logs, & Farms, 366-Social History of the U.S., 367-History of U.S. Foreign Policy, 369-American Intellectual History, 385-Interdisciplinary Seminar on the American Frontier, 389-Topics in History, 415-Philosophy of History, 416-Constitutional Law, 434-Germany: Bismarck to Hitler, 436-History of Colonialism and Imperialism, 483-Reading Seminar: Race and Ethnicity, 484-Reading in Material and Popular Culture, 486-Reading Seminar: History of the Americas, 489-Topics in History, 490-Reading in History

#### **International Studies (INTS)**

200-Intro to International Studies, 365-Contemporary Europe, 370-International Study Tour, 377-Semester Abroad, 442-World Cinema

#### **Journalism (JOUR)**

240-Introduction to Visual Communication, 319-The Media and American Politics, 320-Journalism and Public Opinion, 345-History of Mass Communication, 460-International Communication, 465-Mass Communication Law

#### **Political Science (POLS)**

211-Government and Politics in Minnesota and Wisconsin, 212-The Politics of Equality and Inequality in the United States, 225-Introduction to Public Administration, 230-Contemporary Political Ideologies, 245-Introduction to Comparative Politics, 253-State and Local Politics, 256-Public Policymaking, 260-Introduction to International Relations, 308-Western Political Thought: The Renaissance through Marx, 309-Western Political Thought: Nietzsche to the Present, 310-History of American Political Thought, 311-American Political Parties and Elections, 312-Political Economy of Discrimination, 314-Woman and Politics, 319-The Media and American Politics, 320-Journalism and Public Opinion, 321-Political Participation, 322-Politics of American Cities, 324-Managing Public Services, 326-The American Presidency: The Office and its Powers, 327-Congressional Politics, 332-Public Finance, 334-Public Regulation of Business, 344-Public of the Developing World, 346-Politics of Western Europe, 348-Politics of East Asia, 349-Modern Middle East History and Politics, 354-Women and the Law, 355-Environmental Law, 365-American Foreign Policy, 367-History of U.S. Foreign Relations, 369-International Political Economy, 377-The United Nations, 416-Constitutional Law

#### **Psychology (PSYC)**

225-Psychology of Sex Differences, 236-Developmental Psychology: Childhood and Adolescence, 250-Industrial/Organizational Psychology, 260-Behavior Modification, 265-Social Psychology, 305-Learning and Motivation, 310-Memory and Thinking, 320-Psychology of Personality, 325-Abnormal Psychology, 336-Developmental Psychology: Adulthood and Aging, 340-Animal Behavior, 350-Sensation and Perception, 355-Physiological Psychology, 365-Individual and Group Processes, 410-Introduction to counseling, 421-Mental Retardation, 425-Introduction to Clinical Psychology

#### **Social Science (ISSC)**

496-Social Science Capstone

#### **Social Work (SOWK)**

205-Introduction to Social Work and Social Welfare, 215-Human Behavior in the Social Environment 250-Use, Abuse and Addiction, 350-Social Welfare Policy

#### **Sociology (SOCL)**

205-Culture and Personality, 208-Sociology of Diversity, 211-International Perspectives on Children, 218-Deviant Behavior, 221-Global Perspectives on Women, 225-Sociology of Race and Ethnicity, 227-Religious Groups and Cults, 228-Native American Cultures, 230-Sociology of Sport and Leisure, 240-Contemporary Social Problems, 245-Environmental Sociology, 247-Human and Cultural Origins, 315-Sociology of Later Life, 323-Sociology of the Family, 326-Sociology of Gender Roles, 330-Social Organizations, 338-Global Perspectives on Health and Disease, 340-Sociology of Rural Life, 345-Sociology of Urban Life, 348-Faces of Culture

#### **Communication Studies and Theatre Arts (CSTA)**

206-Family Communication, 208-Problem Solving in Small Group Communication, 306-Nonverbal Communication, 311-Persuasion, 313-Intercultural Communication, 316-Organization Communication,

318-Communication and Leadership, 319-Freedom to Speak, 334-Playwriting, 414-Speech in History, 440-Gender Communication

### **Women's Studies (WMST)**

200-Introduction to Women's Studies, 205-Women's History: United States, 206-Family Communication, 220-Gender Issues in Science, 221-Global Perspectives on Women, 225-Psychology of Sex Differences, 305-Women's History: Global Perspective, 314-Woman and Politics, 323-Sociology of Family, 326-Sociology of Gender Roles, 354-Women and the Law, 440-Gender Communication

## Options in the Liberal Arts Degrees

To provide flexibility for programs in the Bachelor of Science degree, students are provided the following options:

### **Standard Option**

A departmental major (usually 34-36 hours) and a departmental minor (usually 21-24 hours) or a broad field major (usually 56-60 hours).

### **Individualized Interdisciplinary Option**

A special program of studies intelligently arranged around the particular academic and professional needs of the student. It generally consists of the core of a major along with an interdepartmental grouping of courses in a minor reflecting a career/learning focus for a minimum total of 60 credit hours. Designed in consultation with the student's adviser before beginning the junior year, it must be submitted to and approved by the Dean of the College of Arts and Sciences at that time. The proposed program is accompanied by a letter from the student justifying the purposes of the program in relation to the student's needs and a letter of validation from the adviser.

### **Professional Option**

A broad program of studies basic to later professional work. A student transferring at the conclusion of the junior year to a professional school may have a part of the work in the professional school applied toward the senior year for the bachelor's degree. Details must be worked out by the student and the adviser and approved by the Dean of the College of Arts and Sciences before the junior year. A Dual Degree-Physics, Chemistry and Engineering is available.

### **Internships in the College of Arts And Sciences**

The Internship Program offers the student a number of opportunities for earning credit in work and training off campus and on campus. This internship is open to those students who have completed at least 60 credits of course work. Internships may be arranged for up to 12 undergraduate credits in the student's major or minor field, depending upon departmental allowances. Credits may be earned all in one semester or summer, but in no more than two academic terms, two credits being the minimum for any one internship; some departments have a higher credit minimum. The internship courses are numbered 379.

A sophomore level internship course, numbered 279, is also offered by many departments. These internships are identified as "introductory professional work experiences."

The fee schedule for the interning student will be the same as the fee schedule for an on-campus student. Each department, with the approval of the Dean of the College, will decide the appropriate number of hours for each internship, according to the level of the work experience in relation to upper division courses, the extent of work involved and the relationship of the work to professional academic pursuits. Individual departments will determine if internship programs can substitute for required courses in the major or minor field. A minimum number of 45 work experience hours per week for the semester is required for 12 credits.

Internship proposals may be initiated by the student, the major or minor department or off-campus agencies. Planning with the academic adviser for an internship should precede the semester in which the proposal is submitted. Some applications for an internship should be submitted to the department chair for approval while other applications should be submitted to the dean of the college for approval at least six weeks prior to the intended start of the internship, after its first having been processed and approved by the faculty adviser and department chairperson. Students must

register for the internship credits during the semester the internship is conducted in order to receive credit.? The work supervisor and faculty adviser will evaluate the student's experience. The department will require additional evaluation, the methods to be worked out between the student and his/her faculty adviser within the guidelines of the college. A summary written by the student is submitted to the dean along with the two evaluations prior to the submission of a grade.

### **Independent Study and Directed Readings**

In accordance with university policy, the College of Arts and Sciences offers independent study through most departments. Additionally, most departments offer courses in directed readings. Independent Study (numbered 499) is defined as an individually designed topic or course of study or unstructured research to meet the needs of a student. Directed Readings (numbered 490) is a course that is generally prescribed as to its content, materials and activities; it may be used to instruct students in the materials of a given course when that course is taken out of sequence or individually, but under the direction of an instructor.

Students will be limited to nine credit hours of independent study course work and nine credit hours of directed readings but with a combined maximum of 12 credit hours within the 120-credit degree program. Individual departmental courses of study may allow fewer such credits than this maximum for their majors or minors. From one to three credits may be taken in each of these courses in a given semester, depending upon departmental requirements and availability.

Students should plan for such courses with their major adviser. Application for independent study or directed readings must be processed through the department chairperson for approval of the course proposal and assignment of a faculty adviser.

### **Interdepartmental Offerings**

Interdepartmental courses are typically identified by and listed in the departments which offer them, such as, BIOL/CHEM 343 - Microtechniques and Electron Microscopy or ENGL/GEOG/HIST 385 - Interdisciplinary Seminar on the American Frontier. Listed below are interdepartmental majors, minors and programs. Information on these programs can be found in the Major/Minor/Program description section of the catalog.

Biotechnology Major

Environmental Science Major

Ethnic Studies Minor

Film Studies Minor

International Studies Minor

International Study Abroad Programs

Marketing Communications Major

Musical Theatre Minor

Professional Writing Minor

Science: **Broad Field Science Major** (Liberal Arts); **Broad Field Science Major** (Education); **Broad Field Science Major** (Physical Science); Minor in **General Science** (Education)

**Social Science Minor** (Education)

**Social Studies, Broad Field Major**

**Women's Studies Minor**

*Updated May, 2007*

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## College of Business and Economics

124 South Hall  
 (715) 425-3335  
 FAX (715) 425-0707  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

The College of Business and Economics consists of programs in accounting, computer science/information systems, economics, finance, management, and marketing. The college allows students to combine a high quality professional program with a solid liberal arts foundation.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college has achieved accreditation of its programs by the Association to Advance Collegiate Schools of Business (AACSB) International.

The faculty of the CBE are professionals dedicated to being quality teachers, accessible to students; furthering knowledge through scholarship, and serving as valuable resources to the university and community.

In the College of Business and Economics, the University of Wisconsin-River Falls offers the Bachelor of Science degree. Majors and options offered within the various departments of the College of Business and Economics include:

**Accounting**

**Business Administration**

**Broad Area Business Administration**

-Marketing Option

-Finance Option

-Management Option

**Computer Science and Information Systems**

-Computer Science

-Information Systems

**Economics**

**Minors offered include:**

**Business Administration**

**Economics**

**Computer Science and Information Systems**

-Computer Science

-Information Systems

### Admission Standards for all majors in the CBE:

Completion of at least 27 required general education credits with a minimum GPA of 2.25. Additionally, the following must be completed, or in progress for completion, during the semester preceding admission. Students may register prior to acceptance, but acceptance is required for attendance in CBE upper-level courses. Students with GPAs between 2.0 and 2.25 may petition to the respective department chair for consideration on a case-by-case basis.

- Program modifications may have occurred that are NOT reflected in this on-line document.

- Please consult with your academic adviser regarding academic requirements.



## For admission to accounting and business majors:

GPA of 2.25 in ACCT 231, 232; ECON 201,202;  
 CSIS 215; ECON 205 or MATH 156 or MATH 166;  
 ECON or MATH 226;  
 CSTA 116 or ENGL 266.

## For admission to the CSIS major:

GPA of 2.25 in CSIS 161, 162, and 237

## For admission to the Economics major:

GPA of 2.25 in ECON 201, 202, 205; ENGL 100, 200.

## Internships

Internships are an important part of the programs in the College of Business and Economics. They provide an important opportunity for students to blend their academic experience with a supervised work experience. Internships can be taken for 3 credits in the major; internships cannot be included in a minor. Students work with the college's internship offices to build a work experience that best meets the academic needs and interests of the student. Interns regularly report on their activities to the college's internship supervisors.

## Degree Requirements

To obtain a degree in the College of Business and Economics students must acquire a minimum of 120 semester hours. In order to complete a degree in four years, students need to take approximately 15 appropriate credits per semester. Students are encouraged to use advanced placement credits and transfer credits to provide flexibility in their programs and to expand their educational backgrounds. The Admissions Office, the College of Business and Economics student adviser, and faculty advisers will assist students to maximize their educational opportunities in an efficient manner.

The College of Business and Economics degree consists of the following components:

## General Education Requirements

### Major

All students earning a major within the College of Business and Economics must complete at least half of their 120 credits required for graduation outside the college. In addition, they must complete at least 50 percent of the business credits in the College of Business and Economics at UW-River Falls.

Students majoring in Economics have the choice of graduating from the College of Business and Economics or from the College of Arts and Sciences. Students who graduate from the College of Arts and Sciences must meet that college's requirements.

### Minor

In addition to the standard minors listed (Option A), College of Business and Economics students can design their own minors to meet their individual educational and career goals (Option B). An Option B minor is a special program of studies arranged around the particular academic and professional needs of the student. It consists of a core of courses from a major along with a grouping of other courses to meet the particular need. The program has a minimum

of 60 credits with a minimum of 36 credits designated as the major and 24 as a minor. The program of study is designed by the student in consultation with the adviser and must be approved by the adviser and Dean of the College of Business and Economics.

All students are required to take an American cultural **diversity course** and a global perspectives course. The American cultural diversity and global perspective requirements can fulfill another requirement in a student's major/minor program, if appropriate. These two university requirements need to be completed in any degree program and are not general education requirements.

Electives as required to reach a minimum total of 120 credits.

Language Recommendation: Students entering with foreign language skills are encouraged to test into the 200/300 level language classes and continue to maintain their language skills.

The curriculum for each major, option, and minor is included under the listing for that major, option, or minor.

*Updated March 2007*



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## College of Education and Professional Studies

Wyman Education Building  
 (715) 425-3774; FAX (715) 425-0622  
[www.uwrf.edu/college-of-education](http://www.uwrf.edu/college-of-education)

Departments/programs within the College of Education and Professional Studies include:

Health and Human Performance  
 Teacher Education  
 Counseling and School Psychology  
 Communicative Disorders  
 Social Work

The college prepares undergraduates for professional careers in teaching, social work, and communicative disorders. Teacher education has been a major commitment of the University of Wisconsin-River Falls since its founding in 1874. The university's teacher education programs have received national recognition for excellence and are accredited by the National Council for the Accreditation of Teacher Education, North Central Association, and the Wisconsin Department of Public Instruction.

The Bachelor of Science degree is granted after successful completion of programs in elementary education and middle/secondary education.

Teacher education students are required to complete a comprehensive program of study in **general education**, a rigorous series of field-based professional education courses and experiences, and extensive academic study in the areas of certification. Professional education course work and experiences are field-based, requiring numerous laboratory and school-site experiences that apply classroom content. Professional organizations within the college offer students opportunities to become actively involved in the education profession.

A teaching license in communicative disorders requires a master's degree. Wisconsin and Minnesota require a terminal degree for licensure as a speech pathologist. For more information on the master's degree in communicative disorders, please contact the office of graduate studies or the communicative disorders department.

UWRF offers students a Bachelor of Social Work degree (BSW- a major in social work). At the undergraduate level, this liberal arts course of study prepares a student for beginning, generalist, and professional practice. The program is accredited by the Council on Social Work Education (CSWE), the nationally recognized accrediting organization in social work. Social work is the professional activity of helping individuals, groups, or communities enhance or restore their capacity for social functioning and creating societal conditions favorable to that goal. In general, social work is planned, purposeful intervention, based on professional knowledge, values, and skill that is aimed at both individual and social change. Social workers seek to strengthen and improve the capability of people and systems to cope with the tasks and problems they face in life and to promote improvements in the social environment which will enable human needs to be more adequately met.

### Admission to Teacher Education

- Program modifications may have occurred that are NOT reflected in this on-line document.
- Please consult with your academic adviser regarding academic requirements.

Application for admission to teacher education is made through the Dean of the College of Education and Professional Studies. Students should begin the admission to teacher education process when they have completed 40 semester credits of course work. Students in the middle/secondary education program must be admitted to teacher education before they are permitted to enroll in the following methods courses: TED 420, 422, 423 and the appropriate methods course(s) in the major(s) and/or minor(s) TED 429-441. For students in the elementary education program, admission to teacher education is a prerequisite for enrollment in the following Block I courses: TED 312, 315, 317. Students majoring in agricultural education apply for admission to teacher education through the department of agricultural education.

Admission to Teacher Education is based on requirements of the Wisconsin Department of Public Instruction and the College of Education and Professional Studies. Current information is available in the student handbook and on the college website: [www.uwrf.edu/college-of-education](http://www.uwrf.edu/college-of-education). Students are responsible for checking the website for the information they will need.

A student may be denied admission to Teacher Education on the basis of either a low grade point average (GPA), or inadequate scores on any one subsection of the Pre-Professional Skills Test (PPST/PRAXIS I), or the Computer-Based Academic Skills Assessments (CBT). In addition, a student may be denied admission to the Teacher Education program based on faculty assessment of the applicant's capacity to carry out requisite responsibilities of beginning teachers and to successfully complete the requirements of a professional Teacher Education program.

#### **Appeal Procedures for Admission to Teacher Education**

A student who is denied admission to Teacher Education may begin the appeal process by making an appointment with his or her adviser. The appeal process can only be initiated after the student has received notification from the Dean's office denying admission. A student and/or a faculty member who may serve as an advocate for the student can initiate the teacher education appeals process.

Detailed information on the appeals process can be found in the student handbook or on the college website: [www.uwrf.edu/college-of-education](http://www.uwrf.edu/college-of-education). Students are responsible for checking the website for the information they will need.

#### **Admission to Student Teaching or Interning**

Admission to student teaching or interning is based on requirements of the Wisconsin Department of Public Instruction and the College of Education and Professional Studies. Current information is available in the Student Handbooks and list of dates at the college website: [www.uwrf.edu/college-of-education/](http://www.uwrf.edu/college-of-education/). Students are responsible for checking the website for the information they will need.

#### **Conditions for Retention in Teacher Education Programs**

Authorized department personnel at the university, with reasonable cause, may question whether a student's physical or mental health will permit successful completion of the requirements of a professional program in the College of Education and Professional Studies. They may require that the student be evaluated by appropriate professional personnel to help determine whether admission, continuation, or graduation should be permitted. A student may be notified at any time that termination from a program is being considered. At that time, the student or faculty advocate may initiate an appeal for consideration through the College of Education and Professional Studies Dean's office.

#### **Teacher Certification/Licensing**

All students who wish to become certified to teach in the state of Wisconsin must complete the following steps before an application form is submitted to the Wisconsin Department of Public Instruction:

1. Graduate and complete a teacher education program at this university with a grade point average of 2.75 overall in all previous course work.
2. Fill out an application form (PI-1602) available on the Wisconsin Department of Public Instruction's website.
3. Submit the application form to the Dean of Education and Professional Studies office with a check for the appropriate fee made payable to the Wisconsin Department of Public Instruction.

Students who seek teacher certification in states other than Wisconsin should visit the college website at [www.uwrf.edu](http://www.uwrf.edu).

[edu/college-of-education.](#)

### **Admission to Social Work**

Admission to the BSW Program is competitive, and students holding an accredited BSW may receive recognition by accredited graduate schools of social work, leading to advanced standing toward a Master's of Social Work degree (MSW), the terminal practice degree in the profession. State licensing boards in social work recognize the BSW as meeting requirements to sit for licensure examinations.

Social Work is an active "doing" profession with a long history of caring for persons and social change. Social workers are involved in wide-ranging tasks in many different public and private agencies. Some of the kinds of places social workers can be found include: child and adult protective services, counseling and mental health centers, probation and parole, neighborhood and community organizations, schools, employee assistance programs, labor unions, hospital and long-term-care facilities. Social Workers can be found almost any place where people and organizations come together.

BSW students engage in a two-semester fieldwork experience in their senior year. The experience is at least a 450-hour internship, supervised by accredited social work field instructors. Over 60 agencies located in the Twin Cities of Minneapolis-St. Paul, western Wisconsin, and eastern Minnesota participate to provide opportunities for real-world practice/experience.

Any student may claim social work as a major and be advised by social work faculty. However, the social work program does have a formal admission process. During the fall semester of the sophomore year, the student is required to submit a formal application to the program for acceptance into the major. The complete application, along with the description of the admission process and the admission requirements, is available in the Social Work Student Handbook. The following are among the requirements that must be met before the application can be submitted:

1. Successful completion of 36 semester credits;
2. Attainment of a cumulative grade point average of 2.25, and a major GPA of 2.50;
3. Completion of SOWK 150 and 205 with a grade of C or better

Meeting the above requirements does not guarantee admission to the program. The following social work courses are open only to those who have been admitted to the social work program: SOWK 324, 325, 424, 426, 472, 480 and 481.

### **Admission to Field Practicum**

During the second semester of a student's junior year, the student applies for entry into the field practicum. A careful review of the student's academic record and potential for practice performance is undertaken at this time. Only students who have completed all course prerequisites, and have demonstrated competency in communication and helping skills, have demonstrated a commitment to social work values, and meet all requirements and standards for admission to the field program, will be admitted to the field experience course. Some placements may require a criminal background check.

Students should be aware that admission requirements to the Social Work program, and the field practicum include factors other than GPA, may change at any time, and may differ from those listed here. Current requirements can be found in the Student Handbook and the Field Manual.

The program reserves the right to deny admission to any applicant on the basis of failure to meet any specified requirements, or due to an excess of applicants over available spots in the program. In addition, all those admitted must maintain a grade of C or better in all social work courses, a major GPA of at least 2.50, and a cumulative GPA of 2.25 in order to graduate with a BSW degree.

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## Preprofessional Curricula Leading to a Degree

Three-year programs leading to a degree have been designed under the Professional Option for the B.S. degree in the College of Arts and Sciences. These programs leading to a degree are available in such fields as:

- engineering
- law
- medicine
- optometry
- pharmacy
- veterinary medicine

Details must be worked out by the student and the adviser and approved by the Dean of the College of Arts and Sciences in advance.

The following programs are designed for students who will transfer to professional schools and colleges. These are suggested curricula only. Since the preprofessional requirements vary, students and their advisers must study the catalog of the institution to which they wish to transfer and make the necessary course adjustments in the suggested programs. By careful selection of preprofessional and general education courses, a three-year student may be able to take advantage of the Professional Option for a bachelor s degree in the College of Arts and Sciences. If the Professional Option is chosen, the program must include completion of General Education requirements.

Please note that many professional schools and colleges are now requiring a bachelor s degree for admission and are becoming graduate schools only.

The names of the advisers for the various preprofessional programs may be obtained by contacting the Office of the Dean of Arts and Sciences, 136 Fine Arts, (715) 425-3366.

## Pre-Engineering

### General Program (see adviser for specialties)

The first two years of any engineering curriculum are mainly math and physics. In addition, UW-River Falls offers several special courses for engineering. Thus a student will have no problem transferring to an engineering school as a junior after taking the first two years at River Falls.

It should be emphasized, however, that there are slightly different requirements for different engineering specialties and schools so a student should contact the pre-engineering adviser in the Physics Department as soon as possible.

#### A. General Education 15 cr. hrs.

ENGL 100, 200 6 cr.

ECON 201, 202 6 cr.

CSTA 101 3 cr.

#### B. Math, Physics and Chemistry 40 cr. hrs.

MATH 166, 167, 256, 266, 331 17 cr.

PHYS 211 3 cr.

PHYS 101, 102, 161, 162 10 cr.

CHEM 121, 122 10 cr.

#### C. Technical electives 6-10 cr. hrs.

- Program modifications may have occurred that are NOT reflected in this on-line document.

- Please consult with your academic adviser regarding academic requirements.

(Choices depend upon final major)

PHYS 250, 252, 254, 264, 361, 362

MATH/CPTS 326, 346

CHEM 231, 232, 246, 247

BIOL 150

GENG 121, 265

GEOL 101, 102

**TOTAL 65-69 cr. hrs.**

## Dual Degree in Physics, Chemistry and Engineering

The Dual Degree is a special three-year program at UW-River Falls which, upon successful completion, guarantees entry into the Engineering programs at the University of Minnesota or the University of Wisconsin-Madison to complete the rest of the program in approximately two years. At the end of the entire program, students are awarded an engineering bachelor's degree from the Engineering school and a B.S. from UW-River Falls. These programs are administered by the Physics and Chemistry Departments.

### A. General Education 39 cr. hrs.

ENGL 100, 200; CSTA 101; ENGL 241-245

Fine Arts (3); Diversity (3) ECON 201; ISSC 496; CHEM 121

PHYS 161, 101; MATH 166; P ED 108

### B. Math, Physics and Chemistry 26 cr. hrs.

MATH 167, 256, 266, 331

PHYS 102, 162, 211

CHEM 122

### C. Directed electives 22-25 cr. hrs.

### D. Engineering Courses 30 cr. hrs.

transferred back to UW-RF

**TOTAL 117-120 cr. hrs.**

## Pre-Law

According to the Association of American Law Schools, preparation for entry into law school calls for 1) the development of basic skills, particularly in the use of language; 2) a strenuous effort to improve one's capacity for critical thinking; and 3) the acquiring of a broad liberal arts background. The skill most basic to success both as an undergraduate student and as a law school student is the ability to competently use the English language in both written and oral form. In addition students need to be concerned with developing the capacity to think logically and to critically evaluate the knowledge gained through their courses of study.

Admission to Law School does not call for a particular major field or specific list of courses beyond those required by the University for the undergraduate degree. Consequently, there is no pre-law major at UW-River Falls. Students planning on a legal career should think of their undergraduate studies as preparation toward a goal rather than a prescribed set of courses.

The pre-law adviser's office (Political Science Department) is available to all students on the UW-River Falls campus who have questions regarding law school. The adviser works closely with those who do choose to apply to law school, to make sure that all the necessary materials are readily available to them and that they understand the application process. *(updated May 2007)*

## Pre-Medical

It is recommended that students planning to enter medical school complete requirements with a major in either biology or chemistry. Virtually every candidate accepted to medical school holds the baccalaureate degree. A pre-medical advisor should be consulted for requirements for specific medical schools. Although the minimal requirements may be fewer than listed, the following are the required and the highly recommended courses:

**A. General Education 9 cr. hrs.**

ENGL 100, 200 6 cr.

CSTA 101 3 cr.

**B. Science and Math 77 cr. hrs.**

MATH 146, 147, 166 10 cr.

PHYS 151, 152, 156, 157 10 cr.

BIOL 150, 230, 240, 340 12 cr.

CHEM 121, 122, 231, 232, 236, 237,  
251, 256, 340, 361 28 cr.**C. Behavioral Sciences 3 cr. hrs.**

PSYC 101 3 cr.

**TOTAL 89 cr. hrs.****D. Electives**

Recommended elected courses are: BIOL 235, 324, 353 and 464; HEAL 263 and 364. Add to these a variable number of credits selected to meet requirements of specific medical schools (for example, the University of Minnesota requires two semesters of English literature) to fulfill academic major and minor requirements for a degree.

## Pre-Optometry

Most professional schools of optometry require up to 90 credits in a preprofessional program prior to admission. A few schools require or recommend a bachelors degree before admission. Virtually all schools require the applicant to sit for the Optometry College Admission Test (OCAT). Not all schools will require the following courses or some schools may require other courses that are not listed; check closely with adviser.

BIOL 150, 230, 324, 340 14 cr.

CHEM 121, 122, 231, 232, 236, 237 18 cr.

PHYS 151, 152, 156, 157 10 cr.

MATH 146, 147, 166, 167 14 cr.

ENGL 100, 200 6 cr.

PSYC 101 + directed electives 8 cr.

HIST 3 cr.

SOC 100 3 cr.

Human Anatomy and Anatomy/Physiology 6 cr.

Introduction to Business 3 cr.

Basic Accounting 3 cr.

Directed Electives 2+ cr.

## Pre-Pharmacy

**A. General Education 9 cr. hrs.**

ENGL 100, 200 6 cr.

CSTA 101 3 cr.

**B. Science and Math 42 cr. hrs.**

BIOL 150 3 cr.

BIOL 230 or 235, 324 3-6 cr.

CHEM 121, 122 10 cr.

CHEM 231, 232, 236, 237 8 cr.

MATH 166, 167 8 cr.

(Students may need to take MATH 146, 147 (or 149) before taking MATH 166,167)

PHYS 151, 152, 156, 157 10 cr.

**C. Social Science 9 cr. hrs.**

ECON 201 3 cr.

SOC 100 3 cr.

PSYC 101 3 cr.

**D. Directed electives 3 cr. hrs.**



Depending upon the choice of a pharmacy school, selected courses in the humanities are recommended.

**TOTAL 63-66 cr. hrs.**

## Pre-Veterinary Medicine

The program shown exceeds the minimum requirements for admission to some veterinary colleges, including UW-Madison and the University of Minnesota. Based on the experiences of its many successful pre-veterinary students, the university recommends that students complete the full program in order to be better prepared for veterinary school.

### A. General Education 15 cr. hrs.

ENGL 100, 200 6 cr.

CSTA 101 or 116 3 cr.

Electives selected from art, literature, music and theatre 6 cr.

### B. Science and Math 63-69 cr. hrs.

MATH 146, 147 4-10 cr.

ANSC 341 Biometrics 3cr.

or MATH 216 Elementary Statistical Concepts

BIOL 150, 230, 240, 324, 350 (ANSC 257

will substitute for BIOL 350) 16 cr.

CHEM 121 (or 120), 122, 231, 232, 236, 237, 361 21

PHYS 151, 152, 156, 157 10 cr.

ANSC 111, 121, 231, 345 6-10 cr.

### C. Social and Behavioral Sciences 6 cr. hrs.

Select from Anthropology, Economics, Geography, History, Political Science, Psychology, or Sociology

### D. Electives

Variable number of credits selected to meet requirements of specific veterinary colleges and/or to fulfill academic major and minor requirements for a degree.

**TOTAL 84-90 cr. hrs.**

## 3+1 Degree in Animal Science

For students in the Pre-Veterinary Medicine program.

The 3+1 program is designed for Pre-Veterinary students who are accepted into Veterinary School prior to completing their BS degree in Animal Science. Students can complete three years (approximately 100 credits) at UW-River Falls and after successful completion of their first year of veterinary school, they may be able to obtain an Animal Science degree from UW-River Falls.

### A. General Education 21 cr. hrs.

ENGL 100, 200 6 cr.

CSTA 101 or 116 3 cr.

Social and Behavioral Sciences: select from Anthropology, Economics, Environmental Studies, Geography, History, Political Science, Psychology, or Sociology 6 cr.

Humanities and Fine Arts: select electives from art, music, dance theatre, literature, etc. 6 cr.

### B. Science and Math 68-69 cr. hrs.

MATH 146 and/or 147 (or higher) 3-6 cr.

BIOL 150, 230 or 240, 324 10 cr.

CHEM 121 (or 120), 122, 231, 232, 236, 237, 361 21 cr.

PHYS 151, 152, 156, 157 10 cr.

ANSC 111, 231, 232, 257, 260, 341, 345 21 cr.

ANSC 167 and 168 or a production course 3-4 cr.

### C. Other Requirements 14 cr. hrs.

AGEC 230 Agricultural Economics I 3 cr.

A diversity course 3 cr.

An ethical citizenship course 3 cr.

A global perspectives course 3 cr.

PE 108 Physical Education 1 cr.

Physical Education Activity Classes (2 x .5) 1 cr.  
**Total Credits approximately 100 cr. hrs.**

*Updated May, 2007*

University of Wisconsin–River Falls

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- ACCOUNTING (ACCT) - Major
- *Adapted Physical Education - Minor*
- AGRICULTURAL BUSINESS (AGEC) - Major
- *Agricultural Economics - Minor*
- AGRICULTURAL EDUCATION (AGED) - Major
- AGRICULTURAL ENGINEERING TECHNOLOGY (AGEN) - Major and Minor
- AGRICULTURAL STUDIES - Major and Two-Year Certificate
- ANIMAL SCIENCE (ANSC) - Major and Minor
- *Anthropology - Minor*
- ART (ART) - Major and Minor
- BIOLOGY (BIOL) - Major and Minor
- BIOTECHNOLOGY (BIOT) - Major
- BUSINESS ADMINISTRATION - Major
- CHEMISTRY (CHEM) - Major, Minor and Dual Degree Option
- *Coaching - Minor*
- COMMUNICATION STUDIES AND THEATRE ARTS (CSTA) - Major and Minor
- COMMUNICATIVE DISORDERS (COMD) - Major and Minor
- COMPUTER SCIENCE AND INFORMATION SYSTEMS (CSIS) - Major and Minor
- CONSERVATION - Major and Minor
- *Creative Writing - Minor*
- *Criminal Justice (CJ) - Minor*
- CROP AND SOIL SCIENCE - Major and Minors
- DAIRY SCIENCE (DASC) - Major, Minor and Two-Year Certificate
- *Dance Education (DANC) - Minor*
- *Digital Film and Television Communication - Minor*
- *Early Childhood Certification - Certificate*
- *Earth Science - Minor*
- ECONOMICS (ECON and BLAW) - Major and Minor
- ELEMENTARY EDUCATION (TED) - Major
- ENGLISH (ENGL) - Major and Minor
- ENVIRONMENTAL SCIENCE - Major and Minor
- *Environmental Studies - Minor*
- *Ethnic Studies (ETHN) - Minor*
- *Farm Management - Minor*
- *Film Studies (FILM) - Minor*
- *Finance Option, BROAD AREA BUSINESS ADMINISTRATION*
- *French - Minor*
- FOOD SCIENCE AND TECHNOLOGY (FDSC) - Major and Minor
- GEOGRAPHY (GEOG) - Major and Minor
- GEOLOGY (GEOL) - Major and Minor
- *German - Minor*
- HEALTH AND HUMAN PERFORMANCE (P E/P ED/P ET) - Major
- *Health Education (HEAL) - Minor*
- HISTORY (HIST) - Major and Minor
- HONORS (HON) - Program
- HORTICULTURE (HORT) - Major and Minor
- *Hydrogeology - Minor*
- INTERNATIONAL STUDIES (INTS) - Major and Minor
- JOURNALISM (JOUR) - Major and Minor
- LAND USE PLANNING - Major and Minor
- *Language Arts Reading - Minor*
- *Management Option, BROAD AREA BUSINESS ADMINISTRATION*

**Faculty:  
Edit  
Program  
Description**

- MARKETING COMMUNICATIONS (MARC) - Major
- *Marketing Option*, BROAD AREA BUSINESS ADMINISTRATION
- MATHEMATICS (MATH) - Major and Minor
- *Military Science and Leadership (MSL)* - Minor
- MODERN LANGUAGE (MODL) - Major
- MUSIC (MUS/MUSE/MUSA) - Major and Minor
- *Musical Theatre* - Minor
- *Outdoor Education* - Minor
- *Philosophy (PHIL)* - Minor
- PHYSICS (PHYS) - Major, Minor and Dual Degree
- POLITICAL SCIENCE (POLS) - Major and Minor
- *Professional and Organizational Communication* - Minor
- *Professional Writing* - Minor
- PSYCHOLOGY (PSYC) - Major and Minor
- SCIENCE, BROAD FIELD - Major
- *Science, General* - Minor
- SECONDARY EDUCATION - Major
- *Social Science - Minor for Elementary Education Majors*
- SOCIAL STUDIES, BROAD FIELD - Major in Secondary Education
- SOCIAL WORK (SOWK) - Major
- SOCIOLOGY - Major and Minor
- *Soil Science* - Minor
- *Spanish* - Minor
- Sustainable Management (SMGT)-Interdisciplinary Program
- TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - Major and Minor
- THEATRE ARTS - Major and Minor
- *Women's Studies* - Minor

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## UNIVERSITY REQUIREMENTS

ACD (American Cultural Diversity) – select one course (can be double counted anywhere in your degree program)

- ANTH/SOCI 225 Sociology of Race and Ethnicity (3)
- CSTA 230 Playwrights of Color (3)
- ECON 312 Political Economy of Diversity (3)
- ENGL 203 Literature of the African American Experience (3)
- ENGL 208 Literature of the Native American Experience (3)
- ENGL/WMST 235 American Autobiography: Varieties of Personal Narrative (3)
- ENGL 212 The Native American in Literature (3)
- ENGL/FILM 307 Ethnic Film, Literature, and Culture (3)
- ENGL/WMST 443 American Ethnic Women Writers (3)
- ETHN 200 Introduction to Ethnic Studies (3)
- GEOG 237 Poverty in the United States (3)
- HIST 206 Native American and the United States (3)
- HIST 207 African American History (3)
- MNGT 330 Managing Workplace Diversity (3)
- POLS 212 The Politics of Equality and Inequality in the United States (3)
- PSYC 285 Psychology of Prejudice and Racism (3)
- SOCI 208 Sociology of Diversity (3)
- TED 252 Foundations of Multicultural Education (3)

GP (Global Perspectives) – select one course (can be double counted any where in your degree program)

- AGECE 250 World Food and Population (3)
- BIOL 308 HIV/AIDS: Science and Society (3)
- ECON 340 Contemporary International Trade (3)
- GEOG 344 Asia and Oceania (3)
- ENGL/FILM 306 Postcolonial Film and Literature (3)
- ENGL 308 Russian Literature: Society and culture of Russia through the Eyes of 19th and 20th Century (3)
- ENGL/FILM/INTS 442 World Cinema (3)
- HIST 201 Intro to Asian Civilization (3)
- HIST 202 Introduction to Latin American Civilizations (3)
- HIST 203 The Mediterranean: A Survey (3)
- INTS 365 Contemporary Europe (3)
- MNGT 355 International Business (3)
- MODL 376 Mexico: A Cultural Experience (3)
- MUS 300 World Music (3)
- PHIL 245 Eastern Religions and Islam (3)
- POLS 245 Introduction to Comparative Politics (3)
- POLS 260 Introduction to International Relations (3)

These two University Requirements (ACD and GP) need to be completed in any degree program and are not General Education requirements.

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- Program modifications may have occurred that are NOT reflected in this on-line document.

- Please consult with your academic adviser regarding academic requirements.

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## MISSION

All undergraduate students must complete General Education Program requirements comprising slightly fewer than one-third of the total credits needed to earn a degree. The General Education Program is designed to develop essential academic skills, to acquaint students with their cultural heritage, and to provide them with a broad base of liberal studies in the humanities, mathematics, and in the social and physical sciences. This program will serve as a foundation for study in a major. Further, it will develop breadth of knowledge and will cultivate the critical judgment necessary for mature and responsible lives in work, in leisure and as citizens of the nation and the world.

**UWRF  
Vision  
and  
Values**

### Select Mission of the University of Wisconsin-River Falls

The University of Wisconsin Board of Regents has approved mission statements for the University of Wisconsin System and for the several kinds of degree-granting institutions within the System. The System Mission Statement and the Core Mission of the University Cluster (predominantly four-year campuses) are included below. The Select Mission Statement for the University of Wisconsin -River Falls follows:

- a. The university provides an excellent environment for learning, emphasizing the importance of faculty-student interaction in classrooms, laboratories, academic advising and co-curricular activities.
- b. The university offers liberal arts programs and degrees to meet regional needs in the arts, humanities, mathematics, natural and physical sciences and social and behavioral sciences. The liberal arts also strengthen and broaden programs in the agricultural sciences, teacher education, and business administration.
- c. The university offers professional programs and degrees in teacher education with special emphases in early childhood, elementary and secondary education.
- d. The university offers programs and degrees in the agricultural sciences, agribusiness and agricultural teacher education.
- e. The university offers graduate programs in education, agriculture and other areas clearly associated with its mission. Development of cooperative graduate instructional programs with appropriate institutions is encouraged.
- f. The university expects scholarly activity, including research, scholarship and creative endeavor, that supports its programs at the baccalaureate level, its selected graduate programs and its select mission.
- g. The university continues to develop interinstitutional relationships in cooperative research, graduate training and undergraduate programs within the state, region and world. As a border institution, the University promotes interstate cooperation.
- h. The university provides students opportunities to develop an appreciation of the richness and diversity of American culture and is committed to representing this diversity in its staff and student body.
- i. The university offers students the opportunity to increase their global awareness and sensitivity to other cultures. It also has a continuing commitment to provide opportunities for students to live, study and travel abroad and to increase the number and diversity of international students on campus.
- j. The university provides public service by using its resources to address problems and concerns throughout the state and region. Special emphasis is placed on cooperative extension, extension and economic development outreach.
- k. The university offers enrichment to the citizens of western Wisconsin and the St. Croix River Valley by providing artistic, scientific and other cultural events, programs and exhibitions.

### The University of Wisconsin System Mission

Each institution of the University of Wisconsin System shares in the mission of the system.

The mission of this system is to develop human resources, to discover and disseminate knowledge, to extend knowledge and its application beyond the boundaries of its campuses, and to serve and stimulate society by developing in students heightened intellectual, cultural, and humane sensitivities; scientific, professional, and technological expertise; and a sense of value and purpose. Inherent in this mission are methods of instruction, research, extended education, and public service designed to educate people and improve the human condition. Basic to every purpose of the system is the search for truth.

### The Core Mission of the University Cluster

As institutions in the University Cluster of the University of Wisconsin System, the University of Wisconsin-Eau Claire, the University of Wisconsin-Green Bay, the University of Wisconsin- La Crosse, the University of Wisconsin-Oshkosh, the University of Wisconsin-Parkside, the University of Wisconsin-Platteville, the University of Wisconsin-River Falls, the University of Wisconsin- Stout, the University of Wisconsin-Superior, and the University of Wisconsin-Whitewater share the following core mission. Within the approved differentiation stated in their select missions, each university in the cluster shall:

- a. Offer associate and baccalaureate degree level and selected graduate programs within the context of its approved mission statement.
- b. Offer an environment that emphasizes teaching excellence and meets the educational and personal needs of students through effective teaching, academic advising, counseling, and through university-sponsored cultural, recreational, and extracurricular programs.
- c. Offer a core of liberal studies that supports university degrees in the arts, letters, and sciences, as well as specialized professional/technical degrees at the associate and baccalaureate level.
- d. Offer a program of pre-professional curricular offerings consistent with the university's mission.
- e. Expect scholarly activity, including research, scholarship, and creative endeavor, that supports its programs at the associate and baccalaureate degree level, its selected graduate programs, and its approved mission statement.
- f. Promote the integration of the extension function, assist the University of Wisconsin - Extension in meeting its responsibility for statewide coordination, and encourage faculty and staff participation in outreach activity.
- g. Participate in interinstitutional relationships in order to maximize educational opportunity for the people of the state effectively and efficiently through the sharing of resources.
- h. Serve the needs of women, minority, disadvantaged, disabled, and nontraditional students and seek racial and ethnic diversification of the student body and the professional faculty and staff.
- i. Support activities designed to promote the economic development of the state.

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## Biotechnology (BIOT) Interdisciplinary Program

**261 Centennial Science Hall**  
 (715) 425-3577  
[www.uwrf.edu/biotech](http://www.uwrf.edu/biotech)

Lisa C. Kroutil Director, William Anderson, Scott Ballantyne, Ross Jilk, Tim Lyden, and Gary Onan.

The Biotechnology major is an interdisciplinary program that is focused on the molecular basis of life processes and the techniques utilized to both study and control these processes under in vivo and in vitro conditions. The Biotechnology curriculum draws upon the expertise and course offerings of the participating departments: Biology, Chemistry, Animal and Food Science, and Plant and Earth Science. The Biotechnology major is designed to provide those students who are interested in pursuing careers at the interface of biology and chemistry with the academic background required to either secure entry level positions in the biotechnology industry or to continue their education in graduate or professional schools. A student may elect to complete a B.S. degree in Biotechnology in either the College of Arts and Sciences, (715) 425-3777, or the College of Agriculture, Food and Environmental Sciences (715) 425-3841.

### General Education Requirements

**BA and BS Liberal Arts majors as listed.**

**BS Agriculture, Food and Environmental Sciences majors as listed.**

Courses in the major or required supporting courses may be double counted to satisfy the **General Education** science requirements. Therefore, the total General Education credit hour requirement is reduced by the courses that can be double-counted.

**Biotechnology Major: 55-56 Total Credits**

**Core Requirements: 40-41 cr. hrs.**

**Biotechnology Core 40-41 cr. hrs.**

**ANSC 222** Introduction to Biotechnology 2 cr.

**BIOL 150** General Biology 3 cr.

**BIOL 240** Cell and Molecular Biology 3 cr.

**BIOL 324** Microbiology 4 cr.

**BIOL 350** Genetics and Evolution (writing intensive) 3 cr.

or **ANSC 257** Genetics 3 cr.

**BIOL 451** Molecular Biology 4 cr.

**BIOT 280** Sophomore Seminar 0.5 cr.

**BIOT 380** Junior Seminar 0.5 cr.

**BIOT 480** Biotech Seminar 1 cr.

**CHEM 231** Organic Chemistry I 3 cr.

**CHEM 232** Organic Chemistry II 3 cr.

**CHEM 236** Organic Chemistry Lab I 1 cr.

or **CHEM 246** Synthetic & Analytical Techniques in Organic Chemistry I 2 cr.

**CHEM 237** Organic Chemistry Lab II 1 cr.

**Course  
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 window

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**Sample 4-year  
 academic plan**  
**(PDF version)**

or **CHEM 247** Synthetic & Analytical Techniques in Organic Chemistry II 1 cr.

**CHEM 355** Separation Science Laboratory 1 cr.

**CHEM 361** Biochemistry I 3 cr.

**CHEM 362** Biochemistry II 3 cr.

**CHEM 366** Biochemistry Lab 1 cr.

**FDSC 460** Fermentation Technology 3 cr.

or **HORT 369** Plant Tissue Culture 3 cr.

or **BIOL 463** Animal Cell Culture 3 cr.

**Biotechnology Electives: 6 cr. hrs.**

Choose at least six credits from the following additional courses to obtain additional training in methods and content particularly relevant to biotechnology. Fermentation Technology, Animal Cell Culture or Plant Tissue Culture may be chosen as electives after one of the courses is completed as a core course (no double counting as core and elective).

**BIOL 345** Immunology 3 cr.

**BIOL 453** Virology 3 cr.

**BIOT/CSIS 373** Bioinformatics 3 cr.

**BIOT 295** Biotechnology Lab Research 1 cr.

**BIOT 379** Biotechnology Internship 1-4 cr.

**BIOT 495** Biotechnology Thesis 1-3 cr.

**FDSC 335** Food Microbiology 4 cr.

**FDSC 460** Fermentation Technology 3 cr.

**HORT 369** Plant Tissue Culture 3 cr.

**BIOL 463** Animal Cell Culture 3 cr.

**Specialization Area: 9 cr. hrs.**

In consultation with a biotechnology faculty advisor, the student will develop a plan that includes at least 9 additional credits of specialization. Up to four credits may include an internship in the specialization area. The total number of internship credits distributed between the Biotechnology Electives and Specialization Area may not exceed 4 credits. The plan will be submitted to the Biotechnology Program Director by the end of the first semester of the junior year for recording and approval. The senior seminar should focus on a research project the student worked on or a topic intimately related to the area of specialization.

Some possible specialization areas/emphases might include:

Production Animal Biotechnology

Production Crop Biotechnology

Business/Management

Computational Biotechnology/Bioinformatics

Criminal Justice/Forensic Biotechnology

Environmental Biotechnology

Food Science Biotechnology

Industrial Biotechnology

Materials Science Biotechnology

Medical Biotechnology

Pharmaceutical Biotechnology

Veterinary Medical Biotechnology

**Required Supporting Courses 18-20 cr. hrs.**

**MATH 166** Calculus I 4 cr.

or **ANSC 341** Biometrics 3 cr.

or **MATH 226** Fundamentals of Statistics

**CHEM 120** Introduction to General Chemistry 6 cr.

or **CHEM 121** General Chemistry I 5 cr.

and **CHEM 122** General Chemistry II 5 cr.

**Either sequence A or B below:**

**A. PHYS 151** General Physics I 4 cr.

**PHYS 152** General Physics II 4 cr.

**PHYS 156** General Physics Laboratory I 1 cr.

**PHYS 157** General Physics Laboratory II 1 cr.

**B. PHYS 161** General Physics I 4 cr.

**PHYS 162** General Physics II 4 cr.

**PHYS 166** General Physics Laboratory I 1 cr.

**PHYS 167** General Physics Laboratory II 1 cr.

*Updated May 2008*

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## Environmental Science Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

The environmental science major is designed to prepare students to face challenges in environmental quality management and sustainable development. Environmental science majors are prepared to monitor, model and manage environmental systems in the areas of environmental quality and risk evaluation, sampling and analysis, remediation and regulatory compliance. Graduates pursue careers in environmental consulting firms, local, state and federal environmental agencies or corporations. Students with environmental research interests are also prepared to pursue advanced degrees.

The major is interdisciplinary within the College of Agriculture, Food and Environmental Sciences and the College of Arts and Sciences, and is administered by the department of plant and earth science. Departments contributing to the major include agricultural engineering technology, biology, chemistry, geography, physics, and plant and earth science. Required foundation courses are in the College of Agriculture, Food and Environmental Sciences or in the College of Arts and Sciences.

### General Education Requirements

College of Agriculture, Food and Environmental Science:

**As listed** with the following exceptions:

Ethical Citizenship: **ESM 105** required.

Sciences: **GEOL 101** and BIOL 150 required.

College of Arts and Sciences: **As listed**.

### Foundation Courses in Agriculture 9 cr. hrs.

**SOIL 210** Introductory Soil Science 3 cr.

**ESM 151** Introduction to Land Use Theory and Practice 3 cr.

#### Select 1 from:

AGEN 150 Agricultural and Environmental Engineering Technology 3 cr.

or AGECE 230 Agricultural Economics I 3 cr.

**CROP 161** Introduction to Plant Science 3 cr.

or **HORT 161** Introduction to Plant Science

### OR College of Arts and Sciences Requirements: 9 cr. hrs.

**SOCI 245** Environmental Sociology 3 cr.

**PHIL 303** Environmental Ethics 3 cr.

**ESM 307** Multicultural Perspectives on the Environment 3 cr.

College of  
 Agriculture,  
 Food and  
 Environmental  
 Sciences

college Web page

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Sample 4-year  
 academic plan (PDF).

## Environmental Science Major

### Environmental Science Core 28 cr. hrs.

**ENGL 367** Technical Writing 3 cr.

**ESM 220** Environmental Sustainability: Theory, Issues, and Management 3 cr.

**ESM 305** Environmental Impact Assessment 2 cr.

**ESM 360** Applied Hydrology and Water Quality 4 cr.

**ESM 412** Chemical Fate and Transport in the Environment 3 cr.

**ESM 413** Environmental Analysis 4 cr.

ESM 485 Seminar in Resource Management 1 cr.

GEOL102 Introductory Geology Lab 1 cr.

#### Choose one of the following:

**ESM 303** Environmental Policies and Administration 3 cr.

**BIOL 355** Environmental Law 3 cr.

**POLS 355** Environmental Law 3 cr.

#### Choose one of the following:

**MATH 226** Fundamentals of Statistics 3 cr.

**MATH 326** Applied Statistics 3 cr.

ANSC 341 Biometrics 3 cr.

**GEOG 365** Quantitative Techniques for Geographers 3 cr.

### Required Supporting Courses: 34-36 cr. hrs.

**MATH 166** Calculus 4 cr.

**CHEM 120** Introduction to General Chemistry 6 cr.

or **CHEM 121** General Chemistry I 5 cr.

**CHEM 122** General Chemistry II 5 cr.

#### Choose one of the following two chemistry lecture/lab series:

**A. CHEM 231** Organic Chemistry I 3 cr.

**CHEM 236** Organic Chemistry Lab I 1 cr.

**B. CHEM 251** Analytical Chemistry 2 cr.

**CHEM 256** Analytical Chemistry Lab 1 cr.

#### Choose one of the following two physics series A. or B.:

**A. PHYS 151** General Physics I 4 cr.

**PHYS 156** General Physics Lab I 1 cr.

**B. PHYS 161** General Physics I 4 cr.

PHYS 101 General Physics Lab I 1 cr.

#### Choose one of the following two courses:

**BIOL 210** General Botany 3 cr.

**BIOL 230** General Zoology 3 cr.

#### Choose one of the following two courses:

**BIOL 240** Cell and Molecular Biology 3 cr.

**BIOL 324** Microbiology 3 cr.

### Directed Electives: 18 cr. hrs.

A minimum of 6 credits in 400 level or greater. Courses taken as part of the supporting requirement cannot be double counted as directed electives.

**SOIL 311, 325, 350, 440, 460** 3-4 cr.

**BIOL 210, 230, 240, 310, 324, 330, 344, 354, 360, 412, 413, 434, 444** 3-4 cr.

**GEOG 212, 250, 255, 316, 360, 368, 379, 412, 450, 460** 3-12 cr.

**PHYS 152, 157, 162, 102, CHEM 231** and 236, 232 and 237, 251 and 256, 356 1-3 cr.

AGEN 325, 365, 425, **GENG 450** 3-4 cr.

**GEOL 269, 327, 330, 417, 445** 2-4 cr.

ESM 270, 333, 363, 370, 377 2-4 cr.

AGEC 450 3 cr.

## Environmental Studies Minor

### **Environmental Studies Minor: 22 Total Credits**

#### **Required Courses: 10 cr. hrs.**

(ESM 105 is a prerequisite)

ESM 220 Environmental Sustainability: Theory, Issues, and Management 3 cr.

ESM 303 Environmental Policies and Administration 3 cr.

GEOG 110 Physical Environment: Patterns and Systems (3) and GEOG 111 Laboratory for Physical Environments: Patterns and Systems (1)  
4 cr.

or GEOL 101 Introductory Geology (3) and GEOL 102 Introductory Geology Lab (1) 4 cr.

#### **Directed Electives: 12 cr. hrs.**

(6 credits at the 300 level or above)

ESM 109, 151, 251, 351, 377, 490 3 cr.

ESM 300 or GEOG 300 3 cr.

GEOL 202, 269, 490 1-3 cr.

GEOL 330 or GEOG 300 2-3 cr.

GEOG 490, 499 1-3 cr.

ENGL 228 3 cr.

PHIL 303 3 cr.

CHEM 200 3 cr.

SOCI 245 3 cr.

*Updated December 2008*

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## Ethnic Studies (ETHN) Interdisciplinary Program

**157 Centennial Science Hall**  
**(715) 425-3576**

[www.uwrf.edu/ethnic\\_studies/](http://www.uwrf.edu/ethnic_studies/)

Cyndi Kernahan Coordinator

The ethnic studies minor is designed to allow students to study and focus their attention on the experiences, histories, and unique contributions of a variety of ethnic groups within the United States. Our courses allow students to develop critical thinking skills, learn more about ethnic groups in the United States, and become more comfortable discussing issues of race and ethnicity and working across racial and ethnic lines. The courses included in the minor have been selected to focus the student's study as well as to allow for individual flexibility. It is possible for Arts and Sciences majors to double minor in ethnic studies and women's studies with minimal additional credits.

### Ethnic Studies Minor

**Minor Requirements: 24 Total Credits**

**Required Courses: 3 cr. hrs.**

ETHN 200 Introduction to Ethnic Studies 3 cr.

**Directed Electives: Electives in American Ethnicity 9 cr. hrs.**

**Courses that focus on the impact of being a member of an American ethnic group**

CSTA 313 Intercultural Communication 3 cr.

ECON 312 Political Economy of Discrimination 3 cr.

ESM 307 Cultural Perspectives on the Environment 3 cr.

GEOG 237 Poverty in the United States 3 cr.

HIST 204 U.S. Immigration and Ethnic History 3 cr.

JOUR 315 Race, Class, and News 3 cr.

MNGT 330 Managing Workplace Diversity 3 cr.

POLS 212 The Politics of Equality and Inequality in the United States 3 cr.

PSYC 285-The Psychology of Prejudice and Racism 3 cr.

WMST 200 Introduction to Women,s Studies 3 cr.

**Directed Electives: 6-9 cr. hrs.**

**Courses that focus on the products and experiences of American ethnic groups**

ANTH 228 Native American Cultures 3 cr.

CSTA 230 Playwrights of Color 3 cr.

ENGL 203 Literature of the African American Experience 3 cr.

ENGL 212 The Native American in Literature 3 cr.

ENGL 235 American Autobiography 3 cr.

**ENGL 307**, Ethnic Film, Literature and Culture 3 cr.

ENGL 443 American Ethnic Women Writers 3 cr.

ETHN 270 Puerto Rican Society 3 cr.

HIST 206 Native Americans and the United States 3 cr.

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HIST 207 African-American History 3 cr.  
HIST 208 History of the Mexican-American/Chicano 3 cr.  
MUS 255 History of Jazz 3 cr.  
PHIL 245 Eastern Religions and Islam 3 cr.

**Directed Electives: Supporting Courses 3-6 cr. hrs.**

**Courses that focus on specific ethnic heritage or international issues**

ART 314 Art of China, India, and Japan 3 cr.  
ART 318 Latin American Art 2 cr.  
CBE 370 International Study 3 cr.  
GEOG 342 Latin America 3 cr.  
GEOG 343 Africa 3 cr.  
GEOG 344 Asia and Oceania 3 cr.  
HIST 201 Introduction to Asian Civilization 3 cr.  
HIST 202 Introduction to Latin American Civilizations 3 cr.  
HIST 436 History of Colonialism and Imperialism 3 cr.  
MNTG 310 Culture and Business 3 cr.  
MODL 376 Mexico: A Cultural Experience 3 cr.  
POLS 348 Politics of East Asia 3 cr.

**Double Minor: Ethnic Studies & Women's Studies.**

*Updated May, 2008*

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## Film Studies (FILM) Interdisciplinary

**B2 Kleinpell Fine Arts**  
**(715) 425-3101**

[www.uwrf.edu/film-studies-minor/](http://www.uwrf.edu/film-studies-minor/)

**Kenneth W. Stofferahn**-Coordinator

Film Studies is an interdisciplinary minor offered by four departments: English, History, Journalism, and Communication Studies and Theatre Arts. Film Studies examines film as an art form, as an industry, and as the most popular and most influential communication medium of the twentieth century. Film Studies provides an interdisciplinary approach to visual literacy as it introduces students to film history, theory, criticism, and production.

### Film Studies Minor

**Film Studies Minor: 24 Total Credits**

**Required Courses: 9 cr. hrs.**

**FILM 200** or **CSTA 200** Introduction to Film Studies 3 cr.

**FILM 301** History of Film 3 cr.

(Co-listed as **CSTA**, **ENGL**, **HIST**, or **JOUR 301**)

**FILM 499** Directed Project in Film 2-3 cr.

**FILM 160** TV Studio Production 3 cr.

**FILM 206** Ethnic Film and Literature 3 cr.

**FILM 248** Cultures in Conflict 3 cr.

**FILM 260** Electronic Field Production 3 cr.

**FILM 300** Women in Film 3 cr.

**FILM 302** History of Documentary 3 cr.

**FILM 305** News in Film 3 cr.

(co-listed as **JOUR 305**)

**FILM 310** Sociology Through Film 3 cr.

**FILM 315** German Classic and Modern Film 3 cr.

**FILM 343** The Novel and Film Adaptations 3 cr.

**FILM 389** Special Topics 3 cr.

(Co-listed as **HIST**, **JOUR**, **MUS**, **CSTA**, **SOCI**, which offer individual courses)

**FILM 402** History in Film 3 cr.

(Co-listed as **HIST 402**)

**FILM 442** World Cinema 3 cr.

**FILM 495** Independent Study 3 cr.

*Updated November 2009*

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## International Studies (INTS) Interdisciplinary Program

(715) 425-3318/3798

[www.uwrf.edu/international\\_studies](http://www.uwrf.edu/international_studies)

International Studies Program Committee:

Chair-Charles Rader, geography; Cecilia Bustamante, modern language; Wes Chapin, political science; Clair Kilian, business administration; Ogden Rogers, social work; David Trechter, agricultural economics

The primary mission of the International Studies Program is to create global awareness by providing students with the intellectual skills and substantive knowledge necessary to meet the global challenges of the 21st Century.

### Program Learning Outcomes

#### Substantive Knowledge

By the completion of the International Studies major, graduates will be able to:

1. identify the key agricultural, economic and business, geographic, historical, social/cultural, and political condition and trends at the global level, and the linkages to the domestic and international levels; and
2. demonstrate first-hand experience with at least one other foreign culture and way of life.

#### Intellectual Skills

By the completion of the International Studies major, graduates will be able to:

3. collect, assess the value of, and apply information to the study of international issues;
4. evaluate critically global issues from an interdisciplinary perspective;
5. communicate effectively in written, oral, and electronic contexts;
6. organize and complete independent inquiry and analysis; and
7. demonstrate an intermediate-level competency in a second language, equivalent to at least two years' of college-level work.

### International Studies Major: 36 Total Credits

#### Required Courses: 21 cr. Hrs.

**INTS 200** Introduction to International Studies 3 cr.

**AGEC 250** World Food and Population 3 cr.

**ECON 150** International Economic Issues 3 cr.

**GEOG 120** Human Geography 3 cr.

**HIST 102** Origins of One World 3 cr.

**POLS 260** Introduction to International Relations 3 cr.

**INTS 480** Senior Seminar 3 cr.

#### Directed Electives: 15 cr. hrs.

Select 12 credits from one of the categories below. No more than six credits can come from a single departmental prefix. Credit for **INTS 379, 389, 490, or 499** can be applied to a category after consultation with the chair. In addition, students must complete a three-credit, study-abroad experience as part of their directed electives that must be selected in consultation with an academic adviser.

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**Supporting Courses:**

Students complete two years of a foreign language of their choice with a minimum overall grade point average of no less than 2.0; e.g., complete any two-year language at UWRF, complete testouts equivalent to two years, or complete two years at another accredited university and transfer the credits to UWRF.

Students must complete a total of at least 12 credits at the 300 level or above.

**International Studies Minor: 24 Total Credits****Required Courses: 21 cr. hrs.**

**INTS 200** Introduction to International Studies 3 cr.

**AGEC 250** World Food and Population 3 cr.

**GEOG 120** Human Geography 3 cr.

**POLS 260** Introduction to International Relations 3 cr.

**Directed Electives: 12 cr. hrs.**

Select at least nine credits from one of the categories below. No more than six credits can come from a single department prefix. Credit for **INTS 379, 389, 490, or 499** can be applied to a category after consultation with the chair. In addition, students may complete a three-credit, study-abroad experience as part of their directed electives that must be selected in consultation with an academic adviser. Alternately, students must complete another three credits of electives drawn from any category.

**Supporting Courses:**

Students complete one year of a foreign language of their choice; e.g., complete any one-year language at UWRF, complete testouts equivalent to one year, or complete one year at another accredited university and transfer the credits to UWRF.

Students must complete a total of at least 6 credits at the 300 level or above.

**Culture**

**ANTH 100** Introduction to Anthropology 3 cr.

**ANTH 221/SOCI 221** Global Perspectives on Women 3 cr.

**ANTH 348/SOCI 348** Faces of Culture 3 cr.

**ANTH 435/SOCI 435** Social and Cultural Change 3 cr.

**ART 314** Art of India, China, and Japan 2 cr.

**ART 318** Latin American Art 2 cr.

**CSTA 313** Intercultural Communication 3 cr.

**ENGL 341** European Literature 3 cr.

**ENGL 428** Modern British Literature: 1940-Present 3 cr.

**ENGL 441** Twentieth Century International Literature 3 cr.

**ENGL 442/FILM 442/INTS 442** World Cinema 3 cr.

**FILM 315/GERM 315** Classic and Modern German Film 3 cr.

**FILM 316/FREN 316** History of French Cinema 3 cr.

**FREN 341** French Civilization 3 cr.

**FREN 342** Modern France and Francophone Cultures 3 cr.

**FREN 351** Survey of French Literature to 1800 3 cr.

**FREN 352** Survey of French Literature 1800 to Present 3 cr.

**FREN 451** French Prose Fiction 3 cr.

**FREN 452** French Poetry

**FREN 453** French Drama

**GERM 275** Business German 3 cr.

**GERM 341** German Civilization 3 cr.

**GERM 342** Modern German-Speaking Cultures 3 cr.

- GERM 351** Survey of German Literature to Classicism (1800) 3 cr.  
**GERM 352** Survey of German Literature from Classicism (1800) to Present 3 cr.  
**GERM 451** German Drama and Theater 3 cr.  
**GERM 452** German Tale, Short Story, and Novella  
**GERM 453** German Poetry  
**HIST 102** Origins of One World 3 cr. (course required for major, allowed as an elective in minor)  
**HIST 303** Women's History: Europe 3 cr.  
**HIST 305** Women's History: Global Perspectives 3 cr.  
**HUM 256** Arts and Ideas II 4 cr.  
**JOUR 460** International Communication 3 cr.  
**MNGT 310** Culture and Business 3 cr.  
**MUS 300** World Music 3 cr.  
**SPAN 341** Spanish Civilization to 1800 3 cr.  
**SPAN 342** Spanish Civilization 1800 to Present 3 cr.  
**SPAN 345** Latin American Civilization to 1800 3 cr.  
**SPAN 346** Latin American Civilization 1800 to Present 3 cr.  
**SPAN 351** Survey of Spanish Literature Siglo De Oro 3 cr.  
**SPAN 352** Survey of Spanish Literature 1898 to Present 3 cr.  
**SPAN 355** Survey of Latin American Literature, Conquest to Independence 3 cr.  
**SPAN 356** Survey of Latin American Literature Independence to Present 3 cr.  
**SPAN 452** Advanced Spanish Literature 3 cr.  
**SPAN 455** Advanced Latin American Literature 3 cr.

#### **Development**

- AGEC 450** Introduction to Natural Resources Economics 3 cr.  
**ANTH 338/SOCI 338** Global Perspectives on Health and Disease 3 cr.  
**ECON 150** International Economic Issues 3 cr. (course required for major, allowed as an elective in minor)  
**ECON 328** Domestic Topics in African, Asian, and Latin American Economic Development 3 cr.  
**ECON 329** Global Topics in African, Asian, and Latin American Economic Development 3 cr.  
**ECON 340** Contemporary International Trade Issues 3 cr.  
**ECON 342** International Finance 3 cr.  
**ECON 344** Comparative Economic Systems 3 cr.  
**ESM 377** Business Ecology 3 cr.  
**GEOG 220** Economic Geography 3 cr.  
**GEOG 343** Africa 3 cr.  
**HIST 330** Revolutions in Modern History 3 cr.  
**HIST 436** History of Colonialism and Imperialism 3 cr.  
**MKTG 355** International Marketing 3 cr.  
**MNGT 250** Global Business & Society  
**MNGT 355** International Business 3 cr.  
**MNGT 310** Culture and Business 3 cr.  
**MNGT 380** International Business Seminar 3 cr.  
**POLS 344** Politics of the Developing World 3 cr.  
**POLS 369** Politics of the World Economy 3 cr.

#### **Global Science and Environment**

- AGEC 450** Introduction to Natural Resources Economics 3 cr.  
**ANTH 338/SOCI 338** Global Perspectives on Health and Disease 3 cr.  
**ESM 105** Introduction to Environmental Studies 3 cr.  
**ESM 377** Business Ecology 3 cr.

- GEOG 212** Weather and Climate 3 cr.
- GEOG 214** World Patterns of Plants and Animals 3 cr.
- GEOG 412** Advanced Climatology 3 cr.
- GEOL 202** Oceanography 2 cr.
- GEOL 269** Environmental Geology 2 cr.
- GEOL 327** Geomorphology & Glacial Geology 3 cr.
- GEOL 330** Meteorology 3 cr.

#### **Conflict and Peace**

- HIST 327** World War I to World War II 3 cr.
- HIST 328** World War II to the Cold War 3 cr.
- HIST 330** Revolutions in Modern History 3 cr.
- HIST 349/POLS 349** Modern Middle East History and Politics 3 cr.
- HIST 359** U.S. History from 1945 3 cr.
- HIST 367/POLS 367** History of U.S. Foreign Policy 3 cr.
- POLS 245** Introduction to Comparative Politics 3 cr.
- POLS 346** Politics of Western Europe 3 cr.
- POLS 348** Politics of East Asia 3 cr.
- POLS 364** International War and Peace 3 cr.
- POLS 365** American Foreign Policy 3 cr.
- POLS 369** Politics of the World Economy 3 cr.
- POLS 377** The United Nations (may be taken three times) 1 cr.

#### **Regional Studies: Asia**

- ART 314** Art of India, China, and Japan 2 cr.
- GEOG 344** Asia and Oceania 3 cr.
- HIST 201** Introduction to Asian Civilization 3 cr.
- HIST 334** Modern China, 1800 to the Present 3 cr.
- HIST 335** Modern Japan, 1600 to the Present 3 cr.
- POLS 348** Politics of East Asia 3 cr.

#### **Regional Studies: Europe**

- ENGL 341** European Literature 3 cr.
- ENGL 428** Modern British Literature: 1940-Present 3 cr.
- FILM 315/GERM 315** Classic and Modern German Film 3 cr.
- FILM 316/FREN 316** History of French Cinema 3 cr.
- HIST 203** Survey of the Mediterranean
- HIST 303** Women's History: Europe 3 cr.
- POLS 346** Politics of Western Europe 3 cr.
- GEOG 340** Europe 3 cr.
- FREN 341** French Civilization 3 cr.
- FREN 342** Modern France and Francophone Cultures 3 cr.
- FREN 351** Survey of French Literature to 1800 3 cr.
- FREN 352** Survey of French Literature 1800 to Present 3 cr.
- FREN 451** French Prose Fiction 3 cr.
- FREN 452** French Poetry
- FREN 453** French Drama
- GERM 275** Business German 3 cr.
- GERM 341** German Civilization 3 cr.
- GERM 342** Modern German-Speaking Cultures 3 cr.

- GERM 351** Survey of German Literature to Classicism (1800) 3 cr.  
**GERM 352** Survey of German Literature from Classicism (1800) to Present 3 cr.  
**GERM 451** German Drama and Theater 3 cr.  
**GERM 452** German Tale, Short Story, and Novella  
**GERM 453** German Poetry  
**SPAN 341** Spanish Civilization to 1800 3 cr.  
**SPAN 342** Spanish Civilization 1800 to Present 3 cr.  
**SPAN 351** Survey of Spanish Literature Siglo De Oro 3 cr.  
**SPAN 352** Survey of Spanish Literature 1898 to Present 3 cr.  
**SPAN 452** Advanced Spanish Literature 3 cr.

**Regional Studies: Latin America**

- ART 318** Latin American Art 2 cr.  
**GEOG 342** Latin America 3 cr.  
**HIST 202** Introduction to Latin American Civilizations 3 cr.  
**SPAN 345** Latin American Civilization to 1800 3 cr.  
**SPAN 346** Latin American Civilization 1800 to Present 3 cr.  
**SPAN 355** Survey of Latin American Literature, Conquest to Independence 3 cr.  
**SPAN 356** Survey of Latin American Literature Independence to Present 3 cr.  
**SPAN 455** Advanced Latin American Literature 3 cr.

**The Study Abroad category includes those courses approved by the INTS program committee**

**Study Abroad**

- ART 376/ENGL 376** Experience Greece: Culture Past and Present 1-3 cr.  
**HIST 371** Study Tour Research 1-3 cr.  
**INTS 365** Contemporary Europe 3 cr.  
**INTS 370** International Study Tour 1-3 cr.  
**INTS 371/POLS 371** German-Speaking Europe 3 cr.  
**INTS 372/POLS 372** The Politics of Scotland 3 cr.  
**INTS 377** Semester Abroad 6 cr.  
**MODL 376** Mexico: A Cultural Experience 3 cr.  
**MODL 377** Foreign Study 6 cr.  
271 CAFES depts. International Internship 4 cr.  
TED Education Teaching courses Overseas Practice Teaching 6 cr.  
378 within depts. Semester Abroad Research 3-6 cr.

*Updated June 2009*

## Marketing Communications (MARC) Interdisciplinary

**310 North Hall**  
**(715) 425-3899, FAX (715) 425-0658**  
[www.uwrf.edu/marcomm/](http://www.uwrf.edu/marcomm/)

Marketing Communications Steering Committee: Stephen Olsen-Chair, Marketing Communications; Mialisa Moline, English; Michael Padgett, Art; Darryl Miller, Business Administration; Lewis May, Agricultural Economics; Colleen Callahan, Journalism; James Pratt, Communication Studies and Theatre Arts; Tracy O'Connell, Marketing Communications.

The interdisciplinary marketing communications major integrates the activities of advertising, public relations, sales promotion, direct marketing, personal selling and cybermarketing into a single professional field of expertise. Students will develop knowledge and skills in oral, written and visual modes of communication. In addition to an introductory course and senior seminar in marketing communications, students will take courses from as many as seven departments in three colleges. Practical experience with current technology tools and a required internship program ensure that students have not only strong academic preparation, but also practical experience in marketing communications activities.

A student may complete the major in Marketing Communications in the College of Arts and Sciences or the College of Agriculture, Food and Environmental Sciences. Please consult your DAR for college-specific course requirements. It is recommended that a student completing the major in CAS or CAFES have a minor in that college. A minor is not offered in marketing communications.

### General Education Requirements

#### With the following exceptions:

**Communication:** CSTA 116 Business and Professional Communication

**Math:** Proficiency in understanding statistics is required and may be demonstrated by completing one of the following: [MATH 216](#), [PSYC 201](#), [ECON 226](#), [MATH 226](#), [AGEC 320](#), [ANSC 341](#), or an equivalent course. Completion of a listed statistics course may fulfill the general education mathematics requirement. See your adviser for further information.

#### Other requirements:

**Portfolio:** Prior to graduation, students must complete and present a professional portfolio for approval to the marketing communications unit.

**Internship:** An internship or approved directed work experience is required. It is the student's responsibility to originate an internship or directed work experience that meets marketing communications departmental criteria. Internships and directed work experiences must be approved by the Marketing communications internship supervisor before the work is done.

**GPA:** Students must maintain a 2.50 grade point average in the Marketing Communications Major.

### Marketing Communications Major

**Marketing Communications Major: 39 Total Credits**

**Core Requirements: 25-28 cr. hrs.**

[ART 225](#) Advertising Design I 3 cr.

[MARC 100](#) Writing for the Mass Media 3 cr.

### Course Descriptions

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**Sample 4-year academic plans (PDF):**  
[CAFES](#)  
[CAS](#)

**MARC 200** Introduction to Marketing Communications 3 cr.

MARC 480 Seminar in Theory and Methods of Marketing Communications 3 cr.

**MKTG 311** Principles of Marketing for Marketing Communications Majors 3 cr.

**MKTG 312** Consumer Behavior 3 cr.

**CSTA 311** Persuasion 3 cr.

**Choose one of the following internship courses: 2-4 cr. hrs.**

MARC 379 Internship in Marketing Communications

or MARC 279 Cooperative Education/Directed Work Experience

or any CAFES department 270/370 internship

MARC 279/379 may be combined and/or repeated for a total of 4 credit hours.

**Directed Electives: 14-17 cr. hrs.**

**Writing Electives-Select one from:**

AGED 230 Agricultural News Writing 3 cr.

or **JOUR 230** Agricultural News Writing

**ENGL 266** Business Writing 3 cr.

**ENGL 367** Technical Writing 3 cr.

**JOUR 123** Editing for Print 2 cr.

**Visual Electives-Select one from:**

**ART 121** Design Foundation 3 cr.

**ART 235** Intro to Black and White Photography 3 cr.

**ART 236** Introduction to Print Making 3 cr.

**JOUR 240** Introduction to Visual Communication 3 cr.

**CSTA 160** TV Studio Production 3 cr.

**Marketing/Promotion Electives-Select one from:**

AGEC 410 Professional Selling 3 cr.

**MKTG 365** Marketing Research 3 cr.

**MARC 360** Advertising Principles 3 cr.

**MARC 370** Principles of Public Relations 3 cr.

**Other Electives:**

Select from the following courses or consult with department chair or adviser for additional elective choices to total 42 credits required in the major:

Please check the course descriptions in this catalog for course prerequisites.

AGEC 355 Agricultural Markets and Prices 3 cr.

AGEC 410 Professional Selling 3 cr.

AGED 230 Agricultural News Writing 3 cr.

**ART 235** Introduction to Black and White Photography 3 cr.

**ART 303** Advertising Design II 3 cr.

**CSTA 316** Organizational Communication 3 cr.

**ENGL 266** Business Writing 3 cr.

**ENGL 367** Technical Writing 3 cr.

**JOUR 230** Agricultural News Writing 3 cr.

**JOUR 240** Introduction to Visual Communication 3 cr.

JOUR 351 Editing for Print Media 3 cr.

**JOUR 465** Mass Communications Law 3 cr.

**MARC 360** Advertising Principles 3 cr.

**MARC 361** Advertising Methods 3 cr.



**MARC 370** Introduction to Public Relations 3 cr.

**MARC 371** Public Relations Methods 3 cr.

**MKTG 352** Business to Business Marketing 3 cr.

**MKTG 355** International Marketing 3 cr.

**MKTG 365** Marketing Research 3 cr.

**PHIL 316** Media Ethics 3 cr.

**MARC 389** Semester Abroad 3 cr.

**Three Required Supporting Courses:**

One Statistics Course (**MATH 216**, **PSYC 201**, **ECON 226**, **MATH 226**, AGEC 320, ANSC 341, or an equivalent course)

**JOUR 101** -- Introduction to Mass Communications

**CSTA 116** -- Business and Professional Communication (CAS/CBE); AGED 110 -- Agricultural Communications (CAFES)

*Updated September 2007*

University of Wisconsin–River Falls

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## Musical Theatre Interdisciplinary

The minor in Musical Theatre, offered as a collaborative effort between the departments of speech communication and theatre arts, music, and health and human performance (dance), is designed to provide students an opportunity to gain formal training. It includes courses in music theory and performance, dance styles, and stage movement, as well as additional courses in theatrical performance, production, and design, with special consideration to their application in creation of and performance in musical production. This minor is available to all students, including music and theatre majors and minors.

### Musical Theatre Minor

**Musical Theatre Minor: 24 Total Credits**

**Required Courses: 18 cr. hrs.**

**MUS 103** Class Voice 1 cr.

**MUS 130** Music Theory and Ear Training I 4 cr.

**MUS 131** Music Theory and Ear Training II 4 cr.

**MUS 225** Voice for the Actor 1 cr.

CSTA 121 Acting I: Basic Techniques 3 cr.

CSTA 225 Musical Theatre Performance 3 cr.

CSTA 375 Theatre Practicum: Production 2 cr.

**Directed Electives: 2 cr. hrs.**

**Select from the following:**

**DANC 107** Social Dance .5 cr.

**DANC 110** Basic Jazz Dance .5 cr.

**DANC 120** Fundamentals of Movement through Dance 1 cr.

**DANC 150** Dance Improvisation 1 cr.

**DANC 224** Ballet I 1 cr.

**Electives: 4 cr. hrs.**

**Select from the following:**

**DANC 107** Social Dance .5 cr.

**DANC 110** Basic Jazz Dance .5 cr.

**DANC 224** Ballet I 1 cr.

**DANC 260** Dance Repertory 1-3 cr.

CSTA 131 Design for the Theatre 3 cr.

**A maximum of 3 credits from the following 3 courses may be applied toward electives:**

CSTA 231 Stage Technology and Scene Painting 3 cr.

or CSTA 332 Stage Costuming

or CSTA 333 Stage Lighting

CSTA 221 Acting II: Characterization 3 cr.

CSTA 222 Voice and Articulation 3 cr.

CSTA 288 Career Development: Theatre Arts 1 cr.

CSTA 339 American Theatre 3 cr.

**MUSA 127** Applied Voice (a maximum of 2 may be applied toward electives) 1 cr.

**MUS 230** Music Theory and Ear Training III 4 cr.

**MUS 340** Opera Techniques 3 cr.

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Students majoring in Music or Speech (any emphasis) may not double count any course when completing the Musical Theatre Minor. Speech Communication and Theatre Arts and Music majors should consult with an adviser and substitute other electives (from the list above) for those required in both their major and minor.

University of Wisconsin–River Falls

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## Professional Writing Minor Department of English

**245 Kleinpell Fine Arts**  
 (715) 425-3537  
[www.uwrf.edu/english/](http://www.uwrf.edu/english/)

Laura Zlogar-Chair, Jennifer Brantley, David Furniss, Greta Gaard, Larry Harred, Kathleen Hunzer, Nicholas Karolides, Annette Klemp, Steven Luebke, Richard McNamara, Mialisa Moline, James Mulvey, Ronald Neuhaus, Michelle Parkinson, Vladimir Pavlov, Elizabeth Schneider-Rebozo, Robyne Tiedeman, Marshall Toman

The professional writing minor prepares students to write for business, industry, and government. In addition to English courses, students take options ranging from graphic design to desktop publishing. This minor can be taken with many majors including [English](#); however, students should consult this handbook to plan substitutions for overlapping requirements. Students who choose this minor should plan their programs with Dr. Kathleen Hunzer, Dr. Greta Gaard, or Dr. Mialisa Moline.

### Required Courses 15 credits

\*[ENGL 251](#) Advanced Composition

[ENGL 266](#) Business Writing

[ENGL 270](#) Visual Rhetoric: Document Design and Graphics

[ENGL 367](#) Technical Writing

[ENGL 387](#) Technical and Professional Editing

\*English majors may NOT double count [ENGL 251](#) for this minor, but must take an additional appropriate course selected from [ENGL 361](#), [370](#), [372](#), [JOUR 269](#), [360](#), [MARC 361](#), [CSTA 334](#).

### Directed Electives: select three 8-9 credits

[CSTA 311](#) Persuasion

[CSTA 316](#) Organizational Communication

[ENGL 320](#) Structure of English

[ENGL 371](#) Proposal Writing: Change Through Rhetoric

[ENGL 372](#) Practicum: Peer Tutoring and Writing Instruction

[ENGL 374](#) Cyberliteracy and Writing on the Web

[ENGL 379](#) Internship (2-3 cr.)

[ENGL 389](#) Topics course in Rhetoric (Environmental Rhetoric, Contemporary Rhetoric) .

[ENGL 482](#) Writing Seminar in Fiction and Poetry

[JOUR 269](#) Feature Writing for Magazines and Newspapers

[JOUR 320](#) Journalism and Public Opinion

[JOUR 360](#) Opinion Writing

[JOUR/MARC 370](#) Public Relations Principles

[MARC 360](#) Advertising

**TOTAL 23-24 credits**

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## Science, Broad Field Interdisciplinary Program

**123 Centennial Science Hall**  
**(715) 425-3560**

Eileen Korenic-Coordinator; Biology, Brad Mogen (3364); Chemistry, Jeffrey Rosenthal (3538); Physics, Eileen Korenic (3560); Plant and Earth Science, Michael Middleton (3139)

Broad Field Sciences Programs are monitored by representatives from the departments of biology, chemistry, physics, and plant and earth science. Students choosing one of these programs will typically be assigned an advisor from one of these departments. The Broad Field Science Programs are interdepartmental programs tailored to various interdisciplinary niches in the sciences. These programs are the equivalent of a major and a minor. A student selecting one of these programs is not required to have an additional minor. Two of these programs lead to certification in secondary or middle school education. Students interested in certification in those programs should consult the Secondary Education Handbook for Undergraduates at [www.uwrf.edu/college-of-education/](http://www.uwrf.edu/college-of-education/) for the detailed requirements for various levels of certification in Wisconsin

### General Education Requirements

Arts and Sciences as listed for **CAS**; and Education and Professional Studies as listed for **CEPS**. Up to two of these courses may be double counted in the General Education program, depending on your specific course of study.

### Broad Field Science Major Liberal Arts

#### **Broad Field Science Major - Liberal Arts: 60 Total Credits**

##### **Required Courses: 42 cr. hrs.**

BIOL 150 General Biology 3 cr.

BIOL 210 General Botany 3 cr.

BIOL 230 General Zoology 3 cr.

CHEM 121 General Chemistry I 5 cr.

CHEM 122 General Chemistry II 5 cr.

GEOL 101 Introductory Geology 3 cr.

GEOL 102 Introductory Geology Lab 1 cr.

GEOL 150 Historical Geology 4 cr.

GEOL 202 Oceanography 3 cr.

ISCI 497 Interdisciplinary Capstone in Science 2 cr.

##### **Choose either sequence A or B below:**

**A.** PHYS 151 Algebra-Based Physics I 4 cr.

PHYS 152 Algebra-Based Physics II 4 cr.

PHYS 156 Algebra-Based Physics Laboratory I 1 cr.

PHYS 157 Algebra-Based Physics Laboratory II 1 cr.

**B.** PHYS 161 Calculus-Based Physics I 4 cr.

PHYS 166 Calculus-Based Physics Laboratory I 1 cr.

PHYS 162 Calculus-Based Physics II 4 cr.

PHYS 167 Calculus-Based Physics Laboratory II 1 cr.

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**Sample 4-year  
academic plans):**  
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[Broad Field Science-  
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[Broad Field Science-  
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**Directed Electives: (complete concentrations in two areas) 13-15 cr. hrs.**

**Biology: 6 cr. hrs.**

BIOL 240 Cell Biology 3 cr.

BIOL 310 Identification of Plants 3 cr.

**Chemistry: 7 cr. hrs.**

CHEM 230 General Organic Chemistry

or CHEM 231 Organic Chemistry I 3 cr.

CHEM 236 Organic Chemistry Lab I 1 cr.

CHEM 251 Analytical Chemistry 2 cr.

CHEM 256 Analytical Chemistry Lab 1 cr.

**Geology: 8 cr. hrs.**

GEOL 230 Mineralogy 4 cr.

GEOL 327 Geomorphology and Glacial Geology (writing intensive) 4 cr.

**Physics: 7 cr. hrs.**

PHYS 264 Modern Physics 4 cr.

PHYS 300 level or higher, excluding 361 and 362 3 cr.

**Electives: 3-5 cr. hrs.**

Select from BIOL, CHEM, GEOL, PHYS

## Broad Field Science Major–Education: Broad Science Certification

A person with a broad field science license may teach any science class, middle-school level through grade 10, and any basic science class in grades 11-12 which is not a college-preparatory course, advanced placement (AP) course, or an elective course with more depth of content than a basic course. However, you may teach advanced courses in your areas of concentration.

### Broad Field Science Major–Education:

**Broad Science Certification 63 Total Credits**

**Requirements as listed for the Broad Field Science Major-Liberal Arts 60 cr. hrs.**

**Plus** ESM 300 Environmental Education 3 cr.

or GEOG 300 Environmental Education

## Broad Field Science Major Education: Physical Science Certification

This program leads to certification for chemistry, physics and physical science, for both basic and advanced courses at the secondary school level.

### Broad Field Science Major–Education:

**Physical Science Certification 63 Total Credits**

CHEM 121 General Chemistry 5 cr.

CHEM 122 General Chemistry 5 cr.

CHEM 230 General Organic Chemistry 3 cr.

or CHEM 231 Organic Chemistry I

CHEM 236 Organic Chemistry Lab I 1 cr.

CHEM 251 Analytical Chemistry 2 cr.

CHEM 256 Analytical Chemistry Lab 1 cr.

PHYS 161 Calculus-Based Physics I 4 cr.

PHYS 166 Calculus-Based Physics Laboratory I 1 cr.

PHYS 162 Calculus-Based Physics II 4 cr.

PHYS 167 Calculus-Based Physics Laboratory II 1 cr.

PHYS 264 Modern Physics 4 cr.

PHYS 311 Electronics: Circuits and Devices 3 cr.

PHYS 331 Curriculum Physics 3 cr.

MATH 166 Calculus I 4 cr.

MATH 167 Calculus II 4 cr.

ESM 300 Environmental Education 3 cr.

or GEOG 300 Environmental Education

**Directed Electives 15 cr. hrs.**

**Chemistry-Choose from: 7-8 cr. hrs.**

CHEM 232 Organic Chemistry II 3 cr.

CHEM 237 Organic Chemistry Lab II 1 cr.

CHEM 311 Polymer Chemistry 3 cr.

CHEM 340 Physical Chemistry of Biological Systems 3 cr.

CHEM 341 Chemical Thermodynamics and Kinetics 3 cr.

CHEM 342 Molecular Structure of Spectroscopy 3 cr.

CHEM 355 Separate Science Lab 1 cr.

CHEM 356 Chemical Instrumentation Lab 1 cr.

CHEM 361 Biochemistry I 3 cr.

CHEM 411 Polymer Science 3 cr.

CHEM 416 Polymer Lab 1 cr.

CHEM 422 Advanced Inorganic Chemistry 3 cr.

CHEM 461 Pharmacology 3 cr.

Physics-Choose from: 3-4 cr. hrs.

PHYS 300 level or higher, excluding 361 and 362 3 cr.

Math-Choose from: 3 cr. hrs.

MATH 266 Calculus III 3 cr.

or PHYS 361 Mathematics of Physics and Engineering

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## Science, General Interdisciplinary Program

**123 Centennial Science Hall**  
**(715) 425-3560**  
[www.uwrf.edu/bfs/](http://www.uwrf.edu/bfs/)

Eileen Korenic Coordinator

### General Science Minor for Elementary Science Teachers

Up to two of these courses may be double counted in the General Education program, depending on your specific course of study. When planning your course selection, be sure to consider the prerequisites for upper level courses. Higher level courses may be substitute on a case-by-case basis; contact the coordinator.

#### General Science Minor 30 Total Credits

**Select 12 credits from one area and 6 credits from each of the remaining three areas:**

##### **Biology 6-12 cr. hrs.**

BIOL 150 General Biology 3 cr.

BIOL 210 General Botany 3 cr.

BIOL 230 General Zoology 3 cr.

BIOL 253 Human Biology 3 cr.

##### **Chemistry 6-12 cr. hrs.**

CHEM 101 Elementary Principles of Chemistry 3 cr.

CHEM 200 Chemistry and the Environment 3 cr.

CHEM 220 Chemistry of Life 3 cr.

CHEM 230 General Organic Chemistry 3 cr.

##### **Geology 6-12 cr. hrs.**

GEOL 101 Introductory Geology 3 cr.

GEOL 102 Introductory Geology Lab 1 cr.

GEOL 150 Historical Geology 4 cr.

GEOL 202 Oceanography 3 cr.

GEOL 269 Environmental Geology 2 cr.

GEOL 305 Geology of the Planets 2 cr.

GEOL 330 Meteorology 2 cr.

##### **Physics 6-12 cr. hrs.**

PHYS 114 Conceptual Physics 3 cr.

PHYS 117 Introductory Astronomy 3 cr.

PHYS 220 The Science of Light 4 cr.

PHYS 318 Astrophysics 3 cr.

PHYS 321 The Science of Sound 2 cr.

*Updated July, 2008*

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## Social Science Interdisciplinary

**304 Fine Arts**  
**(715) 425-3164**

**Kurt Leichtle Coordinator**

The minor in Social Science, available for majors in elementary and middle school (6-9) education is a program of study comprised of several social science disciplines: economics, geography, history, political science and sociology.

Social Science Minor 30 cr. hrs.

### **For Elementary Education Majors only**

BFSS 200 3 cr.

HIST 102 3 cr.

HIST U.S. (at or above 200 level) 6 cr.

GEOG 110 3 cr.

GEOG 120 (at or above 200 level) 3 cr.

POLS (at or above 200 level) 3 cr.

PSYC (at or above 200 level) 3 cr.

ECON (at or above 200 level) 3 cr.

Sociology/Anthropology (at or above 200 level) 3 cr.

*Updated March 2007*

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[Sample 4-year academic plan \(PDF\)](#).

## Social Studies, Broad Field Department of History and Philosophy

**304 Kleinpell Fine Arts**  
**(715) 425-3164**  
**Kurt E. Leichtle Coordinator**

The Broad Field Social Studies (BFSS) degree is the preferred degree for secondary teaching in the area of social studies. This degree offers many options and great versatility. The program requires that the student have a concentration (a major) in one of the social sciences and then additional work in the other social sciences.

### General Education Requirements

Social and Behavioral Science:  
 BS Education majors [as listed](#).

### Professional Secondary Education Requirements 37 Total Credits

#### Major Requirements 36-39 cr. hrs.

Meet the major requirements in one of the social sciences: Economics, Geography, History, Political Science, Psychology, or Sociology

#### Directed Electives: 30 cr. hrs.

##### History Directed Electives Core:

**A.** BFSS 200 3 cr.

**B.** ESM/GEOG 300 3 cr.

**C.** BFSS 400 4 cr.

##### Distribution: 20-21 cr. at 200, 300, and/or 400 level

**A.** 3 cr. in each area (total of 15 credits)

Sociology/Anthropology 3 cr.

Political Science 3 cr.

Economics 3 cr.

Geography 3 cr.

Psychology 3 cr.

**B.** 3 additional credits in two of the above areas

##### Supporting Courses:

TED 433 3 cr.

##### Non-History Directed Electives Core: 30 cr. hrs.

**A.** BFSS 200 3 cr.

**B.** ESM/GEOG 300 3 cr.

**C.** BFSS 400 4 cr.

##### Distribution: 20-21 cr. hrs.

**A.** History

HIST 100, 215, or 216 3 cr.

HIST 101 or 102 3 cr.

**B.** 3 cr. in each area outside of emphasis (total of 12 credits)

Psychology

Political Science

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Geography

Economics

Sociology/Anthropology

C. 3 additional credits in one of the above areas

See also:

## Broad Field Social Studies Minor

**For Elementary Education Majors only**

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## Women's and Gender Studies (WGST) Interdisciplinary Program

**264 Kleinpell Fine Arts**  
**(715) 425-3850**

[www.uwrf.edu/womens\\_studies/](http://www.uwrf.edu/womens_studies/)

Michelle Parkinson - Coordinator

A minor in women s and gender studies presents students with the following: past and present scholarship on women; a methodology which treats the experience of both genders as equal in value and scholarly importance; and opportunities to conduct interdisciplinary research in women s and gender studies. The minor consists of a core unit and elective courses, many of which are multidisciplinary..

### Women s and Gender Studies Minor

#### Minor in Women s and Gender Studies 23 Total Credits

##### Required Courses 9-12 cr. hrs.

**WGST 200:** Introduction to Women's and Gender Studies 3 cr.

**WGST 320:** Gender Issues in Science 3 cr.

**WGST 379:** Internship/Service Learning 3-6 cr.

##### Directed Electives 6 credits

##### Choose one course from each set

##### Social Sciences: 3 credits

**WGST/HIST 205:** Women's History: United States, 3 cr.

**WGST/HIST 305:** Women's History: Global, 3 cr.

**WGST/POLS 314:** Women and Politics, 3 cr.

**WGST/PSYC 225:** Sex Differences, Gender Roles, and Sexual Orientation

**WGST/ANTH/SOCI 221:** Global Perspectives on Women, 3 cr.

**WGST/SOCI 323:** Sociology of Family

**WGST/SOCI 326:** Sociology of Gender Roles

##### Humanities: 3 credits

**WGST/CSTA 206:** Family Communication

**WGST/CSTA 440:** Gender Communication

**WGST/ENGL 214:** Women in Literature

**WGST/ENGL 235:** American Autobiography

**WGST/ENGL 300:** Women, Film, and Society

**WGST/ENGL 443:** American Ethnic Women Authors

##### Support Courses 6-9 credits

##### Choose from any of the Social Sciences or Humanities courses listed above and/or:

**WGST 389:** Topics in Women's and Gender Studies

**WGST 499:** Directed Study

*Updated April 2010*

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## The Pre-Veterinary Medicine

Most pre-veterinary students major in Animal Science, Biology or Chemistry because of the number of courses required in these areas but keep in mind that other majors are possible. Pre-veterinary is not a major on its own. Requirements for a declared major and minor must be met to graduate.

Students have the greatest success in applying to a veterinary school in the state in which they reside. For most UWRF students these schools include the University of Wisconsin-Madison and the University of Minnesota in St. Paul. These schools have similar course requirements for admission. Application to other Schools of Veterinary Medicine is also possible.

## Recommended Curriculum

To meet veterinary school course requirements it is suggested that you follow a curriculum similar to that outlined below: (The exact courses and the sequence of courses will vary some with your major, see the Academic Plan for your major for a more detailed description)

## FRESHMAN YEAR

**ENGL 100 (Academic Reading/ Writing)**

**MATH 146 (College Algebra)**

**MATH 147 (College Algebra and Trigonometry)**

**CHEM 121 (General Chemistry I and Lab I)**

**CHEM 122 (General Chemistry II and Lab II)**

**BIOL 150 (General Biology)**

**ANSC 111 (Introduction to Animal Science)**

**ANSC 121 (Companion Animals) (not required, but recommended)**

**Work on General Education requirements.**

## SOPHOMORE YEAR

**ENGL 200 (Investigating Ideas: Reading, Writing, and the Disciplines)**

**CHEM 231 & 236 (Organic Chemistry I and Lab I)**

**CHEM 232 & 237 (Organic Chemistry II and Lab II)**

**BIOL 230 (General Zoology)**

**BIOL 240 (Cell and Molecular Biology)**

**ANSC 231 (Principles of Nutrition)**

**ANSC 232 (Applied Feeds & Feeding) (not required, but may be appropriate)**

**Continue with General Education requirements**

For those students planning to apply to Veterinary School, prepare and take the GRE during the summer and complete the VMCAS application prior to October 1.

## JUNIOR YEAR

**CHEM 361 (Biochemistry I)**  
**PHYS 151 & 156 (General Physics I and Lab I)**  
**PHYS 152 & 157 (General Physics II and Lab II)**  
**ANSC 257 (Genetics) or Biology 350 (Genetics and Evolution)**  
**ANSC 341 (Biometrics) or Math 216 (Statistics)**  
**BIOL 324 (Microbiology)**  
**ANSC 345 (Animal Health) (not required, but recommended)**  
**Continue with General Education requirements**

For those students planning to apply to Veterinary School, prepare and take the GRE during the summer, and complete the VMCAS application prior to October 1st.

## 4th YEAR

**Complete senior year at UWRF or first year in veterinary school.**  
**If a senior at UWRF, complete college and major/minor requirements.**

## Other Things to Consider

**Explore careers in veterinary medicine. Talk to veterinarians about the nature of their work. Engage in a job or volunteer position at a veterinary clinic or working with animals that demonstrates your interest in the profession. Gain experience working with animals and people.**

### The Veterinary Medical College Application Service (VMCAS)

The VMCAS (Veterinary Medical College Application Service) application must be completed for most all veterinary schools. You must also take the Graduate Record Exam (GRE) during the summer prior to your application year. VMCAS applications are due October 1st for entrance into veterinary school the following fall semester. The VMCAS application is available on-line at <http://www.aavmc.org/>.

GRE information is available online at <http://www.gre.org/>

### Information on Wisconsin and Minnesota Veterinary Schools

#### **UW-Madison, School of Veterinary Medicine**

Office of Academic Affairs  
2015 Linden Drive West  
Madison, WI 53706-1102  
Phone: 608.263.2525  
<http://www.vetmed.wisc.edu/>

#### **College of Veterinary Medicine**

Office of Student Affairs and Admissions  
460 VTH, 1365 Gortner Avenue  
St. Paul, MN 55108  
Phone: 612.624.4747  
<http://www.cvm.umn.edu/>

For application information on other U.S. and Canadian veterinary schools check the VMCAS web site.

## UW-River Falls Pre-Veterinary Club

The UW-River Falls Pre-Veterinary Club is active in disseminating information about veterinary school preparation to students interested in the veterinary profession. This includes speakers, tours of veterinary schools, tours of veterinary technician colleges, attending the National Pre-Veterinary Symposium and many other related activities. Visit the club's website at <http://www.uwrf.edu/prevet/>

### For More Information

Information regarding the pre-veterinary curriculum at UW-River Falls is available through the pre-veterinary advisors:

**Dr. Larry Baumann**

Dept of Animal Science  
University of Wisconsin-River Falls  
410 South Third Street  
River Falls, WI 54022  
Phone: 715.425.3704  
Email: [larry.baumann@uwrf.edu](mailto:larry.baumann@uwrf.edu)

**Dr. Kim Mogen**

Department of Biology  
University of Wisconsin-River Falls  
410 South Third Street  
River Falls, WI 54022  
Phone: 715.425.3364  
E-mail: [kim.l.mogen@uwrf.edu](mailto:kim.l.mogen@uwrf.edu)

[University of Wisconsin - River Falls](#)

## Accounting (ACCT)

### Department of Accounting and Finance

**124 South Hall**  
**(715) 425-3335**  
[www.uwrf.edu/cbe](http://www.uwrf.edu/cbe)

Reza Rahgozar-Chair, Charles Corcoran, Dawn Hukai, June Li, Carl Popelka, Megan Sun, Mary Tichich, Ellen Schultz-Academic Adviser.

Students are required to have a minimum of 150 semester credit hours in order to sit for the CPA exam in Wisconsin and Minnesota. As of 2007, 48 states and jurisdictions have legislated the 150 credit hour requirement. The 150 semester hours may be completed at the undergraduate or the graduate level. Students should consult their adviser for the best course of study.

Students should plan to take **MATH 146** (if necessary) before taking **MATH 156** or **ECON 205** as required in General Education. The lower division course requirements must be completed before the student begins the upper division requirements and the required accounting courses. A 2.5 grade point average must be maintained in the required accounting and business law courses to graduate with a major in accounting.

Overall, one-half of the credits required for graduation must be taken outside of the College of Business and Economics. At least 50 percent of the business credits required must be taken in the UWRF College of Business and Economics.

### General Education Requirements

As listed in [general education](#) with the following exceptions:

Mathematics: 3 cr. hrs.

**MATH 156** Calculus for Business and Social Sciences

or **ECON 205** Quantitative Analysis

or **MATH 166** Calculus I (4 cr.)

### Admission Requirements

1. For all majors in the College of Business and Economics (CBE):

Completion of at least 27 required general education credits with a minimum GPA of 2.25.

2. Additionally, the following must be completed, or in progress for completion, during the semester preceding admission.

GPA of 2.50 in **ACCT 231**, **ACCT 232**; **CBE 100**; **ECON 201**, **ECON 202**; **CSIS 215**; **ECON 205** or **MATH 156** or **MATH 166**; **ECON 226**

or **MATH 226**; **CSTA 116** or **ENGL 266**

### Accounting-Broad Area Major

**Major Requirements - 69 Total Credits**

**Lower Division Requirements: 18 cr. hrs.**

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**ECON 201** Principles of Microeconomics 3 cr.

**ECON 202** Principles of Macroeconomics 3 cr.

**ACCT 231** Principles of Accounting I 3 cr.

**ACCT 232** Principles of Accounting II 3 cr.

**CSIS 215** Information Systems for Business Management 3 cr.

**ECON 226** Introduction to Statistics 3 cr.

or **MATH 226** Fundamentals of Statistics

**Choose one 3-credit course from:**

**CSTA 116** Business and Professional Communication

**ENGL 251** Advanced Composition

**ENGL 266** Business Writing

**ENGL 367** Technical Writing

**Required Courses: 42 cr. hrs.**

**BLAW 265** Business Law I 3 cr.

**BLAW 266** Business Law II 3 cr.

**MNGT 300** Management and Organizational Behavior 3 cr.

**MKTG 310** Principles of Marketing 3 cr.

**FINC 345** Managerial Finance 3 cr.

**ACCT 321** Intermediate Accounting I 3 cr.

**ACCT 322** Intermediate Accounting II 3 cr.

**ACCT 356** Managerial Cost Accounting 3 cr.

**ACCT 357** Advanced Managerial Cost Accounting 3 cr.

**ACCT 360** Federal Income Tax I 3 cr.

**ACCT 361** Federal Income Tax II 3 cr.

**ACCT 366** Accounting Systems 3 cr.

**ACCT 430** Advanced Accounting 3 cr.

**ACCT 461** Auditing 3 cr.

**Directed Electives: 6 cr. hrs.**

Select from Accounting (not **ACCT 201**),

Management (not **MNGT 150**, or **250**),

Finance (not **FINC 210**),

Marketing (not **MKTG 311**),

Economics (not **ECON 100**, **150**, or **205**),

Computer Science (not **CSIS 105** or **151**),

**ENGL 251** or **ENGL 367**.

No 9000 level courses (transfer courses with no UWRF equivalent) will apply as directed electives.

**Required Supporting Courses 7-8 cr.**

**A. CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

**B. ECON 205** Quantitative Analysis 3 cr.

or **MATH 156** Calculus for Business and Social Science 3 cr.

or **MATH 166** Calculus I 4 cr.

*Updated June 2009*

## Adapted Physical Education Department of Health and Human Performance

**111 Karges Center**  
**(715) 425-3705**  
[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

### Adapted Physical Education K-12 Minor (Teacher Certifiable)

The Adapted Physical Education minor is for students seeking teacher certification to meet the needs of students with disabilities within physical education. This certification is an "add-on" minor for Physical Education-Comprehensive K-12 Physical Education (teacher certifiable) major as part of the baccalaureate program or as a post-baccalaureate program. It is not a stand-alone minor for students seeking any other major.

#### **Adapted Physical Education Minor: 23 Total Credits**

- P ED 245** Motor Development 3cr.
- P ED 300** Adapted Physical Education 3 cr.
- P ED 305** Developmental Adapted Physical Education 3 cr.
- P ED 344** Teaching Adapted Aquatics 2 cr.
- P ED 370** Adapted Physical Education Practicum 3 cr.
- SPED 330** The Exceptional Child 3 cr.
- SPED 420** Introduction to Learning Disabilities 3 cr.
- SPED 421** Developmental Disabilities 3 cr.

*Updated September 2009*

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## Agricultural Business Department of Agricultural Economics (AGEC)

**103 Agricultural Science**  
**(715) 425-3298**  
[www.uwrf.edu/ag-economics/](http://www.uwrf.edu/ag-economics/)

David Trechter—Chair, Brenda Boetel, Gregg Hadley, Lewis May, Stanley Schraufnagel, Nate Splett.  
 Adjunct Faculty – Juliet Tomkins.  
 Program Assistant – Gayle Dodge.

### Agricultural Business

Students earning a degree in agricultural business from the agricultural economics department apply their skills and abilities in a range of areas. Alumni have jobs in all parts of agriculture from input supply to production agriculture to agricultural lending to marketing to government to universities and so on. Visit the department's website to see more about the doors that are opened to graduates of this program.

### General Education Requirements 41-43 cr.

As listed under **General Education** with the following exceptions:

Science and Mathematics:

MATH 156 Calculus for Business and Social Sciences - 3 cr.

or MATH 166 Calculus I - 4 cr.

Chem 120 Intro to General Chemistry - 6 cr.

or Chem 212 General Chemistry I - 5 cr.

Multidisciplinary Inquiry:

AFES 492 Experiential Learning in Agriculture 3 cr.

### Agricultural Foundation Requirements -15 cr.

**AGEC 230** Agricultural Economics I 3 cr.

**AGEN 150** Agricultural and Environmental Engineering Technology 3 cr.

**ANSC 111** Introduction to Animal Science 3 cr.

**CROP 161** or **HORT 161** Introduction to Plant Science 3 cr.

**FDSC 110** The Science of Food 3 cr. and

**SOIL 210** Introduction to Soil Science 3 cr.

### Agricultural Business Major

**Required Courses 41 - 42 cr. hrs.**

**Introductory Courses (8-9 cr. hrs.)**

**AGEC 101** Economics and Management in Agriculture 3 cr.

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**AGEC 240** Cooperatives 2 cr. or **ECON 202** Macroeconomics 3 cr.

**AGEC 250** World Food and Population 3 cr.

**Tool Courses (21 cr. hrs. from)**

**AGEC 305** Agricultural Business Accounting 3 cr.

**AFES 310** Ag Human Resource Management 3 cr.

**AGEC 320** Statistical Methods 3 cr.

**AGEC 330** Agricultural Production Economics 3 cr.

**AGEC 345** Agricultural Law 3 cr.

**AGEC 355** Agricultural Markets and Prices 3 cr.

**AGEC 360** Farm Management 3 cr.

**AGEC 365** Agricultural Finance 3 cr.

**Option Courses (12 cr. hrs from)**

**AGEC 405** Ag Records and Taxes 3 cr.

**AGEC 410** Professional Selling 3 cr.

**AGEC 440** Agricultural Policy I (writing intensive) 3 cr.

**AGEC 445** Land use and Sustainable Agriculture Law 3 cr.

**AGEC 450** Introduction to Natural Resource Economics 3 cr.

**AGEC 455** Commodity Marketing 3 cr.

**AGEC 270/370/490** Experiential Learning<sup>1</sup> - 4 cr.

**AGEC 460** Agribusiness Firm Management (writing intensive) 3 cr.

**Required Supporting Courses 3-4 cr. hrs.**

**AFES 492** Senior Multidisciplinary Study 3 cr.

**MATH 156** Calculus for Business and Social Science 3 cr.

or **MATH 166** Calculus I 4 cr.

or **ECON 426** Econometrics and Forecasting 3 cr.

**Directed Electives: 15 cr. hrs.**

15 credits beyond the Foundation Courses in a technical area of agriculture or other related area with consent of department.

## Agricultural Business Minor

**Required courses 24 cr. hrs.**

**AGEC 230** Agricultural Economics I 3 cr.

**Select 15 cr. from:**

**AGEC 305** Agricultural Business Accounting 3 cr.

**AFES 310** Ag Human Resource Management 3 cr.

**AGEC 320** Statistical Methods 3 cr.

**AGEC 330** Agricultural Production Economics 3 cr.

**AGEC 345** Agricultural Law 3 cr.

**AGEC 355** Agricultural Markets and Prices 3 cr.

**AGEC 360** Farm Management 3 cr.

or **AGEC 361** Horticulture Business Management

**AGEC 365** Agricultural Finance 3 cr.

**Select 6 cr. from:**

**AGEC 405** Ag Records and Taxes 3 cr.

**AGEC 410** Professional Selling 3 cr.

**AGEC 440** Agricultural Policy I (writing intensive) 3 cr.

**AGEC 450** Introduction to Natural Resource Economics 3 cr.

**AGEC 455** Commodity Marketing 3 cr.

**AGEC 270/370/490** Experiential Learning1 - 4 cr.

**AGEC 460** Agribusiness Firm Management (writing intensive) 3 cr.

See Also: **Farm Management.**

*Updated August 2009.*

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## Agricultural Education (AGED)

**324 Agricultural Science**  
**(715) 425-3555**  
[www.uwrf.edu/ag-education/](http://www.uwrf.edu/ag-education/)

James Graham Chair, Timothy Buttles

The mission of the Department of Agricultural Education is to prepare students for successful roles in education, leadership, and communication to meet the needs of the global agriculture community through educational, professional development, and service activities.

Specific requirements in addition to courses must be completed before enrolling in the upper level education courses and student/intern teaching. Please see the departmental web site for a [complete list of admission requirements](#).

### General Education Requirements

The following [general education](#) courses are required to meet teacher licensing requirements of the WI Department of Public Instruction:

CW (Communication - Reading and Writing)  
**ENGL 100**-Academic Reading and Writing (3)

CS (Communication - Speaking and Listening)  
**CSTA 101**-Fundamentals of Oral Communication (3)  
 or **CSTA 116**-Business and Professional Communication (3)

CA (Advanced Communication)  
**ENGL 200**-Investigating Ideas: Reading, Writing, and the Disciplines (3)

SB (Social and Behavioral Sciences)  
**HIST 201**-Introduction to Asian Civilization (3)

HF (Humanities and Fine Arts)  
**ART 100**-Introduction to Art (3)  
 or **DANC 100**-History/Appreciation of Dance (3)  
 or **MUS 100**-Understanding Music (3)  
 or **PHIL/ART 310**-Philosophy and History of Visual Art (3)

**ENGL 241**-Human Issues in Literature (3)  
 or **ENGL 243**-Literature: Introduction to Fiction, Poetry, and Drama (3)

M (Mathematics)  
**MATH 146**-College Algebra (3)

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SL (Scientific Investigation)

**BIOL 150**-General Biology (3)

**CHEM 121**-General Chemistry I (5)

or **CHEM 120**-Introduction to General Chemistry (6)

EC (Ethical Citizenship)

**CROP 120**-Plants and Society (3)

MD (Multidisciplinary)

**ESM 300** Environmental Education (3)

## **Professional Education Requirements**

### **Professional Education Requirements: 32 cr. hrs.**

**AGED 120** Orientation to Agriculture and Extension Education 1 cr.

**AGED 201** Program Delivery in Agricultural, Extension, and Leadership Education 2 cr.

**SPED 330** The Exceptional Child 3 cr.

**TED 212** Educational Psychology: Middle and Secondary Education (writing intensive) 5 cr.

**TED 252** Foundations of Multicultural Education 3 cr.

**TED 422** Content Area Literacy in Middle and Secondary Schools 3 cr.

**TED 440** Techniques of Middle/Secondary Education: Agriculture 3 cr.

**TED 475** Student Teaching: K-12 12 cr.

or **TED 479** Intern Teaching: Secondary 12 cr.

## **Agricultural Education Major**

### **Foundation Requirements-Select five: (14-16 cr.)**

**AGEC 230** Agricultural Economics I 3 cr.

**AGEN 150** Agricultural and Environmental Engineering Technology 3 cr.

**ANSC 111** Introduction to Animal Science 3 cr.

**CROP 161** or **HORT 161** Introduction to Plant Science 3 cr.

**ESM 109** Introduction to Forestry 2 cr.

**FDSC 110** The Science of Food 3 cr. and

**FDSC 113** Introduction to Food Science 1 cr.

**SOIL 210** Introduction to Soil Science 3 cr.

### **Major Requirements: 35-37 cr. hrs.**

#### **Required Courses (22 cr.):**

**AGED 202** Leadership and Group Dynamics 3 cr.

**AGED 275** Early Field Experience 1 cr.

**AGED 369** Foundations of Career and Technical Education 3 cr.

**AGED 403** Supervision of Work Experience and Youth Organizations 3 cr.

**AGED 462** Curriculum Design in Vocational Education 3 cr.

**ANSC 231** Principles of Nutrition 3 cr.

**CROP 257** Genetics or **ANSC 257** Genetics 3 cr.

**HORT 169** Introduction to Horticulture 3 cr.

#### **Choose one of the following (2-3 cr.):**

**AGEC 240** Cooperatives 2 cr.

**AGEC 355** Agricultural Markets and Prices 3 cr.

#### **Choose one of the following (3 cr.):**

**AGEC 360** Farm Management 3 cr.

**AGEC 361** Horticultural Business Management 3 cr.

**AGEC 460** Agribusiness Firm Management 3 cr.

**Choose one of the following (3-4 cr.):**

**AGEN 240** Structures 3 cr.

**AGEN 255** Welding and Metal Manufacturing 3 cr.

**AGEN 320** Internal Combustion Engines 3 cr.

**AGEN 333** Landscape Construction 3 cr.

**AGEN 350** Applied Electricity 3 cr.

**AGEN 440** Soil and Water Conservation 4 cr.

**Directed CAFES Electives: 5-7 cr. hrs.**

*Updated September 2009*

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## Agricultural Engineering Technology (AGEN)

### 192 Agricultural Engineering Addition

(715) 425-3985

[www.uwrf.edu/ag-engineering/](http://www.uwrf.edu/ag-engineering/)

Dean Olson Chair, Jerry Nechville, Joseph Shakal

### General Education Requirements

As listed under [General Education](#) with the following exceptions:

Ethical Citizenship: [ESM 105](#) Introduction to Environmental Studies, required for Environmental Engineering Technology Option

Sciences : 8-9 cr. hrs.

[BIOL 100](#) or [BIOL 150](#) or [GEOL 101](#), [CHEM 121](#), [PHYS 151](#) or [PHYS 161](#) required.

Mathematics: [MATH 156](#) or [MATH 166](#) required 3 cr. hrs.

### Foundation Courses in Agriculture 12 cr. hrs.

[AGEN 150](#) Agricultural and Environmental Engineering Technology 3 cr.

[SOIL 210](#) Introductory Soil Science 3 cr.

[AGEC 230](#) Agricultural Economics I 3 cr.

Choose one of the following: 3 cr.

[ANSC 111](#) Introduction to Animal Science

[FDSC 110](#) The Science of Food

[CROP 161](#) Introduction to Plant Science

[HORT 161](#) Introduction to Plant Science

### Agricultural Engineering Technology Major

#### Major Requirements 55-60 Total Credits

##### Core Courses: 29 cr. hrs.

[AGEN 185](#) Agricultural Engineering Technology Professional Seminar I 1 cr.

[AGEN 240](#) Structures 3 cr.

[AGEN 285](#) Agricultural Engineering Technology Professional Seminar II 1 cr.

[AGEN 350](#) Applied Electricity 3 cr.

[AGEN 352](#) Food and Process Engineering 3 cr.

[AGEN 355](#) Irrigation and Drainage (writing intensive) 3 cr.

[AGEN 385](#) Agricultural Engineering Technology Professional Seminar III 1 cr.

[AGEN 485](#) Agricultural Engineering Technology Professional Seminar IV 1 cr.

[GENG 121](#) Engineering Drawing 3 cr.

[GENG 245](#) Materials Design Requirements 3 cr.

[GENG 265](#) Engineering Graphics 3 cr.

[GENG 450](#) Engineering Project Management 3 cr.

[PHYS 156](#) General Physics Laboratory 1 cr.

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**(PDF):** [Environmental  
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**Choose one of the following three options:**

**Agricultural Engineering Technology Option 26-29 cr. hrs.**

- AGEN 320 Internal Combustion Engines 3 cr.
- AGEN 361 Machinery and Power Mechanics 4 cr.
- AGEN 363 Precision Agriculture Technology 3 cr.
- AGEN 451 Agricultural Instrumentation and Electronics (writing intensive) 2 cr.
- GENG 235 Surveying 3 cr.

**Choose two from:**

- AGEN 425 Environmental Engineering Technology 4 cr.
- AGEN 443 Controlled Environment Systems 3 cr.
- AFES 492 Experiential Learning in Agriculture, Food, and Environmental Science 3cr.

**Choose one from:**

- AGEN 365 Waste Management Systems (writing intensive) 3 cr.
- AGEN 389 Agricultural Engineering Technology: 1/4 Scale Tractor 3 cr.

**Choose one from:**

- AGEN 255 Welding and Metal Manufacturing 3 cr.
- GENG 201 Industrial Safety 2 cr.
- GENG 236 Advanced Surveying 3 cr.
- GENG 251 Static Strength of Materials 3 cr.
- GENG 252 Dynamics 3 cr.
- PHYS 152 Algebra-Based Physics II 4 cr.
- or PHYS 162 Calculus-Based Physics II

**Environmental Engineering Technology Option 27-28 cr. hrs.**

- CHEM 122 General Chemistry II 5 cr.
- CHEM 230 General Organic Chemistry 3 cr.
- BIOL 324 Microbiology 4 cr.
- AGEN 365 Waste Management Systems (writing intensive) 3 cr.
- AGEN 425 Environmental Engineering Technology 4 cr.
- AGEN 451 Agricultural Instrumentation and Electronics (writing intensive) 2 cr.
- GENG 235 Surveying 3 cr.

**Choose one from:**

- GEOL 445 Hydrogeology 3 cr.
- AGEC 450 Introduction to Natural Resource Economics 3 cr.
- ESM 360 Applied Hydrology and Water Quality 4 cr.

**Mechanized Systems Management Option 28-31 cr. hrs.**

- GENG 201 Industrial Safety 2 cr.
- ENGL 367 Technical Writing 3 cr.
- AGEC 305 Agricultural Accounting 3 cr.
- AGEC 320 Statistical Methods 3 cr.
- AGEC 360 Farm Management 3 cr.
- AGEC 410 Professional Selling (writing intensive) 3 cr.
- AGEC 460 Agribusiness Firm Management (writing intensive) 3 cr.

**Choose one from:**

- AGEN 425 Environmental Engineering Technology 4 cr.
- AGEN 443 Controlled Environment Systems 3 cr.
- AGEN 451 Agricultural Instrumentation and Electronics (writing intensive) 2 cr.
- AFES 492 Experiential Learning in Agriculture, Food, and Environmental Science

**Choose two from:**

**AGEN 320** Internal Combustion Engines 3 cr.

**AGEN 361** Machinery and Power Mechanics 4 cr.

**AGEN 363** Precision Agriculture Technology

**AGEN 365** Waste Management Systems (writing intensive) 3 cr.

**Required Supporting Courses: 4-14 cr. hrs.**

Computer Literacy - students who are not prepared to use word processing and spreadsheet programs to complete assignments in Agricultural Engineering Technology courses should elect **CSIS 105** in their freshman year.

## Agricultural Engineering Technology Minor

**Minor Requirements 22 Total Credits**

**Required Courses: 6 cr. hrs.**

**AGEN 150** Introduction to Agricultural Engineering 3

**GENG 265** Engineering Graphics 3

**Complete one of the following sets of courses: 7-10 cr. hrs.**

**1 AGEN 320** Internal Combustion Engines 3

**AGEN 361** Machinery and Power Mechanics 4

**AGEN 465** Fluid Power Systems 2

**2 AGEN 350** Applied Electricity 3

**AGEN 451** Agricultural Instrumentation and Electronics (writing intensive) 2

**GENG 368** CAD Applications 3

**3 AGEN 352** Food and Process Engineering 3

**AGEN 455** Advanced Food and Process Engineering 3

**GENG 368** CAD Applications 3

**4 AGEN 240** Structures 3

**AGEN 333** Landscape Construction 3

**GENG 450** Engineering Project Management 3

**5 AGEN 355** Irrigation and Drainage (writing intensive) 3

**AGEN 365** Waste Management Systems (writing intensive) 3

**AGEN 425** Environmental Engineering Technology 4

**Directed electives in Agricultural Engineering Technology or General Engineering: 6-9 cr. hrs.**

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## Agricultural Studies

**Dean's Office**  
**210 Agricultural Science**  
**(715) 425-3841**

Agricultural Studies is a four-year Bachelor of Science degree program. Students majoring in Agricultural Studies will acquire broad knowledge in the fields of agriculture, food and the environmental sciences. Students may also pursue individual special interests through elective classes. In consultation with an adviser, students may choose elective courses in areas such as agronomy, animal science, communications, marketing, management, international studies, etc. The Agricultural Studies major also requires completion of a minor in an agricultural subject area.

**A minor in any agricultural subject area is required.**

### General Education Requirements

As listed under [General Education](#) with the following exceptions:

Social and Behavioral: [ESM 105](#), Introduction to Environmental Studies

Sciences: [CHEM 121](#), General Chemistry or [CHEM 120](#), Introduction to General Chemistry

Mathematics: [MATH 146](#), College Algebra, or equivalent

### Foundation Requirements 15 cr. hrs.

[AGEC 230](#) Agricultural Economics I 3 cr.

[AGEN 150](#) Agricultural and Environmental Engineering Technology 3 cr.

[CROP 161](#) Introduction to Plant Science

or [HORT 161](#) Introduction to Plant Science 3 cr.

[ANSC 111](#) Introduction to Animal Science 3 cr.

[SOIL 210](#) Introductory Soil Science 3 cr.

### Agricultural Studies Major

The Agricultural Studies major enables the student to gain a breadth of knowledge about many areas within the field of agriculture, food and environmental science. A relatively large course elective component allows students to be flexible in meeting individual needs. For example, students may elect courses in agricultural communications under this major.

### Two-Year Program In Agricultural Sciences

This program is intended for students who wish to enter agriculturally-related occupations or production agriculture. Although the program is designed as a two-year course of study, all of the courses in the program are selected from the four-year curriculum. Students who later decide to work toward the B.S. degree will receive full credit for courses completed successfully under this program. Students must maintain a 2.00 or above GPA.

Upon application by the student, a certificate will be awarded by the College of Agriculture, Food and Environmental Sciences after successful completion of the two-year program.

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## Two-year program requirements 60 Total Credits

**A. General Education 25 Credits**

ENGL 100, ENGL 200 6 cr.

CSTA 101 or CSTA 116 3 cr.

BIOL 150 or 100 3 cr.

CHEM 121 or CHEM 120 5-6 cr.

ESM 105 3 cr.

MATH 146 3 cr.

P ED 108 1 cr.

P E (Select two .5 cr. activities courses) 1 cr.

**B. Courses in Agricultural Science 30-31 Credits**

Student must select and complete the requirements for one of the following areas of specialization:

**1. Agricultural Business**

AGEC 230, 305, 355 9 cr.

Select three of the following courses in

AGEC: 345, 360, 365, 410, 460 9 cr.

Ag Sciences electives 12-13 cr. hrs.

**2. Agricultural Communications**

AGED 110, 202, 230, 260 15 cr.

CSTA 116 3 cr.

CSIS 105 2 cr.

ENGL 367 3 cr.

Ag Sciences electives 4-5

**3. Agricultural Engineering Technology**

AGEN 150, GENG 121, GENG 235 8 cr.

Select three: AGEN or GENG 100 or 200 level courses 7 cr.

Select three: AGEN or GENG 300 or 400 level courses 8-9 cr.

Ag Sciences electives 6-7 cr. hrs.

**4. Agronomy**

CROP 161, 260, 263, 266, 345 14 cr.

SOIL 210, 311 7 cr.

AGEC 230 3 cr.

Ag Science electives 6-7 cr.

**5. Dairy Science**

ANSC 111, 231, 232, 257, 345 14 cr.

DASC 120, 306 4 cr.

Ag Sciences electives 12 cr. hrs.

**6. Farm Management**

AGEC 230, 305, 360 9 cr.

Select 2: AGECE 345, 355, 365 6 cr.

ANSC 231 3 cr.

CROP 161 3 cr.

SOIL 210 3 cr.

Ag Sciences electives 6-7 cr. hrs.

**7. Food Science**

FDSC 110, 113, 312, 313, 335 17 cr.

FDSC electives 6 cr. hrs.

BIOL 324 4 cr.

Ag Sciences or Business electives 5-6 cr. hrs.

**8. Horse Science**

ANSC 111, 167, 168, 231, 232, 257, 369 18 cr.

Select 1: ANSC 261 or 268 3 cr.

Agricultural Sciences electives 8-9 cr.

**9. Horticulture**

CROP 161/HORT 161 3 cr.

HORT 169, 200, 310, 327 or 347, 352 16 cr.

BIOL 314, SOIL 210 6 cr.

Directed electives 5-6 cr.

**10. Meat Animal Science**

ANSC 111, 231, 232, 238, 257 15 cr.

Select 2: ANSC 365, 366, 367, 368 6 cr.

Agricultural Sciences electives 9 cr.

**11. Soil Science**

SOIL 210, 311, 350, 440 15 cr.

CROP 161, 263, 345 12 cr.

GEOL 101, 102 4 cr.

Ag Sciences electives 0 cr.

**C. Free electives 4-5 cr. hrs.**

*Updated May 2007*

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## Animal Science (ANSC) Department of Animal and Food Science

**247 Agricultural Science**  
 (715) 425-3704  
[www.uwrf.edu/animal-science](http://www.uwrf.edu/animal-science)

Steven Kelm-Chair, Larry Baumann, Dennis Cooper, Thomas Goerke, Kristina Hiney, Anthony Jilek, Sylvia Kehoe, Raneey May, Nathan O'Connor, Gary Onan, Peter Rayne, Purnendu C. Vasavada, Bonnie Walters, Steve Watters

### General Education Requirements

#### As listed with the following exceptions:

CS (Communication/Speaking and Listening) designator:

**CSTA 101** or **CSTA 116** is required

SL (Scientific Investigation) / S (Sciences) designator:

**BIOL 150** is required

**CHEM 120** or **CHEM 121** is required

#### Foundation Courses in Agriculture: 9-12 cr. hrs., depending on emphasis

##### Required Courses for all emphases:

**ANSC 111** Introduction to Animal Science 3 cr.

**AGEC 230** Agricultural Economics I 3 cr.

##### Select 2 from the following (Meat Animal and Equine emphases):

##### Select 1 from the following (Veterinary Technology emphasis):

**FDSC 110** The Science of Food 3 cr.

**AGEN 150** Introduction to Ag Engineering 3 cr.

**CROP 161** Introduction to Plant Science 3 cr.

or **HORT 161** Introduction to Plant Science 3 cr.

**SOIL 210** Introduction to Soils 3 cr.

### Animal Science Major

#### Required Courses: 25 cr. hrs.

**ANSC 231** Principles of Nutrition 3 cr.

**ANSC 232** Applied Feeds and Feeding 3 cr.

**ANSC 257** Genetics 3 cr.

**ANSC 260** Animal Physiology 4 cr.

**ANSC 345** Animal Health 2 cr.

**ANSC 346** Principles of Animal Breeding 3 cr.

**ANSC 433** Advanced Nutrition 3 cr.

**ANSC 448** Reproductive Physiology 3 cr.

**ANSC 485** Seminar: Animal Science 1 cr.

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[Emphasis](#)

[Equine Emphasis](#)

[Vet Tech Emphasis](#)

**Emphasis: Select A, B, or C below:**

**A - Meat Animal 9 cr. hrs.**

**ANSC 238** Meat and Meat Products 3 cr.

**ANSC 366** Swine Production 3 cr.

**ANSC 367** Beef Production 3 cr.

**Choose one from the following:**

**ANSC 240** Meat Product Processing 3 cr.

**ANSC 467** Feedlot Management 3 cr.

A second production course from **ANSC 365, 366, 367, 368** 3 cr.

**B - Equine 11 cr. hrs.**

**ANSC 167** Equine Management and Equitation 2 cr.

**ANSC 168** Equine Equitation and Management Lab 2 cr.

**ANSC 369** Equine Production 4 cr.

**Choose one from the following:**

**ANSC 261** Advanced Horsemanship 3 cr.

**ANSC 268** Balanced Seat Applications 3 cr.

**C - Veterinary Technology 54 cr. hrs.**

**ANSC 121** Companion Animals 2 cr.

**CHEM 230** General Organic Chemistry 3 cr.

or **CHEM 231** Organic Chemistry I 3 cr.

**AGBI 251** Agricultural Biochemistry 3 cr.

or **CHEM 361** Biochemistry I 3 cr.

**BIOL 230** General Zoology 3 cr.

**BIOL 243** Introduction to Biological Greek & Latin 2 cr.

**BIOL 324** Microbiology 4 cr.

**37 credits transferred from an accredited Veterinary Technician program**

**Choose one option below - Required for Meat Animal and Equine emphases, not required for Veterinary Technology emphasis:**

Management Option: 22 cr. hrs.

**Required Courses: 10 cr. hrs.**

**CHEM 230** General Organic Chemistry 3 cr.

**AGBI 251** Agricultural Biochemistry 3 cr.

**BIOL 324** Microbiology 4 cr.

**Directed Electives: 12 cr. hrs.**

**Choose two courses from:**

**AGEC 305** Agricultural Accounting 3 cr.

**AGEC 345** Agricultural Law 3 cr.

**AGEC 355** Agricultural Markets and Prices 3 cr.

**AGEC 360** Farm Management 3 cr.

**AGEC 365** Agricultural Finance 3 cr.

Select a total of six credits of 200 level or higher courses from Food Science, Agricultural Education, Agricultural Economics, Agricultural Engineering, Plant and Earth Science, Modern Language, or the College of Business and Economics. 6 cr.

Science Option: 32-37 cr. hrs.

**Required Courses:**



**CHEM 122** General Chemistry II 5 cr.  
**CHEM 231** Organic Chemistry I 3 cr.  
**CHEM 236** Organic Chemistry Lab I 1 cr.  
or **CHEM 246** Synthetic and Analytical Techniques I 2 cr.  
**CHEM 232** Organic Chemistry II 3 cr.  
**CHEM 237** Organic Chemistry Lab II 1 cr.  
or **CHEM 247** Synthetic and Analytical Techniques II 2 cr.  
**CHEM 361** Biochemistry I 3 cr.  
**MATH 147** College Algebra and Trigonometry 3 cr.  
or **MATH 149** Precalculus 4 cr.  
or **MATH 166** Calculus I 4 cr.  
**PHYS 151** General Physics 4 cr.  
or **PHYS 161** General Physics 4 cr.  
**ANSC 341** Biometrics 3 cr.  
**BIOL 324** Microbiology 4 cr.  
**Directed Electives: 2-4 cr. hrs.**  
**Choose one from the following:**  
**ANSC 447** Endocrinology 2 cr.  
**BIOL 230** General Zoology 3 cr.  
**BIOL 240** Cell Biology 3 cr.  
**CHEM 362** Biochemistry II 3 cr.  
**CHEM 461** Pharmacology 3 cr.  
**PHYS 152** General Physics II 4 cr.  
or **PHYS 162** General Physics II 4 cr.

Minor Option: 22-24 cr. hrs.

Any minor of 22-24 credits or second major (other than Animal Science, Dairy Science, or Ag Studies). In addition to the minor or second major the following three courses are required:

**CHEM 230** General Organic Chemistry 3 cr.  
**AGBI 251** Agricultural Biochemistry 3 cr.  
**BIOL 324** Microbiology 4 cr.

## Animal Science Minor

**Minor Requirements: 22 cr. hrs.**

**Required Courses: 12 cr. hrs.**

**ANSC 111** Introduction to Animal Science 3 cr.  
**ANSC 231** Principles of Nutrition 3 cr.  
**ANSC 232** Applied Feeds and Feeding 3 cr.  
**ANSC 257** Genetics 3 cr.

**Directed Electives 3-4 cr. hrs.**

**Choose one course from the following:**

**ANSC 365** Poultry Production 3 cr.  
**ANSC 366** Swine Production 3 cr.  
**ANSC 367** Beef Production 3 cr.  
**ANSC 368** Sheep Production 3 cr.  
**ANSC 369** Equine Production 4 cr.

**Animal Science Electives 6-7 cr. hrs.**

Any combination of additional Animal Science (ANSC) courses to bring total credits in minor to a minimum of 22 cr. hrs.

## Anthropology (ANTH) Department of Sociology, Anthropology and Criminal Justice

326 Kleinpell Fine Arts  
 (715) 425-3992  
[www.uwrf.edu/anthropology/](http://www.uwrf.edu/anthropology/)

Edward Robins-Chair, Brian Copp, Tricia Davis, Pao Lee, Timothy E. Nissen, Rich Wallace

### Anthropology Minor

#### Anthropology Minor: 24 Total Credits

##### Required Courses: 12 cr. hrs.

**SOCI 100** Introduction to Sociology 3 cr.

(counts 3 cr. hrs. in general education)

or **ANTH 100** Introduction to Anthropology

(counts 3 cr. hrs. in general education)

##### Choose one of the following courses:

**SOCI 221** Global Perspectives on Women 3 cr.

**ANTH 221** Global Perspectives on Women 3 cr.

**ANTH 225** Sociology of Race and Ethnicity 3 cr.

##### Take the following courses:

**ANTH 247** Human and Cultural Origins 3 cr.

**ANTH 348** Faces of Culture 3 cr.

##### Choose one of the following courses:

**ANTH 228** Native American Cultures 3 cr.

**SOCI 338** Global Perspectives on Health and Disease 3 cr.

**ANTH 338** Global Perspectives on Health and Disease 3 cr.

**SOCI 211** Global Perspectives on Children 3 cr.

**ANTH 211** Global Perspectives on Children 3 cr.

##### Electives in Sociology/Anthropology: 12 cr. hrs.

At least 6 credits must be at the 300/400 level.

*Updated April 2007*

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## Art (ART) Department of Art

172 Kleinpell Fine Arts  
 (715) 425-3266  
[www.uwrf.edu/art/](http://www.uwrf.edu/art/)

Michael Padgett-Chair, Morgan Clifford, Jim Engebretson, Bernice Ficek-Swenson, David Heberlein, Lynn Jermal, Randy Johnston, Peter Mak, Kaylee Spencer, Patrice Wernlund Program Assistant: Susan Zimmer

**Careers in Advertising Design and Computer Graphics.** Students interested in a career in advertising design and computer graphics are advised to take a Broad Area Art Degree choosing options within the degree to become as broadly and professionally prepared as possible. An internship is recommended in the senior year. Adviser: M. Padgett.

**Careers in Art Therapy.** Students interested in a career in art therapy are advised to take an art major degree with a psychology minor. A program sheet to guide minor elective choices is available in the art department. Graduate school (M.A.) is required for registration in the field. Internships are available for senior students. Adviser: L. Jermal.

**Semester Abroad Program.** Each fall semester, art majors may participate in the Study Abroad Program, do an independent research project in a European country of their choice, and receive six credit hours in [ART 378](#) and six credit hours of [INTS 377](#). Participants must meet weekly for preparatory sessions during the spring semester preceding the experience abroad. Adviser: D. Heberlein.

**Internship Program.** The art department offers a number of opportunities for students to gain on-the-job experience as a supplement to their academic preparation. Students work under the direct supervision of a job supervisor and a member of the art faculty. See [ART 379](#) for details. Adviser: M. Padgett.

**Art Materials.** Students are expected to buy some materials for most art courses. Material fees are required for some studio areas.

### General Education Requirements

As listed under [General Education](#).

### Bachelor of Fine Arts - Liberal Arts

**Bachelor of Fine Arts -Liberal Arts: 79 Total Credits** (no minor required)

**Foundation Courses in Art: 22 cr. hrs.**

[ART 121](#) Design Foundation 3 cr.

[ART 131](#) Drawing I 3 cr.

[ART 132](#) Drawing II 3 cr.

[ART 211](#) Western Art to 1500 3 cr.

[ART 212](#) Art History Since 1500 3 cr.

[ART 309](#) Senior Exhibition 1 cr.

[ART 320](#) Drawing from the Figure 3 cr.

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[Sample 4-year  
 academic plans  
 \(PDF\):](#)  
[Bachelor of Fine Arts](#)  
[Broad Area Education,](#)  
[no minor](#)  
[Broad Area Liberal Arts](#)  
[Art BA-BS](#)

**ART 485** Art Seminar 3 cr.

**Required Courses: 46 cr. hrs. Choose 18 credits from:**

**ART 225** Advertising Design I 3 cr.

**ART 226** Introduction to Fibers 3 cr.

**ART 227** Introduction to Clay 3 cr.

**ART 228** Introduction to Metal 3 cr.

**ART 229** Introduction to Glass 3 cr.

**ART 235** Introduction to Black and White Photography 3 cr.

**ART 236** Introduction to Printmaking 3 cr.

**ART 238** Introduction to Painting 3 cr.

**Major Studio Area-Choose 15 credits from:**

**ART 326** Studio-Fibers 3 cr.

**ART 327** Studio-Clay 3 cr.

**ART 328** Studio-Metals 3 cr.

**ART 329** Studio-Glass 3 cr.

**ART 335** Studio-Photography 3 cr.

**ART 336** Studio-Printmaking 3 cr.

**ART 338** Studio-Painting 3 cr.

**Minor Studio Area-Choose 6 credits.**

**May choose from major studio courses listed above or the following:**

**ART 407** Introduction to Art Therapy 3 cr.

**Choose 4 credits from:**

Art History elective cr.

**Electives: 4 cr. hrs.**

Outside the Art Department with prior approval of advisor.

**Required Supporting Courses 9 cr. hrs.**

**ANTH 100** Introduction to Anthropology 3 cr.

**ART/PHIL 310** Philosophy of the Arts 3 cr.

**ENGL 231** The Short Story 3 cr.

**ENGL 232** Contemporary Drama 3 cr.

**ENGL 233** Introduction to Poetry 3 cr.

**ENGL 234** Modern Novels 3 cr.

**ENGL 341** European Literature 3 cr.

Choose a foreign language course at intermediate or higher level 3 cr.

**MUS 200** American Music 3 cr.

**MUS 234** Music History and Literature I 4 cr.

**MUS 235** Music History and Literature II 4 cr.

**CSTA 121** Acting I: Basic Techniques 3 cr.

**CSTA 131** Design for the Theatre 3 cr.

**CSTA 200** Introduction to Film Studies 3 cr.

## Broad Area Art Major-Liberal Arts

**Broad Area Art Major-Liberal Arts: 56 Total Credits** (no minor required)

**Foundation Courses in Art:18 hrs.**

**ART 121** Design Foundation 3 cr.

**ART 131** Drawing I 3 cr.

**ART 132** Drawing II 3 cr.

**ART 211** Western Art to 1500 3 cr.

**ART 212** Art History Since 1500 3 cr.

**ART 485** Art Seminar 3 cr.

**Required Courses Major Program: 38 cr. hrs.**

**Choose 18 credits from:**

- ART 225 Advertising Design I 3 cr.
- ART 226 Introduction to Fibers 3 cr.
- ART 227 Introduction to Clay 3 cr.
- ART 228 Introduction to Metal 3 cr.
- ART 229 Introduction to Glass 3 cr.
- ART 235 Introduction to Black and White Photography 3 cr.
- ART 236 Introduction to Printmaking 3 cr.
- ART 238 Introduction to Painting 3 cr.

**Choose 17 credits from:**

- ART 303 Advertising Design II 3 cr.
- ART 309 Senior Exhibition 1 cr.
- ART 320 Drawing from the Figure 3 cr.
- ART 326 Studio-Fibers 3 cr.
- ART 327 Studio-Clay 3 cr.
- ART 328 Studio-Metals 3 cr.
- ART 329 Studio-Glass 3 cr.
- ART 335 Studio-Photography 3 cr.
- ART 336 Studio-Printmaking 3 cr.
- ART 338 Studio-Painting 3 cr.
- ART 407 Introduction to Art Therapy 3 cr.
- ART 408 Art Therapy Group Process 3 cr.

**Additional Art History 3 credits.**

## Broad Area Art Education Major

**Education Broad Area Art Major: 59 Total Credits** (no minor required)

**Foundation Courses in Art:**

**Liberal Arts choose 24-25 hrs.**

- ART 121 Design Foundation 3 cr.
- ART 131 Drawing I 3 cr.
- ART 132 Drawing II 3 cr.
- ART 211 Western Art to 1500 3 cr.
- ART 212 Art History Since 1500 3 cr.

Additional Art History 2-3 cr.

- ART 485 Art Seminar 3 cr.

**Required Courses Major Program: 34 cr. hrs.**

**Choose 18 credits from:**

- ART 225 Advertising Design I 3 cr.
- ART 226 Introduction to Fibers 3 cr.
- ART 227 Introduction to Clay 3 cr.
- ART 228 Introduction to Metal 3 cr.
- ART 229 Introduction to Glass 3 cr.
- ART 235 Introduction to Black and White Photography 3 cr.
- ART 236 Introduction to Printmaking 3 cr.
- ART 238 Introduction to Painting 3 cr.
- ART 289 Special Topics in Art 3 cr.

**14 credits from:**

- ART 303 Advertising Design II 3 cr.
- ART 309 Gallery Techniques 1-3 cr.

- ART 320 Drawing from the Figure 3 cr.
- ART 326 Studio-Fibers 3 cr.
- ART 327 Studio-Clay 3 cr.
- ART 328 Studio-Metals 3 cr.
- ART 329 Studio-Glass 3 cr.
- ART 335 Studio-Photography 3 cr.
- ART 336 Studio-Printmaking 3 cr.
- ART 338 Studio-Painting 3 cr.
- ART 389 Special Topics in Art 3 cr.
- ART 407 Introduction to Art Therapy 3 cr.
- ART 408 Art Therapy Group Process 3 cr.
- ART 489 Special Topics in Art 3 cr.

## Art Major-Liberal Arts (with minor or additional major)

### Major Requirements 36 Total Credits

#### Foundation Courses in Art: 18 cr. hrs.

- ART 121 Design Foundation 3 cr.
- ART 131 Drawing I 3 cr.
- ART 132 Drawing II 3 cr.
- ART 211 Western Art to 1500 3 cr.
- ART 212 Art History Since 1500 3 cr.
- ART 485 Art Seminar 3 cr.

#### Required Courses: 18 cr. hrs.

##### Choose 12 credits from:

- ART 225 Advertising Design I 3 cr.
- ART 226 Introduction to Fibers 3 cr.
- ART 227 Introduction to Clay 3 cr.
- ART 228 Introduction to Metal 3 cr.
- ART 229 Introduction to Glass 3 cr.
- ART 235 Introduction to Black and White Photography 3 cr.
- ART 236 Introduction to Printmaking 3 cr.
- ART 238 Introduction to Painting 3 cr.

##### Choose 6 credits from:

- ART 289 Special Topics 3 cr.
- ART 303 Advertising Design II 3 cr.
- ART 309 Gallery Techniques 1-3 cr.
- ART 320 Drawing from the Figure 3 cr.
- ART 326 Studio-Fibers 3 cr.
- ART 327 Studio-Clay 3 cr.
- ART 328 Studio-Metals 3 cr.
- ART 329 Studio-Glass 3 cr.
- ART 335 Studio-Photography 3 cr.
- ART 336 Studio-Printmaking 3 cr.
- ART 338 Studio-Painting 3 cr.
- ART 407 Introduction to Art Therapy 3 cr.
- ART 408 Art Therapy Group Process 3 cr.

## Art Minor

**Art Minor: 24 Total Credits**

**Foundation Courses in Art: 9 cr. hrs.**

**Choose 9 credits from:**

**ART 121** Design Foundation 3 cr.

**ART 131** Drawing I 3 cr.

**ART 211** West Art to 1500 3 cr.

**ART 212** West Art Since 1500 3 cr.

**Electives in Art: 6 cr. hrs.**

**ART 225** Advertising Design I 3 cr.

**ART 226** Introduction to Fibers 3 cr.

**ART 227** Introduction to Clay 3 cr.

**ART 228** Introduction to Metal 3 cr.

**ART 229** Introduction to Glass 3 cr.

**ART 235** Introduction to Black and White Photography 3 cr.

**ART 236** Introduction to Printmaking 3 cr.

**ART 238** Introduction to Painting 3 cr.

**Select from any Art courses: 9 cr. hrs.**

*Updated April 2007*

University of Wisconsin–River Falls

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## Biology (BIOL) Department of Biology

**414 Agricultural Science**  
 (715) 425-3591  
[www.uwrf.edu/biology/](http://www.uwrf.edu/biology/)

Mark Bergland-Chair, Scott Ballantyne, John Ford, Joseph Gathman, Betsy Gerbec, Jo Heuschele, Karen Klyczek, Andrew Koob, Cheng-Chen Huang, Timothy Lyden, E. Katherine Miller, Brad Mogen, Kim Mogen, Anna Strain, John Wheeler

The biology department offers a 34-credit major and a 22 credit minor for liberal arts and education majors. A degree with a biology major also requires completion of a minor and additional supporting courses in chemistry, mathematics, and physics. Three options are offered for the biology major:

1. General Biology option, for students who want to be broadly educated in biology or who are seeking life science certification;
2. Biomedical Sciences option, appropriate for pre-professional majors and students planning to go into laboratory research;
3. Field Biology option, for students interested in ecological research or careers in field biology.

### General Education Requirements

Courses in the major or required supporting courses may be double counted to satisfy the [General Education](#) science requirements. Therefore, the total General Education credit hour requirement is reduced by the courses that can be double-counted.

### Biology Major Liberal Arts and Education

#### Major requirements 34 Total Credits

##### General Biology Option

##### Core Requirements: 21 cr. hrs.

[BIOL 110](#) Freshman Colloquium 1 cr.

[BIOL 150](#) General Biology 3 cr.

[BIOL 210](#) General Botany 3 cr.

[BIOL 230](#) General Zoology 3 cr.

[BIOL 240](#) Cell and Molecular Biology 3 cr.

[BIOL 350](#) Genetics and Evolution (writing intensive) 3 cr.

[BIOL 360](#) Ecology (writing intensive) 3 cr.

[BIOL 410](#) Senior Colloquium 1 cr.

[BIOL 481](#) Seminar (Liberal Arts majors) 1 cr.

or [BIOL 471](#) Lab Experiences (Education majors)

##### Directed Electives: 13 cr. hrs.

Choose from any Biology courses except [BIOL 100](#), [253](#), [308](#)

##### Biomedical Sciences Option

##### Core Requirements: 23 cr. hrs.

[College of Arts and Sciences](#)

[college Web page](#)

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**Sample 4-year academic plans:**

[General Biology with](#)

[Chemistry Minor](#)

[Field Biology with](#)

[Conservation minor](#)

[Biomedical Sciences](#)

[Option](#)



- BIOL 110 Freshman Colloquium 1 cr.
- BIOL 150 General Biology 3 cr.
- BIOL 230 General Zoology 3 cr.
- BIOL 240 Cell and Molecular Biology 3 cr.
- BIOL 341 Anatomy and Physiology I 4 cr.
- BIOL 342 Anatomy and Physiology II 4 cr.
- BIOL 350 Genetics and Evolution (writing intensive) 3 cr.
- BIOL 410 Senior Colloquium 1 cr.
- BIOL 481 Seminar 1 cr.

**Directed Electives: 11 cr. hrs.**

**Choose from the following courses.**

At least 6 elective credits must be Biology courses.

- BIOL 235 Comparative Anatomy 4 cr.
- BIOL 243 Introduction to Biological Greek and Latin 1 cr.
- BIOL 295 Laboratory Research Experience 2 cr.
- BIOL 305 Applications in Molecular Biology 3 cr.
- BIOL 307 Human Heredity 2 cr.
- BIOL 324 Microbiology 4 cr.
- BIOL 345 Immunology 3 cr.
- BIOL 353 Histology 4 cr.
- BIOL 379 Internship 3-6 cr.
- BIOL 451 Molecular Biology 4 cr.
- BIOL 453 Virology 3 cr.
- BIOL 463 Animal Cell Culture 3 cr.
- BIOL 495 Undergraduate Research 3 cr.
- BIOL 499 Independent Study 1-3 cr.
- ANSC 231 Principles of Nutrition 3 cr.
- ANSC 447 Endocrinology 2 cr.
- ANSC 448 Reproductive Physiology 3 cr.

**Field Biology Option**

**Core Requirements: 17 cr. hrs.**

- BIOL 110 Freshman Colloquium 1 cr.
- BIOL 150 General Biology 3 cr.
- BIOL 210 General Botany 3 cr.
- BIOL 230 General Zoology 3 cr.
- BIOL 296 Field Research Experience 2 cr.
- BIOL 360 Ecology (writing intensive) 3 cr.
- BIOL 410 Senior Colloquium 1 cr.
- BIOL 481 Seminar 1 cr.

**Directed Electives: 17 cr. hrs.**

**Choose from the following courses.**

At least 11 elective credits must be Biology courses.

- BIOL 240 Cell and Molecular Biology 3 cr.
- BIOL 243 Introduction to Biological Greek and Latin 1 cr.
- BIOL 305 Applications in Molecular Biology 3 cr.
- BIOL 310 Identification of Plants 3 cr.
- BIOL 314 Plant Pathology 3 cr.
- BIOL 320 Plant Physiology 3 cr.
- BIOL 324 Microbiology 4 cr.

**BIOL 333** Entomology 3 cr.  
**BIOL 344** Wildlife Biology 4 cr.  
**BIOL 350** Genetics and Evolution (writing intensive) 3 cr.  
**BIOL 354** Freshwater Biology 3 cr.  
**BIOL 355** Environmental Law 3 cr.  
 or **ESM 303** Environmental Policies and Administration  
**BIOL 379** Internship 3-6 cr.  
**BIOL 434** Ichthyology 3 cr.  
**BIOL 444** Ornithology 3 cr.  
**BIOL 495** Undergraduate Research 3 cr.  
**BIOL 499** Independent Study 1-3 cr.  
**ESM 220** Environmental Sustainability: Theories, Issues, and Management 3 cr.  
**ESM 333** Remote Sensing of Natural Resources 3 cr.  
**ESM 343** Woodlot Management 3 cr.  
**ESM 360** Applied Hydrology and Water Quality 4 cr.  
**ESM 413** Environmental Analysis 4 cr.  
**GEOG 250** Cartography I 3 cr.  
**GEOG 360** Introduction to GIS 3 cr.  
**GEOG 202** Oceanography 2 cr.  
**GEOG 269** Environmental Geology 2 cr.  
**GEOG 445** Hydrogeology 3 cr.

**Required Supporting Courses: 21-22 cr. hrs.**

**Required for all options in the biology major.**

Some professional schools and graduate programs may require additional credits in Chemistry, Math and/or Physics; consult your adviser.

**CHEM 121** (or **120**) and **122** General Chemistry I and II, or **CHEM 130**, Introduction to Organic Chemistry and **CHEM 233**, Foundations

Organic Chemistry, 10 cr.

**PHYS 151, 156**

or **PHYS 161, 162** General Physics I and Lab 4 cr.

**MATH 147** College Algebra and Trigonometry 3 cr.

**Liberal Arts majors choose one statistics course:**

**MATH 216** Elementary Statistical Concepts 3 cr.

**MATH 226** Fundamentals of Statistics 3 cr.

**MATH 326** Applied Statistics 3 cr.

or **ANSC 341** Biometrics 3 cr.

**Education majors take:**

**GEOG 101, 102** Introductory Geology and Lab 4 cr.

## Biology Minor

**Minor Requirements 22 Total Credits**

**Required Courses:**

**BIOL 150** General Biology 3 cr.

**Liberal Arts majors take:**

**BIOL 210**

or **BIOL 230** General Botany or General Zoology 3 cr.

**Directed Electives: 16 cr. hrs.**

Choose from any Biology courses except Biol 100, 253, 308.

At least one course must be at the 300 level or above.

**Education majors take:**

**BIOL 210** General Botany 3 cr.

**BIOL 230** General Zoology 3 cr.

**BIOL 240** Cell and Molecular Biology 3 cr.

**BIOL 350** Genetics and Evolution (writing intensive) 3 cr.

**BIOL 360** Ecology (writing intensive) 3 cr.

**Directed Electives: 4 cr. hrs.**

Choose from any Biology courses except Biol 100, 253, 308.

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University of Wisconsin–River Falls

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## Business Administration

Dean's Office  
 College of Business and Economics

124 South Hall  
 (715) 425-3335  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

Students majoring in business administration have varied opportunities to select a program to meet specific interests. One choice is to complete a business administration degree with a minor. Another is to pursue a broad area business administration degree with an option in [marketing](#), [management](#), or [finance](#). A minor is not required with the Broad Area Major in Business Administration.

### General Education Requirements

The [General Education](#) mathematics requirement for business majors can be met by taking [ECON 205](#) Quantitative Analysis, [MATH 156](#) Calculus for Business and Social Sciences, or [MATH 166](#) Calculus I.

### Admission Requirements

- For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.
- Additionally, the following must be completed, or in progress for completion, during the semester preceding admission.  
 GPA of 2.50 in [ACCT 231](#), [232](#); [CBE 100](#); [ECON 201](#), [202](#); [CSIS 215](#); [ECON 205](#) or [MATH 156](#) or [MATH 166](#); [ECON 226](#) or [MATH 226](#); [CSTA 116](#) or [ENGL 266](#).

### Business Administration Major

**Business Administration Major: 45 Total Credits**  
 (with a minor or double major)

#### Lower Division 21 cr. hrs.

Required of all majors before enrolling in any upper level division courses.

[ECON 201](#) Principles of Microeconomics 3 cr.

[ECON 202](#) Principles of Macroeconomics 3 cr.

[ACCT 231](#) Principles of Accounting I 3 cr.

[ACCT 232](#) Principles of Accounting II 3 cr.

[CSIS 215](#) Information Systems for Business Management 3 cr.

[ECON 226](#) Introduction to Statistics 3 cr.

or [MATH 226](#) Fundamentals of Statistics

**College of  
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 Economics**

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**Sample 4-year  
 academic plans  
 (PDF):  
 Business  
 Administration**

**BLAW 265** Business Law I 3 cr.

**Upper Division 18 cr. hrs.**

**MNGT 300** Management and Organizational Behavior 3 cr.

**MKTG 310** Principles of Marketing 3 cr.

**FINC 345** Managerial Finance 3 cr.

**ECON 326** Statistical Methods for Economics and Business 3 cr.

**MNGT 361** Operations Management 3 cr.

**MNGT 485** Strategic Management 3 cr.

**Business Electives 6 cr. hrs.**

Choose 6 credits of courses 300 level or higher from **MKTG**, **MNGT** or **FINC**.

**Required Supporting Courses: 7-8 cr.**

**A. CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

**B. CSTA 116** Business and Professional Communication 3 cr.

(waived if taken as GenEd)

or **ENGL 266** Business Writing 3 cr.

**C. ECON 205** Quantitative Analysis 3 cr.

or **MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

## Business Administration Minor

**Business Administration Minor: 24 Total Credits**

(Prerequisites: **ECON 201**, **202**, **226** or **MATH 226**)

**Required Courses 21 cr. hrs.**

**ACCT 231** Principles of Accounting I 3 cr.

**ACCT 232** Principles of Accounting II 3 cr.

**BLAW 265** Business Law I 3 cr. hrs.

**CSIS 215** Information Systems for Business Management 3 cr.

**FINC 345** Managerial Finance 3 cr.

**MNGT 300** Management and Organizational Behavior 3 cr.

**MKTG 310** Principles of Marketing 3 cr.

**Business Electives: 3 cr. hrs.**

Courses 300 level or higher from **MKTG**, **MNGT** or **FINC**

*Updated June 2009*

## Chemistry (CHEM) Department of Chemistry

**253 Centennial Science Hall**  
**(715) 425-3523**  
[www.uwrf.edu/chemistry/](http://www.uwrf.edu/chemistry/)

Jeff Rosenthal-Chair, Marilyn Duerst, Ross Jilk, Mike Kahlow, Lisa Kroutil, Daniel Marchand, Kevin McLaughlin, Barb Nielsen, Magdalena Pala, Karl Peterson, David Rainville, David Rusterholz, Jamie Schneider, Stacey Stoffregen.

The Chemistry Department offers several options for chemistry majors, all of which are based on a core curriculum with additional requirements based on each option.

1. The Bachelor of Science **regular option chemistry major** is designed for students who desire a general education in chemistry as a background for careers in many fields such as polymer science, environmental analysis, industrial chemistry, materials science, various fields related to medical science, etc. This consists of 35 credit hours distributed among the major fields of chemistry.
2. The **ACS-Approved regular option chemistry major** is offered for those students who wish to pursue a more intensive program in chemistry approved by the American Chemical Society. This program includes the courses in the Bachelor of Science chemistry major and additional advanced courses. It is particularly recommended for students who intend to go to graduate school or work in the chemical industry. A course in computer use or programming and one year of foreign language are strongly recommended.
3. The biochemistry options are for those students who wish to pursue a career in biotechnology, the medical sciences or who desire a strong background in the chemistry of biological systems. The biochemistry program may be based on the **Bachelor of Science major** or the **ACS Approved major**. The ACS-Approved major is recommended for the student who plans to attend graduate school.
4. The **education option chemistry major** is designed for prospective secondary school teachers. The curriculum is planned so as to give the student (1) a broad general education, (2) specialized preparation in chemistry with a minor in a supporting field and (3) professional training necessary for effective teaching. In order to be admitted to the College of Education, the student needs to be evaluated and recommended by the Chemistry Education Advisory Committee. Contact the Chemistry Department chair for further information.
5. The **polymer option** is designed for those students who wish to pursue a career in the chemical industry working with new materials for applications in aerospace, electronics, medicine, building, and transportation industries. Students completing this option will be prepared to directly enter the chemical industry or go on to graduate school in areas of study such as polymers or material science. The polymer option is based on the ACS-Approved major.

Note: Substitution of other courses for degree requirements is possible upon application and approval by the department. This is on a case-by-case basis and particularly may affect students who change to a chemistry major or who transfer to UWRF. Students should confer with their advisor and/or the department chair.

The Department of Chemistry at UWRF is approved by the American Chemical Society. Students who are interested in pursuing advanced training in chemistry may obtain an ACS-Approved degree by taking several additional chemistry courses. Within the required supporting courses, the calculus-based physics courses 161, 162, 166, 167 are required for the ACS-Approved Option.

**College of Arts  
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**Sample 4-year  
academic plan (PDF).**

## General Education Requirements

Courses in the major or required supporting courses may be double counted to satisfy the **General Education** science requirements. Therefore, the total General Education credit hour requirement is reduced by the courses that can be double-counted.

## Chemistry Major Core Requirements

### Core A Requirements for All Chemistry Major Programs: 22-23 cr. hrs.

**CHEM 121** General Chemistry I 5 cr. or **CHEM 120** Introduction to General Chemistry 6 cr.

**CHEM 122** General Chemistry II 5 cr.

**CHEM 231** Organic Chemistry I 3 cr.

**CHEM 232** Organic Chemistry II 3 cr.

**CHEM 250** Foundations of Analytical Chemistry 4 cr.

**CHEM 355** Separation Science Laboratory 1 cr.

**CHEM 480** Chemical Communications and Research (writing intensive) 1 cr.

### Core B Requirements for All Chemistry Major Programs: 24 cr. hrs.

**CHEM 130** Introduction to Organic Chemistry 5 cr.

**CHEM 233** Foundations of Organic Chemistry 5 cr.

**CHEM 240** Foundations of Inorganic Chemistry 4 cr.

**CHEM 250** Foundations of Analytical Chemistry 4 cr.

**CHEM 333** Organic Synthesis 4 cr.

**CHEM 355** Separation Science Laboratory 1 cr.

**CHEM 480** Chemical Communications and Research (writing intensive) 1 cr.

### Required Supporting Courses: 14-21 cr. hrs.

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 266** Calculus III 3 cr.

### Choose one of the following two physics series I or II: 10 cr. hrs.

(Option B is required for ACS-approved options)

**Series I. PHYS 151** General Physics I

**PHYS 152** General Physics II

**PHYS 156** General Physics Laboratory I

**PHYS 157** General Physics Laboratory II

**Series II. PHYS 161** General Physics I

**PHYS 162** General Physics II

**PHYS 166** General Physics Laboratory I

**PHYS 167** General Physics Laboratory II

## Chemistry Major-Liberal Arts

### Chemistry Major- Liberal Arts: 35-38 Total Credits

**Core Requirements 22-24 cr. hrs.**

**Required Supporting Courses 14-21 cr. hrs.**

(not counted in total for major)

### Regular Option Required Courses: 9-11 cr. hrs.

**CHEM 236** Organic Chemistry Lab I 1 cr. (Core A only)

**CHEM 237** Organic Chemistry Lab II 1 cr. (Core A only)

**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.

**CHEM 342** Molecular Structure and Spectroscopy 3 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.

**CHEM 402** Advanced Chemistry Lab II (writing intensive) 1 cr.

**Directed Electives for the Regular Option: 3 cr. hrs.**

Choose from:

**CHEM 311** Polymer Chemistry 3 cr.

**CHEM 361** Biochemistry I 3 cr.

**CHEM 411** Polymer Science 3 cr.

**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.

**CHEM 432** Advanced Organic Chemistry 3 cr.

**CHEM 461** Pharmacology 3 cr.

**CHEM 495** Undergraduate Research 1 cr.

**Biochemistry Option**

**Required Courses: 14-16 cr. hrs.**

**CHEM 236** Organic Chemistry Lab I 1 cr. (Core A only)

**CHEM 237** Organic Chemistry Lab II 1 cr. (Core A only)

**CHEM 361** Biochemistry I 3 cr.

**CHEM 362** Biochemistry II 3 cr.

**CHEM 366** Biochemistry Laboratory (writing intensive) 1 cr.

**CHEM 495** Undergraduate Research 1 cr.

**Choose option A. or B. below: 6 cr. hrs.**

**Option A.**

**CHEM 341** Chemical Thermodynamics and Kinetics

**CHEM 342** Molecular Structure and Spectroscopy

**Option B.**

**CHEM 340** Physical Chemistry of Biological Systems

**CHEM 432** Advanced Organic Chemistry

If option B. is chosen, **MATH 167** and **266** are not required.

**Additional required supporting courses, biochemistry option only: 6 cr. hrs.**

**BIOL 240** Cell and Molecular Biology 3 cr.

**BIOL 350** Genetics and Evolution (writing intensive) 3 cr.

## Chemistry Major- Education

**Major Requirements - Secondary Education 35-36 Total Credits**

**Core Requirements: 22-24 cr. hrs.**

**Required Supporting Courses: 21 cr. hrs.**

(not counted in total for major)

**Secondary Education Option**

**Required Courses: 12-14 cr. hrs.**

**CHEM 236** Organic Chemistry Lab I 1 cr. (Core A only)

**CHEM 237** Organic Chemistry Lab II 1 cr. (Core A only)

**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.

**CHEM 342** Molecular Structure and Spectroscopy 3 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.

**CHEM 402** Advanced Chemistry Lab II (writing intensive) 1 cr.

**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.



## Chemistry Major ACS-Approved

### Chemistry Major ACS-Approved: 42-48 Total Credits

**Core Requirements 22-24 cr. hrs.**

**Required Supporting Courses 21 cr. hrs.**

(not counted in total for major)

#### ACS Regular Option

**Required Courses: 16-19 cr. hrs.**

**CHEM 246** Synthetic and Analytical Techniques in Organic Chem I 2 cr. (Core A only)

**CHEM 247** Synthetic and Analytical Techniques in Organic Chem II 1 cr. (Core A only)

**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.

**CHEM 342** Molecular Structure and Spectroscopy 3 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 361** Biochemistry I 3 cr.

**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.

**CHEM 402** Advanced Chemistry Lab II (writing intensive) 1 cr.

**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.

**CHEM 495** Undergraduate Research 1 cr.

**Directed Electives for the Regular Option 3 cr. hrs.**

Choose from:

**CHEM 311** Polymer Chemistry 3 cr.

**CHEM 362** Biochemistry II 3 cr.

**CHEM 366** Biochemistry Laboratory (writing intensive) 1 cr.

**CHEM 411** Polymer Science 3 cr.

**CHEM 416** Polymer Laboratory 1 cr.

**CHEM 432** Advanced Organic Chemistry 3 cr.

**CHEM 489** Special Topics in Chemistry .5-3 cr.

#### ACS Biochemistry Option

**Required Courses: 18-21 cr. hrs.**

**CHEM 246** Synthetic and Analytical Techniques in Organic Chem I 2 cr. (Core A only)

**CHEM 247** Synthetic and Analytical Techniques in Organic Chem II 1 cr. (Core A only)

**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.

**CHEM 342** Molecular Structure and Spectroscopy 3 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 361** Biochemistry I 3 cr.

**CHEM 362** Biochemistry II 3 cr.

**CHEM 366** Biochemistry Laboratory (writing intensive) 1 cr.

**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.

**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.

**Additional required supporting courses, biochemistry option only: 10 cr. hrs.**

**BIOL 240** Cell and Molecular Biology 3 cr.

**BIOL 350** Genetics and Evolution (writing intensive) 3 cr.

**BIOL 451** Molecular Biology 4 cr.

#### ACS Polymer Option

**Required Courses: 26-27 cr. hrs.**

**Option I**

**CHEM 236** Organic Chemistry Lab I 1 cr. (Core A only)

**CHEM 237** Organic Chemistry Lab II 1 cr. (Core A only)

- CHEM 311** Polymer Chemistry 3 cr.  
**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.  
**CHEM 342** Molecular Structure and Spectroscopy 3 cr.  
**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.  
**CHEM 361** Biochemistry I 3 cr.  
**CHEM 366** Biochemistry Laboratory (writing intensive) 1 cr.  
 or **CHEM 495** Undergraduate Research  
**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.  
**CHEM 402** Advanced Chemistry Lab II (writing intensive) 1 cr.  
**CHEM 411** Polymer Science 3 cr.  
**CHEM 416** Polymer Laboratory 1 cr.  
**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.  
**CHEM 495** Undergraduate Research 1 cr.

**Option II**

- CHEM 246** Synthetic and Analytical Techniques in Organic Chem I 2 cr. (Core A only)  
**CHEM 247** Synthetic and Analytical Techniques in Organic Chem II 1 cr. (Core A only)  
**CHEM 311** Polymer Chemistry 3 cr.  
**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.  
**CHEM 342** Molecular Structure and Spectroscopy 3 cr.  
**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.  
**CHEM 361** Biochemistry I 3 cr.  
**CHEM 401** Advanced Chemistry Lab I (writing intensive) 1 cr.  
**CHEM 402** Advanced Chemistry Lab II (writing intensive) 1 cr.  
**CHEM 411** Polymer Science 3 cr.  
**CHEM 416** Polymer Laboratory 1 cr.  
**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.  
**CHEM 495** Undergraduate Research 1 cr.

## Chemistry Major - Dual Degree (Engineering)

This major is awarded jointly with a B.S. in engineering after the student has successfully completed a three-year program at UW-River Falls with a minimum grade point average of 3.0 and a two-year program at either UW-Madison or the University of Minnesota.

**Required courses 29-30 cr. hrs.**

- CHEM 121** General Chemistry I 5 cr.  
 or **CHEM 120** Introduction to General Chemistry 6 cr.  
**CHEM 122** General Chemistry II 5 cr.  
**CHEM 231** Organic Chemistry I 3 cr.  
**CHEM 232** Organic Chemistry II 3 cr.  
**CHEM 246** Synthetic and Analytical Techniques in Organic Chem I 2 cr.  
**CHEM 247** Synthetic and Analytical Techniques in Organic Chem II 1 cr.  
**CHEM 251** Analytical Chemistry 2 cr.  
**CHEM 256** Analytical Chemistry Lab 1 cr.  
**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.  
**CHEM 342** Molecular Structure and Spectroscopy 3 cr.  
**CHEM 355** Separation Science Laboratory 1 cr.

**Credits transferred from Engineering School 30 cr. hrs.****Required supporting courses at UWRF 34 cr. hrs.**

- PHYS 161** General Physics I 4 cr.  
**PHYS 162** General Physics II 4 cr.  
**PHYS 166** General Physics Laboratory I 1 cr.

**PHYS 167** General Physics Laboratory II 1 cr.

**PHYS 211** Scientific Programming 3 cr.

**PHYS 264** General Physics 4 cr.

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

**MATH 331** Differential Equations 3 cr.

## Chemistry Minor

**Liberal Arts and Education Minor: 22-25 Total Credits**

**Required Courses: 10-11 cr. hrs.**

### Option A

**CHEM 121** General Chemistry I 5 cr.

or **CHEM 120** Introduction to General Chemistry 6 cr.

**CHEM 122** General Chemistry II 5 cr.

### Option B

**CHEM 130** Introduction to Organic Chemistry 5 cr

**CHEM 233** Foundations of Organic Chemistry 5 cr

**Directed electives: Liberal Arts Minor: 12 cr. hrs.**

**or Secondary Education Minor: 14 cr. hrs.**

At least one course must be at the 300 level or above.

**CHEM 231** Organic Chemistry I 3 cr.

**CHEM 232** Organic Chemistry II 3 cr.

**CHEM 236** Organic Chemistry Lab I 1 cr. (Core A only)

**CHEM 237** Organic Chemistry Lab II 1 cr. (Core A only)

**CHEM 240** Foundations of Inorganic Chemistry 4 cr.

**CHEM 246** Synthetic and Analytical Techniques in Organic Chem I 2 cr.

**CHEM 247** Synthetic and Analytical Techniques in Organic Chem II 1 cr.

**CHEM 250** Foundations of Analytical Chemistry 4 cr.

**CHEM 311** Polymer Chemistry 3 cr.

**CHEM 333** Organic Synthesis 4 cr.

**CHEM 340** Physical Chemistry of Biological Systems 3 cr.

**CHEM 341** Chemical Thermodynamics and Kinetics 3 cr.

**CHEM 342** Molecular Structure and Spectroscopy 3 cr.

**CHEM 355** Separation Science Laboratory 1 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 361** Biochemistry I 3 cr.

**CHEM 362** Biochemistry II 3 cr.

**CHEM 366** Biochemistry Laboratory (writing intensive) 1 cr.

**CHEM 411** Polymer Science 3 cr.

**CHEM 416** Polymer Laboratory 1 cr.

**CHEM 422** Advanced Inorganic Chemistry (writing intensive) 3 cr.

**CHEM 432** Advanced Organic Chemistry 3 cr.

**CHEM 461** Pharmacology 3 cr.

**CHEM 495** Undergraduate Research 1 cr.

*Updated May 2008*

## Coaching

### Department of Health and Human Performance

**111 Karges Center**

**(715) 425-3705**

[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

#### Coaching Minor

##### Minor Requirements 23 Total Credits

##### Required Courses: 17 cr. hrs.

**SFED 200** First Aid and Basic Life Support 1 cr.

**HEAL 262** Human Anatomy and Physiology 3 cr.

(or **HEAL 263** and 366)

**P ED 213** Care and Prevention of Athletic Injury 2 cr.

**P ED 354** Biomechanics 3 cr.

**P ED 363** Psychology of Coaching 3 cr.

**P ED 465** Scientific Principles of Conditioning 2 cr.

**P ED 472** Coaching Practicum 3 cr.

##### Coaching Theory Classes: 6 cr. hrs.

Required to take at least two coaching theory classes.

**P ED 352** Coaching Women's Gymnastics 2 cr.

**P ED 356** Tennis Coaching 2 cr.

**P ED 358** Track Coaching 2 cr.

**P ED 359** Volleyball Coaching 2 cr.

**P ED 364** Wrestling Coaching 2 cr.

**P ED 365** Football Coaching 2 cr.

**P ED 366** Swimming Coaching 2 cr.

**P ED 367** Basketball Coaching 2 cr.

**P ED 368** Ice Hockey Coaching 2 cr.

**P ED 369** Baseball/Softball Coaching 2 cr.

**Students may satisfy this 6 cr. requirement by choosing a maximum of 2 cr. from the following or taking an additional coaching theory class:**

**P ED 166** Football Officiating 1 cr.

**P ED 167** Basketball Officiating 1 cr.

**P ED 270** Athletic Training Practicum 2 cr.

**P ED 351** Coaching Young Athletes 2 cr.

Non-education majors are required to take **PSYC 236** and 336.

*Updated May 2008*

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Studies

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## Communication Studies and Theatre Arts (CSTA) Department of Communication Studies and Theatre Arts

**B-24 Kleinpell Fine Arts**  
 (715) 425-3971  
[www.uwrf.edu/csta](http://www.uwrf.edu/csta)

Robin Murray-Chair, Suzanne Hagen, James Pratt, Kenneth Stofferahn, Margaret M. Swanson, Barbara L. Werner, Jennifer Willis-Rivera, James Zimmerman  
 Adjuncts: Denise Baker, Grace Coggio, Eric Eberhardt, Erik Johnson, Beverly Larsen, Megan Learman, Kathleen Olsen, Angela Siwik

Note: All majors are required to take either **CSTA 101**: Fundamentals of Oral Communication OR **CSTA 116**: Business and Professional Communication

Communication Studies Major–Liberal Arts, B.S.

### Human Communication Emphasis 34-35 Credits

#### Core Requirements: 13 Credits

**CSTA 106** Interpersonal Communication 3 cr.

**CSTA 207** Listening Skills 3 cr.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

**CSTA 284** Sophomore Seminar: Foundations in Communication and Theatre Studies 3 cr.

**CSTA 484** Senior Portfolio Seminar in CSTA 1 cr.

#### Track Requirements:

#### Professional and Organizational Communication 12-13 Credits

**CSTA 216** Communication in the Interview 3 cr.

**CSTA 316** Organizational Communication 3 cr.

**CSTA 318** Communication and Leadership 3 cr.

**CSTA 379** Internship 3-4 cr.

+ 9 Credits of Directed Electives

#### Personal/Cultural Communication 12-13 Credits

**CSTA 306** Nonverbal Communication 3 cr.

**CSTA 311** Persuasion 3 cr.

**CSTA 313** Intercultural Communication 3 cr.

**CSTA 379** Internship 3-4 cr.

OR

**CSTA 499** Independent Study 3 cr.

+ 9 Credits of Directed Electives

#### Public Communication 15-16 Credits

**CSTA 211** Public Speaking 3 cr.

**CSTA 306** Nonverbal Communication 3 cr.

**CSTA 311** Persuasion 3 cr.

**CSTA 312** Argumentation and Decision Making 3 cr.

**CSTA 314** Introduction to Criticism for Oral Communication 3 cr.

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Sample 4-year  
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(PDF):

Digital Film and  
Television

Education

Human  
Communication  
Emphasis:  
Personal and  
Intercultural Option  
Public Communication  
Option  
Professional and  
Organizational Option

Theatre Major

OR

**CSTA 319** Freedom to Speak 3 cr.

OR

**CSTA 414** Speech in History 3 cr.

**CSTA 379** Internship 3-4 cr.

OR

**CSTA 499** Independent Study 3 cr.

+ 6 Credits of Directed Electives

**Directed Electives 6-9 Credits**

Students may choose 6-9 additional credits not taken in their track requirements from:

**CSTA 206** Family Communication 3 cr.

**CSTA 211** Public Speaking 3 cr.

**CSTA 216** Communication in the Interview 3 cr.

**CSTA 306** Nonverbal Communication 3 cr.

**CSTA 311** Persuasion 3 cr.

**CSTA 312** Argumentation and Decision Making 3 cr.

**CSTA 313** Intercultural Communication 3 cr.

**CSTA 314** Introduction to Criticism for Oral Communication 3 cr.

**CSTA 316** Organizational Communication 3 cr.

**CSTA 318** Communication and Leadership 3 cr.

**CSTA 319** Freedom to Speak 3 cr.

**CSTA 370** Intercollegiate Debate 1 cr.

**CSTA 371** Intercollegiate Forensics 1 cr.

**CSTA 414** Speech in History 3 cr.

**CSTA 416** Communication Training and Development in Organizations 3 cr.

**CSTA 440** Gender Communication 3 cr.

OR

Any other CSTA course(s) chosen in consultation with the adviser

NOTE: Students on the Professional and Organizational Communication track may take up to 6 credits outside the department. All credits must be in the same category and have adviser approval. A list of approved courses is available upon request.

## Communication Studies Major

### Digital Film and Television Communication (DFT) Emphasis 36 Total Credits

#### Required Courses: 24 cr. hrs.

**CSTA 151** Broadcast Performance 3 cr.

**CSTA 160** TV Studio Production 3 cr.

**CSTA 260** Electronic Field Production 3 cr.

(**CSTA 160** is pre-requisite)

**CSTA 284** Sophomore Seminar: Foundations in Communication and Theatre Studies 3 cr.

**CSTA 310** Media Literacy - A Weapon Against Propaganda 3 cr.

**CSTA 360** Advanced Field Production 3 cr.

**CSTA 151**, 260 are pre-requisites)

**CSTA 377** Mass Communication Practicum (1 cr. x 2)

**CSTA 484** Senior Portfolio Seminar in CSTA 1 cr.

#### Directed Electives: 6 cr. hrs.

Choose one of the following:

**CSTA 261** Electronic Media Copy Writing 3 cr.

**JOUR 245** Writing for Film and Television 3 cr.

Choose one from the following:

**CSTA 301** History of Film 3 cr.

**CSTA 458** Broadcast Programming and Criticism 3 cr.

**Electives: 6 cr. hrs.**

**CSTA 200** Introduction to Film Studies 3 cr.

**JOUR 245** Writing for Film and Television 3 cr.

**CSTA 261** Electronic Media Copy Writing 3 cr.

**CSTA 301** History of Film 3 cr.

**JOUR 302** History of Documentary 3 cr.

**JOUR 303** Documentary Production 3 cr.

**CSTA 351** Broadcast Performance II (Acting for the Camera) 3 cr.

**CSTA 379** Internship (3 -12 cr.)

**CSTA 389** Special Topics Option (could be repeated) (.5-3 cr.)

**CSTA 458** Broadcast Programming and Criticism 3 cr.

**CSTA 499** Independent Study (1-3 cr.)

## Communication Studies Major - Liberal Arts B.A.

**34 Total Credits**

**Required Courses: 4 cr. hrs.**

**CSTA 284** Sophomore Seminar: Foundations in Communication and Theatre Studies 3 cr.

**CSTA 484** Senior Portfolio Seminar in CSTA 1 cr.

**Directed Electives: 30 cr. hrs.**

An approved plan of study must be filed with the Department of CSTA by the beginning of the junior year or immediately upon declaring a CSTA major.

## Communication Studies Major - Secondary Education

**37 Total Credits**

**Required Courses: 31 cr. hrs.**

**CSTA 106** Interpersonal Communication 3 cr.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

**CSTA 211** Public Speaking 3 cr.

or

**CSTA 311** Persuasion 3 cr.

**CSTA 284** Sophomore Seminar: Foundations in Communication and Theatre Studies 3 cr.

**CSTA 306** Nonverbal Communication 3 cr.

**CSTA 312** Argumentation and Decision Making 3 cr.

**CSTA 314** Introduction to Criticism for Oral Communication 3 cr.

**CSTA 403** Directing the Secondary School Forensics Program 3 cr.

**CSTA 407** Listening Instruction 3 cr.

**CSTA 414** Speech in History 3 cr.

**CSTA 484** Senior Portfolio Seminar in CSTA 1 cr.

**Electives in CSTA 6 cr. hrs.**

## Communication Studies Minor - Secondary Education

**24 Total Credits**

**Required Courses: 24 cr. hrs.**

**CSTA 106** Interpersonal Communication 3 cr.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

**CSTA 211** Public Speaking 3 cr.

or

**CSTA 311** Persuasion 3 cr.**CSTA 306** Nonverbal Communication 3 cr.**CSTA 314** Introduction to Criticism for Oral Communication 3 cr.**CSTA 403** Directing the Secondary School Forensics Program 3 cr.**CSTA 407** Listening Instruction 3 cr.**CSTA 414** Speech in History 3 cr.

A research/writing course experience is required in the major or another field; **CSTA 284** Sophomore Seminar or another course approved by the department chair, will satisfy this requirement. A senior portfolio experience is required in the major or another field; **CSTA 484**, Senior Portfolio Seminar or another course approved by the department chair, will satisfy this requirement.

## Communication Studies Minor - Elementary Education

### Communication Studies Minor - Elementary Education 24 Total Credits

#### Required Courses: 9 cr. hrs.

**CSTA 223** Oral Interpretation of Literature 3 cr.**CSTA 306** Nonverbal Communication 3 cr.**CSTA 407** Listening Instruction 3 cr.

#### Directed Electives: 9 cr. hrs.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.**CSTA 327** Children's Theatre and Puppetry 3 cr.**CSTA 328** Creative Dramatics for Children and Special Populations 3 cr.**CSTA 335** Directing I 3 cr.

or

**CSTA 231** Stage Technology and Scene Painting

#### Electives in CSTA: 6 cr. hrs.

A research/writing course experience is required in the major or another field; **CSTA 284** Sophomore Seminar or another course approved by the department chair, will satisfy this requirement. A senior portfolio experience is required in the major or another field; **CSTA 484**, Senior Portfolio Seminar or another course approved by the department chair, will satisfy this requirement.

## Communication Studies Minor - Liberal Arts, B.S.

### 24 Total Credits

#### Required Courses: 12 cr. hrs.

**CSTA 106** Interpersonal Communication 3 cr.**CSTA 207** Listening Skills 3 cr.**CSTA 306** Nonverbal Communication 3 cr.**CSTA 311** Persuasion 3 cr.

#### Directed Electives: 12 cr. hrs.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

or

**CSTA 316** Organizational Communication**CSTA 211** Public Speaking 3 cr.**CSTA 312** Argumentation and Decision Making 3 cr.**CSTA 313** Intercultural Communication 3 cr.**CSTA 314** Introduction to Criticism for Oral Communication 3 cr.**CSTA 319** Freedom to Speak 3 cr.**CSTA 414** Speech in History 3 cr.**CSTA 440** Gender Communication 3 cr.**CSTA 370** Intercollegiate Debate 1 cr.

or



**CSTA 371** Intercollegiate Forensics 1 cr.

or

**CSTA 379** Internship in CSTA 3-12 cr.

**CSTA 499** Independent Study/Independent Research 1-3 cr.

A research/writing course experience is required in the major or another field; **CSTA 284** Sophomore Seminar or another course approved by the department chair, will satisfy this requirement. A senior portfolio experience is required in the major or another field; **CSTA 484**, Senior Portfolio Seminar or another course approved by the department chair, will satisfy this requirement.

*Updated September 2008*

University of Wisconsin–River Falls

410 S. Third Street, River Falls WI 54022-5001 USA (715) 425-3911  
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## Communicative Disorders (COMD) Department of Communicative Disorders

**B31 Walker Wyman Education**  
 (715) 425-3801  
[www.uwrf.edu/comm-dis/](http://www.uwrf.edu/comm-dis/)

Mike Harris—Chair, Gary Cottrell, Naomi Hashimoto, Sharyl Samargia, Satomi Shinde, Sarah Smits, Lori Swanson

### General Education Requirements

### Communicative Disorders Major

#### Liberal Arts and Education: 39 Total Credits

##### Required Courses: 36 cr. hrs.

**COMD 160** Introduction to Communicative Disorders 3 cr.

**COMD 261** Language Development 4 cr.

**COMD 262** Speech Systems 4 cr.

**COMD 263** Phonetics 3 cr.

**COMD 264** Speech Science 3 cr.

**COMD 275** Practicum: Observation/Discussion 1 cr.

**COMD 350** Articulatory and Phonological Disorders 3 cr.

**COMD 360** Introduction to Audiology 3 cr.

**COMD 362** Language Appraisal and Intervention 3 cr.

**COMD 375** Clinical Procedures (writing intensive) 2 cr.

**COMD 460** Voice Disorders 3 cr.

**COMD 463** Behavior Modification/Stuttering 3 cr.

**COMD 466** Aural Rehabilitation 3 cr.

**COMD 379** Clinical Experience Internship 1 cr.

##### Electives:

**COMD 162** Introduction to American Sign Language 3 cr.

**COMD 469** American Sign Language 3 cr.

#### Professional Education Requirements: 11-14 cr. hrs.

**TED 211** Educational Psychology: Elementary Education 5 cr.

**TED 422** Content Area Literacy in Middle and Secondary Schools 3 cr.

or **TED 461** The Psychology and Pedagogy of Literacy 3 cr.

**TED 439** Techniques of Middle/Secondary Education: Communicative Disorders 3 cr.

**SPED 330** The Exceptional Child 3 cr.

### Communicative Disorders Minor

#### Three different emphases 22 Total Credits

##### Required Courses: 4 cr. hrs.

**COMD 160** Introduction to Communicative Disorders 3 cr.

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Sample 4-year  
 academic plan  
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 (PDF version).

**COMD 275** Practicum: Observation/Discussing 1 cr.

**1. Early Childhood Emphasis: 9 cr. hrs.**

**COMD Electives-Choose 3 courses from:**

COMD Electives-Choose 3 courses from:

**COMD 261** Language Development 4 cr.

**COMD 262** Speech Systems 4 cr.

**COMD 263** Phonetics 3 cr.

**COMD 350** Articulatory and Phonological Disorders 3 cr.

**COMD 360** Introduction to Audiology 3 cr.

**COMD 362** Language Appraisal and Intervention 3 cr.

**COMD 466** Aural Rehabilitation 3 cr.

**Early Childhood Directed Electives: 9 cr. hrs.**

**Choose 3 courses from:**

**CSTA 207** Listening Skills 3 cr.

**ENGL 250** Literature for Children 3 cr.

**ENGL 322** Acquisition of Language 3 cr.

**PSYC 201** Behavioral Statistics 3 cr.

**PSYC 236** Developmental Psychology: Childhood and Adolescence 3 cr.

**PSYC 260** Behavior Modification 3 cr.

**PSYC 305** Learning and Motivation 3 cr.

**PSYC 310** Memory and Thinking 3 cr.

**PSYC 315** Psychological Measurement and Evaluation 3 cr.

**TED 225** Developmental Learning Experiences of Young Children 3 cr.

**TED 255** Reading Guidance for Children 3 cr.

**TED 330** Infant and Toddler Programs 3 cr.

**2. School Age Emphasis 9 cr. hrs.**

**COMD Electives-Choose 3 courses from:**

**COMD 261** Language Development 4 cr.

**COMD 262** Speech Systems 4 cr.

**COMD 263** Phonetics 3 cr.

**COMD 350** Articulatory and Phonological Disorders 3 cr.

**COMD 360** Introduction to Audiology 3 cr.

**COMD 362** Language Appraisal and Intervention 3 cr.

**COMD 460** Voice Disorders 3 cr.

**COMD 463** Behavior Modification/Stuttering 3 cr.

**COMD 466** Aural Rehabilitation 3 cr.

**School Age Directed Electives: 9 cr. hrs.**

**Choose 3 courses from:**

**COUN 410** Introduction to Counseling 3 cr.

**CSTA 207** Listening Skills 3 cr.

**CSTA 222** Voice and Articulation 3 cr.

**ENGL 250** Literature for Children 3 cr.

**ENGL 322** Acquisition of Language 3 cr.

**ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**PSYC 201** Behavioral Statistics 3 cr.

**PSYC 236** Developmental Psychology: Childhood and Adolescence 3 cr.

**PSYC 260** Behavior Modification 3 cr.

**PSYC 305** Learning and Motivation 3 cr.

**SPED 420** Introduction to Learning Disabilities

**TED 255** Reading Guidance for Children 3 cr.

**TED 461** The Psychology and Pedagogy of Literacy 3 cr.

Directed electives that are applicable for Learning Disability certification are **COMD 261**, **SPED 420** and **TED 461**

**3. Adult Emphasis 9 cr. hrs.**

**COMD Electives-Choose 3 courses from:**

**COMD 262** Speech Systems 4 cr.

**COMD 263** Phonetics 3 cr.

**COMD 350** Articulatory and Phonological Disorders 3 cr.

**COMD 360** Introduction to Audiology 3 cr.

**COMD 460** Voice Disorders 3 cr.

**COMD 463** Behavior Modification/Stuttering 3 cr.

**Adult Directed Electives: 9 credits**

**Choose 3 courses from:**

**COUN 410** Introduction to Counseling 3 cr.

**CSTA 207** Listening Skills 3 cr.

**CSTA 222** Voice and Articulation 3 cr.

**CSTA 306** Nonverbal Communication 3 cr.

**ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**PSYC 201** Behavioral Statistics 3 cr.

**PSYC 260** Behavior Modification 3 cr.

**PSYC 305** Learning and Motivation 3 cr.

**PSYC 310** Memory and Thinking 3 cr.

**PSYC 315** Psychological Measurement and Evaluation 3 cr.

**PSYC 336** Developmental Psychology: Adulthood and Aging 3 cr.

**SOCI 315** Sociology of Later Life 3 cr.

**SOCI 300** Research Methods (writing intensive) 3 cr.

or **SOWK 300** Research Methods

Related Resource: [Campus Disability Services](#).

*Revised September 2008*



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## Computer Science and Information Systems (CSIS) Department of Computer Science and Information Systems

**124 South Hall**  
**(715) 425-3335**  
[www.uwrf.edu/csiss](http://www.uwrf.edu/csiss)

Ahmad Abuhejleh-Chair, Charles Hurt, Arpan Jani, Hossein Najafi, Anthony Varghese, Ellen Schultz-Academic adviser.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

### General Education Requirements

### Admission Requirements

For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.

Additionally, the following must be completed, or in progress for completion, during the semester preceding admission. Students may register prior to acceptance, but acceptance is required for attendance in CBE upper-level courses. Students with GPAs between 2.0 and 2.25 may petition to the respective department chair for consideration on a case-by-case basis.

For admission to the CSIS majors:  
 GPA of 2.50 in CSIS 161, 162, 237 and CBE 100.

### Computer Science and Information Systems Major

#### Computer Science Option: 55 Total Credits

This option has a technical and theoretical emphasis providing students with a comprehensive understanding of software engineering, computing techniques and the underlying theories. Graduates will develop skills relevant to the analysis, design and implementation of sophisticated software/hardware systems and communication networks.

#### Required Courses: 40 cr. hrs.

- CSIS 161** Programming I 3 cr.
- CSIS 162** Programming II 3 cr.
- CSIS 225** Web Development I 3 cr.
- CSIS 235** Object-Oriented Programming 3 cr.
- CSIS 237** Data Structure and Algorithm 3 cr.
- CSIS 247** Introduction to Computer Networks 3 cr.
- CSIS 333** Database Management Systems 3 cr.
- CSIS 343** Software Engineering and Capstone Project 3 cr.
- CSIS 355** Computer Organization and Assembly Language 3 cr.
- CSIS 425** Multi-Tier Web-Enabled Software Systems 3 cr.

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**Sample 4-year  
 academic plan  
 (PDF version)**

**CSIS 429** Operating Systems 3 cr.

**CSIS 435** Computer and Information Security 3 cr.

**CSIS 484** Seminar (writing intensive) 1 cr.

**Directed Electives: 6 cr. hrs.**

**Required supporting courses: 9 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

### **Information Systems Option: 53-54 Total Credits**

The analysis and design of information systems with an emphasis on managing, storing, transmitting and providing ready access to information is the key to the CIS option. Graduates will develop skills relevant to the analysis, design and implementation of sophisticated information systems.

**Required Courses: 28 cr. hrs.**

**CSIS 161** Programming I 3 cr.

**CSIS 162** Programming II 3 cr.

**CSIS 215** Information Systems for Business Management 3 cr.

**CSIS 235** Object-Oriented Programming 3 cr.

**CSIS 247** Introduction to Computer Networks 3 cr.

**CSIS 333** Database Management Systems 3 cr.

**CSIS 423** Introduction to System Analysis I 3 cr.

**CSIS 433** Design Analysis MIS 3 cr.

**CSIS 440** Information Systems Project Management 3 cr.

**CSIS 484** Seminar (writing intensive) 1 cr.

**Directed Electives: 6 cr. hrs.**

Two courses to be selected from the following:

**CSIS 225** Web Development I 3 cr.

**CSIS 325** Web Development II 3 cr.

**ECON 326** Statistical Methods for Economics and Business 3 cr.

**MNGT 318** Operations Research 3 cr.

**MNGT 350** Decision Making 3 cr.

**Required supporting courses: 19-20 cr. hrs.**

**Business Domain: 12 cr. hrs.**

**CSTA 116** Business and Professional Communication 3 cr.

or **ENGL 266** Business Writing 3 cr.

**MNGT 300** Management and Organizational Behavior 3 cr.

One course from:

**MNGT 320** Human Resource Management 3 cr.

or **ACCT 231** Principles of Accounting I 3 cr.

or **MNGT 361** Operations Management 3 cr.

**MNGT 365** Business Process Management 3 cr.

**Math: 6-7 cr. hrs.**

**MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

**ECON 226** Introduction to Statistics 3 cr.

or **MATH 226** Fundamentals of Statistics 3 cr.

**CBE required courses for all majors: 1 cr. hr.**

**CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

## Computer Science and Information Systems Minor

### **Computer Science Option: 24 Total Credits**

#### **Required courses 18 cr. hrs.**

**CSIS 161** Programming I 3 cr.

**CSIS 162** Programming II 3 cr.

**CSIS 225** Web Development I 3 cr.

**CSIS 235** Object-Oriented Programming 3 cr.

**CSIS 247** Introduction to Computer Networks 3 cr.

**CSIS 333** Database Management Systems 3 cr.

#### **Directed electives 6 cr. hrs.**

To be selected from 200-400 CSIS courses in consultation with adviser.

#### **Required supporting math courses: 8 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

### **Information Systems Option: 30-31 Total Credits**

#### **Required courses 18 cr. hrs.**

**CSIS 161** Programming I 3 cr.

**CSIS 162** Programming II 3 cr.

**CSIS 215** Information Systems for Business Management 3 cr.

**CSIS 247** Introduction to Computer Networks 3 cr.

**CSIS 333** Database Management Systems 3 cr.

**CSIS 423** Introduction to Systems Analysis 3 cr.

#### **Directed electives 6 cr. hrs.**

Two courses to be selected from:

**CSIS 225** Web Development I 3 cr.

**CSIS 235** Object-Oriented Programming 3 cr.

**CSIS 325** Web Development II 3 cr.

**CSIS 433** Design Analysis MIS 3 cr.

**CSIS 440** Information Systems Project Management 3 cr.

#### **Required supporting math courses: 7-8 cr. hrs.**

**MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

**ECON 226** Introduction to Statistics 3 cr.

or **MATH 226** Fundamentals of Statistics 3 cr.

*Updated June 2009*

## Conservation Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak.

The Conservation major is designed to meet the academic needs of students interested in a career dealing with the management of our natural environment. The major has the flexibility to accommodate interests in general natural resource management, soil and water conservation, environmental education, forest or wildlife management, environmental regulations or law enforcement, and the like, depending on the students course selection of directed and general electives.

### General Education Requirements

As listed for **CAFES** with the following exceptions:

Ethical Citizenship: **ESM 105** required

Sciences: **GEOL 101** and **BIOL 150** required.

### Conservation Major

#### Conservation Core 47-49 cr. hrs.

**ESM 109** Introduction to Forestry 2 cr.

**ESM 151** Introduction to Land Use Theory and Practice 3 cr.

**ESM 220** Environmental Sustainability: Theory, Issues, and Management 3 cr.

**ESM 270** Internship I 2-4 cr.

**ESM 303** Environmental Policies and Administration 3 cr.

**ESM 333** Remote Sensing of Natural Resources 3 cr.

**ESM 343** Woodlot Management 3 cr.

**ESM 360** Applied Hydrology and Water Quality 4 cr.

**ESM 363** GIS Application in Resource Management 3 cr.

**ESM 485** Seminar in Resource Management 1 cr.

**SOIL 210** Introductory Soil Science 3 cr.

**SOIL 440** Soil and Water Conservation 4 cr.

**AGEC 450** Introduction to Natural Resource Economics 3 cr.

**BIOL 344** Wildlife Biology 4 cr.

**BIOL 360** Ecology 3 cr.

**BIOL 210** General Botany 3 cr.

or **BIOL 230** General Zoology

#### Required Supporting Courses 14 cr. hrs.

**GEOG 250** Introduction to Cartography and GIS 3 cr.

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**ENGL 266** Business Writing or **ENGL 367** Technical Writing 3 cr.

**AGEC 230** Agriculture Economics I 3 cr.

or **ECON 201** Principles of Microeconomics

**CHEM 120** Introduction to General Chemistry 6 cr.

or **CHEM 121** General Chemistry 1 5cr.

**Directed Electives: 11-13 cr. hrs.**

**ACCT** 201, 231, 232; **AGEC** 320, 345; **AGED 202**; **AGEN** 325, 333, 365; **CROP** 345, 462; **ANSC** 231, 257, 260; **BIOL** 240, 310 320, 324, 330, 333, 350, 354, 355, 434, 444; **BLAW 265**; **CHEM** 122, 200, 230, 251, 256, 356, 452; **CJ 202**, 320, 322, 376, 430; **ECON** 202, 205; **ESM** 289, 300, 305, 307, 365, 370, 377, 411, 413, 435, 490; **FINC** 210, 345; **GENG 235**; **GEOG** 255, 360, 368, 450, 460; **GEOLOG** 202, 269, 327, 330, 417, 445; **HORT** 250, 452; **INTS 200**; **JOUR** 260, 265; **MATH** 147, 166; **MKTG 310**; **MNGT** 300, 430; **PE D** 201,202, 301, 371; **PHIL 303**; **PHYS** 151, 152; **POLS 355**; **PSYC 201**; **SOCI 245**; **SOIL** 311, 325, 350, 460; **ECON 226**, **MATH 226** or **ANSC 341**

**General Electives: 6 cr. hrs.**

## Conservation Minor

**Conservation Minor: 22 Total Credits**

**ESM 105** Introduction to Environmental Studies 3 cr.

**ESM 109** Introduction to Forestry 2 cr.

**ESM 151** Introduction to Land Use Theory and Practice 3 cr.

**ESM 343** Woodlot Management 3 cr.

**ESM 360** Applied Hydrology and Water Quality 4 cr.

**SOIL 210** Introductory Soil Science 3 cr.

**SOIL 440** Soil and Water Conservation 4 cr.

*Updated March 2007*

University of Wisconsin–River Falls

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## Creative Writing Minor Department of English

**245 Kleinpell Fine Arts**  
 (715) 425-3537  
[www.uwrf.edu/english/](http://www.uwrf.edu/english/)

Laura Zlogar-Chair, Jennifer Brantley, David Furniss, Greta Gaard, Larry Harred, Kathleen Hunzer, Nicholas Karolides, Annette Klemp, Steven Luebke, Richard McNamara, Mialisa Moline, James Mulvey, Ronald Neuhaus, Michelle Parkinson, Vladimir Pavlov, Elizabeth Schneider-Rebozo, Robyne Tiedeman, Marshall Toman

The Creative Writing minor is a preparation for writing for personal pleasure as well as for publication. This minor can be taken in combination with an **English major**; however, students should consult this handbook to plan substitutions for overlapping requirements. Students who choose the Creative Writing minor should plan their programs with Dr. Ronald Neuhaus or Dr. Jennifer Brantley.

### Creative Writing Minor

#### Required Courses 12 credits

- \***ENGL 251** Advanced Composition
- \***ENGL 253** Introduction to Literary Studies
- ENGL 262** Creative Writing
- ENGL 482** Writing Seminar in Fiction and Poetry

\*English majors may NOT double count **ENGL 251** and **253** but must take additional appropriate courses.

#### Select one of the following to replace **ENGL 251**

- CSTA 334** Playwriting
- ENGL 361** Composition Theory
- ENGL 370** Writing Nonfiction
- ENGL 372** Writing Practicum
- JOUR 269** Feature Writing
- JOUR 360** Opinion Writing
- MARC 361** Advertising Methods

#### Select one of the following to replace **ENGL 253**

- ENGL 231** The Short Story
- ENGL 232** Contemporary Drama
- ENGL 233** Introduction to Poetry
- ENGL 234** Modern Novels
- ENGL 250** Literature for Children
- ENGL 355** Literature for Adolescents

#### Directed Electives 12 credits

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**Select two courses from the following**

**ENGL 368** Writing Poetry

**ENGL 370** Writing Nonfiction

**ENGL 369** Writing Fiction

**ENGL 382** Writing Workshop Poetry & Prose

**Select one genre course**

**ENGL 231** The Short Story

**ENGL 234** Modern Novels

**ENGL 232** Contemporary Drama

**ENGL 250** Literature for Children

**ENGL 233** Introduction to Poetry

**ENGL 355** Literature for Adolescents

**Select one course from the following**

**ART 235** Introduction to Black & White Photography

**ART 335** Studio: Photography

**CSTA 151** Broadcast Performance I

**CSTA 223** Oral Interpretation of Literature

**CSTA 334** Playwriting

**CSTA 351** Broadcast Performance II

**JOUR 240** Introduction to Visual Communication

**JOUR 266** Photojournalism

**JOUR 269** Feature Writing for Magazines and Newspapers

**JOUR 360** Opinion Writing

**TOTAL 24 credits**

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## Criminal Justice (CJ)

### Department of Sociology, Anthropology, and Criminal Justice

326 Kleinpell Fine Arts  
 (715) 425-3992  
[www.uwrf.edu/cj/](http://www.uwrf.edu/cj/)

Edward Robins-Chair, Brian Copp, Tricia Davis, Pao Lee, Timothy E. Nissen, Rich Wallace

#### Criminal Justice Minor with Sociology Major

**Minor in Criminal Justice-Sociology Major: 24 Total Credits**

**Required Courses: 12 cr. hrs.**

**SOCI 100** Introduction to Sociology

(counts 3 cr. hrs. in Gen. Ed.)

or **ANTH 100** Introduction to Anthropology

(counts 3 cr. hrs. in Gen. Ed.)

**CJ 202** Introduction to Criminal Justice 3 cr.

**CJ 320** Juvenile Delinquency 3 cr.

**CJ 322** Criminology 3 cr.

**CJ 430** Trends and Issues in Incarceration 3 cr.

or **CJ 435** Alternatives to Incarceration

**Directed Electives: 12 cr. hrs.**

**CJ 376** Criminal Justice Certification Internship 6 cr.

or **CJ 379** Criminal Justice Internship 6-12 cr.

**Choose 6 credits from the following courses:**

In no case may a course be double counted for credit in both the CJ minor and Sociology major.

**SOCI 218** Deviant Behavior 3 cr.

**CJ 310** Gangs in the U.S. 3 cr.

**CJ 360** White Collar Crime 3 cr.

**SOCI 340** Sociology of Rural Life 3 cr.

**SOCI 345** Sociology of Urban Life 3 cr.

**SOCI 445** Power and Inequality 3 cr.

**POLS 225** Introduction to Public Administration 3 cr.

**POLS 253** State and Local Politics 3 cr.

**POLS 354** Women and the Law 3 cr.

**POLS 416** Constitutional Law 3 cr.

#### Criminal Justice Minor with NonSociology Major

**Minor in Criminal Justice-NonSociology Major: 24 Total Credits**

**Required Courses: 18 cr. hrs.**

**SOCI 100** Introduction to Sociology

(counts 3 cr. in Gen. Ed.)

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or **ANTH 100** Introduction to Anthropology

(counts 3 cr. in Gen. Ed.)

**SOCI 200** Sociological Inquiry 3 cr.

**CJ 202** Introduction to Criminal Justice 3 cr.

**CJ 320** Juvenile Delinquency 3 cr.

**CJ 322** Criminology 3 cr.

**CJ 430** Trends and Issues in Incarceration 3 cr.

or **CJ 435** Alternatives to Incarceration

**SOCI 445** Power and Inequality 3 cr.

**Directed Electives: 6 cr. hrs.**

**SOCI 208** Sociology of Diversity 3 cr.

**SOCI 225** Sociology of Race and Ethnicity 3 cr.

or **ANTH 225** Sociology of Race and Ethnicity

**SOCI 218** Deviant Behavior 3 cr.

**SOCI 240** Social Problems 3 cr.

**CJ 310** Gangs in the U.S. 3 cr.

**SOCI 330** Social Organizations 3 cr.

**CJ 376** Criminal Justice Certification Internship 6 cr.

**CJ 379** Criminal Justice Internship 6-12 cr.

**SOCI 410** Social Psychology 3 cr

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## Crop and Soil Science Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

Three options exist for students who select the Crop and Soil Science major: 1) Crop Science, 2) Soil Science, and 3) Sustainable Agriculture. The Crop Science option is designed for students who wish to focus their studies on plants and the use of plants for food, feed and fiber. Students learn about crop management, biotechnology, crop physiology, crop quality, as well as genetics and plant breeding. The Soil Science option is designed for those whose interests include the basic components and properties of soils, soil conservation, soil fertility, soil hydrology, and the management of soils to produce crops in a sustainable way. The Sustainable Agriculture option is the study of economically viable production systems that promote land productivity, energy efficiency, environmental stewardship, and rural community viability.

**Total Credits Required for Degree: 120**

### General Education Requirements

The following general education courses are required in the major: **MATH 146** or equivalent, **CHEM 121**, **ENGL 100**, **ENGL 200**, **BIOL 150**, **P ED 108**, as well as the student's choice of **CSTA 101** or **CSTA 116**.

### University Requirements

Students must complete a three-credit course related to American Cultural Diversity (the University D requirement), as well as a three-credit course related to Global Perspectives (the University G requirement).

## Crop and Soil Science Major

### Foundation Courses in Agriculture 12 cr. hrs.

**CROP 161** Introduction to Plant Science 3 cr.

**SOIL 210** Introductory Soil Science 3 cr.

**AGEC 230** Agricultural Economics I 3 cr.

### Select one from:

**AGEN 150** Agricultural and Environmental Engineering Technology 3 cr.

**ANSC 111** Introduction to Animal Science 3 cr.

**FDSC 110** The Science of Food 3 cr.

### Major Requirements 64 Total Credits

#### Required Courses: 14 cr. hrs.

**CROP 263** Forage Crop Production 3 cr.

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### Sample 4-year academic plans:

**Crops Option** (as PDF )

**Soils Option** (as PDF)

**Sustainable**

**Agriculture Option** (as  
 PDF)

**CROP 266** Crop and Soybean Production 3 cr.

**SOIL 311** Soil Fertility 4 cr.

**SOIL 440** Soil and Water Conservation 4 cr.

## Options (choose one):

### Crop Science Option 41-43 cr. hrs.

**CROP 257** Genetics 3 cr.

**CROP 260** Plant and Seed Identification 2 cr.

**CROP 345** Weed Control 3 cr.

**CROP 410** Plant Breeding and Crop Improvement 3 cr.

**CROP 435** Crop Physiology 4 cr.

**CROP 451** Integrated Pest Management 3 cr.

**CROP 485** Seminar in Agronomy 1 cr.

**ANSC 341** Biometrics 3 cr.

**AGBI 251** Agricultural Biochemistry 3 cr.

**AGBI 252** Agricultural Biochemistry Laboratory Techniques 1 cr.

**BIOL 314** Plant Pathology 3 cr.

**BIOL 333** Entomology 3 cr.

**CHEM 230** General Organic Chemistry 3 cr.

### Select one course from the following:

**AGEC 355** Agricultural Marketing and Production 3 cr.

**AGEC 360** Farm Management 3 cr.

**AGEC 365** Agricultural Finance 3 cr.

**AGEC 410** Professional Selling 3 cr.

### Directed Electives 8-18 cr. hrs.

(consult with crop science faculty for courses)

### Soil Science Option 38-42 cr. hrs.

**SOIL 325** Hydric Soils and Wetland Environments 3 cr.

**SOIL 350** Pedology 4 cr.

**SOIL 460** Soil Physics 3 cr.

**CHEM 122** General Chemistry II 5 cr.

**GEOL 102** Introductory Geology Lab 1 cr.

**GEOL 327** Geomorphology and Glacial Geology 4 cr.

**ESM 360** Applied Hydrology and Water Quality 4 cr.

**ENGL 367** Technical Writing 3 cr.

**CROP 485** Seminar in Agronomy 1 cr.

### Select two courses from the following:

**CROP 267** Small Grain and Miscellaneous Crop Production 3 cr.

**CROP 345** Weed Control 3 cr.

**CROP 363** Pasture Management 2 cr.

**CROP 368** Sustainable Agriculture 3 cr.

**CROP 435** Crop Physiology 4 cr.

**CROP 451** Integrated Pest Management 3 cr.

**ESM 305** Environmental Impact Assessment 2 cr.

**ESM 412** Fate and Transport of Chemicals in the Environment 3 cr.

**ESM 413** Environmental Analysis 4 cr.

**GEOL 417** Hazardous Waste Operation and Emergency Response 2 cr.

**GEOL 445** Hydrogeology 4 cr.

**Select two courses from the following:**

- AGEN 363 Precision Agriculture Technology 3 cr.
- ANSC 341 Biometrics 3 cr.
- ESM 333 Remote Sensing of Natural Resources 3 cr.
- ESM 363 GIS Applications in Resource Management 3 cr.
- GENG 235 Surveying 3 cr.
- GENG 236 Advanced Surveying 3 cr.
- GEOG 250 Intro Cartography and GIS 3 cr.
- GEOG 360 GIS: Theory and Methods 3 cr.

**Sustainable Agriculture Option 45-48 cr. hrs.**

- ESM 105 Introduction to Environmental Studies 3 cr.
- SOCI 340 Sociology of Rural Life 3 cr.
- AGEC 250 World Food and Population 3 cr.
- CROP 368 Sustainable Agriculture 3 cr.
- ESM 220 Environmental Sustainability: Theories, Issues and Management 3 cr.
- CROP 468 Organic Food Production Systems 3 cr.
- CROP 451 Integrated Pest Management 3 cr.
- CROP/HORT 222 Practicum in Community Gardening 3 cr.  
or CROP 270 or HORT/ANSC/FDSC/AGEN 270 Internship 4 cr.

**Select two courses of the following:**

- AGEN 325 Alternative Energy Systems 3 cr.
- HORT 169 Introduction to Horticulture 3 cr.
- HORT 327 Vegetable Science and Production 4 cr.
- HORT 347 Fruit Science and Production 4 cr.
- CROP 260 Plant and Seed Identification 2 cr.
- CROP 363 Pasture Management 2 cr.
- CROP 345 Weed Control 3 cr.
- CROP 410 Plant Breeding and Crop Improvement 3 cr.
- BIOL 314 Plant Pathology 3 cr.
- BIOL 333 Entomology 3 cr.
- ANSC/FDSC 238 Meat and Meat Products 3 cr.
- FDSC 259 Cereal Technology 3 cr.
- CROP/ANSC 257 Genetics 3 cr.
- ANSC 231 Principles of Nutrition 3 cr.
- ANSC 232 Applied Feeds and Feeding 3 cr.
- ANSC 365 Poultry Production 3 cr.
- ANSC 366 Swine Production 3 cr.
- ANSC 367 Beef Production 3 cr.
- ANSC 368 Sheep Production 3 cr.
- ANSC 369 Equine Production 3 cr.

**Select two courses of the following:**

- AGEC 240 Cooperatives 3 cr.
- AGEC 355 Agricultural Marketing and Prices 3 cr.
- AGEC 360 Farm Management 3 cr.
- AGEC 361 Horticulture Business Management 3 cr.
- AGEC 450 Introduction to Natural Resource Economics 3 cr.
- AGEC 495 Direct Marketing 3 cr.
- AGEC 410 Professional Selling 3 cr.
- PHIL 304 Business Ethics 3 cr.



**POLS 256** Public Policymaking 3 cr.

**SOCI 245** Environmental Sociology 3 cr.

**Select two courses of the following:**

**AGED 202** Leadership and Group Dynamics 3 cr.

**ESM 151** Introduction to Land Use Theory and Practice 3 cr.

**ESM 307** Multicultural Perspectives on the Environment 3 cr.

**GEOG 120** Human Geography 3 cr.

**GEOG 214** World Patterns of Plants and Animals 3 cr.

**GEOG 220** Economic Geography 3 cr.

**PHIL 240** Social Ethics 3 cr.

**PHIL 303** Environmental Ethics 3 cr.

**Electives 4-6 cr.**

## Crop Science Minor

### Minor Requirements 24 Total Credits

#### Required Courses: 18 cr. hrs.

**CROP 161** Introduction to Plant Science 3 cr.

**CROP 260** Plant and Seed Identification 2 cr.

**CROP 263** Forage Crop Production 3 cr.

**CROP 266** Corn and Soybean Production (writing intensive) 3 cr.

**SOIL 210** Introductory Soil Science 3 cr.

**SOIL 311** Soil Fertility 4 cr.

#### Directed Electives: 4 cr. hrs.

(consult with crop science faculty for courses)

## Soil Science Minor

### Choose from the following: 22 Total Credits

**SOIL 210** Introductory Soil Science 3 cr.

**SOIL 311** Soil Fertility 4 cr.

**SOIL 325** Hydric Soils and Wetland Environments 3 cr.

**SOIL 350** Pedology 4 cr.

**SOIL 440** Soil and Water Conservation 4 cr.

**SOIL 460** Soil Physics 3 cr.

**GEOL 102** Introductory Geology Lab 1 cr.

**GEOL 327** Geomorphology and Glacial Geology (writing intensive) 4 cr.

*Updated October 2009*

## Dairy Science (DASC) Department of Animal and Food Science

**247 Agricultural Science**

**(715) 425-3704**

[www.uwrf.edu/animal-science/](http://www.uwrf.edu/animal-science/)

Steven Kelm-Chair, Larry Baumann, Dennis Cooper, Thomas Goerke, Kristina Hiney, Anthony Jilek, Sylvia Kehoe, Raneey May, Nathan O'Connor, Gary Onan, Peter Rayne, Purnendu C. Vasavada, Bonnie Walters, Steve Watters

The Department of Animal and Food Science offers three options for Dairy Science majors. Required core courses within the Dairy Science major are identical, regardless of option. Additional requirements are based on the choice of option. The Dairy Science-Management option is designed for students seeking careers in dairy farm management or supporting industries such as feed, pharmaceutical, or genetics sectors of the dairy industry. The Dairy Science-Science option is designed for students that plan to enroll in graduate or professional degree programs following completion of the Bachelor of Science degree. This option is strongly suggested for students that hope to enroll in a college of veterinary medicine at a future date. The Dairy Science-Minor option is designed for students who wish to supplement their education with an academic minor or second major.

### General Education Requirements

#### As listed with the following exceptions:

CS (Communication/Speaking and Listening) designator:

**CSTA 101** or **CSTA 116** is required

SL (Scientific Investigation) / S (Sciences) designator:

**BIOL 150** is required

**CHEM 120** or **CHEM 121** is required

#### Foundation Courses in Agriculture: 12 cr. hrs.

**ANSC 111** Introduction to Animal Science 3 cr.

**AGEC 230** Agricultural Economics I 3 cr.

Select 2 from the following:

**AGEN 150** Introduction to Agricultural Engineering 3 cr.

**CROP 161** Introduction to Plant Science

or **HORT 161** Introduction to Plant Science 3 cr.

**FDSC 110** The Science of Food 3 cr.

**SOIL 210** Introduction to Soil Science 3 cr.

### Dairy Science Major: 63-65 Total Credits

#### Required Courses: 35 cr. hrs.

**DASC 120** Orientation to Dairy Science 1 cr.

**ANSC 231** Principles of Nutrition 3 cr.

**ANSC 232** Applied Feeds and Feeding 3 cr.

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Sample 4-year  
 academic plan (PDF).

- ANSC 257 Genetics 3 cr.
- ANSC 260 Animal Physiology 4 cr.
- DASC 306 Dairy Production 3 cr.
- ANSC 345 Animal Health 2 cr.
- ANSC 346 Principles of Animal Breeding 3 cr.
- DASC 404 Lactation and Milk Quality 3 cr.
- DASC 406 Advanced Dairy Management 3 cr.
- ANSC 433 Advanced Nutrition 3 cr.
- or DASC 436 Dairy Cattle Nutrition 3 cr.
- ANSC 448 Reproductive Physiology 3 cr.
- DASC 485 Seminar: Dairy Science 1 cr.

Select Management, Science, or Minor Option

### Management Option 25 cr. hrs.

- CHEM 230 General Organic Chemistry 3 cr.
- AGBI 251 Agricultural Biochemistry 3 cr.
- DASC 270 Internship I
- or DASC 370 Internship II 4 cr.

**Choose two from:**

- AGEC 305 Agricultural Accounting 3 cr.
- AGEC 345 Agricultural Law 3 cr.
- AGEC 355 Agricultural Markets and Prices 3 cr.
- AGEC 360 Farm Management 3 cr.
- AGEC 365 Agricultural Finance 3 cr.

**Additional directed electives: 9 cr. hrs.**

Students may select any combination of courses offered by Food Science, Agricultural Education, Agricultural Economics, Agricultural Engineering, Plant and Earth Science, Modern Language, or the College of Business and Economics. At least 6 credit hours must be earned from courses at the 200 level or higher.

### Science Option 28-30 cr. hrs.

- CHEM 122 General Chemistry II 5 cr.
- CHEM 231 Organic Chemistry I 3 cr.
- CHEM 236 Organic Chemistry Lab I 1 cr.
- or CHEM 246 Synthetic and Analytical Techniques in Organic Chemistry I 2 cr.
- CHEM 232 Organic Chemistry II 3 cr.
- CHEM 237 Organic Chemistry Lab II 1 cr.
- or CHEM 247 Synthetic and Analytical Techniques in Organic Chemistry II 1 cr.
- CHEM 361 Biochemistry I 3 cr.
- MATH 147 College Algebra and Trigonometry 3 cr.
- or MATH 149 Precalculus 4 cr.
- or MATH 166 Calculus I 4 cr.
- PHYS 151 General Physics
- or PHYS 161 General Physics 4 cr.
- ANSC 341 Biometrics 3 cr.
- BIOL 324 Microbiology 4 cr.
- Choose one from the following:**
- ANSC 447 Endocrinology 2 cr.
- BIOL 230 General Zoology 3 cr.

**BIOL 240** Cell and Molecular Biology 3 cr.  
**CHEM 362** Biochemistry II 3 cr.  
**CHEM 461** Pharmacology 3 cr.  
**PHYS 152** General Physics II  
or **PHYS 162** General Physics II 4 cr.

### Minor Option 28-30 cr. hrs.

Any minor of 22-24 credits or second major (other than Animal Science, Dairy Science, or Ag Studies).

In addition to the minor or second major the following two courses are required:

**CHEM 230** General Organic Chemistry 3 cr.  
**AGBI 251** Agricultural Biochemistry 3 cr.

### Dairy Science Minor 22 total cr. hrs.

**Required courses: 18 cr. hrs.**

**ANSC 231** Principles of Nutrition 3 cr.  
**ANSC 232** Applied Feeds and Feeding 3 cr.  
**ANSC 257** Genetics 3 cr.  
**DASC 306** Dairy Production 3 cr.

**Choose two from:**

**DASC 404** Lactation and Milk Quality 3 cr.  
**DASC 406** Advanced Dairy Management 3 cr.  
**DASC 436** Dairy Cattle Nutrition 3 cr.

**Directed Electives: 4-6 cr. hrs.**

Choose 1-3 courses from all courses in **DASC**, **ANSC**, **AGBI**, or **FDSC** except the following: courses numbered lower than the 200 level; more than one evaluation or independent study course-DASC 210, 310, 490, ANSC 211, 311, 313, 490, FDSC 490

### Dairy Science Two-Year Certificate: 60 total cr. hr.

**General education requirements: 25-26 cr. hrs.**

**BIOL 150** General Biology 3 cr.  
**CHEM 120** Introduction to General Chemistry 6 cr.  
or **CHEM 121** General Chemistry I 5 cr.  
**ENGL 100** Academic Reading and Writing 3 cr.  
**ENGL 200** Investigating Ideas: Reading, Writing, and the Disciplines 3 cr.  
**ESM 105** Introduction to Environmental Studies 3 cr.  
**MATH 146** College Algebra 3 cr.  
**P ED 108** Health and Fitness for Life 1 cr.  
**P E** (Select two 0.5 cr. activities courses) 1 cr.  
**CSTA 101** Fundamentals of Oral Communication 3 cr.

**Dairy Science requirements: 30 cr. hrs.**

**ANSC 111** Introduction to Animal Science 3 cr.  
**ANSC 231** Principles of Nutrition 3 cr.  
**ANSC 232** Applied Feeds and Feeding 3 cr.  
**ANSC 257** Genetics 3 cr.  
**ANSC 345** Animal Health 2 cr.  
**DASC 120** Orientation to Dairy Science 1 cr.  
**DASC 306** Dairy Production 3 cr.

**CAFES Electives: 12 cr. hrs.**

**General Electives: 4-5 cr. hrs.**

## Dance Education (DANC) Department of Health and Human Performance

**111 Karges Center**  
**(715) 425-3705**  
[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

The mission of the Department of Health and Human Performance is to prepare quality teachers, coaches, fitness and recreation leaders who will enrich and support the well-being of others; help all individuals live healthy, satisfying, and energetic lives; and cultivate a commitment to physical activity and healthy lifestyle choices.

### Dance Education Minor

#### Minor Requirements 22-24 Total Credits

#### Required Courses 22-24 cr. hrs.

- CSTA 333** Stage Lighting 3 cr.
- DANC 100** History/Appreciation of Dance 3 cr.
- DANC 107** Social Dance .5 cr.
- DANC 110** Basic Jazz Dance .5 cr.
- DANC 120** Fund. of Movement Through Dance 1 cr.
- DANC 150** Dance Improvisation 1 cr.
- DANC 221** Modern Dance II 1cr.
- DANC 224** Ballet I 1 cr.
- DANC 226** Ballet II 1 cr.
- DANC 250** Dance Composition 2 cr.
- DANC 257** Rhythms 2 cr.
- DANC 260** Dance Repertory 1-3 cr.
- DANC 362** Dance for the Elementary School 2 cr.
- HEAL 262** Human Anatomy and Physiology 3 cr.

*Updated May 2008*

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## Early Childhood Certification Department of Teacher Education (TED)

**257 Walker Wyman Education**  
[www.uwrf.edu/ted/](http://www.uwrf.edu/ted/)

Teri Crotty-Chair, Program Coordinator-Gayle Ward, Tim Holleran, Angela Kaiser, Teresa Kruizenga, Michael Miller, Florence Monsour, David Pepi, Margaret Phinney, Geoffrey Scheurman, José E. Vega

UW-River Falls offers a program in Early Childhood through Middle Childhood for students who are elementary majors with an early childhood minor, which meets certification requirements to teach Early Childhood through Middle Childhood - Regular Education. In addition to providing further enrichment in techniques for instruction in the primary grades, this minor and certification increases the range of potential employment for an elementary education major. Those who may seek employment in existing day care centers, nursery schools, child and family education programs, or those intending to start their own private pre-school, should investigate the opportunities opened via an early childhood minor.

### Early Childhood Certification Program

#### Prerequisites to entering the minor sequence:

**TED 211** Educational Psychology: Elementary Education 5 cr.

Completion of 30 credits

#### Required Courses: 23 cr. hrs.

**TED 225** Developmental Learning Experiences of Young Children 3 cr.

#### **TED 225 is a prerequisite for all other Early Childhood courses:**

TED 330 Infant Toddler Programs 3 cr.

TED 335 Kindergarten Curriculum and Materials 3 cr.

TED 340 Pre-Kindergarten Curriculum 3 cr.

TED 345 Parent Education and Family Development 3 cr.

TED 400 Supervision and Management Early Childhood Program 2 cr.

TED 405 Special Needs Child: Early Childhood Classroom 3 cr.

TED 410 Early Childhood Language Arts 3 cr.

#### Student Teaching Requirement: 10 cr.

TED 471 Student Teaching: Pre-kindergarten/Kindergarten (Co-/Prerequisite TED 400)

*Updated May 2007*

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## Earth Science Minor Department of Plant and Earth Science

**324 Agricultural Science**  
**(715) 425-3345**  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

### Earth Science Minor

#### Minor Requirements 21 Total Credits

#### Required Courses 16 cr. hrs.

**GEOL 102** Introductory Geology Lab 1

**GEOL 150** Historical Geology 4

**GEOL 202** Oceanography 3

**GEOL 269** Environmental Geology (writing intensive) 3

**GEOL 330** Meteorology 2

**PHYS 117** Introductory Astronomy 3

#### Electives 5 cr. hrs.

Select from 200 level or above Geology courses

*Updated April 2007*

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## Economics (ECON) Business Law (BLAW) Department of Economics

**124 South Hall**  
**(715) 425-3335**  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

Hamid Tabesh—Chair, Jackie Brux, Hossein Eftekari, Pascal Ngoboka, Glenn Potts, Susan K. Rogers, Brian Schultz, John Walker, Ellen Schultz-Academic Adviser.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

### General Education Requirements

### Admission Requirements

For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.

Additionally, the following must be completed, or in progress for completion, during the semester preceding admission. Students may register prior to acceptance, but acceptance is required for attendance in CBE upper-level courses. Students with GPAs between 2.0 and 2.25 may petition to the respective department chair for consideration on a case-by-case basis.

For admission to the Economics major:

GPA of 2.50 in [ECON 201](#), [ECON 202](#), [ECON 205](#); [ENGL 100](#) and [ENGL 200](#); [CBE 100](#)

### Economics Major

#### Major Requirements 42-43 Total Credits

##### OPTION A: College of Arts and Sciences

##### Required Courses: 24 cr. hrs.

[ECON 201](#) Principles of Microeconomics 3 cr.

[ECON 202](#) Principles of Macroeconomics 3 cr.

[ECON 205](#) Quantitative Analysis 3 cr.

[ECON 226](#) Introduction to Statistics

or [MATH 226](#) Fundamentals of Statistics 3 cr.

or equivalent upon Chair's approval

[ECON 301](#) Intermediate Microeconomics 3 cr.

[ECON 302](#) Intermediate Macroeconomics 3 cr.

[ECON 326](#) Statistics for Economics and Business 3 cr.

[ECON 480](#) Senior Seminar (writing intensive) 3 cr.

##### Elective Courses: 18 cr. hrs.

Choose a minimum of nine credits from ECON courses.

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Sample 4-year  
 academic plan.



Select from any ECON 300 level or above elective, [ACCT 232](#), [FINC 345](#), [CSIS 215](#), [MNGT 318](#), [MKTG 355](#), [GEOG 220](#), [HIST 361](#), [PHIL 304](#) or [AGEC 450](#).

**OPTION B: College of Business and Economics**

**Required Courses: 24 cr. hrs.**

[ECON 201](#) Principles of Microeconomics 3 cr.

[ECON 202](#) Principles of Macroeconomics 3 cr.

[ECON 205](#) Quantitative Analysis 3 cr.

[ECON 226](#) Introduction to Statistics

or [MATH 226](#) Fundamentals of Statistics 3 cr.

or equivalent upon Chair's approval

[ECON 301](#) Intermediate Microeconomics 3 cr.

[ECON 302](#) Intermediate Macroeconomics 3 cr.

[ECON 326](#) Statistics for Economics and Business 3 cr.

[ECON 480](#) Senior Seminar (writing intensive) 3 cr.

**Elective Courses: 18 cr. hrs.**

Choose a minimum of nine credits from ECON courses.

Select from any ECON 300 level or above elective, [ACCT 232](#), [FINC 345](#), [CSIS 215](#), [MNGT 318](#), [MKTG 355](#), [GEOG 220](#), [HIST 361](#), [PHIL 304](#) or [AGEC 450](#).

**Required Supporting Courses: 1 cr. hrs.**

[CBE 100](#) Orientation to CBE 0.5 cr.

[CBE 300](#) Professional Development 0.5 cr.

## Economics Minor

**Minor Requirements 24 Total Credits**

### Liberal Arts Option

**Required Courses: 15 cr. hrs.**

[ECON 201](#) Principles of Microeconomics 3 cr.

[ECON 202](#) Principles of Macroeconomics 3 cr.

[ECON 205](#) Quantitative Analysis

or [MATH 156](#) Calculus for Business and Social Science 3 cr.

[ECON 301](#) Intermediate Microeconomics 3 cr.

[ECON 302](#) Intermediate Macroeconomics 3 cr.

**Elective Courses: 9 cr. hrs.**

Choose a minimum of six credits from ECON courses. Select from any ECON 300 level or above elective, [ACCT 232](#), [FINC 345](#), [CSIS 215](#), [MNGT 318](#), [MKTG 355](#), [GEOG 220](#), [HIST 361](#), [PHIL 304](#) or [AGEC 450](#).

### Education Option

**Required Courses: 6 cr. hrs.**

[ECON 201](#) Principles of Microeconomics 3 cr.

[ECON 202](#) Principles of Macroeconomics 3 cr.

**Electives in Economics: 18 cr. hrs.**

Choose from:

[ECON 305](#) Money and Banking 3 cr.

[ECON 312](#) Political Economy of Discrimination 3 cr.

[ECON 316](#) Managerial Economics 3 cr.

- ECON 324** Labor Economics 3 cr.
- ECON 328** Domestic Topics in Third World Economic Development 3 cr.
- ECON 329** Global Topics in Third World Economic Development 3 cr.
- ECON 332** Public Finance 3 cr.
- ECON 334** Public Regulation 3 cr.
- ECON 340** Contemporary International Trade 3 cr.
- ECON 342** International Finance 3 cr.
- ECON 344** Comparative Economic Systems 3 cr.
- ECON 362** History of Economic Thought 3 cr.
- ECON 378** Semester Abroad Research 3 cr.
- ECON 379** Internship 2-6 cr.
- ECON 389** Special Topics in Economics 1-3 cr.
- ECON 426** Forecasting and Econometrics 3 cr.
- ECON 450** Introduction to Natural Resources Economics 3 cr.
- ECON 489** Special Topics: Economics 1-3 cr.

*Updated July 2009*

**University of Wisconsin–River Falls**  
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## Elementary Education (TED) Department of Teacher Education

**257 Walker Wyman Education**  
**Phone Number (715) 425-3230**  
[www.uwrf.edu/ted/](http://www.uwrf.edu/ted/)

Teri Crotty-Chair, Molly Gerrish, Tim Holleran, Hsing-Wen Hu, Angela Kaiser, Teresa Kruienza, Michael Miller, Florence Monsour, David Pepi, Margaret Phinney, Hilary Pollack, Geoffrey Scheurman, Genella Stubrud, José E. Vega, Gay Ward, Brenda Wright, Mary Wright

The four-year curriculum is designed to prepare a student for a bachelor's degree in Elementary Education. The program consists of a minimum of 132 semester hours that give students a broad general education, professional preparation for effective teaching at the elementary education level, and special preparation in an academic minor. Upon completion of these requirements, the elementary education major is licensable in Wisconsin to teach Middle Childhood - Early Adolescence, Regular Education. The addition of the Early Childhood minor meets requirements for an Early Childhood through Middle Childhood, Regular Education license in the state of Wisconsin.

Admission to Teacher Education is required the semester prior to enrolling in the Block courses. See the college web page (<http://www.uwrf.edu/college-of-education/>) for a complete list of requirements for admission and current admission deadline dates.

The techniques blocks give students the opportunity to spend three days per week, for two semesters in public schools with this innovative instructional program. The Blocks consist of the following courses:

Block I: TED 312 (science), 315 (math), 317 (reading) 12 cr. hrs.

Block II: TED 310 (language arts), 311 (social studies), 316 (reading) 12 cr. hrs.

**General Education Requirements, also see College Requirements.**

### Elementary Education Major: 46 Total Credits

**TED 155** Intro to Tech Integration and the Reflective Multimedia 2 cr.

**TED 211** Educational Psychology: Elementary Ed (writing intensive) 5 cr.

**TED 420** School and Society (writing intensive) 3 cr.

**TED 310** Techniques in Elementary Education: Language Arts 4 cr.

**TED 311** Techniques in Elementary Education: Social Studies 4 cr.

**TED 312** Techniques in Elementary Education: Science 4 cr.

**TED 315** Techniques in Elementary Education: Mathematics 4 cr.

**TED 316** Developmental Reading 4 cr.

**TED 317** Reading Practicum 4 cr.

**TED 472** Student Teaching: Elementary Education 12 cr.

### Required Courses: 25 cr. hrs.

**TED 252** Foundations of Multicultural Education 3 cr.

**TED 255** Reading Guidance for Children

or **ENGL 250** Literature for Children 3 cr.

**ART 250** Child Art 2 cr.

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Sample 4-year  
 academic plan (PDF).

**ESM 300** Environmental Education 3 cr.

**HEAL 361** Methods and Materials in Health for the Elementary Teacher 3 cr.

**MATH 247** Mathematics for Elementary Teachers II 4 cr.

**MUS 350** Music for Elementary Teachers 2 cr.

**P ED 326** Techniques in Physical Education for the Elementary School Teacher 2 cr.

**SPED 330** The Exceptional Child 3 cr.

**Minor Areas:** Elementary education majors must select a minor which meets two criteria:

- 1) it must be a certifiable curriculum area, and
- 2) it must be an important subject taught in elementary schools.

**Minors recommended for the Elementary Education Major by the Wisconsin Department of Public Instruction include:**

Early Childhood

Health Education

Language Arts/Reading Science

General Science

Mathematics

Modern Language

Social Studies

Speech Communication

Teaching English as a Second Language

**Other acceptable minors are:**

Anthropology

Biology

Chemistry

Coaching/Athletics

Communicative Disorders

Dance

Earth Science

Economics

English

Geography

History

Journalism

Philosophy

Physics

Political Science

Psychology

Sociology

*Updated May, 2007*

University of Wisconsin-River Falls

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## English (ENGL) Department of English

245 Kleinpell Fine Arts  
(715) 425-3537  
[www.uwrf.edu/english/](http://www.uwrf.edu/english/)

Laura Zlogar-Chair, Jennifer Brantley, David Furniss, Greta Gaard, Larry Harred, Kathleen Hunzer, Nicholas Karolides, Annette Klemp, Steven Luebke, Richard McNamara, Mialisa Moline, James Mulvey, Ronald Neuhaus, Michelle Parkinson, Vladimir Pavlov, Elizabeth Schneider-Rebozo, Robyne Tiedeman, Marshall Toman

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The **Bachelor of Arts** degree is offered in English, Literature Emphasis; English, Creating Writing Emphasis; or in Teaching English to Speakers of Other Languages (TESOL). The B.A. is a degree for the twenty-first century in its emphasis on broad learning, international studies, and the learning of languages. **No minor is needed** for this degree.

The **B.A. in English, Literature Emphasis-Liberal Arts** prepares students to be broadly educated, culturally and historically, and skilled in thinking critically, researching, and writing. The degree prepares students for jobs in business, government and nonprofit organizations, journalism, and publishing.

The **B.A. in English, Creative Writing Emphasis-Liberal Arts** gives students preparation in both creative writing and literature. This degree helps students interested in pursuing a graduate degree or a career in the publishing and writing fields.

The **B.A. in Teaching English to Speakers of Other Languages-Liberal Arts** prepares students to teach English to non-native speakers in other countries or in private schools, businesses, or organizations here in the U.S.

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The **Bachelor of Science-Liberal Arts** degree is offered in English or in Teaching English to Speakers of Other Languages (TESOL). The B.S. is designed for those who wish to supplement their expertise in English with a **second field of concentrated study: a minor**.

The **B.S. in English, Literature Emphasis-Liberal Arts** prepares students through their broad education and important general skills to enter various careers, and they choose minors that supplement their career goals. Some commonly chosen minors are history, film studies, journalism, professional writing, art, speech, and one of the modern languages. If a modern language is not chosen as a minor, a modern language course is strongly recommended as a liberal arts elective.

The **B.S. in English, Creative Writing Emphasis-Liberal Arts** gives students preparation in both creative writing and literature. This degree helps students interested in pursuing a graduate degree or a career in the publishing and writing fields.

The **B.S. in Teaching English to Speakers of Other Languages-Liberal Arts** prepares students to teach English to non-native speakers in other countries or in private schools, businesses, or organizations here in the U.S. A minor in a modern language is one of the ideal complementary minors, but TESOL majors choose a variety of minors as well.

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The **Bachelor of Science (Education)** degree is primarily intended to certify students to teach English in public high schools though the core skills it develops have broad application as well. The B.S. in English-Education prepares students to teach literature, interpretive skills, writing, language, research, and critical thinking skills in high schools. Students must choose a minor. Minors in which students can obtain a second certification to teach in that subject are popular choices. Some of these minors include communication studies and theatre arts, a modern language, journalism, and history. An **English Minor (Education)** is available.

The **B.S. in Teaching English to Speakers of Other Languages-Education** prepares students to teach children who are non-native speakers of English in the public schools. Depending on the educational setting in which the student intends to work, such a major can work well with any of the minors that are certifiable areas of study.

The **Bachelor of Science in Broad Area English-Education** major is designed to provide prospective teachers additional areas of study to support and enrich their concentration on English courses. Both Wisconsin and Minnesota Departments of Public Instruction recommend this degree. No minor is required with a Broad Area B.S. degree. The core of the program is a 36-hour group of courses that is similar to the English Education major, along with the required education courses, to which are added 27 hours of appropriate courses selected from journalism, professional writing, film, multicultural studies, speech, and theater.

Note: In Broad Area programs of study, students may double-count TWO courses in the General Education requirements in their major as well. These categories relevant to Broad Area English are (HF) Humanities/Fine Arts, (EC) Ethical Citizenship, (SB) Social/Behavioral Sciences, and (MD) Multidisciplinary. ENGL 106 meets one of the HF requirements.

Students must also meet two university requirements: (ACD) American Cultural Diversity and (GP) Global Perspectives. These requirements can also be double-counted anywhere in your program.

Finally, all education students must take one Non-Western culture course. This, too, can be double-counted in your program.

### General Education Requirements

**ENGL 106** must be taken for the Humanities and Fine Arts requirement for ALL English majors and minors, including the Language Arts/Reading minor. It is strongly suggested for TESOL majors and minors.

Education majors must do:

Humanities and Fine Arts: 9 cr. hrs., including **ENGL 106** Literature: Intro Fiction, Poetry, and Drama 3 cr. hr. and

**CSTA 105** Introduction to Theatre and Drama. 3 cr. hr.

Social and Behavioral Sciences: 9 cr. hrs.

In addition to **POLS 114** and **PSYC 101**, choose one of the following courses, which also satisfies the cultural diversity requirement for certification: **ENGL 203, 207, 212, 214, 235, 307, 385, or 443.**

## English Major

### Literature Emphasis - Liberal Arts: 36 Total Credits

#### Required Courses: 27 cr. hrs.

**ENGL 251** Advanced Composition 3 cr.

**ENGL 253** Introduction to Literary Studies 3 cr.

**ENGL 321** English Language: History and Culture 3 cr.

**ENGL 324** Survey of American Lit. I, Origins to 1900 (writing intensive) 3 cr.

**ENGL 325** Survey of American Lit. II, 1900-1980 (writing intensive) 3 cr.

**ENGL 331** Survey of English Lit. I, to 1800 (writing intensive) 3 cr.

**ENGL 332** Survey of English Lit. II, 1800-Present (writing intensive) 3 cr.

**ENGL 335** Shakespeare 3 cr.

**ENGL 444** Major Authors 3 cr.

A second period course in British literature may replace one of the British survey courses, or a second period course in American literature may replace one of the American survey courses. At least three survey courses must be taken.

**Directed Electives: 9 cr. hrs.**

**Select one genre, sub-genre, or diversity literature course: 3 cr. hrs.**

**ENGL 202** Literature of Science Fiction 3 cr.

**ENGL 203** Literature of the African-American Experience 3 cr.

**ENGL 207** Literature of the Asian-American Experience 3 cr.

**ENGL 212** The Native American in Literature 3 cr.

**ENGL 214** Women in Literature 3 cr.

**ENGL 222** Literature of Fantasy 3 cr.

**ENGL 226** Detective Fiction 3 cr.

**ENGL 231** The Short Story 3 cr.

**ENGL 232** Contemporary Drama 3 cr.

**ENGL 233** Introduction to Poetry 3 cr.

**ENGL 234** Modern Novels 3 cr.

**ENGL 235** American Autobiography 3 cr.

**ENGL 300** Women and Film 3 cr.

**ENGL 307**, Ethnic Film, Literature, and Culture 3 cr.

**ENGL 343** The Novel and Film Adaptations 3 cr.

**ENGL 443** American Ethnic Women Writers 3 cr.

**Select one period course, English, American or International 3 cr. hrs.**

**ENGL 341** European Literature (19th Century) 3 cr.

**ENGL 426** Victorian Literature 3 cr.

**ENGL 427** Modern British Literature: 1890-1940 3 cr.

**ENGL 428** Modern British Literature: 1940-Present 3 cr.

**ENGL 429** American Renaissance 3 cr.

**ENGL 430** American Realism 3 cr.

**ENGL 431** Modern American Fiction 3 cr.

**ENGL 432** Contemporary American Literature 3 cr.

**ENGL 441** Twentieth-Century International Literature 3 cr.

Select one English course at the 300-/400 level 3 cr. hrs.

**Free Elective: 3 cr. hrs.**

**Creative Writing Emphasis-Liberal Arts: 36 Total Credits**

**Required Courses: 18 cr. hrs.**

**Writing Component 9 cr. hrs.**

**ENGL 262** Creative Writing 3 cr.

**ENGL 382\*** Writing Workshop in Prose and Poetry 3 cr.

**ENGL 482** Writing Seminar in Fiction and Poetry 1-3 cr.

\***ENGL 382** may be taken again, under 1B below.

**Directed Electives in Writing 9 cr. hrs.**

(At least 6 of the credits must be from **ENGL 368**, **369**, or **370**)

**ENGL 368** Writing Poetry 3 cr.

**ENGL 369** Writing Fiction 3 cr.

**ENGL 370** Writing Nonfiction 3 cr.

**ENGL 382** Writing Workshop in Prose and Poetry 3 cr.

**Coursework Outside Creative Writing: 18 cr. hrs.**

**Required Courses: 12 cr. hrs.**

**ENGL 251** Advanced Composition 3 cr.

**ENGL 253** Introduction to Literary Studies 3 cr.

**ENGL 321** English Language: History and Culture 3 cr.

**ENGL 331** Survey of English Literature I: to 1800 3 cr.

**Directed Electives in Literature 6 cr. hrs.**

**Choose one course from Modern/Contemporary Period 3 cr. hrs.**

**ENGL 325** Survey of American Literature II 3 cr.

**ENGL 332** Survey of English Literature II 3 cr.

**ENGL 432** Contemporary American Literature 3 cr.

**ENGL 444** Major Authors 3 cr.

**Genre Courses (preferably in area of specialization) 3 cr. hrs.**

**ENGL 202** Literature of Science Fiction 3 cr.

**ENGL 222** Literature of Fantasy 3 cr.

**ENGL 226** Detective Fiction 3 cr.

**ENGL 231** The Short Story 3 cr.

**ENGL 232** Contemporary Drama 3 cr.

**ENGL 233** Introduction to Poetry 3 cr.

**ENGL 234** Modern Novels 3 cr.

**ENGL 235** American Autobiography 3 cr.

**ENGL 250** Children's Literature 3 cr.

**ENGL 342** Developments in the Novel 3 cr.

**ENGL 355** Literature for Adolescents 3 cr.

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## **English Minor Liberal Arts: 24 cr. hrs.**

**This minor has a Literature Emphasis.**

**Required courses: 18 cr. hrs.**

**ENGL 251** Advanced Composition 3 cr.

**ENGL 253** Introduction to Literary Studies 3 cr.

**ENGL 321** The English Language: History and Culture 3 cr.

**ENGL 335** Shakespeare 3 cr.

**Select one American survey course\***

**ENGL 324** Survey of American Literature I, Origins-1900 3 cr.

OR

**ENGL 325** Survey of American Literature II, 1900-1980 3 cr.

**Select one British survey course\***

**ENGL 331** Survey of English Literature I, 650-1800 3 cr.

OR

**ENGL 332** Survey of English Literature II, 1800-Present 3 cr.

\*One survey course must cover the period before 1800.

**Directed Electives: 6 cr. hrs.**

**Select one genre course: 3 cr. hrs.**

**ENGL 231** The Short Story 3 cr.

**ENGL 232** Contemporary Drama 3 cr.

**ENGL 233** Introduction to Poetry 3 cr.

**ENGL 234** Modern Novels 3 cr.

**ENGL 343** The Novel and Film Adaptations 3 cr.

**ENGL 344** Major Authors 3 cr.

**Select one period course, English, American or International: 3 cr. hrs.**

**ENGL 341** European Literature (19th Century) 3 cr.

**ENGL 426** Victorian Literature 3 cr.

**ENGL 427** Modern British Literature: 1890-1940 3 cr.



- ENGL 428 Modern British Literature: 1940-Present 3 cr.
- ENGL 429 American Renaissance 3 cr.
- ENGL 430 American Realism 3 cr.
- ENGL 431 Modern American Fiction 3 cr.
- ENGL 432 Contemporary American Literature 3 cr.
- ENGL 441 Twentieth-Century International Literature 3 cr.

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## English Major- Education

### Professional Courses: 36 cr. hrs.

- ENGL 252 Multicultural Education 3 cr.
- TED 120 Introduction to Education and Instructional Technology 3 cr.
- TED 212 Educational Psychology (writing intensive) 5 cr.
- TED 420 School and Society (admission to teacher education required) 3 cr.
- TED 422 Content Area Literacy in Middle and Secondary School 3 cr.
- TED 432 Techniques of Middle/Secondary Education: English 3 cr.

Secondary certification in the major discipline only; for certification in the minor as well, techniques must be taken in that discipline for an additional 3 credits, for a total of 39.

- SPED 330 Exceptional Child 3 cr.
- TED 414 Transescent Development, Middle School Methods 4 cr.
- TED 473 Student Teaching: Middle Level. 6 cr.
- TED 474 Student Teaching: Secondary 6 cr.

### Major Requirements: English-Education 39 cr. hrs.

#### Required Courses: 36 cr. hrs.

- ENGL 251 Advanced Composition 3 cr.
- ENGL 253 Introduction to Literary Studies 3 cr.
- ENGL 320 Structure of English 3 cr.
- ENGL 321 English Language: History and Culture 3 cr.
- \*ENGL 324 Survey of American Lit. I, Origins to 1900 (writing intensive) 3 cr.
- \*ENGL 325 Survey of American Lit. II, 1900-1980 (writing intensive) 3 cr.
- \*ENGL 331 Survey of English Lit. I, to 1800 (writing intensive) 3 cr.
- \*ENGL 332 Survey of English Lit. II, 1800-Present (writing intensive) 3 cr.
- ENGL 335 Shakespeare 3 cr.
- ENGL 355 Literature for Adolescents 3 cr.
- ENGL 361 Composition Theory 3 cr.
- ENGL 441 Twentieth-Century International Literature 3 cr.

\*One of these survey courses may be replaced by a second period course of the same national (British or American) literature included in the list below.

#### Directed Electives: 3 cr. hrs.

Select one period course English or American

- ENGL 341 European Literature (19th Century) 3 cr.
- ENGL 426 Victorian Literature 3 cr.
- ENGL 427 Modern British Literature: 1890-1940 3 cr.
- ENGL 428 Modern British Literature: 1940-Present 3 cr.
- ENGL 429 American Renaissance 3 cr.
- ENGL 430 American Realism 3 cr.
- ENGL 431 Modern American Fiction 3 cr.

**ENGL 432** Contemporary American Literature 3 cr.

English Education Minor: 27 Total Credits

Required Courses: 18 cr. hrs.

**ENGL 251** Advanced Composition 3 cr.

**ENGL 253** Introduction to Literary Studies 3 cr.

**ENGL 320** Structure of English 3 cr.

**ENGL 321** English Language: History and Culture 3 cr.

**ENGL 335** Shakespeare 3 cr.

**ENGL 361** Composition Theory 3 cr.

**Survey/Period Courses: 6 cr. hrs.**

One survey course must cover the period before 1800, whether it be British or American.

**A. Select one survey course:**

**ENGL 324** Survey of American Lit. I, Origins to 1900 3cr.

OR

**ENGL 325** Survey of American Lit. II, 1900-1980 3 cr.

**B. Select one survey or period course:**

**ENGL 331** Survey of English Lit. I, to 1800 3 cr.

OR

**ENGL 332** Survey of English Lit. II, 1800-Present 3 cr.

**ENGL 426** Victorian Literature 3 cr.

**ENGL 427** Modern British Literature: 1890-1940 3 cr.

**ENGL 428** Modern British Literature: 1940-Present 3 cr.

**Required Supporting Course: 3 cr. hrs.**

**ENGL 355** Literature for Adolescents 3 cr.

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## English Minor- Education

**Minor Requirements: English-Education 27 cr. hrs.**

**Required Courses: 18 cr. hrs.**

**ENGL 251** Advanced Composition 3 cr.

**ENGL 253** Introduction to Literary Studies 3 cr.

**ENGL 320** Structure of English 3 cr.

**ENGL 321** English Language: History and Culture 3 cr.

**ENGL 335** Shakespeare 3 cr.

**ENGL 361** Composition Theory 3 cr.

**Directed Electives: 12 cr. hrs.**

**A. Select ENGL 324** Survey of American Lit. I, Origins to 1900 3cr.

and one of the following for 6 cr. hrs:

**ENGL 331** Survey of English Lit. I, to 1800 3 cr.

**ENGL 332** Survey of English Lit. II, 1800-Present 3 cr.

**ENGL 426** Victorian Literature 3 cr.

**ENGL 427** Modern British Literature: 1890-1940 3 cr.

**ENGL 428** Modern British Literature: 1940-Present 3 cr.

OR

**B. Select ENGL 331** Survey of English Lit. I, to 1800 3 cr.

and one of the following for 6 cr. hrs:

**ENGL 324** Survey of American Lit. I, Origins to 1900 3 cr.

**ENGL 325** Survey of American Lit. II, 1900-1980 3 cr.

**Supporting Course: 3 cr. hrs.**

[ENGL 355](#) Literature for Adolescents 3 cr.

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## Broad Area English Education Major

**Broad Area English Education Major: 66 Total Credits  
(6 credits can be double-counted in General Education)**

**1. Required Courses: 36 cr. hrs.**

[ENGL 251](#) Advanced Composition 3 cr.

[ENGL 253](#) Introduction to Literary Studies 3 cr.

[ENGL 320](#) Structure of English 3 cr.

\*[ENGL 324](#) Survey of American Lit. I, Origins to 1900 3 cr.

\*[ENGL 325](#) Survey of American Lit. II, 1900-1980 3 cr.

\*[ENGL 331](#) Survey of English Lit I, to 1800 3 cr.

\*[ENGL 332](#) Survey of English Lit. II, 1800-Present 3 cr.

[ENGL 335](#) Shakespeare 3 cr.

[ENGL 355](#) Literature for Adolescents 3 cr.

[ENGL 361](#) Composition Theory 3 cr.

[ENGL 441](#) Twentieth-Century International Literature 3 cr.

\*At least 3 survey courses must be taken. However, a student may choose a period course to replace one of the survey courses that covers the same time period as the American survey course, or an English period course that covers the same time period to replace one of the English survey courses. ENGL 444 Major Authors may also substitute for an appropriate period course (the author's era consistent with the survey course to be replaced).

*In place of English 324, students may take one of these courses:*

[ENGL 429](#) American Renaissance 3 cr.

[ENGL 430](#) American Realism 3 cr.

*In place of English 325, students may take one of these courses:*

[ENGL 431](#) Modern American Fiction 3 cr.

[ENGL 432](#) Contemporary American Literature 3 cr.

*In place of English 331, students may take this course:*

[ENGL 422](#) Elizabethan and Jacobean Drama 3 cr.

*In place of English 332, students may take one of these courses:*

[ENGL 426](#) Victorian Literature 3 cr.

[ENGL 427](#) Modern British Literature: 1890-1940 3 cr.

[ENGL 428](#) Modern British Literature: 1940-Present 3 cr.

**2. Directed Elective: 3 cr. hrs.**

Take one of the period courses listed below:

[ENGL 422](#) Elizabethan and Jacobean Drama 3 cr.

[ENGL 426](#) Victorian Literature 3 cr.

[ENGL 427](#) Modern British Literature: 1890-1940 3 cr.

[ENGL 428](#) Modern British Literature: 1940-Present 3 cr.

[ENGL 429](#) American Renaissance 3 cr.

[ENGL 430](#) American Realism 3 cr.

[ENGL 431](#) Modern American Fiction 3 cr.

[ENGL 432](#) Contemporary American Literature 3 cr.

**3. Select two supporting courses: 6 cr. hrs.**

[ENGL 262](#) Creative Writing 3 cr.

[ENGL 321](#) English Language: History and Culture 3 cr.

**ENGL 360** Theory and Methodology of TESOL 3 cr.

**ENGL 372** Practicum: Peer Tutoring and Writing Instruction

**or ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**4. Select two Journalism/Marketing/Professional Writing courses: 6 cr. hrs.**

Only one 100-level course can be taken in this category.

**ENGL 266** Business Writing

**ENGL 270** Visual Rhetoric

**ENGL 367** Technical Writing

**ENGL 368** Writing Poetry

**ENGL 369** Writing Fiction

**ENGL 370** Writing Non-Fiction

**ENGL 374** Cyberliteracy and Writing for the Web (EC)

**ENGL 387** Technical and Professional Editing

**JOUR 101** Introduction to Mass Communication

**JOUR 110** Principles of Journalism

**JOUR 121** Radio News Production

**JOUR 122** TV News Photography

**JOUR 201** Information Gathering

**JOUR 202** Press News Writing

**JOUR 203** Broadcast News Writing

**MARC 100** Writing for Mass Media

**5. Select two Speech or Theatre Arts courses: 6 cr.**

**CSTA 106** Interpersonal Communication

**CSTA 121** Acting I: Basic Techniques 3 cr.

**CSTA 131** Design for Theatre

**CSTA 151** Broadcase Performance I

**CSTA 207** Listening Skills

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

**CSTA 211** Public Speaking 3 cr.

**CSTA 223** Oral Interpretation of Literature 3 cr.

**CSTA 230** Playwrights of Color (ACD)

**CSTA 231** Stage Technology and Scene Painting

**CSTA 310** Media Literacy

**CSTA 311** Persuasion 3 cr.

**CSTA 312** Argumentation and Decision Making

**CSTA 313** Intercultural Communication

**CSTA 314** Introduction to Criticism

**CSTA 319** Freedom to Speak

**CSTA 337** History of Theatre and Dramatic Literature

**CSTA 338** History of Theatre and Dramatic Literature: 18th Century to the Present

**CSTA 339** American Theatre

**CSTA 340** Gender, Race, Ethnicity, and Class in Media

**ENGL 232** Contemporary Drama

**6. Select one Film Studies Course: 3 cr.**

**CSTA 200/FILM 200** Introduction to Film Studies 3 cr.

**CSTA 248/FILM 248** Cultures in Conflict 3 cr.

**ENGL 300/WMST 300/FILM 300** Women, Film and Society 3 cr.

**ENGL 301/CSTA 301/FILM 301** History of Film 3 cr.  
**ENGL 306/FILM 306** Postcolonial Film and Literature (MD,GP)  
**ENGL 307/FILM 307** Ethnic Film, Literature, and Culture 3 cr. (ACD,MD)  
**ENGL 389** Topics in English: Shakespeare and Film  
**ENGL 442/FILM 442** World Cinema 3 cr. (GP)  
**JOUR 302** History of the Documentary

**7. Choose two Multicultural/International courses: 6 cr. hrs.**

Many of these courses can be double-counted as General Education or University requirements.

**ENGL 203** Literature of African Americans (ACD)  
**ENGL 208** Literature of Native Americans (ACD)  
**ENGL 212** Native American in Literature (ACD)  
**ENGL 214** Women in Literature  
**ENGL 228** Literature of Environmental Justice (EC)  
**ENGL 230** International Short Story (GP, Non-Western)  
**ENGL 234** Modern Novels (GP, Non-Western)  
**ENGL 235** American Autobiography (ACD)  
**ENGL 300** Women and Film (MD)  
**ENGL 306** Postcolonial Film and Literature (MD, GP, Non-Western)  
**ENGL 307** Ethnic Film, Literature, and Culture (ACD,MD)  
**ENGL 443** American Ethnic Women Writers (ACD)

Note: English Education majors must take **TED 432**, Techniques of English Education, in addition to the above courses for English licensure.

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*Updated September 2009*

## Farm Management Department of Agricultural Economics

**103 Agricultural Science**  
**(715) 425-3298**  
[www.uwrf.edu/ag-economics/](http://www.uwrf.edu/ag-economics/)

David Trechter Chair, Brenda Boetel, Gregg Hadley, Lewis May, Stanley Schraufnagel, Nate Splett.

### Farm Management Minor

#### Minor Requirements 24 Total Credits

##### Required courses:

- [AGEC 230](#) Agricultural Economics I 3 cr.
- [AGEC 240](#) Cooperatives 2 cr.
- [AGEC 305](#) Agricultural Business Accounting 3 cr.
- [AGEC 355](#) Agricultural Markets and Prices 3 cr.
- [AGEC 360](#) Farm Management 3 cr.
- [AGEC 365](#) Agricultural Finance 3 cr.
- [AGEC 440](#) Agricultural Policy I (writing intensive) 3 cr.
- [AGEC 455](#) Commodity Marketing 3 cr.

*Updated November 2008*

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University of Wisconsin–River Falls

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## Business Administration - Finance Option

### Department of Accounting and Finance

**124 South Hall**  
**(715) 425-3335**  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

Reza Rahgozar-Chair, Charles Corcoran, Dawn Hukai, June Li, Carl Popelka, Megan Sun, Mary Tichich, Ellen Schultz-Academic Adviser.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

The finance curriculum is designed to prepare students for successful careers in corporate finance, financial institutions and services, and for graduate study. For example, finance graduates secure jobs in banking, insurance, real estate, the investment industry, financial planning, and risk management.

### General Education Requirements

### Admission Requirements

1. For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.
2. Additionally, the following must be completed, or in progress for completion, during the semester preceding admission:  
 GPA of 2.50 in [ACCT 231](#), [ACCT 232](#); [CBE 100](#); [ECON 201](#), [ECON 202](#); [CSIS 215](#); [ECON 205](#) or [MATH 156](#) or [MATH 166](#); [ECON 226](#) or [MATH 226](#); [CSTA 116](#) or [ENGL 266](#).

### Business Administration-Finance Option

#### Lower Division 21 cr.

[ECON 201](#) Principles of Microeconomics 3 cr.  
[ECON 202](#) Principles of Macroeconomics 3 cr.  
[ACCT 231](#) Principles of Accounting I 3 cr.  
[ACCT 232](#) Principles of Accounting II 3 cr.  
[CSIS 215](#) Information Systems for Business Management 3 cr.  
[ECON 226](#) Introduction to Statistics 3 cr.  
 or [MATH 226](#) Fundamentals of Statistics  
[BLAW 265](#) Business Law I 3 cr.

#### Upper Division 18 cr.

[MNGT 300](#) Management and Organizational Behavior 3 cr.  
[MKTG 310](#) Principles of Marketing 3 cr.  
[FINC 345](#) Managerial Finance 3 cr.

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**ECON 326** Statistical Methods for Economics and Business 3 cr.

**MNGT 361** Operations Management 3 cr.

**MNGT 485 Strategic Management** 3 cr.

**Finance Option: 24 cr.**

Required Finance Courses 9 cr. hrs.

**FINC 347** Financial Institutions 3 cr.

**FINC 348** Investments 3 cr.

**FINC 446** Intermediate Managerial Finance 3 cr.

**Finance Electives: 6 cr.**

Choose from:

**FINC 314** Principles of Insurance 3 cr.

**FINC 350** Real Estate 3 cr.

**FINC 355** Multinational Financial Management 3 cr.

**FINC 360** Financial Derivatives 3 cr.

**FINC 389** Special Topics in Finance .5-3 cr.

**FINC 448** Portfolio Management 3 cr.

**Support Electives: 9 cr.**

Choose from:

Any ACCT, MNGT, and MKTG courses 300 level and higher (not **MKTG 311**)

**ECON 302** Intermediate Macroeconomics 3 cr.

**ECON 305** Money and Banking 3 cr.

**ECON 342** International Finance 3 cr.

**FINC 379** Internship-Finance 3 cr.

**Required Supporting Courses: 7-8 cr.**

A. **CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

B. **CSTA 116** Business and Professional Communication 3 cr.

(waived if taken as Gen Ed)

or **ENGL 266** Business Writing 3 cr.

C. **ECON 205** Quantitative Analysis 3 cr.

or **MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

**General Electives 12-18 cr. hrs.** to reach 120 credits (minimum to graduate)

*Updated June 2009*



## Modern Language (MODL) Department of Modern Language

284 Kleinpell Fine Arts  
 (715) 425-3121  
[www.uwrf.edu/modlang/](http://www.uwrf.edu/modlang/)

Kristine Butler-Chair, Cecilia Bustamante, Monika Johansson, Peter Johansson, Terrence Mannetter, Lisa Showers

The Modern Language Department offers a major in Modern Language with French, German and Spanish options. These programs lead to a B.A. or B.S. degree in liberal arts or a B.S. degree in secondary education. Minors are offered in French, German and Spanish. Two years of Chinese and Japanese are also available. Students who have studied a modern language in high school should take the Wisconsin Modern Language Placement Test, offered in spring Regional Testing and during all registration periods. Students may test out of up to fourteen credits. Test-out credits are not granted until the student completes the next level course with the grade of B- or better.

### General Education Requirements

BA and BS Liberal Arts majors as listed for [CAS](#);  
 BS Education majors as listed for [CEPS](#).

### Modern Language Major Liberal Arts

#### Modern Language Major - Liberal Arts: 34 Total Credits

##### French Option-Liberal Arts

##### Required Courses: 19 cr. hrs.

[FREN 102](#) Beginning French II 4

[FREN 201](#) Intermediate French I 3

[FREN 202](#) Intermediate French II 3

[FREN 301](#) Conversation and Composition I 3

[FREN 302](#) Conversation and Composition II 3

[FREN 401](#) Advanced French Communication 3

##### Directed Electives: 15 cr. hrs

##### Select 12 credits from:

[FREN 316](#) French Cinema 3

[FREN 341](#) French Civilization 3

[FREN 342](#) Modern France and Francophone Cultures 3

[FREN 351](#) Survey of French Literature to 1800 3

[FREN 352](#) Survey of French Literature 1800 to present 3

##### Select 3 credits from:

[FREN 451](#) French Prose Fiction 3

[FREN 452](#) French Poetry 3

[FREN 453](#) French Drama 3

[FREN 490](#) Readings in French 1-3

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**MODL 379** Internship in Modern Language 2-3

### **French Option-Education**

**Required Courses: 31 cr. hrs.**

**FREN 102** Beginning French II 4

**FREN 201** Intermediate French I 3

**FREN 202** Intermediate French II 3

**FREN 301** Conversation and Composition I 3

**FREN 302** Conversation and Composition II 3

**FREN 316** French Cinema 3

**FREN 341** French Civilization 3

**FREN 342** Modern France and Francophone Cultures 3

**FREN 351** Survey of French Literature to 1800 3

**FREN 352** Survey of French Literature 1800 to present 3

**FREN 401** Advanced French Communication 3

**Required supporting courses not part of major: 6 cr. hrs.**

**FREN 350** French Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language 2

### **German Option-Liberal Arts**

**Required Courses: 19 cr. hrs.**

**GERM 102** Beginning German II 4

**GERM 201** Intermediate German I 3

**GERM 202** Intermediate German II 3

**GERM 301** Conversation and Composition I 3

**GERM 302** Conversation and Composition II 3

**GERM 401** Advanced German Communication 3

**Directed Electives: 15 cr. hrs.**

**Select 12 credits from:**

**GERM 275** Business German 3

**GERM 315** German Classic and Modern Film 3

**GERM 341** German Civilization 3

**GERM 342** Modern German-speaking Cultures 3

**GERM 351** Survey of German Literature to Classicism 3

**GERM 352** Survey of German Literature from Classicism to Present 3

**Select 3 credits from:**

**GERM 451** German Drama and Theatre 3

**GERM 452** German Tale, Short Story and Novella 3

**GERM 453** German Poetry 3

**GERM 490** Readings in German 1-3

**MODL 379** Internship in Modern Language 2-3

### **German Option-Education**

**Complete German major option program**

(must include **341** and/or **342**)

**Required supporting courses not part of major: 6 cr. hrs.**

**GERM 350** German Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language 2

### **Spanish Option-Liberal Arts**

#### **Required Courses: 19 cr. hrs.**

**SPAN 102** Beginning Spanish II 4

**SPAN 201** Intermediate Spanish I 3

**SPAN 202** Intermediate Spanish II 3

**SPAN 301** Conversation and Composition I 3

**SPAN 302** Conversation and Composition II 3

**SPAN 401** Advanced Spanish Communication 3

Directed Electives: 15 cr. hrs.

#### **Select 6 credits from:**

**SPAN 341** Spanish Civilization to 1800 3

**SPAN 342** Spanish Civilization 1800 to Present 3

**SPAN 345** Latin American Civilization to 1800 3

**SPAN 346** Latin American Civilization 1800 to Present 3

**MODL 376** Mexico: A Cultural Experience 3

#### **Select 6 credits from:**

**SPAN 351** Survey of Spanish Literature-Siglo de Oro 3

**SPAN 352** Survey of Spanish Literature-Generation of 1898 to Present 3

**SPAN 355** Survey of Latin American Literature-Conquest to Independence 3

**SPAN 356** Survey of Latin American Literature-Independence to Present 3

#### **Select 3 credits from:**

**SPAN 452** Advanced Spanish Literature 3

**SPAN 455** Advanced Latin American Literature 3

**SPAN 490** Readings in Spanish 1-3

**MODL 379** Internship in Modern Language 2-3

### **Spanish Option-Education**

#### **Complete Spanish Major Liberal Arts Option program above**

#### **Required supporting courses not part of major: 6 cr. hrs.**

**SPAN 350** Spanish Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language 2

## French Minor

### **French Minor: 22 Total Credits**

#### **French Minor-Liberal Arts Required Courses: 19 cr. hrs.**

**FREN 102** Beginning French II 4

**FREN 201** Intermediate French I 3

**FREN 202** Intermediate French II 3

**FREN 301** Conversation and Composition I 3

**FREN 302** Conversation and Composition II 3

**FREN 401** Advanced French Communication 3

#### **Directed Electives: 3 cr. hrs.**

#### **Select 3 credits from:**

**FREN 316** French Cinema 3

**FREN 341** French Civilization 3

**FREN 342** Modern French and Francophone Cultures 3

**FREN 351** Survey of French Literature to 1800 3

**FREN 352** Survey of French Literature 1800 to Present 3

**MODL 379** Internship in Modern Language 2-3

## French Minor-Education

### **Complete French Minor Liberal Arts program**

(must include **FREN 341** or 342)

#### **Required courses not part of minor: 6 cr. hrs.**

**FREN 350** French Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language

## German Minor

### **German Minor: 22 Total Credits**

#### **Required Courses: 19 cr. hrs.**

**GERM 102** Beginning German II 4

**GERM 201** Intermediate German I 3

**GERM 202** Intermediate German II 3

**GERM 301** Conversation and Composition I 3

**GERM 302** Conversation and Composition II 3

**GERM 401** Advanced German Communication 3

Directed Electives: 3 cr. hrs.

#### **Select 3 credits from:**

**GERM 275** Business German 3

**GERM 315** German Classic and Modern Film 3

**GERM 341** German Civilization 3

**GERM 342** Modern German-speaking Cultures 3

**GERM 351** Survey of German Literature to Classicism 3

**GERM 352** Survey of German Literature from Classicism to Present 3

**MODL 379** Internship in Modern Language 2-3

## German Minor-Education

### **Complete German minor program**

(must include 341 or 342)

#### **Required supporting courses not part of minor: 6 cr. hrs.**

**GERM 350** German Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language 2

## Spanish Minor-Liberal Arts

### **Spanish Minor: 22 Total Credits**

#### **Required Courses: 16 cr. hrs.**

**SPAN 102** Beginning Spanish II 4

**SPAN 201** Intermediate Spanish I 3

**SPAN 202** Intermediate Spanish II 3

**SPAN 301** Conversation and Composition I 3

**SPAN 302** Conversation and Composition II 3

**Directed Electives: 6 cr. hrs.**

#### **Select 6 credits from:**

**SPAN 341** Spanish Civilization to 1800 3

**SPAN 342** Spanish Civilization 1800 to Present 3

**SPAN 345** Latin American Civilization to 1800 3

**SPAN 346** Latin American Civilization 1800 to Present 3

**SPAN 351** Survey of Spanish Literature-Siglo de Oro 3

**SPAN 352** Survey of Spanish Literature-Generation of 1898 to Present 3

**SPAN 355** Survey of Latin American Literature-Conquest to independence 3

**SPAN 356** Survey of Latin American Literature-Independence to Present 3

**SPAN 401** Advanced Spanish Communication 3

**MODL 376** Mexico: A Cultural Experience 3

**MODL 379** Internship in Modern Language 2-3

## Spanish Minor-Education

### **Complete Spanish Minor Liberal Arts program**

(must include 401 and 341, 342, 345, 346 or 376)

**Required supporting courses not part of minor: 6 cr. hrs.**

**SPAN 350** Spanish Phonetics 2

**TED 437** Techniques of Middle/Secondary Education: Modern Language 2

**TED 448** Techniques of Elementary Education: Modern Language 2

*Updated March 2007*

University of Wisconsin-River Falls

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## Food Science and Technology (FDSC) Department of Animal and Food Science

**247 Agricultural Science**  
**(715) 425-3704**

[www.uwrf.edu/animal-science/](http://www.uwrf.edu/animal-science/)

Steven Kelm-Chair, Larry Baumann, Dennis Cooper, Thomas Goerke, Kristina Hiney, Sylvia Kehoe, Ranee May, Nathan O'Connor, Gary Onan, Peter Rayne, Purnendu C. Vasavada, Bonnie Walters, Steve Watters

### General Education Requirements

#### As listed with the following exceptions:

Sciences Required Courses: [CHEM 121](#) or [120](#), [BIOL 150](#), [PHYS 151](#) or [161](#)

Mathematics Required Courses: [MATH 147](#) or [166](#)

#### Foundation Courses in Agriculture: 12 cr. hrs.

[FDSC 110](#) Science of Food 3 cr.

[ANSC 231](#) Principles of Nutrition 3 cr.

[AGEN 352](#) Food Engineering 3 cr.

[AGEC 230](#) Agriculture Economics I 3 cr.

#### Food Science and Technology Major: 43-47 Total Credits

##### Required Courses: 29 cr. hrs.

[FDSC 113](#) Intro Food Science Lab 1 cr.

##### Choose one of the following three courses:

[FDSC 202](#) Dairy Manufacturing I-required for Dairy Tech Option

or [FDSC 238](#) Meat and Meat Products 3 cr.

or [FDSC 259](#) Cereal Technology

[FDSC 285](#) Seminar in Food Science 1 cr.

[FDSC 312](#) Food Processing 4 cr.

[FDSC 313](#) Food Processing Lab 1 cr.

[FDSC 320](#) Food Quality Assurance 2 cr.

[FDSC 335](#) Food Microbiology 4 cr.

[FDSC 360](#) Food Chemistry 3 cr.

[FDSC 385](#) Seminar in Food Science 1 cr.

[FDSC 422](#) Product Development and Sensory Evaluation 4 cr.

[FDSC 461](#) Food Analysis 4 cr.

[FDSC 485](#) Seminar in Food Science 1 cr.

##### Required Supporting Courses: 19 cr. hrs.

[CHEM 122](#) General Chemistry II 5 cr.

[CHEM 230](#) General Organic Chemistry 3 cr.

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or **CHEM 231** Organic Chemistry I  
**AGBI 251** Agricultural Biochemistry 3 cr.  
or **CHEM 361** Biochemistry  
**AGBI 252** Agricultural Biochemistry Laboratory Techniques 1 cr.  
**BIOL 324** Microbiology 4 cr.  
**ANSC 341** Biometrics 3 cr.  
**FDSC 270** Internship 2-4 cr.

**Select Industry, Dairy Technology, or Science Option below:**

**Industry Option 14-16 cr. hrs**

**ACCT 231** Principles in Accounting I 3 cr.

**Select two from:**

**FINC 345** Managerial Finance 3 cr.  
or **AGEC 365** Agricultural Finance  
**MNGT 300** Principles of Management 3 cr.  
or **AGEC 460** Agribusiness Firm Management  
**MKTG 310** Principles of Marketing 3 cr.  
or **AGEC 355** Agricultural Markets and Prices

**Electives (choose any Food Science courses) 5-7 cr. hrs.**

**Dairy Technology Option 14-18 cr. hrs.**

**FDSC 302** Dairy Manufacturing II 3 cr.  
**FDSC 469** Dairy Plant Management 2 cr.  
**FDSC 470** Dairy Plant Management Lab 1 cr.  
**AGEC 355** Agricultural Markets and Prices 3 cr.  
**AGEC 460** Agribusiness Firm Management 3 cr.

**Electives (choose any Food Science courses) 2-4 cr. hr.**

**Science Option - IFT Approved Curriculum 14-16 cr. hrs.**

**CHEM 232** Organic Chemistry II 3 cr.  
**CHEM 236** Organic Chemistry Lab I 1 cr.  
**CHEM 237** Organic Chemistry Lab II 1 cr.  
**MATH 167** Calculus II 4 cr.

**Electives (choose any Food Science Courses) 5-7 cr. hrs.**

**Food Science Minor: 22 Total Credits**

**Required Courses: 11-13 cr. hrs.**

**FDSC 110** Science of Food 3 cr.  
**FDSC 113** Intro Food Science Lab 1cr.

**Choose one of the following three courses:**

**FDSC 202** Dairy Manufacturing I  
or **FDSC 238** Meat and Meat Products  
or **FDSC 259** Cereal Technology 3 cr.

**Choose one of the following:**

**FDSC 240** Meat Product Processing 3 cr  
**FDSC 302** Dairy Manufacturing II 3 cr.  
**FDSC 312** and **313** Food Processing and Lab 5 cr.

**Choose one of the following:**

**FDSC 385** Seminar in Food Science 1 cr.

**FDSC 485** Seminar in Food Science 1 cr.

**Food Science electives (6 credits must be 300 or above) 9-11 cr. hrs.**

All remaining FDSC courses

**BIOL 324** Microbiology 4 cr.

**CHEM 355** Separations

**AGBI 251** and **252** Agricultural Biochemistry and Lab or **CHEM 361** Biochemistry I

**AGEN 455** Food and Process Engineering II

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University of Wisconsin–River Falls

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## Geography (GEOG) Department of Geography and Mapping Sciences

**344 Kleinpell Fine Arts**  
**(715) 425-3264**  
[www.uwrf.edu/geography/](http://www.uwrf.edu/geography/)

John Heppen-Chair, Mathew Dooley, Ian Muehlenhaus, Charles Rader

Geography is a discipline that seeks to understand the world and the interrelationships between humans and their environment. Geographers use data from many sources, analytical techniques, and Geographic Information Systems (GIS) to study and map the changing natural and human landscapes from local to global scales. Geographers approach the world with a multidisciplinary perspective that integrates knowledge from the social and natural sciences. Students can tailor their plan of study to focus on human geography, physical geography, or Geographic Information Science. The department offers a GIS/Cartography minor that covers GIS theory, applications, and map design. Courses are taught in a state-of-the-art GIS laboratory. Geography majors and minors are prepared to pursue advanced degrees and careers in government, consulting, planning, travel, industry, geographic analysis, and map design.

### General Education Requirements

**BA and BS Liberal Arts** majors as listed.

**BS Education** majors as listed.

### Geography Major-Liberal Arts

#### **Geography Major - Liberal Arts: 37 Total Credits (without a GIS/Cartography Minor)**

##### **Required Core Courses: 19 cr. hrs.**

**GEOG 110** Physical Environment: Patterns and Systems 3 cr.

**GEOG 111** Lab for Physical Environment: Patterns and Systems 1 cr.

**GEOG 120** Human Geography 3 cr.

**GEOG 240** United States 3 cr.

**GEOG 250** Introduction to Cartography and GIS 3 cr.

**GEOG 365** Quantitative Techniques for Geographers 3 cr.

**GEOG 401** Senior Colloquium in Geography 3 cr.

##### **Directed Electives 6 cr. hrs.**

##### **Regional Course - Choose 3 credits from the following:**

**GEOG 241** Wisconsin 3 cr.

**GEOG 242** Canada 3 cr.

**GEOG 340** Europe 3 cr.

**GEOG 342** Latin America 3 cr.

**GEOG 343** Africa 3 cr.

**GEOG 344** Asia and Oceania 3 cr.

##### **Systematic Course - Choose 3 credits from the following:**

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- GEOG 212** Weather and Climate 3 cr.
- GEOG 213** Landforms of North America 3 cr.
- GEOG 214** World Patterns of Plants and Animals 3 cr.
- GEOG 220** Economic Geography 3 cr.
- GEOG 237** Poverty in the United States 3 cr.
- GEOG 316** The Physical Environment of Urban Areas 3 cr.
- GEOG 324** Historical Geography of the United States 3 cr.
- GEOG 351** Map Design 3 cr.
- GEOG 360** Geographic Information Systems: Theory and Methods 3 cr.
- GEOG 366** Field Methods & GPS 3 cr.
- GEOG 368** Digital Image Processing 3 cr.
- GEOG 378** Semester Abroad 3-6 cr.
- GEOG 379** Geography Internship 3-12 cr.
- GEOG 385** Interdisciplinary Seminar on the American Frontier 3 cr.
- GEOG 389** Topics in Geography .5-3 cr.
- GEOG 412** Advanced Climatology 3 cr.
- GEOG 428** Political Geography 3 cr.
- GEOG 455** Animated and Interactive Cartography 3 cr.
- GEOG 460** Geographic Information Systems: Analysis and Modeling 3 cr.
- GEOG 490** Readings in Geography 1-3 cr.
- GEOG 499** Independent Study 1-2 cr.

Electives: 12 cr. hrs.

Must be numbered 200 and above with at least one numbered 400 or above, see courses listed in Directed Electives above.

## Geography Major - Liberal Arts with GIS/Cartography Minor

### **Geography Major - Liberal Arts with a GIS/Cartography Minor Major Requirements 37 Total Credits**

#### **Required Core Courses: 16 cr. hrs.**

- GEOG 110** Physical Environment: Patterns and Systems 3 cr.
- GEOG 111** Lab for Physical Environment: Patterns and Systems 1 c.
- GEOG 120** Human Geography 3 cr.
- GEOG 240** United States 3 cr.
- GEOG 365** Quantitative Techniques for Geographers 3 cr.
- GEOG 401** Senior Colloquium in Geography 3 cr.

#### **Directed Electives: 6 cr. hrs.**

(See Geography Major without a GIS/Cartography Minor)

#### **Electives: 15 cr. hrs.**

(See Geography Major without a GIS/Cartography Minor)

## Geography Minor - Liberal Arts

### **Geography Minor - Liberal Arts: 22 Total Credits**

#### **Required Core Courses: 13 cr. hrs.**

- GEOG 110** Physical Environment: Patterns and Systems 3 cr.
- GEOG 111** Lab for Physical Environment: Patterns and Systems 1 cr.
- GEOG 120** Human Geography 3 cr.
- GEOG 240** United States 3 cr.
- GEOG 250** Introduction to Cartography and GIS 3 cr.

**Electives: 9 cr. hrs.**

(Courses numbered 200 and above)

## Geography Minor - Elementary and Secondary Education

### Geography Minor - Elementary and Secondary Education: 22 Total Credits

**Required Core Courses: 16 cr. hrs.**

**GEOG 110** Physical Environment: Patterns and Systems 3 cr.

**GEOG 111** Lab for Physical Environment: Patterns and Systems 1 cr.

**GEOG 120** Human Geography 3 cr.

**GEOG 240** United States 3 cr.

**GEOG 241** Wisconsin 3 cr.

**GEOG 250** Introduction to Cartography and GIS 3 cr.

**General Electives: 6 cr. hrs.**

(Courses numbered 200 and above)

## Geographic Information Systems/Cartography Minor

### GIS/Cartography Minor: 21 Total Credits

**Required Core Courses: 9 cr. hrs.**

**GEOG 250** Introduction to Cartography and GIS 3 cr.

**GEOG 351** Map Design 3 cr.

**GEOG 360** GIS: Theory and Methods 3 cr.

**Directed Electives: 9 cr. hrs.**

**Techniques Courses - choose 3-6 credits from the following:**

**GEOG 366** Field Methods & GPS 3 cr.

**GEOG 368** Geoprocessing Techniques 3 cr.

**Advanced Course - choose 3-6 cr. hrs.**

**GEOG 455** Animated and Interactive Cartography 3 cr.

**GEOG 460** Advanced GIS 3 cr.

**Electives: 0-6 cr. hrs.**

**GEOG 365** Quantitative Techniques for Geographers 3 cr. (if Geography Major, these credits count towards the major, not the GIS minor)

**GEOG 379** Geography Internship 3-12 cr.

**ESM 333** Remote Sensing of Natural Resources 3 cr.

**ESM 363** GIS Applications in Resource Management 3 cr.

**ART 225** Advertising Design I 3 cr.

**CSIS 151** Introduction to Programming 3 cr.

**CSIS 161** Programming I 3 cr.

**CSIS 225** Web Development I 3 cr.

*Updated June 2009*

## Geology (GEOL) Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

### General Education Requirements

For College of Agriculture, Food and Environmental Science majors as listed for **CAFES** with the following exceptions:

Sciences: **BIOL 150**, **GEOL 101**, and **CHEM 121**.

For Secondary Education Majors as listed for **CEPS**.

### Geology Major

#### Required Geology Courses: 39-40 cr. hrs.

- GEOL 102** Introductory Geology Lab 1 cr.
- GEOL 150** Historical Geology 4 cr.
- GEOL 230** Mineralogy 4 cr.
- GEOL 231** Petrology 4 cr.
- GEOL 285** Sophomore Seminar in Geology (writing intensive) 1 cr.
- GEOL 326** Structural Geology 4 cr.
- GEOL 327** Geomorphology and Glacial Geology (writing intensive) 4 cr.
- GEOL 362** Stratigraphy and Sedimentation 4 cr.
- GEOL 371-376** Any one of the Regional Field Trip Courses 1-2 cr.
- GEOL 441** Geophysics 4 cr.
- GEOL 445** Hydrogeology 3 cr.
- GEOL 450** Paleontology (writing intensive) 4 cr.
- GEOL 485** Senior Research Experience (writing intensive) 1 cr.

#### Required Professional Courses: 19 cr. hrs.

- CHEM 122** General Chemistry II 5 cr.
- MATH 166** Calculus I 4 cr.

#### Choose either sequence A or B below:

- A. PHYS 151** General Physics I 4 cr.
- PHYS 152** General Physics II 4 cr.
- PHYS 156** General Physics Laboratory I 1 cr.
- PHYS 157** General Physics Laboratory II 1 cr.
- B. PHYS 101** General Physics Laboratory I 1 cr.
- PHYS 102** General Physics Laboratory II 1 cr.
- PHYS 161** General Physics I 4 cr.

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**Sample 4-year  
 academic plan (PDF).**

**PHYS 162** General Physics II 4 cr.

**Directed Electives: 18 cr. hrs.**

(consult with your adviser for these or other selections)

**CROP 451** Integrated Pest Management 3 cr.

**CROP 462** Agricultural Ecology 2 cr.

**ART 307** Computer Graphics as Visual Expression 3 cr.

BIOL Any 210 level or higher

CHEM Any 230 level or higher

CSIS Any computer systems course

**ENGL 367** Technical Writing 3 cr.

ESM Any ESM course 150 or higher, except 300, and 343

GENG Any general engineering course

**GEOG 250** Cartography I 3 cr.

**GEOG 255** Cartography II 3 cr.

**GEOG 360** Introduction to Geographic Information Systems 3 cr.

**GEOG 365** Quantitative Techniques for Geographers 3 cr.

**GEOG 368** Geoprocessing Techniques 3 cr.

**GEOG 412** Advanced Climatology 3 cr.

**GEOG 450** Advanced Map Design and Production 3 cr.

**GEOG 460** Advanced Geographic Information Systems 3 cr.

**GEOL 270** Internship I 2-4 cr.

**GEOL 370** Internship II 2-4 cr.

**GEOL 490** Independent Study in Geology 1-3 cr.

MATH Any math class 167 or higher

PHYS Any physics class 204 or higher

**SOIL 210** Introductory Soil Science 3 cr.

**SOIL 325** Hydric Soils and Wetland Environments 3 cr.

**SOIL 350** Pedology 4 cr.

**SOIL 440** Soil and Water Conservation 4 cr.

**SOIL 460** Soil Physics 3 cr.

**Note:** All geology majors must also complete a service learning/professional development requirement. See your adviser for details.

## Emphases

An emphasis is not a minor but is a suggested series of courses taken as directed electives that fit together well, fit well with the geology major and that would help a career in the designated area. Consult with geology faculty for more information.

**Environmental/Engineering:** **GENG 235, 236, 265, SOIL 460, MATH 167**

**Environmental/Hydrogeology:** See Hydrogeology Minor

**Graduate School:** **MATH 167, ENGL 367, CSIS 105, Field Geology, GEOL 490**

**Mineral Exploration:** **ESM 333, GEOG 250, 360, CHEM 251, 256, Field Geology, GEOL 490**

**Ocean Sciences:** **CSIS 105, BIOL 230, 434, MATH 167, CHEM 251, 256, PHYS 311, GEOL 202**

**Paleontology:** **MATH 167, CSIS 105, Field Geology, BIOL 230, GEOL 490, additional courses in Biology**

**Petroleum Geology:** **GEOL 445, Field Geol., BIOL 324, 355, CHEM 231, 232, GENG 236, 368, GEOL 490**

## Earth Science Certification Option - Secondary Education

This sequence of courses will provide Teacher Certification in Earth Science in grades 6-12. The following courses are required. **MATH 146** should be taken. Consult with Geology faculty for changes.

**Professional Courses 36-39 cr. hrs.**

**TED 120** Introduction to Education and Instructional Technology 3 cr.  
**TED 212** Educational Psychology: Middle and Secondary Education 5 cr.  
**TED 414** Development of the Transescent (writing intensive) 3 cr.  
**TED 420** School and Society 3 cr.  
**TED 422** Content Area Literacy in Middle and Secondary Schools 3 cr.  
**TED 423** Writing, Speaking and Listening in the Content Area 3 cr.  
**TED 434** Techniques of Middle/Secondary Education: Science 3 cr.  
**TED 473** Student Teaching: Middle Level 1-6 cr.  
**TED 474** Student Teaching: Secondary 1-12 cr.  
**SPED 330** The Exceptional Child 3 cr.  
**COUN 310** Counseling Skills for Teachers 2 cr.  
or **COUN 410** Introduction to Counseling or 3 cr.  
**Earth Science Courses 42 cr. hrs.**  
**GEOL 102** Introductory Geology Lab 1 cr.  
**GEOL 150** Historical Geology 4 cr.  
**GEOL 202** Oceanography 2 cr.  
**GEOL 230** Mineralogy 4 cr.  
**GEOL 327** Geomorphology and Glacial Geology (writing intensive) 4 cr.  
**GEOL 305** Geology of the Planets 2 cr.  
**GEOL 330** Meteorology 2 cr.  
**GEOL 450** Paleontology (writing intensive) 4 cr.  
**CHEM 121** General Chemistry I 5 cr.  
or **CHEM 110** Introduction to General Chemistry 6 cr.  
**PHYS 117** Introductory Astronomy 3 cr.  
**PHYS 151** General Physics I 4 cr.  
**PHYS 156** General Physics Laboratory I 1 cr.  
**BIOL 150** General Biology 3 cr.  
**ESM 360** Applied Hydrology and Water Quality 4 cr.

## Geology Minor: 21 Total Credits

### Required Courses 13 cr. hrs.

**GEOL 102** Introductory Geology Lab 1 cr.  
**GEOL 150** Historical Geology 4 cr.  
**GEOL 230** Mineralogy 4 cr.  
**GEOL 231** Petrology 4 cr.

Electives in Geology 8 cr. hrs.

Select from 300 or 400 level Geology courses except **GEOL 330**

See also: Earth Science Minor and Hydrogeology Minor

*Updated December 2009*

## Health and Human Performance Department of Health and Human Performance

**111 Karges Center**  
**(715) 425-3705**  
[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

The mission of the Department of Health and Human Performance is to prepare quality teachers, coaches, fitness and recreation leaders who will enrich and support the well-being of others; help all individuals live healthy, satisfying, and energetic lives; and cultivate a commitment to physical activity and healthy lifestyle choices.

The health and human performance major provides students with three options:

Comprehensive K-12 Physical Education (teacher certification; no minor required)  
 Exercise and Sport Science (non-certifiable option; minor required)  
 Health Education (teacher certification; minor required)

Students from all disciplines are encouraged to enjoy the opportunities provided through minors in health education, coaching, dance education, or outdoor education. An Adapted Physical Education minor is also available for students seeking K-12 physical education certification or for teachers who are already certified in K-12 physical education.

### General Education Requirements

### Health and Human Performance Major

#### Comprehensive K-12 Physical Education 54 Total Credits (teacher certifiable)

- DANC 120** Fundamentals of Movement Through Dance 1 cr.
- DANC 257** Rhythms 2 cr.
- DANC 362** Dance for the Elementary School 2 cr.
- HEAL 263** Human Anatomy 3 cr.
- HEAL 366** Exercise Physiology 3 cr.
- P ED 161** Intro. to Health and Human Performance 3 cr.
- P ED 172** Instructional Strategies 1 1 cr.
- P ED 201** Outdoor Education Concepts and Skills-Summer Activities 3 cr.
- P ED 241** Motor Learning 3 cr.
- P ED 245** Motor Development throughout Life 3 cr.
- P ED 261** Fitness Concepts and Activities 3 cr.
- P ED 262** Lifetime Concepts and Activities 3 cr.
- P ED 263** Team Concepts and Activities 3 cr.
- P ED 300** Adapted Physical Education 3 cr.
- P ED 305** Developmental and Adapted Physical Education 3 cr.

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**Sample 4-year  
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**Exercise and Sport  
 Science**  
**Health Education**

**PDF version:**

**Comprehensive K-12  
 Physical Education**  
**Exercise and Sport  
 Science**  
**Health Education**

P ED 354 Biomechanics 3 cr.

P ED 372 Instructional Strategies II 3 cr.

P ED 375 Physical Activity Behavior 3 cr.

P ED 455 Organization and Administration of Physical Education 3 cr.

P ED 461 Senior Seminar 3 cr.

**Professional Courses: 35 cr. hrs.**

TED 211 or 212 Educational Psychology Elem. or Secondary 5 cr.

TED 252 Multicultural Education 3cr.

TED 420 School and Society 3 cr.

TED 422 Content Area Literacy in Middle/Secondary School 3 cr.

TED 425 Techniques of Elementary ED-PE 3 cr.

TED 435 Techniques of Middle/Secondary Education: Physical Ed. 3 cr.

TED 475 Student Teaching: K-12 12 cr.

SPED 330 The Exceptional Child 3 cr.

**Exercise & Sport Science 34 Total Credits**

**Minor required (non-certifiable)**

**Requirements: 34 cr. hrs.**

EXSS 450 Sport, Fitness and Recreation Management 3 cr.

EXSS 466 Exercise Assessment, Prescription and Leadership 1cr.

EXSS 467 Exercise for Special Populations 3 cr.

HEAL 263 Human Anatomy 3 cr.

HEAL 315 Nutrition 3 cr.

HEAL 366 Exercise Physiology 3 cr.

P ED 161 Intro to Health and Human Performance 3 cr.

P ED 245 Motor Development throughout Life 3 cr.

P ED 354 Biomechanics 3 cr.

P ED 375 Physical Activity Behavior 3 cr.

P ED 461 Senior Seminar in Health and Human Performance 3 cr.

P ED 465 Scientific Principles of Conditioning 2 cr.

SFED 200 First Aid and Basic Life Support 1 cr.

**Directed Electives: (Select 2 or more credits)**

HEAL 269 Wellness 3 cr.

P ED 109 Recreational Climbing 1 cr.

P ED 201 Outdoor Ed. Concepts: Summer 3 cr.

P ED 202 Outdoor Ed. Concepts: Winter 3 cr.

P ED 213 Care and Prevention of Athletic Injury 2 cr.

P ED 301 Foundations of Outdoor Leadership 3 cr.

P ED 351 Coaching Young Athletes 2 cr.

P ED 363 Psychology of Coaching 3 cr.

SOCI 230 Sociology of Sport and Leisure 3 cr.

**Professional courses 14 cr. hrs.**

EXSS 271 Practicum I 1 cr.

EXSS 471 PE Practicum II 4-12 cr.

P ED 300 Adapted Physical Education 3 cr.

PSYC 236 Developmental Psychology: Childhood and Adolescence 3 cr.

PSYC 336 Developmental Psychology: Adulthood and Aging 3 cr.

**Health Education 34 Total credits**

**Minor required (teacher certification)**



**HEAL 263** Human Anatomy 3 cr.

**HEAL 269** Wellness 3 cr.

**HEAL 315** Nutrition 3 cr.

**HEAL 350** Community Health 3 cr.

**HEAL 366** Exercise Physiology 3 cr.

**HEAL 460** Teaching of Family Life and Sexuality Education 3 cr.

**HEAL 465** Comprehensive School Health Education Programs 3 cr.

**P ED 161** Introduction to Health and Human Performance 3 cr.

**P ED 461** Senior Seminar 3 cr.

**SFED 200** First Aid and Basic Life Support 1 cr.

**SFED 330** Safety in Home, School and Community: Promotion and Planning 2 cr.

**SOWK 250** Use, Abuse, and Addiction 3 cr.

**Required Supporting Course: 3 cr. hrs.**

**GEOG 300** Environmental Education 3 cr.

or **ESM 300** Environmental Education

**Professional Education Requirements: 35 cr. hrs.**

**SPED 330** Exceptional Child 3 cr.

**TED 120** Education & Technology 3 cr.

**TED 212** Educational Psychology: Middle and Secondary Education 5 cr.

**TED 252** Multicultural Education 3 cr.

**TED 420** School and Society 3 cr.

**TED 422** Content Area Literacy in Middle/Secondary School 3 cr.

**TED 429** Techniques of Secondary Education: Health Education 3 cr.

**TED 473** Student Teaching: Middle Level 6 cr.

**TED 474** Student Teaching: Secondary 6 cr.

*Updated September 2009*

University of Wisconsin–River Falls

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## Health Education

### Department of Health and Human Performance

111 Karges Center

(715) 425-3705

[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

#### Health Education Minor

##### Health Education Minor: 22 Total Credits

##### Required Courses:

**HEAL 262** Human Anatomy and Physiology 3 cr.

(or **HEAL 263** and 366)

**HEAL 269** Wellness 3 cr.

**HEAL 315** Nutrition 3 cr.

**HEAL 350** Community Health 3 cr.

**HEAL 460** Teaching of Family Life and Sexuality Education 3 cr.

**HEAL 465** Comprehensive School Health Education 3 cr.

**SFED 200** First Aid and Basic Life 1 cr.

**SOWK 250** Use, Abuse and Addiction 3 cr.

##### Required supporting course

##### Choose one of the following:

**GEOG 300** Environmental Education 3 cr.

or **ESM 300** Environmental Education

##### Other professional courses and student teaching required for certification:

**TED 414** Development of the Transescent 3 cr.

Required for Minnesota licensure

**TED 429** Techniques of Secondary Education: Health Education 3 cr.

**TED 473/474** Student Teaching 12 cr.

*Updated September 2009*

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## History (HIST) Department of History and Philosophy

**307 Kleinpell Fine Arts**  
**(715) 425-3164**  
[www.uwrf.edu/history](http://www.uwrf.edu/history)

History: Kurt Leichtle-Chair, Betty Bergland, Ryan Fischer, Victoria Houseman, Kurt Leichtle, Kiril Petkov, Thomas White and Zhiguo Yang  
 Philosophy: Richard Horton, Matthew Meyer, Imtiaz Moosa and David Peters

The Department of History and Philosophy offers courses and degrees for those who wish to learn how to read, think and write effectively. A degree in history is excellent preparation for careers in business, advertising, government, foreign service, international relations, publications, journalism and human services. It also is indicated for those who wish to pursue a career specifically in the field of history including teaching at the elementary, secondary, or college level, or working in museums, archives and libraries. Students take courses in a variety of periods, areas and topics.

Majors are encouraged to participate in an internship program for practical preparation for a career. Various options are also offered for study in other countries of the world as part of the degree.

Majors are strongly urged to take a course in [Women's Studies](#) to enhance their understanding of the human past.

The [Broad Field Social Studies Major](#) is recommended for secondary teachers in Wisconsin and Minnesota.

### General Education Requirements

BA and BS Liberal Arts majors as listed for [CAS](#).

BS Education majors as listed for [CEPS](#).

### History Major Liberal Arts

#### Major in History-Liberal Arts 36 Total Credits

##### Core Requirements 6 cr. hrs.

[HIST 101](#) Origins of Civilization (supporting course)\*, 3 cr.

[HIST 102](#) Origins of One World, 3 cr.

[HIST 485](#) History Seminar, 3 cr.

\*Required supporting course; credits apply in GEN. ED.

##### Required Courses

**Choose one of the following Non-Western History Courses, 3 cr. hrs.**

[HIST 201](#) Introduction to Asian Civilization, 3 cr.

[HIST 202](#) Introduction to Latin American Civilizations, 3 cr.

[HIST 203](#) The Mediterranean: A Survey, 3 cr.

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[Sample 4-year academic plan \(PDF\)](#).

**Choose three of the following U.S. History Courses\*\* 9 cr. hrs**

**HIST 204** U.S. Immigration and Ethnic History, 3

**HIST 205** Women,s History: United States, 3

**HIST 206** Native Americans and the United States, 3

**HIST 207** African American History, 3

**HIST 215** United States History to 1865, 3

**HIST 216** United States History from 1865, 3

\*\*History 215 OR 216 required; both may be taken

**Directed Electives 18 cr. hrs.**

Select two advanced U.S. History courses (numbered 300 or above), 6

Select two advanced non-U.S. History courses (numbered 300 or above), 6

Select two advanced Electives (numbered 300 or above), 6

**Minor in History-Liberal Arts and Education 24 Total Credits**

**Minor Requirements**

**Required Courses: 12 cr. hrs.**

**HIST 101** Origins of Civilization, (supporting course)\*, 3

**HIST 102** Origins of One World, 3

**\*Required supporting course; credits apply in GEN. ED.**

Choose ONE of the following courses in Non-Western History, 3

**HIST 201** Introduction to Asian Civilization, 3

**HIST 202** Introduction to Latin American Civilizations, 3

**HIST 203** The Mediterranean: A Survey, 3

**Choose TWO courses in U.S. History, 6**

*Either*

**HIST 215** United States History to 1865, 3

*or* **HIST 216** United States History from 1865, 3

*and one of the following:*

**HIST 204** U.S. Immigration and Ethnic History, 3

**HIST 205** Women,s History: U.S., 3

**HIST 206** Native Americans and the United States, 3

**HIST 207** African American History, 3

**HIST 215** United States History to 1865, 3

**HIST 216** United States History from 1865, 3

**Directed Electives: 12 cr. hrs.**

Select four HIST courses numbered 200 or above

*Updated September 2008*

## Honors (HON) Interdisciplinary

**118 North Hall**  
**(715) 425-0699**  
[www.uwrf.edu/honors\\_program/](http://www.uwrf.edu/honors_program/)

Nanette Jordahl Director

The UW-River Falls Honors Program is designed to meet the educational needs of students who have an outstanding record of academic achievement and a true sense of intellectual adventure. It allows students to experience a variety of course types and educationally related experiences while gaining academic credit. Students enrolled in the program may choose Honors sections of many general education classes, take introductory and advanced Honors seminars, complete an Honors thesis/project, enroll in a service-learning experience for credit and receive credits for participation in the intellectual and creative life of the UWRF community and elsewhere. All of these experiences are gained while still keeping within the major and minor requirements of an Honors student's academic program.

### Honors Admission Requirements

Incoming freshmen must have a composite ACT score of 27 or higher and/or have graduated in the top 10 percent of their high school class. Sophomores, juniors, or seniors may enroll if their cumulative grade point average is 3.3 or higher. Students must maintain a 3.3 cumulative grade point average and complete at least two Honors program credits per year to remain in the program.

The UWRF Honors program consists of 18 Honors program credits, all of which are possible to accumulate within the 120 minimum credits necessary to graduate.

Requirements for completing the Honors Program include at least 18 honors program credits and no history of academic dishonesty. Course requirements include at least one credit of HON 181 and one credit of HON 498

### General Education Honors Courses

Honors program seminars and courses will meet General Education or Liberal Arts requirements whenever applicable.

Sections of General Education courses may be made available on a rotational basis to Honors Program students and often include:

**CHEM 230** and 231  
 ENG 100, 200 and ENG 241  
**PHYS 117**

### Contracted Credits

(variable credits)

Any Honors Program students enrolled in a non-honors at the 200 level or above may contract with the instructor to earn honors credit(s) for different work (i.e. in greater depth). These credits will be recorded as honors credits. A required form is available in the Honors Program office to gain contracted credit.

### Honors Thesis/Project 1-6 cr. hrs.

Required of all participants during junior or senior year. Participants must submit a project or equivalent creative or scholarly projects in the Humanities, Fine Arts, Social Sciences and Education, and suggest appropriate faculty reviewers to the Honors Director for approval

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before commencing their work. Each project will be evaluated by three faculty chosen by the student and approved by the Honors Director. Projects may be graded pass/fail at the student,s request. Projects undertaken for departmental senior seminars may be accepted as honors theses/projects at the discretion of the department and the Honors Director.

**Service Learning Component 1-6 cr. hrs.**

Service learning in this context means unpaid volunteer work that will benefit the community and provide a significant learning experience. Service learning is based on the rationale that learning occurs through reflection on the service. One credit equals 45 hours of service learning. Service learning hours must be documented as to the amount of time contributed and the learning component completed. Participants must submit a proposal for service learning project(s) to the Honors Director for their approval prior to the service learning activity. These proposals will describe the service learning activity, outline its connection to the student,s course work, and include the signature of the student,s proposed field supervisor. Service learning hours may be planned and carried out individually, through the UWRF Collegiate Honors Society, or with another organization. Honors program students are encouraged to arrange service learning activities through other organizations th! ey belong to in order to stimulate participation by other university community members. Service Learning is graded on a pass/fail basis.

**Events 0-2 cr. hrs.**

This component is meant to encourage Honors Program participants to engage in the intellectual and creative life of the UW-River Falls community and elsewhere. Approved events will include attendance or participation in professional meetings, lectures, concerts, plays, and art exhibits. Participants must submit an event proposal to the Director prior to the events describing the events to be attended and, wherever possible, drawing connections between them and the participant,s course of study. Five events (12 hours minimum) equal one credit. Participants must provide a portfolio of short reaction papers to each event and appropriate evidence of participation in order to earn credit. Events are graded on a pass/fail basis.

*Updated April 2007*

University of Wisconsin–River Falls

410 S. Third Street, River Falls WI 54022-5001 USA (715) 425-3911  
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## Horticulture (HORT) Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

### General Education Requirements

#### Foundation Courses in Agriculture 12 cr. hrs.

**CROP 161** Introduction to Plant Science 3 cr.  
 or **HORT 161** Introduction to Plant Science  
**AGEN 150** Agricultural and Environmental Engineering Technology 3 cr.  
**SOIL 210** Introductory Soil Science 3 cr.  
**AGEC 230** Agricultural Economics I  
 or **FDSC 110** The Science of Food 3 cr.

### Horticulture Major

#### Horticulture Major: 64-68 Total Credits

##### Required Core HORT Courses: 16 cr. hrs.

**HORT 169** Introduction to Horticulture 3 cr.  
**HORT 200** Plant Propagation 3 cr.  
**HORT 310** Greenhouse Management 3 cr.  
**HORT 352** Ornamental Plants 3 cr.  
**HORT 455** Turfgrass Science and Management 3 cr.  
**HORT 485** Senior Seminar in Horticulture 1 cr.

##### Required Related Courses: 20 cr. hrs.

**SOIL 311** Soil Fertility 4 cr.  
**BIOL 314** Plant Pathology 3 cr.  
**CHEM 230** General Organic Chemistry 3 cr.  
**AGBI 251** Agricultural Biochemistry 3 cr.  
**CROP 435** Crop Physiology 4 cr.  
**CROP 257** Genetics 3 cr.  
 or **ANSC 257** Genetics

### Horticulture Options (Choose one)

#### Professional Horticulture Option 28-31 cr. hrs.

**BIOL 333** Entomology 3 cr.  
**HORT 327** Vegetable Science and Production (writing intensive) 4 cr.

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Sample 4-year  
 academic plans  
 (PDF):

[Landscape Option](#)

[Professional Option](#)

**HORT 347** Fruit Science and Production (writing intensive) 4 cr.

**HORT 420** Floriculture (writing intensive) 4 cr.

**HORT 270/370** Horticulture Internship 4 cr.

**Select one design-related course from the following:**

**HORT 245** Interior Plantscapes 3 cr.

or **HORT 250** Principles of Landscape Design 3 cr.

or **HORT 268** Herbaceous Perennials 3cr.

**Select one plant production-related course from the following:**

**HORT 369** Plant Tissue Culture: Theory and Practice 3 cr.

or **HORT 452** Arboriculture/Nursery Management 3 cr. (writing intensive)

or **AGEC 361** Horticulture Business Practices 3 cr.

**Directed Electives: 3 cr. hrs.**

**Landscape Design and Contracting Option 31-32 cr. hrs.**

**AGEN 333** Landscape Construction 3 cr.

**ESM 151** Introduction to Land Use Theory and Practice 3 cr.

**HORT 250** Principles of Landscape Design 3 cr.

**HORT 268** Herbaceous Perennials 3 cr.

**HORT 270/370** Horticulture Internship 4 cr.

**HORT 452** Arboriculture/Nursery Management (writing intensive) 3 cr.

**AGEC 361** Horticulture Business Practices 3 cr.

or **AGEC 410** Professional Selling 3 cr.

**GENG 368** CAD Applications 3 cr.

**HORT 327** Vegetable Science and Production (writing intensive) 4 cr.

or **HORT 347** Fruit Science and Production (writing intensive) 4 cr.

**HORT 358** Landscape Design Practicum 2 cr.

or **SOIL 325** Hydric Soils and Wetland Environments 3 cr.

## Business Emphasis

The Business Emphasis is a suggested series of courses that fit together well and complement the horticulture major. It is not necessary to take all of the courses. The courses are taken in addition to either of the two options. The emphasis designation is not printed on the student's transcript.

**AGEC 361** Horticulture Business Management 3 cr.

**Select one from:**

**ACCT 231** Principles of Accounting I 3 cr.

**AGEC 305** Agricultural Business Accounting 3 cr.

**Select one from:**

**BLAW 265** Business Law I 3 cr.

**AGEC 345** Agricultural Law 3 cr.

**Select two from:**

**AGEC 355** Agricultural Markets and Prices 3 cr.

**AGEC 410** Professional Selling 3 cr.

**AGEC 460** Agribusiness Firm Management 3 cr.

**CSIS 215** Information Systems for Management 3 cr.

**MNGT 330** Diversity in the Workplace 3 cr.

**FINC 345** Managerial Finance 3 cr.

## Horticulture Minor

**Horticulture Minor: 22-23 Total Credits**



**Required Courses: 19 cr. hrs.**

**HORT 169** Introduction to Horticulture 3 cr.

**HORT 200** Plant Propagation 3 cr.

**HORT 310** Greenhouse Management 3 cr.

**HORT 352** Ornamental Plants 3 cr.

**BIOL 314** Plant Pathology 3 cr.

**Select one from:**

**HORT 327** Vegetable Science and Production 4 cr.

**HORT 347** Fruit Science and Production 4 cr.

**Directed electives: 3-4 cr. hrs.**

(any HORT course, consult with horticulture faculty)

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University of Wisconsin–River Falls

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## Hydrogeology

### Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Terry L. Ferriss-Chair, William A. Anderson, Kelly D. Cain, Steven K. Carlson, William S. Cordua, Dennis R. Cosgrove, Michael Crotser, Michael C. Kaltenberg, Kerry L. Keen, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Donavon H. Taylor, Laine Vignona, Susan Wiegrefe, Ian Williams

### Hydrogeology Minor

**Hydrogeology Minor: 21 Total Credits**

**Required Courses 17 cr. hrs.**

**ESM 360** Applied Hydrology and Water Quality 4 cr.

**ESM 412** Fate and Transport of Chemicals on the Environment 3 cr.

**ESM 413** Environmental Analysis 4 cr.

**GEOL 445** Hydrogeology 3 cr.

**SOIL 460** Soil Physics 3 cr.

**Electives-Select from the following: 4 cr. hrs.**

**CHEM 230** General Organic Chemistry 3 cr.

**CHEM 251** Analytical Chemistry 2 cr.

**CHEM 256** Analytical Chemistry Lab 1 cr.

**CHEM 356** Chemical Instrumentation Lab (writing intensive) 1 cr.

**CHEM 452** Instrumental Analysis 3 cr.

**BIOL 324** Microbiology 4 cr.

**GEOL 327** Geomorphology and Glacial Geology (writing intensive) 4 cr.

**GEOL 362** Stratigraphy and Sedimentation 4 cr.

**GEOL 441** Geophysics 4 cr.

**SOIL 325** Hydric Soils and Wetland Environments 3 cr.

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## Journalism (JOUR) Department of Journalism

**310 North Hall**  
**(715)425-3169**  
[www.uwrf.edu/journalism/](http://www.uwrf.edu/journalism/)

Sandra Ellis-chair, Patricia Berg, Richard McNamara, Andris Straumanis. Adjunct: Richard Burgsteiner.

The Department of Journalism is one of 109 programs in the United States accredited by the Accrediting Council on Education in Journalism and Mass Communications. In order to maintain accreditation and to fulfill the department mission of providing journalism students with a broad liberal arts education, all majors must take a minimum of 80 credit hours outside journalism and mass communication courses, including a minimum of 65 credit hours in the liberal arts and sciences. A student majoring in journalism may not double major or minor in the Digital Film and Television emphasis offered in the Communication Studies and Theatre Arts department. All journalism majors must take six supporting courses outside the major, specified under the Supporting Courses category. These six courses may be counted in other areas of the student's degree program such as General Education, Liberal Arts, a second major, a minor, or general electives.

Journalism majors must take **PSYC 201** or **MATH 216** to fulfill the General Education Goal 3 (mathematics requirement).

Journalism courses cannot double count in both the journalism major and general education. Students must take courses other than journalism to meet their general education goals.

**Journalism and Secondary Education.** Students interested in teaching journalism and/or serving as a newspaper or yearbook advisor at the secondary school level may major or minor in journalism, and must take a second teaching area major such as English or broad area studies. The student should consult with the dean of the College of Education and Professional Studies for specific teaching requirements.

**Journalism and Agriculture.** This program is designed for students who wish to pursue a career in agricultural journalism. The student develops a major in journalism and a second major or minor in the College of Agriculture, Food and Environmental Sciences. Students may take **AGED 230** (Agricultural News Writing) as a journalism elective.

**Marketing Communications Major.** Journalism is one of seven academic departments participating in the interdisciplinary major of Marketing Communications.

**International Studies Major.** Journalism offers a directed elective (**JOUR 460**) that may count toward an International Studies major.

**Film Studies Minor.** Journalism is one of the departments from which courses may be taken for the Film Studies minor.

**Professional Writing Minor.** Journalism is one of the subject fields included in the Department of English Professional Writing minor.

### Journalism Major 35 cr. hrs.

**Core Requirements: 23 cr. hrs.**

**JOUR 101** Introduction to Mass Communication 3 cr.

**JOUR 110** Principles of Journalism 3 cr.

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Sample 4-year  
academic plan (PDF):  
Journalism

**JOUR 201** Information Gathering 3 cr.

**JOUR 202** Print News Writing or **203** Broadcast News Writing 3 cr.

**JOUR 304** News Practicum (2 semesters) 4 cr.

**JOUR 465** Mass Communication Law 3 cr.

Two of the following production courses: 4 cr.

**JOUR 121** Radio News Production 2 cr.

**JOUR 122** TV News Photography 2 cr.

**JOUR 123** Editing for Print Media 2 cr.

**JOUR 124** Editing for Online Media 2 cr.

**Theory Courses : Select two from the following: 6 cr.**

**JOUR 301** History of Film

**JOUR 302** History of Documentary

**JOUR 305** News in the Movies

**JOUR 315** Race, Class and News

**JOUR 316** Media Ethics

**JOUR 319** The Media and American Politics

**JOUR 320** Journalism and Public Opinion

**JOUR 345** History of Mass Communication

**JOUR 455** Mass Media and Society

**JOUR 460** International Communication

**Journalism Electives: 6 cr.**

Any JOUR course.

**Required Supporting Courses:**

**POLS 253** State and Local Government or **POLS 211** Government and Politics in Minnesota and Wisconsin

**HIST 100** Defining Events in US History

**MATH 216** Elementary Statistical Concepts or **PSYC 201** Behavioral Statistics

**Plus three of the following (each from different departments):**

**GEOG 120** Human Geography or **220** Economic Geography

**HIST** any international course

**INTS** any course

**ECON 201** Principles of Microeconomics or **202** Principles of Macroeconomics

**ESM 105** Introduction to Environmental Studies or **307** Cultural Perspectives on the Environment

**ETHN 200** Introduction to Ethnic Studies

**PHIL 245** Eastern Religions and Islam

**POLS 212** The Politics of Equality and Inequality in The United States

**POLS** Any international course

**PSYC 285** Psychology of Prejudice and Racism

## **Journalism Minor 24 cr.**

**Core Requirements 19 cr.**

**JOUR 101** Introduction to Mass Communication 3 cr.

**JOUR 110** Principles of Journalism 3 cr.

**JOUR 201** Information Gathering 3 cr.

**JOUR 202** Print News Writing or **203** Broadcast News Writing 3 cr.

**JOUR 304** News Practicum (1 semester) 2 cr.

**JOUR 465** Mass Communication Law 3 cr.

One of the following production courses: 2 cr.

**JOUR 121** Radio News Production 2 cr.

**JOUR 122** TV News Photography 2 cr.

**JOUR 123** Editing for Print Media 2 cr.

**JOUR 124** Editing for Online Media 2 cr.

**Theory Courses : Select one from the following: 3 cr.**

**JOUR 302** History of Documentary

**JOUR 315** Race, Class and News

**JOUR 316** Media Ethics

**JOUR 319** The Media and American Politics

**JOUR 320** Journalism and Public Opinion

**JOUR 345** History of Mass Communication

**JOUR 455** Mass Media and Society

**JOUR 460** International Communication

**Journalism Electives: 2 cr.**

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## Land Use Planning Department of Plant and Earth Science

**324 Agricultural Science**  
 (715) 425-3345  
[www.uwrf.edu/pes/](http://www.uwrf.edu/pes/)

Donavon H. Taylor-Chair, William A. Anderson, William S. Cordua, Dennis R. Cosgrove, Holly A.S. Dolliver, Terry L. Ferriss, Michael C. Kaltenberg, Kerry L. Keen, David Keuhl, Michael D. Middleton, Eric M. Sanden, Brian R. Smith, Laine Vignona, Ian S. Williams, David C. Zlesak

The land use planning major is designed for those students wishing to pursue a career in public or private planning, zoning, administration/management and sustainable development. The curriculum provides instruction in foundational planning principles and practices, as well as hands-on technical training. The course content focuses on planning issues at the rural/urban interface. It is an excellent major to combine with a wide variety of minors (e.g., cartography/GIS, business administration, political science, etc.) to develop a unique professional niche.

### General Education Requirements

As listed for **CAFES** with the following exceptions:

Ethical Citizenship: **ESM 105**

Sciences: **BIOL 150**; **CHEM 121**

### Land Use Planning Major

#### Land Use Planning Core 41-43 cr. hrs.

ESM 151 Introduction to Land Use Theory and Practice 3 cr.

ESM 220 Env Sust: Theory/Issues and Mgt 3 cr.

ESM 251 Community Decision-Making 3 cr.

ESM 270 Internship 1 2-4cr.

ESM 293 Community Analysis 3 cr.

ESM 303 Environmental Policies and Administration 3 cr.

ESM 305 Environmental Impact Assessment 2cr.

ESM 351 Planning for Sustainable Communities 3 cr.

ESM 333 Remote Sensing of Natural Resources 3 cr.

Or ESM 363 GIS Applications in Resource Management 3 cr.

Or GENG 265 Engineering Graphics 3 cr.

ESM 360 Hydrology and Water Quality 4 cr.

ESM 393 Comprehensive Planning 3 cr.

ESM 411 Site Planning and Development 4 cr.

ESM 435 Advanced Land Use Planning and Design 4 cr.

ESM 485 Seminar: Resource Management 1 cr.

#### Support Courses 15 cr. hrs.

GEOG 250 Intro to Cartography and GIS 3 cr.

SOIL 210 Intro to Soil Science 3 cr.

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Sample 4-year  
 academic plan (PDF).

GEOG 360 GIS: Theory and Methods 3 cr.  
AGEC/ESM 445 Land Use and Sustainable Agriculture Law 3 cr.  
ENGL 266 Business Writing 3 cr.  
Or ENGL 367 Technical Writing 3 cr.

**Directed Electives: 24 cr. hrs.**

AFES 492  
AGEC 230, 231, 250, 320, 345, 355, 440, 441, 450;  
AGED 202;  
AGEN 150, 240, 325, 333, 365, 425, 443;  
ANTH 100, 205, 247, 348;  
BIOL 310, 314, 320, 323, 330, 333, 344, 350, 354, 355, 360, 434, 444;  
CSTA 106, 207, 208, 211, 222, 306, 316, 318, 440;  
ECON All;  
ESM 109, 333, 343, 363, 377, 412;  
FINC 335, 350;  
GENG 121, 201, 235, 236, 265, 368;  
GEOG All except 250, 360;  
GEOL 101, 269, 445, 446;  
HEAL 350;  
HIST All;  
HORT All;  
INTS 200, 377;  
MATH 326, 356, 357;  
MGNT 150, 250, 310, 355;  
MODL 377;  
PHIL 303, 304;  
POLS All;  
SOCJ All;  
SOIL All except 210;  
SOWK 150, 205, 215, 260, 300  
**General Electives: 6-8 cr. hrs.**

## Land Use Planning Minor

**Land Use Planning Minor: 23 Total Credits**

**Required Courses:**

ESM 151 Introduction to Land Use Theory and Practice 3 cr.  
ESM 251 Community Decision-Making 3 cr.  
ESM 293 Community Analysis 3 cr.  
ESM 393 Comprehensive Planning 3 cr.  
ESM 411 Site Planning and Development 4 cr.  
ESM 435 Advanced Land Use Planning and Design 4 cr.  
AGEC/ESM 445 Land Use and Sustainable Agriculture Law 3 cr.

*Updated March 2009*

## Language Arts/Reading Department of English

**245 Kleinpell Fine Arts**  
 (715) 425-3537  
[www.uwrf.edu/english/](http://www.uwrf.edu/english/)

Laura Zlogar-Chair, Jennifer Brantley, David Furniss, Greta Gaard, Larry Harred, Kathleen Hunzer, Nicholas Karolides, Annette Klemp, Steven Luebke, Richard McNamara, Mialisa Moline, James Mulvey, Ronald Neuhaus, Michelle Parkinson, Vladimir Pavlov, Elizabeth Schneider-Rebozo, Robyne Tiedeman, Marshall Toman

The Language Arts/Reading minor is one of eight recommended by the Department of Public Instruction and the College of Education and Professional Studies for Elementary Education majors who must choose a minor. They select this minor to provide breadth of understanding and skills in English (literature, language and writing), speech, and reading. Course work will support both the specific teaching of these areas and also the teaching of other subjects (i.e. reading, speaking, and writing across the curriculum). Students who choose this minor should plan their programs with Dr. Nicholas Karolides, adviser for the minor.

### Language Arts/Reading Minor

#### Minor Requirements 24 Total Credits

##### Required Courses: 15 cr. hrs.

- [ENGL 233](#) Introduction to Poetry 3 cr.
- [ENGL 322](#) Acquisition of Language 3 cr.
- [ENGL 350](#) Children's Literature: Issues and Trends 3 cr.
- [ENGL 361](#) Composition Theory

One of the following:

- [CSTA 223](#) Oral Interpretation of Literature 3 cr.
- OR [CSTA 327](#) Children's Theatre and Puppetry 3 cr.
- OR [CSTA 328](#) Creative Dramatics for Children and Special Populations 3 cr.

##### Directed Electives: 9 cr. hrs.

(select three of the following courses)

- [ENGL 251](#) Advanced Composition 3 cr.
- [ENGL 262](#) Creative Writing 3 cr.
- [CSTA 208](#) Problem Solving in Small Group Communication 3 cr.
- [CSTA 223](#) Oral Interpretation of Literature 3 cr.
- OR [CSTA 327](#) Children's Theatre and Puppetry
- OR [CSTA 328](#) Creative Dramatics for Children and Special Populations 3 cr.
- [CSTA 313](#) Intercultural Communication 3 cr.
- [CSTA 407](#) Listening Instruction 3 cr.
- [TED 410](#) Early Child/Language Arts 3 cr.
- [TED 461](#) The Psychology & Pedagogy of Literacy 3 cr.

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## Business Administration - Management Option

### Department of Management and Marketing

124 South Hall  
 (715) 425-3335  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

Brian Huffman-Chair, Joy Benson, Claire Kilian, Ozcan Kilic, Darryl Miller, Marina Onken, Stacy Vollmers, Ellen Schultz-Academic Adviser.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

Students majoring in business administration have varied opportunities to select a program to meet specific interests. One choice is to complete a business administration degree with a minor. Another is to pursue a broad area business administration degree with an option in marketing, management, finance, or management information systems. A minor is not required with the Broad Area Major in Business Administration.

#### General Education Requirements

#### Admission Requirements

- For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.
- Additionally, the following must be completed, or in progress for completion, during the semester preceding admission.  
 GPA of 2.50 in ACCT 231, 232; CBE 100; ECON 201, 202; CSIS 215; ECON 205 or MATH 156 or MATH 166; ECON 226 or MATH 226; CSTA 116 or ENGL 266.

#### Business-Broad Area Major (with an option, no minor required)

##### Lower Division 21 cr.

- [ECON 201](#) Principles of Microeconomics 3 cr.
- [ECON 202](#) Principles of Macroeconomics 3 cr.
- [ACCT 231](#) Principles of Accounting I 3 cr.
- [ACCT 232](#) Principles of Accounting II 3 cr.
- [CSIS 215](#) Information Systems for Business Management 3 cr.
- [ECON 226](#) Introduction to Statistics 3 cr.  
 or [MATH 226](#) Fundamentals of Statistics
- [BLAW 265](#) Business Law I 3 cr.

##### Upper Division 18 cr.

- [MNGT 300](#) Management and Organizational Behavior 3 cr.
- [MKTG 310](#) Principles of Marketing 3 cr.

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**Sample 4-year  
 academic plans  
 (PDF):  
 Management**

**FINC 345** Managerial Finance 3 cr.

**ECON 326** Statistical Methods for Economics and Business 3 cr.

**MNGT 361** Operations Management 3 cr.

**MNGT 485 Strategic Management** 3 cr.

**Required courses for all options:**

**Lower and Upper Division Courses listed above 39 cr. hrs.**

**Required Supporting Courses: 7-8 cr.**

**A. CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

**B. CSTA 116** Business and Professional Communication 3 cr.

(waived if taken as GenEd)

or **ENGL 266** Business Writing 3 cr.

**C. ECON 205** Quantitative Analysis 3 cr.

or **MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

**General Electives 12-18 cr. hrs. to reach 120 credits (minimum to graduate)**

**Management Option 24 cr. hrs.**

**Required Management Courses: 9 cr. hrs.**

Choose from:

**MNGT 320** Human Resource Management 3 cr.

**MNGT 340** Ethical Leadership 3 cr.

**MNGT 355** International Business 3 cr.

**MNGT 430** Small Business Management 3 cr.

**Management Electives: 6 cr. hrs.**

Choose from:

**MNGT 318** Operations Research 3 cr.

**MNGT 320** Human Resource Management 3 cr.

**MNGT 330** Managing Workplace Diversity 3 cr.

**MNGT 340** Ethical Leadership 3 cr.

**MNGT 350** Decision Making 3 cr.

**MNGT 355** International Business 3 cr.

**MNGT 365** Business Process Management 3 cr.

**MNGT 378** Study Abroad 3-6 cr.

**MNGT 379** Internship 3 cr.

**MNGT 380** International Business Seminar 3 cr.

**MNGT 389** Special Topics .5-3 cr.

**MNGT 430** Small Business Management 3 cr.

**MNGT 480** Human Resource Management Seminar 3 cr.

**MNGT 499** Independent Study 1-3 cr.

**Support Electives: 9 cr. hrs.**

Choose supporting courses appropriate to area of interest with approval of adviser.

*Updated June 2009*

## Business Administration - Marketing Option

### Department of Management and Marketing

124 South Hall  
 (715) 425-3335  
[www.uwrf.edu/cbe/](http://www.uwrf.edu/cbe/)

Brian Huffman-Chair, Joy Benson, Claire Kilian, Ozcan Kilic, Darryl Miller, Marina Onken, Stacy Vollmers, Ellen Schultz-Academic Adviser.

The vision of the College of Business and Economics is to be the regional leader in the acquisition, application, and transfer of business and economic knowledge. Consistent with this vision, the college is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International.

Students majoring in business administration have varied opportunities to select a program to meet specific interests. One choice is to complete a business administration degree with a minor. Another is to pursue a broad area business administration degree with an option in marketing, management, finance, or management information systems. A minor is not required with the Broad Area Major in Business Administration.

### General Education Requirements

#### Admission Requirements

- For all majors in the College of Business and Economics (CBE):  
 Completion of at least 27 required general education credits with a minimum GPA of 2.25.
- Additionally, the following must be completed, or in progress for completion, during the semester preceding admission:  
 GPA of 2.50 in ACCT 231, 232; CBE 100; ECON 201, 202; CSIS 215; ECON 205 or MATH 156 or MATH 166; ECON 226 or MATH 226; CSTA 116 or ENGL 266.

### Business Administration Major-Marketing Option

**Lower and Upper Division Courses listed above 39 cr. hrs.**

**Marketing Option 24 cr. hrs.**

**Required Marketing Courses 9 cr. hrs.**

- MKTG 312** Consumer Behavior 3 cr.
- MKTG 365** Marketing Research 3 cr.
- MKTG 445** Marketing Strategy 3 cr.

**Marketing Electives 6 cr. hrs.**

Choose from:

- MKTG 315** Retail Management 3 cr.
- MKTG 325** Sales Effectiveness 3 cr.
- MKTG 330** Promotional Strategy 3 cr.
- MKTG 334** Internet and Direct Marketing 3 cr.

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**Sample 4-year  
 academic plans  
 (PDF):  
 Marketing**

**MKTG 342** Services Marketing 3 cr.

**MKTG 352** Business to Business Marketing 3 cr.

**MKTG 355** International Marketing 3 cr.

**MKTG 379** Internship-Marketing 3 cr.

**MKTG 389** Special Topics in Marketing 3 cr.

**MKTG 499** Independent Study 1-3 cr.

**MNGT 450** e-Commerce 3 cr.

**Support Electives: 9 cr. hrs.**

Choose from:

**CSTA 306** Nonverbal Communication 3 cr.

**CSTA 311** Persuasion 3 cr.

**CSTA 316** Organizational Communication 3 cr.

**ECON 316** Managerial Economics 3 cr.

**ECON 340** Contemporary International Trade 3 cr.

**ECON 342** International Finance 3 cr.

**ECON 426** Forecasting and Econometrics 3 cr.

**ESM 377** Business Ecology 3 cr.

**GEOG 250** Introduction to Cartography and GIS 3 cr.

**MNGT 310** Culture and Business 3 cr.

**MNGT 330** Managing Workplace Diversity 3 cr.

**MNGT 389** Special Topics in Management, Multi-media .5-3 cr.

**PHIL 304** Business Ethics 3 cr.

**POLS 256** Public Policymaking 3 cr.

**POLS 260** Introduction to International Relations 3 cr.

**PSYC 236** Developmental Psychology: Childhood and Adolescence 3 cr.

**PSYC 265** Social Psychology 3 cr.

**PSYC 305** Learning and Motivation 3 cr.

**PSYC 310** Memory and Thinking 3 cr.

**PSYC 320** Psychology of Personality 3 cr.

**PSYC 336** Developmental Psychology: Adulthood and Aging 3 cr.

**Required Supporting Courses: 7-8 cr.**

**A. CBE 100** Orientation to CBE 0.5 cr.

**CBE 300** Professional Development 0.5 cr.

**B. CSTA 116** Business and Professional Communication 3 cr.

(waived if taken as GenEd)

or **ENGL 266** Business Writing 3 cr.

**C. ECON 205** Quantitative Analysis 3 cr.

or **MATH 156** Calculus for Business and Social Sciences 3 cr.

or **MATH 166** Calculus I 4 cr.

**General Electives 12-18 cr. hrs. to reach 120 credits (minimum to graduate)**

*Updated June 2009*

## Mathematics (MATH) Department of Mathematics

**207 North Hall**  
**(715) 425-3326**  
[www.uwrf.edu/math](http://www.uwrf.edu/math)

Robert Coffman-Chair, Keith Chavey, Kathryn Ernie, Ioana Ghenciu, Erick Hofacker, Joyce Kapszukiewicz, Laurel Langford, Don Leake, Stephen List, Kathy Tomlinson, Alexandru Tupan, David Yurchak.

The mathematics department offers two options for mathematics majors, the liberal arts option and the education option. Both are based on a common core curriculum of 18 credit hours.

1. The liberal arts mathematics major is designed for students who desire a general education in mathematics as a background for graduate school or a career related to mathematics.
2. The education mathematics major is designed for prospective secondary school teachers. The curriculum provides the student with specialized preparation in mathematics and professional training required to obtain teacher certification.

### General Education Requirements

#### Mathematics Major - Liberal Arts

##### **Mathematics Major - Liberal Arts: 37 Total Credits**

##### **Required Courses: 19 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

**MATH 485** Seminar in Mathematics (writing intensive) 1 cr.

##### **Directed Electives: 18 cr. hrs.**

Select at least six mathematics courses numbered higher than 300, excluding Math 305 and 436

##### **Required Supporting Courses: 3 cr. hrs.**

select one from

**MATH 205** Mathematical Programming 3 cr.

or **CSIS 162** Programming II 3 cr.

#### Mathematics Major - Education

##### **Professional Education Courses 39 cr. hrs.**

**TED 120** Introduction to Education and Instructional Technology 3 cr.

**TED 212** Educational Psychology 5 cr.

**TED 438** Techniques in Middle/Sec. Education: Mathematics 3 cr.

**TED 420** School and Society 3 cr.

**TED 422** Content Area Literacy in Middle and Secondary Schools 3 cr.

**TED 423** Writing, Speaking and Listening in the Content Area 3 cr.

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[Secondary Education](#)

**SPED 330** Exceptional Child 3 cr.

**TED 474** Student Teaching-Secondary Only 12 cr.

or **TED 473** and **474** Student Teaching-Middle/Secondary (6 cr. each)

**TED 414** Development of the Transescent 4 cr.

### **Major Requirements 36 Total Credits**

#### **Required Courses: 30 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

**MATH 351** Abstract Algebra 3 cr.

**MATH 356** Probability 3 cr.

**MATH 411** Geometry 3 cr.

**MATH 326** Applied Statistics 3 cr.

or **MATH 357** Mathematical Statistics 3 cr.

#### **Directed Electives: 6 cr. hrs.**

Select at least two mathematics courses numbered higher than 300, excluding MATH 305, 371, 379 and 436

#### **Required Supporting Courses: 5 cr. hrs.**

**MATH 436** History of Mathematics (writing intensive) 2 cr.

**MATH 305** Integrating Technology in Teaching Secondary Mathematics 3 cr.

### **Mathematics Minor - Liberal Arts**

#### **Mathematics Minor - Liberal Arts: 24 Total Credits**

##### **Required Courses: 18 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

##### **Directed Electives: 6 cr. hrs.**

Select at least two mathematics courses numbered higher than 300, excluding MATH 305, 436

##### **Required Supporting Courses: 3 cr. hrs.**

select one from

**MATH 205** Mathematical Programming 3 cr.

**CSIS 162** Programming II 3 cr.

**PHYS 211** Scientific Programming 3 cr.

### **Mathematics Minor - Education**

#### **Mathematics Minor - Education: 24 Total Credits**

##### **Required Courses: 21 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 326** Applied Statistics 3 cr.

**MATH 411** Geometry 3 cr.

##### **Directed Electives: 3 cr. hrs.**

Select one mathematics course numbered 266 or higher excluding MATH 279, 305, 371, 379 and 436

**Required Supporting Courses: 5 cr. hrs.**

**MATH 305** Integrating Technology in Teaching Mathematics 3 cr.

**MATH 436** History of Mathematics 2 cr.

**Professional Courses (in addition to the major) 3 cr. hrs.**

**TED 438** Techniques in Middle/Sec. Education: Mathematics 3 cr.

**Additional Courses for Middle School Certification 5 cr. hrs.**

**TED 414** Development of the Transescent 3 cr.

**COUN 310** Counseling Skills for Teachers 2 cr.

## Mathematics Minor - For Elementary Education Majors

**Minor Requirements 22-23 Total Credits**

**Required Courses: 16 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 216** Elementary Statistical Concepts 3 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 248** Elementary Mathematics from an Advanced Standpoint 3 cr.

**MATH 436** History of Mathematics 2 cr.

**Directed Electives: 6-7 cr. hrs.**

select two of the following

**MATH 167** Calculus II 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 260** LOGO for Teachers 3 cr.

**MATH 306** Number Theory 3 cr.

**MATH 336** Combinatorics and Graph Theory 3 cr.

**MATH 351** Abstract Algebra 3 cr.

**MATH 356** Probability 3 cr.

**MATH 361** Symbolic Logic 3 cr.

**MATH 411** Geometry 3 cr.

## Mathematics Minor - Business or Social Science

**Mathematics Minor - Business or Social Science: 24 Total Credits**

**Required Courses: 18 cr. hrs.**

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 236** Discrete Mathematics 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 226** Fundamental of Statistics 3 cr.

or **MATH 326** Applied Statistics

**Directed Electives: 6 cr. hrs.**

Select two mathematics courses numbered 300 or higher, excluding **MATH 305, 326** and **436**

*Updated May 2008*

## Military Science and Leadership (MSL)

Military Science and Leadership Department

**South Hall, Room 10 / 12**

**(715) 425-3358**

[www.uwrf.edu/rotc/](http://www.uwrf.edu/rotc/)

- Major Tabb B. Benzinger  
Assistant Professor of Military Science - Northwoods Battalion
- Sergeant First Class Gary Robinson  
Instructor of Military Science - Northwoods Battalion

### General Education Requirements

Military Science and Leadership Minor, 23-27 Credits

#### Military Science Area of Emphasis - 8-10 cr. hrs.

**MSL 101** - Leadership and Personal Development 2 cr.

**MSL 102** - Introduction to Tactical Leadership 2 cr.

**MSL 201** - Innovative Team Leadership 3 cr.

**MSL 202** -Foundations of Tactical Leadership 3 cr.

#### For students who have completed Basic Military Training or the Leaders Training Course

**MSL 301** - Adaptive Team Leadership 4 cr.

**MSL 302** - Leadership Under Fire 4 cr.

#### Communication Area of Emphasis - 3 cr. hrs.

##### Select one course

**CSTA 101** Fundamentals of Oral Communication 3 cr.

**CSTA 116** Business and Professional Communication 3 cr.

#### History Area of Emphasis - 3 cr. hrs.

##### Select one course

**HIST 327** WWI to WWII 3 cr.

**HIST 328** WWII to Cold War 3 cr.

**HIST 332** The Islamic Middle East to 1500 3 cr.

**HIST 358** United States History 1890-1945 3 cr.

**HIST 359** United States History From 1945 3 cr.

#### Human Society Area of Emphasis - 6-8 cr. hrs.

##### Select two courses

**ANTH 100** Introduction to Anthrpology 3 cr.

**CHIN 102** Beginning Chinese II 4 cr.

**ETHN 200** Ethnic Studies 3 cr.

**FREN 102** Beginning French II 4 cr.

**GEOG 120** Human Geography 3 cr.

**GERM 102** Beginning German II 4 cr.

**INTS 200** Introduction to International Studies 3 cr.

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**JAPN 102** Beginning Japanese II 4 cr.

**PHIL 240** Social Ethics 3 cr.

**PHIL 245** Eastern Religions and Islam 3 cr.

**POLS 256** Public Policy Making 3 cr.

**POLS 260** Introduction to International Relations 3 cr.

**POLS 364** International War and Peace 3 cr.

**POLS 365** American Foreign Policy 3 cr.

**POLS 367** History of United States Foreign Policy 3 cr.

**SOCI 208** Sociology of Diversity 3 cr.

**SPAN 102** Beginning Spanish II 4 cr.

**Leadership and Management Area of Emphasis - 3 cr. hrs.**

**Select one course**

**MNGT 300** Management and Org Behavior 3 cr.

**MNGT 330** Managing Workplace Diversity 3 cr.

**MNGT 340** Ethical Leadership 3 cr.

**PHIL 230** Logical Reasoning 3 cr.

**POLS 225** Public Administration 3 cr.

*Updated March 2009*

University of Wisconsin–River Falls

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## Music (MUS/MUSE/MUSA)

### Department of Music

**B46 Kleinpell Fine Arts**

**(715) 425-3183**

**[www.uwrf.edu/music](http://www.uwrf.edu/music)**

David Milne - Chair, Thomas Barnett, Carolyn Britton, Hilree Hamilton, Roger McVey, J. W. Park, Sarah Parks, J. Michael Roy, Kristin Tjornehoj

The Department of Music offers majors leading to the degrees of Bachelor of Music Education (B.M.E.), Bachelor of Arts (B.A.) or Bachelor of Science (B.S.). In the B.M.E. degree program, students may elect either a Choral/General Music (K-12) emphasis (includes a piano-vocal option) or an Instrumental/General Music (K-12) emphasis. Choices in the B.A. or B.S. degrees include majors in either Liberal Arts or Music-Broad Area. The Music Education and Music-Broad Area majors require no minor. The Liberal Arts major requires a minor or double major. The B.M.E. degree is designed to train and certify public school music teachers, whereas, the B.A. and B.S. degrees do not provide teacher certification but are designed for those students seeking admittance to a professional graduate school or another music related career.

The department also offers a Music Minor (non-teaching) and a Musical Theatre Minor. All applicants for admission to degree programs in music must satisfactorily complete a performance audition. Audition requirements for all performance areas are available from the Music Department. In addition to the performance audition, all transfer applicants must take a music theory and history placement exam. The results of the exam will determine the appropriate course levels. Music students should consult the department handbook, which clarifies course requirements and provides additional pertinent information.

The University of Wisconsin-River Falls is an accredited institutional member of the National Association of Schools of Music.

### General Education Requirements

BA and BS Liberal Arts majors as listed for [CAS](#).

BS Education majors as listed for [CEPS](#).

### Music Education Major

#### Music Education Major 69 Total Credits

**Requirements: 36 cr. hrs.**

**MUS 130** Music Theory and Ear Training I 4 cr.

**MUS 131** Music Theory and Ear Training II 4 cr.

**MUS 230** Music Theory and Ear Training III 4 cr.

**MUS 231** Music Theory and Ear Training IV 4 cr.

**MUS 234** Music History and Literature I (writing intensive) 4 cr.

**MUS 235** Music History and Literature II (writing intensive) 4 cr.

**MUS 240** Piano Proficiency - Examination: MUS 140 0 cr.

(Class Piano) must be taken until 240 is passed; 140 and 240 credits are not counted toward music major.

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**Sample 4-year  
academic plans  
(PDF):**

[Music Broad Area  
Music Education-  
Choral](#)

[Music Education-  
Instrumental](#)

[Music Liberal Arts](#)

**MUS 333** 20th Century Music 3 cr.

**MUS 351** Music Education I 3 cr.

**MUS 352** Music Education II 3 cr.

**MUS 491** Senior Recital 0 cr.

**MUS 200+** Any Music Course 200 and above 3 cr.

Pianists must take MUS 440: Piano Pedagogy

**Required Courses for Choral/General Certification: 33 cr. hrs.**

**MUSA 127** Applied Voice-Pianists may substitute 3 cr. of Applied Piano **125** (2 per semester) 8 cr.

**MUSA 327** Applied Voice (upper level)-Pianists may substitute 3 cr. of Applied Piano **325** (2 per semester) 6 cr.

**MUSE 108** Concert Choir (required each semester)

**MUS 102** Class Guitar 1 cr.

**MUS 247** Diction I: IPA and Italian 1 cr.

**MUS 248** Diction II: German and French 1 cr.

**MUS 341** Vocal and Choral Pedagogy 3 cr.

**MUS 342** Conducting 2 cr.

**MUS 344** Choral Conducting 2 cr.

**MUS 331** Choral Composition and Arranging 3 cr.

**MUS 340** Opera Techniques 3 cr.

**MUS 433** Choral Literature 3 cr.

**Required Courses for Instrumental/General Certification: 33 cr. hrs.**

**MUSA** 100 level Applied-credits must be in the same area (2 per semester) 8 cr.

**MUSA** 300 level Applied-upper level-credits must be in the same area (2 per semester) 6 cr.

**MUSE 111** University-Community Orchestra

or **MUSE 113** Wind Ensemble (large ensemble required each semester)

**MUS 102** Class Guitar 1 cr.

**MUS 103** Class Voice 1 cr.

**MUS 141** String Techniques 1 cr.

**MUS 241** Woodwind Techniques I 1 cr.

**MUS 242** Woodwind Techniques II 1 cr.

**MUS 243** Brass Techniques I 1 cr.

**MUS 244** Brass Techniques II 1 cr.

**MUS 245** Percussion Techniques I 1 cr.

**MUS 246** Percussion Techniques II 1 cr.

**MUS 342** Conducting 2 cr.

**MUS 343** Instrumental Conducting 2 cr.

**MUS 330** Orchestration 3 cr.

**MUS 431** Instrumental Literature 3 cr.

**Required for Teacher Certification: 32 cr. hrs.**

(not counted in major total)

**Choral/General or Instrumental/General (courses to be taken in the College of Education)**

**TED 120** Introduction to Education and Instructional Technology 3 cr.

**TED 211** or **TED 212** Educational Psychology: Middle and Secondary Education 5 cr.

**TED 252** Multicultural Education 3 cr.

**TED 420** School and Society 3 cr.

**TED 422** Content Area Literacy 3 cr.

**SPED 330** The Exceptional Child 3 cr.

**TED 475** Student Teaching 12 cr.

## Music Major - Liberal Arts

**Music Major - Liberal Arts (minor required): 46 Total Credits**

**Requirements: 35 cr. hrs.**

**MUS 130** Music Theory and Ear Training I 4 cr.

**MUS 131** Music Theory and Ear Training II 4 cr.

**MUS 230** Music Theory and Ear Training III 4 cr.

**MUS 231** Music Theory and Ear Training IV 4 cr.

**MUS 234** Music History and Literature I (writing intensive) 4 cr.

**MUS 235** Music History and Literature II (writing intensive) 4 cr.

**MUS 333** 20th Century Music 3 cr.

**MUSA** 100 level Applied Music-credits must be in the same area. 4 cr.

**MUSE** Music Ensembles 4 cr.

**Directed Electives: 11 cr. hrs.**

**MUSA** or **MUSE** Performance credits (Applied Music or Ensembles) 4 - 6 cr.

Music Pedagogy, Techniques Course(s) or Academic Music course 200 level and above 4 - 6 cr.

## Music-Broad Area Major

**Music-Broad Area Major: 64 Total Credits**

**Requirements: 36 cr. hrs.**

**MUS 130** Music Theory and Ear Training I 4 cr.

**MUS 131** Music Theory and Ear Training II 4 cr.

**MUS 230** Music Theory and Ear Training III 4 cr.

**MUS 231** Music Theory and Ear Training IV 4 cr.

**MUS 234** Music History and Literature I (writing intensive) 4 cr.

**MUS 235** Music History and Literature II (writing intensive) 4 cr.

**MUS 240** Piano Proficiency - Examination: MUS 140 0 cr.

(Class Piano) must be taken until 240 is passed; 140 and 240 credits are not counted toward music major.

**MUS 333** 20th Century Music 3 cr.

**MUSA** 100 level Applied credits must be in the same area (2 per semester) 8 cr.

**MUSA** 300 level Applied-upper level credits must be in the same area (2 per semester) 8 cr.

**MUSE 108** Concert Choir (1 cr.)

or **MUSE 111** University-Community Orchestra (1 cr.)

or **MUSE 113** Symphonic Band (1 cr.) to total 4 cr.

**MUSE** Any Ensemble to total 4 cr.

**MUS 491** Senior Recital 1 cr.

**MUS 330** Orchestration

or **MUS 331** Choral Composition and Arranging 3 cr.

**MUS 200+** Any Music Courses 200 level and above 3 cr.

**MUS 200+** Any Music Courses 200 level and above 3 cr.

**MUS 200+** Any Music Courses 200 level and above 3 cr.

## Music Minor

**Music Minor: 24 Total Credits**

**Required Courses: 16 cr. hrs.**

**MUS 130** Music Theory and Ear Training I 4 cr.

**MUS 131** Music Theory and Ear Training II 4 cr.

**MUS 234** Music History and Literature I (writing intensive) (can be double counted in Gen. Ed.) 4 cr.

**MUS 235** Music History and Literature II (writing intensive) 4 cr.

**Directed Electives: 8 cr. hrs.**

**MUS** Choose from the areas of music history, music theory, jazz, composition, piano pedagogy, or applied.

## Outdoor Education Department of Health and Human Performance

**111 Karges Center**  
**Phone Number (715) 425-3705**  
[www.uwrf.edu/hhp/](http://www.uwrf.edu/hhp/)

Chair-Ken Ecker, Debra Allyn, Jeff Berkhof, Greg Bower, Gary Eloranta, Steve Freeman, Stacy Furness, James Gostomski, Cindy Hovet, Andy Kotelnicki, John O'Grady, Joe O'Kroy, Robert Ritzer, Paul Shirilla, Karla Zhe

The mission of the Department of Health and Human Performance is to prepare quality teachers, coaches, fitness and recreation leaders who will enrich and support the well-being of others; help all individuals live healthy, satisfying, and energetic lives; and cultivate a commitment to physical activity and healthy lifestyle choices.

### Outdoor Education Minor

#### Minor Requirements 22 Total Credits

#### Required Courses: 11-14 cr. hrs.

**P ED 201** Outdoor Education Concepts and Skills-Summer 3 cr.

**P ED 202** Outdoor Education Concepts and Skills-Winter 3 cr.

**P ED 371** Recreation Field Study 1-4 cr.

**P ED/ESM 301** Foundation of Outdoor Leadership 3 cr.

**SFED 200** First Aid and Basic Life Support 1 cr.

#### Electives 8-11 cr. hrs.

**ESM 300** Environmental Education 3 cr.

or **GEOG 300** Environmental Education

**ESM 307** Multicultural Perspectives in the Environment 3 cr.

**ESM 365** Interpretive Services 3 cr.

**EXSS 450** Sport, Fitness and Recreation Management 3 cr.

**GEOG 269** Environmental Geology 2 cr.

**P ED 109** Recreational Climbing 1 cr.

**PE 118** Scuba .5 cr.

**PE 128** Fundamentals of Ice Skating .5 cr.

**P ED 147** Water Safety Instructor 2 cr.

**P ED 255** Techniques in Sport Fishing 1 cr.

**P ED 300** Adapted Physical Education 3 cr.

**P ED 389** Special Topics in Physical Education 3-5 cr.

**POLS 355** Environmental Law 3 cr.

**SOCI 230** Sociology of Sport and Leisure 3 cr.

**TED 312** Techniques in Elementary Education: Science 4 cr.

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## Philosophy (PHIL) Department of History and Philosophy

**307 Kleinpell Fine Arts**  
**(715) 425-3164**  
[www.uwrf.edu/history](http://www.uwrf.edu/history)

History: Brian Copp-Interim Chair, Betty Bergland, Ryan Fischer, Victoria Houseman, Kurt Leichtle, Kiril Petkov, Thomas White and Zhiguo Yang

Philosophy: Richard Horton, Matthew Meyer, Imtiaz Moosa and David Peters

Philosophical inquiry aims at uncovering, analyzing, and evaluating the fundamental values and assumptions implicit in various human activities and practices such as science, the arts, religion, morality, and social and political institutions. Its ultimate goal is to develop a coherent view of the world and our place in it. Philosophy focuses on sharpening the ability to analyze, reason, and write effectively.

### Philosophy Minor

#### Minor Requirements 24 Total Credits

#### Required Courses: 9 cr. hrs.

**PHIL 221** Ancient Philosophy 3 cr.

**PHIL 230** Logical Reasoning 3 cr.

**PHIL 323** Science and the Philosophers in the Age of Enlightenment 3 cr.

#### Directed Electives: 15 cr. hrs.

#### Five additional PHIL courses

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University of Wisconsin–River Falls

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## Physics (PHYS) Department of Physics

**125 Centennial Science Hall**  
 (715) 425-3235  
[www.uwrf.edu/physics/](http://www.uwrf.edu/physics/)

Earl Blodgett-Chair, Rellen Hardtke, Eileen Korenic, James Madsen, Lowell McCann, Glenn Spiczak, and Matthew Vonk

### General Education Requirements

#### Physics Major Liberal Arts

#### Physics Core Requirements: 26 cr. hrs.

The prerequisite courses for all courses required in the physics major must be passed with a grade of C or better

**PHYS 161** Calculus-Based Physics I 4 cr.

**PHYS 166** Calculus-Based Physics Laboratory I 1 cr.

**PHYS 162** Calculus-Based Physics II 4 cr.

**PHYS 167** Calculus-Based Physics Laboratory II 1 cr.

**PHYS 204** Intermediate Physics Laboratory 1 cr.

**PHYS 264** Modern Physics 4 cr.

**PHYS 301** Advanced Physics Laboratory I (writing intensive) 3 cr.

**PHYS 302** Advanced Physics Laboratory II (writing intensive) 3 cr.

**PHYS 311** Electronics: Circuits and Devices 4 cr.

**PHYS 485** Seminar (writing intensive) 1 cr.

#### Required Supporting Courses: 20 cr. hrs.

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 331** Differential Equations 3 cr.

**PHYS 211** Scientific Programming 3 cr.

or **CSIS 162** Programming II

**PHYS 361** Mathematics of Physics and Engineering I 3 cr.

**PHYS 362** Mathematics of Physics and Engineering II 3 cr.

#### Option I 50 Total Credits

Recommended as preparation for graduate studies in physics or for industrial research.

#### Physics Major Core 26 cr. hrs.

#### Directed Electives in Physics 24 cr. hrs.

Choose from courses below:

#### Option II 36 Total Credits

Recommended for students wanting maximum flexibility for study in other areas

#### Physics Major Core 26 cr. hrs.

#### Directed Electives in Physics 10 cr. hrs.

Choose from courses below:

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[Sample 4-year  
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**Directed Electives in Physics**

- PHYS 279** Introduction to Internships 1 cr.  
**PHYS 312** Electronics: Linear Integrated Circuits  
 or **PHYS 313** Digital Electronics 4 cr.  
**PHYS 318** Astrophysics 3 cr.  
**PHYS 324** Acoustics 3 cr.  
**PHYS 379** Cooperative Education and Internship 3 cr.  
**PHYS 415** Thermodynamics 3 cr.  
**PHYS 420** Optics 4 cr.  
**PHYS 426** Nuclear and Particle Physics 4 cr.  
**PHYS 427** Condensed Matter Physics 4 cr.  
**PHYS 441** Classical Mechanics 4 cr.  
**PHYS 442** Electricity and Magnetism 4 cr.  
**PHYS 465** Quantum Mechanics 3 cr.

**Applied Option 50 Total Credits**

Recommended as preparation for a career in an industrial or government laboratory, or for graduate study in Applied Physics, Electronics, Engineering Physics, and Geophysics.

**Core Requirements 26 cr. hrs.****Required Courses in Physics 24 cr. hrs.**

- PHYS 250** Statics 3 cr.  
**PHYS 252** Dynamics 3 cr.  
**PHYS 254** Mechanics of Materials 3 cr.  
**PHYS 279** Introduction to Internships 1 cr.  
**PHYS 312** Electronics: Linear Integrated Circuits 4 cr.  
**PHYS 313** Digital Electronics 4 cr.  
**PHYS 361** Mathematics of Physics and Engineering I 3 cr.  
**PHYS 362** Mathematics of Physics and Engineering II 3 cr.

## Physics Major Secondary Education

**Major Requirements 36 Total Credits****Core Requirements: 26 cr. hrs.****Required Course: 3 cr. hrs.**

- PHYS 331** Curriculum Physics 3 cr.

**Directed Electives in Physics 7 cr. hrs.**

As listed for Liberal Arts excluding **PHYS 279** and **379** Internship course

## Physics Major Dual Degree

This major is awarded jointly with a B.S. in engineering after the student has successfully completed a three-year program at UW-River Falls with a minimum grade point average of 3.0 and a two-year program at either UW-Madison or the University of Minnesota.

## General Education requirements

General Education requirements as listed for Liberal Arts excluding **PHYS 279** and **379** Internship courses

**Required Courses in Physics at UW-River Falls: 10 cr. hrs.**

- PHYS 161** Calculus-Based Physics I 4 cr.  
**PHYS 166** Calculus-Based Physics Laboratory I 1 cr.



**PHYS 162** Calculus-Based Physics II 4 cr.

**PHYS 167** Calculus-Based Physics Laboratory II 1 cr.

**Directed Electives: 20 cr. hrs.**

**PHYS 250** Statics 3 cr.

**PHYS 252** Dynamics 3 cr.

**PHYS 254** Mechanics of Materials 3 cr.

**PHYS 264** Modern Physics 4 cr.

**PHYS 301** Advanced Physics Laboratory I 3 cr.

**PHYS 311** Electronics: Circuits and Devices 4 cr.

**PHYS 361** Mathematics of Physics and Engineering I 3 cr.

**PHYS 362** Mathematics of Physics and Engineering II 3 cr.

**MATH 326** Applied Statistics 3 cr.

**MATH 346** Numerical Analysis I 3 cr.

**Credits Transferred from Engineering School 20 cr. hrs.**

**Required Supporting Courses: 30 cr. hrs.**

**MATH 166** Calculus I (meets Gen Ed req) 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

**MATH 331** Differential Equations 3 cr.

**PHYS 211** Scientific Programming 3 cr.

**CHEM 121** General Chemistry I 5 cr.

**CHEM 122** General Chemistry II 5 cr.

## Minor in Physics Liberal Arts or Education

**Physics Minor Requirements 24 Total Credits**

**Required Courses 14 cr. hrs.**

**PHYS 161** Calculus-Based Physics I 4 cr.

**PHYS 166** Calculus-Based Physics Laboratory I 1 cr.

**PHYS 162** Calculus-Based Physics II 4 cr.

**PHYS 167** Calculus-Based Physics Laboratory II 1 cr.

**PHYS 264** Modern Physics 4 cr.

**Directed Electives for Both Minors: 10 cr. hrs.**

**PHYS 204** Intermediate Physics Laboratory (writing intensive) 1 cr.

**PHYS 301** Advanced Physics Laboratory I (writing intensive) 3 cr.

**PHYS 302** Advanced Physics Laboratory II (writing intensive) 3 cr.

**PHYS 311** Electronics: Circuits and Devices 4 cr.

**PHYS 312** Electronics: Linear Integrated Circuits

or **PHYS 313** Digital Electronics 4 cr.

**PHYS 318** Astrophysics 3 cr.

**PHYS 324** Acoustics 3 cr.

**PHYS 415** Thermodynamics 3 cr.

**PHYS 420** Optics 4 cr.

**PHYS 426** Nuclear and Particle Physics 4 cr.

**PHYS 427** Condensed Matter Physics 4 cr.

**PHYS 441** Classical Mechanics 4 cr.

**PHYS 442** Electricity and Magnetism 4 cr.

**PHYS 465** Quantum Mechanics 3 cr.

**Additional Choice for Directed Elective for Secondary Education Minor:**

**PHYS 331** Curriculum Physics 3 cr.

**Required Supporting Courses 11 cr. hrs.**

(may be taken under Gen Ed or under Major)

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**PHYS 361** Mathematics of Physics and Engineering I 3 cr.

or **MATH 266** Calculus III

## Pre-Engineering

**Pre-Engineering 68 Total Credits**

**Required Courses: 55 cr. hrs.**

**PHYS 161** Calculus-Based Physics I 4 cr.

**PHYS 166** Calculus-Based Physics Laboratory I 1 cr.

**PHYS 162** Calculus-Based Physics II 4 cr.

**PHYS 167** Calculus-Based Physics Laboratory II 1 cr.

**PHYS 211** Scientific Programming 3 cr.

**CHEM 121** General Chemistry I 5 cr.

**CHEM 122** General Chemistry II 5 cr.

**MATH 166** Calculus I 4 cr.

**MATH 167** Calculus II 4 cr.

**MATH 256** Linear Algebra 3 cr.

**MATH 266** Calculus III 3 cr.

**MATH 331** Differential Equations 3 cr.

**ENGL 100** Academic Reading and Writing 3 cr.

**ENGL 200** Investigating Ideas: Reading, Writing and the Disciplines 3 cr.

**ECON 201** Principles of Microeconomics 3 cr.

**ECON 202** Principles of Macroeconomics 3 cr.

**CSTA 101** Fundamentals of Oral Communication 3 cr.

**Electives depending on final engineering major: 13 cr. hrs.**

Select from MATH, PHYS, CSIS, CHEM, GENG, BIOL, GEOL

*Updated May 2008*

University of Wisconsin–River Falls

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## Political Science (POLS) Department of Political Science

**356 Kleinpell Fine Arts**  
**(715) 425-3318/3798**  
[www.uwrf.edu/polsci/](http://www.uwrf.edu/polsci/)

Wesley Chapin-Chair, Davida Alperin, Erick Highum, Richard Horton, Neil Kraus.

The political science department's requirements for a major or minor are designed to provide students with the intellectual skills and substantive knowledge that are necessary to be able to analyze and interpret political events and governmental processes.

Information for students interested in [pre-law](#) is available.

### Broad Field Social Studies Major

For those who wish to teach political science in high school, the required major is the [Broad Field Social Studies Major-Political Science Emphasis](#).

[BA and BS Liberal Arts majors](#).

[BS Education majors](#).

### Political Science Major

**Political Science Major: 36 Total Credits**

**Required Courses: 9 cr. hrs.**

[POLS 114](#) American National, State and Local Government 3 cr.

[POLS 200](#) Political Analysis 3 cr.

[POLS 480](#) Seminar in Political Science 3 cr.

**Directed Electives: 15 cr. hrs.**

**Select one course in each of the following five fields.**

1. American Politics 3 cr. hrs.

[POLS 225](#) Introduction to Public Administration

[POLS 253](#) State and Local Politics

[POLS 256](#) Public Policymaking

[POLS 311](#) American Political Parties and Elections

[POLS 322](#) Politics of American Cities

[POLS 326](#) The American Presidency: The Office and its Powers

[POLS 327](#) Congressional Politics

2. International Relations 3 cr. hrs.

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**Sample 4-year  
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**POLS 260** Introduction to International Relations

3. Comparative Politics 3 cr. hrs.

**POLS 245** Introduction to Comparative Politics

4. Political Philosophy 3 cr. hrs.

**POLS 230** Contemporary Political Ideologies

**POLS 308** Western Political Thought: The Renaissance through Marx

**POLS 309** Western Political Thought: Nietzsche to the Present

**POLS 310** History of American Political Thought

5. Political Behavior 3 cr. hrs.

**POLS 212** The Politics of Equality and Inequality in the United States

**POLS 314** Women and Politics

**POLS 321** Political Participation

**Electives: 12 cr. hrs.**

Any POLS course, excluding courses taken to fulfill required or directed electives.

Restrictions: Students may apply a maximum of 6 credits of **POLS 379** Internship in Political Science toward the elective section of the major. Students majoring in Political Science must take a minimum of 15 out of the total 36 credits for the major in courses numbered at the 300 level or above, excluding credits taken for **POLS 379** Internship in Political Science.

**Required Supporting Course:**

Political Science Majors must take ONE of the following courses:

**PSYC 201** Behavioral Statistics

**SOCI 250** Introduction to Social Statistics

**ECON 226** Introduction to Statistics

**MATH 216** Elementary Statistical Concepts

**MATH 226** Fundamentals of Statistics.

## Political Science Minor

**Political Science Minor 24 Total Credits**

**Required Courses: 3 cr. hrs.**

**POLS 114** American National, State and Local Government 3

**Directed Electives: 12 cr. hrs.**

**Select one course from four of the following five fields:**

1. American Politics 3 cr. hrs.

**POLS 225** Introduction to Public Administration

**POLS 253** State and Local Politics

**POLS 256** Public Policymaking

**POLS 311** American Political Parties and Elections

**POLS 322** Politics of American Cities

**POLS 326** The American Presidency: The Office and its Powers

**POLS 327** Congressional Politics

2. International Relations 3 cr. hrs.

**POLS 260** Introduction to International Relations

3. Comparative Politics 3 cr. hrs.

**POLS 245** Introduction to Comparative Politics

4. Political Philosophy 3 cr. hrs.

**POLS 230** Contemporary Political Ideologies

**POLS 308** Western Political Thought: The Renaissance through Marx

**POLS 309** Western Political Thought: Nietzsche to the Present

**POLS 310** History of American Political Thought

5. Political Behavior 3 cr. hrs.

**POLS 212** The Politics of Equality and Inequality in the United States

**POLS 314** Women and Politics

**POLS 321** Political Participation

**Electives: 9 cr. hrs.**

Any POLS course, excluding any courses taken to fulfill required or directed electives

Restrictions: Students may apply a maximum of 3 credits of **POLS 379** Internship in Political Science toward the elective section of the minor. Students minoring in Political Science must take a minimum of 9 out of the total 24 credits for the minor in courses numbered at the 300 level or above, excluding credits taken for **POLS 379** Internship in Political Science.

*Updated May 2007*

University of Wisconsin–River Falls

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## Psychology (PSYC) Department of Psychology

**151 Centennial Science Hall**  
**(715) 425-3306**  
[www.uwrf.edu/psych/](http://www.uwrf.edu/psych/)

Michael Reich-Chair, Melanie Ayres, Lisa Isenberg, Cynthia Kernahan, Daniel Linwick, Richard Seefeldt, Travis Tubré, Todd Wilkinson

The vision of the Department of Psychology at the University of Wisconsin-River Falls is to continue providing students with a solid foundation in psychology. We seek to achieve regional and national recognition by offering excellent teaching, fostering research and dissemination of results, promoting global and multicultural perspectives, and preparing alumni for graduate study and professional careers. We will cultivate ethical and social development through our curriculum, student organizations, and community service.

### General Education Requirements

As listed for **CAS** with the following exceptions:

General Psychology and Behavioral Statistics are required of all majors and minors but do not count toward the required hours if used to fulfill general education requirements.

### Psychology Major

#### Psychology Major: 36 Total Credits

##### General Education Requirements

**PSYC 101** General Psychology 3 cr.

**PSYC 201** Behavioral Statistics 3 cr.

##### Required Courses: 6 cr. hrs.

**PSYC 205** Research Methods 3 cr.

**PSYC 401** History and Systems of Psychology 3 cr.

##### Required Area Options: 21 cr. hrs.

##### Psychological Methods: 3 cr. hrs.

**PSYC 275** Advanced Research Methods 3 cr.

or **PSYC 315** Psychological Measurement and Evaluation 3 cr.

##### Psychological Development: 3 cr. hrs.

**PSYC 236** Developmental Psychology: Childhood and Adolescence 3 cr.

or **PSYC 336** Developmental Psychology: Adulthood and Aging 3 cr.

##### Learning and Cognition: 3 cr. hrs.

**PSYC 305** Learning and Motivation 3 cr.

or **PSYC 310** Memory and Thinking 3 cr.

##### Individual Differences: 6 cr. hrs. (choose 2 of 3)

**PSYC 265** Social Psychology 3 cr.

**PSYC 320** Psychology of Personality 3 cr.

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Sample 4-year  
academic plan (PDF).

**PSYC 325** Abnormal Psychology 3 cr.

**Biological Bases: 6 cr. hrs. (choose 2 of 3)**

**PSYC 340** Animal Behavior 3 cr.

**PSYC 350** Sensation and Perception 3 cr.

**PSYC 355** Physiological Psychology 3 cr.

**Applied Psychology Options: 3 cr. hrs.**

**PSYC 160** Psychology of Adjustment 3 cr.

**PSYC 225** Sex Differences, Gender Roles, and Sexual Orientation 3 cr.

**PSYC 250** Industrial and Organizational Psychology 3 cr.

**PSYC 260** Behavior Modification 3 cr.

**PSYC 269** Health Psychology

**PSYC 285** Psychology of Prejudice and Racism \*fulfills the University diversity requirement 3 cr.

**PSYC 361** Psychological Foundations of Employee Selection 3 cr.

**PSYC 362** Psychological Foundations of Employee Training 3 cr.

**PSYC 375** The Psychology of Human Sexuality 3 cr.

**PSYC 425** Introduction to Clinical Psychology 3 cr.

**Elective Psychology Courses: 6 cr. hrs.**

In addition to completing the course area requirements, the student must take additional psychology courses to achieve the required 36 credits for the major.

These courses may be selected from any of the areas listed above or from the following:

**PSYC 110** Psychology Colloquium I \*only for all incoming first-year students 1 cr.

**PSYC 289** Special Topics in Psychology 3 cr.

**PSYC 378** Psychology Semester Abroad 3 cr.

**PSYC 379** Internship in Psychology 1 to 3 cr.

**PSYC 480** Seminar in Psychology 3 cr.

**PSYC 490** Independent Study in Psychology 1 to 3 cr.

If **PSYC 101** and/or **PSYC 201** are not used in General Education, they may be used as elective courses in the psychology major.

## Psychology Minor

**Psychology Minor: 24 Total Credits**

**Required Courses: 9 cr. hrs.**

**PSYC 101** General Psychology 3 cr.

(credits can be counted in general education)

**PSYC 201** Behavioral Statistics 3 cr.

(credits can be counted in general education)

**PSYC 205** Research Methods(writing intensive) 3 cr.

or **PSYC 315** Psychological Measurement and Evaluation

**Electives: 15 cr. hrs.**

Additional courses in Psychology.

Sociology majors with a minor in psychology who have taken **SOCI 300** Research Methods may substitute another psychology course for the **PSYC 205** or **PSYC 315** requirement.

*Updated July 2009*

## Secondary Education (TED) Department of Teacher Education

**257 Walker Wyman Education**  
[www.uwrf.edu/ted/](http://www.uwrf.edu/ted/)

Teri Crotty-Chair, Molly Gerrish, Tim Holleran, Hsing-Wen Hu, Angela Kaiser, Teresa Kruiuzenga, Michael Miller, Florence Monsour, David Pepi, Margaret Phinney, Hilary Pollack, Geoffrey Scheurman, Genella Stubrud, José E. Vega, Gay Ward, Brenda Wright, Mary Wright

The degree curricula designed to prepare teachers for the secondary school, in either Early Adolescence - Adolescence (formerly grades 6-12) or Early Childhood - Adolescence (formerly K-12). The program consists of a minimum of 120 semester hours that give the student a broad general education, specialized preparation in one or more academic fields and professional preparation needed for effective teaching. Specific course requirements are listed for each academic department preceding the departmental course descriptions.

### General Education Requirements

As listed for [CEPS](#).

Coursework included in the professional sequence, major, minor or concentration may not be included in the general education component.

### University and DPI General Education Requirements

**Academic Specialization: 54-58 Total Credits**  
**Option A - Departmental major and one minor**  
**Option B - Two departmental majors**  
**Option C - Broad Field major**

### Approved Secondary Education Majors and Minors

**Early Adolescence - Adolescence Programs, teaching ages 11-21 years.**

#### Comprehensive Majors:

[Broad Field Science](#)-Physical Science Certification  
[Broad Field Science](#)-Science Certification  
[Broad Field Social Studies](#)  
[Broad Area English](#)

#### Majors:

[Biology](#)  
[Chemistry](#)  
[Communication Studies](#)  
[Communicative Disorders](#) - does not lead to licensing at the undergraduate level  
[Geology](#)-Earth Science Certification  
[English](#)

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[See individual majors for sample 4-year plans.](#)



Mathematics

Physics

**Minors:**

Anthropology-1

Biology

Chemistry

Coaching

Communication Studies

Dance Education

Earth Science-2

Economics-1

English

French - with an EA-A major

Geography-1

German - with an EA-A major

Health Education

History-1

Mathematics

Physics

Political Science-1

Spanish - with an EA-A major

Sociology-1

TESOL - with an EA-A major

**Early Childhood - Adolescence Programs, teaching a variety of ages in school settings**

**Comprehensive Majors**

Art

Music (choral or Instrumental options)

Health and Human Performance

Agricultural Education

**Majors**

Teaching English as a Second Language (TESOL)

Modern Language (French, German, and Spanish options)

Health Education

**Minors**

Teaching English as a Second Language (TESOL) only with an EC-A Modern Language major

French - only with an EC-A Modern Language or TESOL major.

German - only with an EC-A Modern Language or TESOL major.

Spanish - only with an EC-A Modern Language or TESOL major.

Coaching - only with a Physical Education Major

Adapted Physical Education - requires a major in Health and Human Performance (K-12) education.

1-Cooperatives. Wisconsin law requires that teachers of Economics, social studies and agriculture complete adequate instruction in consumers' cooperatives and cooperative marketing. Students in agriculture can satisfy this requirement by successful completion of AGEC 240 or 355. Students in Economics and social sciences can satisfy this requirement by successful completion of TED 433 or AGEC 240 or 355.

2-If you are interested in teaching economics, geography, history, political science, psychology or sociology, please see [Social Science](#), [Broad Field](#) .

## Social Work (SOWK)

**203 Walker Wyman Education**  
**(715) 425-3655**  
[www.uwrf.edu/social-work/](http://www.uwrf.edu/social-work/)

Ogden Rogers Program Director; Jennifer E. Borup, Director of Field Instruction

The four-year curriculum leading to a bachelor s degree in Social Work is listed below. The minimum of 120 semester credits required for graduation provides students with knowledge, values, and skills necessary for the beginning level of generalist social work practice.

### General Education Requirements

As listed with the following exceptions:

Social and Behavioral Science: 8-9 cr. hrs.

**ECON 100**, **POLS 114**, **PSYC 101** required as supporting courses.

Sciences: 8-9 cr. hrs.

**BIOL 100(L)**, **150(L)** or **101** required as supporting course.

Mathematics: 3 cr. hrs.

**PSYC 201** or **MATH 226** required as supporting course.

Liberal Arts, follows BS Liberal Arts Degree: 10-12 cr. hrs.

**BIOL 253** required as a supporting course.

### Social Work Major

#### Major Requirements 121 Total Credits

##### Required Courses: 54 cr. hrs.

- SOWK 150** Introduction to Social Work Services 3 cr.
- SOWK 205** Introduction to Social Work and Social Welfare 3 cr.
- SOWK 215** Human Behavior and Social Environment 3 cr.
- SOWK 250** Use, Abuse, and Addiction 3 cr.
- SOWK 300** Research Methods 3 cr.
- SOWK 324** Theory and Practice of Social Work I 3 cr.
- SOWK 325** Theory and Practice of Social Work II 3 cr.
- SOWK 350** Social Welfare Policy 3 cr.
- SOWK 389** Special Topics in Social Work (2) 6 cr.
- SOWK 424** Advanced Interviewing and Crisis Intervention 3 cr.
- SOWK 426** Theory and Practice Of Social Work III 3 cr.
- SOWK 472** Social Work Field Instruction (2) 12 cr.
- SOWK 480** Senior Integrative Seminar 3 cr.
- SOWK 481** Integrating Practice and Research 3 cr.

##### Required Supporting Courses: 6 cr. hrs.

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**Sample 4-year  
academic plan (PDF).**

**SOCI 100** Introduction to Sociology 3 cr.

**SOWK 260** Practice with Diverse Populations 3 cr.

**Directed Electives: 3 cr. hrs.**

**SOCI 218** Deviant Behavior 3 cr.

**SOCI 221** Global Perspectives on Women 3 cr.

**SOCI 315** Sociology of Later Life 3 cr.

**SOCI 323** Sociology of the Family 3 cr.

**SOCI 330** Social Organizations 3 cr.

**SOCI 338** Global Perspectives on Health and Disease 3 cr.

**SOCI 435** Social and Cultural Change 3 cr.

**SOCI 445** Power and Inequality 3 cr.

**CJ 202** Introduction to Criminal Justice 3 cr.

**CJ 320** Juvenile Delinquency 3 cr.

**CJ 322** Criminology 3 cr.

**CJ 430** Trends and Issues in Incarceration 3 cr.

**CSTA 206** Family Communication 3 cr.

**CSTA 207** Listening Skills 3 cr.

**CSTA 208** Problem Solving in Small Group Communication 3 cr.

**CSTA 318** Communication and Leadership 3 cr.

**PSYC 236** Developmental Psychology: childhood and Adolescence 3 cr.

**SPED 330** The Exceptional Child 3 cr.

**PSYC 336** Developmental Psychology: Adulthood and Aging 3 cr.

**PSYC 365** Individual and Group Processes 3 cr.

**SPED 421** Developmental Disabilities 3 cr.

**POLS 225** Introduction to Public Administration 3 cr.

**POLS 253** State and Local Politics 3 cr.

**POLS 256** Public Policymaking 3 cr.

**HIST 310** History of American Political Thought 3 cr.

**WMST 200** Introduction to Women s Studies 3 cr.

**INTS 200** Introduction to International Studies 3 cr.

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## Sociology (SOCI)

### Department of Sociology, Anthropology, and Criminal Justice

**326 Kleinpell Fine Arts**

**(715) 425-3992**

[www.uwrf.edu/sociology/](http://www.uwrf.edu/sociology/)

Timothy E. Nissen -Chair, Edward Robins, Brian Copp, Tricia Davis, Pao Lee, B. Paige Miller, Rich Wallace

The Department of Sociology, Anthropology, and Criminal Justice offers several options for Majors and Minors:

1. Major in Sociology Liberal Arts-Sociology Major may be used as part of a Broad-Field Social Studies Major;
2. Minor in Sociology-Liberal Arts;
3. Minor in Sociology-Education;
4. Minor in Anthropology;
5. Minor in Criminal Justice (Sociology Major); and
6. Minor in Criminal Justice (Non-Sociology Major).

#### General Education Requirements:

BA and BS Liberal Arts majors **as listed**.

BS Education majors **as listed**.

Social and Behavioral Sciences: SOCI 100 or ANTH 100

#### Sociology Major

**Sociology Major: 39 Total Credits**

**Core Requirements: 18 cr. hrs.**

**SOCI 100** Introduction to Sociology

(counts 3 cr. in Gen. Ed.)

or **ANTH 100** Introduction to Anthropology

(counts 3 cr. in Gen. Ed.)

**SOCI 200** Sociological Inquiry 3 cr.

**SOCI 208** Sociology of Diversity 3 cr.

or **SOCI 225** Sociology of Race and Ethnicity

or **ANTH 225** Sociology of Race and Ethnicity

**SOCI 250** Social Statistics 3 cr.

**SOCI 300** Research Methods 3 cr.

**SOCI 400** Social and Cultural Theory 3 cr.

**SOCI 480** Senior Seminar 3 cr.

**Directed Electives: 21 cr. hrs.**

15 credits must be at 300/400 level with at least 6 credits at the 400 level

**SOCI 205** Culture and Personality 3 cr.

or **ANTH 205** Culture and Personality

**SOCI 211** Global Perspectives on Children 3 cr.

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or **ANTH 211** Global Perspectives on Children  
**SOCI 218** Deviant Behavior 3 cr.  
**SOCI 221** Global Perspectives on Women 3 cr.  
or **ANTH 221** Global Perspectives on Women  
**SOCI 227** Religious Groups and Cults 3 cr.  
**SOCI 228** Native American Cultures 3 cr.  
or **ANTH 228** Native American Cultures  
**SOCI 230** Sociology of Sport and Leisure 3 cr.  
**SOCI 240** Social Problems 3 cr.  
**SOCI 245** Environmental Sociology 3 cr.  
**SOCI 247** Human and Cultural Origins 3 cr.  
or **ANTH 247** Human and Cultural Origins  
**SOCI 310** Sociology through Film 3 cr.  
**SOCI 315** Sociology of Later Life 3 cr.  
**SOCI 323** Sociology of the Family 3 cr.  
**SOCI 326** Sociology of Gender Roles 3 cr.  
**SOCI 330** Social Organization 3 cr.  
**SOCI 338** Global Perspectives on Health and Disease 3 cr.  
or **ANTH 338** Global Perspectives on Health and Disease  
**SOCI 340** Sociology of Rural Life 3 cr.  
**SOCI 345** Sociology of Urban Life 3 cr.  
**SOCI 348** Faces of Culture 3 cr.  
or **ANTH 348** Faces of Culture  
**SOCI 378** Semester Abroad Research 3-6 cr.  
**SOCI 389** Special Topics in Sociology 2-3 cr.  
or **ANTH 389** Special Topics in Anthropology  
**SOCI 410** Social Psychology 3 cr.  
**SOCI 435** Social and Cultural Change 3 cr.  
or **ANTH 435** Social and Cultural Change  
**SOCI 445** Power and Inequality 3 cr.  
**SOCI 490** Readings in Sociology 1-2 cr.  
or **ANTH 490** Readings in Anthropology  
or **SOCI 499** Independent Study cr.  
or **ANTH 499** Independent Study

## Sociology Minor Liberal Arts or Education

### **Sociology Minor - Liberal Arts or Education: 24 Total Credits**

#### **Required Courses: 9 cr. hrs.**

**SOCI 100** Introduction to Sociology (3 cr.)

(counts 3 cr. in Gen. Ed.)

or **ANTH 100** Introduction to Anthropology

(counts 3 cr. in Gen. Ed.)

**SOCI 200** Sociological Inquiry 3 cr.

**SOCI 208** Sociology of Diversity 3 cr.

or **SOCI 225** Sociology of Race and Ethnicity

or **ANTH 225** Sociology of Race and Ethnicity

**SOCI 400** Social and Cultural Theory 3 cr.

#### **General Electives in Sociology/Anthropology 15 cr. hrs.**

(at least 9 credits must be at 300/400 level)

## Broad Field Social Studies Major

For those who wish to teach sociology in high school, the required major is the [Broad Field Social Studies Major](#).



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## Sustainable Management (SMGT) Interdisciplinary Program

**210 Agriculture-Science Building**

**(877) 895-3276**

**[sustainable@learn.uwsa.edu](mailto:sustainable@learn.uwsa.edu)**

**[sustain.wisconsin.edu](http://sustain.wisconsin.edu)**

Robert W. Baker ~ Academic Director

Kristin Allen ~ Program Manager

David Keuhl, Gregg Hadley, Eric Sanden, Glenn Spiczak, Juliet Tomkins, Laine Vignona

The Bachelor of Science in Sustainable Management is a collaborative effort of UW-Extension and four University of Wisconsin campuses ~ UW-Parkside, UW-River Falls, UW-Stout, and UW-Superior ~ that provides the knowledge and skills students need to create profitable businesses, vibrant communities, and a healthy environment for Wisconsin, the United States, and the world. At UW-River Falls, the Sustainable Management major is housed in the College of Agriculture, Food and Environmental Sciences.

### General Education Requirements

The Bachelor of Science in Sustainable Management is a 63-credit online bachelor's degree completion program. Students who have completed the first two years of a bachelor's or have an associate's degree may apply directly to the program. Any student who needs to complete the first two years may do so through UW Colleges, at any of the 26 UW campuses, or (if approved) at other colleges or universities in Wisconsin or the United States. Students must also complete courses in multidisciplinary inquiry, American cultural diversity, and global perspectives as a part of their first two years of college coursework, or during the period they are completing the required 21 Sustainable Management courses.

### Sustainable Management Major: 63 total credits

The Bachelor of Science in Sustainable Management consists of 21 courses. Each student is required to successfully complete all 21 courses to graduate. There are no electives in the program. The Capstone course is usually taken in the last semester. Each course is worth three credits.

- SMGT 115** Environmental Science and Sustainability
- SMGT 230** Triple Bottom Line Accounting for Managers
- SMGT 235** Economics in Society and Sustainability
- SMGT 240** Technical Writing for Sustainable Management
- SMGT 310** Ecology for Sustainable Management
- SMGT 315** Global Environmental Chemistry
- SMGT 320** Energy for Sustainable Management
- SMGT 325** Natural Resource Management
- SMGT 330** Marketing for a Sustainable World
- SMGT 331** Sustainable Organizational Finance
- SMGT 332** Economics of Environmental Sustainability
- SMGT 335** Management and Environmental Information Systems
- SMGT 340** Organizational Behavior and Sustainability
- SMGT 350** Operations Management and Sustainability

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**SMGT 360** Environmental and Sustainability Policy

SMGT 370 Logistics, Supply Chain Management, and Sustainability

SMGT 430 International Management for a Sustainable World

SMGT 435 International Development and Sustainability

**SMGT 440** Systems Thinking

SMGT 460 Environment and Society

SMGT 495 Sustainable Management Capstone

### **Additional Requirements/Prerequisites**

Some Bachelor of Science in Sustainable Management courses have prerequisites. If you have not completed some or all of the prerequisites as part of an associate's degree or prior coursework, you will need to complete them before taking specific courses. UW campus equivalents or other college/university equivalents may be substituted.

- College Algebra (UW Colleges MAT 110 or equivalent)
- Statistics (UW Colleges MAT 117 or equivalent)
- General Chemistry (UW Colleges CHE 125 or equivalent)
- Introductory Biology (UW Colleges BIO 109 or equivalent)
- Introductory Communications (UW Colleges COM 103 or equivalent)

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## Teaching English to Speakers of Other Languages (TESOL) Department of English

**245 Kleinpell Fine Arts**  
 (715) 425-3537  
[www.uwrf.edu/english/](http://www.uwrf.edu/english/)

Laura Zlogar-Chair, Jennifer Brantley, David Furniss, Greta Gaard, Larry Harred, Kathleen Hunzer, Nicholas Karolides, Annette Klemp, Steven Luebke, Richard McNamara, Mialisa Moline, James Mulvey, Ronald Neuhaus, Michelle Parkinson, Vladimir Pavlov, Elizabeth Schneider-Rebozo, Robyne Tiedeman, Marshall Toman

### General Education Requirements-Liberal Arts

#### B.A. and B.S. Liberal Arts Majors

As listed with the following exceptions:

Social and Behavioral: It is RECOMMENDED that TESOL majors and minors include PSYC 101 among their three social science courses.

Mathematics: It is RECOMMENDED that TESOL majors and minors take PSYC 201, Behavioral Statistics, to fulfill their mathematics requirement.

#### B.S. Education Majors

As listed.

### TESOL Major - Liberal Arts

#### TESOL Major - Liberal Arts: 36 Total Credits

##### Foreign Language Requirement: (6 cr. hrs.)

(credits not counted in major)

6 semester hours of a foreign language, the high school equivalent, or proven proficiency in a foreign language is required of all students pursuing a TESOL major. This foundation requirement is not included in the number of credit hours needed for the major proper. The 6 semester hours are separate from the Cultural Component. A first language used by a major who is a non-native speaker of English to satisfy this language requirement cannot be used as the basis for satisfying the cultural requirement below; study in the English language should be used for such a student or, in the case of fluency in English, the student may request to do the cultural component in a language other than English or the student's native language. In the case of fluency in both English and a native language, a student may elect to satisfy this language requirement by a third language.

##### Required Courses: 24 cr. hrs.

**ENGL 311** Introduction to Language and Linguistics 3 cr.

**ENGL 320** Structure of English 3 cr.

**ENGL 322** Acquisition of Language 3 cr.

**ENGL 360** Theory and Methodology of TESOL 3 cr.

**ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**ENGL 420** Pedagogical Grammar 3 cr.

**ENGL 451** Phonetics and Phonology 3 cr.

**ENGL 475** Assessment and Testing in TESOL 3 cr.

##### Cultural Component 6-8 cr. hrs.

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#### Academic Plans

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BS, TESOL-ED

**Choose one of the following four ways to fulfill this component:****1. Foreign Language 6-8 cr. hrs.**

Course work to fulfill the Cultural Component must be in one language; test out credits must be supplemented by 3 credits at the 200 level or above. The Cultural Component requirement may be fulfilled with course work in the same language as that required for the Foreign Language requirement or in a different language, but additional foreign language course work must be beyond that required for the Bachelor of Science or Bachelor of Arts degree. Alternative cultural component features for international students: International students who select this major generally have learning circumstances and career goals that differentiate them from native English speakers. Therefore, course work in English (6-8 credits at the 200-level or above) selected in consultation with the advisor must be used to fulfill the cultural component. (In the case of fluency in English, an international student may request to do the cultural component foreign language option in a language other than English.)

**2. ENGL 378 or any 378, Semester Abroad Research 6 cr. hrs.****3. INTS 377 Semester Abroad 6 cr. hrs.****4. Select two of the following courses: 6 cr. hrs.**

ENGL 379 Cooperative Education and Internship II 3 cr.

\*ENGL 450 Non-Native Speakers in the Midwest 3 cr.

\*ENGL 471 Issues in Bilingualism 3 cr.

MODL 376 Mexico: A Cultural Experience 3 cr.

\*If ENGL 450 or ENGL 471 is not taken in the Cultural Component requirements, one of those courses must be taken in this Directed Electives requirement.

**Directed Electives: 6 cr. hrs.**

Choose from the following:

ECON 312; ENGL 307,, 441, 442, 443, 450, 471; ETHN 200; HIST 204, 208, 245; PHIL 245; POLS 212; GEOG 342, 343, 344; COMD 162, 163, 469; PSYC 236, 285, 305, 320; SOWK 260; SOCI/ANTH 205, 211, 221, 225, 228, 348; SPAN 341, 342, 345, 346, 350, 351, 352, 355, 356, 401, 452, 455, 490; FREN 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; GERM 315, 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; CSTA 306, 313, 340; TED 461.

**TESOL Minor -Liberal Arts****TESOL Minor -Liberal Arts: 24 Total Credits****Foreign Language Requirement: (6 cr. hrs.)**

(credits not counted in minor)

6 semester hours of a foreign language, the high school equivalent, or proven proficiency in a foreign language is required of all students pursuing a TESOL minor. This foundation requirement is not included in the number of credit hours needed for the minor proper. If English is not your native language, you have already fulfilled this requirement.

**Required Courses: 21 cr. hrs.**

ENGL 311 Introduction to Language and Linguistics 3 cr.

ENGL 320 Structure of English 3 cr.

ENGL 322 Acquisition of Language 3 cr.

ENGL 360 Theory and Methodology of TESOL 3 cr.

ENGL 373 Techniques in Tutoring: TESOL Practicum 3 cr.

ENGL 420 Pedagogical Grammar 3 cr.

ENGL 475 Assessment and Testing in TESOL 3 cr.

**Directed Electives: 3 cr. hrs.**

Choose from the following:

ECON 312; ENGL 307,, 441, 442, 443, 450, 471; ETHN 200; HIST 204, 208, 245; PHIL 245; POLS 212; GEOG 342, 343, 344; COMD 162, 163, 469; PSYC 236, 285, 305, 320; SOWK 260; SOCI/ANTH 205, 211, 221, 225, 228, 348; SPAN 341, 342, 345, 346, 350, 351, 352, 355, 356, 401, 452, 455, 490; FREN 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; GERM 315, 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; CSTA 306, 313, 340; TED 461.

**TESOL Major - Education**

**TESOL Major-Education 36-38 Total Credits****Foreign Language Requirement: 6 cr. hrs.**

(credits not counted in major)

6 semester hours of a foreign language, the high school equivalent, or proven proficiency in a foreign language is required of all students pursuing a TESOL major. This foundation requirement is not included in the number of credit hours needed for the major proper. The 6 semester hours are separate from the Cultural Component. A first language used by a major who is a non-native speaker of English to satisfy this language requirement cannot be used as the basis for satisfying the cultural requirement below; study in the English language should be used for such a student or, in the case of fluency in English, the student may request to do the cultural component in a language other than English or the student's native language. In the case of fluency in both English and a native language, a student may elect to satisfy this language requirement by a third language.

**Required courses: 24 cr. hrs.**

**ENGL 311** Introduction to Language and Linguistics 3 cr.

**ENGL 320** Structure of English 3 cr.

**ENGL 322** Acquisition of Language 3 cr.

**ENGL 360** Theory and Methodology of TESOL 3 cr.

**ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**ENGL 420** Pedagogical Grammar 3 cr.

**ENGL 451** Phonetics and Phonology 3 cr.

**Requires supporting course: 3 cr.** (this course will also apply in the Cultural Component or Directed Electives area)

**ENGL 450** Nonnative Speakers in the Midwest 3 cr. OR

**ENGL 471** Issues in Bilingualism 3 cr.

**Directed Electives: 9 cr. hrs.**

Choose from the following:

**ECON 312; ENGL 307,, 441, 442, 443, 450, 471; ETHN 200; HIST 204, 208, 245; PHIL 245; POLS 212; GEOG 342, 343, 344; COMD 162, 163, 469; PSYC 236, 285, 305, 320; SOWK 260; SOCI/ANTH 205, 211, 221, 225, 228, 348; SPAN 341, 342, 345, 346, 350, 351, 352, 355, 356, 401, 452, 455, 490; FREN 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; GERM 315, 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; CSTA 306, 313, 340; TED 461.**

**Required for certification (not counted in major):**

**TED 428** Techniques of Elementary/Middle/Secondary Education: TESOL 3 cr.

**TESOL Minor - Education****TESOL Minor - Education: 24 Total Credits****Foreign Language Requirement: 6 cr. hrs.**

(credits not counted in minor)

6 semester hours of a foreign language, the high school equivalent, or proven proficiency in a foreign language is required of all students pursuing a TESOL major. This foundation requirement is not included in the number of credit hours needed for the major proper. The 6 semester hours are separate from the Cultural Component. A first language used by a major who is a non-native speaker of English to satisfy this language requirement cannot be used as the basis for satisfying the cultural requirement below; study in the English language should be used for such a student or, in the case of fluency in English, the student may request to do the cultural component in a language other than English or the student's native language. In the case of fluency in both English and a native language, a student may elect to satisfy this language requirement by a third language.

**Required Courses: 18 cr. hrs.**

**ENGL 311** Introduction to Language and Linguistics 3 cr.

**ENGL 320** Structure of English 3 cr.

**ENGL 322** Acquisition of Language 3 cr.

**ENGL 360** Theory and Methodology of TESOL 3 cr.

**ENGL 373** Techniques in Tutoring: TESOL Practicum 3 cr.

**ENGL 420** Pedagogical Grammar 3 cr.

**Directed Electives: 9 cr. hrs.**

Choose from the following:

ECON 312; ENGL 307, 441, 442, 443, 450, 471; ETHN 200; HIST 204, 208, 245; PHIL 245; POLS 212; GEOG 342, 343, 344; COMD 162, 163, 469; PSYC 236, 285, 305, 320; SOWK 260; SOCI/ANTH 205, 211, 221, 225, 228, 348; SPAN 341, 342, 345, 346, 350, 351, 352, 355, 356, 401, 452, 455, 490; FREN 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; GERM 315, 341, 342, 350, 351, 352, 401, 451, 452, 453, 490; CSTA 306, 313, 340; TED 461.

**Required for certification (not counted in minor):**

**TED 428** Techniques of Elementary/Middle/Secondary Education: TESOL 3 cr.

*Updated September 2008*

University of Wisconsin–River Falls  
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## Theatre Arts

### Department of Communication Studies and Theatre Arts

#### B-24 Kleinpell Fine Arts

(715) 425-3971

[www.uwrf.edu/csta/](http://www.uwrf.edu/csta/)

Robin Murray-Chair, Suzanne Hagen, James Pratt, Kenneth Stofferahn, Margaret M. Swanson, Barbara L. Werner, Jennifer Willis-Rivera, James Zimmerman

Adjuncts: Denise Baker, Grace Coggio, Eric Eberhardt, Beverly Larsen, Megan Learman, Kathleen Olsen, Angela Siwik

### Major in Theatre Arts—Liberal Arts B.S.

#### 37 Credits

##### Required Courses: 22 cr. hrs.

[CSTA 121](#) Acting I: Basic Techniques 3 cr.

[CSTA 131](#) Design for the Theatre 3 cr.

[CSTA 294](#) Sophomore Seminar: Theatre 3 cr.

[CSTA 335](#) Directing I 3 cr.

[CSTA 379](#) Internship 3-12 cr.

[CSTA 484](#) Senior Portfolio Seminar in CSTA 1 cr.

Choose Two

[CSTA 337](#) History of Theatre-Ancient to Medieval 3 cr.

Or [CSTA 338](#) History of Theatre-Renaissance to 20th Century 3 cr.

Or [CSTA 339](#) American Theatre 3 cr.

#### Performance Track 15 Credits

##### Required Courses: 9 cr. hrs.

[CSTA 222](#) Voice and Articulation 3 cr.

[CSTA 231](#) Stage Technology and Scene Painting 3 cr.

[CSTA 332](#) Stage Costuming 3 cr.

Electives: 6 cr.

[CSTA 221](#) Acting II: Characterization 3 cr.

[CSTA 225](#) Musical Theatre Performance 3 cr.

[CSTA 327](#) Children's Theatre and Puppetry 3 cr.

[CSTA 334](#) Playwriting 3 cr.

[CSTA 435](#) Directing II 3 cr.

Or approved substitution

#### Design/Tech Track 15 Credits

##### Required Courses: 12 cr. hrs.

[CSTA 231](#) Stage Technology and Scene Painting 3 cr.

[CSTA 332](#) Stage Costuming 3 cr.

[CSTA 333](#) Stage Lighting 3 cr.

### College of Arts and Sciences

college Web page

### Course Descriptions

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Index](#)

#### Sample 4-year academic plans:

- [Digital Film and  
Television](#)
- [Education](#)
- [Human  
Communication  
Emphasis:  
Personal and  
Intercultural  
Option  
Public  
Communication  
Option  
Professional and  
Organizational  
Option](#)
- [Theatre Major](#)

**CSTA 432** Computer Aided Theatrical Design 3 cr.

**Electives: 3 cr. hrs.**

**CSTA 234** Stage Management 3 cr.

**CSTA 336** Fashion History 3 cr.

Or approved substitution

### **Management Track 15 Credits**

**Required Courses: 12 cr. hrs.**

**CSTA 231** Stage Technology and Scene Painting 3 cr.

Or **CSTA 333** Stage Lighting 3 cr.

**CSTA 234** Stage Management 3 cr.

**CSTA 323** Arts Management 3 cr.

**CSTA 432** Computer Aided Theatrical Design 3 cr.

**Electives: 3 cr. hrs.**

**CSTA 334** Playwriting 3 cr.

**CSTA 435** Directing II 3 cr.

Or approved substitution

### **Dramaturgy Track 15 Credits**

**Required Courses: 9 cr. hrs.**

**CSTA 230** Playwrights of Color 3 cr.

**CSTA 334** Playwriting 3 cr.

**CSTA 337** History of Theatre-Ancient to Medieval 3 cr.

Or **CSTA 338** History of Theatre-Renaissance to 20th Century 3 cr.

Or **CSTA 339** American Theatre 3 cr.

**Electives: 6 cr. hrs.**

**CSTA 327** Children's Theatre and Puppetry 3 cr.

**CSTA 301** History of Film 3 cr.

**CSTA 336** Fashion History 3 cr.

**ENGL 232** Contemporary Drama 3 cr.

Or approved substitution

## **Minor in Theatre Arts–Liberal Arts B.S.**

### **24 Total Credits**

**Required: 15 cr. hrs.**

**CSTA 121** Acting I: Basic Techniques 3 cr.

**CSTA 131** Design for the Theatre 3 cr.

Choose one

**CSTA 231** Stage Technology and Scene Painting 3 cr.

Or **CSTA 332** Stage Costuming 3 cr.

Or **CSTA 333** Stage Lighting 3 cr.

Choose one

**CSTA 337** History of Theatre-Ancient to Medieval 3 cr.

Or **CSTA 338** History of Theatre-Renaissance to 20th Century 3 cr.

Or **CSTA 339** American Theatre 3 cr.

**CSTA 335** Directing I 3 cr.

**General Electives: 9 cr. hrs.**

**CSTA 221** Acting II: Characterization 3 cr.

**CSTA 222** Voice and Articulation 3 cr.

**CSTA 225** Musical Theatre Performance 3 cr.

- CSTA 230** Playwrights of Color 3 cr.
- CSTA 231** Stage Technology and Scene Painting (if not chosen under required) 3 cr.
- CSTA 232** Makeup for Theatre, Film, and Video 3 cr.
- CSTA 234** Stage Management 3 cr.
- CSTA 294** Sophomore Seminar: Theatre 3 cr.
- CSTA 323** Arts Management 3 cr.
- CSTA 327** Children,s Theatre and Puppetry 3 cr.
- CSTA 332** Stage Costuming 3 cr.
- CSTA 333** Stage Lighting 3 cr.
- CSTA 334** Playwriting 3 cr.
- CSTA 336** Fashion History 3 cr.
- CSTA 375** Theatre Practicum: Production 1 cr.
- CSTA 376** Theatre Practicum: Design and Technology 1 cr.
- CSTA 432** Computer Aided Theatrical Design 3 cr.
- CSTA 435** Directing II 3 cr.
- CSTA 499** Independent Study/Independent Research 1-3 cr.

Or Approved Substitution

A research/writing course experience is required in the major or another field; **CSTA 284** Sophomore Seminar or another course approved by the department chair, will satisfy this requirement. A senior portfolio experience is required in the major or another field; **CSTA 484**, Senior Portfolio Seminar or another course approved by the department chair, will satisfy this requirement.

*Revised September 2007*

## Course Descriptions for 2010-1011

### ABRD            Study Abroad

Catalog Nbr	Course Title Long	Course Description	Credits
900	Study Abroad Program	Course placeholder for students going abroad. Students do not register for this class.	Range
			<b>Range</b>

### ACCT            Accounting

Catalog Nbr	Course Title Long	Course Description	Credits
201	Survey of Accounting	A survey course designed for non-business majors who realize the value of possessing basic accounting knowledge. This course takes the student through the basics: What accounting information is, what it means and how it is used. Students examine financial statements and discover what they do and do not communicate. This course may not be used to meet the credit requirements in the Accounting and Business Administration major. This course fulfills the accounting requirements for a business minor. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite.(Sp)	3
231	Principles of Accounting I	Introduction to financial accounting as an information system, double-entry, business income, accounting cycle, assets, liabilities, capital, and retained earnings. Prerequisite: second semester freshman standing. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F, Sp, SS)	3
232	Principles of Accounting II	Introduction to the information needs of internal management for decision making; use and interpretation of accounting data in the planning and controlling of business activities, cost accounting, variance and statement analysis, and statement of cash flows. Prerequisite: ACCT 231. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F, Sp, SS)	3
279	Internship	Professional work experience in the accounting field. Prerequisites: ACCT 231 and 232; good academic standing, approval from the internship advisor and the department chair. Credits count as general electives. Pass/Fail only. (F, Sp, SS)	Range
289	Special Topics in Accounting		Range
321	Intermediate Accounting I	This course is designed to provide an in-depth study of current financial accounting theory and concepts. Generally accepted accounting principles applicable to business income measurement, the related asset and equity valuations, and reporting and disclosure requirements are developed in the context of present day accounting practice. Prerequisite: ACCT 232. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F)	3



Catalog Nbr	Course Title Long	Course Description	Credits
322	Intermediate Accounting II	This course is a continuation of Accounting 321. The focus in this class is on accounting relating to business enterprises. Decisions concerning financing, acquisitions, presentation of information in financial statements, and financial statement analysis. Areas studied include accounting theory and practice pertaining to bonds, stockholders, equity, including transactions regarding issuing stock, purchasing treasury stock, dividends, stock splits, and retained earnings, basic and fully diluted earnings per share and dilutive securities. Prerequisite: ACCT 321. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (Sp)	3
324	Government & Non-Profit Accounting	This course focuses on accounting and financial reporting issues of governmental entities at the state and local levels that follow the reporting model prescribed by Governmental Accounting Board (GASB) statement 34. The course also examines non-profit organizations as they demonstrate accountability for financial and operational performance and compliance with regulations to resources providers and other parties. Prerequisite: C or better in ACCT 232 (F).	3
356	Managerial Cost Accounting	Concepts and techniques of reporting to internal users of financial information will be emphasized along with planning and control, product costing and special decisions. Prerequisite: ACCT 232. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F)	3
357	Advanced Managerial Cost Accounting	This course is designed to use the case method to study management planning and control systems, product costing, standard costs, responsibility centers and decision making. Prerequisite: ACCT 356. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (Sp)	3
360	Federal Income Tax I	Students will study the principles of federal income taxation with emphasis on individuals. Gross income, exclusions, deductions, exemptions, capital gains and property transactions are covered. Problems and legal research included. Prerequisite: ACCT 231. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F)	3
361	Federal Income Tax II	Principles of federal income tax related to corporations, partnerships, estates and trusts are covered. Emphasis on tax administration and tax research. Prerequisite: ACCT 360. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (Sp)	3
366	Accounting Systems	Students will study the analysis and design of accounting information systems: including flowcharts, records, internal control and both manual and electronic data processing. Prerequisites: Grades of C or better in ACCT 321 and ACCT 356. Technological prerequisites: Basic knowledge of Windows operating systems and Microsoft Office suite. (Sp)	3
378	Semester Abroad Research	A semester of directed research in a country outside the United States. Eligibility requirements include full-time enrollment, admission to the College of Business and Economics, good academic standing, and approval from the department chair. No more than three credits may be used as accounting electives. Prerequisites: Completion of ACCT 321 and ACCT 356 with grades of C or better and participation in the Semester Abroad orientation seminar. (Not offered regularly)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
379	Internship	Professional level work experience in accounting. The internship involves approximately three months working as a full-time employee in the accounting field. A maximum of 3 internship credits can apply toward electives in the major. Pass/fail basis. Prerequisites: Grades of C or better in ACCT 321 and 356, and the consent of department chair and the CBE internship coordinator. (F, Sp, SS)	Range
389	Special Topics in Accounting	The study of topical issues in accounting. Prerequisites: Grades of C or better in ACCT 321 and 356, (Not offered regularly)	Range
430	Advanced Accounting	Theory and practice of financial accounting pertaining to business combinations and corporate consolidations using the cost and equity methods, partnerships, multinational enterprises, segment and interim reports, and not for profit accounting. Prerequisites: ACCT 322. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F)	3
455	International Accounting	This course presents accounting issues faced by companies operating in a global environment. Diversity of accounting standards and practices in selected countries will be discussed. Key factors that influence this diversity and how those factors impact the global harmonization of accounting standards will be presented. Prerequisites: ACCT 322. (Offered occasionally).	3
461	Auditing	Auditing is the writing intensive course for Accounting majors. Philosophy and techniques of auditing, including tests of controls, substantive testing, and audit report writing will be emphasized. Prerequisites: Grades of C or better in ACCT 322 and ACCT 366. (F)	3
462	Information Systems Auditing	Auditing in a computer-intensive environment. Information systems control, forensic accounting, auditing through the computer, and generalized audit software will be emphasized. Prerequisite: ACCT 461. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (Sp)	3
489	Special Topics in Accounting		Range
490	Readings - Accounting		Range
499	Independent Study	Independent study is an opportunity for upper class students to select a project in an area of business and work independently with an assigned professor. Open only to accounting. Prerequisites: at least a 2.5 GPA in accounting and business law courses, upper class standing and consent of department chair. Technological prerequisite: Basic knowledge of Windows operating systems and the Microsoft Office suite. (F, Sp, SS)	Range
789	Special Topics in Accounting		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**AED****Alternative Education**

Catalog Nbr	Course Title Long	Course Description	Credits
689	Topics in Alternative Education	This course gives the student an opportunity to attend an alternative education conference, investigate a chosen topic in depth, and network with colleagues. Offered as needed.	2
700	History and Philosophy of Alternative Education	Alternative education has a long and varied history. Students will survey the different types of programs, understand the characteristics of a successful program and learn the skills to develop a quality program. Offered as needed.	2
701	Alternative Education Students: Who Are They?	In this course, students learn about psychological, social and behavioral aspects of students from at-risk groups and apply their learning in an onsite practicum..	2
702	Teaching and Working with Alternative Education Students	Alternative education students need powerful constructivist, kinesthetic learning experiences in order to succeed. This course looks at best practices for alternative education students and assists the learner in developing appropriate curriculum through an onsite practicum. Offered as needed.	2
703	Building and Evaluating Alternative Programs	This course looks at the attributes of quality alternative schools and gives students the opportunity to develop a new program and/or evaluate an existing one through an on-site practicum. (Offered as needed. )	2
770	Practicum in Alternative Education	This practicum is required for the certificate in Alternative Education. Students will participate actively as a volunteer, aide or teacher in an approved alternative education setting for a minimum of 250 hours during one or two school semesters. They will engage in interactive journaling with the instructor throughout their experience. Offered as needed.	Range

**AFES****Agriculture, Food, & Environmental Science**

Catalog Nbr	Course Title Long	Course Description	Credits
223	Agricultural Biotechnology Lab Techniques	This course is an introduction to biotechnology laboratory techniques for students outside of the biotechnology major. The laboratory will include applications from the animal, plant, food, and environmental sciences. Teaching these techniques to others will also be addressed. Laboratory binder and safety goggles required. Prerequisite: BIOL 150. Pre- or corequisite: ANSC 222.	1
310	Agricultural Human Resource Management	This course focuses on human resource management in the context of farms, greenhouses, landscapers, and other small agricultural businesses. The course will have seven sections: Developing a Vision, Designing Jobs, Handling External Factors, Hiring, Starting New Employees, Keeping Employees, and Managing a Multicultural Workforce. Prerequisite: At least Junior Standing. (F, Sp)	3
492	Experiential Learning in Agriculture, Food, & Environmental Science	Student teams, with members from at least two academic disciplines, will collaborate with faculty mentors and a farm, agribusiness, or public agency to develop a solution to a problem. The multi-disciplinary student teams will analyze the consider alternative solutions, negotiate recommendations, and present their solutions and recommendations to the farmer or business person who owns the problem. Prerequisites: senior standing or consent of instructor.	3

Catalog Nbr	Course Title Long	Course Description	Credits
510	Agricultural Human Resource Management	This course focuses on human resource management in the context of farms, greenhouses, landscapers, and other small agricultural businesses. The course will have seven sections: Developing a Vision, Designing Jobs, Handling External Factors, Hiring, Starting New Employees, Keeping Employees, and Managing a Multicultural Workforce. (F, Sp)	3
			<b>10</b>

## AGBI Agricultural Biochemistry

Catalog Nbr	Course Title Long	Course Description	Credits
251	Agricultural Biochemistry	The course is an introduction to agricultural biochemistry. Emphasis is on chemical compounds pertaining to agricultural and biological processes. Prerequisites: CHEM 230 or 231. (F, Sp)	3
252	Agricultural Biochemistry Lab	The course is an introduction to biochemistry laboratory techniques. The laboratory will include both plant and animal topics. Prerequisites: AGBI 251 or CHEM 361. (F, Sp)	1
289	Special Topics in Agricultural Biochemistry	This course provides the opportunity to study a selected topic in Agricultural Biochemistry.	Range
389	Special Topics in Agricultural Biochemistry	This course provides the opportunity to study a selected topic in Agricultural Biochemistry.	Range
451	Molecular Biology		2
489	Special Topics in Agricultural Biochemistry		Range
589	Special Topics in Agricultural Biochemistry		Range
689	Special Topics in Agricultural Biochemistry		Range
789	Special Topics in Agricultural Biochemistry		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## AGEC Agricultural Economics

Catalog Nbr	Course Title Long	Course Description	Credits
101	Economics and Management in the Food and Fiber Sector	Econ & Management in Ag will provide students with an overview of the structure of the food and fiber sector (including the development of value chains and global agricultural markets), discuss the role of management in agribusiness managers address key economic and management issues. Students will visit several firms within a typical agricultural supply chain during the semester.	3

Catalog Nbr	Course Title Long	Course Description	Credits
230	Agricultural Economics I	An examination of the economic theory of the firm as applied to agriculture. An introductory analytical approach to efficient resource use primarily directed at production functions, factor-factor choices, product-product choices, cost functions, supply and demand functions, and static and dynamic market behavior. Prerequisite: MATH 146 or higher. (F, Sp, SS)	3
231	Agricultural Economics II	An examination of the economic development of agriculture and related industries in the United States including national income and employment, the role of agriculture within the broader economy and the interaction of agriculture with the rest of the national and international economy. (Sp)	3
240	Cooperatives	This course discusses the structure, development, and history of cooperatives in the United States. The application of economic concepts to cooperatives will be discussed and key opportunities and challenges of this business form will be developed. (F,Sp)	2
250	World Food & Populations (g)	A survey course of trends and determinants of population growth trends and food production as influenced by environmental, institutional and cultural factors. International efforts in agricultural development and trade, and government policies to address food and population issues will be discussed. (Sp)	3
270	Internship I	Students obtain professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisite: 30 sem. cr. and consent of faculty coordinator. (F, SP, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F, Sp, SS)	4
289	Special Topics in Agricultural Economics	This course provides the opportunity to study a selected topic in Agricultural Economics.	Range
305	Agricultural Business Accounting	A study of accounting systems and methods appropriate for farms and agricultural businesses including the use of basic information-recording skills to allow for the construction of financial statements and filing of income tax forms. Prerequisites: AGEC 230 (F, Sp)	3
320	Statistical Methods	Introduction to statistical methods commonly used in agricultural business. Topics include data presentation, measures of central tendency and dispersion, probability, estimation, hypothesis testing, index numbers, analysis of variance and regression. Prerequisites: MATH 146, AGEC 230. (F, Sp)	3
330	Agricultural Production Economics & Operations Research	An applied economic theory course that emphasizes agricultural firm decision making including time considerations and the incorporation of risk and uncertainty. Prerequisites: AGEC 230, MATH 156 or 166.	3
345	Agricultural Law	A survey course that includes the sources of laws affecting agricultural businesses and markets; the creation and enforcement of contracts; provisions controlling inheritance, trespass, and other specific laws of particular interest to agriculture. (F)	3
355	Agricultural Markets & Prices	This is a writing intensive course. The course is divided between a survey of market practices and policies and analytical methods of price analysis. Prerequisite: AGEC 230. (F, Sp)	3
360	Farm Management	An introduction to farm management with emphasis on analytical methods associated with the economics of farm planning. Topics include balance sheets, income statements, cash flows, budgets, and present value analysis and the application of firm theory. Prerequisite: AGEC 230; (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
361	Horticultural Business Management	An introduction to horticultural business management with emphasis on analytical methods associated with the economics of horticultural business planning. Topics include balance sheets, income statements, cash flows, present values analysis and the application of firm theory in a decision-making environment. Prerequisites: AGECE 230. ( Sp)	3
365	Agricultural Finance	The course is divided between the survey of financial institutions and analytical methods useful in financial planning and evaluation. Topics include financial analysis of balance sheets; income statements; cash flow; financial budgeting, including present value methods; risk models; and agricultural lending institutions. Prerequisite: AGECE 230. (F, Sp)	3
370	Internship II	Students obtain professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisite: Ag 270 and consent of faculty coordinator. (F, Sp, SS)	Range
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Semester Abroad		6
389	Special Topics in Agricultural Economics		Range
405	Record Analysis & Tax	A study of methods of analyzing farm records and farm financial statements including methods of income tax preparation for sole proprietorships, partnerships and corporations. Accounting procedures to minimize income tax liability are examined. Prerequisite: Ag Econ. 305. (Sp, alternate years)	3
410	Professional Selling	Professional Selling is a course designed for seniors considering a career where professional selling skills will be necessary. The course uses a needs-based approach to selling that recognizes both the technical competence and the human relations components of professional selling. Prerequisite: senior standing or permission of the instructor.	3
440	Agricultural Policy I	This is a writing intensive course. Economic analysis of adopted and proposed government policies regarding agriculture are covered, including consideration of the significance of the institutional environment on agricultural policy. Prerequisite: AGECE 230. (F)	3
441	Agricultural Policy II	This course emphasizes the relationship between macroeconomic policy and agriculture. International trade issues including trade distorting policies of major trading countries, exchange rate issues, and the importance of economic development in the growth of third world markets are examined. (Sp)	3
445	Land Use and Sustainable Agriculture Law	This course prepares students to understand and apply knowledge of: governmental institutions that create laws; property law principles; the current legal trends in public vs. private property rights; and, legal research and analysis so that students can conduct and apply their own research/analysis pertaining to land use planning and to sustainable agriculture. Prerequisites: AGECE 230 or ESM 303 or consent of instructor. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
450	Introduction to Natural Resources Economics	This is a survey course emphasizing reasons for natural resource misallocation including property rights and common property resources, externalities, and public good problems. Consideration is given to the equity and efficiency implications of public policies to direct the use of energy resources, minerals, water, forests, and fisheries. Considerable emphasis is placed on the economics of pollution control. Prerequisite: AGECE 230 or ECON 201. Co-listed as AGECE 450. (Sp)	3
455	Commodity Marketing	An examination of commodity markets, cash and futures, and fundamental and technical methods of price analysis for commodities. The emphasis is on grain, livestock, and dairy, but financial instruments are included. Prerequisite: AGECE 355. (Sp)	3
457	Dairy Marketing		3
460	Agri-Business Firm Management	This is a writing intensive course. A study of the application of managerial tools and techniques to agribusiness firms. Topics include small business firm financial structure and analysis, small staff personnel management, promotion, product mix, competitive behavior, and management behavior of cooperative firms. (Sp)	3
489	Special Topics in Agricultural Economics		Range
490	Independent Study	Students will pursue independent study in the field of Agricultural Economics and Agricultural Business. Prerequisite: consent of instructor. (F, Sp, SS)	Range
495	Special Problems in Agricultural Economics		Range
520	Statistical Methods	Introduction to statistical methods commonly used in agricultural business. Topics include data presentation, measures of central tendency and dispersion, probability, estimation, hypothesis testing, index numbers, analysis of variance and regression. Prerequisites: MATH 141, AGECE 230. (F, Sp)	3
589	Special Topics in Agricultural Economics		Range
640	Agricultural Policy I	This is a writing intensive course. Economic analysis of adopted and proposed government policies regarding agriculture are covered, including consideration of the significance of the institutional environment on agricultural policy. Prerequisite: AGECE 230. (F)	3
641	Agricultural Policy II	This course emphasizes the relationship between macroeconomic policy and agriculture. International trade issues including trade distorting policies of major trading countries, exchange rate issues, and the importance of economic development in the growth of third world markets are examined. Prerequisite: Agece 440/640. (Sp)	3
650	Introduction to Natural Resources Economics	A survey course emphasizing reasons for natural resource misallocation including property rights and common property resources, externalities, and public good problems. Consideration is given to the equity and efficiency implications of public policies to direct the use of energy resources, minerals, water, forests and fisheries. Considerable emphasis is placed on the economics of pollution control. Prerequisite: AGECE 230 or ECON 252. (F)	3
655	Commodity Marketing	An examination of commodity markets, cash and futures, and fundamental and technical methods of price analysis for commodities. The emphasis is on grain, livestock, and dairy, but financial instruments are included. Prerequisite: AGECE 355. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
660	Agri-Business Firm Management	Agribusiness Firm Management involves the application of economic principles and managerial tools and techniques to agribusiness firms that deal primarily with farmer customers. The course will center on four types of management, including financial, marketing, production and personnel. (F)	3
798	Independent Research		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## AGED Agricultural Education

Catalog Nbr	Course Title Long	Course Description	Credits
110	Agricultural Communications	The course is designed to analyze the role of communication in agriculture. Emphasis is on the six contexts of communication, from intrapersonal to organizational agricultural communications. Students have the opportunity to write and be published in print and broadcast media. Opportunity to focus on an area of interest and to develop oral communication skills through small group activities, speeches, guest presentations and a student-designed agricultural communications plan. (F, Sp)	3
120	Orientation to Agricultural and Extension Education	This course will provide an overview of agricultural education career pathways including goals and purposes, and will examine agricultural education in secondary, post-secondary, and non-school settings. Topics will include extension, government, international and industry organizations, introduction to certification requirements, professional development, and current issues.	1
140	Strategies for Academic Excellence	This course provides both the first-time and returning students with the specific skills and strategies to accomplish their academic goals with success. Students are introduced to a variety of topics critical to this process: time management, setting priorities, learning styles, campus resources, critical thinking, diversity, motivation, and test taking skills. Students will demonstrate understanding of these topics through small group discussions, class activities, quizzes, homework assignments, oral presentations, exams, and by attending guest presentations. (F, Sp)	2
170	Leadership Development Internships	With assistance from a faculty coordinator and State FFA Staff, students participate in a leadership development, training and education experience for the State FFA Association. Individualized learning objectives are established for each student. Completion of a special project and portfolio at the internship site is an integral part of each experience. If repeated, an additional project will be expected for the second semester. Prerequisite: a minimum of 25 hours/week over 16 weeks to be directly engaged in Internship related activities for the 4 cr internship (100 hours/credit). (F, Sp)	Range



Catalog Nbr	Course Title Long	Course Description	Credits
201	Program Delivery in Agricultural, Extension, and Leadership Education	This course introduces the formal and non-formal methods used to deliver education and training in agricultural, extension, and leadership education programs. Post secondary and international level programs will be emphasized. A technology supported lab component provides skills needed to develop teaching and training materials. Prerequisite: AGED 110 or 120. (F, SP)	2
202	Leadership & Group Dynamics	Principles of leadership applied to contemporary situations will be discussed. Considerable emphasis will be placed on leadership techniques, especially the proper use of parliamentary procedure. (F, Sp)	3
230	Agricultural Newswriting	This is a writing intensive course. Students will review journalistic writing techniques that include copy-editing, style, spelling, policy and ethics. Students proceed to discuss and practice specific agricultural writing topics. Practical experience is gained by submitting stories to The FencePost, the College of Agriculture, Food and Environmental Sciences' alumni newsletter; Student Voice, the campus newspaper; The Country Today, a weekly rural publication; CAFES' Cable/TV; and to additional print media open to publishing student work. Visits by media professionals and tours are incorporated into this class. Co-listed as JOUR 230. Prerequisites: AGED110, JOUR 112. (Sp)	3
260	Professional Careers in Agriculture	Students obtain knowledge and skills in planning for career challenges in agriculture. The course is designed to identify personal strengths and to develop career goals through self-evaluation exercises and inventories. Students develop networking and informational interviewing skills through guest presentations, class discussion, and by attending workshops and career fairs. Emphasis will be placed on creating a portfolio, developing a resume, writing cover letters, and practicing interview skills for internships and jobs. Students will participate in the mock interview process. (F)	2
270	Internship I	With assistance from a faculty coordinator, students participate in a professional-level work experience with a cooperating employer. Individualized learning objectives are established for each student. Completion of a special project at the internship site is an integral part of each work experience. (F, Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisite: 30 semester credits.(F, Sp, SS)	4
275	Agricultural Education Early Field Experience	This course provides the opportunity to observe the multiple roles of an effective agricultural educator. The course also promotes the development of a greater level of understanding of the education enterprise. Course objectives are addressed through 30 hours of documented participation in a middle/high school and participation in course seminars. Prerequisite: AGED 120 or consent of instructor.	1
289	Special Topics in Agricultural Education		Range
369	Foundations of Career and Technical Education	The purpose of this course is to develop an understanding of the philosophical and practical basis of career and technical education programs. The course involves an exploration of the position career and technical education programs should occupy in public education ( secondary and post-secondary), and involves a study of the historical, legislative, social and economic aspects of career and technical education in relation to the public education system. Junior Standing. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
370	Internship II	A second faculty-supervised professional work experience with individualized learning objectives. Prerequisites: AGED 270, consent of faculty coordinator and the internship director. (F, Sp, SS)	Range
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
389	Special Topics in Agricultural Education		Range
403	Supervision of Work Experience and Youth Organizations	The purpose of this course is to prepare students to advise agricultural youth organizations and to coordinate agricultural work-based learning, including supervised agricultural experience programs. Emphasis will be placed on legal aspects, maintaining student records, and completing award applications. This is a writing intensive course. Prerequisites: AGED 369 or consent of instructor.(F)	3
462	Curriculum Design in Vocational Education	This is a writing intensive course. Students will gain theoretical and practical knowledge and experience in planning, development of curricular materials, equipment and facilities for secondary vocational education programs. Study of management and organization of instructional settings is included. Prerequisites: AGED 201 and 369. (F)	3
489	Special Topics in Agricultural Education		Range
490	Special Problems	Independent and group study of problems in the field of Agricultural Education will be emphasized. Prerequisite: consent of instructor. (F, Sp, SS)	Range
495	Special Problems		Range
569	Philosophy of Vocational & Cooperative Education	This is a writing intensive course. History and philosophy of vocational education as it relates to secondary and post-secondary programs in Wisconsin will be examined. In addition, time will be spent on how to develop, conduct, supervise and evaluate cooperative education programs at the secondary level.	4
589	Special Topics in Agricultural Education		Range
595	Readings in Agricultural Education	Students will study intensively a topic under the supervision of a faculty mentor. Prerequisites: Consent of instructor. (F, Sp, SS).	Range
603	Supervision of Work Experience and Youth Organizations	The purpose of this course is to prepare students to advise agricultural youth organizations and to coordinate agricultural work-based learning, including supervised agricultural experience programs. Emphasis will be placed on legal aspects, maintaining student records, and completing award applications. This is a writing intensive course. Prerequisite: AGED 369 or consent of instructor. (Sp)	3
662	Curriculum Design in Vocational Education	This is a writing intensive course. Students will gain theoretical and practical knowledge and experience in planning, development of curricular materials, equipment and facilities for secondary vocational education programs. Study of management and organization of instructional settings is included. Prerequisite: AGED 201.(F)	3
671	Service Learning	Students will complete a community service project that integrates community service with their academic instruction, personal, and professional goals. Students collaborate with community partners to plan and implement the project. Prerequisites: Consent of instructor. (F, Sp, SS)	Range
689	Special Topics in Agricultural Education		Range

Catalog Nbr	Course Title Long	Course Description	Credits
695	Independent Study in Agricultural Education	Students will intensively study a topic under the supervision of a faculty mentor. Prerequisites: Consent of instructor. (F, Sp, SS)	Range
701	Advanced Leadership Development	This course would be both on-campus and off-campus. Principles of leadership and executive skills will be discussed as they apply to contemporary situations. Special emphasis will be placed on organizing and conducting meetings to include the proper use of parliamentary procedure.	2
702	Agricultural Science for Teachers (K-8)	This course will help develop the knowledge of elementary teachers regarding the importance and significance of agriculture. Considerable emphasis will be placed on obtaining firsthand knowledge of the agricultural industry to include not only agricultural production, but the areas of processing, distribution, marketing and the new areas such as sustainable agriculture and aquaculture. The teacher will also become familiar with the materials/resources available for teaching agricultural concepts in the elementary school classroom.	3
707	Sustainable Community Development	This course provides a comprehensive overview of the conceptual framework and implementation process necessary for the effective development of sustainable communities, both domestically and internationally. The student will produce a project plan for the application of course content to a community of their choice. (F)	3
715	Community Engagement for Sustainability	This course will immerse students in community engagement. Students will experience the purposes and processes used to create inclusive decision-making. Both theoretical and practical aspects of community engagement as they relate to sustainable community development will be addressed. Co-listed as AGED/ESM 715. Prerequisite: AGED/ESM 707. (SS).	3
720	Sustainability-Focused Education Programming	Students will examine the necessity and methods for integrating education in community-wide sustainability efforts. The focus will be on the role of non-formal education programs. Students will investigate the theories, models, and tools of non-formal education and apply them to sustainable community development efforts. Co-listed as AGED/ESM 720. Prerequisite: AGED/ESM 707 or consent of instructor. (SS)	2
723	Program Development in Agricultural Education	Curriculum development in agricultural education with emphasis on new and innovative programs, techniques, and curricular patterns. Primarily designed for experienced agricultural teachers.	Range
724	Program Evaluation in Agricultural Education	Selection and evaluation of curricular topics in agricultural education to meet current instructor needs. Assessment will include a review of unit objectives, competencies, standards, subject matter, motivational techniques, learning activities, and instructional resources. Primarily designed for experienced agricultural teachers.	Range
726	Agricultural Instruct Mat Dev	Instructional materials development associated with new and innovative agricultural education topics, SAE, and FFA programs. Emphasis will be placed on the processes, procedures, and design of learning activities appropriate for the topics and educational level(s) selected. Primarily designed for experienced agricultural teachers. Prerequisite: Aged certification.	Range
732	Prin/Pract Adult/Cont	History and philosophy of adult and continuing education with emphasis on design, implementation, and evaluation of informal education programs. Basic issues and instructional techniques will be addressed.	3
770	Advanced Agriculture Internship	An off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisite: consent of director and faculty coordinator.	3

Catalog Nbr	Course Title Long	Course Description	Credits
771	Advanced Service Learning	Students will complete an advanced community service project that integrates community service with their academic instruction, personal, and professional goals. Students collaborate with community partners to plan and implement the project. This project will build on the concepts and experiences developed in AGED 671. Prerequisites: AGED 671 and consent of instructor. (F, Sp, SS)	Range
777	Capstone Experience	This course functions as the culminating experience for students selecting Plan C. Students are expected to plan, implement and evaluate a professional level project of their own design that integrates the values, knowledge, skills and best management practices developed through the curriculum. Students are strongly encouraged to collaborate with community partners in all aspects of designing and facilitating the project. Prerequisites: Consent of instructor. (F, Sp, SS)	Range
781	Research Seminar - Agricultural Education	Problems and issues of research in Agricultural Education. Procedures and practices in definition of problems, review of literature, project planning, conducting a study and the reporting of findings.	1
782	Research Seminar - Agricultural Education	Problems and issues of research in Agricultural Education. Procedures and practices in definition of problems, review of literature, project planning, conducting a study and the reporting of findings. Prerequisite: AGED 781.	1
783	Research Seminar - Agricultural Education	Problems and issues of research in Agricultural Education. Procedures and practices in definition of problems, review of literature, project planning, conducting a study and the reporting of findings. Prerequisite: AGED 781 and 782.	1
789	Special Topics in Agricultural Education	Special topics for specific areas in agricultural education. Designed for experienced agricultural education instructors. (SS)	Range
790	Independent Research		Range
793	Plan B Master's Paper/Project	This course provides faculty guidance in Plan B paper/project development. (F, Sp, SS)	Range
795	Continued Issues & Topics in Agricultural Education	An explanation and discussion of the contemporary issues and problems which confront beginning secondary and post-secondary instructors in agriculture. Emphasis will be on individual student problems and solutions.	3
798	Independent Research	Independent research problem for specific area of agricultural education. Prerequisite: consent of instructor.	Range
799	Thesis	Prerequisite: AGED 781, 782, 783. (F, Sp, SS)	Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**AGEN**

**Agricultural Engineering & Industrial Arts**

Catalog Nbr	Course Title Long	Course Description	Credits
112	Wood Technology	Processing of wood materials and their use in fabrication and construction. Selection, safe operation and maintenance of hand and power tools. Emphasis will be placed on the development of skills for K-12 vocational and technical education majors.(Sp)	2
113	Metalwork Technology		2
150	Introduction to Agricultural Engineering	A study of engineering concepts and principles as they apply to bio-systems engineering. Major emphasis will be placed on the technical areas of food and process engineering, information and electrical technologies, power and machinery, soil and water, and structures and environment. The laboratory will provide an opportunity for the student to develop skills in the areas of problem solving and the collection and analysis of data. (F, Sp)	3
185	Agricultural Engineering Technology Professional Seminar I	Orientation to the discipline of Engineering Technology with an emphasis toward Biosystems and Environmental Engineering. Introduction to the applied design process, formulation of problem statements, and the presentation of alternative solutions.	0.5
240	Structures	A study of construction processes for agricultural, commercial/industrial, and residential structures. Topics include building codes, materials of construction, structural design of wood members, and load analysis. Prerequisites: AGEN 150, MATH 146. (F)	3
250	Statics		3
255	Welding & Metal Manufacturing	Fundamental concepts of welding and metal machines and forming processes. Set up of common welding and cutting processes. Metallurgical effects of welding on metals and tests for welds. Basic machine tool and metal forming processes. Set up and operation of numerically controlled machine tools. (Sp)	3
260	Plastics Technology		2
270	Internship I	Students obtain professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisites: 30 sem. cr. and consent of faculty coordinator. (F, Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F,Sp,SS)	4
285	Agricultural Engineering Technology Professional Seminar II	Technical seminar in Engineering Technology with an emphasis toward Biosystems and Environmental Engineering. Engineering internships and careers, ethics, design analysis, elements of engineering communication and reporting. Prerequisite: AGEN 185.	0.5
289	Special Topics in Agricultural Engineering Technology		Range
300	Gen & Wood Finishing		2
305	Tech Education for Children		2
310	Machine Tool Operation		2
320	Internal Combustion Engines	A study of basic engine principles, also including application, operation and performance. Prerequisite: AGEN 150. (Sp)	3
321	Small Utility Engines		2
322	Combustion Engines Analysis	This course includes the study of internal combustion engine modifications, measures of operating efficiency and the use of testing equipment. Prerequisite: AGEN 320. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
325	Alternate Energy Systems	A study of agricultural biomass conversion and solar energy systems with special emphasis on alcohol fuels and application of solar energy. Engine and burner modification requirements, raw material sources and licensing procedures are examined. Prerequisite: CHEM 121 or equivalent. (Sp)	3
333	Landscape Construction	Construction techniques related to the installation of structural components in commercial and residential landscapes. Topics include retaining walls, decks and steps, patios, planters, shade structures, fountains, and swimming pools. Prerequisites: AGEN 150 or GENG 235, HORT 250 or consent of instructor.(Sp, alternate years)	3
340	Stray Voltage	Causes and cures for stray voltage are presented. Emphasis is on detection and practical solutions. Field trips to nearby farms provide practical use of the theory. (upon student request)	1
350	Applied Electricity	Students will study electrical fundamentals designed to promote sound application and use of this energy source. Circuits, controls, materials, regulations and applications are considered both in theory and application. (F)	3
352	Food & Process Engineering	Engineering concepts applied to food processing will be explored. Conversion of physical dimensions, mass balance, heat transfer, mass transfer, and process control technology. Co-listed as FDSC 352. Prerequisites: PHYS 151 and FDSC 112 or AGEN 150.(F)	3
355	Irrigation & Drainage	This is a writing intensive course. Course content covers irrigation and drainage principles and design practices including: materials selection, systems, layout, economic costs and returns, and a review of soil-water-plant relationships and their effect on water requirements for crop production. Prerequisites: AGEN 150 and SOIL 210. (Sp)	3
361	Machinery & Power Mechanics	Basic principles and mechanisms of power transmission and farm machinery will be covered. Hydraulic principles and application are included. Prerequisite: AGEN 150.(F)	4
363	Precision Agriculture Technology	The course presents the concepts of precision agriculture and the applications of these technologies to production agriculture. Major topics include: electronic sensors and controllers, variable rate technology, global positioning systems, geographic information systems, yield mapping, and interpretation of data collected with these systems. Prerequisite: CROP 161, SOIL 210, AGEN 150. Necessary computer skills: familiarity with spreadsheets and word processing software. (F)	3
365	Waste Management Systems	This is a writing intensive course. Fundamentals of managing agricultural wastes including livestock manure, crop residues, and processing wastes. The physical chemical and biological characteristics of wastes required for the design of waste management systems will be reviewed. The principles of design and selection of waste management processes and equipment will be studied. Prerequisite: CHEM 121 or equivalent. (F)	3
370	Internship II	Students obtain professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisite: AGEN 270 and consent of faculty coordinator. (F,Sp,SS)	Range
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with INTS 377. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. ((F)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
385	Agricultural Engineering Technology Professional Seminar III	Technical seminar in Engineering Technology with an emphasis toward Biosystems and Environmental Engineering. Engineering professional development, engineering risk analysis and decision processes, cultural issues in engineering, and exploration of engineering communication and reporting. Prerequisite: AGEN 285.	0.5
389	Agricultural Engineering Technology		Range
401	Explor Indust Elementary School		3
406	World of Construction		3
407	World of Manufacturing		3
425	Environmental Engineering Technology	The design and management of systems for pollution control and waste management through prevention, pollutant removal and destruction are investigated. Topics include water treatment, waste water treatment, air pollution control, indoor air quality and solid waste management. Prerequisites: AGEN 365 and SOIL 210. (Sp, alternate years)	4
440	Soil and Water Conservation	Conserving soil and water resources are critical issues in the United States and worldwide. This course will examine methods conserving soil and water while maintaining high levels of crop production, of predicting and controlling soil erosion from cultivated land, of conserving soil on rangeland, forestland and construction sites and of conserving water resources, including wetlands. Prerequisites: Computer MATH 146 and SOIL 120. Co-listed as SOIL/AGEN 440. (F, Sp)	4
443	Contr Environment & Struc Des	Design concepts of controlled environment systems for agricultural, commercial and residential structures are examined. Emphasis will be placed on planning, operation and management of integrated controlled environment systems. Prerequisites: AGEN 240. (F, alternate years)	3
451	Agricultural Instrument & Elec	This is a writing intensive course. Practical use of modern electronic devices and systems in agriculture is stressed. Automation, analysis, design, fabrication and evaluation of electronic systems is performed. Prerequisite: AGEN 350 or equivalent. (Sp)	2
455	Advanced Food & Process Engineering	Principles and techniques in handling and processing agricultural and food products are studied. Areas of study include handling, pumping, sorting, grading, size reduction, mixing and separation technology. Prerequisite: AGEN 352. (F, alternate years)	3
465	Fluid Power Systems	Students will learn the fundamentals of fluid power systems and how they generate, transmit and control power through the use of pressurized fluid within an enclosed circuit. Prerequisite: AGEN 361. (Sp, alternate years)	2
485	Agricultural Engineering Technology Professional Seminar IV	Technical seminar and design course in Engineering Technology with an emphasis toward Biosystems and Environmental Engineering. Importance of continued contribution to the profession after graduation and professional licensure is explored. Design project posed by industry professionals. Project completion requires engineering design process, teamwork, leadership, and communication. Prerequisite: AGEN 385. (F, Sp, SS)	0.5
489	Agricultural Engineering Technology		Range
490	Independent Study: Agricultural Education	Continuation of study in selected areas of agricultural and environmental engineering technology. Prerequisite: consent of instructor.	Range
495	Special Problems		Range

Catalog Nbr	Course Title Long	Course Description	Credits
589	Special Topics in Agricultural Engineering Technology		Range
643	Contr Environment & Struc Des	Design concepts of controlled environment systems for agricultural, commercial and residential structures are examined. Emphasis will be placed on planning, operation and management of integrated controlled environment systems. Prerequisites: AGEN 290, 352.	3
689	Special Topics in Agricultural Engineering Technology		Range
789	Special Topics in Agricultural Engineering Technology		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## AGRI Electives - Agriculture

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## ANSC Animal Science

Catalog Nbr	Course Title Long	Course Description	Credits
111	Introduction to Animal Science	This course includes a study of the application of basic sciences, animal genetics, physiology, nutrition and disease control to livestock production, processing and merchandising. Laboratory manual required. (F, Sp)	3
115	Animal Welfare	This course examines the basic concepts of animal welfare and the ethical issues involving the use of animals in our society. (F, Sp, SS)	3



Catalog Nbr	Course Title Long	Course Description	Credits
121	Companion Animals	This course will provide students with a basic knowledge of several species of companion animals kept as pets, such as dogs, cats, birds, fish, reptiles, amphibians, and small mammals. Topics will include breeds of animals, nutrition, reproduction, health, behavior, handling, and care. The human-animal bond will also be studied. (Sp)	2
167	Equine Management & Equitation	A study of proper techniques of equitation including riding theory and application, fit and use of equipment and groundwork. Horse management topics will cover identification of correct and incorrect conformation of the horse, diseases, parasites, feeding, breeding, and proper facilities necessary to select, care for and maintain a healthy horse. (F, Sp)	2
168	Equine Equitation & Management Lab	Laboratory sessions devoted to the application of the mounted and unmounted theory and techniques presented in ANSC 167. The balanced seat will be emphasized with work on the flat and over fences. Safe, effective management of common problems encountered while caring for sport, recreational, and breeding horses will be in a hands-on environment. Students will be assigned to laboratory sessions based on their previous experience. (F, Sp)	2
201	Dairy Manufacturing I		3
202	Dairy Manufacturing I	The introduction of scientific principles including chemistry, microbiology and physics to the processing of fluid and dehydrated milk systems and their control. Demonstration of basic processing operations will include heating, cooling, homogenization, evaporating, drying, crystalization and freezing. Co-listed as FDSC 202. (F)	1
211	Livestock and Carcass Evaluation	This is a study of the basic principles of selection for the major livestock species--beef cattle, swine, and sheep. Topics will include selection of breeding stock and evaluation of market animals and carcasses. Emphasis will be placed on practical selection of breeding stock utilizing visual appraisal and production records with a major focus on improvement of the final meat product. Therefore significant effort will be devoted to grading and pricing of market animals and carcasses and the correlation between the two. Prerequisites: ANSC 111 and sophomore standing. (F)	3
213	Equine Evaluation	Evaluation of the conformational, structural and performance abilities of light horses to include comparative judging and oral reasons. (Sp)	2
222	Introduction to Biotechnology	This course is primarily intended for non-science and first- or second-year science majors. Students will explore the basics of biotechnology and its application in the industries associated with medicine, food production, forestry and waste management. The social issues raised by the use of biotechnology will also be discussed. The sciences necessary for the understanding of the basics of biotechnology will be provided in the course. Students will cover a variety of topics from DNA fingerprinting, genetic engineering to designing new foods. Prerequisites: BIOL 150 or ANSC 111 or HORT/CROP 161 or CHEM 100. (Sp, alternate years)	2
231	Principles of Nutrition	Introduction to principles of nutrition presented on a comparative species basis including characteristics, physiological functions, interrelationships, and deficiency symptoms as they pertain to carbohydrates, fats, proteins, mineral elements, and vitamins. Class Manual fee required. Prerequisite: BIOL 150, ANSC 111 or HORT/CROP 161.	3
232	Applied Feeds & Feeding	Physical and chemical characteristics of feeds, effects of storage and processing methods, quality control, feed additives, feeding standards, ration formulation for farm animals, and reviews of research literature. Prerequisite: ANSC 231. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
238	Meat & Meat Products	An introductory course in Meat Science where students will learn the basic procedures and practices employed for conversion of livestock to final retail product. Particular emphasis will be given to factors influencing final eating quality and product safety. In addition, the scope, size, and current challenges to the meat industry will be discussed. Prerequisites: ANSC 111 or FDSC 112 and CHEM 110 or 121. (F, Sp)	3
240	Meat Product Processing	The study and practice of commercial meat processing methods including curing, smoking, sausage manufacturing and the manufacturing of ready-to-serve meat products. Prerequisite: ANSC 140. Co-listed as FDSC 240. (Sp)	3
257	Genetics	A study of the basic principles of Mendelian and population genetics, the biological role of nucleic acids, reviews of the classical literature, and concepts of genetic engineering. Prerequisite: BIOL 100 or ANSC 111 or HORT/CROP 161. (F,Sp)	3
260	Animal Physiology	Basic anatomy and the integration of body regulatory systems will be studied. Prerequisite: BIOL 100 or ANSC 111, or CROP or HORT 161. (F, Sp)	4
261	Advanced Horsemanship	Students will perform advanced training of the western performance horse, including reining horse maneuvers. Emphasis is placed on developing softness, suppleness and control of the horse's working parts. Prerequisite: ANSC 168 or consent of instructor. (F, Sp)	3
263	Advanced Jumping		3
264	Horse Management & Training	Principles of horse breeding, nutrition, management, health, evaluation, equitation and training are examined. (Special laboratory fee required) (SS)	1
265	Riding School Operation & Management	Business and practical aspects of operation a riding school will be examined. Techniques for teaching of hunt seat, dressage, jumping and western riding. Special laboratory fee required. (SS)	1
266	Farrier Training	This course investigates the art and science of shoeing the horse, including anatomy and diseases of the foot, trimming, making and fitting shoes, and corrective and pathological shoeing. Prerequisite: consent of instructor. Accelerated course. Special laboratory fee required. (Sp)	2
267	Horsemanship	Students will learn principles of hunt seat, dressage, jumping and western riding. Emphasis is on the use of the aids to develop and control the movements of the performance horse. Selected topics will be on the proper care and management of the horse. Special laboratory fee required.(SS)	1
268	Balanced Seat Applications	Challenges students to understand the theoretical basis and practical application of the classical gymnastic exercises that test the rider's use of the aids and the horse's suppleness and obedience. It includes work on the flat and over fences. Prerequisite: ANSC 167, ANSC 168. (F, Sp)	3
270	Internship I	An additional off-campus occupational work experience for the student which involves full-time employment with a cooperating agency or firm. Prerequisites: 30 cr. and consent of the faculty coordinator. (F, Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F, Sp, SS)	4
289	Special Topics in Animal Science	Special Topics in Animal Science	Range
301	Dairy Manufacturing I		3
302	Advanced Dairy Cattle Evaluation	Advanced training in dairy cattle judging techniques. Preparation for national judging competition. Weekend class attendance required. (F during first half of semester)	1

Catalog Nbr	Course Title Long	Course Description	Credits
304	Quality Milk Production & Processing		2
311	Advanced Livestock and Carcass Evaluation	This course will emphasize the skill refinements required for students to effectively participate in intercollegiate livestock judging competitions and to obtain certification meeting the requirements of various states for judging youth livestock shows. Prerequisites: ANSC 211. (Sp)	1
313	Advanced Equine Evaluation	Advanced training in equine evaluation techniques. Emphasis is placed on refining student's abilities to objectively evaluate and rank horses in preparation for national judging competitions. Prerequisite: ANSC 213 or consent of instructor.	2
341	Biometrics	This course examines the basic concepts of statistics including measures of central tendency, measures of variation, probability distributions, significance testing, correlation, regression, and analysis of variance. Prerequisite: MATH 146. (F, Sp)	3
345	Animal Health	This course examines the disease process and immune response in animals. Common diseases of domestic livestock are discussed with emphasis on maintaining healthy animals. Prerequisite: ANSC 111, BIOL 150. (F, Sp)	2
346	Principles of Animal Breeding	This is a writing intensive course. The application of genetic principles to livestock improvement will be examined including elementary population genetics, phenotypic and genotypic effects of selection, selection methods, and systems of mating. Prerequisite: ANSC 257. (F,Sp)	3
348	Teaching Techniques of Riding	Specific teaching methods directed toward the instruction of the beginning- to advanced-level rider will be covered. Students will assist with the instruction of Animal Science 168. Prerequisite: ANSC 167 and 168. (F)	3
350	Principles of Training Horses	The study and application of the principles and techniques used to gentle and train the young horse under saddle. Emphasis is placed on relaxation, forward movement, willingness, and the development of soft responses to the natural aids. Prerequisites: ANSC 261 and consent of instructor.(Sp)	3
351	Techniques in Dressage & Jumping		1
365	Poultry Production	This course examines the selection, breeding, feeding, housing, and general management of poultry and poultry products. Prerequisites: ANSC 232, 257. (F, alternate years)	3
366	Swine Production	This course examines the selection, breeding, feeding, housing, and general management of swine. Prerequisites: ANSC 232,257. (Sp, alternate years)	3
367	Beef Production	The selection, breeding, reproduction, nutrition, and management of beef cattle are covered in this course. Prerequisites: ANSC 232,257 or consent of instructor. (F)	3
368	Sheep Production	The selection, breeding, reproduction, nutrition, and management of sheep are examined. Prerequisites: ANSC 232,257 or consent of instructor. (Sp, alternate years)	3
369	Equine Production	A survey of the light horse industry in the United States, including the various breeds and registries. Current views and facts on equine nutrition, reproduction, genetics, diseases, unsoundness and parasites will be emphasized. Prerequisites: ANSC 232, 257. (F)	4
370	Internship II	An additional off-campus occupational work experience for the student which involves full-time employment with a cooperating agency or firm. Prerequisites: ANSC 270 and consent of the faculty coordinator.(F, Sp, SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Semester Abroad		6
380	Biomechanics & Kinesiology		2
389	Special Topics in Animal Science		Range
407	Physiology of Lactation		2
433	Advanced Nutrition	This is a writing intensive course. Anatomy and physiology of the ruminant and monogastric digestive tract and factors affecting nutrient digestibility will be discussed. Biochemical and physiological functions of nutrients in ruminant and monogastric animals will be compared. Course manual fee required. Prerequisites: ANSC 232, AGBI 251 or CHEM 361. (F, Sp)	3
435	Experimental Nutrition		2
447	Endocrinology	Students will study the regulation of body functions by the endocrine system with emphasis on homeostasis and disease conditions. Prerequisite: BIOL 150. Accelerated course.(F)	2
448	Physiology of Reproduction	A study of the reproductive processes of livestock including anatomy, endocrinology, gonadal function, fertility and factors influencing reproductive performance. Prerequisite: BIOL 150. (F, Sp)	3
449	Artificial Insemination of Farm Animals	An in-depth study of the principles and mechanics of the artificial insemination of farm animals with primary emphasis on cattle. Laboratory fee required. Prerequisite: ANSC 448 or consent of instructor. Accelerated course. (Sp)	1
455	Equine Reproductive Techniques	An in-depth study of the principles and mechanics of reproduction in the horse. The direct application of topics in manipulating the estrous cycle; pregnancy detection; management of the pre-partum mare; parturition; neonatal management; stallion behavior and handling; semen collection and evaluation; and artificial insemination. Laboratory fee required. Prerequisites: ANSC 369, ANSC 448 (CO-requisite) and consent of instructor. (Sp)	3
456	Reproduction Management in Cattle		2
467	Feedlot Management	Beef feedlot management systems with emphasis on health and nutrition will be examined. Prerequisite: ANSC 367 or consent of instructor. (Sp)	3
472	Instr Applications in Equine Science		2
485	Seminar: Animal Science	This is a writing intensive course. A comprehensive review and discussion of recent literature in the field of animal science. Prerequisite: senior standing. Recommended that student has completed (or be currently enrolled) in a minimum of two of the following: ANSC 346,433, or 448. (F, Sp)	1
489	Special Topics in Animal Science		Range
490	Independent Study: Animal Science	Students will conduct independent study and/or research with a staff member in the specific area of animal science. Prerequisites: junior or senior standing and consent of instructor. (F, Sp, SS)	Range
510	Advanced Dairy Cattle Evaluation		1
511	Livestock & Meat Evaluation		2
566	Swine Production	This course examines the selection, breeding, feeding, housing and general management of swine. Prerequisites: ANSC 232,245. (Sp, alternating years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
567	Beef Production	The selection, breeding, reproduction, nutrition, and management of beef cattle are covered in this course. Prerequisites: ANSC 231, 232, and 275. (F)	3
568	Sheep Production	The selection, breeding, reproduction, nutrition, and management of sheep are examined. Prerequisites: ANSC 231, 232, and 275. (Sp, alternate years)	3
579	Semester Abroad		6
589	Special Topics in Animal Science		Range
601	Dairy Nutrition Workshop	Survey of recent advancements in dairy cattle feeding, including a review of ruminant digestive tract as related to new concepts in dietary energy, protein, minerals, vitamins and feed additives. (SS)	3
607	Physiology of Lactation		2
610	Advanced Dairy Cattle Evaluation		1
633	Advanced Nutrition	This is a writing intensive course. Anatomy and physiology of the ruminant and monogastric digestive tract and factors affecting nutrient digestibility will be discussed. Biochemical and physiological functions of nutrients in ruminant and monogastric animals will be compared. Workbook fee required. Prerequisites: ANSC 232 and AGBI 250. (F, Sp)	3
636	Advanced Dairy Nutrition		2
647	Endocrinology	Students will study the regulation of body functions by the endocrine system with emphasis on homeostasis and disease conditions. Prerequisite: BIOL 100. Accelerated course. (F)	2
648	Physical of Reproduction	A study of the reproductive processes of livestock including anatomy, endocrinology, gonadal function, fertility and factors influencing reproductive performance. Prerequisite: BIOL 100. (F, Sp)	3
649	Artificial Insemination of Farm Animals		1
689	Special Topics in Animal Science		Range
789	Special Topics in Animal Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
9010	Elective		Range
9011	Elective		Range
9012	Elective		Range
9013	Elective		Range
9014	Elective		Range
9015	Elective		Range
9016	Elective		Range

**ANTH**

**Anthropology**

Catalog Nbr	Course Title Long	Course Description	Credits
100	Introduction to Anthropology	The course is a survey of the concepts, principles, methods and major findings of anthropology. The way social learning shapes distinctive attitudes and behavior in particular groups is examined in light of the underlying traits shared by all humans. Cultural anthropology is emphasized. (F, Sp)	3
205	Culture & Personality	This course addresses questions of human psychology across cultures. The role of culture in forming character is examined. Cross-cultural studies reveal the relationships between culture and child development, mental illness, styles of emotional expression, and other elements of personality. Prerequisites: SOCI 100 or ANTH 100. (Every two to three years)	3
211	International Children	This course covers the status of children and adolescents across the world, contrasting various societies in industrial and developing regions, including indigenous populations. Major topics covered are children and poverty, the health and disease status of children and adolescents, children in war, including cultural definitions of children's rights. Co-listed as ANTH 211. Prerequisite SOCI 100 or ANTH 100 or GEOG 120. (F, Sp)	3
221	Global Perspectives on Women	This course covers the social, political, and health status of women across the world and examines the cultural and social structural forces which influence these positions. Topics emphasized are the global exploitation of women and girls, reproductive health and disease, literacy and education, survival sex, rape, infibulation, poverty, war, women in government, work, households, and the military. Co-listed as ANTH/WMST 221. Prerequisite: SOCI 100 or ANTH 100 or WMST 200.	3
225	Race & Ethnicity (d)	A study of the interaction of ethnic, racial, and national groups with emphasis on American society. International cases are also studied. Prerequisite: SOCI 100 or ANTH 100.	3
228	Native American Culture	This course is an introduction to the anthropology of Native American cultures. It includes study of several American Indian cultures in different regions of North America. The course emphasizes the diversity of cultures among Native Americans, in the past as well as the present. Prerequisite: SOCI 100 or ANTH 100.	3
247	Human and Cultural Origins	This course examines the evidence for human origins and modern human biological diversity. The course helps to dispel the idea of biological race. Prerequisite: SOCI 100 or ANTH 100. (F,Sp)	3
289	Special Topics in Anthropology		Range
318	Medical Anthropology		3
338	Global Health & Disease	The course explores the relationships between lifestyle, health, and disease, emphasizing the importance of culture and social structure. Global and national social epidemiology (the study of disease and health in various populations), re-emergent and emergent infectious disease problems such as tuberculosis, influenza, cholera, and bovine spongiform encephalopathy, ebola, and HIV, respectively; indigenous healing, and health care delivery systems are a major focus of this course. Co-listed as ANTH 338. Prerequisite: SOCI 100 or ANTH 100. (Sp)	3
348	Faces of Culture	The full extent of the human imagination is revealed in cultural diversity. The course highlights cultural variation, human adaptability, and the skills of the anthropologist in studying and explaining cultures. Co-listed as ANTH 348. Prerequisites: SOCI 100 or ANTH 100. (F, Sp)	3
378	Semester Abroad Research		Range

Catalog Nbr	Course Title Long	Course Description	Credits
379	Internship in Anthropology	The internship program allows students to receive university credit for supervised work in an institutional or other setting, which may be situated outside the U.S. Admission to the program requires permission of the instructor. (F, Sp, SS)	Range
381	Seminar: Anthropology		2
389	Special Topics in Anthropology	This course provides an opportunity to study a selected topic in anthropology. Sample topics include magic and witchcraft, ethnographic fiction, and cultural change among Native Americans. Prerequisite: ANTH 100. (when possible)	Range
395	Belize Study Tour (g)	This course requires on-campus study of Belize peoples, wildlife, and habitats followed by a spring break tour to Belize. Students are immersed in a variety of environmental settings to improve their appreciation of cultural and biological diversity. Sample rainforest activities include trekking, canoeing, cave exploration, and visits to Mayan temples. The reef component focuses on the marine environment, and includes sailing and snorkeling. There are opportunities for SCUBA certification. Licensed guides are used. Presentations are made by conservation organizations. A day trip to Tikal in Guatemala is included.	3
435	Social & Cultural Change	This course examines the causes and consequences of social change. Various approaches are introduced. Special attention is devoted to the individual's role in creating and dealing with social change. Co-listed as ANTH 435. Prerequisites: SOCI 200, 15 total credits of sociology, and junior/senior standing.(yearly)	3
489	Special Topics in Anthropology		Range
490	Readings in Anthropology	The course is designed for sociology majors or minors who wish to pursue additional anthropological readings on a topic of interest. Students must complete an application and receive departmental approval before registering. Students are limited to 2 credits per semester and a total of 4 credits. Prerequisites: 18 credits of sociology/anthropology, and major or minor in sociology. (F, Sp, SS)	Range
499	Independent Study: Anthropology	The course is designed for sociology majors or minors and anthropology minors who wish to pursue an anthropological topic of special interest. Students must complete an application and receive departmental approval before registering. Students are limited to 2 credits per semester and a total of 4 credits. Prerequisites: 18 credits of sociology/anthropology, and major or minor in sociology. (F, Sp, SS)	Range
518	Medical Anthropology		3
589	Special Topics in Anthropology		Range
789	Special Topics in Anthropology		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## ART

## Art

Catalog Nbr	Course Title Long	Course Description	Credits
100	Introduction to Art	An introductory art appreciation course for non-art majors. Students will be introduced to the visual analysis of art works and the historical and cultural context of art forms. (F,Sp)	3
121	Design Foundation	An investigation of the basic elements and principles of two-dimensional design. Students use the computer to investigate fundamentals of design (F,Sp)	3
131	Drawing I	The course is a foundation drawing course that explores a variety of ideas, techniques and material with a perceptual focus; drawing as a fine art and a basis for structure. Materials fee is required. (F)	3
132	Drawing II	Studio work in drawing with a variety of materials, techniques, and ideas. The class is conceptually based with an involvement and emphasis on structure, ideas and process. Materials fee is required. (Sp)	3
206	Printmaking for Non-Majors		2
210	Women in the Arts		3
211	Western Art to 1500	Students will study the art of prehistoric humans and the civilizations of ancient Egypt, Mesopotamia, Crete, Mycenae, Greece, Rome, Early Christianity, the Byzantine Empire, the Celts, the Germanic peoples, the Romanesque and Gothic styles, and early Renaissance by means of slide lectures and museum visits. (F)	3
212	Art History Since 1500	Students will study the architecture, sculpture, and painting of the Italian High Renaissance and Northern Renaissance, the Baroque and Rococo styles, Neo-Classicism, Realism, Romanticism, Impressionism, Post Impressionism, Expressionism, Cubism, Abstraction and the many styles of the twentieth century by means of slide lectures and museum visits. (Sp)	3
215	History of Fibers		3
225	Advertising Design I	The course is an introduction to advertising design with an emphasis on understanding the processes and procedures used in desktop publishing. Students will be involved with designing and laying out projects on the computer for print. (F, Sp)	3
226	Introduction to Fibers	An introduction to the techniques and materials used in fibers, including weaving, surface design, dyeing, felt-making and sculptural forms. Historical and cultural perspectives including personal expression in the arts will be introduced in this course. Prerequisite: Art major, minor or permission from the instructor. Materials fee is required. (F, Sp)	3
227	Introduction to Clay	An exploration of ceramic materials (clay and glazes) and processes with an introduction to hand and wheel forming of clay, decorating, glazing, firing. Historical and cultural perspectives including personal expression in the arts will be introduced in this course. Materials fee is required. (F, Sp)	3
228	Introduction to Metals	An introduction to the basic skills of working sheet metal, wire and cast metal with emphasis on their creative possibilities in jewelry making. Historical and cultural perspectives including personal expression in the arts will be introduced in this course. Materials fee is required. (F, Sp)	3



Catalog Nbr	Course Title Long	Course Description	Credits
229	Introduction to Glass	An introduction to the material and techniques for using glass as a means of personal expression. Processes include glass blowing, stained glass, carving, fusing and casting. Historical and cultural perspectives including personal expression in the arts will be introduced in this course. Materials fee is required. (F, Sp)	3
235	Introduction to Black & White Photography	An introduction to black and white photography as a means of visual communication and personal expression. An exploration of camera, film, and paper processes relating to the creation and evaluation of photographic images. Material fee is required. (F, Sp)	3
236	Introduction to Printmaking	An introductory exploration of creative possibilities in the basic materials and techniques used in several printmaking mediums: relief, intaglio, monotype, collograph. Lectures will explore historical and cultural perspectives related to printmaking. Materials fee is required. (F,Sp)	3
237	Introduction to Sculpture		3
238	Introduction to Painting	The course is an introduction to painting concepts and techniques. Students learn to work with line, form, texture, and composition, while working with color and experimenting with various painting techniques. Short lectures will explore the historical and cultural context of painting. Materials fee is required. (F, Sp)	3
239	Introduction to Video		3
240	Color Theory		3
250	Child Art	A study of the child in relation to the growth and development of expression in art from pre-school through elementary school as well as art education theory and practices. Materials fee is required. Prerequisite: ART 100 (F, Sp)	2
251	Middle and Secondary Art	Preparation to teach art at the middle/secondary level including: history of art education, aesthetic development of the transadolescent and adolescent, state and national art standards, art curriculum and assesment development, approaches to 6-12 art media instruction, creative process and management in the classroom. Prerequisite: ART 250, TED 211 or 212 (F)	2
275	Music & Art for Early Learners	This is a course that examines artistic development in young children and how to construct experiences to support the children's artistic learning and knowing in music and art. Through lecture, modeling and creative art and music workshops, students will experience, design and implement lessons to be used in an integrated arts curriculum. (F every other year).	3
289	Special Topics in Art		Range
303	Advertising Design II	The course is a continuing study of basic graphic design techniques, theory and practices used in commercial graphic arts. Additional practical experience will be offered students in developing a portfolio of work related to desktop publishing. Prerequisite: ART 225 or consent of instructor. (F, Sp)	3
306	Scientific Illustration		2
307	Computer Graphics as Visual Expression		3
309	Senior Exhibition	A senior exhibition is required for all BFA students and strongly recommended for Broad Area Art Majors. Students will learn theories and practices employed in planning, designing, and preparing museum and gallery exhibitions. Students will also develop an understanding for equipment, time, and space considerations in displaying artwork. Prerequisite: Senior standing art major or minor and consent of instructor. (F,Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
310	Philosophy and History of Visual Art	One aspect of the course is to investigate philosophical problems, such as: What is art? What makes an artwork "good"? Can artworks be condemned on moral grounds, such as, that they are pornographic or decadent? The other aspect is to examine the artworks themselves, and study some major art movements in history. No philosophical issue will be studied without also illustrating it by or applying it to representative artworks and art movements. (F)	3
311	American Art to 1865	The course is a study of the arts in America during the colonial, revolutionary, federal and early national periods, including architecture, painting, sculpture, furniture and minor arts, by means of slide lectures and museum visits. (F, alternate years)	3
312	American Art Since 1865	The course is a study of the architecture, painting, sculpture and minor arts in America from the end of the Civil War to the present. Analyzes how history and intellectual developments influenced the various styles of art from the landscapes of the expanding young nation to the abstract expressionism and dramatic skyscrapers of today. (Sp, alternate years)	3
313	Art & Architecture of the Upper Midwest		3
314	Art of China, Japan & India	The course is a study of the arts of China, India, and Japan from prehistoric times to the present, including architecture, sculpture, painting, ceramics, metals, textiles, and printmaking. Religious and philosophical ideas are discussed in relation to art, particularly Buddhism and Hinduism. (SP, alternate years)	2
315	History of Graphic Design		3
316	American Indian Art		3
317	History of Russian Art		3
318	Latin American Art	Students will study the arts of Mexico, Central and South America from prehistoric times to the present, including great pre-Columbian civilizations in Mexico and Peru; the colonial period with its mixture of indigenous and imported European styles; the 19th century; and the rich artistic life of the 20th century, including the Mexican muralists, women artists, and contemporary work in all countries of South America. (F, alternate years)	2
319	Art & Architecture Since 1950		3
320	Drawing from the Figure	Students work from live models using traditional and mixed drawing media. Class lecture and discussion examines the use of the figure in art, anatomy, space, and linear, value and gestural studies. Emphasis is on both skill and expression. This course may be repeated for credit with increasing emphasis on individual direction. Prerequisite: ART 131, junior standing or permission from instructor. Costs: model fee is required. (Sp)	3
326	Studio - Fibers	An advanced investigation of fiber arts including weaving, dyeing, surface design, felt-making, mixed media and sculptural forms. Emphasis is on technical development, creative expression and aesthetic judgment. Materials fee is required. Prerequisites: ART 226 or consent of instructor. (F, Sp)	Range
327	Studio - Clay	Advanced investigation of ceramic materials as media of expression; further development of manipulative skills, ceramic technology and personal modes of expression. Materials fee is required. Prerequisites: ART 227 or consent of instructor. (F, Sp)	Range
328	Studio - Metals	Advanced investigation of non-ferrous metal working processes as they apply to jewelry, hollow-ware and flatware with emphasis on the creative use of the medium. Materials fee is required. Prerequisites: ART 228 and consent of instructor. (F, Sp)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
335	Studio - Photography	Continued investigation of photography as a creative medium for self-expression through the introduction of additional darkroom and/or digital techniques. Emphasis on preparation of personal work for portfolio, competition, and exhibition. Prerequisite: ART 235 or consent of instructor. Materials fee is required. (F, Sp)	Range
336	Studio - Printmaking	Students will experience an individualized intermediate and advanced investigation in the printmaking processes of intaglio, lithography, relief and photo-printmaking techniques. An emphasis is placed on developing technical knowledge, strengthening a personal portfolio and developing aesthetic judgment. Prerequisites: ART 236 or consent of instructor. Costs: Material fee is required. (F, Sp)	Range
337	Studio - Sculpture		Range
338	Studio - Painting	Intermediate advanced study of painting as creative expression, including oil paint, acrylic and other water base media. Experimental techniques will be introduced. Developing technical skills as well as setting a personal direction will be stressed. Materials fee is required. Prerequisites: ART 238 or consent of instructor. (F, Sp)	Range
339	Studio - Video Art		Range
351	Child Art		2
376	Experience Greece: Culture Past & Present	Students participating in the Greece Tour receive of general elective credit in either English, art or geography. Participating in the Greece Tour Orientation Seminar (10 hours), offered during the spring semester, is required. Co-listed in English and geography.(Sp, SS)	3
378	Semester Abroad Research	The research component of the a semester of independent study and research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: Participation in Spring Semester Aabroad Orientation Seminar: 2.25 GPA; junior or senior standing (Spring Semester orientation followed by Fall Semester travel)	Range
379	Art Internship	The internship is designed to allow the student to earn credits through practical field experiences in art. Acceptable experiences must be of a professional level. For example, acceptable experiences might be museum, educational or business related internships; internships in other alternative educational situations; related artist or designer experience with architects, urban design centers, display and advertising centers; apprenticeship to established artists; professional studio experience as an independent professional artist. Prerequisites: previous course work in related areas with approval of faculty department chairperson and the dean, College of Arts and Sciences. (F, Sp)	Range
382	Moroccan Art Study Tour	This program provides an opportunity for students to study Moroccan art, archaeology, architecture, and culture. There are three pre-trip lecture sessions providing academic background; enabling students to understand and analyze the nature of pre- and post-Islamic Morocco. Two post-trip sessions will evaluate student power point presentations; include student interviews, and exam.	3
383	Journey to Egypt	This international study program will provide an opportunity for students to study Egyptian art, archaeology, architecture and history. Modern culture, religion, politics, society, economy and environment will also be examined. Two pre-trip seminars will be held in the fall, and a post-trip interview will be conducted upon return.	3
389	Special Topics in Art		Range

Catalog Nbr	Course Title Long	Course Description	Credits
407	Introduction to Art Therapy	This course covers an overview of the history, philosophical foundations and major theoretical trends in the field of art therapy: the use of art for non-verbal communication, the enhancement of well-being, and the remediation of dysfunctional behavior. Students will gain experience in the process of art therapy and its application to a variety of patient client populations. Prerequisites: junior standing. (irregularly)	3
408	Art Therapy Group Process		3
409	Workshop Art Therapy		2
415	Business for Artists		2
451	Art Exp for Elementary Program		3
485	Art Seminar	Art Seminar focuses on the professional aspects of being an artist and/or art educator. Each student will create a personal slide set, slide lecture, resume, artist's statement, cover letter, and small public exhibit of their work including poster and press release. Prerequisites: Senior Level Art major or minor or have instructor consent. (F, Sp)	3
489	Special Topics in Art	The topics explored in this course vary each term to address contemporary and timely issues. Specific course descriptions for each term may be available on the Outreach and Graduate Studies Web site at <a href="http://www.uwrf.edu/ogs">http://www.uwrf.edu/ogs</a> on the Credit Courses page.	Range
490	Readings in Art History	Students will perform an in-depth study of a special problem or topic in art history. One or more papers will always be expected as a result of this special study. Prerequisites: consent of instructor and filling out form in Art Office before registration. (F, Sp)	Range
499	Independent Study	The course entails independent study designed by the student as an exploration of an area, medium or experimental problem that is not presently within the scope of departmental offerings. Prerequisites: art majors or minors only, sophomore standing or above, consent of the faculty supervisor, filling out form and obtaining signatures before registration. (F, Sp)	Range
554	Introduction to Disc App		3
589	Special Topics in Art		Range
607	Introduction to Art Therapy	This course covers an overview of the history, philosophical foundations and major theoretical trends in the field of art therapy: the use of art for non-verbal communication, the enhancement of well-being, and the remediation of dysfunctional behavior. Students will gain experience in the process of art therapy and its application to a variety of patient client populations. Prerequisite: PSYC 150. (offered irregularly)	3
617	Interdisciplinary Arts Seminar		3
625	Aesthetic Ed Prog		3
689	Special Topics in Art	The course gives students the opportunity to study a specialized topic in the visual arts in depth. The specific course topics will be announced when the course is offered. Contact the Art Department for topics. (Irregularly)	Range
701	Art in Contemporary Culture		3
702	Masterpieces of European Art		3
760	Creativity: Theory & Practice	This interdisciplinary course introduces teachers and artists in all disciplines to the theories of creativity as well as strategies for encouraging creativity in self and others. The course will include research on the creative process, the relationship between creativity and psychology, and criteria for the evaluation of creativity. Exercises and other creative activities will illustrate the theoretical material. Co-listed as SCTA and MUS 760.	3

Catalog Nbr	Course Title Long	Course Description	Credits
761	Creativity Application Unit	Students will work individually with a faculty member to plan, conduct and assess classroom action research/projects related to topics addressed in ART/SCTA/MUS 760. Prerequisite: ART/SCTA/MUS760.	1
770	Arts Education in a Changing Environment	This course examines new trends in Fine Arts (art, dance, music, theatre) education. For example, course topics have included current national and state standards; new research on assessment strategies; teacher leadership issues and new technology for instruction and learning. It provides a unique opportunity for collaborative, interdisciplinary artistic activity to support professional development as an artist and teacher.	3
771	Arts Education Applic Unit	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in the ART/SCTA/MUS 770 course. Prerequisite: ART/SCTA 770.	1
780	Arts in Society	This course looks at contemporary issues in the arts today and the aesthetic and critical conversations that surround them. Students make comparisons between our present international context and that of the past while developing skills to examine new works.	3
781	Arts in Social App Unit	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in ART/SCTA/MUS 780. Prerequisite: ART/SCTA 780.	1
789	Special Topics in Art	The course gives students the opportunity to study a specialized topic in the visual arts in depth. The specific course topics will be announced when the course is offered. Contact the Art Department for topics. (Irregularly)	Range
793	Plan B Master's Paper	This course provides faculty guidance in Plan B Paper development. (F, Sp, SS)	Range
798	Independent Research	Independent research designed by the student as an exploration of an area, medium, or experimental problem that is not presently within the scope of the usual departmental offerings. Independent research must enhance or be different from course requirements. This course provides guidance during Plan B master's projects for MSE-Secondary Education Fine Arts graduate students. Prerequisites: strong undergraduate background in area to be studied, consent of faculty advisor, filling out forms and obtaining signatures before registration.	Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## BFSS

## Broad Field Social Studies

Catalog Nbr	Course Title Long	Course Description	Credits
200	Introduction to Social Science for Teachers	An introduction to Social Science for students preparing to teach Social Studies at the secondary or elementary level. Emphasis on methodology, interpretation of data, and in the general content areas of social science. Prerequisites: BFSS Major or Social Science minor (Elementary Education Certification). (Sp)	3
400	Curriculum Development for Social Studies	The course covers issues relating to the social science disciplines and teaching social studies in grades 6-12. The focus is on learning to develop and teach content-centered social studies courses. Student will develop the ability to teach social sciences as discipline-specific elements and as interdisciplinary elements of the curriculum. Prerequisites: Admitted to Teacher Education. (F)	4
			7

## BIOL            Biology

Catalog Nbr	Course Title Long	Course Description	Credits
100	Introduction to Biology	This course is designed to acquaint non-science majors with basic concepts and principles in biology. The focus is on those aspects essential to scientific literacy. The laboratory component of the course provides students with experience in the process of biological science through experimentation. Biology majors and other students planning to take subsequent biology courses should take BIOL 150 instead. (F, Sp, SS)	3
101	Concepts in Biology	This course is designed for non-science majors who need to understand the central themes of biology but do not require a biology laboratory. Biology majors and other students planning to take subsequent biology courses should take BIOL 150 instead. Students may not receive credit for both BIOL 100 and BIOL 101. (F, Sp, SS, W)	3
110	Freshman Colloquium	This course should be taken during a biology major's first semester at UW-RF. The course includes presentations by staff members from biology, career services and the library. Students will write a career paper in world wide web page format, based on a search of internet resources, library resources, and an interview with a professional in the chosen field. This web page document will be the first entry in a professional portfolio that each biology major will maintain throughout his or her undergraduate career. Students will learn computer techniques necessary to compile this portfolio and post it on the world wide web. During their senior year, the completed portfolio will be presented in BIOL 410, Senior Colloquium. (F)	1
150	General Biology	This course is designed for biology majors and minors and other students majoring in a biological scientific discipline who will take additional biology courses. It serves as a general introduction to fundamental concepts and principles of biology: evolution, classification, ecology, basic chemistry, cell structure and function, energy transformations, cellular reproduction, genetics and molecular biology. The laboratory component of the course provides students with experience in the process of biological science through experimentation, inquiry-based labs, and specific laboratory techniques. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
210	General Botany	The course surveys the organisms traditionally regarded as plants (cyanobacteria, algae, fungi, seedless vascular plants) as well as gymnosperms and angiosperms. This course also provides a foundation in plant carbon metabolism, plant respiration, water relations and plant molecular biology. Special course fee is required. Prerequisite: BIOL150. (F, Sp)	3
230	General Zoology	This course surveys the protozoan protists and traditional animals in a phylogenetic format. Emphasis is on taxonomy, morphology, physiology, ecology, and evolution of these organisms. Special course fee is required. Prerequisite: BIOL 150. (F,Sp)	3
235	Comparative Anatomy	The course includes vertebrate evolution, taxonomy, structure and function with emphasis on dissection and comparative study of representative vertebrate types. Special course fee is required. Prerequisite: BIOL 230. (Sp)	4
240	Cell & Molecular Biology	The course examines the structural organization and functional roles of cellular components, intercellular communication, regulation of cellular activities and the laboratory techniques used to study cells. The course emphasizes molecular aspects of eukaryotic cells. Special course fee is required. Prerequisites: BIOL 150; CHEM 121, 122 are recommended. (F,Sp)	3
243	Introduction to Biological Greek and Latin	This course is designed to provide the student with the principles of word structure in technical terminology. Emphasis is on the meanings of bases, prefixes, and suffixes of scientific, especially biological and medical, importance. This is a web-based course. Prerequisite: BIOL 100 or 150. (F, Sp)	2
253	Human Biology	This course provides an overview of human biology for nonscience majors. Coverage is focused on the human life cycle to include reproduction and development, genetics, and aging. Aspects of human disease such as cancer, AIDS, and addiction are considered. Biological topics are placed in a social and ethical context. Does not count toward Biology major or minor. Prerequisite: BIOL 100 or 150. (F)	3
289	Special Topics in Biology	This course will involve an in-depth investigation of a specialized topic in biology. The specific content will vary depending on the focus of the course.	Range
295	Lab Research Experience	Students will learn skills necessary for laboratory research in biology. These skills will include experiment design, reagent preparation, data analysis, maintaining a laboratory notebook, presentation of research results, and specific laboratory techniques. Prerequisites: BIOL 150, CHEM 121,116. (F, S)	2
296	Field Research Experience	Students will participate in a field biology research project and learn specific field biology skills and techniques. These skills will include experiment design, data collection, recording and analysis, and written and oral presentation of research results. Prerequisites: BIOL 210 or 230. (F)	2
300	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the state of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse, and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Co-listed as GEOG 300/500. Special course fee required. Prerequisites: Must be admitted to TED. (F, Sp, SS)	3

Catalog Nbr	Course Title Long	Course Description	Credits
305	Applications in Molecular Biology	This course provides a foundation in the basic concepts and principles of modern molecular biology. It is based on study of the processes of DNA replication, transcription and translation; basic molecular tools and techniques; and current topics approached from a problem-posing and problem-solving perspective. Prerequisites: BIOL 240 and BIOL 210 or 230. (Sp, alternate years)	3
307	Human Heredity	The course will be an investigation of principles of transmission and expression of genetic information in humans. Role of hereditary factors in development of normal and pathologic human traits will be examined along with discussion of recent and potential advances in genetics research, their implication for the future of the human species and ethical considerations regarding their implementation. Prerequisite: BIOL 100 or 150.(F, alternate years)	2
308	HIV/AIDS: Science and Society (g)	This course addresses the science of HIV and AIDS, including the biology of viruses, the immune system, epidemiology, and treatments. It also examines the personal and societal implications of HIV infection, and the role of biological, social and political factors in the spread and prevention of HIV in the U.S. and globally. (Sp)	3
310	Identification of Plants	This course incorporates the basic principles of plant systematics: the study of the diversity of plants and their identification, naming, classification and evolution. Included in this course are plant groups-algae to flowering plants. Students will be expected to make identifications to specified taxonomic levels and relate organisms to ecology and economy of nature and man as well. Special course fee is required. Prerequisite: BIOL 210. (F,alternate years)	3
314	Plant Pathology	This course is an introduction to the study of plant diseases. Students will study the general characteristics, classification, life cycles and control measures of representative groups of plant pathogens. The course also explores the epidemiology and genetics of plant disease as well as the impact of biotechnology on the field of plant pathology. Special course fee is required. Prerequisite: BIOL 150, and BIOL 210 or CROP/HORT 161. (F)	3
320	Plant Physiology	This course examines the water relations of plants and plant cells, acquisition of inorganic nutrients, energy transduction and carbon metabolism, regulation of plant development, and physiology of plants under stress. The labs focus on plant molecular biology techniques. Prerequisites: BIOL 210, 240, and a course in chemistry. Special course fee is required. (Sp, alternate years)	3
321	Ecosystem Biology Lab		1
323	Ecosystem Biology		3
324	Microbiology	Students will examine morphology, metabolism and systematic relationships of bacteria and other microorganisms and their role in agriculture, industry, sanitation and disease. Microbial genetics and the role of microbes in genetic engineering will be discussed. Prerequisite: BIOL 150; BIOL 240 and CHEM 121,122 are recommended. Special course fee is required. (F,Sp)	4
330	Identification of Animals		3
333	Entomology	This course is based on the study of insect structure, development, taxonomy, and human-arthropod interactions. The lab focuses on principles of sampling and identification of insects. Prerequisite: BIOL150. Special course fee is required. Students should arrange to receive collecting instructions and check out an insect net for the summer prior to taking the class. (F)	3
340	Human Physiology		3



Catalog Nbr	Course Title Long	Course Description	Credits
341	Anatomy & Physiology I	This course includes the anatomical components and physiological mechanisms of organ systems (skeletal, articular, muscular, nervous, sensory, endocrine) of the human organism. Importance is placed on integration of anatomy and physiology, interrelationships of systems, and homeostatic control. The course will provide a solid foundation for students interested in pursuing a career in the medical sciences and biological research. Prerequisite: BIOL 230 (F)	4
342	Anatomy & Physiology II	This course includes the anatomical components and physiological mechanisms of organ systems (cardiovascular, respiratory, digestive, urinary, reproductive) of the human organism. Importance is placed on integration of anatomy and physiology, interrelationships of systems, and homeostatic control. The course will provide a solid foundation for students interested in pursuing a career in the medical sciences and biological research. Prerequisite: BIO 341 (Sp)	4
343	Microtechnique & Elec Mic		4
344	Wildlife Biology	This course covers a variety of topics important to wildlife professionals, with emphasis on the management of wetlands, grassland birds, and white-tailed deer in western Wisconsin. Additional topics include habitat design, hunting, predation, and law enforcement. Students are required to participate in regular class discussion of popular and scientific articles relating to current wildlife issues. Working in teams, students will formulate and present management plans published as World Wide Web pages. Guest lectures will be presented by wildlife professionals from the Wisconsin Department of Natural Resources. Special course fee is required. Prerequisites: BIOL150; at least one course in statistics is recommended.	4
345	Immunology	This course covers the basic features of the mammalian immune system, including antigen-antibody interactions, cellular immunity, immunogenetics and immune disorders. The lab provides experience in immunological techniques and data analysis used in research and clinical diagnosis. Special course fee is required. Prerequisite: BIOL 240. (Sp)	3
350	Genetics & Evolution	This is a writing intensive course. Principles of Mendelian, quantitative and population genetics in sexually reproducing organisms will be studied along with molecular genetics of prokaryotes and eukaryotes, genetic mechanisms of evolution and chromosome structure and organization. Prerequisite: BIOL 240. (F, Sp)	3
353	Histology	In this course students will be introduced to the microscopic anatomy of the four primary tissue types and how they are organized into organ systems. The course will emphasize the structural and functional relationships of tissues and present histology in relation to principles of physiology, biochemistry and molecular biology. In addition to the traditional microscopy-based lab, a computer-based interactive program for microscopic anatomy will be employed. This course is designed to give students interested in pursuing medical, veterinary and research careers a solid foundation in modern histology. Special course fee is required. Prerequisite: BIOL 240 and 341; CHEM 361 recommended. (Sp)	4
354	Freshwater Biology	The structure and function of freshwater ecosystems, with emphasis on community ecology of both standing and flowing waters, and the application of these principles to proper use of aquatic resources will be examined. Prerequisites: BIOL 150, 210 or 230. (F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
355	Environmental Law	The course contains an overview of public and private regulations affecting the environment, including policy considerations behind environmental legislation and the resulting legislative and administrative acts which implement that policy. Regulation at the federal, state and local levels is covered. Included are consideration of the National Environmental Policy Act, Clean Air Act, Federal Water Pollution Control Act, Toxic Substances Control Act and other significant legislation. Cross-listed as POLS 355. Prerequisites: POLS 114, and BIOL 100 or 150, or consent of instructor. (F, alternate years)	3
360	Ecology	This is a writing intensive course. Students will examine structure and function of ecosystems along with the interactions of organisms and their environment. Special course fee is required. Prerequisite: BIOL 150 and 210 or 230. (F, Sp)	3
363	Tech in Biol Photography		2
364	Developmental Biology	this course provides students with a comprehensive background in embryonic development. The genetic, cellular, and molecular mechanisms for embryonic development in several important model organisms and humans will be covered. The model systems include, <i>C. elegans</i> (nematode), <i>D. melanogaster</i> (fruit fly), <i>D. rerio</i> (zebra fish), <i>M. musculus</i> (mouse), and others. Additional material includes post-embryonic developmental processes such as regeneration and aging as well as the use of developmental biology in the drug discovery industry. Prerequisite: BIOL 240 and recommended BIOL 350. (F)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with INTS 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Internship	Practical work experience in laboratory, field or professional areas of biology will be gained by students. Internship duties and responsibilities will be tailored to the needs of the sponsoring agency and the background of the student. Prerequisites: junior or senior standing, suitable academic background to meet needs of sponsoring agency. Approval of department and the dean, College of Arts and Sciences, is required. (F, Sp, SS)	Range
389	Special Topics in Biology	This course will involve an in-depth investigation of a specialized topic in biology. The specific content will vary depending on the focus of the course.	Range
410	Senior Colloquium	This class is designed to further prepare biology students for entry into the job market and/or graduate and professional schools. Students will complete and present the academic portfolios they have compiled through their undergraduate careers. The portfolio will be presented in both traditional and world wide web page electronic formats. This course will provide students the opportunity to experience mock interviews and develop resume' writing and presentation skills useful in job searching and other post-graduate situations. Students will complete an exit questionnaire. Prerequisite: senior standing. (F,Sp)	1
411	Environmental Analysis I		3
413	Environmental Analysis II		3
423	Parasitology		3
434	Ichthyology	The course covers anatomy, taxonomy, physiology, behavior and ecology of fishes, with emphasis on local species and an introduction to field techniques used in fisheries management. Prerequisite: BIOL230. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
444	Ornithology	This course includes information on the anatomy, physiology, behavior, and status of midwestern birds, with emphasis on field identification by visual sightings and song. Students will conduct independent field studies and analyze their data using appropriate statistical techniques, then publish and present their results as world wide web pages. Students are expected to participate in class discussion of popular and scientific articles relating to current avian issues. Special course fee is required. Prerequisite: BIOL 230. At least one course in statistics is recommended. (Sp)	3
451	Molecular Biology	This course provides students with theoretical and laboratory experience in recombinant DNA techniques, genetic engineering and other molecular biology methods applied in biotechnology industry and research. Required for biotechnology majors. Laboratory notebook and safety goggles required. Special course fee is required. Prerequisite: BIOL 240, 324, and 350; CHEM 362 recommended. (F)	4
453	Virology	The molecular biology of viral structure and function, host-virus relationships and viral dissemination will be examined. The role of viruses in diseases of humans, animals and plants will also be studied along with laboratory techniques used in their study. Special course fee is required. Prerequisites: BIOL 240, 324. (F)	3
454	Mammalogy		3
463	Animal Cell Culture	Students will examine the theory and practice of animal cell culture and will develop laboratory skills in isolating and growing cultured animal cells, as well as microscopic observation and biochemical and cytological analysis of cultured cells. Special course fee is required. Prerequisites: BIOL 240, 324. (Sp, alternate years)	3
464	Vertebrate Embryology		3
471	Lab Experiences	Students will gain practical experience in the preparation, execution and instruction of laboratories for introductory courses in the biology curriculum. Prerequisites: biology major or minor, junior or senior standing. (F, Sp)	1
481	Seminar	The course includes student presentations and discussion of selected topics in biology based on examination of current research literature. Prerequisite: senior or graduate standing. (F,Sp)	1
489	Special Topics in Biology	This course will involve an in-depth investigation of a specialized topic in biology. The specific content will vary depending on the focus of the course.	Range
495	Undergraduate Research	Students enrolled in this course will work on a research project with a faculty member in the biology department. Students will meet each week to report on their progress, and will present their results at the end of the semester. Prerequisites: BIOL 295 or 296 and consent of instructor. (F, Sp)	3
499	Independent Study	Students will perform individual study of a topic or problem involving laboratory, field or library research under supervision of faculty member; a written report is required. Prerequisite: approval of supervising faculty member prior to registration. (F, Sp, SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
500	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the State of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Also as BIOL 500 and ESM 500. Prerequisite: TED 211 or 212 or consent of instructor. Special course fee required.	3
514	Plant Pathology	This course is an introduction to the study of plant diseases. Students will study the general characteristics, classification, life cycles and control measures of representative groups of plant pathogens. The course also explores the epidemiology and genetics of plant disease as well as the impact of biotechnology on the field of plant pathology. Special course fee is required. Prerequisite: BIOL 210.(F)	3
520	Plant Structure & Function		3
523	Parasitology		3
524	Microbiology	Students will examine morphology, metabolism and systematic relationships of bacteria and other microorganisms and their role in agriculture, industry, sanitation and disease. Microbial genetics and the role of microbes in genetic engineering will be discussed. A course fee is required. Prerequisite: Consent of instructor. (F, Sp)	4
544	Wildlife Biology	This course covers a variety of topics important to wildlife professionals, with emphasis on the management of wetlands, grassland birds, and white-tailed deer in western Wisconsin. Additional topics include habitat design, hunting, predation, and law enforcement. Students are required to participate in regular class discussion of popular and scientific articles relating to current wildlife issues. Working in teams, students will formulate and present management plans published as World Wide Web pages. Guest lectures will be presented by wildlife professionals from the Wisconsin Department of Natural Resources. Special course fee is required. Prerequisite: BIOL 100.	4
553	Histology	In this course students will be introduced to the microscopic anatomy of the four primary tissue types and how they are organized into organ systems. The course will emphasize the structural and functional relationships of tissues and present histology in relation to principles of physiology, biochemistry and molecular biology. In addition to the traditional microscopy-based lab, a computer-based interactive program for microscopic anatomy will be employed. This course is designed to give students interested in pursuing medical, veterinary and research careers a solid foundation in modern histology. Special course fee is required. Prerequisite: BIOL 240 and 341; CHEM 361 recommended. (Sp)	4
589	Special Topics in Biology		Range
644	Ornithology	This course includes anatomy, physiology, behavior, evolution, migration, classification, management and ecological relationships of birds, with emphasis on field identification by visual sightings and song. Laboratory activities include field trips to a variety of local habitats. Students will compile a field notebook of bird observations, and conduct independent scientific studies of bird behavior as part of this field notebook. A course fee is required. At least one course in statistics is recommended. Prerequisite: BIOL 230. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
645	Wildlife & Visitor Management in Nature Tourism	The student is actively engaged in understanding the dynamics between the needs and behavior of wildlife in light of human attitudes and behavior. They will be able to critically analyze and propose a combination of alternative management techniques and solutions for game and non-game wildlife species - human conflicts, based on principles of sustainability. Emphasis will be placed on ecosystem-based management, natural resource infrastructure enhancement, limits of population and habitat manipulation, non-traditional visitor experience profiles, wildlife viewing philosophy and ethics, and indicators of success. Besides experientially based assessment in their community/wildlife resource site of choice, case studies will be used to illustrate the typical issues associated with wildlife viewing and nature tourism. Prerequisite: consent of instructor.	2
651	Molecular Biology	This course is intended to provide students with theoretical and laboratory experience in recombinant DNA techniques, genetic engineering and other molecular biology methods applied in biotechnology industry and research. Laboratory notebook and safety goggles, plus a course fee, are required. Prerequisites: BIOL 240, 324, 350 or ANSC 257, BIOL 463 or PLSC 369.	4
663	Animal Cell Culture	Students will examine the theory and practice of animal cell culture and will develop laboratory skills in isolating and growing cultured animal cells, observation of cultured cells using phase-contrast, differential interference, fluorescence and electron microscopy, biochemical and cytological analysis of cultured cells. A course fee is required. Prerequisite: Consent of instructor. (Sp, alternate years)	3
689	Special Topics in Biology		Range
701	Neuroscience	This course will provide a foundation in the complex field of Neurobiology to facilitate an understanding of nervous system functions and dysfunctions. Topics will include cognition, learning/memory, biological clocks, behavior/emotions and neurological disorders. Emphasis will be placed on resources and exercises that can readily be translated to the high school classroom environment. Prerequisite: Teacher certification.	4
702	Emrg Infct Diseases	This course will cover the basic science and clinical topics associated with newly emerging and re-emerging infectious diseases. Topics to be covered will include the basic pathogenesis, epidemiology and public health responses to emerging bacterial, viral and fungal pathogens. The laboratory component of this course will provide the opportunity to learn basic microbiological techniques of aseptic technique, microscopy and staining, classical and rapid methods of identification of microorganisms.	4
703	Field Botany for Teachers	This course will focus on field and laboratory study of the flora (bryophytes, lycophytes, horsetails, ferns, conifers and flowering plants) of River Falls, Wisconsin, and vicinity. It will also include an introduction to plant classification, plant taxonomy, plant ecology (including pollination ecology) and local plant communities. Fieldwork will be the major part of daily class activities, but we will return to the lab for specimen handling and identification using dichotomous keys. Students will learn natural history and sight recognition of representative plants in the field. In addition, they will develop personal reference collections for use in their own classrooms.	4

Catalog Nbr	Course Title Long	Course Description	Credits
707	Biotechnology Workshop for Teachers	This course illustrates basic biology concepts used in biotechnology applications. Hands-on activities include DNA isolation and fingerprinting, genetic engineering of bacteria, yeast genetics, reproduction and development, fermentation, and antibodies. Labs include strategies for making demonstration-type labs more inquiry-based, and for addressing ethical and social issues raised by the use of these technologies. (SS, on a rotating basis)	4
721	Bioinformatics for Teachers	This online course is an introduction to computer analysis of biological information, with an emphasis on DNA and protein sequence analysis. It also includes information about the human genome project, accessing sequence databases, sequence alignment, protein structure, and applications in research, phylogenetics, medicine, and agriculture. (SS)	2
722	Evolution for Teachers	Evolutionary biology presented in on-line, multimedia units that cover the history and basic concepts of evolutionary thinking, approaches to teaching the subject to students, approaches to understanding the social controversy related to the subject, and dealing with such controversy in the high-school setting. (SS)	2
789	Special Topics in Biology	An in-depth investigation of an aspect of biology not covered in detail in other courses. The course content will vary depending on student interest. Topics will reflect current issues and applications in biology.	Range
793	Plan B Master's Paper	This course provides faculty guidance in Plan B paper development. (F, Sp, SS)	Range
798	Independent Research	The student will perform an individual study of a topic or problem involving laboratory, field or library research under supervision of a staff member; a written report is required. Prerequisite: approval of supervising staff member prior to registration.	Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## BIOT                      Biotechnology

Catalog Nbr	Course Title Long	Course Description	Credits
280	Biotechnology Sophomore Seminar	This course is primarily intended for biotechnology majors in their sophomore year. Students are required to attend weekly seminars or discussions in an area of biotechnology and then provide written evaluations and summaries of the seminars. Prerequisites: sophomore standing. (F, Sp)	0.5
289	Special Topics in Biotechnology Biology		Range

Catalog Nbr	Course Title Long	Course Description	Credits
295	Introduction to Biotechnology Research	Students will conduct literature or laboratory work in a specialized area. Maximum 1 credit per semester. Safety goggles, calculator and lab notebook required. Meant to be taken in the freshman or sophomore year. Prerequisite: consent of instructor. No more than one credit can be counted toward the biotechnology electives. (F, Sp)	1
373	Introduction to Bioinformatics	This course is an introduction to bioinformatics. Students will use computational and mathematical techniques to analyze and manipulate biological sequence data and three dimensional molecular structures. Students will learn to use desktop and we-based computer programs. Students will have the option of constructing their own programs as well. CSIS students will be introduced to the necessary biology and will be expected to have knowledge of the material in Data Structures or Discrete Mathematics. Prerequisites: junior standing. (F)	3
379	Biotechnology Internship	This course is designed to allow students to earn credit for intensive work experiences in the field of biotechnology. Each internship will be different, depending upon the student and the internship site chosen. In each case, the internship must include a large component of biotechnology which will augment and integrate with the student's professional development. Internships might be associated with a variety of universities, businesses or governmental agencies. A maximum of 6 credits can be earned with a maximum of 4 credits counted towards the major requirements. Prerequisites: consent of the Biotechnology Program Director. (upon student request, F, Sp, SS)	Range
380	Biotech Junior Seminar	This course is primarily intended for biotechnology majors in their junior year. Students are required to attend weekly seminars or discussions in an area of biotechnology and then provide written evaluations and summaries of the seminars. Further, students will begin to prepare for their senior seminar by writing a seminar outline on any topic in the field of biotechnology. Prerequisites: BIOT 280 and junior standing. (F, Sp)	0.5
389	Special Topics in Biotechnology Biology		Range
480	Biotechnology Seminar	This course is primarily intended for biotechnology majors in their senior year. Students are required to lead a discussion of a recently published article from a refereed scientific journal and to research a specialized area of interest in any area of biotechnology and then report their results in a departmental seminar. Students may elect to do either library or laboratory research. Prerequisites: senior standing and consent of instructor. (F, Sp)	1
489	Special Topics in Biotechnology	An in-depth investigation of biotechnology not covered in detail in other courses. The course content will vary depending on the topic and student interest. This course may be repeated, but only for different topics. Prerequisite: consent of instructor. (F, Sp)	Range
495	Biotechnology Research and Thesis	Students will conduct literature or laboratory work in a specialized area and write a formal scientific paper or thesis on the topic. Safety goggles, calculator and lab notebook required. Prerequisite: consent of instructor. No more than three credits can be counted toward the biotechnology electives. (F,Sp)	Range
589	Special Topics in Biotechnology Biology		Range
689	Special Topics in Biotechnology	An in-depth investigation of biotechnology not covered in detail in other courses. The course content will vary depending on the topic and student interest. This course may be repeated, but only for different topics. Prerequisite: consent of the instructor. (F, Sp)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
789	Special Topics in Biotechnology Biology		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range

## **BLAW Business Law**

Catalog Nbr	Course Title Long	Course Description	Credits
265	Business Law I	The course begins with an introduction to the U.S. legal system and basic principles of law, and examines in detail the law of torts, and contract/sales. Prerequisite: sophomore standing. (F, Sp)	3
266	Business Law II	This course examines the law of business organizations and employment. Specific topics include agency, partnerships and corporations. Prerequisite: BLAW 265. (F, Sp)	3
289	Special Topics in Business Law		Range
354	Women & the Law	The course is designed as a survey of many areas of law which have made distinctions between the sexes, including employment, family, reproduction, education and criminal justice. The focus is on legal issues concerning sex discrimination against both women and men. Prerequisite: upper class standing. Co-listed as POLS 354. (Not offered on a regular basis).	3
378	Semester Abroad Research		6
389	Special Topics in Business Law	The study of topical issues in business law. Sample topics include corporate crime, sexual harassment, international legal environment of business, and practical applications of business law. Prerequisite: BLAW 265 or consent of instructor. Some topics may have additional prerequisites. (not offered on a yearly basis.)	Range
489	Special Topics in Business Law		Range
490	Readings - Business Law		Range
499	Independent Study	Independent study is an opportunity for upper class students to select a project in an area of business and work independently with an assigned professor. Open only to accounting and business administration majors. Prerequisites: a 2.5 GPA in accounting and business courses, upper class standing and consent of department chair. (F, Sp, SS)	Range
789	Special Topics in Business Law		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range



Catalog Nbr	Course Title Long	Course Description	Credits
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **CBE**                      **College of Business & Economics**

Catalog Nbr	Course Title Long	Course Description	Credits
100	Orientation to the College of Business & Economics	This course introduces freshmen and transfer students to the University's support services and to the majors and minors offered in the College of Business and Economics. Students develop a two-year course plan, begin a resume/portfolio, and learn the processes for registration and schedule changes. (F,Sp)	0.5
200	Professional Development I	Sophomore standing in CBE, or permission of instructor in CBE. First of two professional development classes. Focus is on developing a student's knowledge, ethics, etiquette and organization skills.	1
289	Special Topics in Business & Economics		Range
300	Professional Development	This course helps students develop the competencies and skills needed to be a successful member of an organization. Topics include organizational ethics, networking, working in teams, mentors, business writing, and professional etiquette. Prerequisite: admission to the CBE. (F)	0.5
370	International Study Tour for Business & Economics	This course is designed to acquaint participants with the history, politics, culture, business and economic environment of a foreign country. The course involves directed readings, lecture presentations, and tours of selected local and international businesses and sites that are of geographical, cultural, historical, economic, and commercial significance in the country. The students are required to participate in orientation sessions, attend lecture presentations, maintain an academic journal during the tour and to write a research paper. Prerequisites: Sophomore standing or higher. Offered upon request.	Range
389	Special Topics in Business & Economics		Range
489	Special Topics in Business & Economics		Range

## **CHEM**                      **Chemistry**

Catalog Nbr	Course Title Long	Course Description	Credits
100	Modern Alchemy	Student will look at the world from a chemical perspective, learning basic chemistry principles while delving into relevant topics such as fuels, atmospheric chemistry, foods, polymers, water chemistry, and chemicals in the home. Students taking this course may not receive credit for CHEM 101, and this course is not open to students who have already received credit fro CHEM 101, 120 or 121. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
101	Elementary Principles Chemistry	This course is designed primarily for non-science education majors interested in obtaining a knowledge of chemistry as an experimental science. Emphasis will be placed on introducing future teachers to the tools, principles, and practical applications of chemistry. Students taking this course may not receive credit for CHEM 100, 120, or 121, and this course is not open to students who have already received credit for CHEM 100, 120, or 121. Safety goggles, calculator and laboratory manual (special course fee) required. (F, Sp)	3
120	Introduction to General Chemistry	This course considers chemical formulas, equations, energy changes, atomic and molecular structures, bonding, states of matter and solutions. The lab experiments illustrate chemical principles and introduce the student to synthetic and analytical techniques. Safe handling of chemicals is emphasized. Safety goggles, scientific calculator and laboratory manual (special course fee) are required. This course is required for students who have not taken or who have received a grade lower than a C in high school chemistry. Upon successful completion, students can enroll in CHEM 122, and/or CHEM 230. Corequisites: MATH 146, 147, 149, or 166.	6
121	General Chemistry I	This introductory course in the sequence CHEM 121 and 122 is designed for students desiring one or more years of chemistry. Topics covered include chemical formulas and equations, chemical reactions and energy, atomic and molecular structure, safe handling of chemicals and synthetic analytical technique. Three hours of lecture, one hour discussion, and three hours of lab per week. Scientific calculator, safety goggles and laboratory manual (special course fee) required. Prerequisite: High school chemistry. Pre- or corequisite: MATH 146 or comparable proficiency as demonstrated by ACT Math or UW System Math Placement Test scores. (F, Sp)	5
122	General Chemistry II	This course is a continuation of both CHEM 120 and 121. Topics include chemical kinetics and equilibrium, acid base chemistry, solubility, thermodynamics, electrochemistry, safe handling of chemicals and synthetic and analytical techniques. Three hours of lecture, one hour of discussion and three hours of lab work per week. Scientific calculator, safety goggles and laboratory manual (special course fee) required. Prerequisite: A grade of C or better in CHEM 120 or 121. (F, Sp)	5
130	Introduction to Organic Chemistry	This course is the first course in an introductory sequence designed for science majors consisting of Chem 130, 233, 240 and 250. This course introduces students to the important principles of chemistry using an emphasis on organic chemistry and biological examples. Topics covered include chemical formulas and equations, chemical reactions and energy, atomic and molecular structure, safe handling of chemicals and spectroscopy. Three hours of lecture, one hour discussion, and three hours of lab per week. Scientific calculator, safety goggles and laboratory manual (special course fee) required. Prerequisites: Must have high school chemistry, or Math 146 or ACT Math of 20+ or UW System Math placement scores of 40+ (F)	5
195	Freshman Seminar I	This course, with CHEM 196, is intended to provide a forum in which first- and second- year students interested in chemistry-related sciences can become familiar with opportunities within the department and within the field of chemistry as a career. (F)	0.5
196	Freshman Seminar II	This course, with CHEM 195, is intended to provide a forum in which first- and second- year students interested in chemistry-related sciences can become familiar with opportunities within the department and within the field of chemistry as a career. (Sp)	0.5

Catalog Nbr	Course Title Long	Course Description	Credits
200	Chemistry & Environment	A citizen's guide to chemical problems in preserving a clean air, water and land environment. Sources, harmful effects, and abatement procedures are studied for chemical contaminants which result from commercial, industrial, agricultural, and energy production processes. Designed to meet liberal arts requirements. Prerequisite: CHEM 100 or high school chemistry. (F,Sp)	3
210	Topics in Consumer Chemistry	A chemistry course for students of business, the arts, humanities, and social sciences that emphasizes the application of chemical principles to the choice and use of household chemicals, over the counter drugs and cosmetics. Designed to meet liberal arts requirements. Not a suitable prerequisite for professional chemistry courses. Prerequisite: CHEM 100 or high school chemistry. (F, Sp)	3
220	Chemistry of Life	A biochemistry course for students of the arts, humanities, and social sciences. A citizen's guide to the important biochemical processes that occur in the human body. Designed to meet liberal arts requirements. Not a suitable prerequisite for professional chemistry courses. Prerequisite: CHEM 100 or high school chemistry. (F,Sp)	3
230	General Organic Chemistry	For those desiring only one semester of organic chemistry. Includes some chemistry of acids and bases and solutions. Not open to those with credit in CHEM 231. Prerequisites: A grade of C or better in CHEM 120 or 121. (F, Sp)	3
231	Organic Chemistry I	The course is an introduction to the study of carbon-containing compounds. Basic principles of atomic orbital hybridization, bonding, acid-base definitions and mechanistic drawings are reviewed. Naming of different functional groups and their infrared spectroscopic characteristics are introduced. Other topics include stereochemistry, conformations of cyclic alkanes, ionic substitution and elimination reactions of alkyl halides and addition reactions to alkenes. Pre- or corequisite: CHEM 122. (F)	3
232	Organic Chemistry II	The course is a continuation of CHEM 231. Nuclear magnetic resonance spectroscopy as a method for structure elucidation will be introduced. The typical reactions of alcohols, amines, aldehydes, ketones, aromatic compounds and carboxylic acids and their derivatives will be studied. A brief introduction to carbohydrates and proteins will be presented. Prerequisite: A grade of C or better in CHEM 231. (Sp)	3
233	Foundations of Organic Chemistry	This course is the second course in an introductory sequence designed for science majors consisting of Chem 130, this course, 240 and 250. This course introduces students to a wide range of organic functional groups and some of their typical reactions using an emphasis on examples with relevance to biology. Topics covered include the structure of organic functional groups, mechanisms of reactions, spectroscopic characteristics, and biologically important examples. Three hours of lecture, one hour discussion, and three hours of lab per week. Scientific calculator, safety goggles and laboratory manual required. Prerequisite: CHEM 130. (Sp)	5
236	Organic Chemistry Laboratory I	Emphasis is on the preparation and properties of organic compounds. Laboratory notebook and safety goggles required. Pre- or corequisite: CHEM 231. (F)	1
237	Organic Chemistry Laboratory II	Emphasis is on the preparation and properties of organic compounds. Laboratory notebook and safety goggles required. Prerequisite: CHEM 236. Pre- or corequisite: CHEM 232. (Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
240	Foundations of Inorganic Chemistry	This is the third course in an introductory sequence designed for science majors consisting of Chemistry 130, 233, this course, and Chemistry 250. This course builds upon fundamental chemical principles to provide an understanding of the structure and reactivity of inorganic compounds. Specific topics include molecular geometry, coordination of chemistry, mechanisms of inorganic reactions, and descriptive chemistry of the elements and their compounds. Safety goggles, calculator and laboratory manual (special course fee) required. Prerequisite: Chemistry 233. (F)	4
246	Synthetic & Analytical Techniques in Organic Chemistry I	Application of classical and modern synthetic and analytical laboratory techniques to synthetic and mechanistic organic chemistry. Lab notebook and safety goggles required. Pre- or corequisite: CHEM 231. (F)	1
247	Synthetic & Analytical Techniques in Organic Chemistry II	Chemistry 247 introduces and develops proficiency with modern synthetic laboratory techniques and instrumentation. Early exercises introduce techniques or illustrate the use of techniques in conducting chemical transformations. Later exercises use the techniques to gain insight into chemical problems and develop critical thinking skills through data analysis and interpretation. Prerequisite: CHEM 246. Pre- or co-requisite: CHEM 232. (Sp)	2
250	Foundations of Analytical Chemistry	Theories and methods of analytical chemistry will be discussed. Topics include statistical data analysis, titrimetric analysis, spectroscopic analysis, equilibrium, and electrochemistry. The laboratory will focus on techniques of quantitative chemical and instrumental analysis. Knowledge of basic algebra is necessary. Prerequisites: CHEM 233 or CHEM 122. (F, Sp)	4
251	Analytical Chemistry	Theories and methods of analytical chemistry are discussed. Knowledge of basic algebra is necessary. Topics include statistical data analysis, as well as gravimetric, titrimetric and spectroscopic methods of analysis. Prerequisite: CHEM 122. (F, Sp)	2
256	Analytical Chemistry Lab	Techniques of quantitative chemical and instrumental analysis with application to real samples are examined. Includes work with titrimetric, spectroscopic and gravimetric methods of analysis. Laboratory manual (special course fee), notebook and safety goggles required. Pre- or corequisite: CHEM 251. (F, Sp)	1
289	Special Topics in Chemistry		Range
295	Introduction to Undergraduate Research	Students will conduct literature or laboratory work in a specialized area. Maximum of one credit per semester. Safety goggles, scientific calculator and lab notebook required. Prerequisite: consent of instructor. No more than one credit of CHEM 295 can be counted toward a major or minor in Chemistry. (F, Sp)	1
311	Polymer Chemistry	Introduction to the major polymerization mechanisms with special emphasis on polymerization kinetics, control of macromolecular structure and qualitative structure-property relationships. Prerequisites: CHEM 232 and MATH 167. (F or Sp)	3
333	Synthetic Organic Chemistry	This course builds on the foundation in organic chemistry that was begun in Chem 233. The characteristic chemical behavior of the traditional organic functional groups will be briefly revisited and then expanded with particular emphasis on mechanisms and synthetic methods of preparation. Two hours of lecture, six hours of lab per week. Scientific calculator, safety goggles, and laboratory notebook (special course fee) required. Prerequisite: Chem 233. (F)	4

Catalog Nbr	Course Title Long	Course Description	Credits
340	Physical Chemistry Biological Systems	This course is an introduction to physical chemistry with emphasis on applications to biochemical systems. The areas of thermodynamics, equilibrium, redox properties, kinetics, colligative properties, diffusion, viscosity, sedimentation and spectroscopy are covered and application is made to macromolecules. Scientific calculator required. Prerequisites: CHEM 232, 251; MATH 166. (F)	3
341	Chemical Thermodynamics & Kinetics	This course will cover aspects of thermodynamics, equilibria, chemical kinetics, electrochemistry, kinetic molecular theory of gases, and an introduction to statistical mechanics. Prerequisites: MATH 266, CHEM 122, and PHYS 152 or 162. (F)	3
342	Molecular Structure & Spectroscopy	This course will cover aspects of atomic and molecular structure, quantum mechanics, chemical bonding, spectroscopy, and photochemistry. Prerequisites: MATH 266, CHEM 122, and PHYS 152 or 162. (Sp)	3
355	Separation Science Laboratory	Separation techniques applied to the analysis of chemicals and biochemicals. Includes work with gas and liquid chromatography, capillary electrophoresis, protein/peptide/DNA purification, centrifugation, filtration and sample preparation. Emphasis is on the steps involved in developing separation methods, rather than simple replication. Laboratory manual (special course fee), notebook, and safety goggles required. Prerequisites: CHEM 232 and CHEM 237 or 247. (F,Sp)	1
356	Chemistry Instrumentation Lab	This is a writing intensive course. For chemistry majors and other science and pre-professional students who need advanced laboratory experience in chemical instrumentation. Includes work with uv-visible and infrared spectroscopy, nuclear magnetic resonance, mass spectroscopy, gas and liquid chromatography, electrochemistry, and computer applications in chemistry. Safety goggles and laboratory notebook are required. Prerequisites: CHEM 251, 256. (F, Sp)	1
361	Biochemistry I	The course is an introduction to the structures and functions of the major chemical constituents of living organisms and the common metabolic pathways used to produce energy to meet cellular needs. Prerequisites: BIOL 240, CHEM 237 or 247, and a grade of C or better in CHEM 232. (F)	3
362	Biochemistry II	The course is a survey of the metabolism of lipids, proteins, nucleotides, nucleic acid synthesis and the regulation of gene expression. Prerequisite: CHEM 361/561. (Sp)	3
366	Biochemistry Laboratory	This is a writing intensive course. An introduction to the fundamental techniques used in the study of biochemical systems. Separation and analysis of biological molecules and subcellular fractions. Enzyme kinetics and metabolism. Three hours of laboratory per week. Requires computer data analysis. Laboratory manual (special course fee), safety goggles, and laboratory notebook are required. Prerequisite: CHEM 256 or consent of instructor, and CHEM 361/561. (Sp)	1
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
379	Internship	This course is designed to allow students to earn credit for intensive work experiences in the field of chemistry. Each internship will be different, depending upon the student and the internship site chosen. In each case, the internship must include a large component of chemistry which will augment and integrate with that student's professional development. Internship experiences with a low component of chemistry or those of a lower professional level will not be acceptable. Internships might be associated with a variety of businesses or governmental agencies in the areas of research, product development, quality control, production, and regulatory control. Prerequisites: CHEM 232 and 237 or 247 and consent of the department chair and the dean of the College of Arts and Sciences. (upon student request)	Range
389	Special Topics in Chemistry		Range
401	Advanced Chemistry Lab I	This is a writing intensive course. This course is for chemistry majors or other students requiring advanced experimentation in integrated laboratory experiments requiring physical measurement, analysis, synthetic methods, spectroscopy, kinetics and computer data analysis. Techniques illustrate principles of physical chemistry and inorganic chemistry synthesis and characterization. Safety goggles and laboratory notebook are required. Prerequisites: CHEM 237 or 247, 256 and 356/556 or consent of instructor. Pre- or corequisite: CHEM 341/541. (F)	1
402	Advanced Chemistry Lab II	This is a writing intensive course. This course is for chemistry majors or other students requiring advanced experimentation in integrated laboratory experiments requiring physical measurement, analysis, synthetic methods, spectroscopy, kinetics and computer data analysis. Techniques primarily illustrate principles of physical chemistry. Safety goggles and laboratory notebook are required. Prerequisites: CHEM 401/601 or consent of instructor. Pre- or corequisite: CHEM 342/542. (Sp)	1
411	Polymer Science	Investigation of the properties of macromolecules with special emphasis on elasticity, viscosity, the semi-crystalline and glassy states, mechanical and thermodynamic properties, methods of characterization and the use of mathematical models to predict behavior. Prerequisite: CHEM 341/541 or consent of instructor. (Sp, alternate years)	3
416	Polymer Laboratory	This course is designed to familiarize the student with standard laboratory procedures for the synthesis of the major types of polymers, the measurement of molecular weight for high polymers and the experimental methods unique to the characterization and physical property determination for macromolecules. Prerequisite: CHEM 311/511 or CHEM 411/611 or consent of instructor. (Sp, alternate years)	1
422	Advanced Inorganic Chemistry I	This is a writing intensive course. The course is an introduction to the modern theories of inorganic chemistry with emphasis on atomic structure, bond theories, chemical forces, acid-base chemistry, chemistry in aqueous and nonaqueous systems, and theory and structure of coordination complexes. Prerequisite: CHEM 342/542 or consent of instructor. (F)	3
432	Advanced Organic Chemistry	Course content will include kinetics and mechanisms of organic reactions. Structure and reactivity will be discussed in terms of molecular orbital theory. Strategy in designing multistep organic syntheses will be presented. Prerequisite: CHEM 232. (Sp)	3
461	Pharmacology	The principles governing the distribution, elimination and mechanisms of action of drugs will be introduced. Selected pharmacologic classes will be presented in detail. Prerequisite: BIOL 150, CHEM 232. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
480	Chemistry Communications & Research	This is a writing intensive course. The course is primarily intended for chemistry majors in their senior year. Students are required to research a specialized area of interest in any area of chemistry and then report their results in a departmental seminar. Students may elect to do either library or laboratory research. Prerequisites: senior standing, completion of at least 20 cr. of chemistry or consent of instructor.(F, Sp)	1
489	Special Topics in Chemistry	An in-depth investigation of an aspect of chemistry not covered in detail in other courses. The course content will vary depending on student interest. Prerequisite: consent of instructor. (F, Sp)	Range
495	Undergraduate Research	Students will conduct literature or laboratory work in a special area. Maximum of one credit per semester; two credits total. Safety goggles and laboratory notebook are required. Prerequisite: consent of instructor. (F, Sp)	1
540	Physical Chemistry Biological Systems	This course is an introduction to physical chemistry with emphasis on applications to biochemical systems. The areas of thermodynamics, equilibrium, redox properties, kinetics, colligative properties, diffusion, viscosity, sedimentation and spectroscopy are covered and application is made to macromolecules. Scientific calculator required. Prerequisites: CHEM 232, 251; MATH 166. (F)	3
541	Thermodynamics & Kinetics	This course will cover aspects of thermodynamics, equilibria, chemical kinetics, electrochemistry, kinetic molecular theory of gases, and an introduction to statistical mechanics. Prerequisites: MATH 266, CHEM 122, and PHYS 152 or 162. (F)	3
556	Chemistry Instrumentation Lab	This is a writing intensive course. For chemistry majors and other science and pre-professional students who need advanced laboratory experience in chemical instrumentation. Includes work with uv-visible and infrared spectroscopy, nuclear magnetic resonance, mass spectroscopy, gas and liquid chromatography, electrochemistry, and computer applications in chemistry. Safety goggles and laboratory notebook are required. Prerequisites: CHEM 251, 256. (F, Sp)	1
561	Biochemistry I	This is a writing intensive course. The course is an introduction to the structures and functions of the major chemical constituents of living organisms and the common metabolic pathways used to produce energy to meet cellular needs. Prerequisites: BIOL 240, CHEM 232 and 237 or 246. (F)	3
562	Biochemistry II	The course is a survey of the metabolism of lipids, proteins, nucleotides, nucleic acid synthesis and the regulation of gene expression. Prerequisites: BIOL 240, CHEM 232 and 237 or 246. (Sp)	3
566	Biochemistry Laboratory	This is a writing intensive course. An introduction to the fundamental techniques used in the study of biochemical systems. Separation and analysis of biological molecules and subcellular fractions. Enzyme kinetics and metabolism. Three hours of laboratory per week. Requires computer data analysis. Safety goggles and laboratory notebook are required. Prerequisite: CHEM 256 or consent of instructor, and CHEM 361/561. (SP)	1
589	Special Topics in Chemistry		Range
601	Advanced Chemistry Lab I	This is a writing intensive course. This course is for students requiring advanced experimentation in chemistry. The experimentation involves integrated laboratory experiments requiring physical measurement, analysis, synthetic methods, thermodynamics, spectroscopy, kinetics and computer data analysis. Experimental techniques will primarily illustrate principles of physical chemistry and inorganic chemistry. Safety goggles and a laboratory notebook are required. Prerequisite: Consent of instructor. (F)	1

Catalog Nbr	Course Title Long	Course Description	Credits
602	Advanced Chemistry Lab II	This is a writing intensive course. This course is for chemistry majors or other pre-professional students requiring advanced experimentation in chemistry. The experimentation involves integrated laboratory experiments requiring physical measurement, analysis, synthetic methods, spectroscopy, kinetics and computer data analysis. Experimental techniques will primarily illustrate principles of physical chemistry. Safety goggles and laboratory notebook are required. Prerequisites: Consent of instructor. (Sp)	1
616	Polymer Laboratory	This course is designed to familiarize the student with standard laboratory procedures for the synthesis of the major types of polymers, the measurement of molecular weight for high polymers and the experimental methods unique to the characterization and physical property determination for macromolecules. Prerequisite: CHEM 311/511 or CHEM 411/611 or consent of instructor. (SP, alternate years)	1
622	Advanced Inorganic Chemistry I	This is a writing intensive course. The course is an introduction to the modern theories of inorganic chemistry with emphasis on atomic structure, bond theories, chemical forces, acid-base chemistry, chemistry in aqueous and nonaqueous systems, and theory and structure of coordination complexes. Prerequisite: CHEM 342/542 or consent of instructor. (F)	3
632	Advanced Organic Chemistry	Course content will include kinetics and mechanisms of organic reactions. Structure and reactivity will be discussed in terms of molecular orbital theory. Strategy in designing multistep organic syntheses will be presented. Prerequisite: CHEM 232. (Sp)	3
661	Pharmacology	The principles governing the distribution, elimination and mechanisms of action of drugs will be introduced. Selected pharmacologic classes will be presented in detail. Prerequisite: BIOL 150, CHEM 232. (Sp)	3
706	Giant Molecules: Chemistry of Polymers	The course will provide an introduction to the chemical and physical properties of polymers. Special emphasis will be given to the molecular origin of viscosity, elasticity, the glass state, the semi-crystalline state, and electrical conduction in polymers. The course will include hands on experience in demonstrations and experiments involving macromolecules. Scientific calculator, laboratory notebook, and safety goggles are required.	4
707	Bio Organic Chemistry Concepts	This is a survey course covering the major groups of organic and biochemical compounds of physiological importance. The nomenclature, properties, reactions and roles played by these compounds in humans and other living organisms will be discussed. Selected laboratory experiments, appropriate to the high school/ middle school setting, will be completed and adapted by the students for use in their own courses. Prerequisite: Students must have completed an intro biology or chem course and either must be certified to teach or be close to obtaining certification with instructor's approval.	4
708	DNA	The course will provide an introduction to the structure and function of DNA. Special emphasis will be given to mutagenesis, replication and repair. The course will introduce the use of freely available software to visualize molecules and how to locate and download structures from the protein data bank. The course will also include a laboratory component where students will learn how to measure mutation rates and adapt the experiment for use in their classroom. (SS)	4
751	AP Chemistry Experiments-Visible Spectroscopy	An introduction to the theory and practice of visible spectroscopy, specifically its application in the AP chemistry course laboratory component, with emphasis on analysis of environmental samples, food samples, and chemical equilibrium studies.	2
770	Chemical Demos		2



Catalog Nbr	Course Title Long	Course Description	Credits
780	Seminar		1
789	Special Topics in Chemistry	The topics explored in this course vary each term to address contemporary and timely issues.	Range
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## CHIN Chinese

Catalog Nbr	Course Title Long	Course Description	Credits
101	Beginning Chinese I	An introduction to the study of reformed Mandarin Chinese. Basic vocabulary, calligraphy, conversation and cultural material. CHIN 101 presumes no previous study of the language. (F)	4
102	Beginning Chinese II	Continuation of the study of reformed Mandarin Chinese. Basic vocabulary, calligraphy, conversation and cultural material. Prerequisite: CHIN 101 or equivalent. (Sp)	4
201	Intermediate Chinese I	Study of reformed Mandarin Chinese vocabulary, calligraphy, conversation and cultural material at the intermediate level. Prerequisite: CHIN 102 or equivalent or consent of instructor. (F)	4
202	Intermediate Chinese II	Continuation of study of reformed Mandarin Chinese vocabulary, calligraphy, conversation and cultural material at the intermediate level. Prerequisite: CHIN 201 or equivalent or consent of instructor. (Sp)	4
289	Special Topics in Chinese		Range
389	Special Topics in Chinese		Range
489	Special Topics in Chinese		Range
490	Readings in Chinese	Intermediate or advanced study in reformed Mandarin Chinese. Prerequisite: CHIN 102 or equivalent. (F, SP)	Range
589	Special Topics in Chinese		Range
689	Special Topics in Chinese		Range
789	Special Topics in Chinese		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9009	Elective		Range

## CJ Criminal Justice

Catalog Nbr	Course Title Long	Course Description	Credits
202	Introduction to Criminal Justice	The course is designed to introduce students to the processes, procedures, practices and interrelationships of those agencies involved in the American criminal justice system. The role of law enforcement, the court systems, and the processes of corrections will be examined with an emphasis upon examining each component and their relative strengths and weaknesses in the crime control process. Contemporary issues and problems encountered by the criminal justice system will also be addressed. Prerequisite: One of the following: SOCI 100, ANTH 100, PSYC 101, POLS 114	3
310	Gangs in the United States	Examination of the criminal phenomenon of gangs and their development in the United States. The course covers the historical aspects of gangs, the conditions which encourage them to form, the organization and activities of modern gangs, and efforts at prevention and control. Prerequisites: CJ202 and one of the following: SOCI 100, ANTH 100, PSYC 101, POLS 114, SOWK 150.	3
320	Juvenile Delinquency	The course examines the history and development of juvenile justice in America, including the changing philosophical basis of the system; the role and function of the police, juvenile courts, and institutional and community correctional programs. A variety of important topics and current issues are examined throughout the course, such as the nature and extent of juvenile crime, gang-related delinquency, and juvenile rights. Prerequisite: CJ 202 or SOWK 215. (Yearly)	3
322	Criminology	A study of crime and criminals in the United States with a focus on the varieties of criminal behavior and the nature and extent of crime in our society. A core component of this course is an examination of the theoretical interpretations and developments in the explanation of crime and criminal behavior. Prerequisite: CJ 202 or SOWK 215. (Yearly)	3
355	Race and Crime	This course is designed to explore the "peculiar" problem of racial and ethnic minorities in crime and criminal justice. Specifically, students will learn that racism and criminality (what most lay people offer as explanations) are insufficient in explaining the overrepresentation of people of color in the criminal justice system. Prerequisites: CJ 202 or consent of instructor. (F)	3
360	White Collar Crime	A study of the crimes committed by businesses, corporations, individuals in legitimated occupations, and governmental agencies, this course will explore the causes, consequences, and criminal-justice system response to white-collar crime. Prerequisite: CJ 202 or consent of instructor. (F)	3
376	Law Enforcement Cert Internship	This internship involves completion of the 400 hour Certification Academy in Eau Claire, Wisconsin, allowing students to obtain the State of Wisconsin Basic Recruit Training Certificate for police officers. Costs of the training must be paid by the student. Prerequisites: Junior status, criminal justice minor, minimum GPA of 2.5 both overall and in minor, completion of candidate package and acceptance into the Certification Academy. Graded Pass/Fail. (F, Sp, SS)	6

Catalog Nbr	Course Title Long	Course Description	Credits
379	Internship in Criminal Justice	The course is designed for criminal justice minors desiring actual work experience in a supervised setting such as law enforcement, corrections, probation/parole, etc. Prerequisites: criminal justice minor, 2 sociology/ criminal justice, 2.25 overall GPA, 2.5 sociology/criminal justice GPA, admission to the Sociology/Criminal Justice Internship Program. (F, Sp, SS)	Range
389	Special Topics in Criminal Justice	This course provides an opportunity to study a selected topic in Criminology and/or Criminal Justice. Sample topics include white collar crime, capital punishment, racial and gender issues in crime and justice, etc; Prerequisite: CJ 202 or consent of instructor.	Range
430	Trends & Issues in Incarceration	This writing intensive course addresses the history, developments, structure, and present status of correctional institutions and the people assigned to reside within them.. The philosophical basis of punishment and corrections in our society will be discussed, and students will examine issues and trends related to the use and design of policies, programs, and the institutions themselves. Prerequisite: CJ 320 or CJ 322. (Odd years, Sp)	3
435	Alternatives to Incarceration	An examination of the development and implementation of correctional programs designed to allow offenders to remain in the community while completing their sentence. The role of offenders, supervisory agencies, and society will be explored. The focus will be on the traditional programs of probation and parole and on newer alternative sanctions like house arrest, boot camps, and intensive supervision. This course is writing intensive. Prerequisites: CJ 320 or CJ 322 (Even years, Sp)	3
522	Criminology		3
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## CNST Consortium

Catalog Nbr	Course Title Long	Course Description	Credits
900	Consortium Study - non NSE	This is a non NSE course placeholder. Students do not register for this course.	Range
			Range

## COMD Communicative Disorders

Catalog Nbr	Course Title Long	Course Description	Credits
160	Introduction to Communicative Disorders	This course is designed as an introductory survey of speech, language and hearing disorders. Specific topics considered include disorders of articulation, stuttering, voice, language and hearing. Students completing 160 should not take 163. (F, Sp)	3
162	Introduction to American Sign Language	This is an introductory-level class enabling students to gain a basic understanding and use of the language and culture of the deaf in America. (F, Sp)	3
261	Language Development	Normal language development from birth through adolescence will be studied. (F)	4
262	Speech Systems	This course covers the anatomy and physiology of the speech production mechanism, with special emphasis on the role of the respiratory, laryngeal and oral articulatory systems. The neuroanatomy for speech system functioning is integrated into the discussion of speech production. Prerequisite: 160. (F)	4
263	Phonetics	Students will study the production and classification of the sounds of American English, with emphasis upon transcription using the International Phonetic Alphabet. This course of study aids the student in understanding the sound structure of American English. Those interested in a career in communicative disorders must be aware of the sound variation within the language and demonstrate skill in the use of the International Phonetic Alphabet. Prerequisites: 160 and 262. (F)	3
264	Speech Science	Students will study the acoustics of speech. They will learn the acoustic theory of speech and how to utilize the oscilloscope, spectrograph and computer in analysis of sound. The class will focus on acoustic assessment techniques as related to different speech pathologies. (Sp)	3
275	Practicum: Observation & Discussion	This course primarily involves directed observation of therapeutic and diagnostic sessions. A total of 25 hours of observation is required. Prerequisite: 160. (F, Sp)	1
289	Special Topics in Communicative Disorders		Range
350	Articulatory & Phonological Disorders	This course will introduce students to normal phonological development and phonological disorders. Emphasis will be placed on informal and formal assessment strategies, program planning, and intervention strategies. Prerequisites: 262 and 263. (Sp)	3
360	Audiology I	This course provides information pertaining to the anatomy and physiology of the auditory system, audiological diagnostic test procedures auditory disorders, and basic acoustics. Prerequisite: 160. (Fa)	3
362	Language Appraisal & Intervention	The course entails a study of formal and informal measures of language usage and knowledge and includes an in-depth description of the diagnostic strategies for the evaluation of language and subsequent intervention techniques. It requires observation of, and participation in, the diagnosis and treatment of language disorders. Prerequisites: 160; and 261. (Sp)	3
375	Clinical Procedures	This is a writing intensive course. This course provides training which focuses on the therapeutic approaches in communicative disorders. Students will learn from case discussions involving patients with: voice disorders, stuttering, oral/facial anomalies, articulation disorders, laryngectomies, aphasia, apraxias, dysarthrias and language disorders. The diagnostic outcomes which lead to remediation programs will be addressed. Prerequisites: 160, 262, 263 and 275. (F, Sp)	2

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with INTS 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
389	Special Topics in Communicative Disorders	Increasing numbers of children with autism spectrum disorders are found in today's classrooms. As a result, there is an urgent need for school professionals to better understand autism and its implications in schools and society as a whole. Participants in this class will gain the knowledge needed to become active and informed team members and advocates for students with autism spectrum disorders and will learn effective strategies to enhance communication, socialization, and learning when teaching these children. This is a valuable opportunity for teachers, special ed. majors. (Upon student request)	Range
460	Voice and Voice Disorders	This course provides (1) an overview of the anatomical, physiological, and neurological mechanisms underlying voice production in humans, (2) an exposure to the various voice disorders that exist in child and adult populations, and (3) an overview of the procedures involved in differential diagnosis and treatment of voice problems seen in child and adult populations. (Sp)	2
463	Behavior Modification/Stuttering	Behavioral principles and procedures for modifying communicative disorders will be examined along with methods of measuring and verifying behavior change resulting from application of treatment procedures. Training in development of modification programs for the communicatively impaired and the study of the nature of stuttering and the therapeutic procedures used in the prevention and treatment of stuttering are covered. Prerequisite: 160. (F)	3
466	Aural Rehabilitation	To provide information related to basic principles, evaluations and therapy procedures for improving receptive communication for persons with hearing and auditory deficits. Prerequisite: 360. (Sp)	3
469	American Sign Language	This course implements a discussion of the philosophy and practical application of American Sign Language. Emphasis will also be on origins to present day use of ASL, deaf culture, types of hearing loss, speech reading, interpreting, and technology available for the deaf. (upon student request)	3
479	Clinical Procedures and Experience	Clinical practice patterns of assessment and intervention for children and adults who experience communication disorders will be discussed and will be implemented in a clinical setting. Prerequisites: COMD major or post. bac., COMD 261, 262, 263, 264, 275. (F, Sp)	3
489	Special Topics in Communicative Disorders		Range
499	Independent Study		Range
579	Clinical Experience Internship	This course provides supervised clinical experience that allows students to achieve skills outcomes in prevention, assessment and intervention for individuals who experience communicative disorders. Students earn clinical clock hours through experiences in the university speech-language-hearing clinic. Students enroll during fall, spring and summer session of their first year. (F, Sp, SS)	2
589	Special Topics in Communicative Disorders	This course is designed to provide current information on case studies, research, assessment tools, remedial techniques, and other issues specific to the speech and language pathologist working in the school setting. (upon student request)	Range
689	Special Topics in Communicative Disorders		Range

Catalog Nbr	Course Title Long	Course Description	Credits
715	Research Methods in Communicative Disorders	This course is designed to familiarize students with research methodologies used in the behavioral sciences. Students will learn a variety of group and single subject research designs, research strategies, the potential threats that need to be avoided when conducting research, and the value of treatment efficacy studies. (F)	3
716	Anatomy and Physiology of the Central Nervous System	The purpose of the course is to familiarize graduate students with structures and functions associated with the central nervous system. Emphasis is placed on understanding the clinical manifestations of neuroanatomical/neurophysiological dysfunction. (F).	2
717	Neuropathologies	This course provides advanced study of the etiology, incidence, and rehabilitation/habilitation of individuals with motor speech disorders: an in-depth discussion of other neuropathologies affecting the speech processes. Emphasis on the principles and procedures of speech and language habilitation/rehabilitation. Prerequisite: graduate standing. (Sp)	3
720	Voice and Resonance Disorders	This course provides knowledge and skill development in perceptual and instrumental assessment, differential diagnosis and intervention strategies for patients with voice and resonance disorders. (Spring)	3
730	Audiology II	A review of basic concepts in audiology and an expansion of information on anatomy and physiology and how audiological findings relate to the etiology, otologic findings, and remediation of the more common pathologies resulting in hearing loss. (F)	3
737	Auditory Processing and Auditory Processing Disorder	The material in this course pertains to auditory processing (AP) and auditory processing disorder (APD). The course includes information regarding the (1) anatomy and physiology of the CANS, (2) behavioral symptomology, (3) screening, (4) administration and interpretation of auditory processing behavioral tests, and (5) diagnosis of an auditory processing disorder. (SS)	2
750	Dysphagia	This course offers information pertinent to 1) the anatomy and physiology of normal deglutition in children and adults; 2) characteristics of dysphagia in various pathological conditions among children and adults; 3) both clinical bedside examination and instrumental evaluations and 4) a variety of treatment procedures for dysphagia rehabilitation. (Sp)	3
762	Developmental Language Disabilities	The course entails a study of current issues and research of childhood language disorders. It will include discussion of language theories and how they relate to current practice. The course is designed as a seminar and thus requires completion of assigned readings, reflection on those readings and active discussion during each class period. (Sp)	3
764	Augmentative/Alternative Communication Systems	This course introduces students to the field of augmentative and alternative communication. It identifies communication problems common to a variety of populations with disabilities and presents recent remedial procedures which are utilized to train communication skills. Emphasis will be placed on assessment strategies, intervention strategies, and the integration of technology for learners exhibiting moderate/severe disabilities. (F)	3
765	Aphasia	This course is designed as a brief introduction to the etiology of aphasia and the evaluative and therapeutic procedures for working with people who experience speech and language difficulties due to brain damage. (F)	3
767	Communicative Replacements for Challenging Behaviors	This course provides information regarding functional behavioral assessment and subsequent intervention strategies for individuals who exhibit socially motivated challenging behavior (SS)	2

Catalog Nbr	Course Title Long	Course Description	Credits
770	Case Discussions: Speech & Language	Supervised remediation experiences in selected environments involving work with a variety of speech and/or language disordered children and adults. Course includes study of current therapeutic technique and methodology. Must have completed at least 25 hours of supervised clinical observation. (Sp)	2
772	Practicum: Audiology	Supervised clinical experience allowing students to achieve skills outcomes in prevention and assessment in audiology. Includes hearing screening and assessment at the on-campus clinic and off-campus sites. (F, Sp)	1
773	Practicum: Schools	This course provides supervised clinical experience that allows students to achieve skills outcomes in prevention, assessment and intervention for children who experience communicative disorders. Students earn clinical clock hours through experiences in urban, suburban and/or rural public schools. (F, Sp)	Range
774	Practicum: Rehab Fac	This course provides supervised clinical experience that allows students to achieve skills outcomes in prevention, assessment and intervention for children and/or adults who experience communicative disorders. Students earn clinical clock hours through experiences in hospitals, rehabilitation centers, and/or long-term care facilities. Prerequisites: COMD 717, 750, and 765. (F, Sp)	Range
787	Counseling and Multicultural Issues in Communicative Disorders	Principles and procedures for counseling individuals who experience communication disorders will be examined. The provision of culturally sensitive prevention, assessment and intervention services will also be examined through lecture and discussion. (SS)	2
789	Special Topics in Communicative Disorders		Range
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **COUN            Counseling**

Catalog Nbr	Course Title Long	Course Description	Credits
289	Special Topics in Counseling		Range

Catalog Nbr	Course Title Long	Course Description	Credits
310	Counseling Skills for Teachers	This course gives the prospective teacher/educator the necessary background and skills in counseling practices designed for classrooms and educational settings. The focus of the course will be to present a model of educational counseling based on the principles of preventive programming, educational interventions and developmental understanding of student concerns. In addition, there will be an emphasis on specific interventions, skills and counseling strategies that have been determined to be effective for educational settings. The course will be primarily concerned with the emotional development of children and adolescents. Prerequisite: TED 211 or 212. (F, Sp, SS)	2
389	Special Topics in Counseling		Range
407	Perspectives on Aging		2
410	Introduction to Counseling	This course is designed to familiarize students with an overview of the field of counseling and with the basic concepts and skills associated with school and community settings. There will be a shared emphasis on experiential activities, theories and research in counseling. Prerequisite: junior, senior or graduate standing. Co-listed as COUN 410/610.(F,Sp)	3
411	Introduction to Elementary Counseling		3
412	Developmental Counseling		3
420	Career Counseling		3
422	Emotional & Behavioral Problems		3
481	Special Topics in Counseling		Range
489	Special Topics in Counseling		Range
589	Special Topics in Counseling	Contact Program Director.	Range
610	Introduction to Guidance Counseling	This course is designed to familiarize students with an overview of the field of counseling and with the basic concepts and skills associated with school and community settings. There will be a shared emphasis on experiential activities, theories and research in counseling.	3
612	Lifespan Human Development	This course provides an overview of human development theory as it relates to personal and psychological development: cognitive, ego-identity, aesthetic, moral, social, perspective-taking, multicultural, and emotional development, and life transitions. Information relative to assessing developmental levels and age-appropriate tasks and transitions, selecting and implementing expressive or action-oriented interventions to match these levels, and evaluating the effectiveness of such interventions will be provided. Prerequisite: COUN 610. (F, Sp)	3
615	Social & Cultural Foundations of Counseling	This course is open to all students in the Counseling Education Program. The course will introduce students to the philosophical and ethical bases for professional school counseling, as well as consider recent developments in diversity, prevention, and advocacy consultation models. Discussions of early intervention, accountability, and program evaluation will be presented. Pre- or Co-requisite: COUN 610.	3
620	Career Counseling	This course introduces the student to a variety of theories and practices in career counseling and career development. The use of career assessments and information sources (including computerized career guidance and information systems) are discussed and practiced. Career interviewing and career counseling skills are practiced. Field observations, case studies and program development using the National Career Development Guidelines, as well as comprehensive developmental guidance models are required. Consideration is given to the career counseling and development needs of non-traditional populations. Prerequisite: COUN 610.	3



Catalog Nbr	Course Title Long	Course Description	Credits
689	Special Topics in Counseling	Contact Program Director.	Range
718	Addictive Behaviors	This course is designed to familiarize students with alcohol, drug, and other addictive behavior issues. A review of common disorders which could lead to chemical use, common medications dispensed in the schools, and prevention programs, will be provided.	3
720	Techniques in Appraisal	This course is designed to familiarize students with basic school measurement concepts and standardized tests commonly used in the schools. Prerequisite: COUN 610.	3
732	Group Counseling	This course is designed to orient students academically and experientially to the dynamics of group process and interaction and prepare them for leading groups. Focus is on the development of knowledge, rationale, attitudes, and skills pertaining to the group process. Students will be introduced to theory and practice of designing, facilitating, and evaluating task groups, psychoeducational groups, and small group counseling. Prerequisite: COUN 610, 612 or concurrently.	3
753	Counseling Theory & Skills	This course will present to the student the basic theories of counseling. The intent of the course is to provide counseling students with a basic understanding of the major theories of counseling as well as specific skills for interviewing and counseling. Psychodynamic, Client-Centered, Existential, Cognitive, and Behavioral therapies are among those presented. Students will engage, as counselors, in four 30-minute sessions with a client. Prerequisite: COUN 610.	3
754	Marriage & Family Counseling	This course will provide the student with a presentation of major counseling theories current in family counseling today. Practical application of family education, counseling and consultation will be presented and discussed. Each school or theory of family counseling has been selected for its applicability to active, short-term counseling, especially as applied to school settings. Prerequisite: COUN 610.	3
770	K-12 Curriculum for School Counselors	This course will engage students in the process of developing a comprehensive guidance curriculum, based on the ASCA National Standards. The focus of the instruction will include program development, implementation, modes of delivery, and coordination of counseling services with school curriculum for various domains. (F)	3
771	Practicum: Elementary Counseling	The practicum is the culminating experience of the graduate counseling program. Students select school settings in which to obtain practical training. This field work is combined with group seminars providing additional supervision and group discussions of topics relevant to the professional practice of counseling. Prerequisites: COUN 610, 612, 615, 620, 720, 732, 753, or consent of instructor.	Range
772	Practicum: Middle School Counseling	The practicum is the culminating experience of the graduate counseling program. Students select school settings in which to obtain practical training. This field work is combined with group seminars providing additional supervision and group discussions of topics relevant to the professional practice of counseling. Prerequisites: COUN 610, 612, 615, 620, 720, 732, 753, or consent of instructor.	Range
773	Practicum: Secondary School Counseling	The practicum is the culminating experience of the graduate counseling program. Students select school settings in which to obtain practical training. This field work is combined with group seminars providing additional supervision and group discussions of topics relevant to the professional practice of counseling.	Range

Catalog Nbr	Course Title Long	Course Description	Credits
774	Practicum: Comm Agency	The practicum is the culminating experience of the graduate counseling program. Students select school settings in which to obtain practical training. This field work is combined with group seminars providing additional supervision and group discussions of topics relevant to the professional practice of counseling.	Range
775	Internship in School Counseling	The internship in school counseling is a full-time, one-year required experience for those persons with a master's degree in counseling who lack teaching certification/ experience and wish to be eligible for certification as school counselors in Wisconsin. It is to be taken following the completion of all work for the master's degree in school counseling, including a 400-hour practicum in a school setting. Prerequisite: Completion of MSE-Counseling.	Range
776	Supervising Field Work	This course affords the most practical outlet for experiences. The counselor candidate is placed in a counselor position within a school system or non-school setting. The candidate is supervised by the counselor employed by that system and a member of the instructional staff from the University. The duties are that of counselor.	Range
781	Seminar: Guidance	These courses are concerned with reviewing inter-disciplinary innovations within the field of counseling and psychology. They are designed to broaden the counselor's range of knowledge advanced theory, diagnosis, and remediation. Prerequisite: Consent of instructor.	Range
789	Special Topics in Counseling		Range
798	Independent Research	Provides an opportunity for individual student-faculty cooperation in developing and conducting research.	Range
799	Thesis	Provides faculty guidance in thesis development, from pretest to posttest, through results and discussion, to the final oral examination.	Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range

## **CROP                  Crop & Soil Science - Crop Science**

Catalog Nbr	Course Title Long	Course Description	Credits
120	Plants and Society	This course will investigate how plants have been manipulated to promote the development of modern societies. Specifically, the course will focus on how global crop production interconnects societies, provides food, fiber, medicine and aesthetics. It will emphasize the contemporary issues of agriculture. Ethical citizenship will be emphasized in regards to land stewardship and social responsibilities.	3
161	Introduction to Plant Science	Students will study the morphology, growth and economic utilization of plants. The effects of environmental factors such as light, temperature and moisture on growth and yield are examined. The laboratory provides an opportunity to closely examine and carry out experiments on plant material. Lab fee required. Co-listed as HORT 161. (F, Sp)	3
257	Genetics	Students will study important concepts of plant genetics including linkage, extra chromosomal inheritance, quantitative inheritance, and environmental effects on phenotype, ploidy and mutations as related to agronomic and horticultural crops. Prerequisites: CROP or HORT 161, BIOL 100. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
260	Plant & Seed Identification	The course is designed to provide students with the skills necessary to characterize and identify plants and seeds of agronomic crops and weed species. Prerequisite: CROP or HORT 161. (F, Sp)	2
262	Equine Forage Systems	Students will learn to evaluate, purchase and safely store hay; design and implement pasture systems; and how to establish and maintain quality horse pasture. Student will learn to identify toxic plant species and how to manage, harvest and feed the appropriate crops to be used as forage for horses. Prerequisites: CROP/HORT 161. (F).	2
263	Forage Crop Production	This course covers the theory and cultural practices of forage crop production. Major emphasis is given to forage production in the midwest and Wisconsin specifically, but students also are introduced to species and practices utilized in other soil and climatic environments. Species characteristics, adaptations, growth and management requirements of the major forage legumes and grasses are discussed. Prerequisite: CROP or HORT 161. (F, Sp)	3
266	Corn & Soybean Production	This is a writing intensive course. The course provides an in-depth investigation of the agronomic requirements and practices of corn and soybean production. Grain grading and determination of market grades of corn and soybeans is covered. Field trip and a crop judging exercise is required. Prerequisite: CROP or HORT 161. (F, Sp)	3
267	Small Grain & Miscellaneous Crop Production	This course is an in-depth investigation of the requirements and practices of wheat, oats, barley, rye, triticale, sorghum, rice and other miscellaneous protein and oil seed crops. Grain grading and determination of grades of these crop species are also covered. Two field trips and a crop judging exercise are required. Prerequisite: CROP or HORT 161. (Sp)	3
268	Grain Quality	A brief description of the history of grain grading and seed analysis, including the reasons for grain grading, followed by a discussion of how grain is priced when delivered to an elevator, grain blending, causes for grade and price reduction, factors responsible for grain quality loss, and measures for preventing grain quality loss. Lab sessions include descriptions and use of grain grading equipment, grain grading problems, trips to a terminal elevator and local grain bins, a look at damages that affect market quality, and some practical experience in seed analysis and assignment of grade to grain samples. (F)	2
270	Internship I	An additional off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: 30 cr. and consent of director and faculty coordinator. (F, Sp,SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F, Sp, SS)	4
289	Special Topics in Agronomy		Range
345	Weed Control	Principles and methods involved in the control of weeds in field crops, lawns and horticultural crops will be examined. Prerequisite: CROP 161. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
363	Pasture Production	The course will define and describe the various pasture and grazing system alternatives. Pasture production and management principles will focus on species and variety selection; establishment methods; maintaining productive, high quality stands; managing the grazing process; and evaluating pasture productivity. Students will learn to design intensive rotational grazing systems, minimize pasture hazards, and design pastures to meet the needs of various classes of livestock such as dairy cows, beef cows and calves, sheep, and horses. Prerequisites: CROP 263 or consent of the instructor, and junior or senior standing. (F)	2
368	Sustainable Agriculture	An interdisciplinary critical analysis of production agriculture as a sustainable industry. Students will engage in an interactive dialogue about technical, social and economic concepts related to sustainability in production agriculture systems. Concepts include, but are not necessarily limited to: sustaining soil, water and air resources; sustaining the biodiversity, environmental health, energy efficiency and economic viability of agricultural systems; sustaining rural communities; and organic farming. Students will also learn about government programs and regulations related to sustainability and will become acquainted with several organizations that promote agricultural sustainability. Prerequisites: junior or senior Standing, or consent of instructor (F, Sp)	3
370	Internship II	An additional off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: Ag. 270 and consent of director and faculty coordinator. (F,Sp, SS)	Range
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; and junior or senior standing. (F)	Range
389	Special Topics in Agronomy		Range
410	Plant Breeding & Crop Improvement	This is a writing intensive course. Genetics systems and quantitative inheritance in relation to improvement of plant populations will be examined. Methods of hybridization, selection, testing, distribution and seed certification of grain, forage, vegetable and fruit crops are covered. Field trip is required. Prerequisites: CROP or HORT 161, CROP 257 or ANSC 257. (SP)	3
435	Crop Physiology	Students will study the physiology and nutrition of economic crop plants, particularly as influenced and modified by cropping techniques and environmental factors. Prerequisites: CROP or HORT 161, BIOL 100, AGBI 250. (Sp)	4
451	Integrated Pest Management	This is a writing intensive course. The course is designed to examine the theory, concepts and technology involved in integrated pest management. The course will include pesticide characteristics, usage and safety; economic considerations; human and environmental concerns; and descriptions of pest management systems being used in various crops. Prerequisites: CROP or HORT 161 and junior or senior standing.	3
462	Agricultural Ecology		2

Catalog Nbr	Course Title Long	Course Description	Credits
468	Organic Production Systems	This course will provide knowledge and understanding of organic animal and plant production systems, methods of organic certification, and organic nutrient and pest management. It will also define and describe issues related to soil and water conservation, environmental stewardship, gene conservation, consumer responsibility, economics, organic organizations, and specialty marketing. Prerequisite: Completion of Foundation of Agriculture courses for CAFES' major, or consent of instructor. (Fall, even years)	3
485	Seminar: Agronomy	This is a writing intensive course. The course includes a review of new developments in agronomy and presentation of seminars covering one or more of these developments. Prerequisite: senior standing. (F)	1
489	Special Topics in Agronomy		Range
490	Independent Study	Students will perform independent study and/or research projects under the supervision of a faculty member. Prerequisites: junior or senior standing and consent of instructors.(F, Sp)	Range
568	Sustainable Agriculture	An interdisciplinary critical analysis of production agriculture as a sustainable industry. Students will engage in an interactive dialogue about technical, social and economic concepts related to sustainability in production agriculture systems. Concepts include, but are not necessarily limited to, sustaining soil, water and air resources; sustaining the biodiversity, environmental health, energy efficiency, and economic viability of agricultural systems; sustaining rural communities; and organic farming. Students will also learn about government programs and regulations related to sustainability, and will become acquainted with several organizations that promote agricultural sustainability. Prerequisites: Consent of the instructor. (SS)	3
589	Special Topics in Agronomy		Range
610	Plant Breeding & Crop Improvement	This is a writing intensive course. Genetics systems and quantitative inheritance in relation to improvement of plant populations will be examined. Methods of hybridization, selection, testing, distribution and seed certification of grain, forage, vegetable and fruit crops are covered. Field trip is required. Prerequisites: CROP or HORT 161, CROP 257 or ANSC 257.	3
635	Crop Physiology	Students will study the physiology and nutrition of economic crop plants, particularly as influenced and modified by cropping techniques and environmental factors. Prerequisites: CROP or HORT 161, BIOL 100, AGBI 250.	4
689	Special Topics in Agronomy		Range
789	Special Topics in Agronomy		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
105	Microcomputer Applications	Spreadsheet analysis and database management on the microcomputer will be developed. The use of a word processor to enhance reports generated from the above applications will also be developed. Applications to business, agriculture, education and personal use will be emphasized. (F,Sp)	2
120	Technology and Cyberspace: Ethics and Issues	An examination of ways technology challenges traditional ethical, legal and social concepts. This includes issues generated by the use of computers and computer networks, including the Internet and the World Wide Web. Topics for consideration include: privacy, security, computer crime, software piracy, copyrights, intellectual property, free speech, access to information/censorship, E-commerce, gender and civil liberties in cyberspace. (F,Sp, SS).	3
151	Introduction to Programming	This is an introduction to the use of the computer as a problem-solving tool. Algorithmic design and development, object oriented programming, and applications will be emphasized. This course presupposes no prior experience in computer programming. Prerequisite: MATH 030 or three years high school math. (Sp)	3
161	Programming I	An introduction to fundamental computer concepts and structured programming techniques. The programming language Java will be used to teach the basic concepts of program analysis, design, implementation debugging and testing. Topics include: simple data types, problem solving, program design, conditional execution, loops, simple GUI applications and methods. Prerequisite: Math 146. (F, Sp)	3
162	Programming II	A continuation of fundamental computer concepts and Programming. Java will be used to teach the basic concepts of program analysis, design and implementation. Topics include: Methods, Exceptions, File IO, Arrays and their applications, Abstract Data Types and Classes. Prerequisite: CS161 (F, Sp)	3
215	Information Systems for Business Management	Students will gain an understanding of the concepts and applications of information systems and how information systems support organizational objectives, business processes and decision making. Students will develop an appreciation of the managerial issues pertaining to acquisition, development and use of information technology and systems. Prerequisite: CBE 100 or Consent of CSIS Chair. (F, Sp, SS)	3
225	Web Development I	This course teaches students how to create web pages with HTML and DHTML. The course covers the basics to more advanced HTML/DHTML and web page creation skills. Topics range from creating and designing a web page to JavaScript and adding multimedia to a web page. Prerequisite: CSIS 161. (F or Sp)	3
235	Object Oriented Programming	This course is an introduction to Object-Oriented Programming techniques using the Java programming language. Students will gain skills in using Classes and Interfaces, Inheritance, Overloading, Abstract Classes and Methods, Serialization, and Generics. Prerequisites: CSIS 162. (F)	3
237	Data Structures and Algorithms	This course is an introduction to data structures using the C++ language. Students will design and implement data structures such as Linked Lists, Stacks, Queues, Trees, Graphs, and Hash Tables. Student swill analyze the performance of algorithms and study algorithm design. Prerequisite: CSIS 235. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
247	Introduction to Computer Networks	This is an introductory course to computer networks. Students will become comfortable with the concepts and vocabulary of computer networking and will gain hands-on experience in basic networking technology. Topics include: Network hardware, communication protocols, design and configuration of computer networks and network security. The course also includes a lab component on installation, setup and administration of network operating systems. Prerequisite: CSIS 162 (F, Sp)	3
248	Operating Systems Programming	This course will introduce students to fundamental concepts of operating systems, specifically, Unix and Linux. Students will learn about file system organization, processes and threads. Students will use the C programming language to access operating systems features such as files, directories, processes, and networks. Prerequisite: CSIS 162. (Sp)	3
279	Cooperative Education & Internship I	A computer systems-related work experience such as tutoring, grading papers or serving as a laboratory assistant. In addition, students will be expected to attend seminars on job skills and to assist in projects proposed by their on-site supervisor. This course is intended to help prepare students for CSIS 379. Prerequisites: CSIS 162; sophomore standing; GPA of 3.0 or higher; permission of Computer Systems Department Internship Supervisor. (F, Sp)	1
289	Current Topics in Computer Systems and Information Systems	For students who wish to work on a topic in a computer science related area. Prerequisite: Sophomore Standing. Offered (F, Sp, SS)	Range
311	Theory of Computing	The mathematical logicians of the 1930s prepared the foundations of computer science. This course studies those results in a modern setting. Topics include automata, formal languages, computability and decidability. Co-listed as CSIS 311. Prerequisites: CSIS 236 (may be taken concurrently) or MATH 166. Familiarity with at least one programming language. (Upon student request)	3
317	Compilers	A formal treatment of programming language translation and compiler design. Included are theoretical aspects of lexical analysis, parsing context - free languages, and translation specifications. Prerequisite: CSIS 241, 311. (F, even years)	3
323	Structured Cobol	An introduction to programming in COBOL with a strong emphasis on achieving structured design and programming. Programming concepts covered include report production, tables, file structures and processing, subprograms, interactive programming, sort/merge and report writer features. Projects will involve business applications. Prerequisite: CSIS 162. (Sp, even years)	3
325	Web Development II	This course teaches students how to create dynamic Web Applications using both client-side and server-side scripting technologies. Students will learn both JavaScript and VBScript to create client-side scripts. ASP (Active Server Pages) will also be covered. Prerequisite : CSIS 225 (SS)	3
328	C++ Programming	An Introduction to different facets of the C++ Programming language. Concepts covered include Arrays, Pointers, Classes, Inheritance, Operators Overloading, Polymorphism, Templates, and Exception Handling. Prerequisite : CSIS 162 (Sp, SS)	3
333	Database Management Systems	Introduction to database systems, database administration and database design concepts, relational model and relational database systems are further examined through class projects. Security, privacy, concurrency control, distributed databases, object-oriented database, and client/server systems will be examined. Prerequisite: CSIS 162. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
337	Computer Graphics	Basic concepts and algorithms used in the development of computer graphics software will be discussed. Techniques for two and three-dimensional transformations will be studied. Current graphics input/output devices will be reviewed. Graphics software will be developed by the student. Prerequisite: CSIS 237. (F, odd years)	3
343	Software Engineering	This course provides an overview of the process involved in software projects: requirements analysis, design methods, programming languages, coding practices, software testing, documentation, and maintenance. Students will work on a team software project. Prerequisites: CSIS 237. (F)	3
346	Numerical Analysis I	This course is an introduction to the numerical algorithms fundamental to analysis, and includes solution to equations by fixed-point iteration, the Newton-Raphson method, error analysis, polynomial interpolation, numerical differentiation and integration, direct methods for solving linear equations, and approximation theory. Co-listed as CSIS 346. Prerequisites: MATH 167 and capability in at least one programming language. (F)	3
347	Numerical Methods II	This is a continuation of the study of numerical methods. Techniques to solve ordinary and partial differential equations, boundary-value problems and nonlinear systems of equations will be examined. These will include finite-element and finite-difference methods. Co-listed as CSIS 347. Prerequisite: MATH 266 and capability in at least one programming language. (Sp, odd years)	3
355	Computer Organization & Assembly Language	This course will provide an introduction to the basic principles of digital hardware and assembly language programming. Topics include: Combinational Circuits, Sequential Circuits, Memory Units (ROM/RAM) and their Basic Architecture, Central Processing Unit and its Architecture, Machine Language, Microcomputer Architecture, Memory Architectures, Addressing Modes, Data Transfer Instructions, Arithmetic Instructions, Assembler Expressions, Input/output Services, Transfer of Control Instructions, subroutines and macros. Prerequisite. CSIS 237 (F, Sp)	3
373	Introduction to Bioinformatics	This course is an introduction to bioinformatics. Students will use computational and mathematical techniques to analyze and manipulate biological sequence data and three dimensional molecular structures. Students will learn to use desktop and we-based computer programs. Students will have the option of constructing their own programs as well. CSIS students will be introduced to the necessary biology and will be expected to have knowledge of the material in Data Structures or Discrete Mathematics. Prerequisites: junior standing. (F)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Internship in Computer Science	A temporary paid job (usually lasting for one semester or summer) providing pre-professional experience in an off-campus business or institution. The job must provide practical applications of computer-related skills and personal growth in these skills. Selected students will be matched with sponsoring organizations and a job description and evaluation method will be negotiated for each opportunity. The number of credit hours depends on the number of hours of employment. Prerequisites: CSIS 236, 241, and at least one 300-level Computer Systems course; 60 or more credit hours with a GPA of 3.0 or better; permission of Computer Systems Internship Supervisor; permission of Computer Systems Department Chair. (F, Sp,SS)	Range



Catalog Nbr	Course Title Long	Course Description	Credits
389	Special Topics in Computer Science		Range
402	Algorithms		3
416	Structure of Programming Language	An exploration of the fundamental ideas underlying programming languages. The abstract features of procedural, functional, logical and object-oriented languages are examined. The implementation of these features in specific languages is studied.(F)	3
423	Introduction to Systems Analysis	This course integrates the areas of computer technology, system analysis, system design and organizational behavior. Functions of the system analyst will be investigated including steps and tools used in the analysis and design of Information Systems. Topics include: development tools, system planning and alternatives, feasibility analysis, and selection strategies. Prerequisite: CSIS 333 (may be taken concurrently) (F)	3
425	Multi-Tier Web-Enabled Software Systems	This is an advanced course on web-enabled multi-tier software system development. Students will learn the complexity and dynamics of developing web-enabled multi-tier applications and will acquire skills in the construction of such software systems. Topics include: Multi-Tier architectures, Web-Enabled Applications, Serve-Side Components, Database Connectivity, Web-Enabled Data Representation, Client-Side Communication, and Web Services. Prerequisite: CSIS 225, 237, 333. (F)	3
429	Operating Systems	This course is an introduction to the principles of designing Operating Systems. Students will gain an understanding of processes, synchronization and deadlocks, memory management, and file systems. Prerequisites: CSIS 248 and 355. (Sp)	3
433	Design Analysis MIS	A continuation of the study of system analysis and design. A physical design will be constructed based on the logical design developed in CSIS 423. Topics include: database interface, development of implementation plan, and selection of hardware and software. Prerequisites: CSIS 333 and 423 (Sp)	3
435	COmputer and Information Security	This course is an introduction to Computer and information Security focusing on the scientific principles behind security technologies. Topics include Malware, We and Database Vulnerabilities and Network Security. Prerequisites: CSIS 237, 247, 248, 333. (F)	3
440	Information Systems Project Management	Today many careers are tied to projects where success depends on having skills in project management. This course will focus on topics such as project definition, project evaluation, estimation of time and costs, developing a project plan, allocating resources to the project, managing project risks, and measuring project performance. Prerequisite: Junior Standing and Econ/Math 226. (F)	3
441	Advanced Computer Networks	This is an advanced course on computer networks. Students will learn the theoretical and technical aspects of computer networks. Topics include: Signals, Encoding and Decoding, Transmission of Digital Data, Transmission Media, Multiplexing, Error Detection and Correction, Data Link Control, Data Link Protocols, Switching, Point-to-Point Protocols, Networking and Internetworking Devices, Transport Layer and TCP/IP Protocol Suite. Prerequisite: CSIS 247 (Sp)	3
451	Artificial Intelligence	This is an introductory course in the field of Artificial Intelligence. Topics include: Rule-based Expert Systems, Uncertainty Management, Fuzzy Logic, Fuzzy Inference Systems, Artificial Neural Networks and Evolutionary Programming. Prerequisite: CSIS 237 (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
484	Seminar	This is the writing intensive course for all CSIS options. A seminar on advanced topics in computer systems. Students will research a topic and give an oral presentation along with a written report. Additional faculty and guest lectures on various areas not covered in other courses are included. Prerequisite: Senior Standing. (F, Sp)	1
489	Special Topics in Computer Science	This course is an extension of current higher level computer science courses or a course in recent topics and advanced areas in computer science. The topics covered will be determined by the instructor teaching the course and within the instructor's area of expertise. Consult the instructor for topics covered. Prerequisites: junior or senior standing and consent of instructor. (Sp)	Range
490	Readings in Computer Science		Range
499	Independent Study	A course for upperclassmen who wish to work independently on a topic or problem in a computer science related area. A paper describing the project is required. Prerequisite: consent of instructor. (F, Sp, SS)	Range
789	Special Topics in Computer Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **CSTA                      Communication Studies/Theatre Arts**

Catalog Nbr	Course Title Long	Course Description	Credits
101	Fundamentals of Oral Communication	The course offers communication experiences intended to improve students' speaking and listening skills across a broad spectrum of situations including multicultural interactions, public communication, small group interaction, interpersonal communication, and interviewing.	3
105	Introduction to Theatre & Drama	Students will study the values of theatre art in general culture, with an analytical consideration of the various elements of drama, the elements of physical contemporary theatre, and a brief historical survey to give perspective and understanding to today's theatre-goer. An optional practical component offers students the opportunity to work on a university theatre production.(F, Sp)	3
106	Interpersonal Communication	Students will study the stages of relationship development and deterioration. They will study the effects of trust, openness, empathy, and self-disclosure on interpersonal communication and will also learn how to manage conflicts and how males/females communicate differently.(F,Sp)	3
116	Business & Prof Communication	Students will examine those forms and types of speech typically used in the career setting: for example, a sales speech, interview, or presentation. Special attention will be given to the forms of career messages and media for communication, including visual aids.(F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
121	Acting I: Basic Techniques	Students will learn the fundamentals of acting through improvisation, scene study, and performance. Topics such as character analysis, basic stage movement and voice techniques will be covered. The course includes both theory and practice.(F)	3
131	Design for Theatre	Students will study the theory and practice of the basic elements and techniques used in theatrical design. These elements include script analysis, research, and conceptual development and then application of the techniques of drawing, figure drawing, drafting, and color theory. Art and makeup materials are required.(Sp)	3
151	Broadcast Performance I	The course investigates the adaptation of the forms of speech to the broadcast media. Emphasis is placed on various radio/television performance skills.(F)	3
160	TV Studio Production	The students will learn and perform all functions within the television studio, including directing, switching, audio, graphics, camera and related functions. Television writing techniques and formats, elementary engineering terminology and theory will be discussed. The role and function of each member of the production team will be discussed. Each Student will write, direct, and produce his/her own video production. (F)	3
171	Summer Theatre Apprenticeship	An intensive six week (2 credits) to eight week (3 credits) workshop in theatre arts designed especially for eligible high school students or entering freshmen with a strong interest in theatre. Participants will have an opportunity to take advantage of the laboratory provided by St. Croix Valley Summer Theatre. Prerequisite: consent of instructor. Course will be offered on a pass/fail basis.(SS)	Range
200	Introduction to Film Studies	This course is an introduction to film language, art, style, technology, and analysis. It provides an historical overview and background on film theory. Students will view and critique films showing a variety of styles and techniques. Co-listed as FILM 200. (F)	3
206	Family Communication	The course will help the students to understand how communication develops, maintains, enhances, and/or destroys family relations. Students will study sex differences in communication; problems of single parenting and dual careers; traditional roles and changing roles within the family; and sex differences in intimacy, power, and decision making. Prerequisite: CSTA106 or consent of instructor. Co-listed as WMST 206.(Sp, alternate years)	3
207	Listening Skills	This course will allow students to observe the importance of listening in their daily lives and recognize their strengths and weaknesses as listeners. The course will develop an understanding of listening as a language art and as a communication skill. Skill development will be emphasized. Students will not be allowed to take both CSTA 207 and 407/607.(F, Sp, SS)	3
208	Problem Solving in Small Group Communication	The theory and practice of small group communication emphasizing leader and participant skills in task accomplishment (e.g., setting agendas, critically processing information) and interpersonal effectiveness (e.g., establishing roles, managing conflict) will be examined.(F, Sp)	3
211	Public Speaking	The public speaking course is a performance class that will include giving several speeches aimed at different objectives in a variety of settings. It will include the study of speeches given by others locally, nationally, and historically. Basic concepts of speaking will be studied. Prerequisites: CSTA 101. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
216	Communication in the Interview	The course focuses on skills necessary to interviewer and respondent to maximize interview information quality and participant satisfaction. Topics include planning, conducting, and evaluating several different types of interviews: information gathering, journalistic, broadcast, counseling, selection, appraisal, persuasive/negotiation, and survey.(F)	3
221	Acting II: Characterization	This is an advanced acting course in which participants will pursue work in characterization and scene study, and they will apply these skills to both contemporary and period plays. Prerequisites: CSTA121.(Sp,alternate years)	3
222	Voice & Articulation	The course is designed as an introduction to the elements of voice production and focuses on helping the individual develop a clear and articulate speaking voice. It includes an examination of the International Phonetic Alphabet and dialect work. (F, alternate years)	3
223	Oral Interpretation of Literature	Theory and practice in the oral interpretation of literature will be studied, including oral interpretation of prose, poetry, and drama both in individual and group readings.(Sp)	3
225	Musical Theatre Performance	A performance course in which participants will pursue work in acting, vocal and movement techniques appropriate for the musical theatre. Skills in script/score analysis, approaches to acting and staging for the musical, and basic movements skills appropriate to performing in musicals will be developed. In addition students will examine and develop musical theatre auditioning skills. This course must be taken concurrently with MUS 225 - Voice for the Actor.(Sp, alternate years)	3
230	Playwrights of Color (d)	The course will examine the theatrical works of playwrights of color; consider the aesthetic traditions that produce them, explore social factors reflected in these plays, and examine the individuals and institutions that produce such work. (Sp, Annually).	3
231	Stage Technology & Scene Painting	The course is a basic technical theatre class with emphasis on scenery and scene painting. Topic areas include the physical theatre and its equipment, types of scenery and properties and their construction, types of painting techniques, and an introduction to scenery/properties design theory and practice. (F,alternate years)	3
232	Makeup for Theatre, Film & Video	This course includes theory and extensive practice in the skill of makeup application for roles in all media. Makeup kit is required. Prerequisite: CSTA 131, Design for the Theatre or consent of instructor. Co-listed as FILM 232. (Sp, alternate years)	3
234	Stage Management	This course is designed to introduce students to the processes and skills necessary to become an effective stage manager for a theatre production. The students will investigate the various tasks assigned to a stage manager. In a classroom situation the students will be assigned to demonstrate proficiency with assigned stage management activities.	3
248	Cultures in Conflict (d)	This course focuses on film as a medium which examines conflicts resulting from cultural differences. At the center of good narrative film structure is conflict. This conflict will be explored through the film's language content and persuasive qualities, as well as how it provokes audience reactions. Co-listed as FILM 248. (SP, alternate years)	3
260	Electronic Field Production	Students will examine, understand, and perform procedures, policies and practices applied to television field production. Students acquire skills and knowledge in all areas of EFP for television including preproduction tasks, lighting and shooting in the field and editing. Students will learn the theory and practice of directing/writing, producing commercials, public service announcements (PSA) and infomercials. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
261	Electronic Media Copy Writing	This class will examine the theory and skills involved with writing techniques for commercials, public service announcements (PSA) and infomercials for radio and television, as well as non-media applications such as corporate video. Students will learn and apply principles of persuasion toward the writing of continuity programming. Techniques for needs assessment of clients as well as market and product research will be discussed. Co-listed as CSTA 261. (Sp)	3
270	Leadership/Parliamentary Procedure		1
271	Summer Theatre	An intensive four week (1 credit) to eight week (3 credits) laboratory experience in theatre arts performance, design, and/or production techniques. Students will participate as members of the university summer stock theatre operation in preassigned duties including acting, theatrical design, construction, management, and/or sales activities. Prerequisite: Consent of instructor.	Range
279	Cooperative Education & Internship		1
284	Sophomore Seminar	The course, designed for majors in communication studies (including business communication, mass communication and theatre), overviews the major branches of, and overarching theories relevant to, these disciplines. It introduces students to communication and theatre scholarship. Students will become familiar with relevant scholarly resources and methods culminating in a written paper or project report.(Sp)	3
288	Career Development: Theatre Arts	This course provides an opportunity to become familiar with the types and variety of opportunities for employment available in theatre arts. Participants will develop a resume, and either a portfolio, or audition pieces. Prerequisite: 6 credits of theatre arts.(F, alternate years)	1
289	Special Topics in Speech		Range
294	Sophomore Seminar: Drama Theory and Theatre Research	Students will read and discuss theories regarding the meaning and making of theatre. As they consider these theories, they will learn to research and write about the theatre, produce small theatre pieces, and evolve a personal theory about the purpose of theatre. (Sp)	3
301	History of Film	CSTA 301 is a survey of film history from its origins to today. The course will cover the major periods in film history by examining its innovators, major narrative forms, and major theories. The course will also look at the film industry and international influences. Co-listed as ENGL, FILM, HIST, JOUR 301.(Sp)	3
303	Documentary Production	An examination of the principles and techniques used in creating political, educational and social commentary documentaries. Emphasizes the skills needed to research, write, and produce a TV or radio documentary from concept to finished product focusing on research, preproduction planning, and shooting/recording, editing and presentation. Prerequisite: Jour 121 or 122 or Film 260 or CSTA 260. Co listed as FILM 303.	3
306	Non-Verbal Communication	Students will analyze factors which have significant influence in the total communication process, e.g., the influence of environmental factors, the effects of physical behavior, the effects of vocal cues which accompany spoken words, and the various methods of observing and recording nonverbal communication. Prerequisite: CSTA 284 or consent of instructor.(F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
310	Media Literacy: A Weapon Against Propaganda	Students will view multiple examples of entertainment programming, such as theatrical and made-for-TV movies, sitcoms, radio and internet, to analyze the intended messages, how the media technology and script were used to communicate the messages and the intended market for the program. This class will not include specific discussion of news and advertising.(Sp,even numbered years)	3
311	Persuasion	Students will study variables in communication settings which influence the nature and effects of oral response. Prerequisite: CSTA 101 or consent of instructor.(F, Sp)	3
312	Argumentation & Decision Making	The course presents opportunities for comparison of decision-making systems with application through a variety of written and oral assignments. Emphasis is placed on the ability to research and define the quality of evidence and supporting materials used within arguments. (F)	3
313	Intercultural Communication (d)	The course will present principles and skills governing effective communication among people from different cultures. Special problems occurring in business contexts will be addressed.(F)	3
314	Introduction to Criticism	This course includes a survey of the nature and theories of criticism as applied to communication arts. Practice in criticism of speech communication, mass communication, or theatre will be required.(Sp,alternate years)	3
316	Organizational Communication	The course is an examination of communication in the organizational setting, including the study of networks, roles, and strategies. Students will learn the basic steps in a communication audit and techniques for improving organizational communication. Prerequisite: CSTA 284 or consent of instructor.(F,Sp)	3
318	Communication & Leadership	The course integrates contemporary leadership theories with oral communication knowledge and skills. Students will develop a personal leadership communication profile and will have opportunities to practice effective leadership communication in a variety of contexts.(Sp,alternate years)	3
319	Freedom to Speak	Beginning with a review of the philosophical, legal, Constitutional, and social bases for the free speech tradition in the United States, students will focus upon the development and evolution of this tradition to the present day. Landmark Supreme Court decisions and their varied interpretations, as well as changing societal attitudes and technological developments, will be included.(Sp, alternate years)	3
323	Arts Management	This course is an analysis of many areas of the performing arts (theatre, music, dance) and the variety of methods used to promote, stage-manage, and maintain or build performing arts organizations.(F, every third year)	3
327	Children's Theatre & Puppetry	This is a studio course in which those enrolled are involved with both the practice and theory of children's theatre and puppetry; theory is given through lectures and reading assignments, practice through participation in producing and staging a studio production.(F, alternate years)	3
328	Creative Dramatics for Children & Special Populations	Students will study the educational principles underlying work in creative dramatics and demonstration with children and special populations.(Sp,alternate years)	3
329	Play Production in Secondary School		3
331	Fear of Speaking	This course discusses development of speech fear as well as preventative and therapeutic strategies. It is intended for students afraid to speak or interested in providing treatment for speech fear. Also listed as CSTA 331/531 and 331/531. (F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
332	Stage Costuming	Students will study costuming as an art and craft for theatre, dance and puppetry. Practical experience in design and construction is included. Basic pattern development and machine sewing is included.(Sp, alternate years)	3
333	Stage Lighting	This course is a basic introduction to the theory and techniques of stage lighting. The student should develop a fundamental knowledge of electricity, lighting instruments, safe and proper hanging practice, and color selection. The student should also acquire a vocabulary of theatre terminology.(F, alternate years)	3
334	Playwriting	The techniques in playwriting are examined and applied. Attention will be given to theories in dramatic construction and application of theories in creation of a one-act play. Emphasis will be placed on dramatic structure, writing believable dialogue, character creation, scenario development, and technical skills necessary to producing a finished script. Prerequisite: Freshman English sequence or consent of instructor.(Sp)	3
335	Directing I	This course is an introduction to the theory and practice of stage direction. Topics covered will include principles of blocking, script analysis, and working with actors. Students will direct a one-act play as well as participate in class exercises. Prerequisite: 12 credits of theatre arts or consent of instructor.(Sp,alternate years)	3
336	Costume & Fashion	This is a historical survey of clothing from the Egyptians to modern, exploring clothing as a reflection of or response to society.(F, every third year)	3
337	History of Theatre & Dramatic Literature	Students will study dramatic literature, critical theory, and staging techniques of theatre from its origins through the Renaissance.(F, every third year)	3
338	History of Theatre & Dramatic Literature: 18th Century to Present	Students will study dramatic literature and theatrical practices from the 18th century to the present.(F, every third year)	3
339	American Theatre	The course is an exploration of theatre literature and practice in America from the 17th century to the present. Participants will examine popular culture and literary works by major American playwrights and learn about the culture reflected on the stage. (F, every third year)	3
340	Gender, Race, Ethnicity & Class in Media	Through readings, lectures, discussions, videos, internet activity and media examples, we will analyze assumptions the media propagates about the genders, different races and social classes. Through discussion of relevant theories the potential effects of media programming dealing with women, different races, and social classes will be analyzed and predicted.(F, odd numbered years)	3
348	Techniques of Cinematography Workshop		3
351	Broadcast Performance II	Advanced application of the forms of speech to the broadcast media will be examined, with emphasis on on-camera and off-camera television performance. Prerequisite: CSTA 151.(occasionally)	3
353	Mass Media & Popular Culture	This course surveys the major theories and methods of criticism in the study of popular culture, with particular focus on mass communication studies from the 1940s to the most recent developments. A variety of popular cultural forms will be analyzed in class (e.g. music television, film, sitcoms, soap operas, current affairs programs).(F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
360	Corporate Electronic Communication	The course will examine the actual techniques used to create effective corporate videos and infomercials. All elements of pre-production, production, and post-production will be discussed and then performed by students. Discussions of current trends of teleconferencing and satellite communication will be included. Non-linear video editing will be discussed and explained. Prerequisite: CSTA 260. Co-listed as FILM 360. (F, odd numbered years)	3
370	Intercollegiate Debate	Students will research and analyze the year's national debate topic and obtain training and practice in argumentation skills. Competition in intercollegiate tournaments will be included. May be taken for only 1 credit per term, total of 2 credits. Prerequisite: consent of instructor.(F, Sp)	1
371	Intercollegiate Forensics	Students will prepare speeches and/or oral readings for presentation in intercollegiate competition. May be taken for only 1 credit per term, total of 2 credits. Prerequisite: consent of instructor.(F, Sp)	1
375	Theatre Practicum: Production	Students will acquire directed , supervised experience in theatre arts emphasizing the creative or research aspects of theatre performance or stage directing. May be retaken once.(F, Sp)	1
376	Theatre Practicum: Design & Technology	Directed laboratory/production experience in theatre design and technology is the goal of the course. It usually involves participation in a theatrical production. Prerequisite: consent of instructor. May be retaken once.(F,Sp)	1
377	Mass Communication Practicum	This is a directed studio experience in mass communication emphasizing the creative or research aspects of mass communication. May be retaken once. Prerequisite: consent of instructor.(F, Sp)	1
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	6
379	Internship in Speech Communication & Theatre Arts	The Communication Studies and Theatre Arts internship is a program which places selected students in businesses, industries, or organizations to provide opportunities to practically apply their knowledge of and skill in speech, mass media, or theatre arts. Students may elect a 3-12 credit internship. This experience will be evaluated on a PASS/FAIL basis. Prerequisite: Junior or higher standing and permission of CSTA internship supervisor. Students may count a total of 12 internship credits toward their degrees.(F, Sp, SS)	Range
389	Special Topics in Speech	Students will conduct and in-depth investigation of various areas of speech communication, mass communication, or theatre. Topic areas could include movement studies, periods of public address, programming for cable television, costume history, or other areas of student interest. (on request)	Range
403	Directing the Secondary School Forensics Program	The course is an examination of philosophies for educational programs in forensics at the secondary school level. Special emphasis will be directed to training students and administering a forensics program.(on request)	3
407	Listening Instruction	This class is offered as an alternative to Listening (CSTA 207), a listening skills class for undergraduates. It gives prospective teachers an opportunity to observe and participate in such a course, but unlike the skills course it emphasizes techniques and units for listening instruction. Open only to prospective and current teachers. Students will not be allowed to take both CSTA 207 and 407/607.(F, Sp, SS)	3



Catalog Nbr	Course Title Long	Course Description	Credits
414	Speech in History	Students will participate in an analytical review of the contributions of major rhetorical figures, both practitioners and theoreticians, during important historical periods. Beginning with the works of rhetoricians in classical Greece and Rome, the course will include medieval English and Continental figures and will conclude with a consideration of contemporary rhetoricians.(Sp, every 3rd year)	3
416	Communication Training & Development in Organizations	This course will provide an overview of the training and human resource development field in the context of improving organizational communication. Students will learn theories, concepts, and skills undergirding needs assessment, program design and evaluation, and training and development methods. Prerequisite: CSTA 316 or consent of instructor.(Sp)	3
431	Creative Design for School Theatres	Creative Design for School Theatres is designed to give K-12 theatre teachers expertise in creative design strategies in the areas of scenery, costume, lighting and props. The course will also include planning, problem solving, technology, and survival skills.(SS)	3
432	Computer Aided Theatrical Design	This course is an introduction to concepts of computer aided technology that are used for theatre and entertainment design. The course will move quickly from rudimentary graphic layout to advanced 2d and 3d design creation. Prerequisites: Junior or higher and CSTA 131. (F)	3
435	Directing II	This course is a study in the theories of directing and theatricality which culminates in the presentation of an experimental theatre piece for an audience. Prerequisites: 15 cr. of theatre arts, including Directing I, or consent of instructor.(F, every fourth year)	3
440	Gender Communication	The emphasis of this course is on similarities and differences in the communicative behaviors of women and men. The class will address such topics as female-male roles and stereotypes; differences in female-male verbal and nonverbal codes; partnership styles and alternatives; specific communication skills aimed at female-male relationships in a variety of settings; and special problem areas in female-male communication. Prerequisite: CSTA 284 or consent of instructor. Co-Listed as WMST 440.(Sp)	3
448	Teaching Film in the Secondary School	This course focuses on the teaching of film in the Language Arts curriculum. Film language, artistic form, narrative structure, and communication structure will be used as a foundation for the analysis of films. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture. The course will require students to create a curriculum project. Co-listed as FILM and CSTA 448/648. (SS)	3
458	Broadcast Prog & Critic	The course is designed as an analysis of the American system of broadcasting including the evolution of both radio and television broadcast programming through history, as well as a look at current and potential trends in programming strategies and evaluation tools.(Sp, odd numbered years)	3
471	BackStage London		2
481	Wisconsin in Scotland		12
484	Senior Portfolio	This is a workshop class for graduating seniors which includes resume and job search preparation in addition to the compilation of a graduation portfolio. CSTA 484 is required for all majors in CSTA. This course will be graded on a satisfactory/unsatisfactory basis. Must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation.(F, Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
486	Capstone Project in Communication Studies	Students, in consultation with a faculty project advisor, complete a major independent research, scholarly or creative project focusing on a communication topic. Students also develop a career portfolio. Students present their final project and portfolio to a panel of CSTA faculty at the end of the semester. Prerequisites: Completion of 24 credits in the CSTA major (excluding 101, 116) or consent of instructor. (F, Sp, SS).	2
489	Seminar: Speech Communication & Theatre Arts		1
499	Independent Study/Research	A given subject in communication studies, mass communication, and/or theatre arts will be pursued in-depth. Prerequisite: consent of instructor and department chair.(F, Sp)	Range
506	Non-Verbal Communication	An analysis of factors which have significant influence in the total communication process, e.g., the influence of environmental factors, the effects of physical behavior, the effects of vocal cues which accompany spoken words, and the various methods of observing and recording nonverbal communication.	3
511	Persuasion	Students will study variables in communication settings which influence the nature and effects of oral response. Prerequisite: CSTA 101 or consent of instructor.	3
514	Introduction to Criticism	This course includes a survey of the nature and theories of criticism as applied to communication arts. Practice in criticism of communication studies, mass communication, or theatre will be required.	3
516	Organizational Communication	An examination of communication in the organizational setting, including the study of networks, roles, strategies. Students will learn the basic steps in a communication audit and techniques for improving organizational communication.	3
523	Arts Management	This course is an analysis of many areas of the performing arts (theatre, music, dance) and the variety of methods used to promote, stage manage, and maintain or build performing arts organizations.	3
527	Children's Theatre & Puppetry	This is a studio course in which those enrolled are involved with both the practice and theory of children's theatre and puppetry. Theory is given through lectures and reading assignments, practice through participation in producing and staging a studio production for children, and a puppet performance either for children or adults.	3
528	Creative Dramatics for Children & Special Populations	A study of the educational principles underlying work in creative dramatics, and demonstration with children and special populations.	3
532	Arts Management	A study of costuming as a theatre art and craft, including the history of costuming and practical experience in costume design and construction. Prerequisite: CSTA 131 or consent of instructor.	3
534	Playwriting	An examination and application of techniques in playwriting. Attention given to theories in dramatic construction and application of theories in creation of a one-act play. Emphases placed on dramatic structure, writing believable dialogue, character creation, scenario development and technical skills necessary to producing a finished script. Prerequisite: Freshman English sequence or instructor's consent.	3
535	Directing I	An introduction to the theory and practice of stage direction. Topics covered will include principles of blocking, script analysis and working with actors. Students will direct a one-act play as well as participating in class exercises. Prerequisite: 12 credits of theatre arts or consent of instructor.	3
536	Fashion History	A historical survey of clothing from the Egyptians to modern, exploring clothing as a reflection of or response to society.	3

Catalog Nbr	Course Title Long	Course Description	Credits
537	History of Theatre & Dramatic Literature	A study of the dramatic literature, critical theory, and staging techniques of theatre from its origins through the Renaissance.	3
538	History of Theatre & Dramatic Literature: 18th Century to Present	A study of the dramatic literature and theatrical practices from the 18th century to the present time.	3
539	American Theatre	An exploration of the literature and practice of theatre in America from the 17th century to the present day.	3
551	Broadcast Performance II	Advanced application of the forms of speech to the broadcast media, with emphasis on -on-camera and off-camera television performance. Prerequisite: CSTA 251	3
589	Special Topics in Speech		Range
603	Directing the Secondary School Forensics Program	The course is an examination of philosophies for educational programs in forensics at the secondary school level. Special emphasis will be directed to training students and administering a forensics program.	3
607	Listening Instruction	This class is in conjunction with Listening (CSTA 207), a listening skills class for undergraduates. It gives prospective teachers an opportunity to observe and participate in such a course, but unlike the skills course it emphasizes techniques and units for listening instruction. Open only to prospective and current teachers. Students will not be allowed to take both 207 and 407/607.	3
610	Communication Activities for the Classroom	This course reviews experiential learning theory and key communication principles relevant to several contexts (e.g., intrapersonal, interpersonal, small group, public, intercultural and mediated communication). The primary focus is on demonstrating and developing communication activities which illustrate these concepts and which will assist the teacher in meeting state standards.	3
614	Speech in History	Students will participate in an analytical review of the contributions of major rhetorical figures, both practitioners and theoreticians, during important historical periods. Beginning with the works of rhetoricians in classical Greece and Rome, the course will include medieval English and Continental figures and will conclude with a consideration of contemporary rhetoricians.	3
631	Creative Design for School Theatres	Creative Design for School Theatres is designed to give K-12 theatre teachers expertise in creative design strategies in the areas of scenery, costume, lighting and props. The course will also include planning, problem solving, technology, and survival skills.	3
635	Directing II	Advanced study of the theories and practices of stage direction. Students will explore the ideas of notable directors and prepare a piece for public performance. Prerequisite: 15 credits of theatre arts, including Directing I or consent of instructor.	3
648	Teaching Film in the Secondary School	The course focuses on how film can be used to teach language arts. Film language, artistic form, narrative structure, and communication structures will be used as a foundation for the analysis of films. Students will explore a variety of methods of analyzing and writing about film. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture.	3
658	Broadcast Prog & Critic	An analysis of the American system of broadcasting including the evolution of both radio and television broadcast programming through history, as well as a look at current and potential trends in programming strategies and evaluation tools.	3
689	Special Topics in Speech		Range

Catalog Nbr	Course Title Long	Course Description	Credits
745	Actimprov	This course will introduce the acting teacher to the many and varied ways to use improvisation in the classroom. Students will have an opportunity to learn the history of theatrical improvisation, discover contemporary applications of these techniques and find practical approaches to using them in the classroom, the rehearsal hall, and on the stage. (SS)	3
760	Creativity: Theory & Practice	This interdisciplinary course introduces teachers and artists in all disciplines to the theories of creativity as well as strategies for encouraging creativity in self and others. The course will include research on the creative process, the relationship between creativity and psychology, and criteria for the evaluation of creativity. Exercises and other creative activities will illustrate the theoretical material. Co-listed as ART/MUS 760.	3
761	Creativity Application Unit	Students will work individually with a faculty member to plan, conduct and assess classroom action research/projects related to topics addressed in ART/CSTA/MUS 760. Prerequisite: ART/CSTA/MUS760.	1
770	Arts Education in a Changing Environment	This course examines new trends in Fine Arts (art, dance, music, theatre) education: current national and state standards; new research on assessment strategies; teacher leadership issues and new technology for instruction and learning. It provides a unique opportunity for collaborative, interdisciplinary artistic activity to support professional development as an artist and teacher. Co-listed as ART/MUS 770.	3
771	Arts Education Applic Unit	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in the ART/CSTA/MUS 770 course. Prerequisite: ART/CSTA/MUS 770.	1
780	Arts in Society	This course looks at contemporary issues in the arts today and the aesthetic and critical conversations that surround them. Students make comparisons between our present international context and that of the past while developing skills to examine new works. Co-listed as ART/MUS 780.	3
781	Arts in Social App Unit	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in ART/CSTA/MUS 780. Prerequisite: ART/CSTA/MUS 780.	1
789	Special Topics in Speech		Range
791	Language Arts App Unit	In consultation and with the approval of a faculty member, students will individually plan, conduct, and assess classroom action research/project(s) related to topics addressed in the MSE-Literature, Communication and Language program. Prerequisite: enrollment in the MSE-Literature, Communication and Language program and completion of 6 graduate credits.	1
793	Plan B Master's Paper	This course provides faculty guidance in Plan B paper development. (F, Sp, SS)	Range
798	Independent Research	A given subject in Communication Studies and/or Theatre Arts will be pursued in depth. Prerequisites: consent of instructor and department chair.	Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
9010	Elective		Range

## DANC Dance

Catalog Nbr	Course Title Long	Course Description	Credits
100	Dance Appreciation	An introductory course which offers cross cultural comparisons of indigenous, traditional and classical dance forms from six continents. This course is designed to increase one's understanding and appreciation of dance as a fine art form and an integral part of cultural mores, a medium of cultural fusion, and a creation of individual artists. The course will emphasize the development of cultural forces which fuse African and Western dance traditions which have resulted in many of the American social dance forms of today. (F, Sp)	3
107	Social Dance	An introductory social dance course to include waltz, foxtrot, swing, polka, rumba, salsa and cha cha-cha . Emphasis will be placed on rhythm, style and skill development. May be repeated for a total of two credits. (F, Sp)	0.5
110	Basic Jazz	An introductory jazz dance course with emphasis on technique and style. May be repeated for a total of three credits. (F, Sp)	0.5
120	Fundamentals of Movement through Dance	An introductory course in movement fundamentals with emphasis on body awareness, rhythmic competency, coordination and alignment through basic dance skills in the technique of modern dance. May be repeated for a total of three credits. (F, Sp)	1
150	Dance Improvisation	The use of movement improvisation as an introduction to structured form through group and individual problem solving. May be repeated for a total of three credits. (F)	1
221	Modern Dance Technique	Intermediate level practice of modern dance techniques with emphasis on technical skill development. Prerequisite: DANC 120 or consent of instructor. May be repeated for a total of three credits. (not offered on a yearly basis)(Sp)	1
224	Ballet I	An introductory course in the theory and practice of classical ballet with emphasis on alignment, strength, coordination and flexibility. The class will introduce the students to elementary exercises designed to master the basic stance of the body, positions of the legs, feet, arms and head. May be repeated for a total of three credits. (F)	1
226	Ballet II	An elementary-level course in the theory and practice of classical ballet, with emphasis on alignment, strength, coordination and flexibility. Ballet II will include a greater quantity of those exercises already learned in Ballet I and will gradually introduce them with faster tempi and in elementary combinations. Prerequisite: DANC 224 or consent of instructor. May be repeated for a total of three credits. (Sp)	1
250	Dance Composition	An introductory dance composition class designed to develop ones ability to choreograph in the modern idiom. Emphasis will be on identifying and expanding the individual's movement vocabulary and knowledge of compositional elements. May be repeated for a total of four credits. Prerequisites: DANC 120 and 150 or consent of instructor. (F)	2

Catalog Nbr	Course Title Long	Course Description	Credits
257	Rhythms	Trends, methods and materials for the teaching of rhythmic activities including basic social dance forms and American square dancing with an emphasis on ethnic dances of various cultures. Prerequisite: DANC 120. (F)	2
260	Dance Production/Repertory	Directed rehearsal/production experiences in dance. Class work is to include rehearsals, performances, pre-concert preparation and basic preparation for dance production, a required skill for student performers, and dance minors. Prerequisite: DANC 120 or consent of instructor. May be repeated for a total of six credits. (Sp)	Range
307	Social Dance II	An intermediate level study of the theory and practice of social dance with emphasis on Swing and Latin forms. May be repeated for a total of two credits. Prerequisite: DANC 107 or consent of instructor. (Sp, SS: not on a yearly basis)	1
310	Jazz Dance II	An intermediate level study of the theory and practice of jazz dance with an emphasis on increased strength, coordination and flexibility. Body isolation, center work and across the floor work will be an integral part of each class. May be repeated for a total of two credits. Prerequisite: DANC 110 or consent of instructor. (Sp, SS: not on a yearly basis)	1
362	Dance & Creative Movement for the Child	A study of teaching methods for dance in elementary curricula with emphasize on creative problem solving techniques. Prerequisites: DANC 120 and DANC 257 or consent of instructor. (Sp)	2
378	Semester Abroad		6
389	Special Topics in Dance	This course provides an opportunity for in-depth study of contemporary issues, programs or practices in dance and dance education. Depending upon the specific topics of study, the content of the course may focus on research findings, theoretical advances, practical applications, and theory as they affect dance as an art form or dance education within the schools. Because of its focus on contemporary issues the course may be appropriate for arts/dance education students in training and experienced teachers who desire in-depth training in a specific area. (F, Sp)	Range
465	World Dance: Expl Cult		3
490	Readings in Dance	This course is designed as a supplement to students' required work and allows the student opportunity for an in depth study of issues and/or problems in dance. The students will work individually with a faculty member to plan, conduct, assess, and present research. Prerequisite: Consent of instructor. (F, Sp, SS)	Range
665	World Dance	This course will explore other worlds and cultures through dance. This course will explore the traditional and social dance forms from various cultures; i.e., African, Caribbean, American Indian, Eastern Indian, European and Pacific Islands. The course will provide participants with experiences in dances of these cultures, opportunities to view traditional dances within their cultural context and discussions of the cultural characteristics inherent in those dance forms. The course will also explore teaching methodologies for integration of cultural dance forms into existing curricular material and an overview of the national standards for Dance Education. No previous dance experience is necessary. (upon request)	3
690	Readings in Dance	This course is designed as a supplement to students' required work and allows the student opportunity for an in depth study of issues and/or problems in dance. The students will work individually with a faculty member to plan, conduct, assess, and present research. Prerequisite: Consent of instructor. (upon request)	Range
9000	Elective		Range
9001	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## DASC Dairy Science

Catalog Nbr	Course Title Long	Course Description	Credits
120	Orientation to Dairy Science	This course is designed to help students in the Dairy Science major identify career and educational objectives and develop a comprehensive strategic plan for meeting those objectives during their college careers. Elements of this plan include supporting course work, internships, career services, and extracurricular activities. The process of strategic planning is facilitated by classes, workshops, and beginning the development of a professional student portfolio. Major points of emphasis are business management, time management, and student contact with dairy industry professional(s). (F)	1
210	Dairy Cattle Evaluation	Type characteristics of dairy breeds, comparative judging, linear classification techniques. (Sp)	1
270	Internship I	An additional off-campus occupational work experience for the student which involves full-time employment with a cooperating agency or firm. Prerequisites: 30 cr. and consent of the faculty coordinator. (F, Sp, SS)	Range
306	Dairy Production	Students will learn the principles of general production and management of the modern dairy enterprise. Topics include: industry trends, milk marketing, applied genetics and breeding programs, reproduction, dry cow management and nutrition, replacements, herd health, facilities, personnel issues, waste management, lactation, milking systems, and records systems. Prerequisites: ANSC 232,257. (F, Sp)	3
310	Advanced Dairy Cattle Evaluation	Advanced training in dairy cattle judging techniques. Preparation for national judging competition. Weekend class attendance required. (F during first half of semester)	1
370	Internship II	An additional off-campus occupational work experience for the student which involves full-time employment with a cooperating agency or firm. Prerequisites: ANSC 270 and consent of the faculty coordinator. (F, Sp, SS)	Range
401	Dairy Nutrition Workshop	Survey of recent advancements in dairy cattle feeding, including a review of ruminant digestive tract as related to new concepts in dietary energy, protein, minerals, vitamins and feed additives. (SS)	2
404	Lactation & Milk Quality	Anatomy, physiology and endocrinology of the mammary gland emphasizing factors affecting milk yield and composition. The preservation of milk quality through sanitation and control of mastitis. Prerequisites: ANSC 306. (F)	3
406	Advanced Dairy Management	An advanced study of dairy herd management systems including milking and feeding arrangements, herd health, herd replacements, use of computer systems, personnel issues, and financial impact of management decisions. On-farm trouble shooting will be emphasized. Prerequisite: ANSC 306 (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
436	Dairy Cattle Nutrition	The course covers an in-depth examination of current nutritional concepts pertaining to dairy cattle. Scientific rationale for nutrient requirements, feedstuff evaluation and recommended feeding practices will be discussed along with integration of biological models with economic principles and practical applications. Students will gain extensive practice in sound ration formulation procedures, both manually and by computer. Prerequisites: AGBI 251, ANSC 306. (Sp)	3
485	Seminar: Dairy Science	This is a writing intensive course. A comprehensive review and discussion of recent literature in the field of Dairy Science. Prerequisite: senior standing. Recommended that student has completed (or be currently enrolled) in a minimum of two of the following: ANSC 346,433, or 448. (F, Sp)	1
490	Independent Study		Range
506	Dairy Production	Students will study the overall management of the modern dairy enterprise, including record systems, breeding and selection, calf management, lactating and dry cow management, feedstuffs, lactation and milking management, diseases, housing and the economics of production. Prerequisites: ANSC 232, 257.	3
604	Lactation and Milk Quality	Anatomy, physiology and endocrinology of the mammary gland emphasizing factors affecting milk yield and composition. The preservation of milk quality through sanitation and control of mastitis. Prerequisite: ANSC 260. (F)	3
606	Advanced Dairy Management	An advanced study of dairy herd management systems including milking and feeding arrangements, herd health, herd replacements, use of computer systems, personnel issues, and financial impact of management decisions. On-farm trouble shooting will be emphasized. Prerequisite: ANSC 306 (Sp)	2
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## ECON                      Economics

Catalog Nbr	Course Title Long	Course Description	Credits
100	Modern Economics	This course provides students with an understanding of how to use basic economics concepts to analyze current social issues. Possible issues include poverty, unemployment, agriculture, discrimination, crime, pollution, education, health care, and third world development. The focus is on issues rather than theory. May not be taken after receiving a C or better in Econ 201 or 202 or their equivalents unless permitted by the instructor. Also, may not be taken if you have taken Econ. 150. Students who have received an A or B in a high school economics course that is approved by the UW-RF Economics Department can receive "test-out" credit for ECON 100 by earning a B or better in ECON 201 or 202 or their equivalents.(F and Sp)	3



Catalog Nbr	Course Title Long	Course Description	Credits
150	International Economic Issues	This course examines the important international economics topics facing our world today. These include international trade, finance, production and development. It is taught with a low level of technicality and with a focus on issues and policies. May not be taken after receiving a C or better in Econ 201 or 202 or their equivalents unless permitted by the instructor. Also, may not be taken if you have taken Econ. 100. (F and Sp)	3
201	Principles of Microeconomics	Students will study the economic behavior of individual households and firms. Product markets, resource markets, market structures, and income distribution are examined. Prerequisite: Second semester freshman standing. (F, Sp)	3
202	Principles of Macroeconomics	Students will study the operation of the economy as a whole and key indicators such as inflation, unemployment, national income accounting, money and banking, fiscal and monetary policies, and international economics are examined. Prerequisite: Second semester freshman standing.(F, Sp)	3
205	Quantitative Analysis	The course examines application of certain quantitative techniques in economics and business. Selected topics are functions, graphs, systems of equations, matrix algebra, derivatives, optimization procedures and integration. Prerequisites: Must have completed MATH 146 and ECON 201. (F, Sp)	3
226	Introduction to Statistics	Basic statistical concepts and methods as applied to business and economics are developed. Topics include: measures of location and variation, probability, probability distributions, sampling distributions, estimation and hypothesis testing. May not be taken for credit if MATH 226 has been taken. Prerequisite: MATH 146 or consent of instructor.(F, Sp)	3
279	Cooperative Education & Internship	This course is designed to allow the economics major to earn credit from practical work experience. The experience must be at a professional level and involve the application of economic concepts or techniques to a real world environment. This course can only be taken on a pass/fail basis. A maximum of 1 credit will count toward the Economics major. Prerequisites: consent of department chair.	1
301	Intermediate Micro	This course is a study of price theory in a market economy. It provides in-depth study of the behavior of individual consumers, business firms, and resource owners in a free-enterprise economy. Prerequisites: Grade of C or better, in ECON 201, 202, and 205. (F)	3
302	Intermediate Macro	The course is a study of economic theory underlying the determination of national income, inflation, unemployment, and economic growth. Other topics include fiscal and monetary policy, theories of consumption and investment, and international trade and finance. Prerequisites: Grade of C or better in ECON 201, 202, and 205. (Sp)	3
305	Money & Banking	Banking and other financial institutions, financial markets, monetary policy, and monetary theory will be examined. Prerequisites: ECON 201 and 202. (F)	3
308	Pacific Rim Studies		2
312	Political Economy of Discrimination(d)	The course examines the role discrimination plays in creating economic barriers in the U.S. economy for the racially defined minorities, and women. The negative impact of discrimination towards these groups is first examined in historical context. Following that, Neoclassical, Institutional, and Marxian models of labor market discrimination are critically examined. In light of the historical and theoretical discussion we examine the policies proposed to eliminate discrimination. Prerequisite ECON 201. Co-listed as POLS 312. (Offered at least once a year)	3

Catalog Nbr	Course Title Long	Course Description	Credits
316	Managerial Economics	An examination of the decision-making techniques available to modern business managers, such as constrained optimization theory, regression analysis, and linear programming. Major topics include demand analysis, cost and production theory, market structure, pricing strategies, and capital budgeting. Prerequisites: ECON 201, 202, and grade of C or better in ECON 205. (Not offered on a yearly basis)	3
324	Labor Economics	This course examines the unique features of labor markets, wage and employment determination, labor market problems and issues, the macroeconomic implications of labor markets, the labor movement, unionization, the bargaining process, and the effects of the union movement. Prerequisites: ECON 201 and 202. (F)	3
326	Statistics for Economics & Business	This is a concentrated study of advanced statistical techniques with an emphasis on their applications to business and economic problems. Topics of interest include: hypothesis testing, analysis of variance, regression and correlation, time series analysis, nonparametric statistics and quality control. Prerequisites: Econ 201, 202 and a grade of C or better in Econ 226 or Math 226 (or equivalent of Introductory Statistics from other areas). Students should be familiar with using a computer spreadsheet, such as EXCEL. (F, SP)	3
328	Domestic Topics in African, Asian, and Latin American Economic Development (g)	This course covers the economic conditions in the developing countries in Latin America, Asia, and Africa. It include theories and policies pertaining to their economic growth and development; as well as issues of poverty, income distribution, population, labor, migration, urban development, and agricultural development. The course also includes case studies and videos from all three regions. Prerequisites: ECON 201. (Sp, alternated on yearly basis with ECON 329))	3
329	Global Topics in African, Asian, and Latin American Economic Development (g)	This course provides an overview of the effect of international economic conditions on less developed countries today. Emphasis is on the international issues of trade strategy, foreign investment, foreign aid, technology transfer, debt crisis, structural IMF reforms and others. The course incorporates theory and policy. Prerequisites: ECON 201. (Sp, alternated on yearly basis with ECON 328.)	3
332	Public Finance	This course examines the role of government in the economic system. Emphasis is placed on the analysis and evaluation of various government expenditure programs and the theories and structure of taxation. The effects of the various government expenditure and tax policies on the allocation of economic resources, production of goods and services, and the distribution of income and wealth are also discussed. Prerequisites: ECON 201 and 202 Co-listed as POLS 332. (F or Sp)	3
340	Contemporary International Trade (g)	Students will learn why and how nations trade, and why and how people's welfare is influenced by trade. Such issues as fairness in trade, job protection, environmental regulation and international competitiveness, and industrial policy will be addressed and explored. Effectiveness of such trade policies as tariffs, quotas, voluntary export restrictions, and more will be evaluated. Pros and cons of regional trading arrangements such as NAFTA and European Economic Integration, as well as the role of the World Trade Organization, will also be discussed. Prerequisite: ECON 201.(F, not offered on a yearly basis)	3

Catalog Nbr	Course Title Long	Course Description	Credits
342	International Finance	Students will learn about international monetary relations by understanding the balance of payments among nations, exchange rate systems, and factors influencing exchange rates. The importance of hedging the exchange-rate risk as well as use of exchange rate, monetary and fiscal policies in dealing with unemployment, inflation and balance of payments problems will be discussed. European monetary union, IMF, and World Bank operations and roles will be addressed. Prerequisites: ECON 201 and 202. (Sp)	3
344	Comp Economics Systems	This course provides a comparative analysis of various world economies, including the U.S., Western and Eastern Europe, and selected Asian, African, and Latin American nations. Emphasis is on the allocation of resources, the distribution of income, and the role of the private and public sectors. Other issues include the measurement and comparison of economic performance, global economic problems, economic reform, development strategies, and the future of economic systems. Prerequisites: ECON 201 and 202. (F or Sp, not offered on a yearly basis)	3
361	US Economic History	An analysis of the institutions which have shaped the American economy, from pre-colonial times to the present. Included will be an examination of the interacting forces responsible for American growth and power. Prerequisite: Sophomore standing or above. Co-listed as HIST 361. (F, alternate years)	3
362	History of Economic Thought	Examines the evolution of economic theory focusing on the classical economists (Adam Smith, David Ricardo and John Stuart Mill), Karl Marx, the early neoclassicals, Alfred Marshall, Thorstein Veblen and John Maynard Keynes. The course also provides an overview of economic ideas found in pre-classical writings of the Greeks, Schoolmen and Physiocrats. In addition, modern developments in economic theory after Keynes are discussed. Prerequisites: ECON 201 and 202. (F or Sp, not offered on yearly basis).	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a foreign country. Taken in conjunction with International Studies 377. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F, requires approval by the Dept. Chair)	6
379	Internship	This course is designed to allow the economics major to earn credit from practical work experience. The experience must be at a professional level and involve the application of economic concepts or techniques to a real world environment. This course can only be taken on a pass/fail basis. A maximum of 3 credits will count as electives for the economics major. Prerequisites: consent of department chair, junior standing, and all courses required for the major except 480. (upon student request)	Range
426	Forecasting & Econometrics	A survey of forecasting techniques and econometric methods as they apply to business and economic theories. Among the techniques discussed are time-series analysis, multiple regression, simultaneous equations estimation, and distributed lag models. Prerequisites: Grade of C or better in ECON 326. (F or Sp, not offered on a yearly basis).	3
450	Introduction to Natural Resources Economics	This is a survey course emphasizing reasons for natural resource misallocation including property rights and common property resources, externalities, and public good problems. Consideration is given to the equity and efficiency implications of public policies to direct the use of energy resources, minerals, water, forests, and fisheries. Considerable emphasis is placed on the economics of pollution control. Prerequisite: AGECE 230 or ECON 201. Co-listed as AGECE 450. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
480	Senior Seminar	This is a writing intensive course. Students will analyze and discuss selected economic theories and issues. Writing and presentation of scholarly papers is expected. Prerequisites: ECON 301, 302, 326 and senior standing. With Instructors permission, ECON 302 may be taken concurrently with ECON 480. (Each year, F or Sp)	3
489	Special Topics in Economics	A detailed study and analysis of special topics in economic theory. Sample topics: government spending and external borrowing, external debt of developing nations, women in development, feminist economics, international business and development ethics (Mexico travel seminar). Prerequisites: ECON 301 and 302 . (not offered on a yearly basis)	Range
499	Independent Study	Students will pursue a given economic subject in depth. Prerequisite: consent of instructor.(F, Sp)	Range
689	Special Topics in Economics		Range
789	Special Topics in Economics	This offers a variety of on-line Economic Education courses through the UW-River Falls Center for Economic Education. These courses will be designed for K-12 teachers who want to expand their economics knowledge for professional development or teacher certification.	Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## EDTC Educational Technology

Catalog Nbr	Course Title Long	Course Description	Credits
600	Introduction to Technology: Tools for the Teacher	This introductory course for educators, offered partially on line, will provide understanding of basic computer technology and selected applications in teaching and learning. Applications include word processing, clip art, spreadsheets, Photoshop, PowerPoint, Inspiration, web page creation, web-based learning, and grade book. Integration of instructional technology tools in everyday curriculum, assessment and evaluation will be practiced. (SS)	3
601	The Internet and the Classroom	This is an online course for educators, covering history and development of the Internet, effective searches, evaluation of web pages for content, and construction of a bibliography of web sites. Classroom activities, plagiarism, fair use/copyright, CIPA regulations for schools and intellectual freedom will be included. (SS)	3
602	Integrating Technology into the Curriculum	This online course is the third in the sequence of three technology courses and is offered on a continuing basis. It reviews the background, history and context of technology integration, considers basic principles and practice of technology integration, and deals with both structured and unstructured problems in technology integration.	3

Catalog Nbr	Course Title Long	Course Description	Credits
603	New Technology for the Classroom	This online technology course will explore a variety of new educational tools and some techniques for effective integration into the classroom. It will also examine best practices relating to the use of these tools in K-12 classrooms. Topics include blogs, wikis, podcasting, Web 2.0 and many more. (Sp, SS).	3
798	Independent Research	Independent Research and programs have an independent research; this new prefix/program (EDTC) needs one in order to accommodate students who wish to complete a technology project in the classroom for credit. (F, Sp, SS)	Range

## EDUC Education

Catalog Nbr	Course Title Long	Course Description	Credits
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## ELEC Electives

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## ENGL English

Catalog Nbr	Course Title Long	Course Description	Credits
20	Foundations of English		3
21	Foundations of English Non-Native Speakers: Reading, Writing, Grammar	This course will provide non-native speakers intensive instruction in English; students will focus upon reading, writing and grammar in preparation for college-level course work. (F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
22	Foundations of English for Non-Native Speakers: Oral communication	This course will provide non-native speakers intensive instruction in English; students will focus upon speaking and listening in preparation for college-level course work and to provide a seamless transition into ENGL 101 Freshman English for International Students. (F, Sp)	1.5
23	Foundations of English for Non-Native speakers: Special Topics	This course provides an opportunity for non-native speakers to study ESL for academic preparation through selected topics. Topics may include Advanced Academic Strategies, Following Current Events in the American Media, Grammar Skills Refinement, Pronunciation Workshop, and others. (F, Sp)	1.5
100	Academic Reading/ Writing	Analytical and critical reading and writing are covered. Students will learn to comprehend, interpret, and analyze oral, written, aural and visual communication; to effectively communicate ideas related to a broad range of subjects; to express ideas in a variety of formats; and to use MLA documentation. (F, Sp)	3
101	Freshman English for International Students	In lieu of English 100, English 101 fulfills the General Education requirement for students whose native language IS NOT English.	3
105	Literature and Human Experience	A study of important human issues as they are expressed in literature: innocence and experience; conformity and rebellion; men and women; dreams, obsessions, and realizations; aging and death. The course will also provide students with an introduction to the major literary genres. Only ONE of the ENGL 105, 106, 107 class series is allowed in the HF category. (F, Sp).	3
106	Literature: Introduction to Fiction, Poetry, and Drama	A study of the predominant literary genres of literature (fiction, poetry, and drama) to acquaint students with the forms and structures of this literature, emphasizing its historical and cultural context and universal themes. Only ONE of the ENGL 105, 106, 107 class series is allowed in the HF category. (F, Sp).	3
107	Heroes in Literature	A study of the evolution and character of heroes from ancient times to the present. Only ONE of the ENGL 105, 106, 107 class series is allowed in the HF category. (F, Sp)	3
200	Investigating Ideas: Reading, Writing, and the Disciplines	Reading critically and writing persuasively are emphasized. Students will evaluate the stylistic, structural and substantive merits of what they read; they will synthesize disparate points of view in reaching judgments and constructing arguments; they will develop interpretive skills and employ various critical stances and techniques. Prerequisite: satisfactory score on the ENGL placement test or successful completion of ENGL 100.(F, Sp)	3
201	Freshman English for International Students II	Reading and writing are employed to evaluate primary and secondary materials in the humanities, social sciences, and natural sciences. Students whose native language is not English will learn to comprehend, analyze, and interpret oral, written, aural, and visual communication in order to reach judgments and construct arguments; utilize technology to communicate effectively; perform and document research. Prerequisite: ENGL 101. (Sp)	3
202	Literature of Science Fiction	The history of science fiction starting with its roots in the nineteenth century and leading up to the present with attention to its major themes, techniques, and concerns through consideration of essays, novel, and short stories. Prerequisite: Completion of CW requirement. (Sp, alternate years)	3
203	Literature of the African-American Experience (d)	The course examines major writers and recurring themes in the African American literary tradition from the 18th century to contemporary writing. Focus will be given to the bicultural influences-African and Euro American-that shape both the style and content of the literature as well as the identities of the writers. Prerequisites: ENGL 100. (F)	3
204	Literature of the American West		Range

Catalog Nbr	Course Title Long	Course Description	Credits
205	Literature of War: Culture and Ethics	This course focuses on the study of literature of war--fiction, drama, poetry, and nonfiction--from classical times to the present. National and individual responses to war situations will be reviewed and assessed to ascertain basic and changing premises and ethical standards, (F or Sp)	3
207	Literature of the Asian-American Experience		3
208	Literature of the Native American Experience (d)	The experience of Native Americans as expressed in their literature from creation stories and early speeches to contemporary writers will be introduced. The class will discuss these writers' thematic preoccupations with their own cultural heritage, the experience of "double consciousness," the clash of values, and racial/ethnic identity. Prerequisites: ENGL 100. (F or Sp)	3
212	The Native American in Literature (d)	This course identifies a constantly recurring major image--the Native American in literature--that helps to bring into focus and to reflect Native Americans as they were and are, as opposed to the common non-Indian views of Indians occurring from early colonial times to the present. Emphasis will be on twentieth Century literature of the "Native American Renaissance." Prerequisites: Completion of CW requirement. (F)	3
214	Women's Literature (g)	This course is a study literature by women and its relationship to a range of global cultures within a broad chronological range. It seeks to break down the old barriers of a male-dominated literary traditions as well as a tendency toward a North American and English focus in literary culture. Prerequisite: completion of CW requirement. Co-listed as WMST 214. (F or Sp, alternate years)	3
221	Athletes in Literature		3
222	Literature of Fantasy	Study of varied types of fantasy stories and novels including myth, folk tales, horror fiction, heroic fantasy and magical realism, emphasizing the techniques, conventions, themes and values of this genre. Prerequisites: Completion of CW requirement. (F, alternate years)	3
223	Rags to Riches American Business Literature		Range
224	Bible as Literature		3
226	Detective Fiction	A survey of detective fiction from its beginnings to the present. Readings include works by classic writers such as Poe and Doyle as well as more recent ones such as Christie, Hammett, and Hillerman. Prerequisites: Completion of CW requirement. (Sp, alternate years)	3
227	20th Century Russian Literature		3
228	Literature of Environmental Justice (d)	A study of culturally diverse novelists, essayists, and poets who focus on the ways the human and natural environments are affected by environmental policies, economic practices, and political decisions. (F)	3
230	International Short Fiction (g)	Students read and analyze short fiction by authors from a variety of cultures. Class discussion focuses on the readings' literary, cultural, and ethical aspects. It offers students the opportunity to compare other cultures with their own and consider the ethical implications of the stories. (SS)	3
231	Short Story	This course focuses on reading and discussion of short stories for the purposes of learning methods of interpretation and forming standards of criticism. Prerequisite: Completion of CW requirement. (F)	3
232	Contemporary Drama (g)	Survey of the literary aspects of British, American and continental drama from the mid-1950s to the present. Prerequisites: Completion of CW requirement. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
233	Introduction to Poetry	An introduction to the form, method, and richness of poetry. The course features a broad range of poetry from different periods and cultures. The emphasis falls on short poems, but longer forms will also be explored. Prerequisites: Completion of CW requirement. (F,Sp)	3
234	Modern Novels (g)	students will read and analyze novels by authors from Africa, Asia, Europe, and the Western Hemisphere from the 20th and 21st centuries in order to develop and informed perspective on personal and societal issues as they are presented through multiple narrative styles and from a variety of philosophical, political, and cultural perspectives.	3
235	American Autobiography: Varieties of Personal Narrative (d)	This course explores the literary, historical, and psychological structures of various forms of autobiography. Students will explore constant and changing cultural, artistic, and psychological concerns and will investigate, analyze, and appreciate the widely differing purposes of such works. The racial and ethnic diversity of American autobiography is a major emphasis in the course. Authors to be studied may include Maxine Hong Kingston, Benjamin Franklin, Harriet Jacobs, N. Scott Momaday, Audre Lorde, Mary Rowlandson, Tobias Wolff and Terry Tempest Williams. Prerequisite: English 100. (F or Sp)	3
237	Introduction to Greek Mythology	A study of mythology, representing the creation myth, the world view, gods, and heroes of Ancient Greeks, exploring their culture and mind set. Included are The Iliad, The Odyssey, and two classical dramas, MEDEA and THE TROJAN WOMEN. (Sp or F).	3
244	The Modern Tradition in Literature	The course is designed to acquaint students with the 18th, 19th and 20th century roots of modern literature and to acquaint them with the multiplicity of voices, in diverse genre and from diverse cultures, of modern literature. Only one of the 240 series courses will be counted toward graduation. Prerequisite: Completion of Engl 100 with a grade of B or better, or Engl 200, or Soph standing or higher . (F, Sp)	3
245	Western World Literature	Western World Literature is designed to acquaint students with the historical, philosophical and literary background of their own cultural heritage. Only one of the 240 series courses will be counted toward graduation. Prerequisite: a grade of B or above in ENGL 100 or 200 or sophomore standing.	3
250	Literature for Children	Study of representative children's books, primarily picture story books and novels, and exploration of criteria for evaluating their quality and purpose. Prerequisite: sophomore standing.(F, Sp)	3
251	Advanced Composition	This course helps students become independent, effective, and eloquent writers who are able to use a variety of heuristics and processes appropriate to particular writing contexts and who can write original, interesting and readable prose. Prerequisites: Completion of CA requirement. (F, Sp)	3
252	Multicultural Education: Language, Media, and Philosophy	Students will investigate the influence of race, ethnicity, gender, religion, exceptionality, language, and learning styles on language arts instructions. The selection of learning materials will focus on the multicultural literature and media, historical and current affairs that influence public education policies, and theories and practices of multicultural education in the United States. 25 hours of field experience required for education majors and minors only. Materials fee required. (F)	3
253	Int Literary Studies	Serves as perpetration for the undergraduate study of literature. Develops competency in methods of research and in the critical analysis of literature and promotes awareness of underlying critical assumptions--both in other critics and in student's own positions. Prerequisites: Completion of CA and/or co-requisite ENGL 251 or (consent of the instructor). (F,Sp)	3



Catalog Nbr	Course Title Long	Course Description	Credits
262	Creative Writing	Extensive work in exercises and techniques of writing fiction, poetry, journals, and creative essays. Course emphasis falls in increasing understanding and appreciation, especially as a preparation for teaching. Prerequisite: Completion of CA requirement. (F)	3
266	Business Writing	Students will study the forms, strategies and styles of written business communication. Emphasis is placed on the process of writing letters and reports. Prerequisites: Completed the CA requirement. (F,Sp)	3
270	Visual Rhetoric: Document Design and Graphics	Students will develop both analytical and practical skills needed to create visually effective documents in both paper and digital media. The course teaches students to apply theoretically based document design to academic and workplace writing and to learn the design of visual language. Prerequisites: Completion of CA requirement. (F).	3
277	Experience Ireland: Culture and Landscape	Study Irish literature, politics, history, music, art, and Irish legend and lore, including storytelling, while traveling throughout Ireland. Prerequisites: English 100. Three course orientation meetings are required prior to leaving for Ireland.	3
279	Cooperative Education & Internship I	An experience in which the student learns and applies basic professional skills by performing on-the-job tasks and using classroom knowledge in practical situations. Prerequisites: ENGL 112; sophomore standing, 2.5 or higher GPA; permission of English Department internship supervisor.(F, Sp,SS)	1
289	Special Topics in English	Topics in language, literature, writing, grammar or ESL. Prerequisite: sophomore standing. (upon student request)	Range
299	Independent Writing		1
300	Women, Film and Society	This course studies the intersections among major societal issues, women, and the portrayal of these issues through film. Students will study, through a variety of multidisciplinary lenses, issues such as Women and Law, Women and SEXual Harrassment, Women and the Legal System, and Women and the Arts. Prerequisite: Junior standing. Co-listed as ENGL 300/500 and WMST 300. (F or Sp).	3
301	History of Film	A survey of film history from its origin to today covering the major periods in film history by examining its innovators, major narrative forms and major theories. Co-listed as FILM, HIST, JOUR, and SCTA 301. (Sp)	3
306	Postcolonial Film and Literature (g)	In this course, students will be introduced to the political, social and cultural issues and contexts that inform postcolonial studies. The course scope will be the films and writings of and about regions and nations whose histories are defined by colonial and anti-colonial histories, including Africa (especially Algeria, Senegal, the Congo, and Rwanda), the Caribbean (with special attention to Jamaica and Cuba), Australia, New Zealand, Ireland, Pakistan, and India; we may also consider Eastern Europe, South East Asia, or Latin America. (F,Sp)	3
307	Ethnic Film, Literature, and Culture (d)	This course studies Hollywood's views of African American, Asian American, Native American, and Latino/a cultures and compares them to contemporary ethnic film makers' and authors' perspectives on their own cultures. Feature films, documentaries, literature, and scholarly articles from film and literary criticism, history, economics, and sociology will be used. Prerequisite: Completion of CW requirement. Co-listed ENGL/FILM 307. (Sp).	3
308	Russian Literature: Society and culture of Russia through the Eyes of 19th and 20th Century (g)	This multidisciplinary introduction to Russian literature, society, and culture examines the transformations of the country that occupies one-seventh of the Earth's landmass and encompasses 11 time zones. The course will enhance students' appreciation of the values and experiences of other peoples as the world becomes a global community. (Sp).	3

Catalog Nbr	Course Title Long	Course Description	Credits
309	Film and Literature of the New Europe (g)	Imagine going to sleep one night and waking to find your entire world discredited, with only an unclear dream of a better future. The course examines the film and literature of the "New (formerly Communist) Europe" and the trauma that this shock produced as it affected millions, including Americans. Prerequisite: completion of the CW requirement. (F)	3
311	Introduction to Language & Linguistics	This course makes an inquiry into the nature of language. It provides an introduction to language and its subfields: morphology, syntax, semantics, pragmatics, phonetics, and phonology. It also examines issues of language use in society and language acquisition. Prerequisite: junior standing or consent of instructor.(F)	3
320	Structure of English	This course introduces the study of language, language acquisition, and language learning, focusing upon English grammar and traditional, structural, and generative- transformational approaches to grammar. Includes an overview of linguistics and an exploration of the relationship between race/gender and language. Prerequisite: Junior standing.(F,Sp)	3
321	English Language: History & Culture	Students will study the origins and development of the varieties of the English language from Anglo-Saxon to present forms of English as a world language. Methods of study are: 1) a structural approach to language forms; and 2) a socio-historical approach to problems of meaning and communication rising from language change and variety. Prerequisite: Junior standing or consent of instructor. (F, Sp)	3
322	Acquisition of Language	This course is designed as an investigation of the nature of normal language and its acquisition in children from infancy through 7 years of age; it also explores current linguistic theory and second language acquisition. Prerequisite: Junior standing. (F)	3
324	Survey of American Literature I: Origins to 1900	This is a writing intensive course. This course focuses on the chief American writers who illustrate the development of American thought, life, and culture. Prerequisites: Junior standing and completion of CA requirement, ENGL 253 (or consent of instructor). (F, Sp).	3
325	Survey of American Literature II: 1900-1980	This is a writing intensive course. This course focuses on the chief American writers who illustrate the development of American thought, life, and culture in the twentieth century. Prerequisites: Junior standing and completion of CA requirement (or consent of instructor). (Sp).	3
331	Survey of English Literature I	This is a writing intensive course. The course is designed as a survey of English poetry, prose, and drama from the Anglo-Saxon period to the end of the 18th century. Prerequisite: Junior standing and completion of one of the following: CA requirement; ENGL 253 (or permission of the instructor). (F)	3
332	Survey of English Literature II	This is a writing intensive course. The course is designed as a survey of English poetry, prose and drama from the nineteenth century through the twentieth century. Prerequisite: Junior standing and completion of one of the following: CA Requirement; ENGL 253, (or consent of instructor). (Sp)	3
335	Shakespeare	Intensive study of sonnets, histories, tragedies, comedies and romances is included. The reading is organized chronologically so that Shakespeare's development as a dramatist, poet and philosopher can be traced. Prerequisites: completion of CA requirement and junior standing. (F)	3
341	European Literature		3
342	Development in the Novel		3

Catalog Nbr	Course Title Long	Course Description	Credits
343	The Novel & Film Adaptations	This course is a survey of two popular art forms: the novel and the feature film. We will compare influential 18th, 19th, 20th and 21st century novels and their 20th and 21st century film adaptations. Following an overview of origins and significant developments, students will examine various types and techniques of both mediums and will practice comparative analysis and interpretation. Co-listed as ENGL 343/543. Prerequisite: junior standing or consent of instructor.(alternate years)	3
350	Children's Literature Issues & Trends	Designed as a follow-up course to English 250, this course will focus on current trends and issues in children's books (censorship, sexism, racism, physical and social problems) as well as explore in greater depth such genre as poetry, folk tales and fantasy. Prerequisite: ENGL 250 or consent of instructor. (Sp)	3
355	Literature for Adolescents	This survey course examines the range of types and levels of books for adolescents along with understanding and interpretation of typical content and motifs. Evaluative criteria are developed in relation to reading levels, quality and pertinent issues (e.g. racism, sexism, censorship challenges). 15 hours of field experience required for English education/Broad Area English education majors. Prerequisite: Junior standing or consent of instructor (for undergraduate level). (Sp)	3
360	Theory & Methodology of TESOL	Theory and Methodology of TESOL (Teaching English to Speakers of Other Languages) will introduce students to major trends in language teaching such as audiolingualism, Communicative Language Teaching, etc. In addition to the five skill areas--grammar, speaking, listening, reading, and writing--the course will deal with bilingualism, placement and diagnostic testing, and variables that influence language learning. 15 hours of field experience is required for TESOL education majors. Prerequisite: junior standing. (F)	3
361	Composition Theory	Students will study the theories of the composing process in relation to research. Significant features of represented theories are practiced to develop understandings and skills. Prerequisite: Junior standing or consent of instructor. (F)	3
362	Introduction to Rhetorical Studies	While exploring classical and contemporary theories of rhetoric, students will recognize the key elements of the "rhetorical situation," examine the connections between rhetoric and the visual world, and analyze issues and messages in both public and academic discourse in light of rhetorical theory. Prerequisites: Junior standing or permission of instructor. (Sp)	3
363	Composition for Elementary & Middle School		3
364	Instructions & Manuals		3
365	Composition: Sent Comb & Expand		2
366	Advanced Technical Writing		3
367	Technical Writing	Students will study the language, methods, and formats for communicating technical information. Prerequisites: Completion of the CA requirement. (Sp)	3
368	Writing Poetry	Writers explore both traditional and contemporary approaches to form and will work toward a capstone series of poems in which they select their own techniques. Prerequisite: ENGL 262 or consent of instructor. (alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
369	Writing Fiction	This course builds on elements of point of view, character development, and structure introduced in 262. The course deals with various techniques in building settings, creating characters, writing dialogue, and plot. Students will conclude the course with long writing projects of their own design. Prerequisite: ENGL 262. (alternate years)	3
370	Writing Non-Fiction	Instruction and practice in writing creative nonfiction essays. Both traditional and contemporary approaches to the essay. The course will provide opportunities to read and write narration, description, expository, argumentative, autobiographical essays, and the memoir. Writers will concentrate on developing their own style of writing and voice and will conclude the course with an essay of substantial length. Prerequisite: ENGL 251 or consent of instructor. (alternate years)	3
371	Proposal Writing: Change Through Rhetoric	Students learn to write proposals for a variety of contexts--business, industry, the academy, science. The course examines proposal writing from a contemporary rhetorical perspective, including various approaches to proposal writing and assists students in acquiring the power and financing to solve workplace problems and secure opportunities through future successful proposals. Prerequisites: ENGL 251 or 266 or 367. (Offered every other semester).	3
372	Practicum: Peer Tutoring & Writing Instruction	Directed experience in tutoring to help students improve their written work and improve their general level of writing skill. The course combines lecture/discussion of relevant theories of composing and tutorial strategies with weekly application through individual and small-group sessions in the Writing Center. Prerequisite: ENGL 361 or consent of instructor.(F)	3
373	Techniques in Tutoring: TESOL Practicum	This TESOL (Teaching English to Speakers of Other Languages) practicum provides directed experience in tutoring non-native speakers with emphasis upon techniques/materials available to deal with grammar, vocabulary, and language skills (listening, speaking, reading, and writing). It combines lecture and discussion with application through individual and small group tutorial sessions. Prerequisite: Completion CA Requirement and junior standing.	3
374	Cyberliteracy and Writing on the Web	This course examines cyberliteracy from an ethical perspective focusing on community and culture while assisting students in publishing online texts. The course focuses on skills and knowledge demanded by online communities and cultures so students understand literacy in those contexts and can function as ethical and contributing members of those communities. Prerequisite: Completion of CA requirement.	3
375	TESOL for Specific Purposes: Classrooms, Businesses & Communities	The basic skills of reading, writing, speaking and listening will be covered as will also second language acquisition, adult learners, and the variables which influence language learning. In addition, the course will provide students with the context for TESOL for work-related or community purposes. Prerequisites: Junior standing or consent of instructor. (SS)	Range
376	Experience Greece: Culture Past & Present	Students participating in the Greece Tour receive one to three credits of general elective credits in either English, Art or Geography. Participation in the Greece Tour Orientation Seminar (10 hours) offered during the spring semester is required. Co-listed as ART 376. (Sp, SS)	Range
377	Field Experience	Apply the skills learned in ENGL 375/575 (see description above) in an actual work setting. For this program, participants are placed with an employer to tutor nonnative speakers of English in the workplace. Enjoy the rewards of helping workers and their families adjust to their new community and workplace. (SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Cooperative Education & Internship II	A short-term, apprenticeship (usually lasting for one semester or summer) with a business or government organization. The student learns to perform the tasks of a regular employee, applying theoretical knowledge in communication and research to practical situations. In addition, the student learns about career opportunities open to English majors. No more than 3 credits of 279 and 379 combined can be distributed as elective credits in the English major and Professional Writing minor. Additional credits can be used as electives. Prerequisites: Junior or higher standing; 2.5 or higher GPA; permission of English Department internship supervisor. (F, SP, SS)	Range
382	Writing Workshop in Prose and Poetry	This course follows a workshop format in which writers present their work and are given peer and teacher input. The class gives students the freedom to experiment with new techniques and content as well as to develop old and new projects. Prerequisite: Any of the following: ENGL 368, 369, or 370. (F, Sp, SS)	3
385	Seminar: the American Frontier	Focusing on major themes and images in the perception of the American Frontier experience, the course is a joint participation seminar with Geography and English. Sources from history, literature and geography are used. Co-listed as ENGL/ GEOG 385. (Sp, alternate years)	3
387	Technical and Professional Editing	Students will examine the general principles and practices of sound editing of and for writing in the workplace. The course prepares students in all aspects of editing documents, from proofreading for surface errors to ensuring appropriate content, organization, visual elements or components, and usability, needed for editing tasks in the workplace. Prerequisites: ENGL 251 or ENGL 367.	3
389	Special Topics in English		Range
420	Pedagogical Grammar	English 420/620 builds upon the fundamental knowledge students gain in English 320/520. In addition to identifying grammatical structures and patterns, students will focus upon explaining their use in specific rhetorical settings. Prerequisite: ENGL 320. (F)	3
421	Chaucer		3
422	Elizabethan & Jacobean Drama		3
423	17th Century Prose & Poetry		3
424	Dram/Nov Rest & 18th Century		3
425	British Literature: Romantic Period		3
426	Victorian Literature	The impact of science, the rise of industrialism and expanded democracy, the changing roles of women in the poetry, novel, and non-fictional prose of the age are investigated. Prerequisites: junior standing and ENGL 332 or consent of instructor. (alternate years)	3
427	British Literature: 1890-1940	An intensive examination of British literature from 1890 to 1930 including fiction, poetry, drama and criticism. Prerequisites: senior standing and ENGL 332 or consent of instructor. (alternate years)	3
428	British Literature: 1940-Present	Poetry, novels, plays and essays of the contemporary period are examined. Prerequisites: completion of one of the following: junior standing, ENGL 332 or consent of instructor.(alternate years)	3
429	American Renaissance	Study of major authors and themes from the American Renaissance or Romantic Period in American literature. Prerequisite: junior standing, ENGL 324 or consent of instructor. (alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
430	American Realism	Major authors and themes from the Realistic period in American literature (1865-1914) will be examined. Prerequisite: junior standing, ENGL 325 or consent of instructor.(alternate years)	3
431	Modern American Fiction	The major American fiction writers from 1914-1945. Prerequisite: junior standing, ENGL 325 or consent of instructor. (alternate years)	3
432	Contemporary American Literature	Study of a number of American writers of fiction, poetry, and drama from 1945 to the present, with emphasis on variety in style and subject matter. Prerequisites: completion of general studies humanities/literature requirements and junior standing, ENGL 325 or consent of instructor. (alternate years)	3
441	20th Century International Literature	Organized around themes such as Love and Death and Tradition and Change, this course will examine the universality and temporality of literary works by significant writers from around the globe (excluding Britain and the USA) and from early to contemporary literature. Prerequisites: (Completion of General Education humanities and literature requirement (CA)); senior standing or consent of instructor. (Sp)	3
442	World Cinema (g)	View the world through many nationsA? cultural and historical vantage points, and increase your facility with film language, artistic form and the worldA?s cultures for your studentA?s benefit and your own enjoyment. (F, or Sp, alternate years)	3
443	American Ethnic Women Writers (d)	A study of representative American women writers of high literary merit representing Black, Native American, Asian, and Hispanic backgrounds. This course will explore the racial, ethnic, and sexual oppression experienced by women of color in American history as it is expressed in literature. The emphasis will be on twentieth-century literature, with special attention to a basic American literary theme: the search for personal identity. Co-listed as WMST 443/643. Prerequisite: Senior standing and completion of CA requirement. (F, or Sp, alternate years)	3
444	Major Authors	This course will focus on the creative works of one or two authors as well as the biographical, social, and critical contents of these works. Prerequisite: ENGL 253 or consent of the instructor.(offered on student request)	3
448	Teaching Film in the Secondary School	This course focuses on the teaching of film in the Language Arts curriculum. Film language, artistic form, narrative structure, and communication structure will be used as a foundation for the analysis of films. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture. The course will require students to create a curriculum project. Co-listed as FILM and CSTA 448/648. (SS)	3
450	Non-Native Speakers in the Midwest	Introduces the students to the cultural and language factors which affect the performance of students who are non- native speakers of English with focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. (SS)	3
451	Phonetics and Phonology	This course introduces the key concepts of English phonetics and phonology in the context of teaching pronunciation to non-native speakers of English. Students will gain an understanding of how they can use their knowledge of English speech sound production, and stress and intonation patterns in teaching young and adult learners. Prerequisite: Junior standing. (F or Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
452	Lexicology: The Structure of English Vocabulary	This course introduces the key concepts of lexicology, the study of words. Students will gain a finer appreciation of language and greater ability to recognize relationships between words, as well as an understanding of how the exploration of lexical theory can be applied to language teaching and language learning. Prerequisite: Junior standing. (F or Sp)	3
455	Adolescent Literature:Issues & Trends	Designed as a follow-up course to ENGL 355/555, this course will focus on current issues (censorship, sexism, racism) and trends in literature for adolescents. Prerequisite: ENGL 355/555 or consent of instructor. (SS upon student request)	3
461	Evaluation of Writing	This course will focus on the evaluation of writing as part of the composing process. Various evaluation techniques will be discussed and practiced to establish their application and function and to develop skills. Prerequisite: ENGL 361 or teaching experience. (SS, not offered on a yearly basis)	Range
471	Issues in Bilingualism	The history and early research on the development of bilingual schooling in the United States, the individual and social nature of bilingualism, development of bilingualism, bilingual language acquisition, and bilingual education policies and classroom practices in the U.S. and abroad. (alternate years)	3
475	Assessment and Testing in TESOL	This course examines the principles of assessing second language learning, as well as critical tools that teachers of English to speakers of other languages (ESOL) need for fair and effective evaluation. Topics include principles of language assessment, kinds of tests, and assessment of language skills--listening, speaking, reading, and writing. Prerequisite: Junior standing. (F or Sp)	3
482	Writing Seminar in Fiction & Poetry	The course follows a workshop format. Students may choose to work in either fiction or poetry, and will present their work for group discussion and commentary. The amount of credit will be determined by the amount of work the student plans to do. Prerequisites: any of the following: ENGL 262, 368, 369, 370 consent of instructor, or experience as a teacher of writing. (alternate years)	3
489	Special Topics in English	Ian McKellan as a 1930s Richard III who likes jelly beans; Ethan Hawke as a corporate Hamlet; Anthony Hopkins and Jessica Lange in a time-traveling Titus Andronicus; and a Branagh production of much Ado About Nothing set in Kyoto, Japan. These and other recently produced films of Shakespeare's plays will be examined, along with some of the oldies and some of the adaptations of the plays, like West Side Story (Romeo and Juliet) and A Thousand Acres (King Lear). The course will focus on both literary interpretation and analysis of cinematic procedures. (upon student request)	Range
490	Readings		3
499	Independent Study	Independent study is restricted to junior and senior majors and minors unless permission for an exception is granted by the chairperson of the department. Prerequisite: junior or senior English major or minor. (F, Sp)	Range
500	Women & Film	This course will study a number of issues pertaining to women and film: the history of women's cinema, prominent women directors and genres, images of women in film and feminist issues in film. (Sp)	3
511	Introduction to Language & Linguistics	This course makes an inquiry into the nature of language. It provides an introduction to language and its subfields: morphology, syntax, semantics, pragmatics, phonetics, and phonology. It also examines issues of language use in society and language acquisition.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
520	Structure of English	This course introduces the study of language, language acquisition, and language learning, focusing upon English grammar and traditional, structural, and generative- transformational approaches to grammar. Includes an overview of linguistics and an exploration of the relationship between race/gender and language.(F,Sp)	3
521	English Language: History & Culture	Students will study the origins and development of the varieties of the English language from Anglo-Saxon to present forms of English as a world language. Methods of study are: 1) a structural approach to language forms; and 2) a socio-historical approach to problems of meaning and communication rising from language change and variety. (F, Sp)	3
522	Acquisition of Language	This course is designed as an investigation of the nature of normal language and its acquisition in children from infancy through 7 years of age; it also explores current linguistic theory and its relationship to theories of mind and learning. Prerequisite: junior standing.(F)	3
524	Survey of American Literature I	This course focuses on the chief American writers who illustrate the development of American thought, life, and culture. Major figures include Native American authors, Writers of the Literature of Exploration, Puritan authors, Poe, Cooper, Douglass, Hawthorne, Melville, Thoreau, Emerson, Whitman, Dickinson, Stowe, James, Crane, Twain, and Norris. (F, Sp)	3
525	American Literature II	This course focuses on the chief American writers who illustrate the development of American thought, life, and culture in the twentieth century. Major figures may include Wharton, Cather, Stein, Lewis, Hemingway, Fitzgerald, Faulkner, Frost, Hughes, Eliot, Hurston, O'Neill, Welty, Williams, O'Connor, Ginsberg, Albee, Rich, Pynchon, and Barth. (Sp)	3
531	Survey of English Literature I	This is a writing intensive course. The course is designed as a survey of English poetry, prose, and drama from the Anglo-Saxon period to the end of the 18th century. (F)	3
532	English Literature II	This is a writing intensive course. The course is designed as a survey of English poetry, prose and drama from the nineteenth century through the twentieth century. (Sp)	3
535	Shakespeare	This is a writing intensive course. Intensive study of sonnets, histories, tragedies, comedies and romances is included. The reading is organized chronologically so that Shakespeare's development as a dramatist, poet and philosopher can be traced.(F)	3
550	Children's Literature Issues & Trends	Designed as a follow-up course to English 250, this course will focus on current trends and issues in children's books (censorship, sexism, racism, physical and social problems) as well as explore in greater depth such genre as poetry, folk tales and fantasy. Prerequisite: Consent of instructor. (Sp)	3
555	Literature for Adolescents	This survey course examines the range of types and levels of books for adolescents along with understanding and interpretation of typical content and motifs. Evaluative criteria are developed in relation to reading levels, quality and pertinent issues (e.g., racism, sexism, censorship challenges). 15 hours of field experience required for English education/Broad Area English education majors. (SP)	3



Catalog Nbr	Course Title Long	Course Description	Credits
560	Theory and Methodology of TESOL	Theory and Methodology of TESOL (Teaching English to Speakers of Other Languages) will introduce students to major trends in language teaching such as audiolingualism, Communicative Language Teaching, etc. In addition to the five skill areas--grammar, speaking, listening, reading, and writing--the course will deal with bilingualism, placement and diagnostic testing, and variables that influence language learning. 15 hours of field experience is required for TESOL education majors. (F)	3
561	Composition Theory	Students will study the theories of the composing process in relation to research. Significant features of represented theories are practiced to develop understandings and skills. Prerequisite: Consent of instructor. (F)	3
562	Introduction to Rhetorical Studies	While exploring classical and contemporary theories of rhetoric, students will recognize the key elements of the "rhetorical situation," examine the connections between rhetoric and the visual world, and analyze issues and messages in both public and academic discourse in light of rhetorical theory. (Sp)	3
563	Composition for Elementary & Middle School		3
568	Writing Poetry	Focused work in the refinements in style and perspective involved in writing poetry, with attention to general creative methods as well as specific tools of image, symbol, cadence and metaphor. Writers will explore both traditional and contemporary approaches to form, and will work toward a capstone series of poems in which they select their own techniques. (alternate years) General Education humanities and literature requirement; junior standing or consent of instructor. Prerequisite: Consent of instructor. (alternate years)	3
569	Writing Fiction	This course builds on elements of point of view, character development, and structure introduced in 262. The course will deal with various techniques in building settings, creating characters, writing dialogue, and plot. Students will conclude the course with long writing projects of their own design. Prerequisite: Consent of instructor. (alternate years)	3
570	Writing Non-Fiction	Students will gain instruction and practice in writing creative nonfiction essays. Writers will study both traditional and contemporary approaches to the essay. The course will provide opportunities to read and write narration, description, expository, argumentative, autobiographical essays, and the memoir. They will concentrate on developing their own style of writing and voice. Students will conclude the course with an essay of substantial length. Prerequisite: Consent of instructor. (alternate years)	3
573	Techniques in Tutoring	The TESOL (Teaching English to Speakers of Other Languages) Practicum provides directed experience in tutoring non-native speakers with emphasis upon techniques/materials available to deal with grammar, vocabulary, and language skills (listening, speaking, reading, and writing). It combines lecture and discussion with application through individual and small group tutorial sessions. Offered on a yearly basis.	3

Catalog Nbr	Course Title Long	Course Description	Credits
575	TESOL for Specific Purposes: Classrooms, Businesses and Communities	Learn about some of the newest residents working in Wisconsin and the contributions they are making in our communities while preparing to teach English to speakers of other languages (TESOL). This course provides a very practical and hands-on introduction to the techniques of teaching English to workers employed in a variety of farming and production jobs. Participants may use these techniques to work as a tutor or help others around the world and in your hometown. Students can earn an additional credit by registering for the TESOL Field Experience (ENGL 377) or Language Arts Application Unit (ENGL 791).	Range
576	Experience Greece	Students participate in a classical tour of Greece. Participation in the Greece Tour Orientation Seminar (10 hours) during the spring semester is required.	Range
582	Writing Workshop in Prose and Poetry	This course follows a workshop format in which writers present their work and are given peer and teacher input. The class gives students the freedom to experiment with new techniques and content as well as to develop old and new projects. Prerequisite: Any of the following: ENGL 368, 369, or 370. (F, Sp, SS)	3
589	Special Topics in English		Range
620	Pedagogical Grammar	English 620 builds upon the fundamental knowledge students gain in English 320/520. In addition to identifying grammatical structures and patterns, students will focus upon explaining their use in specific rhetorical settings. Prerequisite: ENGL 520. (F)	3
626	Victorian Literature	The impact of science, the rise of industrialism and expanded democracy, the changing roles of women in the poetry, novel, and non-fictional prose of the age are investigated. The authors Tennyson, the Brownings, Hopkins, Carlyle, Arnold, Newman, Ruskin, Pater, Bronte, Dickens, Eliot, and Hardy will be examined. Prerequisite: Consent of instructor. (alternate years)	3
627	Modern British Literature: 1890-1940	An intensive examination of British literature from 1890 to 1930 including fiction, poetry, drama and criticism. Prerequisites: senior standing and ENGL 332 or consent of instructor. (alternate years)	3
628	British Literature: 1940-Present	Poetry, novels, plays and essays of the contemporary period are examined, including the poetry of Auden, Thomas, novels of Orwell, Greene, Fowles, Lowry and Murdoch, short stories of Lessing, essays by Orwell and Woolf, plays by Osborne, Stoppard and Pinter. (alternate years)	3
629	American Renaissance	Students will study major authors and themes from the American Renaissance or Romantic Period in American literature. (alternate years)	3
630	American Realism	Major authors and themes from the Realistic period in American literature (1865-1914) will be examined. The course will always include: Clemens, Howells, James, Wharton and Crane. (alternate years)	3
631	Modern American Fiction	The major American fiction writers from 1914-1945, including Faulkner, Hemingway, Stein, Fitzgerald, Welty, Wright and Ellison will be studied. Prerequisite: junior standing, ENGL 325 or consent of instructor. (alternate years)	3
632	Contemporary American Literature	Students will study a number of American writers of fiction, poetry, and drama from 1980 to the present, with emphasis on variety in style and subject matter. Authors may include are John Updike, Richard Powers, August Wilson, Jorie Graham, and Toni Morrison. (alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
641	Contemporary International Fiction	Organized around themes such as Love and Death and Tradition and Change, this course will examine the universality and temporality of literary works by significant writers from around the globe (excluding Britain and the USA) and from early to contemporary literature. Prerequisites: completion of General Education humanities and literature requirement; junior standing or consent of instructor. (Sp)	3
642	World Cinema	This course teaches students to be analytical viewers of film and thoughtful readers of film criticism. It gives students a view of the world through film, insofar as film reflects a nation's cultural and historical concerns. It also gives students a broad view of film beyond the borders of Hollywood and the USA, inviting them to see the medium itself through different cultural preoccupations and concerns. Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor. (F or Sp, alternate years)	3
643	American Ethnic Women Writers	A study of American women writers of high literary merit representing Black, Native American, Asian and Hispanic backgrounds will be studied. This course will explore the racial, ethnic and sexual oppression experienced by women of color in American history as it is expressed in literature. The emphasis will be on twentieth century literature, with special attention to a basic American literary theme: the search for personal identity.(alternate years)	3
644	Major Authors	This course will focus on the creative works of one or two authors as well as the biographical, social, and critical contents of these works. Prerequisites: English 253. Offered F, Sp.	3
648	Teaching Film in Secondary School	This course focuses on the teaching of film in the Language Arts curriculum. Film language, artistic form, narrative structure, and communication structures will be used as a foundation for the analysis of films. Students will explore a variety of methods of analyzing and writing about film. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture. The course will require students to create a curriculum project. Prerequisite: Admission to MSE-Secondary Education (LCL) program. (SS)	3
650	Non-Native Speakers in the Midwest	This course is designed to fulfill DPI guidelines for TESOL certification in a program during summer sessions. The course introduces the students to the cultural and language factors which affect the performance of students who are non- native speakers of English. Students will focus on specific language and cultural groups in the Midwest, particularly Wisconsin and Minnesota. The course also provides a survey of the types of bilingual programs currently in practice and introduces the students to cultural and language resources available in text format and on the internet.(SS)	3
651	Phonetics and Phonology	This course introduces the key concepts of English phonetics and phonology in the context of teaching pronunciation to non-native speakers of English. Students will gain an understanding of how they can use their knowledge of English speech sound production, and stress and intonation patterns in teaching young and adult learners. (F or Sp)	3
652	Lexicology: The Structure of English Vocabulary	This course introduces the key concepts of lexicology, the study of words. Students will gain a finer appreciation of language and greater ability to recognize relationships between words, as well as an understanding of how the exploration of lexical theory can be applied to language teaching and language learning. (F or Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
655	Adolescent Literature:Issues & Trends	Designed as a follow-up course to ENGL 355/555, this course will focus on current issues (censorship, sexism, racism) and trends in literature for adolescents. Prerequisite: Consent of instructor. (SS upon student request)	3
661	Evaluation of Writing	This course will focus on the evaluation of writing as part of the composing process. Various evaluation techniques will be discussed and practiced to establish their application and function and to develop skills. Prerequisite: ENGL 361 or teaching experience. (SS, not offered on a yearly basis)	Range
671	Issues in Bilingualism	This course examines the history and early research on the development of bilingual schooling in the United States, the individual and social nature of bilingualism, development of bilingualism, bilingual language acquisition, and bilingual education policies and classroom practices in the U.S. and abroad. The course also examines the social and political dimensions of bilingualism and the current language policies affecting bilingual programs serving minority populations. (alternate years)	3
675	Assessment and Testing in TESOL	This course examines the principles of assessing second language learning, as well as critical tools that teachers of English to speakers of other languages (ESOL) need for fair and effective evaluation. Topics include principles of language assessment, kinds of tests, and assessment of language skills--listening, speaking, reading, and writing. (F or Sp)	3
682	Writing Seminar in Fiction & Poetry	The course follows a workshop format. Students may choose to work in either fiction or poetry, and will present their work for group discussion and commentary. The amount of credit will be determined by the amount of work the student plans to do. Prerequisite: Consent of instructor. (alternate years)	Range
689	Special Topics in English	Topics in language, literature, writing, grammar, or ESL. Prerequisite: junior or senior standing. (upon student request)	Range
701	Writing, Reading, and Research for TESOL	ENGL 701 focuses upon reading, writing, and research skills. Students will practice research skills, write summaries and evaluations, produce a review of literature, practice field research, create a lesson plan and/or syllabus, and create a proposal for use in ENGL 793 - Plan B Paper/Project or ENGL 799 - Thesis.	3
704	Teaching English as a Second Language III		3
706	Studies in English Literature		3
707	Studies in Language		3
710	Literature for Disadvantaged Readers	A review and evaluation of literary materials for disadvantaged readers as well as an understanding of the nature and problems of these readers. The social factors and curricular environment will be considered to establish pertinent background. Prerequisite: Consent of Instructor.	3

Catalog Nbr	Course Title Long	Course Description	Credits
720	Educational Linguistics	English 720 is a graduate course that introduces graduate students and practicing TESOL teachers to a better understanding of language, especially the English language in general. It covers topics in general linguistics, such as the nature of language, the design features of language, functions of language, sounds (phonology) and forms (morphology) of language. It discusses topics in psycholinguistics and language acquisition by comparing and contrasting the processes of first and second language acquisition and learning. The course emphasizes language use in social contexts (sociolinguistics), especially language use in educational settings (educational linguistics) by providing relevant linguistic models for language teachers.	3
750	Children's Literature in the Reading Program	This course focuses on pedagogical strategies when teaching reading through children's and adolescent literature. The course covers definitions; historical & philosophical trends; formats; genres; awards; components and role of children's literature in teaching reading, writing, and content topics; role in child and adolescent development; community resources; home-to-school connections and authors' and illustrators' crafts. Prerequisites for Reading Program licensure candidates: two years regular classroom teaching experience and READ 700.	3
755	Children's Literature for International Students	The range and types of children's books will be established in relation to trends and to children's interests and development. A focus will be on the expression of attitudes, ideas and cultural images in books, both of the American Scene and of the Chinese experience in the United States. Further, the application of these materials to teaching situations will be explored.	3
761	New Directions in Writing Instruction	This course is designed for practicing teachers, people who have taught writing in their language arts classrooms, and who have encountered problems or questions their undergraduate courses did not prepare them to deal with. The goals of the course are to: a) place writing theory in a historical and social context that explains the need for continual revisiting of such issues as the debate between the traditional practice and the writing process school; b) the technologically focused writing class, and c) to identify and research ways to deal with obstacles facing teachers of writing.	3
789	Special Topics in English	Occasionally.	Range
791	Language Arts App Unit	In consultation and with the approval of a faculty member, students will individually plan, conduct, and assess classroom action research/project(s) related to topics addressed in the MSE-Literature, Communication and Language program. Prerequisite: enrollment in the MSE-Literature, Communication and Language program and completion of 6 graduate credits.	1
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9009	Elective		Range

## ESM Environmental Science and Management

Catalog Nbr	Course Title Long	Course Description	Credits
100	Introduction to Recreation & Park Management		2
105	Introduction to Environmental Studies	This course presents an overview of the interrelationships between humans and the environment. The material presented in the first one-third of the course focuses on important ecological concepts. The remainder of the course deals with human influence on the environment. The ecological concepts are used throughout to identify, understand, and provide a basis for proposing possible solutions to contemporary environmental problems. Overall, this course will provide the student with a better understanding of how humans can more positively affect the environment in which they live.(F, Sp)	3
109	Introduction to Forestry	The course introduces the science and practice of forestry to students with little or no previous knowledge of the subject. The material presented will provide an overview of forestry so as to inform the student of basic concepts, terminology, practices, issues and opportunities.(F, Sp)	2
151	Introduction to Land Use Theory & Practice	This course introduces land use planning history, as well as current theories and methods. Important physical, natural, and spatial components will be included by incorporating a capability analysis approach to determine proper development options based on site characteristics. Rural and urban development patterns are studied along with local land use controls, including zoning ordinances and subdivision regulations.(F, Sp)	3
190	Fire Operations	This course is based on Federal wildfire training for beginning firefighter certifications, specifically the Incident Command System, Fire Behavior, and Fire control. Course content is presented under the direction and control of the Wisconsin Department of Natural Resources (WDNR), which is the granting agency for the Federal and State firefighter certifications. The course includes, in addition to wildfire control, techniques for the use of prescribed fires as a natural resources management tool. (Sp)	1
191	Chainsaw Training	This course provides the basics of chainsaw operation, maintenance, directional felling, and safety presented in the context of its use in natural resource management. The course is based on the nationally recognized "Game of Logging" (GOL) chainsaw training program. A directional felling and safety competition determines the two students eligible to represent UWRF in the National GOL Collegiate Competition. (F)	1

Catalog Nbr	Course Title Long	Course Description	Credits
220	Env Sust: Theory/Issues & Management	This course presents an essential foundation for critical thinking and professional development in the environmental science and management field. The course explores the broad spectrum of philosophical, historical, and technical issues pertaining to the management of natural resources and the people using those resources in a sustainable manner. Selective topics will include a critique of professionalism, sustainable development, environmental ethics, biodiversity, environmental quality standards, risk management, cost/benefit analysis, carrying capacity, limits of acceptable change, and ecosystem management. It will also focus on administrative structures currently in place for selecting the appropriate management responses necessary to address the complexity of environmental and social circumstances faced by governmental and non-governmental agencies. Prerequisite: ESM 105 and 151, or consent of instructor. (F)	3
251	Community Decision-making	This course prepares students to understand and integrate local knowledge and values into the public decision-making process. Students will learn to design and implement methods and techniques that inform the public, obtain feedback from the public, analyze that feedback, and make decisions through an inclusive and ethical process. (F)	3
270	Internship I	This course entails an off-campus occupational work experience for the student. It involves full-time or part-time employment with a cooperating agency or firm to enhance career development and placement. Prerequisites: 30 cr. and consent of director and faculty coordinator.(F, Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F, Sp, SS)	4
289	Special Topics in Resource Management		Range
293	Community Analysis	Students collect and use data to analyze a community. By performing a community survey, they learn proper research design and sampling techniques. Using data collected, they perform various analyses using statistical software. Students also use Census data to analyze population change, local economics, and the availability of social services. (Sp)	3
300	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the state of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse, and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Co-listed as GEOG 300/500. Special course fee required. Prerequisites: Must be admitted to TED. (F, Sp, SS)	3

Catalog Nbr	Course Title Long	Course Description	Credits
301	Foundations of Outdoor Leadership	Designed to provide an overview of the philosophy, history, programming and leadership of outdoor adventure education (OAE),this course will: 1) analyze how OAE has evolved as a medium for individual and group development; 2) familiarize students withthe standard programs of Outward Bound, the National Outdoor Leadership School and special focus on the curriculum of the Wilderness Education Association; 3) examine the theory and practice of leadership in OAE with emphasis on judgment and decision-making; and 4) provide practical lab experiences that will enhance student leadership ability when applied to group dynamics, wilderness tripping logistics and other skills. Special course fee required. Prerequisite: P ED 201 or 202 or permission of instructor. Co-listed as P ED/ESM 301. (F)	3
303	Environmental Policies & Administration	This course provides in-depth analyses of natural resource and land use planning policies and their formulation at the various levels of government. The historical development and current framework of public policy are investigated and specific foundational legislation critiqued. Prerequisite: ESM 151. (F)	3
305	Environmental Impact Assessment	Fundamentals of environmental impact assessments including basic documents, document processing, and agency and public involvement in the assessment process. Preparation of environmental impact statements, environmental assessments, phased site investigations and environmental audits are discussed. Key elements of impact analysis are presented on specific environmental topics including water resources, air quality, environmental health and safety, wildlife and wetlands. Prerequisites: ESM 105, Chem 121 or Chem 111 and Chem 116, Biol 100 or 150, Geol 101.	2
307	Cultural Perspectives on the Environment	This is a writing intensive course and meets the diversity requirement. This course focuses on the holistically integrated relationship of humans with their environment - both social and natural. The course examines cultural conflicts over land, water, food, wildlife and pollution on a local to global scale. Concepts to be explored include, but are not limited to: biophilia; carrying capacity, deep ecology; diversity; ecofeminism; environmental community, ethics and justice; Gaia Hypothesis; property rights; sustainable agriculture and development; and individual responsibilities regarding the environment. The full spectrum of American cultural identity delineations including race, ethnicity, gender, age, disability, religion, rural/ urban, and others will be used to demonstrate how various cultural groups value, use, and share and/or control the social and natural environment. Prerequisite: Junior standing or consent of instructor. (F, Sp)	3
321	Recreation Res Prog		3
333	Remote Sensing of Natural Resources	The fundamentals of remotely sensed data are presented including acquisition and interpretation methods of ground, aerial, and orbital systems. Emphasis is placed on the use of this data for environmental studies and land use planning applications. Hands-on assignments are used to familiarize students with current photogrammetric and interpretation techniques. Prerequisite: GEOL 101 or SOIL 210. (Sp)	3
335	Interpretive Services		3



Catalog Nbr	Course Title Long	Course Description	Credits
343	Woodlot Management	This course provides the student with the basic information necessary to manage a woodlot. The primary emphasis is on maximizing timber production. Other concerns such as wildlife, aesthetics, water resource protection and recreation are also considered. Topics in this course include: measuring a woodlot, treatments to improve woodlot productivity, government programs to assist forest landowners, timber sales and development of a management plan. The labs involve visiting a variety of different woodlot situations to illustrate and apply concepts presented in class. Prerequisite: ESM 109 or consent of instructor. (F)	3
351	Planning for Sustainable Communities	This course will present the sustainability paradigm as it is being implemented in community planning practice. Emphasis will be placed on examining the cutting-edge tools, techniques, and strategies that are being used to create sustainable local communities and governments. Prerequisites: ESM 105 and 151, or consent of instructor. (Sp, Alternate years.)	3
360	Hydrology & Water Quality	The course is a study of the hydrologic cycle with emphasis on precipitation measurement and analysis, estimation and prediction of surface runoff, evaporation and evapotranspiration processes, and storage and movement of surface water, soil water and groundwater. Role of lakes and wetlands in the hydrologic cycle is discussed. Impact of point and nonpoint sources on surface water and ground water quality are considered.(F, Sp)	4
363	Geographic Information Systems Applications in Resource Management	Geographic information systems (GIS) theory and case studies analysis are incorporated to present current applications of this technology to resource management and land use planning. Topics include an overview of GIS data models, as well as data entry, spatial query analyses, and statistical analysis techniques. Prerequisites: GEOG 250, 360 or consent of instructor. (Sp)	3
365	Interpretive Services	This course is designed to provide the student with the philosophical, theoretical and practical foundations for designing and implementing a wide variety of interpretive media in support of park management and environmental education objectives. Emphasis will be placed on hands-on skill development in a broad spectrum of methods, mediums, settings and issues. Prerequisite: ESM 220 or consent of instructor.(Sp, alternate years)	3
370	Internship II	An additional off-campus occupational work experience for the student. Involves full-time or part-time employment with a cooperating agency or firm. Prerequisites: Ag. 270 and consent of director and faculty coordinator. (F, Sp, SS)	Range
375	Introduction to Geographic Information Systems		4
377	Business Ecology	This course will provide the student with the understanding of environmental trends associated with the greening of business and industry, and the environmental management systems (EMS) and strategies that can be applied to associated issues. The course will address current trends in sustainable development, industrial ecology, pollution prevention, the ISO 14000 Series, environmental performance indicators, environmental auditing, EMS corporate structure, life cycle management, risk analysis and management, professional certification, and related ethical considerations. Case studies, guest speakers, expert systems, field trips, state-of-the-art software, and current literature will be used with lecture and discussion to illustrate how large corporations and practicing professionals are addressing these issues. Prerequisites: ECON 100 or up, or AGECE 230; ESM 105; and junior standing; or consent of instructor. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
389	Special Topics in Resource Management		Range
393	Comprehensive Planning	The framework and methodologies of comprehensive planning are explored in detail and presented within the contexts of Wisconsin's Smart Growth initiative and as it applies to natural resources management. Comprehensive plan elements are identified, along with data gathering, analysis, and integration procedures. First had experiences in formulating comprehensive plans are included. Prerequisites: ESM 151 and 305, or consent of instructor.	3
411	Site Planning & Development	This course covers basic site analysis, planning, layout, and design within the context of master and comprehensive plans, subdivision and zoning ordinances, and the notion of sustainable development, primarily in an exurban area. Attention will be given to necessary infrastructure, its appropriate design, and the development costs associated with various implementation scenarios. Prerequisites: ESM 151, GEOG 250 and 360, or consent of instructor. (F)	4
412	Fate & Transport	The course includes study of the physical and chemical behavior of environmental contaminants, the governing principles of contaminant migration and the impacts of contaminants on major environmental media: surface waters, ground waters, soil and the atmosphere. Topics will also include primary sources of contamination as well as human health and economic impacts. Prerequisites ESM 105, CHEM 122 or 112/117, BIOL 100 or 150, MATH 147 or 166. A course in statistics is suggested.	3
413	Environmental Analysis	The course includes study of environmental pollutants, sources of contamination, health and economic impact, methods of control and remediation; Emphasis will be on water, soil and air quality sampling for organic and inorganic pollutants using established protocols for collection of legally defensible data, applicable regulations in risk evaluation, principles of project management, data analysis and reporting. Prerequisites: ESM 105 or GEOL 101, CHEM 112, 117, BIOL 100, MATH 147 or 166. A course in statistics is suggested. (SP)	4
435	Advanced Land Use Planning & Design	Advanced land use planning theory and methods are presented through a comprehensive study of development patterns in an exurban and regional context. A view of land use controls including acquisition procedures, capital improvements programming, tax controls, and transfer of development rights will be presented. Conflicts between rural and urban land uses are also studied along with the roles of strategic and master planning to minimize their impacts. Laboratory exercises are used to gain firsthand knowledge of the processes. Finally, the role of the professional planner in today's society is examined. Prerequisites: ESM 151, 303 (Sp)	4
436	Fall Wildland Education Workshop		Range
438	Workshop Environmental Education	The course is a summer workshop designed to allow the student an extended experience in environmental awareness. Teaching techniques, activities and new materials will be made available for use outdoors. This includes plant, animal and earth science related activities. Prerequisite: junior standing. (SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
445	Land Use and Sustainable Agriculture Law	This course prepares students to understand and apply knowledge of: governmental institutions that create laws; property law principles; the current legal trends in public vs. private property rights; and, legal research and analysis so that students can conduct and apply their own research/analysis pertaining to land use planning and to sustainable agriculture. Prerequisites: AGECE 230 or ESM 303 or consent of instructor. (Sp)	3
447	Fall Wildland Education Workshop		Range
481	Wisconsin in Scotland		12
485	Seminar: Resource Management	This is a writing intensive course. This course provides resource management majors the opportunities to conceive, research, organize, and communicate their findings in both a technically written report and formal seminar presentation. Employment preparation activities, including resume writing and interviewing skills development will be incorporated. Prerequisite: senior standing. (F,Sp)	1
489	Special Topics in Resource Management		Range
490	Independent Study	Students will pursue independent field problems, laboratory work or library research. Prerequisites: junior or senior standing and consent of instructor. (F, SP)	Range
500	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the State of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Also as BIOL 500 and ESM 500. Prerequisite: TED 211 or 212 or consent of instructor. Special course fee required.	3
533	Remote Sensing of Natural Resources	The fundamentals of remotely sensed data are presented including acquisition and interpretation methods of ground, aerial, and orbital systems. Emphasis is placed on the use of these data for environmental studies and land use planning applications. Hands-on assignments are used to familiarize students with current photogrammetric and interpretation techniques. Prerequisites: GEOL 101 or SOIL 210, or consent of instructor. (Sp)	3
589	Special Topics in Resource Management		Range
593	Comprehensive Planning	The framework and methodologies of comprehensive planning are explored in detail and presented within the contexts of Wisconsin's Comprehensive Planning initiative and as it applies to natural resources management. Comprehensive plan elements are identified, along with data gathering, analysis, and integration procedures. Firsthand experiences in formulating comprehensive plans are included. Prerequisites: ESM 151 and 305 or consent of instructor. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
620	Wildlife Recreation, Nature Tourism & Sustainability-Based Systems	While introducing the student to the big picture model of wildlife recreation and nature tourism, through the lens of sustainability-based systems, this course actively engages the student in inventorying the current and potential level of wildlife viewing at their chosen site (community, public, or private resource). It also requires that they assess the existing physical infrastructure and human resources capital for supporting such viewing, and the economic and socio-political barriers to increasing that capacity in a sustainability-based context. Special emphasis will be placed on sustainable community planning, and cost-benefit analysis, as well as professional skills necessary to proactively navigate complex political dynamics essential to the success of a project.	2
635	Advanced Land Use Planning & Design	Advanced land use planning theory and methods are presented through a study of development patterns and land use control measures. Attention is directed toward the dynamics of small communities influenced by urban sprawl pressures, and toward the development of sustainable communities. Laboratory exercises provide firsthand experiences of the planning processes. Prerequisites: ESM 151 and 303 or consent of instructor. (Sp)	4
636	Fall Wildland Education Workshop		Range
645	Wildlife & Visitor Management in Nature Tourism	The student is actively engaged in understanding the dynamics between the needs and behavior of wildlife in light of human attitudes and behavior. They will be able to critically analyze and propose a combination of alternative management techniques and solutions for game and non-game wildlife species - human conflicts, based on principles of sustainability. Emphasis will be placed on ecosystem-based management, natural resource infrastructure enhancement, limits of population and habitat manipulation, non-traditional visitor experience profiles, wildlife viewing philosophy and ethics, and indicators of success. Besides experientially based assessment in their community/wildlife resource site of choice, case studies will be used to illustrate the typical issues associated with wildlife viewing and nature tourism. Prerequisite: consent of instructor.	2
689	Special Topics in Resource Management	.	Range
707	Sustainable Community Development	This course provides a comprehensive overview of the conceptual framework and implementation process necessary for the effective development of sustainable communities, both domestically and internationally. The student will produce a project plan for the application of course content to a community of their choice. (F)	3
711	Site Planning & Development for Wildlife Tourism	This course engages students in understanding the comprehensive infrastructure and ecologic sensitivity necessary for effectively and efficiently maximizing the visitors' wildlife viewing experiences; yet, symbiotically protecting the wildlife they've come to see and enhancing the quality of life for the host community. Students will personally inventory the existing wildlife viewing opportunities and quality of those opportunities based on universal design guidelines for viewing sites, trails, signing, visitor centers, day use areas, comfort facilities, public transportation, parking, and accessibility for the diversity of domestic and international visitors. Students will then design a specific wildlife viewing project with supporting documents for their chosen community sites and formally present their designs to public officials and other interested parties. Prerequisites: ESM 620, ESM/BIOL 645, MNGT 655, or consent of instructor.	2

Catalog Nbr	Course Title Long	Course Description	Credits
715	Community Engagement for Sustainability	This course will immerse students in community engagement. Students will experience the purposes and processes used to create inclusive decision-making. Both theoretical and practical aspects of community engagement as they relate to sustainable community development will be addressed. Co-listed as AGED/ESM 715. Prerequisite: AGED/ESM 707. (SS).	3
720	Sustainability-Focused Education Programming	Students will examine the necessity and methods for integrating education in community-wide sustainability efforts. The focus will be on the role of non-formal education programs. Students will investigate the theories, models, and tools of non-formal education and apply them to sustainable community development efforts. Co-listed as AGED/ESM 720. Prerequisite: AGED/ESM 707 or consent of instructor. (SS)	2
750	Wildlife Recreation & Nature Tourism Graduate Capstone	Students will compile and finalize a formal portfolio, reflecting a comprehensive master plan for wildlife viewing and nature tourism support services and facilities for their chosen community and/or wildlife resource site. The plan will be a critical analysis of the chosen site and incorporate all of the data and information gathered in previous courses for the same site (site changes are discouraged but may be made in consultation with the instructor). The plan must demonstrate breadth and depth of understanding of all elements of the curriculum. Particular attention will be paid to the student's understanding and application of sustainability-based systems and wildlife recreation and nature tourism model within their project. The project must be submitted and orally presented to (besides the instructor and peers), decision-makers in the community and/or the wildlife resource site. Evaluation of the plan and oral presentation must be solicited from a minimum of three officials to whom the project is presented and their assessment forwarded to the instructor for incorporation into a final grade. For off-site students, a video-tape of the presentation to officials must be submitted for instructor evaluation. Prerequisites: ESM 620, 645, 711 and MNGT 655, or consent of instructor.	2
789	Special Topics in Resource Management		Range
798	Independent Research		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**ETHN**

**Ethnic Studies**

Catalog Nbr	Course Title Long	Course Description	Credits
200	Ethnic Studies (d)	The study of inter-ethnic group differences as a field of inquiry. Emphasis will be placed on theories of race, ethnicity and inter-ethnic relations. Emphasis will also be placed on the social and historical experiences of various racial and ethnic groups within the United States. (F)	3
270	Puerto Rican Society	Study of the formation and development of the Puerto Rican people from the 15th century to the present. Study of the genesis of an ethnic group through its literature, music and art. Attention will be given to the struggle for national identity, economic development, and the transcultural link between Puerto Ricans and U.S. society. Prerequisite: Sophomore standing and above.	3
279	Cooperative Education & Internship I	An experience in which students learn and apply basic professional skills by performing on-the-job tasks and using classroom knowledge in practical situations. This experience will be evaluated on a pass/fail basis. If the student is in the Cooperative Education Program, then this course precedes ETHN 379. Prerequisite: sophomore standing and permission of Ethnic Studies Coordinator. (F, Sp, SS)	1
289	Special Topics in Ethnic Studies		Range
377	Field Experience	Ethnic Studies minors who receive approval to apply international study credits (other than Semester Abroad Research credits see ETHN 378) or domestic field experience credits to the Ethnic Studies minor should register for this course. The course is designed to give academic credit for appropriate projects involving international travel or domestic field experience. Prerequisites: completion of the application process (in consultation with the coordinator of Ethnic Studies and in the case of an international study program, with the director of the program) and ETHN 200 or consent of the coordinator. (F, SP)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Cooperative Education & Internship II	Ethnic Study minors who receive approval to apply government agency or ethnic-advocate-group internship credits to the Ethnic Studies minor should register for this course. The course is designed to give academic credit for appropriate internships. Prerequisites: Completion of the application process in consultation with the Ethnic Studies coordinator and ETHN 200 or consent of the coordinator. (F, Sp, SS)	Range
382	Ethnic Groups in Secondary Curriculum		3
389	Special Topics in Ethnic Studies	The course focuses on a selected issue of topical importance to American ethnics. Examples might include "African-American and Korean American Conflict," "The 'Model Minority'" "Native American Treaty Right," "Hmong Settlement in the Midwest," "Bilingual Education in the U.S." (offered as opportunities present)	Range
480	Seminar: Ethn/Gender	An interdisciplinary study of the ways in which human subjectivities are constructed through the categories of gender, race, ethnicity, sexuality and class in American culture. Prerequisite: ETHN 200 or WMST 200 or consent of instructor. (Sp, odd years)	3
489	Special Topics in Ethnic Studies		Range
499	Independent Study	For minors in Ethnic Studies who desire some special experience and background relating to Ethnic Studies. Prerequisites: ETHN 200 and minor in Ethnic Studies. (F, Sp)	Range
589	Special Topics in Ethnic Studies		Range
689	Special Topics in Ethnic Studies		Range

Catalog Nbr	Course Title Long	Course Description	Credits
789	Special Topics in Ethnic Studies		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## EXSS Exercise Sport and Science

Catalog Nbr	Course Title Long	Course Description	Credits
271	Practicum I	This course is designed to provide initial experiences in a variety of job settings including sport industry, health clubs, fitness programs, recreation programs, camp programs, hospitals and school settings. The purpose is to allow students to gain a sense of direction for future study and internships. Prerequisites: Health & Human Performance major, P ED 161, and consent of the instructor.(F, Sp, SS)	1
450	Sport, Fitness, and Recreation Management	Basic principles and practices of developing and administering the physical education, athletic and sport management programs. Course will primarily focus on administrative theories, principles, financial management, legal liability, risk management, facility management and planning, public relations, and leadership. (F)	3
466	Exercise Assessment, Prescription & Leadership	This course will introduce the theoretical basis of exercise tests, prescriptions, and leadership for healthy individuals. Risk stratification and establishing exercise plans based on exercise testing will be discussed. Discussion will include leadership skills across several exercise domains for individuals and groups. Prerequisite: HEAL 366. (F)	3
467	Excercise for Special Populations	This course will explore various non-healthy populations and the acute and chronic effects of exercise on various conditions in theses populations. The required adaptations of exercise tests and exercise prescriptions for each condition will be discussed, including limitations imposed by medications and biomechanical considerations. The role of exercise of the aging and youth population will also be discussed. Prerequisite: HEAL 366, EXSS 466. (Sp)	3
471	Practicum II	A semester of field experience in an area related to Health and Human Performance under the guidance of an experienced supervisor. Fifty hours of field experience are required for each credit. Prerequisites: junior/senior standing Health and Human Performance major and Consent of Instructor.(F,Sp)	Range

## FDSC Food Science

Catalog Nbr	Course Title Long	Course Description	Credits
110	The Science of Food	Science of Food offers students unique opportunities to learn where their food supply comes from, how the food is produced and how consumption is met on a global basis. Applying basic science principles to the production of food will enhance student's ability to better understand the phenomena of food production.	3
113	Introduction to Food Science Laboratory	A laboratory study of common methods of food preservation, chemical preservation, canning, freezing, dehydration, packaging and sensory evaluation. Laboratory manual required. (F, Sp)	1
120	Food & Consumerism	Discussion of current issues involving foods and the food industry of concern to the consumer. The course provides an overview of the food industry, food hazards and safety of prepared foods. Impact of food industry trends on consumers including food regulations and consumers' rights will be analyzed.(Sp)	2
201	Dairy Manufacturing I		3
202	Dairy Manufacturing I	The introduction of scientific principles including chemistry and microbiology to the processing of fluid milk and milk products and their control. Demonstration of basic processing operations will include heating, cooling, homogenization, evaporating, drying, crystallization and freezing. Co-listed as ANSC 202. (F)	3
212	Food Processing II		4
238	Meat & Meat Products	An introductory course in Meat Science where students will learn the basic procedures and practices employed for conversion of livestock to final retail product. Particular emphasis will be given to factors influencing final eating quality and product safety. In addition, the scope, size, and current challenges to the meat industry will be discussed. Prerequisites: ANSC 111 or FDSC 112 and CHEM 110 or 121. (F, Sp)	3
240	Meat Product Processing	The study and practice of commercial meat processing methods including curing, smoking, sausage manufacturing and the manufacture of ready-to-serve meat products. Prerequisite: FDSC 140. Co-listed as ANSC 240.(Sp)	3
259	Cereal Technology	The structure and composition of cereal grains and oil seeds in relation to milling and extraction processes and production of starches, flours and milling by-products will be explored. The course includes detailed discussion of cereal technologies such as baking, malting, brewing, extrusion, fabricated foods, breakfast cereal and pasta manufacturing as well as novel protein sources and applications. Prerequisite: FDSC 112. (Sp, alternate years)	3
270	Internship I	A full-time occupational work experience with a cooperating agency or firm. Prerequisites: 30 cr. and consent of the faculty coordinator. (F,Sp,SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits. (F, Sp, SS)	4
285	Seminar: Food Science	The seminar sequence provides a unique opportunity for Food Science students to practice professional communications and to gain exposure to new concepts and developments in the field through presentations by peers, faculty and outside speakers. (F,Sp)	1
289	Special Topics in Food Science		Range
301	Dairy Manufacturing I		3
302	Dairy Manufacturing II	This course includes an integration of chemical, microbiological and physical principles involved in the manufacture and storage of cheeses and cultured products. Prerequisite: FDSC 202. (Sp)	3
304	Quality Milk Production & Processing		2



Catalog Nbr	Course Title Long	Course Description	Credits
312	Food Processing	This course introduces conventional and novel processing and preservation techniques. Discussion topics include unit operations, thermal processing, concentration and dehydration, refrigeration and freezing and novel processes such as high hydrostatic pressure and pulsed electric field technologies. Prerequisite: FDSC 112 and one of the following: FDSC 140, 202, or 259. (F)	4
313	Food Processing Lab	A laboratory course that teaches the food processing principles and techniques, using pilot plant equipment. The students will complete a laboratory project that will include computer-based literature search and written reports. Co-requisite: FDSC 312. (F)	1
320	Food Quality Assurance	Factors affecting the quality of food products such as appearance, flavor, texture, nutritional value, safety and wholesomeness. The organization of quality control with emphasis on TQM and HACCP. Principles of Statistical Quality Control. Prerequisites: FDSC 312 and ANSC 341. (Sp)	2
322	Food Sanitation		2
331	Human Nutrition		1
335	Food Microbiology	Microbiological aspects of preservation, processing, quality, safety and shelf-life of foods will be studied. Methods for isolation, detection, characterization and quantitative determinations of microbial populations in foods and the food plant environment as well as factors influencing growth and survival of spoilage and pathogenic organisms in foods will be examined. Prerequisite: AGBI 251 or CHEM 361 and BIOL 324. (F, SP)	4
352	Food & Process Engineering	Engineering concepts applied to food processing will be explored. Conversion of physical dimensions, mass balance, heat transfer, mass transfer, and process control technology. Co-listed as FDSC 352. Prerequisites: PHYS 151 and FDSC 112 or AGEN 150.(F)	3
360	Food Chemistry	The molecular behavior of basic constituents common to food products are examined with respect to structure and properties. Also discussed is the chemistry of changes occurring during processing, distribution and utilization. Prerequisites: AGBI 251 or CHEM 361.(F)	3
370	Internship II	An additional occupational work experience for the student which involves full-time employment with a cooperating agency or firm. Prerequisites: FDSC 270 and consent of the faculty coordinator. (F, Sp, SS)	Range
378	Semester Abroad Research		Range
379	Semester Abroad		6
385	Seminar: Food Science	The seminar sequence provides a unique opportunity for Food Science students to practice professional communication and to gain exposure to new concepts and developments in the field through presentations by peers, faculty and outside speakers. (F,Sp)	1
389	Special Topics in Food Science		Range
411	Advanced Food Processing		3
421	Principles of Sensory Evaluation		3
422	Product Development & Sensory Evaluation of Foods	This course has been designed as the Food Science capstone course. As such it will integrate concepts from foundation and major courses to stimulate critical thinking and logical problem solving skills within the context of food product development and sensory evaluation. Prerequisites: ANSC 341, FDSC 312, 335, 353 and 360. (Sp)	4
423	Food Product Development		3
425	Food Law		3

Catalog Nbr	Course Title Long	Course Description	Credits
435	Advanced Food Microbiology	Critical review of current topics in Food Microbiology including food borne pathogens, toxins, rapid and automated methods for detection, isolation and characterization, food fermentation with special emphasis in biotechnology, and genetic engineering aspects of microbial cultures. Prerequisite: FDSC 335 or consent of the instructor. (Sp, alternate years)	3
436	Food Toxicology		3
437	Food Safety & Quality Assurance		1
450	Senior Capstone - Food Science		3
460	Fermentation Technology	Introduction to industrial fermentation processes, fermenter systems and biotechnology applications. Manufacturing food ingredients, antibiotics, vitamins and industrial enzymes will be discussed. Prerequisite: FDSC 335. (Sp)	3
461	Food Analysis	To acquaint the students with the proper sampling, handling, and analysis of food products. The course will also include new methods used for food analysis. Prerequisite: AGBI 251 or FDSC 360 or CHEM 361.(Sp)	4
469	Dairy Plant Management	This course is designed to prepare students in dairy plant operation and management. Equipment design and specifications will be examined. Prerequisites: FDSC 202,302. (Sp)	2
470	Dairy Plant Management Lab	Hands-on experience in dairy manufacturing, quality control, and management in a dairy plant setting. Students will participate for approximately three hours per week performing various tasks related to the operations and management of the dairy plant. Prerequisite: FDSC 469 or by permission. (F, Sp)	1
480	Special Problems		Range
485	Seminar: Food Science	The seminar sequence provides a unique opportunity for Food Science students to practice professional communication and to gain exposure to new concepts and developments in the field through presentations by peers, faculty and outside speakers. (F, Sp)	1
489	Special Topics in Food Science		Range
490	Special Problems in Food Science	Students will study problems in areas of food science and technology. Prerequisites: junior or senior standing and/or consent of instructor. (F,Sp,SS)	Range
589	Special Topics in Food Science		Range
689	Special Topics in Food Science		Range
789	Special Topics in Food Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## FILM

## Film Studies

Catalog Nbr	Course Title Long	Course Description	Credits
160	TV Studio Production	The students will learn and perform all functions within the television studio, including directing, switching, audio, graphics, camera and related functions. Television writing techniques and formats, elementary engineering terminology and theory will be discussed. The role and function of each member of the production team will be discussed. Each Student will write, direct, and produce his/her own video production. (F)	3
200	Introduction to Film Studies	This course is an introduction to film language, art, style, technology, and analysis. It provides an historical overview and background on film theory. Students will view and critique films showing a variety of styles and techniques. Co-listed as FILM 200. (F)	3
232	Makeup for Theatre, Film & Video	This course includes theory and extensive practice in the skill of makeup application for roles in all media. Makeup kit is required. Prerequisite: CSTA 131, Design for the Theatre or consent of instructor. Co-listed as FILM 232. (Sp, alternate years)	3
245	Writing Film & Television	Techniques in writing for the documentary/factual film, feature films and television will be examined. (SP,alternate years)	3
248	Cultures in Conflict (d)	This course focuses on film as a medium which examines conflicts resulting from cultural differences. At the center of good narrative film structure is conflict. This conflict will be explored through the film's language content and persuasive qualities, as well as how it provokes audience reactions. Co-listed as FILM 248. (SP, alternate years)	3
260	Electronic Field Production	Students will examine, understand, and perform procedures, policies and practices applied to television field production. Students acquire skills and knowledge in all areas of EFP for television including preproduction tasks, lighting and shooting in the field and editing. Students will learn the theory and practice of directing/writing, producing commercials, public service announcements (PSA) and infomercials. (F, Sp)	3
261	Electronic Media Copy Writing	This class will examine the theory and skills involved with writing techniques for commercials, public service announcements (PSA) and infomercials for radio and television, as well as non-media applications such as corporate video. Students will learn and apply principles of persuasion toward the writing of continuity programming. Techniques for needs assessment of clients as well as market and product research will be discussed. Co-listed as CSTA 261. (Sp)	3
279	Cooperative Education & Internship I		1
289	Special Topics in Film Studies	This course addresses a variety of topics in Film Studies. See ENGL 289 and MODL 289 for specific offerings (occasionally)	Range
300	Women, Film and Society	This course studies the intersections among major societal issues, women, and the portrayal of these issues through film. Students will study, through a variety of multidisciplinary lenses, issues such as Women and Law, Women and Sexual Harrassment, Women and the Legal System, and Women and the Arts. Prerequisite: Junior standing. Co-listed as ENGL 300/500 and WMST 300. (F or Sp).	3
301	History of Film	Film Studies 301 is a survey of film history from its origins to today. The course will cover the major periods in film history by examining its innovators, major narrative forms, and major theories. The course will also look at the film industry and international influences. Co-listed as ENGL, HIST, JOUR, and SCTA 301. (Sp)	3
302	History of Documentary	This course examines the history and techniques of the non-fiction film. It involves analysis of historical examples of documentary film (including newsreels, propaganda films, and television documentaries) along with the works of prominent documentary makers and styles of documentary production, Co-listed as JOUR 302. (F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
303	Documentary Production	An examination of the principles and techniques used in creating political, educational and social commentary documentaries. Emphasizes the skills needed to research, write, and produce a TV or radio documentary from concept to finished product focusing on research, preproduction planning, and shooting/recording, editing and presentation. Prerequisite: Jour 121 or 122 or Film 260 or CSTA 260. Co listed as FILM 303.	3
305	News in the Movies	American films illustrate the public's love/hate relationship with journalism. Reporters are portrayed as "good guys" (crusaders, detectives, heroes) and "bad guys" (scandal mongers, drunks and villains). The course will focus on the changing image of journalists from early to recent movies and the effects those images have on public perception. Co-listed as FILM 305. (SP, alternate years).	3
306	Postcolonial Film and Literature (g)	In this course, students will be introduced to the political, social and cultural issues and contexts that inform postcolonial studies. The course scope will be the films and writings of and about regions and nations whose histories are defined by colonial and anti-colonial histories, including Africa (especially Algeria, Senegal, the Congo, and Rwanda), the Caribbean (with special attention to Jamaica and Cuba), Australia, New Zealand, Ireland, Pakistan, and India; we may also consider Eastern Europe, South East Asia, or Latin America. (F,Sp)	3
307	Ethnic Film, Literature, and Culture (d)	This course studies Hollywood's views of African American, Asian American, Native American, and Latino/a cultures and compares them to contemporary ethnic film makers' and authors' perspectives on their own cultures. Feature films, documentaries, literature, and scholarly articles from film and literary criticism, history, economics, and sociology will be used. Prerequisite: Completion of CW requirement. Co-listed ENGL/FILM 307. (Sp).	3
309	Film and Literature of the New Europe (g)	Imagine going to sleep one night and waking to find your entire world discredited, with only an unclear dream of a better future. The course examines the film and literature of the "New (formerly Communist) Europe" and the trauma that this shock produced as it affected millions, including Americans. Prerequisite: completion of the CW requirement. (F)	3
310	Sociology Through Film	Film is used to explore and demonstrate the relevance of sociological thinking. Taking an active role, students will learn to go beyond the director's theory of the plot and the character's motivations, and analyze it with their own sociologically informed perspective. As critics, students are encouraged to draw sociological meaning from the film that the film-makers may not have intended. Co-listed as SOCI 310 (prerequisites SOCI 100 or ANTH 100 or FILM 200 or Consent of Instructor; as offered).	3
315	Classic & Modern German Film	German classic and new wave film is examined for cultural, artistic, and linguistic merit. Films based on literary masterpieces of writers such as Schiller and T. Mann are studied as well as films created in the last 25 years by new wave directors Herzog, Wenders, and Schlöndorff. Prerequisite: GERM 202. Co-listed as GERM 315. (F)	3
316	History of French Cinema	The course charts the beginnings of French cinema at the turn of the century and provides an overview of key films and movements up to the present day. Prerequisites: French 301 or equivalent, or permission of the instructor.	3

Catalog Nbr	Course Title Long	Course Description	Credits
343	The Novel & Film Adaptations	This course is a survey of two popular art forms: the novel and the feature film. We will compare influential 18th, 19th, 20th and 21st century novels and their 20th and 21st century film adaptations. Following an overview of origins and significant developments, students will examine various types and techniques of both mediums and will practice comparative analysis and interpretation. Co-listed as ENGL 343/543. Prerequisite: junior standing or consent of instructor.(alternate years)	3
360	Corporate Electronic Communication	The course will examine the actual techniques used to create effective corporate videos and infomercials. All elements of pre-production, production, and post-production will be discussed and then performed by students. Discussions of current trends of teleconferencing and satellite communication will be included. Non-linear video editing will be discussed and explained. Prerequisite: CSTA 260. Co-listed as FILM 360. (F, odd numbered years)	3
379	Cooperative Education & Internship II		1
389	Special Topics in Film Studies	This course addresses a variety of topics in Film Studies. See HIST 389, JOUR 389, MUS 389, SOCI 389, and SCTA 389 for specific course offerings (occasionally)	Range
402	History in Film	The course explores the presentation and construction of history through film. Students will analyze how the interpretations and meanings of history shift over time and how films both shape and challenge the public's view of history. The course content varies according to historical period and instructor. The course may be taken twice, once with a US topic and once with a world topic. Offered periodically, about once a year.	3
442	World Cinema (g)	View the world through many nations? cultural and historical vantage points, and increase your facility with film language, artistic form and the worldA?s cultures for your studentA?s benefit and your own enjoyment. (F, or Sp, alternate years)	3
448	Teaching Film in the Secondary School	This course focuses on the teaching of film in the Language Arts curriculum. Film language, artistic form, narrative structure, and communication structure will be used as a foundation for the analysis of films. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture. The course will require students to create a curriculum project. Co-listed as FILM and CSTA 448/648. (SS)	3
489	Special Topics in Film Studies	This course address a variety of topics in Film Studies. See HIST 489 or ENGL 489 for specific course offerings. (ocassionally)	Range
495	Independent Study	The course allows an exploration of a particular area of Film Studies from examining film as an art form or industry, to the cultural popularity of this influential communication medium. Prerequisites: Student must be a Film Studies Minor and obtain the consent of the program coordinator for the Film Studies minor.	Range
499	Directtted Project in Film	This course offers directed study of a film topic as a culminating project for the minor, to be approved by the Film Studies Committee and supervised by a designated faculty member of the committee and (if necessary) by a selected faculty member in the filed of study. A final research paper (15-20 pages) will result from the student's directed study. The student contracting the project must secure an advisor and create a research plan prior to enrolling in the course. Prerequisites: Junior or Senior Film Studies minor and consent of the Film Studies Coordinator. (F, Sp).	3

Catalog Nbr	Course Title Long	Course Description	Credits
500	Women & Film	This course studies the history of women's cinema, prominent women filmmakers, women's film genres, images of women in film, and feminist issues in film. Co-listed as ENGL 300/500, WMST 300. (F or S)	3
543	The Novel & Film Adaptations	This course is a survey of two popular art forms: the novel and the feature film. We will compare influential 18th, 19th, 20th and 21st century novels and their 20th and 21st century film adaptations. Following an overview of origins and significant developments, students will examine various types and techniques of both mediums and will practice comparative analysis and interpretation. Co-listed as ENGL 343/543. Prerequisite: junior standing or consent of instructor. (alternate years)	3
642	World Cinema	This course teaches students to be analytical viewers of film and thoughtful readers of film criticism. It gives students a view of the world through film, insofar as film reflects a nation's cultural and historical concerns. It also gives students a broad view of film beyond the borders of Hollywood and the USA, inviting them to see the medium itself through different cultural preoccupations and concerns. Prerequisites: ENGL 253 or FILM 200 or INTS 200 or consent of the instructor. (F or Sp, alternate years)	3
648	Teaching Film in Secondary School	This course focuses on the teaching of film in the Language Arts curriculum. Film language, artistic form, narrative structure, and communication structure will be used as a foundation for the analysis of films. Students will examine a variety of methods of analyzing and writing about film. The course will explore film theory, film genres, film types, social values and ethics, and the relationship between film and culture. The course will require students to create a curriculum project. Co-listed as ENGL and SCTA 448/648. (SS)	3
689	Special Topics in Film		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## FINC Finance

Catalog Nbr	Course Title Long	Course Description	Credits
210	Personal Finance	Topics covered include consumerism, identifying important life and financial goals, principles of personal money management and financial planning, use of credit, budgets, insurance, buying a home, creating an estate, and providing for retirement. This course may be used to meet the credit requirements in the business administration major or minor. (F, Sp).	3
279	Internship	Professional work experience in the financial field. Prerequisites: FINC 210 and ACCT 231, good academic standing, and consent of department chair and the CBE internship coordinator. Credits count as general electives. Pass/fail only. (F, Sp, SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
289	Special Topics in Finance		Range
314	Principles of Insurance	A survey of insurance and risk management concepts, the insurance industry and common insurance contracts. Topics include: types of insurers, functions of insurers, legal principles of insurance, and an analysis of property, liability, life and health contracts. Special emphasis will be placed on personal insurance for the home, automobile, life and health. Prerequisites: ACCT 231.	3
335	Introduction to Real Estate		3
345	Managerial Finance	This course reviews the acquisition, allocation, and management of resources within a firm. Topics include financial statement analysis, financial markets and institutions, investment securities, time value of money, cost of capital, capital budgeting, and financial forecasting. Prerequisites: 1) Admission to College of Business and Economics. 2) or have ECON 201, 202 and ECON 226 or Math 226 or Psyc 201 and ACCT 201 or ACCT 231 and 232 and CSIS 215 and be a Bus. Ad. Minor. (F, Sp, SS)	3
347	Financial Institutions	This course explores the similarities and differences among financial institutions: banks, savings and loans, credit unions, finance companies, insurance companies, mutual funds, and pension funds. They are reviewed in terms of their utilization of financial markets, regulatory aspects, and financial performance. Prerequisite: FINC 345.	3
348	Investments	Topic includes: review of types of investments; operation of security markets; valuation of common stock, bonds, and preferred stock; options, futures, and mutual funds. Prerequisite: FINC 345.	3
350	Real Estate	Real estate is reviewed from primarily a residential property perspective. Topics considered include law of agency, real estate contracts, real estate finance, property appraisal, fair housing laws, professional ethics, and environmental issues. Real estate investment and property management will also be reviewed. Prerequisite: FINC 345	3
355	Multinational Financial Management	This course provides an in-depth review of financial management decisions faced by multinational firms in the international context. Prerequisites: FINC 345. (Sp).	3
360	Financial Derivatives	This course introduces both the theory and practice of the financial derivatives, as well as the use of these derivatives in managing business and financial risks. Topics include: fundamentals of stock options, options strategies, option pricing, index options, futures markets, stock index futures, swaps, and warrants. Prerequisites: FINC 345 (F).	3
378	Semester Abroad Research	A semester of directed research in a country outside United States. Eligibility requirements include full-time business major, good academic standing, and approval of the department chair. Prerequisites: Completion of FINC 345 with grades of C or better and participation in the Semester Abroad orientation seminar. Maximum of three credits can be used as finance support electives. (Not offered regularly).	Range
379	Internship in Finance	Managerial level work experience in the financial field. Maximum of 3-credit can be used as finance support electives. Prerequisites: FINC 345 and at least one of the following: FINC 347, 348, and 446. Must have a grade of "C" or better in each and the consent of the department chair and the CBE internship coordinator. (F, Sp, SS)	Range
389	Special Topics in Finance	The study of topical issue in Finance. Prerequisites: grade of C or better in FINC 345. (Not offered regularly)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
446	Intermediate Managerial Finance	This is a writing intensive course. An in-depth critical review of such finance topics as capital budgeting, capital structure theory, cost of capital, working capital management, mergers, and leasing. Additionally, theory will be applied with the case method. Prerequisites: FINC 345.	3
448	Portfolio Management	This is a writing intensive course. The analysis of the most efficient ways to combine individual securities into a portfolio and practical aspects of portfolio management will be covered. Emphasis is on formulating investment objectives and evaluating portfolios terms of those objectives. Prerequisite: FINC 348.	3
489	Special Topics in Finance		Range
490	Readings - Finance		Range
499	Independent Study	Independent study is an opportunity for upper class students to select a project in an area of business and work independently with an assigned professor. Open only to business administration majors. Prerequisites: a 3.0 GPA in accounting and business courses, upper class standing and consent of department chair.	Range
706	Financial Management	This course covers the modern theory and practice of financial management. Topics covered include: Application of financial ratio analysis, review of the time value of money, basic principles of risk and return, financial forecasting, debt and equity valuation, capital budgeting and cost of capital, capital structure and dividend theory, and firm valuation from a value-based management and corporate governance perspective. Prerequisite: Admission to the MBA program.	3
789	Special Topics in Finance		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **FREN            French**

Catalog Nbr	Course Title Long	Course Description	Credits
100	French for Travelers		2
101	Beginning French I	An introduction to French through conversation, writing practice and cultural material. 101 presumes no previous study of the language. (F)	4
102	Beginning French II	A continued introduction to French through conversation, writing practice and cultural material. Prerequisite: FREN 101 or test-out.	4
201	Intermediate French I	Review of basics of French grammar; conversation, culture and reading. Prerequisite: FREN 102 or test-out. (F)	3
202	Intermediate French II	Continuation of French grammar, conversation, culture and reading. Prerequisite: FREN 201 or test-out. (Sp)	3
289	Special Topics in French		Range



Catalog Nbr	Course Title Long	Course Description	Credits
301	French Conversation & Composition I	Emphasis is on developing proficiency in active skills, i.e., speaking and writing. This is a writing intensive course. Prerequisite: FREN 202 or test-out. (F)	3
302	French Conversation & Composition II	Emphasis is on developing proficiency in active skills, i.e., speaking and writing. This is a writing intensive course. Prerequisite: FREN 202 or test-out. (Sp)	3
316	History of French Cinema	The course charts the beginnings of French cinema at the turn of the century and provides an overview of key films and movements up to the present day. Prerequisites: French 301 or equivalent, or permission of the instructor.	3
341	French Civilization	A language proficiency course that builds intercultural communication skills through the study of the history of France from its beginnings until 1800, including geography, art, and architecture. Particular focus on the Middle Ages and the French Revolution. The course is taught in French. Prerequisite: FREN 202 or consent of instructor. (F, alternate years)	3
342	France & Francophone	A language proficiency course that builds intercultural communication skills through the study of 19th and 20th century French and Francophone culture and civilization. Events covered are Napoleon and the rise of nationalism; the colonial period; World Wars I and II; post-war environment; decolonization; France and Francophone cultures today. The course is taught in French. Prerequisite: FREN 202 or consent of instructor. (Sp, alternate years)	3
350	French Phonetics	This course covers techniques of perfecting and the practice of teaching the pronunciation of French. Prerequisite: FREN 201 or equivalent or consent of instructor. (Sp)	3
351	French Literature to 1800	A language proficiency course that builds intercultural communication skills through the study of the major works and trends of French literature from the Middle Ages to the eighteenth century. The course is taught in French. Prerequisite: FREN 202 or consent of instructor.(F, alternate years)	3
352	French Literature from 1800 to Present	A language proficiency course that builds intercultural communication skills through the study of the major works and trends of French literature from Romanticism to the present. The course is taught in French. Prerequisite: FREN 202 or consent of instructor. (Sp, alternate years)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
389	Special Topics in French		Range
401	Advanced French Communication	The capstone course of the language sequence. It is designed to refine a student's speaking ability with an emphasis on grammatical accuracy and idiomatic authenticity. Prerequisite: FREN 302 or consent of instructor.(Sp, alternate years)	3
451	French Prose Fiction	The evolution and characteristics of French prose fiction from the eighteenth century to the present. Concentration is on representative works of major French authors. The course is taught in French. Prerequisite: FREN 302 or consent of instructor.(not offered on a yearly basis)	3
452	French Poetry	The evolution and characteristics of French poetic forms from the Middle Ages to the present. Development of the technique of explication de texte, using representative poetry from Villon to the present is emphasized. The course is taught in French. Prerequisite: FREN 302 or consent of instructor. (not offered on a yearly basis)	3

Catalog Nbr	Course Title Long	Course Description	Credits
453	French Drama	The evolution and characteristics of French drama from the Middle Ages to the present. The course is taught in French. Prerequisite: FREN 302 or consent of instructor. (not offered on a yearly basis)	3
489	Special Topics in French		Range
490	Readings in French	An independent reading program in French. Prerequisites: FREN 302 and consent of instructor. (F, SP)	Range
589	Special Topics in French		Range
689	Special Topics in French		Range
789	Special Topics in French		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## GEHU General Education, Humanities

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Hum General Education		Range
9001	Hum General Education		Range
9002	Hum General Education		Range
9003	Hum General Education		Range
9004	Hum General Education		Range
9005	Hum General Education		Range
9006	Hum General Education		Range
9007	Hum General Education		Range
9008	Hum General Education		Range
9009	Hum General Education		Range
			<b>Range</b>

## GEM Golf Enterprise Management

Catalog Nbr	Course Title Long	Course Description	Credits
266	Golf Course Soils, Layout and Design	An introduction to golf course layout and design as well as the soil characteristics that affect successful turf grass establishment and maintenance. Topics include soil components, physical and chemical properties of soils, drainage, irrigation, golf course layout, design and construction, and risk assessment. (F, Sp).	3
366	Turgrass Management for Golf Courses	This course is a study of the management of plants on golf courses. Turfgrass selection, establishment, growth, cultural practices for maintenance, and pest management will be examined. Care of other golf course plants will also be considered. Prerequisite: GEM 266 or consent of instructor. (F).	3

Catalog Nbr	Course Title Long	Course Description	Credits
			<b>6</b>

## GEN Electives - General

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
9010	Elective		Range
9011	Elective		Range
9012	Elective		Range
9013	Elective		Range
9014	Elective		Range
9015	Elective		Range
9016	Elective		Range
9017	Elective		Range
9018	Elective		Range
9019	Elective		Range
9020	Elective		Range
			<b>Range</b>

## GENG General Engineering

Catalog Nbr	Course Title Long	Course Description	Credits
120	Fundamentals of Drafting		2
121	Engineering Drawing	Principles of graphics communication are used in conjunction with Computer Aided Design (CAD) software to construct 2D and 3D models. Emphasis will be placed on the ability to visualize and construct accurate models of objects. Students will learn to create template drawings, principal views, auxiliary views and section views. Dimensioning and tolerance practices along with appropriate views will be used to create plans and assembly drawings.(F)	3
201	Industrial Safety	Recognition of safety and health hazards in the workplace and their overall effects on society. Emphasis will be placed on the development of programs for hazard identification, correction, and/or prevention in connection with current federal (OSHA) and state (ILHR) regulations.(Sp, alternate years)	2
235	Surveying	Students will learn principles and theory of surveying, along with care and use of surveying equipment. Field procedures and computations for chaining, leveling, traversing, land description and mapping are included. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
236	Advanced Surveying	This course covers precision surveying with advanced instruments for grades, vertical and horizontal curves, route surveys, topographic surveys, and geodetic principles. Legal principles including resurveys, boundary disputes, defective descriptions and riparian rights are presented. Prerequisite: GENG 235. (SP, alternate years)	3
245	Materials Design Requirements	Selecting and specifying materials and components for mechanical systems: includes design loading, expected life, reliability, cost, and the use of computers in the selection process. Prerequisite: PHYS 151 or 161. (Sp)	3
251	Static Strength of Materials		5
252	Dynamics	This course provides an understanding of the dynamics of particles and rigid bodies. The topics included are kinematics, kinetics, work and energy methods, impulse and momentum methods in two and three dimensions including rotation. Prerequisites: PHYS 152 or 162 and PHYS 361 or MATH 266. Co-listed as GENG 252. (SP)	3
255	Architectural Drafting		2
265	Engineering Graphics	Computer Aided Design (CAD) software will be used to construct 3D models. Emphasis will be placed on the ability to construct accurate models of objects. Students will learn to create 3D models of simple and complex mechanical systems, and irregular surfaces. Advanced features of CAD will include parametric modeling, solid modeling, and enhanced presentation of models including rendering. Prerequisite: GENG 121 or consent of instructor. (Sp)	3
271	International Internship		4
289	Special Topics in General Engineering		Range
368	CAD Applications	Software packages designed for use in a Computer Aided Design (CAD) environment will be used to construct and analyze 3D models. Various software packages will be used to construct complex mechanical systems, residential buildings, irrigation system design, and landscape design. Additionally, the software will be used to perform engineering applications including stress analysis and list of materials. Rendering and animation will be used to enhance presentation of models. Prerequisite: GENG 121 or 265 or equivalent. (Sp)	3
389	Special Topics in General Engineering		Range
450	Engineering Project Management	A study of engineering and management functions in product and/or project development. An overview of technology through a functional review of: research and development, design, production and technical service. (Sp, alternate years)	3
489	Special Topics in General Engineering		Range
555	Irrigation & Drainage		3
568	CAD Applications	Software packages designed for use in a Computer Aided Design (CAD) environment will be used to construct and analyze 3D models. Various software packages will be used to construct complex mechanical systems, residential buildings, irrigation system design, and landscape design. Additionally, the software will be used to perform engineering applications including stress analysis and list of materials. Rendering and animation will be used to enhance presentation of models. Prerequisite: GENG 120 or 121 or equivalent.	2
589	Special Topics in General Engineering		Range

Catalog Nbr	Course Title Long	Course Description	Credits
689	Special Topics in General Engineering		Range
789	Special Topics in General Engineering		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **GENS**      **General Education, Science**

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Science General Education		Range
9001	Science General Education		Range
9002	Science General Education		Range
9003	Science General Education		Range
9004	Science General Education		Range
9005	Science General Education		Range
9006	Science General Education		Range
9007	Science General Education		Range
9008	Science General Education		Range
9009	Science General Education		Range
			<b>Range</b>

## **GEOG**      **Geography**

Catalog Nbr	Course Title Long	Course Description	Credits
110	Physical Environment: Patterns & Systems	This course presents a basic understanding of the processes which in combination produce worldwide patterns of the natural environment: landforms, climate, vegetation and soils.(F, Sp)	3
111	Laboratory for Physical Environments: Patterns & Systems	This course is designed to provide students with a hands-on experience using lab and field instruments and techniques about which they are learning in Geography 110. This lab is a requirement of geography majors and minors, optional for other students. The lab need not be taken concurrently with the Geography 110 lecture course. Prerequisite or co-requisite: GEOG 110.(Sp)	1
120	Human Geography	This course introduces the student to the description and analysis of world patterns of population, race, religion, language, agriculture, industry, levels of economic development, urbanization, and human environmental impact. (F, Sp)	3
212	Weather & Climate	Students will study the elements of weather and climate, climate classification, distribution, climate change and its impact on people. (alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
213	Landforms of North America	This course is designed as a regional analysis of the major physical landscape regions of the United States and Canada through a study of the fundamental processes that produce them. (alternate years)	3
214	World Patterns of Plants & Animals	A global investigation of the distribution and geographic characteristics of plants and animals, and the factors influencing these distributions including human intervention, migration, and diffusion.(alternate years)	3
220	Economic Geography	A survey of geographic patterns of resources, production, consumption and distribution. Emphasis will be on the development of the world economy. The environmental and social impacts of globalization on the world economy upon advanced and developing regions will be examined. A key theme will focus on the global economy of local places.(alternate years)	3
225	Geography of Wine		1
237	Poverty in the United States (d)	The course describes the distributions of selected economically disadvantaged populations and regions, and analyzes location factors contributing to those distributions. Topics include urban and rural African Americans, Hispanics, Native Americans, Appalachia, Southeast Asians, women and children in poverty, and the elderly poor. (alternate years)	3
240	The United States	Contemporary patterns of the physical environment, population, settlement patterns, agriculture, resources, industry and, politics and culture issues will be examined. Emphasis is on regional differences and interrelationships.(F)	3
241	Wisconsin	This course provides a description and analysis of Wisconsin's physical environment: climate, landforms, vegetation; and human geography: history of settlement, population characteristics, agriculture, industrialization, and urbanization. (Sp, alternate years)	3
242	Canada	This course describes contemporary patterns of population, environmental resources, agriculture, industry and settlement in Canada. Native cultures and northern lands will be highlighted.(alternate years)	3
250	Introduction to Cartography and Geographic Information Systems	This course introduces fundamentals of mapping and GIS. The map-making process, collecting and processing cartographic data, map symbolization, map design, and map production are covered in a GIS context. The map as mode of communication is emphasized. Raster and vector GIS data formats are introduced. This course is the prerequisite for all cartography and GIS courses. Special course fee required. (F, Sp)	3
279	Cooperative Education & Internship I	This internship allows the student to gain credits through field/work experiences. The work experience must be at a professional level with an appropriate business, agency or organization with a geographic, GIS, or mapping focus. This course requires student to develop a resume and explore career opportunities. Prerequisites: Geography MajorsGEOG 110, 120 and permission of the department chair; Cartography MinorsGEOG 250 and 255 or 360 and permission of the department chair. (F, Sp, SS)	1
289	Special Topics in Geography		Range

Catalog Nbr	Course Title Long	Course Description	Credits
300	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the state of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse, and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Co-listed as GEOG 300/500. Special course fee required. Prerequisites: Must be admitted to TED. (F, Sp, SS)	3
316	The Physical Environment of Urban Areas	This course provides a discussion of how people have changed the natural environment by urbanization with a focus on climate, atmospheric composition, water movement and vegetation. The constraints imposed upon urban land use by the physical environment will also be discussed. Prerequisite: GEOG 110 or GEOL 101 or consent of instructor.(yearly)	3
322	Urban Geography	The course describes and analyzes the distribution of cities and their interaction, the spatial patterns of residential and nonresidential land uses, and the characteristics of urban populations. Field study project in the Twin Cities is required. Prerequisite: GEOG 120 or consent of instructor.(not offered on a yearly basis)	3
324	Historical Geography of the United States	The settlement and territorial expansion of the United States from colonial times through 1945 is covered. The development of regional economies, rivalries, cultures, creation of a continental country, and growing involvement in global affairs are examined. The contributions of native peoples, minorities, and women in continental settlement will be studied. Prerequisite: Completion of SB General Education requirement. (alternate years)	3
340	Europe	The course examines the various environmental, political and cultural elements which give the major European states their unique regional character, and also looks at the ongoing process of European integration. Prerequisite: GEOG 110 or 120 or consent of instructor.(alternate years)	3
342	Latin America (g)	This course provides a regional survey of physical, cultural, political and economic patterns of Middle and South America. Topics include distribution of population, landforms and climates, impacts of colonization, cultural and agricultural systems, urban and economic development and current ecological issues. Prerequisite: GEOG 110 or 120 or consent of instructor.(alternate years)	3
343	Africa	The course provides a regional survey of physical environments, human settlements, and cultures of the African continent. Topics include landforms and climates, population, cultural and agricultural systems, urban and economic development and current ecological issues. The impacts of the European colonial experience on the continent are explored. Prerequisite: GEOG 110 or 120 or consent of instructor.(alternate years)	3
344	Asia & Oceania (g)	A regional survey of the physical, cultural, political and economic patterns of East and South Asia and Oceania is presented with special attention to variations in population characteristics and levels of economic development. Prerequisite: GEOG 110 or 120 or consent of instructor.(not offered on a yearly basis)	3
350	Map Design & Production		3

Catalog Nbr	Course Title Long	Course Description	Credits
351	Map Design	This course covers concepts and techniques related to map design and production. Topics include map lettering and labeling, elevation and topographic visualization, thematic mapping, and map production for printed and digital environments. Map layout, design, and cartographic problems that pose special challenges will be explored from practical and theoretical perspectives. Prerequisite: GEOG 250. (Sp)	3
360	Geographic Information Systems: Theory & Methods	This course provides an introduction to the theory and methods for creating and utilizing geographic information systems (GIS). Applications of GIS, digital database design and construction, geographic analyses and presentation of results of analyses in map form will be covered. Students will gain experience with both vector and raster systems, using ArcGIS, ARC/Info and Idrisi. Special course fee required. Prerequisite: GEOG 250.(F, Sp)	3
365	Quant Tech in Geography & Cartography	An introduction to statistical measures and models commonly used to describe spatial variation in one or more phenomena. Topics include descriptive statistics, probability distributions, sampling, correlation and regression. In addition, measures of spatial correspondence and distributions, graph design, and mapping the results of statistical analyses are examined. Prerequisites: GEOG 110 or 120 or consent of instructor.(Sp)	3
366	Field Methods and Global Positioning System (GPS)	This course covers traditional and state-of-the-art techniques used to collect geographic field data. Topics include map use, orienteering, recording field observations, using GPS technology for mapping, data collection, and field checking. Students will learn how to create spatial databases from field observations and integrate these data with GIS. (F)	3
368	Digital Image Processing	This course covers topics on the integration, transformation, and processing of digital data. Topics include digital image data, raster data structure and format transformations, raster GIS analysis, and digital image processing satellite imagery using ArcGIS, ArcInfo and Idrisi software. Special course fee required. Prerequisite: GEOG 250 or ESM 333/533. (Sp)	3
376	Experience Greece: Culture Past & Present		3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Geography Internship	The internship allows geography students to earn credits through practical field experiences. Experiences must be at a professional level with an appropriate organization, businesses or government agency with a geographic, GIS, or mapping focus. Prerequisites: minimum of 9 cr. in Geography at or above the 200 level; permission of department chair.(F,Sp,SS)	Range
385	Seminar: the American Frontier	Focusing on major themes and images in the perception of the American Frontier experience, the course is a joint participation seminar with Geography and English. Sources from history, literature and geography are used. Co-listed as ENGL/ GEOG 385. (Sp, alternate years)	3
389	Special Topics in Geography	Selected topics of particular interest to students and in areas of special staff expertise will be studied.	Range



Catalog Nbr	Course Title Long	Course Description	Credits
401	Senior Colloquium in Geography	This is a writing intensive course. A survey of the discipline of geography, including the development of the discipline, geographic source materials and methodologies, field methods and experience, and the subfields of the discipline. Students will identify and carry out research on a field of their choice under the supervision of an appropriate faculty member. Written and oral presentation of research results. Prerequisite: geography major with junior or senior standing.(Sp)	3
412	Advanced Climatology	This course focuses on advanced topics in weather and climate, including measurement and estimation techniques, synoptic climatology, energy budget studies, forest climatology, and tree ring-climate relationships. Students will develop projects requiring data collection and field study. Prerequisite: GEOG 212 or GEOL 330. (not offered on a yearly basis)	3
428	Political Geography	This course emphasizes the technical and philosophical aspects of American political landscapes. Voting patterns; territorial political entities: local, state, national, imperial; role of the lands and seas; geopolitics; and the role of the environment and natural resources on international relations; and impacts of political entities on the landscape are explored. Prerequisite: Completion of SB General Education Designator. (Sp alternate years)	3
455	Animated and Interactive Cartography	Rapid advancements in computer technology and the Internet have recently changed the world of mapping. While maps were once static, paper images, now, they can be animated, interactive, and user-controlled. This course examines theory, methods, and techniques related to map animation, interactive mapping, and Internet mapping. Focus is placed on both theoretical and practical aspects of designing effective digital maps for change analysis, exploratory data analysis, and Internet distributions. Prerequisites: Junior or higher and GEOG 250, and GEOG 255 or GEOG 360. (F, offered alternate years)	3
460	Geographic Information Systems: Analysis & Modeling	Advanced concepts and techniques of geographic modeling and analysis are covered. Exercises provide hands-on experience performing geographic analyses in contexts applicable to both the physical and social sciences. Complex overlay, network, allocation, geostatistical, surface, and interpolation functions are examined in detail using ArcGIS, ArcInfo, and Idrisi. A final GIS project and special course fee are required. Prerequisite: GEOG 360. (Sp)	3
489	Special Topics in Geography		Range
490	Readings in Geography	This course is designed for students who desire advanced reading and discussion on a topic developed in consultation with an instructor. Prerequisites: consent of department chair and instructor.	Range
499	Independent Study	This course is designed for advanced geography students who wish to work independently on a project. A paper describing the research or a finished cartographic product is required. Prerequisites: consent of department chair and instructor.	Range
500	Environmental Education	This course is designed to meet the certification requirement for teacher education candidates as specified by the State of Wisconsin Department of Public Instruction Environmental Education rule. The course will investigate the following environmental issues: the ecosystem, population, food production, energy, natural resource depletion, land use and misuse and sources of environmental impact. Teaching methodologies will be presented to incorporate environmental content into the curriculum. Field trips required. Also as BIOL 500 and ESM 500. Prerequisite: TED 211 or 212 or consent of instructor. Special course fee required.	3

Catalog Nbr	Course Title Long	Course Description	Credits
560	Geographic Information Systems: Theory and Methods	This course provides an introduction to the theory and methods for creating and utilizing geographic information systems (GIS). Applications of GIS, digital database design and management, geographic analyses and presentation of results of analyses in map form will be covered. Students will gain experience with both vector and raster systems, using ArcGIS. Special course fee required. Prerequisite: GEOG 250. (F, Sp)	3
566	Field Methods and Global Positioning System (GPS)	This course covers traditional and state-of-the-art techniques used to collect geographic field data. Topics include map use, orienteering, recording field observations, using GPS technology for mapping, data collection, and field checking. Students will learn how to create spatial databases from field observations and integrate these data with GIS. Prerequisite: GEOG 250, or consent of instructor. (F)	3
568	Digital Image Processing	This course covers topics on the integration, transformation, and processing of digital image data. Topics include: digital image data, raster data structures and format transformations, raster GIS analysis, and digital image processing of satellite imagery using ArcGIS and Idrisi software. Special course fee required. Prerequisite: GEOG 250 or ESM 333/533 (Sp)	3
589	Special Topics in Geography		Range
660	Geographic Information Systems: Analysis and Modeling	Advanced concepts and techniques of geographic modeling and analysis are covered. Exercises provide hands-on experience performing geographic analyses in contexts applicable to both the physical and social sciences. Complex overlay, network, allocation, geostatistical, surface, and interpolation functions are examined in detail using ArcGIS and Idrisi. A final GIS project and special course fee are required. Prerequisite: GEOG 360/560 (Sp)	3
689	Special Topics in Geography		Range
700	Geography Tech Teachers	This course is designed to provide public school teachers with instruction in various subject matter areas in geography (i.e., physical geography, human-environment relationships, regional geography, cartography), and in developing ideas for presenting this material. Course content will vary in response to teacher requests and faculty expertise.	Range
760	Geographic Information Systems for Sustainable Development	This course focuses on the application of GIS techniques for sustainable community development. Application areas include: economic development, natural and cultural heritage, social and community development, and ecological integrity. A final project is required to develop a GIS model and analysis to solve a problem in one of these areas. (F, Sp, SS)	3
789	Special Topics in Geography		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**GEOL****Geology**

Catalog Nbr	Course Title Long	Course Description	Credits
101	Introduction to Geology	The investigation of the planet Earth. Includes the study of earth materials, the dynamic processes which have shaped and are shaping the earth's surface and interior through time, and the influence of these materials and processes on humanity.(F, Sp)	3
102	Introduction to Geology Laboratory	Laboratory study of minerals, rocks and earth processes including interpretation of topographic and geologic maps. Using geological data to understand the scientific method. Field trips and lab fee required. Pre- or Co-requisite: GEOL 101. (F, Sp)	1
150	Historical Geology	The evolution of Earth and its life through geologic time as revealed by the study of rocks and the fossils within them. Laboratory and field work with fossils, maps and sedimentary rocks. Field trip required. Prerequisites: GEOL 101 and 102.(Sp)	4
202	Oceanography	Introduction to the physical, geological, chemical and biological makeup of the world's oceans. Future potential of the ocean as a source of energy, minerals and food.(Sp)	3
230	Mineralogy	Techniques for the description and identification of minerals. Basic crystallography and crystal chemistry stressing the application of these disciplines to minerals and ore deposits. Includes extensive laboratory component. Prerequisites: GEOL 102, CHEM 121 or consent of instructor.(F)	4
231	Petrology	Genesis, classification and hand specimen identification of common igneous and metamorphic rocks. Introduction to the examination of rocks in the field and in thin sections. Weekend field trip and lab fee required. Includes extensive lab component. Prerequisite: GEOL 230. (Sp)	4
269	Environmental Geology	This is a writing intensive course. A survey course designed to develop a general understanding of the relationship of the various earth systems to human activity, to deal rigorously and optimistically with both short-term, local geologic problems as well as those of world impact. EC; (F)	3
270	Internship I	An additional off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: 30 cr. and consent of director and faculty coordinator.(F, Sp,SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits.(F, SP, SS)	4
285	Sophomore Seminar in Geology	A class directed at learning the techniques of library research and writing in the geological sciences. Students will write a class paper on a topic relevant to a current geological topic. Prerequisite: GEOL 101 or consent of instructor. (Sp)	1
289	Special Topics in Geology		Range
305	Geology of the Planets	Imagery of the planets and satellites of the solar system will be examined in order to identify geologic features and the processes responsible for their formation. Special emphasis is given to tectonic, impact, volcanic, and geomorphological features and theories concerning internal structure of the bodies. Prerequisite: GEOL 101 or PHYS 117, or equivalent course required. (F)	2

Catalog Nbr	Course Title Long	Course Description	Credits
326	Structural Geology	Genesis, classification and interpretation of geologic structures. Physics of rock deformation and elementary stress analysis. Examination of the structural characteristics of orogenic belts. Graphical solution of structure problems and maps. Field trip required. Prerequisites: GEOL 102, 150; MATH 147; PHYS 151; or consent of instructor. (F)	4
327	Geomorphology & Glacial Geology	This is a writing intensive course. This course covers the principles and analyses of processes that affect changes of the Earth's surface and govern the development of landforms. Topics include lecture and laboratory experiences in weathering and soil development, slope stability, stream hydraulics, wind action, groundwater and karst development, periglacial process, glacier erosion and transport, glacial sediments, and glacial landforms. Field trip required. Prerequisites: GEOL 102 and MATH 146. (Sp)	4
330	Meteorology	This course provides an introduction to the theory and application of atmospheric sciences. Physical processes of the atmosphere will be emphasized including: nature and composition of atmosphere, solar radiation and earth's heat balance, humidity, condensation, precipitation, clouds, air pressure, winds, global circulation, weather fronts, thunderstorms, tornadoes, hurricanes, weather forecasting and weather maps, and meteorological optics. (F)	2
350	Geological Destinies of Nations (g)	Throughout human history, many world events have been driven by the need for mineral resources, fossil fuels, soil and groundwater. This course examines past and present historical events from the point of view of geological resource supply. Writing intensive. (Junior or senior standing). (Sp)	3
362	Stratigraphy & Sedimentation	A study of sedimentary rocks, processes, and stratigraphic relationships. The course progresses through a study of sediment transport processes, sedimentary rocks in outcrops, hand samples, and thin sections, field geologic methods for sedimentary rocks, review of modern and ancient depositional environments of sedimentary rocks, and a study of stratigraphic principles, including correlation techniques. Laboratory exercises, sample and thin section identification and analysis, field projects. Field trip(s) required. Prerequisites: GEOL 150, 231, and MATH 147.(F)	4
370	Internship II	An additional off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: Ag. 270 and consent of director and faculty coordinator.(F,Sp,SS)	Range
371	Regional Field Trip	This is a writing intensive course. Geology field trip to acquaint students with structure, stratigraphy, petrology, geomorphology, paleontology, and geologic history of the western United States, New Zealand, Australia or Europe. Project and travel fees required. Prerequisites: GEOL 102 and consent of the instructor. (Sp)	1
372	Southwest Regional Field Trip	This is a writing intensive course. A geological field trip to acquaint students with the tectonics, petrology, stratigraphy, geomorphology, paleontology and geologic history of the southwestern United States. Project and travel fees required. Prerequisites: GEOL 102 and consent of instructor. (Sp)	Range
373	Northwest Regional Field Trip	This is a writing intensive course. A geological field trip to parts of Wyoming, Utah, Idaho and Montana. Students will visit localities at which geological features such as volcanoes, folds, faults, dinosaur fossils, intrusions, geysers and hot springs can be studied. Project and travel fees required. Prerequisites: GEOL 102 and consent of instructor.(Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
374	Lake Superior Regional Field Trip	This is a writing intensive course. A field trip showing the geology of a typical continental shield, as exposed around Lake Superior. Project and travel fees required. Prerequisites: GEOL 102 and consent of the instructor.(Sp)	1
375	AP Regional Field Trip	This is a writing intensive course. This is a field geological field trip to acquaint students with the structure, petrology, ore deposits, paleontology, geomorphology and regional geology of the central Appalachian Mountains. Project and travel fees required. Prerequisites: GEOL 102 and consent of instructor. (Sp)	1
376	Southeast Regional Field Trip	This is a writing intensive course. A geological field trip to develop students' appreciation of the geology of the southeastern United States and to acquaint them with geomorphology, stratigraphy, structure, paleontology and mineral resources of that region. Project and travel fees required. Prerequisites: GEOL 102 and consent of instructor.(Sp)	Range
377	Northeastern Regional Geology Field Trip	This is a writing intensive course. This field trip exposes students to the geology of portions of Maine, New Brunswick and southern Quebec, especially the Gaspé Peninsula. Themes of this course include: geologic/tectonic processes and structures involved in continent building of the northern Appalachian Region, continental margin and marine sedimentology, and surficial/coastal geology. This trip also includes a distinct cultural educational experience by visiting French-speaking Quebec, including a stay in historical old Quebec City. Prerequisites: GEOL 102 and consent of instructor.	1
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Geology & Public Gardens of Southern England	A study trip visiting classic geology and public gardens in Southern England. Study the geological history and development of Southern England, including coastal erosion and deposition that are currently modifying the area. Evolving garden design and botanical diversity will be studied during visits to historic and modern English gardens. Prerequisites: GEOL 101 or HORT 169 or equivalent &/or permission of instructor.	3
389	Special Topics in Geology		Range
417	Hazardous Waste Operation & Emergency Response	The course will provide an overview of the pertinent environmental regulations; major emphasis will focus on the scientific basis for toxicology and chemistry of hazardous materials. Laboratory experiences will emphasize utilization of environmental monitoring equipment. Safe work practices including use of proper personal protective equipment will be stressed. This course meets OSHA certification. Prerequisites: CHEM 251/256, BIOL 230, or consent of the instructor. Lab fee required.(Sp)	2
441	Introduction to Geophysics	The elementary study of gravitational, magnetic, seismic, electrical and thermal properties of the Earth will be examined. Applications to the determination of earth structure and global tectonics from the measurement and interpretation of these properties. Exploration techniques and applications to the petroleum and hydrogeologic industries are also introduced. Weekend field exercises required. Prerequisites: GEOL 102, PHYS 151, 152, MATH 166 or consent of instructor.(Sp)	4

Catalog Nbr	Course Title Long	Course Description	Credits
445	Hydrogeology	An introduction to the occurrence, movement, analysis, and use of groundwater. The course includes an overview of the properties of porous media, the physical occurrence of subsurface water, groundwater flow mechanics, regional flow systems, well hydraulics and design, aquifer geology, groundwater resources, groundwater contamination and transport, remediation techniques, and an introduction to groundwater modeling. Laboratory activities, research projects, and field activities. Field trip required. Prerequisites: ESM 360, GEOL 102, (MATH 166 is recommended).(Sp)	3
446	Soil & Water Remediation		2
450	Paleontology	This is a writing intensive course. An introduction to the principles of paleontology as well as the taxonomy, morphology and biostratigraphy of major invertebrate and vertebrate fossil groups. Special topics in evolution will be discussed. Laboratory and field trip required. Prerequisite: GEOL 150.(F)	4
485	Senior Research Experience	This is a writing intensive course. Original research experience under faculty supervision, resulting in a written paper and oral presentation to a peer group. Prerequisites: senior standing and consent of instructor. (F)	1
489	Special Topics in Geology		Range
490	Independent Study	Students will examine independent field problems and perform laboratory work or library research. Prerequisites: junior or senior standing and consent of instructor. (F,Sp)	Range
530	Meteorology	This course provides an introduction to the theory and application of atmospheric sciences. Physical processes of the atmosphere will be emphasized including: nature and composition of atmosphere, solar radiation and earth's heat balance, humidity, condensation, precipitation, clouds, air pressure, winds, global circulation, weather fronts, thunderstorms, tornadoes, hurricanes, weather forecasting and weather maps, and meteorological optics.(F)	2
572	Southwest Regional Field Trip	This is a writing intensive course. A geological field trip to acquaint students with the tectonics, petrology, stratigraphy, geomorphology, paleontology and geologic history of the southwestern United States. Project and travel fees required. Prerequisites: GEOL 102 and consent of instructor.(Sp)	1
579	Geology & Public Gardens of Southern England	A study trip visiting classic geology and public gardens in Southern England. Study the geological history and development of Southern England, including coastal erosion and deposition that are currently modifying the area. Evolving garden design and botanical diversity will be studied during visits to historic and modern English gardens. Prerequisites: GEOL 101 or HORT 169 or equivalent &/or permission of instructor.	3
589	Special Topics in Geology		Range
617	Hazardous Waste Operation & Emergency Response	The course will provide an overview of the pertinent environmental regulations; major emphasis will focus on the scientific basis for toxicology and chemistry of hazardous materials. Laboratory experiences will emphasize utilization of environmental monitoring equipment. Safe work practices including use of proper personal protective equipment will be stressed. This course meets OSHA certification. Prerequisites: CHEM 251/256, BIOL 230, or consent of instructor. Lab fee required. (Sp)	2
650	Paleontology	An introduction to the principles of paleontology, as well as the taxonomy, morphology and biostratigraphy of major invertebrate and vertebrate fossil groups. Special topics in evolution will be discussed. Laboratory and field trip required. Prerequisite: GEOL 150.(F)	5

Catalog Nbr	Course Title Long	Course Description	Credits
689	Special Topics in Geology		Range
700	Field Hydrology and Geomorphology for Teachers	Principles and analyses of processes that affect the Earth's surface and govern the development of landforms, wind action, groundwater flow and transport, karst and systems, lakes and shoreline processes, and water chemistry and weathering. An important component of the class will be the development of classrooms, laboratory, field, computer, and web-based activities appropriate to secondary earth science education. Prerequisites: Some knowledge of geology is assumed.	4
703	Minerals Rock	Basic identification of rocks and minerals for science teachers. Lectures, labs, demonstrations, computer simulations, internet activities and field trips developed around the topics of crystals, minerals, igneous rocks, sedimentary rocks and metamorphic rocks. Prerequisites: consent of the instructor. Cannot be taken for credit after completion of GEOL 230 and 231 or equivalent.	4
704	Atmosphere & Surface on Earth	This course will focus on content material, hands-on experiments, demonstrations, and activities designed to meet the Wisconsin DPI certification requirements for meteorological/climatological phenomena and their origin, and for Earth and space science. Focus topics in meteorology will include measures of humidity, cloud formation and identification, global circulation, tornadoes, hurricanes, meteorological optical phenomena such as rainbows and mirages. Focus topics in planetary science will include atmospheric dynamics, surficial geological processes and the development of landforms on the various planets and their satellites. Specific DPI standards directly addressed are E8.3, E8.7, E8.8, E12.3, E12.5, G8.6, G12.2. The course will include field trips to the National Weather Service, Minneapolis Planetarium, use of NASA materials and access to NASA/JPL and NWS websites. Prerequisites: GEOL 101 or equivalent.	4
705	Field Geology/Teachers	A course exploring the geologic history of the upper Midwest. Partly in the classroom and partly on field trips for hands-on experience with geology at a variety of localities, participants will gain a better understanding of our long geologic history and the development of our present landscape. Teachers will learn techniques for studying rocks in the field, as well as collect information and materials for use back in their own classrooms.	4
710	Planetary Geology	Discussion of our knowledge of the geological features observed throughout the solar system. Special emphasis is placed on geological processes most important in the extraterrestrial sphere, such as cratering, volcanism, tectonic and geomorphological features. An important component of the class will be the development of classroom exercises, computer, and Web-based activities appropriate to secondary earth science education. Prerequisites: Some basic knowledge of geology and astronomy is assumed.	2
789	Special Topics in Geology	The topics explored in this course vary each term to address contemporary and timely issues.	Range
798	Independent Research		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## **GERM            German**

Catalog Nbr	Course Title Long	Course Description	Credits
100	German for Travelers		2
101	Beginning German I	An introduction to German through conversation, writing practice and cultural material. 101 presumes no previous study of the language.(F)	4
102	Beginning German II	A continued introduction to German through conversation, writing practice and cultural material. Prerequisite: GERM 101 or test-out.(Sp)	4
200	German Masterpiece		3
201	Intermediate German I	Review of basics of German grammar; conversation, culture and reading. Prerequisites: GERM 102 or test-out.(F)	3
202	Intermediate German II	Continuation of German grammar, conversation, culture and reading. Prerequisite: GERM 201 or test-out.(Sp)	3
275	Business German	This course is designed to introduce business and economics students to business terminology and concepts which they would encounter in German-speaking countries or in German/Swiss/Austrian companies doing business in the U.S. or elsewhere. Prerequisite: GERM 201 or equivalent. (Sp, alternate years)	3
289	Special Topics in German		Range
301	German Conversation & Composition I	Emphasis is on developing proficiency in the productive skills of writing and speaking. This is a writing intensive course. Prerequisite: GERM 202 or test-out.(F)	3
302	German Conversation & Composition II	Emphasis is on developing proficiency in the productive skills of writing and speaking. This is a writing intensive course. Prerequisite: GERM 202 or test-out. (Sp)	3
315	Classic & Modern German Film	German classic and new wave film is examined for cultural, artistic and linguistic merit. Films based on literary masterpieces of writers such as Schiller and T. Mann are studied as well as films created in the last 25 years by new wave directors Herzog, Wenders and Schlöndorff. Prerequisite: German 202. Co-listed as FILM 315.(not offered on a regular basis)	3
341	German Civilization to 1648	A language proficiency course that builds intercultural communication skills through the study of the history and culture of the Germanic peoples from 45 B.C. to 1648, including geography, architecture, art, and Roman, and Viking influences. Particular focus is on the Lutheran Reformation. The course is taught in German. Prerequisite: GERM 202 or consent of instructor.(F, alternate years)	3
342	Modern German-Speaking Cultures	A language proficiency course that builds intercultural communication skills through the study of 20th century German-speaking countries. Events covered are World Wars I and II; post-war reconstruction; division and unification; social and political situation today. The course is taught in German. Prerequisite: GERM 202 or consent of instructor.(Sp, alternate years)	3
350	German Phonetics	This course covers techniques of perfecting and the practice of teaching the pronunciation of German. Prerequisite: GERM 201 or consent of instructor.(Sp, alternate years)	3



Catalog Nbr	Course Title Long	Course Description	Credits
351	Survey of German Literature	A language proficiency course that builds intercultural communication skills through the study, in German, of the major works and trends of German literature of the Middle Ages, Renaissance, Baroque, Enlightenment, Storm and Stress and Classicism. Prerequisite: GERM 202 or consent of instructor.(F, alternate years)	3
352	Survey of German Literature	A language proficiency course that builds intercultural communication skills through the study, in German, of the major works and trends of Romanticism, Biedermeier, Young Germany, Realism, Naturalism, Expressionism and the modern period. Prerequisite: GERM 202 or consent of instructor.(Sp, alternate years)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
389	Special Topics in German		Range
401	Advanced German Communication	The capstone course of the language sequence. It is designed to refine a student's speaking ability with an emphasis on grammatical accuracy and idiomatic authenticity. Prerequisite: GERM 301 or consent of instructor. (Sp, alternate years)	3
451	German Drama & Theatre	The development of German drama from Lessing to the present . Critical reading and analysis of German dramatic masterpieces include the works of Lessing, Goethe, Schiller, Kleist, Grillparzer, Buchner, Brecht and Durrenmatt. This course is taught in German. Prerequisite: GERM 302 or consent of instructor.(not offered on a yearly basis)	3
452	German Tale, Short Story & Novella	The development of German narrative fiction from 1700 to the present. Critical reading and analysis of tales, stories and novellas by eighteenth, nineteenth and twentieth century authors are included. This course is taught in German. Prerequisite: GERM 302 or consent of instructor.(not offered on a yearly basis)	3
453	German Poetry	Selections from the genre of German poetry from the Middle Ages to the present. Critical reading and analysis of major poets such as Goethe, Schiller, Heine and Rilke are included. This course is taught in German. Prerequisite: GERM 302 or consent of instructor.(not offered on a yearly basis)	3
489	Special Topics in German		Range
490	Readings in German	An independent reading program in German. Prerequisites: GERM 302 and consent of instructor.(F, Sp)	Range
589	Special Topics in German		Range
689	Special Topics in German		Range
789	Special Topics in German		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**GESS****General Education, Social Science**

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Social Science General Education		Range
9001	Social Science General Education		Range
9002	Social Science General Education		Range
9003	Social Science General Education		Range
9004	Social Science General Education		Range
9005	Social Science General Education		Range
9006	Social Science General Education		Range
9007	Social Science General Education		Range
9008	Social Science General Education		Range
9009	Social Science General Education		Range
			<b>Range</b>

**HEAL****Health Education**

Catalog Nbr	Course Title Long	Course Description	Credits
138	Aerobics		0.5
262	Human Anatomy & Physiology	The study of the structure and function of the human body as it applies to health, athletics and human movement. Emphasis is placed on the study of various anatomical models. Prerequisite: BIOL 100 or 150. (Sp)	3
263	Human Anatomy	The study of the structure of the human body as it applies to health and physical education. Emphasis is placed on the study of the various anatomical models. Prerequisite: BIOL 100 or 150. (F, Sp)	3
269	Wellness	Analysis of the consequences of personal decisions and personal lifestyle choices related to personal health and well-being. The study of techniques employed in the promotion of health information, services and products. This course is focused on the needs of pre-professional elementary and secondary education students.(Sp)	3
289	Special Topics in Health		Range
315	Nutrition	The purpose of this course is to provide future elementary/secondary educators and coaches with the basics about nutrition, as well as information on how to evaluate nutrition research issues and controversies and how to apply what they learn about nutrition in daily life. (F, Sp)	3
330	Safe and Emotionally Healthy Schools and Communities	This course presents causes of intentional and unintentional injuries. A relationship between emotional well-being and injury prevention are included to help the future health educator develop safe school initiatives and unit and lesson plans in injury prevention and mental health promotion.(Sp)	3
341	Health Promotion at the Worksite		3
350	Community Health	Community-based health promotion and disease prevention are the focal points of this course. This course will emphasize using educational approaches to build the capacity of communities to create the conditions in which people can become empowered to improve their health and the health of their communities. Emphasis will be given to forging partnerships necessary to address community health problems. (15 hours Community Based Service Learning required) Prerequisite: HEAL 269. (SS)	3
360	Methods & Materials in Health Education		3

Catalog Nbr	Course Title Long	Course Description	Credits
361	Methods & Materials in Health for the Elementary Teacher	A study of the content of the elementary and middle/secondary school curriculum in health with emphasis on unique teaching techniques. Emphasis will also be placed on emergency medical procedures unique to elementary school children. (F,Sp)	3
364	Advanced Human Anatomy Lab		2
366	Exercise Physiology	The purpose of this course is to provide future physical and health educators with the knowledge of how the body's structures and functions respond to acute and chronic bouts of exercise. Emphasis is placed on the relationship between regular physical activity and general health. Prerequisites: HEAL 262 or 263 or BIOL 341. (F)	3
378	Semester Abroad		6
389	Special Topics in Health	This course provides an opportunity for in-depth study of contemporary issues, programs or practices in health education. Depending upon the specific topic of study, the content of the course may focus on research findings, theoretical advances or practical applications of research and theory as they affect health education in schools. Because of its focus on contemporary issues the course is appropriate for teacher education students in training and experienced teachers who desire in-depth training in a specific area. (Not offered on a yearly basis)	Range
460	Teaching of Family Life & Sexuality Education	Designed to provide an understanding of the content and methodology of teaching sexuality education and family life education in the school setting. Personal value development regarding topics related to sexuality (e.g. gender roles, sexual orientation, healthy relationships, conflict resolution) will be explored. A framework for planning a comprehensive family life program for K-12 will be discussed as well as available materials, DPI recommendations and community attitudes and controls.(F)	3
465	Comprehensive School Health Education Programs	This course will focus on planning, promoting, and implementing a comprehensive school health education program at the elementary, middle and secondary levels. Learning experiences will include needs assessment; program evaluation; curriculum development and coordination; public relations; and the development of cooperative relationships with parents, private business, and voluntary and community health agencies. Prerequisites: HEAL 269 (Sp)	3
470	Health Education Practicum	A semester of field experiences in health education or a health-related industry under the guidance of an experienced health educator. Fifty hours of field experience are required for each credit taken. Prerequisites: health education minor or major in Health and Human Performance Option III with junior/senior standing and consent of instructor. (F, Sp)	Range
489	Special Topics in Health		Range
490	Readings in Health Education	Designed as a supplement to students' required course work. This course allows students the opportunity for an in-depth study of issues and/or problems in health education. Prerequisite: consent of instructor.	Range
589	Special Topics in Health		Range
669	Topics in Health Education	This course provides an opportunity for in-depth study of contemporary issues, programs or practices in health education. Depending upon the specific topic of study, the content of the course may focus on research findings, theoretical advances or practical applications of research and theory as they affect health education in schools. Because of its focus on contemporary issues the course is appropriate for teacher education students in training and experienced teachers who desire in-depth training in a specific area. Prerequisite: Consent of instructor.	Range
689	Special Topics in Health		Range
789	Special Topics in Health		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## HIST History

Catalog Nbr	Course Title Long	Course Description	Credits
100	Defining Themes in US History	The course provides a general overview of U.S. history through a series of problems or themes such as development of democracy, ethnicity, industrialization, class, urbanization, and issues involving race, and gender. The course provides students with an understanding of the basic ideas, concepts, and chronology of U.S. history as well as an introduction to historical methodology. (F, Sp)	3
101	Origins of Civilization	A foundation course introducing the student to the basic outlines of world history to 1500. The main subjects covered will be the transition from hunting and gathering to agriculture and husbandry, the origin and development of urban life, warfare and the monarchy; the political organization of human societies in the form of cities, states and empires; the philosophical and cultural underpinnings of those societies; the formation and the expansion of communities of belief based on religious teachings; and finally the increasing global interaction of peoples and cultures. (F, Sp)	3
102	History of the Modern World, 1500-Present	This course is a survey of modern world history, focusing on exploring the political, economic, social, and cultural forces that transformed human societies in the past five centuries. Designed to help students study history with a global perspective, it examines how commercial revolution and nation-building in early modern time made the West the driving force for globalization; how industrialization, imperialism, colonialism, and revolutions inspired by political liberalism, Marxism, and other ideologies changed the Western and the non-Western worlds in the 19th and 20th centuries; and how modern world wars, decolonization movements, and the Cold War redefined the relationship between the West and the rest of the world, and the relationship between humankind and the environment. (F, Sp)	3
103	United States History to 1877	The origins of civilization on the North American continent, the evolution of the American political, social and economic structure including the American Revolution, the Civil War and the period of Reconstruction.(F, Sp)	3
104	United States History Since 1865	This course provides an introductory history of the United States covering the period between the Civil War and Reconstruction to the 1990s. The emphasis will be on major political, economic and social developments. (F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
105	The U.S. and the World in the Twentieth Century	The general education course for non-majors introduces students to the historical origins of contemporary global issues, emphasizing the United States' role in the development of the twentieth century, sometimes referred to as "the American Century." Moving chronologically from the Spanish-American-Cuban-Filipino War to the present, the course examines key watersheds in U.S. foreign relations and their impacts at home and abroad. (F,Sp)	3
130	Russian Civilization		3
201	Introduction to Asian Civilization (g)	A study of the civilizations of India, China, Japan and their borderlands, the religions, philosophies, literatures, the economic and political patterns of this increasingly important area of the world, including comparisons with Western Civilization.(F, Sp)	3
202	Introduction to Latin American Civilations (g)	A survey of the major historical forces contributing to the development of modern Latin America with an emphasis upon the blending of Native American, European and African cultures. (F)	3
203	The Mediterranean: A Survey (g)	This course is a survey of the history of the interdependence of cultures, religions, polities, ecologies and economies in the Mediterranean region from late prehistory to the present. Offered every fall semester or on demand.	3
204	United States Immigration & Ethnic History	The course examines patterns of immigration to the United States from the seventeenth century to the present. Emphasizing historical shifts in migration, the course analyzes economic, cultural and political ideologies and forces shaping migration patterns; histories of diverse immigrant groups; social and cultural constructions of racial and ethnic categories, especially in the context of nationalism and citizenship; and the effects of migration on ethnic communities, on interethnic relationships and on nationhood in the United States.(F, alternate years)	3
205	Women's History: United States	This course will offer a multicultural approach to the history of women in the United States. Beginning with the period of contact between Native Americans and Europeans, the course emphasizes the ways that historical developments and social institutions have affected women differently depending on race, class, and ethnicity. Co-listed as WMST 205. (F, alternate years)	3
206	Native Americans & the United States (d)	A survey course of the Native American experience from pre-history to the present. Attention will be paid to the interaction between Native American and Euro-American cultures in the colonial experience and in the American West, and the issues raised by the question of sovereignty. (F, Sp)	3
207	African American History (d)	This course examines the economic, political, social and cultural conditions of African Americans in the North and South from arrival to the present, as well as relationships between blacks and whites throughout this history. Emphasis will be placed on examining systems of oppression, strategies of resistance and cultural survival within black communities and contribution of African Americans to the larger arena of U.S. history.(Sp, alternate years)	3
208	History of the Mexican American/ Chicano	After a brief examination of Hispanic conquest and colonization, the course will emphasize the Chicano/Mexican American experience in the United States. Major themes will be expansionism, immigration, and economic development. Incorporated within this framework will be the different theories of internal colonialism, racism, and class segmentation. Special focus on the 1960's Chicano Movement will analyze the intellectual and cultural challenge to dominant group control. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
209	Introduction to African History (g)	This course provides an introduction to the history of sub-Saharan Africa and it assumes no previous knowledge of African history. This course addresses significant developments in African history from the precolonial to the postcolonial period and examines prominent themes in African history such as the evolution of African states, the development of the Saharan and Indian Ocean trades, the Atlantic Slave Trade, the introduction of colonial rule to Africa, the consolidation of colonial rule, the development of apartheid in South Africa, and post WWII independence movements. (F, Sp)	3
210	Public History	An introduction to various career options and methodologies used by historians who do not teach. The topics covered include museum management, oral history, historic preservation, archival management, television and business applications. The student is encouraged to explore the full range of the uses of history. (Sp, alternate years)	3
215	United States History to 1865	The course, for history majors and minors, surveys American history from its beginnings to the end of the Civil War. The focus is on the development of American culture and identity and the factors influencing them such as class, ethnicity and race, gender, and economic and political forces. Prerequisites: HIST 101 or 102 or consent of instructor. (F, Sp).	3
216	U.S. History from 1865	The sophomore-level course, designed for history major and minors, provides an introduction to U.S. history from the end of the Civil War to the present. Emphasis will be on major political, social, economic and cultural developments during this period. Prerequisite: HIST 101 or HIST 102 or consent of instructor. (F, Sp).	3
220	Rise & Fall of Adolph Hitler		1
221	Great Battles		1
289	Special Topics in History	This course provides the opportunity to study a selected topic in history. (as needed)	Range
301	History of Film	Film Studies 301 is a survey of film history from its origins to today. The course will cover the major periods in film history by examining its innovators, major narrative forms, and major theories. The course will also look at the film industry and international influences. Co-listed as ENGL, FILM, JOUR, and SCTA 301.(yearly)	3
303	Women's History: Europe	The course traces the history of women in the Western world from the beginnings of civilization to the present. Emphasizing women's positions in classical antiquity, medieval and modern Europe, the course examines shifting structural patterns that shape women's lives and writings, cultural representations of women, and gender relations in western history and societies. Prerequisites: HIST 101 and 102 or consent of instructor. Co-listed as WMST 303. (occasionally)	3
305	Women's History: Global Perspective	The course examines histories of women in diverse regions of the globe, focusing on Latin America, Africa, Asia and/or the Middle East. Emphasizing contemporary history (primarily nineteenth and twentieth centuries) and alternating regions, the course examines indigenous cultural patterns shaping women's histories, analyzes the impacts of western and imperialist cultural patterns on non-western women, and explores the complex, interdependent relationships between women in producing and consuming nations. Co-listed as WMST 305. (Sp, alternate years)	3
307	Western Political Thought: Plato to Aq		3

Catalog Nbr	Course Title Long	Course Description	Credits
308	Renaissance to Marx	The course is an exploration of the major ideas and writers in the middle period of Western Political Philosophy. The course covers the period from the Renaissance through the mid-nineteenth century and emphasizes the ideas of Machiavelli, Moore, Hobbes, Locke, Rousseau, Kant, Hegel, Marx and Mill. Co-listed as HIST and PHIL 308/508. (F, alternate years)	3
309	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as HIST and PHIL 309/509. (Sp, alternate years)	3
310	American Political Thought	The course is an examination of the history of the political ideas which have influenced American thinking about society, the state and government. The course covers material from the Puritan era through the present. Co-listed as HIST 310 (alternate years)	3
320	Ancient Rome	This course is an upper-level introduction to the history and civilization of Ancient Rome, from its beginnings in early Italy to the demise of the Empire in 476. Offered once every two-year period.	3
321	Early Middle Ages	This course is an introduction to early European societies and the Arab Near East from c. 400 to 1000. The course will familiarize students with the fundamentals of early medieval religion, politics, culture and economy. Offered every other year.	3
322	The Renaissance	The critical period of transition in European history from the end of the Middle Ages into early modern times. Study of the Renaissance from economic, social, political, and cultural aspects beginning in Italy and eventually including all of Europe, concluding with movements in England, France and Spain. Prerequisite: HIST 101 or consent of instructor. (Sp, alternate years)	3
323	The Reformation	European History from the mid-15th century to the late-17th century, a period commonly called early modern Europe. The course will examine the political tendencies in the rise of the modern state system, the religious changes and the major figures led by Martin Luther, the social and the economic developments, and the great wars which characterize this period. Prerequisite: HIST 101 or consent of instructor.(F, alternate years)	3
324	Early Modern Europe	This course is a survey of the major Western European developments during the early modern era. It offers students and overview of the European Renaissance, Reformation, Religious Wars, Absolutism, Enlightenment, and issues such as the expansion of the larger world, the rise of printing and literacy, etc. (Offered every other year).	3
325	Late Middle Ages	This course introduces students to the radical transformation of Western societies in the course of the late medieval period. It covers the evolution of Western individuality, spirituality, state system, separation between church and state, value system, capitalist economy, crusades, exploration and conflicts with the Islamic world. (Offered every other year.)	3
326	Bismarck to Hitler	An analysis of the unification of Germany , Bismarck's Second Reich, Parliamentary development, World War I, Revolution and Defeat, the Weimar Republic, the Third Reich under Hitler , the division of 1945, East and West Germany through the second unification of 1990. Prerequisite: HIST 102 or consent of instructor.(occasionally)	3

Catalog Nbr	Course Title Long	Course Description	Credits
327	WWI to WW II	An examination of the origins, nature and results of World War I, the rise of dictators, the weaknesses of the democracies, the origins of World War II first in Asia and then in Europe and the Fascist victories to 1941. Prerequisite: HIST 102 or consent of instructor. (Sp, alternate years)	3
328	WW II to Cold War	The victory of the United Nations forces over Germany and Japan 1942-45, the postwar settlements, conflicts in Europe, Africa and Asia and the stages of the Cold War conflict to the collapse of the Soviet Union in 1991. Prerequisite: HIST 102 or consent of instructor. (Sp, alternate years)	3
330	Revolutions in Modern History	An introduction to the theory of revolution and a comparative approach to major revolutions in modern History: The English Revolutions of the 17th century; the French, Russian, Chinese, Cuban and Iranian Revolutions from the 18th century until the 20th. Prerequisite: HIST 102. (occasionally)	3
332	The Islamic Middle East to 1500	This course is an introduction to Muslim societies in the Near and the Middle East and Northern Africa from the time of the Prophet Muhammad to c. 1500. The course will familiarize students with the fundamentals of Islamic religion, politics, culture and economy. (Alternate Fall).	3
333	Silk, Spices, and Silver: The Making of the Global Exchange System to 1700 (g)	This course is an investigation of the control of and trade in the strategic commodities of the pre-modern world such as spices, silver and gold, silk, and sugar. It examines the linkages between the Mediterranean world, the Middle East, India, and China in the period between 500 and 1700. Offered every other Fall.	3
334	Modern China 1800 to Present	This course is an in-depth survey of modern Chinese history from 1800 to present It will discuss the Western impact on China and the Chinese response to it, the transformation of traditional Chinese state and society after the 1911 revolution, the origins and evolution of Communist movement in China in the 20th century, and the impact of globalization on China's society and political system since the 1980s. Prerequisite: Jr. or Sr. (alternate years)	3
335	Modern Japan 1600 to Present	As a in-depth survey of modern Japanese history, this course discusses the erosion and collapse of feudalism in Japan, industrialization and constitutional reforms of Meiji Era, the rise and collapse of Japanese empire, and post WWII American occupation and its impact on Japan in the seconf half of the 20th century. Offered anually in Spring or Fall Semester.	3
336	Tradiational East Asia, Prehistory-1800	This course traces pre-modern development of East Asian political, economic and social institutions, explores the formation of shared East Asian cultural identity, and depicts how trade and cultural contacts with the West set the stage for the region's globalization in modern time. Prerequisites: Junior standing. (Sp).	3
349	Middle Eastern History & Politics	An overview of significant issues of Middle East history and politics including Islam and Islamic fundamentalism, the Ottoman presence, World War I in the Middle East, Modern State System, Arab-Israeli Conflict, petroleum and oil prices, regional wars and instability, American and European interest in the Middle East, and position of women in Middle East societies. Co-listed as HIST 349/549. (occasionally)	3
351	United States Colonial History I	An examination of the origins of American civilization from pre-historic times to the early eighteenth century. Topics covered include: Native American foundations, early settlement, the rise and fall of Puritanism, administration of the empire, witchcraft and patterns of demographic and territorial growth. (F, alternate years)	3



Catalog Nbr	Course Title Long	Course Description	Credits
352	United States Colonial History II	The development of American civilization in the eighteenth century including: The Great Awakening and the Enlightenment, the empire in transition and crisis, the American revolution, the emergence of people's government and the formation of the Constitution. (Sp, alternate years)	3
353	United States History: 1790-1850	The nineteenth century marks a period of growth and development in American History. This course covers the social, political, economic and intellectual developments with specific reference to the first and second party systems, slavery and abolitionism, the reform movements and the industrial revolution.(F, alternate years)	3
354	United States History: Age of Growth	1850-1890 marked the period when the fundamental issues of conflict among the founding fathers exploded over the question of states' rights and the slavery issue. This course examines the political party system, slavery question and social reform, the Civil War, Reconstruction, the frontier and the emergence of the American Empire.(Sp, alternate years)	3
356	United States Middle Period		3
358	United States History 1890-1945	This advanced course will examine major shifts in national history focusing on economic, political, social and cultural developments. Special emphasis will be given to the closing of the frontier, industrialization, the rise of corporate capitalism and the consumer culture, urbanization and immigration. The course will also examine the U.S. role in global politics through a study of American imperialism, World War I and World War II. Prerequisite: HIST 104 or consent of instructor. (F, alternate years)	3
359	United States History from 1945	This advanced course will examine key political, economic, social and cultural developments of the cold war and post cold war era. Emphasis will be given to developing cold war policies and their national and global effects (especially in Korea, Vietnam and Latin America); the collapse of the liberal consensus; social movements of the 1960s; Watergate and its aftermath; the rise of conservatism and the culture of consumerism; and shifts in the post cold war national agenda. Prerequisite: HIST 104 or consent of instructor. (Sp, alternate years)	3
360	The Long Nineteenth Century: Europe 1789-1914	This course will study significant economic, political, and social developments in Europe during the long nineteenth century, 1789-1914, examining how ideas developed during the French Revolution including liberalism and nationalism were contested until the outbreak of WWI. Beginning with the Industrial Revolution and the French Revolution, this course examines how these economic and political eruptions created movements such as conservatism and socialism and shaped European developments from the Napoleonic empire through nationalism and imperialism. Prerequisites: HIST 101 and 102 or consent of instructor. (F)	3
361	US Economic History	An analysis of the institutions which have shaped the American economy, from pre-colonial times to the present. Included will be an examination of the interacting forces responsible for American growth and power. Prerequisite: Sophomore standing or above. Co-listed as HIST 361. (F, alternate years)	3
364	History of the Upper Midwest: Furs, Logs & Farms	An exploration of the history of Wisconsin and Minnesota from the invasion of the Ojibway to the twentieth century. Emphasis will be placed on the role of the frontier, industries such as timber and agriculture, and ethnic migrations in the development of the area. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
366	Social History of the United States	Social history examines the lives of ordinary people generally those who did not leave historical records. The field represents one dominant trend in the historical profession in the last two decades. The course will focus on social histories from the earliest times on the North American continent to the present time and will include diverse ethnic groups, emphasizing the social histories of workers and immigrants, including women. Prerequisite: HIST 103 and HIST 104 or consent of the instructor. (occasionally)	3
367	History of United States Foreign Policy	This course presents an analysis of United States foreign policy from 1776 to the present. The emphasis is upon expansion, both continental and commercial. Co-listed as HIST 367/567. (Sp, alternate years)	3
369	American Intellectual History	The development of American thought from Puritanism to the present. Co-listed as PHIL 369. (occasionally)	3
370	Professional Experience in History	This course provides an exposure to aspects of career choice and functions for historians by having students participate in workshops, conferences and work-site pursuits. Prerequisite: sophomore standing or above. (as needed)	Range
371	Study Tour Research	A course designed to provide credit for students involved in international or domestic study tours. The course involves directed readings, the study tour itself and the writing of a paper or papers. The study tour itself need not be offered by the History Department. (as needed)	Range
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Internship in History	The course provides an intensive training experience in an aspect of the work of historical agencies such as curating, exhibit work, registration, interpretation and administration. Prerequisite: Sophomore or above and consent of instructor and approval by the Dean, College of Arts and Sciences. (F, Sp)	Range
382	Culture and Civilization of Italy: History and Art from Antiquity to Baroque (g)	This course is an exploration of the principle historical developments as represented in major artwork of Italy from Etruscan times to the late Italian Baroque, roughly from 500 BCE to 1700 CE. Offered January (depending on enrollment).	3
385	Seminar: the American Frontier	Focusing on major themes and images in the perception of the American Frontier experience, the course is a joint participation seminar with Geography and English. Sources from history, literature and geography are used. Co-listed as ENGL/ GEOG 385. (Sp, alternate years)	3
389	Special Topics in History	This course provides the opportunity to study a selected topic in history. (as needed)	Range
401	Colonial Study Tour	This course is a two-week tour of early American history by luxury-coach bus. Through a blend of organized tours and free time to explore, educators will learn more about our colonial beginnings, slavery and the history of the Civil War. The tour itinerary includes visits to Gettysburg National Park, Thomas Jefferson's home in Monticello, Jamestown and the 1607 Settlement site, Yorktown, Colonial Williamsburg, Mount Vernon, the US Constitution Center and Independence Hall in Philadelphia, Washington D.C., Valley Forge, Fort Necessity National Park, and the new Underground Railroad Freedom Center in Cincinnati.(SS)	2

Catalog Nbr	Course Title Long	Course Description	Credits
402	History in Film	The course explores the presentation and construction of history through film. Students will analyze how the interpretations and meanings of history shift over time and how films both shape and challenge the public's view of history. The course content varies according to historical period and instructor. The course may be taken twice, once with a US topic and once with a world topic. Offered periodically, about once a year.	3
415	Philosophy of History	This course will explore general theories of history, moving from ancient, classical and modern theories to postmodern and feminist critiques of historical writing. Emphasizing key texts and thinkers, the course will examine issues surrounding the meanings of history, historical explanations, concepts of progression, objectivity, and the uses of history. Prerequisites: senior standing or consent of the instructor.(occasionally)	3
416	Constitutional Law	An examination of major Constitutional issues throughout American history. Issues addressed will include the powers of government and the rights and freedoms of individuals. Special emphasis will be placed on the role of the Supreme Court in American politics. Prerequisites: junior standing, previous work in political science or American history. Co-listed as POLS 416. (alternate years)	3
436	History of Colonial & Imperialism	Analysis of early episodes of colonialism stemming from the Spanish, British and Dutch settlement of the New World and parts of Asia and Africa, the rise and fall of modern empires and of the interaction of imperialism and nationalism; the retreat of old-style imperialism, the successes and failures of new style imperialism representing both nation-states and the power of international corporations. Analysis of Communist imperialism.(occasionally)	3
445	Historical Conservation Lab		3
460	History Colloquium		3
481	Material & Popular Culture	Selected areas within the realm of material and popular culture in the United States will be studied. Topics will vary but will include advertising, art, songs, etc. Material culture is the realm of three-dimensional objects that make up our everyday environment. Popular culture is the sum of ideas, activities and fads that have been or are part of our lives. This course examines how these two areas have developed during American history and how they impact on the development of culture. (F, alternate years)	3
483	Reading Seminar: Race & Ethnicity		4
485	History Seminar	The history seminar provides a synthesis of historical study for history majors and minors. The seminar explores current issues in historical theory and method, examines a specific topic historiographically, and culminates with student's independent research project. Prerequisite: Major or minor in history. (F, Sp)	3
486	Seminar: History of the Americas	This course will cover various topics relating to the history of the Americas. The topics may change depending on the instructor. The Americas are defined as including the United States, Latin America and Canada. Specific offerings may focus on one or more of the regions. Emphasis will be on methodology and/or historiographical aspects of historical research focusing on a specific subject relevant to the history of the Americas. The coursework will require both reading and the completion of a major research project. (occasionally)	4
489	Special Topics in History	This course provides the opportunity to study a selected topic in history. (as needed)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
490	Readings in History	This course is offered for advanced students who desire to study a specific topic or period of history in an intense way under the supervision of a specialist. The usual formula is to read at least three books or 800 pages per credit, and to write a series of reports, as outlined after consultation with the instructor. No more than two cr. a semester are permitted, not more than four cr. in a major. Prerequisite: Written consent of the instructor and filling out History and Philosophy Department's Independent Study Contract. (F, Sp, SS)	Range
499	Independent Study	Students will pursue a given history topic in depth. Prerequisite: consent of instructor and filling out History and Philosophy Department's Independent Study Contract.(F, Sp, SS)	Range
503	Women's History: Europe	The course traces the history of women in the Western world from the beginnings of civilization to the present. Emphasizing women's positions in classical antiquity, medieval and modern Europe, the course examines shifting structural patterns that shape women's lives and writings, cultural representations of women, and gender relations in western history and societies. Prerequisite: Consent of instructor.	3
505	Women's History: Global Perspective	The course examines histories of women in diverse regions of the globe, focusing on Latin America, Africa, Asia and/or the Middle East. Emphasizing contemporary history (primarily nineteenth and twentieth centuries) and alternating regions, the course examines indigenous cultural patterns shaping women's histories, analyzes the impacts of western and imperialist cultural patterns on non-western women, and explores the complex, interdependent relationships between women in producing and consuming nations.	3
507	Western Political Thought: Plato to Aq		3
508	Western Political Thought: Mach to Mar	The course is an exploration of the major ideas and writers in the middle period of western political philosophy. The course covers the period from the Renaissance through the mid-nineteenth century and emphasizes the ideas of Machiavelli, Moore, Hobbes, Locke, Rousseau, Kant, Hegel, Marx and Mill. Co-listed as PHIL and POLS 308/508.	3
509	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as PHIL and POLS 309/509.	3
510	History of American Political Thought		3
520	Ancient Rome	This course is an upper-level introduction to the history and civilization of Ancient Rome, from its beginnings in early Italy to the demise of the Empire in 476. Offered once every two-year period.	3
521	Early Middle Ages	This course is an introduction to early European societies and the Arab Near East from c. 400 to 1000. The course will familiarize students with the fundamentals of early medieval religion, politics, culture and economy. (Offered every other year.)	3
522	The Renaissance	The critical period of transition in European history from the end of the Middle Ages into early modern times. Study of the Renaissance from economic, social, political, and cultural aspects beginning in Italy and eventually including all of Europe, concluding with movements in England, France and Spain. Prerequisite: HIST 101 or consent of instructor.	3

Catalog Nbr	Course Title Long	Course Description	Credits
523	The Reformation	European History from the mid-15th century to the late-17th century, a period commonly called "early modern Europe." The course will examine the political tendencies in the rise of the modern state system, the religious changes and the major figures led by Martin Luther, the social and the economic developments, and the great wars which characterize this period. Prerequisite: HIST 101 or consent of instructor.	3
525	Late Middle Ages	This course introduces students to the radical transformation of Western societies in the course of the late medieval period. It covers the evolution of Western individuality, spirituality, state system, separation between church and state, value system, capitalist economy, crusades, exploration and conflicts with the Islamic world. (Offered every other year.)	3
527	WWI to WW II	This is an examination of the origins, nature and results of World War I, the rise of Communism and Fascism/Nazism, the weaknesses of the Democracies, Japan's attack on China, the origins of World War II and the Fascist victories to 1941. Prerequisite: HIST 102.	3
528	WWII to COLD WAR	The victory of the United Nations forces over Germany and Japan 1942-45, the postwar settlements, conflicts in Europe, Africa and Asia and the stages of the Cold War conflict to the collapse of the Soviet Union in 1991. Prerequisite: HIST 102.	3
530	Revolutions in Modern History	An introduction to the theory of revolution and a comparative approach to major revolutions in modern History: The English Revolutions of the 17th century; the French, Russian, Chinese, Cuban and Iranian Revolutions from the 18th century until the 20th. Prerequisite: HIST 102.	3
551	United States Colonial History I	An examination of the origins of American civilization from pre-historic times to the early 18th century. Topics covered include: Native American foundations, early settlement, the rise and fall of Puritanism, administration of the empire, witchcraft and patterns of demographic and territorial growth.	3
552	United States Colonial History II	The development of American civilization in the 18th century including: The Great Awakening and the Enlightenment, the empire in transition and crisis, the American revolution, the emergence of people's government and the formation of the Constitution.	3
558	US History 1890-1945	The advanced course will examine major shifts in national history focusing on economic, political, social and cultural developments. Special emphasis will be given to the closing of the frontier, industrialization, the rise of corporate capitalism and the consumer culture, urbanization and immigration. The course will also examine the U.S. role in global politics through a study of American imperialism, World War I and World War II. Prerequisite: Consent of instructor.	3
559	United States History from 1945	The advanced course will examine key political, economic, social and cultural developments of the Cold War and post Cold War era. Emphasis will be given to developing Cold War policies and their national and global effects (especially in Korea, Vietnam and Latin America); the collapse of the liberal consensus; social movements of the 1960s; Watergate and its aftermath; the rise of conservatism and the culture of consumerism; and shifts in the post Cold War national agenda. Prerequisite: Consent of instructor.	3
561	United States Economic History	An analysis of the institutions which have shaped the American economy, from pre-colonial times to the present. Included will be an examination of the interacting forces responsible for American growth and power. Prerequisite: sophomore standing or above. Co-listed as Economics 561.	3

Catalog Nbr	Course Title Long	Course Description	Credits
566	History of the United States: History Life	Students will study the development of culture and society in the United States throughout history. Particular emphasis will be placed on ideas, roles and customs relating to gender and ethnicity as they have affected the development.	3
567	History of United States Foreign Policy	The course presents an analysis of United States foreign policy from 1776 to the present. The emphasis is upon expansion, both continental and commercial. Co-listed as POLS 567.	3
569	American Intellectual History	Students will perform critical analysis of major phases of American thought from Puritanism to the present. Prerequisites: senior or graduate standing; qualified juniors may be admitted with consent of instructor. Co-listed as PHIL 569.	3
570	Professional Experience in History	This course provides an exposure to aspects of career choice and functions for historians by having students participate in workshops, conferences and work-site pursuits.	Range
578	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.	6
579	Internship in History	The course provides an intensive training experience in an aspect of the work of historical agencies such as curating, exhibit work, registration, interpretation and administration. Prerequisite: Sophomore or above and consent of instructor and approval by the Dean, College of Arts and Sciences. .	Range
589	Special Topics in History	This course provides the opportunity to study a selected topic in history. ( F., Sp, SS)	Range
590	Seminar: History		3
601	Colonial Study Tour	A two-week study tour course designed to acquaint participants with the historical landscape of Colonial America by direct involvement in visiting these historic parts of the United States under the guidance of an experienced professor. Tour cost is priced separately.	2
602	History in Film	The course explores the presentation and construction of history through film. Students will analyze how the interpretations and meanings of history shift over time and how films both shape and challenge the public's view of history. The course content varies according to historical period and instructor. The course may be taken twice, once with a US topic and once with a world topic. Offered periodically, about once a year.	3
615	Philosophy of History	This course will explore general theories of history, moving from ancient, classical and modern theories to postmodern and feminist critiques of historical writing. Emphasizing key texts and thinkers, we will examine issues surrounding the meanings of history, historical explanations, concepts of progression, objectivity, and the uses of history. Co-listed as PHIL 615.	3
616	Constitutional History of the US	An examination of major Constitutional issues throughout American history. Issues addressed will include the powers of government and the rights and freedoms of individuals. Special emphasis will be placed on the role of the Supreme Court in American politics. Prerequisites: junior standing, previous work in political science or American history. Co-listed as POLS 416.	3
651	Reading Seminar: Native Americans		3
655	Reading Seminar: Latin America		3
668	American Intellectual History		3

Catalog Nbr	Course Title Long	Course Description	Credits
680	Readings in Material & Popular Culture	Selected areas within the realm of material and popular culture in the United States will be studied. Topics will vary but may include advertising, art, songs, etc. Material culture is the realm of three- dimensional objects that make up our everyday environment. Popular culture is the sum of ideas, activities and fads that have been or are part of our lives. This course examines how these two areas have developed in the course of U.S. history and their impact on the development of our culture. Prerequisite: Consent of instructor.	3
683	Reading Seminar: Race & Ethnicity		4
686	Seminar: History of the Americas	This course will cover various topics relating to the history of the Americas. The topics may change depending on the instructor. The Americas are defined as including the United States, Latin America and Canada. Specific offerings may focus on one or more of the regions. Emphasis will be on methodology and/or historiographical aspects of historical research focusing on a specific subject relevant to the history of the Americas. The coursework will require both reading and the completion of a major research project.	4
689	Special Topics in History	Teaching the best! Teaching an AP course is exciting, frustrating, and frightening whether for the first time or as an experienced teacher. Spend a week with your colleagues exploring the design, goals, and techniques of teaching an advanced placement course in U. S. History. The workshop, endorsed by the College Board, includes discussions of the important themes in U. S. history along with recent interpretations within the context of the AP curriculum. Hands-on activities in curriculum design and question development are an important feature in the workshop. Financial assistance may be available through your CESA office.	Range
690	Readings in History	This course is for advanced students who desire to study some period in history more intensively under the supervision of the specialist for that period. No more than two hours a semester, or a total of four hours. Prerequisite: written consent of instructor.	Range
710	History of American Political Thought	An examination of the history of American political ideas and the contexts in which they developed. The course will examine exemplary texts that constitute the tradition of American political thought and examine factors that have influenced American thinking about society, politics and the state. The course material covers the period from Colonial America to the present. While the focus of the course is on the content knowledge base, most students are assumed to be secondary level practitioners and connections to learning theories and implementation strategies will be discussed. Co-listed as POLS 710. (on Web)	3
711	Reading Seminar: Ancient History		3
721	Reading Seminar: Early Modern Europe		3
749	History of Imperialism		3
751	Reading Seminar: United States Colonial History		3
755	Reading Seminar: American Frontier		3
757	History of Communist Systems		3
760	Reading Seminar: Social History		3
762	Reading Seminar: 19th Century United States History		3

Catalog Nbr	Course Title Long	Course Description	Credits
774	Seminar: WW II to the Cold War	Analysis of the power struggle among forces of fascism, communism and democracy, 1939 to 1947. Emphasis on the defeat of fascism, the subsequent contest between the victors.	3
775	Reading Seminar: Multicultural	This course will examine the histories of diverse culture groups currently residing in the United States, emphasizing Native American, Mexican Americans, African Americans, European (nonAnglo) Americans, and Asian Americans. While immigration history has emphasized transatlantic migrations and ethnic studies has been influenced by social scientific models of cultural assimilation or resistance, this course will conceptualize difference through historical analysis, including nontransAtlantic migrations, by drawing on perspectives written primarily from the inside. Historical approaches drawing on recent scholarly developments in new historicism and employing analytical frameworks of race, class, gender and ethnicity will be emphasized. Prerequisites: Previous coursework in American history or consent of instructor.	3
776	Reading Seminar: Colonial History	Historiographical examination and assessment of standard and recent viewpoints in the field of Colonial U.S. History.	3
777	Reading Seminar: 19th Century United States History	A study of the major readings of political, intellectual and/or social history.	3
781	Reading Seminar: 20th Century American History	Attention is centered on selected interpretations of American history during the twentieth century. Topics covered include the Progressive Movement, World War I and the peace which followed, the twenties, the depression and the New Deal, World War II, the Cold War consensus and the breakdown of the consensus in the sixties, and the position of the United States in a changed world following the events of the sixties. Prerequisite: Consent of instructor.	3
787	Advanced Aerospace Education Seminar		2
788	Applications in Aerospace Education		2
790	Special Problems		Range
794	Readings		Range
795	Historical Literature/Method		3
798	Independent Research	This course is a two-week tour of early American history by luxury-coach bus. Through a blend of organized tours and free time to explore, educators will learn more about our colonial beginnings, slavery and the history of the Civil War. The tour itinerary includes visits to Gettysburg National Park, Thomas Jefferson's home in Monticello, Jamestown and the 1607 Settlement site, Yorktown, Colonial Williamsburg, Mount Vernon, the US Constitution Center and Independence Hall in Philadelphia, Washington D.C., Valley Forge, Fort Necessity National Park, and the new Underground Railroad Freedom Center in Cincinnati. Cost for transportation, lodging and entrance fees is \$1,600. Tuition and food are not included. Application deadline is May 1, but seats are limited. A \$250 study tour deposit is required to register. Please contact instructor David Riggs for more tour and registration information at (715) 425-3164 or david.riggs@uwr.edu.	Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range



Catalog Nbr	Course Title Long	Course Description	Credits
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## HON Honors

Catalog Nbr	Course Title Long	Course Description	Credits
166	Honors Calculus I		1
167	Honors Calculus II	This course explores topics in calculus that complement and embellish Math 167: Calculus II. Topics will include applications of calculus to science and social science, calculus topics of historical interest, and technologies for exploring calculus. Co-requisite: Math 167.	1
181	Freshman Honors Seminar	This course is required of all participants, preferably in the first year of enrollment. It will include an orientation to the Honors Program and other topics selected by the instructor. This course may be repeated.	1
190	Freshman Seminar		1
266	Honors Calculus III	This course explores topics in calculus that complement Math 266: Calculus III. Topics will include applications of calculus to science and social science, calculus topics of historical interest, and technologies for exploring calculus. Co-requisite: Math 266	1
271	Honors Events	This elective is meant to encourage Honors Program participants to engage in the intellectual and creative life of the UW-River Falls community and elsewhere. Events include a host of experiences including concerts, lectures, plays, and art exhibits. This course can be repeated and is graded on a pass/fail basis. Participants must provide a short reaction paper for each event and appropriate evidence of attendance. Five events equals one credit.	1
283	Honors Seminar		3
284	Multicultural American Music		2
371	Honors Service Learning	Service learning means unpaid service work that will benefit the community and provide a significant learning experience for the student. One credit of service learning equals 45 hours of actual service learning experience. This independent experience must be documented as to the amount of time contributed and the learning component completed. This course is repeatable and graded on a pass/fail basis.	Range
381	Junior Honors Seminar	This course is not required. It may be repeated.	1
385	Honors Seminar		3
390	Junior Seminar		1
498	Honors Project	Required of all participants during junior or senior year. Participants must submit a project proposal outlining their research hypotheses, methodologies, and expected outcomes, and suggest appropriate faculty reviewers to the Honors Director for approval before commencing their work. Each project will be evaluated by three faculty chosen by the student and approved by the Honors Director. Projects may be graded pass/fail at the student's request. Projects undertaken for departmental senior seminars may be accepted as honors theses/projects at the discretion of the department and the Honors Director.	Range
499	Honors Project		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## HORT Horticulture

Catalog Nbr	Course Title Long	Course Description	Credits
120	Plants and Society	This course will investigate how plants have been manipulated to promote the development of modern societies. Specifically, the course will focus on how global crop production interconnects societies, provides food, fiber, medicine and aesthetics. It will emphasize the contemporary issues of agriculture. Ethical citizenship will be emphasized in regards to land stewardship and social responsibilities.	3
161	Introduction to Plant Science	Students will study the morphology, growth and economic utilization of plants. The effects of environmental factors such as light, temperature and moisture on growth and yield are examined. The laboratory provides an opportunity to closely examine and carry out experiments on plant material. Lab fee required. Co-listed as HORT 161. (F, Sp)	3
169	Introduction to Horticulture	This course emphasizes the basic fundamentals and practical cultural practices for successfully growing horticultural plants in the home and garden as well as in commercial production situations. The theoretical basis for these practices will be stressed. Prerequisites: HORT or CROP 161, or consent of instructor. Lab fee required. (F, Sp)	3
200	Plant Propagation	Students will study the principles and practices involved in sexual and asexual propagation of horticultural plants. Prerequisites: HORT or CROP 161.(F)	3
240	Plant Interiorscaping		3
245	Interior Plantscapes	The installation, maintenance, and management of interior plantscapes are discussed from a commercial application point of view. Identification of approximately 140 appropriate foliage plants is also an integral part of the course. Prerequisites: HORT 169, or consent of instructor. (Sp, alternate years)	3
250	Principles of Landscaping	Principles of landscape design, especially as these relate to home grounds development (rural and urban) and an introduction to landscape plant materials and their functional and aesthetic roles in the landscape are included in the course. Also covered are landscape contracting and landscape maintenance practices. Prerequisite: HORT 169, HORT or CROP 161, or consent of instructor. (Sp)	3
268	Herbaceous Perennials	The identification, culture, production, maintenance and landscape utilization of herbaceous perennial plants will be examined. Prerequisite: HORT 169, or consent of instructor.(F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
270	Internship I	Students obtain professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisites: 30 cr. and consent of director and faculty coordinator. (F, Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Prerequisites: 30 semester credits. Special course fees required.(F, Sp, SS)	4
289	Special Topics in Horticulture		Range
310	Greenhouse Management	Students will study greenhouse structures, environmental control, cultural techniques and general management practices for the commercial production of greenhouse crops. Prerequisite: HORT 169. (F)	3
327	Vegetable Science & Production	Students will study the commercial production of fresh market and processing vegetables in the United States, with emphasis on the Midwest. Systematics, site selection, cultural and management practices, and physiological and environmental control of vegetable plant development will be discussed. Prerequisites: HORT or CROP 161 and HORT 169, or consent of instructor. (Sp)	4
347	Fruit Science & Production	Students will study the commercial production of temperate zone small fruits and tree fruits. Site selection, environmental effects and modifications, cultural and management practices, pollination, pruning, soil management, thinning, irrigation, pest control, post harvest physiology, and marketing are discussed. Prerequisites: HORT or CROP 161, and HORT 169, or consent of instructor. (F)	4
352	Ornamental Plants	Students will study the identification, classification, environmental requirements, and cultural requirements of about 120 woody ornamental plants commonly used in the outdoor landscape in the Upper Midwest. Prerequisites: HORT or CROP 161, or consent of instructor.(F)	3
358	Landscape Design Practicum	This course reinforces the use of landscape design theory and appropriate plant selection through a series of problem solving exercises in which students will create and discuss design solutions. Professional landscape presentation techniques and professional approaches to design practice will be included. Prerequisites: HORT 250, 268, and 352 or consent of instructor.	2
369	Plant Tissue Culture	This course provides a survey of current plant tissue culture methodologies and applications. Topics covered include: rapid clonal propagation, protoplast fusion and cell culture, haploid plant generation, disease indexing, and shoot tip micro-grafting. Students will gain hands on experience in a plant tissue culture laboratory. A useful course for biotechnology and graduate school-bound students. Prerequisites: CROP or HORT 161, or HORT 200, or consent of instructor.(Sp)	3
370	Internship II	An advanced professional work experience with a cooperating employer. Individualized learning objectives are established for each participant. The completion of a special project at the internship site is an integral part of the experience. Prerequisites: HORT 270 and consent of director and faculty coordinator.(F, Sp,SS)	Range
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
379	Geology & Public Gardens of Southern England	A study trip visiting classic geology and public gardens in Southern England. Study the geological history and development of Southern England, including coastal erosion and deposition that are currently modifying the area. Evolving garden design and botanical diversity will be studied during visits to historic and modern English gardens. Prerequisites: GEOL 101 or HORT 169 or equivalent &/or permission of instructor.	3
389	Special Topics in Horticulture		Range
420	Floriculture	Students will study the theoretical and practical aspects of effective production and crop management techniques for selected floral crops commonly grown in the commercial greenhouse industry. Basic crop morphology, propagation, fertilization, environmental responses, control of flowering, and post harvest care will be discussed for each crop. Crop production scheduling, marketing channels, and other selected management topics will be included. Prerequisites: Junior or Senior standing, and HORT 169, or BIOL 210. (Sp)	4
452	Arboriculture & Nursery Management	Students will study theories relative to cultural practices and techniques essential to the installation, maintenance and preservation of woody ornamental plants, emphasizing commercial practices. Practical and theoretical aspects of container and field nursery production and management practices in the upper Midwest are examined. Prerequisites: CROP or HORT 161 and HORT 169. (Sp, alternate years)	3
455	TurfGrass Science & Management	Students will study the principles and practices used in establishing and maintaining turfgrass areas including the management of lawns, parks, athletic fields, and golf courses. Prerequisites: SOIL 210 and HORT or CROP 161, or consent of instructor.(Sp)	3
485	Senior Seminar	The student chooses a topic (with the consent of the instructor) of current interest in horticultural science and conducts a comprehensive investigation of the scientific literature relevant to that topic. The student summarizes the results of the investigation in an oral presentation to his/her peers using appropriate visual aids. The student will also critique presentations by other students in the class. Prerequisite: Senior standing. (F, Sp)	1
489	Special Topics in Horticulture		Range
490	Independent Study	Students will perform independent study and/or conduct a research project under the supervision of a faculty member. Prerequisites: consent of instructor.(F, Sp)	Range
510	Greenhouse Management	Students will study greenhouse structures, environmental control, cultural techniques and general management practices for the commercial production of greenhouse crops. Prerequisite: HORT 169.	3
579	Geology & Public Gardens of Southern England	A study trip visiting classic geology and public gardens in Southern England. Study the geological history and development of Southern England, including coastal erosion and deposition that are currently modifying the area. Evolving garden design and botanical diversity will be studied during visits to historic and modern English gardens. Prerequisites: GEOL 101 or HORT 169 or equivalent &/or permission of instructor.	3
589	Special Topics in Horticulture		Range
620	Floriculture	Students will study the theoretical and practical aspects of effective production and crop management techniques for selected floral crops commonly grown in the commercial greenhouse industry. This includes basic crop morphology, propagation, environmental responses, control of flowering and post harvest care. Prerequisite: HORT 169 or BIOL 210.	4
689	Special Topics in Horticulture		Range

Catalog Nbr	Course Title Long	Course Description	Credits
789	Special Topics in Horticulture		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## HUM Humanities

Catalog Nbr	Course Title Long	Course Description	Credits
210	Women in the Arts		3
261	World Arts	An interdepartmental course offered as an introductory immersion in an international cultural and arts environment with a Scottish art emphasis. The course will provide both a sociological and historical as well as an artistic perspective to students new to this international experience. Intensive one week course including introductory discussions, events attendance, written critical review of art, music, dance, and theatre in conjunction with the Edinburgh International Festival.(F)	Range
289	Special Topics in Humanities		Range
300	Multidisciplinary Human Perspectives	Consideration of representative works in the humanities - art, architecture, history, literature, music, and philosophy - from several periods of history, focusing on the 19th and 20th centuries, with application of multidisciplinary perspectives to enduring and topical issues. The course fosters a lifelong appreciation of humanities. Note: students may not take HUM 300 and IHUM 498 and receive credit for both courses. Prerequisite: Completion of CW and Junior standing. (F,Sp)	3
311	Arts & Ideas I: Classical Greece to the Renaissance	An integrated study of the history and literature, as well as art, music, philosophy, and drama of classical Greece, Imperial Rome, Early Christian Europe, the High Middle Ages, the Renaissance in Italy, the Reformation, and the Northern Renaissance. Prerequisites: Completion of CW requirement. (F)	3
312	Arts & Ideas II: The Baroque to the Postmodern	An integrated study of Absolutism in France, the Age of Enlightenment in Europe, the French Revolution and Romanticism, Realism and the Industrial Revolution, Nationalism, modernism in the arts, the Russian Revolution, the rise of totalitarianism, socially committed art, and existentialism. Prerequisites: Completion of CW. (Sp)	3
389	Special Topics in Humanities		Range
489	Special Topics in Humanities		Range
589	Special Topics in Humanities		Range
689	Special Topics in Humanities		Range
789	Special Topics in Humanities		Range

**HUMT****Electives - Humanities**

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

**IHUM****Interdisciplinary Capstone, Humanities**

Catalog Nbr	Course Title Long	Course Description	Credits
589	Special Topics in Great Ideas		Range
689	Special Topics in Great Ideas		Range
789	Special Topics in Great Ideas		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

**INTS****International Studies**

Catalog Nbr	Course Title Long	Course Description	Credits
200	International Studies	This interdisciplinary course introduces students to the importance of international studies and examines select global issues, such as globalization, interdependence, global environmental issues, disease and health, gender issues, culture, and conflict. The course also introduces the research design process, and students complete an international studies research project under the guidance of the instructor. Prerequisite: GEOG 120. (F, Sp)	3
289	Topics in International Studies		Range
365	Contemporary Europe (g)	This course examines contemporary Europe by exploring topics such as, but not limited to, European history, culture, geography, politics, and literature. It also explores Europe's historical and contemporary role in international affairs. This is the core course for students accepted as participants in the International Traveling Classroom. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
370	International Study Tour	International study tours are designed to allow students to study a specific issue, or issues, in one or more countries. The specific topic, or topics, that the tour addresses will vary depending upon the term and tour leader. The course involves attending several orientation seminars, directed readings, the tour itself, the writing of a paper (or papers), and other requirements as identified for the specific tour. Prerequisites: sophomore standing or higher, and satisfactory participation in orientation seminars as directed. (upon request)	Range
371	The Politics of German-speaking Europe(g)	This course is a study tour that examines political cultures/traditions, institutions, processes and organization within German-speaking Europe, focusing on Germany and one or more other German-speaking states (e.g. Austria or Switzerland). Course activities include attending orientation seminars, directed readings, and both in-class lectures and discussions and field activities in German-speaking Europe. Prerequisite: Either Sophomore standing or higher, or consent of instructor, and satisfactory participation in orientation seminars as directed. (Sp)	3
372	The Politics Scotland (g)	This course is a study tour that examines political cultures/traditions, institutions, processes and organizations within Scotland and Scotland's role within both the United Kingdom and the European Union. Course activities include attending orientation seminars, directed readings, and both in-class lectures and discussions and field activities in the United Kingdom.. Prerequisite: Either Sophomore standing or higher, or consent of instructor, and satisfactory participation in orientation seminars as directed. (Sp)	3
375	St. Martins Exchange		12
377	Semester Abroad (g)	A semester of directed research and independent travel in Europe. This course is to be taken in conjunction with 378/578 in a subject area. Students will prepare a research project in a subject area (during spring semester) and carry out the research project in a European country during fall semester. The research period is from eight to ten weeks; students will be free to travel during the remaining part of the semester. Semester Abroad is open to students in all university disciplines. Prerequisites: participation in the Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. Students must apply before February 15 of the previous spring semester and attend the orientation seminar, then register for 377/577 and 378/578 for fall semester.(F)	6
379	Internship in International Studies	The internship is designed to allow the student to gain college credit through practical work experience with domestic, foreign, or international institutions and organizations that have an international focus. Prerequisite: Student must be an International Studies Minor, possess language and other skills appropriate to the internship position, and obtain the consent of the program coordinator for the International Studies Minor prior to registration for the course.(F, Sp, SS)	Range
389	Topics in International Studies	This course is designed as an in-depth examination of a specialized topic, or topics, in international studies. The specific issues will be designated whenever the course is offered. (upon request)	Range
442	World Cinema (g)	View the world through many nationsA? cultural and historical vantage points, and increase your facility with film language, artistic form and the worldA?s cultures for your studentA?s benefit and your own enjoyment. (F, or Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
480	International Studies Senior Seminar	This is a "writing intensive" course. The primary goal for the course is for each student to conduct an independent research project. The resulting research will be shared with the class and critiqued by fellow students and faculty members. The end result of the seminar should be an example of the quality of independent work students are capable of conducting that can be shown to prospective employers and/or admissions officials. Prerequisites: INTS 200, AGEC 250, GEOG 120, HIST 102, POLS 260 and senior standing or consent of the instructor. (F)	3
481	Wisconsin in Scotland		12
490	Readings in International Studies	This course is designed for students who desire advanced reading and discussion of a topic developed in consultation with the program coordinator for the International Studies Minor. Prerequisite: Student must be an International Studies Minor and obtain the consent of the program coordinator for the International Studies Minor.(F, Sp,SS)	Range
499	Independent Study	The course allows an intensive exploration of a particular problem or phenomenon identified within the framework of international studies. Prerequisite: Student must be an International Studies Minor and obtain the consent of the program coordinator for the International Studies Minor.(F, Sp, SS)	Range
577	International Study Abroad	A semester of directed research and independent travel in Europe. This course is to be taken in conjunction with 378/578 in a subject area. Students will prepare a research project in a subject area (during spring semester) and carry out the research project in a European country during fall semester. The research period is from eight to ten weeks; students will be free to travel during the remaining part of the semester. Semester Abroad is open to students in all university disciplines. Prerequisites: participation in the Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. Students must apply before February 15 of the previous spring semester and attend the orientation seminar, then register for 377/577 and 378/578 for fall semester.	6
9000	Elective		Range
9001	Elective		Range

## ISCI Interdisciplinary Capstone, Science

Catalog Nbr	Course Title Long	Course Description	Credits
497	Senior Capstone - Science	A General Education course designed for senior students. This course is designed to give students an understanding of the assumptions and methodologies of the scientific approach to knowledge and the impact of scientific ideas on society. Discussions will include historical development of important scientific ideas and the interaction of science, technology and society. It is interdisciplinary and may be team taught. Prerequisite: senior standing.(F, Sp, SS)	2
589	Special Topics in Capstone Science		Range
689	Special Topics in Capstone Science		Range
720	Qquant App in Science & Math		3
725	Origins		3
730	Int Enhancing Exp		3



Catalog Nbr	Course Title Long	Course Description	Credits
780	Special Topics in Science & Math		1
789	Special Topics in Capstone Science		Range
798	Independent Study		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## ISSC Interdisciplinary Capstone, Social Science

Catalog Nbr	Course Title Long	Course Description	Credits
589	Special Topics in Capstone Social Science		Range
689	Special Topics in Capstone Social Science		Range
789	Special Topics in Capstone Social Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## JAPN Japanese

Catalog Nbr	Course Title Long	Course Description	Credits
101	Beginning Japanese I	An introduction to the study of Japanese. Basic vocabulary, conversation and cultural material. 101 presumes no previous study of the language.(F)	4
102	Beginning Japanese II	Continuation of the study of Japanese. Basic vocabulary, conversation and cultural material. Prerequisite: JAPN 101 or equivalent. (Sp)	4
201	Intermediate Japanese I	Review of basics of Japanese Grammar; introduction of new grammatical concepts; conversation, culture and reading. Prerequisite: JAPN 102 or equivalent. (F)	4

Catalog Nbr	Course Title Long	Course Description	Credits
202	Intermediate Japanese II	Continuation of Japanese grammar, conversation, culture and reading. Prerequisite: JAPN 201 or equivalent.(Sp)	4
289	Special Topics in Japanese		Range
389	Special Topics in Japanese		Range
489	Special Topics in Japanese		Range
490	Readings in Japanese		Range
589	Special Topics in Japanese		Range
689	Special Topics in Japanese		Range
789	Special Topics in Japanese		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## JOUR Journalism

Catalog Nbr	Course Title Long	Course Description	Credits
101	Introduction to Mass Communication	An introductory survey and analysis of the role of the mass media in society, their operation and performance as disseminators of entertainment, news and information and determiners of values, opinions and attitudes.(F,Sp)	3
110	Principles of Journalism	This course is an overview of the journalism profession. It focuses on the nature of news, the news industry, reporting tools, story telling and ethical and legal issues.	3
121	Radio News Production	A practical introduction to radio production using field and studio equipment with an emphasis on the technical skills used in news, public affairs and documentary production. A course fee of \$20 for audio supplies will be added to tuition. (F, SP)	2
122	TV News Photography	A practical introduction to television news photography with an emphasis on the skills and equipment used in electronic newsgathering. A course fee does apply for supplies and will be added to tuition. (Sp)	2
123	Editing for Print Media	Students will receive intensive training in editing news material for print media using a desktop publishing program. Editing skills include writing headlines, cutlines and news digests; editing copy, photography and graphic art; and making news judgements based on legal, ethical and diversity issues. (F)	2
124	Editing for Online Media	Students will learn how to construct and edit a news website modeled on the best practices of journalism. This hands-on course will cover live editing, writing styles, legal and ethical issues, media convergence, and website organization and design.	2

Catalog Nbr	Course Title Long	Course Description	Credits
201	Information Gathering	An introduction to the news gathering process with an emphasis on examining records, interviewing news sources, evaluating credibility of Internet sources and analyzing newsworthiness of information. Prerequisite: JOUR 110.	3
202	Print News Writing	An introduction to the styles of news writing for the print media, with an emphasis on writing public-affairs news stories, and on writing fairly and accurately for diverse audiences. Students write several basic news stories. Prerequisite: JOUR 201.(Sp)	3
203	Broadcast News Writing	Instruction and practice in evaluating and writing broadcast news copy for radio and television. Course fee of \$15 for audio & video supplies will be added to tuition. Prerequisite: JOUR 201.(Sp)	3
230	Agricultural Newswriting	This is a writing intensive course. Students will review journalistic writing techniques that include copy-editing, style, spelling, policy and ethics. Students proceed to discuss and practice specific agricultural writing topics. Practical experience is gained by submitting stories to The FencePost, the College of Agriculture, Food and Environmental Sciences' alumni newsletter; Student Voice, the campus newspaper; The Country Today, a weekly rural publication; CAFES' Cable/TV; and to additional print media open to publishing student work. Visits by media professionals and tours are incorporated into this class. Co-listed as JOUR 230. Prerequisites: AGED110, JOUR 112. (Sp)	3
240	Introduction to Visual Communication	Students will interpret, analyze and construct visual messages used in journalism and public relations, including typography, photography, page design and informational graphics. Online lecture plus computer lab. No prerequisites.(F, Sp)	3
245	Writing Film & Television	Techniques in writing for the documentary/factual film, feature films and television will be examined. (SP,alternate years)	3
266	Photojournalism	Students learn visual reporting techniques, produce news and feature photographs using still digital cameras, create audio slide shows for Web pages, and discuss ethical and legal issues in photojournalism. (F, alternate years)	3
269	Feature Writing	Students will study and practice the techniques utilized in feature writing in newspapers and magazines.(Sp, alternate years)	3
289	Special Topics in Journalism		Range
301	History of Film	A survey of film history from its origins to today. The course will cover the major periods in film history by examining the innovators, major narrative forms and major theories. The course will also look at the film industry and international influence. Co-listed as ENGL, FILM, HIST, and SCTA 301.	3
302	History of Documentary	This course examines the history and techniques of the nonfiction film. It involves analysis of historical examples of documentary film (including newsreels, propaganda films and television documentaries) along with the works of prominent documentary makers and styles of documentary production. Co-listed as FILM 302. (F, alternate years)	3
303	Documentary Production	An examination of the principles and techniques used in creating political, educational and social commentary documentaries. Emphasizes the skills needed to research, write, and produce a TV or radio documentary from concept to finished product focusing on research, preproduction planning, and shooting/ recording, editing and presentation. Prerequisite: Jour 121 or 122 or Film 260 or CSTA 260. Co listed as FILM 303.	3

Catalog Nbr	Course Title Long	Course Description	Credits
304	News Practicum	Students will report for one of the student news media outlets. Student stories will be critiqued in class. Additional class discussions will cover current issues in journalism and the characteristics of various news media formats. Students will present a portfolio of their work at the end of the semester. This course may be repeated once, totaling a maximum of 4 credits. Prerequisites: JOUR 202 or 203 and JOUR 121, 122, 123 or 124.	2
305	News in the Movies	American films illustrate the public's love/hate relationship with journalism. Reporters are portrayed as "good guys" (crusaders, detectives, heroes) and "bad guys" (scandal mongers, drunks and villains). The course will focus on the changing image of journalists from early to recent movies and the effects those images have on public perception. Co-listed as FILM 305. (SP, alternate years).	3
315	Race, Class & News (d)	An informed electorate is necessary in a participatory democracy. Yet the American news media have a long history of ignoring/marginalizing minorities and poor people. With an increasingly multicultural population, it's important for anyone entering the news business to understand that history and be able to work with and report on people of diverse backgrounds. (Fall, odd years).	3
316	Media Ethics	Philosophical examination of selected issues in professional journalism, public relations, and marketing communication: the aims of journalism, journalistic objectivity, advertising ethics, newsworthiness vs. privacy vs. sensationalism, ethics of photojournalism, public relations and the public interest.(yearly)	3
319	Media & American Politics	This course explores changes that have occurred in the American polity as a result of the increasingly dominant role played by the mass media in framing American politics. The course will focus on the implications of these changes for the meaning and practice of democratic politics. The course will take a broad perspective on the mass media and will include discussions of the impact of popular culture, as well as that of the news media, on our politics. Co-listed as POLS 319. (alternate years)	3
320	Journalism & Public Opinion	The nature of public opinion, its formation and role in a democratic society will be studied. Co-listed as POLS 320. (F)	3
340	Media Management	This course includes a thorough examination of media management principles and operations. It will study newspapers, radio, television and Internet by focusing on organizational structures, consolidation, and promotional and positioning efforts. (Sp, alternate years)	3
345	History of Mass Communication	Students will study the political, social and ethnic diversity of American media from the Colonial Period to the present. The media's role in the nation's development will be examined. (Sp)	3
360	Opinion Writing	Principles and practice in writing and producing editorials, editorial pages, personal columns and arts reviews. The role of opinion writing for both print and electronic media will be considered.(F, alternate years)	3
370	Public Relations	The course considers the role of public relations as a persuasive function serving both the business and public sectors. It stresses the organization and function of public relations, and the theories and ethics or PR practice. Prerequisite: MARC 100 or permission of instructor. (F).	3
371	Public Relations Methods	This is a writing intensive course. The course focuses on the methods of producing public relations materials including news releases, articles, newsletters, press events, audio and video news kits, and the utilization of the Internet and World Wide Web. Prerequisites: MARC/JOUR 370 (previously JOUR 260) or consent of instructor. (Sp).	3

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad Research	The research component of the Semester Abroad program. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Internship in Journalism	Student may earn up to 3 credits by successfully completing one or more internships with an approved communications medium (1 credit for each 50 hours of work experience). Prerequisites: completion of sophomore year and written approval of department chair. Pass/Fail basis.(F,Sp,SS)	Range
385	Media Workshop		Range
389	Special Topics in Journalism & Mass Communication	An in-depth examination of a specialized topic in journalism and mass communications. (alternate years or upon student request)	Range
455	Mass Media & Society	Students will explore how society and mass media (television, radio, film, magazines, books, and the Internet) influence each other. Various theories that provide a framework for discussing the roles of media in society will be examined. Students will discuss the trend of a few, gigantic and global conglomerates owning more mass media, and opinions as to the consequences of this trend. The course will also present contrasting views of hotly debated media issues including violence in the media, bias and representations of race, class, gender and sexuality in the media. (Sp, alternate years)	3
460	International Communication	A comparative study of the mass media around the globe with a particular emphasis on the role of mass media in developing countries. (Sp, alternate years)	3
465	Mass Communication Law	This is a writing intensive course. It includes a legal description of the rights, privileges and responsibilities of the mass media and examines issues such as libel and privacy, censorship, broadcast regulation, copyright, reporters' rights, obscenity, fair trial-free press and advertising regulation. Prerequisite: senior standing.(F)	3
489	Special Topics in Journalism	An in-depth examination of a specialized topic in journalism and mass communications.(alternate years or upon student request)	3
490	Readings in Journalism & Mass Communication	This course is for upper division students who desire to conduct research on some particular problem or issue in the field of journalism and mass communication. Prerequisite: consent of department chairperson.(F, Sp, SS)	Range
499	Independent Projects in Journalism & Mass Communication	The course provides an opportunity for upper division students to select a project in journalism and mass communication and to work independently with an assigned faculty supervisor. Prerequisites: consent of department chair.(F, Sp,SS)	Range
520	Journalism & Public Opinion	The nature of public opinion, its formation and role in a democratic society will be studied.	3
545	History of Mass Communication	Students will study the political, social and ethnic diversity of American media from the Colonial Period to the present. The media's role in the nation's development will be examined.	3
589	Special Topics in Journalism		Range
655	Mass Media & Society	A study of the process, effect and social role of journalism and mass communication in molding opinion and serving as information sources and sources of entertainment with an emphasis on current appraisals and criticisms of performance in these areas.	3
660	International Communication	A comparative study of the mass media around the globe with a particular emphasis on the role of mass media in developing countries.	3

Catalog Nbr	Course Title Long	Course Description	Credits
665	Law of Communication	This is a writing intensive course. It includes a legal description of the rights, privileges and responsibilities of the mass media and examines issues such as libel and privacy, censorship, broadcast regulation, copyright, reporters' rights, obscenity, fair trial-free press and advertising regulation. Prerequisite: senior standing.	3
689	Special Topics in Journalism		Range
789	Special Topics in Journalism		Range
791	Language Arts Application Unit	In consultation and with the approval of a faculty member, students will individually plan, conduct, and assess classroom action research/project(s) related to topics addressed in the MSE-Literature, Communication and Language program. Prerequisite: Admission to the MSE-Literature, Communication and Language program and completion of 6 graduate credits.	1
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## LAHU Liberal Arts - Humanities

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Liberal Arts/Humanities		Range
9001	Liberal Arts/Humanities		Range
9002	Liberal Arts/Humanities		Range
9003	Liberal Arts/Humanities		Range
9004	Liberal Arts/Humanities		Range
9005	Liberal Arts/Humanities		Range
9006	Liberal Arts/Humanities		Range
9007	Liberal Arts/Humanities		Range
9008	Liberal Arts/Humanities		Range
9009	Liberal Arts/Humanities		Range
			<b>Range</b>

## LANS Liberal Arts - Natural Sciences

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Liberal Arts/Science		Range
9001	Liberal Arts/Science		Range
9002	Liberal Arts/Science		Range
9003	Liberal Arts/Science		Range
9004	Liberal Arts		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9005	Liberal Arts/Science		Range
9006	Liberal Arts/Science		Range
9007	Liberal Arts/Science		Range
9008	Liberal Arts/Science		Range
9009	Liberal Arts/Science		Range
			<b>Range</b>

## LASS Liberal Arts - Social Sciences

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Liberal Arts/Social Science		Range
9001	Liberal Arts/Social Science		Range
9002	Liberal Arts/Social Science		Range
9003	Liberal Arts/Social Science		Range
9004	Liberal Arts/Social Science		Range
9005	Liberal Arts/Social Science		Range
9006	Liberal Arts/Social Science		Range
9007	Liberal Arts/Social Science		Range
9008	Liberal Arts/Social Science		Range
9009	Liberal Arts/Social Science		Range
			<b>Range</b>

## MARC Marketing Communications

Catalog Nbr	Course Title Long	Course Description	Credits
100	Writing for Mass Media	An introduction to the different writing styles used in public relations, advertising and promotions. (F, Sp)	3
200	Introduction to Marketing Communication	This course is designed to increase the student's understanding of marketing communications - theory and practice - in today's environment. The first half of the course focuses on the areas of advertising and communications; the second half provides an overview of promotional, public relations, direct marketing and personal selling communications. The technology lab component will provide operational skills in tools currently used by marketing communications professionals including word processing, presentational graphics, relational databases, desktop publishing, and Internet/World Wide Web access. Required of all Marketing Communications majors. Prerequisite: Sophomore standing.(F, Sp)	3
279	Cooperative Education & Internship	Students earn credit for a part-time experience in marketing communications. A maximum of one credit per semester may be earned for each 279 experience, but this may be repeated up to a total of 4 credits. The Marketing Communication work experience/internship requirement may be fulfilled by a combination of 279 and 379 in A&S or SBE for a maximum of 4 sem. hrs. Prerequisites: Sophomore standing, completion of MARC 200 and approval of Marketing Communications internship coordinator. (F, Sp, SS)	1
289	Special Topics in Marketing Communications	The study of topical issues in Marketing Communications. May not be offered every term.	3
360	Advertising	A study of the history, current practices, and environment (social, ethical, economic and legal) of the advertising industry. (Sp).	3

Catalog Nbr	Course Title Long	Course Description	Credits
361	Advertising Methods	Practice in conceptualizing and preparing advertising for both print and broadcast media. Includes copy writing, layout, design, the graphic arts, and broadcast production of advertising materials. Prerequisites: MARC 360 (previously JOUR 362) or consent of instructor. (F).	3
370	Public Relations	The course considers the role of public relations as a persuasive function serving both the business and public sectors. It stresses the organization and function of public relations, and the theories and ethics or PR practice. Prerequisite: MARC 100 or permission of instructor. (F).	3
371	Public Relations Methods	This is a writing intensive course. The course focuses on the methods of producing public relations materials including news releases, articles, newsletters, press events, audio and video news kits, and the utilization of the Internet and World Wide Web. Prerequisites: MARC/JOUR 370 (previously JOUR 260) or consent of instructor. (Sp).	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Marketing Communications Internship	Students earn credit for a full or part-time work experience within an approved marketing communications field. Experiences must be at the professional level. Students may earn 4 credits by successfully completing one or more internships. The Marketing Communications work experience/internship requirement may be fulfilled by a combination of 279 and 379 for a maximum of Prerequisites: Completion of sophomore year, completion of MARC 200, approval of Marketing Communications internship coordinator. (F, Sp, SS)	Range
389	Special Topics in Marketing Communications	Special topics in Marketing Communications. Prerequisites: MARC 200 or MKTG 310 or MKTG 311 or permission of instructor.	3
480	Seminar: Marketing Communications	A senior level discussion of current marketing communications issues. In addition, techniques for preparing for careers in marketing communications will be emphasized with practical application projects. Portfolio presentations will also be included. Required of all marketing communications majors. It is recommended that this course be taken the semester of your graduation. Prerequisites: Completion of all other Marketing Communications core requirements and senior standing.(F, Sp)	3
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## MATH

## Mathematics



Catalog Nbr	Course Title Long	Course Description	Credits
10	Introduction to Algebra	Properties of sets and real numbers, fundamental operations, factoring, fractions, and linear equations are examined. Degree credit will not be given. Prerequisite: Students with a Wisconsin Math Placement Test Score of 10 and an ACT math score below 20 must take both MATH 010 and MATH 030. (F)	3
30	Intermediate Algebra	Properties of the real number system, solutions of linear and quadratic equations and inequalities, factoring and graphing are examined. Degree credit will not be given. Required of students whose score on the Wisconsin MATH Placement Test is 20 or 30 and whose ACT math score is below 20. Prerequisite: MATH 010 or Wisconsin MATH Placement test score of at least 20. (F,Sp)	3
126	Activities in Math	A survey in breadth rather than depth of a variety of mathematical topics. While emphasis is on the spirit, concepts and structure of modern mathematics, manipulative skills and techniques are also developed. Prerequisite: WPT Math Formula score of 40+, ACT Math score of 20+, or Math 30 . (F, Sp, SS upon student request)	3
146	College Algebra	Properties of the real number system, relations, functions, solution of equations and solution of inequalities. Special attention is given to the analysis and graphing of linear, quadratic, polynomial, exponential and logarithmic functions. Prerequisite: WPT Math Formula score of 40+, ACT Math score of 20+, or Math 30 . May not be taken after receiving a C or better in a math course with a higher number except 216, 246, 247 or 248. (F,Sp,SS)	3
147	College Algebra & Trigonometry	Circular and trigonometric functions, matrices and determinants, systems of equations, complex numbers, sequences, series, mathematical induction and the binomial theorem are examined. Students who intend to take MATH 166 are encouraged to take MATH 149 rather than MATH 147. Prerequisite: MATH 146 or equivalent. May not be taken after receiving a C or better in a math course with a higher number, except 216,246, 247 or 248. (F, Sp; SS upon student request)	3
149	Precalculus	This course reviews algebra, while covering new topics in algebra and trigonometry with emphasis on those topics needed for the study of calculus. It is designed for students who intend to take MATH 166. Prerequisite: MATH 146 or equivalent. May not be taken after receiving credit for 147 or any math course with a higher number except 216, 246, 247 or 248. (F, Sp)	4
156	Calculus for Business & Social Science	This course is designed to provide a foundation in those topics of calculus that are relevant to students in managerial, life and social sciences. It begins with the study of functions and progresses through single and multivariable calculus. Prerequisite: MATH 146 or equivalent. Cannot be taken for credit after receiving a C or better in MATH 166. (F,Sp; SS upon student request)	3
166	Calculus I	This course provides a thorough coverage of differential calculus, including functions, limits, continuity, the derivative, rules of differentiation, the mean-value theorem, implicit differentiation, as well as applications to graphing and problems of maxima-minima and related rates. The course concludes with an introduction to integral calculus, including anti-derivatives, the definite integral, and the fundamental theorem of calculus. Prerequisite: MATH 147 or 149 or equivalent. (F, Sp; SS upon student request)	4

Catalog Nbr	Course Title Long	Course Description	Credits
167	Calculus II	A continuation of the study of differential and integral calculus from MATH 166, including inverse functions, techniques of integration, improper integrals, and the application of the definite integral to problems of arc length and separable differential equations; topics from analysis, including polar coordinates, parametric equations, sequences, series, power series, and Taylor polynomials. Prerequisite: A grade of C- or better in MATH 166. (F, Sp)	4
205	Mathematical Programming	An introduction to mathematical programming as supported by computer algebra software packages such as Mathematica or Maple. Topics covered include familiarity with front end commands, basic algebraic operations, graphics, animation, data processing, recursion and pattern matching, as well as the implementation of various classical algorithms such as Newton's method and the generation of fractals. Prerequisite: MATH 166 . (Sp)	3
216	Elementary Statistical Concepts	An introduction to the central concepts of descriptive and inferential statistics from an intuitive point of view, including the use and abuse of statistics in contemporary settings, frequency distributions, measures of central tendency and dispersion, sampling, confidence intervals and hypothesis testing, methods of presenting statistical data. Prerequisite: WPT Math Formula score of 40+, ACT Math Score 20 +, or Math 30. Cannot be taken after receiving a C- or better in another statistics course. (F, Sp; SS upon student request)	3
226	Fundamentals of Statistics	An introductory course in applied statistics, covering such topics as descriptive statistics, elementary probability, sampling and sampling distributions and hypothesis testing. May not be taken for credit if Econ. 226 has been taken. Prerequisite: MATH 146 or equivalent. Cannot be taken after receiving a C- or better in a more advanced statistics course. (F, Sp; SS upon student request)	3
236	Discrete Mathematics	This course provides an introduction to topics in discrete mathematics, including set theory, mathematical induction, permutations and combinations, binomial coefficients, recurrence relations, introductory logic, graph theory, and applications to computer science and probability. Prerequisite: MATH 156 or 166. (F, SP)	4
246	Mathematics for Elementary Teachers I	Course content will include problem solving, reasoning, sets, whole numbers, numeration, decimals, functions, D geometry, and measurement. Prerequisite: WPT Math Formula score of 40+, ACT Math Score 20+, or Math 30. Open only to elementary education majors of at least sophomore standing. (F, Sp)	4
247	Mathematics for Elementary Teachers II	Course content will include the real number system, similarity and proportional reasoning, number theory, measurement, probability and data analysis. Prerequisite: A grade of C- or better in MATH 246. (F, Sp)	4
248	Elementary Mathematics Advanced Standing	This course will extend concepts introduced in other math classes, and present new topics of importance in the current school mathematics curriculum. Topics will be chosen from the areas of modeling, problem-solving, set theory, logic, the real number system, number theory, functions and graphing, geometry, measurement, probability, and data analysis. Prerequisite: MATH 247. (Sp, odd years)	3
256	Linear Algebra	Systems of linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and diagonalization theorems will be covered in the course. Prerequisite: MATH 156 or 166. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
260	Logo for Teachers	This course will provide an introduction to mathematical problem solving, via the programming language logo, giving pre-service teachers the necessary background for teaching mathematics with the support of a problem solving language. Mathematical content and processes will be taught using logo. Standard based curriculum materials will be developed and assessed. Prerequisite: MATH 247 or consent of instructor. (F)	3
266	Calculus III	This course covers topics in multi-variable calculus, including graphing, partial differentiation, directional derivatives, gradients, definite integration over planar regions and regions of space, cylindrical and spherical coordinates, the Jacobian and methods for changing coordinates. Introductory vector analysis, including line and surface integrals are treated as time permits. Prerequisite: A grade of C- or better in MATH 167. (F,Sp; SS upon student request)	3
279	Cooperative Education & Internship I	A mathematics-related work experience such as tutoring, grading papers or serving as a laboratory assistant. In addition, students will be expected to attend several seminars on job skills and to assist in projects proposed by their on-site supervisor. This course is intended to help prepare students for MATH 379. Prerequisites: Completion of MATH 167; sophomore standing; GPA of 3.0 or higher; permission of MATH Department Internship Supervisor. (F, Sp)	1
289	Special Topics in Mathematics		Range
305	Integrating Technology in Teaching Secondary Mathematics	A course for in-service elementary and middle school teachers interested in using current technologies in the mathematics classroom. Calculators, computer systems, web-based applications, and imaging technologies will be utilized to support the teaching of elementary/middle school mathematics. Impact of such technologies on the mathematics curriculum and on assessment will be studied. New curriculum materials will be developed by the class. Prerequisite: Consent of instructor. (Sp)	3
306	Number Theory	Properties of integers, prime and composite numbers, Euclidean algorithm, Diophantine equations, congruences, number-theoretic functions and continued fractions will be covered. Prerequisite: MATH 236. (F, odd years)	3
311	Theory of Computing	The mathematical logicians of the 1930s prepared the foundations of computer science. This course studies those results in a modern setting. Topics include automata, formal languages, computability and decidability. Co-listed as CSIS 311. Prerequisites: CSIS 236 (may be taken concurrently) or MATH 166. Familiarity with at least one programming language. (Upon student request)	3
326	Applied Statistics	This course covers the basic concepts of descriptive and inferential statistics. The inferential topics include point and interval estimation and hypothesis testing. Under hypothesis testing are the topics of: type I and type II errors, power of a test, t-test, and analysis of variance. Prerequisites: MATH 156, 166 or consent of instructor. (F odd years; Sp odd years)	3
327	Applied Regress Analysis	This course provides an introduction to the areas of linear regression, least squares, multiple linear regression, and correlation. Applications will be developed with concern toward appropriateness of the model and its use with computer packages, particularly SPSS. Prerequisite: MATH 326 or consent of instructor. (F, even years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
331	Differential Equations	The fundamental theorems and methods used in studying ordinary differential equations are presented. Applications from physics and engineering are illustrated. Topics include first- and second-order linear, first-order nonlinear equations and series solutions. Prerequisite: MATH 256 or 266. (F, Sp)	3
336	Combinatorics & Graph Theory	Advanced topics in combinatorics and graph theory are covered, including generating functions, partitions, inclusion-exclusion formulas, Burnside's lemma, Polya's enumeration formula, graph coloring, spanning trees, network flows and algorithmic matching. Prerequisite: MATH 236. (F, even years)	3
346	Numerical Analysis I	This course is an introduction to the numerical algorithms fundamental to analysis, and includes solution to equations by fixed-point iteration, the Newton-Raphson method, error analysis, polynomial interpolation, numerical differentiation and integration, direct methods for solving linear equations, and approximation theory. Co-listed as CSIS 346. Prerequisites: MATH 167 and capability in at least one programming language. (F)	3
347	Numerical Methods II	This is a continuation of the study of numerical methods. Techniques to solve ordinary and partial differential equations, boundary-value problems and nonlinear systems of equations will be examined. These will include finite-element and finite-difference methods. Co-listed as CSIS 347. Prerequisite: MATH 266 and capability in at least one programming language. (Sp, odd years)	3
351	Abstract Algebra	Students will study algebraic systems such as groups, subgroups, normal groups, rings, subrings, ideals, homomorphisms of groups and rings. Prerequisite: MATH 236 and 256. (Sp)	3
356	Probability	Fundamental concepts of discrete and continuous probability theory will be developed, including density and distribution functions, independence, conditional probability, Baye's theorem, marginal probabilities and densities, bivariate densities, moment-generating functions, and the central limit theorem. Prerequisites: MATH 236 and 266. (F)	3
357	Mathematical Statistics	The mathematical theory of statistics is examined, including estimation, consistency, sufficiency, method of moments, maximum likelihood, hypothesis testing, power of tests, likelihood ratio test, and common tests such as the Z, T, F and Chi-square. Prerequisite: MATH 356. (Sp)	3
361	Symbolic Logic	The nature of logic, valid argument forms, truth tables, propositional functions and quantification, propositional calculus, and predicate calculus will be covered in the course. (Upon student request)	3
365	Topology		3
366	Advanced Calculus I	Advanced treatment of real numbers, limits, sequences, continuity, differentiation and integration. Prerequisite: MATH 236 and 266. (F, odd years)	3
367	Advanced Calculus II	Advanced treatment of transformations and mappings, infinite series, sequences and series of functions, vector calculus, double and triple integrals, parametric equations, line and surface integrals, and point set theory. Prerequisite: MATH 366. (Sp, even years)	3
371	Introduction to Actuarial Mathematics	This course provides an introduction to actuarial science, while assisting students in their mathematical preparation for actuarial studies. The mathematical content of the course includes topics from calculus, linear algebra, probability theory and mathematical statistics. Prerequisites: MATH 266 and 356. (Sp, odd years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing. (F)	Range
379	Internship in Mathematics	A temporary paid job (usually lasting for one semester or summer) providing pre-professional experience in an off-campus business or institution. The job must provide practical applications of mathematics-related skills and personal growth in these skills. Selected students will be matched with sponsoring organizations and a job description and evaluation method will be negotiated for each opportunity. The number of credit hours depends on the number of hours of employment. Prerequisites: MATH 236, 256, 266 and at least one 300-level math course; 60 or more credit hours with a GPA of 3.0 or better; permission of Mathematics Internship Supervisor; MATH 279 or permission of Mathematics Department Chair. (F, Sp, SS)	Range
389	Special Topics in Mathematics		Range
406	Complex Variables		3
411	Geometry	Topics include Euclidean geometry of the polygon and circle, inversion, constructions, axiomatic foundations, non-Euclidean geometries, platonic solids, and the theory of transformations. Prerequisite: MATH 167, 236 and 256. (F)	3
412	Advanced Geometry	Topics covered include quadrilateral similarity theory, geometric software, projective geometry, ideal points and lines, impossible constructions, transformations in space. Prerequisite: MATH 411. (Sp, odd years)	3
431	Advanced Differential Equations	Topics in the course include: systems of differential equations, introduction to partial differential equations, Fourier series, and stability theory. Prerequisite: MATH 331. (F, even years)	3
436	History of Mathematics	This is a writing intensive course for the mathematics education major. This course studies the evolution of mathematical concepts, symbolism, processes and structures together with the role of mathematics in human intellectual and cultural development. It stresses the unique features of mathematics as a discipline and its interrelationship to other major areas of study, all from a historical perspective. Prerequisite: two years of college mathematics. The course is intended for education students. (F)	2
456	Advanced Probability	Advanced topics in probability are examined, including the theory of Markov chains, the Poisson process, queueing theory, renewal theory and reliability theory. Prerequisite: MATH 356. (Sp, even years)	3
485	Seminar: Mathematics	This is the writing intensive course for the mathematics liberal arts major. This is a seminar in advanced topics in mathematics. Students will research a topic and give an oral presentation, along with a written report. Prerequisite: senior standing and completion of all core requirements. (F, Sp)	1
489	Special Topics in Mathematics	A continuation of the higher-level mathematics courses or a presentation of special advanced topics in mathematics as the need and interest develops. The topics will be chosen by the instructor, generally in the area of the instructor's specialty. Prerequisites: MATH 266, junior or senior standing and consent of the instructor. (Sp, even years)	3
490	Readings in Mathematics	This course is intended for upper level students who wish to read intensively in a particular area of mathematics. Prerequisite: consent of instructor. (F, Sp, SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
499	Independent Study	This course is designed for upperclassmen who wish to work independently on a topic or problem in mathematics. A paper describing the research is required. Prerequisite: consent of instructor. (F, Sp, SS)	Range
527	Applied Regression Analysis	This course provides an introduction to the areas of linear regression, least squares, multiple linear regression, and correlation. Applications will be developed emphasizing the appropriateness of the model and using computer packages, particularly SPSS. Prerequisite: Consent of instructor.	3
536	Combinatorics & Graph Theory	Advanced topics in combinatorics and graph theory are covered, including generating functions, partitions, inclusion-exclusion formulas, Burnside's lemma, Polya's enumeration formula, graph coloring, spanning trees, network flows and algorithmic matching. Prerequisite: MATH 236. (Upon student request)	3
555	Mathematics for Elementary Teachers		3
557	Mathematical Statistics	The mathematical theory of statistics is examined, including estimation, consistency, sufficiency, method of moments, maximum likelihood, hypothesis testing, power of tests, likelihood ratio test, and common tests such as the "Z, "T, "F, and Chi-square. Prerequisite: MATH 356/556. (Upon student request)	3
567	Advanced Calculus II	Advanced treatment of transformations and mappings, infinite series, sequences and series of functions, vector calculus, double and triple integrals, parametric equations, line and surface integrals, and point set theory. Prerequisite: MATH 366. (Upon student request)	3
578	Semester Abroad		6
589	Special Topics in Mathematics		Range
631	Advanced Differential Equations	Topics in the course include systems of differential equations, introduction to partial differential equations, Fourier series, and stability theory. Prerequisite: MATH 331/531. (Upon student request)	3
636	History of Mathematics	This is a writing intensive course for the mathematics education major. This course studies the evolution of mathematical concepts, symbolism, processes and structures together with the role of mathematics in human intellectual and cultural development. It stresses the unique features of mathematics as a discipline and its interrelationship to other major areas of study, all from a historical perspective. Prerequisite: two years of college mathematics. The course is intended for education students. (Upon student request)	2
647	Elementary Education Math for Graduate Students	Mathematics in the elementary curriculum, with some middle school topics. Emphasis on numerical work and its extension to algebra concepts. Also discussed are mathematics standards, tools for teaching math, and children's mathematical thinking. Materials fee required. (SS, online)	3
656	Advanced Probability	Advanced topics in probability are examined, including the theory of Markov chains, the Poisson process, queueing theory, renewal theory and reliability theory. Prerequisite: MATH 356/556. (Upon student request)	3
689	Special Topics in Mathematics	A continuation of the higher-level mathematics courses or a presentation of special advanced topics in mathematics as the need and interest develops. The topics will be chosen by the instructor, generally in the area of the instructor's specialty. Prerequisite: Consent of instructor. (Upon student request)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
711	Geometry for Educators	This course explores and compares Euclidean and non-Euclidean geometries and their axiomatic bases. Euclidean, finite, hyperbolic, spherical, and Taxicab geometries will be included. The approach is designed for teachers, with an emphasis on individual and group projects, applications, and the use of technology to explore geometric ideas. Prerequisite: Consent of instructor.	4
726	Statistics for Teachers	This class will: 1) provide a review of basic statistical concepts and methods; 2) provide a survey of sources for statistical information on the internet; 3) establish a laboratory/experimental approach to statistical instruction; 4) explore the use of the computer not only as a computational assistant but also as an instructional tool; 5) provide a variety of class/student projects for instruction. Prerequisite: Prior course in statistics, graduate standing, or consent of instructor.	3
736	Discrete Mathematics for Education	This course explores topics and "real-world applications from discrete mathematics including graph theory, counting principles both elementary and advanced, combinatorial coding theory and Ramsey theory. The approach is designed for teachers with an emphasis on projects both individual and small group, as well at the use of technology. Prerequisite: Consent of instructor.	4
750	Technology in the Teaching of Elementary Mathematics	A course for in-service elementary and middle school teachers interested in using current technologies in the mathematics classroom. Calculators, computer systems, web-based applications, and imaging technologies will be used to support the teaching of elementary and middle school mathematics. The effect of such technologies on the mathematics curriculum and an assessment will be studied. New curriculum materials will be developed by the class. Prerequisite: Consent of instructor.	3
751	Modern Algebra for Educators	Designed for both experienced and inexperienced teachers of modern algebra, this course explores some of the mathematical concepts which underlie the basic structures of algebra, including topics from abstract and linear algebra. Emphasis is given to understanding how the concepts of abstract and modern algebra connect with algebra as it is taught in high school, and geometric interpretations of algebraic structures. In particular, this course explores divisibility, factorization, the Fundamental Theorem of Algebra, linear maps and systems of equations, and geometric constructibility. Prerequisites: A linear algebra course or consent of the instructor. (SS, every 3rd year)	4
756	Probability for Educators	This course explores topics and applications from probability, including combinatorial techniques, conditional probabilities, tree diagrams and Bayes' Theorem, expectation and variance, density and distribution functions, the Central Limit Theorem, commonly encountered random variables and applications based on these random variables. The approach is designed for teachers with an emphasis on individual and small group projects. Prerequisite: Consent of instructor.	4
766	Calculus for Educators	Designed for experienced and inexperienced teachers of calculus alike, this course will review the major concepts of an Advanced Placement calculus course as they relate to "real-world applications and more advanced mathematical topics from several different subject areas. Content and pedagogy will be balanced. Particular emphasis will be on the use of technology, student writing, small group projects, and curriculum planning with block-scheduling in mind. Prerequisite: at least an undergraduate minor in mathematics with two semesters of calculus or consent of the instructor. (SS, every third summer)	4
789	Special Topics in Mathematics		Range
798	Independent Research		Range

Catalog Nbr	Course Title Long	Course Description	Credits
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## MDIS                      Multidisciplinary

Catalog Nbr	Course Title Long	Course Description	Credits
496	Social Science Perspectives	A general education multidisciplinary course looking at issues of interest to the social sciences. The course examines the vital concepts of society and their application to the issues of the modern world. Intended for junior/senior level students. (F, Sp, SS as allowed by needs of affected departments).	3
			<b>3</b>

## MKTG                      Marketing

Catalog Nbr	Course Title Long	Course Description	Credits
279	Cooperative Education & Internship	Internships provide valuable experience in the business world significantly beyond classroom experience. Eligibility requirements include full-time business major in good academic standing; approval from internship advisor, department chair, and prior completion of 60 credits including basic business tool courses and business core courses. No more than three credits can be used as business electives. Pass/fail only.(F,Sp,SS)	1
289	Special Topics in Marketing		Range
310	Principles of Marketing	Introductory course which studies decisions made in creating products and services to meet consumer needs in a changing business environment. Product development, pricing, logistics, promotion and characteristics of customers are studied in-depth. Prerequisites: Prerequisites: 1) Admission to College of Business and Economics. 2) or have ECON 201, 202 and ECON 226 or Math 226 or Psyc 201 and ACCT 201 or ACCT 231 and 232 and CSIS 215 and be a Bus. Ad. Minor. (F,Sp)	3
311	Principles of Marketing for Marketing Communications	This course is open to majors in Marketing Communications. Strategic planning, organizational structure, and marketing principles are analyzed from the perspective of global relationships with emphasis on communications. This course may not be used for credit in the business major or minor. Prerequisite: Sophomore standing. (F,Sp)	3



Catalog Nbr	Course Title Long	Course Description	Credits
312	Consumer Behavior	The objectives of this course are to develop an understanding of how consumers make decisions and why this process is important for strategic marketing analysis. The course provides knowledge about the individual, social and environmental factors that influence consumer decisions. Theoretical contributions from the behavioral and social sciences will be used in developing an understanding of the importance of consumer analysis to overall marketing strategy. Prerequisite: MKTG 310 or 311.(F, Sp)	3
315	Retail Management	Administrative and strategic planning in large and small retail firms. Management of retail functions: stock, planning, inventory control, markup and pricing, retail accounting, merchandising, retail promotion, store location, design and layout, legal and ethical issues, information systems. Prerequisite: MKTG 310 or 311.	3
325	Sales Effectiveness	The objectives of this course include developing an understanding of the importance of building and maintaining relationships with an organization's clients so that both parties can meet their sales or funding goals. Prerequisite: MKTG 310 or 311. (Not offered every semester.)	3
330	Promotional Strategy	Examination of the principles of promotional strategy within the context of the integrated marketing communications component of marketing strategy. Topics include: promotional strategy; management of the promotion mix (advertising, sales promotion, public relations); media strategy; and evaluation. Prerequisite: MKTG 310 or 311.	3
334	Internet and Direct Marketing	Students learn the basic principles and practices of direct and interactive marketing. Topics include planning an interactive direct marketing program, direct marketing media such as Internet, catalogs, direct response advertising, and direct mail. The course also examines developing, managing, and using customer databases to produce highly targeted offerings. Prerequisite: MKTG 310 or 311. (F)	3
342	Services Marketing	This course focuses on the challenging task of marketing for the service firm. The differences in marketing goods and the marketing of services is stressed. Includes strategy development for organizations from a wide variety of services industries. Prerequisite: MKTG 310 or 311.	3
352	Business to Business Marketing	Strategies for keeping business, institutional, and government customers by understanding their needs and buying practices are analyzed. The role of global strategic alliances, adding value, and creative problem solving are emphasized. The inter-relationships between products and services are also studied. Prerequisites: MKTG 310.(F)	3
355	International Marketing	This course emphasizes marketing practices in a global environment. Joint ventures, cultural differences, international trade and economic practices are investigated. Prerequisite: MKTG 310 or MKTG 311.(Sp)	3
365	Marketing Research	The primary objective of this course is to develop an ability to formulate marketing research strategies to address the various kinds of marketing research questions/problems frequently encountered in organizations. The course will include an analysis of the major techniques used in collecting, analyzing and interpreting marketing research information. Prerequisites: MKTG 310 or 311, and Econ 326 or Math 226 or Psyc 201, and be of Soph level or higher. (Sp)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; junior or senior standing.(F)	6

Catalog Nbr	Course Title Long	Course Description	Credits
379	Internship in Marketing	Internships provide valuable experience in the business world significantly beyond classroom experience. Eligibility requirements include full-time business major, in good academic standing; approval from internship advisor and department chair, and prior completion of 60 credits including basic business tool courses and business core courses. No more than three credits can be used as business electives. Pass/fail only.(F, Sp, SS)	Range
389	Special Topics in Marketing	The study of topical issues in Marketing. Prerequisites: completion of business tool courses or permission of instructor. Some topics may have additional prerequisites. (not offered yearly)	Range
420	Advanced Promotional Problems		3
445	Marketing Strategy	The objective of this class is to develop students' ability to manage strategic marketing issues within the context of the fundamental business objective of maintaining a competitive advantage. Major issues covered include; environmental and competitive analysis, market segmentation and targeting, positioning decisions, strategies for new products, strategies for growth, mature, and declining markets, and international strategies. Strategy formulation and implementation will be investigated. This is a writing intensive class. Prerequisites: MGMT 300, MKTG 310 and FINC 345, ECON 326, MKTG 312, and senior standing.(F)	3
489	Special Topics in Marketing		Range
490	Readings - Marketing		Range
499	Independent Study		Range
702	Strategic Marketing Management	This course involves the development of competitive marketing strategy in a dynamic environment to enhance customer value and satisfaction. Case analysis and marketing models are used in the analysis of market opportunity, selection of target markets, and development of marketing plans. Financial, global, ethical and e-commerce perspectives are included. Prerequisite: Admission to the MBA program.	3
789	Special Topics in Marketing		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
9010	Elective		Range
9011	Elective		Range
9012	Elective		Range

**MNGT**

**Management**

Catalog Nbr	Course Title Long	Course Description	Credits
150	Introduction to Business	This course provides an overview of business from a functional perspective: management, marketing, finance, accounting, and operations. Emphasis will be placed upon understanding stakeholder interests, business ethics and environmental considerations in the decision-making process. This course may not be used for elective credit in either the business major or minor.(F)	3
250	Global Business & Society	Introduces students to the values that serve as the foundation for American business organizations and the impact these values have in our global economy. Uses tools of social scientific inquiry to examine how globalization has impacted these values and how business has responded to the challenges of globalization. (Offered once a year).	3
279	Cooperative Education & Internship I	Internships provide valuable experience in the business world significantly beyond classroom experience. Eligibility requirements include full-time business major in good academic standing; approval from internship advisor, department chair, and prior completion of 60 credits including basic business tool courses and business core courses. No more than three credits can be used as business electives. Pass/fail only.(F, Sp, SS)	1
289	Special Topics in Management		Range
300	Management & Organizational Behavior	This course will address basic management principles and the interrelated principles of individual and group behavior. The objective of this course is to help the student become an effective manager in today's organizations. Prerequisites: 1) Admission to College of Business and Economics. 2) or have ECON 201, 202 and ECON 226 or Math 226 or Psyc 201 and ACCT 201 or ACCT 231 and 232 and CSIS 215 and be a Bus. Ad. Minor. (F, Sp,SS)	3
310	Culture & Business	This course concerns the impact of cultural and linguistic diversity on business. Students learn how understanding issues of race, gender, and ethnicity can improve communication and as a result enrich business organizations. Prerequisite: junior standing.(not offered every term)	3
318	Operations Research	This course teaches students how to become better problem solvers and decision makers by using the most common tools in Operations Research/Management Science. Topics include Linear Programming, Integer Programming, and Network Models. Emphasis is on formulating problems that may arise in business such as product mix, scheduling employees, capital budgeting, transportation, advertising, and investment. Students represent and solve the problems using the spreadsheet program Excel. Other software is introduced as needed. Prerequisites: ECON 205 or MATH 156, CSIS 215.(Sp)	3
320	Human Resource Management	The objective of this course is to examine the functions of human resource management. The course will focus on recruitment, selection, job analysis, compensation, labor relations, performance appraisals and organizational change. Prerequisite: MNGT 300.(F,Sp)	3
322	Wage & Salary Administration		3
330	Managing Workplace Diversity (d)	This is an approved University diversity course. Students will learn to improve the level of efficiency in an organization through effective diversity initiatives. Topics reviewed include: conducting a diversity audit; creating an organizational climate that embraces diversity for maximized workplace potential; building cohesive multicultural work teams; and hiring, training and promoting a diverse work force. (not offered every term.)	3

Catalog Nbr	Course Title Long	Course Description	Credits
340	Ethical Leadership	This course explores theories of leadership and the ethical challenges faced by leaders. Assessment of leadership competencies and practice in utilizing them through case studies, exercises and reflection will enhance the leadership abilities of students. An integral part of this course involves examining and building one's own ethical competency through self-assessment challenge and feedback and learning to recognize ethical dilemmas and deciding how to resolve them. Prerequisite: MNGT 300.(F,Sp)	3
350	Decision Making	This course takes a different approach to decision making than is taken in courses in the various functional areas of management. The focus in this course is on how decisions are made as opposed to how they should be made. Topics include the heuristics (rules-of-thumb) that humans employ in decision making, the biases caused by these rules-of-thumb and the concept of group think (a hazard to effective decision making in groups). Prerequisite: MNGT 300.(F)	3
355	International Business (g)	The course covers international activities of small and medium-sized firms as well as large multinational corporations. Topics include trade strategies, doing business with newly emerging market economies, the policy aspects of international business, reflecting the U.S. government and international institutions and functional areas of international business management. Prerequisite: MNGT 300. (F)	3
361	Operations Management	The operations function in any enterprise (public or private, profit or non-profit) is responsible for all the activities related to producing goods or delivering services. The course considers the quantitative and qualitative aspects of decisions that must be made to control the operations function in both services and manufacturing. Prerequisites: Admission to College of Business and Economics. This includes students admitted to the University Fall 2003. Application for admission is done through the Dean's Office, CBE.(F,Sp)	3
362	Logistical Management		3
365	Business Process Management (BPM)	This course emphasizes the process view of organizations which complements the traditional functional view. The course focuses on understanding, modeling and management of business processes. The course introduces techniques and tools for business process analysis and improvement, and addresses how technology can be used for supporting and executing business processes. Prerequisites: Admission to College of Business and Economics. This includes students admitted to the University Fall 2003. Application for admission is done through the Dean's Office, CBE. (Sp)	3
370	International Seminar		3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377. Prerequisites: participation in the Spring Semester Abroad orientation seminar; junior or senior standing.(F)	6
379	Internship in Management	Internships provide valuable experience in the business world significantly beyond classroom experience. Eligibility requirements include full-time business major, in good academic standing; approval from Internship advisor and department chair, and prior completion of 60 credits including basic business tool courses and business core courses. No more than three credits can be used as business electives. Pass/fail only.(F,Sp,SS)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
380	International Business Seminar	This course is a capstone for the study of international business. Students will review many topics in international business, write papers and make presentations. Prerequisite: completion of MNGT 300, MKTG 310, FINC 345 and at least one of FINC 342, MNGT 355 or MKTG 355.(Sp)	3
389	Special Topics in Management		Range
415	Business for Artists		2
430	Small Business Management	This course is designed to analyze and introduce the student to many of the aspects of starting his/her own business or being involved with a small company. The course will address a wide array of practical issues from what business to start to where it should be located. The methodology of this course will be to utilize case studies and guest speakers. Prerequisites: FINC 345, MKTG 310 and MNGT 300.(F)	3
450	e-Commerce	The combination of the computer and the internet has created an incredible marketplace. This course will examine the foundation, operation and implications of the internet economy. Topics include internet technologies, online market mechanisms, interactive customers, knowledge-based products, smart physical products and services, pricing in the internet economy, online auctions and e-marketplaces, digital governance, policies of the internet economy and an outlook for the new economy. Prerequisites: CSIS 215, MNGT 300, MKTG 310.(Sp)	3
480	Human Resource Management Seminar	This course expands the study of human resource issue and is designed for upper class students who have a significant interest in this area. The course will address relevant topics and practical issues in-depth which are facing managers today. The methodology of this course will include current topic readings, class discussions and applied projects. Prerequisite: MNGT 320.(F, Sp)	3
485	Strategic Management	Writing intensive. Using case analysis, discussion, and computer programs, students will learn to integrate knowledge from the required business courses. Prerequisites: FINC 345, MNGT 300, MKTG 310, and MNGT 361. (F, Sp)	3
489	Special Topics in Management		Range
490	Readings - Management		Range
499	Independent Study	Independent study is an opportunity for upper class students to select a project in an area of business and work independently with an assigned professor. Open only to business administration majors. Prerequisites: a 3.0 GPA in accounting and business courses, upper class standing and consent of department chair.(F, Sp, SS)	Range
655	Hospitality Management for Nature Tourism	A viable and sustainable nature tourism program requires a network of quality hospitality services. To achieve this, it is essential that various sectors of the community understand and buy into the overall concept of the program. Students will identify the various stakeholders and conduct situational and market analyses. A community growth or business plan will be developed that will allow current stakeholders to assess the value of participating in the program. Hospitality support areas and the projected labor resources needed will be identified. Emphasis will be on the importance of specialized staff training and continual improvement objectives as a tool for success in the very competitive business of tourism and hospitality. Prerequisite: Consent of instructor. (On demand)	2

Catalog Nbr	Course Title Long	Course Description	Credits
700	Organizational Theory and Behavior	Organizational Theory and Behavior introduces students to the perspectives developed to understand and evaluate the functioning of complex organizations. Theories of organization from the early 20th Century to the present are presented and evaluated for their explanatory value. In addition, organizational dynamics such as employee motivation, the quality of working life, decision-making, organizational change, and development are discussed and explored. Prerequisite: Admission to the MBA program.	3
701	Leadership and Ethics	This course is designed to provide foundational information on leadership and to assist students to enhance leadership competencies in their professional life. The course explores conceptions and theories of leadership, both historical and current, and applies theories through case studies and simulations. Assessment of leadership competencies, practice in utilizing competencies, analyses of leadership challenges, and synthesis of experience and theory all serve to enhance the leadership abilities of students. The ethical aspects and obligations of leadership are emphasized throughout the course. Prerequisite: Admission to the MBA program.	3
703	Human Resource Management	This course will cover the human resources functions in the modern business organization. It will emphasize the importance of the human resource department's role in the accomplishment of company objectives. It will provide an in-depth look at the major human resource functions, the strategies and tactics of how those functions are performed and the role and relationship of human resource managers and the rest of the organization. Emphasis will be on the application of the material to real situations that the student will encounter in the organization. Prerequisite: Admission to the MBA program.	3
704	Fundamentals of Business Law	This course introduces the fundamentals of business law, particularly the areas of labor/employment law and contract law. Students will become familiar with basic concepts through a combination of lecture, case studies, and individual and group presentations with an emphasis on class participation. The focus will be on applied learning for the non-lawyer business practitioner in multiple settings. Prerequisite: Admission to the MBA program.	2
705	Operations Management	This course introduces the concepts and tools that need to be understood in order to produce world-class goods and services. The course consists of three modules; one on general operations management principles (such as operations strategy, logistics, scheduling), one on project management, and one on quality. Prerequisites: Admission to the MBA program.	3
707	Oral Communication for Effective Organizations	The course focuses on verbal and nonverbal communication theory and skills essential to building teams, managing meetings, and handling conflict in business and professional contexts. Participants will also develop skills for communicating effectively with people from diverse cultures and backgrounds.	2
709	Statistics	This course introduces the advanced statistical tools and techniques required to solve a variety of business problems. Emphasis will be on the application of statistics. Topics within the areas of descriptive statistics, inferential statistics, and decision theory will be explored. Prerequisite: Admission to the MBA program.	3

Catalog Nbr	Course Title Long	Course Description	Credits
710	Practicum	This is the capstone course in the Master of Management curriculum. In this course, students are provided an opportunity to synthesize and draw upon material and competencies gained through the required course curriculum in the completion of an independent research project that incorporates investigative methods and approaches used in organizational research and managerial practice. Prerequisite: Admission to the MBA program.	2
720	Strategy and Organizational Performance	This course will examine the elements needed to formulate and implement business and corporate level strategies. The focus will be upon organizational performance and the primary and support activities needed for successful implementation to create a competitive advantage for the firm. Both corporate and small business strategies will be discussed. This is a capstone course and will require the student to synthesize material from previous courses. Prerequisites; MNGT 700, MNGT (or MKTG) 702, MNGT 705 and FINC (or MNGT) 706, and Admission to the MBA program.	3
765	Independent Research		Range
780	Prior Learning	Students may apply to receive credit for prior learning. Please contact the Master of Management program director. (F, Sp, SS)	Range
789	Special Topics in Management		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## MODL Modern Language

Catalog Nbr	Course Title Long	Course Description	Credits
121	Taiwan Exchange Program Chinese		Range
122	Taiwan Exchange Program Chinese		Range
279	Cooperative Education & Internship I		1
289	Topics in Modern Language	This course provides the opportunity to study a selected topic in Modern Language. Prerequisite: sophomore standing. (upon student request)	Range
376	Mexico: Cultural Experience (g)	This course has three components: a Mexican study seminar during the fall semester preceding the Mexican experience; a three-week period of group travel which explores major archeological, historical and cultural sites in Mexico; a paper dealing with the Mexican people and their immigrant experience in the U.S.A. Spanish language not required. Prerequisites: junior or senior standing; minimum 2.5 GPA.(J-term)	3

Catalog Nbr	Course Title Long	Course Description	Credits
377	Foreign Study	This program allows a student to take advantage of cooperative agreements between UWRF and institutions of higher education in other parts of the world. The student will enroll in language or other courses at institutions with which UWRF has cooperative agreements, such as Universidad Autnoma in Guadalajara, Mexico. Students will receive credit based on range of course work and evidence of success at the cooperating institution. Admission to appropriate international program required.(F, Sp, SS)	Range
378	Semester Abroad Research		Range
379	Internship in Modern Language	A short-term work experience with a private business or government organization. The student learns to perform the tasks of a regular employee, applying classroom knowledge to practical job situations. The student learns about career opportunities open to Modern Language majors. Prerequisites: Junior standing; FREN, GERM or SPAN 302; consent of department chair and internship supervisor.(F, Sp)	Range
389	Special Topics in Modern Language		Range
489	Special Topics in Modern Language		Range
499	Independent Study	Students will conduct independent study in languages other than Chinese, French, Spanish or German. Prerequisite: consent of department chair.(F,SP)	Range
589	Special Topics in Modern Language		Range
689	Special Topics in Modern Language		Range
700	Technology in Foreign Language Teaching	This course is open to foreign language and ESL teachers motivated by the desire to improve teaching and learning through the use of technology. No technology skills are required. The course will have two main components: lecture/discussion sessions, which will address the implications and outcomes of teaching with technology; and hands-on labs, where the participants will learn a variety of skills, such as how to use PowerPoint, digitally manipulate images, use online communication tools, create an online course, and more.	3
789	Special Topics in Modern Language		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

**MSL**

**Military Science**



Catalog Nbr	Course Title Long	Course Description	Credits
101	Leadership and Personal Development	Introduces student to issues and competencies that are central to a commissioned officer's responsibilities. Establishes framework for understanding officership, leadership, and Army values and "life skills" such as physical fitness and time management. The lab provides instruction on squad movement techniques, map reading, fist aid, physical fitness and military formations. (F)	2
102	Introduction to Tactical Leadership	Establishes the foundation of basic leadership fundamentals such as problem solving, communication, goal setting, and techniques for improving listening and speaking skills. Life skills are reinforced as well as an introduction to counseling and operations orders. The lab provides instruction on squad movement techniques, map reading, physical fitness and marching techniques. (Sp)	2
201	Innovative Team Leadership	Students identify successful leadership characteristics through observation of others and self through experiential learning exercises. Students record observed traits (good and bad) in a dimensional leadership journal and discuss observations in small group settings. The lab applies basic leadership theory and decision making during practical exercises in a field environment. Prerequisites: MSL 101 and 102 or department consent. (F)	3
202	Foundations of Tactical Leadership	Students examine building successful teams, methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem-solving process, and obtaining team cohesion through immediate feedback. The lab applies basic leadership theory and decision making during practical exercises in a field environment. Prerequisites: MSL 101 and 102 or department consent. (Sp)	3
301	Adaptive Team Leadership	Students conduct self-assessment of leadership style, develop personal fitness regimen, and learn to plan and conduct individual/small unit tactical training while testing reasoning and problem-solving techniques. Students receive direct feedback on leadership abilities. The lab reinforces small-unit tactical training while employing the troop leading procedure to accomplish planning and decision-making. Prerequisites: MSL 201 and 202 or department consent. (F)	4
302	Leadership Under Fire	Examines the role communications, values, and ethics play in effective leadership. Topics include ethical decision-making, diversity, spirituality, and survey of Army leadership doctrine. Emphasis is placed on improving oral and written communication abilities. Lab reinforces small-unit tactical training while employing the troop leading procedure to accomplish complex planning and decision-making. Prerequisites: MSL 201 and 202 or department consent. (Sp)	4
401	Developing Adaptive Leaders	Develops student proficiency in planning and executing complex operations, functioning as a member of a staff, and mentoring subordinates. Students explore training management, methods of effective staff collaboration, and developmental counseling techniques. The lab hones the students' leadership skills, attributes and abilities as they operate as cadet officers. Prerequisites: MSL 301 and 302 or department consent. (F)	4
402	Leadership in a Complex World	Study includes a case study analysis of military law and practical exercises on establishing an ethical command climate. Students must complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. The lab continues to sharpen the students' leadership skills. Prerequisites: MSL 301 and 302 or department consent. (Sp)	4
3010	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## MUS Music

Catalog Nbr	Course Title Long	Course Description	Credits
100	Understanding Music	Concepts of musical understanding are examined. Emphasis is on listening to music of all historical periods and of various stylistic genres. (not open to music majors or minors)(F, Sp)	3
102	Class Guitar	Fundamentals of guitar techniques are taught with a balance of folk and classical methods.(F, Sp)	1
103	Class Voice	This course is for students with little or no previous training, and is designed to develop a healthy singing technique through exercises and solo performances. Other objectives include improved musicianship and enhanced tone production.(F, Sp)	1
104	Beginning Piano for Non-Majors	This course provides basic instruction in playing the piano with emphasis on sight-reading and harmonization of simple melodies. Open to all students with little or no previous training.(F, Sp)	1
130	Music Theory & Ear Training I	Basic music theoretical concepts are covered including: fundamentals analysis, 4 voice writing and analysis, melodic analysis, development of aural acuity through melodic, harmonic and rhythmic dictation and sight singing.(F)	4
131	Music Theory & Ear Training II	A continuation of Music 130. Basic music theoretical concepts including: fundamentals, harmonic and melodic analysis, 4 voice writing, development of aural acuity through melodic, harmonic and rhythmic dictation and sight singing. Prerequisite: MUS 130.(Sp)	4
135	Instrument Fundamentals		2
140	Class Piano for Music Majors & Minors	This course is for music majors and minors with little or no previous training. Emphasis is upon preparation for the Piano Proficiency exam. May be repeated. (F,Sp)	1
141	String Techniques	Basic instruction on stringed instruments for music education majors is included. (F,alternate years)	1
170	Recording Techniques	This course provides an overview and hands-on application of basic sound reinforcement and recording techniques and practices, digital audio editing and manipulation, and conversion of digital audio on to compact disc media. Materials fee is required. (Sp)	3
200	American Music	The history of music in the United States is examined along with an analysis of contemporary musical styles and selected compositions; contributions of ethnic minorities with special emphasis upon the evolution of African-American styles and the role of music in contemporary life will be examined. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
204	Inter Class Piano	Students will gain instruction in harmonization skills of melodies; reading of basic piano literature; and continued introduction of music fundamentals. Prerequisite: MUS 104 or consent of instructor.(SP)	1
225	Voice for the Actor	This laboratory course provides opportunity for students to explore their voice as singers of musical theatre literature. Students will develop skills in vocal characterization and independence of the vocal mechanism during stage movement. Students taking SCTA 225 must take this course concurrently.(Sp, alternate years)	1
230	Music Theory & Ear Training III	Continuation of MUS131; includes studies in larger dominant and non-dominant structures, chromatically altered chords, and analysis of more complex homophonic and polyphonic forms. Prerequisites: MUS 131.(F)	4
231	Music Theory & Ear Training IV	Continuation of Music 230. Analysis of more complex homophonic and polyphonic forms through 20th century styles and techniques. Prerequisite: MUS 230.(Sp)	4
234	Music History & Literature I	This is a writing intensive course. The development of the western musical style from antiquity through 1750 will be examined. Both secular and sacred music will be discussed through works of the major composers of this period.(F)	4
235	Music History & Literature II	This is a writing intensive course. The development of the western musical style from 1750 to the early 20th century will be examined. Both secular and sacred music will be discussed through works of the major composers of this period.(Sp)	4
240	Piano Proficiency	Basic proficiency in piano playing required of all music majors prior to student teaching. An examination, conducted at the end of the term, includes playing scales, chord patterns, prepared accompaniments and sight reading. Prerequisite: MUS 140, 125, or permission of instructor.(F, Sp, SS)	1
241	Woodwind Techniques I	The fundamentals of playing and teaching the flute, oboe, and bassoon based on class instruction will be covered.(F, alternate years)	1
242	Woodwind Techniques II	The fundamentals of playing and teaching the clarinet and saxophone based on class instruction will be covered.(Sp,alternate years)	1
243	Brass Techniques I	The fundamentals of playing and teaching the various high-brass instruments based on class instruction will be covered.(F,alternate years)	1
244	Brass Techniques II	The fundamentals of playing and teaching the various low-brass instruments based on class instruction will be covered.(Sp, alternate years)	1
245	Percussion Techniques I	The fundamentals of playing and teaching the various percussion instruments based on class instruction will be covered.(F, alternate years)	1
246	Percussion Techniques II	This course is a continuation of Percussion Techniques I. Application of the various techniques learned in Music 245 to percussion ensemble literature will be emphasized.(Sp,alternate years)	1
247	Diction: IPA & Italian	This course is designed to introduce singers to the alphabet of the International Phonetic Association and teach the principles of English, Italian and Latin diction. (F)	1
248	Diction II: German & French	This course is designed to teach singers the principles of German and French diction. Prerequisite: MUS 247(Sp)	1
250	Jazz Improvisation I	A fundamental study of jazz improvisation emphasizing the elements of jazz theory and their application to improvising on modal tunes, blues, and simple jazz standards. This course includes performance of jazz and jazz-related styles, including swing, ballad, bossa nova, funk, rock, blues, and other popular styles. Prerequisite: MUS 131 or consent of instructor.(F, alternate years)	1

Catalog Nbr	Course Title Long	Course Description	Credits
251	Jazz Improvisation II	A continuing study of more advanced melodic, harmonic, and rhythmic concepts and their application to jazz improvisation. Emphasis is given to advanced chord-scale relationships, chord substitution, and complex harmonic progressions. Prerequisite: MUS 250.(Sp,alternate years)	1
255	History of Jazz	The study of the history and development of jazz styles in America will be covered. This course will focus on the contributions of African-Americans as leading jazz artists. Also covered are the origins, development, and innovations in jazz styles as a form of artistic expression unique to America.(Sp)	3
275	Music & Art for Early Learners	This is a course that examines artistic development in young children and how to construct experiences to support the children's artistic learning and knowing in music and art. Through lecture, modeling and creative art and music workshops, students will experience, design and implement lessons to be used in an integrated arts curriculum. (F every other year).	3
289	Special Topics in Music		Range
300	World Music (g)	The study of music in world cultures as a form of artistic expression and symbol of historical as well as national identity, recognizing the interrelationships between music and society in terms of function, context, and structure through both the insider's view and the comparative outsider's view.(Sp)	3
301	Composition	This course is an introduction to the composition of music in various styles and media. Students will begin by composing single voice melodies and will then proceed with two, three and four voice writing. May be repeated.(F,Sp)	1
310	The Arts of Edinburgh		3
330	Orchestration	A survey and brief study of orchestration and orchestral instruments followed by orchestration projects for each major instrumental classification. Finally, each student will orchestrate a work for full orchestra or band. Prerequisite: MUS 231. (Sp, alternate years)	3
331	Choral Composition & Arranging	Scoring and arranging for two, three and four part choirs. Prerequisite: MUS 231. (Sp, alternate years)	3
332	Keyboard Literature		3
333	20th Century Music	Influences on and directions of recent 20th century composers will be examined with emphasis on styles and works. Prerequisite: MUS 235.(F)	3
334	Piano Tuning		2
340	Opera Techniques	Designed to acquaint the student with the technical problems involved in the direction and production of musical drama, this course offers practical experience through public performance of chamber operas and musicals with class members spending a required number of hours as production personnel.(F, alternate years)	3
341	Vocal & Choral Pedagogy	This class is an investigation of teaching procedures as they apply to the development of solo and choral singers in secondary school systems. Prerequisites: MUS 105, 108, 109, 110 or 127.(F)	3
342	Conducting	The fundamental concepts of baton technique, score preparation, and rehearsal techniques will be taught along with a continuation of ear training and aural skills. Prerequisite: MUS 131, 235.(F)	2
343	Instrumental Conducting	Continuing concepts and skills of conducting will be examined. Emphasis is on orchestral and band (instrumental) conducting. Prerequisite: MUS 342.(Sp)	2
344	Choral Conducting	Students will study technical and musical concepts involved in the art of choral conducting. Prerequisites: MUS 341, 342.(Sp)	2
347	Woodwind Repair		2

Catalog Nbr	Course Title Long	Course Description	Credits
349	Saxophone Workshop		2
350	Music for Elementary Teachers	The materials and techniques for teaching and infusing music into elementary classrooms will be explored including: 1) Development of the child voice; 2) Song teaching; 3) Elements of music: melody, rhythm, dynamics, texture and timbre; 4) Importance of music in education; 5) Playing classroom instruments; 6) Listening and creating active listening lessons. Required of majors in Elementary Education. Prerequisite: Junior or senior standing. (F,Sp, SS)	2
351	Music Education I	Students examine theories of child development within the elementary music classroom, appropriate methods and materials for designing curriculum, assessment of music learning objectives, and use of technology as appropriate for the elementary classroom music setting. Students complete 13 hours of focused field experience in which they plan, teach, and assess lessons at the early childhood and elementary levels. Prerequisites for the course are MUS 130, 131, 230, 231, passage of the Music Ed audition, and TED 120, 211/212, 252. (F).	3
352	Music Education II	This course provides an introduction to the profession of music education as well as aesthetics and theories of learning as applied to public school music teaching. Recent history of the profession and its place in American education is covered. Topics include methods and materials for secondary vocal and instrumental music curricula, evaluative procedures, and pre-student teaching experiences in the public schools. Prerequisite: MUS 351 (Sp)	3
357	Brass Repair		2
366	Music & Computer Applications	Exploration of musical composition notation, including score layout, and sequencing. Development of individual projects such as a musical arrangement or composition, a sequenced composition for performance through a MIDI-attached keyboard, or a set of transposed parts for an instrumental or vocal ensemble. Basic familiarity with computers is desirable.(SS)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Internship in Music	The internship serves as a practical work experience in a music-related business or service agency. Prerequisite: consent of department chair and dean, College of Arts and Sciences, required at least six weeks prior to assignment.(F, Sp, SS)	Range
389	Special Topics in Music	An in-depth study of selected issues in music. Sample topics include: conducting, comprehensive musicianship through performance, arts propel, multi-cultural music, working with marching band, music and movement, etc. The course may be repeated for credit when a different topic is covered, but only two hours may count toward the major. Prerequisites: consent of the instructor.(F, Sp, SS)	Range
401	Advanced Composition	Students will compose music in various styles and media. May be repeated. Prerequisite: MUS 301.(F, Sp)	1
430	Analysis New Music		3
431	Instrumental Literature	An in depth study of instrumental literature from both a historical and analytical view. This course will provide an overview of instrumental literature in addition to practical skills in analysis to aid the learner in selecting appropriate literature for a variety of instrumental settings. Prerequisite: MUS 231 or permission of instructor. (F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
433	Choral Literature	An in depth study of choral literature from both a historical and analytical view. This course will provide an overview of choral literature in addition to practical skills in analysis to aid the learner in selecting appropriate literature for a variety of choral settings. Prerequisite: MUS 231 or permission of instructor.(Sp, alternate years)	3
434	Solo Literature: Instrumental, Piano & Vocal	A survey of solo instrumental (weeks 5), keyboard (weeks 6-10) and vocal literature (weeks 115) and methods as pertains to the educational and performing experience. This course is divided into three sections and may be taken for one, two or three credits. Prerequisite: MUS 235 (Sp, alternate years)	Range
440	Piano Pedagogy	Problems and procedures in piano teaching, starting with the earliest beginner, will be examined. Various methods and materials (including the Suzuki) for individual and class instruction will be studied. Prerequisite: MUS 125 or 325.(F, alternate years)	3
489	Special Topics in Music		Range
490	Independent Study		Range
491	Senior Recital	Presentation of a program of representative work in the major applied field. Prerequisite: Permission of applied instructor.(F, Sp)	1
499	Independent Study	This is an opportunity to pursue a musical topic or project in depth. Student must submit an outline proposal to a faculty advisor and the department chair before registration for the course is approved. Project should result in a term paper, a musical score, or a similar tangible product.(F, Sp, SS)	Range
550	Music for Elementary Teachers	The materials and techniques for teaching and infusing music into elementary classrooms will be explored including: 1) Development of the child voice; 2) Song teaching; 3) Elements of music: melody, rhythm, dynamics, texture and timbre; 4) Importance of music in education; 5) Playing classroom instruments; 6) Listening and creating active listening lessons. Required of majors in Elementary Education.	2
566	Music & Computer Applications	Exploration of musical composition notation, including score layout, transposition, and part extraction; sequencing and MIDI applications. Development of individual projects such as a musical arrangement or composition, a programmed multi-voiced, sequenced composition for performance through a MIDI-attached keyboard, or a set of transposed parts for an instrumental or vocal ensemble. Prerequisite: Basic familiarity with personal computers is desirable.	2
589	Special Topics in Music	Notable choral and instrumental experts will gather for this unique opportunity for practicing music teachers and directors. The current research, theories, literature, styles and best practices will be presented to enrich and improve the music of your classrooms and churches. Topics include gestures, repertoire, comprehensive musicianship through performance, history of conducting, commissioning works, and programming effectiveness. Participants will also have the opportunity to conduct choir and instrumental ensembles. Additional credit may be earned by also registering for Conducting Application Unit (MUS 789). Prerequisite: Consent of instructor.	Range
689	Special Topics in Music		Range

Catalog Nbr	Course Title Long	Course Description	Credits
710	Stand & Assm	This course is for students who are enrolled in the Master of Science in Education-Fine Arts program. A combination of lecture, discussion, group work, demonstration, presentation, and technology applications will be used to examine current trends related to the National Standards of Music Education and assessments of the standards. This course will focus specifically on Content Standards 3 (Improvising) and 4 (Composing). Students will read theories of how and why children create music. Class time will be spent in discussion and activities related to the readings. Students will develop and practice a number of teaching and assessment strategies related to improvising and composing. A variety of media will be used in the course including: Orff instruments, keyboards, standard band and orchestra instruments, and computer technology.	3
760	Creativity: Theory & Practice	This interdisciplinary course introduces teachers and artists in all disciplines to the theories of creativity as well as strategies for encouraging creativity in self and others. The course will include research on the creative process, the relationship between creativity and psychology, and criteria for the evaluation of creativity. Exercises and other creative activities will illustrate the theoretical material. Co-listed as ART and SCTA 760.	3
761	Creativity Application Unit	Students will work individually with a faculty member to plan, conduct and assess classroom action research/projects related to topics addressed in ART/SCTA/MUS 760. Prerequisite: ART/SCTA/MUS760.	1
770	Arts Education in a Changing Environment	This course examines new trends in Fine Arts (art, dance, music, theatre) education: current national and state standards; new research on assessment strategies; teacher leadership issues and new technology for instruction and learning. It provides a unique opportunity for collaborative, interdisciplinary artistic activity to support professional development as an artist and teacher.	3
771	Arts Education in a Changing Environment - App	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in ART/SCTA/MUS 770. Prerequisite: ART/SCTA/MUS 770.	1
780	Arts in Society	This course looks at contemporary issues in the arts today and the aesthetic and critical conversations that surround them. Students make comparisons between our present international context and that of the past while developing skills to examine new works.	3
781	Arts in Social App Unit	Students will work individually with a faculty member to plan, conduct, and assess classroom action research/projects related to topics addressed in ART/SCTA/MUS 780. Prerequisite: ART/SCTA/MUS 780.	1
789	Special Topics in Music		Range
793	Plan B Master's Paper	This course provides faculty guidance in Plan B paper development. (F, Sp, SS)	Range
798	Independent Research		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
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## MUSA Music, Applied

Catalog Nbr	Course Title Long	Course Description	Credits
120	Brass	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
121	Guitar	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
122	Harpichord	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
123	Organ	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
124	Percussion	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
125	Piano	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
126	Strings	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
127	Voice	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
128	Woodwinds	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
320	Brass	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. It is assumed that students who wish to apply credit toward a major or minor in music will have had previous training and that the materials studied will be of collegiate level. All students must demonstrate basic performance competence through an audition for the instructor. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
321	Guitar	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range



Catalog Nbr	Course Title Long	Course Description	Credits
322	Harpichord	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
323	Organ	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
324	Percussion	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
325	Piano	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
326	Strings	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
327	Voice	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
328	Woodwinds	This course provides private instruction in one of the following: voice, keyboard instruments, or orchestral and band instruments. Credits: 1 or 2 credits. Select 1 credit (half-hour lesson), or 2 credits (one-hour lesson). Prerequisite: consent of instructor. (F, Sp)	Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## MUSE Music, Ensemble

Catalog Nbr	Course Title Long	Course Description	Credits
105	Men's Chorus	Men's Chorus is an ensemble open to all male singers. This ensemble will perform a variety of music arranged specifically for the male voice and work to develop proper skills needed for ensemble singing.(F, SP)	1
106	Chamber String Ensemble	Chamber string ensembles of 2 to 15 players, open to all students and instruments by audition and/or recommendation of instructor.(offered periodically)	1
107	Concert/Pep Band	The ensemble studies and performs both concert and pep band repertoire. Open to all students.(F, Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
108	Concert Choir	Students will rehearse and perform a cappella and accompanied choral literature. Yearly concert tour. Open to all students with membership gained by audition.(F, Sp)	1
109	University Chorus	UW-RF University Chorus is a non-auditioned ensemble open to the university and the community, which can be taken for credit or audit. This ensemble will work on the rudiments of music and perform a variety of choral literature that will feature several styles of singing.(F,Sp)	1
110	Women's Chorus	This is a chorus devoted to the singing of all types of choral literature. The course is open to all women. No audition required.(F, Sp)	1
111	SCV Community Orchestra	Players will perform orchestral literature of all periods. Open to all string players and a limited number of wind, brass, and percussion players. Prerequisite: audition and recommendation of the director.(F,Sp)	1
112	Brass Ensemble	Students will study and perform brass ensemble literature of all periods requiring specialized instrumentation.(F,Sp)	1
113	Symphonic Band/Wind Ensemble	Students will rehearse and perform a wide variety of instrumental literature. The ensemble is open to all University students that qualify through the audition process. Yearly concert tour.(F,Sp)	1
114	Percussion Ensemble	This course consists of mixed ensembles of definite and indefinite pitched instruments. Prerequisite: open to all students by permission of the director.(F,Sp)	1
115	Piano Ensemble	Students will study music for piano duet or two pianos culminating in a public performance. Prerequisite: open to all students upon recommendation of the instructor.(Sp)	1
116	Woodwind Ensemble	Students will study and perform literature for woodwind instrument chamber ensembles. Open to all students of flute, oboe, clarinet, bassoon, and saxophone, based upon recommendation of the director.(F,Sp)	1
117	New Music Ensemble	Students will study and perform new music. Prerequisite: open to all students upon recommendation of the director.(F,Sp)	1
118	Jazz Ensemble	Students will study and perform jazz and jazz-related styles including swing, ballad, bossa nova, funk, rock, blues, and other popular styles. Students will blend ensemble experience with improvisation and experimentation of unusual and progressive musical idioms. Open to all students, based upon recommendation of the director.(F,Sp)	1
119	Guitar Ensembles	This course will include the practice and performance of music for two or more guitars. Students will also learn to write transcriptions for the ensemble. Prerequisite: Audition and recommendation of the director.(F,Sp)	1
129	Chamber Singers	Rehearse and perform music suitable to a chamber-size (116 voices) vocal ensemble. On and off campus performance opportunities will be provided. Open to all students with membership gained by audition.(F,Sp)	1
160	University Community Chorus	This is a choral ensemble open to all students and community singers. It is a mixed choir devoted to singing all types of choral literature.(SS)	1
161	University Community Band	This ensemble is open to any student or community musician who enjoys playing in a concert band. No audition is required; a wide variety of band literature is performed. The course is especially geared toward the adult musician who would like to continue his/her playing experience in a relaxed and productive musical environment.(SS)	1
167	The Palace Musicians		1
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## NSE National Student Exchange

Catalog Nbr	Course Title Long	Course Description	Credits
900	National Student Exchange Program	National Student Exchange Program course placeholder. Students do not register for this course.	12
			12

## P E Physical Education, Freshman

Catalog Nbr	Course Title Long	Course Description	Credits
101	Tumbling	Beginning and intermediate tumbling skills will be taught with an emphasis on individual skill development.(not offered on a yearly basis)	0.5
102	In-Line Skating	An activity course for individuals interested in developing skills necessary to participate in in-line skating as a lifetime, aerobic activity. Students will be required to bring their own in-line skates, safety equipment (helmet, elbow pads, hand protection, and knee pads), and appropriate work-out clothing. Students must also show proof of health insurance or sign a waiver. (Sp)	0.5
103	Jogging and Running for Beginners	This course is designed for beginning runners/joggers. Emphasis is placed on proper running mechanics, increasing cardio-respiratory endurance, injury preventions, and preparing for a 5k race at the course's conclusion. You will learn of running routes in River Falls and create your own personal running/training program for future use.	0.5
104	Walking for Health & Fitness		0.5
110	Movement for the Body and Mind	An introductory movement class which will include a variety of stretching techniques in order to increase flexibility, relaxation exercises to aid in stress reduction, conditioning methods which can keep the body healthy and prevent injury, and basic movement vocabulary to enhance body awareness and motor efficiency. (F, Sp)	0.5
111	Archery		0.5
112	Swimming I	Development of basic skills in swimming, including stroke work, survival techniques and safety skills. Designed for the beginning swimmer. (F)	0.5
113	Swimming II		0.5
114	Bowling	An activity course that will teach fundamentals, rules, and etiquette in bowling. Special course fee.(F,SP)	0.5
115	Handball		0.5
116	Racquetball & Weight Training	An activity class combining the basic skills of racquetball and weight training. The racquetball portion provides an opportunity to learn basic skills, techniques and strategies of the game. The weight training portion of the class provides an opportunity for the student to learn proper lifting techniques.(F,Sp)	0.5
117	Fencing		0.5

Catalog Nbr	Course Title Long	Course Description	Credits
118	Scuba	Development of basic skills and safety procedures in SCUBA. Prerequisites: Ability to swim 400 yards, one length of the pool under water and tread water for three minutes. Special course fee.(F,Sp)	0.5
119	Fishing Rod Building		0.5
120	Hunting		0.5
121	Cross Country Skiing	The emphasis in this course is toward the development of skill and endurance in cross country skiing. Students must provide their own equipment.(not offered on a yearly basis)	0.5
122	Canoeing & SM CRAFTS		0.5
123	Wrestling	Introduction to the basic skills of wrestling.(not offered on a yearly basis)	0.5
124	Tennis	An opportunity to learn fundamental skills, rules and strategies of tennis. Students will be actively involved in both singles and doubles play.(F,Sp)	0.5
125	Golf	Group instruction in the basic skills of golf including basic swing using woods, irons and putter. Golf etiquette, rules and strategy will be included.(F,Sp)	0.5
126	Fitness & Weight Control	A course involving the creation and implementation of an individualized fitness plan. Emphasis will be placed on combining cardiovascular exercise with proper strength training techniques.(F,Sp)	0.5
127	Comprehensive Bicycling		0.5
128	Fundamentals of Ice Skating	Introduction to the fundamentals of ice skating. Students will learn the proper techniques involved in skating and will gain an appreciation for skating as a lifetime fitness activity.(F,Sp)	0.5
129	Synchronized Swimming		0.5
130	Racquetball	A course that will teach the rules, techniques, fundamental skills and strategies of the game of racquetball. Students must provide their own equipment including racquet and safety glasses.(F,Sp)	0.5
131	Weight Training	Instruction in the fundamental skills of weight training.(F,Sp)	0.5
133	Aikido: Self-Defense & Movement Training		0.5
134	Badminton	An activity course that will teach the rules, techniques, fundamental skills and strategies of the game of badminton.(F, Sp)	0.5
135	Triathlon		0.5
136	Volleyball	An activity course for the beginning/intermediate volleyball player. The majority of time will be spent on development of the basic skills required in volleyball, learning the rules of the game, and applying what is learned in actual play.(Sp)	0.5
137	Karate	Students will learn basic punches, kicks, strikes and stances. Both physical and psychological principles as they apply to the art, the sport and self-defense will be utilized. Class work includes Kumite (partner drills and free sparring), Kata (form practice), stretching and conditioning exercises. This is a A?no contactA? style of Karate training.(not offered on a yearly basis)	0.5
138	Aerobics	The emphasis in this course is on development and maintenance of cardio respiratory fitness, muscular strength and endurance, flexibility and healthy body composition through participation in aerobics and muscular conditioning exercises. (F,Sp)	0.5
139	Introduction to Yoga	An introduction to yoga with the major emphasis on Hatha Yoga. Class activity will focus on the use of basic asanas (positions) for health, fitness, relaxation, and meditation with other aspects of yoga integrated into the classes.(F,Sp)	0.5

Catalog Nbr	Course Title Long	Course Description	Credits
140	Movement as Meditation	An exploration of various forms of movement as a meditative experience. The focus is on two of the four basic paths to meditation: the route of the body and the path of action. Activities explored will include mind/body awareness, traditional Eastern movement based meditations such as yoga, tai chi, and dance and western fitness/sport/movement activities.(F, Sp)	0.5
141	Basketball Skills	An opportunity to learn fundamental skills, rules and strategies of basketball. The majority of time will be spent on development of basic skills, including dribbling, shooting, and passing. Offensive and defensive strategies and incorporating team play will also be addressed.(F, Sp)	0.5
142	Cardio Kickboxing	A lifetime activity course which is a combination of aerobics, boxing, and martial arts. Designed for individuals interested in developing cardiorespiratory and general strength fitness as well as emotional and psychological benefits through the aerobic activity of cardio kickboxing. (not offered on a yearly basis).	0.5
190	Individual Physical Activity	An individualized/prescriptive physical education activity course designed for students with special medical requirements. Prerequisites: Consent of Instructor. (F,Sp)	0.5
289	Special Topics in Physical Education		Range
389	Special Topics in Physical Education		Range
489	Special Topics in Physical Education		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## P ED Physical Education

Catalog Nbr	Course Title Long	Course Description	Credits
105	Backpacking/Wilderness Awareness	Development of skill proficiency as well as knowledge about backpacking, necessary equipment, safety and related items that enhance the activity of backpacking for a leisure and lifetime endeavor. Overnight camping is required. Special course fee.(F)	1
106	Canoeing	The theory and skill development of canoeing for a recreational leisure lifetime activity. Prerequisite: swimming skills. Added costs.(SS)	1
108	Health & Fitness for Life	Analysis of the consequences of personal decisions and lifestyle choices related to the five dimensions of health and principles of physical fitness. This course is focused on individual assessment of current health status and making personal lifestyle modifications. Class includes lecture and lab. Students must enroll in separate lab section which reinforces information provided in the lecture section. (F, SP)	1

Catalog Nbr	Course Title Long	Course Description	Credits
109	Recreational Climbing	A beginning course in rock climbing. Basic techniques will be taught concerning knots, belaying, rappelling, climbing, safety and equipment.(F,SP)	1
133	Advanced Wrestling		1
145	Lifeguard Training	The standard American Red Cross course designed to prepare the student to assume life guarding responsibilities. Prerequisites: swim 500 yards using front crawl, sidestroke, breaststroke, and elementary backstroke; surface dive to 8 feet, retrieve a 10 lb brick and return to starting point. Tread water for two minutes using legs only. There will be a special course fee for this class.(F)	2
146	Lifeguard Training Instruction		1
147	Water Safety Instructor	The standard American Red Cross course designed to prepare the student to assume teaching responsibilities at all levels of swimming. Prerequisites: must be at least 17 years of age at the start of the course and must be able to perform the following strokes: front crawl, back crawl, side stroke, elementary back stroke, and breast stroke. There will be a special course fee for this class.(Sp)	2
149	Gymnastics II	This course will focus on learning and performing intermediate gymnastics skills and teaching methodology for the floor exercise, vault, balance beam, uneven bars, parallel bars, high bar, rings and pommel horse. Safety concerns, progressions, routines and conditioning programs will be included. Prerequisite: PE 101.(SP)	1
150	Winter Camping	Development of skill proficiency as well as knowledge of safety equipment and problems to winter camping.(Sp)	1
153	Sports Biomechanics		2
155	Social Dance		0.5
161	Introduction to Health & Human Performance	The purpose of this course is to serve as an introduction to the professions related to health and human performance. The course provides an overview of and introduction to the history and philosophical nature of the profession: scientific and scholarly disciplines; career exploration and professional development; personal fitness, health and skill assessment; and departmental procedures, policies and expectations.(F,Sp)	3
166	Football Officiating	The study and practical application of rules and techniques of football officiating.(F)	1
167	Basketball Officiating	The study and practical application of rules and techniques of basketball officiating.(F)	1
168	Officiating Women's Gymnastics	The study and practical application of rules and techniques of judging women's gymnastics at the junior and senior high school level. Prerequisite: P ED 149 or consent of instructor.(F)	1
172	Instructional Strategies in Physical Education I	This course will provide an introduction to the concepts, techniques and requirements of being a K-12 Physical Education teacher. This course should be taken concurrently with DANC 120. (F,Sp)	1
196	Individual Sports	This course will provide Health and Human Performance majors with an introduction to the skills needed to successfully teach track and field, gymnastics, and swimming in the K-12 setting. Emphasis is placed on the execution and demonstration of proper skill technique and the teaching of those skills. Skills testing and practical teaching experiences are provided. (F, Sp)	2
198	Team Sports	This course will provide Health and Human Performance majors with an introduction to the skills needed to successfully teach basketball, team handball, and volleyball in the K-12 setting. Emphasis is placed on the execution and demonstration of proper skill technique and the teaching of those skills. Skills testing and practical teaching experiences are provided. (F,Sp)	2

Catalog Nbr	Course Title Long	Course Description	Credits
201	Outdoor Education Concepts & Skills for Summer Activities	Concepts, skills, and leadership techniques for adventure education summer activities including backpacking, canoeing, climbing, orienteering, and initiative games. Experiences include off-campus experience and at least one over night trip. Prerequisites: A minimal level of fitness for participation in the listed activities and the ability to swim 200 meters. There is a special course fee.(F,Sp)	3
202	Outdoor Education Concepts & Skills for Winter Activities	Concepts, skills, and leadership techniques for adventure activities including cross country and downhill skiing, winter camping, ice skating, initiative games, and other challenge activities. Instruction includes off-campus sites and at least one overnight trip. Prerequisites: Minimal level of fitness for participation in the listed activities. There is a special course fee.(Sp)	3
213	Care & Prevention of Athletic Injuries	Theory and practice of the prevention and treatment of athletic injuries including assessment and rehabilitation. Prerequisites: HEAL 262 or HEAL 263 and SFED 200. (F,Sp)	2
241	Motor Learning	An introduction to the field of motor learning and human theories and implications concerning motor skill acquisition and performance. An emphasis will be placed on issues related to skill classification, stages of learning, motor programs, attention, memory, individual differences, knowledge of results, practice conditions, motivation and the application of psychological factors.(F)	3
245	Motor Development Throughout Life	An investigation of motor development as an important component of the foundation needed to understand human behavior as it relates to teaching, learning, and performing motor skills. Students will study changes in characteristics of perceptual-motor behavior from infancy through adulthood.(F)	3
246	Health and Movement Activities for Children	This course provides the early childhood educator with the content and methodology to design and implement health and movement activities for children (K-3). (SS)	3
248	Creative Swimming		1
251	Field Sports	This course will provide Health and Human Performance majors with an introduction to the skills needed to successfully teach flag football, soccer, speedball, and floor hockey in the K-12 setting. Emphasis is placed on the execution and demonstration of proper skill technique and the teaching of those skills. Skills testing and practical teaching experiences are provided. Prerequisite: P ED 161. (F, Sp)	2
252	Racquet Sports	This course will provide Health and Human Performance majors with an introduction to the skills needed to successfully teach racquetball, tennis, pickle ball, and badminton in the K-12 setting. Emphasis is placed on the execution and demonstration of proper skill technique and the teaching of those skills. Skills testing and practical teaching experiences are provided. (F, Sp)	2
253	Lifetime Sports	This course will provide Health and Human Performance majors with an introduction to the skills needed to successfully teach softball, bowling, golf, and weight training in the K-12 setting. Emphasis is placed on the execution and demonstration of proper skill technique and the teaching of those skills. Skills testing and practical teaching experiences are provided. Special course fee.(F, Sp)	2
255	Techniques of Sport Fishing	A unique approach to sport fishing and all aspects of the activity, including boats, sonar equipment, structure fishing, and fishing equipment.(Sp)	1
257	Rhythms		2

Catalog Nbr	Course Title Long	Course Description	Credits
261	Fitness Concepts and Activities	This course will provide Health and Human Performance majors with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness within the areas of cardiovascular efficiency, muscular strength and endurance, and flexibility. Emphasis is placed on the execution of proper skill technique through skill testing. Prerequisite: DANC 120. (F,Sp)	3
262	Lifetime Activities and Concepts	This course will provide Health and Human Performance majors with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness in selected lifetime activities. Emphasis is placed on the execution of proper skill technique through skill testing. Prerequisite: DANC 120. (F,Sp)	3
263	Team Concepts and Activities	This course will provide Health and Human Performance majors with the knowledge and skills necessary to demonstrate competent movement performance and health enhancing fitness in selected team activities. Emphasis is placed on the execution of proper skill technique through skill testing. Prerequisite: DANC 120. (F,Sp)	3
268	Beginning Football	Instruction in the fundamental skills related to all positions in football.(Sp)	1
269	Coaching Baseball/Softball		2
270	Athletic Training Practicum	A practicum (100 hrs. of field experience required) with special attention given to modalities of treatment, relationship of trainer to coaches and athletes, organization and administration of the athletic training room, and the duties of an athletic trainer. Prerequisites: P ED 213, SFED 200, HEAL 263. (F,Sp)	2
274	On-Campus Pre-Student Teaching		1
289	Special Topics in Physical Education		Range
300	Adapted Physical Education	This course will provide an overview of physical education activities for individuals with disabilities. Special emphasis on adapting activities to meet individual needs in the least restrictive environment. Prerequisites: P ED 245 and be junior standing. (F, Sp, SS)	3
301	Foundations of Outdoor Leadership	Designed to provide an overview of the philosophy, history, programming and leadership of outdoor adventure education (OAE),this course will: 1) analyze how OAE has evolved as a medium for individual and group development; 2) familiarize students with the standard programs of Outward Bound, the National Outdoor Leadership School and special focus on the curriculum of the Wilderness Education Association; 3) examine the theory and practice of leadership in OAE with emphasis on judgment and decision-making; and 4) provide practical lab experiences that will enhance student leadership ability when applied to group dynamics, wilderness tripping logistics and other skills. Special course fee required. Prerequisite: P ED 201 or 202 or permission of instructor. Co-listed as P ED/ESM 301. (F)	3
305	Developed & Adapted Physical Education	A competency-based course in developmental and adapted physical education designed to meet the need of exceptional children. Emphasis on testing, assessing, prescribing and evaluating motor abilities and physical fitness levels. Prerequisite: PE 300/500. (Offered Spring, alternate years).	3
326	Techniques for the Physical Education Elementary Teacher	Instructional materials and teaching methods in elementary school physical education. There will be activity in this class, be prepared. Designed for majors in elementary education. There will be 5 hours outside observation time. Prerequisite: TED 211 or 212.(F, Sp)	2
344	Teaching Adapted Aquatics		2



Catalog Nbr	Course Title Long	Course Description	Credits
350	Biomechanics & Kinesiology Seminar		2
351	Coaching Young Athletes	This course focuses on the information that addresses the needs of coaches who work with children and youth. A wide range of topics will be covered including developing a coaching philosophy, sport psychology, sport pedagogy, sport physiology and sport management as it relates to coaching youth sports.(Sp)	2
352	Coaching Women's Gymnastics	This course covers basic to advanced gymnastics skills, techniques, progressions, drills and rules for the vault, uneven bars, balance beam and floor exercise. Information regarding safety, motivational issues, organizational concerns, administrative duties, conditioning programs, psychological factors and coaching philosophy will be presented. (F, alternate years)	2
354	Biomechanics	Biomechanics is the field of study concerned with the mechanical analysis of biological systems. Mechanical principles and the laws of physics as they apply to human movement are introduced in this course. These principles are then applied to movement observation and analysis. Students are introduced to the tools of biomechanics and the role of biomechanics in equipment design. Prerequisite: HEAL 262 or 263.(F,Sp)	3
356	Tennis Coaching	A study of the basic and advanced skills and strategies needed to be a tennis coach. Information regarding motivational issues, organizational concerns, administrative duties, conditioning and personal coaching philosophy will be presented. (not offered on a yearly basis)	2
358	Track Coaching	A study of the strategy, techniques, organization and administration of coaching track with opportunities for laboratory experience.(Sp)	2
359	Volleyball Coaching	A study of the basic and advanced strategies and skills needed to be a successful volleyball coach. The student will gain practical experience through observation and participation at volleyball games, practices and tournaments. (F)	2
363	Psychology of Coaching	Investigation and discussion of psychological factors related to coaching competitive sports. Intended for students who are seeking a sound understanding of the major psychological components that go into individual and team success. (F,Sp)	3
364	Wrestling Coaching	This course deals with methods and skills necessary to coach the sport of wrestling. Information regarding administrative concerns, practice and game organization, and personal coaching philosophy will be presented. (not offered on a yearly basis)	2
365	Football Coaching	This class deals with theory, tactics, strategy, organization, practice and game preparations, film development, administration and pre-planning for a job in education. (alternate years)	2
366	Swimming Coaching	The analysis of competitive swimming with examination of diet, training methods, motivation drills, mechanics, budget, scheduling, administrative and organization of all aspects of a swim team.(alternate years)	2
367	Basketball Coaching	An in-depth study of the various systems and styles of basketball as it is played today. The class will detail various coaching and coaching styles. Emphasis is placed on offensive and defensive theory and administrative and organizational aspects of coaching basketball. (F)	2
368	Ice Hockey Coaching	Theories, tactics and strategies involved in the coaching of ice hockey. This class emphasizes proper teaching methods of basic fundamental skills, understanding offensive and defensive strategies, administrative concerns, and practice and game organization.(Sp)	2
369	Baseball/Softball Coaching	A study of the strategy, techniques, administration and organization of coaching baseball and softball. Required laboratory experiences.(Sp)	2

Catalog Nbr	Course Title Long	Course Description	Credits
370	Adapted Physical Education Practicum	This course is designed to provide students with field experiences in which they can develop, test, and modify their knowledge in adapted physical education with children. Prerequisites: P ED 300 and 305.	3
371	Recreation Field Study	On-the-job experience in a recreational leadership setting. Requires 50 hours contact time per credit along with written work required by instructor. Prerequisites: P ED 201, 202 and P ED/ESM 301 and consent of instructor. (Sp)	Range
372	Instructional Strategies in Physical Education II	This course will provide the application of basic instructional strategies, classroom management techniques, and scientific principles for a variety of activities necessary for the K-12 physical education teacher. Prerequisites: P ED 161, 241, 245, 261, 262, 263 and DANC 257. (Sp).	3
375	Physical Activity Behavior	The emphasis in this course is on understanding physical activity behavior and the types of interventions that are useful in promoting physical activity.(F)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
380	Biomechanics & Kinesiology	Application of motion analysis systems and other biomechanical tools in analyzing movement. This course provides an opportunity for an individual research project. Prerequisite: P ED 354 or by consent of instruction.(not offered on a yearly basis)	2
389	Special Topics in Physical Education		Range
435	Curriculum: Physical Education K-12		3
455	Organization and Administration of Physical Education Programs	This course will provide the physical education major with the basic principles and practices to develop and administer a physical education program. This course will primarily focus on management functions, public relations and promotion, financial management, legal liability, risk management, curriculum design, and program evaluation. Prerequisites: P ED 241, 245, 196, 198, and DANC 257 and 362.	3
460	Beginning Techniques in Lab Research	Fundamental techniques in the use of laboratory equipment designed for human physiological testing. Emphasis is on body composition and anaerobic and aerobic power as they relate to physical fitness. Opportunity for students to pursue individual projects. Prerequisite: HEAL 366.(not offered on a yearly basis)	2
461	Senior Seminar in Health and Human Performance	This course is designed as a culminating course prior to student teaching or the internship experience. Methods and materials for the evaluation of students in physical education and human performance will be experienced, including written assessments and performance tests. Selected utilization of computers for data storage and manipulation is also included. The completion of the student professional portfolio and interview portfolio will be a requirement for successful completion of the course. The portfolio will be presented in electronic format. This course will provide students the opportunity to experience mock interviews and develop resume writing and presentation skills useful in job searching and other post-graduate situations.	3
465	Scientific Principles of Conditioning	This course will focus on fundamentals of resistance training and the application of scientific theory on the design of strength and conditioning programs, movement analysis, including modes of training, periodization, plyometrics and age and gender considerations. Prerequisite: HEAL 366. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
472	Coaching Practicum	The coaching practicum is designed to provide the student an in-the-field coaching experience in which she/he can, in a supervised situation, develop, test and modify her/his coaching knowledge, skills and attitudes. The basic objective is to provide the student with a realistic experience at a level and in a setting similar to that in which she/he wishes to obtain employment. Prerequisites: P ED 213, 363, and Consent of instructor.(F, Sp)	3
489	Special Topics in Physical Education		Range
490	Readings in Physical Education	Designed as a supplement to studentsA? required course work, this course allows students the opportunity for an in-depth study of issues or problems in physical education. Prerequisite: consent of instructor.(F,SP)	Range
505	Developed & Adapted Physical Education	A competency-based course in developmental and adapted physical education designed to meet the needs of exceptional children. Emphasis on testing, assessing, prescribing and evaluating motor abilities and physical fitness levels. Prerequisite: P ED 500.	3
550	Tech in Biomech Principal		2
566	Coaching Swimming		2
570	Adapted Physical Education Practicum	This course is designed to provide students with field experiences in which they can develop, test, and modify their knowledge in adapted physical education with children. Prerequisite: Consent of instructor.	3
580	Biomechanics & Kinesiology	This course provides an opportunity for in-depth study of biomechanics and human performance. In conjunction with instructor approval and supervision, the student completes a research project on a topic of choice. Prerequisites: HEAL 263, P ED 354.	2
589	Special Topics in Physical Education	This course provides an opportunity for in-depth study of contemporary issues, programs or practices in physical education. Depending upon the specific topic of study, the content of the course may focus on research findings, theoretical advances, practical applications of research and theory as they affect physical education in schools. Because of its focus on contemporary issues, the course is appropriate for teacher education students in training and experienced teachers who desire in-depth training in a specific area. (Not on a yearly basis)	Range
689	Special Topics in Physical Education		Range
789	Special Topics in Physical Education		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
111	Archery		0.5
112	Swimming Testout		0.5
114	Bowling Testout		0.5
121	Cross Country Skiing Test Out		0.5
124	Tennis Testout		0.5
125	Golf Testout		0.5
128	Ice Skating Testout		0.5
130	Racquetball Testout		0.5
			<b>4</b>

## **PART Pigeon Lake, Art**

Catalog Nbr	Course Title Long	Course Description	Credits
289	Special Topics - PL		2
290	Special Topics - PL		2
327	Studio - Clay	Advanced investigation of ceramic materials as media of expression; further development of manipulative skills, ceramic technology and personal modes of expression. Materials fee is required. Prerequisites: ART 227 or consent of instructor. (F, Sp)	Range
335	Studio - Photography	Continued investigation of photography as a creative medium for self-expression through the introduction of additional darkroom and/or digital techniques. Emphasis on preparation of personal work for portfolio, competition, and exhibition. Prerequisite: ART 235 or consent of instructor. Materials fee is required. (F, Sp)	Range
389	Special Topics - PL		2
390	Special Topics - PL		2
489	Special Topics - PL		2
490	Special Topics - PL		2
499	Independent Study - PL	Independent Study - Pigeon Lake	Range
689	Special Topics - PL		2
690	Special Topics - PL		2
690	Assemb/Cons Sculpt		Range
798	Independent Research - PL		Range

## **PBIO Pigeon Lake, Biology**

Catalog Nbr	Course Title Long	Course Description	Credits
444	Field Ornithology - PL		2
498	Special Topics - PL		2
698	Special Topics - PL		2
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## **PHIL Philosophy**

Catalog Nbr	Course Title Long	Course Description	Credits
151	Living Issues in Philosophy	Topics covered: (1) Ethics. Frameworks and basic principles for resolving ethical dilemmas. (2) Interface between aesthetics and ethics. Can goodness be defined as a form of beauty? Must vice be ugly? (3) Political Philosophy. Notions of justice, human rights and liberty in Western Democracies that determine what laws are fair or legitimate. (4) Religion. The proofs of God's existence; and the issue of faith and reason.(F,Sp)	3
201	Human Nature, Ethics and the Natural World	An examination of contrasting views of human nature set forth by: Freud (libido as the primary motivating force), Plato (supremacy of reason in humans), Skinner (humans as conditioned beings), Lorenz (aggression as the primary motivating force), Sartre (humans as unconditionally free), Hebraism (welfare of the community as the primary value, the individual as a psycho-physical unity), Christianity (Paul's doctrine of the primacy of the will over the intellect), Marx (realization of true human nature contingent upon an appropriate economic structure), Hobbes (humans as egotistical creatures), Rousseau (humans as noble but perverted by civilization), etc. Besides broadening students' grasp of the history of Western thought, the course will also make comparisons with the doctrine of the self present in the Orient (especially in the Upanishads), thus exposing students to a non-western perspective. (Sp, alternate years)	3
221	Ancient Philosophy	Concepts of the universe and man from the dawn of western science through Aristotle.(F)	3
222	Hellenistic & Medieval Philosophy	A study of Cynicism, Stoicism, Skepticism, Neoplatonism, Augustine, Anselm, Abelard, Aquinas, Scotus and Ockham.(Sp)	3
224	Existentialism & Late Modern Philosophy	Examination of the philosophical contributions of Rousseau, Hegel, Marx, Bentham, Mill, Russell, Wittgenstein and Ryle.(Sp)	3
230	Logical Reasoning	An analysis of the structure of arguments in ordinary language: evaluating assertions; definitions; arguments by analogy; formal and informal fallacies.(F)	3
232	Biblical & Philosophical Approaches to Contemporary Issues	Topics include: Interpreting claims concerning the end of the world, principles for selecting books for inclusion in the old and new testaments, resurrection reports and critical reason, use of the Bible in making ethical judgments, the Bible and capital punishment, homosexuality, environmental issues, and others.(Sp)	3
240	Social Ethics	An analysis of opposing recent ethical arguments concerning social policy issues such as capital punishment, euthanasia, abortion, gay rights, humane treatment of animals in research, and agribusiness.(Sp)	3
245	Eastern Religions and Islam(g)	We examine the philosophical perspectives of Islam and of the religions of Asia, namely, those of India (Hinduism and Buddhism), of China (Taoism and Confucianism), and of Japan (Shinto and Zen Buddhism). We see, not only to better understand the non-Western outlooks, but also to apply them to contemporary America. (F)	3
265	God, Religion, Science & the Meaning of Life	An examination of philosophical issues connected with religious belief, e.g., proofs for the existence of God, the problem of evil, miracles and revelation, death and immortality, relation of faith and reason, etc.(F, alternate years)	3
289	Special Topics in Philosophy		Range
301	Environmental Ethics, Liberalism and Capitalism	This multifaceted course examines the theories in environmental ethics, in political/legal theory, in (some aspects of) modern economics and a study of the technological society, with its current trends. Do the environmental crisis and current trends require a re-evaluation of our ideals imbedded in liberal justice and capitalism? (F or Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
303	Environmental Ethics	An examination of ethical issues pertaining to our relationship to the physical environment: obligations to future generations, treatment of animals, species extinction, wilderness preservation, etc.(SS)	3
304	Business Ethics	An analysis of the social responsibility of business; worksite genetic screening; affirmative action; whistle blowing; ethics and international business relationships. (SP)	3
307	Greece to the Middle Ages		3
308	Renaissance to Marx	The course is an exploration of the major ideas and writers in the middle period of Western Political Philosophy. The course covers the period from the Renaissance through the mid-nineteenth century and emphasizes the ideas of Machiavelli, Moore, Hobbes, Locke, Rousseau, Kant, Hegel, Marx and Mill. Co-listed as HIST and PHIL 308/508. (F, alternate years)	3
309	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as HIST and PHIL 309/509. (Sp, alternate years)	3
310	Philosophy and History of Visual Art	One aspect of the course is to investigate philosophical problems, such as: What is art? What makes an artwork "good"? Can artworks be condemned on moral grounds, such as, that they are pornographic or decadent? The other aspect is to examine the artworks themselves, and study some major art movements in history. No philosophical issue will be studied without also illustrating it by or applying it to representative artworks and art movements. (F)	3
311	Philosophy of Law	The topics discussed are: the nature of law, law and politics, law and morality, women and the law, the question of guilt, intention and responsibility in law, the insanity defense, and the nature and purpose of punishment. these philosophical issues will get clarified by: a) examining the rationale, justification and intention of specific laws; b) examining controversial legal cases brought to the court, and the reasoning behind the verdict given, and c) discussing hypothetical cases and situations, and their possible legal resolutions.(Sp)	3
316	Media Ethics	Philosophical examination of selected issues in professional journalism, public relations, and marketing communication: the aims of journalism, journalistic objectivity, advertising ethics, newsworthiness vs. privacy vs. sensationalism, ethics of photojournalism, public relations and the public interest.(yearly)	3
323	Science & the Philosophers of the Age of Enlightenment	Philosophers of the Age of Enlightenment express views on topics in the philosophy of science, like a possible scientific explanation of the mind and its interaction with the body, whether causal explanations in science are objectively valid, whether mathematical premises (like the axioms of Euclid) are merely hypothetical constructs of self evident claims, the nature of scientific explanation, and the nature of space and time. Does modern science refute or support these views? The course also provides a good introduction to philosophers from Descartes to Kant.(F)	3
345	God, Religion & Sciences	The polarity between religion and the sciences is explored. Topics covered: creationism versus evolution, modern physics and the idea of God, compatibility of scientific theories with religious/metaphysical explanations, viability of attempts at ? reductionist? historical, sociological, sociobiological and psychological explanations of the phenomena of religion and of Christianity in particular. (F or Sp).	3

Catalog Nbr	Course Title Long	Course Description	Credits
369	American Intellectual History	The development of American thought from Puritanism to the present. Co-listed as PHIL 369. (occasionally)	3
389	Special Topics in Philosophy		Range
415	Philosophy of History	This course will explore general theories of history, moving from ancient, classical and modern theories to postmodern and feminist critiques of historical writing. Emphasizing key texts and thinkers, the course will examine issues surrounding the meanings of history, historical explanations, concepts of progression, objectivity, and the uses of history. Prerequisites: senior standing or consent of the instructor.(occasionally)	3
489	Special Topics in Philosophy		Range
499	Independent Study	Students will pursue a given topic in philosophy in-depth. Prerequisite: consent of instructor and filling out the History and Philosophy Department's Independent Study Contract.(F,Sp,SS)	Range
509	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as PHIL and POLS 309/509.	3
589	Special Topics in Philosophy		Range
615	Philosophy of History	This course will explore general theories of history, moving from ancient, classical and modern theories to postmodern and feminist critiques of historical writing. Emphasizing key texts and thinkers, we will examine issues surrounding the meanings of history, historical explanations, concepts of progression, objectivity, and the ses of history. Prerequisites: senior standing or consent of the instructor. Co-listed as HIST 615.	3
668	American Intellectual History		3
689	Special Topics in Philosophy		Range
789	Special Topics in Philosophy		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## PHYS      Physics

Catalog Nbr	Course Title Long	Course Description	Credits
114	Conceptual Physics	This course is designed to apply toward the general education science requirement. Fundamental ideas of motion,and topics selected from heat, fluids, sound, light, electricity and modern physics are used to develop analytical thought. Written laboratory reports are required. Meets the General Education laboratory requirement.(F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
117	Basic Astronomy	Designed to apply toward the general education science requirement, this course examines the fundamental ideas from the dawn of time to the space age about the Earth, Moon, planets and constellations. The origin and evolution of the solar system, stars, black holes, quasars, galaxies and the universe are covered. The possibility of space travel and extraterrestrial life is explored.(F,Sp)	3
151	Algebra-Based Physics I	This is a non-calculus general physics course for life sciences, pre-professional (excluding pre-engineering), agriculture and earth science students which covers mechanics, fluids, waves and thermodynamics. Prerequisites: MATH 147 or equivalent; or, consent of instructor. (F,SS funding permitting)	4
152	Algebra-Based Physics II	This is a non-calculus general physics course for life sciences, pre-professional (excluding pre-engineering), agriculture and earth science students which covers electricity, magnetism, optics, modern physics including nuclear physics. Prerequisites: PHYS 151, MATH 147 or equivalent; or, consent of instructor. Corequisite: PHYS 157.(Sp, SS funding permitting)	4
156	Algebra-Based Physics Lab I	Data acquisition, data analysis and scientific record keeping are applied to experiments covering mechanics, electricity and magnetism, thermodynamics, optics and modern physics.(F, SS funding permitting)	1
157	Alg.-Based Physics Lab II	Data acquisition, data analysis and scientific record keeping are applied to experiments covering mechanics, electricity and magnetism, thermodynamics, optics and modern physics.(Sp,SS funding permitting)	1
161	Calculus-Based Physics I	Introductory mechanics, fluid mechanics, and thermodynamics. For physics majors it is recommended that General Physics Laboratory I, PHYS 101, be taken concurrently with PHYS 161. Corequisite: MATH 166.(F)	4
162	Calculus-Based Physics II	Electricity and magnetism, and optics. For physics majors it is recommended that General Physics Laboratory II, PHYS 102 be taken concurrently with PHYS 162. Corequisite: MATH 166.(Sp)	4
166	Calculus-Based Physics Lab I	Data acquisition, data analysis and scientific record keeping are applied to general physics experiments in mechanics, electricity and magnetism, thermodynamics, and optics. Corequisite: PHYS 161.(F)	1
167	Calculus-Based Physics Lab II	Data acquisition, data analysis and scientific record keeping are applied to general physics experiments in mechanics, electricity and magnetism, thermodynamics, and optics. Corequisite: PHYS 162.(Sp)	1
204	Intermediate Physics Lab	This is a writing intensive course. Selected physics experiments of an intermediate level, taken from classical and modern physics, are included. This course is required for the physics major. It may be used as an elective in the physics minor, but is not required. Prerequisite: PHYS 162. Corequisite: PHYS 362.(Sp)	1
211	Scientific Program	Essentials of computer programming for scientists and engineers using the C programming language. Topics include data types, file I/O, branching and control statements, loops, data arrays and functions. Computer applications will draw on practical problems in physics and engineering. Prerequisites: MATH 166 or consent of instructor.(F)	3
220	Science of Light	An introduction to light, color and optics for non-scientists. Topics covered include the origin of light, visible and invisible light, basic optical systems, lasers, atmospheric phenomena, color, human vision and perception. Prerequisite: MATH 146.(Sp)	3



Catalog Nbr	Course Title Long	Course Description	Credits
250	Statics	This course provides an understanding of equilibrium and the ability to analyze the forces in equilibrium situations. Topics covered include force and moment vectors, resultants, principles of statics, applications to simple trusses, frames and machines, distributed loads, hydrostatics, properties of areas, centers of mass, area moments of inertia, laws of friction and method of virtual work. Prerequisites: PHYS 161, MATH 166. Co- or prerequisite MATH 167. Co-listed as GENG 250. (Sp)	3
252	Dynamics	This course provides an understanding of the dynamics of particles and rigid bodies. The topics included are kinematics, kinetics, work and energy methods, impulse and momentum methods in two and three dimensions including rotation. Prerequisites: PHYS 152 or 162 and PHYS 361 or MATH 266. Co-listed as GENG 252. (SP)	3
254	Mechanics of Materials	This course provides an understanding of stress and strain in typical structures and the ability to analyze and design such structures. Topics included are axial loading and deformation, stress and strain at a point, forces and moments, material behavior, linear elasticity, torsion, statically indeterminate torque loaded members, bending of beams, combined loadings, stress and strain transformation, Mohr's circle, statically determinate beams and shafts, buckling of columns and energy methods. Prerequisites: PHYS 161 and 250, MATH 166. Co- or prerequisite Math 167. Co-listed as GENG 254.(F)	3
264	Modern Physics	Modern physics. For physics majors it is recommended that General Physics laboratory 204 be taken concurrently with 264. Corequisites: PHYS 361 or MATH 266.(Sp)	4
279	Introduction to Internships	An experience in which the student learns and applies basic professional skills by performing on- the-job tasks and using classroom knowledge in practical situations. If a student is in the Cooperative Education program, then this course precedes PHYS 379: Internship. Prerequisites: Completion of PHYS 161 and 162, sophomore standing, permission of Physics department internship supervisor.(F)	1
289	Special Topics in Physics		Range
301	Advanced Physics Lab	This is a writing intensive course. This laboratory familiarizes students with the statistical analysis of experimental data. Emphasis is placed on experimental design to minimize experimental uncertainty. Early in the semester experiments illustrating and applying Gaussian and Poisson statistics, least-squares fitting and propagation of errors are performed. These techniques are then used in experiments on advanced mechanical systems. Extensive use is made of computers in the analysis. Formal experiment writeups required. Prerequisites: PHYS 204, 264, 311, 362 and MATH 331.(F)	3
302	Advanced Physics Lab	This is a writing intensive course. This course emphasizes the training of students for experimental research. Experimental design, error analysis and a variety of data analysis methods are integrated into several extended experiments selected from many areas of physics. Students learn how to work effectively as part of a research group. Formal experiment writeups and oral reports are required. Prerequisite: PHYS 301.(Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
311	Electronics: Circuits and Devices	Lecture topics include Kirchhoff's laws, Thevenin's theorem, complex analysis, phasors, LabView data collection, and PSpice simulations. Circuits covered include filters, integrators, differentiators, resonant circuits, power supplies, and amplifying circuits. Resistors, capacitors, inductors, and operational amplifiers are discussed. The laboratory addresses safety and proper use of laboratory equipment such as power supplies, oscilloscopes, digital meters, data acquisition boards, etc. Prerequisites: MATH 167 and either PHYS 162 or 152 or consent of instructor. (F)	4
312	Electronics: Linear Integrated Circuits	This course focuses on the application of feedback to operational amplifiers used in non-inverting, inverting, summing, difference, active filter, integrator, and differentiator configurations. Control theory, automated data collection, and an introduction to computer based circuit analysis are also covered. Prerequisite: PHYS 311 or consent of instructor. (Sp, alternate years)	4
313	Digital Electronics	Lecture topics include: Boolean Algebra, number systems, data formats, combinatorial and sequential logic, Karnaugh Mapping, and timing diagrams. The laboratory investigates logic families, gates, counters, adders, decoders, shift registers, busses, and FPGA (Field Programmable Gate Array) programming and interfacing. Prerequisites: Physics 162 or 152 or consent of instructor. (Sp, alternate years)	4
318	Astrophysics	This hands-on course will engage students in collaborative groups, building and operating astrophysical detectors of increasing sophistication, with one lab and one lecture per week. We will explore the origin and evolution of the entire universe, from the first instant to the formation of enormous galaxy clusters seen today. Prerequisite: Math 146 or higher. (SP, alternate years)	3
321	Science of Sound	Designed to provide non-scientists with a deeper understanding of the physics underlying the production and transmission of sound. The course will be taught as a hands-on course with relatively little traditional lecture. Students will make and keep three simple musical instruments (\$10 fee for materials). Prerequisites: PHYS 114 or consent of instructor.(J-term, SS)	2
324	Acoustics	An introduction to the study of wave generation and propagation. The mathematical theory will be illustrated by concrete examples drawn from music, geophysics, and other branches of physics. Designed for students of physics and physical science. Prerequisites: PHYS 162, PHYS 361 or MATH 266.(Sp, alternate years)	3
331	Curriculum Physics	This course is designed as a detailed study of curriculum materials available to the secondary school teacher. Emphasis is on laboratory procedures and innovative teaching strategies at the secondary level. Prerequisite: consent of instructor. (upon student demand)	3
350	Science and Art	Both science and art offer models and interpretations of reality. Students in this course will compare will compare how science and art have represented the concepts of space, time and light throughout history. (F, Sp)	3
361	Mathematics of Physics & Engineering	This course is designed as a study of vector analysis through Stokes', Green's, and the divergence theorems; curvilinear coordinates; series solutions of differential equations; complex variables with emphasis on integration in the complex plane. Emphasis is on problem solving applications. Prerequisites: PHYS 152 or 162, MATH 167.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
362	Mathematics of Physics & Engineering	One third of the semester is spent on Fourier analysis, Fourier integral transforms, convolution, the Fast Fourier transform, and application of these concepts to physical problems. Two-thirds of the semester is devoted to a study of statistical treatment of experimental data, covering mean, variance, the chi-squared test and least squares fitting. The writing of computer programs is an integral part of the course. Prerequisites: PHYS 152 or 162, 211 or CSIS 162 and MATH 167.(Sp)	3
379	Cooperative Education & Internship	A short term apprenticeship (usually lasting for one summer) with a business or government organization. The student learns to perform the tasks of a regular employee, applying theoretical knowledge and research to practical situations. In addition, the student learns about career opportunities open to Physics majors. In the Cooperative Education program, this course follows PHYS 279. Prerequisites: Junior or higher standing, completion of PHYS 264, permission of Physics Department internship supervisor, PHYS 279 or consent of instructor. PHYS 379 may be repeated for a total of 6 credits, but only 3 credits of these may be applied to the physics major.	3
389	Special Topics in Physics		Range
401	Advanced Physics Lab		3
402	Advanced Physics Lab		3
404	Aerospace Workshop		Range
415	Thermodynamics	Students will study the laws of thermodynamics, equations of state, free energy functions, phase changes and relationships between thermodynamic functions, with applications to thermodynamic systems. Includes an introduction to statistical mechanics. Prerequisites: PHYS 162 and MATH 266.(F,alternate years)	3
420	Optics	Modern optics topics are covered at an advanced level. Topics covered include advanced geometrical optics, Fraunhofer/Fresnel diffraction, interferometers, polarization, electro-and magneto-optical effects, laser theory, liquid crystals, nonlinear optics, Fourier optics. A two hour laboratory is held each week. Prerequisites: PHYS 162 and PHYS 362.(F, alternate years)	4
426	Nuclear & Particle Physics	The course is a study of the fundamentals of nuclear physics, including nuclear properties, radioactive decay, nuclear reactions and particle physics. Prerequisites: PHYS 264, 465, and MATH 331.(Sp, alternate years)	4
427	Condensed Matter Physics	This course is an advanced undergraduate course in the physics of solids. Topics covered include crystal types and the form of solids, lattice dynamics, behavior of electrons in metals, semiconductors, superconductors and dielectric and magnetic properties of solids. Prerequisites: PHYS 264, 465, and MATH 331.(Sp,alternate years)	4
441	Classical Mechanics	This course provides a comprehensive survey of advanced classical mechanics. Particle dynamics, central forces, accelerated frames of reference, rigid body mechanics, harmonic oscillations, Lagrange's equations and Hamilton's equations are examined. Prerequisites: PHYS 264, 361 and MATH 331.(F, a,termate uears)	4
442	Electricity & Magnetism	Electrostatics, magnetostatics, Gauss' and Ampere's Laws, induction effects, dielectric effects, paramagnetism, diamagnetism, Maxwell's equations, radiation, dispersion. Prerequisites: PHYS 264, 361, MATH 331.(Sp, alternate years)	4
465	Quantum Mechanics	This course provides an introduction to the concepts and mathematical formalism of quantum mechanics. The primary emphasis is on detailed exploration of one-dimensional quantum mechanics using wave mechanics and Dirac notation. Prerequisites: PHYS 264, 361, MATH 256 and 331.(F, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
485	Seminar	This is a writing intensive course. Each student enrolled in seminar researches a special problem, writes a paper on the problem, presents a practice seminar to the seminar class, and presents a formal seminar and a written report to the physics department. Prerequisite: senior standing.(F, Sp)	1
489	Special Topics in Physics	An in-depth investigation of a specialized topic in physics. The course content will vary depending on student interest. Prerequisite: consent of instructor. (F, Sp, SS)	Range
495	Undergraduate Research	Through this course, students can have an opportunity to work with a physics department staff member on an ongoing research project of mutual interest. The area of research is determined by the nature of projects currently underway. The course may be repeated. It is expected that the student will spend three hours per week during the entire semester per credit earned. A total of three credits may be applied to a physics major and two credits to a physics minor. Prerequisite: consent of instructor.(F,Sp)	Range
499	Independent Study	This course is an opportunity for advanced level physics students who wish to work independently on a topic or problem in physics. A paper describing the research is required. Prerequisite: junior or senior standing or consent of the faculty member advising the study.(F,Sp)	Range
589	Special Topics in Physics		Range
604	Aerospace Workshop		Range
689	Special Topics in Physics		Range
700	Mechanics for Secondary School Teachers	In this course, teacher participants will study vectors, one- and two-dimensional motion, Newton's Laws, gravity, work, energy, momentum, circular motion, and fluids. There will be laboratory experiments. This is the traditional first course in the three-year physics cycle. Participants must be certified to teach or be close to obtaining certification with instructor's approval and have at least one semester of general college physics covering mechanics. (SS)	4
701	Electricity and Magnetism for Secondary School Teachers	In this course, teacher participants will study charge, electric fields, electric potential, current, resistance, capacitance, DC circuit theory, magnetic fields, and magnetic induction. Course format will include lecture, individual help in problem-solving, laboratory, and a group idea-sharing session. Participants must be certified to teach or be close to obtaining certification with instructor's approval and must have completed one year of general college physics. (SS)	4
704	Modern Physics for Secondary School Teachers	This course examines physics topics discovered post-1900. Participants learn about Einstein's special relativity, quantum physics, atomic structure, wave mechanics, nuclear structure, and particle physics. They also learn ways to integrate these topics into their own classes. Course format includes lecture, individual help in problem-solving, laboratory, and a group idea-sharing session. Participants must be certified to teach or be close to obtaining certification with instructor's approval and have at least one year of general college physics. (SS)	4
705	Thermodynamics in Secondary School	This course is designed for high school teachers. Topics covered will include: temperature and thermal effects; calorimetry; the laws of thermodynamics; entropy considerations and consequences; application of thermodynamics to engines, heat pumps, and refrigerators; statistics and the kinetic theory of gases. Recommended: one year college physics.	Range

Catalog Nbr	Course Title Long	Course Description	Credits
717	Astronomy SST	This course will provide an overview of general astronomy with an emphasis on resources and teaching techniques. Topics covered will include: planets, the solar system, stars, and galaxies. Participants will also use telescopes and may conduct activities in the observatory and planetarium. Recommended: one year college physics.	2
718	Astrophysics for Secondary School Teachers	This course will provide an overview of astrophysics with an emphasis on astronomical examples that could be used by secondary school teachers in a general physics course. Topics covered include: gravity, relativity, star process (fusion), and cosmology (Universe, scaling, measurement). Participants must be certified to teach or be close to obtaining certification with instructor's approval.	2
720	Optics SST	This course will provide an overview of optical physics. Topics covered include: the nature of light, reflection, refraction, lenses, wave behavior of light, polarization, and holography. Recommended: one year college physics.	2
721	Acoustics for SST	This course will provide an overview of acoustics with an emphasis on resources and teaching techniques. Topics covered will include: production and transmission of sound, reception of sound by the ear and other detectors, sound levels, intensity, the human voice, and the physics of music. Recommended: one year college physics.	2
723	Laser Physics for Secondary School Teachers	This course will examine the principles of lasers and their applications. Topics covered include: properties of laser beams vs. other light, holography, laser types including gas and solid state, applications of lasers for fusion, communication, medicine, and industry, and use of lasers in the secondary science classroom. Participants must be certified to teach or be close to obtaining certification with instructor's approval.	2
789	Special Topics in Physics	A course designed for high school physics teachers on topics not covered in their other courses. Topics to be covered include use of the computer as a laboratory tool in the collection and analysis of data, use of spreadsheets in the solution of physics problems and simulation of physical systems, use of the internet, world-wide web, e-mail, and news groups to access physics resources and communicate with students, and the creation of one's own web page.	Range
793	Plan B Master's Paper/Project	This course provides faculty guidance in Plan B paper/project development. (F, Sp, SS)	Range
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
498	Field Ornithology		2
698	Field Ornithology		2
			4

## PLP Principal Licensure Program

Catalog Nbr	Course Title Long	Course Description	Credits
761	Leadership Development Seminar I	This is the first required course for graduate students enrolled in the principal licensure program. This three-week summer course features the assessment and development of skills required of the building educational leader in areas of planning, decision-making, problem analysis, sensitivity, judgment and ethics. Simulations, case studies and role-playing activities predominate in this laboratory environment. (SS)	4
762	Oral and Written Communication	This is the first required seminar for graduate students enrolled in the principal licensure program. It gives prospective school principals the opportunity to integrate communication theory with effective on-the-job communication skills in a variety of school situations. (F)	1
763	The K-12 Principalship	This is a core course in Educational Leadership, which examines the key concepts of school administration with emphasis on the skills needed to function as an effective guiding principal. (F)	3
764	Politics of Education	This course focuses upon the implementation of administrative/leadership skills in school buildings and school districts. The participants will become aware of the literature and current methods for understanding and managing policy and political influences. Through the use of simulations and role-playing, they will apply those concepts to educational leadership role behaviors. The course is open only to those graduate students enrolled in the UW-RF principal licensure program. (Sp)	1
765	School Law	Basic course in school law designed for the prospective principal and is a case law study of the historical and contemporary court decisions at the state and federal level that have impact on the operation of the public school. (Sp)	3
766	Leadership Development Seminar II	This three-week summer course is the second required general leadership offering for those enrolled in the Principal Licensure Program. It features attention of the principal's role in school and community relations, preparation of his/her individual culminating project and portfolio. (SS)	4
767	Wisconsin School Finance	This is a required seminar for graduate students enrolled in the UW-RF Principal Licensure Program. It will provide an overview of how elementary and secondary (K-12) education in Wisconsin is financed. (F)	1
768	Professional Development and Pedagogical Supervision	The course will explore the shifts in supervisory priorities with the 20th and 21st centuries, with emphasis on the realities facing supervisors in promoting effective teaching practices in nine (9) standards-based assessment. (F)	3
769	Student Services	This seminar is required of all students enrolled in the UW-RF Principal Licensure Program. It focuses upon the implementation of administrative/leadership skills in school buildings in the broad area of student services. The participants will become aware of the literature and current methods for managing and providing leadership to special education, guidance and counseling, and student activities, both interscholastic and intramural. (Sp)	1

Catalog Nbr	Course Title Long	Course Description	Credits
770	K-12 Curriculum	This course examines the principal's role in ensuring high quality instructional programming. Curriculum design for school effectiveness, research trends and political and social factors will be examined within the context of NCLB legislation, state accountability initiatives, and effective practice research. (Sp)	3
771	Internship, Seminar and Individual Project I	The purpose of this practicum is to help the student apply aspects of the theories of administration and supervision. The student will do this in a school setting and with the approval of a school supervisor. (F)	3
772	Internship, Seminar, and Individual Project II	The purpose of this practicum is to help the student apply aspects of the theories of administration and supervision, with the culminating activity being the portfolio review. The student will do this in a school setting and with the approval of a school supervisor. Prerequisites: 3 years of teaching experience, undergraduate GPA 2.75, MAT scaled score of >388. Not permitted for General Education courses. (Sp)	3
			<b>30</b>

## **POLS Political Science**

Catalog Nbr	Course Title Long	Course Description	Credits
113	Introduction to American Government & Politics		3
114	National, State & Local Government	This course is designed as an examination of American government at the national, state and local levels including an assessment of the key philosophical and ideological roots of the American experience, the components of the policymaking process, as well as major actors and institutions in the American political system from the national, state and local levels of government.(F,Sp)	3
200	Political Analysis	Introduction to the discipline of Political Science including examination of the major fields within the discipline, historical development of the academic study of politics, exploration of the basic methods of political inquiry and analysis, and discussion of the key concepts, models and theoretical approaches to the study of politics, including the contemporary and future state of the discipline.(Sp)	3
211	Government & Politics in Minnesota & Wisconsin	This course is designed to study government and politics and the forces that shape them in the states of Minnesota and Wisconsin.(not offered on a regular basis)	3
212	The Politics of Equality & Inequality in The United States (d)	The course will examine the theoretical and empirical aspects of politics and policies that advantage or disadvantage groups by reason of race, ethnicity, and other factors in the United States.(alternate years)	3
225	Public Administration	This course provides an exploration of the field of public administration and the growth of government and bureaucratic power in the U.S. The distinctive features of public goods and services, decision-making and leadership in the public sector, program evaluation and termination are presented and discussed. Case studies and experiential exercises are incorporated throughout the course to strengthen the critical connection between theory and application in public administration. Examples are drawn from the national, state and local levels of government. (alternate years)	3
230	Contemporary Political Ideologies	The course explores the basic principles of democracy, the range of American liberal and conservative perspectives and significant ideologies that exist outside the U.S. including Socialism, Marxism, Fascism, Environmentalism, Islamist and Liberation thought. (F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
245	Introduction to Comparative Politics (g)	This course introduces basic concepts and methods for the study of comparative politics. It will also survey and compare the political development, political processes, political institutions and public policies of various countries from three different categories: industrial democracies, Communist or Socialist systems, and Third World systems.(F)	3
253	State & Local Politics	A comparative examination of state and local governments and politics in the United States. Topics include: the development of federalism, political cultures of the states, components of the policymaking process, selected contemporary policy issues at the state and local levels, and state and local budgetary politics.(F)	3
256	Public Policy Making	An exploration of the public policymaking process in the U.S. Topics covered include: analysis of the key components and actors in the policymaking cycle from issue creation through policy evaluation and termination; competing, explanatory models of policymaking; and in-depth analysis of selected domestic policies in the U.S. such as social welfare, education and the environment.(not offered on a regular basis)	3
260	Introduction to International Relations (g)	This course introduces basic issues, concepts, and methods for the study of international relations. It surveys the evolution of the current international system, and examines major international political instruments such as war, trade, international organization, and international law. Current developments and issues in the international system are emphasized throughout the term. (Sp.)	3
289	Special Topics in Political Science		Range
307	Greece to the Middle Ages		3
308	Renaissance to Marx	The course is an exploration of the major ideas and writers in the middle period of Western Political Philosophy. The course covers the period from the Renaissance through the mid-nineteenth century and emphasizes the ideas of Machiavelli, Moore, Hobbes, Locke, Rousseau, Kant, Hegel, Marx and Mill. Co-listed as HIST and PHIL 308/508. (F, alternate years)	3
309	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as HIST and PHIL 309/509. (Sp, alternate years)	3
310	American Political Thought	The course is an examination of the history of the political ideas which have influenced American thinking about society, the state and government. The course covers material from the Puritan era through the present. Co-listed as HIST 310 (alternate years)	3
311	American Political Parties & Elections	This course will focus on political parties and the electoral process in the United States. Topics will include the history of parties and elections, campaign finance, the role of media in elections and voting behavior.(F,even numbered years)	3
312	Political Economy of Discrimination(d)	The course examines the role discrimination plays in creating economic barriers in the U.S. economy for the racially defined minorities, and women. The negative impact of discrimination towards these groups is first examined in historical context. Following that, Neoclassical, Institutional, and Marxian models of labor market discrimination are critically examined. In light of the historical and theoretical discussion we examine the policies proposed to eliminate discrimination. Prerequisite ECON 201. Co-listed as POLS 312. (Offered at least once a year)	3



Catalog Nbr	Course Title Long	Course Description	Credits
314	Women & Politics	In this course students will examine women's political movements, public policies which affect the relative status of women and men, the role of women in electoral politics and how ideas about gender have shaped political life. Our analysis will include examples from politics in the United State and also from other nations. Co-listed as Women's Studies 314.(alternate years)	3
319	Media & American Politics	This course will explore changes that have occurred in the American polity as a result of the increasingly dominant role played by the mass media in framing American politics. The course will focus on the implications of these changes for the meaning and practice of democratic politics. The course will take a broad perspective on the mass media and will include discussions of the impact of popular culture, as well as that of the news media, on American politics. Co-listed as JOUR 319.(alternate years)	3
320	Journalism & Public Opinion	The nature of public opinion, its formation and role in a democratic society will be studied. Co-listed as POLS 320. (F)	3
321	Political Participation	This course will examine conventional modes of political participation such as voting, running for office, participation in interest groups and less conventional modes such as demonstrations, protests, civil disobedience and revolutionary activity.(alternate years)	3
322	Politics of American Cities	This course explores the origins, growth, present condition and future direction of urban policymaking in the United States. Key actors in the process of making urban public policy and delivering local services are analyzed. In addition, current urban political problems are examined. These include such issues as poverty, housing, racial politics and national urban policy.(alternate years)	3
323	Public Personnel		3
324	Managing Public Services		3
326	American Presidency	This course provides a critical examination of the constitutional powers and duties, influence and dynamics of the presidency. A look at the historical evolution of the office, the debate surrounding the role of the executive in both foreign and domestic affairs and concerns about the future of the presidency. (alternate years)	3
327	Congressional Politics	Students will study the role of Congress in the policy-making process in the national government, criticism of that role and proposals for reform of Congress. (alternate years)	3
332	Public Finance	This course examines the role of government in the economic system. Emphasis is placed on the analysis and evaluation of various government expenditure programs and the theories and structure of taxation. The effects of the various government expenditure and tax policies on the allocation of economic resources, production of goods and services, and the distribution of income and wealth are also discussed. Prerequisites: ECON 201 and 202 Co-listed as POLS 332. (F or Sp)	3
335	Public Regulation of Business		3
344	Politics of the Developing World	This course examines and compares the political cultures, institutions, processes and organizations of developing states, such as, but not limited to, Brazil, Egypt, India, Mexico, and Nigeria. In addition, it explores the developing world's relationship to the developed world.(alternate years)	3
346	Politics of Western Europe	The course examines and compares political cultures/traditions, institutions, processes, organizations of several major Western European democracies such as the U.K., France and Germany. It also investigates the political and economic interaction among these countries.(alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
347	Government of the USSR		3
348	Politics of East Asia	This course examines and compares environmental-cultural causes, current political systems, sociopolitical development of the countries in this area, such as China, Japan and Korea. In addition, it explores the collective impact of these countries on world politics(not offered on a regular basis)	3
349	Middle Eastern History & Politics	An overview of significant issues of Middle East history and politics including Islam and Islamic fundamentalism, the Ottoman presence, World War I in the Middle East, Modern State System, Arab-Israeli Conflict, petroleum and oil prices, regional wars and instability, American and European interest in the Middle East, and position of women in Middle East societies. Co-listed as HIST 349/549. (occasionally)	3
354	Women & the Law	The course is designed as a survey of many areas of law which have made distinctions between the sexes, including employment, family, reproduction, education and criminal justice. The focus is on legal issues concerning sex discrimination against both women and men. Prerequisite: upper class standing. Co-listed as POLS 354. (Not offered on a regular basis).	3
355	Environmental Law	The course contains an overview of public and private regulations affecting the environment, including policy considerations behind environmental legislation and the resulting legislative and administrative acts which implement that policy. Regulation at the federal, state and local levels is covered. Included are consideration of the National Environmental Policy Act, Clean Air Act, Federal Water Pollution Control Act, Toxic Substances Control Act and other significant legislation. Cross-listed as POLS 355. Prerequisites: POLS 114, and BIOL 100 or 150, or consent of instructor. (F, alternate years)	3
359	Criminal Justice Politics and Policy	The course examines various aspects of criminal justice policy, including: the context within which crime occurs; the many political influences on the policy process; important historical changes in criminal justice policy; the major governmental institutions in the criminal justice system; and the effects of criminal justice policies. (SS)	3
360	International Relations Theory		3
364	International War and Peace	This course explores the historical patterns of war evaluates the causes of war and examines methods that can be used to both avoid war and achieve peace(SP, alternate years)	3
365	American Foreign Policy	This course surveys the postwar events, controversies, and most recent challenges in U.S. foreign policy. It also analyzes the major sources of U.S. foreign policy such as ideology, national interests, and national power. Further, it examines the pattern and process of American foreign policy making.(alternate years)	3
367	History of United States Foreign Policy	This course presents an analysis of United States foreign policy from 1776 to the present. The emphasis is upon expansion, both continental and commercial. Co-listed as HIST 367/567. (Sp, alternate years)	3
369	Politics of the World Economy	This course introduces major theoretical approaches such as Regime Theory, Hegemonic Stability Theory and Dependency Theory to the international political economy. It also examines major political issues in international trade/finance, global economic development, international organizations and global economic order. (alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
371	The Politics of German-speaking Europe(g)	This course is a study tour that examines political cultures/traditions, institutions, processes and organization within German-speaking Europe, focusing on Germany and one or more other German-speaking states (e.g. Austria or Switzerland). Course activities include attending orientation seminars, directed readings, and both in-class lectures and discussions and field activities in German-speaking Europe. Prerequisite: Either Sophomore standing or higher, or consent of instructor, and satisfactory participation in orientation seminars as directed. (Sp)	3
372	The Politics Scotland (g)	This course is a study tour that examines political cultures/traditions, institutions, processes and organizations within Scotland and Scotland's role within both the United Kingdom and the European Union. Course activities include attending orientation seminars, directed readings, and both in-class lectures and discussions and field activities in the United Kingdom.. Prerequisite: Either Sophomore standing or higher, or consent of instructor, and satisfactory participation in orientation seminars as directed. (Sp)	3
377	The United Nations	This course examines the history and structure of the United Nations. It explores the key issues the organization and its member states confront, using lecture, discussions, and simulations. Each student selects a country, researches its political institutions and the international issues it faces, and represents the country before mock institutions of the United Nations. This course may be repeated for a maximum of three credits.(Sp)	1
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Internship in Political Science	Internships strengthen a student's academic knowledge of politics through experiential learning. Possible sites include political campaigns, interest groups, and government agencies. Prerequisite: Political Science Major or Minor, junior status, and 4 courses in political science, or the Chair's permission. Internships must be approved by the internship instructor. (F,Sp,SS)	Range
389	Special Topics in Political Science	This course is designed as an in-depth examination of a specialized aspect of political science or important area of current public policy concern. The specific issues will be designated whenever the course is offered. (not offered on a regular basis)	Range
416	Constitutional Law	An examination of major Constitutional issues throughout American History. Issues addressed will include the powers of government and the rights and freedoms of individuals. Special emphasis will be placed on the role of the Supreme Court in American politics. Prerequisites: junior standing, previous work in political science or American history. Co-listed as HIST 416/616.(alternate years)	3
428	Political Geography	This course emphasizes the technical and philosophical aspects of American political landscapes. Voting patterns; territorial political entities: local, state, national, imperial; role of the lands and seas; geopolitics; and the role of the environment and natural resources on international relations; and impacts of political entities on the landscape are explored. Prerequisite: Completion of SB General Education Designator. (Sp alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
480	Seminar: Political Science	This is writing intensive course is a seminar in which students review the process of conducting political science research. Students will be exposed to current research in various fields of Political Science and will choose a topic for independent research which they will conduct with faculty guidance. The research projects will be presented to the class. Prerequisites: POLS 200 and senior standing or consent of the instructor.(F)	3
489	Special Topics in Political Science		Range
490	Readings in Political Science	The course is designed for advanced students who desire a more intensive study and exploration of the literature in an area of concern within the discipline of political science. Prerequisite: previous coursework in political science and consent of instructor prior to registration for the course.(F, Sp, SS)	Range
499	Independent Study	The course allows an in-depth exploration of some problem or phenomena identified within the discipline of political science. Prerequisites: previous coursework in political science and consent of instructor prior to registration for the course.(F, Sp, SS)	Range
508	Western Political Thought: Renaissance to Marx	The course is an exploration of the major ideas and writers in the middle period of Western Political Philosophy. The course covers the period from the Renaissance through the mid-nineteenth century and emphasizes the ideas of Machiavelli, Moore, Hobbes, Locke, Rousseau, Kant, Hegel, Marx and Mill. Co-listed as HIST and PHIL 308/508.	3
509	Western Political Thought: Nietzsche to the Present	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as PHIL and POLS 309/509.	3
509	Western Political Thought: 20th Century	The course is an exploration of the major ideas and writers in the recent period of western political philosophy. The course covers the period from the mid-nineteenth century to the present and emphasizes the ideas of Nietzsche, Pragmatism, Freud, Ortega, Arendt, Existentialism, Phenomenology and Post-Structuralism. Co-listed as HIST and PHIL 309/509.	3
511	American Political Party		3
522	Politics of American Cities		3
526	The American President: The Office & Its Powers	The course provides a critical examination of the constitutional powers and duties, influence and dynamics of the presidency. A look at the historical evolution of the office, the debate surrounding the role of the executive in both foreign and domestic affairs, and concerns about the future of the presidency.	3
527	Congressional Politics	Students will study the role of Congress in the policy-making process in the national government, criticism of that role and proposals for reform of Congress.	3
565	American Foreign Policy	This course surveys the postwar events, controversies, and most recent challenges in U.S. foreign policy. It also analyzes the major sources of U.S. foreign policy such as ideology, national interests, and national power. Further, it examines the pattern and process of American foreign policy making.	3
567	History of US Foreign Policy	The course presents an analysis of United States foreign policy from 1776 to the present. The emphasis is upon expansion, both continental and commercial. Co-listed as HIST 567.	3
589	Special Topics in Political Science		Range
689	Special Topics in Political Science		Range

Catalog Nbr	Course Title Long	Course Description	Credits
710	History of American Political Thought	An examination of the history of American political ideas and the contexts in which they developed. The course will examine exemplary texts that constitute the tradition of American political thought and examine factors that have influenced American thinking about society, politics and the state. The course material covers the period from Colonial America to the present. While the focus of the course is on the content knowledge base, most students are assumed to be secondary level practitioners and connections to learning theories and implementation strategies will be discussed. Co-listed as HIST 710.	3
712	American Democratic & Two-Party System		6
789	Special Topics in Political Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## PSYC                      Psychology

Catalog Nbr	Course Title Long	Course Description	Credits
101	General Psychology	Introductory behavioral science course which emphasizes research methods, biological basis of behavior, human development, learning, memory, social and abnormal behavior. Course is included in the Social-Behavioral Science area of the General Education program.(F, Sp)	3
110	Psychology Colloquium I	This course is an introduction to the psychology major, and psychology-related disciplines and careers, with guest lectures by staff members from Psychology, the Career Center, and other campus offices. Students will begin to develop a professional portfolio, write a paper on potential psychology-related careers, and participate in departmental events and assessment activities.	1
160	Psychology of Adjustment	This course examines contemporary research in various areas of psychology and applies them directly to the life of the student. Issues such as motivation, self-regulation, interpersonal relationships, sexuality, stress and coping behaviors are examined. Individual and group exercises intended to aid in applying course material to the student are utilized.(not offered on a yearly basis)	3
201	Behavioral Statistics	Course provides an introduction to descriptive and inferential statistical techniques used in Behavioral/Social sciences. Topics covered include the basic concepts of levels of measurement, statistical normality and randomness; the descriptive statistical techniques of central tendency, variation and correlation and the hypothesis testing of means of proportions. Prerequisites: WPT Math Score of 40 +, or ACT Math Score of 20+ or Math 30 or a higher level math class. Course meets the mathematics requirement in the General Education program.(F, Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
205	Research Methods	This is a writing intensive course. This course introduces the methods used by psychologists to perform research, including experimental and nonexperimental techniques. Special emphasis is placed on topics in statistics and experimental design (e.g., within- and between-subjects designs, factorial experiments and single-subject designs). The use of American Psychological Association writing-style to communicate research findings is also discussed. Prerequisites: PSYC 101 and 201.(F, Sp)	3
225	Sex Differences, Gender Roles, and Sexual Orientation	This course provides a survey of research concerning the development of psychological, physiological, and behavioral sex differences (and similarities), gender roles, and sexual orientation focusing on how these issues relate to development at the individual, applied (e.g., education and workplace), and cultural levels. (J-Term)	3
236	Developmental Psychology: Childhood & Adolescence	This course explores research and theory from the field of developmental psychology regarding the nature and processes of human cognitive, physical and social development from conception through adolescence. Key topics of discussion include: causes of change (genetics versus experience); prenatal development and birth; theories of cognitive development, language acquisition; moral development, and the development of the "self."(F, Sp)	3
250	Industrial & Organizational Psychology	This course examines the work-a-day problems in personnel, organizational and engineering psychology as applied to business. Topics covered include personnel selection, placement, training, the structure of organizations, leadership, management theory and the design of information displays, atmospherics and illumination in the work area.(Sp)	3
260	Behavior Modification	This course examines the principles of behavior analysis and the techniques of behavior change. The latter include shaping, contingency management, prompting and counter-conditioning. The application of behavioral principles in various environments is discussed, as well as self-change methods. Prerequisite: PSYC 101.(F)	3
265	Social Psychology	The purpose of this course is to introduce the student to the field of social psychology within the discipline of psychology including an examination of the individual's behavior within a variety of social contexts. Topics include social perception, influence, attitudes, attitude change, aggression, prejudice and racism. Prerequisites: PSYC 101 or SOCI 100 or consent of instructor.(F, Sp)	3
269	Health Psychology	The course provides an examination of topics related to health psychology. Topics include but are not limited to theories of stress and coping, theories of behavior change, psychological benefits of exercise, personality and well-being, examinations of the cultural influence on psychological health and well-being, examinations of patient-provider relationships and health care systems, as well as subtopics in positive psychology. Prerequisite Psyc 101 or instructor approval. (F, Sp)	3
275	Advanced Research Methods	Students will learn advanced research design, statistical analyses and reporting skills. They will develop a detailed research proposal prior to becoming involved in faculty directed or independent research projects of their own. (Sp)	3
279	Cooperative Education & Internship I		1

Catalog Nbr	Course Title Long	Course Description	Credits
285	Psychology of Prejudice & Racism (d)	This course will examine contemporary psychological perspectives in the study of prejudice and racism. Specifically, we will briefly examine the history of racist and prejudiced thought in American society and current psychological theories of racism and prejudice. In meeting these objectives we will focus on a variety of racial/ethnic groups including African Americans, Asian Americans, Latinos, Native Americans, and White American. Prerequisites: PSYC 101. (Sp)	3
289	Special Topics in Psychology		Range
305	Learning & Motivation	This course is designed to acquaint students with findings, principles and theories in the field of animal learning. Emphasis is placed on classical conditioning, instrumental learning and, to a lesser degree, social learning theory. Selected topics within the field of motivation are also included in the course. Prerequisite: PSYC 101.(F, Sp)	3
310	Memory & Thinking	This course provides an introduction to the theories, research and applications of the field of cognitive psychology. Major topics of study include the processes of attention, pattern recognition, memory, language, decision making and problem solving. These topics are presented within an information-processing framework, but a connectionist approach to cognition will be introduced as well. Prerequisite: PSYC 101.(F, Sp)	3
315	Psychological Measurement & Evaluation	Course examines the current social, legal and psychometric concerns in psychological-educational measurement. Topics include history of measurement, legal and ethical issues, construction and analysis of tests, interpretation of scores and the technical considerations of reliability and validity. Prerequisite: PSYC 101. (F,Sp)	3
320	Psychology of Personality	The course involves the investigation of the study of personality. Topics include: psychoanalytic, trait, phenomenological, behavioristic and social learning approaches to personality. Consideration of a variety of perspectives on personality. Prerequisites: PSYC 101 or consent of instructor.(Sp)	3
325	Abnormal Psychology	This course focuses on the description, etiology, and treatment of mental disorders. Diagnosis, assessment, methodology, and legal and historical issues concerning abnormal behavior are addressed. Prerequisite: PSYC 101.(F, SP)	3
336	Developmental Psychology: Adulthood & Aging	This course explores research and theory regarding the nature and processes of human development from early adulthood through old age and death. Key topics include biological theories of aging; the changing body; disorders of the brain; personality development; changing memory and thinking skills; relationship issues, careers and retirement, and death/dying.(Sp)	3
340	Animal Behavior	This course examines several approaches to the study of animal behavior including ethology, comparative psychology and sociobiology. The course also examines the methods used to collect data and surveys the contribution of developmental, social, ecological and evolutionary processes to animal behavior. Students will independently observe naturally occurring behavior and analyze their observations. Prerequisite: PSYC 101.(Sp)	3
345	Human PsychoBiology		3
350	Sensation & Perception	Students will gain an understanding of the basic physiological and psychophysical methods used in perception research. This knowledge will then be applied to study how the senses of vision, audition, taste, smell and touch extract and code information from the environment. Special emphasis will be given to the visual mechanisms involved in the perception of contrast, form, depth, size, motion and color. Prerequisite: PSYC 101.(Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
355	Physiological Psychology	This course is designed to familiarize students with the anatomical, chemical, physiological and hormonal control of behavioral processes such as sensation and perception, consciousness, emotionality, eating, drinking, thermo regulation, aggression, reproduction, learning, memory and higher cognitive processes. Prerequisite: PSYC 101.(F, Sp)	3
361	Psychological Foundations of Employee Selection	This course provides a broad overview of the psychological and psychosocial aspects of the employee selection process. Sample topics include the psychology of recruitment; selection tests, interviews, and other assessments; psychological and legal fairness in selection; and statistically evaluating the effectiveness of selection. Prerequisites: PSYC 250 or MNGT 320. (Sp odd years only).	3
362	Psychological Foundations of Employee Training	This course provides students a broad overview of the psychological aspects of the employee training process. Sample topics include the psychology of the learning environment; instructional approaches and training delivery; statistical evaluation of training effectiveness; and special issue including the psychology of team training, diversity training, and e-Learning. Prerequisites: PSYC 250or MNGT 320. (Offered Sp even years only)	3
365	Individual & Group Processes		3
375	The Psychology of Human Sexuality	This course provides students a broad understanding of psychological aspects of human sexuality. Topics include love and attraction, arousal, gender roles and cultural norms, and diversity in sexuality. The course should increase the students' confidence and ability to seek sexual information and communicate with others about this important topic. Prerequisites: PSYC 101 or instructor consent. (SS)	3
378	Semester Abroad Research	This program combines the most significant aspects of foreign travel and research into a meaningful and educational experience. Prerequisites: participation in INTS 377/577 Semester Abroad Foreign Study Seminars, junior standing and 2.25 GPA. (F, Sp)	Range
379	Internship	This internship program places selected students in human service agencies, businesses, industries, or organizations to provide opportunities to apply their knowledge of psychology. The Internship site must be approved in advance of the work experience by the psychology department. The intern's duties and responsibilities will be tailored to the needs of the sponsoring organization and the background of the student. Prerequisites: 60 semester hour credits (at least 20 credits in psychology), 2.5 G.P.A., and consent of department internship supervisor.	Range
389	Special Topics in Psychology		Range
401	History & Systems	The ideas and concepts involved in the historical development of the discipline of psychology are studied. Examination of various trends, both historical and recent, are included. Prerequisites: PSYC 101, 201, 205 and second semester junior standing. Majors only.(F, Sp)	3
410	Introduction to Counseling	This course is designed to familiarize students with an overview of the field of counseling and with the basic concepts and skills associated with school and community settings. There will be a shared emphasis on experiential activities, theories and research in counseling. Prerequisite: junior, senior or graduate standing. Co-listed as COUN 410/610.(F,Sp)	3
422	Emotional & Behavioral Problems		3



Catalog Nbr	Course Title Long	Course Description	Credits
425	Introduction to Clinical Psychology	The course serves as an introduction to the field of clinical psychology as a science and profession. Included is a consideration of history, training, issues and problems associated with the profession. In-depth analyses of clinical assessment, psychotherapies, community psychology and therapeutic outcome studies are presented. Prerequisite: PSYC 101.(Sp)	3
470	Field Experience	The course is an arranged field experience where academic training in psychology can be applied to a specific setting of interest to individual students. The experience is supervised by both a department faculty member and a cooperating on-site supervisor. Limited enrollment. Prerequisites: junior or senior standing and consent of instructor.(F, Sp)	Range
480	Seminar	Students will review and present selected topics in psychology. Prerequisites: junior or senior standing and consent of instructor.(not offered on a yearly basis)	Range
489	Special Topics in Psychology		Range
490	Independent Study	This course is designed for students who desire intensive study of the literature of selected subjects in psychology or development of a project in psychology. Limited enrollment. Prerequisites: junior or senior standing, major or minor in psychology and consent of instructor.(F, Sp)	Range
589	Special Topics in Psychology		Range
610	Introduction to Counseling	This course is designed to familiarize students with an overview of the field of counseling and with the basic concepts and skills associated with school and community settings. There will be a shared emphasis on experiential activities, theories and research in counseling. Prerequisite: junior, senior or graduate standing. Co-listed as COUN 410/610.	3
622	Emotional & Behavioral Functioning: Appraisal & Intervention	This course provides an examination of the nature, characteristics, and etiology of common emotional and behavioral disorders in children and adolescents. In addition, major topics include assessment systems and techniques for emotional and behavioral problems, applied behavioral analysis, and appropriate prevention and intervention strategies for emotional and behavioral disorders. Prerequisite: Standing as a third-year graduate student or consent of instructor. (Sp)	3
689	Special Topics in Psychology		Range
705	Developmental Psychology I	This course provides an examination of the physical and cognitive development of children from infancy through adolescence. Key topics include: world views, learning theories, Piagetian development, language development, memory changes, intelligence, prenatal development, sensory/perceptual changes and adolescent physical change. Some emphasis will be placed on issues related to the school and/or educational environment.	3
706	Developmental Psychology I	This course provides an examination of social and personality development from infancy through adolescence. Key topics include: the nature-nurture controversy, Freudian theory, the self (identity, crisis, esteem), attachment, parenting influences, day care, divorce, moral and prosocial development, and sex/gender differences. The socialization process is examined and emphasis is placed on the integration of theory, research, and applied issues related to child rearing and education.	3
720	Psychopathology	A thorough examination of diagnostic procedures and the current diagnostic classification system. The course will examine research relevant to the description, etiologies, and treatments of specific mental disorders.	3

Catalog Nbr	Course Title Long	Course Description	Credits
783	Seminar: Psychology	This course provides an opportunity for an in-depth study of topics, issues, programs and/or practices in psychology and special education. Depending upon the specific topic of study, the content of the course may focus on research findings, theoretical advances or clinical applications of research and theory as they affect the practice of psychology in today's world. Because of the focus on contemporary issues, the course is appropriate for both students in training and experienced practitioners.	Range
789	Special Topics in Psychology		Range
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## PTED Pigeon Lake, Teacher Education

Catalog Nbr	Course Title Long	Course Description	Credits
489	Special Topics - Pigeon Lake	Special Topics - Pigeon Lake	Range
689	Pigeon Lake- Teacher Education	Pigeon Lake- Teacher Education	Range
			<b>Range</b>

## READ Reading

Catalog Nbr	Course Title Long	Course Description	Credits
389	Special Topics in Reading		Range
589	Special Topics in Reading		Range
622	Secondary School & Content Area Reading	This course provides a thorough analysis of the knowledge base and best practices in middle and secondary school literacy in the content areas. An emphasis placed on strategic teaching methods and current technology that enable students to become independent learners and skillful comprehenders of text. Special emphasis on individual differences among readers as well as the social and political implications of global literacy perspectives. Prerequisites for Reading Program licensure candidates: two years regular classroom teaching experience and READ 700. No prerequisites for other graduate students. [Summer Institute Course]	3

Catalog Nbr	Course Title Long	Course Description	Credits
661	The Psychology & Pedagogy of Literacy	This course, offered concurrently with TED 461, is not required for the Reading Teacher Certificate or the MSEA?Reading degree, but is required for other programs in the Graduate School. READ 661 explores theoretical, historical and sociological perspectives on the foundations of literacy, literacy disorders, holistic assessment and intervention. Emphasis is on the importance of individual differences in reading proficiency, the causes of literacy disorders, and methods for the improvement of general and specific reading difficulties. This course will examine the changing roles of family, community, and institutions in literacy acquisition as a process, as well as the impact of technology. Prerequisites: graduate school admission.	3
689	Special Topics in Reading		Range
700	Foundation of Literacy	This course is the first course for candidates enrolling in the Reading Teacher Certificate program (DPI Reading Teacher license) and the MSE-Reading degree program (DPI Reading Specialist license). It is one of three courses included in the one-month Reading Program Summer Institute that provides the foundation for all subsequent courses in the certificate and degree programs. Content includes the historical and philosophical/political foundations and trends of literacy learning and instruction; definitions of literacy and reading; developmental phases of reading development; overall influences on literacy acquisition; basic terminology used in literacy research, curriculum, and instruction; pedagogical considerations, including general conditions for learning to read and write; development of a personal philosophy about teaching reading as a reflective practitioner. Prerequisite for Reading Program licensure candidates: TED 316 or equivalent and two years regular classroom teaching experience. Priority is given to those enrolling in the full, three-course, four-week Summer Institute that initiates the Reading Program certificate and degree programs. For graduate students outside the Reading Program wishing to use this course as an elective or as a substitute for READ 661, permission to enroll may be granted from the Director of the Reading Program. [Summer Institute Course]	2
710	Language Acquisition and Disorders for Reading Teachers	This course provides the background in language acquisition and disorders needed to meet state and national requirements for Reading Teachers and Reading Specialists. Candidates study theories of language development, best practices for supporting development of language for typically developing children and those with, or at risk for, language disorders, and the relationship between oral and written language skills. Prerequisite: graduate admission. SS, 3 cr.	3
750	Children's Literature in the Reading Program	This course focuses on pedagogical strategies when teaching reading through children's and adolescent literature. Covers definitions; historical & philosophical trends; formats; genres; awards; components and role of children's literature in teaching reading, writing, and content topics; role in child and adolescent development; community resources; home-to-school connections and authors? and illustrators? crafts. Prerequisites for Reading Program licensure candidates: two years regular classroom teaching experience. No prerequisites for graduate students in English or other disciplines.	3

Catalog Nbr	Course Title Long	Course Description	Credits
760	Literacy Instruction in the Elementary School	Thorough analysis of the knowledge base and current practices consistent with a constructivist view of elementary literacy. Examination and analyses of traditional and holistic approaches to elementary literacy curriculum processes including materials, instructional technology and classroom assessment alternatives. In-class practice integrating literacy skills and strategies into a child-responsive, developmentally appropriate elementary literacy program. Prerequisites for Reading Program licensure candidates: TED 316 or equivalent, two years regular classroom teaching experience, and READ 700. No prerequisites for other graduate students.	3
761	Advanced Elementary Reading Instruction	Study of new research and related practices, materials, technology and classroom assessment alternatives consistent with a constructivist view of elementary reading instruction. In-class practice modeling current reading strategies for integrated, child-responsive, developmentally appropriate elementary literacy programs. Demonstration of leadership skills through rubric-based peer feedback. Sharing and critiquing new reading programs presented in class and derived from internet explorations. Prerequisites: two years classroom teaching or enrollment in a specialty graduate program. SS	3
765	Appraisal & Intervent	Formative and summative assessment instruments and procedures for the intensive appraisal of severe reading difficulties. Diagnostic experience and application of structured intervention strategies. Prerequisites: two years regular classroom teaching experience, Reading Summer Institute (READ 700, READ 760, & READ 622), TED 705, and READ 750 or approval by Reading Program Director.	3
766	Supervision & Administration of Reading Programs	Exploration of the personnel, content, materials, organizational patterns, financial support, and evaluative and administrative procedures within the reading program. Attention is given to decisions to be made by the program administrator with emphasis on role, communication, and interaction of students, parents, community, and other educational personnel. Prerequisites: completion of requirements for Reading Teacher Certificate or approval by Reading Program Director. [normally taken concurrently with READ 779]	2
775	Clinical Practicum in Literacy Instruction	This course provides the supervised tutoring experiences needed to meet state and national requirements for Reading Teachers and REading Specialists. Candidates work for an extended period of time with two troubled readers and develop an assessment and intervention portfolio for each learner. Midterm and final reports are made to parents. (SS, F, J, Sp). 1-3 cr.	Range
776	Supervision of Clinical Practice	Designed to provide a clinical supervision experience in which supervisors apply administrative techniques and strategies to improve the teaching of reading clinicians. Enrollees, under the direction of the professor, help supervise Certificate candidates who are taking READ 775. Prerequisites: completion of requirements for Reading Teacher Certificate plus READ 766, READ 779, and READ 785. [runs concurrently with READ 775]	3
779	Field Experience	Practicum experiences in public school settings, some of which must be under the direction of a qualified K-12 Reading Specialist. The candidate will work with teachers, administrators, parents, and other educational stakeholders to develop curriculum and carry out projects as needed to help develop and maintain components of a comprehensive reading program. Prerequisites: completion of requirements for Reading Teacher Certificate or approval by Reading Program Director. (normally taken concurrently with READ 766)	2

Catalog Nbr	Course Title Long	Course Description	Credits
780	Topics in Reading	The purpose of this course is to prepare students seeking certification in education and other associated disciplines, to understand the nature of typical language development from infancy through adolescence. In addition, an introductory level of language disorders will be presented to give future professionals a foundation to collaborate with language specialists in order to meet their students' unique language and communication needs across personal, social and academic situations.	Range
784	Teacher Research in Lit	Provides the foundation for subsequent research undertaken in READ 785; covers review, analysis, and synthesis of classroom action research in literacy; weekly discussion of assigned readings including how the works contribute to teachers' classroom literacy practice and processes of reflection; presentation of assigned and self-chosen research papers or conference presentations in the area of classroom (teacher) research; and design, implementation and presentation of teacher research projects. This course runs concurrently with READ.	3
785	Research in Literacy	MSE-Reading candidates will provide guidance to READ 784 students in interpreting research, carrying out teacher research projects, and preparing presentations. Prerequisites for Reading Program licensure candidates: two years regular classroom teaching experience, Reading Summer Institute (READ 700, READ 760, READ 622), & TED 705; no prerequisites for other graduate students.	3
789	Special Topics in Reading		Range
798	Independent Research		Range
799	Thesis		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range

## RES Resource Management

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9007	Elective		Range
9009	Elective		Range
			<b>Range</b>

## SCHO Honors - Science

Catalog Nbr	Course Title Long	Course Description	Credits
288	Honors Seminar		1
			<b>1</b>

## SCI Electives - Science

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## SCON Summer Consortium

Catalog Nbr	Course Title Long	Course Description	Credits
300	Summer Consortium		Range
			<b>Range</b>

## SFED Safety Education

Catalog Nbr	Course Title Long	Course Description	Credits
200	First Aid & Basic Life Support	A study of emergency medical procedures and cardiopulmonary resuscitation as applied in the classroom and daily living. This course will provide certification with American Red Cross in first aid basics.(F, SP)	Range
201	First Aid for Elementary Teachers		2
212	First Aid/CPR/AED for the Instructor	A study of the emergency medical procedures and cardiopulmonary resuscitation as applied in the classroom and daily living. This course will provide certification with American Red Cross in first aid basics as well as Instructor Certification for those who will be teaching in the schools and community. (F)	1
214	Life Support & CPR	Adult, child, and infant CPR according to American Red Cross. Upon successful completion the student will be certified.	1
289	Seminar: Safety & First Aid		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## SIC

## Shared Inquiry Community

Catalog Nbr	Course Title Long	Course Description	Credits
600	Action Research I: Methods and Literature Review	In this course, students will be introduced to the essential methods of action research, will select a potential topic for their own research, and will learn to conduct a literature review for an action research project.	1
601	Action Research II: Preliminary Study	This course guides students through a preliminary study. Students must have completed SIC 600, SIC 705, and SIC 760 to enroll. (Offered second semester of each Shared Inquiry Community)	2
602	Action Research III: Data Analysis	This course guides students through the data analysis process for their research. Offered third semester of each Shared Inquiry Community. Students must have completed SIC 601, 710, and 715.	1
603	Action Research IV: Second Research Cycle	In this course, students will complete a second cycle of action research, following up on the work they did in previous semesters. This course is part of the fourth semester of the Shared Inquiry Community. Prerequisites are SIC 602, 720, and 725.	2
705	Cultural Diversity in Teaching	This course asks students in the Shared Inquiry Community to explore their own diversity and its effects on their lives; to consider the diversity in the environments in which they teach and how that diversity affects them as teachers, their students, and their students' learning; and to explore how they can make diversity an asset for learning. (F)	3
710	Curriculum Planning in Practice	In this course, students in the Shared Inquiry Community learn methods for effective curriculum planning, methods for evaluation and assessment, and tools that can be incorporated in the curriculum to enhance student learning. They apply those methods and tools to their work in education. (Offered second semester of each Shared Inquiry Community)	3
715	Integrating Technology in Teaching	This course requires students to expand their knowledge of educational technology, and to develop and use lessons or units that integrate educational technology. Student must have completed SIC 600, SIC 705 and SIC 760 to enroll. (Offered second semester of each Shared Inquiry Community)	3
720	Educational Psychology for Teaching	This course focuses on current knowledge in educational psychology, especially in teaching, learning, and motivation of students. Offered third semester of the Shared Inquiry Community. Prerequisites are SIC 601, 710 and 715.	3
725	Contemporary Concerns in Education	This course focuses on current concerns in education, primarily in the area of the politics, law, policy, economics and culture of education in Wisconsin, in the US and in the world. Offered third semester of the Shared Inquiry Community. Prerequisites are SIC 601, 710 and 715.	3
755	Social Issues in Education	This course focuses on current social issues in education, such as those having to do with educational policy and social factors influencing student development, curriculum, and instruction. Offered fourth semester of the Shared Inquiry Community. Prerequisites are SIC 602, 720 and 725.	3
756	Choosing a Path to Teacher Leadership	This course prepares teachers in their final semester of the Shared Inquiry program to assume a leadership role in their school communities. They will explore a variety of leadership roles and make a plan that will lead them toward assuming their chosen role. Prerequisite: Must be a student in the 4th semester of the Shared Inquiry Community graduate program. (F, Sp, SS)	3
760	Introduction to Reading, Using, and Conducting Research	This course aids students in the Shared Inquiry Community to increase their ability to read, evaluate, and apply research in education and related fields. It also includes basic information about using research methods in one's own research projects. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
765	Independent and Group Research in Education	In this course students complete and present an individual research topic and a second topic researched by a student group. Topics must be educationally significant relevant to the students. This course is part of the fourth semester of the Shared Inquiry Community. Prerequisite: Student must be in the 4th semester of the Shared Inquiry Community graduate program. (F, Sp, SS)	3
798	Independent Research in Education	This course allows individual students to research a specific topic in the field of education that is significant and relevant to them in their roles as educators. Offered fourth semester of the Shared Inquiry Community. Prerequisites are SIC 602, 720 and 725.	3
			<b>36</b>

## SMGT Sustainable Management

Catalog Nbr	Course Title Long	Course Description	Credits
115	Environmental Science and Sustainability	This course presents an overview of the interrelationships between humans and the environment. The material presented in the first one-third of the course focuses on important ecological concepts. The remainder of the course deals with human influence on the environment and sustainable practices to avoid or ameliorate the negative impacts. Ecological concepts are used throughout to identify, understand, and provide a basis for proposing possible solutions to contemporary environmental problems. Overall, this course will provide the student with a better understanding of how humans can more positively affect the environment in which they live. Must be admitted SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
230	Triple Bottom Line Accounting for Managers	Students will be introduced to the discipline of financial and managerial accounting and learn how this information is used. Students will gain a basic knowledge of the preparation of financial statements and their analytical use. Further, students will explore how this accounting information is applied by managers in the decision-making process helping organizations meet the triple bottom line (strong profits, healthy environment, and vital communities). Prerequisite: college algebra or equivalent. (F, Sp, SS)	3
235	Economics in Society and Sustainability	General introductory course highlighting economic, social, and environmental issues facing society. In addition to covering traditional issues such as markets and prices (microeconomics), government economic management (macroeconomics), and international trade, it also introduces economic content into the analysis of selected topics such as poverty and discrimination, the environment, and the provision of government services. Critiques of conventional economic thought, within the context of systems thinking and ecological economics, are integrated throughout the course. Prerequisite: college algebra or equivalent; must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
240	Technical Writing for Sustainable Management	This course is designed for students to learn how to write clearly, logically and concisely; in other words, this course will help students become technical communicators. Assignments will include examples of triple bottom line concepts and environmental sustainability issues. Prerequisite: must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3



Catalog Nbr	Course Title Long	Course Description	Credits
310	Ecology nad Sustainability	Interrelationships of organisms with each other and their environments. Investigation into composition and dynamics of populations, communities, ecosystems, landscapes, and the biosphere with emphasis on sustainability. Online only. Prerequisite: Must have Introductory Biology or equivalent; must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
315	Global Environmental Chemistry	An exploration of chemical environments as interdependent thermodynamic and kinetic systems. The "system/surroundings" perspectives of thermodynamics will be applied to systems of progressively larger size in order to arrive at the comprehensive view of the global environmental system. Prerequisite: General Chemistry, must be admitted SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
320	Energy for Sustainable Management	Student will learn to apply basic engineering principles to existing and emerging technologies, thus providing a better understanding of energy production, consumption, and environmental impact, and examining how these principles relate to sustainable management. Topics cover a wide range of energy systems including nuclear, fossil fuels, wind, solar, biofuels and biomass. Prerequisites: Introduction to Chemistry or equivalent; must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
325	Natural Resource Management	Examines the interdependence between natural resources associated with land, air, and water. Explores significant enviromental issues regarding the policies and problems in the use and mangement of natural resources related to soils, vegetation, landscape within the context of social needs and ssustainability. Prerequisite: must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
330	Marketing for Sustainable Enterprise	Analysis of an organization's opportunities to develop sustainability practices as they relate to the development of product, pricing, supply and distribution channels (retail, wholesale), promotion (advertising, sales promotion, public relations) and target markets. Prerequisite: SMGT 235; must be admitted SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
331	Sustainable Organizational Finance	This course is an introduction to the theory and methods of organizational finance in sustainable management. Topics include financial statements; discounting and budgeting; uncertainty and risk/reward trade-offs; and assessing the financial implications of the triple bottom line (e.g. climate change, carbon trading, human resource management, and creating environmentally-conscious shareholder value). Prerequisite: Introduction to Statistics or equivalent, SMGT 230, SMGT 235; Must be admitted SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
332	Economics of Environmental Sustainability	Examines the interaction between market activity and the environment, applies economic analysis to the efficient and sustainable management of environmental goods and resources, and examines how economic institutions and policies can be changed to bring the environmental impacts of economic decsion-making more into balance with human desires and the needs of the ecosystem. Prerequisite: SMGT 235, admitted SMGT majors only or program advisor consent on space available basis. (F, Sp, SS)	3

Catalog Nbr	Course Title Long	Course Description	Credits
335	Management and Environmental Information Systems	This course discusses the major themes and the problem-solving approaches used while surveying the role of information systems in today's businesses, the technical foundation for understanding information systems by examining hardware, software, databases, networking technologies, and tools and techniques for security and control. It also examines the core information systems applications businesses are using today to improve operational excellence and decision making. It also shows how to analyze and design information systems solutions to business problems. Prerequisite: SMGT 230; must be admitted to SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
340	Organizational Behavior and Sustainability	Management principles and theories underlying human behavior in organizations were investigated. Topics include personality, motivation, communication, decision-making, leadership, teamwork, ethics, power, diversity, and work stress. Constraints and opportunities of an "eco" friendly organization are realized. Prerequisites: Speech/Introduction to Communications, SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3
350	Operations Management and Sustainability	Introduction to the role of the operations function in a sustainable organization. The course will outline how green enterprises address linear programming; continuous and intermittent production processes; aggregate planning; inventory control; materials management; scheduling; project management; quality assurance; and operations. Prerequisite: UW College MAT 110 or equivalent, UW College MAT 117 or equivalent, admitted SMGT majors only or program advisor consent on space available basis. (F, Sp, SS)	3
360	Environmental and Sustainability Policy	SMGT 360 is an online course. Topics include the spectrum of historical, theoretical and technical issues applicable to sustainable management of natural resources, environmental quality standards and risk management. Administrative structures that form the basis for selecting appropriate responses to complex management problems faced by industry, government and non-governmental agencies are identified. The historical development and current framework of public policy are investigated and specific foundational legislation is critiqued. Prerequisite: SMGT 115. (F,Sp, SS)	3
370	Logistics, Supply Chain Management, and Sustainability	This course provides an introduction to the concepts, functions, processes, and objectives of logistics and supply chain management activities. It covers those activities that are involved in physically moving raw materials, inventory, and finished goods from point of origin to point of use or consumption. It covers the planning, organizing, and controlling of such activities, and examines the role of supply chain process in creating sustainable competitive advantage with respect to quality, flexibility, lead-time, and cost. Topics include customer service, inventory management, transportation, warehousing, supply chain management, reverse logistics, green supply chains and international logistics. Prerequisite: SMGT 350 (Operations Management and Sustainability), SMGT major or Program Director consent on space available basis. (F, Sp, SS).	3
430	international Management for a Sustainable World	Analysis of the theory and practice of managing international organizations. This includes socio-cultural aspects and group dynamics of international business and service organizations through the study of sustainable management practices. Implementation of a triple bottom line solution to organizational problems will be emphasized. Prerequisites: SMGT 235, senior standing, SMGT major or have Program Director consent on space available basis. (F, Sp, SS)	3

Catalog Nbr	Course Title Long	Course Description	Credits
435	International Development and Sustainability	Historical roots of the idea of development, economic theories of growth and their implications for sustainability, and interrelationships between population growth, food security, poverty, inequality, urbanization, technological change, international trade and environmental change at local, regional and global scales. Contemporary issues and alternatives. Prerequisites: Must be SMGT Major with senior standing or have Program Director consent on space available basis.	3
440	Systems Thinking	In this course students will use systems thinking to apply the concept of sustainability in various business, social, and scientific contexts, Rather than looking at problems by analyzing their component parts, students will learn to analyze whole systems. Students will then model the relationships and behaviours to identify leverage points for change. Prerequisites: SMGT 115, 235, 310. (F, Sp, SS)	3
460	Environment and Society	Introduce the fundamentals of human-environmental interaction; a grasp of how these interactions create problems; and how the elements of social, technological, and personal choices combine to overcome them. Prerequisites: Senior standing and SMGT Major or have Program Director consent on space available basis.	3
495	Sustainable Mangement Capstone	An application and study of sustainable management through the solution of an industry-based project. Implementation of a triple bottom line solution to industrial problems will be emphasized. Prerequisites: SMGT Major and senior standing. (F, Sp, SS)	3
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## SOCI Sociology

Catalog Nbr	Course Title Long	Course Description	Credits
100	Introduction to Sociology	This course is designed as an introduction to the scientific study of the structure of human societies and the relationships of individuals in society. Basic concepts are discussed and representative sociological topic areas are presented.(F,Sp)	3
200	Sociological Inquiry	Examines the basic techniques of sociological inquiry and explores career options in sociology. The emphasis is on providing sociology majors and minors an introduction to modern sociological theories and techniques of research design such as literature review, sampling, data collection, etc. Prerequisite: SOCI 100 or ANTH 100, and departmental major/minor.(F,Sp)	3
205	Culture & Personality	This course addresses questions of human psychology across cultures. The role of culture in forming character is examined. Cross-cultural studies reveal the relationships between culture and child development, mental illness, styles of emotional expression, and other elements of personality. Prerequisites: SOCI 100 or ANTH 100. (Every two to three years)	3
208	Sociology of Diversity (d)	This course introduces students to the diversity of North American society and to the ways in which diversity is socially and culturally constructed and maintained. The course offers components on Native Americans, African-Americans, Hispanic-Americans, Asian-Americans, religious minorities, and women, exploring the history and diversity within each group and the relations among them. Prerequisite: SOCI 100 or ANTH 100, or consent of instructor. (Yearly)	3

Catalog Nbr	Course Title Long	Course Description	Credits
211	International Children	This course covers the status of children and adolescents across the world, contrasting various societies in industrial and developing regions, including indigenous populations. Major topics covered are children and poverty, the health and disease status of children and adolescents, children in war, including cultural definitions of children's rights. Co-listed as ANTH 211. Prerequisite SOCI 100 or ANTH 100 or GEOG 120. (F, Sp)	3
218	Deviant Behavior	A sociological and social psychological examination of theories of deviance and social control in American society: the course examines a variety of specific behaviors relative to changing definitions of deviance and the development of competing theoretical paradigms in the study of deviance. Prerequisite: SOCI 100 or ANTH 100. (Yearly)	3
221	Global Perspectives on Women	This course covers the social, political, and health status of women across the world and examines the cultural and social structural forces which influence these positions. Topics emphasized are the global exploitation of women and girls, reproductive health and disease, literacy and education, survival sex, rape, infibulation, poverty, war, women in government, work, households, and the military. Co-listed as ANTH/WMST 221. Prerequisite: SOCI 100 or ANTH 100 or WMST 200.	3
225	Race & Ethnicity (d)	A study of the interaction of ethnic, racial, and national groups with emphasis on American society. International cases are also studied. Prerequisite: SOCI 100 or ANTH 100.	3
227	Religious Groups & Cults	An analysis of the nature and role of religion in contemporary society. The formation of religious organizations such as denominations, sects, and cults are examined. Consideration is also given to the content of specific religious groups such as the Amish, Hutterities, Mormons, Unification Church, etc. Prerequisite: SOCI 100 or ANTH 100 or consent of instructor.(SP)	3
228	Native American Culture	This course is an introduction to the anthropology of Native American cultures. It includes study of several American Indian cultures in different regions of North America. The course emphasizes the diversity of cultures among Native Americans, in the past as well as the present. Prerequisite: SOCI 100 or ANTH 100.	3
230	Sociology of Sport & Leisure	The course provides an analysis of sport and leisure in the United States from the standpoint of its socioeconomic impact and relevance, contemporary social organization, social psychological processes, and issues such as violence, inequality, sports and education, and social values. Prerequisites: SOCI 100, PSYC 101, or consent of instructor.	3
240	Contemporary Social Problems	This is a survey course which applies methods of sociological analysis to a variety of social problems in the United States and the world today: poverty, race, and ethnic relations, work and the labor force, population and ecology, crime, deviance, health care, the family, sex roles, drug and alcohol abuse, etc. Prerequisite: SOCI 100, ANTH 100, or consent of instructor.(Yearly)	3
245	Environmental Sociology	This course examines the historical and present-day relationships within and among six crucial factors of social ecology: population, social organization, human values, environment, resources, and technology. Questions of an ethical and policy nature are raised regarding the above factors and the human condition. Prerequisite: SOCI 100 or ANTH 100 or ESM105.	3
247	Human and Cultural Origins	This course examines the evidence for human origins and modern human biological diversity. The course helps to dispel the idea of biological race. Prerequisite: SOCI 100 or ANTH 100. (F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
250	Introduction to Social Statistics	Examines the techniques of statistical analysis used in the social sciences. The focus is on both descriptive and inferential statistics. Topics of interest include measures of central tendency and dispersion, sampling, contingency analysis, correlation and basic multivariate techniques. Prerequisites: SOCI 100, or ANTH 100, or PSYC 101, or POLS 114.	3
289	Special Topics in Sociology		Range
300	Research Methods	This is a writing intensive course. It examines the techniques of social investigation and data analysis. The emphasis is on problems of research design, population analysis, sampling, interviewing, observation, scaling devices, graphic techniques, and methods of data analysis. Prerequisites: SOCI 200 and SOCI 250. (F, Sp)	3
305	Data Analysis		3
310	Sociology Through Film	Film is used to explore and demonstrate the relevance of sociological thinking. Taking an active role, students will learn to go beyond the director's theory of the plot and the character's motivations, and analyze it with their own sociologically informed perspective. As critics, students are encouraged to draw sociological meaning from the film that the film-makers may not have intended. Co-listed as SOCI 310 (prerequisites SOCI 100 or ANTH 100 or FILM 200 or Consent of Instructor; as offered).	3
315	Sociology of Later Life	This course is a sociological examination of the aging process, societal implications, and societal reactions to the aged. It will also help the student learn how to deal more successfully with aging parents/grandparents and how to age successfully themselves. (F)	3
323	Sociology of Family	An examination of the social structure and social interactions in families. Cross-cultural comparisons are examined as well as issues pertinent to western family life: mate selection, family life cycle, gender roles, parenting, abuse, and death. SOCI 100 or ANTH 100. Co-listed as WMST 323. (Yearly)	3
325	Theory & Practice Social Work I		3
326	Sociology of Gender Roles	This course analyzes the various social, cultural, and social-psychological processes which are related to gender role identity and gender differentiated behavior. The course also explores the relationships between gender stratification and the options and life-chances of men and women in the United States and across the world. Prerequisites: SOCI 100 or ANTH 100. Co-listed as WMST 326. (Sp)	3
330	Social Organization	The course is an introduction to the structure and process of social organization. Emphasis is placed on organizational processes such as differentiation, integration and the allocation of power within modern bureaucracy. Consideration is also given to the work attitudes of job satisfaction and organizational commitment as well as the changing nature of occupations in modern industrial society. Prerequisite: SOCI 100 or ANTH 100, or consent of instructor. (yearly)	3
338	Global Health & Disease	The course explores the relationships between lifestyle, health, and disease, emphasizing the importance of culture and social structure. Global and national social epidemiology (the study of disease and health in various populations), re-emergent and emergent infectious disease problems such as tuberculosis, influenza, cholera, and bovine spongiform encephalopathy, ebola, and HIV, respectively; indigenous healing, and health care delivery systems are a major focus of this course. Co-listed as ANTH 338. Prerequisite: SOCI 100 or ANTH 100. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
340	Sociology of Rural Life	The study of major changes in rural life especially the changing demographic profiles in the United States and the developing world. Analysis of the impact of change on the family and other social institutions and sources of cohesion and conflict in the rural community. Rural development intervention will be studied. Prerequisite: SOCI 100 or ANTH 100.	3
345	Sociology of Urban Life	Systematic analysis of the ecological, structural and cultural dimensions of urbanization and its consequences. Utilizes a global perspective but emphasizes the American metropolitan situation and contemporary issues. Prerequisite: SOCI 100 or ANTH 100.	3
348	Faces of Culture	The full extent of the human imagination is revealed in cultural diversity. The course highlights cultural variation, human adaptability, and the skills of the anthropologist in studying and explaining cultures. Co-listed as ANTH 348. Prerequisites: SOCI 100 or ANTH 100. (F, Sp)	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
379	Internship in Sociology	The course is designed for sociology majors desiring actual work experience in a supervised setting such as human resources, human services, business, law, etc. Only 6 credits may apply to the major. Prerequisites: sociology major, 2 sociology, 2.25 overall GPA, 2.5 sociology GPA, admission to the Sociology Internship Program.(F, Sp, SS)	Range
381	Seminar		2
389	Special Topics in Sociology	This course provides an opportunity to study a selected topic in Sociology. Sample topics include death and dying, population/demography, political sociology, etc. Prerequisite: SOCI 200 or consent of instructor.(when possible)	Range
395	Belize Study Tour (g)	This course requires on-campus study of Belize peoples, wildlife, and habitats followed by a spring break tour to Belize. Students are immersed in a variety of environmental settings to improve their appreciation of cultural and biological diversity. Sample rainforest activities include trekking, canoeing, cave exploration, and visits to Mayan temples. The reef component focuses on the marine environment, and includes sailing and snorkeling. There are opportunities for SCUBA certification. Licensed guides are used. Presentations are made by conservation organizations. A day trip to Tikal in Guatemala is included.	3
400	Social & Cultural Theories	An introduction to social and cultural theory through the reading of theorists such as Durkheim, Merton, Mills, Marx, Mead, Comte, and others and the analysis of major theories. Prerequisites: SOCI 100, 200, 15 total credits of sociology, and junior/senior standing.(F,Sp)	3
410	Social Psychology	This course is an examination of the social determinants of individual behavior with emphasis on theories of socialization and social learning, processes of social influence, interpersonal attraction, aggression, conformity, attitude and behavior change, and altruism. A variety of theoretical perspectives are presented for evaluation. Prerequisites: SOCI 200 or PSYC 101, 15 total credits of sociology or psychology or consent of instructor, and junior/senior standing.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
435	Social & Cultural Change	This course examines the causes and consequences of social change. Various approaches are introduced. Special attention is devoted to the individual's role in creating and dealing with social change. Co-listed as ANTH 435. Prerequisites: SOCI 200, 15 total credits of sociology, and junior/senior standing.(yearly)	3
445	Power & Inequality	This course examines the central concepts, history, theoretical arguments and contemporary determinants of social inequality and social class in the United States and the world, seeking to answer the question, who gets what, and why? Prerequisites: SOCI 200, and junior/senior standing.(Sp)	3
448	Populations & Demography		3
480	Senior Seminar	This is a writing intensive senior seminar enabling majors to integrate and apply knowledge from previous sociology courses. It also serves as the cornerstone of the department's assessment efforts. Prerequisites: 27 credits of sociology including SOCI 300 and SOCI 400 and senior status.(F, Sp)	3
489	Special Topics in Sociology		Range
490	Readings	For majors and minors in sociology or criminal justice seeking additional reading relating to sociology or criminal justice. Students must complete an application and receive departmental approval before registering. Limited to 2 credits per semester and a total of 4 credits. Prerequisites: 18 credits of sociology/criminal justice and major in sociology or minor in sociology or criminal justice.(F,Sp,SS)	Range
499	Independent Study	For majors and minors in sociology or criminal justice seeking some special experience and background relating to sociology or criminal justice. Students must complete an application and receive departmental approval before registering. Limited to 2 credits per semester and a total of 4 credits. Prerequisites: 18 credits of sociology/ criminal justice and major in sociology or minor in sociology or criminal justice.(F, Sp, SS)	Range
507	Introduction to Social Research		2
508	Data Analysis		Range
513	Sociology of Disability & Rehabilitation		3
526	Sociology of Gender Roles	This course analyzes the various social, cultural, and social-psychological processes which are related to gender role identity and gender differentiated behavior. The course also explores the relationships between gender stratification and the options and life-chances of men and women in the United States and across the world.	3
577	Semester Abroad		6
578	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Prerequisites: participation in the Spring Semester Abroad orientation seminar.	6
610	Social Psychology	This course is an examination of the social determinants of individual behavior with emphasis on theories of socialization and social learning, processes of social influence, interpersonal attraction, aggression, conformity, attitude and behavior change, and altruism. A variety of theoretical perspectives are presented for evaluation.	3
789	Special Topics in Sociology		Range
798	Independent Research		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## SOIL                      Soil Science

Catalog Nbr	Course Title Long	Course Description	Credits
120	Introduction to Soil Science	Soils serve many diverse and life-sustaining roles. This course will examine the formation of soils along with their physical, chemical and biological properties. Sustainable use and management of soils will also be addressed. (F, Sp)	3
270	Internship I	An off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: 30 cr. and consent of director and faculty coordinator.(F,Sp, SS)	Range
271	International Internship	An international work experience at a professional level. Participants will attend 6-8 scheduled orientation meetings during the semester prior to the work experience. Special course fees required. Prerequisites: 30 semester credits.(F, Sp, SS)	4
289	Special Topics in Soil Science		Range
311	Soil Fertility	The influences of chemical and biological properties of soils on plant growth, fertility requirements, fertilizers and their applications and the methods and instruments used for fertility analysis of soils will be studied. Prerequisites: SOIL 120 and MATH 146.(F, Sp)	4
325	Hydric Soils & Wetland Environments	A lecture and field study of the characteristics that make hydric soils and wetlands unique environments. Formation and interaction between hydric soils, wetland vegetation, and hydrology creating specific wetland types will be studied. Functions and values of wetlands to society and the regulatory aspects of wetland use and protection will be considered. Prerequisites: SOIL 120 and BIOL 100 or HORT/CROP 161.(F)	3
350	Pedology	The course provides a detailed study of soil properties in the field, identifying and recording soil differences on maps, interpreting soil properties for specific uses, understanding soil formation and weathering, and integrating information into a comprehensive classification system. Prerequisite: SOIL 120 or equivalent.(F, alternate years)	4
370	Internship II	An additional off-campus occupational work experience for the student. Involves full-time employment with a cooperating agency or firm. Prerequisites: Ag. 270 and consent of director and faculty coordinator.(F, Sp, SS)	Range
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
389	Special Topics in Soil Science		Range



Catalog Nbr	Course Title Long	Course Description	Credits
440	Soil and Water Conservation	Conserving soil and water resources are critical issues in the United States and worldwide. This course will examine methods conserving soil and water while maintaining high levels of crop production, of predicting and controlling soil erosion from cultivated land, of conserving soil on rangeland, forestland and construction sites and of conserving water resources, including wetlands. Prerequisites: Computer MATH 146 and SOIL 120. Co-listed as SOIL/AGEN 440. (F, Sp)	4
460	Soil Physics	The physical properties of soils, their behavior, prediction, and management will be examined. The course includes discussion of the principles which govern the behavior of the soil/water system in relation to plant growth and land use. Prerequisites: SOIL 120.(F, Alternate years)	3
485	Seminar: Soil Science	This is a writing intensive course. The course includes a review of new developments in the fields of soil and crop science and presentation of seminars covering one or more of these developments. Prerequisite: senior standing.(Sp)	1
489	Special Topics in Soil Science		Range
490	Independent Study	Skills involved in selected procedures and techniques applied to agronomic practices will be utilized. Prerequisite: consent of instructor.(F, Sp)	Range
589	Special Topics in Soil Science		Range
640	Soil & Water Conservation		4
689	Special Topics in Soil Science		Range
715	Soil & Water Cons Tchr	The study of causal effects and potential solutions in soil erosion and related water pollution. Attention will be focused on increased intensity of agricultural and urban land use and its effect on erosion problems. Emphasis will be on field observation of problems and solutions with lecture support. Course material will be applicable for incorporation into an elementary or junior high school science or environmental curriculum.	2
789	Special Topics in Soil Science		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## SOSC Electives - Social Science

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range
			<b>Range</b>

## SOWK Social Work

Catalog Nbr	Course Title Long	Course Description	Credits
150	Introduction to Social Work Services	This course is designed to provide an introduction to social work services. It will include an examination of required skills, settings for practice, client populations, special issues, history of social work services, current social service programs and policies, and how social work differs from other professions. It will also provide an opportunity to examine the values/ethics integral to social work practice and begin to explore the compatibility of personal value systems with those of the profession. (F, Sp)	3
205	Introduction to Social Work & Welfare	This is a writing intensive course. This course is designed to provide an introductory knowledge of social welfare and social work, the philosophy of the methods of social work practice and human behavior in macro systems, the current issues in social welfare, the three major perspectives of social welfare/ social work and the professionalization of social work. An integral part of the course is the analysis of personal values and ethics in conjunction with an understanding of social work values and ethics. Also included is a beginning understanding of the systems perspective and generalist social work practice. Prerequisites: SOCI 100, SOWK 150 or consent of instructor.(F)	3
215	Human Behavior in Social Environment	This course will describe and explain intra- and inter-individual human behavior over the life span, the consequences of those behaviors in interactions with systems in the social environment and the implications of both for social work practice. Special attention will be paid to helping students understand not only the typical processes of development, but also to appreciate the individuality which each person brings to that process.(Sp)	3
250	Use, Abuse & Addiction	This course will introduce students to theory and research relevant to understanding the process of addiction. It will include information on problem identification as well as strategies and skills necessary for entry level work with persons who are addicted. It will also include content on prevention. Although the major focus of this course will be on chemical dependency, content will be included on other addictions including eating disorders and gambling. This course will emphasize the impact of addiction on the family and other social systems. It will be taught from a social work perspective, however, it will be useful for any student planning on becoming a helping professional.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
260	Practice with Diverse Populations	Students in this course will learn the theoretical frameworks, knowledge and skills necessary for working with minority populations as helping professionals. It will include specific content appropriate for practice with Native American, African American, Hispanic and Hmong persons as well as content on other minority populations including women; people who are gay, lesbian, or bisexual, as well as persons with disabilities. Although this course is taught from a social work perspective, it is appropriate for all students considering helping professions.(Sp)	3
289	Special Topics in Social Work		Range
300	Research Methods	This is a writing intensive course. Designed to enable students to learn the value of research for understanding human behavior and improving social work practice decisions. The emphasis is on basic concepts, the research process, research designs (particularly single subject designs), evaluation research, collecting and analyzing data, qualitative research, writing reports and ethical issues. Prerequisite: PSYC 201 or MATH 226 or ECON 326.(Sp)	3
324	Theory & Practice I	This course in basic helping processes will help students integrate social work values and ethics as well as teach students the problem solving process integral to social work practice with individuals, families, groups, organizations and communities. It will provide the students with an introduction to basic communication skills needed at all levels of generalist social work practice and with a beginning opportunity to practice those skills at the individual system level. Prerequisites: SOWK 150, 205, 215 and admission to major.(F)	3
325	Theory & Practice II	This course will assist the student to apply the basic helping process skills learned in SOWK 324 by focusing on skill development beyond the individual system to family and small group systems. The focus will highlight the specific transition from individual systems to the use of family and small group systems. Examples will be utilized. Further skills in group process, family dynamics, communication and problem solving with small group systems will be developed. Prerequisite: SOWK 324.(Sp)	3
335	Child Welfare		3
350	Social Welfare Policy	This course is designed to acquaint the student with social welfare policy and social justice in the United States, the impact of that policy on program development and the manner in which needs of society are met or left unmet. It is further designed to help the student realize and practice the influence of social workers, and the steps necessary to implement such a change effort in policy/ practice situations Prerequisites: SOWK 205, ECON 100, POLS 114 or consent of Social Work Program Director. (F)	3
389	Special Topics in Social Work	This course provides students with entry level knowledge and skills appropriate for working in the diverse areas identified as child welfare including: physical/sexual abuse, neglect, adoption, foster/institutional care, juvenile court/corrections, as well as children who are at risk because of chemical abuse/dependency, poverty, divorce, discrimination, etc. It also covers many of the philosophical, political and ethical issues which are a challenge in child welfare policy and program development today. (Bi-yearly)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
424	Crisis Intervention & Advanced Interviewing	This is a senior level practice course designed to explore and develop the knowledge and skills used by social workers in acute human helping contexts. The major focus of this course is on the skill development of use-of-self in interviewing and problem solving in difficult psychosocial contexts, including individual, family, and mass crisis. Prerequisites: SOWK 325, concurrent registration with SOWK 472.(F)	3
426	Theory & Practice III	Designed to continue the students' understanding and utilization of a systems perspective, this course helps the student develop a conceptual understanding of the macro systems (organizations, communities and society) as well as of applying this knowledge to professional practice. Prerequisite: SOWK 325, concurrent registration with SOWK 472.(Sp)	3
472	Social Work Field Instruction	Students are given direct practice experience in a community agency to gain an in-depth understanding of the activities and programs of an agency, and, most important, to begin integrating social work knowledge, skills, values and ethics in a practice setting. The student spends 225 hours both fall and spring semesters at a social work agency for six credits each semester. Students are also required to attend weekly meetings with the faculty liaison and register concurrently for SWK 480 and 426 (fall semester) and SOWK 481 and 424 (spring semester). Prerequisites: SOWK 300, 325, 350, and admission to Field Placement Program. (F, Sp)	6
480	Senior Integrative Seminar	This course is designed to be taken concurrently with field instruction. The student will engage in a semester long process of exploring the integration of social work/ social welfare practice knowledge, skills, values and ethics with organizational tasks, responsibilities and policies preparatory to their entering the field of generalist practice. Prerequisite: concurrent registration in SOWK 472.(F)	3
481	Integrating Policy & Research	An integrative course exploring advanced social work practice issues as they are influenced by social welfare research. Taken concurrently with Social Work 472, students are assisted in evaluating and utilizing their own skills within an agency setting in signal subject design, survey research, program evaluation, etc. Prerequisite: Concurrent registration in SOWK 472.(Sp)	3
489	Special Topics in Social Work		Range
490	Readings in Social Work	The course is designed for social work majors. Student must complete an application and receive department approval before registering. Students are limited to three credits per one semester and a total of four credits. Prerequisite: Junior status.(F,Sp)	Range
499	Independent Study: Social Work	The course is designed for social work majors. Student must complete an application and receive department approval before registering. Students are limited to two credits per semester and a total of four credits. Prerequisite: junior status.(F,Sp)	Range
589	Special Topics in Social Work	This course focuses on mental health systems in Wisconsin and Minnesota as well as the role of the federal government. The mental health laws of the two states, the delivery of services, the role of mental health professionals (including social workers), the role of managed care, private and public collaboration, advocacy groups, research organizations (NIMH) etc. will be addressed. The systems perspective will be the theoretical base. The course will review the medical model, the strengths perspective and issues within the mental health community. (Bi-yearly)	Range
689	Special Topics in Social Work		Range
789	Special Topics in Social Work		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## SPAN Spanish

Catalog Nbr	Course Title Long	Course Description	Credits
100	Spanish for Travelers		2
101	Beginning Spanish I	An introduction to Spanish through conversation, writing practice and cultural material. 101 presumes no previous study of the language.(F)	4
102	Beginning Spanish II	A continued introduction to Spanish through conversation, writing practice and cultural material. Prerequisite: SPAN 101 or test-out.(Sp)	4
201	Intermediate Spanish I	Review of basics of Spanish grammar; conversation, reading, and culture. Prerequisite: SPAN 102 or test-out.(F)	3
202	Intermediate Spanish II	Continuation of Spanish grammar, conversation, reading, and culture. Prerequisite: SPAN 201 or test-out.(Sp)	3
289	Special Topics in Spanish		Range
301	Spanish Composition & Conversation I	Conversation, composition and stylistics of Spanish. Emphasis is on developing proficiency in active skills, i.e., speaking and writing. This is a writing intensive course. Prerequisite: SPAN 202 or test-out.(F)	3
302	Spanish Composition & Conversation II	Conversation, composition and stylistics of Spanish. Emphasis is on developing proficiency in active skills, i.e., speaking and writing. This is a writing intensive course. Prerequisite: SPAN 202 or test-out.(Sp)	3
341	Spanish Civilization to 1800	A language proficiency course that builds intercultural communication skills through the study of Spanish cultural history and civilization from the beginnings to 1800. In Spanish. Prerequisite: SPAN 202 or consent of instructor.(F, alternate years)	3
342	Spanish Civilization from 1800 to Present	A language proficiency course that builds intercultural communication skills through the study of Spanish cultural history and civilization from 1800 to the present. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(Sp, alternate years)	3
345	Latin American Civilization to 1800	A language proficiency course that builds intercultural communication skills through the study of Latin American cultural history and civilization from pre-Columbian times to 1800. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(F, alternate years)	3
346	Latin American Civilization	A language proficiency course that builds intercultural communication skills through the study of Latin American cultural history and civilization from 1800 to the present. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(Sp, alternate years)	3
350	Spanish Phonetics	This course covers techniques of perfecting and the practice of teaching the pronunciation of Spanish. Prerequisites: SPAN 201 or equivalent or consent of instructor. (Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
351	Survey of Spanish Literature	A language proficiency course that builds intercultural communication skills through the study of some of the best writings of Spain's Golden Age of Literature. The course examines the works of Cervantes, G??ngora, Quevedo, Lope de Vega, Tirso de Molina and Calder??n. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(F, alternate years)	3
352	Survey of Spanish Literature	A language proficiency course that builds intercultural communication skills through the study of highlights of the literature of Spain from the writers called the Generation of 1898 to the present. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(Sp, alternate years)	3
355	Survey of Latin American Literature	A language proficiency course that builds intercultural communication skills through the study of Latin American chronicles, poetry and, prose from the period of the conquest and colonization to the mid nineteenth century. Representative authors are sampled along with some of their major works. Essential background for an understanding of the various periods is included. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(F, alternate years)	3
356	Survey of Latin American Literature	A language proficiency course that builds intercultural communication skills through the study of Latin American essays, poetry and, to a limited extent, drama from the mid-nineteenth century to the present. Representative authors are sampled along with some of their major works. Essential background for an understanding of the various periods is included. The course is taught in Spanish. Prerequisite: SPAN 202 or consent of instructor.(Sp, alternate years)	3
375	Business and Culture in the Hispanic World	This course is designed to prepare students to use Spanish from a Hispanic cultural and business perspective. Besides intensive practice of business terminology, special attention will be devoted to cultural concepts in doing business in Spain and Latin America. Prerequisite: SPAN 301 or consent of instructor.	3
378	Semester Abroad Research	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
389	Special Topics in Spanish		Range
401	Advanced Spanish Communication	The capstone course of the language sequence. It is designed to refine a student's speaking ability with an emphasis on grammatical accuracy and idiomatic authenticity. Prerequisite: SPAN 302 or consent of instructor.(F, Sp)	3
452	Advanced Spanish LIT	In-depth study of specific aspects of Peninsular Spanish literature in order to develop a higher level of proficiency in the reading, speaking, writing and oral comprehension of Spanish. Offered with varying sub-topics. The course is taught in Spanish. Prerequisite: SPAN 302 or consent of instructor.(SP, alternate years)	3
455	Advanced Latin American Literature	In-depth study of specific aspects of Latin American literature in order to develop a higher level of proficiency in the reading, speaking, writing and oral comprehension of Spanish. Offered with varying sub-topics. The course is taught in Spanish. Prerequisite: SPAN 302 or consent of instructor.(Sp, alternate years)	3
489	Special Topics in Spanish		Range
490	Readings in Spanish	An independent reading program in Spanish. Prerequisite: SPAN 302 and consent of instructor.(F, Sp)	Range
589	Special Topics in Spanish		Range
689	Special Topics in Spanish		Range

Catalog Nbr	Course Title Long	Course Description	Credits
789	Special Topics in Spanish		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## SPED Special Education

Catalog Nbr	Course Title Long	Course Description	Credits
330	Exceptional Child	This is a survey course examining the general aspects of the exceptional child. Emphasis centers on the historical and legislative issues, definitions, eligibility criteria, and characteristics of exceptional individuals; models for delivery of services; individualized education programs; and examples of accommodative techniques in the classroom and home. Field experience (to fulfill human relations hours) is required for all education majors in the course. Prerequisite: Junior standing.(F, Sp, SS)	3
333	Integration of the Exceptional Child	This course emphasizes the role of the classroom teacher in collaboration with special educators, parents, and community resources. Federal and state guidelines for professional roles and program options for exceptional learners will be reviewed. Course content includes intervention strategies for reading, written expression, mathematics, social-behavioral, and study skills for the general educator with students, parents and other professionals within the school and community. Prerequisite: SPED 330.(Sp)	3
420	Introduction to Learning Disabilities	This course is presented as an introductory or survey course in the field of learning disabilities. It will provide a brief examination of a number of topics including major theoretical approaches, current definitions and terminology used in learning disabilities, issues in diagnosis and assessment, educational adaptations, and techniques and strategies appropriate for use in a regular classroom are emphasized. Field experience is required. Prerequisites: SPED 330 and senior or graduate standing. (F)	3
421	Mental Retardation	This course is an introductory course of the developmental disability of mental retardation. The definition and characteristics of the learner with mental retardation is examined as well as the issues of normalization, individual rights, assessment, family issues and transition from school to community life. Field experience which can be used to meet Human Relations requirements (for Education majors) is a requirement of the course. Prerequisite: SPED 330.	3

Catalog Nbr	Course Title Long	Course Description	Credits
423	The Gifted Child	This course serves as a survey of the field of education for school aged high potential students. A variety of gifted education topics is explored including the historical development of services, definitions and identification, program options, teaching strategies, creativity, and critical thinking. Field experience which can be used to meet Human Relations requirements (for Education majors) is a requirement of the course. Prerequisite: SPED 330.	3
530	Exceptional Child	This is a survey course examining the general aspects of the exceptional child. Emphasis centers on the historical, philosophical and social background leading to legislative provisions for individuals with disabilities; definitions and eligibility criteria of each area of disability to include referral procedures in terms of when, how and where; models for delivery of services; multidisciplinary staffing procedures; individualized education programs; due process; characteristics of various exceptionalities including gifted and talented and attention-deficit disorders; and examples of accommodative techniques in the classroom. The impact of the diversity of issues posed by the environment and people surrounding persons with disabilities is a major focus. Attention is also directed toward working with parents and community agencies. Identification of high-risk students within each area of exceptionality is examined. Current issues and trends and other controversies are examined briefly. Field experience, which can be part of the human relations component for education majors only, is a requirement of the course.	3
620	Introduction to Learning Disabilities	This course is presented as an introductory or survey course in the field of learning disabilities, fulfilling a dual purpose: first, as a terminal course for regular education classroom teachers and related school personnel (administrators, guidance personnel, school psychologists, teachers of physical education, music, art, etc.) and others who wish to become acquainted with the issues of specific learning disabilities; and second, as the introductory course in the sequence leading to teacher certification in learning disabilities. Development of the field, brief examination of major theoretical approaches, current definitions and terminology used in learning disabilities, issues in diagnosis and assessment, educational adaptations, and techniques and strategies appropriate for use in a regular classroom are emphasized. Field experience, which could be used to meet the human relations component (for education majors only), is a requirement of this course. Prerequisites: SPED 330/530 and graduate standing.	3
621	Mental Retardation	This course is presented as an introductory course dealing with significant problems of developmental disabilities. The definition and characteristics of the learner with mental retardation are examined in depth. Other topics addressed are normalization, deinstitutionalization, rights of the retarded, assessment procedures, family issues, and transitioning into the community. Field experiences are a major component of this course with opportunities for students to observe and interact with individuals with mental retardation. The sites for field experiences provide for a range of ages and abilities in various settings, not exclusively educational environments.	3
623	The Gifted Child	This course introduces an integrated perspective on education of youth with gifts and talents within the field of gifted education. A variety of gifted education topics is explored including the historical development of services, definitions and identification, program options, teaching strategies, multi cultural and dual exceptionality considerations, creativity, and critical thinking.	3



Catalog Nbr	Course Title Long	Course Description	Credits
750	Assessment and Diagnosis of Exceptional Child	Special Education 750 focuses on the processes and materials involved in the diagnosis of learning disabilities. Diagnostic techniques for assessment in reading, written expression, mathematics, social-behavioral, cognitive, physical-perceptual and vocational interests and skills will be represented. Students will become familiar with formal (standardized) and informal instruments. The course in conjunction with SPED 751, Diagnosis Practicum, serves as the assessment course sequence leading to certification in learning disabilities. Prerequisites: General education teacher certification; SPED 330/530, SPED 420/620, or consent of instructor.	3
751	Assessment & Diagnosis of Exceptional Children-Practicum	Special Education 751 focuses on the implementation of the processes and materials involved in the diagnosis of learning disabilities. Diagnostic assessment of reading, written expression, mathematics, social-behavioral, cognitive, physical-perceptual and vocational interests and skills will be implemented. Within a public school environment, students will administer formal (standardized) and informal tests, score tests, interpret results and write the results of assessment in report form. The interpretation and sharing of the assessment results will demonstrate reflective practice in collaboration with others. Attention will be given to special problems in assessment such as cultural diversity or learning style. The course, in conjunction with SPED 750 serves as the assessment course sequence leading to certification in learning disabilities. Prerequisites: SPED 750.	2
755	Interventions for Students with Learning Disabilities	Special Education 755 focuses on the knowledge base for educational intervention of students with learning disabilities. Federal and state guidelines are reviewed, including current guidelines for professional roles and program options. Course content includes intervention strategies for reading, written expression, mathematics, social-behavioral, study skills and vocational interests and career concerns. Students will prepare for effective communication with students, parents and other professionals within the school and community. The development of individual educational program measurable goals and objectives and the role of the teacher of learning disabilities in collaboration with regular and other special educators will be emphasized. Prerequisites: SPED 750, 751, or consent of instructor.	3
756	Interventions for Students with Learning Disabilities - Practicum	Special Education 756 focuses on the implementation of educational intervention of students with learning disabilities. At least one individual education program is developed and implemented in collaboration with regular and other special educators, parents and students when appropriate. Emphasis is on implementation of intervention strategies for reading, written expression, mathematics, social-behavioral, study skills and vocational interests and career concerns. Prerequisites: SPED 750, 751, 755 or consent of the instructor.	2
778	Learning Disabilities Practicum	Special Education 778 represents the terminal course in the learning disabilities certification program. The course is designed primarily to provide clinical supervised experience in working with individuals with learning disabilities. The practicum also provides opportunities to work with parents, regular education classroom teachers, community agencies and other professionals (public school personnel as well as agency employees) involved in providing services to individuals with learning disabilities. A special topic project required for the practicum is a problem-solving and conflict resolution strategy designed, and, if possible, implemented during the practicum experience. Prerequisites: SPED 750, 751, 755 and 756.	3
			<b>40</b>

Catalog Nbr	Course Title Long	Course Description	Credits
422	Emotional & Behavioral Problems		3
622	Emotional & Behavioral Functioning: Appraisal & Intervention	This course provides an examination of the nature, characteristics, and etiology of common emotional and behavioral disorders in children and adolescents. In addition, major topics include assessment systems and techniques for emotional and behavioral problems, applied behavioral analysis, and appropriate prevention and intervention strategies for emotional and behavioral disorders. Prerequisite: Standing as a third-year graduate student or consent of instructor. (Sp)	3
651	Diversity, Social, & Cultural Issues in School Psychology	This course will provide students with knowledge of issues related to diversity, and skills to engage in cross-cultural services. This course begins the process of acknowledgement of individual differences, and understanding of cultural, linguistic, racial, and other forms of diversity. As future school psychologists, students are expected to engage in practices that promote equality and social justice. Prerequisite: standing as a third-year graduate student or consent of instructor. (F)	3
701	Introduction to School Psychology	The introductory course is designed to acquaint the student in school psychology with a variety of contemporary issues pertinent to the practice of psychology in the schools. Included are discussions of the delivery of psychological services, current practices in school psychology, professional ethics and responsibilities, and controversial issues in the field. Special emphasis is given to the various roles and functions of practicing school psychologists, both in urban and rural settings. The provision of school psychological services to diverse populations is also reviewed.	3
721	Autism Spectrum Disorders: Appraisal & Intervention	Autism Spectrum Disorders (ASD) have become increasingly recognized in America. Students taking SPSY 721 will gain knowledge related to potential causes, diagnostic criteria, and interventions for individuals with ASD and related disorders. The needs of educators, including specific assessment tools and evidence-based academic and emotional/behavioral interventions, will be emphasized. Prerequisite: standing as a third-year graduate student or consent of instructor. (Sp)	1
740	Legal & Ethical Issues in School Psychology	This course provides an opportunity for in-depth study of legal and ethical issues in the field of school psychology. Current educational laws as well as recent and historical ethical case studies will be covered. The course will be focused on how these legal and ethical issues can be applied to the practice of psychology in the schools. (SS)	3

Catalog Nbr	Course Title Long	Course Description	Credits
745	Psychoeducational Appraisal & Intervention I	SPSY 745 is the first course in a year-long sequence designed to present the student with an introduction to various methods of assessment applicable to the field of school psychology. This course emphasizes norm-referenced evaluation techniques and associated skills such as psychoeducational report writing and oral feedback of evaluation results. Students will gain skills in the administration, scoring, and interpretation of several cognitive ability and academic achievement instruments. Students will also practice synthesizing test data with other important evaluation data (e.g., observations, interviews, other test data), all while considering culturally sensitive and responsive evaluation practices. Linking assessment results to appropriate goals and recommendations will be addressed. Additional course content will emphasize building rapport with students and families and the need for data-based decision making involving multiple modes and sources of data. Prerequisite: standing as a second-year graduate student or consent of instructor. (F)	3
746	Psychoeducational Appraisal & Intervention II	SPSY 746 is the second course in a year-long sequence designed to present the student with an introduction to various methods of psychoeducational assessment applicable to the field of school psychology. This course addresses data-based decision-making processes and skills related to curriculum-based assessment and measurement, assessment of language development, non-verbal assessment, and response to intervention (RtI), with an emphasis on the practical applications of the assessment process. In accomplishing these tasks, the student will be encouraged to be reflective of current practices and to become a critical and informed consumer of assessment information and usages, particularly in relation to the student's quest to be culturally responsive in her or his overall assessment practices. Prerequisites: SPSY 745 or consent of instructor. (Sp)	3
747	Mental Health Issues: Appraisal, Prevention , & Intervention	This course exposes students to the principles and issues associated with mental health development, with an emphasis on the adjustment needs of children and adolescents. Students gain knowledge and skills related to the administration, scoring and interpretation of various mental health adjustment instruments for school-age children and adolescents, and in using information gained from assessment to develop appropriate services and interventions for children and adolescents. Evidence-based interventions will be emphasized. The synthesis and integration of the data gained from assessment instruments into a psychological report will also be addressed. Prerequisite: standing as a specialist student or consent of instructor. (Sp)	3
749	Assessment Issues in School Psychology	This course provides an opportunity for in-depth study of contemporary issues and practice in assessment. Depending upon the specific topics of study, the content of the course may focus on new test instruments, new approaches to assessment, use of computer software in assessment or clinical/educational applications of research and theory as they affect the practice of school psychology in the schools. The course is appropriate for both students in training and experienced practitioners. Prerequisites: SPSY 745 and 746 or experience as a school psychologist or consent of instructor. (upon student request)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
769	School COnsultation & Collaboration	This course serves as an introduction to the theories and techniques associated with school-based consultation and home-school collaboration. Emphasis is placed on assisting the student in developing the awareness, knowledge, practical skills, and interpersonal characteristics necessary in collaborating with individual educational professionals, families, and organizations in best meeting the academic, social, emotional, and behavioral needs of students. Students will have the opportunity to apply newly-constructed knowledge and skills through supervised consultation casework. Prerequisites: good standing as a second-year student in the school psychology program and consent of the instructor. Prerequisite: standing as a third-year graduate student or consent of instructor. (F)	3
771	Practicum I: Comprehensive School Psychology Practice	The practicum courses provide an opportunity for supervised field experience in the profession of school psychology. The practicum student works a minimum of 20 clock hours a week in the public schools and is supervised by both a university school psychology professor and a certified school psychologist on site. The major requirements of the practicum include engaging in a minimum of 600 clock hours of supervised experience in assessment, intervention, consultation, and group and individual counseling of students. Prerequisite: standing as a third year school psychology student and permission of instructor.	4
772	Practicum II: Comprehensive School Psychology Practice	The practicum courses provide an opportunity for supervised field experience in the profession of school psychology. The practicum student works a minimum of 20 clock hours a week in the public schools and is supervised by both a university school psychology professor and a certified school psychologist on site. The major requirements of the practicum include engaging in a minimum of 600 clock hours of supervised experience in assessment, intervention, consultation, and group and individual counseling of students. Prerequisite: standing as a third year school psychology student and permission of instructor.	4
775	Internship in School Psychology I	This course provides faculty supervision, as well as supervision by qualified school district personnel, to candidates seeking their initial license in Wisconsin, or to those seeking a limited license in Minnesota. An internship is required in order to apply for listing in the National School Psychology Certification System and to complete the School Psychology Program approved by the National Association of School Psychologists. Prerequisite: standing as a fourth year school psychology student and permission of instructor. (F)	Range
776	Internship School Psychology II	This course provides faculty supervision, as well as supervision by qualified school district personnel, to candidates seeking their initial license in Wisconsin, or to those seeking a limited license in Minnesota. An internship is required in order to apply for listing in the National School Psychology Certification System and to complete the School Psychology Program approved by the National Association of School Psychologists. Prerequisite: standing as a fourth year school psychology student and permission of instructor. (F)	5

Catalog Nbr	Course Title Long	Course Description	Credits
785	Seminar: School Psychology	This course provides an opportunity for in-depth study of contemporary issues, programs, or practices in school psychology. Depending upon the specific topic of study, the content of the course may focus on research findings, theoretical advances, or clinical applications of research and theory as they affect the practice of psychology in the schools. Because of its focus on contemporary issues, the course is appropriate for both students in training and experienced practitioners who desire in-depth training in a specific area. Can be repeated with a different topic.	Range
795	Directed Research - Prop	SPSY 795 is the first course in the school psychology training program directed research sequence. The course provides students specific knowledge and skills related to research methods, introductory statistical analysis, literature review strategies, ethics in research, and the development of a research proposal. Students may complete a proposal individually or have the opportunity to collaborate with area school districts in the completion of action research. (Sp)	2
796	Directed Research - Data Analysis	SPSY 796 is the second course in the school psychology training program directed research sequence. The course provides students specific data analysis skills in research. Students will analyze their own research data, collected as part of SPSY 795, using SPSS for Windows software. Additional emphasis will be placed on guiding students to become lifelong consumers of psychological and educational research. Prerequisite: SPSY 795 or consent of instructor. (SS)	2
797	Directed Research - Final Manuscript	Students will write a final research manuscript, following APA publication manual standards. Students will submit the manuscript for publication of presentation. (F)	1
798	Independent Research	This course is designed to provide an opportunity for individual student-faculty cooperation in developing a research topic.	Range
799	Thesis	Provides faculty guidance in thesis development. Prerequisite: admission to school psychology program and consent of instructor.	Range

## SUPR          Supervision

Catalog Nbr	Course Title Long	Course Description	Credits
730	Introduction to Community Education		3
799	Thesis		4
			7

## TED          Teacher Education

Catalog Nbr	Course Title Long	Course Description	Credits
120	Intro to Education and Instructional Technology	The course provides an overview of middle and secondary education with an emphasis on the integration of learning technologies. Specific topics such as various components of the teaching profession, purpose of schools, school administration and governance, curriculum, standards and lesson plans will be introduced. Students will gain a working knowledge of instructional technology tools used in support of project based learning. Prerequisites: Completed 12 credits and 2.5 combined GPA or higher.(F,Sp)	3
150	Efficient Reading		2

Catalog Nbr	Course Title Long	Course Description	Credits
155	Intro to Tech Integration and the Reflective Multimedia Portfolio	Students gain a working knowledge of instructional technology tools used in support of project-based learning. Students produce a Reflective Multimedia Portfolio organized around the Wisconsin Teaching Standards. This electronic portfolio will showcase artifacts and reflections required for the completion of the Elementary Education program and begin to address D.P.I. certification requirements. This course explores the effective integration of instructional technology in the elementary classroom.	2
211	Educational Psychology: Elementary Education	This is a writing intensive course designed to develop an understanding of psychological theories related to education. Six major areas of focus include development, learning, motivation, measurement and evaluation, classroom management, and individual differences. Students learn instructional applications of each area through reading about and discussing relevant theories. Students reflect on what they are learning through analyzing case studies, participating in a ten-hour field experience in pre-K-9 classroom settings and through various in-class activities. Prerequisites: Pre-admission to elementary education, communicative disorders or physical education; sophomore standing in a K-12 teaching program or consent of instructor is required. Materials fee required.(F,Sp)	5
212	Educational Psychology: Middle & Secondary Education	This is a writing intensive course designed to develop an understanding of psychological theories related to education. The focus includes development, views of learning, instructional applications of learning theory, concepts of motivation and implications for motivating students, classroom management, individual differences and evaluation. In addition to reading about and discussing these theories, students reflect on what they are learning through analyzing case studies and participating in a 25 hour field experience in a classroom setting. Prerequisites: TED 120, AGED 201 or P ED 161 and a 2.5 GPA or higher. (F,Sp)	5
225	Developmental Learning Experiences of Young Children	This course teaches the basic aspects of child development and child study. It is designed to provide an understanding of the interrelatedness of the theories of child development and an understanding of the important factors that affect the young child's development. Emphasis of this course lies in observational, recording and evaluation techniques of the young child's individual development. Prerequisite: TED 211. Materials fee required.(F,Sp)	3
252	Foundations of Multicultural Education (d)	This course is designed to provide students with an opportunity to gain a meaningful understanding of multicultural education. Students will study the effects and influence of cultural diversity in American education. The topics of cultural diversity include ethnicity and race, gender, SES, religion, exceptionality, language, and learning styles. Students will also study current affairs that influence the educational decisions as they relate to multicultural education. All topics will be studied within the context of history, differing philosophies, and various theories and practices of multicultural education in the United States. Materials fee required. (F, Sp)	3
255	Reading Guidance for Children	The emphasis of this course lies in the selection and creative presentation of literature and stories with consideration for the developmental needs and capabilities of children. It includes content which explores the cultural history and value of literature and storytelling. This course also explores the nature of reader response and ways to involve children in literature.(F,Sp)	3
270	Information Technology Practicum		1
275	Cooperative Work Exp Secondary Education		2

Catalog Nbr	Course Title Long	Course Description	Credits
289	Special Topics in Teacher Education		Range
300	WI Certification E-Portfolio Seminar	This course is designed to give teacher education students guidance in the structure and coordination of the artifacts and reflections for the completion of their electronic portfolio required for WI DPI licensing at the end of their program. (F,Sp, SS)	0.5
310	Elementary Techniques in Language Arts	The purpose of this course is to provide opportunity for intensive and systematic study of the skills required to communicate successfully. Coupled with each skill component will be a practical and realistic demonstration of current teaching practices known to be effective in teaching the language arts in grades K-9. Students will have the opportunity to implement ideas from class in the field component of the course. Prerequisite: Admission to Teacher Education. Materials fee required.(F, Sp)	4
311	Elementary Techniques Social Studies	This course acquaints the future teacher with objectives, materials, strategies, and types of evaluation for the effective teaching of concepts, skills, and values in elementary/middle school grades K-9 social studies. Opportunity will be provided to work with children and school personnel while having the guidance of the course instructor and elementary classroom teachers. Prerequisite: Admission to Teacher Education. Materials fee required.(F, Sp)	4
312	Elementary Techniques Science	This course is designed to teach students how to write effective lesson plans for hands-on, minds-on, hearts-on science activities. A constructivist approach, one that stresses the relationships between objects and events, concepts and principles will be followed. Students learn how to construct lesson plans in a way that corresponds to the way scientists construct knowledge. There will be ample opportunities to present these lessons to elementary students and to evaluate results. Prerequisite: Admission to Teacher Education. Materials fee required. (F,Sp)	4
315	Elementary Techniques in Mathematics	This course addresses two major areas: 1) what mathematics should be taught in elementary schools and 2) how elementary-aged children learn mathematics. Emphasis will be placed on specific methods, instructional materials and evaluation procedures. Opportunities will be provided for students to use a wide variety of manipulative materials and to become actively involved in their own learning. Students will have opportunities to apply ideas from class in the field component of the course where they will be asked to reflect on their lesson planning and teaching. Prerequisites: Admission to Teacher Education, MATH 246 and 247; TED 310, 311 and 312. Materials fee required.(F,Sp)	4
316	Developmental Reading	This course addresses reading as a developmental process in grades K-6 with an emphasis on meeting the needs of individual learners. Students develop knowledge of reading assessment tools and of how to match assessment results to instructional strategies. They apply their knowledge by developing a Single Child Portfolio: they assess a focus child in their practicum setting and instruct the child based on their assessment results. Experiences in critical analysis of current materials are included. Development of the reflective practitioner in social, cultural and psychological contexts is emphasized in this course. Prerequisites: Admission to Teacher Education, TED 310, 311 and 312. Materials fee required.(F,Sp)	4

Catalog Nbr	Course Title Long	Course Description	Credits
317	Reading Practicum	This course is designed to provide future teachers with directed practice in teaching reading to small groups of students in school settings, K-9. Experiences in the planning and preparation of lessons, modification of lesson procedures and materials to fit student needs, and the ongoing evaluation of student progress are included. Prerequisites: Admission to Teacher Education, TED 310, 311 and 312. Materials fee required.(F,Sp)	4
321	Early Childhood Integrated Reading and Language Arts 1	This 3 credit course is the first of two consecutive literacy courses for the Early Childhood Comprehensive Major and will fulfill half of the DPI knowledge and practice requirements for early childhood literacy development. The course will focus on pre-elementary literacy strategies. Prerequisite: Associate Degree in Early Childhood. (F)	3
322	Early Childhood Integrated Reading and Language Arts	This 3 credit course is the second of two consecutive literacy courses for the Early Childhood Comprehensive Major and will fulfill half of the DPI knowledge and practice requirements for early childhood literacy development. The course will focus on early elementary literacy strategies. Prerequisites: TED 321. (Sp).	3
323	Content and Techniques of K-3 Mathematics I	This course addresses two major areas: 1) how number and operations concepts are taught in grades K-3 and 2) how children in grades K-3 learn mathematics. Emphasis on the development of number concepts and properties. Course includes a field component. Prerequisites: Completion of Associate in Early Childhood Education or by consent of instructor. Materials fee required. (F)	3
324	Content and Techniques of K-3 Mathematics II	This course addresses two major areas: 1) how geometry, measurement, probability, and statistics concepts are taught in grades K-3, with emphasis on geometry and 2) how children in grades K-3 learn mathematics. Course includes a field component. Prerequisite: TED 323. Materials fee required. (Sp).	3
325	Diversity in Early Childhood (d)	This course is designed to provide students an opportunity to examine a wide variety of topics on multicultural education that focus on education as a social justice and change agent. Through the examination of major themes within multicultural education, students will engage in critical analysis, reflect upon their own beliefs and values, and consider ways in which schools and educators can promote the development of equitable education in the U.S. Focus will be on a mixture of the following topics: gender; ethnicity; race; language; culture; and/or social class and economic opportunity. Prerequisites: Associate Degree in Early Childhood or permission the instructor. (Sp).	3
326	Place-Based Science for Early Childhood Educators	This course is based on early childhood educators' understanding and critical inquiry of the place they live in and work in, relative to major and minor areas watersheds that provide an awe-inspiring backdrop to explore and experience scientific aspects of their world. Students will work in a shared inquiry community, utilizing individual, group, on-line and face-to-face pedagogies to explore watersheds and the interdependence of their biome. Prerequisite: Associate Degree in Early Childhood or permission of instructor). (F)	3
327	Australia: An Integrated Cultural Study (g)	Through study of Australian history, geography, arts, and literature's students explore topics associated with the identity formation of early Australians, including early explorers, settlers and the aboriginal indigenous people. Participants will be supported in becoming global citizens by adopting a range of views and perspectives as they focus on issues surrounding cultural differences in colonial Australia as compared to similar issues in the United States. (SS, odd years)	3



Catalog Nbr	Course Title Long	Course Description	Credits
330	Infant and Toddler Programs	This course provides students with guidelines and practice for meeting the developmental needs of young children in infant/toddler programs. The course content will apply developmental theories to the curriculum of care and play of the infant and toddler. Students will have the opportunity to practice observation skills and will have some experience assisting in group care of infants and toddlers. Students will engage in observation and environment and curriculum planning taking into account developmental needs of individual children, patterns of interaction between adults and children, health and safety standards, social-cultural differences and evaluation of infant/toddler program models. Field experience of approximately 20 hours providing the opportunity for observation and hands-on experience is incorporated in the course. Prerequisite: TED 211, CO-requisite: TED 225. (F, Sp)	3
331	Fear of Speaking	This course discusses development of speech fear as well as preventative and therapeutic strategies. It is intended for students afraid to speak or interested in providing treatment for speech fear. Also listed as CSTA 331/531 and 331/531. (F,Sp)	3
335	Kindergarten Curriculum & Materials	Course work focuses on simulated experiences to guide students in developing a whole language-integrated curriculum approach for the kindergarten classroom. Special emphasis is placed on concept and skill development, critical thinking, and problem solving as it relates to the developmental capacities of kindergarten children. Classroom organization and management, the teacher's role and current practices are critically examined. The political, economic, historical and social issues which influence changes in kindergarten curriculum are discussed. Prerequisites: TED 225, 330, 340,345. Materials fee required.(Sp)	3
340	Pre-Kindergarten Curriculum	This course acquaints students with the theory and background for using developmentally appropriate practices with pre-kindergarten children. Students study effective methods and materials to develop concepts, skills and values in early childhood settings. Pre-practicum experience provides opportunity to observe and work with children and families while under the guidance of a cooperating teacher and with instructor consultation. Prerequisite: TED 225. Materials fee required.(Sp)	3
345	Parent Education & Family Development	This course provides students with a comprehensive study of family development, the parent/child/caregiver triad, parent involvement, family education models, diversity among family and child rearing practices, effective home-school-community relationships, rights and responsibilities of parents and children and resources for home-school programs. Prerequisites: TED 211, 225, 330. Co-requisite: TED 340. Materials fee required.(F)	3
350	Pre K-Early Elementary Learning Challenges	TED 350, an introductory course dealing with issues of exceptionality in children ages 3-9 years, is for Early Childhood Comprehensive Majors. Emphasis is on legislative provisions for young children with disabilities; referral procedures in terms of when, how, and where; characteristics of exceptionalities; development of relationships with parents of young children; and accommodation techniques for use in the classroom and at home. Prerequisite: Associate Degree in Early Childhood or Permission of instructor. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
362	Computers in Instruction	This introductory course is designed to provide educators with an overview of instructional applications of computers and an outline of the teacher's role in the evaluation, application and management of instructional software; treatment of topics includes the capabilities of instructional software, instructional programming, and the impact of technology on school curriculum and policy. Students will demonstrate an application of the microcomputer in an instructional setting. Activities in the course assume no previous experience with microcomputers. Prerequisite: TED 211 or 212 or consent of instructor. Also listed as CSIS 362/562. (F,Sp)	2
378	Semester Abroad	The research component of the Semester Abroad program. A semester of directed research in a European country. Taken in conjunction with International Studies 377/577. Prerequisites: participation in the Spring Semester Abroad orientation seminar; 2.25 GPA; junior or senior standing.(F)	Range
385	Media Workshop		Range
389	Special Topics in Education	Selected topics of current interest. Credits may be earned in this course each time the topic changes. No more than three credits may be applied to a degree program. Prerequisite: TED 211 or 212 (F, Sp)	Range
400	Supervision & Management of Early Childhood Programs	This course provides experiences in assessing needs; utilizing community resources for development and implementation of pre-kindergarten programs; staffing of preschools, including the selection, training, and supervision of personnel; budget development and management; and funding sources. Taken concurrently with or following student teaching in PreK/K.(F, Sp)	2
405	Early Childhood Special Needs	Designed for those who will teach children ages 3-6 at the nursery or kindergarten level, this course builds classroom teachers' awareness of the roles and procedures in initial identification of student needs. Course emphasis is on modification of the classroom environment, materials and instruction to meet children's individual needs. Students gain from writings and observations of professionals in the field and are given the opportunity to volunteer assistance in assessment and instructional activities of early childhood programs. Prerequisites: TED 225,330,340,345; PSYC 330. Taken concurrently with TED 335. Materials fee required.(Sp)	3
409	English Language Learners in Early Childhood	This course provides participants with strategies for immersing English Language Learners in English through literature and integrated classroom activities. It prepares teachers by familiarizing them with a range of language teaching practices and principles for promoting oral language, reading, and writing development in English for early elementary English Language Learners. Prerequisite: Associate Degree in Early Childhood or Permission of the instructor. (F)	2
410	Early Childhood Language Arts	This course will acquaint the participant with language development in early childhood. Building upon this foundation, students will explore strategies for teaching early childhood language arts including developing a balanced reading and writing program and integrating language arts with other subjects. Any teacher interested in meeting the oral language and literacy needs of young children would benefit from this course.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
411	Leadership and Advocacy for Young Children	Students will engage in exploration, discussion, and critical analysis of the issues in the early childhood field. They will use political processes in an attempt to impact change. Students will engage in a variety of research methodologies for learning about contemporary early childhood education issues: societal changes that affect early childhood, development, and families; advocacy and legislation; and leadership roles/types in the field. Students will utilize a variety of tools to understand their leadership abilities and styles, will articulate their philosophy of early childhood cares and education, and will prepare themselves to participate in shared leadership opportunities. Prerequisite: Senior standing or consent of instructor. (Sp)	3
414	Developmental of the Transescent	Students will study the developmental characteristics of the transescent (aged 10-14 year olds) in relation to current theory and research. Emphasis is placed on the development of curriculum and pedagogy in middle level schools to accommodate to the transitional nature of this age range in all categories of development. Practical strategies in peer mediation, conflict resolution, problem-solving, and effective communication will be integrated into curriculum structures to help prospective teachers develop skills for resolving interpersonal and intrapersonal conflicts and to create a positive learning environment for transescents. Prerequisite: TED 211 or TED 212 (undergraduate only).(F, Sp, SS)	4
420	School & Society	This is a writing intensive senior capstone course that provides the historical, legal, philosophical and ethical framework for teacher decision-making. Students explore the impact of social, financial, political and technological issues which impact K-12 education. Prerequisites: Admission to Teacher Education and completion of Block I for Elementary Education majors.(F, Sp)	3
422	Secondary School & Content Area Reading	This course provides thorough analysis of the knowledge base and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers as well as the social and political implications of global literacy perspectives. Prerequisite: Admission to Teacher Education.(F, Sp)	3
423	Writing, Speaking, Listening	Students study how writing, speaking and listening relate to learning in the content areas. The course includes objectives, strategies, assignment designing and evaluation for writing, speaking and listening for the various content areas in middle, junior high and high schools. Prerequisite: Admission to Teacher Education and TED 414. (F,Sp)	3
424	Inquiry Learning: Society and Environment Early Elementary	This course will focus on inquiry learning - helping students to ask purposeful questions and to find the answers through explorations that integrate science and social studies with literature, the arts and technology. Specific attention will be paid to developing observation skills and encouraging higher order thinking skills and the discourse of collaborative learning. Prerequisites: Permission of the instructor. (SS)	3
425	Techniques of Elementary Education: Physical Education	Students develop their competency in designing, implementing, and evaluating lessons in a variety of instructional units in elementary physical education. Emphasis is placed on developing ability to utilize a variety of teaching methods and strategies, and reflective analysis of data collection techniques designed to evaluate student and teacher behaviors, student learning, and student-teacher interactions. Field experience required (25 hours). Prerequisite: P ED 241 and 245, admission to teacher education.(F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
428	Techniques in TESOL	Students will gain an understanding of the role and function of teachers of English to speakers of other languages through the study of approaches, techniques, and curriculum for ESL students. Topics will include current ESL teaching methods: the communicative approach, collaborative learning and CALLA (cognitive academic language learning approach); curriculum design and implementation; and assessment and performance standards. Emphasis will be placed on the teaching of reading, writing, speaking and listening as integrated skills, with an understanding of the influence of such factors as age, learning styles, and educational background on second language acquisition. Field experience required (25 hours). Prerequisite: admission to teacher education.(Sp)	3
429	Techniques of Early Childhood-Adolescence:Health Education	This course is designed to prepare students to teach health education as a part of a Comprehensive School Health Education program. Students will design lessons as well as practice and reflect on strategies and methods for teaching health education. Although instructional techniques are emphasized, other professional considerations (e.g., professional growth, professional organization and publications, resources, use of technology) are incorporated in the course structure. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(F)	3
430	Techniques in Art	This course is designed to prepare students to teach middle/secondary school art and covers writing curriculum, instructional techniques, management, evaluation and professional behavior. Field experience required (25 hours). Prerequisites: Admission to Teacher Education and ART 253.(Sp)	3
431	Techniques in Computer Science	Issues dealing with the teaching of computer science are explored. These issues include: content, methods of delivery, assessment, classroom management, laboratory (development, management, and maintenance), curriculum development, continuing professional growth, and professional conduct with the students, staff, and community. Field experience required (25 hours). Prerequisites: Admission to Teacher Education.(upon student request)	3
432	Techniques in English	Overall, students will develop understandings of the role and functions of teachers of English through consideration of goals, curriculum, and content (composition, literature, language and media) and skills; key principles and processes; and classroom strategies for teaching content and skills. In a workshop setting, lesson and unit planning are practiced, strategies are experienced, and issues and problem solving are considered. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(F)	3
433	Techniques in Social Studies	This is primarily an experiential course where students design lessons as well as practice and reflect on strategies and methods for teaching social studies curricula at the middle and secondary levels. Students will also examine issues of interdisciplinary curriculum design and the philosophical/ historical basis of social studies as a discipline. Finally, they will have an opportunity to experiment with materials and resources including the use of technology used in teaching social studies. Field experience required (25 hours). Prerequisite: Admission to Teacher Education. Materials fee required.(Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
434	Techniques in Science	This course is designed to prepare the prospective middle/secondary science teacher to direct and evaluate the learning of middle/secondary science students. Although instruction and evaluative techniques are emphasized, other professional considerations (planning, professional growth, teacher-administrator-community relations, etc.) are incorporated in the course structure. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(F)	3
435	Techniques in Physical Education	Students develop their competence in designing, implementing and evaluating lessons in a variety of instructional units. Emphasis is placed on developing ability to utilize a variety of teaching methods and strategies, and reflective analysis of focused observation data collection techniques designed to evaluate student and teacher behaviors, student learning, and student-teacher interactions. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(S)	3
436	Techniques in Speech	This course is designed to prepare the prospective middle/secondary speech teacher to direct and evaluate the learning of middle/secondary students. Although instruction and evaluative techniques are emphasized other professional considerations (planning, co-curricular activities, professional organization and publications, resources, professional growth, teacher-administrator- community relations, etc.) are incorporated in the course structure. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(Sp)	3
437	Techniques of Middle-Secondary Education: Modern Languages	Strategies and theories of teaching modern language, and techniques for teaching language and culture, for using technology, and for evaluation are taught in this course. The focus will be on instruction at the adolescent and adolescent levels, as well as on national standards of language curriculum development. 15 hour field experience required. Prerequisites: Admission to Teacher Education. (Sp)	2
438	Techniques in Mathematics	This course is designed to prepare prospective mathematics teachers to plan appropriate instructional and evaluative activities for middle and secondary school mathematics students. These activities will reflect the recommendations presented in the NCTM Standards. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(Sp)	3
439	Techniques in Communicative Disorders	This course is a certification requirement of the Wisconsin Department of Public Instruction. It is designed to prepare prospective speech-language pathologists for work in the public schools. Attention will be directed toward organization of speech-language programs in the schools and federal/state legislation relating to such programs. Program planning, development, implementation and evaluation will also be discussed. Emphasis is placed on (1) identification of pupils with exceptional educational needs in speech-language; (2) multi-disciplinary team evaluations; (3) individual education plan development; (4) service delivery models, (5) due process. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(F)	3
440	Techniques in Agriculture	Specific methods of creating a positive physical, psychological and social teaching and learning environment in agricultural education are taught. Attention is directed toward appropriate applications of instructional technology materials and equipment, lesson plan development, student evaluation and instructional techniques typical of agricultural education programs in grades 6-12. Field experience required (25 hours). Prerequisites: Admission to Teacher Education and AGED 201.(SP)	3

Catalog Nbr	Course Title Long	Course Description	Credits
441	Techniques in Journalism	Students develop an understanding of the role and functions of teachers of journalism and mass communications in middle/secondary school settings. Consideration of goals, journalism/mass communications curriculum, content and skills (media history, practices and effects of media, media writing, student media practicum); key principles and processes; and classroom strategies for teaching content and skills. Consideration given to advising student media (advisor role and function, organizing student media, budgeting, production, evaluations). In a workshop setting, lesson and unit planning in journalism and mass communications are practiced, strategies are experienced, and issues and problem solving are considered. Field experience required (25 hours). Prerequisite: Admission to Teacher Education.(upon student request)	Range
442	Field Experience		3
448	Techniques of Elementary Education: Modern Languages	Strategies and theories of teaching modern language, and techniques for teaching language and culture, for using technology, and for evaluation are taught in this course. The focus will be on instruction at the early childhood and middle childhood levels, as well as on national standards of language curriculum development. 15 hour field experience required. Prerequisites: Admission to Teacher Education. (Sp)	2
451	Integrating Alternative Methodologies of Early Childhood Education	This 2-credit course offers the opportunity to explore different early childhood education methodologies that have stood the test of time and continue to be supported by current research. The course focuses on integrating curriculum through Montessori, Waldorf, and Reggio Emilio methodologies, along with Brain ? Gym techniques. This is a hands-on experiential course. Prerequisite: Completion of Associate Degree in Early Childhood Education. (Sp).	2
461	The Psychology & Pedagogy of Literacy	This course explores theoretical, historical and sociological perspectives on the foundations of functional literacy, literacy disorders, holistic assessment and intervention. Emphasis is on the importance of individual differences in reading proficiency, the causes of literacy disorders, and methods for the improvement of general and specific reading difficulties. This course will examine the changing roles of family, community, and institutions in literacy acquisition as a process. Prerequisite: TED 316 or equivalent.(F, Sp, SS)	3
462	Content Area Literacy in Middle & Secondary School Science	This course provides thorough analysis of the knowledge base, and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Science majors will be required to take this course as a portion of their methods block. Prerequisite: Admission to Teacher Education, 90 credits. (F)	3
463	Content Area Literacy in Middle & Secondary School Social Science	This course provides thorough analysis of the knowledge base, and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Social Science majors will be required to take this course as a portion of their methods block. Prerequisite: Admission to Teacher Education, 90 credits. (F)	3

Catalog Nbr	Course Title Long	Course Description	Credits
464	Content Area Literacy in Middle & Secondary School Mathematics	This course provides thorough analysis of the knowledge base, and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Mathematics majors will be required to take this course as a portion of their methods block. Prerequisite: Admission to Teacher Education, 90 credits. (F)	3
465	Management Strategies for the Secondary Science Classroom	Students will study and practice strategies for managing and assessing social and academic behaviour in the middle/secondary science classroom. The course includes specific strategies for oral presentation, questioning, and discussion of science content for maximizing student engagement and learning. Must be taken with TED 434 & TED 462. Prerequisite: Admission to Teacher Education and TED 414. (F).	3
466	Management Strategies for the Secondary Social Science Classroom	Students will study and practice strategies for managing and assessing social and academic behavior in the middle/secondary Social Science classroom. The course includes specific strategies for oral presentation, questioning, and discussion of Social Science content for maximizing student engagement and learning. Must be taken with TED 433 & TED 463. Prerequisite: Admission to Teacher Education and TED 414. (F)	3
467	Management Strategies for the Secondary Mathematics Classroom	Students will study and practice strategies for managing and assessing social and academic behavior in the middle/secondary mathematics classroom. The course includes specific strategies for oral presentation, questioning, and discussion of mathematics content for maximizing student engagement and learning. Must be taken with TED 438 & TED 464. Prerequisite: Admission to Teacher Education and TED 414. (F)	3
471	Student Teaching: Pre K-K	This course provides classroom practice through observation, participation, and teaching under the direction of a university supervisor and a PreK-K level cooperating teacher in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F, Sp)	Range
472	Student Teaching: Elementary Education	This course provides classroom practice through observation, participation, and teaching under the direction of a university supervisor and an elementary level cooperating teacher in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F,Sp)	Range

Catalog Nbr	Course Title Long	Course Description	Credits
473	Student Teaching: Middle School	This course provides classroom practice through observation, participation, and teaching under the direction of a university supervisor and a middle level cooperating teacher in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F, Sp)	Range
474	Student Teaching: Secondary Education	This course provides classroom practice through observation, participation, and teaching under the direction of a university supervisor and a secondary level cooperating teacher in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F,Sp)	Range
475	Student Teaching: K-12	This course provides classroom practice through observation, participation, and teaching under the direction of a university supervisor and a cooperating teacher in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F, Sp)	Range
476	Elementary Internship	This course provides salaried teaching experience under the direction of a university supervisor and one or more elementary level teachers as part of an instructional team arrangement in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F, Sp)	Range
477	Middle School Internship	This course provides salaried teaching experience under the direction of a university supervisor and one or more middle level teachers as part of an instructional team arrangement in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F,Sp)	Range



Catalog Nbr	Course Title Long	Course Description	Credits
478	Secondary Internship	This course provides salaried teaching experience under the direction of a university supervisor and one or more secondary level teachers as part of an instructional team arrangement in a university affiliated school setting for a full day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisites: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 50 hours of human relations field experiences.(F,Sp)	Range
479	K-12 Internship Teaching		Range
480	Student Teaching: PreK-Early Elementary	This course provides classroom practice through observation, participation, and teaching under university-designated supervision in a university affiliated preschool/school setting for a consecutive day, full semester experience following the daily schedule and semester calendar of the cooperating school. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. Prerequisite: Admission to Teacher Education, designated coursework, and satisfactory completion and approval of 100 hours of human relations field experiences, including teaching field experiences in other licensed developmental levels. (F, Sp)	12
490	Readings	This course is designed as an independent study course for seniors who wish to pursue a special topic or area in education. Hours, requirements and credits to be arranged with department chair. Prerequisite: senior standing.(F,Sp)	Range
495	Contemporary Issues in Education	This seminar is designed to provide practitioners with background and perspective relative to emerging contemporary issues facing the profession and schools.	Range
551	Native Americans in Wisconsin	This online course is for licensed teachers seeking licensure in Wisconsin. It fulfills the statutory requirement for study of the history, treaty rights and current situation of Wisconsin Native Americans. Offered F, Sp, SS	1
552	Introduction to Conflict Resolution	This online course is for licensed teachers seeking licensure in Wisconsin. It fulfills the statutory requirement for training in conflict resolution in the school environment. Offered F, Sp, SS.	1
553	Environmental Education	This online course meets Wisconsin Department of Public Instruction Environmental Education requirements for teachers from other states seeking Wisconsin Certification. Topics include local, national and global resources and issues, and practice in teaching these topics at all grade levels and involving students in working to improve the environment. (F, Sp)	1
589	Topics in Elementary Education		Range
614	Development of the Transescent	Students will study the developmental characteristics of the transescent (ages 10-14 years) in relation to current theory and research. Emphasis is placed on the development of curriculum and pedagogy in middle level schools to accommodate to the transitional nature of this age range in all categories of development. Practical strategies in conflict resolution, problem-solving, and effective communication will be integrated into curriculum structures. Prerequisite: TED 745 or TED 750.	4
623	Writing, Speaking and Listening in the Content Area	Students study how writing, speaking and listening relate to learning in the content areas. The course includes objectives, strategies, assignment designing and evaluation for writing, speaking and listening for the various content areas in middle, junior high and high schools. Prerequisite: Admission to Teacher Education. (F,Sp)	3

Catalog Nbr	Course Title Long	Course Description	Credits
624	Inquiry Learning: Society and Environment Early Elementary	This course will focus on inquiry learning - helping students to ask purposeful questions and to find the answers through explorations that integrate science and social studies with literature, the arts and technology. Specific attention will be paid to developing observation skills and encouraging higher order thinking skills and the discourse of collaborative learning. Prerequisites: Permission of the instructor. (SS)	3
662	Content Area Literacy in Middle & Secondary School Science	This course provides thorough analysis of the knowledge base and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Science majors will be required to take this course with TED 434 and TED 665. Prerequisite: Admission to Teacher Education (F)	3
663	Content Area Literacy in Middle & Secondary School Social Science	This course provides thorough analysis of the knowledge base and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Social Science majors will be required to take this course with TED 433 and TED 666. Prerequisite: Admission to Teacher Education. (F)	3
664	Content Area Literacy in Middle & Secondary School Mathematics	This course provides thorough analysis of the knowledge base and current practice in middle/secondary school literacy in the content areas. Emphasis is on curriculum integration, current technology and strategies that enable students to become independent learners. Special emphasis is on individual differences among readers, as well as the social and political implications of global literacy perspectives. Mathematics majors will be required to take this course with TED 438 and TED 667. Prerequisite: Admission to Teacher Education. (F)	3
665	Management Strategies for the Secondary Science Classroom	Students will study and practice strategies for managing and assessing social and academic behavior in the middle/secondary science classroom. The course includes specific strategies for oral presentation, questioning, and discussion of science content for maximizing student engagement and learning. Must be taken with TED 434 and TED 662. Prerequisite: Admission to Teacher Education. (F)	3
666	Management Strategies for the secondary Social Science Classroom	Students will study and practice strategies for managing and assessing social and academic behavior in the middle/secondary social science classroom. The course includes specific strategies for oral presentation, questioning, and discussion of science content for maximizing student engagement and learning. Must be taken with TED 433 and TED 663. Prerequisite: Admission to Teacher Education. (F)	3
667	Management Strategies for the Secondary Mathematics Classroom	Students will study and practice strategies for managing and assessing social and academic behavior in the middle/secondary mathematics classroom. The course includes specific strategies for oral presentation, questioning, and discussion of science content for maximizing student engagement and learning. Must be taken with TED 438 and TED 664. Prerequisite: Admission to Teacher Education. (F)	3
689	Special Topics in Teacher Ed		Range
695	Contemporary Issues in Education	This seminar is designed to provide practitioners with background and perspective relative to emerging contemporary issues facing the profession and the schools.	Range

Catalog Nbr	Course Title Long	Course Description	Credits
700	Curriculum in the Elementary School	This course is designed to provide the student with the means to identify elementary curriculum models currently in use and to develop adaptations which meet the changing needs of society and the needs of the children served. Students will evaluate and formulate curriculum and conduct research in contemporary trends and issues which affect the character of curriculum in the elementary school.	3
705	Language Arts in the Elementary School	The purpose of this course is to understand the language arts areas individually while understanding how these subjects can be integrated with each other and with other subject areas in the elementary curriculum. Techniques, materials, and software that reflect current research will be explored.	3
707	Adolescent Literature and the New Literacies for the Elementary Teacher	The purpose of this course is to understand adolescent literature and the teaching of it in the middle school using a new literacies approach. Issues that are prominent in contemporary adolescent literature will be explored through a socio-cultural lens. Technologically relevant pedagogical methods, techniques, and methods will be supported by current research. Prerequisite: Admission to Teacher Education (F)	3
710	Social Science in Elementary School	This course is designed to provide elementary school teachers with an opportunity to become acquainted with current social studies programs. Participants will experience and evaluate activities suggested for the teaching of concepts, values, skills, and reasoning in the social studies.	3
712	Development Learning in Early Childhood	This course teaches the basic aspects of child development and child study, as well as encouraging critical thinking on early childhood topics. It is designed to provide an understanding of the interrelatedness of child development theories, and an understanding of important factors that affect the young child's growth. Emphasis lies in observational, recording and evaluation techniques of the young child's individual development and reflection on meeting the needs of young children in diverse circumstances. (Sp)	3
715	Science in Elementary School	This course is designed to teach participants how to write and present science lessons that will enable elementary students to construct knowledge for themselves. Concept mapping will be introduced and related to the constructivist and conceptual-change approaches to educating. A portion of each class period will be devoted to doing hands-on, elementary science activities with commonplace materials.	3
720	Mathematics Methods for Elementary Teachers	This course is designed to provide elementary school teachers and preservice elementary education students opportunities to explore the mathematics topics that should be part of the elementary school curriculum. The class will address (a) current status of mathematics education and achievement levels from national and international reports; (b) ongoing reform movement in mathematics education; (c) math techniques based on a constructivist view of learning. Students also will explore several current reform-based curricula for grades K-8. Prerequisite: MATH 746.	3
721	Introduction to Service Learning	This course will introduce students to the basic core concepts of service learning. Service learning is a teaching method and educational philosophy that connects service with learning academic standards. It allows teachers to address a variety of learning styles by engaging youth in meaningful projects through service to school and their communities. The National Youth Leadership Council (NYLC) will offer a dual certification in service-learning for those completing the five-course service-learning certificate.	3

Catalog Nbr	Course Title Long	Course Description	Credits
722	Service Learning Management and Curriculum	This course will introduce students advanced concepts of service learning. Students will learn how to design lesson plans that link learning to state standards and to deeper social justice issues. Students will begin the process of understanding assessment and evaluation; and how to manage programs such as budgeting, transportation, and developing community partnerships. Prerequisite: TED 721.	3
723	Service-Learning Research/Evaluation/Assessment	This course will address methods of evaluating and assessing the quality of service-learning. When students exit this class they will understand multiple methods of assessing high quality service-learning with a variety of tools. In addition, students will review the literature and analyze existing research around service-learning teaching methodology. Prerequisite: TED 721.	3
724	Service Learning through Reflective Practice	This course will provide the student with an understanding of how the brain works as it relates to applied learning and how the use of reflection deepens learning. The student will also understand the importance of developing partnerships in the service-learning process, which is an essential component of successful and high quality service-learning. Prerequisite: TED 721.	3
725	Service-Learning Practicum	This is the final course in the five course 15-credit graduate certificate program. Students will develop and implement a plan that will ensure full experience in a work or volunteer environment. Students will locate placements that match their interests with the assistance of the National Youth Leadership Council (NYLC). Students will develop/refine a plan that will ensure 150-200 hours of experience in the field of service-learning. Placement can be in the student's current work environment (if appropriate) or the student may work in a volunteer situation. Prerequisites: TED 721 and six credits of TED 722, 723, or 724.	3
730	Introduction to Community Education	This introduction to the philosophy and history of community education will help participants develop the skills necessary to manage community education, community schools, and extended learning programs, and develop partnerships with families, communities and schools. This is the first course required for the UW-RF Graduate Certificate in Community Education. This course also meets some of the requirements for the administrative competency endorsement certificate of the National Community Education Association (NCEA).	3
733	Administration of Community Education	This course will offer an advanced discussion of the philosophy of community education and the operation of community education programs. Emphasis will be on complex management issues including developing budgets, organization, planning/assessment, policies and the research that supports the community education philosophy. It will also help students meet the requirements of the National CE Association's administration endorsement certificate. The course is a building block to help students develop the skills necessary to manage complex community education, community schools, extended learning programs, and family-community-school partnerships. Prerequisite: TED 730.	3
734	Extended Learning Administration	This course will provide the student an overall understanding of extended learning programs primarily in public schools. The student will learn about a framework that will provide the building blocks to create an effective program to meet the needs of students in before-after-weekend and summer programs. Prerequisite: TED 730.	3
735	Culture & Education		3

Catalog Nbr	Course Title Long	Course Description	Credits
736	Family Community School Partnerships	To provide instruction in the management of family-community-school action teams and a process to cultivate high quality partnerships that are based on the Johns Hopkins 25 years of research (Dr. Joyce Epstein Model).	3
737	Community Education Practicum	This is the final class in the five course 15-credit graduate certificate program. Students will locate a placement that matches their interests with the assistance of National Community Education Association (NCEA). Students will develop/refine a plan and implement it that will ensure a minimum of 200 hours of experience in the field of community education. The placement can be in the student's current work environment (if appropriate) or the student may work in a volunteer situation. An option will be presented allowing the student to complete the requirements for the NCEA Endorsement Certificate. Prerequisites: TED 730 and six credits of TED 733, 734, or 736. (offered as needed)	3
740	History, Philosophy, Multicultural Education	This course is a survey of the development of the American educational system from the colonial period to the present. The course is designed to allow students to study the origin and influence of sundry philosophical orientations on individuals, the process of education, educational policy-making, curriculum development, and the teaching-learning nexus. The intent is to examine the role of racial/ethnic diversity on the creation of American national identity, the enactment of federal and state policies, and the politics of equality of educational opportunity from the late 18th century to the present. Prerequisite: Admission to Secondary Education Master's Program.	4
745	Educational Psychology	This course is designed to familiarize students preparing for a profession in teaching with theories of human development, instructional psychology and evaluation methods of student performance. An intensive field experience in schools is required.	6
747	Curriculum K-12	This course is designed to provide a general survey and overview of the curriculum planning process K-12. The course will provide design, development and implementation strategies for effective curriculum planning K-12.	3
750	Advanced Educational Psychology	The focus of this course is examining current issues and trends in educational psychology. Students review state-of-the-art research and theory in learning, motivation, and development, as well as current recommended practices in assessment and instruction. Students are then required to pose research hypotheses, examine related literature, and design an appropriate methodology for a thesis, curriculum project or other graduate level culminating activity. It is recommended that students complete this course early in their program.	3
755	Social Issues in Education	This course will explore the current research, theories, and best practices which might help practicing teachers, counselors, and administrators understand and improve our American educational system. Practicing professionals will be asked to examine their own notions of the sociology of schooling with a critical perspective. Topics such as social class, ethnic minorities, gender equity, national curriculum standards, urban education, character education, and financial reform will be introduced and examined. Current reform initiatives will also be discussed.	3

Catalog Nbr	Course Title Long	Course Description	Credits
760	Methods of Research	This course is designed to study the role and logic of research methods; action research; a consumer's and basic practitioner's introduction to the computation , interpretation, and application of commonly used statistics. The course also requires definition of problems and issues, critical examination and synthesis of research, conceptualization of a research question, succinct review of the literature planning of an investigation, and collection of data; review of gender and racial bias in educational research.	3
776	Comp Ed - Overseas Field Experience	Educational patterns in contemporary societies are reviewed through the study of persistent and cross-cultural education problems related to such subjects as nationalism, human rights, finance, teacher education, religion, tradition and reform. These understandings are reinforced through an overseas field experience during which time the participant works in a school with his/her counterpart. Individual comparative studies and overseas school experience in the registrant's teacher area are stressed.	Range
780	Professional Development Practicum	This course provides practical application of theory for the student under the direction of a university supervisor and an administrator from the district where the student is working. This full-day, full-semester experience follows the daily schedule and semester calendar of the cooperating school. It is open to students who hold a valid license, have taught for at least one year, and are fully employed by a school district. Students are expected to relate principles and theories from their professional education and pedagogical knowledge base to classroom practice. No more than 3 graduate credits awarded for completion of this course may be included in a master's degree.	Range
783	Supervising Field Experience	Study of the pedagogical, human relations and assessment skills related to supervising pre-service students in teacher preparation programs. Recent research/literature forms the framework for this class. Students become aware of the need for continuous self-evaluation and understand the supervisory process.	3
789	Special Topics in Education		Range
798	Independent Research		Range
799	Thesis		Range
7121	Development Learning in Early Childhood	This course teaches the basic aspects of child development and child study, as well as encouraging critical thinking on early childhood topics. It is designed to provide an understanding of the interrelatedness of child development theories, and an understanding of important factors that affect the young child's growth. Emphasis lies in observational, recording and evaluation techniques of the young child's individual development and reflection on meeting the needs of young children in diverse circumstances. Prerequisite: Bachelor's degree in preparatory field. (Sp)	3
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## TESL

## Teaching English to Speakers Language

Catalog Nbr	Course Title Long	Course Description	Credits
765	Language and Culture	English 765 focuses upon the relationship between language and culture. Students will learn about the influence of culture upon language and upon the conventions of spoken and written discourse. Topics covered will include body language, management of space, and cultural views on education, age, and gender. Prerequisite: Admission to TESOL Graduate Program. (F or S)	3
767	Teaching ESOL Reading	TESL 767 studies techniques for identifying and working with preliterate students from all age groups. It also offers techniques for improving reading skills (comprehension, speed, etc.), introduces students to reading for different purposes and in different genres, and helps students to identify and create appropriate teaching materials. Prerequisite: Admission to TESOL Graduate Program. (F or S)	3
789	Special Topics in TESOL	The Special Topics course provides graduate students the opportunity for advanced study in the skill areas of TESOL--linguistics, reading, writing, speaking, or listening--as well as advanced study of a particular cultural or language group. (F or S)	3
793	Plan B Master's Paper/Project	This course provides faculty guidance in Plan B paper/project development. (F, Sp, SS)	Range

## UNIV

## University

Catalog Nbr	Course Title Long	Course Description	Credits
160	Freshman Seminar	This course is designed to provide students with an introduction to the life of the university and to the development of the abilities and attitudes necessary to be a successful university student. Students will acquire a sense of what it means to be a serious student and scholar, develop academic and related life skills, become familiar with resources, services and opportunities available to students and establish connections to the university community. The content of the course will center on a topic or theme selected by the individual instructor; this topic or theme will be identified for each section of the course. This course may be offered as pass/fail.(F,Sp)	1
289	Special Topics	Special Topics	Range
379	International Internship	Credits will be earned by students involved in an international internship. The internships will be supervised by departmental/faculty coordinators in each of the four Colleges: Arts and Sciences; Agriculture, Food and Environmental Sciences; Business and Economics; Education.	Range
389	Special Topics	Special Topics	Range
489	Special Topics	Special Topics	Range
700	Library Research Access	Course allows degree-seeking graduate students not currently enrolled for courses to access licensed electronic library resources. (F, Sp, SS)	0
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range

Catalog Nbr	Course Title Long	Course Description	Credits
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

## WIS West Central Wisconsin Consortium

Catalog Nbr	Course Title Long	Course Description	Credits
200	British History	This is a core course that is taught as part of the Wisconsin in Scotland Program.	3
201	Introduction to British Civilization	This is a core course that is part of the Wisconsin in Scotland Program	3
289	WI in Scotland:Special Topics		Range
300	The British Gothic Novel	This is a core course that is taught as part of the Wisconsin in Scotland Program.	3
301	Scottish Culture Colloquium	This is a core course that is taught as part of the Wisconsin in Scotland Program.	3
305	Scotland: Society and Globalization	This course explores different aspects of contemporary Scottish society and focuses on many of the key social, economic, cultural and political issues that face Scotland and how globalization is impacting Scottish economy and society. The course takes an interdisciplinary approach and emphasizes comparisons between Scotland and the US. (Provided F/Sp only through the Wisconsin in Scotland program)	3
389	WI in Scotland:Special Topics		Range
489	WI in Scotland:Special Topics		Range

## WMST Women's Studies

Catalog Nbr	Course Title Long	Course Description	Credits
200	Introduction to Women's Studies (d)	This course studies historical and contemporary texts, theories, and data regarding gender in diverse cultures and societies; the experiences, challenges, and accomplishments of women will form a major focus of the course. We will also study gender intersections with race, class, ethnicity, and sexuality in shaping identity, behavior, and perception. (F, Sp)	3
205	Women's History: United States	This course will offer a multicultural approach to the history of women in the United States. Beginning with the period of contact between Native Americans and Europeans, the course emphasizes the ways that historical developments and social institutions have affected women differently depending on race, class, and ethnicity. Co-listed as WMST 205. (F, alternate years)	3
206	Family Communication	The course will help the students to understand how communication develops, maintains, enhances, and/or destroys family relations. Students will study sex differences in communication; problems of single parenting and dual careers; traditional roles and changing roles within the family; and sex differences in intimacy, power, and decision making. Prerequisite: CSTA106 or consent of instructor. Co-listed as WMST 206.(Sp, alternate years)	3



Catalog Nbr	Course Title Long	Course Description	Credits
214	Women's Literature (g)	This course is a study literature by women and its relationship to a range of global cultures within a broad chronological range. It seeks to break down the old barriers of a male-dominated literary traditions as well as a tendency toward a North American and English focus in literary culture. Prerequisite: completion of CW requirement. Co-listed as WMST 214. (F or Sp, alternate years)	3
221	Global Perspectives on Women	This course covers the social, political, and health status of women across the world and examines the cultural and social structural forces which influence these positions. Topics emphasized are the global exploitation of women and girls, reproductive health and disease, literacy and education, survival sex, rape, infibulation, poverty, war, women in government, work, households, and the military. Co-listed as ANTH/WMST 221. Prerequisite: SOCI 100 or ANTH 100 or WMST 200.	3
225	Sex Differences, Gender Roles, and Sexual Orientation	This course provides a survey of research concerning the development of psychological, physiological, and behavioral sex differences (and similarities), gender roles, and sexual orientation focusing on how these issues relate to development at the individual, applied (e.g., education and workplace), and cultural levels. (J-Term)	3
235	American Autobiography: Varieties of Personal Narrative (d)	This course explores the literary, historical, and psychological structures of various forms of autobiography. Students will explore constant and changing cultural, artistic, and psychological concerns and will investigate, analyze, and appreciate the widely differing purposes of such works. The racial and ethnic diversity of American autobiography is a major emphasis in the course. Authors to be studied may include Maxine Hong Kingston, Benjamin Franklin, Harriet Jacobs, N. Scott Momaday, Audre Lorde, Mary Rowlandson, Tobias Wolff and Terry Tempest Williams. Prerequisite: English 100. (F or Sp)	3
289	Special Topics in Women's Studies		Range
300	Women, Film and Society	This course studies the intersections among major societal issues, women, and the portrayal of these issues through film. Students will study, through a variety of multidisciplinary lenses, issues such as Women and Law, Women and SEXual Harrassment, Women and the Legal System, and Women and the Arts. Prerequisite: Junior standing. Co-listed as ENGL 300/500 and WMST 300. (F or Sp).	3
303	Women's History: Europe	The course traces the history of women in the Western world from the beginnings of civilization to the present. Emphasizing women's positions in classical antiquity, medieval and modern Europe, the course examines shifting structural patterns that shape women's lives and writings, cultural representations of women, and gender relations in western history and societies. Prerequisites: HIST 101 and 102 or consent of instructor. Co-listed as WMST 303. (occasionally)	3
305	Women's History: Global Perspective	The course examines histories of women in diverse regions of the globe, focusing on Latin America, Africa, Asia and/or the Middle East. Emphasizing contemporary history (primarily nineteenth and twentieth centuries) and alternating regions, the course examines indigenous cultural patterns shaping women's histories, analyzes the impacts of western and imperialist cultural patterns on non-western women, and explores the complex, interdependent relationships between women in producing and consuming nations. Co-listed as WMST 305. (Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
314	Women & Politics	In this course students will examine women's political movements, public policies which affect the relative status of women and men, the role of women in electoral politics and how ideas about gender have shaped political life. Our analysis will include examples from politics in the United State and also from other nations. Co-listed as Women's Studies 314.(alternate years)	3
320	Gender Issues in Science	This course will examine images of scientists, the history of women in science, current gender issues facing men and women in science and feminist philosophies of science. In order to understand these, the course will attempt to define science, technology and feminism. The course will also address issues of other under-represented groups in science. Prerequisite(s): sophomore standing or consent of instructor. (Sp)	3
323	Sociology of Family	An examination of the social structure and social interactions in families. Cross-cultural comparisons are examined as well as issues pertinent to western family life: mate selection, family life cycle, gender roles, parenting, abuse, and death. SOCI 100 or ANTH 100. Co-listed as WMST 323. (Yearly)	3
326	Sociology of Gender Roles	This course analyzes the various social, cultural, and social-psychological processes which are related to gender role identity and gender differentiated behavior. The course also explores the relationships between gender stratification and the options and life-chances of men and women in the United States and across the world. Prerequisites: SOCI 100 or ANTH 100. Co-listed as WMST 326. (Sp)	3
354	Women & the Law	The course is designed as a survey of many areas of law which have made distinctions between the sexes, including employment, family, reproduction, education and criminal justice. The focus is on legal issues concerning sex discrimination against both women and men. Prerequisite: upper class standing. Co-listed as POLS 354. (Not offered on a regular basis).	3
379	Internship in Women's Studies	Students apply theory, concepts and skills developed in the Women's Studies minor to work projects in profit and non-profit organizations. Prerequisites: Completion of 9 credits in the Women's Studies minor, including WMST 200 and approval of the Women's Studies Coordinator.(F, Sp)	Range
389	Special Topics in Women's Studies (d)	This course addresses a variety of topics in women's studies. Topics may change with each offering, although some may be repeated. Pssible topics could include anthropology and gender, sexuality in culture, and feminist theory.	Range
440	Gender Communication	The emphasis of this course is on similarities and differences in the communicative behaviors of women and men. The class will address such topics as female-male roles and stereotypes; differences in female-male verbal and nonverbal codes; partnership styles and alternatives; specific communication skills aimed at female-male relationships in a variety of settings; and special problem areas in female-male communication. Prerequisite: CSTA 284 or consent of instructor. Co-Listed as WMST 440.(Sp)	3
443	American Ethnic Women Writers (d)	A study of representative American women writers of high literary merit representing Black, Native American, Asian, and Hispanic backgrounds. This course will explore the racial, ethnic, and sexual oppression experienced by women of color in American history as it is expressed in literature. The emphasis will be on twentieth-century literature, with special attention to a basic American literary theme: the search for personal identity. Co-listed as WMST 443/643. Prerequisite: Senior standing and completion of CA requirement. (F, or Sp, alternate years)	3

Catalog Nbr	Course Title Long	Course Description	Credits
480	Seminar: Ethn/Gender	An interdisciplinary study of the ways in which human subjectivities are constructed through the categories of gender, race, ethnicity, sexuality and class in American culture. Prerequisite: ETHN 200 or WMST 200 or consent of instructor. (Sp, odd years)	3
489	Special Topics in Women's Studies		Range
499	Women's Studies: Directed Study	This course includes directed studies on a women's issue, probably in the student's major field, to be approved by the Women's Studies Committee as a whole and to be supervised by a designated faculty member of the committee in conjunction (if necessary) with a selected faculty member in the field of the study. A final research paper in the range of 15-20 pages will result from the student's directed study. Prerequisites: WMST 200 and senior status.(F,Sp)	Range
589	Special Topics in Women's Studies		Range
689	Special Topics in Women's Studies		Range
789	Special Topics in Women's Studies		Range
9000	Elective		Range
9001	Elective		Range
9002	Elective		Range
9003	Elective		Range
9004	Elective		Range
9005	Elective		Range
9006	Elective		Range
9007	Elective		Range
9008	Elective		Range
9009	Elective		Range

# Accounts Receivable and Cashiers Office

## TUITION AND ACADEMIC FEES

Tuition and fees are due approximately two weeks before the first day of the term. Actual due dates are included on billing statements, the Accounts Receivable website, and eSIS QuikPAY®. A 1% finance charge will be assessed each month on unpaid balances. Students will not be able to register for the next term until all fees are paid in full, the UWRP fee payment agreement is signed, and undergraduates have a \$100 registration deposit posted to the next term on their account.

Tuition and fee amounts are posted to eSIS accounts approximately four weeks prior to the first day of the term. Adding or dropping classes may impact the amount due; therefore, eSIS accounts should be checked for any changes prior to payment. Online bills are generated approximately four weeks before the beginning of the term. UWRP issues electronic bills only; no paper bills are mailed. A billing notification email will be sent to the student's uwrf.edu email address. The use of uwrf.edu email addresses is the official means of communication for UWRP billing and student account information. However, non-receipt of a notification email does not excuse late payments. eSIS QuikPAY® can be accessed at any time for billing and due dates. The online bill is available in eSIS QuikPAY® which students access by clicking on the Account Inquiry link from the Financials section of their eSIS Student Center and then the QuikPAY View & Pay Bill button. Students can elect to give parents or other authorized payers direct access to billing and fee information in eSIS QuikPAY®.

The University offers a partial payment plan which provides for two installment payments after the initial due date. Students electing to use the partial payment plan pay one third of total charges less pending financial aid for the term by the first payment due date. An additional third is due by the next billing due date (approximately 30 days after the first payment.) The balance is due in full by the third payment due date (approximately 30 days after the second payment.) No additional sign up is required.

A **FINANCE CHARGE**, assessed at an annual percentage rate of 12%, calculated on the unpaid balance will be added to each bill. The unpaid balance is computed by taking the previous balance and subtracting payments and credits received. To avoid all finance charges, the account must be paid in full by the second billing date of the term. This includes pending financial aid amounts that have not been credited to accounts. Students are responsible for completing all steps in the financial aid process and monitoring their accounts to ensure aid is applied before the second due date of fall or spring term.

A monthly billing statement showing the previous balance and subsequent activity will be generated every month that transactions occur or there is a balance due. Students not making their own payments must grant access to eSIS QuikPAY® to their parents or payment sources or forward them a copy of the printable bill available through eSIS QuikPAY®. There is a \$5.00 charge per semester for requests for additional copies of billing statements from the Accounts Receivable Office.

Payments can be made electronically, at the Student Billing & Financial Aid Service Counter, or mailed to the address below.

Internet payments using electronic check ( eChecks) are the preferred method of payment at UWRP. There is no fee for making an echeck payment which is a direct payment from a checking or savings account through the Automated Clearinghouse (ACH) system. Credit card (MasterCard and Discover) payments are also accepted over the web. Please be aware that there is a 2.75% convenience fee for credit card payments. Debit cards will incur the 2.75% fee if the card number is used for payment – it

is strongly recommended that the bank account and routing number associated with the debit card be used for an echeck payment instead. There is no convenience fee for echecks.

Mail or bring payments to:  
University of Wisconsin - River Falls  
Student Billing & Financial Aid Service Counter, 217 North Hall  
410 South 3rd Street  
River Falls, WI 54022-5001

### **Past Due Bills**

Fees not paid within 60 days of the initial due date are delinquent. Outstanding balances will be billed and finance charges will continue to be assessed each succeeding month until the account is paid in full or turned over to a collection agency. Failure to make payments as agreed may result in a denial of installment credit for future terms.

The University may disclose defaulted installment payments along with other relevant information to collection agencies and/or credit bureaus. The debtor will be responsible to pay for all attorney's fees and collection costs associated with the collection of any amount not paid when due.

The student's social security number may be used for identification purposes for any and all necessary and usual billing and collection efforts including disclosure to:

- Federal, state, or local agencies.
- Private parties such as relatives, present and former employers, and business and personal associates.
- Guarantee agencies.
- Educational and financial institutions.
- Credit bureaus, collection agencies, and agency contractors.

Social security numbers are used in order to verify identity, determine program eligibility and benefits, permit servicing or collecting of the debt, enforce the conditions or terms of the debt, counsel in repayment efforts, investigate possible fraud, and to verify compliance with any relevant program regulation, and/or locate the student in the event the debt becomes delinquent.

All prior term balances must be paid in full to be eligible to register for future terms.

### **Bill Inquiries or Errors**

Send inquiries in writing within 60 days of the billing date. The written inquiry must include:

1. Name and I.D number
2. A description of the error and why (to the extent that the student can explain) the student believes it is an error.
3. The dollar amount of the suspected error.

Students remain obligated to pay the parts of the bill not in dispute, but do not have to pay any amount in dispute during the time the University is resolving the dispute. During that same time, the University may not take any action to collect disputed amounts or report disputed amount as delinquent.

This is a summary of rights, under the Federal Fair Credit Billing Act.

Inquiries regarding this account should be submitted to the below address by separate correspondence.

University of Wisconsin - River Falls  
 Accounts Receivable Office  
 410 S 3rd St  
 River Falls WI 54022 - 5001

**Undergraduate Fees (Subject to change without notice)**

Cr	Res	MN Rec	Return to Wisconsin	Non-Res
1	372.75	385.56	550.46	688.29
2	675.50	701.12	1,030.92	1,306.58
3	978.25	1,016.68	1,511.38	1,924.87
4	1,281.00	1,332.24	1,991.84	2,543.16
5	1,583.75	1,647.80	2,472.30	3,161.45
6	1,886.50	1,963.36	2,952.76	3,779.74
7	2,189.25	2,278.92	3,433.22	4,398.03
8	2,491.89	2,594.37	3,913.57	5,016.21
9	2,730.67	2,845.96	4,330.06	5,570.53
10	2,969.45	3,097.55	4,746.55	6,124.85
11	3,208.23	3,349.14	5,163.04	6,679.17
12	3,447.01	3,600.73	5,579.53	7,233.49
Per credit charge over 18 credits				
	235.78	251.59	413.49	551.32

**Special Course Fees**

Some classes also require special course fees. The fees are identified in the class notes within eSIS.

**Online Course Fees**

Online fees are assessed for classes shown in eSIS with Room or Instruction Mode = "On-Line." CBE classes (ACCT, BLAW, CBE, CPTS, CSIS, ECON, FINC, MKTG, MNGT, MSL) are charged \$150.00 per credit. Online classes for all other subjects are charged \$45.00 per credit.

**Audit Credit**

All audit credit classes are on a "space available" basis and require class instructor's approval. Degree-seeking students or students taking regular credit classes may audit classes at the regular per credit fee.

Non degree-seeking students taking only audit credit classes (no other credit classes), will pay a per credit audit fee (see below). Campus fees will not be charged, nor will comparable services be available. Audit credits may not be changed to credit.

Wisconsin residents who are 60 years of age or older by the first day of class may audit without paying the per credit audit fee.

All auditors will be expected to pay full special course fees when required. It is an instructor's prerogative to issue an unsatisfactory or "F" grade for an audited class.

Audit Fees per credit rates for 2010-11. Fees are subject to change without notice.

	Resident	Minn Recip	Non-Resident
Undergraduate	71.00	75.00	276.00
Graduate	117.00	124.00	466.00
<b>Senior (Age 60+)</b>			
Undergraduate	0.00	75.00	276.00
Graduate	0.00	124.00	466.00

## **Minnesota Tuition Reciprocity**

Minnesota students should apply online for reciprocity at: [www.getreadyforcollege.org/hesod/reciprocity/apply1.cfm](http://www.getreadyforcollege.org/hesod/reciprocity/apply1.cfm). To be in the reciprocity program for the entire year, application must be made by the last day of scheduled classes for the fall (or first semester) term. Students are responsible for paying the non-resident tuition rate if applications are filed after the last day of a term. Late applications will be processed for the next term.

## **Other Charges**

A late registration fee of \$25 will be assessed to students who do not initially register prior to the first day of class.

A \$20 handling charge will be assessed for checks or ACH payments returned by banks for insufficient funds and for "stop payment" checks.

Administrative withdrawal fees of \$50 through the first week or \$100 the second week will be charged for withdrawing before or during the first two weeks of 12 week or longer courses.

## **REGISTRATION DEPOSITS AND ELECTRONIC FEE PAYMENT AGREEMENT**

### **Enrollment and Registration Deposit Policy**

A \$100.00 deposit is required for undergraduates prior to registration for each Fall or Spring term. Registration deposit payments can be made by cash or check. New students can also make the payment electronically with the information provided in their Admission letter. Using financial aid from the current term to pay the deposit is not allowed. The \$100 deposit requirement does not apply to J-Term or Summer sessions or graduate students.

Enrollment and registration deposits will not automatically apply to open charges. The initial \$100 payment will be held for future term deposits. A student may request a refund or application to his/her student account using self service if a deposit is not needed for future terms. Students with no registration activity for the past four terms and recent graduates will receive automatic refunds of the deposit.

After making the initial deposit payment, students must use eSIS self-service to roll the deposit forward to the next term prior to registering. Alternatively, students can elect to apply the deposit to their account or request a refund using the same self service screen. Once a selection is made for a given term it cannot be electronically altered.

Rolling deposits to future terms begins after the 5th week of the current term. Registration holds will be placed on all undergraduate accounts that do not have a deposit for the upcoming Fall or Spring term one week before priority registration begins. Holds will be enforced through the fifth week of the term. Rolling deposits will not be allowed prior to this time in order to avoid registration holds for the current term in case current schedule changes are needed. After the 5th week, all deposit holds will be removed for the current term. Deposit holds will not be placed on J-Term or Summer sessions.

Students not intending to enroll for future terms and whose accounts are NOT paid in full can select the option to "Apply deposit to the current term." Deposits will be applied to account balances beginning the sixth week of the term.

Students not intending to enroll for future terms and whose accounts ARE paid in full can select an option to have the deposit refunded. Refunds will be processed weekly beginning the sixth week of the term.

### **Deposit Refunds**

Deposits will be automatically refunded after graduation or after four terms of inactivity if there is no balance due to any department of the University. \$50.00 of the deposit becomes nonrefundable if there is any registration activity for the deposit term specified prior to the beginning of that term. After the term begins, the University refund policy applies rather than the deposit policy.

### **Electronic Fee Payment Agreement**

All students must electronically sign the UWRF Fee Payment Policy and Agreement using eSIS self service in order to be eligible to register for fall or spring terms. Registration holds will be placed on all accounts that do not have a signed fee payment agreement for the upcoming Fall or Spring term one week before priority registration begins. Holds will be enforced through the fifth week of the term.

## **ENROLLMENT AT MORE THAN ONE UW SCHOOL**

Students enrolled at more than one UW System institution during the same term may request reimbursement when fees are paid in excess of the full time rate.

## **WITHDRAWALS**

UWRF does NOT cancel courses for non-payment or non-attendance. Refer to the Registrar's website <http://www.uwrf.edu/registrar/2withdraw.htm> for more information on how to withdraw.

If a student withdraws after the refund period ends, fees must be paid in full. Refer to the [Refunds](#) section for more information on potential refunds or balance due if withdrawing.

Account balances should be verified in eSIS after withdrawing. Tuition refunds are based on the class drop or withdrawal dates recorded in eSIS. Students are responsible for following Registrar Office procedures to officially drop or withdraw from classes. Contact Student Billing & Financial Aid at (715)425-4111 for questions regarding account balances.

### **Return of Title IV Funds for Withdrawing Students**

The federal "Return of Title IV Funds" formula dictates the amount of Federal Title IV aid that must be returned to the federal government by the school and the student. The federal formula is applicable to any student receiving a PELL Grant, SEOG Grant, TIP Grant, Federal Stafford Loan, Plus Loan and any other federal aid other than Federal Work Study if that student withdraws on or before the 60% point in time in the semester. State aid may also be impacted.

If Title IV (federal financial assistance) is received and a student withdraws before 60% of the term is completed, it may create a balance due on the student's academic fee account even though it was previously paid in full. The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester divided by the total days in the semester. Scheduled breaks of more



than four consecutive days are excluded from total days. Contact the Accounts Receivable Office for questions regarding account balances.

## REFUNDS

### Registration and Enrollment Deposit Refunds

Deposits will be automatically refunded after graduation or after four terms of inactivity if there is no balance due to any department of the University. \$50.00 of the deposit becomes nonrefundable if there is any registration activity for the term. After the term begins, the University refund policy applies rather than the [deposit policy](#).

### Academic Fees Refund Schedule for Withdrawal or Drops

The refund schedule below can be used for calculating the refund of tuition and fees based on the session length and time point in the session when the withdrawal or drop occurred. The date the class was dropped or the withdrawal was processed in eSIS is the date used for determining refunds. The amount owed or the refund due is based on total charges rather than the amount paid to date.

#### REFUND SCHEDULE FOR WITHDRAWALS AND DROPS

Refunds are based on total FEES CHARGED rather than amount paid.

Session Length	Week One	Week Two	Week Three	Week Four
12 weeks & up	100% less \$50.00*	100% less \$100.00*	50%	50%
8 - 11 weeks	100% *	50%	25%	None
5 - 7 weeks	100% *	50%	None	None
3 - 4 weeks	100% *	25%	None	None
2 weeks	100% *	None	None	None
1 week	100% * within first 2	None	None	None

#### DAYS

(No refunds after weeks shown.) \*Subject to change.

### Self Service Registration Deposit Refunds

Refund requests made through eSIS Self Service will be processed within one week of the request.

### Room and Board Refunds

Room and board refunds are made on a pro-rated basis. Please call the Department of Residence Life or Dining Services at (715)425-4444 with questions.

### Special Course Fee Refunds

Special course fees are refunded 100% through week 2 of courses running 10 weeks or more. Courses running 9 weeks or less are refunded 100% through week one. Special course fees are non-

refundable after these times. Appeals of this policy should be directed to the department charging the special course fee.

### **Financial Assistance Overaward Refunds**

Receipt of financial assistance awards may exceed the charges on an academic fee account resulting in a credit balance on the account. Overawards will be automatically refunded daily during the second week of the term. Financial assistance refunds will be processed once a week during the rest of the term.

### **Overpayment Refunds**

Electronic check, cash, credit card and paper check overpayments are automatically refunded; however check and credit card payments are held two weeks before processing. Refunds are issued once a week.

### **General Refund Information**

Student Billing & Financial Aid cannot give out refund information over the phone.

Students are required to sign up for direct deposit within QuikPAY® or contact Student Billing & Financial Aid at (715)425-4111 if unable to obtain a bank account.

Refunds of \$2.00 or less are not issued.

**Accredited by The Higher Learning Commission  
and a member of the North Central Association**

**Program Accreditations**

Accrediting Council on Education in Journalism and Mass Communications  
American Alliance for Health, Physical Education, Recreation and Dance/National  
Association for Sport and Physical Education  
The American Association of Agricultural Engineers  
The American Chemical Society  
Council for Academic Accreditation in Audiology and Speech-Language Pathology  
(CAA)  
The National Council for Accreditation of Teacher Education  
National Council of Teachers of Mathematics  
National Council for the Social Studies

The Association to Advance Collegiate Schools of Business International  
The Institute of Food Technologists  
The National Association of Schools of Music  
Council on Social Work Education

**Member of:**

The American Association of Colleges for Teacher Education  
The American Association of State Colleges and Universities  
The American Association of State Colleges of Agriculture and Natural Resources  
The American Council on Education  
The National Commission on Accrediting  
The North American Colleges and Teachers of Agriculture

**August 2010 – August 2011**

The provisions of the catalog do not constitute a contract between a student at UW-River Falls and the university. The sole purpose of the catalog is to provide regulations, course listings, degree programs and fee schedules which are in effect at the time of publication. UW-River Falls reserves the right to change the regulations in the catalog at any time during the period for which it is in effect and to add, modify or withdraw courses at any time. Changes to the information in the catalog may be reflected in the online catalog located at

<http://www.uwrf.edu/catalog>. UW-River Falls, with the concurrence of the System Administration and the Board of Regents of the University of Wisconsin System, also reserves the right to change fees and to add, modify or withdraw degree programs at any time. Effective dates of changes will be determined by the proper university authorities and published through class schedules or other official publications of the university.

Policy Statement - Title IX and the Rehabilitation Act of 1973: In fulfilling its mission to improve the human condition, the University of Wisconsin System is committed to equal opportunity for all persons in its educational programs, activities and employment policies. UW-River Falls prohibits discrimination based on race, religion, color, gender, disability, national origin, age or ancestry. Inquiries regarding compliance with these guidelines may be directed to Craig Morris, Office of Equity and Affirmative Action/Compliance, (715) 425-3833; [www.uwrf.edu/oec](http://www.uwrf.edu/oec). Inquiries regarding compliance with Section 504 may be directed to the Academic Success Center, (715) 425-3531.

The University of Wisconsin-River Falls is committed to creating an educational community which enhances student awareness and appreciation of diverse ethnicities and cultures and which actively supports tolerance, civility and respect for the rights and sensibilities of each person without regard to economic status, ethnic background, political views, sexual orientation, or other personal characteristics or beliefs. Awareness of and sensitivity to diverse ethnic and cultural heritages are especially sought in applicants.

## Admission Information

For 135 years, UW-River Falls has been providing students with academic excellence in over 45 areas of study. Our on-campus facilities, laboratory farms, internships, and student teaching experiences will prepare you with the skills needed for the workforce of today and tomorrow.

Our student to faculty ratio at UWRF is just 20:1. This means you will be an active participant in your education. Our classroom environment encourages participation and exploration. As an undergraduate at this institution, you will have the opportunity to work closely with faculty and other students.

### Applying for Undergraduate Admission

To apply for admission, you will need to do the following:

- 1. Application:** You must complete the electronic UW System application for undergraduate admission. We encourage you to [apply online](#).
- 2. Transcripts:** Ask your guidance counselor, career center or Registrar to mail an official copy of your high school transcript and your most recent grade report to the Admissions Office. Transfer applicants must send official transcripts from all colleges and universities attended.
- 3. ACT Scores:** Your ACT scores should also be sent to the Admissions Office. If you did not request that your scores be sent directly from ACT, we will accept student copies, counselor copies, or scores that appear on your high school transcript.
- 4. Application fee:** A non-refundable fee of \$44 is required if you are applying as a degree-seeking student to a UW System institution. The fee can be paid by credit card at the time you submit your electronic application or you can mail a check.

### Freshman Requirements and Expectations for Admission

Applications for admission are given a comprehensive review. A new student's admission to River Falls is determined by a number of academic and nonacademic factors. Academic factors include the rigor of the high school curriculum, cumulative grade point average (GPA), high school class rank, and standardized test scores (either the ACT or SAT is required). Nonacademic factors may include, but are not necessarily limited to, such things as leadership, community service, creativity, and/or unique talents, and personal characteristics that contribute to the strength and diversity of the University community.

## Academic Course Preparation

Academic preparation, and specifically the strength of high school course work, is an important part of the admission decision. Listed below are the *minimum* course requirements for application. Please note that students who are most competitive for admission typically *exceed* these unit requirements.

English/Communications	4 Units*
Mathematics (algebra, geometry, and higher)	3 Units*
Science (two from biology, chemistry or physics)	3 Units*
Social Studies	3 Units*
Additional Academic Electives	4 Units*

\* A unit is the equivalent of one full year of study.

## Programmatic Limits

Higher academic expectations or earlier application priority dates may be imposed on specific majors if necessary to keep enrollments in line with program capacities.

## Transfer Requirements

Applications for admission are given a comprehensive review. The academic rigor of the college-level courses taken and cumulative grade point average (GPA) are important indicators of a student's ability to be successful at UWRF. The student's high school record may be required as well. Nonacademic factors will also be considered and may include, but are not necessarily limited to, such things as leadership, community service, creativity, unique talents, and personal characteristics that contribute to the strength and diversity of the University.

## Academic Preparation

In reviewing a transfer application, particular attention will be paid to:

- **Cumulative grade point average (GPA).** The overall GPA, as well as GPA in the major.
- **Rigor of course work.** The course work demonstrates that the student has the potential for academic success at UW-River Falls.

- **High school record and standardized test scores.** The student's high school transcript and the ACT/SAT scores may be considered if it appears that doing so would provide a more accurate picture of the student's potential for success.

### **Programmatic Limits**

Higher academic expectations or earlier application priority dates may be imposed on specific majors if necessary to keep enrollments in line with program capacities.

### **Admission as a Special Student**

Students who have earned an undergraduate degree from another university, who wish to complete an additional major, meet teacher certification requirement, or take courses for personal enrichment may apply to the university as undergraduate special students. Students who hold a high school diploma or equivalent, but are not pursuing a degree, may also apply as undergraduate special students. Admission criteria and transcript requirements for undergraduate special students are determined on a case-by-case basis. Please contact the Admissions Office for details. Undergraduate special students are allowed to register for classes on a space available basis.

### **Youth Options (YOP) and High School Special Students**

Qualified high school students may be allowed to enroll in university courses while still in high school, either through the Wisconsin Youth Options Program (YOP) or as a High School Special Student. YOP provides an opportunity for students enrolled in Wisconsin public high schools to take university courses, which have been approved by their high school, with tuition paid by their school district. High School Special Students who take university courses do so at their own expense.

UW-River Falls is not a participant in the Minnesota Post Secondary Educational Opportunity Program (PSEO). Minnesota students who wish to take college courses while still in high school should contact a Minnesota college in their area about PSEO enrollment.

If you are interested in becoming a Youth Options or High School Special student at the University of Wisconsin-River Falls, please review our [admission requirements](#) and [course selection guidelines](#).

### **UW-River Falls Policy Regarding the CLEP Program**

The University of Wisconsin-River Falls awards credit for the College Level Examination Program (CLEP) examinations as approved by UW-RF Faculty Senate policy. Credit is considered for satisfactory performance on CLEP General Exams and Subject Exams. Students may take CLEP exams only if they are high school graduates or have completed the equivalent based on the Tests of General Educational Development (GED).

## **CLEP General Exams**

1. Credit earned through CLEP General Exams may be applied toward General Education requirements, but may not be used toward major/minor requirements.
2. A maximum of 6 semester hours may be earned on the basis of the English exam and applied to the General Education requirements in English Composition. Students must also submit a written composition which will be evaluated by a committee from the English Department. (Students with a satisfactory score on the exam will be referred to the Freshman English Coordinator in the English Department to arrange the written composition.) Students with a satisfactory exam score and written composition will fulfill the requirements for General Education English Composition.
3. A maximum of 6 semester hours, applicable to UW-RF General Education, may be earned for each of the following CLEP General Exams: Natural Sciences, Social Sciences, and Humanities.
4. A maximum of 3 semester hours, applicable to the General Education Mathematics area (UW-RF MATH 126 level), may be earned for a satisfactory score on the CLEP Mathematics exam.
5. A passing grade on any/all of the above exams taken before July 1, 2001, will be a raw score at or above the 55<sup>th</sup> percentile. A passing grade on any/all of the above exams taken on or after July 1, 2001, will be a raw score at or above the 50<sup>th</sup> percentile.
6. Students may be considered for CLEP credit only if they had not previously taken a college level course in the area of the CLEP exam.

## **CLEP Subject Exams**

1. UW-River Falls will follow the American Council on Education (ACE) guidelines and recommendations for awarding credit for CLEP Subject Exams.
2. UW-RF academic departments will determine if credit is granted for specific courses or as elective credit.
3. Students may be considered for CLEP credit only if they have not already taken a college level course in the same area as the CLEP exam. Students interested in knowing more about the CLEP tests, cost of exams or registering for exams should contact the Testing Office in the UW-RF Counseling Center (715) 425-3884.

## **UW–River Falls Policy Regarding the College Board Advance Placement Program**

The University of Wisconsin-River Falls grants credit for Advanced Placement Exams according to UW-System Policy. A detailed listing of this policy is available at [AP Policy](#).

## **Admission of International Students**



To apply for undergraduate (Bachelor's Degree) admission, international students must submit the following to the University of Wisconsin-River Falls Admissions Office:

**1. The International Student Application for Undergraduate Admission.** You can [complete the application on-line](#), or [print and mail the application](#). A [confidential report for admission](#) should be mailed to the Admissions Office, 410 South Third Street, River Falls Wisconsin 54022. A signed [Confidential Statement of Financial Resources](#) (see section 4) demonstrating the student's ability to pay for their studies while enrolled at River Falls is also required. The application fee is \$44. This may be paid by credit card when using the on-line application. All of these items must be received by the Admissions Office for the application to be considered complete and ready for review.

**2. Academic Records.** The student must provide high school transcripts, mark sheets, examination results, certificates issued or other documents to verify that requirements for university admission in their home country have been met. Students who have attended colleges or universities in the United States or abroad must also provide official college or university transcripts. Documents should be in the original language, along with certified English translations if the original language is not English. Documents are to be sent directly to the University from the school, college, university, or examination authority.

Students who wish to be considered for advanced standing should submit their academic records to a professional evaluation service for review. The report from the evaluation service should then be sent to UW-River Falls. (This is not necessary for students who have attended U.S. style transfer programs or for colleges where UW-River Falls has formal transfer agreements.) The University recommends one of the following credential evaluation services:

[Educational Credential Evaluators](#) (ECE)

P.O. Box 514070  
Milwaukee, Wisconsin 53203  
USA

[World Education Services](#) (WES)

P.O. Box 11623  
Chicago, Illinois 60611-0623  
USA

**3. Evidence of English Proficiency.** If the student's first language is not English, and the student wishes to enroll directly in credit-bearing classes as a full-time undergraduate, the student must submit an official score report from one of the following:

A. The [Test of English as a Foreign Language \(TOEFL\)](#) with a minimum score 80 on the Internet Based TOEFL (IBT). The IBT is a revised TOEFL exam which replaced older versions of the TOEFL exam, in September, 2005. Minimum acceptable scores on older versions of the TOEFL are 213 on the Computer Based

TOEFL (CBT) or 550 on the Paper Based TOEFL (PBT). **The TOEFL college code for UW-RF is 1918.**

B. The [International English Language Testing System](#) (IELTS) exam with a band score of 6.5 or higher. IELTS is jointly managed by the British Council, IDP: IELTS Australia, and the University of Cambridge ESOL Examinations.

Official TOEFL or IELTS score reports are to be sent directly to UW-River Falls from TOEFL or IELTS.

For new freshman students whose native language is English, the Scholastic Aptitude Test (SAT) may be required. See <http://www.collegeboard.com/sat> for information about scheduling this exam. The official SAT score report is to be sent directly to UW-River Falls from SAT. The SAT college code for UW-RF is 1918.

a.) The TOEFL or IELTS requirement may be waived for students who have completed study at an intensive English language training program in the United States with a satisfactory recommendation that the student is adequately prepared to study at the university level. The English language report must be sent directly to UW-River Falls from the English training school.

b.) The TOEFL or IELTS requirement may be waived for students who have completed university level English composition at a college or university in the United States with a grade of C or better. An official transcript must be sent directly to UW-River Falls from the college or university.

### **English Language Transition (ELT) Program**

Students who do not meet English language proficiency requirements for standard undergraduate admission may be admitted conditionally to the English Language Transition (ELT) Program. ELT Program enrollment is open to any international student wishing to enroll at UWRF as an undergraduate degree seeking student. The ELT program provides intensive English language training and instruction to develop program participant's reading, writing, speaking and listening skills so that they can be successful in their studies at UWRF. ELT program staff will evaluate the ability and progress of students enrolled in that program, and make recommendations with regard to general and program course placement. Students enrolled in the English Language Transition Program are considered to be full-time students.

**4. Evidence of Financial Support** U. S. Citizenship and Immigration Services (CIS) regulations require that international applicants provide documented evidence of financial resources needed to support their study. Students must complete the [Confidential Statement of Financial Resources](#). Students receiving support from their government or a sponsoring agency should send official documentation stating the expenses covered and

the duration of support. Students supported by family or private sponsors should include bank statements to verify funds available. The University has no financial assistance for new international students and there is no assurance of financial assistance or employment while studying at UW-River Falls.

#### **LETTER OF ADMISSION AND I-20 STUDENT VISA FORM**

The application file will be reviewed for admission after all required forms, academic records, test scores and financial information have been received. The letter of admission and I-20 Student Visa Form will be issued to students who are accepted for admission. The student would then present the I-20 Form, along with a valid passport and evidence of financial support, to a U.S. Embassy or Consular Officer in their home country to receive the F-1 Student Visa.

#### **HEALTH INSURANCE**

All international students who attend at the University are required to purchase the University of Wisconsin System comprehensive hospital and medical insurance plan. Information about this will be provided to students who are accepted for admission to UW-River Falls.

## **Campus ID card**

The campus identification card is an important part of campus life. Your ID card gives you access to services available all over campus. The magnetic stripe on the back of the card gives access for meal plans, residential hall access, check cashing (located at the University Center Info Desk), library and textbook services, Hunt/Knowles, and Athletic events. With the purchase of Falcon Dollars you have access to campus laundry, copy machines, Falcon Shop and recreation facility memberships. For more information please visit [www.uwrf.edu/ssp](http://www.uwrf.edu/ssp).

## **COUNSELING SERVICES**

**211 Hagestad Hall**

**715-425-3884**

**[www.uwrf.edu/counseling](http://www.uwrf.edu/counseling)**

**Director of Student Health and Counseling Services: Alice Reilly-Myklebust**

**Senior Counselor: Gretchen Link, ACSW, LICSW**

Professional, licensed counselors are available on campus to assist students with personal concerns, such as, stress, depression, anxiety, relationships, grief, family issues, sexual assault, and various other concerns. Our services are free and confidential to currently enrolled UWRF students. Alcohol and other drug assessments by a certified alcohol and drug counselor are also available (a fee charged for court or other sanctions). Counseling may assist students in overcoming obstacles that may otherwise prevent them from attaining academic, personal, and professional goals. Counseling Services also works with others on campus and in the community to provide a variety of outreach and prevention efforts related to mental health. Please contact our office for more information or to schedule an appointment. Also check our website (above), which provides information on our staff, services, and other local and online resources.

**Degree Audit Report (DAR)**

A degree audit report (DAR) is an advising tool that provides an itemized record for tracking academic progress toward a specific undergraduate degree. A DAR includes completed and in-progress UWRF course work and accepted transfer course work. DARS can be ran 24/7 for students' current degree program, or based on program changes that a student is considering (What-If DARS) in our Electronic Students Information System (eSIS). Students view their DAR in their Student Center and advisers can view their advisee's DAR through their faculty centers in eSIS.

If the student has any further questions, contact the DAR's coordinator at [dars@uwrf.edu](mailto:dars@uwrf.edu), or call The Registrar's Office at ph #715-425-3342.

## **2010-2011 DEPARTMENT AND UNIT CHAIRPERSONS**

### **College of Agriculture, Food and Environmental Sciences**

**Agricultural Economics** David Trechter  
**Agricultural Education** James Graham/Tim Buttles  
**Agricultural Engineering Technology** Dean Olson  
**Animal and Food Science** Gary Onan  
**Plant and Earth Science** Donavon Taylor

### **College of Arts and Sciences**

**Art** Randy Johnston  
**Biology** Mark Bergland  
**Chemistry** Jeffrey Rosenthal  
**English** Laura Zlogar  
**Geography and Mapping Sciences** John Heppen  
**History and Philosophy** Kurt Leichtle  
**Journalism** Sandra Ellis  
**Marketing Communications** Stephen Olsen  
**Mathematics** Robert Coffman  
**Modern Language** Kristine Butler  
**Music** David Milne  
**Physics** James Madsen  
**Political Science** Wes Chapin  
**Psychology** Cynthia Kernahan  
**Sociology, Anthropology and Criminal Justice** Timothy Nissen  
**Communication Studies and Theatre Arts** Robin Murray

#### *Administrative Units*

**Biotechnology** Lisa Kroutil  
**Ethnic Studies** Jennifer Willis-Rivera  
**Film Studies** Kenneth Stofferahn  
**International Studies** Wesley Chapin  
**Women's Studies** Michelle Parkinson  
**Broad Field Social Studies** Kurt Leichtle  
**Broad Field Science** Eileen Korenic

### **College of Business and Economics**

**Accounting and Finance** Reza Rahgozar  
**Economics** Hamid Tabesh  
**Computer Science and Information Systems** Ahmad Abuhejleh  
**Management and Marketing** Darryl Miller  
**Military Science (ROTC)** Tabb Benzinger

**College of Education and Professional Studies**

**Communicative Disorders** Michael Harris  
**Counseling and School Psychology** Mark Gillen  
**Health and Human Performance** Ken Ecker  
**Social Work Program** Ogden Rogers  
**Teacher Education** Teri Crotty



### Falcon Shop

The University Falcon Shop is located in the University Center.

At the Falcon Shop you will find a wide variety of University Logo apparel and gift items. The Falcon shop also has a selection of office and school supplies, computer supplies, general books, study guides and more textbooks for Graduate school and supplements for undergraduate classes are also found at the Falcon Shop

Visit our website at [www.uwrf.bkstr.com](http://www.uwrf.bkstr.com)

Dear Student:

We want to take this opportunity to give you a brief summary of your rights under The Family Educational Rights and Privacy Act (FERPA), the federal law that governs release of and access to student education records. These rights include:

1. The right to inspect and review your education record within a reasonable time after the University receives a request for access. If you want to review your record, contact the University office that maintains the record to make appropriate arrangements.

2. The right to request an amendment of your education record if you believe it is inaccurate or misleading. If you feel there is an error in your record, you should submit a statement to the University official responsible for the record, clearly identifying the part of the record you want changed and why you believe it is inaccurate or misleading. That office will notify you of their decision and advise you regarding appropriate steps if you do not agree with the decision.

3. The right to consent to disclosure of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with "legitimate educational interests." A school official has a legitimate educational interest if the official has a "need to know" information from your education record in order to fulfill his or her official responsibilities. Examples of people who may have access, depending on their official duties, and only within the context of those duties, include: university faculty and staff, agents of the institution, students employed by the institution or who serve on official institutional committees, and representatives of agencies under contract with the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

Release of student record information is generally not done at University of Wisconsin-River Falls without the expressed, written consent of the student. There are, however, some exceptions.

For example, directory information includes the following, and may be released without the student's consent: name, mailing address, home address, student ID number, billing address, e-mail address, telephone numbers, major, minor, commencement program, honors program, campus attended, date of birth, status (including current enrollment, dates of attendance, full-time/part-time, withdrawn, credits completed), honors received (e.g., Dean's List recognition), participation in officially recognized activities and sports, weight and height of members of athletic teams. Please note that you have the right to withhold the release of directory information. To do so, you must complete a "Request to Prevent Disclosure of Directory Information" form, which is available from the Office of the Registrar at 105 North Hall. **This form must be completed within two calendar weeks (09/12/08) after the first day of class for the Fall term in order for your information to be restricted. Requests received after that date will**

**be reflected in the electronic directory. You must file a new form each academic year.**

Please note important details regarding placing a "No Release" on your record and the exceptions in the law:

<http://www.uwrf.edu/registrar/2dirinfo.htm>

We also have a copy of the Act, more details about your rights, and any University policies related to the Act are available from the Office of the Registrar, at <http://www.uwrf.edu/registrar/>.

Questions concerning FERPA should be referred to the Office of the Registrar.

Thank you.

Sincerely,  
Daniel Vande Yacht  
Registrar  
University of Wisconsin-River Falls  
[daniel.vandeyacht@uwrf.edu](mailto:daniel.vandeyacht@uwrf.edu)

## **BASIC FERPA RULES FOR UWRF SCHOOL OFFICIALS - FACULTY, STAFF, & STUDENT WORKERS**

- FERPA recognizes a person enrolled at UWRF to have certain rights, regardless of that person's age. Those rights include access to his/her records and an obligation on the part of UWRF school officials (i.e., faculty, staff, student workers, field supervisors, etc.) to maintain confidentiality about the records.
- A parent or guardian does NOT have a legal right to his/her child's education records, even if that child is a minor or dependent.
- UWRF school officials are deemed to have a legal, legitimate educational interest and therefore have access to student education records for the sole purpose of performing their jobs professionally and responsibly.
- UWRF school officials must protect the privacy of education records and not disclose personally identifiable information about a student or permit inspection of the student's records without his or her written consent (an Authorization for Release of Records consent form is available at <http://www.uwrf.edu/registrar/>). The student's written signed consent must contain three elements:

(1) Specify the records to be released

Examples: grades; notes based on observations; general assessment of performance of student in a class or in a field-based experience

(2) Identify the party or class of parties to whom the records should be released

Examples: prospective employer, non-UW-River Falls school official, scholarship committee member

(3) Indicate the reason for the release

Examples: as part of an application for employment, admission into a graduate program, application for a scholarship or grant

Note: A letter of reference written on behalf of a student by a cooperating teacher, supervisor, or other person does NOT provide that person with the authorization to disclose educational records or to discuss the student's performance even if the letter welcomes telephone calls or other inquiries about the student.

- Student directory information, if not restricted, may be released to a non-UWRF party without the written consent of the student. Directory information items are:
  - Name, address, email address, and telephone number;
  - Dates of attendance (including term units carried and full-time/part-time status);
  - Classification (e.g. sophomore, senior, graduate student);
  - Falcon ID;
  - Major/minor/degree program;
  - Degrees conferred (including dates/anticipated dates);
  - Previous institution(s) attended;
  - Awards and academic honors;
  - Participation in officially recognized sports and activities;
  - Physical factors (weight and height) of members of athletic teams.

UWRF school officials must verify that a student's directory information is not restricted before releasing it. Students who have restricted their directory information will have a window-shade icon in eSIS.

- Official transcripts of student academic records may be released only through the Registrar's Office.
- Posting education records (e.g., grades) using any portion of the student's name, student ID# or social security number violates FERPA.
- In an emergency situation, a student may be reached through the University Police (South Hall, Room 27 x3133).
- Questions regarding FERPA should be directed to the Registrar's Office (North Hall, Room 105, x3342).

## **Financial Aid**

Financial aid is available to help students pay their educational costs. In accordance with awarding regulations, applicants may be eligible for financial aid packages including any combination of: scholarships, grants, loans, work-study opportunities and/or other benefits.

All financial aid is awarded for one academic year and students must submit applications each year, beginning with the electronic submission of the FAFSA (Free Application for Federal Student Aid) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Once awarded, students must maintain satisfactory academic progress in order to receive continued financial aid.

UWRF financial aid is awarded according to federal and state regulations, which change and are updated regularly. Please see the UWRF Financial Aid website for the most current information.

# General Education Program

## **UW-RF General Education Mission Statement:**

The purpose of the UW-RF General Education program is to facilitate the acquisition and integration of knowledge, abilities, and ethics in order to form a foundation for lifelong learning.

The interdisciplinary foundation includes the ability to communicate effectively; to demonstrate knowledge of past and present human endeavor; apply scientific principles to the human and natural world; engage in multidisciplinary inquiry; and to evaluate individual responsibility to self, society, and the world.

To accomplish this mission there are five goals with one to three designators to each of the goals, with a certain number of credits attached. The goals are outlined below with the approved courses. The total number of credits needed to complete the general education program is 38.

Courses that are listed in two designations will only count in one area. (e.g. ART/PHIL 310 is listed as being approved as HF and MD, however it will only count in one area, either HF or MD).

*(No general education class can double count as a requirement in a first major. But a general education course can be counted as a 'required supporting course' in the major. Up to two courses (generally 6 credits) can be double counted as credits towards a minor, a second major or a broad area or comprehensive major.)*

## **Approved Courses:**

**GOAL ONE: COMMUNICATE EFFECTIVELY:** Students will demonstrate the ability to read, write, speak, and listen effectively.

### **CW (Communication – Reading and Writing) – select one course**

- ENGL 100-Academic Reading and Writing (3)
- ENGL 101-Freshman English for International Students I (3)

### **CS (Communication – Speaking and Listening) – select one course**

- CHIN 101-Beginning Chinese I (4)
- FREN 101-Beginning French I (4)
- GERM 101-Beginning German I (4)
- JAPN 101-Beginning Japanese I (4)
- SPAN 101-Beginning Spanish I (4)
- CSTA 101-Fundamentals of Oral Communication (3)
- CSTA 116-Business and Professional Communication (3)

**CA (Advanced Communication) – select one course**

- ENGL 200-Investigating Ideas: Reading, Writing, & the Disciplines (3)
- ENGL 201-Freshman English for International Students II (3)

**GOAL TWO: DEMONSTRATE KNOWLEDGE OF PAST AND PRESENT HUMAN**

**ENDEAVOR:** Describe the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, and social sciences.

**SB (Social and Behavioral Sciences) – select two courses (*Courses taken under both SB and HF designators must be from different disciplinary prefixes*)**

- ANTH 100-Introduction to Anthropology (3)
- ECON 100-Modern Economics (3)
- ECON 150-International Economics Issues (3)
- GEOG 120-Human Geography (3)
- HIST 100-Defining Theses in U.S. History (3)
- HIST 101-Origins of Civilization (3)
- HIST 102-Origins of One World (3)
- HIST 201-Introduction to Asian Civilization (3)
- HIST 333-Silk, Spices, and Silver: The Making of the Global Exchange System to 1700 (3)
- MNGT 250-Global Business & Society (3)
- POLS 114-American National, State, and Local Governments (3)
- POLS 245-Introduction to Comparative Politics (3)
- POLS 260-Introduction to International Relations (3)
- PSYC 101-General Psychology (3)
- SOCI 100-Introduction to Sociology (3)

**HF (Humanities and Fine Arts) – select two courses (*Courses taken under both SB and HF designators must be from different disciplinary prefixes*)**

- ART 100-Introduction to Art (3)
- ENGL 105-Literature and Human Experience (3)
- ENGL 106-Literature: Introduction to Fiction, Poetry, and Drama (3)
- ENGL 107-Heroes in Literature (3)
- DANC 100-History/Appreciation of Dance (3)
- HUM 311-Arts & Ideas I (3)
- HUM 312-Arts & Ideas II (3)
- MUS 100-Understanding Music (3)
- MUS 234-Music History and Literature I (4)
- PHIL 151-Living Issues in Philosophy (3)
- PHIL 201-Human Nature, Ethics and the Natural World (3)
- PHIL 221-Ancient Philosophy (3)
- PHIL 240-Social Ethics (3)
- PHIL/ART 310-Philosophy and History of Visual Art (3)

- PHIL 323-Science & the Philosophers of the Age of the Enlightenment (3)
- CSTA 105-Introduction to Theater and Drama (3)
- CSTA/FILM 200-Introduction to Film Studies (3)

**GOAL THREE: APPLY SCIENTIFIC PRINCIPLES TO THE NATURAL WORLD:**

Students will demonstrate knowledge of the principles and methods of quantitative and qualitative scientific reasoning.

**M (Mathematics) – select one course**

- MATH 126-Activities in Math (3)
- MATH 146-College Algebra (3)
- MATH 147-Algebra and Trigonometry (3)
- MATH 149-Pre-Calculus (4)
- MATH 156-Calculus for Business (3)
- MATH 166-Calculus for Science and Math (4)
- MATH 216-Elementary Statistical Concepts (3)
- MATH 226-Fundamentals of Statistics (3)
- MATH 246-Math for Elementary Teachers I (4)
- PSYC 201-Behavioral Statistics (3)
- TED 323-Content and Techniques of K-3 Mathematics I (3)

**SL (Scientific Investigation) – select one course (but can take two courses and skip S) (*The courses taken under the SL and S designators must be from different disciplinary prefixes*)**

- BIOL 100-Introduction to Biology (3)
- BIOL 150-General Biology (3)
- CHEM 101-Elementary Principles of Chemistry (3)
- CHEM 120-Introduction to General Chemistry (6)
- CHEM 121-General Chemistry I (5)
- CHEM 130-Introduction to Organic Chemistry (5)
- GEOL 102\*-Intro to Geology, Laboratory (1)
- GEOL 202-Oceanography (3)
- PHYS 166\*-General Physics Laboratory I (1)
- PHYS 156\*-General Physics Laboratory I (1)

*\*these classes must be taken with the corresponding lecture class and change the designator from S to SL*

**S (Sciences) – select at least one course (if only taking one SL course) (*The courses taken under the SL and S designators must be from different disciplinary prefixes*)**

- BIOL 101-Concepts in Biology (3)
- CHEM 100-Modern Alchemy (3)
- FDSC 110-The Science of Food (3)
- GEOG 110-Physical Environment: Patterns and Systems (3)



- GEOL 101-Introduction to Geology (3)
- PHYS 114-Basic Physics (3)
- PHYS 117-Astronomy (3)
- PHYS 151-General Physics I (4)
- PHYS 161-General Physics I (4)

**GOAL FOUR: ENGAGE IN MULTIDISCIPLINARY INQUIRY:** Students will analyze questions and issues from multidisciplinary perspectives.

**MD (Multidisciplinary Inquiry) – select one course**

- AFES 492-Experiential Learning in Agriculture (3)
- BIOL 308-HIV/AIDS: Science and Society (3)
- ENGL/HIST/GEOG 385-Interdisciplinary Seminar on the American Frontier (3)
- ENGL/FILM/WMST 300-Women in Film and Society (3)
- ENGL 306-Postcolonial Literature and Film (3)
- ENGL/FILM 307-Ethnic Film, Literature, and Culture (3)
- ENGL 308-Russian Lit:Society and Culture through the Eyes of 19th and 20th Century Writers (3)
- ESM/BIOL/GEOG 300-Environmental Education (3)
- FILM/HIST 402-History in Film (3)
- GEOG 324-Historical Geography of the United States (3)
- GEOL 350-Geological Destinies of Nations (3)
- HIST 333-Silk, Spices, and Silver: The Making of the Global Exchange System to 1700 (3)
- HUM 300-Multidisciplinary Human Perspectives (3)
- HUM 311-Arts & Ideas I (3)
- HUM 312-Arts & Ideas II (3)
- INTS 365-Contemporary Europe (3)
- INTS 377-Semester Abroad Europe (6)
- MDIS 496-Social Science Perspectives (3)
- PHIL 301-Environmental Ethics, Liberalism, and Capitalism (3)
- PHIL/ART 310-Philosophy and History of Visual Art (3)
- PHIL 323-Science & the Philosophers of the Age of the Enlightenment (3)
- PHYS 350-Science and Art (3)
- PHYS/ECON 360-Science, Technology, Society, and the Work Place (3)
- TED 327 -Australia: An Integrated Cultural Study (3)
- WMST 320-Gender Issues in Science (3)

**GOAL FIVE: EVALUATE INDIVIDUAL RESPONSIBILITY TO SELF, SOCIETY, AND THE WORLD:** Students will make and defend judgments with respect to individual conduct and well being, citizenship, and stewardship of the environment.

**HW (Personal Health and Wellness) – select 3 courses**

- P ED 108-Health and Fitness for Life (required) (1)
- PE-2 activity courses (select two activity courses) (.5 credit)

**EC (Ethical Citizenship) – select one course**

- ANSC 115-Animal Welfare (3)
- CROP 120-Plants and Society (3)
- CSIS 120-Technology and Cyberspace: Ethics and Issues (3)
- ENGL 205-Literature of War: Culture and Ethics (3)
- ENGL 226-Detective Fiction (3)
- ENGL 228-Literature of Environmental Justice (3)
- ENGL 230-International Short Story (3)
- ENGL 374-Cyberliteracy and Writing on the Web (3)
- ESM 105-Introduction to Environmental Studies (3)
- FINC 210-Personal Finance (3)
- GEOL 269-Environmental Geology (3)
- JOUR 101-Introduction to Mass Communication (3)
- MNGT 250-Global Business & Society (3)
- PHIL 201-Human Nature, Ethics and the Natural World (3)
- PHIL 304-Business Ethics (3)
- POLS 230-Contemporary Ideologies (3)
- SOWK 150-Introduction to Social Work (3)
- TED 326-Place-Based Science for Early Childhood Educators (3)

**Proficiency – General Education**

Proficiency status is granted to students who demonstrate a certain level of performance in any one or all of three fields – English composition, speech, and mathematics. If proficiency status is awarded, the designated required General Education course is waived; this in effect reduces the total required number of General Education credits by three to nine credits.

English (writing)

Students with satisfactory scores on the ACT English subtest and/or English placement test satisfy the proficiency standard in writing. Students who demonstrate this proficiency should take English 100, or 200 for three credits rather than English 100 and 200 for six credits.

Mathematics

A student who meets one of the following criteria may be exempt from the General Education mathematics requirement; a standard score of 25 or better on the ACT mathematics subtest; a level of 9, 10, or 11 on the mathematics placement test. Students must notify the Registrar's office if they wish to have the mathematics requirement waived and the proficiency noted on their degree audit report.

Speech

Students must register for the test-out section of SCTA 101 and score an average of B or better on a two-part examination: a written examination (a minimum of C grade required) and an oral presentation (a 10-minute informative or persuasive speech). Students who demonstrate proficiency in speech will earn credit for SCTA 101, satisfying the General education speech requirement.

## **Graduation Requirements**

A minimum of 120 semester credits is required to graduate. Students must have met requirements as specified by the General Education Program and as required by their college and the major and minor sequences. Commencement ceremonies for graduation are held in December and May.

### Application

Candidates for degrees must make formal application to the Registrar's Office at least 60 days before the date of graduation. There is an application fee for graduation. Students must provide their own black cap and gown. Students may purchase caps and gowns through the Falcon Shop.

### Catalog Requirements

The online [undergraduate course catalog](#) is continually being updated and modified as curriculum needs change. Thus, students may not follow the academic requirements of a catalog published not more than six years prior to the date of graduation. The college deans may approve a variance to this rule.

### University Requirements

*All students must complete an approved diversity and global perspectives course.*

### Financial Obligations

All financial obligations to the university must be met at least two weeks prior to graduation. University records and diplomas will be withheld if financial obligations are not met.

### Grade Point Average (GPA) Requirement

For graduation, a candidate must have a minimum cumulative grade point average (GPA) of 2.25 in the major field of study and a minimum overall GPA of 2.00. Some majors require a higher grade point average.

### Incompletes ('I') & Satisfactory Progress ('SP')

Per Faculty Senate, all **I's** and **SP's** must be complete before a degree is granted.

### Residence Credit Requirements/Transfer Students

Students who transfer to UWRF must meet all graduation requirements and must complete a minimum of 30 semester credits in residence at UWRF. At least six of these credits must be in the major area and at least three must be in the minor area; additional major or minor credits may be required by individual departments.

A maximum of 72 semester credits earned in total from two-year colleges will be accepted towards a degree at UWRF.

The final 15 credits for the degree must be earned at UWRF unless an exception is granted by the college dean.

### Writing Intensive Course Requirement

All students are required to successfully complete an upper-division writing intensive course as part of their major. These courses are identified both in the list of required courses for each major and in the course descriptions.

## **Outreach and Graduate Studies**

Complementing the on-campus mission of the university, the University Outreach and Graduate Studies works directly with individuals and community groups in Western Wisconsin to respond to educational needs for personal growth, professional advancement, and economic development activities.

UWRF University Outreach and Graduate Studies coordinates credit courses for degree and non-degree seeking individuals; designs and offers non-credit conferences, seminars, workshops and in-service programs for public schools, industry and special interest groups; and facilitates joint delivery of programming via the statewide telecommunications network.

To discuss how university outreach may assist you or your organization to develop programming that addresses your educational needs, call or write the Dean, 103 Regional Development Institute, 715-425-3256.

# PROCEDURE FOR APPEAL OF ACADEMIC SUSPENSION

Students who wish to appeal their academic suspension or re-instatement must comply with the following:

## Step 1

Apply for [re-entry](#) at the Registrar's Office (105 North Hall) at least 60 days prior to your desired entrance date. Any questions regarding accuracy of the academic records or policies regarding suspension may be referred to the Registrar's Office.

## Step 2

**Submit a typed letter of appeal to the College for the major you are currently seeking.** Contact information is below:

**College of Agriculture , Food & Environmental Sciences (CAFES) Dean's Office**  
210 Agricultural Sciences Building, (715) 425-3535.

**College of Arts & Sciences (CAS) Dean's Office**  
136 Kleinpell Fine Arts Building, (715) 425-3366.

**College of Education and Professional Studies (CEPS)**  
Mr. Michael Martin, Academic Adviser  
203 Walker Wyman Education Building, (715) 425-3774

**College of Business & Economics (CBE) Dean's Office**  
124 South Hall, (715) 425-3335

## Step 3

**Upon submitting your letter of appeal to the College for the major you are currently seeking, contact the Dean's Office regarding setting up an interview.** An interview will not be set up until you have applied for re-entry in the Registrar's Office and the Dean's Office has received your letter of appeal. The written letter of appeal must provide evidence of the ability to return to good academic standing. The most acceptable proof of academic preparedness for readmission will be fulfilled when a student completes no fewer than nine semester credits with a 2.500 grade point average at another institution.

You will be provided with written or verbal notification of your acceptance or denial of re-instatement. The written notification will be sent directly to the address listed on your letter of appeal.

The Dean's Office will notify the Registrar's Office regarding the status of your appeal.

If your appeal for re-instatement has been approved by your Academic Dean or Associate Dean, the Registrar's Office will send registration materials to you at the address

indicated on the re-entry application. Any outstanding financial holds, transcript requirements or other obligations will be noted on your re-instatement letter. You will not be able to register until all holds have been removed.

***Please note that the appeal for financial aid reinstatement is a separate process. Information on this process is available at: <http://www.uwrf.edu/financial-assistance/Policies/SAP.html/>***

## **Residence Life**

The mission of the Department of Residence Life is to create residential communities where students live civilly, learn effectively and discover success.

There are ten residence halls, housing approximately 2500 students. Depending on the hall, we offer a number of amenities ranging from study lounges, computer labs, ice machines, recreational equipment, and projection TV viewing rooms. The halls are divided between two areas of campus, East and West. With the exception of Parker Hall, all of our halls are co-ed. We also have a number of specialized living options including FYE (First Year Experience wings), substance free floors, learning communities and academically themed floors. South Fork is a suite style building designed specifically for upper-class students.

For more information regarding on campus living accommodations visit:

<http://sa.uwrf.edu/sa/res-life>

## **Semester Abroad: Europe (SA: Europe)**

SA: Europe emphasizes independent study and travel in Europe. With the assistance of program staff and faculty project advisors, students carry out study projects on a topic—and in a European country—of their choice.

After attending preparatory meetings in the spring, students spend 8-10 weeks during the fall semester at their European project sites. Some recent project topics include: folk music traditions of County Clare, Ireland; training techniques for search and rescue dogs in Germany; development of a marketing campaign for milk in the U.K.; and the experience of religious pilgrims in Spain. Following the project work, participants have a month to travel on their own or in small groups throughout Europe.

Students may participate in SA: Europe if they have an overall grade point average of 2.25 or higher, are not on academic probation, and have achieved junior status (earned at least 60 credits before departure for Europe). Attendance at the Tuesday night preparatory meetings during spring semester is a prerequisite for traveling to Europe in the fall.

Participants register for 6 cr. of INTS 377 Semester Abroad and 6 cr. of a departmental 378 course (for example, ART 378 for an SA: Europe project on art history). Students with a grade point average of 3.0 or higher may arrange for three additional credits of independent study. Courses meet elective, university, general education, or liberal arts requirements. Comprehensive cost for the program, including instructional fees, travel and living expenses in Europe, is approximately \$9500.

Contact Information: co-directors Magdalena Pala, 267 Centennial Science, (715) 425-3654, [magdalena.e.pala@uwrf.edu](mailto:magdalena.e.pala@uwrf.edu) or Brad Gee, 262 Chalmer Davee Library, (715) 425-3552, [brad.gee@uwrf.edu](mailto:brad.gee@uwrf.edu).

Program website: [www.uwrf.edu/sae](http://www.uwrf.edu/sae).



## **Semester Programs**

### **International Traveling Classroom (ITC)**

The ITC is a semester-length academic program in Europe that takes place spring semester. Students travel and take courses with UWRF faculty in 5-6 locations throughout Europe during the semester. In addition, students have scheduled time to explore and travel on their own.

Students must register for 12 cr. of UWRF courses offered through the program. ITC courses have a European focus and are taught with lecture, field trip, and project components. Contemporary Europe (INTS 365- 3 cr. – GE MD) is required of all participants. Courses meet elective, university, general education, or liberal arts requirements. In addition, attendance at five evening orientation meetings is required during the fall semester prior to program.

This program is limited to 35 students and students must be signed up before the orientation sessions begin. This is a highly popular program and qualified students are admitted on a first come basis. The program fee is approximately \$5000 over and above the total cost of an on-campus semester.

Contact Information: Richard Seefeldt, ITC Coordinator, 161 Centennial Science, (715)425-4689, [richard.seefeldt@uwrf.edu](mailto:richard.seefeldt@uwrf.edu) and Ken Stofferahn , 2008 Group Leader, B2 Kleinpell Fine Arts, (715)425-3101, [kenneth.w.stofferahn@uwrf.edu](mailto:kenneth.w.stofferahn@uwrf.edu).

### **Semester Abroad: Europe (SA: Europe)**

SA: Europe emphasizes independent study and travel in Europe. With the assistance of program staff and faculty project advisors, students carry out study projects on a topic—and in a European country—of their choice.

After attending preparatory meetings in the spring, students spend 8-10 weeks during the fall semester at their European project sites. Some recent project topics include: folk music traditions of County Clare, Ireland; training techniques for search and rescue dogs in Germany; the economic impact of the Olympic Games in Greece; and the experience of religious pilgrims in Spain. Following the project work, participants have a month to travel on their own throughout Europe.

Students may participate in SA: Europe if they have an overall grade point average of 2.25 or higher, are not on academic probation, and have achieved junior status (earned at least 60 credits before departure for Europe). Attendance at the Tuesday night preparatory meetings during spring semester is a prerequisite for traveling to Europe in the fall.

Participants register for 6 cr. of INTS 377 and 6 cr. of a departmental 378 course (for example, ART 378 for an SA: Europe project on art history). Students with a grade point average of 3.0 or higher may arrange for three additional credits of independent study. Courses meet elective, university, general education, or liberal arts requirements. Total

cost for the program, including instructional fees, travel and living expenses in Europe, is approximately \$9000.

Contact Information: co-directors Magdalena Pala, 267 Centennial Science, (715) 425-3654, [magdalena.e.pala@uwrf.edu](mailto:magdalena.e.pala@uwrf.edu) or Brad Gee, 262 Chalmer Davee Library, (715) 425-3552, [brad.gee@uwrf.edu](mailto:brad.gee@uwrf.edu). Group Leader Fall 2009 is Kerry Keen, 302 Agriculture Science, (715)425-3729, [kerry.l.keen@uwrf.edu](mailto:kerry.l.keen@uwrf.edu).

Program website: [www.uwrf.edu/sae](http://www.uwrf.edu/sae).

### **Wisconsin in Scotland (WIS)**

The UW-River Falls, in cooperation with UW-Stout and UW-Superior, offers an international study program in Scotland. This program enables students to study abroad for either one semester, a full year, or a six-week summer term at Dalkeith House, in Dalkeith, Scotland, near Edinburgh. Dalkeith House, a stately eighteenth century manor house, serves as the location for student housing and instruction for the program. Students earn UW-River Falls resident credits while taking courses from local British and UW-System faculty. A program of study is offered each semester and summer to meet the general education, elective and some major/minor requirements of the enrolled students.

The program is open to all students, including freshman, who are in good academic standing. Students must register for a minimum of 12 credits for a semester or 6 credits for the summer session. Students may obtain additional information about the program at the Wisconsin in Scotland website: [www.uwrf.edu/wis](http://www.uwrf.edu/wis)

## **Short-Term Study Abroad Programs**

### **J-Term**

#### **Dance in Southern China: UNIV 379 (3 Credits)**

Experience the traditional dances of the southern Yunnan province of China. The program will explore the city of Kunming, the Yunnan Ethnic Culture Park, Yunnan University, and the stone forest. The trip will also include travel to Shangri La to study traditional dances and music of Tibet and the tropical region of Xi Shuang Na near the border of Laos to study the famous Thai peacock dance.

Contact Information: Karla Zhe, 124 Karges Center, (715) 425-3131,  
[karla.k.zhe@uwrf.edu](mailto:karla.k.zhe@uwrf.edu)

#### **Mexico- A Cultural Experience: MODL 376 (3 credits)**

The interim cultural experience in Mexico takes place during the first three weeks of January. This session, beginning in Mexico City and ending in Puerto Vallarta, explores many aspects of Mexican geography and culture, including history, religion, art, agriculture, music, dance, business, education and the tourism industry. The course requires eight meetings during fall semester, three weeks in Mexico, a post-interim session and term paper. MODL 376 meets the university's Global Perspectives Requirement.

Contact Information: Terrence Mannerter, 288C KFA, (715) 425-3896 or 3121,  
[terrence.mannerter@uwrf.edu](mailto:terrence.mannerter@uwrf.edu)

#### **Italy J-Term: HIST 371 (3 credits)**

Participants visit six fascinating, vibrant, and chock-full with art and culture, Italian cities and towns: Rome, Florence, Siena, Venice, Pisa, and Orvieto. The cities have major museums, open-air monuments, artifacts, impressive Roman antiquities, charming medieval cathedrals, stunning Renaissance art collections, and opulent Baroque architecture. Fulfills liberal arts and other requisites.

Contact Information: Dr. Kiril Petkov, at [kiril.petkov@uwrf.edu](mailto:kiril.petkov@uwrf.edu), (715) 425-3164, KFA 320.

#### **A Journey to the Land of the Pharaohs: ART 383 (3 credits)**

To travel to the land of Egypt is to feel profoundly touched by history. The glory and greatness, mystery and mystique that was once Egypt, beckons alluringly. Come and explore an ancient land shaped by temples, tombs and hieroglyphs as we visit a civilization created by the mighty Nile River. In addition, we will explore the modern issues that Egypt faces at the beginning of the 21<sup>st</sup> Century.

This January Term course is Art 383, 3 credits. Cultural Diversity. There are two meetings prior to the trip and one session that is post-trip.

Contact Information: Dr. Steven Derfler, Art Dept., 215 KFA. (715) 425-0639.  
[Steven.L.Derfler@uwrf.edu](mailto:Steven.L.Derfler@uwrf.edu)

**Experience Ireland: Culture and Landscape: ENGL 277 (3 Credits)**

The January Term Study Abroad Experience in Ireland is a unique opportunity to learn about a remarkably beautiful, yet often troubled country. The emphasis of the class is Irish Literature, but other important aspects of the class examine the history, politics, music, art, story telling, and geography of Ireland and Northern Ireland. Students will travel by coach throughout Ireland and Northern Ireland experiencing the culture of the Emerald Island, learning about the literary and historical figures that helped shape modern Ireland. The course requires three meetings during Fall Semester, approximately three weeks in Ireland and Northern Ireland, attending all class programs, and an approved course project to be completed after returning to campus. ENGL 277 is an English elective and your adviser can help you find where else the course may count in your particular major/minor. In some cases, depending on the course project, it has counted for Diversity as well as other credit. This is something that needs to be discussed with your College advisor or someone in your College Dean's Office. Contact Information: Ken Olson, Senior Adjunct Lecturer, English Department, 241 Kleinpell Fine Arts, (715) 425-3284 or 3537, [kenneth.olson@uwrf.edu](mailto:kenneth.olson@uwrf.edu)

**The New Vietnam: CBE 370 (3 credits)**

Vietnam is a country with a 4,000 year history, with 53 culturally distinct ethnic minorities (includes Hmong), and the site of many wars with the Chinese, Japanese, French, and the U.S. This country of 85 million, under economic reforms, has unleashed market forces into a communist system and is producing more competitive, export-driven industries. This study tour is open to all majors and includes study of economic and cultural aspects of Vietnamese culture (including Hmong) and its history (particularly with the U.S.). The trip includes visits to villages in the mountains of Northern Vietnam, exploring the urban areas of Hanoi and Saigon, and boating Ha Long Bay and the Mekong Delta. The class requires attendance at several pre-trip meetings and a post-trip meeting. CBE 370 meets the INTS study tour requirement. Contact Information: Claire Kilian, 122D South Hall, 425-3335. [claire.m.kilian@uwrf.edu](mailto:claire.m.kilian@uwrf.edu)

**Costa Rica Pacific to Caribbean: Does Ecotourism Preserve Tropical Ecosystems and Native Cultures? ESM 389/589 (3 credits).**

This J-term program offers the student 16 days of a rich mix of culture and adventure. Students will experience all of the major ecotourism activities that made Costa Rica a tropical paradise and the premiere international ecotourism destination: snorkeling and swimming in the Pacific *and* Caribbean, observing Pacific dolphins and whales, zip-lining through a cloud forest, hiking to the top of an active volcano and through pristine jungle, white water rafting, relaxing in volcanic hot springs, dancing at local clubs, eating incredible native food dishes, observing toucans, sloths, monkeys, a coffee plantation and so much more. This trip is not for the faint of heart. A native Costa Rican family, all of whom speak perfect English, guides our trip. We stay in beautiful lodges and motels and explore everything from the capital, San Jose, to small rural villages. Contact Information: Brad Mogen (425-3364), 408 Ag Sci, [brad.d.mogen@uwrf.edu](mailto:brad.d.mogen@uwrf.edu)

**International Study Program-Uganda: CBE 370 (3 credits)**

The objective of this International Study Program is to provide students with a great opportunity to acquire new knowledge and awareness of global issues focusing on an African country. This study program will expose the students directly to a different culture, business and economic environment, political systems, education, agriculture and environmental issues relating to Africa, in general, and Uganda, in particular.

This J-Term program will provide students a unique opportunity to increase their knowledge of global issues by traveling to, and spending two(2)weeks in beautiful and sunny Uganda; studying, and doing research on topics of interest relating to Uganda or Africa in general.

Contact Information: Dr. Pascal Ngoboka, (425-3335), 122C South Hall,  
[pascal.t.ngoboka@uwrf.edu](mailto:pascal.t.ngoboka@uwrf.edu)

**Puentes/Bridges to Mexico: AFES 492 (3 credits)**

This course will target the following: HRM theory, applying HRM concepts to employees from Mexico, Mexican rural culture, and Spanish.

Students participate in homes stays and must have some proficiency in Spanish.

Contact Information: Gregg Hadley, (425-3176, 425-3188), 105 Ag Sci or 123F RDI,  
[gregg.hadley@uwrf.edu](mailto:gregg.hadley@uwrf.edu) Dennis Cooper, (425-3150), 206B Ag Sci,  
[dennis.p.cooper@uwrf.edu](mailto:dennis.p.cooper@uwrf.edu)

**J-Term Study in China: HIST 371 (3 credits)**

This program will allow participants to explore Chinese history, culture, and the impact of industrialization and globalization on Chinese society and culture. By visiting the following cities, the participants will also have the opportunity to see the amazing, diverse landscape of China and major historical sites of world's most continuous civilization: Shanghai, Suzhou, Beijing, Xian, Guilin and Hong Kong.

Students are required to attend pre-departure orientations and will be responsible for a project at the end of the 13-day program.

Contact Information: Dr. Zhiguo Yang, (425-3164), 315 KFA, [zhiguo.yang@uwrf.edu](mailto:zhiguo.yang@uwrf.edu)

**Spring Break**

**Belize Study Adventure: ANTH/SOCI 395 (3 credits)**

This three-credit course requires on-campus study of Belize peoples, wildlife, and habitats followed by a spring break trip to Belize. Students are immersed in a variety of environmental settings to improve their appreciation of cultural and biological diversity. Sample rainforest activities include trekking, canoeing, cave exploration, and visits to Mayan temples. The reef component focuses on the marine environment, and includes sailing and snorkeling. There are opportunities for SCUBA certification. Licensed guides are used. Presentations are made by conservation organizations. A day trip to Tikal in Guatemala is included.

This course satisfies the university's global perspectives requirement.  
Contact Information: Edward Robins, [edward.a.robins@uwrf.edu](mailto:edward.a.robins@uwrf.edu), 715-425-3539

### **Spring Break in Turkey: CBE 370 (3credits)**

This course is designed for students who want to have a unique experience towards becoming visionary leaders in a more global minded society.

Exploring Turkey with its deep roots in more than eight different civilizations will make it easier to understand various cultures.

Participants will have the opportunity to get in touch with Turkish contemporary culture, its rich history, economic and business environment, and the academic environment as well. Students will meet Turkish business leaders, academics and officials and learn from their experience.

This course requires three class meetings in the weeks preceding the program in Turkey, two class meetings during the program and one class session the week after it.

Contact Information: Ozcan Kilic, 122A South Hall, (715)425 3335,  
[ozcan.kilic@uwrf.edu](mailto:ozcan.kilic@uwrf.edu)

### **The Politics of German-Speaking Europe: INTS/POLS 371(3 credits)**

This course examines political cultures/traditions, institutions, processes and organizations within German-speaking Europe, focusing on Germany and one or more other German-speaking states (e.g. Austria or Switzerland). Course activities include attending orientation seminars, directed readings, and both in-class lectures and discussions and field activities in German-speaking Europe. During 2009, the class traveled to Berlin, Munich, and Vienna, visiting the German Reichstag and German museums, experiencing traditional ethnic German food, dancing, and music, and exploring German locations through historical tours, among other things.

Contact Information: Wes Chapin, 355A Kleinpell Fine Arts, (715)425-3318,  
[wes.chapin@uwrf.edu](mailto:wes.chapin@uwrf.edu)

### **Journey to Morocco: ART 306 (3 credits)**

The Kingdom of Morocco is truly at the crossroads of the world. For thousands of years, its location at the northwest tip of Africa has allowed it to absorb elements of European, Sub-Saharan African, and Arab culture in its quest for identity. As a result, its culture, history, religion, art and politics are a mélange that gives it uniqueness among nations.

This program will provide an opportunity for students of all ages to study Moroccan art, archaeology, architecture, and culture with an emphasis on these areas:

- Culture and religion of modern Morocco (including the land and people)
- Art and archaeology of pre-Islamic Morocco
- Art and archaeology of Islamic Morocco

Contact Information: Dr. Steven Derfler, 215 Kleinpell Fine Arts, (715) 425-0639,  
[Steven.L.Derfler@uwrf.edu](mailto:Steven.L.Derfler@uwrf.edu)

## **Summer Session**

### **Australia – Early Childhood Study Abroad (6-8 credits)**

This is an opportunity for students minoring in Early Childhood Education to experience inquiry learning in Western Australian Early Childhood classrooms while immersing themselves in a new culture. Students may complete half of the requirement for Early Childhood Student Teaching and are encouraged to take TED 327 (70): Australia: An Integrated Cultural Study (Fulfills General Education MD and GP requirements). Arrangements can also be made to take Early Childhood Language Arts [TED 410(70)-3cr]. Non-education majors may also have classroom experience (TED 389 (70) three credits and Honor project credits may be arranged. Students will take a minimum of six credits. Participants will also have the opportunity to explore the rain forest and Great Barrier Reef in Queensland, as well as visiting sites in Western Australia including Fremantle, Perth, Monkey Mia, and Rottnest Island. This cultural educational experience is offered over two months in even numbered summers.

Contact Information: Dr. Gay Ward, 259 Wyman Education Building;  
[gayle.ward@uwrf.edu](mailto:gayle.ward@uwrf.edu).

### **CERS Internship in China: UNIV 379 (3-6 credits)**

Take this extraordinary opportunity to see an insider's view of the most exotic area of China, the southwest Yunnan Province. Visit Kunming, the Flower City and travel north through minority villages and famous historic cities like Dali and Lijiang. Your destination: Shangrila, in the foothills of the Himalayas, a town named for the novel *Lost Horizon's* heaven on earth, it is the location of the Zhongdian Center for the China Exploration and Research Society (CERS) where the UWRF interns will gain professional experience by working on conservation projects throughout the Tibetan Plateau region. Projects vary, for example conserving the Tibetan Mastiff or other endangered species, designing ecotourism initiatives, or documenting and collecting artifacts from minority cultures undergoing dramatic changes. See <http://www.cers.org.hk/> for more info on our partner organization, CERS. 3-4 week experience, odd numbered summers. Credits can apply to all departments.  
Contact Information: Lynn Jermal (425-3375), 215 SH, [lynn.m.jermal@uwrf.edu](mailto:lynn.m.jermal@uwrf.edu)

### **Kenya- Contemporary Educational Policies and Practices (TED 389) (3-6 credits)**

This course will introduce students to contemporary issues in education that confront many emerging nations on the African continent. Students will assist teachers in the classroom, meet with faculty and community groups and learn first hand how poverty, politics and limited infrastructure/ resources affects access to education in the informal settlements of Nairobi.

Students will have several opportunities to visit historic sites, museums and game parks, which showcase the rich cultural and natural resources of Kenya.

Contact Information: Dr. Jose E. Vega, 241 Wyman Education Building;  
[jose.e.vega@uwrf.edu](mailto:jose.e.vega@uwrf.edu).

**Short-term Japanese Study Program: HIST 371 (3 credits)**

This program focuses on the many historical palaces and museums in Japan including: Imperial Eastern Garden, Meiji Shrine, Tokyo National Museum, Himeji Castle, and Hiroshima Peace Memorial Museum. Students will visit many historic cities and travel within Japan by train. Students are required to attend pre-departure orientations and will be responsible for a project at the end of the 13-day program.

Contact Information: Dr. Zhiguo Yang, (425-3164), 315 KFA, [zhiguo.yang@uwrf.edu](mailto:zhiguo.yang@uwrf.edu)



## **STUDENT HEALTH SERVICES**

**DIRECTOR: ALICE REILLY-MYKLEBUST**

**TELEPHONE: (715)425-3293**

[www.uwrf.edu/studenthealth/](http://www.uwrf.edu/studenthealth/)

### **Student Health Services staff**

Student Health Services provides health information and counseling, resources and consultation, advocacy and outreach, and policies and programming.

### **Services**

Student Health Services are provided for registered full-time and part-time UWRF students through contractual agreements with the River Falls Medical Clinic and the Pierce County Reproductive Health Services. A portion of the segregated fees paid by students supports Student Health Services. Students are eligible for Student Health Services during the two academic terms, and the January and Summer terms, as long as they are registered for classes and have paid required fees. Students are eligible between consecutive terms as long as they are registered for the next term and have paid fees as required. While Student Health Services covers certain limited health services for current students at the River Falls Medical Clinic and Pierce County Reproductive Health Services, Student Health Services is NOT health insurance. All services listed below are provided as part of student fees. No services are covered at the River Falls Area Hospital or emergency room.

Presentation of a valid student I.D. is required. If students are covered by an insurance plan they must bring insurance cards or information. Students are financially responsible for all services received at the River Falls Medical Clinic and Pierce County Reproductive Health Services that are not covered by Student Health Services. Students should familiarize themselves with which services are and are not covered.

### **River Falls Medical Clinic**

Students can receive services at the River Falls Medical Clinic, 1687 East Division Street, during regular clinic hours (Monday - Thursday 8:00 a.m. to 8:00 p.m., Friday 8:00 a.m. to 5:00 p.m., Saturday 8:00 a.m. to 12:00 noon and, Sunday 10:00 a.m. to 2:00 p.m.). After clinic hours, if students wish to speak with a health care provider, they should call the River Falls Medical Clinic and the answering service will put them in touch with a clinic provider (425-6701). Students should call ahead for appointments to the River Falls Medical Clinic at 425-6701(Sunday hours are walk-in urgent care only). The River Falls Medical

Clinic provides a full range of medical services, but only those services listed below are covered by Student Health Services. There may be additional testing done automatically if certain tests are positive. This testing is not covered by Student Health Services.

- Family practice physicians, physician assistants, and nurse practitioner office visits
- Basic psychiatrist visits
- Throat cultures
- Monospots (mononucleosis testing)
- Urinalysis
- Pap smears
- Certain sexually transmitted disease testing
- HIV testing
- Pregnancy testing
- Allergy injections
- Tetanus (Td or Tdap) and measles, mumps, and rubella (MMR) vaccines
- Tuberculosis skin testing
- Emergency Contraception

### **Pierce County Reproductive Health Services**

Pierce County Reproductive Health Services is located at 174 Riverwalk in downtown River Falls. Students should call ahead for hours to obtain condoms and other nonprescription safer sex and birth control supplies, which can be obtained on a walk-in basis. For health services, students must call ahead to Pierce County Reproductive Health Services at **425-8003** for appointments. The following list is services covered by Student Health Services:

- Pap smears and exams
- Certain sexually transmitted disease testing and exams
- Genital wart treatment
- HIV testing
- Pregnancy testing and referral information
- Emergency Contraception

*The following products can be purchased from Reproductive Health at a reduced cost:*

- Birth control pills and patch (prescription needed)
- Depo-Provera injections (prescription needed)
- Over the counter supplies (gels, foams, condoms, and dental dams)

### **Taxi Service**

Taxi service by the River Falls Taxi at 425-7878 is provided for transportation to and from the River Falls Medical Clinic and Pierce County Reproductive Health at no charge with presentation of a valid student I.D.

### **Medical Excuses**

**UWRF STUDENT HEALTH SERVICES DOES NOT PROVIDE EXCUSES FOR ABSENCES FROM CLASS.** The notifying of instructors and arranging of make-up work in cases involving absence of students from class are the responsibility of the student. A student who is absent should notify instructors by phone, email, or in person of the absence as soon as possible. In serious situations where the student is incapacitated and temporarily unable to contact faculty, family members may contact the Vice Chancellor for Student Affairs (715/425-4444) for assistance with these matters. This office then would provide notification (not verification) of the absence to the instructors involved. The Vice Chancellor for Student Affairs does not provide excuses for absences from class. Arrangements for make-up work, make-up exams, or possible assignment adjustments are entirely the responsibility of the student. Medical excuses will not be written by staff or providers at the River Falls Medical Clinic or Pierce County Reproductive Health Services.

### **Health Insurance**

**Students are strongly encouraged to carry health insurance, since Student Health Services is NOT health insurance.** If students are currently covered by health insurance, they should check with the carrier to see what arrangements need to be made so coverage continues while at college. All students should carry health insurance cards with them. Participation in the University of Wisconsin System Student Health Insurance Plan is available for purchase by domestic students and required for international students. Additional coverage must be purchased for Intercollegiate Athletic coverage, for both domestic and international students. Please see: <http://www.uwrf.edu/studenthealth/insurance.htm> for costs and coverage or call (715) 425-3293.

### **Prescription Medications**

Prescription medications are NOT covered by Student Health Services and there is not a pharmacy available at the River Falls Medical Clinic. Pharmacies available in River Falls include:

- Econo Foods Pharmacy\* (425-8494)
- Freeman Drug Inc\* (425-2255)
- Shopko Pharmacy (425-6272)
- Walgreens Pharmacy (426-4089)

*\*within walking distance from campus*

**Immunizations**

Students should check their immunization histories, update needed vaccines, and carry their records with them. For additional information on recommended immunizations, immunization clinics (including influenza), and other questions see <http://www.uwrf.edu/studenthealth/immunizations.htm> or call (715) 425-3293. Wisconsin state law requires that all enrolled college students have education on meningococcal disease, hepatitis B, and the availability and effectiveness of vaccines. Universities must ensure that each student residing in on-campus housing affirms that he/she has received the immunization information, and if the student has been vaccinated, he/she must provide the date/s of the vaccination/s, but does not require these vaccinations.

### **CERS Internship in China: UNIV 379 (3-6 credits)**

Take this extraordinary opportunity to see an insider's view of the most exotic area of China, the southwest Yunnan Province. Visit Kunming, the Flower City and travel north through minority villages and famous historic cities like Dali and Lijiang. Your destination: Shangrila, in the foothills of the Himalayas, a town named for the novel *Lost Horizon's* heaven on earth, it is the location of the Zhongdian Center for the China Exploration and Research Society (CERS) where the UWRF interns will gain professional experience by working on conservation projects throughout the Tibetan Plateau region. Projects vary, for example conserving the Tibetan Mastiff or other endangered species, designing ecotourism initiatives, or documenting and collecting artifacts from minority cultures undergoing dramatic changes. See <http://www.cers.org.hk/> for more info on our partner organization, CERS. 3-4 week experience, odd numbered summers. Credits can apply to all departments.

Contact Information: Lynn Jermal (425-3375), 215 SH, [lynn.m.jermal@uwrf.edu](mailto:lynn.m.jermal@uwrf.edu)

**Costa Rica Pacific to Caribbean: Does Ecotourism Preserve Tropical Ecosystems and Native Cultures? ESM 389/589 (3 credits).**

This J-term program offers the student 16 days of a rich mix of culture and adventure. Students will experience all of the major ecotourism activities that made Costa Rica a tropical paradise and the premiere international ecotourism destination: snorkeling and swimming in the Pacific *and* Caribbean, observing Pacific dolphins and whales, zip-lining through a cloud forest, hiking to the top of an active volcano and through pristine jungle, white water rafting, relaxing in volcanic hot springs, dancing at local clubs, eating incredible native food dishes, observing toucans, sloths, monkeys, a coffee plantation and so much more. This trip is not for the faint of heart. A native Costa Rican family, all of whom speak perfect English, guides our trip. We stay in beautiful lodges and motels and explore everything from the capital, San Jose, to small rural villages.

Contact Information: Brad Mogen (425-3364), 408 Ag Sci,  
[brad.d.mogen@uwrf.edu](mailto:brad.d.mogen@uwrf.edu)

***OLD DESCRIPTION:***

***Costa Rica: A Study of Contrast in Sustainability & Ecotourism:ESM 389/589 (3 credits)***

*This J-term program is a broad mix of activities and travels. Students will experience everything from snorkeling and diving(scuba certifications necessary) on both the Caribbean and Pacific, as well as zipping along cables in the canopy of tropical forests, to white water rafting, to hiking in preserves and national parks, plus much more. Students will spend 3 days on the Corn Islands and spend one-day excursions in the capitals of both Costa Rica and Nicaragua.*

*Contact Information: Bard Mogen (425-3364), 404 Ag Sci, [brad.d.mogen@uwrf.edu](mailto:brad.d.mogen@uwrf.edu)*

## Summer Session

### Kenya- Contemporary Educational Policies and Practices (TED 389) (3-6 credits)

This course will introduce students to contemporary issues in education that confront many emerging nations on the African continent. Students will assist teachers in the classroom, meet with faculty and community groups and learn first hand how poverty, politics and limited infrastructure/ resources impact the people of Kenya.

Students will have opportunities to visit historic sites, museums and game parks which showcase the rich cultural and natural resources of Kenya. Travel, tuition, room/board, ground transportation and other fees are included in the total cost of \$3880.00.

For more information, contact Jose E. Vega, College of Education and Professional Studies, 425-3697, or [jose.e.vega@uwrf.edu](mailto:jose.e.vega@uwrf.edu).

# **Suspension & Probation Policy**

## **Good Academic Standing**

Students are in good academic standing if they maintain a cumulative resident grade point average of 2.000 or greater.

## **Academic Probation**

Students will be placed on academic probation if:

- They have completed 30 or more credits at UWRF and have earned a cumulative grade point average less than 2.000
- They have completed less than 30 credits at UWRF and have a Fall, Spring, or Summer semester GPA of less than 1.667. To maintain enrollment, these students must meet with and establish an academic contract with their academic advisor or academic dean. An F grade counts as completed credits for the purpose of this policy.
- They are readmitted after having left UWRF while they were on probation or suspended for academic reasons.

## **Academic Suspension**

Students will be suspended if any of the following items apply:

- Their semester and cumulative grade point average is less than 2.000 at the end of two successive semesters at UWRF.
- They have completed 30 or more credits at UWRF and have a Fall, Spring, or Summer semester GPA of less than 1.000. Students do not need to be on probation for this regulation to take effect. An F grade counts as completed credits for the purpose of this policy.

## **Reentry After Suspension**

A student who seeks reentry to the University after academic suspension may [apply for readmission](#) through the Registrar's Office. The Dean of the college for which the student seeks reentry will make the reentry decision. Depending on the circumstances, it is the Dean's prerogative to readmit the student or not and determine the length and criteria of the suspension.

The requirements for the Suspension and Probation policies passed by Faculty Senate, January 2008. (Motion 2007-08/21)



## **Textbook Services**

Textbook Services at the University of Wisconsin River Falls is one of seven textbook rental services in the UW System. It is supported entirely by undergraduate students, who pay a rental fee as part of their segregated fees each semester. This payment entitles the student to the use of the primary text(s) for each undergraduate course, supplemental texts, and also instructional materials available in the Reserve Library. Although Textbook Services is a rental system, currently enrolled undergraduate students who wish to purchase any, or all, of their textbooks may do so at a discount at any time except for the months of August, September, December, and January. Textbooks which have been discontinued, i.e., those texts which were formerly used for course work, but have been replaced by a later edition or different title, are available for purchase at any time, at minimal prices ranging from 25 cents to several dollars. The Textbook rental service is very popular among students because it saves money, while preserving the option to purchase those texts which will be useful in developing the student's professional and personal library. Textbook Services is located in the basement of Hagestad Hall.

## Transcripts/Records

An official transcript of a student's academic record is maintained by the Registrar's Office. The permanent record is considered confidential between the student and the University. No transcripts are released without the written permission of the student, except to authorized representatives within the University.

### Official Transcripts

#### Requesting Transcripts

**A UWRF Official Transcript is a complete academic record of a student's academic enrollment at UWRF maintained by the Registrar's Office. An Official Transcript includes all undergraduate, graduate, and professional courses. Partial transcripts are not available.**

An Official Transcript will not be issued unless all obligations to the University have been satisfied. Official Transcripts will not be faxed. They can only be picked up or mailed.

#### Transcript Fees

- The fee for a transcript is \$7.00.
- The fee for each additional transcript is \$7.00, if ordered online.
- For transcript orders that are placed for immediate pickup, an additional \$8.00 rush order fee will be charged.

#### \*\*\*\* ORDERING INFORMATION \*\*\*\*

##### ORDER ONLINE 24/7

##### The Quickest and Most Convenient Way to Order a Transcript

*Standard processing turnaround time once you place your transcript order online is 1 to 3 business days.*

- [Current Students](#)
- [Alumni / Former Students](#)
- [Check Order Status \(If Ordered Online\)](#)
- [Order By Mail](#)
- [Order In Person](#)

To order your official transcript, follow the directions on the link below...

<http://www.uwrf.edu/registrar/2transcr.htm>

University of Wisconsin-River Falls has retained Credentials Inc. to accept transcript orders over the Internet. If you do not have access to the Internet, call Credentials Inc. at 847-716-3000. Operator Assisted orders have an ADDITIONAL \$10.00 charge.

If you are having transcripts sent to another UWRF departmental office that is on campus you do not need to submit the fee, but you do need to submit a signed request.

For your security, no requests can be taken over the phone or e-mail. Transcripts will not be faxed. Transcripts cannot be released until all financial obligations to the University have been met and all financial holds have been removed.

### **Unofficial Transcripts**

Unofficial transcripts are only available on eSIS for currently enrolled students, and students with and active eSIS account. Otherwise, unofficial transcripts can be obtained by ordering and paying for official transcripts and photo copying the transcripts as needed.

## **University Police Department**

The University Police Department is located in Room 27 of South Hall (basement level). The principal objective of the University Police is to maintain a reasonably safe, secure and healthy physical learning environment for students and employees.

University Police and Security Officers perform the Operational Code Enforcement and Security Services, providing 24 hour coverage on campus. They work closely with the City of River Falls Police Department on matters of mutual concern. Some services provided are escort assistance, public assists, locking/unlocking and patrol of buildings, campus wide patrol services, money escorts, writing case reports, responding to emergency situations or other calls for assistance, etc. Students are asked to provide their parents with the office telephone number (715) 425-3133 so that, in the event of an emergency, the probability of notification to the student would be increased. Emergency calls from off campus may be made to this number at any time, and the officer on duty will make every effort to see that the emergency message is delivered.

Crime; The University Police Department works with the campus community, striving to prevent crime on campus through crime prevention efforts. Those efforts involve a partnership with the campus community, in preventing crime through education, and proactive efforts to eliminate opportunities to commit crimes.